



FONTANA UNIFIED SCHOOL DISTRICT
9680 Citrus Avenue
Fontana, California
Web Site Address: www.fusd.net

BOARD OF EDUCATION MEETING

MINUTES

The Board of Education of the Fontana Unified School District held a Regular Meeting on February 18, 2004, at the John D. Piazza Education Center, 9680 Citrus Avenue, Fontana, California. Present at the meeting were: Dr. D. Wayne Ruble, President; Mr. Gus Hawthorn, Clerk; Dr. Arlene Piazza, Alternate Clerk, Ms. Laura Abernathy Mancha, Member; Dr. Debra Bradley, Superintendent; Dr. Patricia Peoples, Associate Superintendent, Administrative Services; Mr. Jerry J. Kurr, Interim Associate Superintendent, Business Services; Ms. Laurie St. Gean, Associate Superintendent, Educational Services; and Ms. Marilyn J. Corey, Interim Associate Superintendent, Human Resources. Mrs. Kathy Binks, Member, was absent. The President called the meeting to order at 4:04 p.m.

Regular
Meeting
02-18-04

Dr. Ruble called for public comments regarding the Closed Session agenda. There were none.

Public
Comments

The President then announced that a matter concerning public employee discipline, dismissal, release or resignation had arisen since the publishing of the Board's agenda. This matter required the immediate attention of the Board. The need for action on this item came to the attention of the Board after the publishing of the agenda.

Addition to
Closed Session
Agenda

Ms. Laura Abernathy Mancha made a motion to add an item to the Closed Session agenda under Public Employee Discipline / Dismissal / Release or Resignation because there was a need to take immediate action on the matter that had arisen after the publishing and posting of the agenda, and with second by Dr. Arlene Piazza, the

(Board of Education Regular Meeting February 18, 2004)

motion carried.

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| AYES: | Dr. Wayne Ruble, Mr. Gus Hawthorn, Dr. Arlene Piazza, Ms. Laura Abernathy Mancha | Addition to Closed Session Agenda, continued |
| NAYS: | None | |
| ABSENT: | Mrs. Kathy Binks | |
| ABSTAINED: | None | |

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| <p>The President called adjournment to Closed Session at 4:06 p.m. Mrs. Binks arrived at 4:07 p.m. The Regular meeting was called to order at 6:04 p.m.</p> | Closed Session / Regular Meeting |
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| <p>The President announced that there was no action taken during Closed Session.</p> | Report of Action Taken During Closed Session |
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| <p>Visitors present at the meeting were: Mr. Sam Poindexter, President, Fontana Teachers Association; Mr. John Avalos, President, School Police Officers Association; Ms. Barbara Chavez, President, United Steelworkers of America, Local 8599; and interested employees and members of the community.</p> | Visitors Present |
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| <p>The meeting was opened by the Pledge of Allegiance to the Flag of the United States of America led by the President. Dr. Ruble requested that the audience remain standing for a moment of silence in memory of the grandfather of Celia Breslin, Intermediate Clerk Typist, Benefits; the nephew of Larry Kaufman, Communications Specialist, Technology; the brother-in-law of Jim Walker, System Analyst Programmer, Technology; the stepdaughter of Maggie Herrera, Preschool Teacher, Canyon Crest Elementary School; and the stepson of Debbie Ayala, Teacher, Redwood Elementary School.</p> | Pledge of Allegiance |
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The President called the Public Comments session to order and called for comments from visitors.

Public
Comments

Mr. Tony Orlich spoke of columnists writing against the current war, of the current and former Bush administrations, dependability of the press, and of the Bushes' involvement in the middle east during the past 50 years.

Mr. Rob Reynolds, counselor at Sequoia Middle School, introduced four students that had been selected to go to the state capitol as representatives of the Drama Teachers Association of Southern California. The students then gave a brief performance of their play based upon The Diary of Anne Frank.

Ms. Harriet Beck, past president of the Fontana Management Association, gave thanks on behalf of the association to the Board for its hopefully positive vote on the resolution, reference U in the agenda, supporting the repeal of penalties in Social Security that harm public education.

Dr. Ruble commented it was his understanding this would affect not only teachers but also police and firefighters.

Mr. Anthony and Mrs. Peggy Cortez, parents, spoke of two complaints they had filed; one against the Fontana School Police and one on the principal of Fontana High School. Mr. Cortez explained the complaint against the police department was due to, when picking up his boy one day, being stopped and pulled to the side then having guns drawn on him for no apparent reason, and that he did not know who to go to or talk to, that this was an ongoing thing for him, his wife, and their son who attends Fohi, and that was why they were bringing their complaints to the Board.

Dr. Ruble advised the Cortezes that they could be filed against for even mentioning this in public, and that on both complaints they should file a complaint procedure form.

Mr. Cortez stated they had done so.

Mrs. Cortez shared that the principal had told her the school belonged to him, and asked whether that was true, didn't the school belong to everybody? The Principal's words were that it was his school, and people like you will not be allowed at my school, that were his words. She stated they had filed complaints and had not received word on those, and that their son was suspended that day; other boys weren't. She also voiced concerns regarding background checks for security, and of a female security guard on the campus that had claimed a gang affiliation. She wanted to be sure the Board was aware of this.

Public
Comments,
continued

Dr. Ruble thanked the Cortezes for coming and speaking, and assured them that their concerns would be addressed, and that as a Board they were interested in public comments, but reminded persons they could place themselves in a bad situation when they publicly talk, but they needed to know this.

Dr. Ruble opened the Public Hearing on The School of Angels Charter School, and called for Mr. Chris Medlock, Lead Petitioner, to speak.

Hearing Item -
School of
Angels Charter
School

Dr. Peoples stated that Mr. Medlock had advised her he would be there, but was not present.

Dr. Ruble stated they would move on.

On motion made by Mr. Gus Hawthorn, seconded by Mrs. Kathy Binks, and carried, the Board approved the minutes of the Board of Education Regular Meeting of February 4, 2004, and the minutes of the Special Board of Education Meeting of February 6, 2004.

Minutes
Approved

Mr. Dave Ackley, Director, Administrative Support & Student Events, opened the recognition portion of the meeting by stating that February 17 was PTA founders day, and provided background information on the organization that had provided more than a century of service. Founded on February 17, 1897 as the National Congress of Mothers, the PTA continued to flourish, and had never lost sight of its goals. Each PTA Unit President was called forward to receive recognition, accompanied by their respective school principals.

Parent Teacher
Association
Recognition

PTA Council President Debbie Wanland introduced her officers that were in the audience, and expressed appreciation for the opportunity to be honored; that she had never before known for the Board or District to recognize the PTA, which was made up of people who had worked a lot of hours for the kids of Fontana.

Parent Teacher Association Recognition, continued

Dr. Ruble reminded the audience of the annual spring recognition dinner for the PTA council to be held on April 22, and, encouraged involvement by principals.

Ms. Barbara Chavez stated she had one question for the evening regarding the resolution for reduction of hours, reduction of work year and/or abolishment of positions, that with the growth of Special Education and bilingual children, how could this occur? She also was hopeful the District would be able to fill other positions with these people.

Bargaining Unit Representatives' Comments

Mr. Patrick McCurry, Chief of School Police Services, provided a presentation explaining the evolution of school police departments from custodial to security then to school police, that out of approximately 1,000 school districts in California there were 16 with full fledged police departments, and that Fontana was the 17th largest district in the state. The report included background on the history of the department, assignments completed, the roles of school resource officers, patrol officers, dispatchers, campus security officers; and their respective training. He explained the hiring process, that site administrators chose and evaluated the campus security officers, the Chief became involved only if there was an issue of misconduct. The report included information on the school police budget, growth of the district, a comparison of services from 1998 to present, and vandalism reports and statistics for 2003.

Report – Fontana School Police

Dr. Ruble requested a copy of the report for the Board members.

Ms. Mancha asked for clarification on the kinds of training and where they were offered, if all officers had been through diversity training, and if the department was working on filling the vacancies at Fohi.

Chief McCurry replied that additional training was provided on specialized school problems through a number of colleges, that only the two new officers might not have been through diversity training yet, and that they were constantly working to fill all vacancies.

Ms. Mancha requested additional information regarding the felony arrests to show the number of students as opposed to adults.

Chief McCurry offered to provide that information.

Mr. Hawthorn asked, since he had noticed news articles reporting that a couple of districts had disbanded their school police departments, if this was a trend, and if there were any districts starting or expanding police departments.

Chief McCurry explained that Walnut had two police officers and he believed they had contracted with the Sheriff department, and that Pomona had seven officers and were now being supplied with officers from the Pomona Police department. He stated that LaPuente/Hacienda was forming a school police department based on Fontana's, and that Los Angeles Unified was in the talking stage of putting on 50 additional officers.

Mrs. Binks asked for clarification on whether school campus officers reported to the principal.

Chief McCurry responded that he only became involved when the site administrator had a discipline problem, the only part school police played was in the hiring process to administer the physical agility test and psychological exam.

Dr. Bradley explained she had also asked this question, which was why the Chief had presented his charts the way he did to make sure there was clarity.

There were further comments and questions from Ms. Chavez; Mrs. Binks; Ms. Mancha; Mr. Giovanni Annous, Principal, Fontana Middle School; Dr. Piazza; Mr. Bryan Malloy, Principal, Kaiser High School; Mr. Hawthorn; Mr. Poindexter; Mr. Mike Andrus, A.B. Miller High School, Mr. Richard Roth, Principal, Alder Middle School, and Dr. Bradley regarding the supervision and evaluation of CSO's by school site administrators, payment of overtime for officers, clarification of the complaint procedure and of officers' ability to file claims against persons for filing false reports, CSO training, the hiring process, clarification on the daily police log of incidents, and the handling of Internal Affairs investigations, which were responded to by Chief McCurry.

Report –
Fontana School
Police,
continued

Patricia J. Peoples, Ed.D., Associate Superintendent, Administrative Services, introduced Mr. Roger Clarke and Mr. Dan Benner, representatives from Runau Runau Clarke, Architects, explained that the firm was designing schools in Fontana, and had designed the District Office many years ago. Currently the firm was working on Elementary Schools #29, 30, 31 and 32, using a prototype plan that could be used on various pieces of property incorporating key design criteria to address issues of traffic and orientation of buildings in relation to wind conditions.

Report –
Elementary
School
Prototype

Mr. Clarke and Mr. Benner gave a presentation showing the different design layouts for the planned schools all using plans incorporating the key criteria and modular buildings for classrooms.

Dr. Piazza asked why it was more expensive to build the two-story design.

Mr. Benner explained there were additional costs incurred due to the necessity for stairs and elevators in such buildings, but that they were still less expensive than similar non-modular buildings.

Mr. Hawthorn asked if the designs were such that when construction time came the schools could be built within budget, and what happened during the design process to keep change orders to a minimum.

Mr. Benner responded that numbers were based on current costs per square foot, and that the only way they could meet or come close to meeting the budget was by going modular; he felt confident they would remain so. He explained they had been working with firms that had worked with prototype designs, and with each process of construction came back with a catalog of issues that somebody felt were unclear, and that before the design went back out for new construction it was revised to integrate items.

Ms. Mancha commented that made her feel more comfortable, knowing the same mistake would not be made over and over.

On motion made by Mr. Gus Hawthorn, seconded by Dr. Arlene Piazza, and carried, the Board adopted the 2004/05 School Calendar. (Copy attached to Official Minutes)

School
Calendar
Adopted

On motion made by Mrs. Kathy Binks, seconded by Mr. Gus Hawthorn, and carried, the Board approved the Comprehensive Schools Reform Grant Program (CSR) line item budget change from \$157,100.00 to \$218,583.00 for Fontana A. B. Miller High School.

Budget Change
Approved

Mr. Orlich asked what the levy would be on average for each home, whether the length of 25 years duration could be shortened, for explanation on what the levy was for, as people who would be buying these houses would be paying regular taxes, and would that extra money be going into the school system.

Resolutions
Adopted

Dr. Peoples responded that subsequent to Proposition 13 the ability of districts to provide for infrastructure had been severely curtailed, and this procedure came into use throughout the state.

Mr. Kurr added that the District would leverage parcel taxes that came along with community facility districts and issue bonds, then retire the bonds at the appropriate time, and in order to keep the parcel tax low it had to be spread out over a lengthy period of time.

On motion made by Mr. Gus Hawthorn, seconded by Dr. Arlene Piazza, and carried, the Board adopted the following resolutions (Copies attached to Official Minutes):

- a. Resolution 04-12, Accepting Community Block Grant Funds from the County of San Bernardino for the Construction and Maintenance of an Approximately 19,000 Square Foot Parking Lot at Sequoia Middle School, and authorized Debra A. Bradley, Ed.D., Superintendent, to sign and execute said agreement.
- b. Resolution 04-15, Authorizing Participation in the San Bernardino County Superintendent of Schools School Bonds Construction Pilot Program.
- c. Resolution 04-16, Second Reading of the Fontana Unified School District in Connection with Annexation No. 2 to Community Facilities District No. 02-1, and authorized Debra A. Bradley, Ed.D., Superintendent, to sign the Notice of Special Tax Lien.

- d. Resolution 04-17 in support of the Kindergarten-University Public Education Facilities Bond Act of 2004, Proposition 55. Resolutions Adopted, continued

On motion made by Mrs. Kathy Binks, seconded by Mr. Gus Hawthorn, and carried, the Board approved the following contracts: Contracts Approved

- a. Total Health Care Management for the 2003/04 school year in the amount of \$25,000.00 to provide bill review and Utilization Services used by the Worker's Compensation Department, and authorized Larry Wilkie to sign necessary documents.
- b. An increase in the amount of \$3,568.26 to the contract with School Site Solutions, Inc. to cover cost incurred for the proposed Elementary 29 site at Merrill and Linden, and add the continuation high school site and the new Elementary 29 site to the company's scope of work for a not to exceed amount of \$5,000.00 for each of these sites.

On motion made by Mr. Gus Hawthorn, seconded by Dr. Arlene Piazza, and carried, the Board ratified budget classification transfers as follows: Budget Transfers Ratified

GENERAL FUND (01)

Batch # 1290 Increase Allocation – Even Start

CHILD DEVELOPMENT FUND (12)

Batch # 1290 2nd Quarter Interest

SCHOOL FACILITIES FUND (35)

Batch # 1287 Decrease Apportionment – High School #4
1289 2nd Quarter Interest

On motion made by Mr. Gus Hawthorn, seconded by Mrs. Kathy Binks, and carried, the Board approved additions to the payment registers in the agenda. Payment Register Additions Approved

On motion made by Ms. Laura Abernathy Mancha, seconded by Mrs. Kathy Binks, and carried, the Board ratified payment of Register Sheet Numbers as follows:

Payment
Registers
Ratified

General Fund (01)

2834, 2834A, 2835, 2835A, 2839, 2840, 2842, 2842A, 2843, 2844, 2846, 2846A, 2860, 2866, 2868, 2869A, 2870A, 2876, 2876A, 2878, 2879, 2880, 2888, 2890A, 2891, 2894, 2898, 2899, 2900, 2924, 2927, 2928, 2929, 2930, 2934, 2934A, 2935, 2935A, 2938, 2939, 2939A, 2940, 2940A, 2941, 2946, 2947, 2948, 2952, 2955, 2957, 2957A, 2958

Adult Education Fund (11)

2836, 2836A, 2850, 2861, 2865A, 2885, 2895, 2902

Child Development Fund (12)

2838, 2845, 2863, 2867, 2877, 2881, 2884, 2896, 2903, 2905, 2926, 2937, 2945, 2954, 2956

Child Nutrition Fund (13)

2826, 2829, 2830, 2841, 2847, 2883, 2886, 2887, 2893, 2901, 2904, 2919, 2920

Capital Facilities Fund (25)

2837, 2848A, 2889, 2892, 2925, 2949

School Facilities Fund (35)

2818, 2819, 2820A, 2821A, 2822, 2823A, 2824A, 2825, 2827, 2828, 2832, 2833A, 2851A, 2852, 2853A, 2854A, 2855, 2856A, 2857A, 2858, 2859A, 2871, 2871A, 2872, 2873, 2873A, 2874, 2874A, 2875, 2882, 2906, 2907, 2908, 2909, 2910, 2911, 2912, 2913, 2914, 2915, 2916, 2917, 2918, 2921, 2922A, 2923, 2936A, 2942, 2943, 2944, 2950A, 2951A, 2953

Worker's Compensation Fund (67)

2849, 2864, 2897A, 2931, 2931A, 2932A, 2933A

On motion made by Mr. Gus Hawthorn, seconded by Mrs. Kathy Binks, and carried, the Board authorized advertising for bids as follows:

Advertising for
Bids Authorized

- a. Bid for temporary electrical power for interim housing during modernization at Maple Elementary School for an estimated total cost of \$30,000.00.

- b. Bid for Paper for Print Shop and Warehouse Stock for purchases effective March 18, 2004 through October 31, 2004, in an estimated amount of \$750,000.00. Advertising for Bids Authorized, continued

On request by Mr. Lloyd Cash, Director, Maintenance / Operations / Construction, the recommendation for the Board to approve the following Change Orders was deleted from the agenda: Change Orders Recommendation Deleted

- a. Change Orders to the contract with Haley Company for Phase II Additions as follows:
 - No. J2, total increase \$2,805.39 – Jurupa Hills Middle School
 - No. J3, total increase \$1,426.79 – Jurupa Hills Middle School
 - No. P1, total increase \$3,349.21 – Poplar Elementary School
- b. Change Order No. 3.13 to the contract with J. Murrey Construction for Group 4 modernization, Fontana High School, for a total increase of \$20,651.78.

On motion made by Ms. Laura Abernathy Mancha, seconded by Mrs. Kathy Binks, and carried, the Board accepted Notices of Completion as follows, and authorized Janie Barker, Director of Purchasing, to sign any necessary and said documents: Notices of Completion Accepted

- a. **Exterior Painting and Lead Stabilization at South Tamarind Elementary School under Bid No. 03/04-1098**
Completed by Paramount Painting on January 11, 2004
Total cost \$37,400.00
- b. **Modernization at Alder Middle School, Group 2, Category 3 – Interior & Exterior Improvements, under Bid No. 00/01-957R**
Completed by USS Cal Builders, Inc., on January 27, 2004
Total cost of \$1,561,982.87
Withhold from retention \$31,674.00, representing 150% of the value of the remaining items (punch list and close-out items), until completed.

- c. **Group 4 Modernization (Fontana High School), Category 1 – Abatement** Notices of Completion Accepted, continued
Completed by Total Environmental on January 27, 2004
Total cost \$44,800.00

Group 4 Modernization (Fontana High School), Category 4 – Casework

Completed by K & Z Cabinets on January 27, 2004
Total cost \$143,969.47

Group 6 Modernization (Juniper / North Tamarind / South Tamarind Elementary Schools), Category 6 – Flooring

Completed by Continental Flooring on January 27, 2004

Juniper Elementary School = \$15,754.50
North Tamarind Elementary School = \$15,740.75
South Tamarind Elementary School = \$14,031.50

- d. **Install, Terminate and Test 22 Data Drops at Child Nutrition/Warehouse Building**

Completed by Responsive Internet Systems, Inc. on January 31, 2004
Total cost \$13,404.72

Install 71 Data Drops and Power in Science Building at Fontana High School

Completed by Responsive Internet Systems, Inc. on January 15, 2004
Total cost \$26,991.00

Local Area Network Installation, Internal TV Wiring and Update Telephone Systems at 26 School Sites; Year 4 E-Rate Project

Completed by Responsive Internet Systems, Inc. on September 30, 2003
Total cost \$4,981,141.19 (District contribution \$547,925.53)

Technology Equipment and Services; Year 5 E-Rate Project

Completed by Responsive Internet Systems, Inc. on September 30, 2003
Total cost \$1,347,905.00 (District contribution \$134,790.50)

On motion made by Mr. Gus Hawthorn, seconded by Dr. Wayne Ruble, and carried, the Board approved revisions to the personnel recommendations in the agenda.

Personnel
Revisions
Approved

Ms. Mancha requested assurance, after hearing from Ms. Chavez, that vacated positions would be filled by current employees affected by the resolution for reduction in force.

Discussion of
Resolution

Mr. Steve Desist, Executive Director of Classified Human Resources and Employee Relations, explained that for those positions that showed up on the resolution that evening or any future resolutions, positions currently coming in that would be affected were held; in other words, employees who were on the list as a position to be deleted, positions of like type that had come in were held until going through the seniority scenario to work out. He then referred to last year's resolutions, which ended up coming down to a total of two persons laid off, however those on the current resolution could be affected in other ways, such as a reduction in hours or work year, and asked site administrators to be patient as this was a very critical time for affected employees, and to work with Human Resources through this very labor-intensive and legalistic process, as well as collective bargaining process. Mr. Desist reminded that layoffs only occurred based upon either reduction in monies or a lack of work, and sites were asked to justify the lack of money or the lack of work.

Dr. Piazza noted the Board was asking to take care of people that were already in positions with the District rather than bringing in new and terminating others; would like to see them come into those positions.

Mr. Desist assured that was exactly what was being done at the time; holding those positions and putting in existing employees.

Dr. Ruble referred to a comment he had made at a budget meeting, and asked if it would be possible to have a Memorandum Of Understanding so some of those people who could fill positions would not have to take the test in order to be reassigned to that position within the District.

Mr. Desist responded that he would take direction from the Board of Education.

Discussion of Resolution, continued

Dr. Piazza responded with so directed.

Ms. Mancha asked if this needed to come back as an agenda item or MOU.

Dr. Ruble responded that he thought so.

Mr. Desist asked to be allowed to provide the Board with some insight, as well as for bargaining units to provide some insight.

Dr. Ruble commented that such a thing would sometimes be quicker for Human Resources as well as in positive favor of the employee.

On motion made by Dr. Arlene Piazza, seconded by Mr. Gus Hawthorn, and carried, the Board approved, with revisions, personnel recommendations as follows:

Personnel Approved

CERTIFICATED

EMPLOYMENT

| <u>Name</u> | <u>Assignment</u> | <u>Effective Date</u> |
|------------------------|--|-----------------------|
| Mary Precious Flemings | Substitute Teacher Substitute Teacher – Adult Education | 2/13/04-6/30/04 |
| Lidia Martinez | Substitute Teacher Substitute Teacher – Adult Education | 2/3/04-6/30/04 |

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| <u>Name</u> | <u>Assignment</u> | <u>Effective Date</u> | Personnel Approved, continued |
|-----------------------|--|-------------------------------|--|
| Jennifer Mitchell | Substitute Teacher Substitute Teacher – Adult Education | 2/2/04-6/30/04 | |
| Stacy Penticoff | Substitute Teacher Substitute Teacher – Adult Education | 2/5/04-6/30/04 | |
| Wendy Perez | Substitute Teacher Substitute Teacher – Adult Education | 1/30/04-6/30/04 | |
| Jennifer Rojas | Substitute Teacher Substitute Teacher – Adult Education | 2/2/04-6/30/04 | |
| Jessika Sagoe-Shields | Substitute Teacher Substitute Teacher – Adult Education | 2/3/04-6/30/04 | |
| Connie Schubert | Substitute Teacher Substitute Teacher- Adult Education | 2/3/04-6/30/04 | |
| Jason Watson | Substitute Teacher Substitute Teacher – Adult Education | 2/3/04-6/30/04 | |
| Nancy Willis | Substitute Teacher (Retiree) Substitute Teacher – Adult Education (Retiree) | 1/30/04-6/30/04 | |
| Scott Boydston | Teacher | 2/6/04-6/30/04 | |
| Christine Castillo | Teacher | Pending Fingerprint Clearance | |
| Maria Aurora Cunag | Teacher | Pending Fingerprint Clearance | |
| Olivia Delgado | Substitute Teacher Substitute Teacher – Adult Education | 2/4/04-6/30/04 | |
| James Gaines | Substitute Teacher Substitute Teacher – Adult Education | 2/5/04-6/30/04 | |
| Julie Gressley | Teacher | Pending Fingerprint Clearance | |
| Brian McLuckey | Psychologist | 2/10/04-6/30/04 | |

SUMMER SCHOOL

| <u>Name</u> | <u>Assignment</u> | <u>Effective Date</u> |
|------------------|-------------------------------------|-----------------------|
| Dennis Deets | Principal, Fontana A.B. Miller High | 2004-05 School Year |
| Timothy Madrid | Principal, Fontana High | 2004-05 School Year |
| Richard Valencia | Principal, Henry J. Kaiser High | 2004-05 School Year |

Personnel
Approved,
continued

ADDITIONAL ASSIGNMENTS

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|---|----------------|-----------------------|
| <i>Educational Accountability</i> | | | |
| See list below | Train teachers to use new scoring rubrics for scoring writing Not to exceed (NTE) () hours listed Adrienne Albert (2.5), Ronaldo Bandy (1.25), William Chatterton (2.5), Eloise Choice (1.25), Olivia Colangelo (1.25), Linda Cox (1.25), Cynthia Dimond (1.25), Brenda Dixon (1.25), Gerald Ellman (2.5), Jennifer Escobar (1.25), Sheila Ferguson (2.5), Rachel Konop (1.25), Christopher Lee (2.5), John C. Leonard (2.5), Eric Paulsen (1.25), Laura Sanchez (1.25), Paul Sanchez (1.25), Sue Sauls (1.25), RobertServin (2.5), Gerard Skiles (2.5), Vanessa Chambers Smith (1.25) | General | 11/14/03-6/30/04 |
| See list below | Train teachers to use new scoring rubrics for scoring writing NTE () hours listed Barbara Abramovitz (1.25), Nancy Chadwell (1.25), Valerie Daudel (2.5), E. Scott Dixon (1.25), Elaine Fakatoumafi (1.25), Liza Gesuden (2.5), Tamera Harbicht (1.25), Cheryl Heath (2.5), Gary Hinckley (1.25), Francine Kennedy (1.25), Catherine Leonard (1.25), A Tyleen Paige (1.25), Heather Seaton (1.25), ShirleyUssery (1.25), Christine Williams (2.5), Kathleen Wright (2.5) | General | 11/14/03-6/30/04 |
| Heather Seaton | Work on High School Language Arts Writing Assessments NTE 5 hours | General | 12/15/03-6/30/04 |
| Caron Tomlin | Working on High School Writing Assessments NTE 5 hours | General | 11/7/03-6/30/04 |
| <i>Educational Enrichment</i> | | | |
| Pamela Deer | District Gifted and Talented Education (G.A.T.E) testing to Identify potential G.A.T.E students NTE 4 hours <i>(Replacing Kristine Hughes on the 10/1/03 Walk-In Board Agenda)</i> | G.A.T.E | 2/21/04-6/30/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|--|--|-----------------------|
| <i>Educational Services</i> | | | |
| Jo Jean Vicioso | Provide training to Elementary Staff that will teach intersession NTE 2 hours | General | 2/1/04-6/30/04 |
| Lorinda Curti | To assist in the writing and editing of Standards Plus lessons Not to exceed (NTE) 40 hours | Standards Plus | 1/30/04-6/30/04 |
| Sue Sauls | To assist in the writing and editing of Standards Plus lessons NTE 40 hours | Standards Plus | 1/23/04-6/30/04 |
| <i>Educational Services/High School Education</i> | | | |
| Deborah Holmberg | Foreign Language Textbook Adoption NTE 2.5 hours | General | 12/18/03-6/30/04 |
| A. Tyleen Paige | Language Arts Curriculum Writing and Visual Performing Arts Business Alignment NTE 91 hours | General | 1/26/04-6/30/04 |
| Jack Willis | Science and Social Studies Assessment Writing NTE 1 hour | General | 11/20/03-6/30/04 |
| <i>Eric Birch Continuation High</i> | | | |
| Barbara Boutwell | Re-teach teachers using a variety of lessons to assist math students and achievement progress NTE 110 hours | High Priority School Grant Program (HPSGP) | 1/27/04-6/10/04 |
| Michele Munoz | Re-teach teachers using a variety of lessons to assist math students and achievement progress NTE 110 hours | HPSGP | 1/27/04-6/10/04 |
| Michele Pavin | Re-teach teachers using a variety of lessons to assist math students and achievement progress NTE 110 hours | HPSGP | 1/27/04-6/10/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> |
|--------------------------------|---|--|-----------------------|
| Fontana High | | | |
| Michael Jones | Provide a Tutorial Program NTE 20 hours | Comprehension School Reform Demonstration Grant(CSR) | 1/26/04-6/11/04 |
| See list below | Gifted and Talented Education (G.A.T.E) Teacher NTE () hours listed Neil Bittenbender (60), Josephine Zerilli-Hicks (20), Shiela Popilsky (20) | G.A.T.E | 11/1/03-6/30/04 |
| Mary Malloy | 1/6 th Position/Advanced Via Individualized Determination (AVID) NTE 1 additional hour per day At per diem hourly rate | General | 9/4/03-6/11/04 |
| Henry J. Kaiser High | | | |
| Dave Ungerer | 1/6 th Position At per diem hourly rate NTE 1 hour per day and 5 days per week | General | 1/26/04-6/10/04 |
| See list below | G.A.T.E After School Classes NTE () hours listed Andris Buivids (20), Olivia Colangelo (15), William Colangelo (20), James Dunn (15), Kelli Gardner (15), Pasquale Mazzulli (15), Clarita Montalban (15) | G.A.T.E | 2/4/04-6/30/04 |
| Anthony Allmond | Musical Director \$3,137 Stipend | General | 7/1/03-6/30/04 |
| Fontana A.B Miller High | | | |
| Nicole Robinson | Band Assistant - Winter \$784 Stipend | General | 7/1/03-6/30/04 |
| Alder Middle | | | |
| Sarah Glass Janet Matter | Spring 2004 Intersession Teacher Training NTE 3 hours/each | General | 3/1/04-6/30/04 |
| See list below | Spring 2004 Intersession Teacher NTE 45 hours/each Jean Carman, Sarah Glass, Marilyn Hauck, Janet Matter, Keri Nickelberry | General | 3/8/04-6/30/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> |
|---|--|----------------|-----------------------|
| <i>Alder Middle (continued)</i> | | | |
| Rebecca Baker Joe Olague | Spring 2004 Intersession Teacher NTE 45 hours/each | General | 3/8/04-6/30/04 |
| See list below | Spring 2004 Intersession Teacher NTE 45 hours/each | General | 3/8/04-6/30/04 |
| Jady Clark, Grace Duran, Monica Larios | | | |
| Jean Carman Marilyn Hauck | Spring Intersession Lead Teachers NTE 10 hours/each | General | 3/8/04-6/30/04 |
| Monica Larios | Spring 2004 Intersession Teacher Training NTE 3 hours | General | 3/8/04-6/30/04 |
| Janie Garcia Miriam Hernandez Gilberto Vega | English Language Acquisition Program (ELAP) Intersession Teacher NTE 45 hours/each | ELAP | 3/8/04-6/30/04 |
| Maryann Bingham | Math Department Chair \$1,045 Stipend | General | 11/1/03-6/30/04 |
| Patricia Connors | Drama Director \$784 Stipend | General | 1/5/04-6/30/04 |
| <i>Almeria Middle</i> | | | |
| Francine Hamilton | Drill Team Advisor \$1,568 Stipend | General | 7/1/03-6/30/04 |
| Angela Jordan | Intervention Language Arts Training – 6 th Grade NTE 3 hours | General | 3/1/04-3/19/04 |
| Angela Jordan | Intervention Language Arts Teacher – 6 th Grade NTE 45 hours | General | 3/1/04-3/19/04 |
| Gary Kirby | 6 th Grade Math Intervention and Lead Teacher NTE 55 hours | General | 3/1/04-3/19/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|---|----------------|-----------------------|
| <i>Almeria Middle (continued)</i> | | | |
| David Wade | Language Arts and Math Intervention Training NTE 3 hours | General | 3/1/04-3/8/04 |
| <i>Fontana Middle</i> | | | |
| Tammy Jones-Stringer | Intersession Coordinator NTE 50 hours | General | 2/13/04-3/19/04 |
| Theresa Morris | 8 th Grade Social Studies Department Chair \$1,568 Stipend | General | 1/5/04-6/30/04 |
| <i>Sequoia Middle</i> | | | |
| See list below | Assembly Bill (AB) 1639 Intervention Teacher NTE 45 hours/each Deshaundra Buchanan, Vance Hackel, Ikechi Onyi, Jayant Sethna | General | 3/1/04-3/19/04 |
| See list below | AB1639 Intervention Teacher NTE 45 hours/each Sara Garcia, Gavin Pachot, Eric Rodriguez | General | 3/1/04-3/19/04 |
| See list below | AB1639 Intervention Training NTE 3 hours/each Sara Garcia, Gavin Pachot, Eric Rodriguez | General | 3/1/04-3/19/04 |
| Donavon Giesking | Teach G.A.T.E Enrichment Class NTE 45 hours | G.A.T.E | 7/1/03-6/30/04 |
| Donavon Giesking | AB1639 Lead Intervention Teacher NTE 10 hours | General | 3/8/04-3/19/04 |
| Patrick Hayes | Teacher G.A.T.E Enrichment Class NTE 45 hours | G.A.T.E | 7/1/03-6/30/04 |
| Robert Reynolds | AB1639 Lead Intervention Teacher NTE 10 hours | General | 3/8/04-3/19/04 |
| Robert Ruppe | Substitute for Intervention NTE 20 hours | General | 3/8/04-3/19/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|--|--|-----------------------|
| <i>Sequoia Middle (continued)</i> | | | |
| Robert Ruppe | Teach G.A.T.E Enrichment Class NTE 10 hours | General | 7/1/03-6/30/04 |
| Elaine Jacksier Arturo Martinez | Inventory Label and Catalog Science Equipment NTE 6 hours/each | General | 7/1/03-6/30/04 |
| See list below | Developing Curriculum for After School Classes NTE 32 hours/each | Economic Impact Aid/Limited English Proficient (EIA/LEP) | 7/1/03-6/30/04 |

Deshaundra Buchanan, Patrick Hayes, Robert Ruppe, Jayant Sethna

Southridge Middle

| | | | |
|--------------------|--|---|-----------------|
| Susan Brooks | 1/6 th Position Purchase Teacher Preparatory Periods to provide additional Reading and writing courses NTE 76 hours | Immediate Intervention/ Under Performing Schools Program (II/USP) | 2/2/04-6/30/04 |
| Christopher Fisher | 1/6 th Position Purchase Teacher Preparatory Periods to provide additional Math instruction NTE 35 hours | II/USP | 1/26/04-6/10/04 |
| Robert Martinez | Provide Intervention Programs for students experiencing difficulty meeting grade level standards NTE 40 hours | II/USP | 1/12/04-6/30/04 |
| Kim Terry | Provide Intervention Programs for students experiencing difficulty meeting grade level standards NTE 40 hours | II/USP | 1/12/04-6/30/04 |
| Patricia Ubrun | Provide Intervention Programs for students experiencing difficulty meeting grade level standards NTE 40 hours | II/USP | 1/5/04-6/30/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> |
|--------------------------------------|--|----------------|-----------------------|
| <i>Harry S. Truman Middle</i> | | | |
| Pamela Deer | Working with at-risk students NTE 68 hours | Nell Soto | 2/1/04-6/30/04 |
| Rick Pizzica | Intramural Activities Coordinator \$784 Stipend | General | 7/1/03-6/30/04 |
| Jill Porras | Working with at-risk students NTE 100 hours | Nell Soto | 7/1/03-6/30/04 |

Almond Elementary

| | | | |
|---|--|---------|----------------|
| Catherine Patterson | AB1639 Lead Teacher NTE 10 hours | General | 3/8/04-6/30/04 |
| See list below | AB1639 Intersession Teacher NTE 48 hours/each | General | 3/8/04-6/30/04 |
| Paul Cross, Stephanie Nobles, Catherine Patterson, Amy Thomas | | | |

Chaparral Elementary

| | | | |
|--|--|---------|----------------|
| See list below | After School Grade Level Meetings NTE 5 hours/each | Title I | 1/1/04-6/30/04 |
| Nancy Banales, Shawna Corona, Linda VanHavermaat | | | |
| See list below | Provide after school tutors to support program NTE 18 hours/each | Title I | 1/5/04-6/30/04 |
| Nancy Banales, Carol McCormac, Lance Skelton, Annette Walker | | | |

Citrus Elementary

| | | | |
|--|---|---------|-----------------|
| See list below | Provide Intervention Programs for students experiencing difficulty meeting grade level standards in Language Arts NTE 40 hours/each | Title I | 2/17/04-6/30/04 |
| Tammy Chew, Catherine Flaharty, Maria Tisnado-Candor | | | |

Hemlock Elementary

| | | | |
|------------------|---|---|----------------|
| Jane Roseborough | Provide opportunity for students to attend extended learning programs to increase Reading and Language Arts skills NTE 20 hours | Immediate Intervention/ Under Performing Schools Program (II/USP) | 2/1/04-6/30/04 |
|------------------|---|---|----------------|

| <u>ADDITIONAL ASSIGNMENTS (continued)</u> | | | | Personnel Approved, continued |
|--|--|----------------|-----------------------|-------------------------------------|
| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> | |
| <i>Hemlock Elementary (continued)</i> | | | | |
| Juliana Rosenthal | Tutor students to attend extended learning programs and increase Reading and Language Arts skills NTE 100 hours | II/USP | 1/5/04-6/30/04 | |
| <i>Juniper Elementary</i> | | | | |
| Shayna Caraway | Provide classroom support through demonstrations, lessons, observations and coaching NTE 25 hours | Title I | 1/1/04-6/30/04 | |
| <i>Locust Elementary</i> | | | | |
| See list below | AB1639 Intersession Teachers NTE 55 hours/each Pamela Patterson, Margaret Swanson | General | 3/4/04-3/12/04 | |
| Jennifer Spurgeon | Provide extra support for students in all grades not meeting grade level standards NTE 48 hours | Title I | 9/1/03-6/30/04 | |
| Laurie Allen Robert Allen | Provide extra support for students in all grades not meeting grade level standards NTE 14 hours/each | Title I | 8/25/03-6/30/04 | |
| <i>Mango Elementary</i> | | | | |
| See list below | Intervention Teachers NTE () hours listed Scott Colin (45), Denise Corbett (45), Karen MacZura (48) | General | 3/8/04-3/26/04 | |
| June Gephart Mary Vasant | Provide small group instruction to Title I students in Language Arts and Math NTE 40 hours/each | Title I | 2/4/04-6/30/04 | |
| <i>North Tamarind Elementary</i> | | | | |
| Donna Falcon Debra Martinez | To provide intersession for Kindergarten students who started late or are not meeting grade level standards and 1 st grade who are not included in the intersession program for 2-6 grades NTE 25 hours/each | Title I | 3/8/04-3/19/04 | |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> |
|---|---|----------------|-----------------------|
| <i>North Tamarind Elementary (continued)</i> | | | |
| Donna Falcon Kathleen Gruber Debra Martinez | Provide Kindergarten teachers with 2 hours of planning time per month to increase reading skills with students NTE 20 hours/each | Title I | 7/28/03-6/22/04 |
| Stacy LeBrun | Intersession for K-1 who started the year late or are not meeting grade level standards and not included in intersession program NTE 45 hours | Title I | 3/8/04-3/19/04 |
| See list below | Intervention program grades 2-6 below standards on District's matrix NTE 45 hours/each | General | 3/4/04-3/19/04 |

Edna Borrero, Molly Foreman-Gentile, Betsy Gullick, Gabriel Hernandez, Janice Taylor

Oak Park Elementary

| | | | |
|---|---|----------------------------|-----------------|
| Angela Carpenter Grace Tokuhara | Coordination of student writing publishing events NTE 15 hours/each | School Improvement (SI) | 2/19/04-6/30/04 |
| Cynthia Dunn | After School Tutoring NTE 12 hours | Title I | 2/20/04-6/30/04 |
| See list below | After School Tutoring NTE () listed | Title I | 2/15/04-6/30/04 |
| Alexis Bradshaw (12), Irma Vazquez (36), Daniel Gregory (12), Cheryl Donica (36), Adriene Page (12), Cynthia Childress (36), Teresa Ward (12), Grace Tokuhara (12), Catherine Propp (6), Julie Lloyd (6), Susan Williams (12), Jennifer Almaraz (36), Lisa Tutty (12), Terrence Smith (12), Sabrina D'Anna (36), Maryann Momsen (12), Joy Kanemitsu (24), Cheryl Underwood (12), Timothy Kelly (12) | | | |
| Patricia Jimenez Greg Otto John Russell | After School Tutoring NTE 12 hours/each | Title I | 2/15/04-6/30/04 |
| Irma Vazquez | After School Tutoring NTE 19 hours | Title I | 2/5/04-6/30/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> |
|---|--|--|-----------------------|
| <i>Oleander Elementary</i> | | | |
| See list below | Provide intervention programs For ELL students experiencing difficulty meeting grade level standards in Language Arts NTE 40 hours/each | Economic Impact Aid/Limited English Proficient (EIA/LEP) | 1/26/04-6/30/04 |
| Jacklyn MacDonald, Teresa Pettey, Christina Ramirez, Monica Reyes | | | |
| See list below | English Language Learners (ELL) for before and after school and during intersession NTE 30 hours/each | EIA/LEP | 1/26/04-6/30/04 |
| Norma Burciaga, Ann Gupta, Anna Liang, Timothy Mayer, Maria Pardo-Lopez, Shirley Peay, Oscar Picon | | | |
| <i>Palmetto Elementary</i> | | | |
| Doris Bowen | Intervention teacher to provide Standards Plus re-teaching to 4 th & 5 th grade students needing additional support NTE 270 hours | Title I | 2/19/04-6/30/04 |
| Doris Bowen | Science Fair Instructor NTE 30 hours | SI | 11/6/03-6/30/04 |
| Ascencion Davis | Parent Trainer NTE 8 hours | Title I | 1/6/04-6/30/04 |
| See list below | After School Training for English Language Learners (ELL) NTE 3 hours/each | Title I | 1/28/04-5/31/04 |
| Kathryn Samuel, Jaime Saunders, Renee Seaman, Linda Shade, Karen Young, Moira Teo, Jennifer Tull, Brenda Tyson, Bonnie Wells, Shirley Williams | | | |
| <i>Poplar Elementary</i> | | | |
| Martha Duenas | Buy Back Day Presenter NTE 4 hours | Title I | 1/21/04-6/30/04 |
| <i>Ted J. Porter Elementary</i> | | | |
| Andrea Martin | Teacher for Intersession NTE 44 hours | General | 3/4/04-6/30/04 |
| Nicole Phillips | Teacher for Intersession NTE 16.5 hours | General | 3/4/04-6/30/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|--|----------------|-----------------------|
| <i>Ted J. Porter Elementary (continued)</i> | | | |
| Judy Taft | Lead Teacher for Intersession NTE 10 hours | General | 3/4/04-6/30/04 |
| Karen Winter | Teacher for Intersession NTE 27.5 hours | General | 3/4/04-6/30/04 |
| Judy Taft | After School Instruction for Kindergarten and 1 st Graders NTE 44 hours | Title I | 3/4/04-6/30/04 |

Virginia Primrose Elementary

| | | | |
|--|---|---------|----------------|
| Marsh Jenkins | Test Coordinator NTE 20 hours | General | 7/1/03-6/30/04 |
| Kathlene Long Eric Nichols | Before and After School Tutoring for students not meeting grade Level standards in Language Arts NTE 70 hours/each | Title I | 7/1/03-6/30/04 |
| See list below | To level books in the library NTE 6 hours/each | SI | 7/1/03-6/30/04 |
| Charles Donlon, Angela Gresham, Marsha Jenkins, Darlene Pettis | | | |
| See list below | To level books in classrooms NTE 4 hours/each | Title I | 7/1/03-6/30/04 |
| David Adlington, Michelle Bremonte, Bonita Brown, Sheila Chavez-Lappe, Jason Coffield, Heather Davis, Sam Dodd, Charles Donlon, Michael Garcia, Christopher Gomes, Elizabeth Regalado-Gonzalez, Angela Gresham, Tracy Hofmann, Marsha Jenkins, Ellen Koehler, Kathlene Long, Sam Maestas, Anita Mares, Pamela Nicholas, Eric Nichols, Maria Veronica Penilla, Darlene Pettis, Susan Ruoff, Marcelyn Scott, Terresa Scott, Janice Sealey, Liana Shipman, Ryan Shipman, Christy Smeins, April Tristan, Steven Tuttle, Margarita Varona, Elaine Winkelpleck | | | |

Randall Pepper Elementary

| | | | |
|--|---|-----------|-----------------|
| See list below | Nell Soto Home School Connection NTE 10 hours/each | Nell Soto | 1/15/04-6/30/04 |
| Jeremy Mortensen, Tammy Smith, Elizabeth Stevenson | | | |

ADDITIONAL ASSIGNMENTS (continued)

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> | Personnel Approved, continued |
|---|---|--|-----------------------|-------------------------------------|
| <i>South Tamarind Elementary</i> | | | | |
| Michelle Cardenas | Teacher Mobile Computer Lab NTE 75 hours | Comprehension School Reform Demonstration (CSR) | 1/23/04-6/30/04 | |
| Jane Janzen | Substitute Teacher – After School Homework Club NTE 50 hours | Title I | 2/2/04-6/30/04 | |
| Jane Janzen | Substitute Teacher – Mobile Computer Lab After School Intersession NTE 80 hours | CSR | 2/2/04-6/30/04 | |
| <i>West Randall Elementary</i> | | | | |
| Liliana Edwards Stephanie Davidson | Monitor progress of students at risk of retention and retention Candidates NTE 22.5 hours/each | Title I | 7/1/03-6/30/04 | |
| Colleen Gerke | Monitor progress of students at risk of retention and retention candidates NTE 45 hours | Title I | 7/1/03-6/30/04 | |
| Alisha Grubbs | Provide coordinator to coordinate Re-teach/Enrichment Program NTE 50 hours | Title I | 1/5/04-6/30/04 | |
| Aaron Rogers | Survival Spanish Instructor NTE 30 hours | HPSGP | 3/1/04-6/30/04 | |
| George Ventura | Survival Spanish Instructor NTE 80 hours | HPSGP | 1/1/04-6/30/04 | |
| Kelly Whitehead | Before and After School Tutoring NTE 25 hours | HPSGP | 1/1/04-6/30/04 | |

COACHING ASSIGNMENTS

| <u>Name</u> | <u>Assignment</u> | <u>Funding</u> | <u>Effective Date</u> |
|-----------------------------|--|----------------|-----------------------|
| Henry J. Kaiser High | | | |
| Dennis Duggins | Junior Varsity (JV) Baseball Coach \$1,239 Stipend <i>(Split with Sidney Armijo)</i> | General | 2/1/04-6/30/04 |
| Steve Hickey | JV Softball Coach \$2,478 Stipend | General | 2/1/04-6/30/04 |
| David Showalter | Freshman Baseball Coach \$1,035 Stipend <i>(Split with Cesar Rios)</i> | General | 2/1/03-6/30/04 |
| Michael Spinuzzi | Assistant Girls Soccer Coach \$1,239 Stipend <i>(Split with Matthew Fujita)</i> | General | 7/1/03-3/1/04 |
| Alvin Thomas | Assistant Track & Field Coach \$2,478 Stipend | General | 2/1/04-6/30/04 |

Personnel
Approved,
continued

ADDITIONAL DAYS

| <u>Name</u> | <u>Assignment</u> | <u>Effective Date</u> |
|---------------|---|-----------------------|
| Arlen Tufte | From: Southridge Middle School To: Intervention/Educational Services 9 additional days due to transfer & track change | 2003/04 School Year |
| Sheila Harris | From: Intervention/Educational Services To: North Tamarind Elementary 16 additional days due to transfer & track change | 2003/04 School Year |

SHARED CONTRACT

| <u>Name</u> | <u>Assignment</u> | <u>Effective Date</u> |
|--------------------------------------|-------------------|-----------------------|
| Charissa McDonald Virginia Porter | Maple Elementary | 2004/05 School Year |

CREATION OF POSITION

Position: Program Specialist
Location: Early Education
Funding: Even Start
Effective: 2/4/05

Personnel
Approved,
continued

CHANGE IN ASSIGNMENT

Jay Caballero From: Coordinator, Educational Services (Middle School Education)
To: Interim, Assistant Principal (Fontana Middle School)
Effective: 2/17/2004-6/30/2004

REVISION TO THE BOARD AGENDA

**Additional Assignment Previously Board
Approved on the Regular Board Agenda dated 1/21/04; left off one name on the previous list
approved for 300 total hours combined with others on the list**

Date Elementary
Anna Arellano-Houchin Tutoring At Risk Students Title I 12/1/03-6/30/04

**Additional Assignment Previously Board
Approved in the Regular Board Agenda dated 1/21/04 as 11/25/03-6/30/04 and should have
been dated as 7/30/03-6/30/04**

Southridge Middle
See list below Provide Supplemental Math II/USP 7/30/03-6/30/04
Instruction SSP
At Per Diem Hourly Rate
NTE () Listed Below

Phyllis Bryant (24), Brian Connor (113), Christopher Fisher (49), Lorne Jennex (113), Anna Maria Lemos (49), Susan Miller (49), Dennis O'Neil (24), Michele Sanchez (49), Kimberly Tallman (113)

CHANGE IN PREVIOUS BOARD ACTION

Michelle Trubio Language, Speech & Hearing Specialist, Special Services
Place on 39-month Re-employment list due to
exhaustion of all paid benefits
Change effective date to: 11/17/03
(Previously approved effective date: 11/7/03 on 11/19/03 Regular Board Agenda)

CHANGE IN PREVIOUS BOARD ACTION (continued)

Personnel
Approved,
continued

Michelle Trubio Return to work from 39-month Re-employment list
 Effective date: 11/18/03
(Previously approved effective date: 11/17/03 on 12/3/03 Regular Board Agenda)

Brent Trueblood Teacher, Fontana A.B. Miller High
 Place on 39-month Re-employment list due to
 exhaustion of all paid benefits
 Change effective date to: 2/6/04
(Previously approved effective date: 1/30/04 on 1/21/04 Regular Board Agenda)

RECISSION OF LEAVE OF ABSENCE

Zora Malone Permit Teacher, Mango Elementary
 *Rescind Leave of Absence that was
 Accepted on 1/21/04*

RESIGNATION

| <u>Name</u> | <u>Assignment</u> | <u>Effective Date</u> |
|-------------------|--------------------------------|-----------------------|
| Lisa Barron | Psychologist, Special Services | 1/30/04 (end of day) |
| Christine Compton | Teacher, Juniper Elementary | 6/30/04 |

RATIFICATION OF ACCEPTANCE OF RESIGNATION

| <u>Name</u> | <u>Assignment</u> | <u>Effective Date</u> |
|--------------------|-------------------|-----------------------|
| Jacqueline Rhoades | Teacher | 2/6/04 |

CLASSIFIED

PROMOTIONS

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|---|---------------------------------------|----------------|-----------------------|
| Sergio Gonzalez Sr. Maintenance Repair Worker Maintenance/Operations/Construction *(Funding: Routine Repair & Maintenance) | 18-3 8 hours/260 Days | RMA* | 02/19/04 |
| Xavier Medina Warehouse Worker Warehouse | 15-4 8 hours/260 Days | General | 02/19/04 |

(Board of Education Regular Meeting February 18, 2004)

EMPLOYMENT

**Personnel
Approved,
continued**

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|---|---|----------------------------------|
| Brenda Aguirre Intermediate Attendance Clerk Sequoia Middle | 12-1 8 hours/219 days | General | Pending Fingerprint Clearance |
| Grissisabel Alvarez Work Experience Student District | NTE 10 hours per week | Special Education/ Vocational Education | 02/19/04-06/30/04 |
| Rosalinda Alvarez-Ontivero Work Experience Student District *(Including weekends) | NTE 32 hours per week* NTE 100 hours total | Vocational Education | 02/19/04-06/30/04 |
| Cristina Aviles Work Experience Student District | NTE 237 hours total NTE 10 hours per week | Vocational Education | 02/19/04-06/30/04 |
| Anay Cardenas Work Experience Student District | NTE 10 hours per week | Vocational Education | 02/19/04-06/30/04 |
| Vicki Marie Clark Sub Day Care Aide Sub Preschool Aide Sub Teacher Aide Sub Teacher Aide (SpEd) Sub Teacher Aide (SH) Sub Teacher Aide (SED) District | 10-1 10-1 10-1 10-1 13-1 13-1 NTE 8 hours per day | General | 02/13/04-06/30/04 |
| Daniel Del Real Work Experience Student District | NTE 10 hours per week | Special Education/ Vocational Education | 02/19/04-06/30/04 |
| Darleen Kay Flores Work Experience Student District *(Including weekends) | NTE 32 hours per week* NTE 100 hours total | Vocational Education | 02/19/04-06/30/04 |
| Rosenda Gonzales Bilingual Aide Almond Elementary *(Funding: Emergency Immigrant Aide/Limited English Proficient) | 11-1 3 hours/205 days | EIA/LEP* | Pending Fingerprint Clearance |

(Board of Education Regular Meeting February 18, 2004)

EMPLOYMENT (continued)

Personnel
Approved,
continued

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|---|---------------------------------------|--|----------------------------------|
| Deborah Sue Hart Noon/Breakfast/ Yard Duty Aide District | NTE 4 hours per day | General | 02/19/04-06/30/04 |
| Michael Lewis Girls Head Soccer Coach Fontana High | | General (Stipend) | 11/12/03-06/30/04 |
| Gabriela Limon Bilingual Aide-SpEd Special Services *(Funding: Special Education-Special Day Class Non Severe) | 12-1 5 hours/205 days | SPED-SDCN* | Pending Fingerprint Clearance |
| Glen Lucas Girls JV Soccer Coach Fontana High | | General (Stipend) | 11/12/03-06/30/04 |
| Andrea Nicole Sandoval Noon/Breakfast/ Yard Duty Aide District | NTE 4 hours per day | General | 02/19/04-06/30/04 |
| Stephanie Anne Luke Work Experience Student District | NTE 10 hours per week | Vocational Education | 02/19/04-06/30/04 |
| Matthew Paul Matter Campus Security II Henry J. Kaiser High | 15-1 8 hours/204 days | General | 02/19/04 |
| Jose Angel Medina Sub Custodian District | NTE 8 hours per day | General | 02/13/04-06/30/04 |
| Aymara Sandoval Bilingual Aide Almond Elementary | 11-1 3 hours/205 days | EIA/LEP | Pending Fingerprint Clearance |
| Elizabeth Galvan Tutor/Monitor Ted Porter Elementary <i>Contingent upon funding</i> | 8-1 2 hours/205 days | Title I/ School Improvement (SI) | Pending Fingerprint Clearance |

EMPLOYMENT (continued)

Personnel
Approved,
continued

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|---------------------------------------|-----------------|----------------------------------|
| Carroll Anthony Green Substitute Campus Security II District | 15-1 NTE 8 hours/day | General | 02/02/04 – 06/30/04 |
| Robert Kolvas Custodian Maintenance/Operations/ Construction | 12-1B 8 hours/260 days | General | 02/19/04 |
| Heidi Darlene Lopez Clerk Typist Fontana High <i>Contingent upon funding</i> *(Funding: Comprehensive School Reform Demonstration Grant) | 10-1 6 hours/204 days | CSR D* | Pending Fingerprint Clearance |
| Jason T. Ruatta Kitchen Assistant Fontana High | 10-1 2 hours/204 days | Child Nutrition | Pending Fingerprint Clearance |
| Michael Allan Sims Custodian Maintenance/Operations/ Construction | 12-1B 8 hours/260 days | General | 02/19/04 |

SHORT TERM EMPLOYMENT

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|---|---------------------------------------|---|-----------------------|
| Elizabeth Wariner Clerk Typist Hemlock Elementary | 10-1 NTE 80 hours total | Title I / School Improvement (SI) | 02/01/04-06/30/04 |

ADDITIONAL ASSIGNMENTS

| <u>Name/ Assignment</u> <i>District</i> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|--|----------------|-----------------------|
| Theresa Gamson Substitute Clerk Typist NTE 4 hours/day when on track | 10-6 NTE 8 hours/day when off track | General | 02/04/04 – 06/30/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|---|----------------------|-------------------------|
| <i>District (continued)</i> | | | |
| Aurelia Morales Noon/Breakfast/ Yard Duty Aide | NTE 4 hours per day | General | 02/19/04 – 06/30/04 |
| David Perez Substitute Groundskeeper I | 12-1 NTE 8 hours/day | General | 01/30/04 – 06/30/04 |
| Marleen Rosas Substitute Clerk Typist | 10-4 NTE 8 hours/day when off track NTE 5 hours/day when on track | General | 02/06/04 – 06/30/04 |
| <i>Adult Education</i> | | | |
| Guadalupe Galaviz Intermediate Secretary *To be paid overtime rate | 15-5 NTE 50 hours/total* | Adult Ed | 01/01/04 – 06/30/04 |
| Irma Estrada Ernestina Donato Antonia Munoz Child Care Provider *(Funding: Community Based English Tutoring) | NTE 75 hours total NTE 75 hours total NTE 90 hours total | CBET* | 01/22/04 – 06/30/04 |
| <i>Henry J. Kaiser High</i> | | | |
| Jessica Rodriguez Assistant Girls Basketball Coach | | General (Stipend) | 2003-2004 Winter Sports |
| Kristopher Stevens Assistant Boys Basketball Coach | | General (Stipend) | 2003-2004 Spring Sports |
| Amelia Vazquez Assistant Track and Field Coach | | General (Stipend) | 2003-2004 Spring Sports |
| <i>Alder Middle</i> | | | |
| Bonnie Canter-Teall Wolandra Curtis Campus Security II | 15-7 15-4 NTE 25 hours each | General | 03/08/04-03/30/04 |
| Diane Gutierrez Intermediate Attendance Clerk | 12-4 NTE 50 hours total | AB 1639 | 03/08/04-03/30/04 |
| Margarita Chavez Patricia Rodriguez Bilingual Aide *(Funding: English Language Acquisition Program) | 11-6 11-5 NTE 40 hours each | ELAP* | 03/08/04 – 03/30/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|---|---------------------------------------|--------------------|-----------------------|
| <i>Alder Middle (continued)</i> | | | |
| Annette Martin Teacher Aide (Special Education) | 10-2 NTE 40 hours total | ELAP | 03/08/04 – 03/30/04 |
| <i>Almeria Middle</i> | | | |
| Rosa Naveira Intermediate Clerk Typist-2 yr *(Funding: High School Exit Exam) | 12-6 NTE 50 hours total | HSEE* | 03/08/04-03/19/04 |
| Phyllis Thomas Campus Security II | 15-7 NTE 50 hours total | HSEE | 03/08/04-03/18/04 |
| <i>Fontana Middle</i> | | | |
| Cynthia E. Rivera Intermediate Attendance Clerk | 12-5 NTE 50 hours total | General | 03/04/04-03/19/04 |
| John Haywood Campus Security II | 15-5 NTE 50 hours total | General | 03/04/04-03/19/04 |
| <i>Jurupa Hills Middle</i> | | | |
| Mayra Rivas Intermediate Clerk Typist-2yr | 12-3 PGII NTE 50 hours total | AB 1639 | 03/08/04-03/19/04 |
| Luenette Thomas Campus Security I | 12-7 NTE 50 hours total | AB 1639 | 03/08/04 – 03/15/04 |
| <i>Sequoia Middle</i> | | | |
| Nancy Varela Intermediate Clerk Typist | 12-4 NTE 50 hours total | AB 1639 | 03/01/04-03/30/04 |
| Christopher Belcher Campus Security II | 15-5 PGI NTE 50 hours total | AB 1639 | 03/08/04-03/19/04 |
| <i>Harry S. Truman Middle</i> | | | |
| Kristopher German Campus Security II | 15-4 NTE 25 hours total | General | 03/08/03 – 03/19/04 |
| Jessica Miller School Outreach Liaison *To be paid overtime rate, when applicable | 14-6 PGI* NTE 40 hours total | Nell Soto Grant | 03/01/04 – 06/30/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|-------------------------------------|---------------------------------------|----------------|-----------------------|
| Andrea Sedzmac Campus Security I | 12-7 NTE 25 hours total | General | 03/08/04 – 03/19/04 |

Almond Elementary

| | | | |
|-------------------------------|----------------------------|---------|-------------------|
| Rufina Campos Clerk Typist | 10-3 NTE 50 hours total | AB 1639 | 03/08/04-03/30/04 |
|-------------------------------|----------------------------|---------|-------------------|

Canyon Crest Elementary

| | | | |
|---|----------------------------|------------|---------------------|
| Kathleen Toon Intermediate Clerk Typist – 2 year | 12-5 NTE 15 hours total | Title I/SI | 03/01/04 – 06/30/04 |
|---|----------------------------|------------|---------------------|

Chaparral Elementary

| | | | |
|--|----------------------------|-------------|---------------------|
| Dania Apodaca Tutor/Monitor | 8-7 NTE 20 hours total | Title I | 01/01/04-06/30/04 |
| Silvia P. Valdez Clerk Typist | 10-6 NTE 15 hours total | Title I | 01/26/04 – 06/30/04 |
| See list below Noon/Breakfast/ Yard Duty Aide Silvia Balderrama, Dulce Escobedo, Annie Ozaeta | NTE 5 hours each | Safe School | 01/24/04 |

Date Elementary

| | | | |
|----------------------------------|---------------------------|---------|-------------------|
| Melina Yamarone Tutor/Monitor | 8-1 NTE 20 hours total | Title I | 01/31/04-06/30/04 |
| Martha Guzman Tutor/Monitor | 8-2 NTE 20 hours total | Title I | 01/31/04-06/30/04 |

Juniper Elementary

| | | | |
|--|-----------------------------------|----------|---------------------|
| Frances Monge Margaret Romero Bilingual Aide | 11-7 11-4 NTE 30 hours each | EIA/LEP* | 01/05/04 – 06/30/04 |
|--|-----------------------------------|----------|---------------------|

*(Funding: Emergency Immigrant Aid/Limited English Proficient)

Locust Elementary

| | | | |
|-----------------------------------|----------------------------|---------|---------------------|
| Nellie Rodriguez Tutor/Monitor | 8-2 NTE 200 hours total | Title I | 01/26/04-06/30/04 |
| Kerry Redondo Tutor/Monitor | 8-7 NTE 60 hours total | Title I | 01/26/04-06/30/04 |
| Silvia Ruiz Tutor/Monitor | 8-7 NTE 200 hours total | Title I | 02/04/04 – 06/30/04 |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> | |
|--|--|---------------------|-----------------------|--|
| <i>North Tamarind Elementary</i> | | | | |
| Maria Acura Noon/Breakfast/ Yard Duty Aide District | NTE 12 hours total | AB 1639 | 03/08/04-03/19/04 | |
| Patricia Binney Michelle Choi Tutor/Monitor | 8-1 8-1 NTE 150 hours total/each | Title I | 01/05/04-06/22/04 | |
| Stella Kuzara Clerk Typist | 10-3 NTE 50 hours total | AB 1639 | 03/08/04-03/19/04 | |
| Josie Madrid Noon/Breakfast/ Yard Duty Aide District | NTE 12 hours total | AB 1639 | 03/08/04-03/19/04 | |
| Susan Casillas Teacher Aide (SpEd) | 10-6 NTE 250 hours total | Title I | 01/05/04-06/22/04 | |
| Carol O'Hare Teacher Aide (SpEd) | 10-7 NTE 150 hours total | Title I | 01/05/04-06/22/04 | |
| <i>Oak Park Elementary</i> | | | | |
| Melie Heyman Instructional Aide- Computer | 11-7 NTE 75 hours total | Title I | 02/05/04 – 06/30/04 | |
| Esther Zamora Tutor/Monitor | 8-7 NTE 125 hours total | SI | 02/05/04 – 06/30/04 | |
| <i>Poplar Elementary</i> | | | | |
| Maxine Morning Tutor/Monitor | 8-7 NTE 2 hours/day | Title I/ EIA/LEP | 01/01/04 – 06/30/04 | |
| <i>Ted J. Porter Elementary</i> | | | | |
| Soledad Alvarez Noon/Breakfast/ Yard Duty Aide District | NTE 12 hours total | AB 1639 | 03/04/04-06/30/04 | |
| Carol Montes Clerk Typist | 10-3 NTE 25 hours | AB 1639 | 03/04/04 – 06/30/04 | |
| Katherine Stapert Elementary School Secretary I | 16-6 NTE 25 hours | AB 1639 | 03/04/04 – 06/30/04 | |

ADDITIONAL ASSIGNMENTS (continued)

Personnel
Approved,
continued

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|---------------------------------------|-------------------------|-----------------------|
| <i>Randall-Pepper Elementary</i> | | | |
| Shara Byrkett Health Assistant | 12-4 NTE 50 hours total | CSR D* | 01/27/04-06/30/04 |
| *(Comprehensive School Reform Demonstration Grant) | | | |
| <i>Shadow Hills Elementary</i> | | | |
| Deborah Kueny Tutor/Monitor | 8-3 NTE 198 hours total | Title I | 01/06/04 – 06/30/04 |
| Mary Buckner David Sears Tutor/Monitor | 8-4 8-2 NTE 160 hours each | Title I | 01/06/04 – 06/30/04 |
| Brenda Van Brunt Tutor/Monitor | 8-3 NTE 158 hours total | Title I | 01/06/04 – 06/30/04 |
| <i>Sierra Lakes Elementary</i> | | | |
| Tonya Dover Noon/Breakfast/ Yard Duty Aide District | NTE 12 hours total | AB 1639 | 03/01/04-06/30/04 |
| Kimber Curayag Clerk Typist | 10-2 NTE 50 hours total | AB 1639 Intervention | 03/01/04 – 06/30/04 |

CHANGE OF ASSIGNMENT

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|-----------------------------|--|-----------------|-----------------------|
| Nievas Rascon | From: Kitchen Assistant 10-3 2 hours/205 days Southridge Middle To: Kitchen Assistant 10-3 3 hours/205 days Sequoia Middle | Child Nutrition | 02/19/04 |
| Marla Werner | From: Kitchen Assistant 10-5 2 hours/205 days Almeria Middle To: Kitchen Assistant 10-5 3 hours/205 days Harry S. Truman Middle | Child Nutrition | 02/19/04 |

CREATION OF POSITIONS

Personnel
Approved,
continued

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|---------------------------------------|---------------------------------------|-----------------|-----------------------|
| Kitchen Assistant Fontana High | 10/1 2 hours/204 days | Child Nutrition | 02/19/04 |
| Kitchen Assistant Fontana High | 10/1 2 hours/204 days | Child Nutrition | 02/19/04 |
| Bilingual Aide Oak Park Elementary | 11-1 3 hours/205 days | EIA/LEP | 02/19/04 |

INCREASE IN HOURS PER DAY

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|--|--|-----------------------|
| Intermediate Clerk Typist – 2 year Oak Park Elementary (incumbent: Margarita Villanueva) | 12-5 From: 7 hours/260 days To: 8 hours/260 days | SI | 02/19/04 |
| Tutor/Monitor Oleander Elementary (incumbent: Jenifer Brown) | 8-1 From: 3 hours/205 days To: 5 hours/205 days | High Priority School Grant Program (HPSGP) | 02/19/04 |

VOLUNTEERS

| <u>Name</u> | <u>Assignment</u> | <u>Effective Date</u> |
|-------------------|-------------------------|-----------------------|
| Fay Angeles | Secondary Schools | 02/11/04 |
| Susan Flemming | Secondary Schools | 02/06/04 |
| Michelle McKovich | Fontana High | 02/06/04 |
| Kristi Knudsen | Canyon Crest Elementary | 02/19/04 |
| Maria Garcia | Date Elementary | 02/19/04 |
| Carolyn Wollerton | Ted Porter Elementary | 02/19/04 |

PROFESSIONAL GROWTH

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Effective Date</u> |
|---|---------------------------------------|-----------------------|
| Martha Duran Account Clerk I Accounting | 13-3 PG I | 02/01/04 |
| Christopher Killian General Maintenance Laborer Maintenance/Operations/Construction | 12-4 PG I | 02/16/04 |

PROFESSIONAL GROWTH (continued)

Personnel
Approved,
continued

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Effective Date</u> |
|---|---------------------------------------|-----------------------|
| Melissa Killian Senior Clerk Typist Human Resources | 14-4 PG I | 02/16/04 |
| Pennie Laurie Account Clerk II Accounting | 15-3 PG I | 02/16/04 |
| Maria S. Medina Preschool Aide Randall-Pepper Elementary Teacher Aide (SED) Fontana High (Employee is a double occupant) | 10-5 PG III 13-5 PG III | 02/01/04 |

REVISION TO PREVIOUS BOARD ACTION

| <u>Name/ Assignment</u> | <u>Range/Step Hours/Work Year</u> | <u>Funding</u> | <u>Effective Date</u> |
|--|---|----------------------|-------------------------|
| Matthew Fujita Assistant Girls Soccer Coach Henry J. Kaiser High (Correction to previous board action 12/17/03) | From: Full Stipend To: Split Stipend | General (Stipend) | 2003-2004 Winter Sports |
| Cesar Rios Freshman Baseball Coach Henry J. Kaiser High (Correction to previous board action 06/18/03) | From: Full Stipend To: Split Stipend | General (Stipend) | 2003-2004 Spring Sports |

REVISED JOB DESCRIPTIONS

| <u>Assignment</u> | <u>Effective Date</u> |
|---|-----------------------|
| Baker Child Nutrition Maintenance Technician Cook Kitchen Assistant Kitchen Operator Secondary Kitchen Operator Snack Bar Attendant (No change to range on the above listed job descriptions; copies attached to Official Minutes) | 02/19/04 |

ABOLISHMENT OF POSITIONS/REDUCTION IN HOURS AND/OR WORK YEAR

Resolution #1 and Resolution #2, effective 07/01/04
(Copies attached to Official Minutes)

Personnel
Approved,
continued

RESIGNATIONS

| <u>Name</u> | <u>Assignment</u> | <u>Effective Date</u> |
|--------------------------------------|----------------------------------|-----------------------|
| Marleen Rosas Palmetto Elementary | Day Care Aide | 02/13/04 end of day |
| Nyeshia Scott Oleander Elementary | Teacher Aide (Special Education) | 02/16/04, end of day |

Dr. Bradley introduced Mr. Jerry Kurr, Interim Associate Superintendent, Business Services, and Yvonne Roxanne Medina, Director of Facilities Planning, and welcomed them as new employees of the District.

Mr. Orlich asked if the resolution supporting the repeal of penalties was made because of a new law passed, and if not, then what penalties would be harming public education.

Resolution
Discussed

Dr. Piazza explained that teachers in California could not draw Social Security and could not pay into it; could receive only about a third of Social Security after paying into teacher retirement, what was affected the most was a spouse could take the greater of the two, but the greater of the two would only be one third.

Dr. Ruble commented that there were only 16 states in the United States this affected, California being one, and that it affected not only teachers but also firemen and police officers.

Dr. Piazza noted that everybody else, no matter how many retirements they had, could draw them, but not in this instance.

Mr. Poindexter noted they had been dealing with this issue for a long time, he thought there were enough votes in the House to get it passed, that it would not come out of Committee, but hoped they could move it out of Committee. The problem was, using himself as an example, that before he started teaching school he had 40 quarters from working as a jet engine mechanic, and would not be entitled to his full Social Security, that rather than receive, at 62, approximately \$700, he would only end up with about \$240 because of reductions. Mr. Poindexter then explained the issues for widowers and widows, especially if they were teachers and had children and spouses entitled to Social Security, that STRS would deduct the Social Security payments from their entitled money from STRS, so the teacher would end up with no more than they would have if they had just taken their STRS; windfall provisions having a real impact on those who should be entitled to Social Security, because they teach in a state where they paid into a state system, they did not want to pay the full allotment of Social Security.

Resolution
Discussed,
continued

On motion made by Dr. Arlene Piazza, seconded by Mrs. Kathy Binks, and carried, the Board adopted the Resolution supporting the immediate repeal of the Government Pension Offset and the Windfall Elimination Provision for penalties in social security that harm public education. (Copy attached to Official Minutes)

Resolution
Adopted

On motion made by Ms. Laura Abernathy Mancha, seconded by Mr. Gus Hawthorn, and carried, the Board approved Consent Calendar Items as follows:

Consent
Calendar
Approved

Approved a Student Teaching Agreement between the Fontana Unified School District and the University of California, Northridge, to provide teaching experience for students through practice teaching in schools and classes within the district for a term of July 1, 2003 to June 30, 2004; California State University, Northridge, to pay the District the rate of \$16.67 per quarter unit, and \$25.00 per semester unit, not to exceed a total payment of \$1,000.00.

Student Teaching
Agreement
Approved

Approved a Memorandum of Understanding between California State University, San Bernardino and the Fontana Unified School District for students enrolled in fieldwork courses in the area of Educational Counseling and Guidance to observe in classrooms within the district.

Memorandum of
Understanding
Approved

Approved agreements and revisions to agreements with the following presenters and consultants:

Presenter and
Consultant
Agreements
Approved

- a. Approved an increase in the amount of \$448.52 to the cost of a previously approved consultant agreement with Read-Write Connection, LLC for Step Up to Writing Training for up to 40 staff members at West Randall Elementary School on January 24, 2004; new total amount of \$2,698.52.

- b. Ruthetta Brandt
Provide EDUX147 and EDUX148 Computer Classes to Fontana Unified School District Teachers who need the course to clear their credential
January 27 – April 29, 2004
Amount not to exceed \$4,000.00
Authorized Janie Barker, Director of Purchasing, to sign said document

- c. Chris Boosalis Group
Provide Reading Instruction Competence Assessment Preparation Course to Fontana Unified School District Teachers who need to pass RICA to clear the requirement for their credential
March 13, 2004
Amount not to exceed \$3,400.00 (includes materials and travel expenses)
Authorized Janie Barker, Director of Purchasing, to sign said document

- d. C. M. School Supply
Provide Literacy Presentation featuring Cat in the Hat for Preschool and Kindergarten students
March 1 – June 30, 2004
Amount not to exceed \$1,000.00
Authorized Janie Barker, Director of Purchasing, to sign said document

- | | | |
|----|--|---|
| e. | Jim Cogan, Storyteller Assembly presentations - two on each day Virginia Primrose Elementary School March 30, 2004 and June 4, 2004 Amount not to exceed \$1,000.00 Authorized Janie Barker, Director of Purchasing, to sign said document | Presenter and Consultant Agreements Approved, continued |
| f. | Organizational Dynamics Associates, Inc. Present Evidence-Based Coaching for Peer Support to District Support Providers, Site Literacy Leaders and Instructional Support Teachers March 6 – June 29, 2004 Amount not to exceed \$8,800.00 (includes limited license agreement, mileage/toll road fees, and meals) Authorized Janie Barker, Director of Purchasing, to sign said document | |
| g. | Keith Thompson Provide Chemcom Training to high school Chemistry teachers and Science Camp presentation to high school Science teachers October 1, 2003 – June 30, 2004 Amount not to exceed \$2,720.00 Authorized Janie Barker, Director of Purchasing, to sign said document | |

Approved the following overnight student trips:

Student Trips
Approved

- | | | |
|----|---|--|
| a. | Henry J. Kaiser High School Army Junior Reserve Officers Training Corps (JROTC) Western Region Drill Championship March 11 – March 14, 2004 College Station Texas A&M | |
|----|---|--|

- b. Fontana A. B. Miller High School Key Club
Key Club International Convention
April 2 – April 4, 2004
Sacramento, California
- Student Trips
Approved,
continued

- c. Henry J. Kaiser High School and Fontana A. B. Miller High School students
Visit Smaller Learning Community structures and strategies in place at Granite Bay High School, Woodcreek High School and Oakmont High School
February 25 – February 26, 2004
Roseville, California

Approved the following agreements:

Agreements
Approved

- a. An agreement with Vocational Exploration Services, Inc., to provide 18 ergonomic training sessions for the 2003/04 school year in the amount of \$4,085.00, and authorized Larry Wilkie to sign necessary documents.
- b. A maintenance contract with Complete Business Systems for maintenance of Duplo machine at Hemlock Elementary School for the period December 31, 2003 through June 30, 2004, at a total cost of \$450.00, and authorized Janie Barker, Director of Purchasing, to sign necessary documents.

Approved Authorized Agent Status for Jerry R. Kurr for the Fontana Unified School District effective February 9, 2004.

Authorized
Agent Status
Approved

Approved final vacation pay for Robert C. Owen in the amount of \$537.30 which represents 10 hours of earned vacation pay.

Vacation Pay
Approved

Approved the following refreshment purchases:

Refreshment
Purchases
Approved

- a. Citrus Continuation High School
Breakfast for Senior Graduating Class of 2004
June 4, 2004
Not to exceed \$891.00

- b. Fontana High School
Lunch to students during the Cultures Come Together Program
January 29, March 11 and April 8, 2004
Not to exceed \$500.00

Upon recommendation by Carl Warren and Company, the district's claims administrator, rejected the following claims:

Claims Rejected

- a. Submitted by Ms. Camille Becerra, a claim in an undetermined amount for personal property damage that allegedly occurred on October 22, 2003 at Fontana Unified School District.

- b. Submitted by Ms. Dorothy Hamilton, a claim in the amount of \$400.00 for personal property damage that allegedly occurred on December 12, 2003 in the parking lot of the Enrollment Center.

- c. Submitted by Employee #3874, a claim in the amount of \$275.00 for personal property damage that allegedly occurred on December 16, 2003 at North Tamarind Elementary School.

Approved expulsion of the following students from the Fontana Unified School District pursuant to Education Code (EC) Violations:

Student
Expulsions
Approved

| <u>STUDENT #</u> | <u>EC 48900</u> | <u>EC 48915</u> |
|------------------|-----------------|-----------------|
| 105668 | (j), (k) | (e1), (e2) |
| 930217 | (a1), (a2) | (b1), (b2) |
| 940423 | (a1), (a2) | (b1), (b2) |

Approved expulsion, with expulsion suspended, of the following students from the Fontana Unified School District pursuant to Education Code (EC) Violations:

Student
Suspended
Expulsions
Approved

| <u>STUDENT #</u> | <u>EC 48900</u> | <u>EC 48915:</u> |
|------------------|-----------------|------------------|
| 964354 | (k), (m) | (e1) |
| 135916 | (b), (k), (m) | (b1), (b2) |
| 125775 | (a1), (b), (k) | (b1), (b2) |

Revoked suspended expulsion of student #101849 from the Fontana Unified School District.

Student
Expulsions
Approved

Accepted the following donations:

Donations
Accepted

- a. From: Sons of Italy
Donation: \$2,000.00
To: Vocational Education/Workability Program

- b. From: Edison International's Matching Gift Program
Donation: \$120.00
To: Alder Middle School

- c. From: Mr. Robert Russell
Donation: \$60.00

(Board of Education Regular Meeting February 18, 2004)

To: Alder Middle School

- | | | | |
|----|-----------|--|-----------|
| d. | From: | Kmart Management Corporation | Donations |
| | Donation: | \$8.02 | Accepted, |
| | To: | Canyon Crest Elementary School | continued |
| | | | |
| e. | From: | Coca-Cola Enterprises Bottling Companies | |
| | Donation: | \$59.11 | |
| | To: | Canyon Crest Elementary School | |
| | | | |
| f. | From: | Mr. Dean Carver | |
| | Donation: | Golf cart valued at \$300.00 | |
| | To: | Fontana High School | |
| | | | |
| g. | From: | Kmart Management Corporation | |
| | Donation: | \$7.57 | |
| | To: | Jurupa Hills Middle School | |
| | | | |
| h. | From: | Mr. John R. Banacky | |
| | Donation: | \$200.00 | |
| | To: | Henry J. Kaiser High School | |
| | | | |
| i. | From: | North Tamarind Elementary School Parent Teacher Association | |
| | Donation: | \$5,000.00 | |
| | To: | North Tamarind Elementary School | |
| | | | |
| j. | From: | Wagenlis Foundation | |
| | Donation: | \$1,000.00 | |
| | To: | Sequoia Middle School | |

Dr. Ruble announced that Mr. Chris Medlock, Lead Petitioner, had arrived, and opened the Public Hearing on The School of Angels Charter School, and called for Mr. Medlock to speak.

Hearing Item -
School of
Angels Charter
School

Mr. Medlock provided a short history of the group petitioning for the formation of the charter school; that many were immigrants from Arabia, North Africa and Asia; that their purpose was to take care of issues including providing low-income housing and education for their community. He explained the charter was a pioneering effort for the group and that he knew there were areas in need of fixing to resubmit the charter to comply with school board policies and policies of the district. He stated he had received his packet requesting the needed changes on Monday of this week, and requested sufficient time to resubmit.

Hearing Item -
School of
Angels Charter
School,
continued

Dr. Piazza asked what services would be provided and if they would be for any special group.

Mr. Medlock responded that part of their group were Muslims but they were not doing the charter under religion; he understood the charter had to be non-sectarian and a public school, but wanted to start the school so their group could come and go to school and be provided a good environment for kids.

Dr. Ruble asked if this was the same school that Rialto was contemplating.

Mr. Medlock replied that it was not the same, the one in Rialto was African/American, theirs would not be based on race.

Ms. Mancha asked if other entities in the district, the unions, had seen the petition, and if it had been analyzed.

Dr. Peoples explained that due to the Board meeting schedule the timeline for holding this hearing was very short, and that those involved in the analysis and response worked very hard to get it back to the Board and applicant as quickly as possible. The purpose for this evening's meeting was, the Board having received the initial analysis that had been done comparing the petition to requirements of Board policy, Administrative Regulations and Exhibits, to note how it compared, then the Board had an obligation to allow the applicant to speak and address the initial analysis, as well as Board obligation to ask if there was any public comment to speak in favor or against. She further explained that after the evening's hearing the Board had either 30 additional days for a total period of 60 days, or, if there was mutual agreement between the applicant and the district, the period of time could be 90 days before a recommendation had to come before the Board to either reject or approve the application.

Dr. Piazza asked how people had been notified to come to the meeting that evening.

Hearing Item -
School of
Angels Charter
School,
continued

Dr. Peoples replied the public notice was through the agenda process, that all three associations had been mailed a copy of the charter, and she would mail the initial analysis to the associations if the Board so desired. Both phone and written contact had been made with Mr. Medlock due to the short period of time to notify him of the hearing that evening, and the associations had also been phoned.

Dr. Ruble recommended for this to come back on March 17, and called for public comments.

Ms. Chavez expressed a concern of losing classified employees because of a lack of students, and asked how many more would be affected by starting a charter school.

Dr. Ruble asked Mr. Medlock how many students he anticipated the school would be able to serve in Fontana.

Mr. Medlock replied the first year he anticipated around 400, that at that time he had approximately 95 signatures of parents ready to start up and the community was very excited about the opportunity; parents and families ranged between Riverside and San Bernardino and were ready to travel. He had already talked with several accredited teachers who were willing to come to the area in order to become active and work at the school.

Dr. Ruble asked where the school would be located and if that facility was planned.

Mr. Medlock responded that they had not found a facility and had a real estate agent looking.

Dr. Piazza asked when the opening was anticipated.

Mr. Medlock explained their hope had been for September but that it might take 6 months to a year in order to finish everything and that he wanted to be able to comply with the Board requirements. He noted that the state had basic requirements, but the district requirements were more specific and changed things a little bit and they

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had to alter what they knew previously to what they knew now.

Ms. Chavez commented she had noticed the signatures were not from Fontana and contained only one Spanish surname, and with the population of Latino in Fontana she did have a problem with that.

Mr. Medlock assured it would be a public school and made available for whoever wanted to come; they would make sure to advertise and not just to their own private group. He shared it would not be realistic to create some kind of utopia where everyone in their school knew everybody and there would be people not necessarily from their microcommunity but from the greater community as well, and they welcomed that. Mr. Medlock noted that one person helping develop the charter was currently a student teacher at A.B. Miller, and one thing that person had expressed was that it could be beneficial to the district, could help with some of the overcrowding, help with some of the students who might be lower on performance mainly because teachers might not have enough time to work with students, the district could retain students that were higher GPA earners, but provide the charter school the opportunity to work with those students needing more time and personal attention.

Ms. Melody Arganda, teacher at Truman Middle School, expressed her concern that the charter school would follow the California state curriculum guidelines, or was there a hidden agenda in that charter school since most of the pupils would be Muslim, of that faith; that you (Mr. Medlock) said it was going to be non-religious but she had heard reports of other schools formed in the country that were teaching anti-American philosophy to students, and she had a big concern about that kind of philosophy being spread here.

Mr. Medlock explained their goal was not to do anything deviant, they wanted to provide quality public education according to guidelines, that all charter schools had to keep their doors open and at any moment were subject to inspection from anyone. He also commented he would guarantee most of the immigrants love America as much or more as Americans themselves, that many came from environments where the government was anti-Muslim, but the country was Muslim, so they come here and they have the opportunity to have some religious freedom, and they were not starting the charter school for religious freedom, they were starting the charter school so that they could take responsibility of educating their kids.

Ms. Arganda asked if Mr. Medlock didn't think that the California state schools could do that under our guidelines.

Mr. Medlock responded it was not that the California state schools could do under the guidelines; they were here to protect the morality of their kids.

Hearing Item -
School of
Angels Charter
School,
continued

Ms. Arganda stated she appreciated that also, that morality was really falling judging by the way some kids were dressing and at school dances, and she appreciated that Mr. Medlock wanted to address the morality issue.

Hearing Item -
School of
Angels Charter
School,
continued

Mr. Medlock clarified he wanted to do so but without religion; they were not there to preach religion.

Dr. Ruble thanked Mr. Medlock and stated he would see him again on the 17th.

Mrs. Binks requested a correction to Reference Y on the consent calendar, as Kaiser High School's Reserve Officer Training Corp program was Army, not Marine Corps.

Correction to
Consent Calendar
Requested

Major Paulette Provost, Senior Army Instructor, verified that the program at Kaiser was Army, not Marine, and asked for correction on the minutes.

Ms. St. Gean acknowledged the work from Sequoia Middle School students on display, announced the upcoming Science Fair on February 28 to be held at A.B. Miller High School, and that the District was looking for people to judge at that event; anyone interested should contact Mr. Dave Ackley.

Administrator
Comments

Dr. Peoples spoke of the hoped-for timeline for the construction of schools that might not be feasible in 2006 or 2007 if construction funds were not available, dependent on the issue before the voters on March 2.

Dr. Ruble expressed his hope that people would vote for this, if the bond issue were to pass the district would receive 100% funding.

Mr. Kurr noted that this was his 6th day in the district, he had been welcomed very sincerely, and shared that he was very impressed with staff professionalism and willingness to work together; positive environment to work in for school employees. He then commented that, relative to the budget, the District was looking at about an \$8.6 million problem with deficit spending,; the importance of Propositions 57 and 58 on the March 2 ballot; that if those did not pass then the District would have a \$12.2 million problem, and it was important to all in the education community for services and programs in the District that would have to be addressed if those did not pass.

Administrator
Comments,
continued

Mrs. Binks commented that she and Dr. Ruble had attended the awards ceremony for the County Academic Decathlon winners, that Kaiser High School had placed 5th in the County, and offered her congratulations. She noted that Fontana and Fontana A.B. Miller High Schools had also made a good showing. She had also taken part in a luncheon at Truman and praised the student servers for being so mannerly and a job well done. She thanked the Sequoia Middle School students for their presentation earlier in the evening, and shared her experience at the Alder Middle School dedication ceremony earlier in the afternoon. She then commented on the evening's PTA presentation, pointed out the work of the PTA to raise money for schools, that it was about time they were recognized, and thanked Dr. Bradley for inviting them. Lastly she welcomed the new people to the district, that she was looking forward to an interesting year.

Board Member
Comments

Mr. Hawthorn thanked Dr. Ruble for an article he had provided about the value of elective classes, and felt safe to say that emphasis was not in that area today; this was good reminder of how important those were; number one: in some cases keeps kids in school, and two: the thought one could probably draw a pretty straight, direct line between kids that take those classes and also do well academically. He then spoke of having asked and talked to Dr. Bradley about funding for the Alternative Learning Center at Alder, and requested an update on where that stood or when funds would be available.

Dr. Bradley responded we should know about funding by the conclusion of the next day, that it had been submitted as an item under some Categorical funds that the school site had hoped to be able to use and that was being reviewed, and if those funds were not available we would look to General funds to make that accommodation.

Mr. Hawthorn asked if was safe to say it was likely it would be funded.

Dr. Bradley replied she thought that because of the unique efforts that were underway at Alder Middle School that spring that it was safe to say those funds would be forthcoming.

Board Member
Comments,
continued

Mr. Hawthorn then thanked Chief McCurry for his presentation, that it was clear the Campus Security Officer (CSO) reporting structure needed to have some work done and take a hard look at training for CSO's, but that overall when looking at School Police and CSO's they did provide some valuable services; that even though it did cost the District a lot of money it was important to recognize where that money was spent, just under three-quarters of that money was devoted to CSO's for the campus security issue; when that was backed out and looked at, the actual expenditure for School Police Department School Police Officers, he thought it was needed to be kept in mind when they begin to take a look at those costs it was really important.

Mrs. Binks asked Mr. Tom Reasin, Principal of Fontana High School, to come forward to accept a \$20,000 check she had been given from Mr. Reggie King at Young Homes to support the Washington DC trip planned for students of the Government class.

Ms. Mancha wanted to echo on what Mr. Hawthorn had said and that the dialog that night on School Police was healthy and maybe clarified a few things that maybe had been misunderstood about School Police. She then made note of the bulletin board from Sequoia Middle School, thanked the PTA's for being in attendance, and reminded the audience to vote on March 2.

Dr. Piazza commented she had visited Locust and before that Mango Elementary Schools, that if persons wanted to get excited about education they should visit elementary schools.

Dr. Ruble shared that he wanted to let people know he had visited the Summit High School site that week and was surprised to see how far along the work was; grading was done and underground work was in progress; and the groundbreaking ceremony was scheduled for March 17. He then commented that the Fontana Educational Institute (FEI) audit report had been removed from the agenda two Board meetings previous, that he was of the understanding the re-audit of the FEI had been completed, and that the Board needed to take care of getting that resolution taken care of. As President he requested to have this placed on the March 3 Board meeting agenda.

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Dr. Bradley commented that it hadn't taken much to have the PTA's attend the meeting that evening, that she was impressed with PTA's enthusiasm at sites for Unit work, volunteering, raising funds, supporting in any fashion they could what staff wanted, is always ongoing and that at the monthly meetings she had the opportunity to attend that enthusiasm gushed over; she thanked the Board for their kind words toward them, she knew it was appreciated. She spoke of Proposition 55 and funds that would be available to the District for continued facility growth; the dedication ceremony at Alder Middle School and the joy that was expressed by staff, students and Mr. Roth; can't forget the initial work for some of that was a combination of state funds as well as a local bond that was passed by a very supportive community, and the District was reaching out to them to continue that support as the District looked to the hardship funds it hoped to benefit from from Proposition 55. She then noted that the Budget Advisory Committee had been working diligently in an advisory capacity; and she thanked those members for the work they were moving forward on, and to the Business Division who for several weeks had been tolerant of meeting with her or checking with her; she was sure they were all very grateful that Mr. Kurr was now here, and had a little greater sense of stability, and she thanked him for his willingness to be flexible as they worked through the interim after Mr. D'Souza's passing; she thanked them all. She then thanked the principals who had attended that evening to be with their Unit presidents, and for remembering that on their calendars.

Mrs. Binks commented to Dr. Bradley that she thought the main thing that was in the Board's and District's favor in Fontana with the passing of the bond was that when the last General Obligation Bond was passed the Board had done everything with those monies they had told the community they would; they hadn't come up with excuses for why they couldn't and had done exactly what they said they would do with that money.

Dr. Bradley responded that it was so very important to be able to have that credibility.

Dr. Ruble made a final comment that he and Dr. Piazza were the Board representatives on the Budget Advisory Committee, and he thanked all who had participated in those meetings. He stated they had met the day before and would be meeting again next Tuesday; that one problem they were being faced with was the possibility of having to make cuts in the budget which might affect personnel, and that they were looking at trying to the best they could in order to have a balanced budget.

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The President adjourned the meeting at 8:52 p.m.

Adjournment

BOARD OF EDUCATION MEETING
FONTANA UNIFIED SCHOOL DISTRICT

Date

D. Wayne Ruble, Ed.D., President

Debra A. Bradley, Ed.D., Superintendent