

2009 Data Profile

36-67710-0100347

Fontana Unified

Almond Elementary



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API Summary

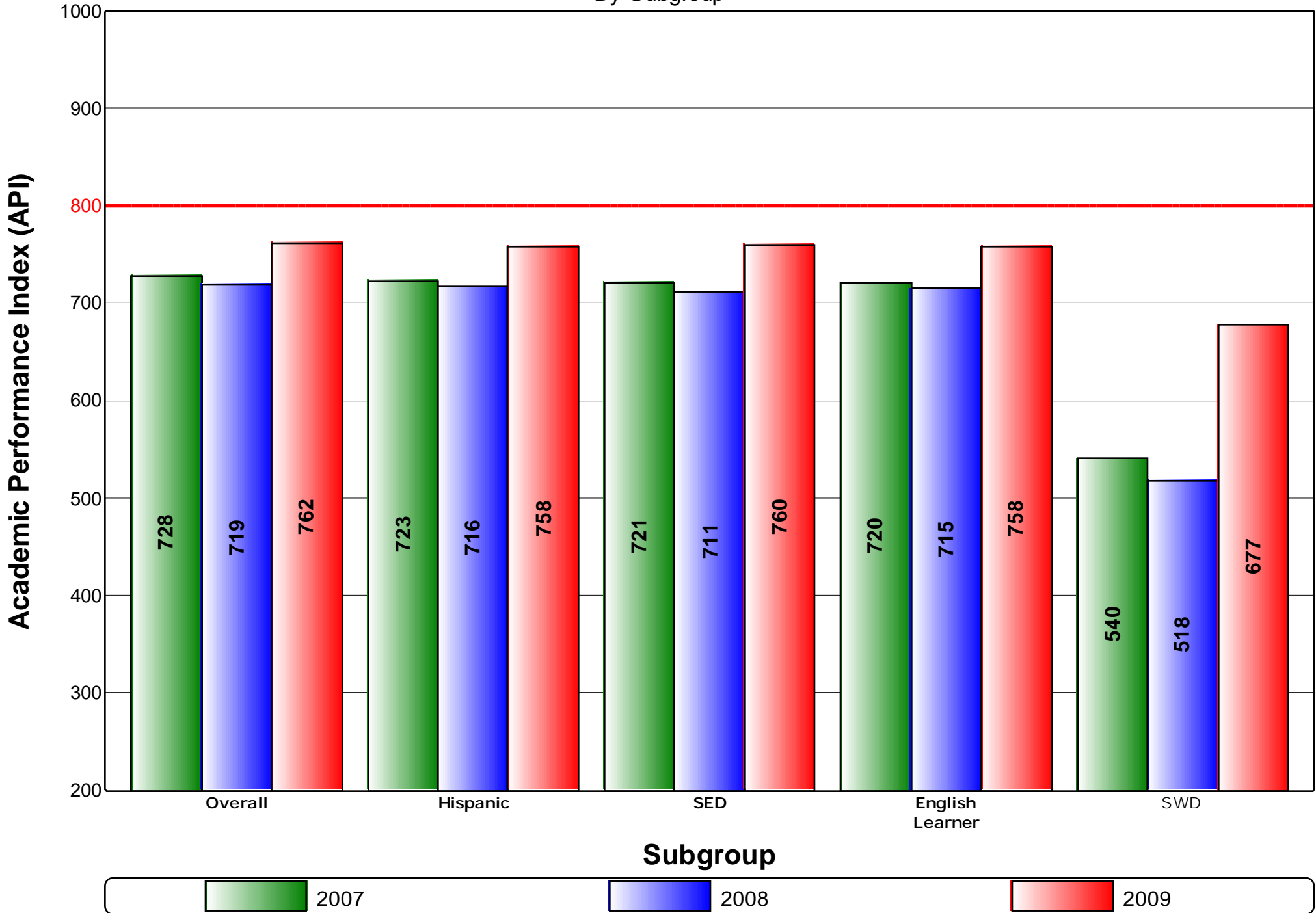
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		713	728	5	15	10	725	719	5	-6	-11	722	762	5	40	35
Number Tested		479	474				474	473				468	446			
Number Valid		447	449				449	438				430	412			
SubGroups	African American	682	717	6	35	29	717	688	5	-29	-34	698	759	5	61	56
	Number Valid	19	12				12	17				17	15			
	American Indian	0	723	-	-	-	678	0	6	-	-	0	0	-	-	-
	Number Valid	1	1				1	1				1	0			
	Asian	822	789	-	-33	-33	789	831	5	42	37	832	847	-	15	15
	Number Valid	6	9				9	10				10	9			
	Filipino	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	0	0				0	0				0	1			
	Hispanic	712	723	5	11	6	721	716	5	-5	-10	718	758	5	40	35
	Number Valid	388	393				393	376				370	366			
	Pacific Islander	860	0	-	-	-	0	922	-	-	-	920	916	-	-4	-4
	Number Valid	2	0				0	3				3	3			
	White	725	764	5	39	34	755	716	5	-39	-44	732	780	5	48	43
	Number Valid	28	27				27	30				28	18			
	SED	713	721	5	8	3	719	711	5	-8	-13	713	760	5	47	42
	Number Valid	405	399				399	372				366	369			
	English Learner	704	720	5	16	11	718	715	5	-3	-8	717	758	5	41	36
	Number Valid	262	258				258	255				252	266			
SWD	500	540	15	40	25	528	518	14	-10	-24	520	677	14	157	143	
Number Valid	33	39				41	50				42	34				
State Rank		4					4					3				
Similar Schools Rank		5					5					3				

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	713	728	+ 15	725	719	- 6	722	762	+ 40

ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		732			734		734			738		738			807	
	CST	ELA	60 %	395	60 %	401	+ 6	60 %	401	60 %	413	+ 11	60 %	413	60 %	459	+ 47
		Math	40 %	308	40 %	305	- 4	40 %	305	40 %	297	- 7	40 %	297	40 %	319	+ 22
Scale Calibration		28.3				28.33				28.36							

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		717			718		733			733		733			761	
	CST	ELA	51 %	343	51 %	347	+ 4	51 %	357	52 %	353	- 4	56 %	382	55 %	401	+ 19
		Math	34 %	256	34 %	252	- 3	34 %	255	34 %	260	+ 4	37 %	280	36 %	281	0
		Grade Science	8 %	48	7 %	47	- 1	7 %	47	7 %	45	- 3	7 %	48	9 %	58	+ 9
	NRT	Reading	2 %	11	2 %	12	+ 1	2 %	12	2 %	12	0					
		Language	1 %	5	1 %	6	0	1 %	6	1 %	6	0					
		Math	3 %	18	3 %	18	0	3 %	19	3 %	21	+ 2					
		Spelling	1 %	7	1 %	7	0	1 %	8	1 %	8	0					
Scale Calibration		28.3				28.31				22.3							

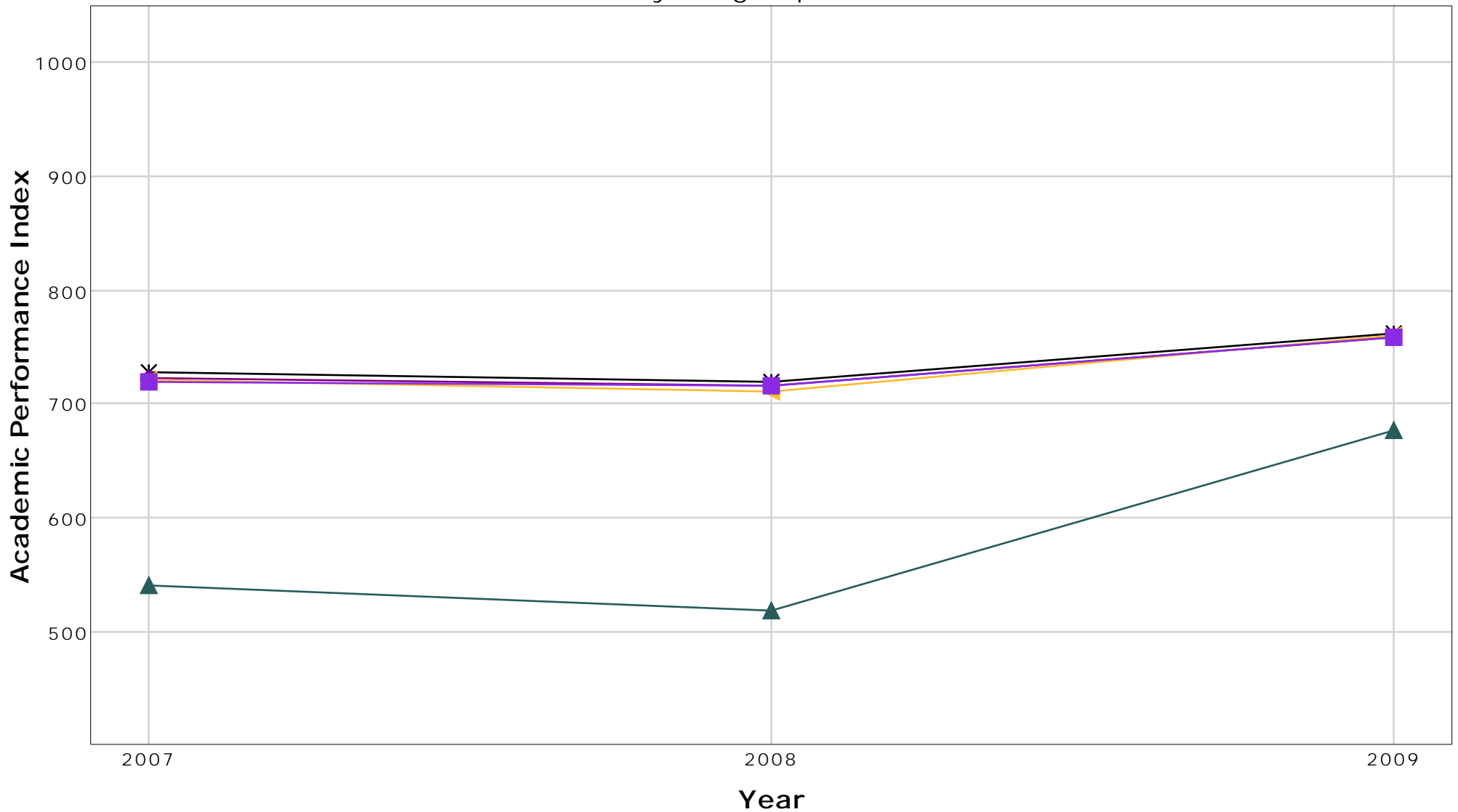
ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		-			-		531			473		463			672	
	CST	ELA						52 %	257	52 %	229	- 28	54 %	242	55 %	382	+ 140
		Math						35 %	227	34 %	197	- 30	36 %	208	37 %	261	+ 53
		Grade Science						7 %	41	9 %	44	+ 2	9 %	46	8 %	62	+ 16
	NRT	Reading						2 %	6	2 %	6	0					
		Language						1 %	3	1 %	3	+ 1					
		Math						2 %	11	2 %	7	- 4					
		Spelling						1 %	3	1 %	3	0					
Scale Calibration						-17.13				-32.83							

ES (Grade 6)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		680			754		754			751		775			741	
	CST	ELA	60 %	387	60 %	438	+ 51	60 %	438	60 %	441	+ 3	60 %	459	60 %	440	- 19
		Math	40 %	264	40 %	288	+ 24	40 %	288	40 %	281	- 6	40 %	288	40 %	273	- 15
Scale Calibration		28.3				28.32				28.34							

ES (Grade 6 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		-			-		-			-		738			701	
	CST	ELA											68 %	520	50 %	394	- 126
		Math											32 %	260	50 %	350	+ 90
Scale Calibration										-42.29							

API Achievement GAP Analysis

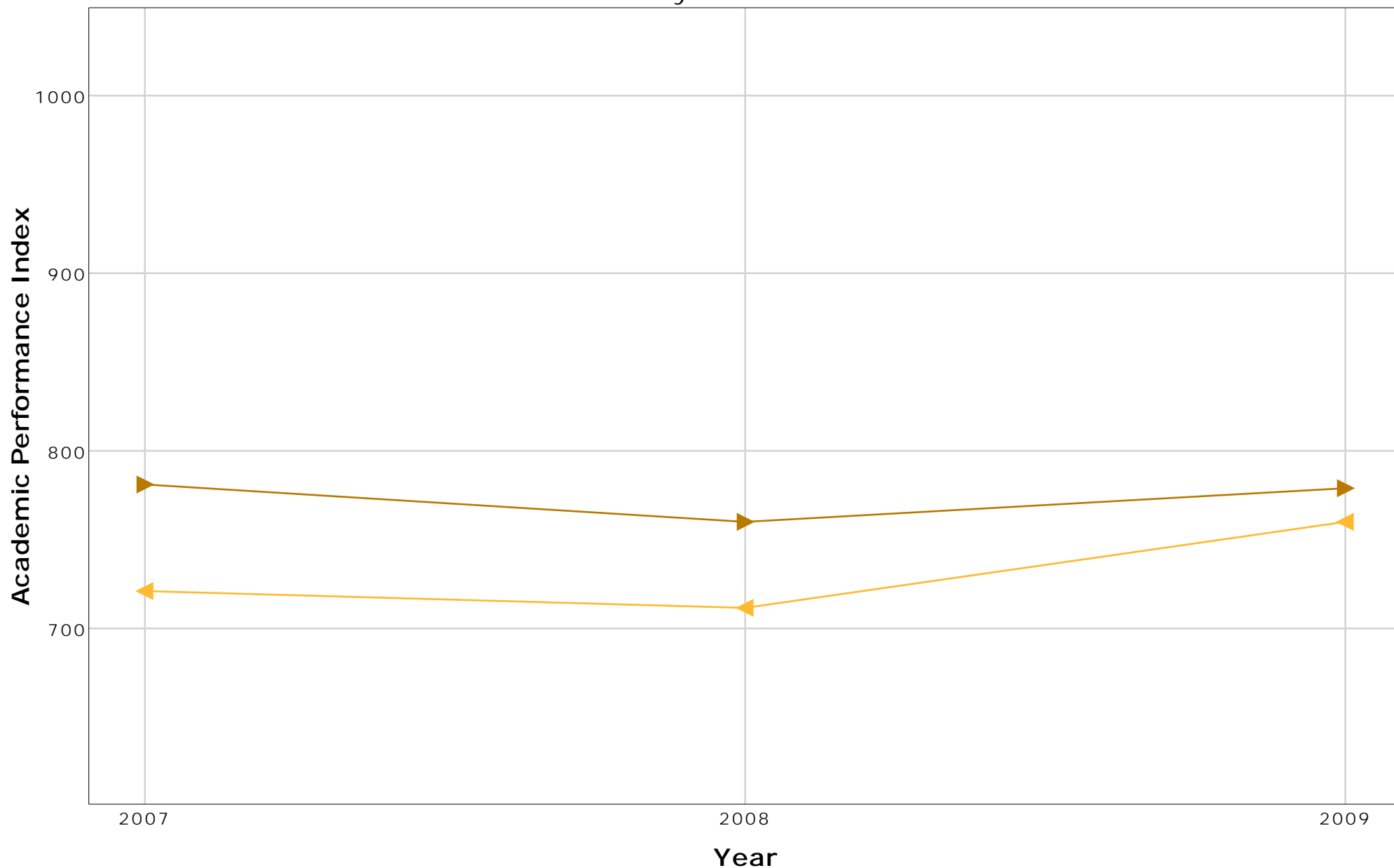
By Subgroups



		2007		2008		2009		Difference
		API	Gap	API	Gap	API	Gap	
✕	Overall	728	-	719	-	762	-	-
◆	Hispanic	723	5	716	3	758	4	-1
▲	SED	721	7	711	8	760	2	-5
■	English Learner	720	8	715	4	758	4	-4
▲	SWD	540	188	518	201	677	85	-103

API Achievement GAP Analysis

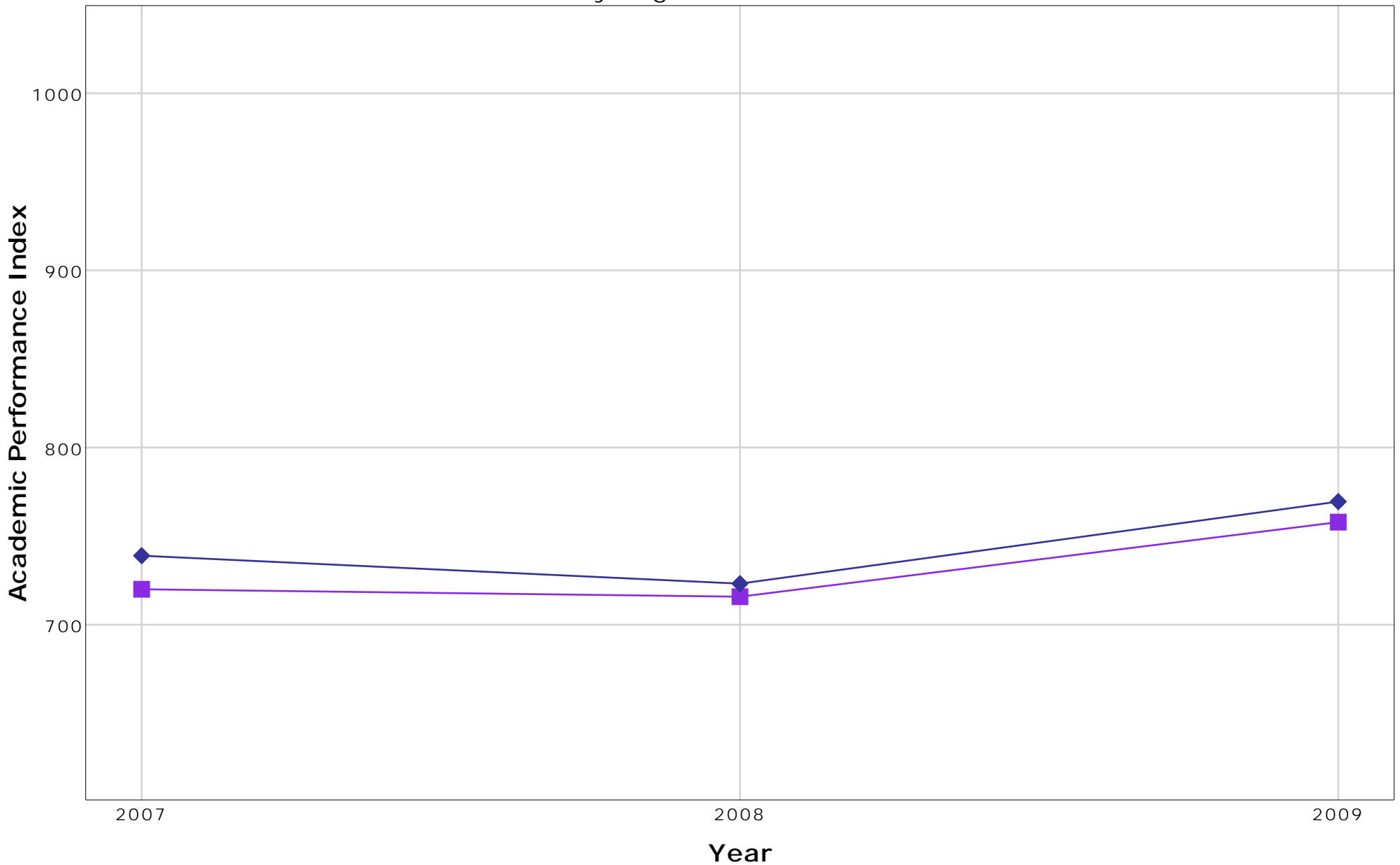
By SED



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
◀	SED	721	-	711	-	760	-	-
▶	Non-SED	781	60	760	49	779	19	-41

API Achievement GAP Analysis

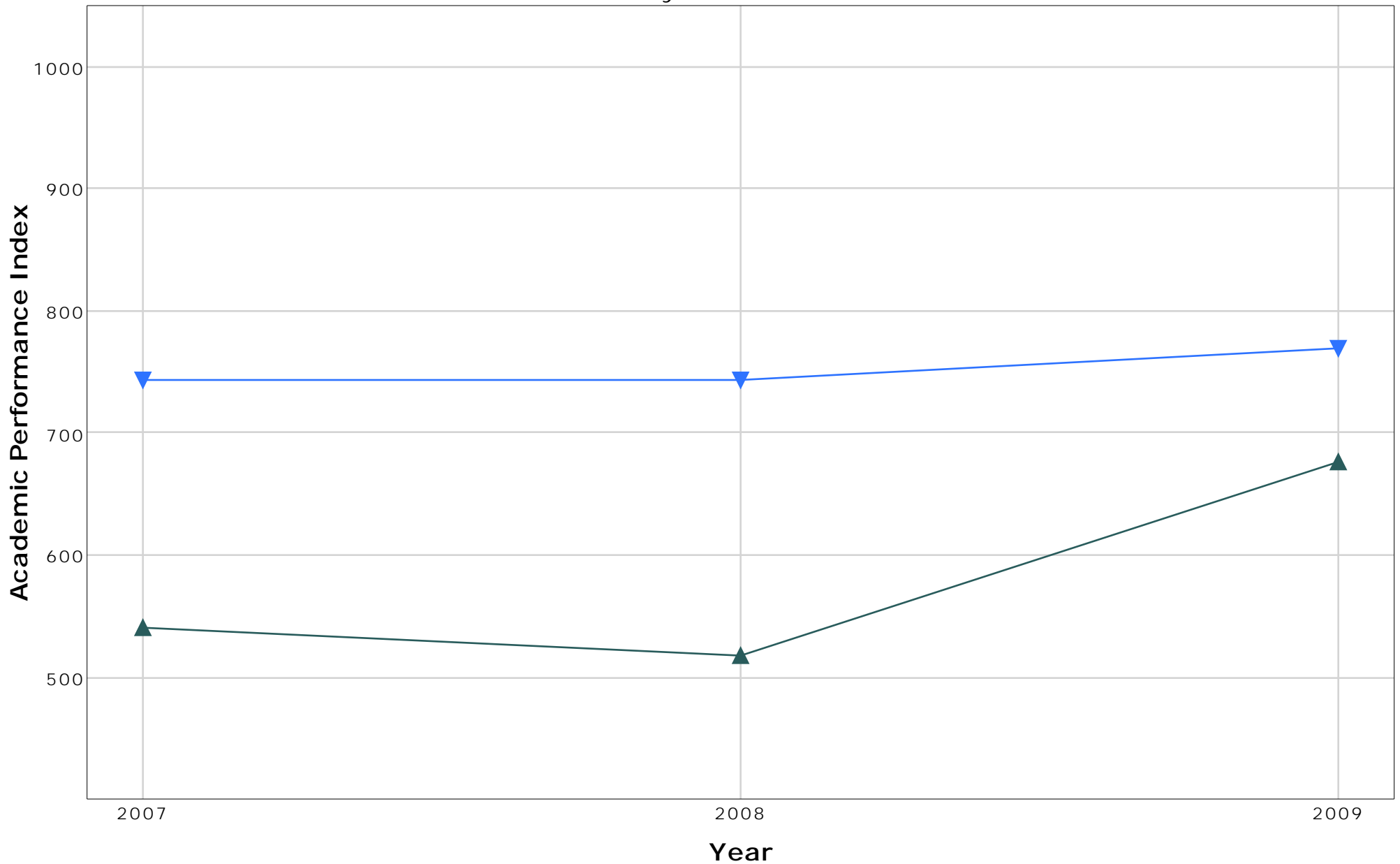
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	720	-	715	-	758	-	-
◆	Non-English Learner	739	19	723	8	769	11	-8

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	540	-	518	-	677	-	-
▼	Non-SWD	744	204	743	225	769	92	-112

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	449	142	31.6%	Yes	434	137	31.6%	No	408	167	40.9% / SH	Yes
	African American	12	2	16.7%	-	17	6	35.3%	-	15	7	46.7%	-
	American Indian	1	0	0.0%	-	1	0	0.0%	-	0	0	-	-
	Asian	9	0	0.0%	-	10	0	0.0%	-	9	0	0.0%	-
	Filipino	0	0	-	-	0	0	-	-	1	0	0.0%	-
	Hispanic	393	120	30.5%	Yes	372	112	30.1%	No	362	141	39.0% / SH	Yes
	Pacific Islander	0	0	-	-	3	0	0.0%	-	3	0	0.0%	-
	White	27	13	48.1%	-	30	11	36.7%	-	18	10	55.6%	-
	SED	399	121	30.3%	Yes	368	107	29.1%	No	365	142	38.9% / SH	Yes
	English Learner	258	74	28.7%	Yes	253	72	28.5%	No	263	101	38.4% / SH	Yes
SWD	41	2	4.9%	-	47	3	6.4%	-	31	9	29.0%	-	
Mathematics	Overall	449	199	44.3%	Yes	435	177	40.7%	Yes	408	194	47.5%	Yes
	African American	12	4	33.3%	-	17	3	17.6%	-	15	6	40.0%	-
	American Indian	1	0	0.0%	-	1	0	0.0%	-	0	0	-	-
	Asian	9	0	0.0%	-	10	0	0.0%	-	9	0	0.0%	-
	Filipino	0	0	-	-	0	0	-	-	1	0	0.0%	-
	Hispanic	393	171	43.5%	Yes	373	155	41.6%	Yes	362	169	46.7% / SH	Yes
	Pacific Islander	0	0	-	-	3	0	0.0%	-	3	0	0.0%	-
	White	27	13	48.1%	-	30	10	33.3%	-	18	9	50.0%	-
	SED	399	171	42.9%	Yes	369	145	39.3%	Yes	365	169	46.3% / SH	Yes
	English Learner	258	111	43.0%	Yes	254	104	40.9%	Yes	263	130	49.4%	Yes
SWD	41	8	19.5%	-	47	7	14.9%	-	32	8	25.0%	-	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

SED = Socioeconomically Disadvantaged

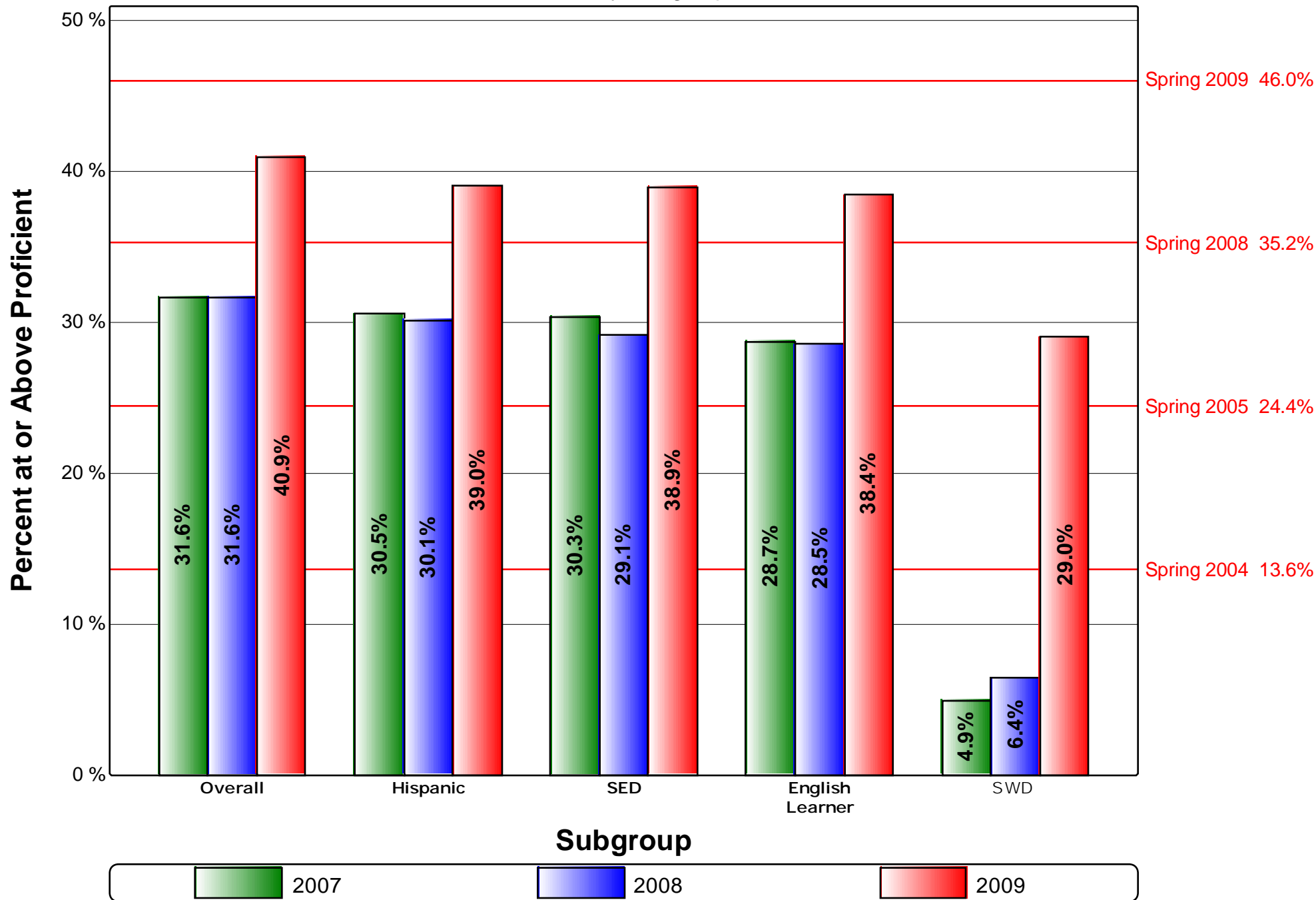
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

AYP English-Language Arts

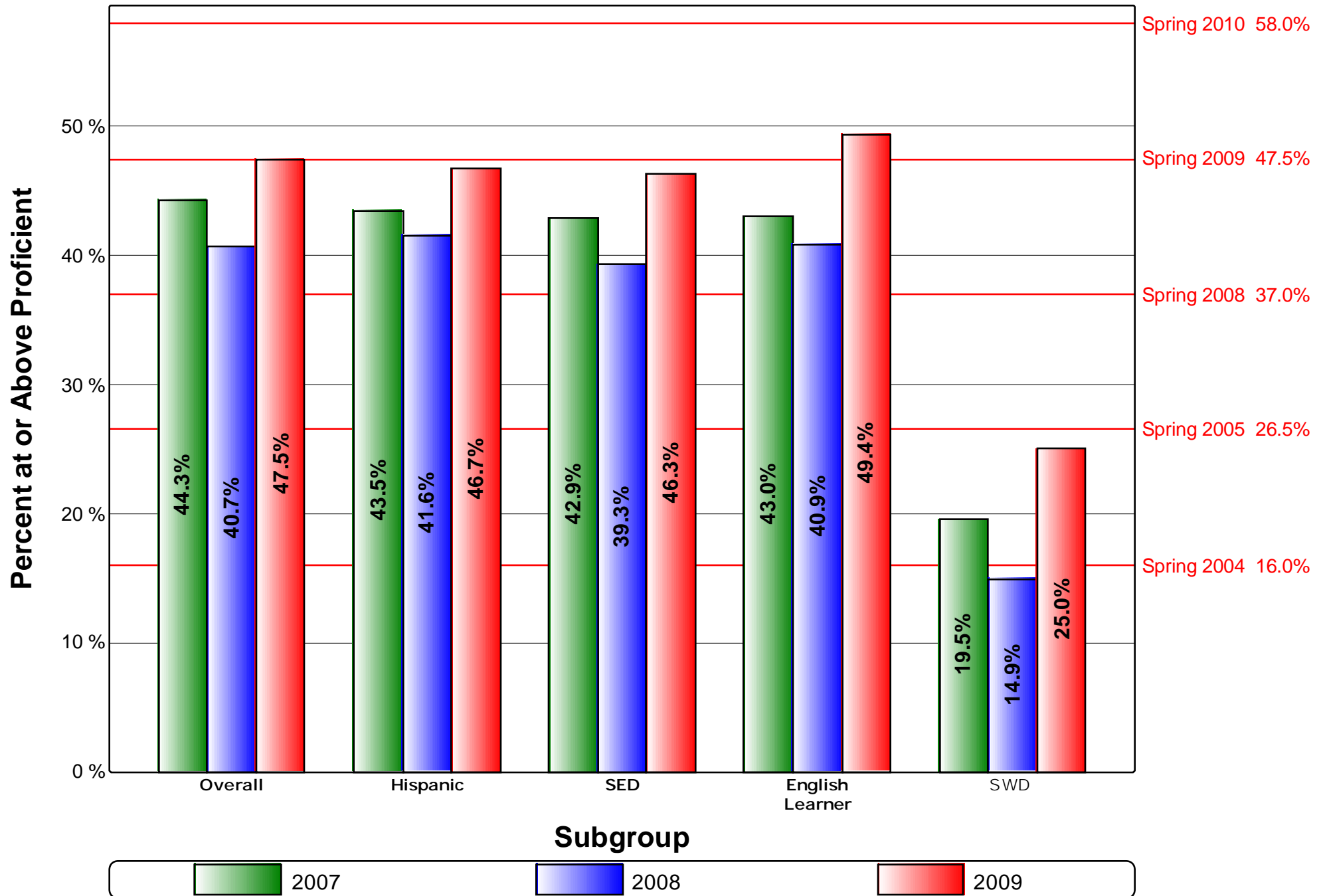
3 Year Comparison

By Subgroups



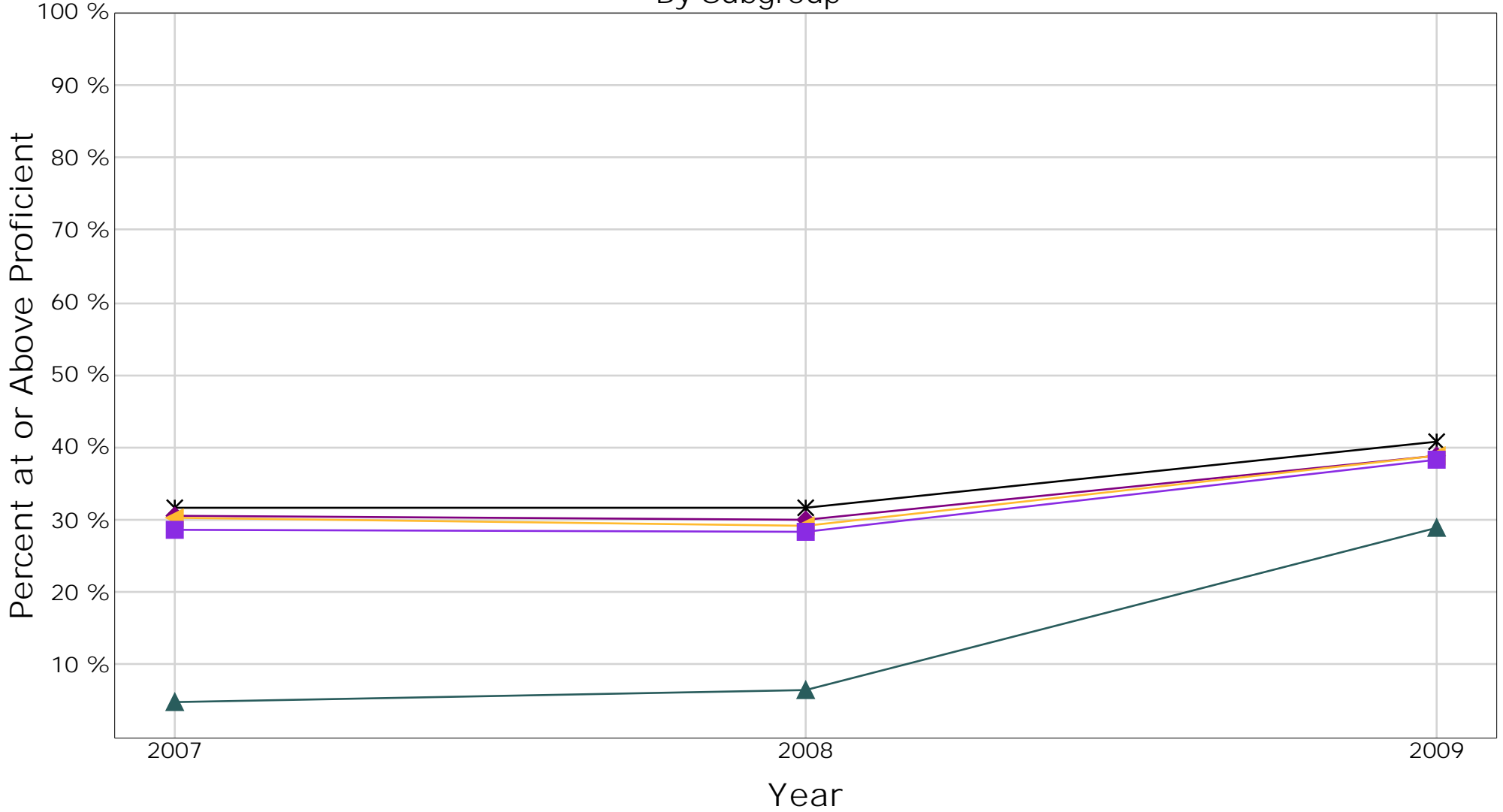
AYP Mathematics

3 Year Comparison
By Subgroups



AYP English-Language Arts

Achievement GAP Analysis By Subgroup

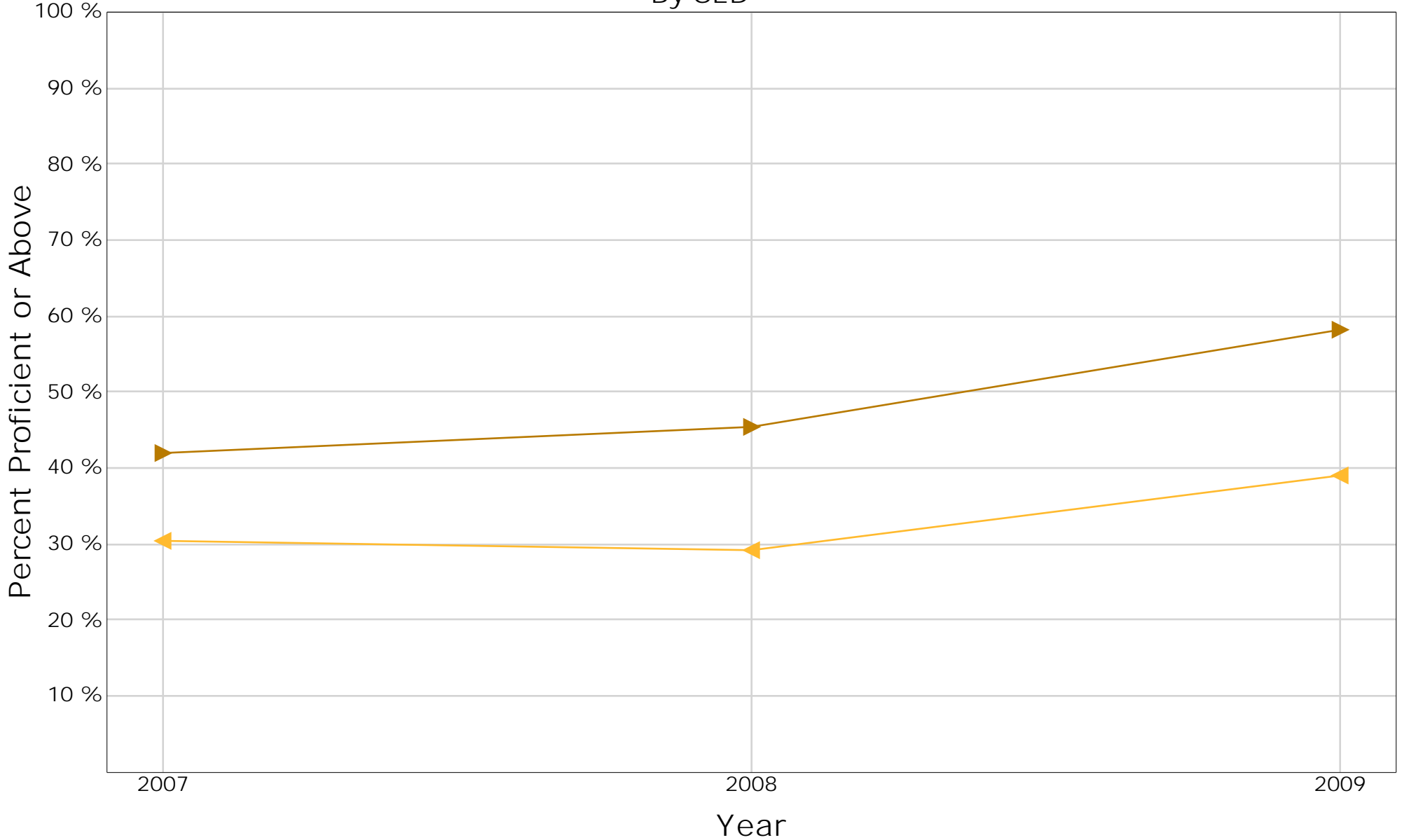


		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✕	Overall	31.6	-	31.6	-	40.9	-	-
◆	Hispanic	30.5	1.1	30.1	1.5	39.0	1.9	.8
▲	SED	30.3	1.3	29.1	2.5	38.9	2.0	.7
■	English Learner	28.7	2.9	28.5	3.1	38.4	2.5	-.4
▲	SWD	4.9	26.7	6.4	25.2	29.0	11.9	-14.8

AYP English-Language Arts

Achievement GAP Analysis

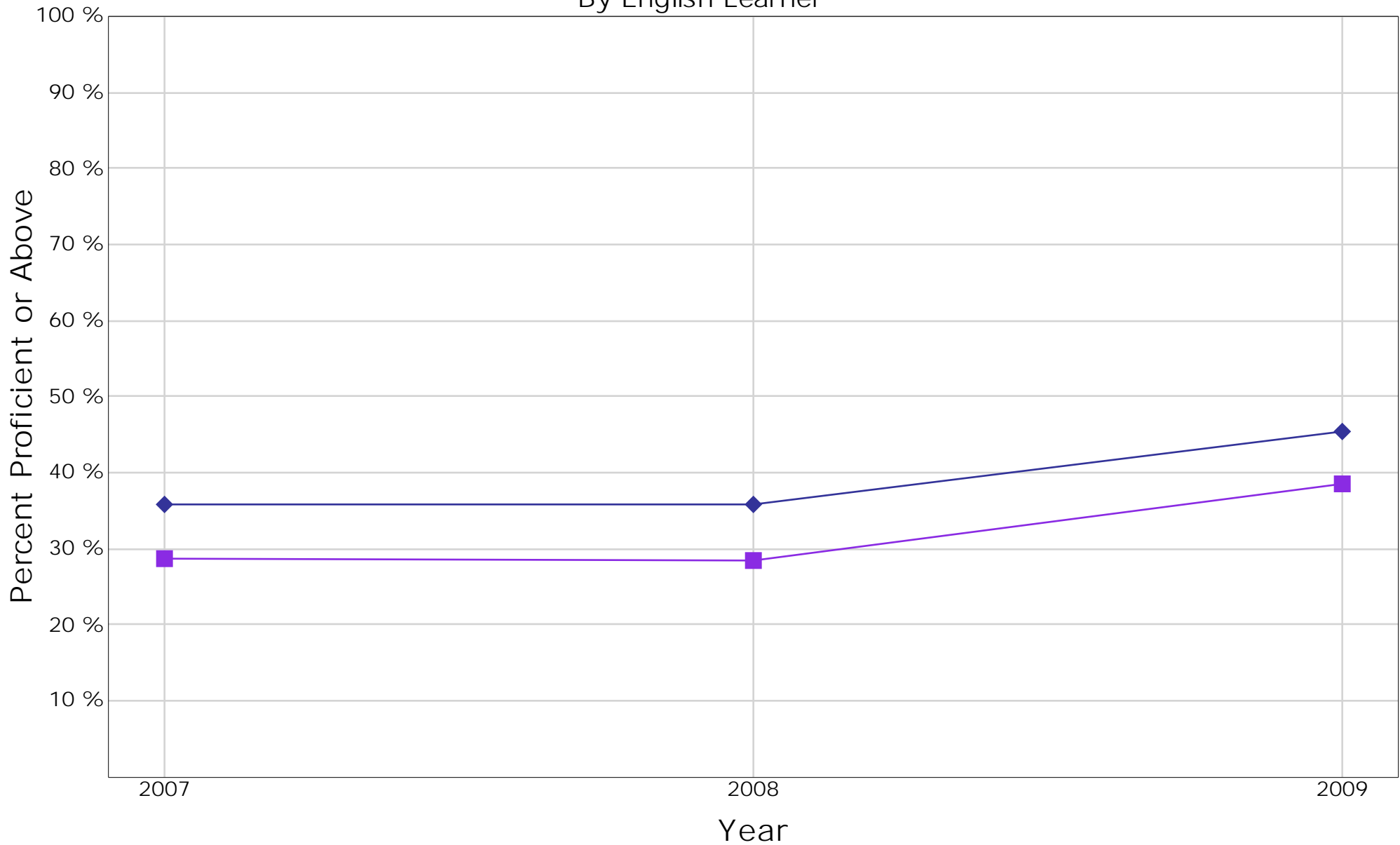
By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	30.3	-	29.1	-	38.9	-	-
▶	Non-SED	42.0	11.7	45.5	16.4	58.1	19.2	7.5

AYP English-Language Arts

Achievement GAP Analysis
By English Learner

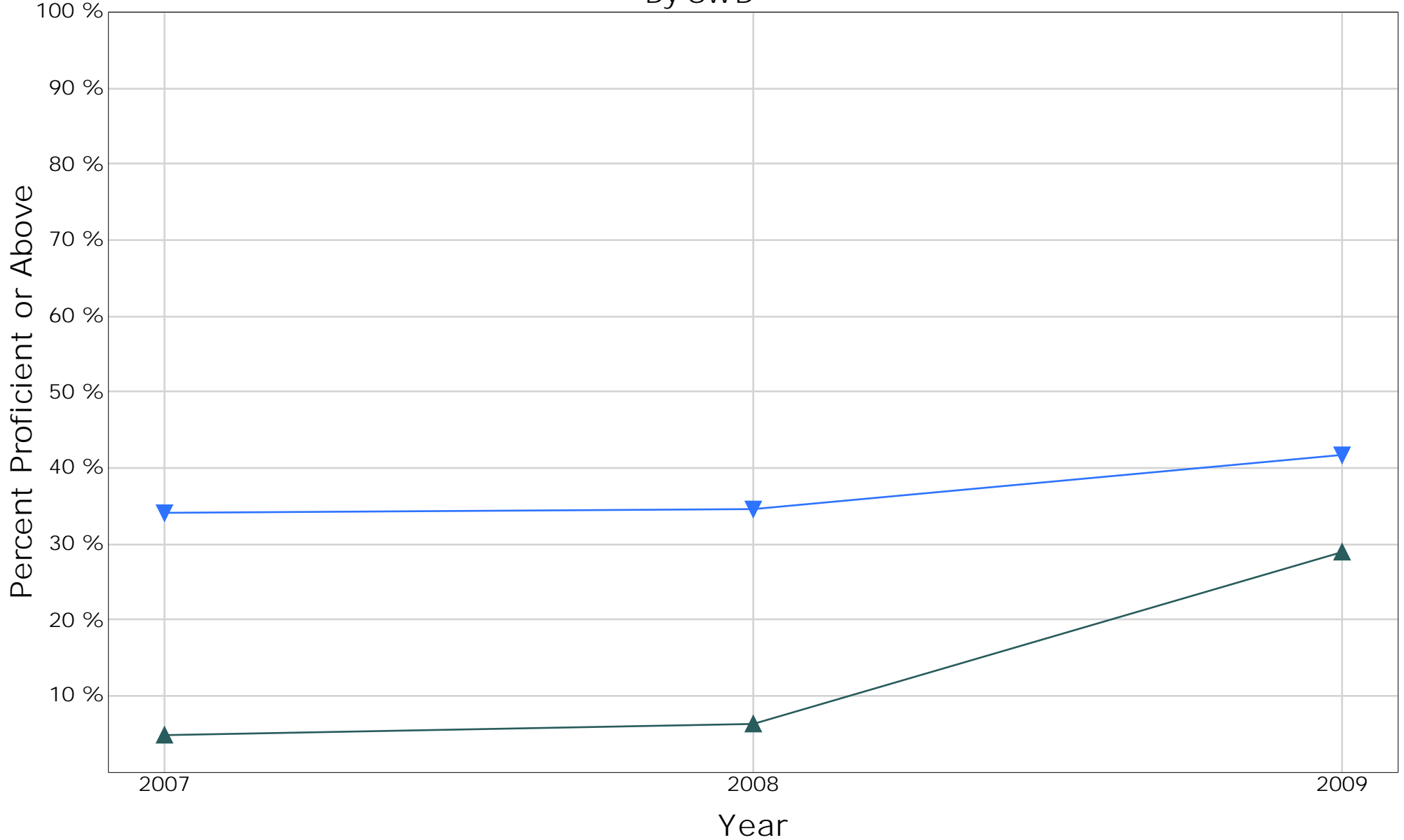


		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	28.7	-	28.5	-	38.4	-	-
◆	Non-English Learner	35.8	7.1	35.9	7.4	45.5	7.1	.0

AYP English-Language Arts

Achievement GAP Analysis

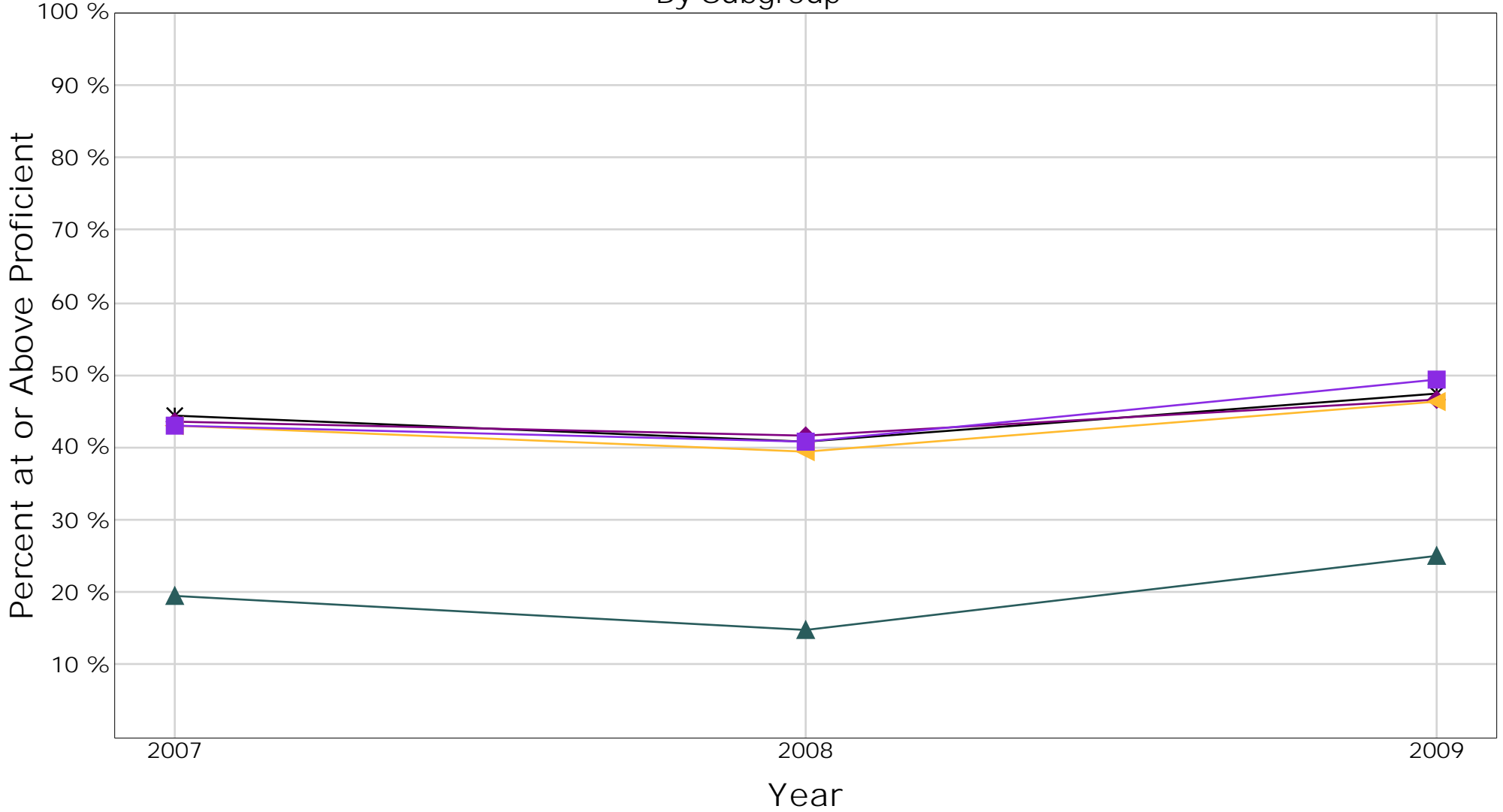
By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	4.9	-	6.4	-	29.0	-	-
▼	Non-SWD	34.1	29.2	34.6	28.2	41.8	12.8	-16.4

AYP Mathematics

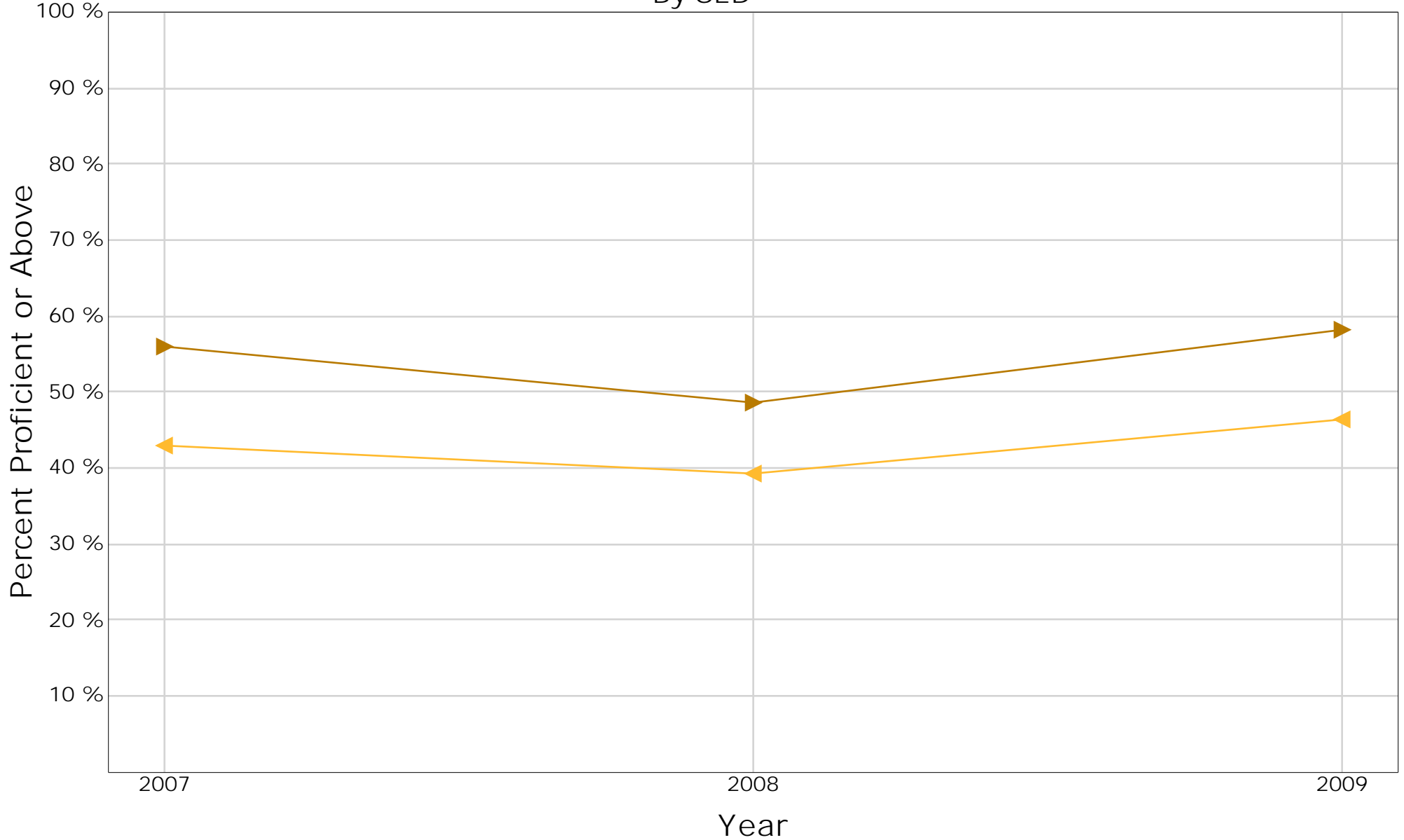
Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✕	Overall	44.3	-	40.7	-	47.5	-	-
◆	Hispanic	43.5	.8	41.6	.9	46.7	.8	.0
▲	SED	42.9	1.4	39.3	1.4	46.3	1.2	-.2
■	English Learner	43.0	1.3	40.9	.2	49.4	1.9	.6
▲	SWD	19.5	24.8	14.9	25.8	25.0	22.5	-2.3

AYP Mathematics

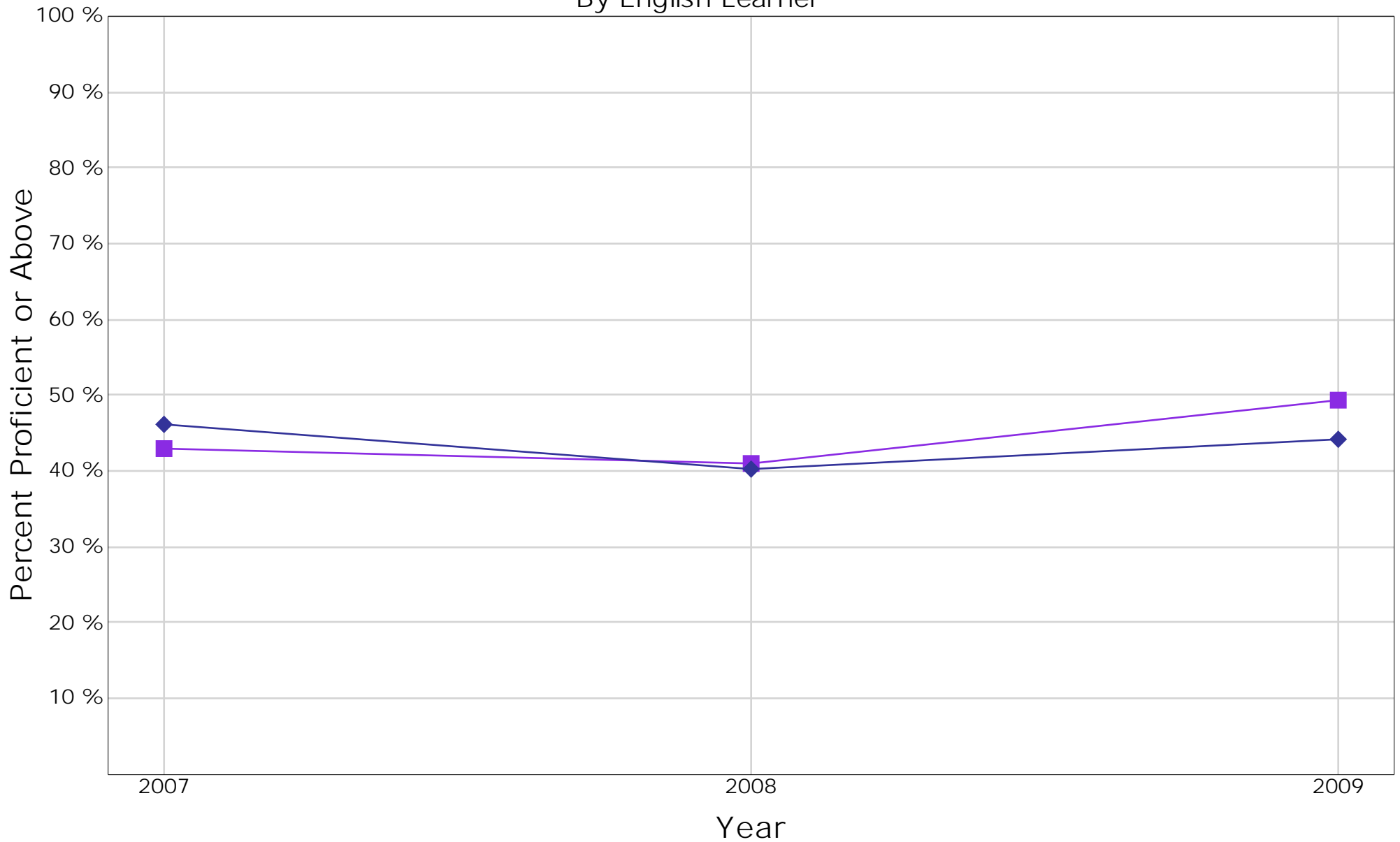
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	42.9	-	39.3	-	46.3	-	-
▲	Non-SED	56.0	13.1	48.5	9.2	58.1	11.8	-1.3

AYP Mathematics

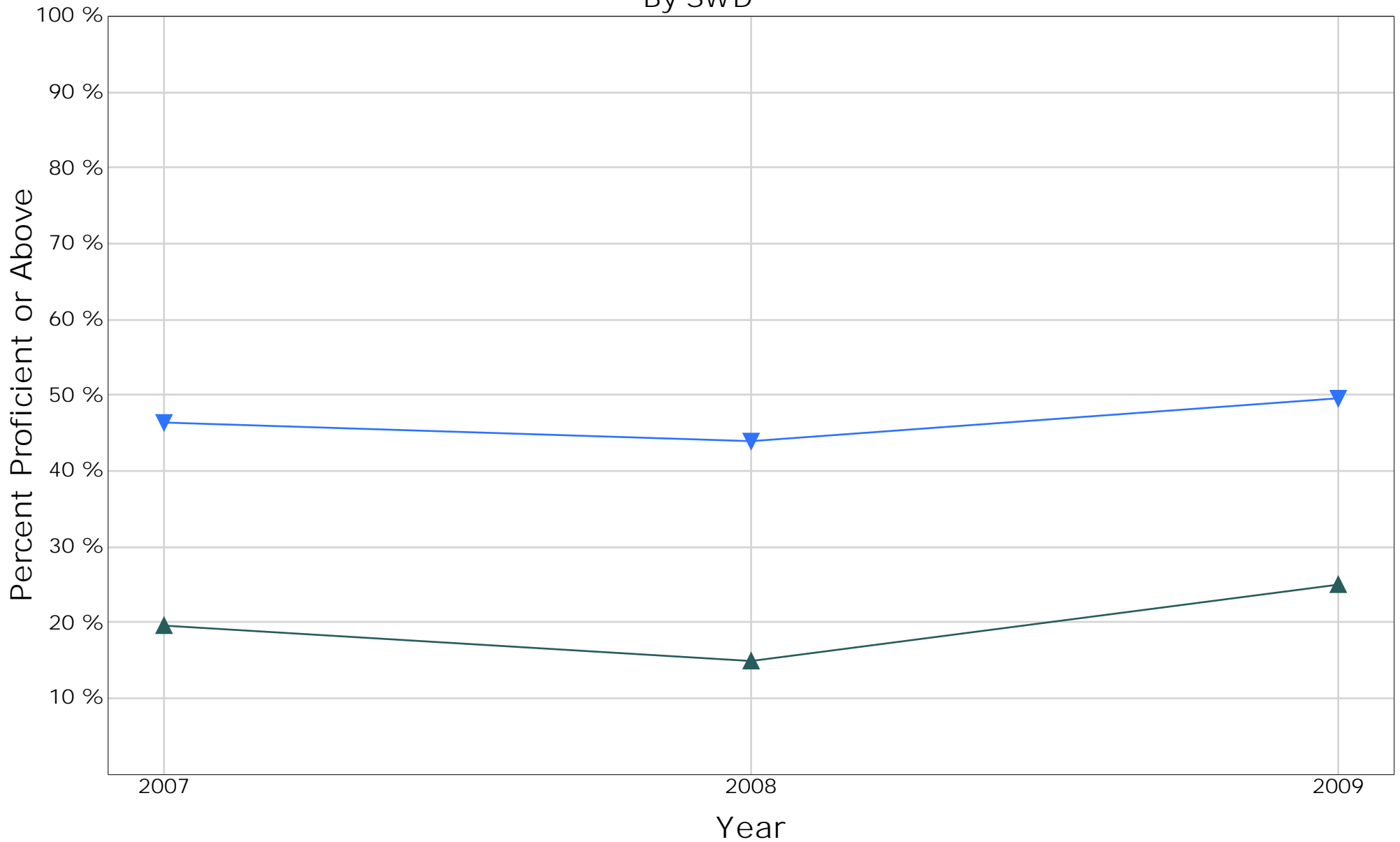
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	43.0	-	40.9	-	49.4	-	-
◆	Non-English Learner	46.1	3.1	40.3	.6	44.1	5.3	2.2

AYP Mathematics

Achievement GAP Analysis By SWD



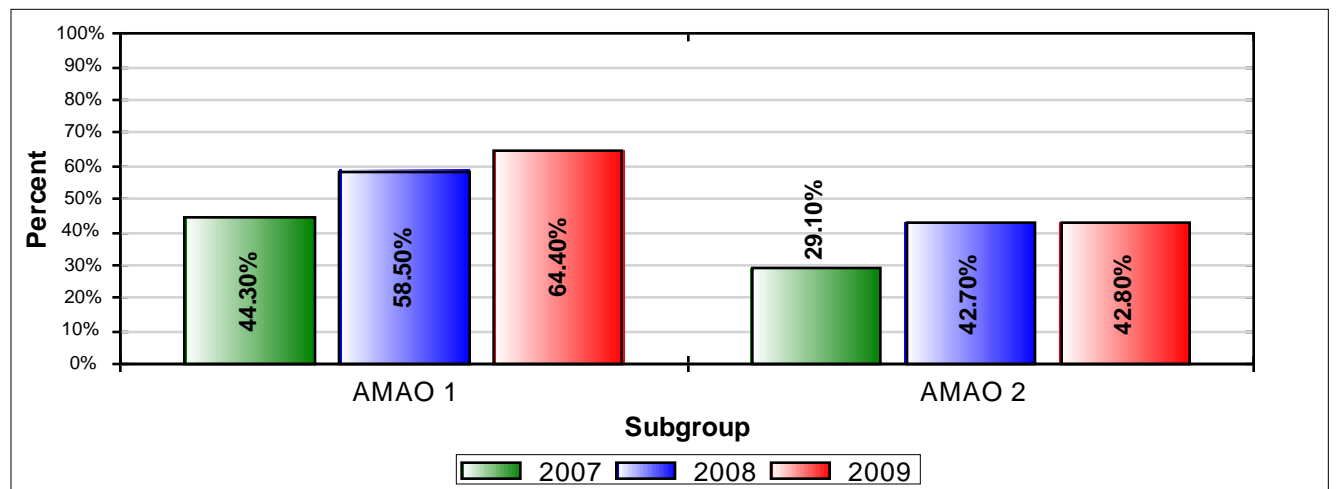
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	19.5	-	14.9	-	25.0	-	-
▼	Non-SWD	46.5	27.0	43.8	28.9	49.5	24.5	-2.5

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	412	323	309	199	64.4 %	Yes	166	71	42.8 %	Yes	Yes	Yes	Yes	Yes
2008	405	344	328	192	58.5 %	Yes	131	56	42.7 %	Yes	Yes	No	Yes	Yes
2007	401	296	296	131	44.3 %	No	151	44	29.1 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	1	4	Level 5	2	4	0	
	Level 4	0	1	7	31	14	Level 4	8	31	14	
	Level 3	4	11	57	58	6	Level 3	15	57	64	
	Level 2	1	18	47	5	0	Level 2	1	18	52	
	Level 1	10	16	16	1	0	Level 1	0	10	33	
Total N							Total N	26	120	163	309
Total %							Total %	08.41 %	38.83 %	52.75 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	0	2	Level 5	1	2	0	
	Level 4	0	0	4	6	6	Level 4	4	6	6	
	Level 3	4	2	39	25	11	Level 3	6	39	36	
	Level 2	3	8	30	6	1	Level 2	3	8	37	
	Level 1	23	11	12	0	0	Level 1	0	23	23	
Total N							Total N	14	78	102	194
Total %							Total %	07.22 %	40.21 %	52.58 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	2	2	Level 5	2	2	0	
	Level 4	0	0	11	15	12	Level 4	11	15	12	
	Level 3	0	4	47	25	12	Level 3	4	47	37	
	Level 2	3	14	18	1	2	Level 2	3	14	21	
	Level 1	7	11	8	0	0	Level 1	0	7	19	
Total N							Total N	20	85	89	194
Total %							Total %	10.31 %	43.81 %	45.88 %	100.00 %

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

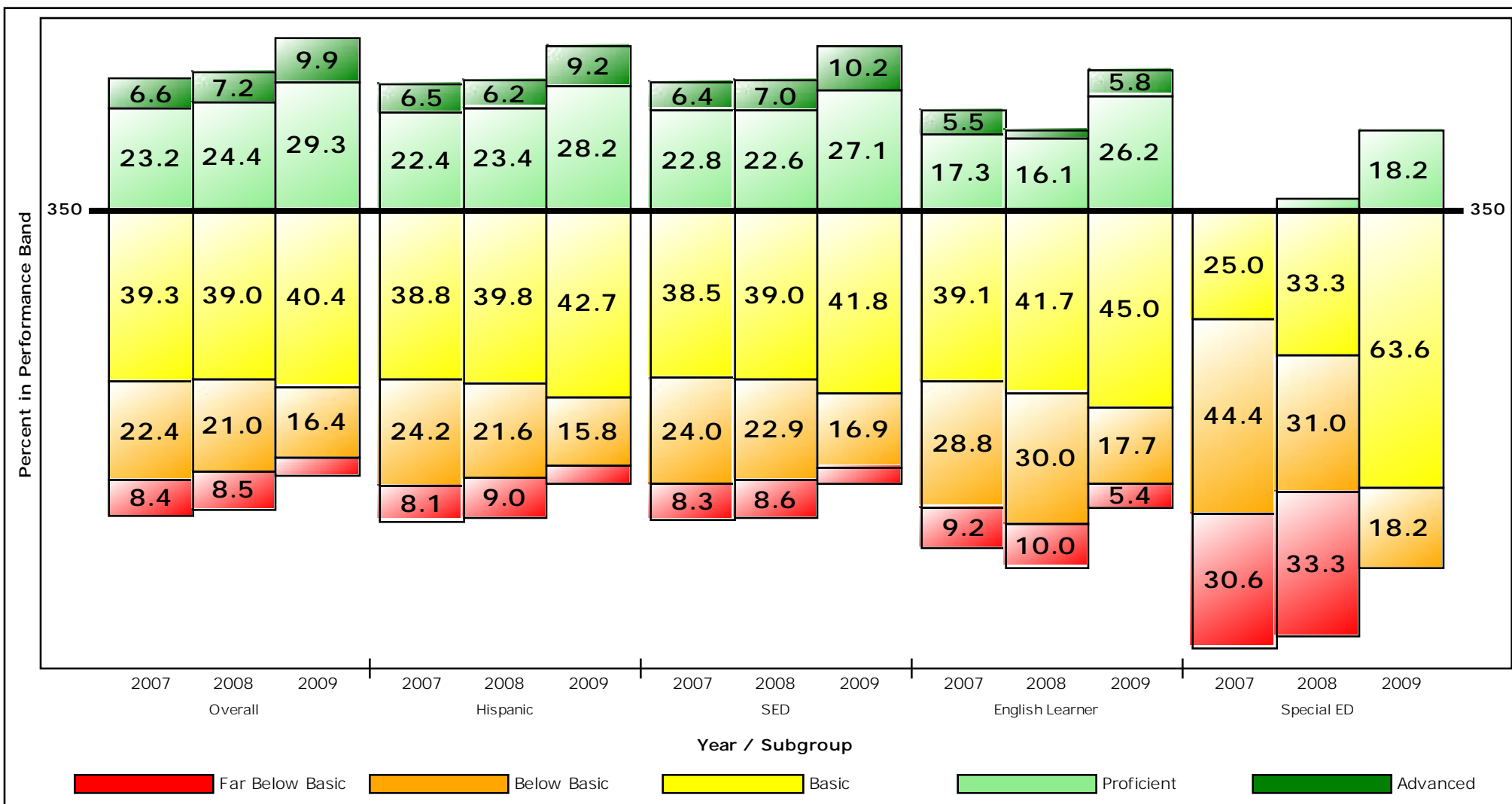
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	4	18	19	Level 5	23	19	0	
	Level 4	0	0	12	22	16	Level 4	12	22	16	
	Level 3	1	9	40	43	13	Level 3	10	40	56	
	Level 2	0	16	31	19	7	Level 2	0	16	57	
	Level 1	7	18	11	2	0	Level 1	0	7	31	
	Total N								45	104	
Total %								14.56 %	33.66 %	51.78 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	1	0	4	8	10	Level 5	13	10	0	
	Level 4	0	2	19	31	27	Level 4	21	31	27	
	Level 3	0	5	43	45	26	Level 3	5	43	71	
	Level 2	0	8	24	12	4	Level 2	0	8	40	
	Level 1	11	15	11	3	0	Level 1	0	11	29	
	Total N								39	103	
Total %								12.62 %	33.33 %	54.05 %	100.00 %

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	26	36.62 %	20	28.17 %	21	29.58 %	4	5.63 %	0	0.00 %	71	100.00 %
01	7	10.94 %	19	29.69 %	23	35.94 %	14	21.88 %	1	1.56 %	64	100.00 %
02	6	7.89 %	17	22.37 %	37	48.68 %	15	19.74 %	1	1.32 %	76	100.00 %
03	2	3.85 %	5	9.62 %	26	50.00 %	14	26.92 %	5	9.62 %	52	100.00 %
04	0	0.00 %	2	3.70 %	24	44.44 %	20	37.04 %	8	14.81 %	54	100.00 %
05	1	2.00 %	4	8.00 %	16	32.00 %	23	46.00 %	6	12.00 %	50	100.00 %
06	1	2.22 %	3	6.67 %	16	35.56 %	17	37.78 %	8	17.78 %	45	100.00 %
Total	43	10.44 %	70	16.99 %	163	39.56 %	107	25.97 %	29	7.04 %	412	100.00 %

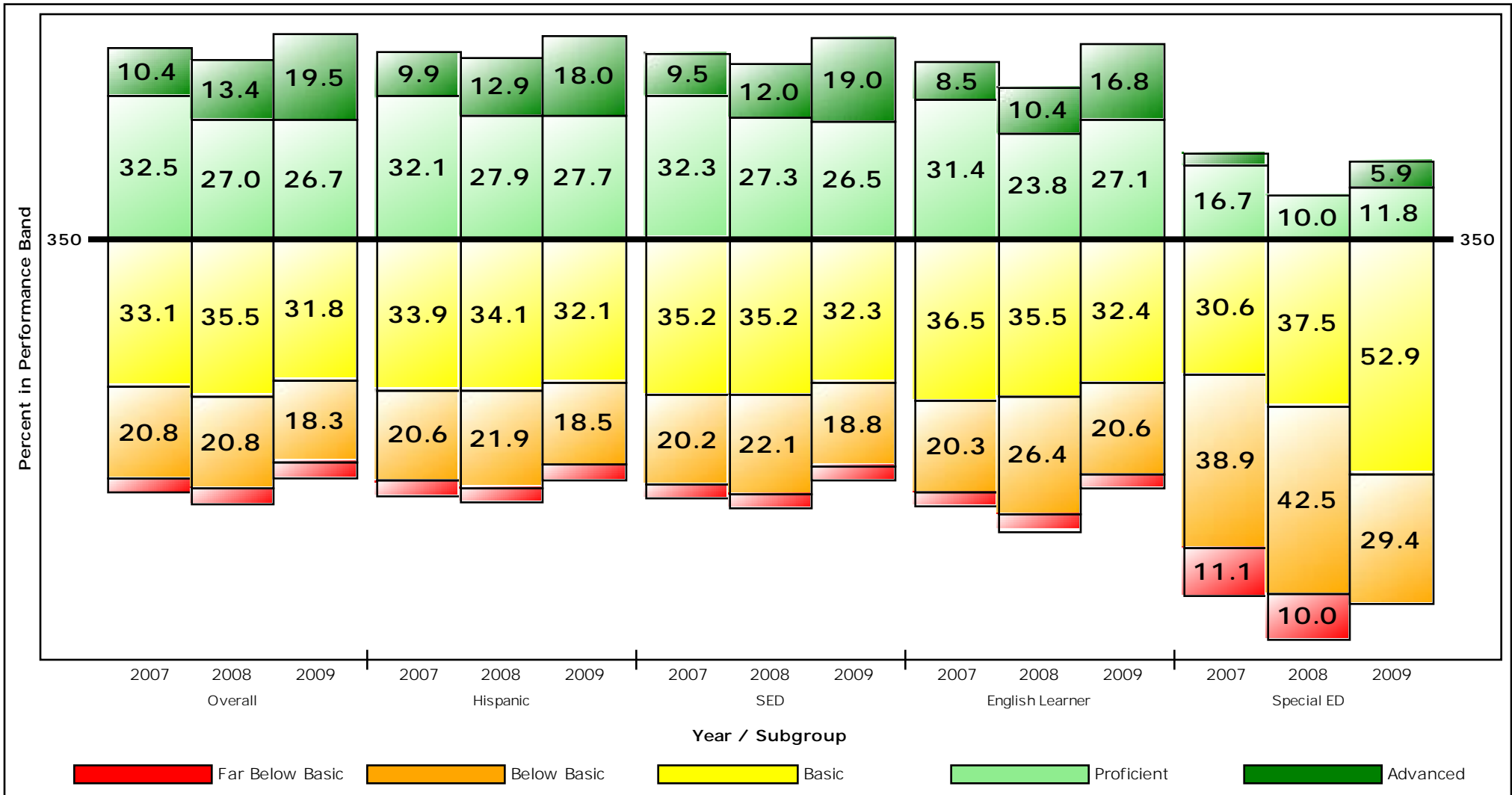
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	39.2 %	37.5 %	37.3 %	31.9 %	18.2 %
	2008	31.6 %	29.6 %	29.6 %	18.3 %	2.4 %
	2007	29.9 %	28.9 %	29.2 %	22.9 %	0.0 %
Below Basic and Lower Bands 1 and 2	2009	20.4 %	19.8 %	20.9 %	23.1 %	18.2 %
	2008	29.4 %	30.6 %	31.4 %	40.0 %	64.3 %
	2007	30.9 %	32.3 %	32.3 %	38.0 %	75.0 %
2009 Total Population		426	379	373	260	11

* Includes all students who tested at grade level. No API or AYP rules applied.

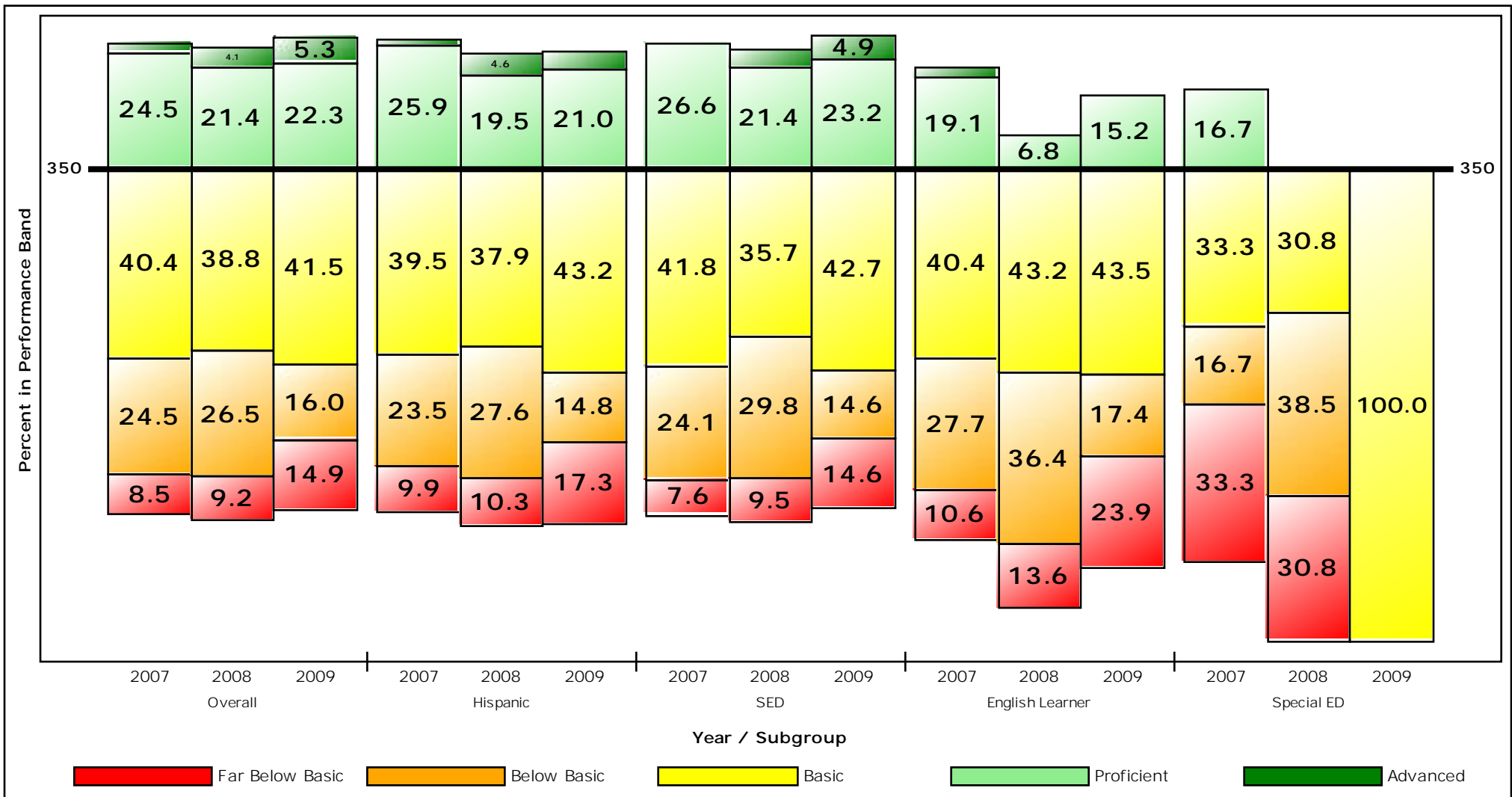
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	46.2 %	45.7 %	45.5 %	43.9 %	17.6 %
	2008	40.3 %	40.8 %	39.3 %	34.2 %	10.0 %
	2007	42.9 %	42.0 %	41.8 %	39.9 %	19.4 %
Below Basic and Lower Bands 1 and 2	2009	22.0 %	22.2 %	22.2 %	23.7 %	29.4 %
	2008	24.2 %	25.1 %	25.5 %	30.3 %	52.5 %
	2007	24.0 %	24.0 %	23.0 %	23.6 %	50.0 %
2009 Total Population		431	383	378	262	17

* Includes all students who tested at grade level. No API or AYP rules applied.

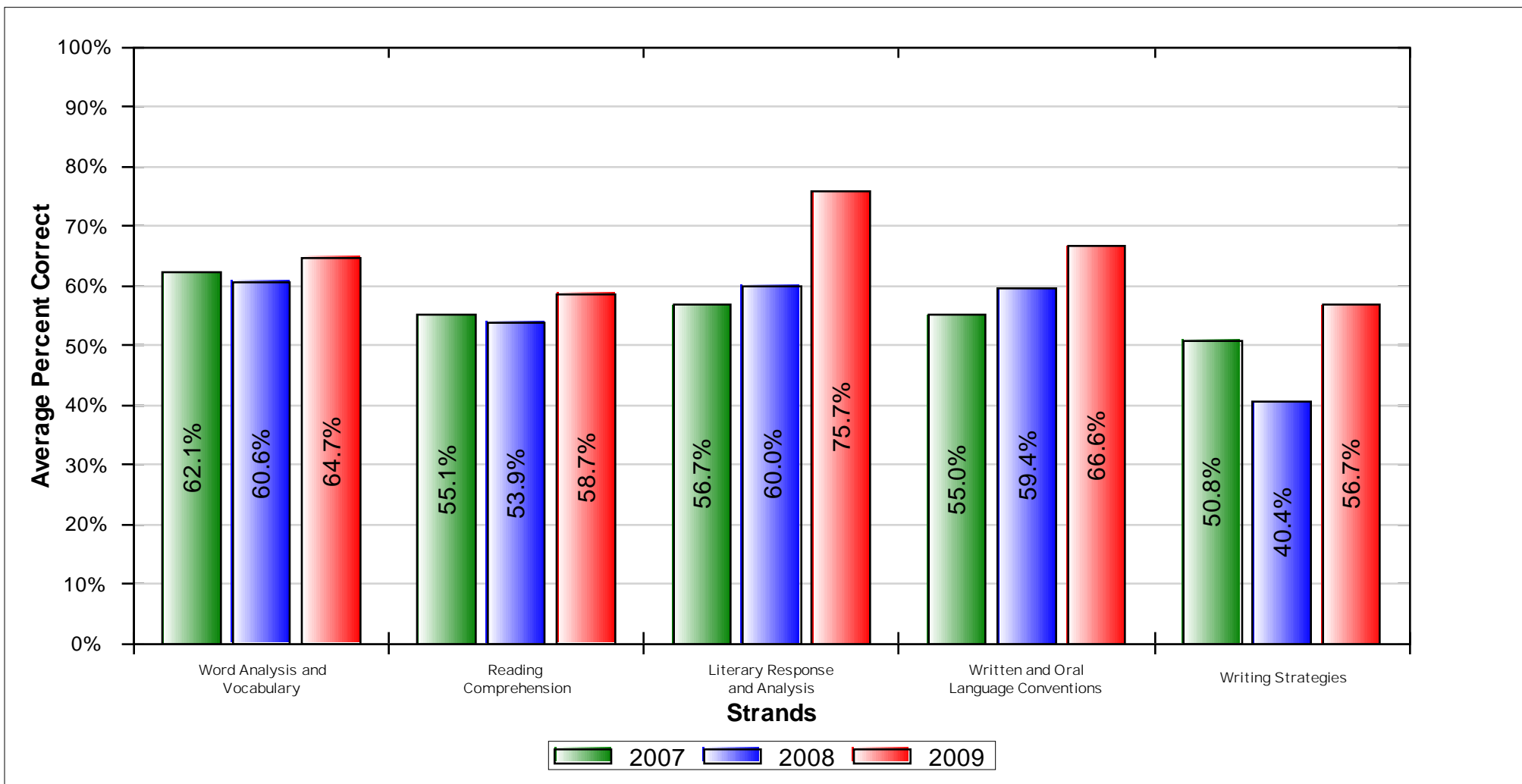
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	27.7 %	24.7 %	28.0 %	15.2 %	0.0 %
	2008	25.5 %	24.1 %	25.0 %	6.8 %	0.0 %
	2007	26.6 %	27.2 %	26.6 %	21.3 %	16.7 %
Below Basic and Lower Bands 1 and 2	2009	30.9 %	32.1 %	29.3 %	41.3 %	0.0 %
	2008	35.7 %	37.9 %	39.3 %	50.0 %	69.2 %
	2007	33.0 %	33.3 %	31.6 %	38.3 %	50.0 %
2009 Total Population		94	81	82	46	1

* Includes all students who tested at grade level. No API or AYP rules applied.

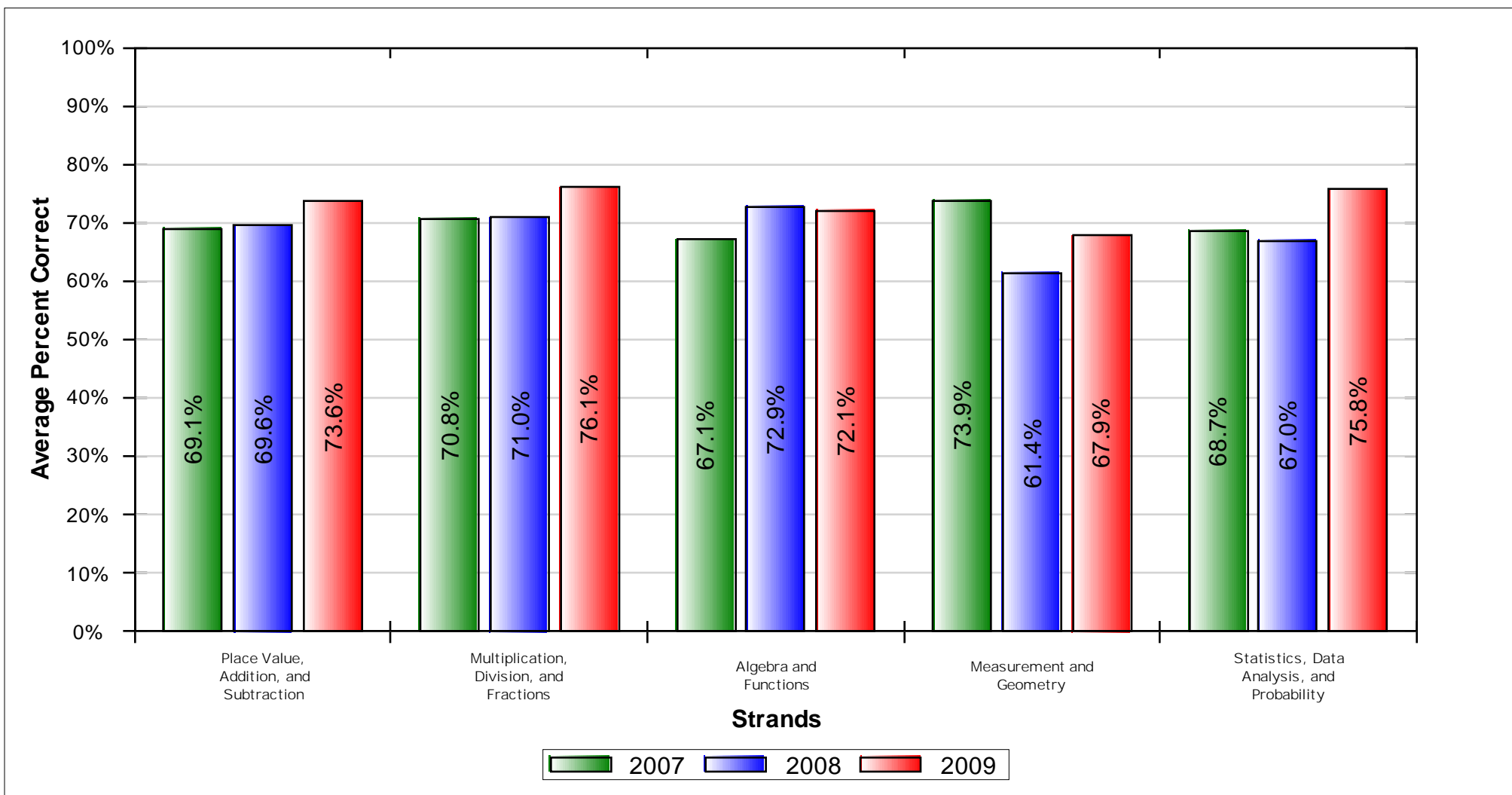
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	109	65	57.1	B	324	90	65	56.3	B	328	100	65	63.8	B	342	6.7
ELA Reading		43	58.9				43	58.2				43	64.1			5.2
Word Analysis and Vocabulary		22	62.1				22	60.6				22	64.7			2.6
Reading Comprehension		15	55.1				15	53.9				15	58.7			3.6
Literary Response and Analysis		6	56.7				6	60.0				6	75.7			18.9
ELA Writing		22	53.5				22	52.5				22	63.0			9.5
Written and Oral Language Conventions		14	55.0				14	59.4				14	66.6			11.6
Writing Strategies		8	50.8				8	40.4				8	56.8			5.9

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

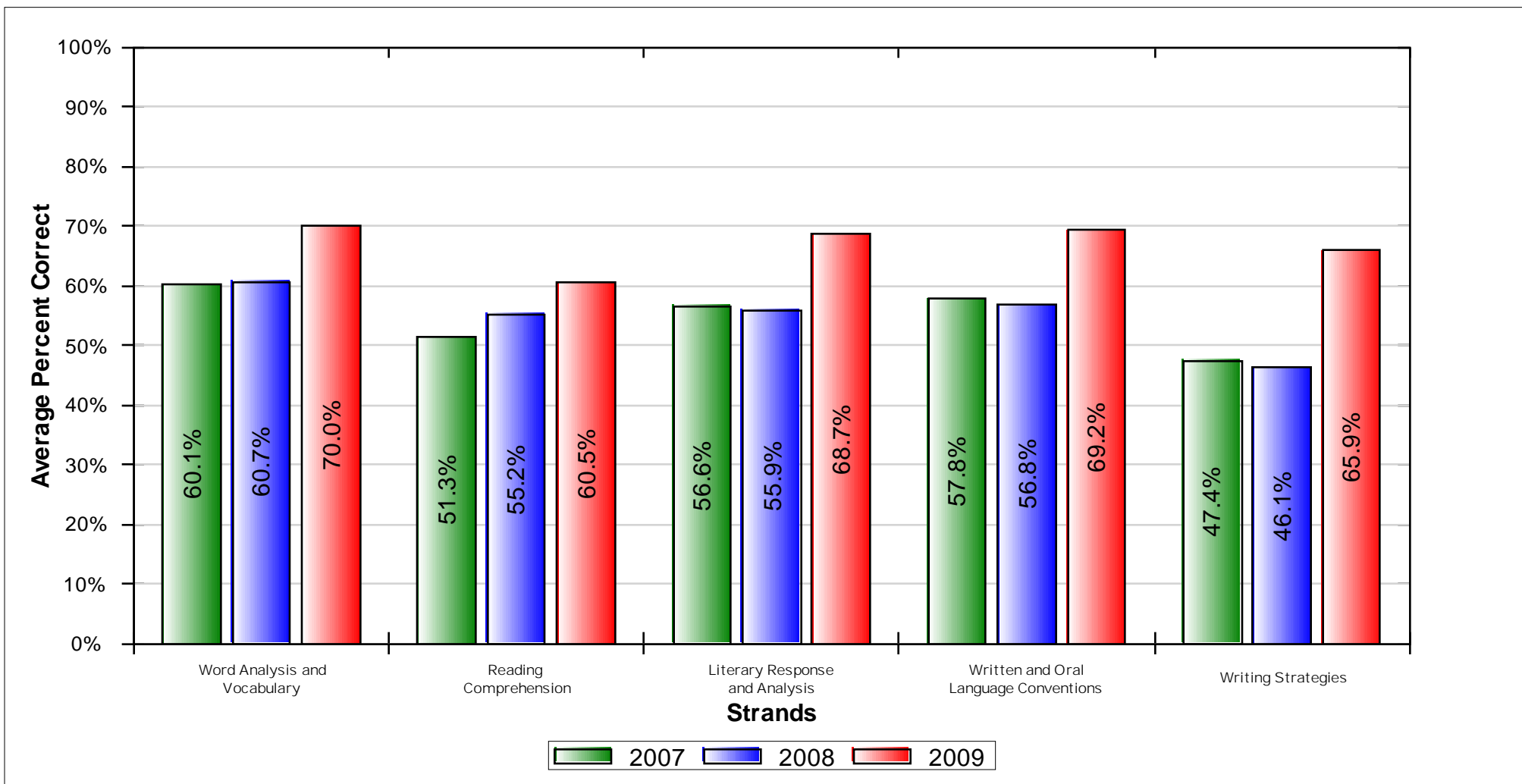
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	109	65	70.5	B	348	91	64	68.5	B	345	99	65	73.3	P	360	2.8
Place Value, Addition, and Subtraction		15	69.1				15	69.6				15	73.6			4.6
Multiplication, Division, and Fractions		23	70.8				23	71.0				23	76.1			5.3
Algebra and Functions		6	67.1				6	72.9				6	72.1			4.9
Measurement and Geometry		14	73.9				13	61.4				14	67.9			-6.0
Statistics, Data Analysis, and Probability		7	68.7				7	67.0				7	75.8			7.1

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

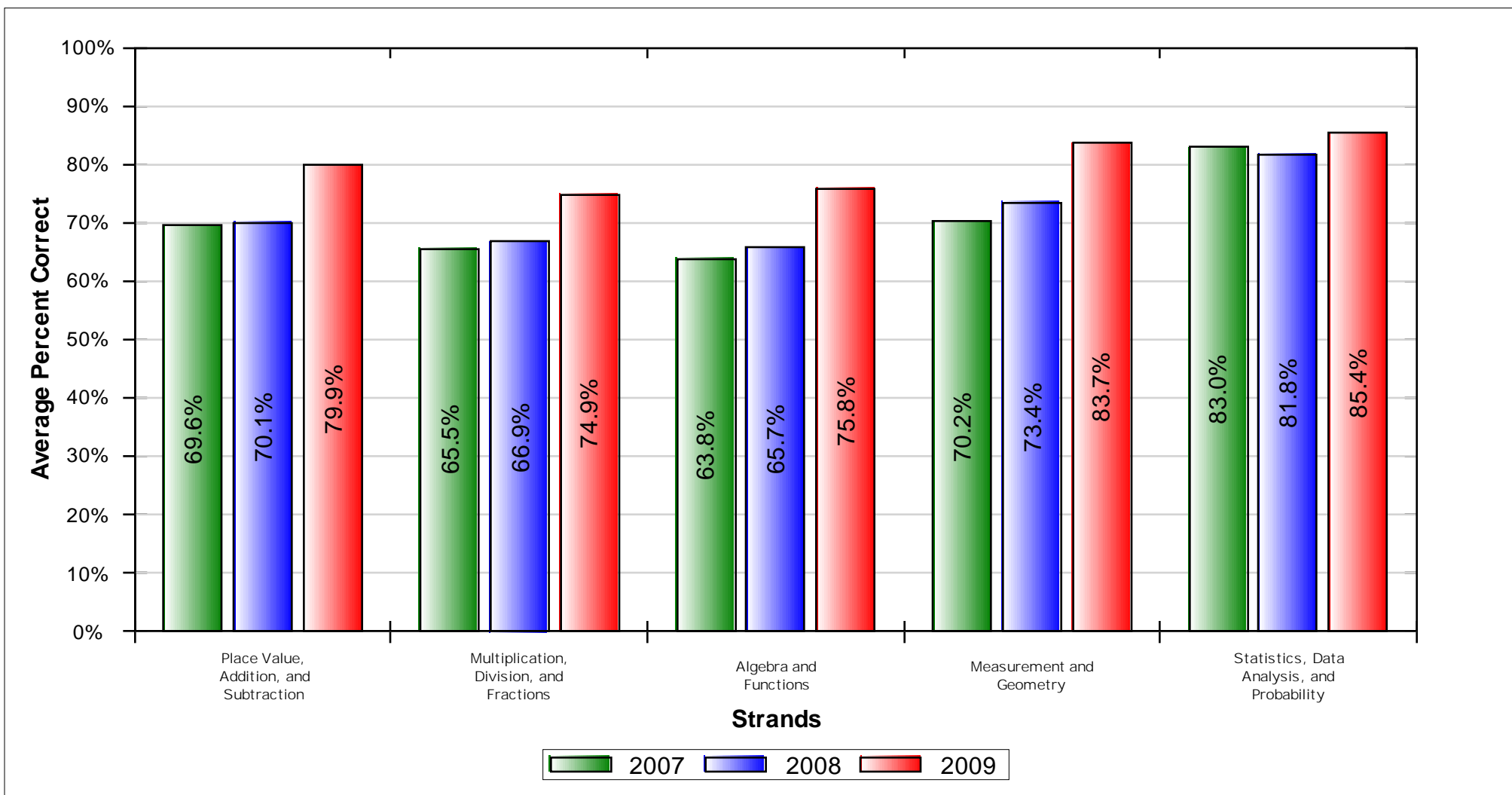
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	101	65	55.4	B	307	99	65	56.0	B	306	69	65	66.9	B	338	11.5
ELA Reading		43	56.4				43	57.9				43	66.4			10.0
Word Analysis and Vocabulary		20	60.1				20	60.7				20	70.0			9.9
Reading Comprehension		15	51.3				15	55.2				15	60.5			9.2
Literary Response and Analysis		8	56.6				8	55.9				8	68.7			12.1
ELA Writing		22	53.6				22	52.4				22	67.9			14.3
Written and Oral Language Conventions		13	57.8				13	56.8				13	69.2			11.4
Writing Strategies		9	47.4				9	46.1				9	65.9			18.4

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

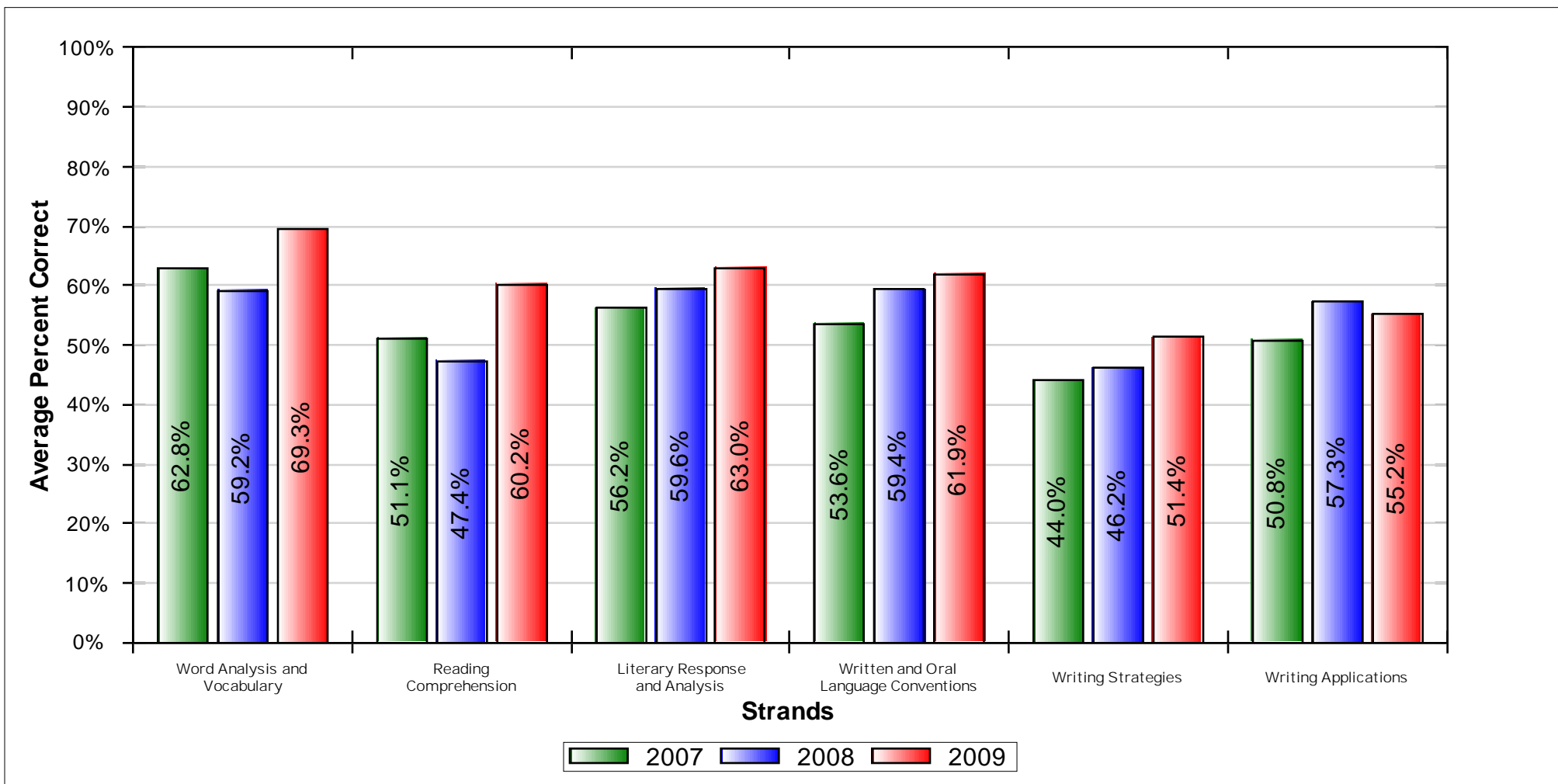
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	101	65	68.7	B	345	99	65	70.2	B	348	70	65	79.3	P	401	10.6
Place Value, Addition, and Subtraction		16	69.6				16	70.1				16	79.9			10.4
Multiplication, Division, and Fractions		16	65.5				16	66.9				16	74.9			9.4
Algebra and Functions		12	63.8				12	65.7				12	75.8			12.1
Measurement and Geometry		16	70.2				16	73.4				16	83.7			13.4
Statistics, Data Analysis, and Probability		5	83.0				5	81.8				5	85.4			2.5

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

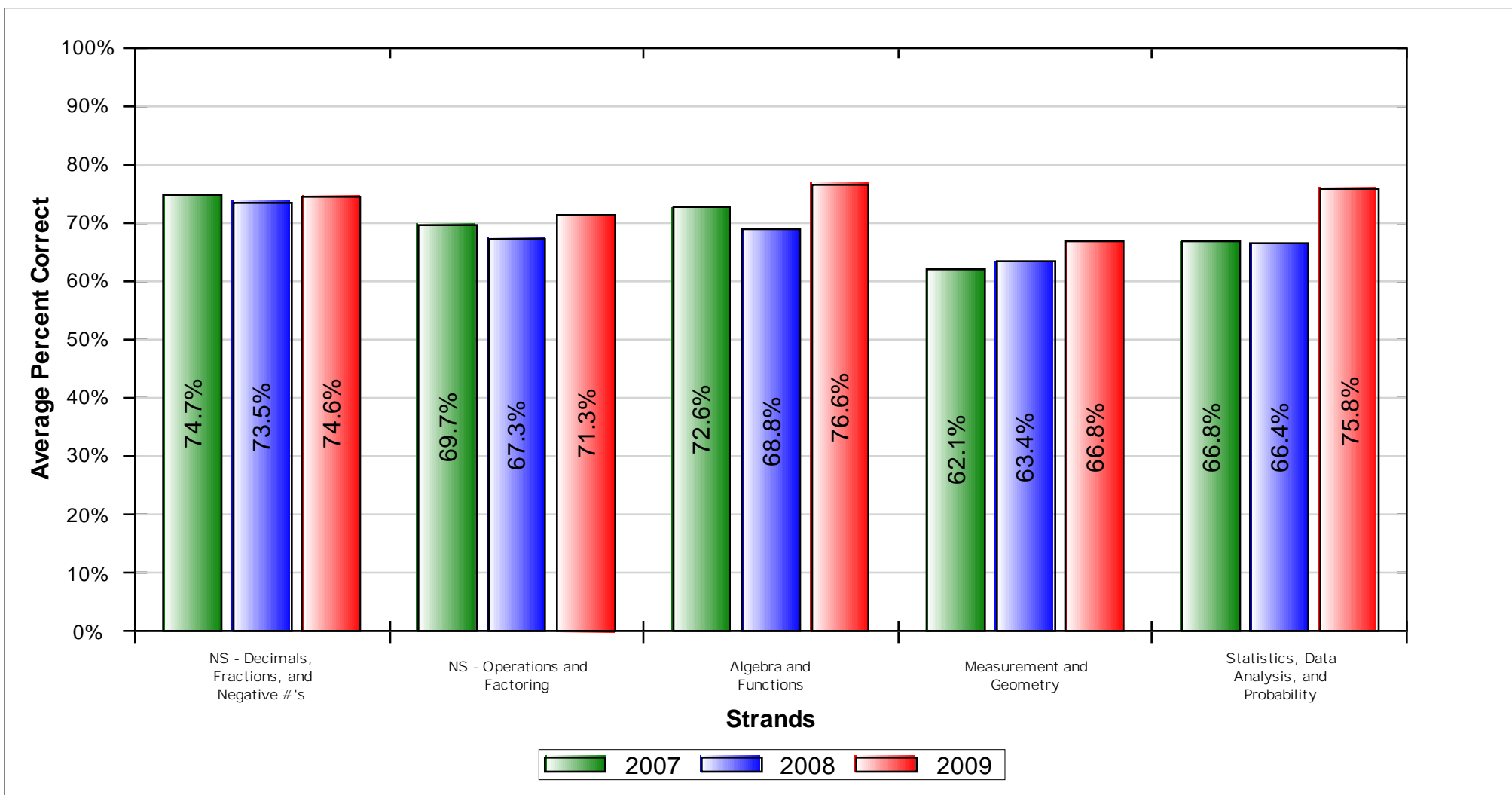
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	97	83	53.4	B	330	99	83	54.6	B	332	87	83	60.8	B	346	7.3
ELA Reading		42	57.2				42	55.1				42	64.7			7.5
Word Analysis and Vocabulary		18	62.8				18	59.2				18	69.3			6.5
Reading Comprehension		15	51.1				15	47.4				15	60.2			9.0
Literary Response and Analysis		9	56.2				9	59.6				9	63.0			6.7
ELA Writing		41	49.5				41	54.2				41	56.8			7.2
Written and Oral Language Conventions		18	53.6				18	59.4				18	61.9			8.3
Writing Strategies		15	44.0				15	46.2				15	51.4			7.4
Writing Applications		8	50.8				8	57.3				8	55.2			4.4

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

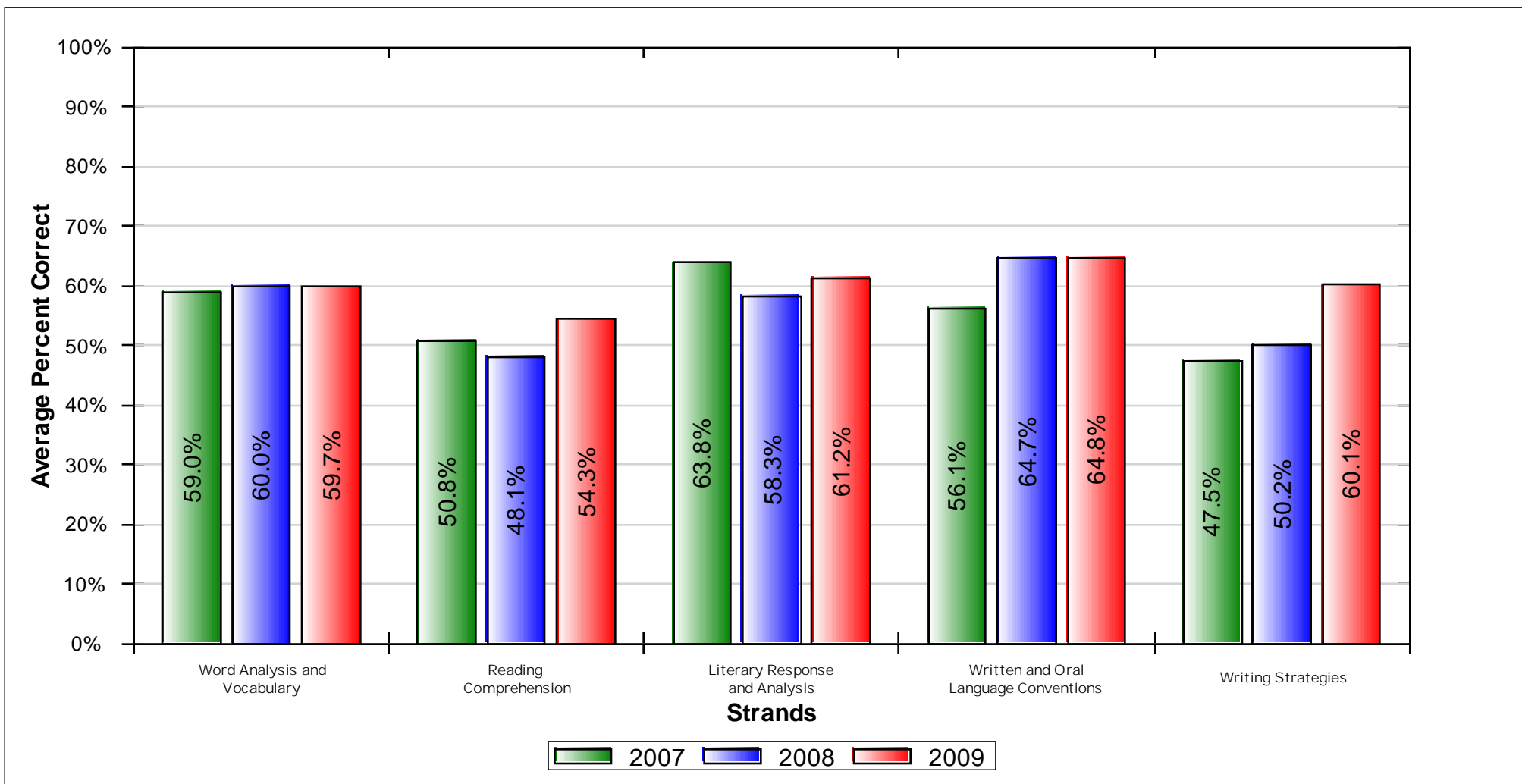
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	97	65	70.2	P	353	99	65	68.6	P	354	89	65	73.1	P	361	2.9
NS - Decimals, Fractions, and Negative #'s		17	74.7				17	73.5				17	74.6			-0.1
NS - Operations and Factoring		14	69.7				14	67.3				14	71.3			1.7
Algebra and Functions		18	72.6				18	68.8				18	76.6			4.0
Measurement and Geometry		12	62.1				12	63.4				12	66.8			4.6
Statistics, Data Analysis, and Probability		4	66.8				4	66.4				4	75.8			9.1

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

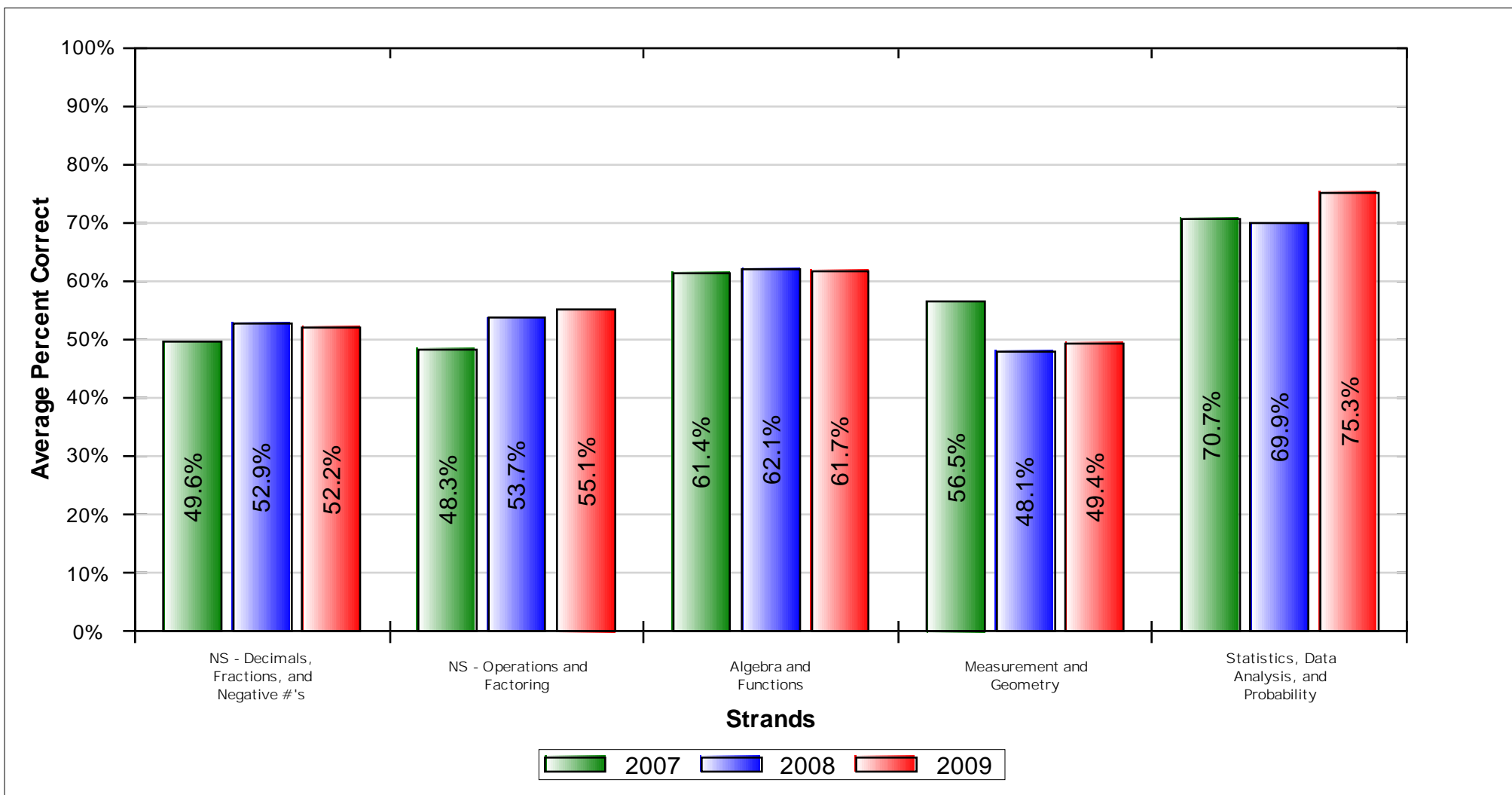
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	94	75	54.9	B	328	98	75	56.2	B	328	95	75	60.0	B	332	5.1
ELA Reading		42	57.2				42	55.0				42	58.1			0.8
Word Analysis and Vocabulary		14	59.0				14	60.0				14	59.7			0.7
Reading Comprehension		16	50.8				16	48.1				16	54.3			3.5
Literary Response and Analysis		12	63.8				12	58.3				12	61.2			-2.6
ELA Writing		33	51.9				33	57.7				33	62.5			10.6
Written and Oral Language Conventions		17	56.1				17	64.7				17	64.8			8.6
Writing Strategies		16	47.5				16	50.2				16	60.1			12.6

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

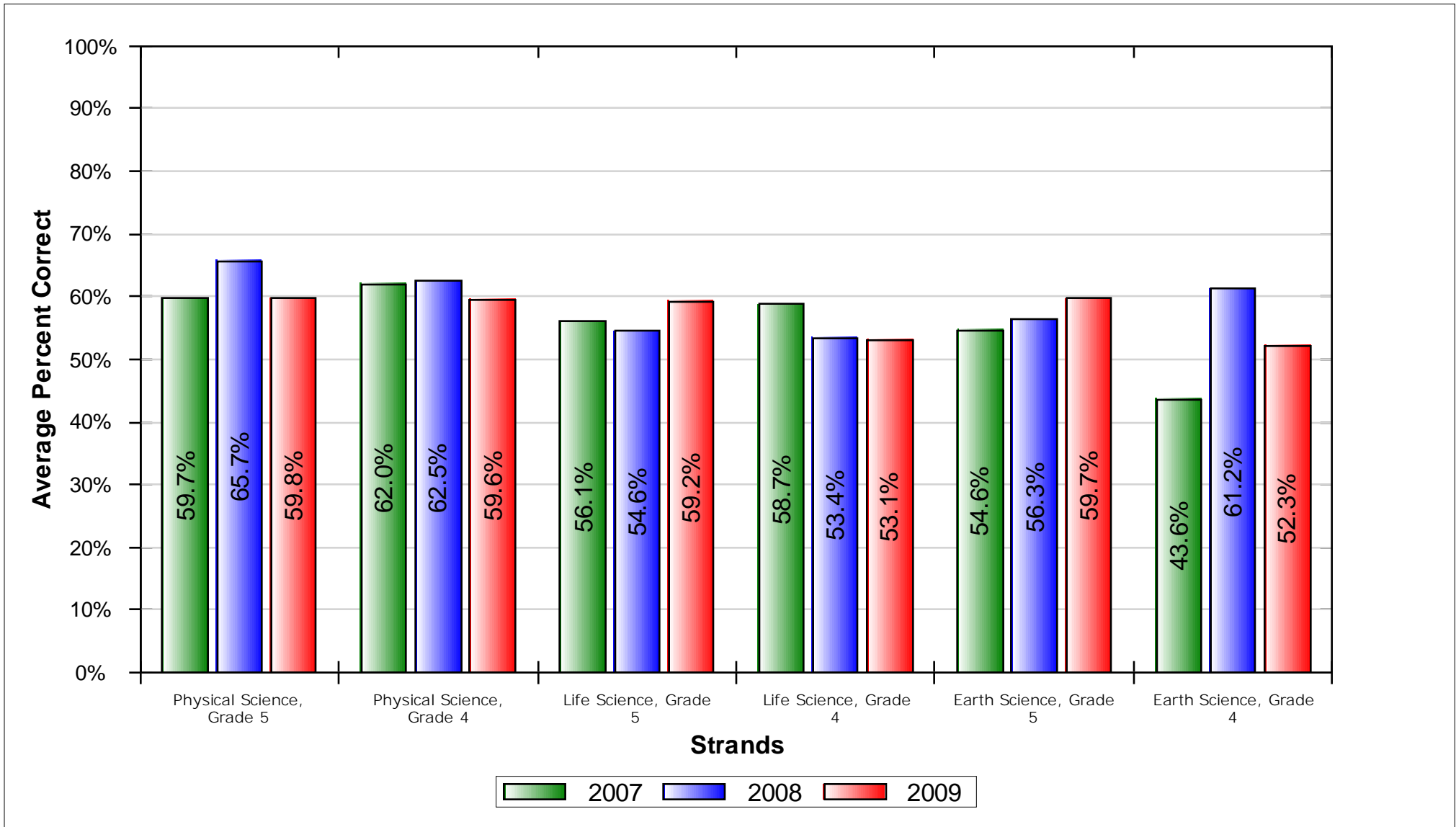
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	94	65	55.2	B	323	98	65	55.4	B	328	97	65	56.2	B	331	1.0
NS - Decimals, Fractions, and Negative #'s		12	49.6				12	52.9				12	52.2			2.7
NS - Operations and Factoring		17	48.3				17	53.7				17	55.1			6.8
Algebra and Functions		17	61.4				17	62.1				17	61.7			0.3
Measurement and Geometry		15	56.5				15	48.1				15	49.4			-7.1
Statistics, Data Analysis, and Probability		4	70.7				4	69.9				4	75.3			4.5

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

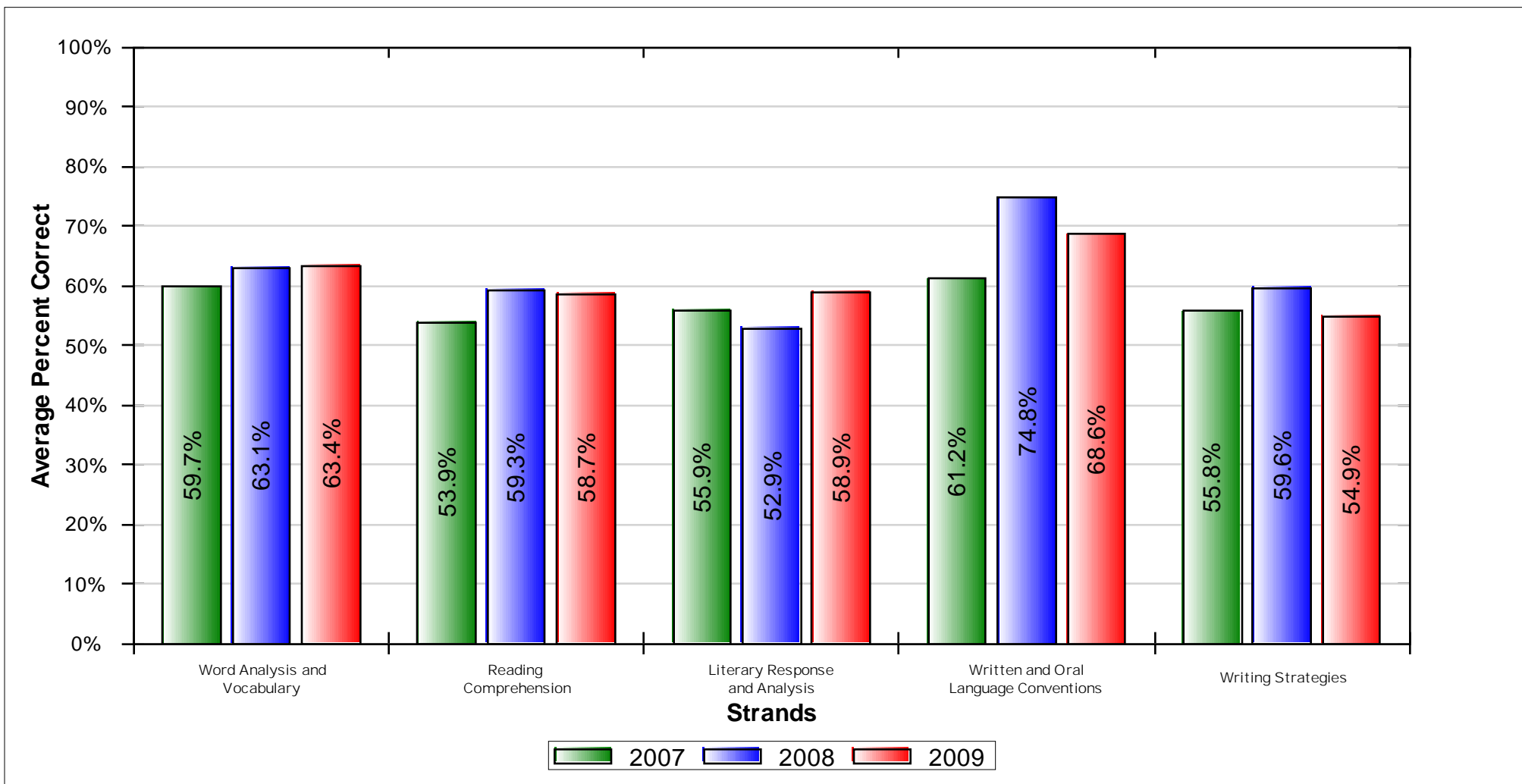
Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	94	60	56.0	B	321	98	60	58.7	B	322	94	60	57.6	B	323	1.6
Physical Science, Grade 5		11	59.7				11	65.7				11	59.8			0.1
Physical Science, Grade 4		8	62.0				8	62.5				8	59.6			-2.4
Life Science, Grade 5		13	56.1				13	54.6				13	59.2			3.1
Life Science, Grade 4		9	58.7				9	53.4				9	53.1			-5.7
Earth Science, Grade 5		11	54.6				11	56.3				11	59.7			5.0
Earth Science, Grade 4		8	43.6				8	61.2				8	52.3			8.6

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

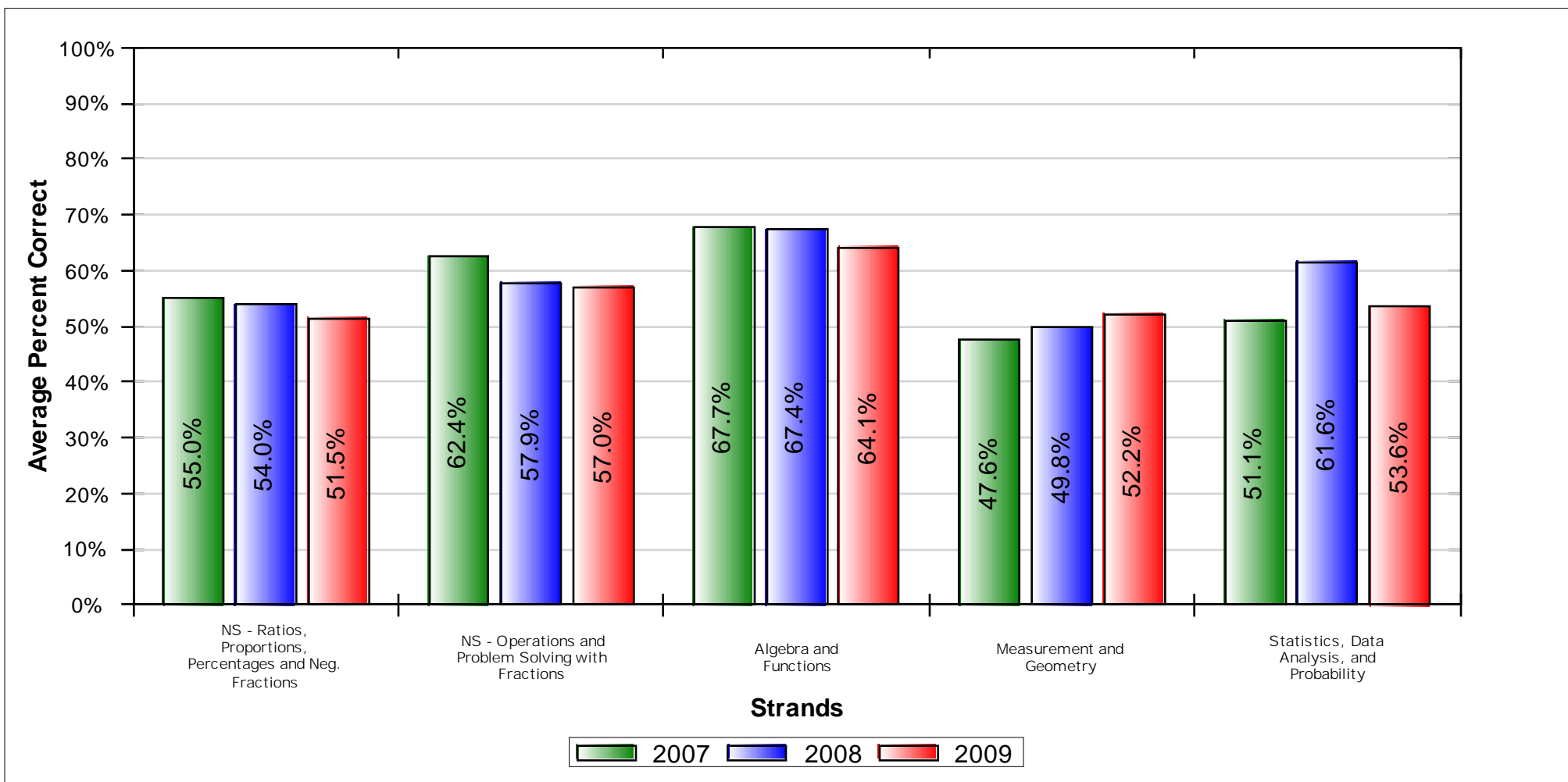
Grade 06 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	98	75	57.2	B	337	86	75	62.3	B	343	75	75	60.8	B	338	3.6
ELA Reading		42	56.3				42	58.6				42	60.2			3.9
Word Analysis and Vocabulary		13	59.7				13	63.1				13	63.4			3.7
Reading Comprehension		17	53.9				17	59.3				17	58.7			4.8
Literary Response and Analysis		12	55.9				12	52.9				12	58.9			3.0
ELA Writing		33	58.4				33	66.9				33	61.5			3.2
Written and Oral Language Conventions		16	61.2				16	74.8				16	68.6			7.4
Writing Strategies		17	55.8				17	59.6				17	54.9			-0.9

Level	Scale Score Range
Advanced	394 - 600
Proficient	350 - 393
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

Grade 06 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	98	65	58.1	B	337	84	65	59.1	B	336	76	65	56.5	B	328	-1.6
NS - Ratios, Proportions, Percentages and Neg. Fractions		15	55.0				15	54.0				15	51.5			-3.5
NS - Operations and Problem Solving with Fractions		10	62.4				10	57.9				10	57.0			-5.5
Algebra and Functions		19	67.7				19	67.4				19	64.1			-3.5
Measurement and Geometry		10	47.6				10	49.8				10	52.2			4.7
Statistics, Data Analysis, and Probability		11	51.1				11	61.6				11	53.6			2.5

Level	Scale Score Range
Advanced	415 - 600
Proficient	350 - 414
Basic	300 - 349
Below Basic	253 - 299
Far Below Basic	150 - 252

California Standards Test Writing Prompt

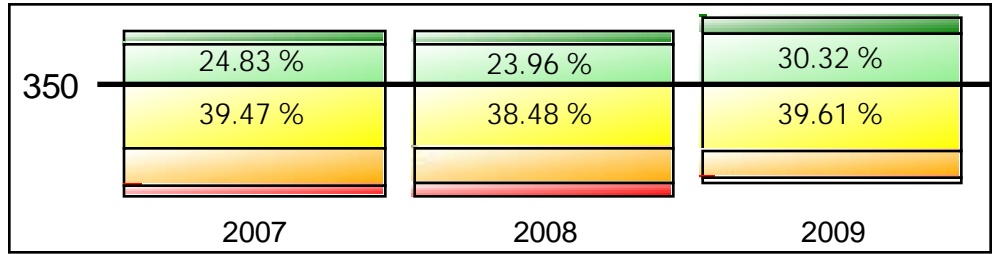
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	1	1.04 %	1	1.01 %	2	2.41 %
7	3	10	10.42 %	38	38.38 %	31	37.35 %
6							
5	2	78	81.25 %	49	49.49 %	50	60.24 %
4							
3	1	7	7.29 %	11	11.11 %	0	0.00 %
2							
Total		96	100%	99	100%	83	100%

California Standards Test Performance Bands

All students included in the Growth API

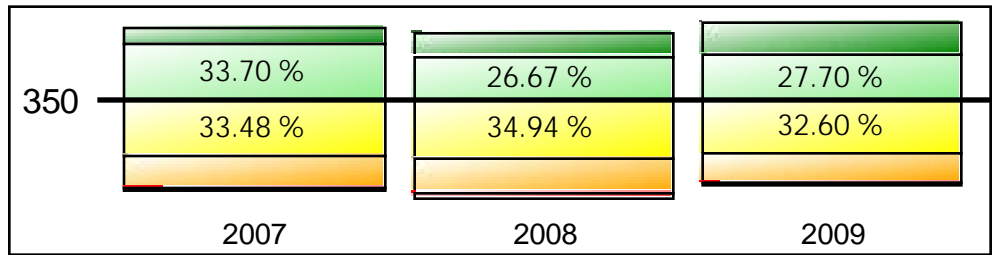
CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	31	06.87 %	33	07.60 %	43	10.51 %
Proficient	112	24.83 %	104	23.96 %	124	30.32 %
Basic	178	39.47 %	167	38.48 %	162	39.61 %
Below Basic	98	21.73 %	94	21.66 %	67	16.38 %
Far Below Basic	32	07.10 %	36	08.29 %	13	03.18 %
Total	451		434		409	
Avg. Performance Level	3.027		3.009		3.286	
Component API	685		680		736	
Avg. Scale Score	327		327		341	



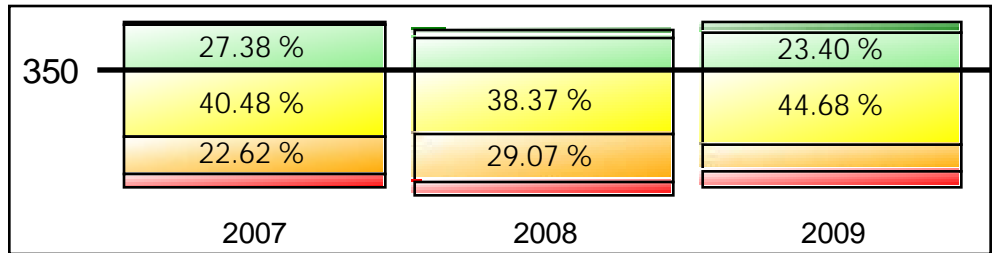
CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	48	10.64 %	61	14.02 %	81	19.85 %
Proficient	152	33.70 %	116	26.67 %	113	27.70 %
Basic	151	33.48 %	152	34.94 %	133	32.60 %
Below Basic	88	19.51 %	91	20.92 %	69	16.91 %
Far Below Basic	12	02.66 %	15	03.45 %	12	02.94 %
Total	451		435		408	
Avg. Performance Level	3.302		3.269		3.446	
Component API	739		730		759	
Avg. Scale Score	344		344		357	



CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.19 %	4	04.65 %	5	05.32 %
Proficient	23	27.38 %	17	19.77 %	22	23.40 %
Basic	34	40.48 %	33	38.37 %	42	44.68 %
Below Basic	19	22.62 %	25	29.07 %	15	15.96 %
Far Below Basic	7	08.33 %	7	08.14 %	10	10.64 %
Total	84		86		94	
Avg. Performance Level	2.905		2.837		2.968	
Component API	665		650		672	
Avg. Scale Score	323		321		326	

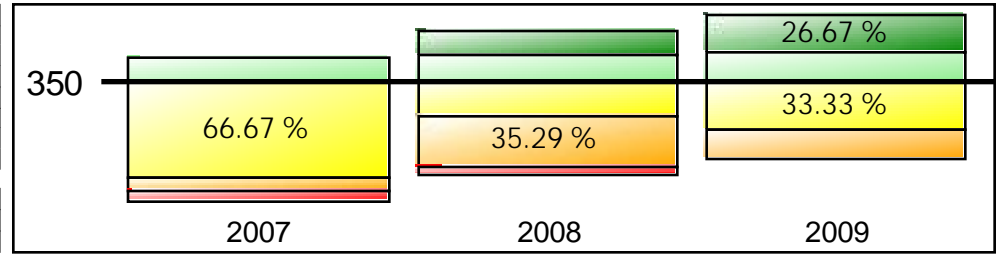


California Standards Test Performance Bands

All students included in the Growth API

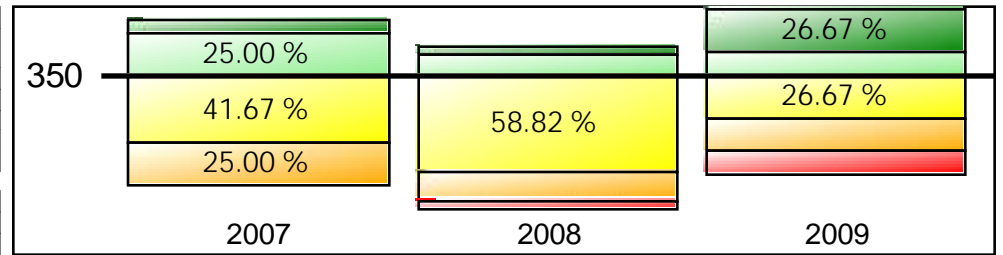
CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	17.65 %	4	26.67 %
Proficient	2	16.67 %	3	17.65 %	3	20.00 %
Basic	8	66.67 %	4	23.53 %	5	33.33 %
Below Basic	1	08.33 %	6	35.29 %	3	20.00 %
Far Below Basic	1	08.33 %	1	05.88 %	0	00.00 %
Total	12		17		15	
Avg. Performance Level	2.917		3.059		3.533	
Component API	671		684		775	
Avg. Scale Score	322		329		353	



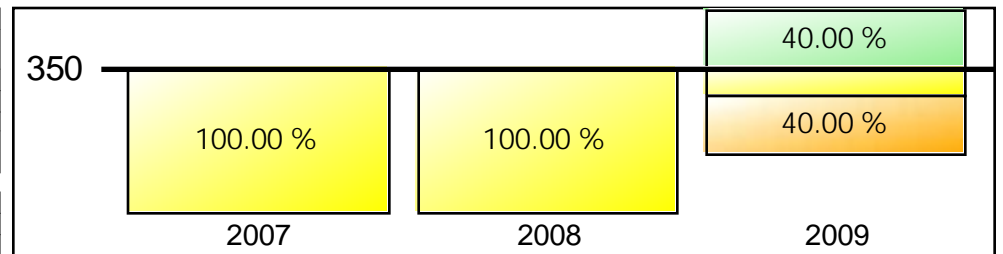
CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	08.33 %	1	05.88 %	4	26.67 %
Proficient	3	25.00 %	2	11.76 %	2	13.33 %
Basic	5	41.67 %	10	58.82 %	4	26.67 %
Below Basic	3	25.00 %	3	17.65 %	3	20.00 %
Far Below Basic	0	00.00 %	1	05.88 %	2	13.33 %
Total	12		17		15	
Avg. Performance Level	3.167		2.941		3.200	
Component API	719		674		697	
Avg. Scale Score	335		325		349	



CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	2	40.00 %
Basic	1	100.00 %	1	100.00 %	1	20.00 %
Below Basic	0	00.00 %	0	00.00 %	2	40.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		5	
Avg. Performance Level	3.000		3.000		3.000	
Component API	700		700		690	
Avg. Scale Score	339		304		326	

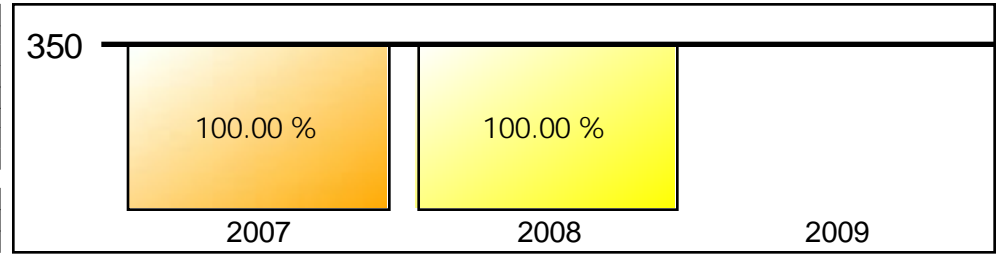


California Standards Test Performance Bands

All students included in the Growth API

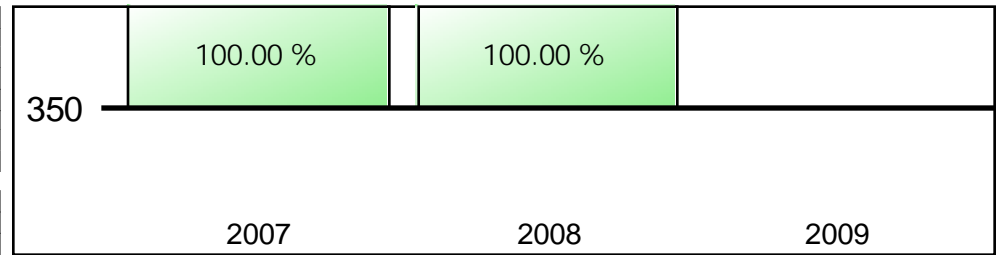
CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	100.00 %	0	00.00 %
Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		0	
Avg. Performance Level	2.000		3.000		0.000	
Component API	500		700		0	
Avg. Scale Score	294		329		0	



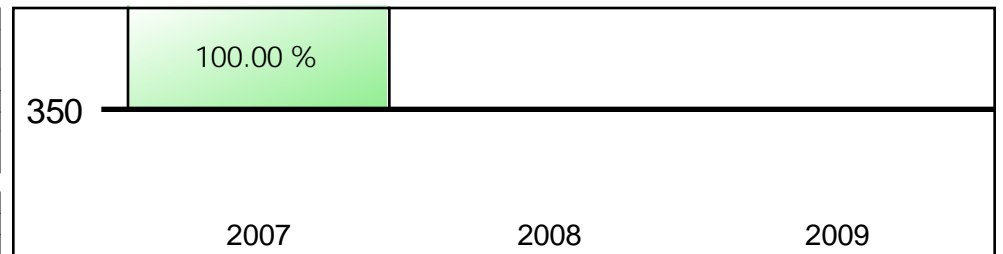
CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	100.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		0	
Avg. Performance Level	4.000		4.000		0.000	
Component API	875		875		0	
Avg. Scale Score	418		353		0	



CST Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	4.000		0.000		0.000	
Component API	875		0		0	
Avg. Scale Score	364		0		0	

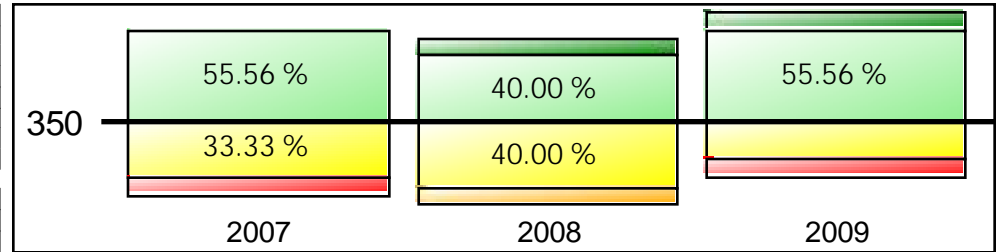


California Standards Test Performance Bands

All students included in the Growth API

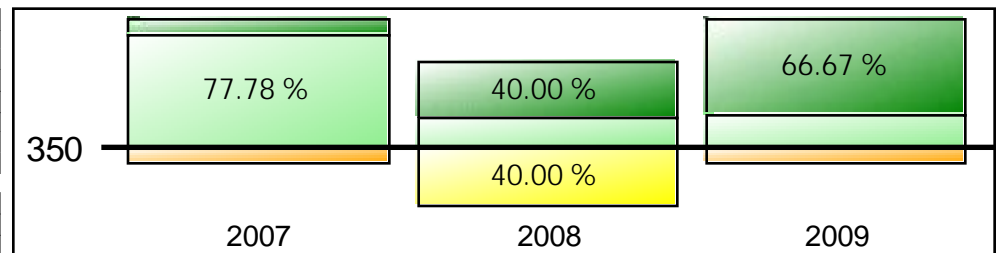
CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	10.00 %	1	11.11 %
Proficient	5	55.56 %	4	40.00 %	5	55.56 %
Basic	3	33.33 %	4	40.00 %	2	22.22 %
Below Basic	0	00.00 %	1	10.00 %	0	00.00 %
Far Below Basic	1	11.11 %	0	00.00 %	1	11.11 %
Total	9		10		9	
Avg. Performance Level	3.333		3.500		3.556	
Component API	742		780		775	
Avg. Scale Score	345		352		365	



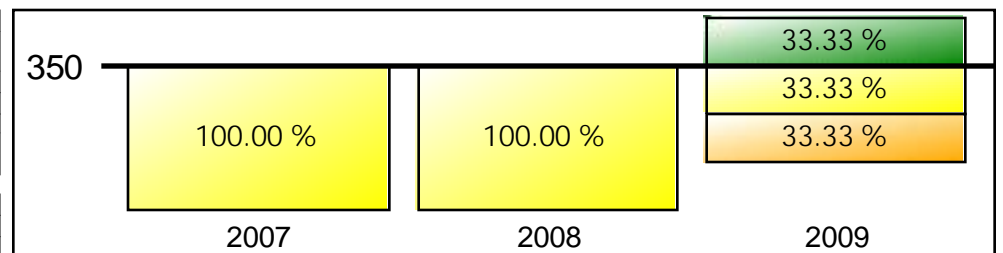
CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	11.11 %	4	40.00 %	6	66.67 %
Proficient	7	77.78 %	2	20.00 %	2	22.22 %
Basic	0	00.00 %	4	40.00 %	0	00.00 %
Below Basic	1	11.11 %	0	00.00 %	1	11.11 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	9		10		9	
Avg. Performance Level	3.889		4.000		4.444	
Component API	847		855		917	
Avg. Scale Score	381		390		449	



CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	33.33 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	1	100.00 %	1	100.00 %	1	33.33 %
Below Basic	0	00.00 %	0	00.00 %	1	33.33 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		3	
Avg. Performance Level	3.000		3.000		3.333	
Component API	700		700		733	
Avg. Scale Score	349		345		345	

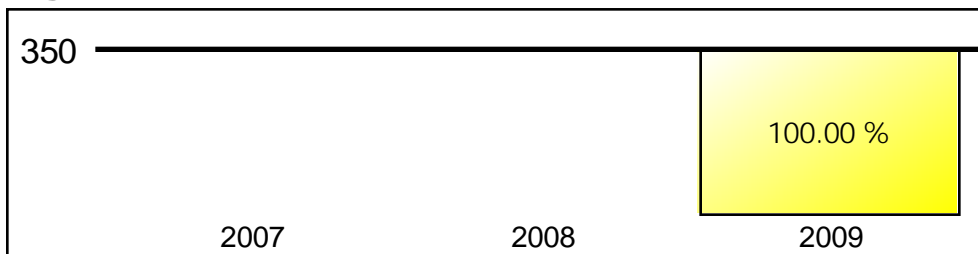


California Standards Test Performance Bands

All students included in the Growth API

CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		1	
Avg. Performance Level	0.000		0.000		3.000	
Component API	0		0		700	
Avg. Scale Score	0		0		337	



CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		1	
Avg. Performance Level	0.000		0.000		3.000	
Component API	0		0		700	
Avg. Scale Score	0		0		342	

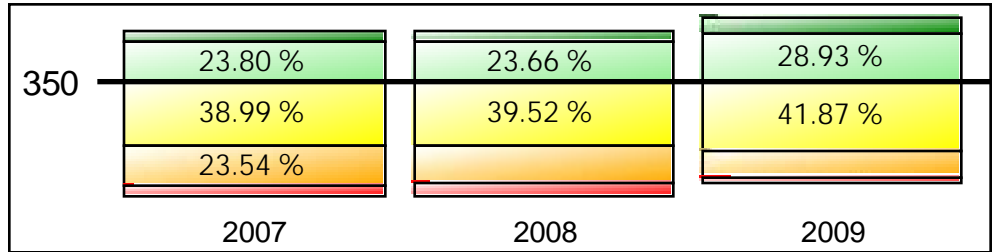


California Standards Test Performance Bands

All students included in the Growth API

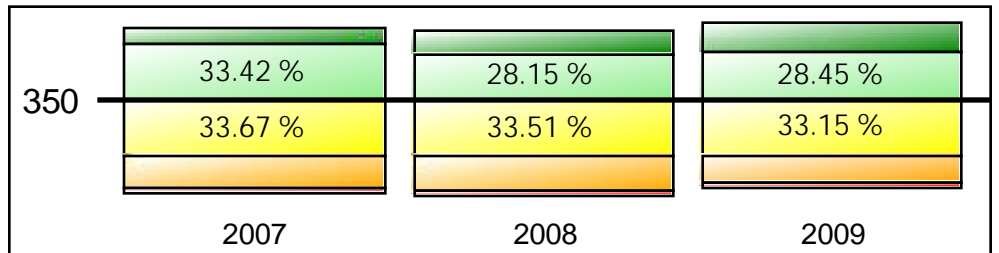
CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	27	06.84 %	24	06.45 %	36	09.92 %
Proficient	94	23.80 %	88	23.66 %	105	28.93 %
Basic	154	38.99 %	147	39.52 %	152	41.87 %
Below Basic	93	23.54 %	81	21.77 %	58	15.98 %
Far Below Basic	27	06.84 %	32	08.60 %	12	03.31 %
Total	395		372		363	
Avg. Performance Level	3.003		2.976		3.262	
Component API	681		674		732	
Avg. Scale Score	326		326		339	



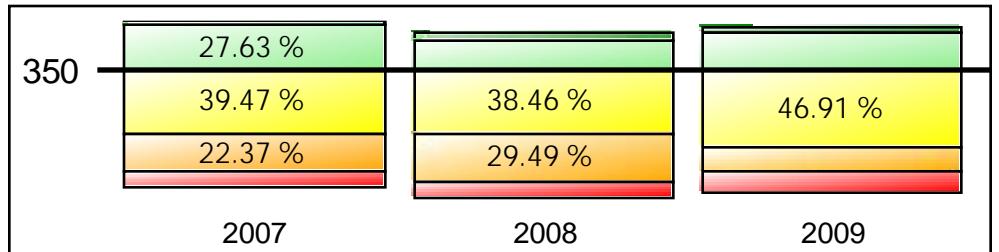
CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	40	10.13 %	50	13.40 %	66	18.23 %
Proficient	132	33.42 %	105	28.15 %	103	28.45 %
Basic	133	33.67 %	125	33.51 %	120	33.15 %
Below Basic	78	19.75 %	82	21.98 %	63	17.40 %
Far Below Basic	12	03.04 %	11	02.95 %	10	02.76 %
Total	395		373		362	
Avg. Performance Level	3.278		3.271		3.420	
Component API	734		731		756	
Avg. Scale Score	342		343		354	



CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.32 %	4	05.13 %	3	03.70 %
Proficient	21	27.63 %	14	17.95 %	18	22.22 %
Basic	30	39.47 %	30	38.46 %	38	46.91 %
Below Basic	17	22.37 %	23	29.49 %	12	14.81 %
Far Below Basic	7	09.21 %	7	08.97 %	10	12.35 %
Total	76		78		81	
Avg. Performance Level	2.895		2.808		2.901	
Component API	662		643		659	
Avg. Scale Score	321		319		323	

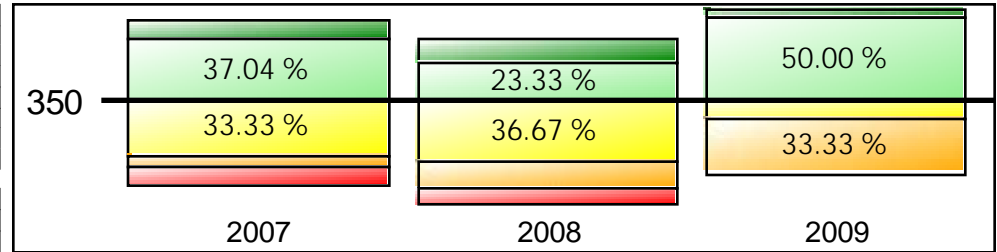


California Standards Test Performance Bands

All students included in the Growth API

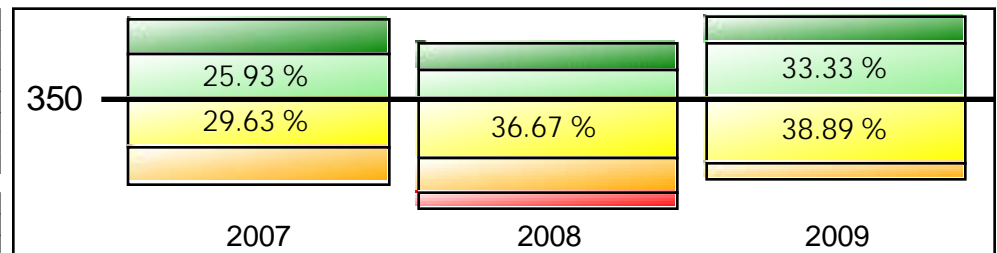
CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	11.11 %	4	13.33 %	1	05.56 %
Proficient	10	37.04 %	7	23.33 %	9	50.00 %
Basic	9	33.33 %	11	36.67 %	2	11.11 %
Below Basic	2	07.41 %	5	16.67 %	6	33.33 %
Far Below Basic	3	11.11 %	3	10.00 %	0	00.00 %
Total	27		30		18	
Avg. Performance Level	3,296		3,133		3,278	
Component API	728		698		738	
Avg. Scale Score	341		336		341	



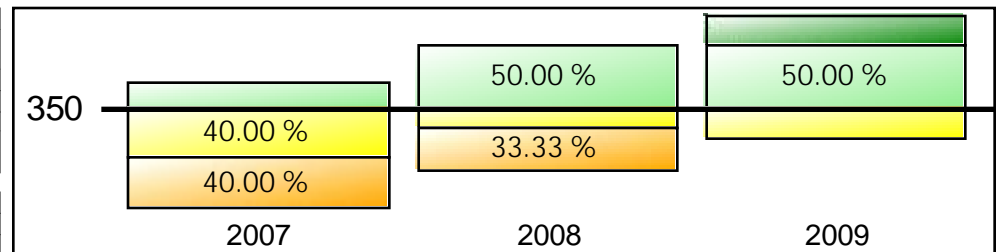
CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	22.22 %	5	16.67 %	3	16.67 %
Proficient	7	25.93 %	5	16.67 %	6	33.33 %
Basic	8	29.63 %	11	36.67 %	7	38.89 %
Below Basic	6	22.22 %	6	20.00 %	2	11.11 %
Far Below Basic	0	00.00 %	3	10.00 %	0	00.00 %
Total	27		30		18	
Avg. Performance Level	3,481		3,100		3,556	
Component API	768		689		786	
Avg. Scale Score	356		339		364	



CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	25.00 %
Proficient	1	20.00 %	3	50.00 %	2	50.00 %
Basic	2	40.00 %	1	16.67 %	1	25.00 %
Below Basic	2	40.00 %	2	33.33 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	5		6		4	
Avg. Performance Level	2,800		3,167		4,000	
Component API	655		721		863	
Avg. Scale Score	330		345		372	

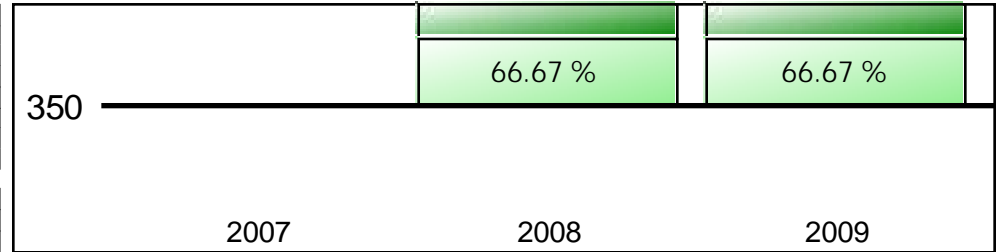


California Standards Test Performance Bands

All students included in the Growth API

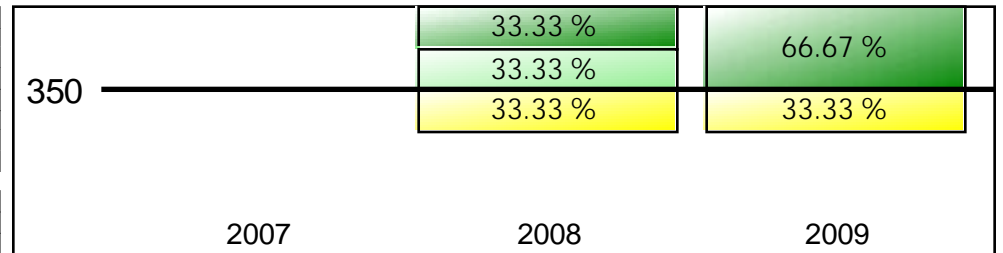
CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	1	33.33 %
Proficient	0	00.00 %	2	66.67 %	2	66.67 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		3		3	
Avg. Performance Level	0.000		4.333		4.333	
Component API	0		917		917	
Avg. Scale Score	0		398		398	



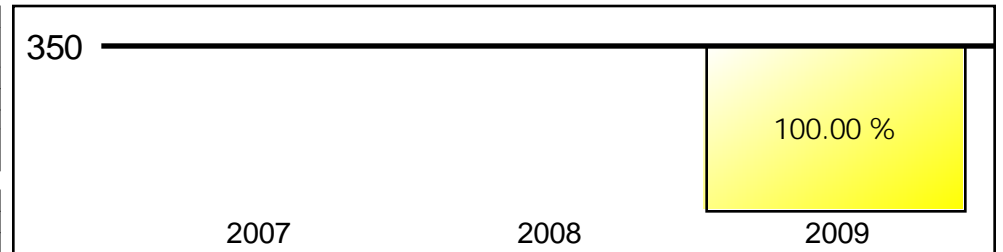
CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	2	66.67 %
Proficient	0	00.00 %	1	33.33 %	0	00.00 %
Basic	0	00.00 %	1	33.33 %	1	33.33 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		3		3	
Avg. Performance Level	0.000		4.000		4.333	
Component API	0		858		900	
Avg. Scale Score	0		391		434	



CST Grade Science - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		1	
Avg. Performance Level	0.000		0.000		3.000	
Component API	0		0		700	
Avg. Scale Score	0		0		344	

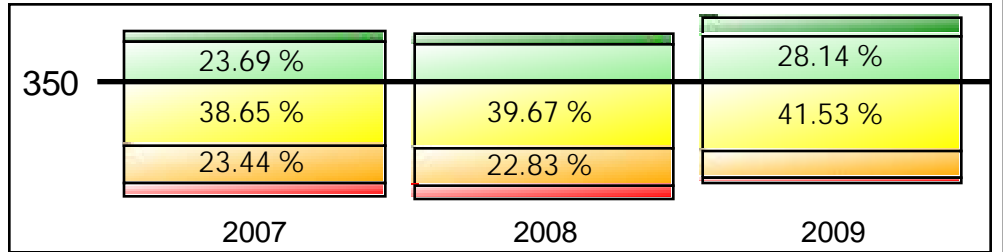


California Standards Test Performance Bands

All students included in the Growth API

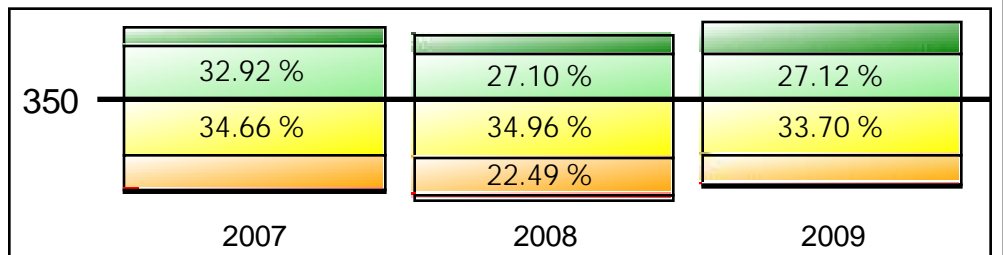
CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	27	06.73 %	26	07.07 %	39	10.66 %
Proficient	95	23.69 %	81	22.01 %	103	28.14 %
Basic	155	38.65 %	146	39.67 %	152	41.53 %
Below Basic	94	23.44 %	84	22.83 %	61	16.67 %
Far Below Basic	30	07.48 %	31	08.42 %	11	03.01 %
Total	401		368		366	
Avg. Performance Level	2,988		2,965		3,268	
Component API	677		672		733	
Avg. Scale Score	325		326		340	



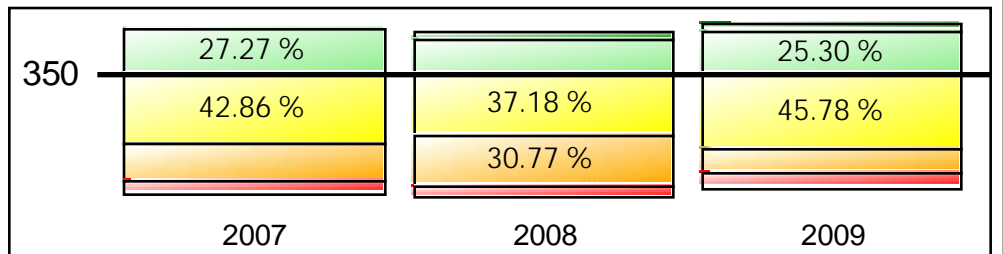
CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	40	09.98 %	45	12.20 %	70	19.18 %
Proficient	132	32.92 %	100	27.10 %	99	27.12 %
Basic	139	34.66 %	129	34.96 %	123	33.70 %
Below Basic	79	19.70 %	83	22.49 %	63	17.26 %
Far Below Basic	11	02.74 %	12	03.25 %	10	02.74 %
Total	401		369		365	
Avg. Performance Level	3,277		3,225		3,427	
Component API	734		723		757	
Avg. Scale Score	342		341		355	



CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	03.85 %	4	04.82 %
Proficient	21	27.27 %	16	20.51 %	21	25.30 %
Basic	33	42.86 %	29	37.18 %	38	45.78 %
Below Basic	17	22.08 %	24	30.77 %	12	14.46 %
Far Below Basic	6	07.79 %	6	07.69 %	8	09.64 %
Total	77		78		83	
Avg. Performance Level	2,896		2,821		3,012	
Component API	665		647		682	
Avg. Scale Score	322		320		328	

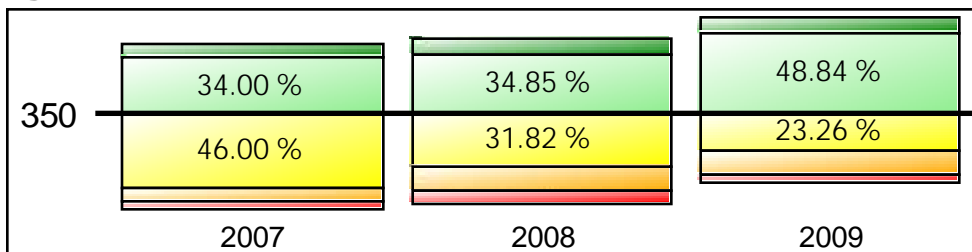


California Standards Test Performance Bands

All students included in the Growth API

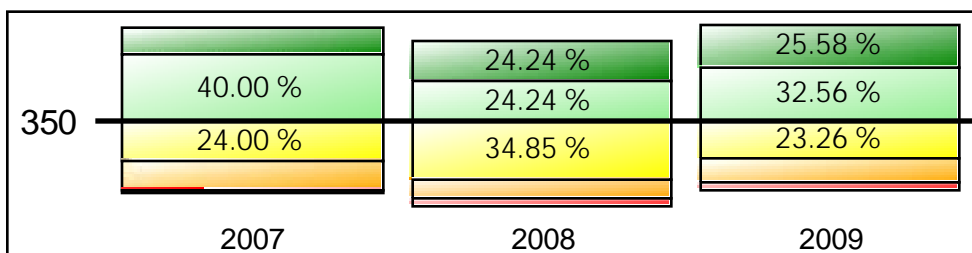
CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	08.00 %	7	10.61 %	4	09.30 %
Proficient	17	34.00 %	23	34.85 %	21	48.84 %
Basic	23	46.00 %	21	31.82 %	10	23.26 %
Below Basic	4	08.00 %	10	15.15 %	6	13.95 %
Far Below Basic	2	04.00 %	5	07.58 %	2	04.65 %
Total	50		66		43	
Avg. Performance Level	3,340		3,258		3,442	
Component API	748		725		762	
Avg. Scale Score	343		338		349	



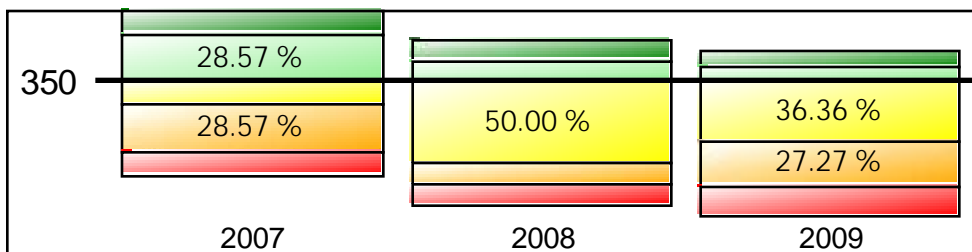
CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	16.00 %	16	24.24 %	11	25.58 %
Proficient	20	40.00 %	16	24.24 %	14	32.56 %
Basic	12	24.00 %	23	34.85 %	10	23.26 %
Below Basic	9	18.00 %	8	12.12 %	6	13.95 %
Far Below Basic	1	02.00 %	3	04.55 %	2	04.65 %
Total	50		66		43	
Avg. Performance Level	3,500		3,515		3,605	
Component API	772		768		783	
Avg. Scale Score	357		359		371	



CST Grade Science - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	14.29 %	1	12.50 %	1	09.09 %
Proficient	2	28.57 %	1	12.50 %	1	09.09 %
Basic	1	14.29 %	4	50.00 %	4	36.36 %
Below Basic	2	28.57 %	1	12.50 %	3	27.27 %
Far Below Basic	1	14.29 %	1	12.50 %	2	18.18 %
Total	7		8		11	
Avg. Performance Level	3,000		3,000		2,636	
Component API	664		672		598	
Avg. Scale Score	333		334		313	

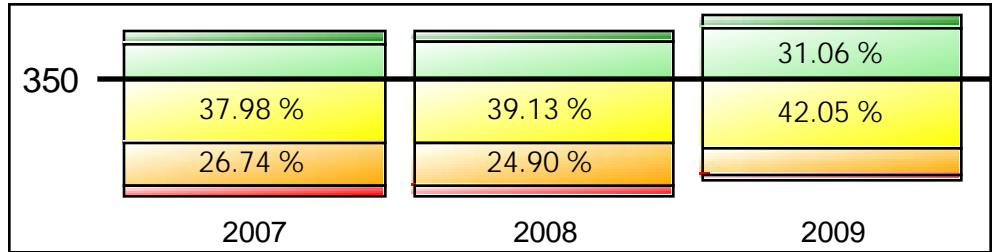


California Standards Test Performance Bands

All students included in the Growth API

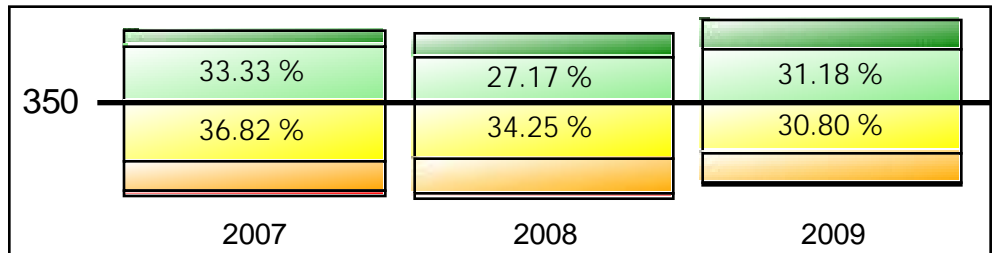
CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	18	06.98 %	16	06.32 %	19	07.20 %
Proficient	56	21.71 %	56	22.13 %	82	31.06 %
Basic	98	37.98 %	99	39.13 %	111	42.05 %
Below Basic	69	26.74 %	63	24.90 %	41	15.53 %
Far Below Basic	17	06.59 %	19	07.51 %	11	04.17 %
Total	258		253		264	
Avg. Performance Level	2.957		2.949		3.216	
Component API	672		670		724	
Avg. Scale Score	325		325		337	



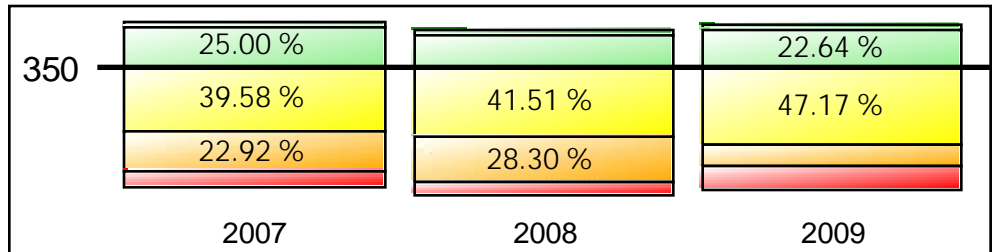
CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	25	09.69 %	35	13.78 %	48	18.25 %
Proficient	86	33.33 %	69	27.17 %	82	31.18 %
Basic	95	36.82 %	87	34.25 %	81	30.80 %
Below Basic	45	17.44 %	56	22.05 %	48	18.25 %
Far Below Basic	7	02.71 %	7	02.76 %	4	01.52 %
Total	258		254		263	
Avg. Performance Level	3.298		3.272		3.464	
Component API	739		731		765	
Avg. Scale Score	344		345		358	



CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	02.08 %	2	03.77 %	2	03.77 %
Proficient	12	25.00 %	10	18.87 %	12	22.64 %
Basic	19	39.58 %	22	41.51 %	25	47.17 %
Below Basic	11	22.92 %	15	28.30 %	7	13.21 %
Far Below Basic	5	10.42 %	4	07.55 %	7	13.21 %
Total	48		53		53	
Avg. Performance Level	2.854		2.830		2.906	
Component API	652		650		658	
Avg. Scale Score	318		318		323	

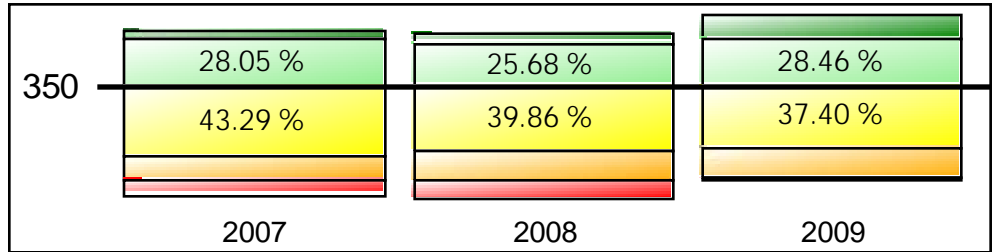


California Standards Test Performance Bands

All students included in the Growth API

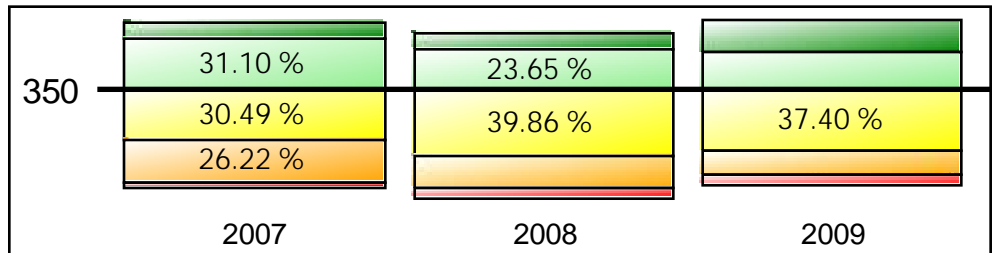
CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	05.49 %	9	06.08 %	17	13.82 %
Proficient	46	28.05 %	38	25.68 %	35	28.46 %
Basic	71	43.29 %	59	39.86 %	46	37.40 %
Below Basic	23	14.02 %	27	18.24 %	23	18.70 %
Far Below Basic	15	09.15 %	15	10.14 %	2	01.63 %
Total	164		148		123	
Avg. Performance Level	3.067		2.993		3.341	
Component API	692		676		746	
Avg. Scale Score	328		326		345	



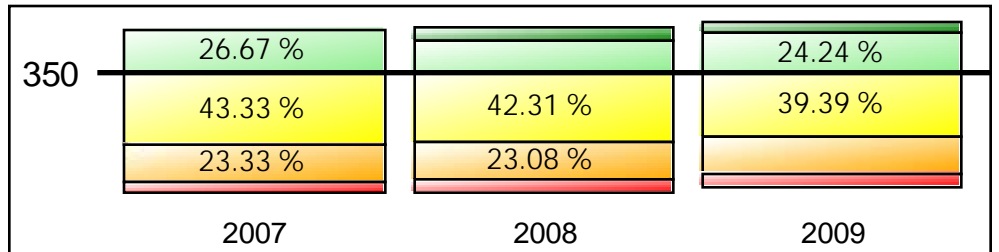
CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	16	09.76 %	16	10.81 %	24	19.51 %
Proficient	51	31.10 %	35	23.65 %	27	21.95 %
Basic	50	30.49 %	59	39.86 %	46	37.40 %
Below Basic	43	26.22 %	30	20.27 %	18	14.63 %
Far Below Basic	4	02.44 %	8	05.41 %	8	06.50 %
Total	164		148		123	
Avg. Performance Level	3.195		3.142		3.333	
Component API	719		706		735	
Avg. Scale Score	337		334		348	



CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	07.69 %	2	06.06 %
Proficient	8	26.67 %	5	19.23 %	8	24.24 %
Basic	13	43.33 %	11	42.31 %	13	39.39 %
Below Basic	7	23.33 %	6	23.08 %	7	21.21 %
Far Below Basic	2	06.67 %	2	07.69 %	3	09.09 %
Total	30		26		33	
Avg. Performance Level	2.900		2.962		2.970	
Component API	667		672		673	
Avg. Scale Score	324		328		326	

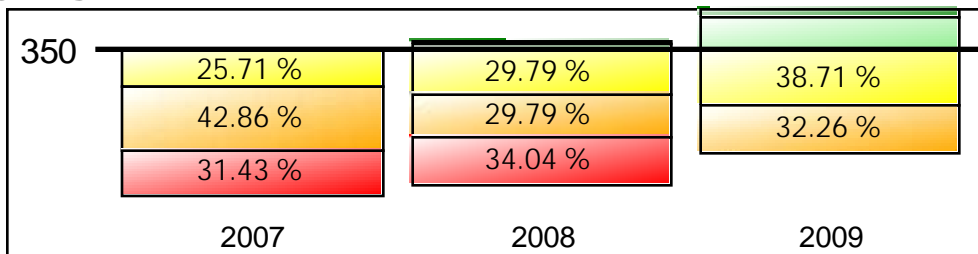


California Standards Test Performance Bands

All students included in the Growth API

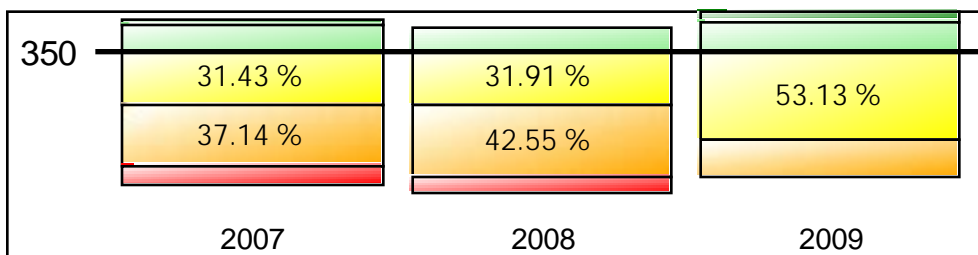
CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	02.13 %	2	06.45 %
Proficient	0	00.00 %	2	04.26 %	7	22.58 %
Basic	9	25.71 %	14	29.79 %	12	38.71 %
Below Basic	15	42.86 %	14	29.79 %	10	32.26 %
Far Below Basic	11	31.43 %	16	34.04 %	0	00.00 %
Total	35		47		31	
Avg. Performance Level	1.943		2.106		3.032	
Component API	457		484		694	
Avg. Scale Score	282		293		325	



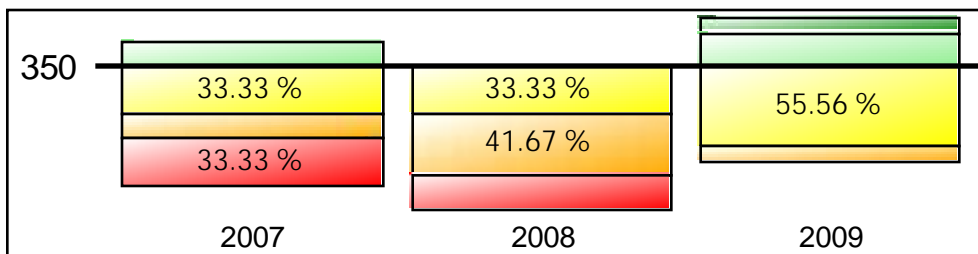
CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	02.86 %	0	00.00 %	2	06.25 %
Proficient	6	17.14 %	7	14.89 %	6	18.75 %
Basic	11	31.43 %	15	31.91 %	17	53.13 %
Below Basic	13	37.14 %	20	42.55 %	7	21.88 %
Far Below Basic	4	11.43 %	5	10.64 %	0	00.00 %
Total	35		47		32	
Avg. Performance Level	2.629		2.511		3.094	
Component API	607		588		708	
Avg. Scale Score	307		297		331	



CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	11.11 %
Proficient	1	16.67 %	0	00.00 %	2	22.22 %
Basic	2	33.33 %	4	33.33 %	5	55.56 %
Below Basic	1	16.67 %	5	41.67 %	1	11.11 %
Far Below Basic	2	33.33 %	3	25.00 %	0	00.00 %
Total	6		12		9	
Avg. Performance Level	2.333		2.083		3.333	
Component API	529		492		750	
Avg. Scale Score	300		283		338	

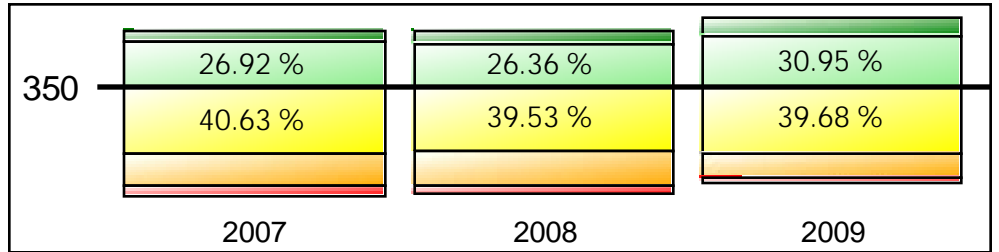


California Standards Test Performance Bands

All students included in the Growth API

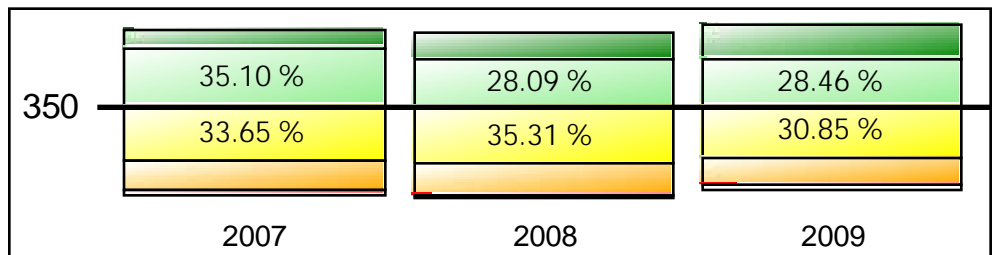
CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	31	07.45 %	32	08.27 %	41	10.85 %
Proficient	112	26.92 %	102	26.36 %	117	30.95 %
Basic	169	40.63 %	153	39.53 %	150	39.68 %
Below Basic	83	19.95 %	80	20.67 %	57	15.08 %
Far Below Basic	21	05.05 %	20	05.17 %	13	03.44 %
Total	416		387		378	
Avg. Performance Level	3.118		3.119		3.307	
Component API	704		704		739	
Avg. Scale Score	331		332		342	



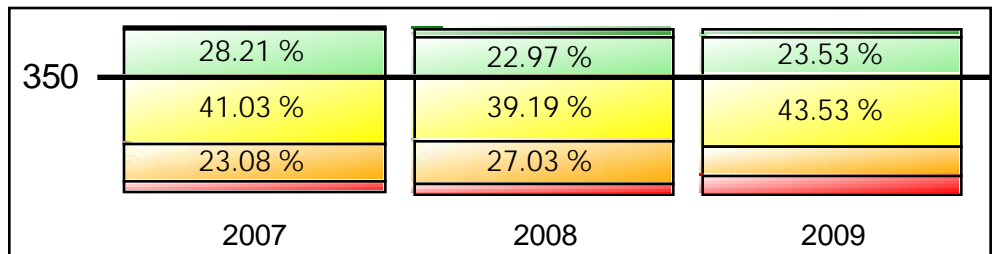
CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	47	11.30 %	61	15.72 %	79	21.01 %
Proficient	146	35.10 %	109	28.09 %	107	28.46 %
Basic	140	33.65 %	137	35.31 %	116	30.85 %
Below Basic	75	18.03 %	71	18.30 %	62	16.49 %
Far Below Basic	8	01.92 %	10	02.58 %	12	03.19 %
Total	416		388		376	
Avg. Performance Level	3.358		3.361		3.476	
Component API	750		747		764	
Avg. Scale Score	347		349		359	



CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.28 %	4	05.41 %	4	04.71 %
Proficient	22	28.21 %	17	22.97 %	20	23.53 %
Basic	32	41.03 %	29	39.19 %	37	43.53 %
Below Basic	18	23.08 %	20	27.03 %	14	16.47 %
Far Below Basic	5	06.41 %	4	05.41 %	10	11.76 %
Total	78		74		85	
Avg. Performance Level	2.949		2.959		2.929	
Component API	675		675		664	
Avg. Scale Score	324		327		325	

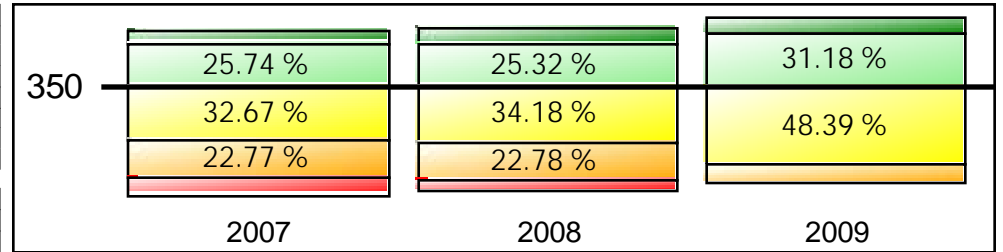


California Standards Test Performance Bands

All students included in the Growth API

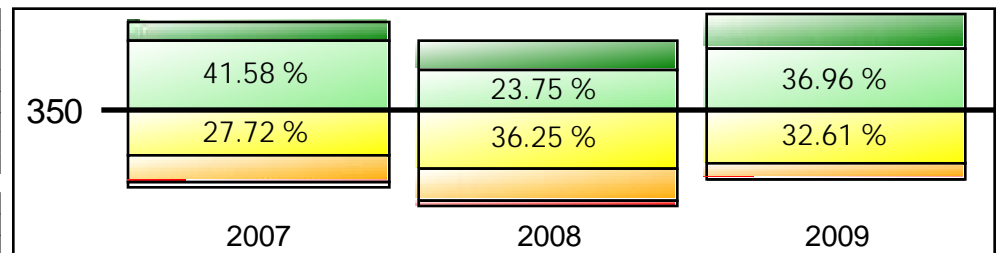
CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	07.92 %	8	10.13 %	9	09.68 %
Proficient	26	25.74 %	20	25.32 %	29	31.18 %
Basic	33	32.67 %	27	34.18 %	45	48.39 %
Below Basic	23	22.77 %	18	22.78 %	10	10.75 %
Far Below Basic	11	10.89 %	6	07.59 %	0	00.00 %
Total	101		79		93	
Avg. Performance Level	2.970		3.076		3.398	
Component API	669		691		762	
Avg. Scale Score	327		332		346	



CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	12	11.88 %	14	17.50 %	19	20.65 %
Proficient	42	41.58 %	19	23.75 %	34	36.96 %
Basic	28	27.72 %	29	36.25 %	30	32.61 %
Below Basic	16	15.84 %	15	18.75 %	8	08.70 %
Far Below Basic	3	02.97 %	3	03.75 %	1	01.09 %
Total	101		80		92	
Avg. Performance Level	3.436		3.325		3.674	
Component API	762		738		804	
Avg. Scale Score	349		347		366	

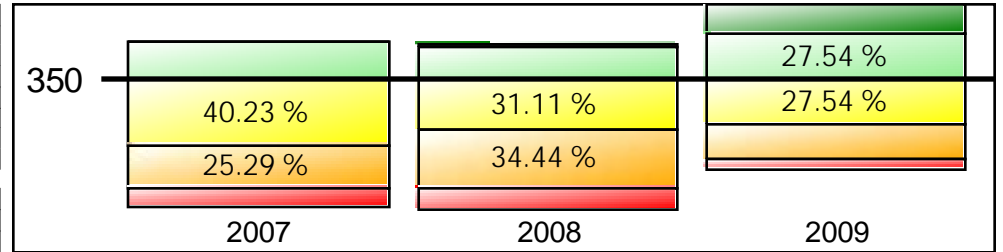


California Standards Test Performance Bands

All students included in the Growth API

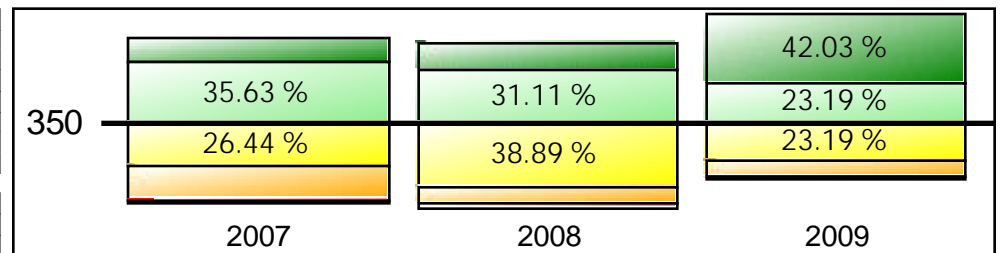
CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.15 %	2	02.22 %	12	17.39 %
Proficient	19	21.84 %	17	18.89 %	19	27.54 %
Basic	35	40.23 %	28	31.11 %	19	27.54 %
Below Basic	22	25.29 %	31	34.44 %	15	21.74 %
Far Below Basic	10	11.49 %	12	13.33 %	4	05.80 %
Total	87		90		69	
Avg. Performance Level	2,759		2,622		3,290	
Component API	634		604		728	
Avg. Scale Score	312		308		340	



CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	13	14.94 %	15	16.67 %	29	42.03 %
Proficient	31	35.63 %	28	31.11 %	16	23.19 %
Basic	23	26.44 %	35	38.89 %	16	23.19 %
Below Basic	18	20.69 %	10	11.11 %	7	10.14 %
Far Below Basic	2	02.30 %	2	02.22 %	1	01.45 %
Total	87		90		69	
Avg. Performance Level	3,402		3,489		3,942	
Component API	754		771		839	
Avg. Scale Score	352		352		400	

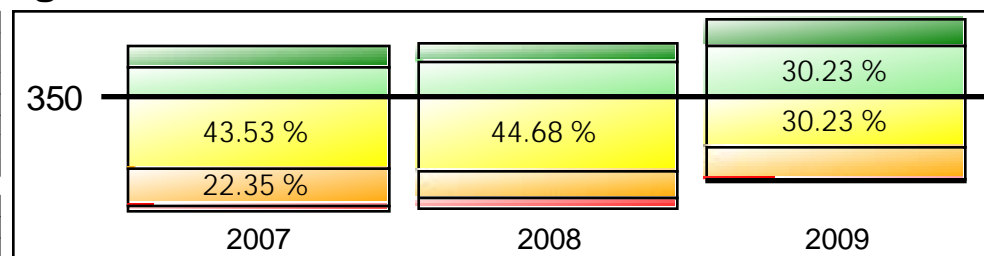


California Standards Test Performance Bands

All students included in the Growth API

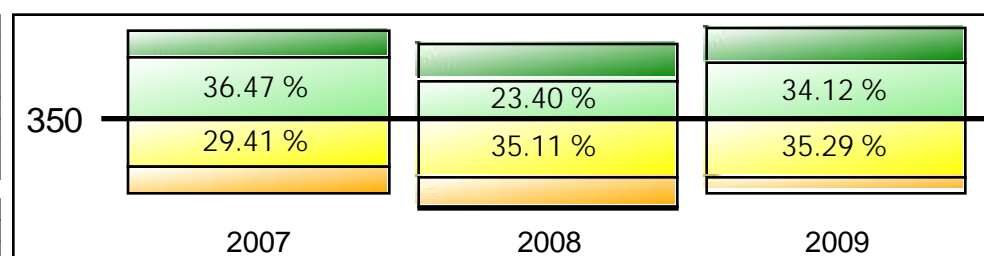
CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	12.94 %	10	10.64 %	15	17.44 %
Proficient	15	17.65 %	20	21.28 %	26	30.23 %
Basic	37	43.53 %	42	44.68 %	26	30.23 %
Below Basic	19	22.35 %	16	17.02 %	17	19.77 %
Far Below Basic	3	03.53 %	6	06.38 %	2	02.33 %
Total	85		94		86	
Avg. Performance Level	3.141		3.128		3.407	
Component API	707		703		754	
Avg. Scale Score	332		333		346	



CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	17.65 %	21	22.34 %	18	21.18 %
Proficient	31	36.47 %	22	23.40 %	29	34.12 %
Basic	25	29.41 %	33	35.11 %	30	35.29 %
Below Basic	14	16.47 %	17	18.09 %	8	09.41 %
Far Below Basic	0	00.00 %	1	01.06 %	0	00.00 %
Total	85		94		85	
Avg. Performance Level	3.553		3.479		3.671	
Component API	784		766		804	
Avg. Scale Score	355		357		362	

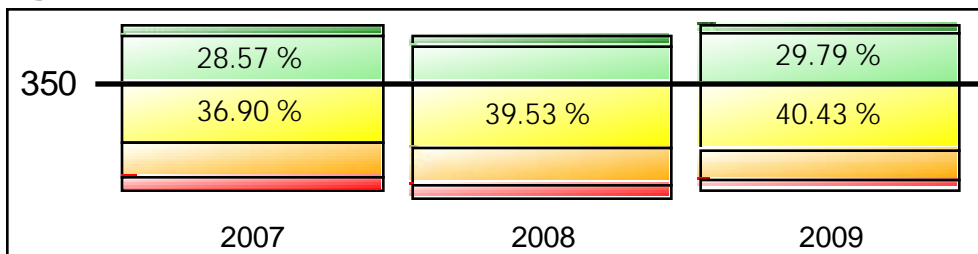


California Standards Test Performance Bands

All students included in the Growth API

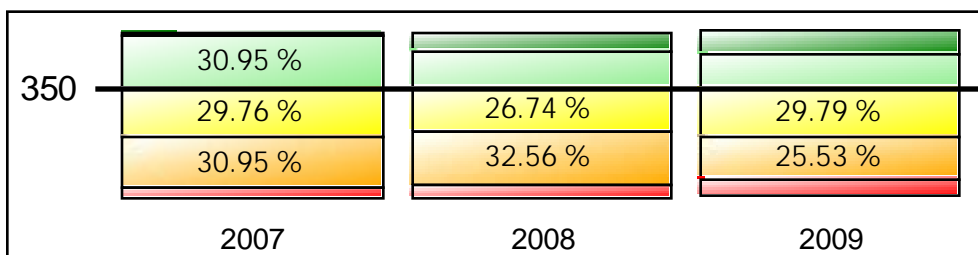
CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	05.95 %	6	06.98 %	5	05.32 %
Proficient	24	28.57 %	19	22.09 %	28	29.79 %
Basic	31	36.90 %	34	39.53 %	38	40.43 %
Below Basic	17	20.24 %	19	22.09 %	17	18.09 %
Far Below Basic	7	08.33 %	8	09.30 %	6	06.38 %
Total	84		86		94	
Avg. Performance Level	3.036		2.953		3.096	
Component API	686		669		700	
Avg. Scale Score	329		328		333	



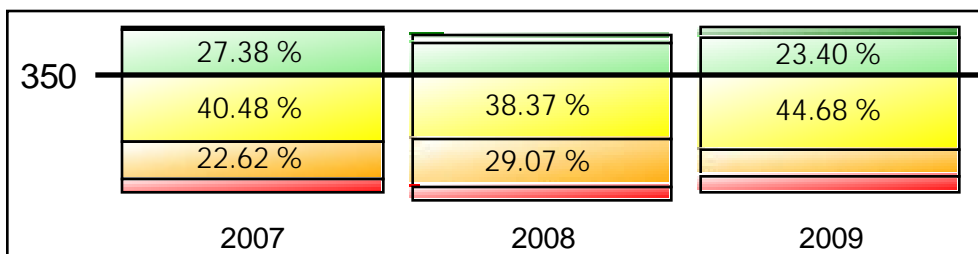
CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	02.38 %	9	10.47 %	13	13.83 %
Proficient	26	30.95 %	19	22.09 %	19	20.21 %
Basic	25	29.76 %	23	26.74 %	28	29.79 %
Below Basic	26	30.95 %	28	32.56 %	24	25.53 %
Far Below Basic	5	05.95 %	7	08.14 %	10	10.64 %
Total	84		86		94	
Avg. Performance Level	2.929		2.942		3.011	
Component API	670		664		673	
Avg. Scale Score	325		329		334	



CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.19 %	4	04.65 %	5	05.32 %
Proficient	23	27.38 %	17	19.77 %	22	23.40 %
Basic	34	40.48 %	33	38.37 %	42	44.68 %
Below Basic	19	22.62 %	25	29.07 %	15	15.96 %
Far Below Basic	7	08.33 %	7	08.14 %	10	10.64 %
Total	84		86		94	
Avg. Performance Level	2.905		2.837		2.968	
Component API	665		650		672	
Avg. Scale Score	323		321		326	

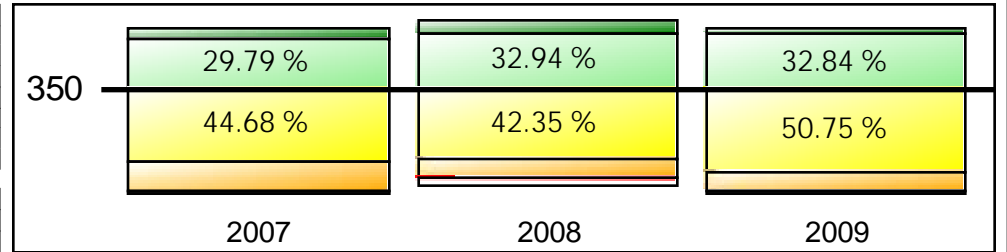


California Standards Test Performance Bands

All students included in the Growth API

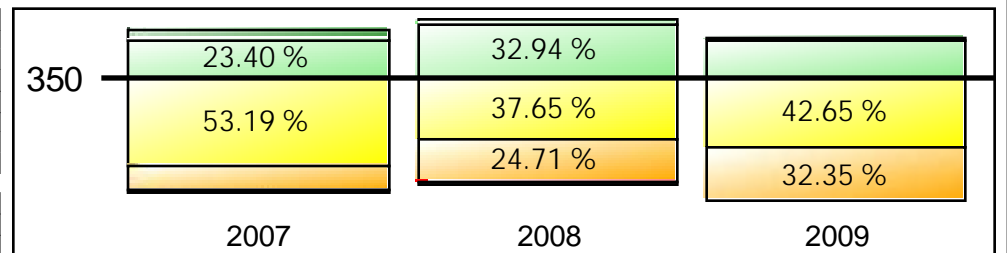
CST English-Language Arts - Grade 06

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	06.38 %	7	08.24 %	2	02.99 %
Proficient	28	29.79 %	28	32.94 %	22	32.84 %
Basic	42	44.68 %	36	42.35 %	34	50.75 %
Below Basic	17	18.09 %	10	11.76 %	8	11.94 %
Far Below Basic	1	01.06 %	4	04.71 %	1	01.49 %
Total	94		85		67	
Avg. Performance Level	3.223		3.282		3.239	
Component API	730		735		735	
Avg. Scale Score	337		337		338	



CST Mathematics - Grade 06

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	06.38 %	2	02.35 %	2	02.94 %
Proficient	22	23.40 %	28	32.94 %	15	22.06 %
Basic	50	53.19 %	32	37.65 %	29	42.65 %
Below Basic	14	14.89 %	21	24.71 %	22	32.35 %
Far Below Basic	2	02.13 %	2	02.35 %	0	00.00 %
Total	94		85		68	
Avg. Performance Level	3.170		3.082		2.956	
Component API	720		704		683	
Avg. Scale Score	337		331		326	

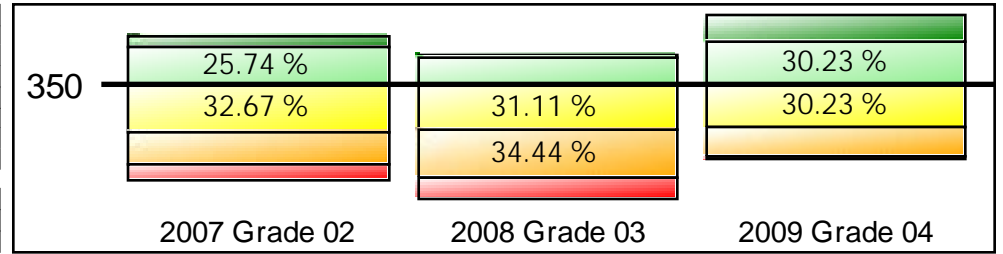


California Standards Test Performance Bands

All students included in the Growth API

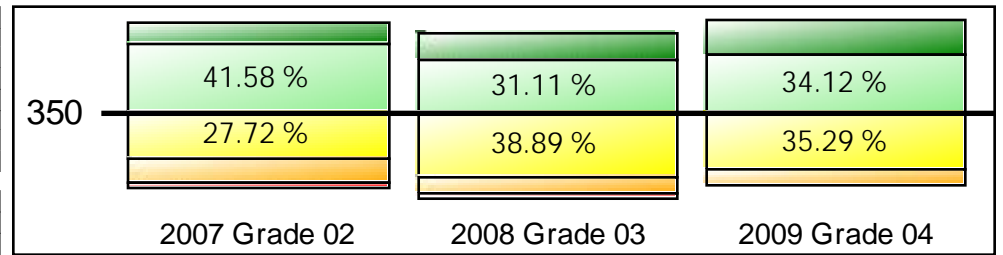
CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	8	07.92 %	2	02.22 %	15	17.44 %
Proficient	26	25.74 %	17	18.89 %	26	30.23 %
Basic	33	32.67 %	28	31.11 %	26	30.23 %
Below Basic	23	22.77 %	31	34.44 %	17	19.77 %
Far Below Basic	11	10.89 %	12	13.33 %	2	02.33 %
Total	101		90		86	
Avg. Performance Level	2.970		2.622		3.407	
Component API	669		604		754	
Avg. Scale Score	327		308		346	



CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	12	11.88 %	15	16.67 %	18	21.18 %
Proficient	42	41.58 %	28	31.11 %	29	34.12 %
Basic	28	27.72 %	35	38.89 %	30	35.29 %
Below Basic	16	15.84 %	10	11.11 %	8	09.41 %
Far Below Basic	3	02.97 %	2	02.22 %	0	00.00 %
Total	101		90		85	
Avg. Performance Level	3.436		3.489		3.671	
Component API	762		771		804	
Avg. Scale Score	349		352		362	

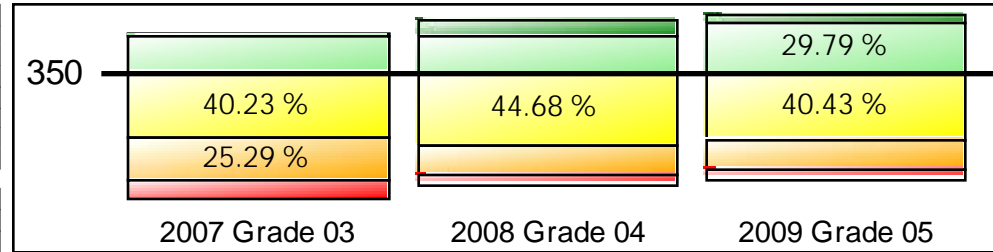


California Standards Test Performance Bands

All students included in the Growth API

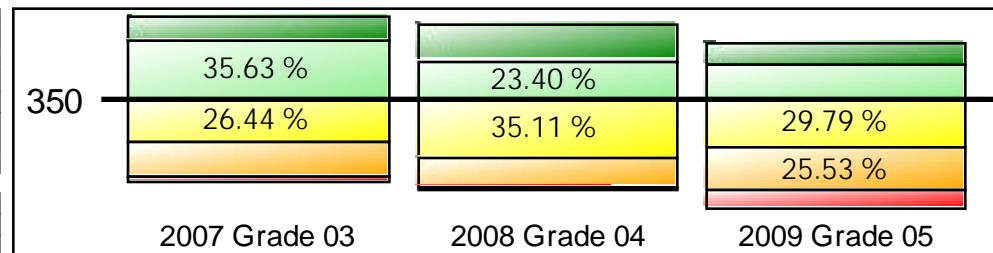
CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	1	01.15 %	10	10.64 %	5	05.32 %
Proficient	19	21.84 %	20	21.28 %	28	29.79 %
Basic	35	40.23 %	42	44.68 %	38	40.43 %
Below Basic	22	25.29 %	16	17.02 %	17	18.09 %
Far Below Basic	10	11.49 %	6	06.38 %	6	06.38 %
Total	87		94		94	
Avg. Performance Level	2,759		3,128		3,096	
Component API	634		703		700	
Avg. Scale Score	312		333		333	



CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	13	14.94 %	21	22.34 %	13	13.83 %
Proficient	31	35.63 %	22	23.40 %	19	20.21 %
Basic	23	26.44 %	33	35.11 %	28	29.79 %
Below Basic	18	20.69 %	17	18.09 %	24	25.53 %
Far Below Basic	2	02.30 %	1	01.06 %	10	10.64 %
Total	87		94		94	
Avg. Performance Level	3,402		3,479		3,011	
Component API	754		766		673	
Avg. Scale Score	352		357		334	

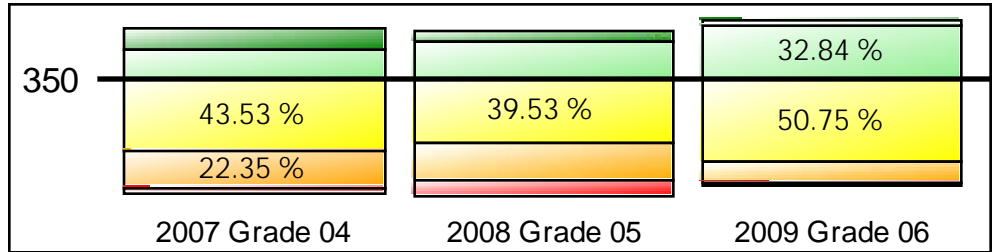


California Standards Test Performance Bands

All students included in the Growth API

CST English-Language Arts - Cohort Grade 06

	2007 Grade 04		2008 Grade 05		2009 Grade 06	
	N	%	N	%	N	%
Advanced	11	12.94 %	6	06.98 %	2	02.99 %
Proficient	15	17.65 %	19	22.09 %	22	32.84 %
Basic	37	43.53 %	34	39.53 %	34	50.75 %
Below Basic	19	22.35 %	19	22.09 %	8	11.94 %
Far Below Basic	3	03.53 %	8	09.30 %	1	01.49 %
Total	85		86		67	
Avg. Performance Level	3,141		2,953		3,239	
Component API	707		669		735	
Avg. Scale Score	332		328		338	



CST Mathematics - Cohort Grade 06

	2007 Grade 04		2008 Grade 05		2009 Grade 06	
	N	%	N	%	N	%
Advanced	15	17.65 %	9	10.47 %	2	02.94 %
Proficient	31	36.47 %	19	22.09 %	15	22.06 %
Basic	25	29.41 %	23	26.74 %	29	42.65 %
Below Basic	14	16.47 %	28	32.56 %	22	32.35 %
Far Below Basic	0	00.00 %	7	08.14 %	0	00.00 %
Total	85		86		68	
Avg. Performance Level	3,553		2,942		2,956	
Component API	784		664		683	
Avg. Scale Score	355		329		326	

