



Fontana Unified School District

9680 Citrus Avenue · P.O. Box 5090 · Fontana · CA 92334-5090 (909) 357-5000

May 17, 2010

Dear Fontana Family:

The purpose of this letter is to inform you that Randall-Pepper Elementary **may be** identified as a Program Improvement (PI) Year 2 School under the No Child Left Behind (NCLB) Act of 2001. Although the 2010 test results will not be available until August 31, 2010 we want to provide you with the School Choice Transfer option prior to the first day of the 10-11 school year.

A provision of NCLB allows all students in a PI Year 2 school the following options:

Public School Choice

or

Supplemental Educational Services (SES)/Free Tutoring

The purpose of this letter is to discuss the Public School Choice Option. We will send you a separate letter and application for SES/Free Tutoring. **Parents may select only one option: School Choice or SES/Free Tutoring.**

What is PI?

NCLB requires the state and district to review annually the academic progress of federally funded Title I schools and to identify schools in need of improvement. These schools are identified as PI schools after two consecutive years of not making adequate yearly progress (AYP). California determines AYP by considering the following four measures:

- The percentage of students scoring at the “proficient” or “advanced” level on the California Standards Tests for English-language arts and mathematics in all significant subgroups
- The percentage of students participating in those tests
- The graduation rate for high schools
- California’s own accountability measurement of progress, the Academic Performance Index (API)

Public school choice: What right does a parent have to request a transfer to a school that is not in PI?

All parents/guardians of students attending a PI school have the right to request a transfer of their child(ren) to a non-PI district school with district-paid transportation.

For parents who select this option, the district will provide transportation to the non-PI school for as long as the home school continues to be identified as a PI school. If the home school exits PI by making AYP for two consecutive years, the student can remain at the school; however, transportation will no longer be district-paid. If the demand for choice exceeds funds available, priority will be given to lowest achieving, low-income students.

If you are interested in transferring your child(ren) to a non-PI school in the district for the 2010-11 school year, please select from the following schools. Your preference of a non-PI school will be taken into consideration.

Name of School	API Scores * 800	Schoolwide English-Language Arts Percent Proficient or above** (Elem target = 46%)	Schoolwide Mathematics Percent Proficient or above** (Elem target= 47.5%)
Randall-Pepper Elementary	728	34.5%	47.5%
Dorothy Grant Elementary	811	57.1%	62.3%
Locust Elementary	783	48.4%	52.3%

*800 on the API = Meeting the state proficiency target for schools on the Academic Performance Index

**While the school achieved its schoolwide target, one or more subgroups may have missed their target

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(1) Dorothy Grant Elementary K-5
7069 Isabel Lane • Fontana, CA 92336 • (909) 357-5540
Chris Ridge, Principal

Grant has an Academic Performance Index (API) score of 811 out of the statewide performance target of 800. Grant has also met all of its Adequate Yearly Progress (AYP) criteria and is not in Program Improvement.

(2) Locust Elementary K-6
7420 Locust Avenue • Fontana, CA 92336 • (909) 357-5650
Sandra Gray, Principal

Locust has an Academic Performance Index (API) score of 783 out of the statewide performance target of 800. Locust has also met all of its Adequate Yearly Progress (AYP) criteria and is not in Program Improvement.

If you would like more information about these schools, please contact the school directly or the Categorical Programs Office at (909) 357-5000, extensions 7227 or 7148. You may also go to the district's Web site at www.fusd.net.

How can parents become involved?

The Fontana Unified School District is committed to working with your child's school to revise its school plan to increase student achievement. Parents can help to improve student achievement at their child's school by becoming involved. Here are some things you can do:

- Learn more about the new NCLB requirements. Additional information and resources are available at the following Web sites:
 - The California Department of Education, <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp> and <http://www.cde.ca.gov/sp/sw/t1/titlelpf.asp>
 - The U.S. Department of Education, <http://www.ed.gov> and <http://www.ed.gov/parents/landing.jhtml?src=fp>
- Attend the School Site Council meetings to assist with required Program Improvement Steps.
- Volunteer to help in your child's classroom or in the school's office.
- Participate in parent trainings at your child's school. Research shows that strong parental involvement leads to student success at school.

If you choose to transfer your child(ren) from Randall-Pepper Elementary to a non Program Improvement school, please complete the enclosed application form and return it to your child's school office no later than Monday, June 7, 2010.

If you do not want to transfer your child(ren) from Randall-Pepper Elementary, please select the waiver box on the enclosed application and return it to your child's school office no later than Monday, June 7, 2010.

Sincerely,

Lisa A. Rivero

Lisa A. Rivero
Director of Categorical Programs
Fontana Unified School District
(909) 357-5000, extension 7148

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Attachment