

2009 Data Profile

36-67710-0113944

Fontana Unified

Beech Avenue Elementary



	Page
High Stakes Testing:	
3 Year API Summary	2
3 Year API Gap Analysis	5
3 Year AYP Summary	10
3 Year AYP Gap Analysis	13
3 Year AMAO Summary	21
California English Language Development Test:	
2 Year CELDT Movement Analysis	22
1 Year CELDT By Grade	24
Standardized Testing and Reporting (STAR):	
Proficiency Summary	25
Component Subscores	31
Writing Prompt	42
Performance Band Detail by Subgroup	43
Performance Band Detail by Grade	56
California Alternate Performance Assessment (CAPA):	
Performance Detail	61

API Summary

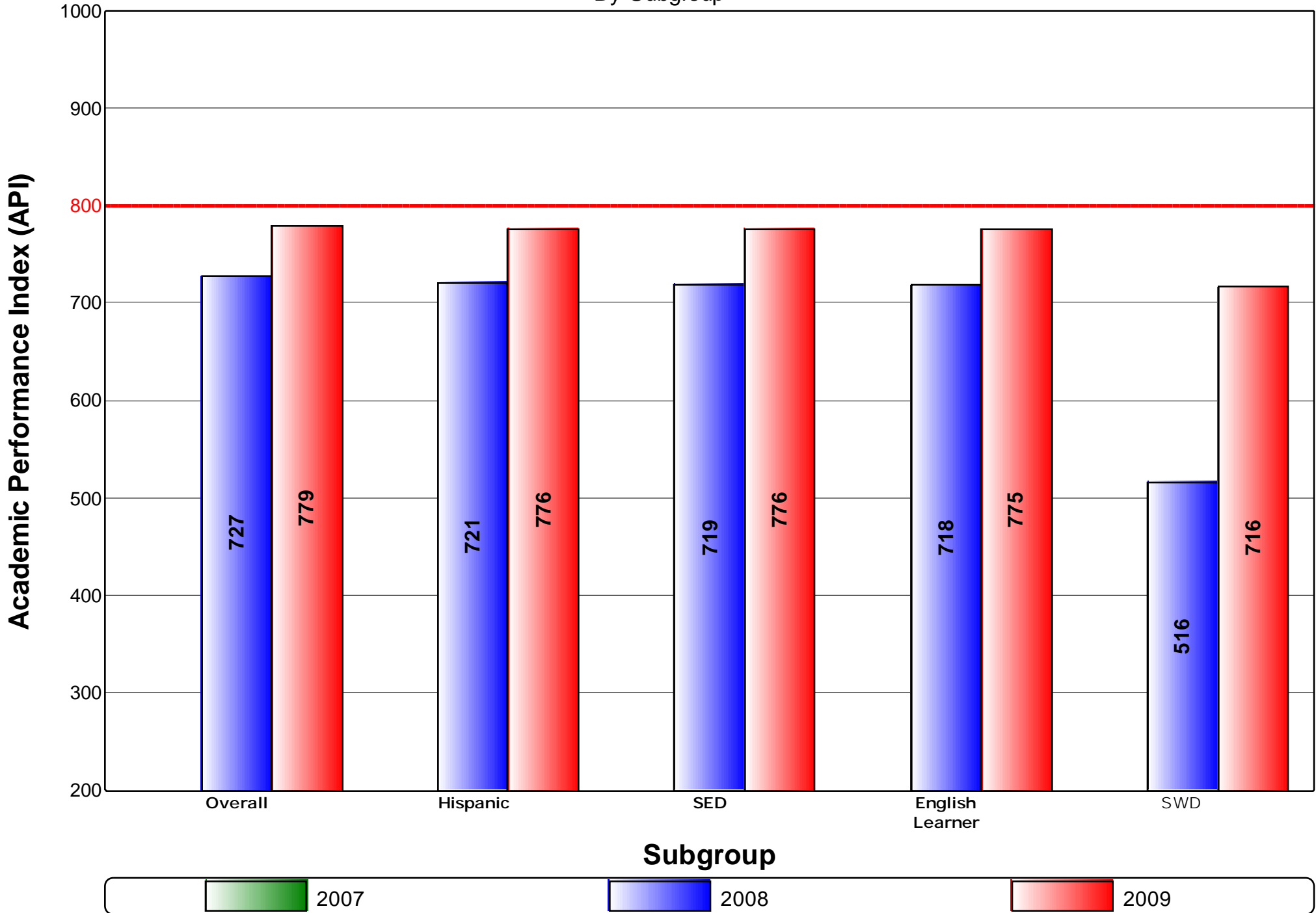
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		0	0	-	-	-	0	727	-	-	-	728	779	5	51	46
Number Tested		-	-				-	381				381	481			
Number Valid		-	-				-	341				340	440			
SubGroups	African American	0	0	-	-	-	0	648	-	-	-	640	697	8	57	49
	Number Valid	-	-				-	3				3	5			
	American Indian	0	0	-	-	-	0	943	-	-	-	937	938	-	1	1
	Number Valid	-	-				-	1				1	2			
	Asian	0	0	-	-	-	0	1005	-	-	-	1003	0	-	-	-
	Number Valid	-	-				-	3				3	1			
	Filipino	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	-	-				-	1				1	1			
	Hispanic	0	0	-	-	-	0	721	-	-	-	722	776	5	54	49
	Number Valid	-	-				-	323				322	410			
	Pacific Islander	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	-	-				-	0				0	0			
	White	0	0	-	-	-	0	837	-	-	-	843	845	-	2	2
	Number Valid	-	-				-	10				10	21			
	SED	0	0	-	-	-	0	719	-	-	-	720	776	5	56	51
	Number Valid	-	-				-	316				315	419			
	English Learner	0	0	-	-	-	0	718	-	-	-	719	775	5	56	51
Number Valid	-	-				-	262				261	336				
SWD	0	0	-	-	-	0	516	-	-	-	505	716	15	211	196	
Number Valid	-	-				-	44				43	46				
State Rank											3					
Similar Schools Rank											6					

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	-	-	-	-	727	-	728	779	+ 51

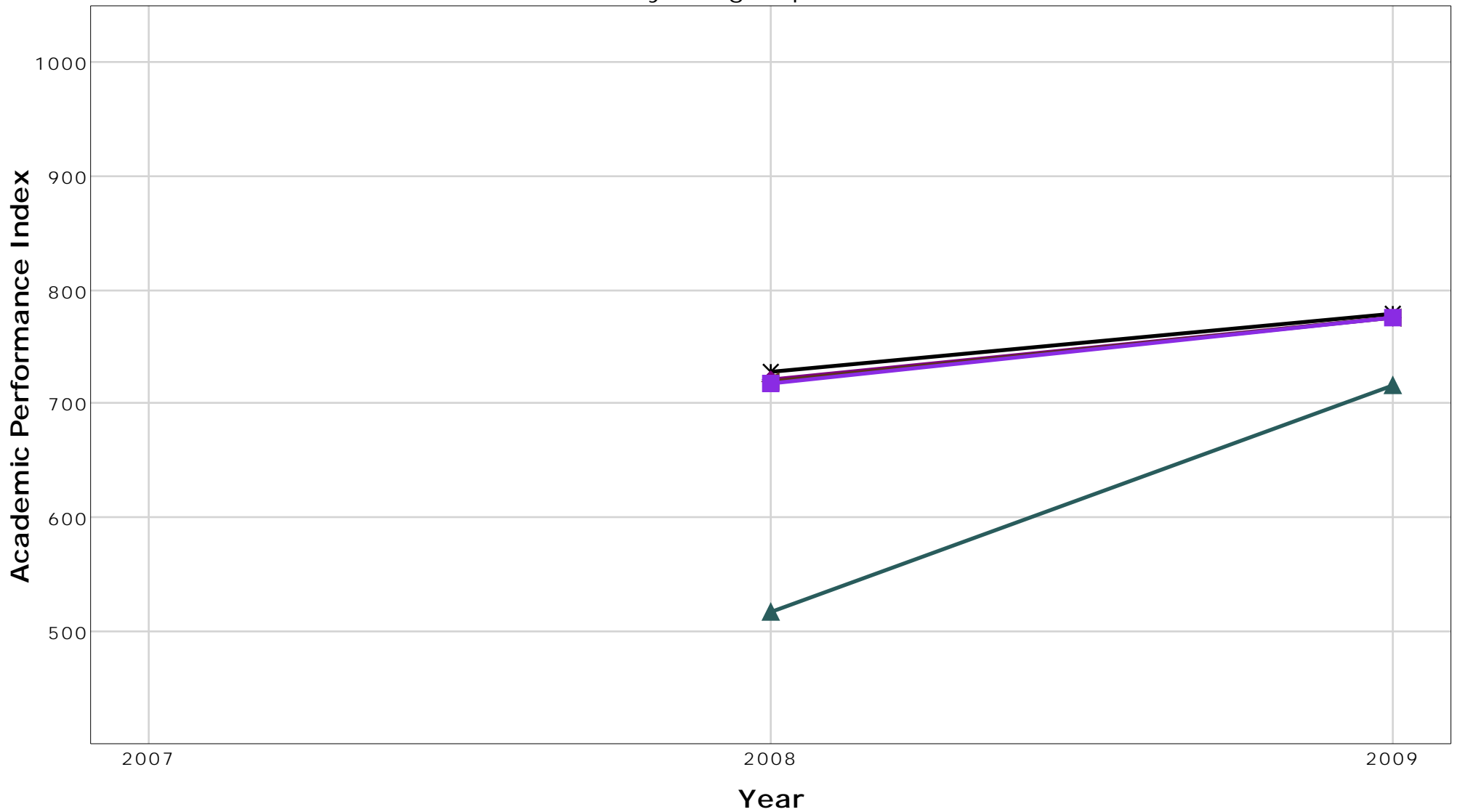
ES (Grade 2)			Weight	API	Weight	API	Change	Weight	API	Weight	API	Change	Weight	API	Weight	API	Change	
	Total API		-		-		-	-		841	-		-	841		836		- 5
	CST	ELA	0 %	0	0 %	0	-	0 %	0	60 %	489	-	60 %	489	60 %	459	-	- 29
		Math	0 %	0	0 %	0	-	0 %	0	40 %	324	-	40 %	324	40 %	348		+ 24
Scale Calibration		28.3			28.33			28.36										

ES (Grades 3-5)			Weight	API	Weight	API	Change	Weight	API	Weight	API	Change	Weight	API	Weight	API	Change	
	Total API		-		-		-	-		734	-		-	737		785		+ 48
	CST	ELA	0 %	0	0 %	0	-	0 %	0	52 %	362	-	56 %	392	56 %	419		+ 28
		Math	0 %	0	0 %	0	-	0 %	0	34 %	252	-	37 %	273	37 %	292		+ 19
		Grade Science	0 %	0	0 %	0	-	0 %	0	7 %	46	-	7 %	50	7 %	51		+ 2
	NRT	Reading	0 %	0	0 %	0	-	0 %	0	2 %	12	-						
		Language	0 %	0	0 %	0	-	0 %	0	1 %	6	-						
		Math	0 %	0	0 %	0	-	0 %	0	3 %	18	-						
Spelling	0 %	0	0 %	0	-	0 %	0	1 %	8	-								
Scale Calibration		28.3			28.31			22.3										

ES (Grades 3-5 SWD)			Weight	API	Weight	API	Change	Weight	API	Weight	API	Change	Weight	API	Weight	API	Change	
	Total API		-		-		-	-		435	-		-	419		708		+ 289
	CST	ELA						0 %	0	50 %	213	-	52 %	220	58 %	418		+ 199
		Math						0 %	0	34 %	180	-	35 %	186	38 %	297		+ 112
		Grade Science						0 %	0	13 %	44	-	13 %	46	4 %	25		- 21
	NRT	Reading						0 %	0	1 %	4	-						
		Language						0 %	0	0 %	2	-						
		Math						0 %	0	1 %	7	-						
Spelling						0 %	0	0 %	2	-								
Scale Calibration								-17.13			-32.83							

API Achievement GAP Analysis

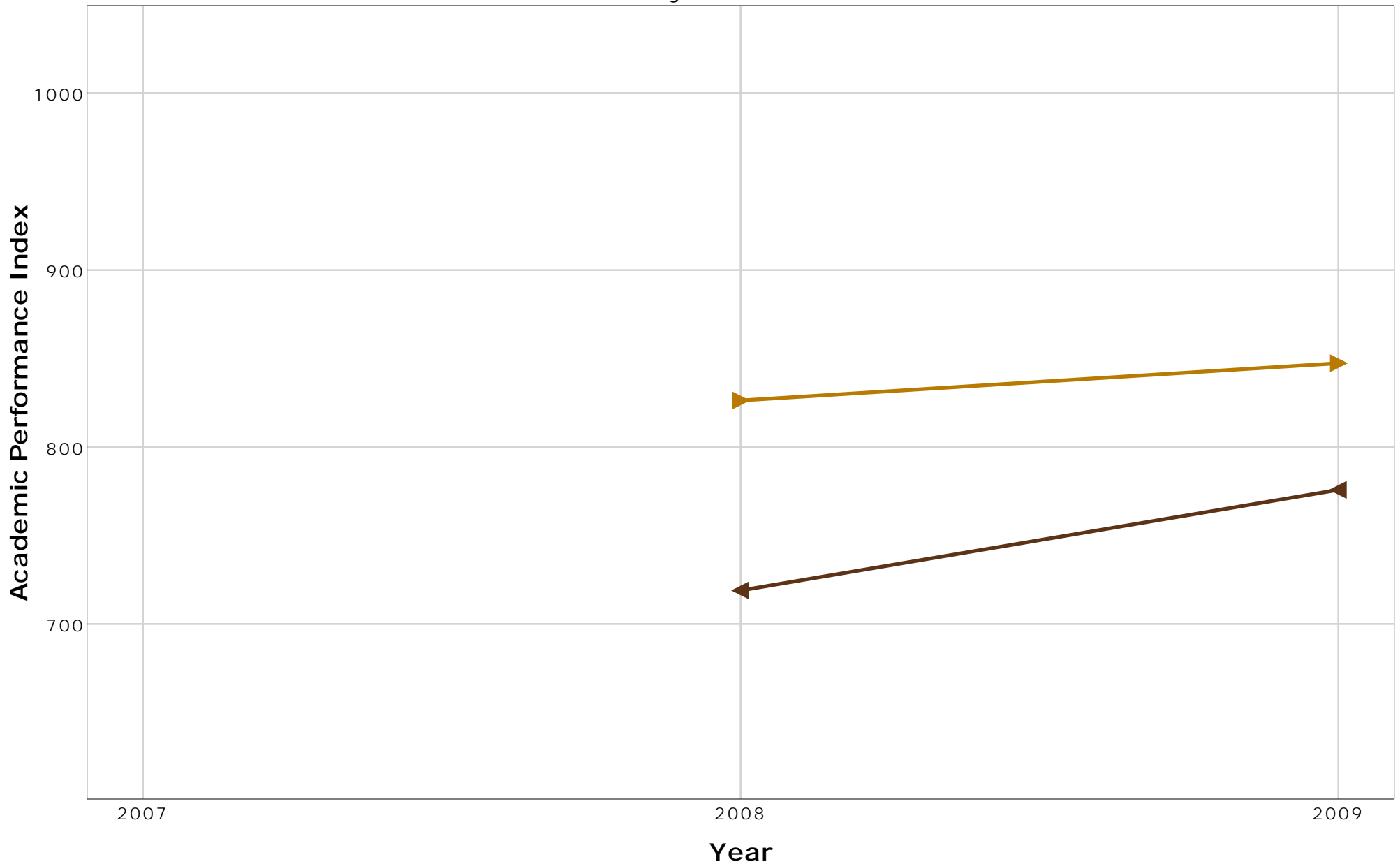
By Subgroups



		2007		2008		2009		Difference
		API	Gap	API	Gap	API	Gap	
✖	Overall	-	-	727	-	779	-	-
◆	Hispanic	-	-	721	6	776	3	-3
▲	SED	-	-	719	8	776	3	-5
■	English Learner	-	-	718	9	775	4	-5
▲	SWD	-	-	516	211	716	63	-148

API Achievement GAP Analysis

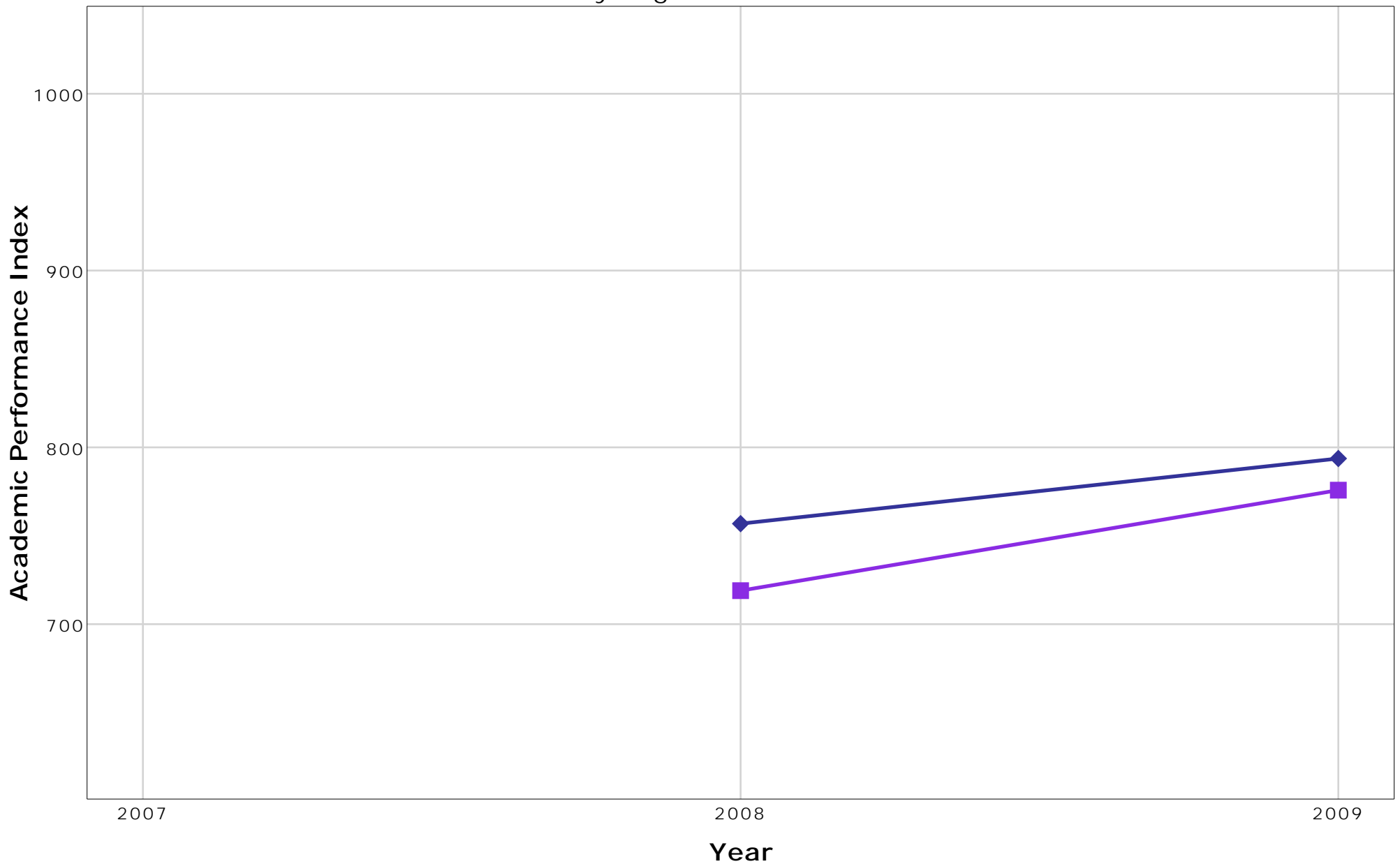
By SED



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SED	-	-	719	-	776	-	-
▲	Non-SED	-	-	826	107	847	71	-36

API Achievement GAP Analysis

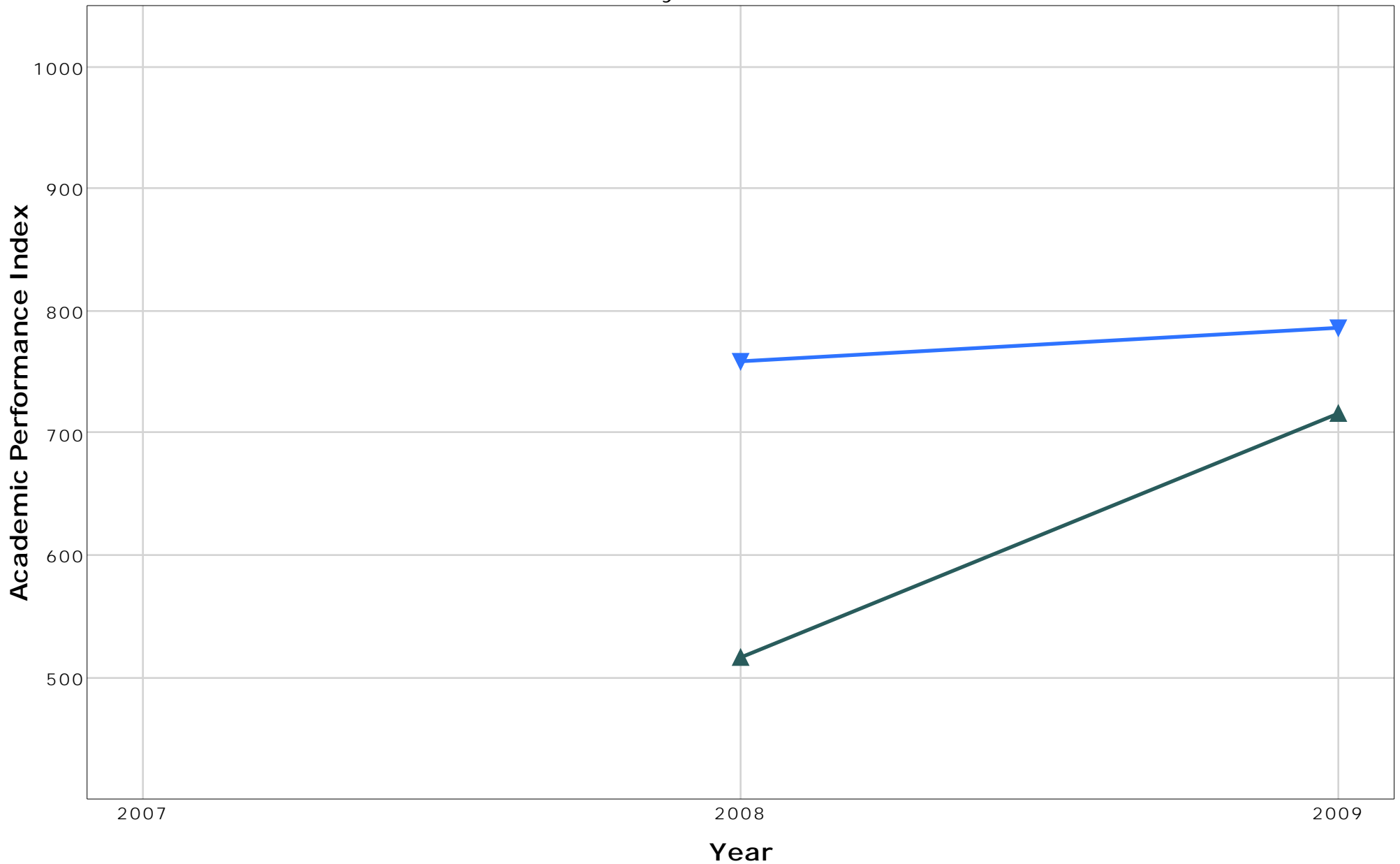
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	-	-	718	-	775	-	-
◆	Non English Learner	-	-	756	38	793	18	-20

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	-	-	516	-	716	-	-
▼	Non-SWD	-	-	758	242	786	70	-172

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	0	0	-	-	340	122	35.9%	Yes	444	205	46.2%	Yes
	African American	0	0	-	-	3	0	0.0%	-	5	0	0.0%	-
	American Indian	0	0	-	-	1	0	0.0%	-	2	0	0.0%	-
	Asian	0	0	-	-	3	0	0.0%	-	1	0	0.0%	-
	Filipino	0	0	-	-	1	0	0.0%	-	1	0	0.0%	-
	Hispanic	0	0	-	-	322	110	34.2%	No	414	185	44.7% / SH	Yes
	Pacific Islander	0	0	-	-	0	0	-	-	0	0	-	-
	White	0	0	-	-	10	0	0.0%	-	21	15	71.4%	-
	SED	0	0	-	-	315	105	33.3%	No	422	191	45.3% / SH	Yes
	English Learner	0	0	-	-	261	84	32.2%	No	337	147	43.6% / SH	Yes
SWD	0	0	-	-	43	9	20.9%	-	50	20	40.0%	-	
Mathematics	Overall	0	0	-	-	340	142	41.8%	Yes	444	251	56.5%	Yes
	African American	0	0	-	-	3	0	0.0%	-	5	0	0.0%	-
	American Indian	0	0	-	-	1	0	0.0%	-	2	0	0.0%	-
	Asian	0	0	-	-	3	0	0.0%	-	1	0	0.0%	-
	Filipino	0	0	-	-	1	0	0.0%	-	1	0	0.0%	-
	Hispanic	0	0	-	-	322	131	40.7%	Yes	414	228	55.1%	Yes
	Pacific Islander	0	0	-	-	0	0	-	-	0	0	-	-
	White	0	0	-	-	10	0	0.0%	-	21	15	71.4%	-
	SED	0	0	-	-	315	129	41.0%	Yes	422	239	56.6%	Yes
	English Learner	0	0	-	-	261	106	40.6%	Yes	337	184	54.6%	Yes
SWD	0	0	-	-	43	10	23.3%	-	50	29	58.0%	-	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

SED = Socioeconomically Disadvantaged

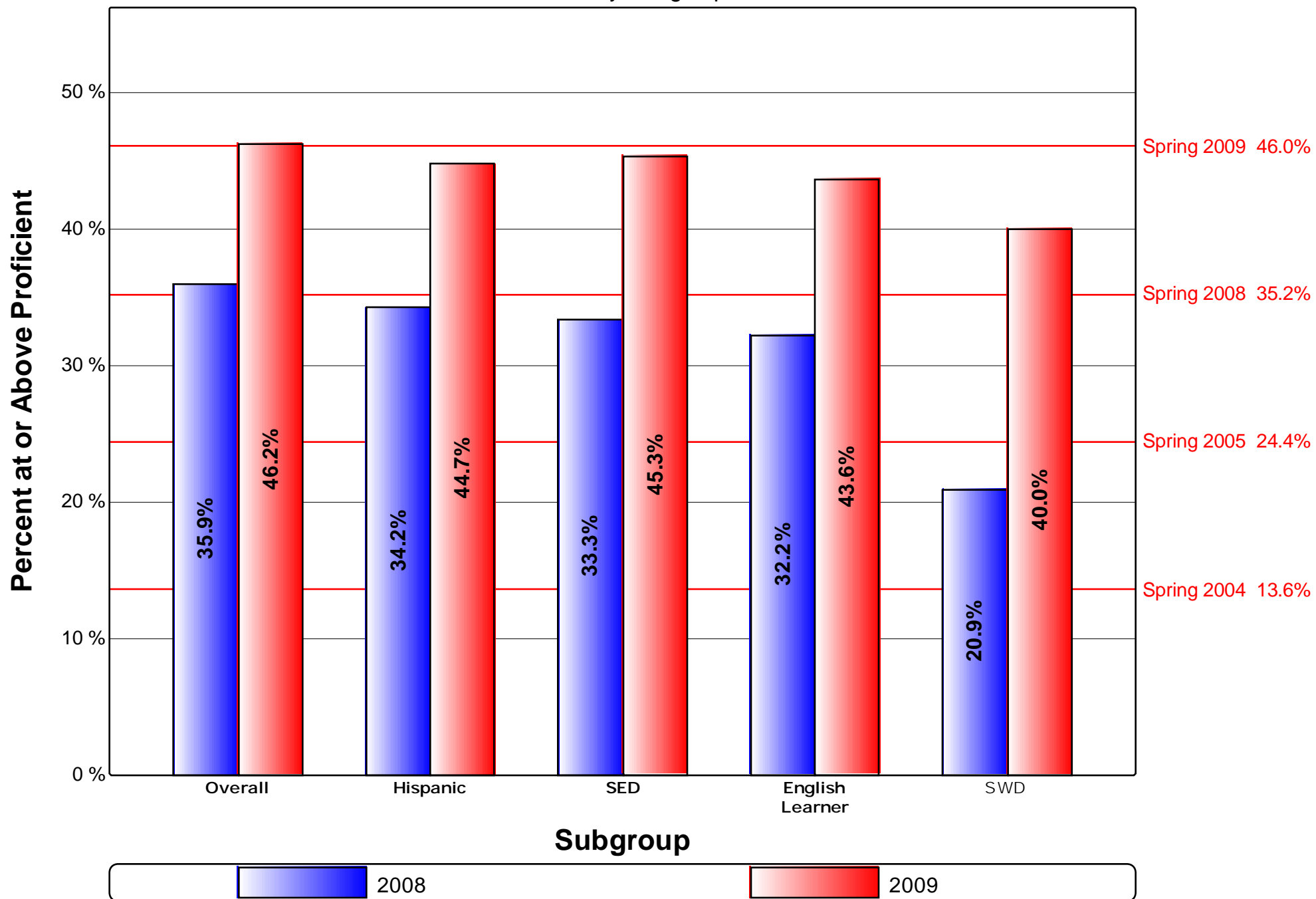
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

AYP English-Language Arts

3 Year Comparison

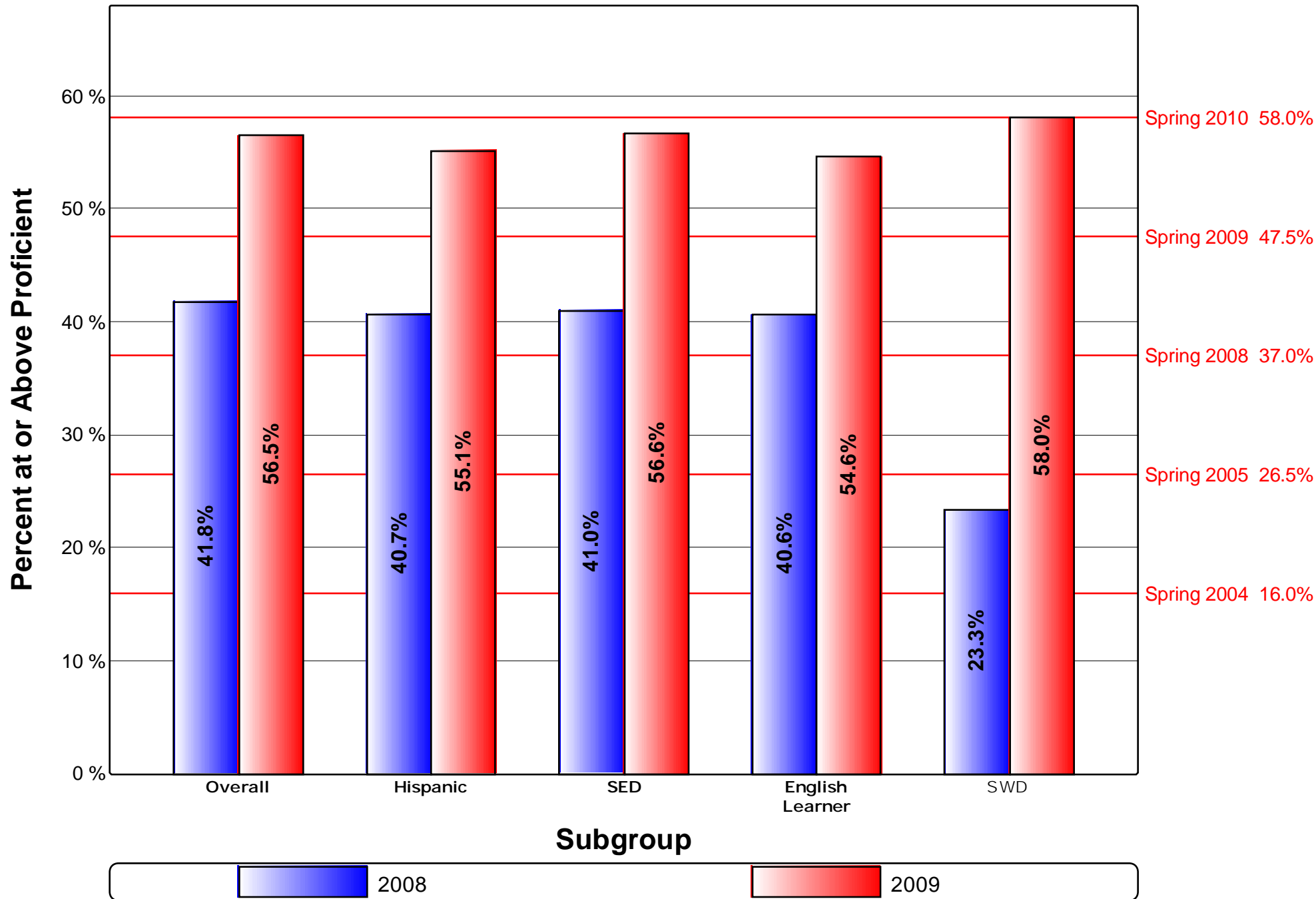
By Subgroups



AYP Mathematics

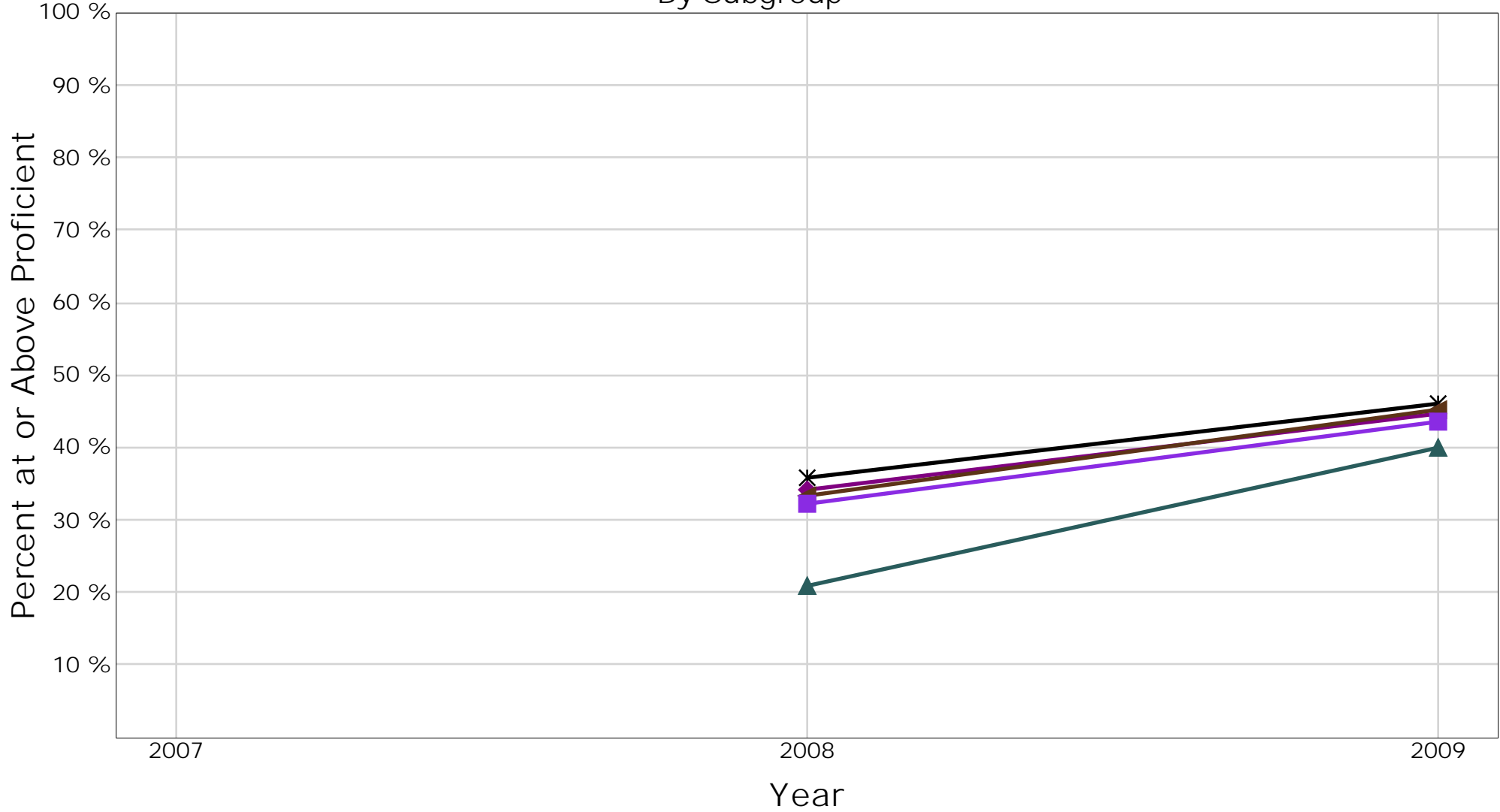
3 Year Comparison

By Subgroups



AYP English-Language Arts

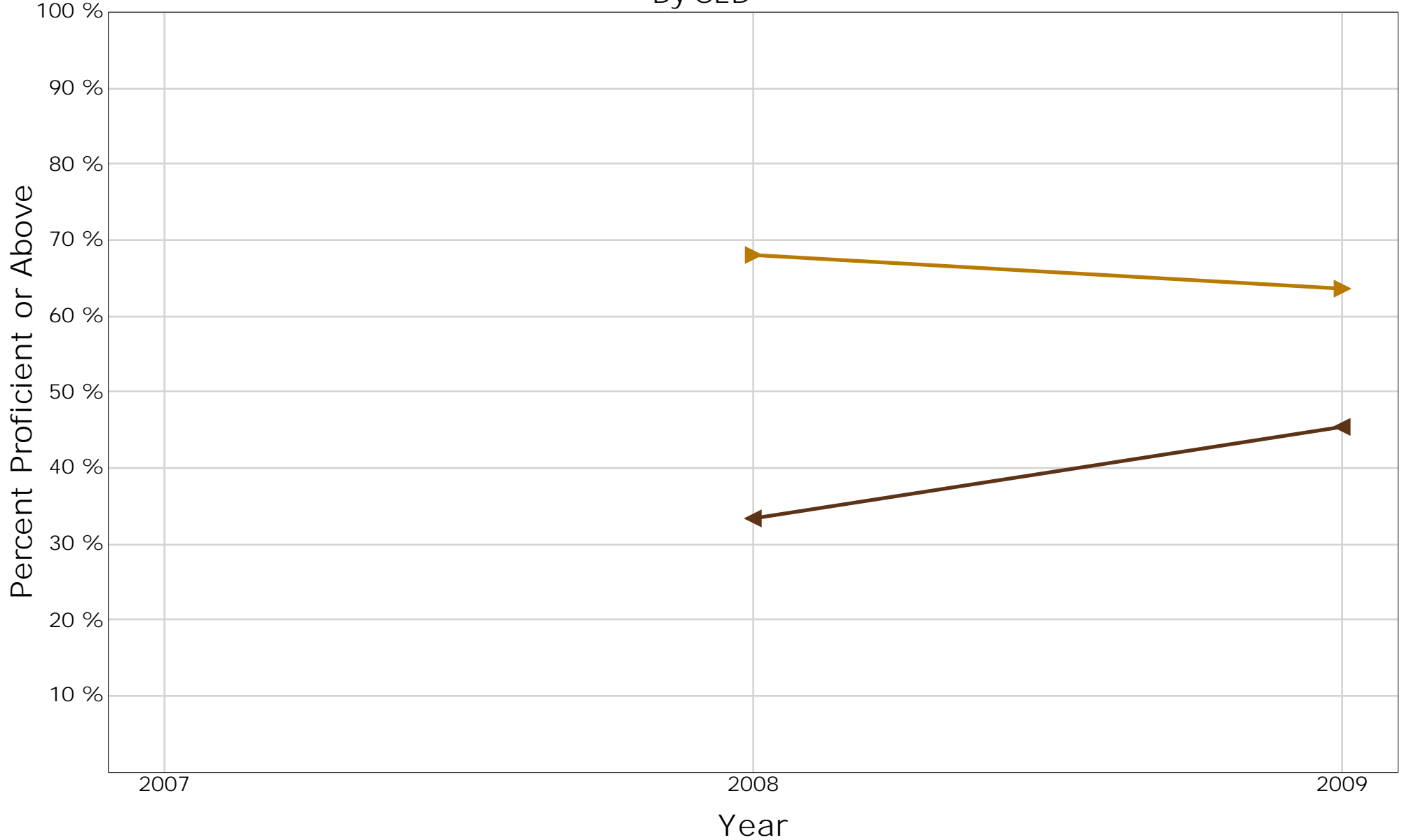
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✖	Overall	-	-	35.9	-	46.2	-	-
◆	Hispanic	-	-	34.2	1.7	44.7	1.5	-0.2
▲	SED	-	-	33.3	2.6	45.3	0.9	-1.7
■	English Learner	-	-	32.2	3.7	43.6	2.6	-1.1
▲	SWD	-	-	20.9	15.0	40.0	6.2	-8.8

AYP English-Language Arts

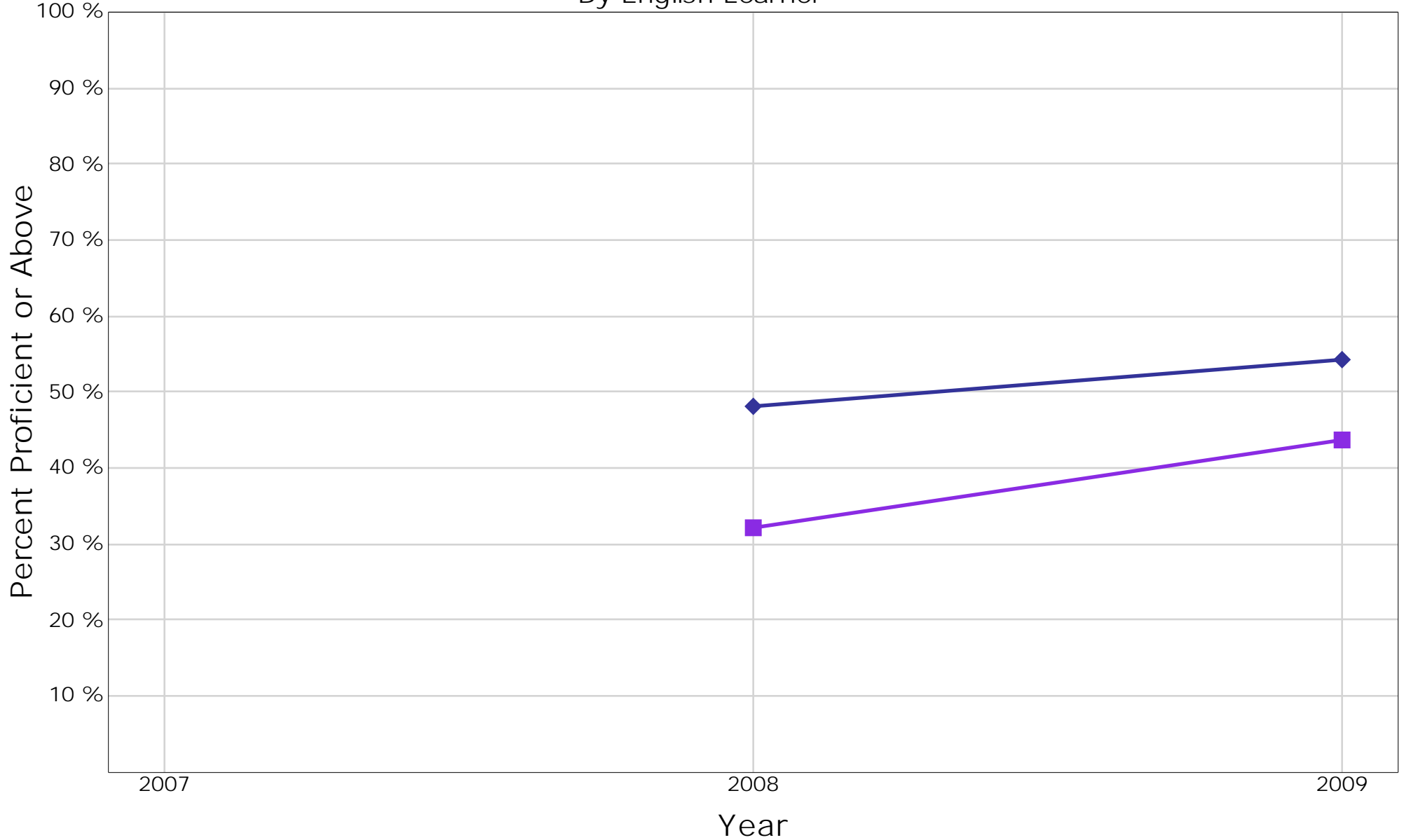
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	-	-	33.3	-	45.3	-	-
▲	Non-SED	-	-	68.0	34.7	63.6	18.3	-16.4

AYP English-Language Arts

Achievement GAP Analysis By English Learner

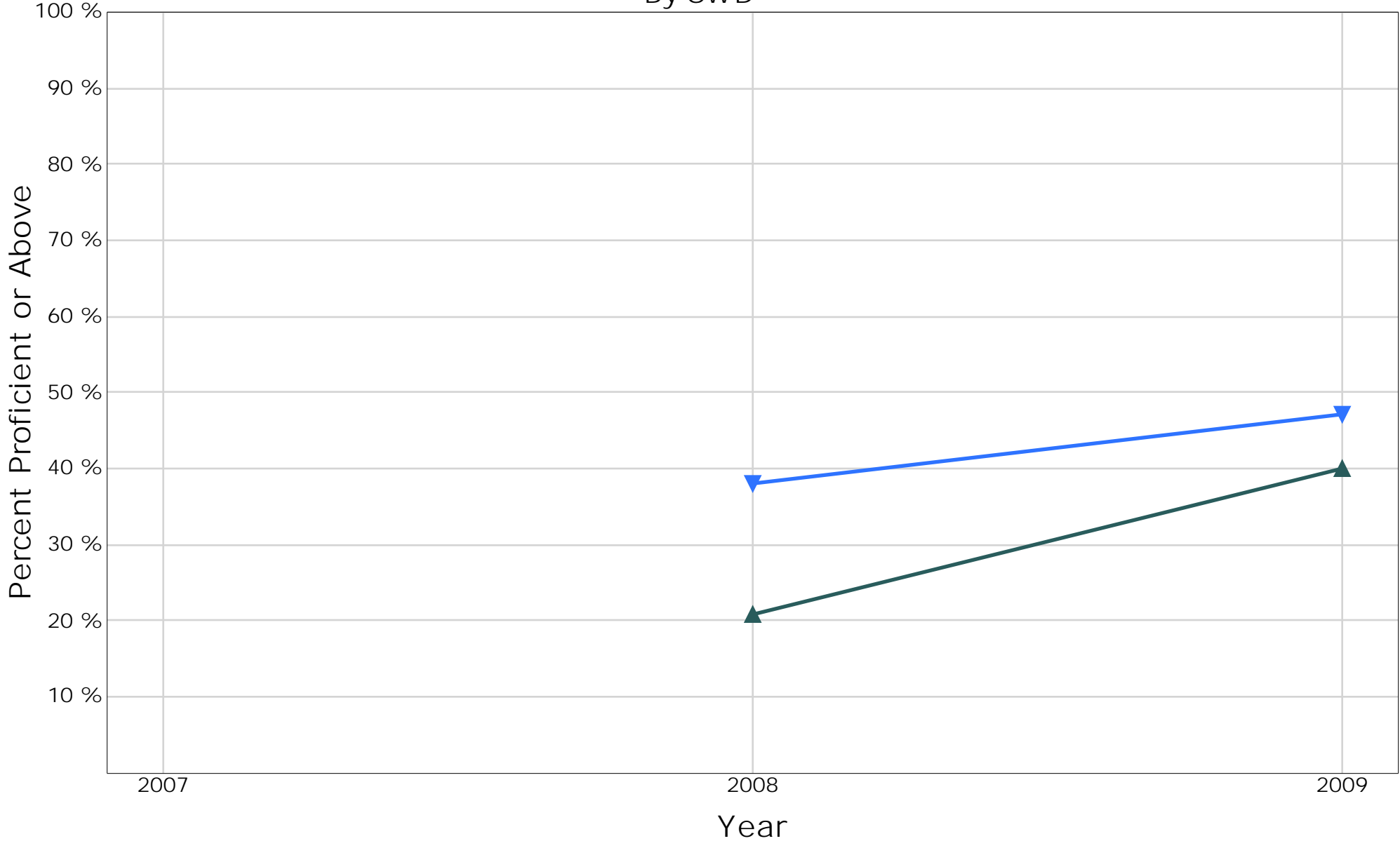


		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	-	-	32.2	-	43.6	-	-
◆	Non-English Learner	-	-	48.1	15.9	54.2	10.6	-5.3

AYP English-Language Arts

Achievement GAP Analysis

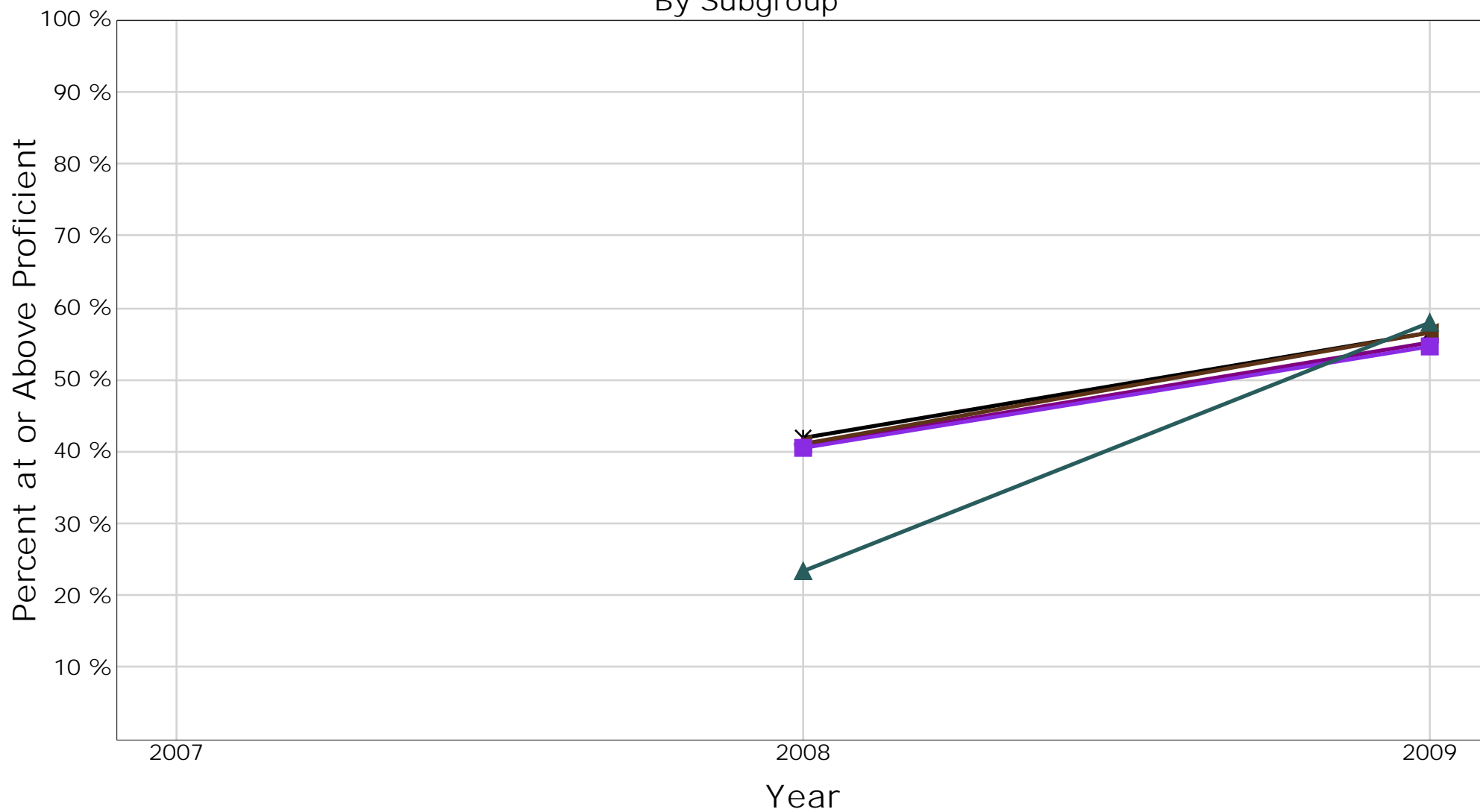
By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	-	-	20.9	-	40.0	-	-
▼	Non-SWD	-	-	38.0	17.1	47.0	7.0	-10.1

AYP Mathematics

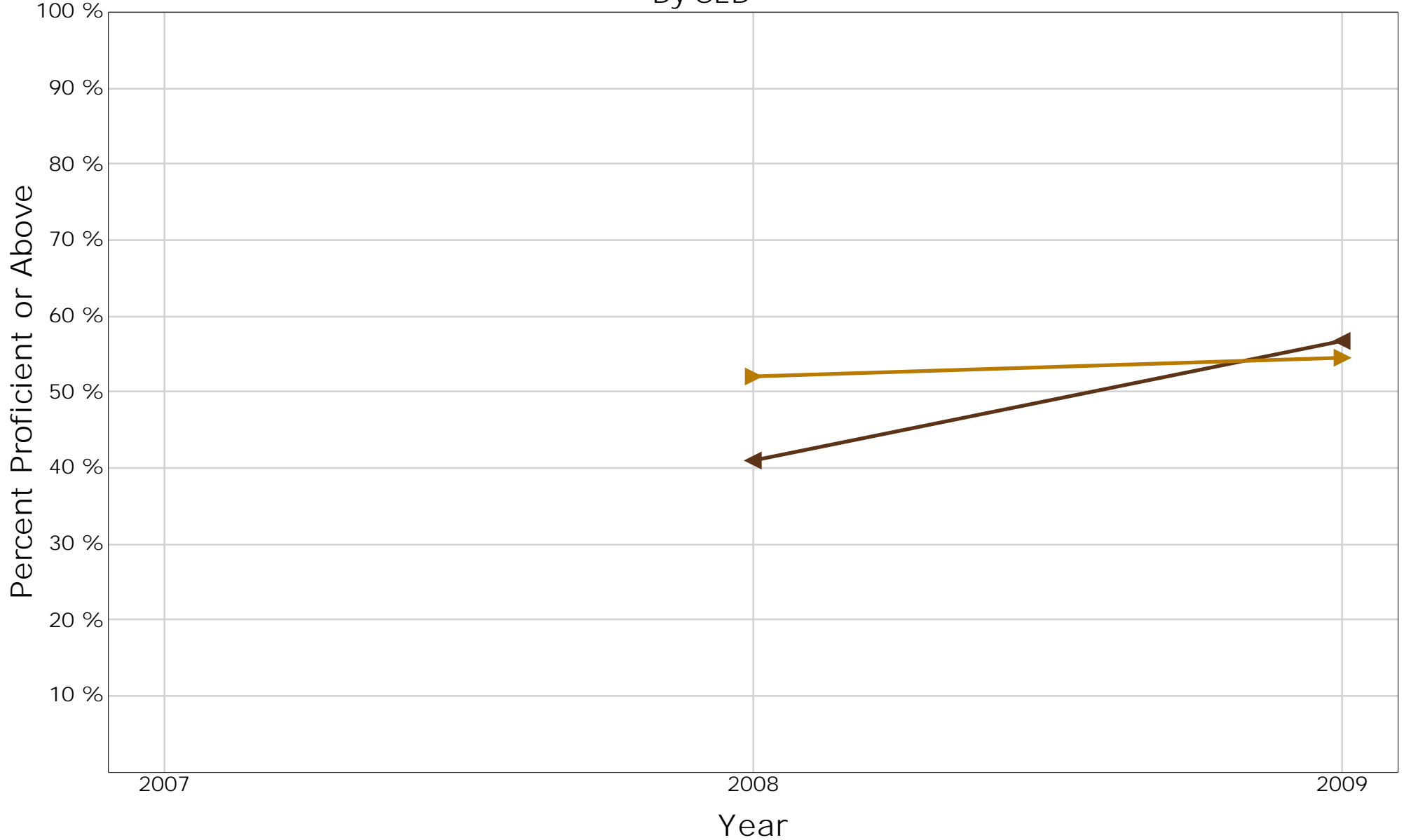
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✖	Overall	-	-	41.8	-	56.5	-	-
◆	Hispanic	-	-	40.7	1.1	55.1	1.4	0.3
▲	SED	-	-	41.0	0.8	56.6	0.1	-0.7
■	English Learner	-	-	40.6	1.2	54.6	1.9	0.7
▲	SWD	-	-	23.3	18.5	58.0	1.5	-17.0

AYP Mathematics

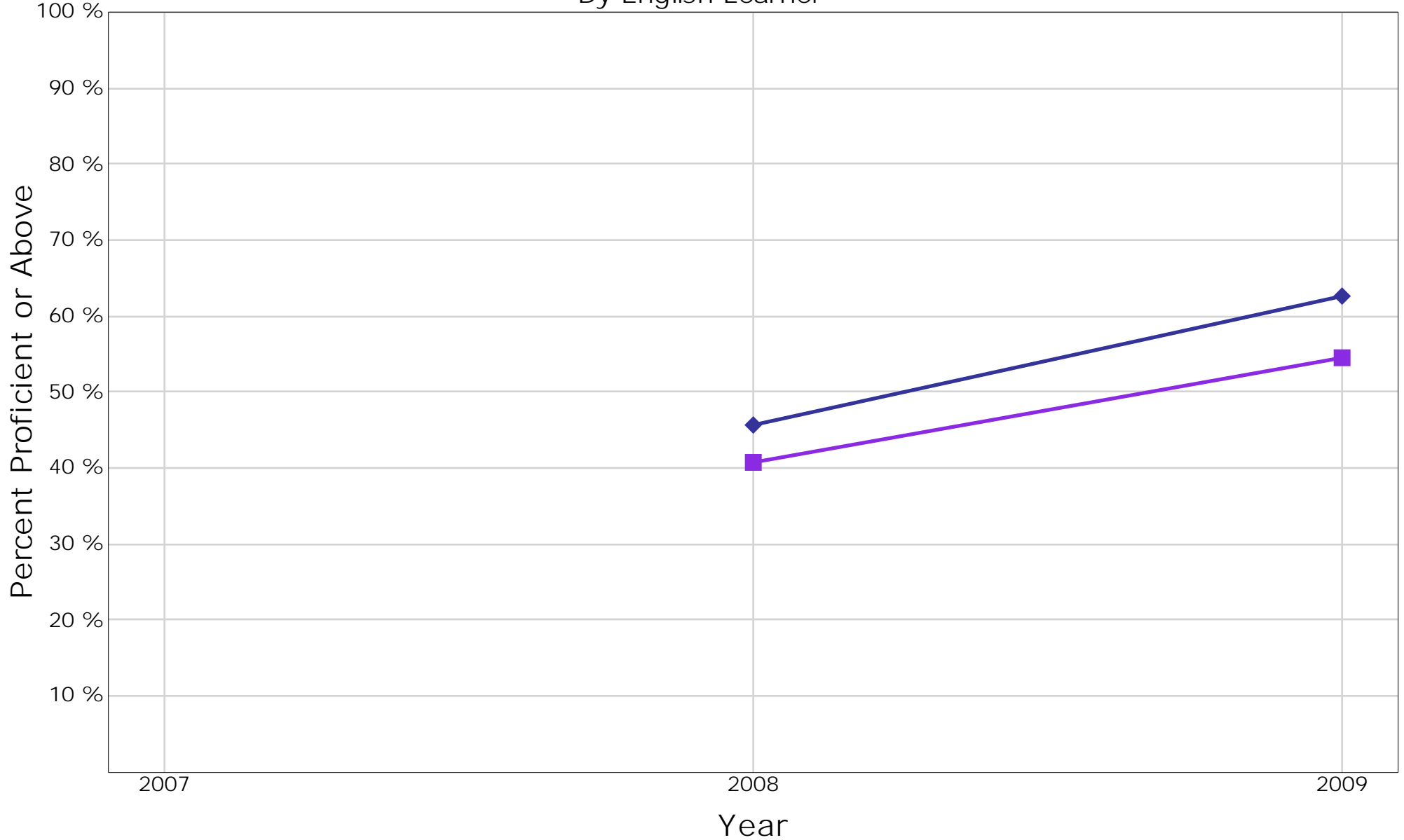
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	-	-	41.0	-	56.6	-	-
▲	Non-SED	-	-	52.0	11.0	54.5	2.1	-8.9

AYP Mathematics

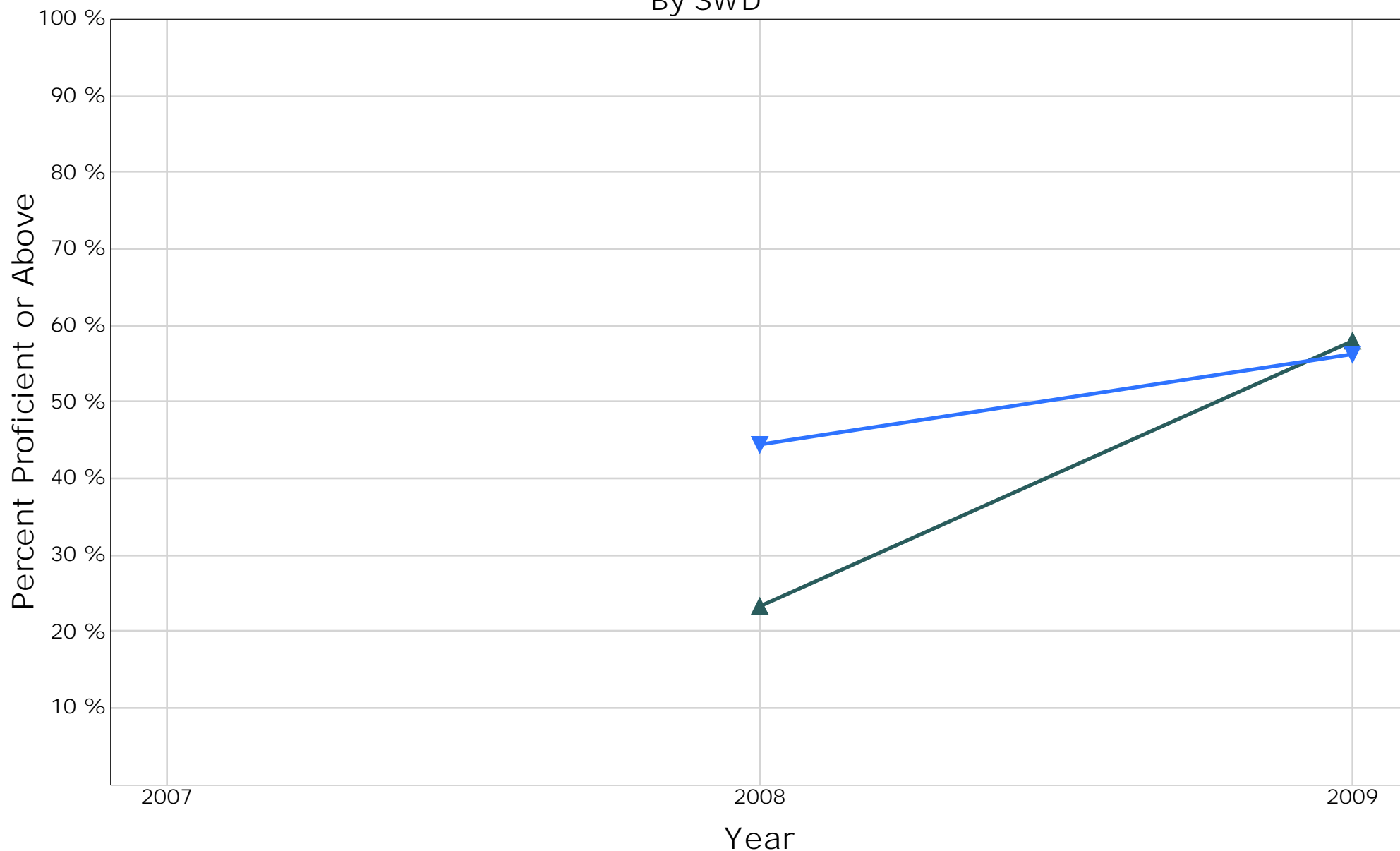
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	-	-	40.6	-	54.6	-	-
◆	Non-English Learner	-	-	45.6	5.0	62.6	8.0	3.0

AYP Mathematics

Achievement GAP Analysis By SWD



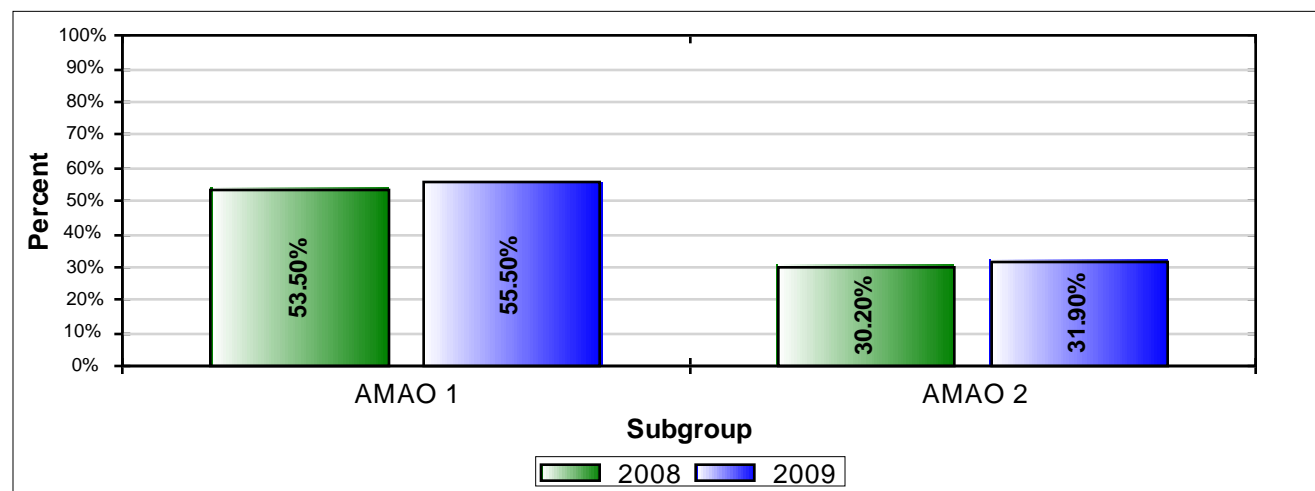
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	-	-	23.3	-	58.0	-	-
▼	Non-SWD	-	-	44.4	21.1	56.3	1.7	-19.4

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	536	422	422	234	55.5 %	Yes	213	68	31.9 %	Yes	Yes	Yes	Yes	Yes
2008	457	344	344	184	53.5 %	Yes	149	45	30.2 %	Yes	Yes	No	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	7	4	Level 5	7	4	0	
	Level 4	2	2	18	32	6	Level 4	22	32	6	
	Level 3	1	14	92	61	4	Level 3	15	92	65	
	Level 2	7	28	57	6	0	Level 2	7	28	63	
	Level 1	22	37	21	1	0	Level 1	0	22	59	
Total N							Total N	51	178	193	422
Total %							Total %	12.09 %	42.18 %	45.73 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	2	0	1	Level 5	2	1	0	
	Level 4	0	0	3	13	8	Level 4	3	13	8	
	Level 3	2	6	48	57	6	Level 3	8	48	63	
	Level 2	4	8	29	7	0	Level 2	4	8	36	
	Level 1	20	20	17	2	0	Level 1	0	20	39	
Total N							Total N	17	90	146	253
Total %							Total %	06.72 %	35.57 %	57.71 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	5	8	Level 5	5	8	0	
	Level 4	0	0	8	25	15	Level 4	8	25	15	
	Level 3	0	2	69	40	9	Level 3	2	69	49	
	Level 2	2	11	27	5	0	Level 2	2	11	32	
	Level 1	10	13	4	0	0	Level 1	0	10	17	
Total N							Total N	17	123	113	253
Total %							Total %	06.72 %	48.62 %	44.66 %	100.00 %

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

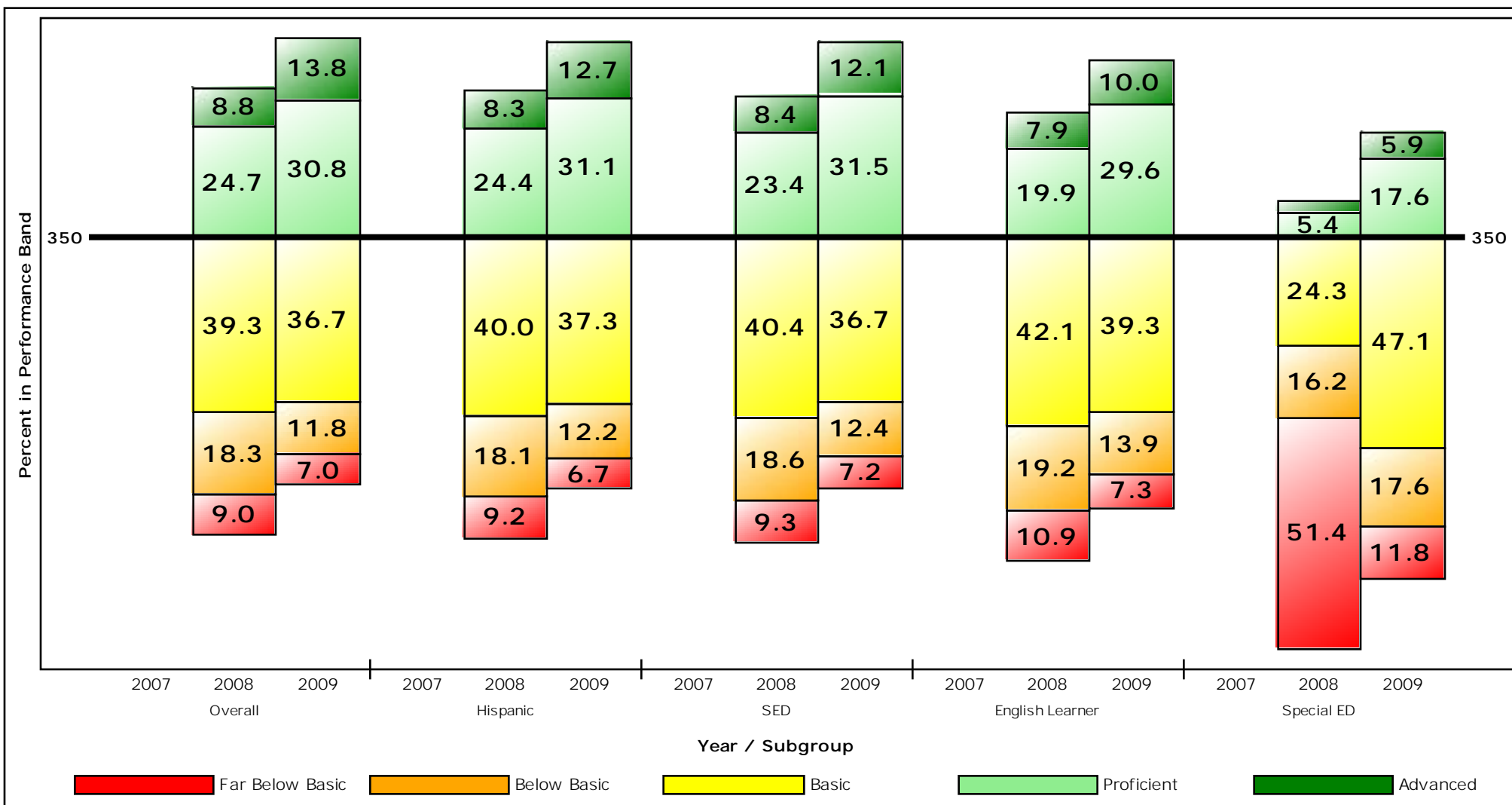
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	7	19	18	Level 5	26	18	0	
	Level 4	0	5	21	29	16	Level 4	26	29	16	
	Level 3	2	17	29	58	27	Level 3	19	29	85	
	Level 2	4	23	43	17	10	Level 2	4	23	70	
	Level 1	13	37	23	4	0	Level 1	0	13	64	
Total N							Total N	75	112	235	422
Total %							Total %	17.77 %	26.54 %	55.69 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	7	13	1	Level 5	20	1	0	
	Level 4	0	7	35	33	7	Level 4	42	33	7	
	Level 3	0	36	89	25	4	Level 3	36	89	29	
	Level 2	2	36	42	10	2	Level 2	2	36	54	
	Level 1	19	40	13	1	0	Level 1	0	19	54	
Total N							Total N	100	178	144	422
Total %							Total %	23.70 %	42.18 %	34.12 %	100.00 %

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	52	55.32 %	33	35.11 %	6	6.38 %	3	3.19 %	0	0.00 %	94	100.00 %
01	13	13.40 %	32	32.99 %	44	45.36 %	6	6.19 %	2	2.06 %	97	100.00 %
02	12	15.19 %	25	31.65 %	31	39.24 %	10	12.66 %	1	1.27 %	79	100.00 %
03	4	5.19 %	11	14.29 %	31	40.26 %	25	32.47 %	6	7.79 %	77	100.00 %
04	5	5.81 %	7	8.14 %	46	53.49 %	26	30.23 %	2	2.33 %	86	100.00 %
05	3	5.00 %	5	8.33 %	23	38.33 %	26	43.33 %	3	5.00 %	60	100.00 %
06	1	2.33 %	3	6.98 %	17	39.53 %	21	48.84 %	1	2.33 %	43	100.00 %
Total	90	16.79 %	116	21.64 %	198	36.94 %	117	21.83 %	15	2.80 %	536	100.00 %

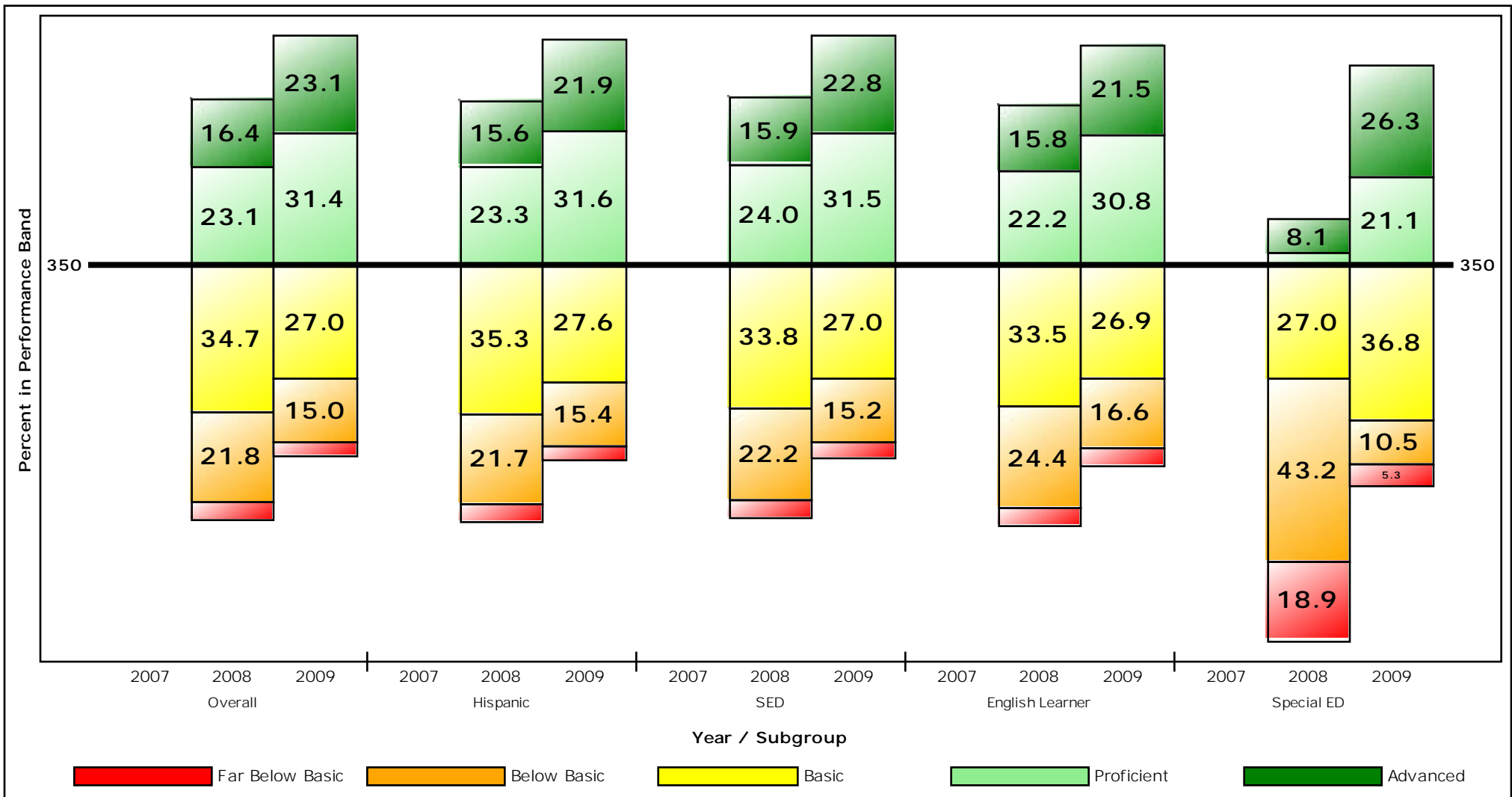
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	44.5 %	43.8 %	43.7 %	39.6 %	23.5 %
	2008	33.4 %	32.8 %	31.7 %	27.8 %	8.1 %
	2007	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Below Basic and Lower Bands 1 and 2	2009	18.8 %	18.9 %	19.6 %	21.1 %	29.4 %
	2008	27.3 %	27.2 %	27.8 %	30.1 %	67.6 %
	2007	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
2009 Total Population		458	434	428	331	17

* Includes all students who tested at grade level. No API or AYP rules applied.

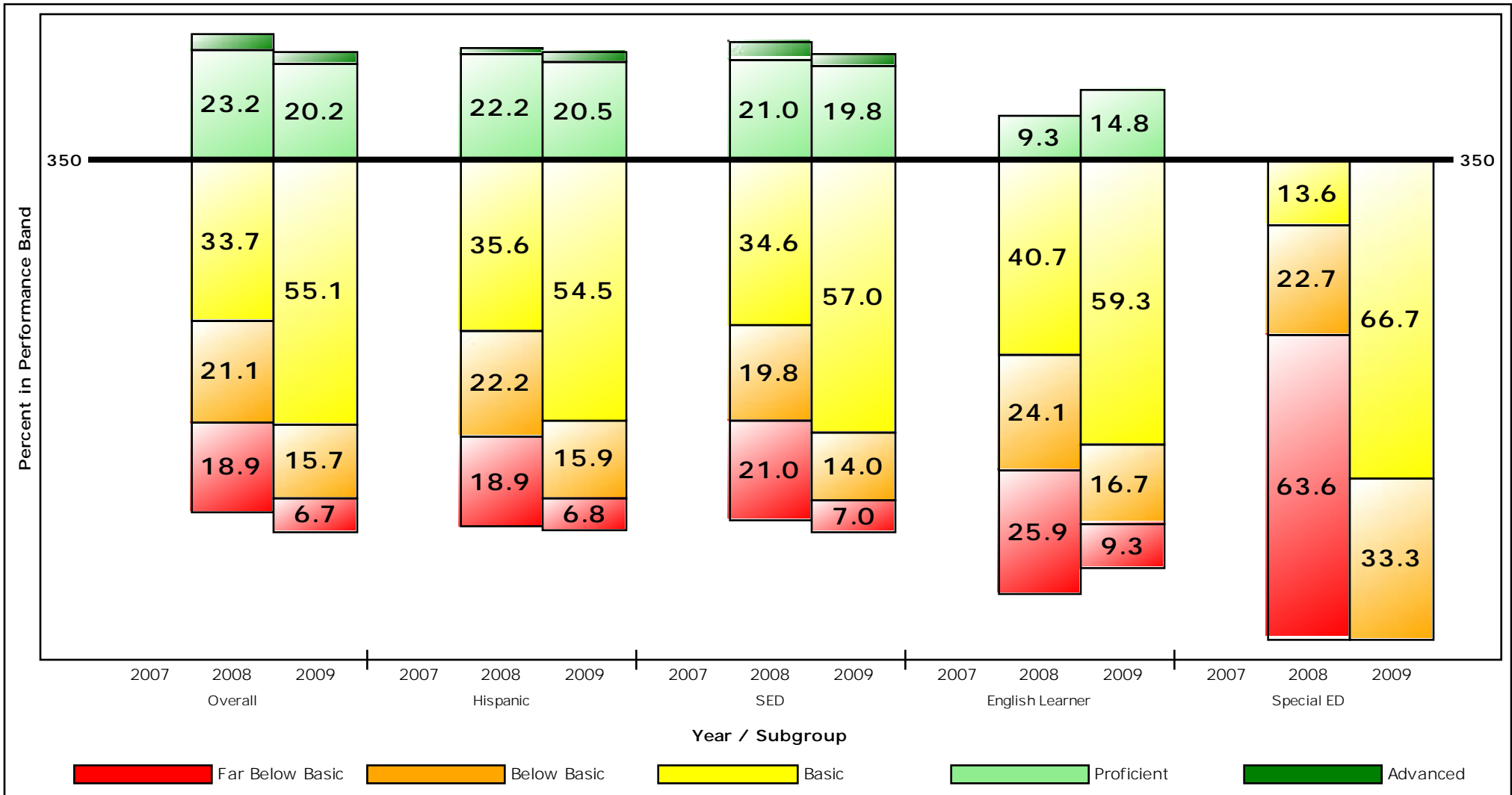
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	54.5 %	53.5 %	54.3 %	52.3 %	47.4 %
	2008	39.5 %	38.9 %	39.8 %	38.0 %	10.8 %
	2007	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Below Basic and Lower Bands 1 and 2	2009	18.5 %	18.9 %	18.6 %	20.8 %	15.8 %
	2008	25.7 %	25.8 %	26.3 %	28.6 %	62.2 %
	2007	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
2009 Total Population		459	434	429	331	19

* Includes all students who tested at grade level. No API or AYP rules applied.

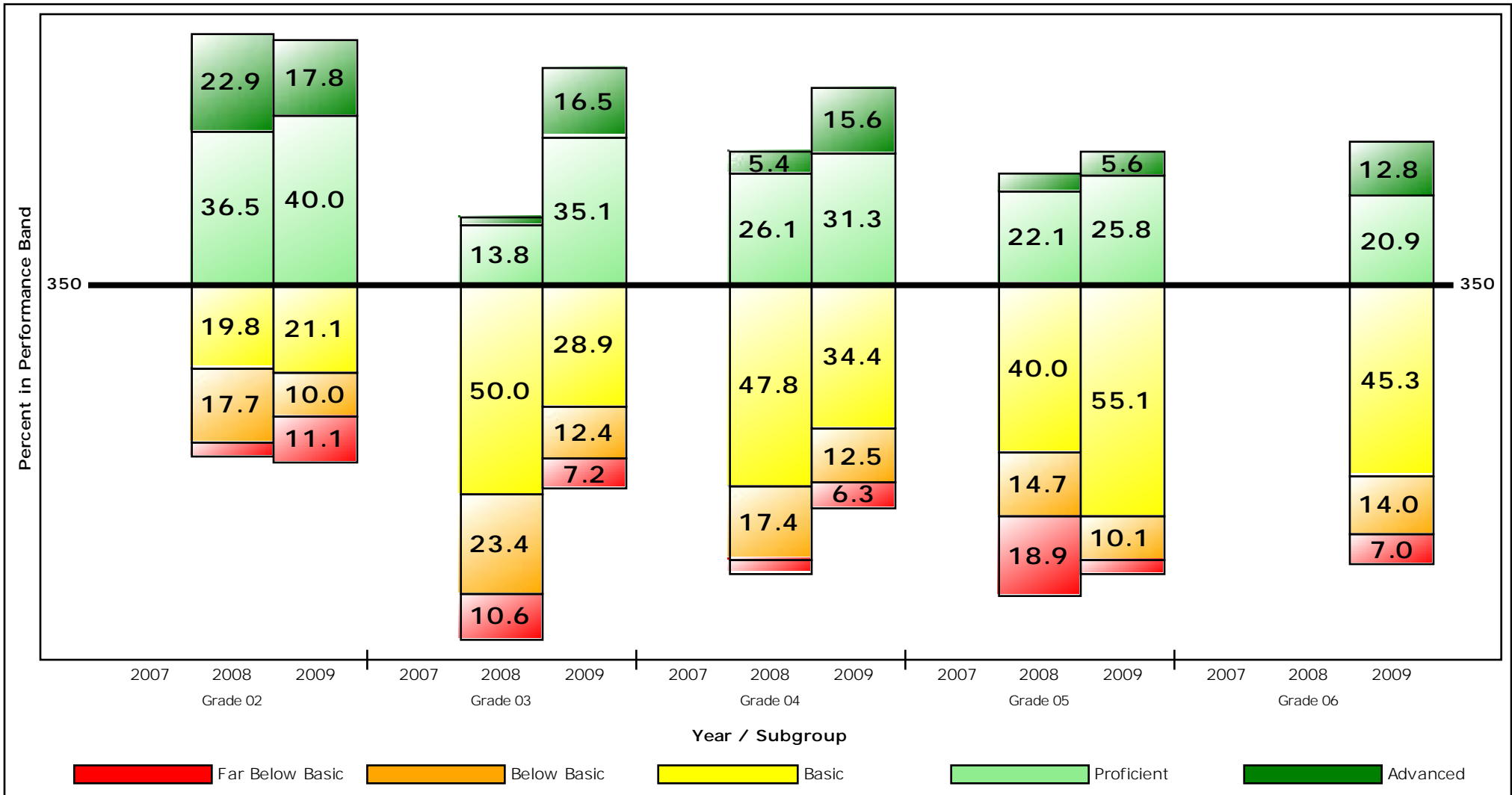
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	22.5 %	22.7 %	22.1 %	14.8 %	0.0 %
	2008	26.3 %	23.3 %	24.7 %	9.3 %	0.0 %
	2007	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Below Basic and Lower Bands 1 and 2	2009	22.5 %	22.7 %	20.9 %	25.9 %	33.3 %
	2008	40.0 %	41.1 %	40.7 %	50.0 %	86.4 %
	2007	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
2009 Total Population		89	88	86	54	3

* Includes all students who tested at grade level. No API or AYP rules applied.

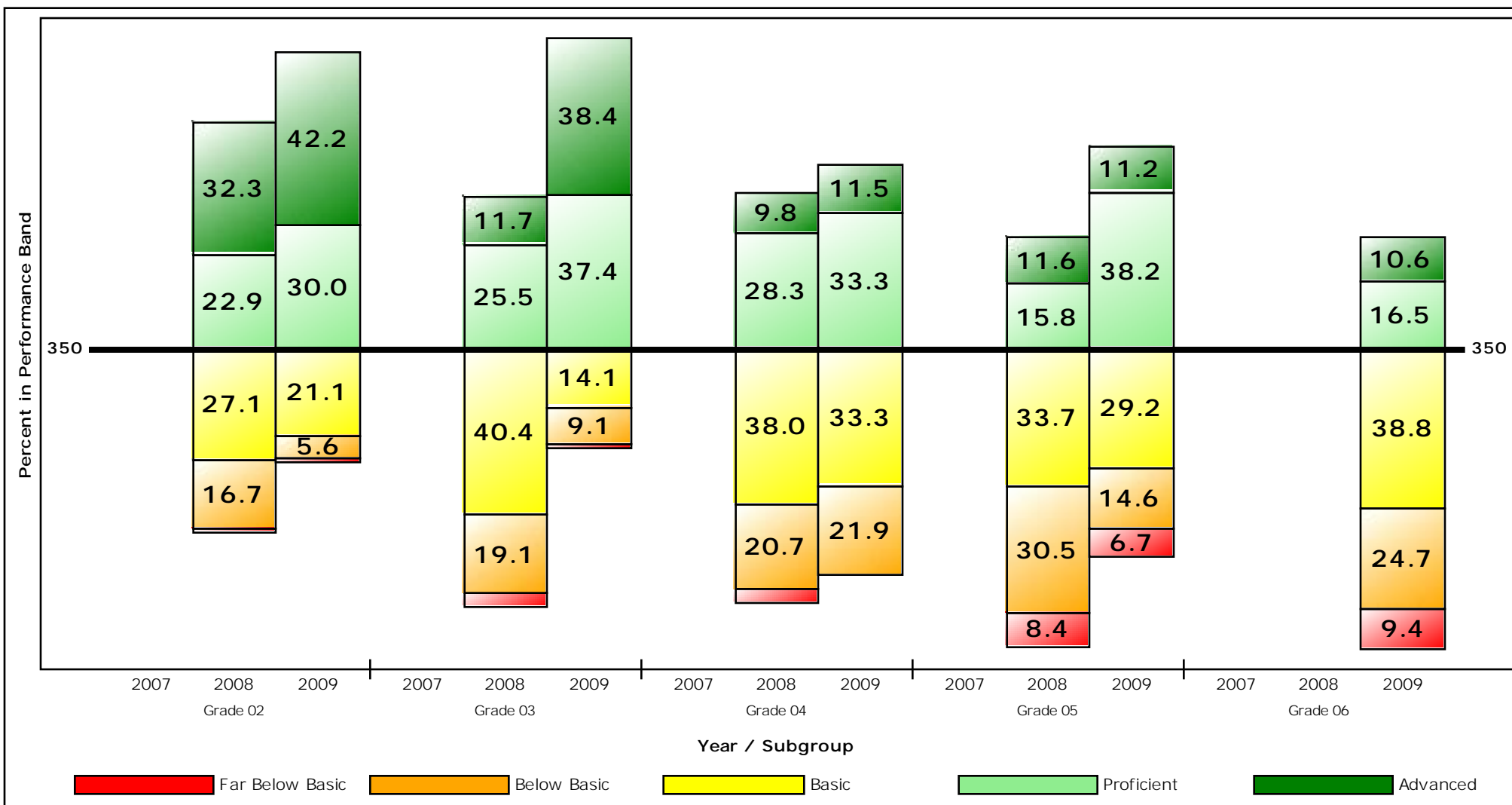
CST English-Language Arts By Grade Proficiency Summary*



CST English-Language Arts By Grade						
	Year	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06
Proficient and Above Bands 4 and 5	2009	57.8 %	51.5 %	46.9 %	31.5 %	33.7 %
	2008	59.4 %	16.0 %	31.5 %	26.3 %	0.0 %
	2007	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Below Basic and Lower Bands 1 and 2	2009	21.1 %	19.6 %	18.8 %	13.5 %	20.9 %
	2008	20.8 %	34.0 %	20.7 %	33.7 %	0.0 %
	2007	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
2009 Total Population		90	97	96	89	86

* Includes all students who tested at grade level. No API or AYP rules applied.

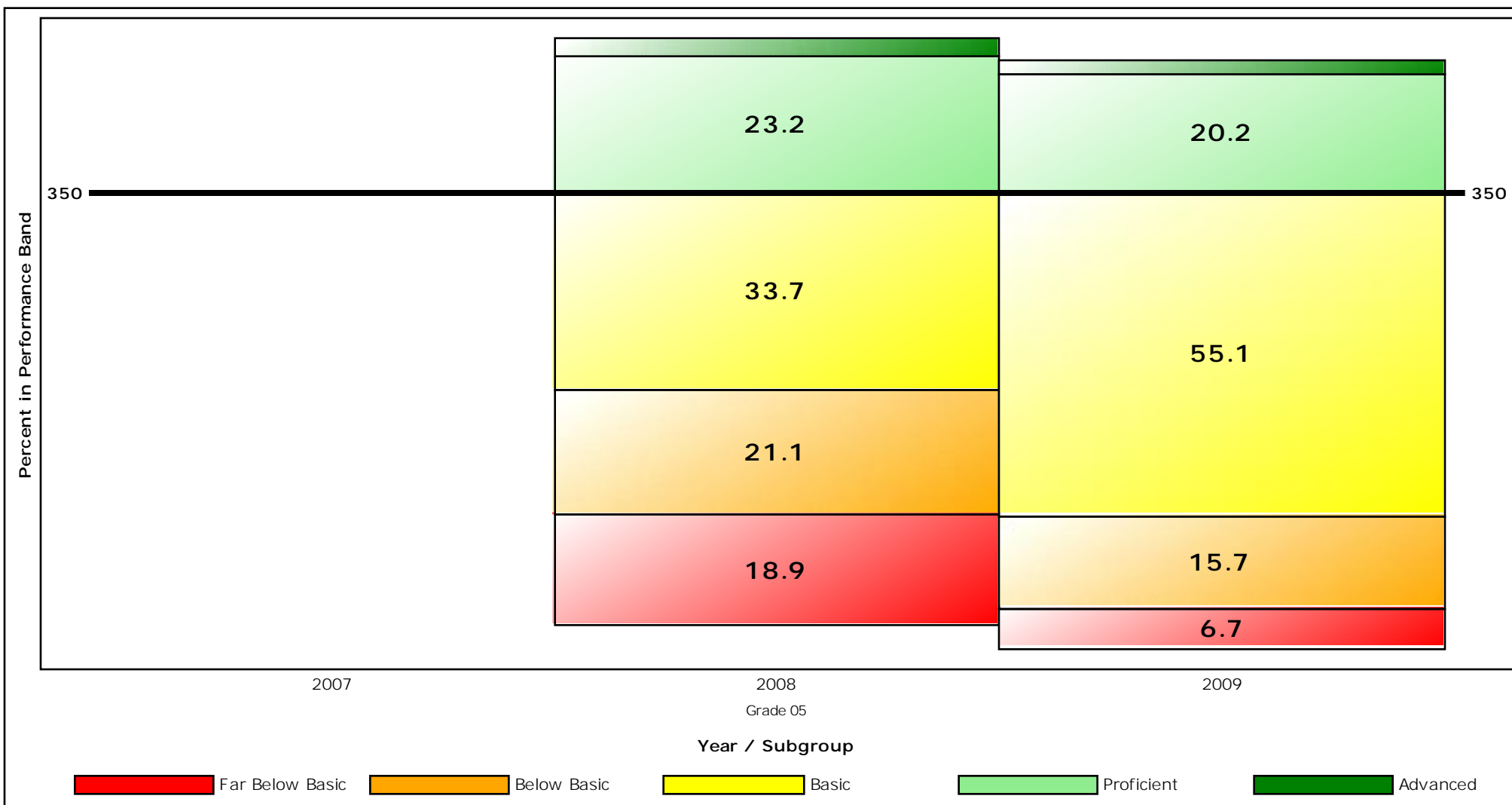
CST Mathematics by Grade Proficiency Summary*



CST Mathematics by Grade						
	Year	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06
Proficient and Above Bands 4 and 5	2009	72.2 %	75.8 %	44.8 %	49.4 %	27.1 %
	2008	55.2 %	37.2 %	38.0 %	27.4 %	0.0 %
	2007	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Below Basic and Lower Bands 1 and 2	2009	6.7 %	10.1 %	21.9 %	21.3 %	34.1 %
	2008	17.7 %	22.3 %	23.9 %	38.9 %	0.0 %
	2007	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
2009 Total Population		90	99	96	89	85

* Includes all students who tested at grade level. No API or AYP rules applied.

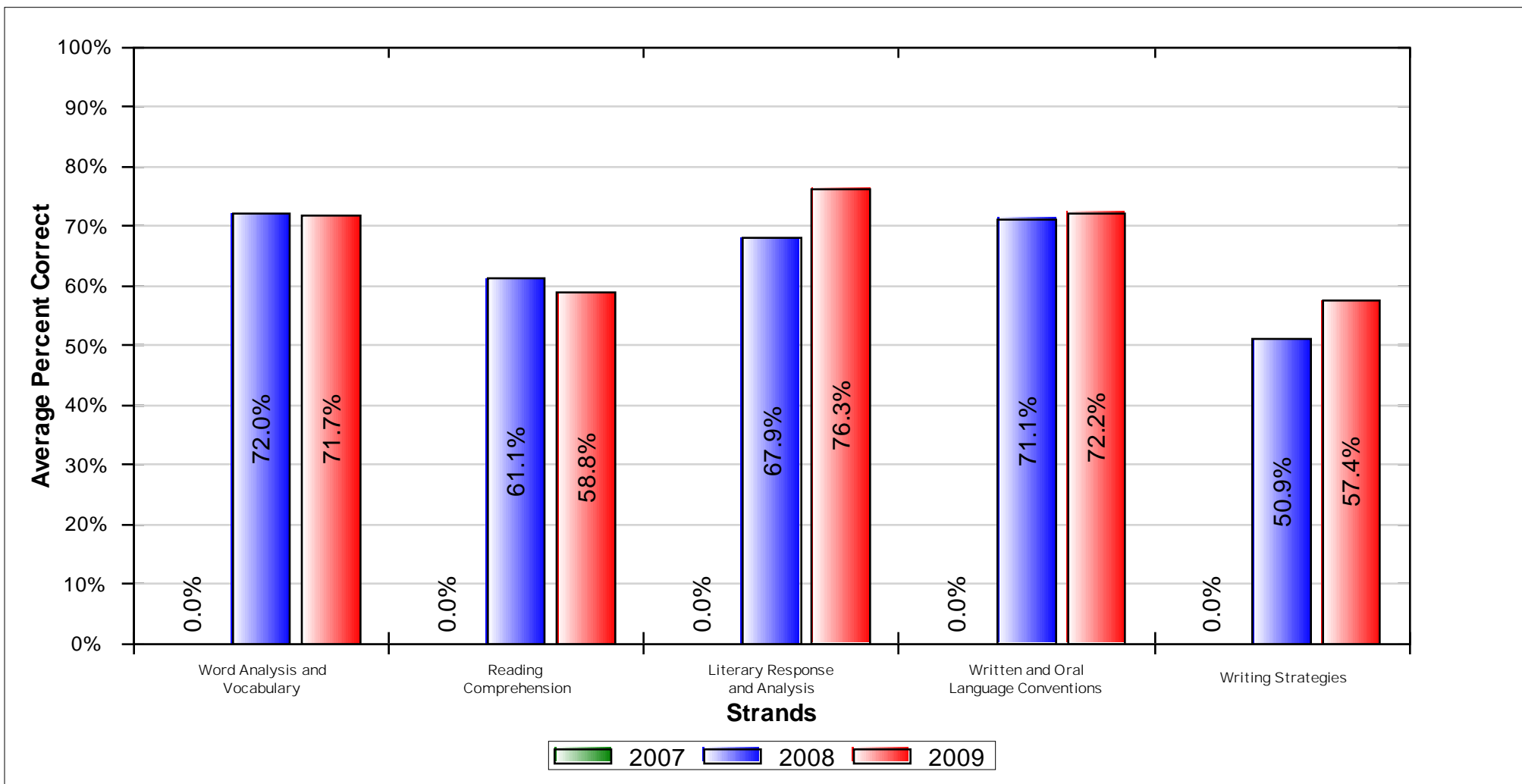
CST Grade Science By Grade Proficiency Summary*



CST Grade Science By Grade		
	Year	Grade 05
Proficient and Above Bands 4 and 5	2009	22.5 %
	2008	26.3 %
	2007	0.0 %
Below Basic and Lower Bands 1 and 2	2009	22.5 %
	2008	40.0 %
	2007	0.0 %
2009 Total Population		89

* Includes all students w ho tested at grade level. No API or AYP rules applied.

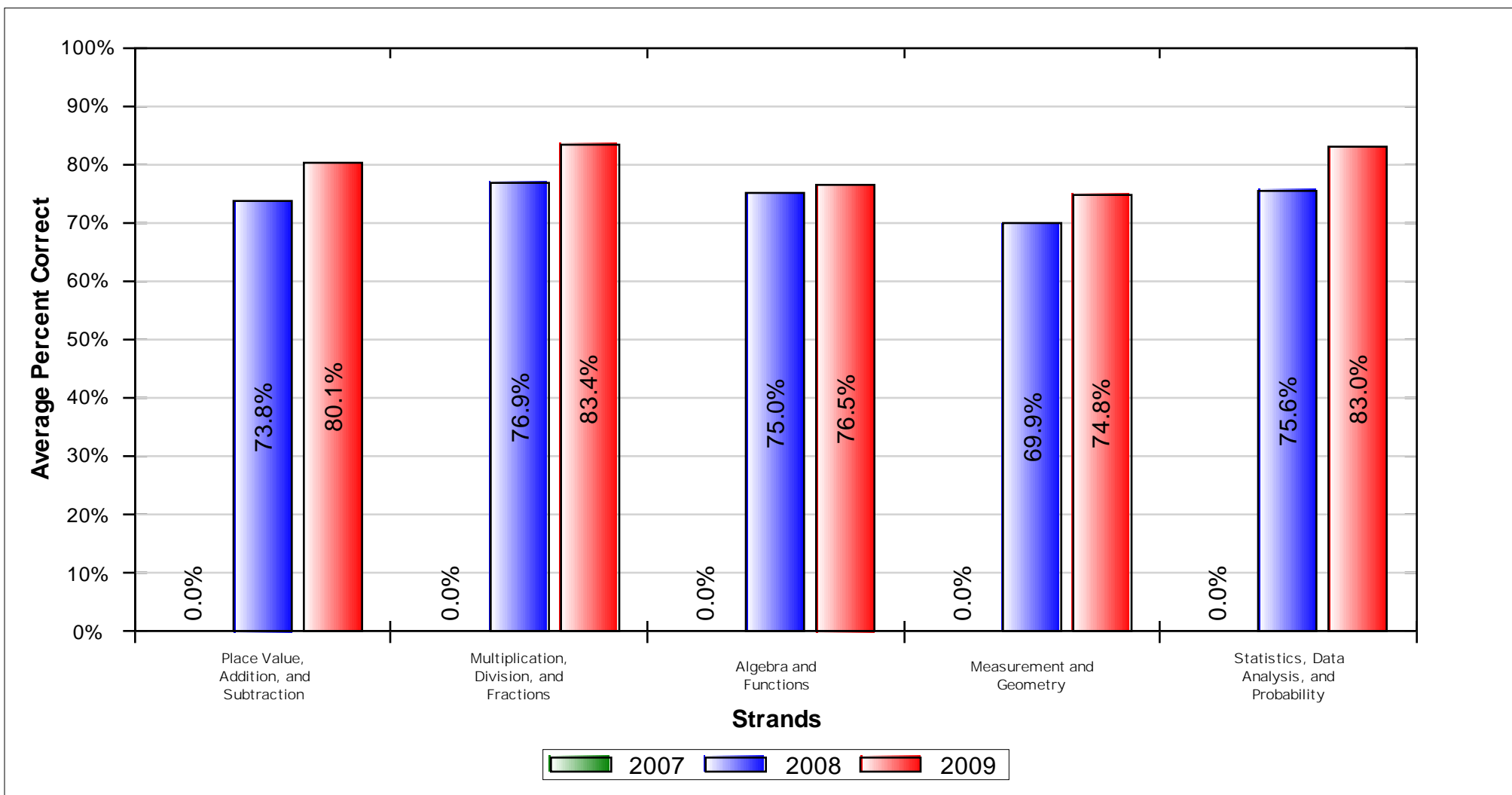
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	0	65	0.0	NA	0	96	65	66.3	P	357	90	65	67.5	P	353	1.2
ELA Reading		43	0.0				43	67.6				43	67.8			0.2
Word Analysis and Vocabulary		22	0.0				22	72.0				22	71.7			-0.3
Reading Comprehension		15	0.0				15	61.1				15	58.8			-2.3
Literary Response and Analysis		6	0.0				6	67.9				6	76.3			8.4
ELA Writing		22	0.0				22	63.8				22	66.8			3.0
Written and Oral Language Conventions		14	0.0				14	71.1				14	72.2			1.1
Writing Strategies		8	0.0				8	50.9				8	57.4			6.4

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

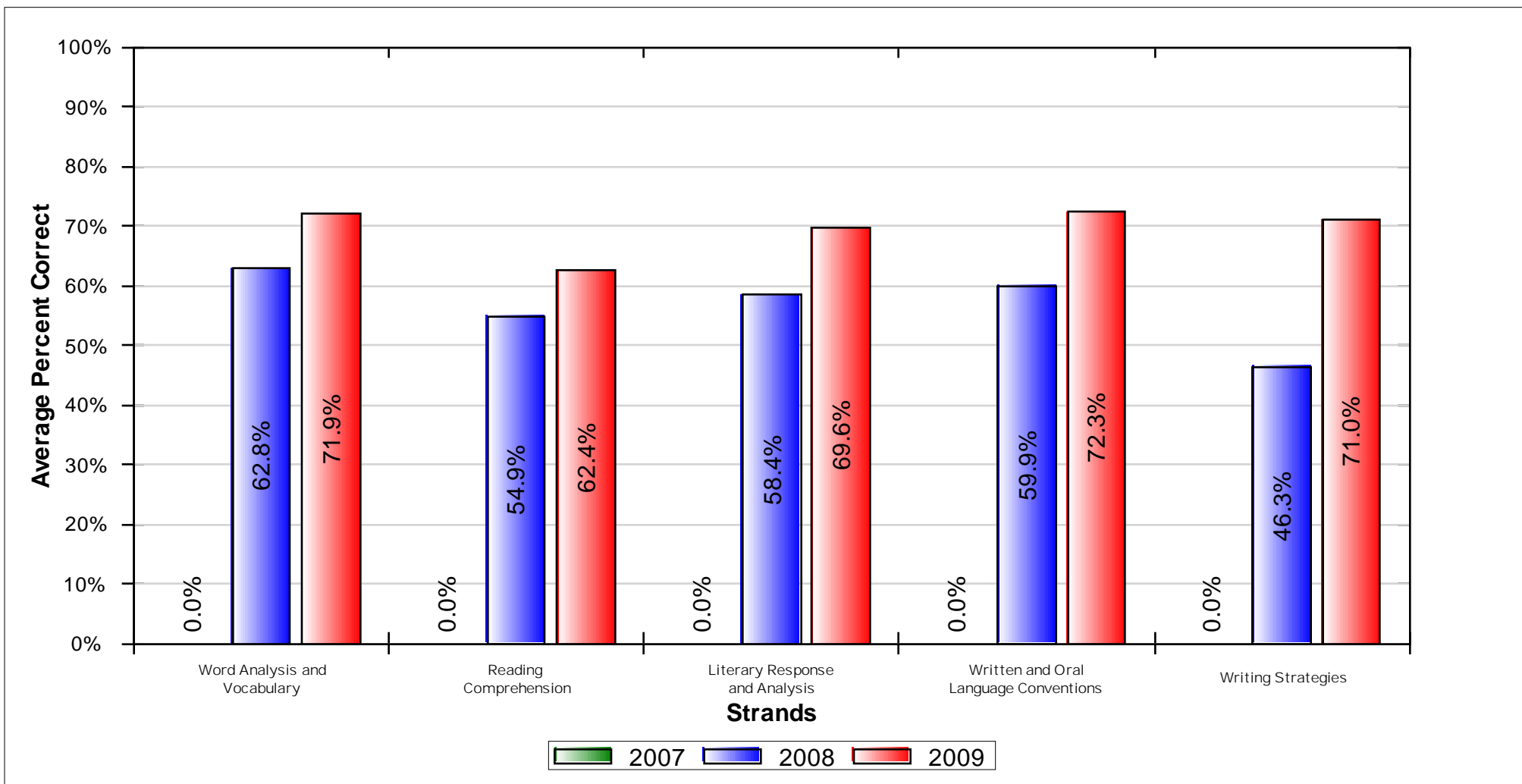
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			% Change Correct
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	0	65	0.0	NA	0	96	64	74.4	P	375	90	65	80.1	P	400	5.7
Place Value, Addition, and Subtraction		15	0.0				15	73.8				15	80.1			6.4
Multiplication, Division, and Fractions		23	0.0				23	76.9				23	83.4			6.5
Algebra and Functions		6	0.0				6	75.0				6	76.5			1.5
Measurement and Geometry		14	0.0				13	69.9				14	74.8			5.0
Statistics, Data Analysis, and Probability		7	0.0				7	75.6				7	83.0			7.4

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

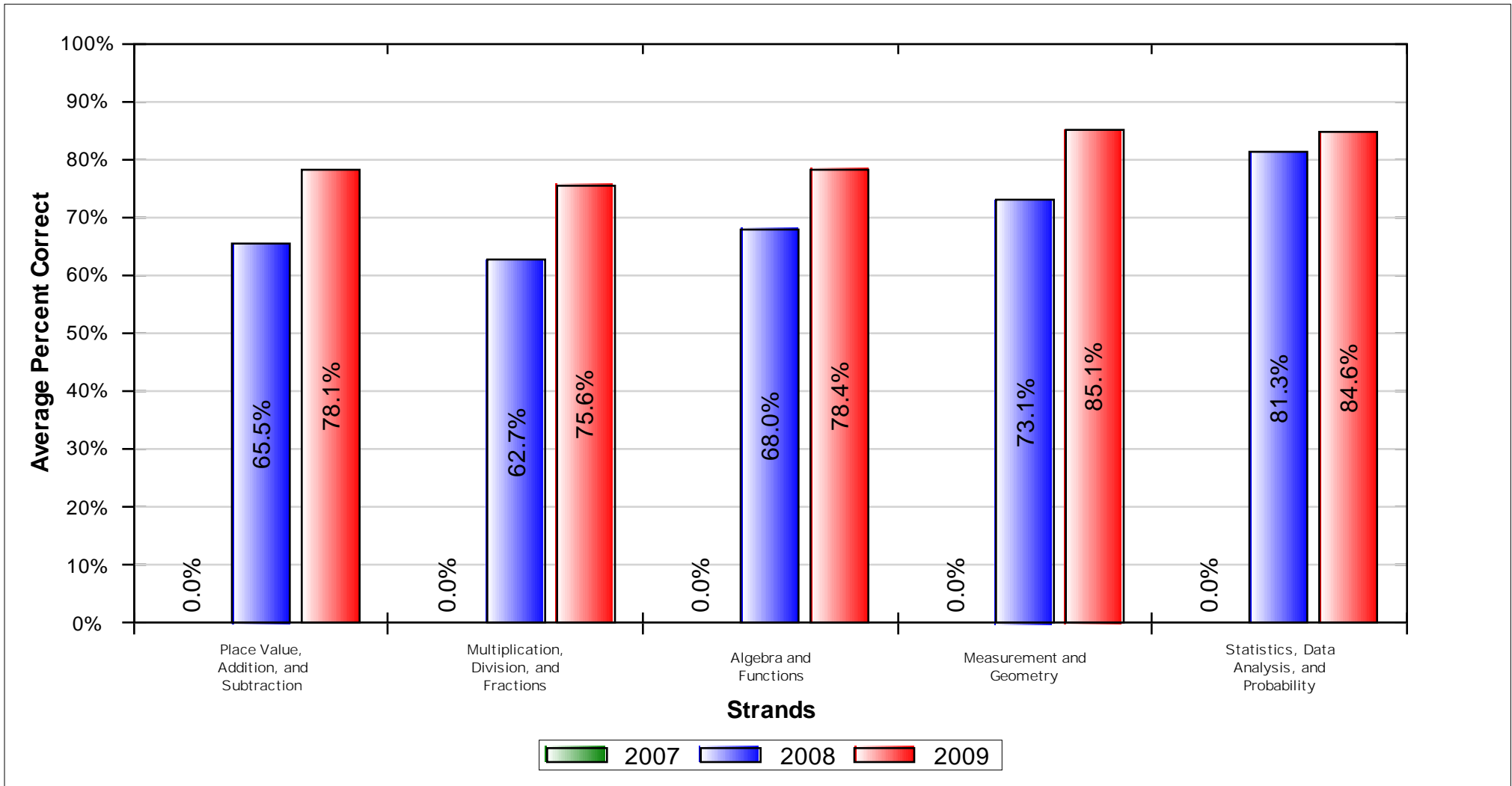
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	0	65	0.0	NA	0	94	65	57.6	B	310	97	65	69.4	B	345	11.8
ELA Reading		43	0.0				43	59.2				43	68.2			8.9
Word Analysis and Vocabulary		20	0.0				20	62.8				20	71.9			9.1
Reading Comprehension		15	0.0				15	54.9				15	62.4			7.5
Literary Response and Analysis		8	0.0				8	58.4				8	69.6			11.2
ELA Writing		22	0.0				22	54.4				22	71.8			17.4
Written and Oral Language Conventions		13	0.0				13	59.9				13	72.3			12.4
Writing Strategies		9	0.0				9	46.3				9	71.0			24.7

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

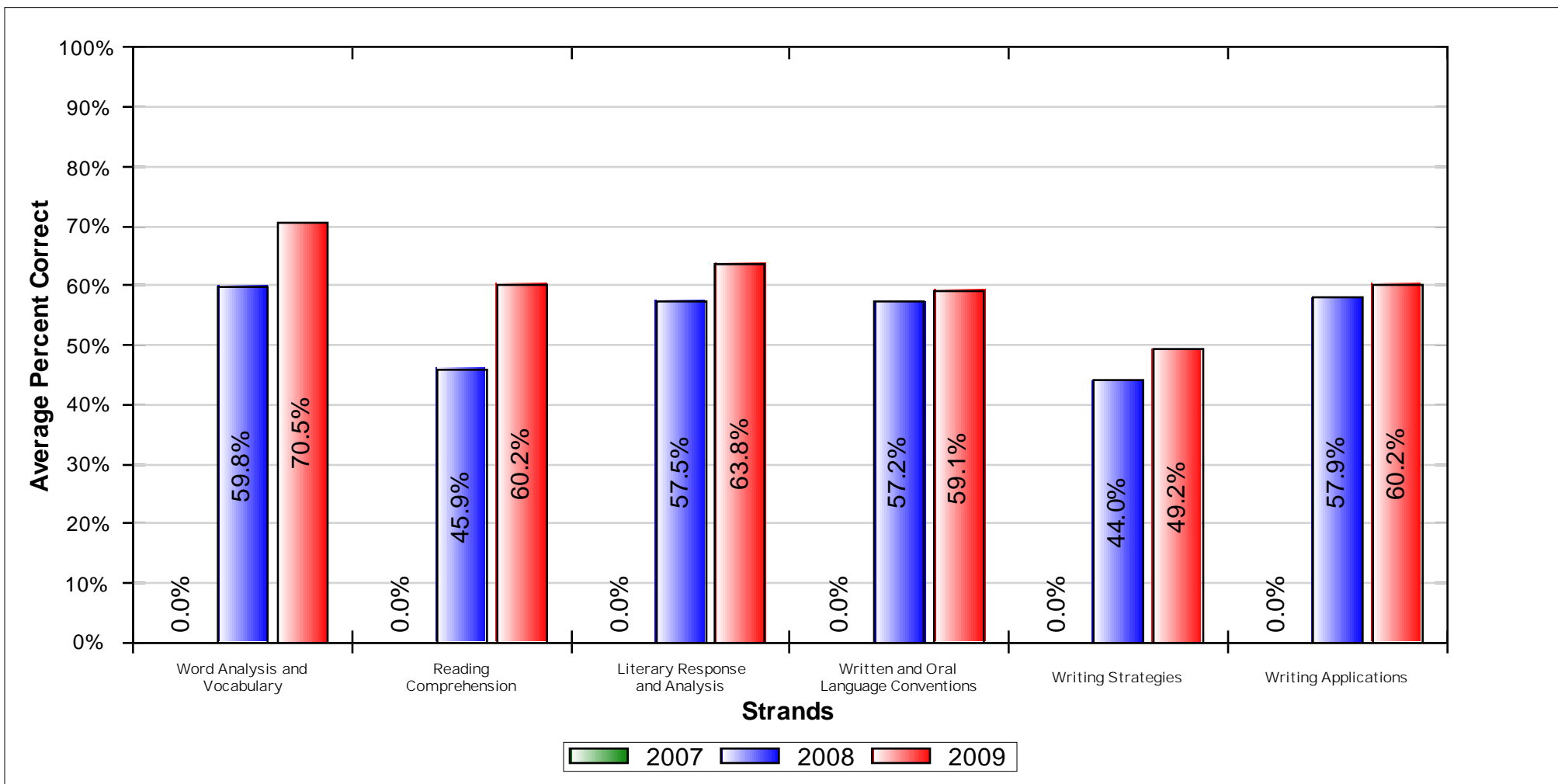
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	0	65	0.0	NA	0	94	65	68.3	B	340	99	65	79.8	P	391	11.4
Place Value, Addition, and Subtraction		16	0.0				16	65.5				16	78.1			12.6
Multiplication, Division, and Fractions		16	0.0				16	62.7				16	75.6			12.9
Algebra and Functions		12	0.0				12	68.0				12	78.4			10.4
Measurement and Geometry		16	0.0				16	73.1				16	85.1			12.0
Statistics, Data Analysis, and Probability		5	0.0				5	81.3				5	84.6			3.4

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

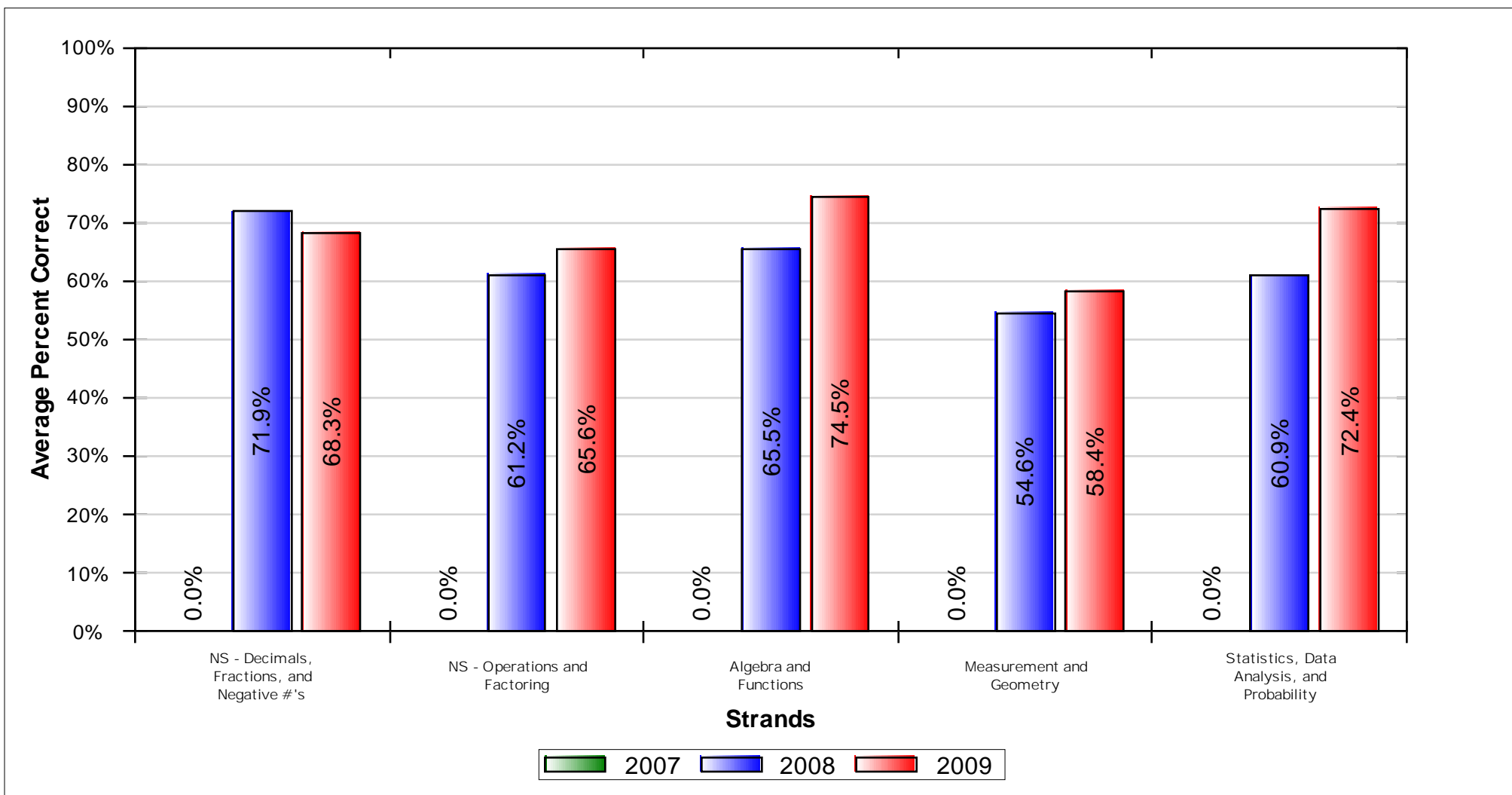
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	0	83	0.0	NA	0	92	83	53.5	B	330	96	83	60.6	B	343	7.1
ELA Reading		42	0.0				42	54.4				42	65.4			11.0
Word Analysis and Vocabulary		18	0.0				18	59.8				18	70.5			10.6
Reading Comprehension		15	0.0				15	45.9				15	60.2			14.3
Literary Response and Analysis		9	0.0				9	57.5				9	63.8			6.3
ELA Writing		41	0.0				41	52.5				41	55.7			3.2
Written and Oral Language Conventions		18	0.0				18	57.2				18	59.1			1.8
Writing Strategies		15	0.0				15	44.0				15	49.2			5.3
Writing Applications		8	0.0				8	57.9				8	60.2			2.3

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

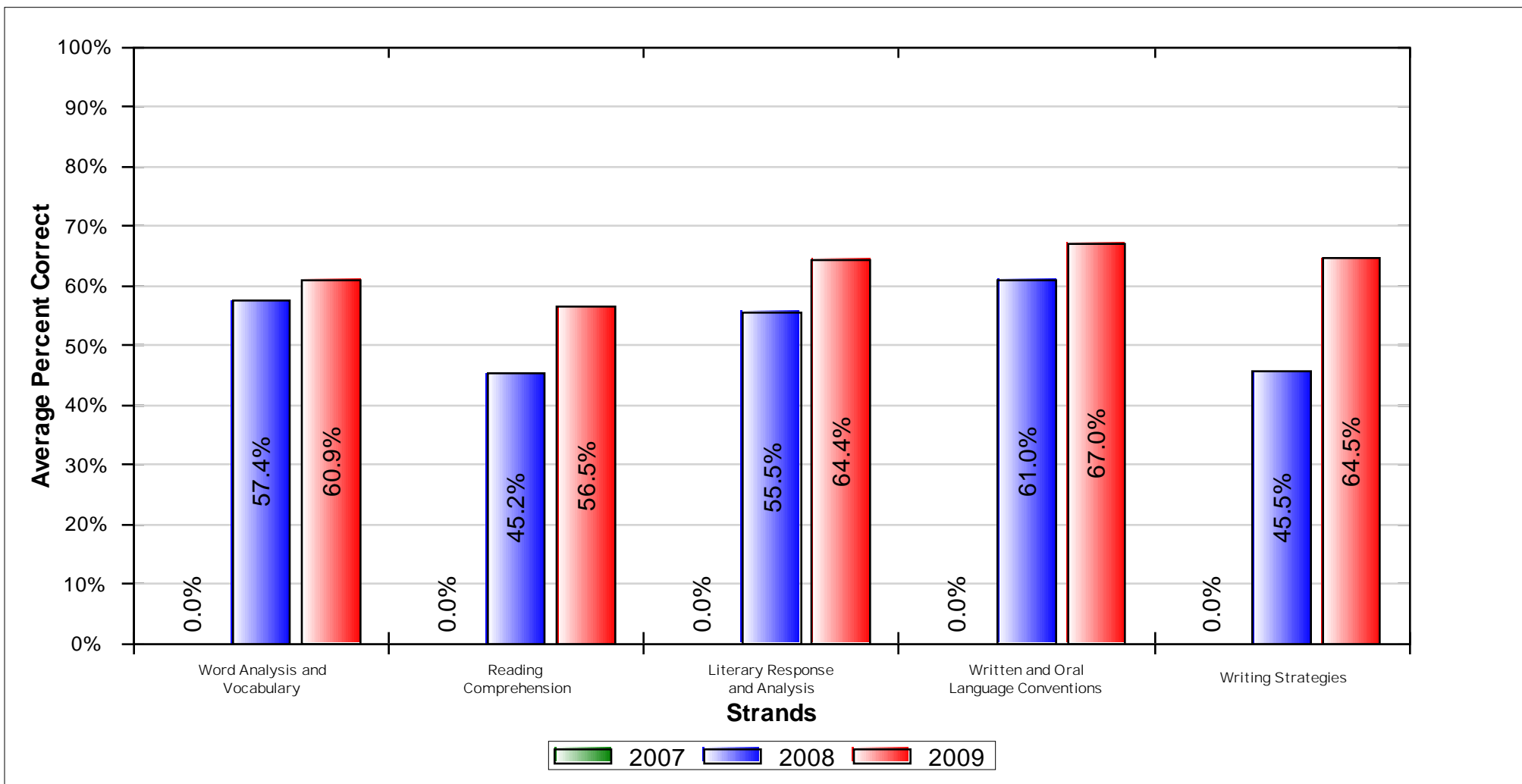
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	0	65	0.0	NA	0	92	65	64.0	B	335	96	65	67.9	B	342	3.9
NS - Decimals, Fractions, and Negative #'s		17	0.0				17	71.9				17	68.3			-3.6
NS - Operations and Factoring		14	0.0				14	61.2				14	65.6			4.4
Algebra and Functions		18	0.0				18	65.5				18	74.5			9.0
Measurement and Geometry		12	0.0				12	54.6				12	58.4			3.8
Statistics, Data Analysis, and Probability		4	0.0				4	60.9				4	72.4			11.5

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

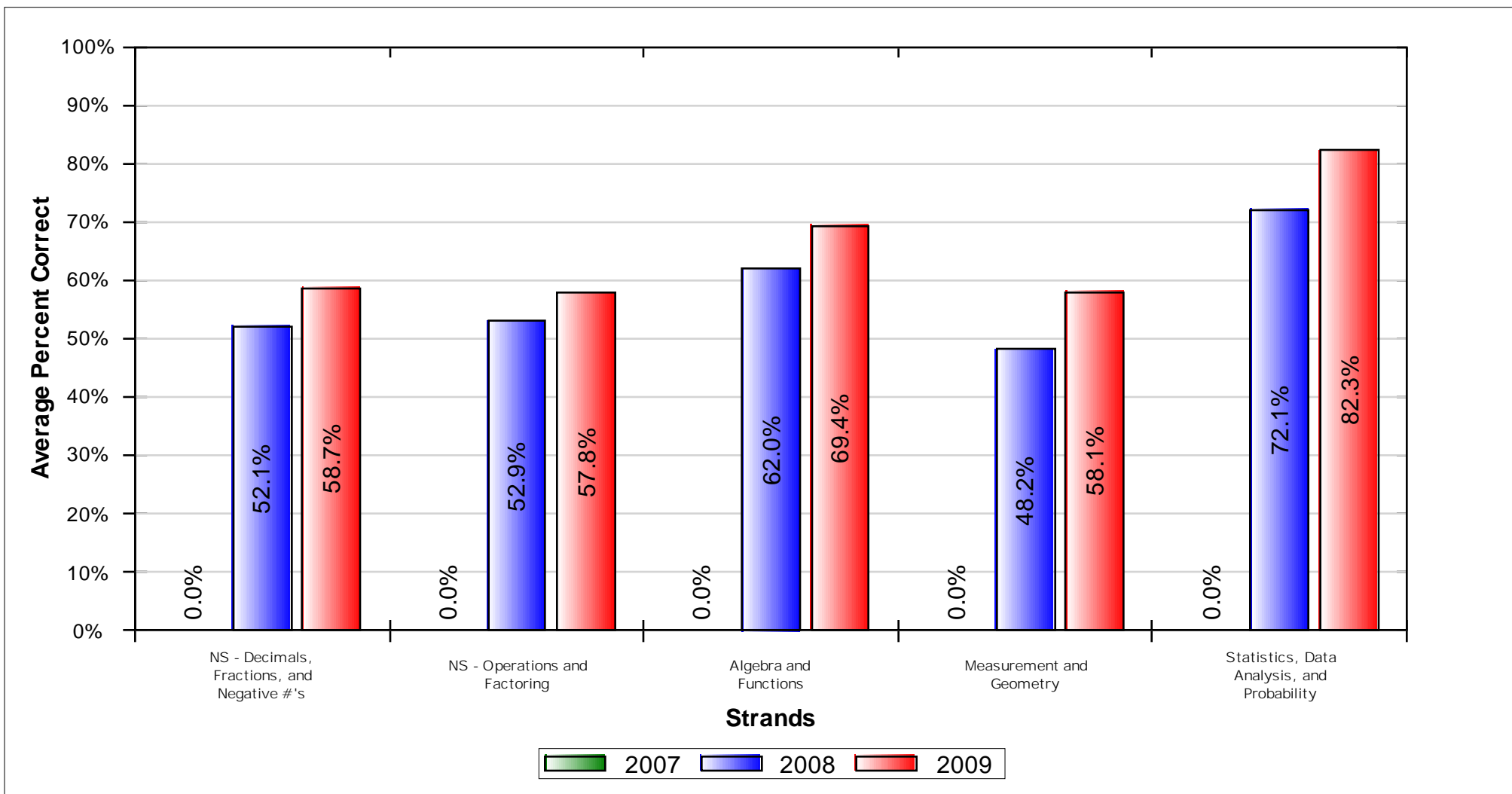
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	0	75	0.0	NA	0	95	75	52.8	B	318	89	75	62.7	B	339	9.9
ELA Reading		42	0.0				42	52.2				42	60.2			8.0
Word Analysis and Vocabulary		14	0.0				14	57.4				14	60.9			3.5
Reading Comprehension		16	0.0				16	45.2				16	56.5			11.3
Literary Response and Analysis		12	0.0				12	55.5				12	64.4			8.9
ELA Writing		33	0.0				33	53.5				33	65.8			12.4
Written and Oral Language Conventions		17	0.0				17	61.0				17	67.0			6.0
Writing Strategies		16	0.0				16	45.5				16	64.5			19.1

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

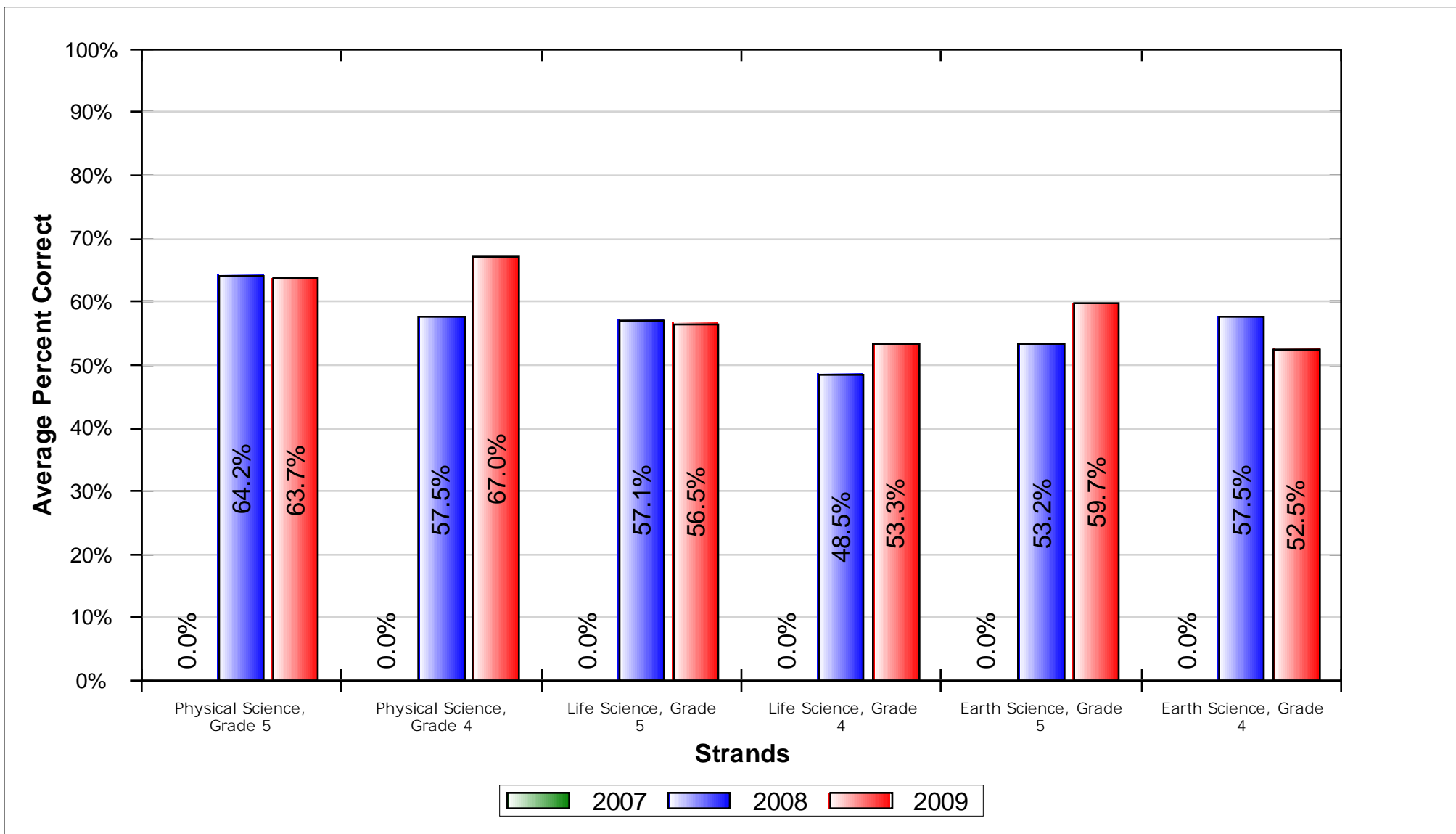
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	0	65	0.0	NA	0	95	65	55.3	B	329	89	65	62.6	P	351	7.3
NS - Decimals, Fractions, and Negative #'s		12	0.0				12	52.1				12	58.7			6.6
NS - Operations and Factoring		17	0.0				17	52.9				17	57.8			4.9
Algebra and Functions		17	0.0				17	62.0				17	69.4			7.4
Measurement and Geometry		15	0.0				15	48.2				15	58.1			9.8
Statistics, Data Analysis, and Probability		4	0.0				4	72.1				4	82.3			10.2

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

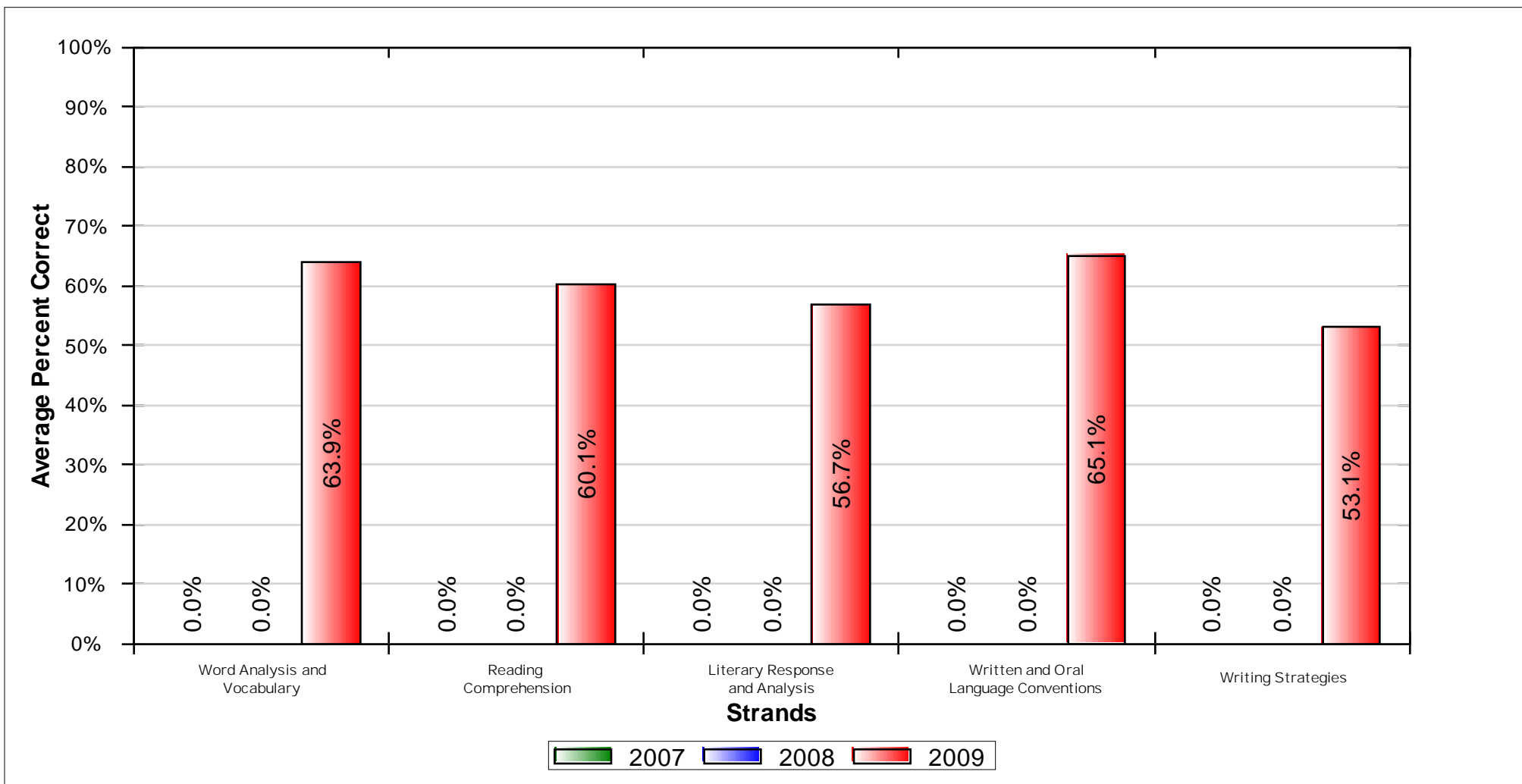
Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	0	60	0.0	NA	0	95	60	56.5	B	316	89	60	58.8	B	325	2.3
Physical Science, Grade 5		11	0.0				11	64.2				11	63.7			-0.5
Physical Science, Grade 4		8	0.0				8	57.5				8	67.0			9.5
Life Science, Grade 5		13	0.0				13	57.1				13	56.5			-0.6
Life Science, Grade 4		9	0.0				9	48.5				9	53.3			4.8
Earth Science, Grade 5		11	0.0				11	53.2				11	59.7			6.4
Earth Science, Grade 4		8	0.0				8	57.5				8	52.5			-5.0

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

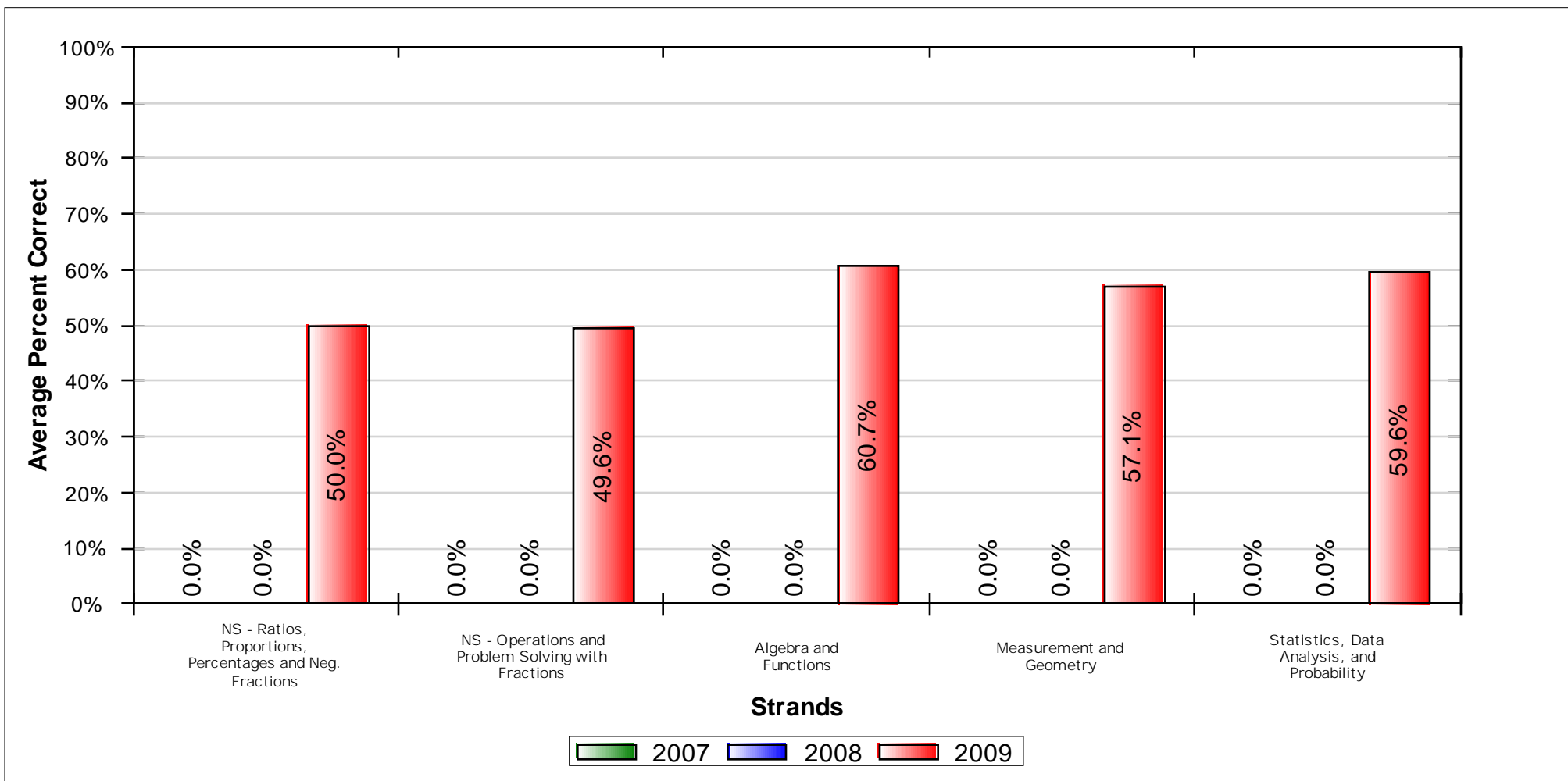
Grade 06 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	0	75	0.0	NA	0	0	75	0.0	NA	0	86	75	59.7	B	337	-
ELA Reading		42	0.0			42	0.0				42	60.3				-
Word Analysis and Vocabulary		13	0.0			13	0.0				13	63.9				-
Reading Comprehension		17	0.0			17	0.0				17	60.1				-
Literary Response and Analysis		12	0.0			12	0.0				12	56.7				-
ELA Writing		33	0.0			33	0.0				33	58.9				-
Written and Oral Language Conventions		16	0.0			16	0.0				16	65.1				-
Writing Strategies		17	0.0			17	0.0				17	53.1				-

Level	Scale Score Range
Advanced	394 - 600
Proficient	350 - 393
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

Grade 06 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	0	65	0.0	NA	0	0	65	0.0	NA	0	85	65	55.8	B	327	-
NS - Ratios, Proportions, Percentages and Neg. Fractions		15	0.0				15	0.0				15	50.0			-
NS - Operations and Problem Solving with Fractions		10	0.0				10	0.0				10	49.6			-
Algebra and Functions		19	0.0				19	0.0				19	60.7			-
Measurement and Geometry		10	0.0				10	0.0				10	57.1			-
Statistics, Data Analysis, and Probability		11	0.0				11	0.0				11	59.6			-

Level	Scale Score Range
Advanced	415 - 600
Proficient	350 - 414
Basic	300 - 349
Below Basic	253 - 299
Far Below Basic	150 - 252

California Standards Test Writing Prompt

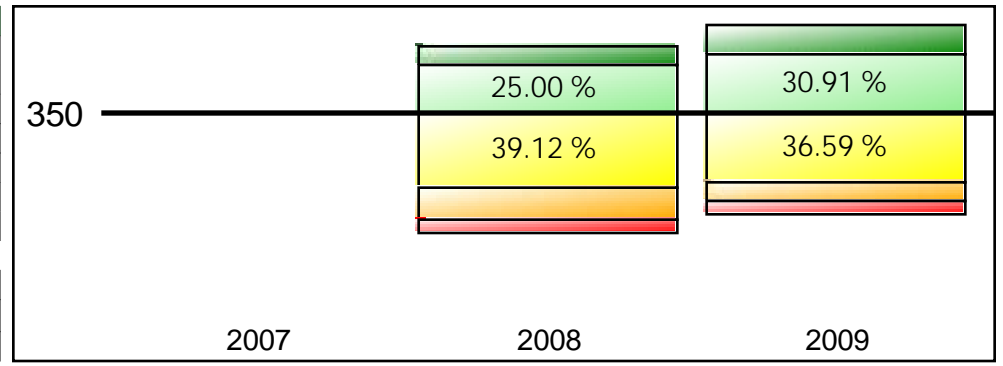
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	0	0%	3	3.37 %	2	2.08 %
7	3	0	0%	33	37.08 %	43	44.79 %
6							
5	2	0	0%	49	55.06 %	47	48.96 %
4							
3	1	0	0%	4	4.49 %	4	4.17 %
2							
Total		0	0%	89	100%	96	100%

STAR Performance Bands

All students included in the Growth API

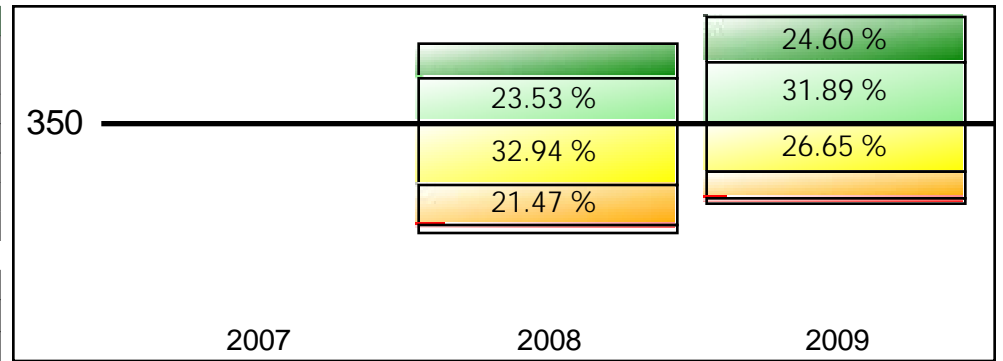
STAR English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	37	10.88 %	68	15.45 %
Proficient	0	00.00 %	85	25.00 %	136	30.91 %
Basic	0	00.00 %	133	39.12 %	161	36.59 %
Below Basic	0	00.00 %	59	17.35 %	48	10.91 %
Far Below Basic	0	00.00 %	26	07.65 %	27	06.14 %
Total	0		340		440	
Avg. Performance Level	0.000		3.141		3.386	
Component API	0		703		748	
Avg. Scale Score	0		327		340	



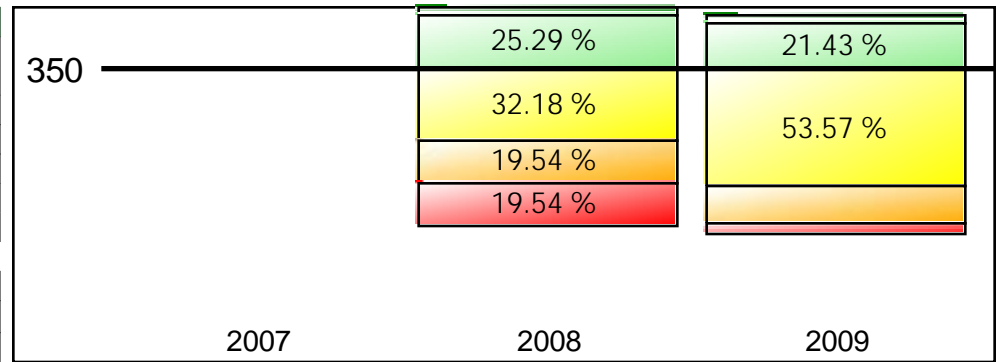
STAR Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	62	18.24 %	108	24.60 %
Proficient	0	00.00 %	80	23.53 %	140	31.89 %
Basic	0	00.00 %	112	32.94 %	117	26.65 %
Below Basic	0	00.00 %	73	21.47 %	59	13.44 %
Far Below Basic	0	00.00 %	13	03.82 %	15	03.42 %
Total	0		340		439	
Avg. Performance Level	0.000		3.309		3.608	
Component API	0		734		786	
Avg. Scale Score	0		342		359	



STAR Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	03.45 %	3	03.57 %
Proficient	0	00.00 %	22	25.29 %	18	21.43 %
Basic	0	00.00 %	28	32.18 %	45	53.57 %
Below Basic	0	00.00 %	17	19.54 %	14	16.67 %
Far Below Basic	0	00.00 %	17	19.54 %	4	04.76 %
Total	0		87		84	
Avg. Performance Level	0.000		2.736		3.024	
Component API	0		618		691	
Avg. Scale Score	0		317		329	

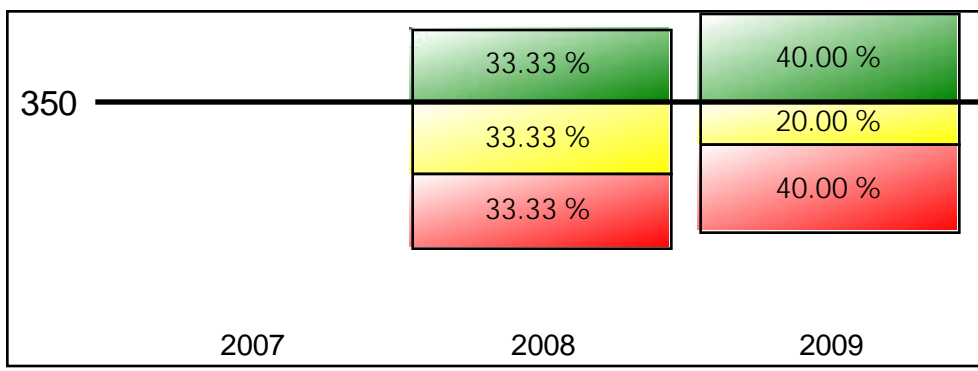


STAR Performance Bands

All students included in the Growth API

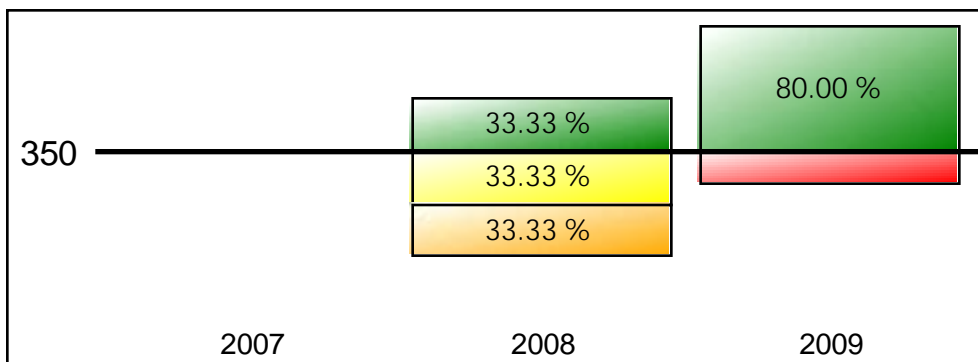
STAR English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	2	40.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	33.33 %	1	20.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	1	33.33 %	2	40.00 %
Total	0		3		5	
Avg. Performance Level	0.000		3.000		3.000	
Component API	0		633		620	
Avg. Scale Score	0		207		261	



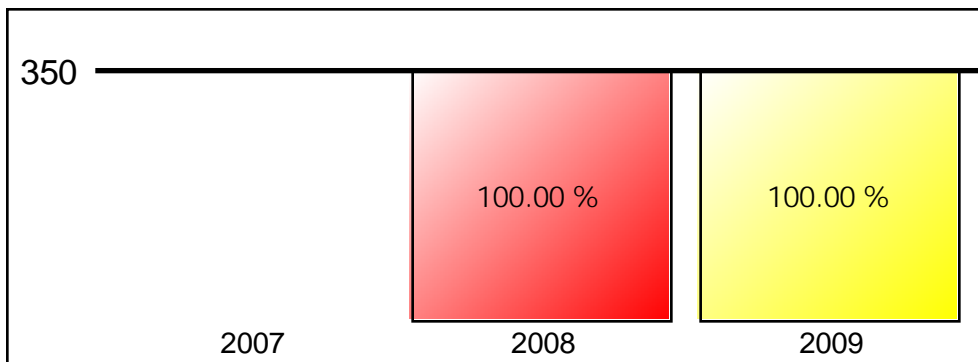
STAR Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	4	80.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	33.33 %	0	00.00 %
Below Basic	0	00.00 %	1	33.33 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	1	20.00 %
Total	0		3		5	
Avg. Performance Level	0.000		3.333		4.200	
Component API	0		733		840	
Avg. Scale Score	0		217		331	



STAR Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Total	0		1		1	
Avg. Performance Level	0.000		1.000		3.000	
Component API	0		200		700	
Avg. Scale Score	0		241		331	

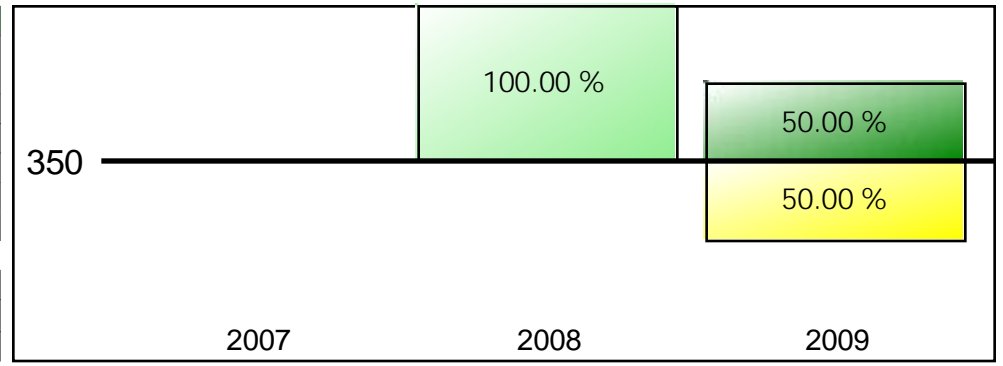


STAR Performance Bands

All students included in the Growth API

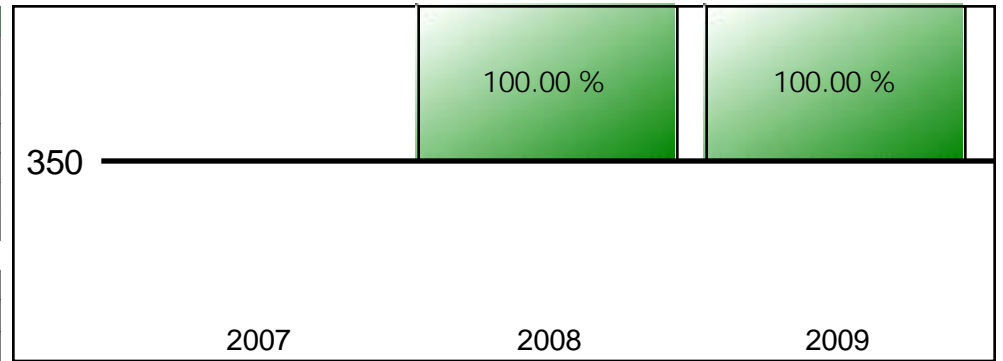
STAR English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	50.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	50.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		2	
Avg. Performance Level	0.000		4.000		4.000	
Component API	0		875		850	
Avg. Scale Score	0		365		365	



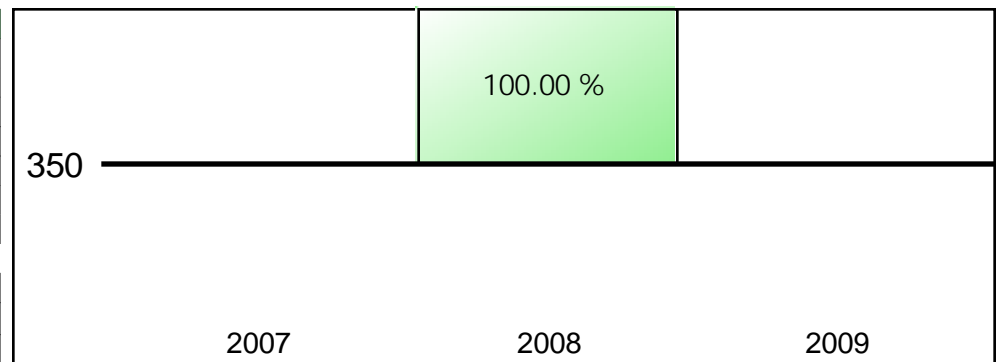
STAR Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	100.00 %	2	100.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		2	
Avg. Performance Level	0.000		5.000		5.000	
Component API	0		1000		1000	
Avg. Scale Score	0		462		440	



STAR Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		4.000		0.000	
Component API	0		875		0	
Avg. Scale Score	0		385		0	

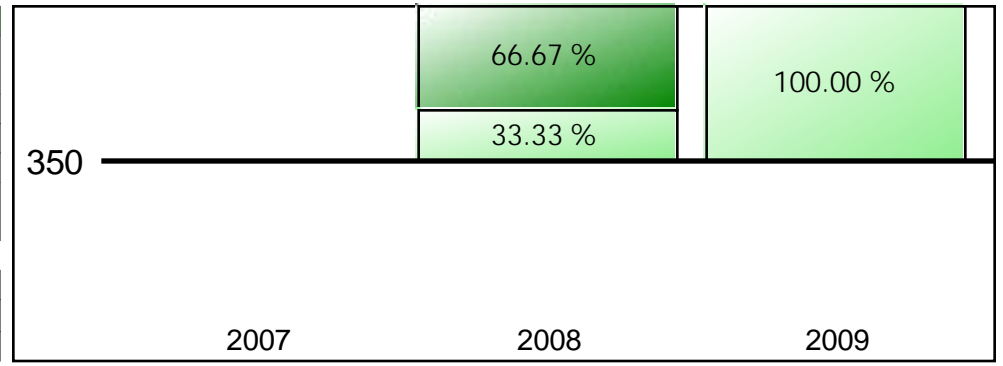


STAR Performance Bands

All students included in the Growth API

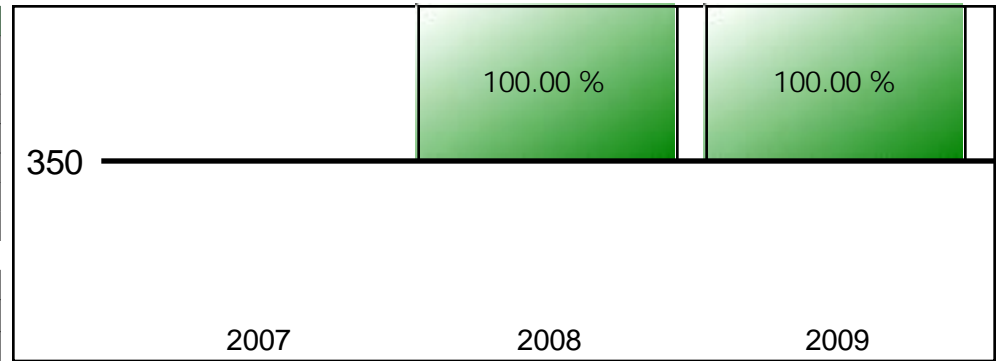
STAR English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	66.67 %	0	00.00 %
Proficient	0	00.00 %	1	33.33 %	1	100.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		3		1	
Avg. Performance Level	0.000		4.667		4.000	
Component API	0		958		875	
Avg. Scale Score	0		417		376	



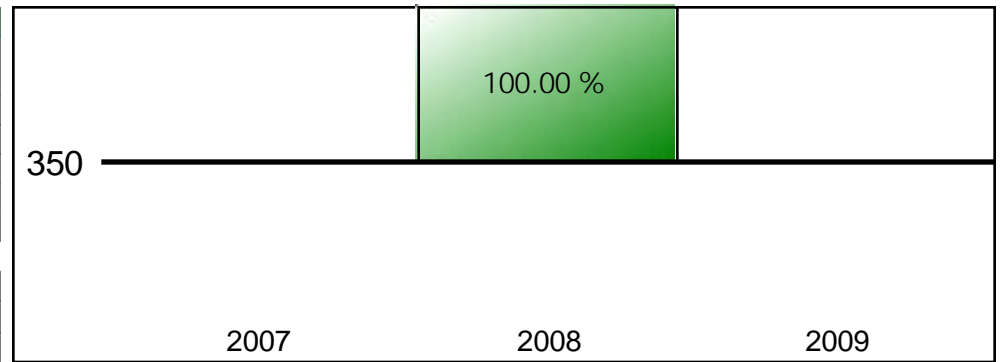
STAR Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	100.00 %	1	100.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		3		1	
Avg. Performance Level	0.000		5.000		5.000	
Component API	0		1000		1000	
Avg. Scale Score	0		463		439	



STAR Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	100.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		5.000		0.000	
Component API	0		1000		0	
Avg. Scale Score	0		600		0	



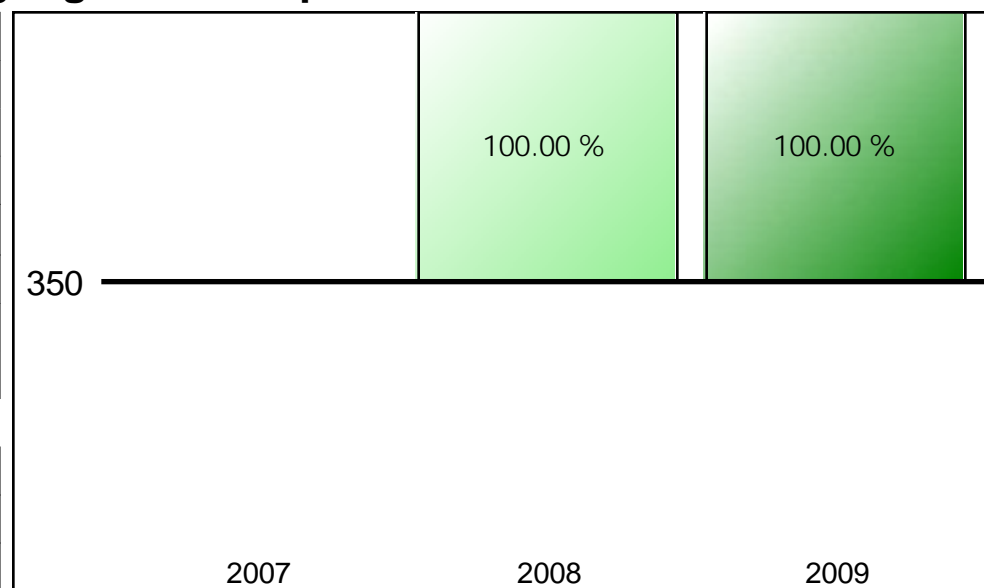
STAR Performance Bands

All students included in the Growth API

STAR English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	100.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		1	

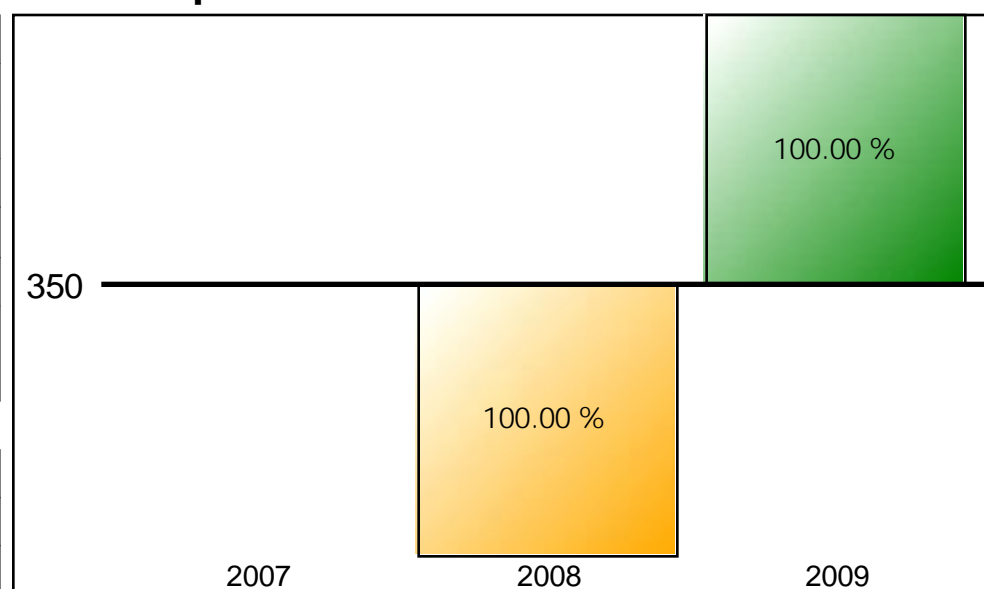
Avg. Performance Level	0.000	4.000	5.000
Component API	0	875	1000
Avg. Scale Score	0	35	46



STAR Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	100.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		1	

Avg. Performance Level	0.000	2.000	5.000
Component API	0	500	1000
Avg. Scale Score	0	25	39

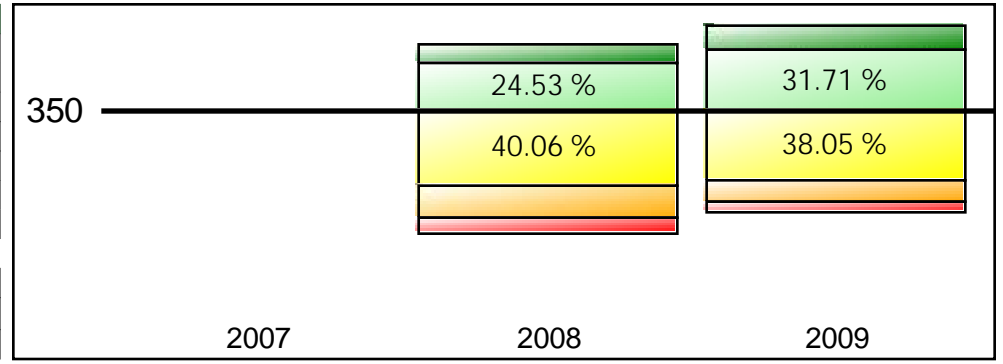


STAR Performance Bands

All students included in the Growth API

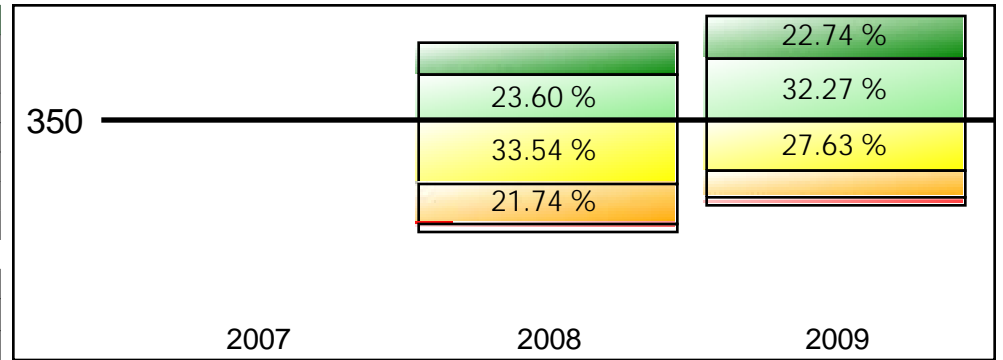
STAR English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	31	09.63 %	54	13.17 %
Proficient	0	00.00 %	79	24.53 %	130	31.71 %
Basic	0	00.00 %	129	40.06 %	156	38.05 %
Below Basic	0	00.00 %	58	18.01 %	47	11.46 %
Far Below Basic	0	00.00 %	25	07.76 %	23	05.61 %
Total	0		322		410	
Avg. Performance Level	0.000		3.102		3.354	
Component API	0		697		744	
Avg. Scale Score	0		329		342	



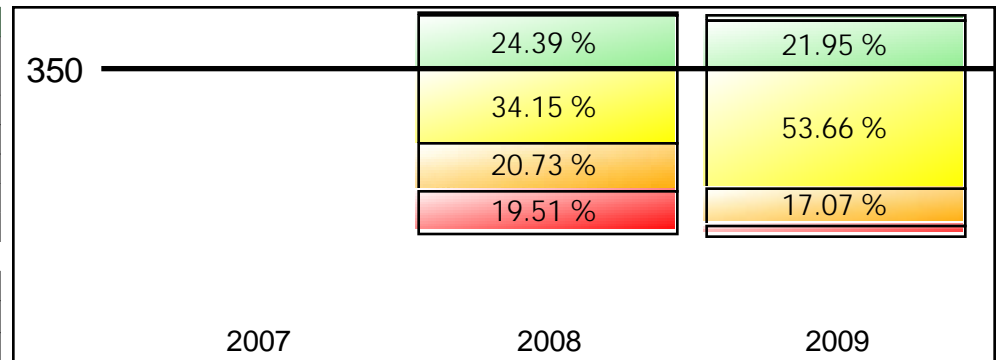
STAR Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	55	17.08 %	93	22.74 %
Proficient	0	00.00 %	76	23.60 %	132	32.27 %
Basic	0	00.00 %	108	33.54 %	113	27.63 %
Below Basic	0	00.00 %	70	21.74 %	58	14.18 %
Far Below Basic	0	00.00 %	13	04.04 %	13	03.18 %
Total	0		322		409	
Avg. Performance Level	0.000		3.280		3.572	
Component API	0		729		780	
Avg. Scale Score	0		344		361	



STAR Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	01.22 %	2	02.44 %
Proficient	0	00.00 %	20	24.39 %	18	21.95 %
Basic	0	00.00 %	28	34.15 %	44	53.66 %
Below Basic	0	00.00 %	17	20.73 %	14	17.07 %
Far Below Basic	0	00.00 %	16	19.51 %	4	04.88 %
Total	0		82		82	
Avg. Performance Level	0.000		2.671		3.000	
Component API	0		607		687	
Avg. Scale Score	0		312		328	

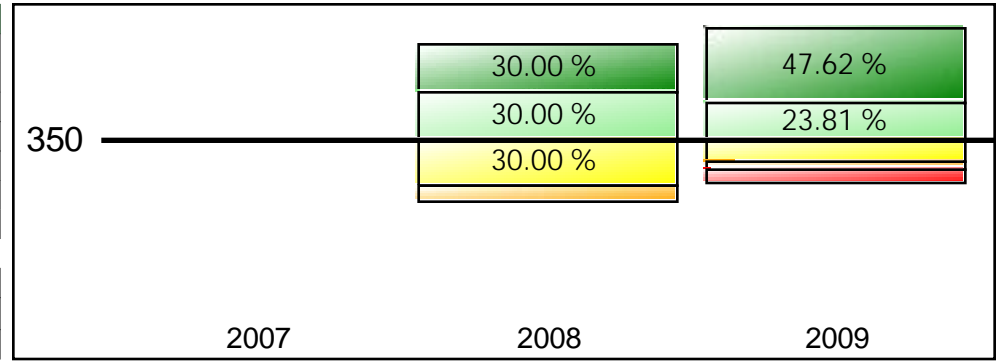


STAR Performance Bands

All students included in the Growth API

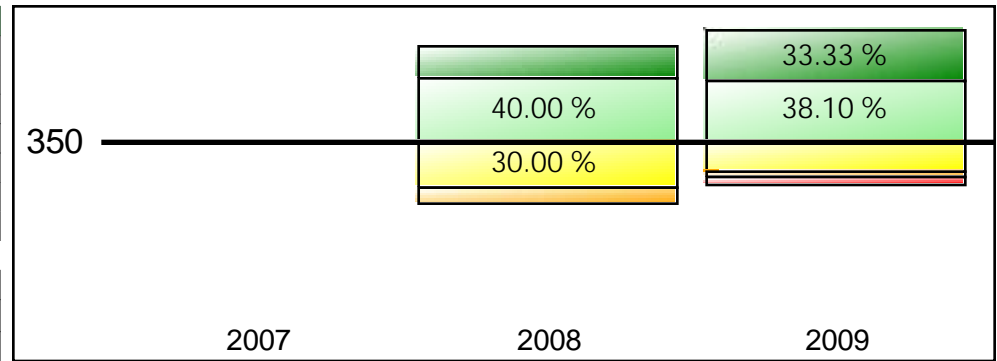
STAR English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	30.00 %	10	47.62 %
Proficient	0	00.00 %	3	30.00 %	5	23.81 %
Basic	0	00.00 %	3	30.00 %	3	14.29 %
Below Basic	0	00.00 %	1	10.00 %	1	04.76 %
Far Below Basic	0	00.00 %	0	00.00 %	2	09.52 %
Total	0		10		21	
Avg. Performance Level	0.000		3.800		3.952	
Component API	0		823		827	
Avg. Scale Score	0		288		315	



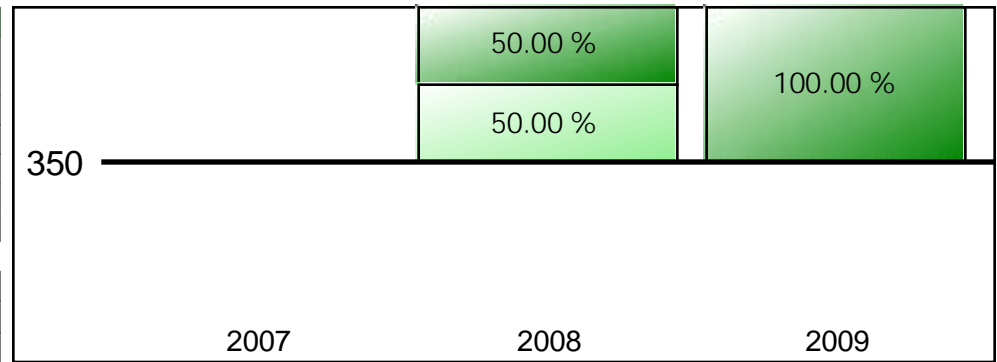
STAR Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	20.00 %	7	33.33 %
Proficient	0	00.00 %	4	40.00 %	8	38.10 %
Basic	0	00.00 %	3	30.00 %	4	19.05 %
Below Basic	0	00.00 %	1	10.00 %	1	04.76 %
Far Below Basic	0	00.00 %	0	00.00 %	1	04.76 %
Total	0		10		21	
Avg. Performance Level	0.000		3.700		3.905	
Component API	0		810		833	
Avg. Scale Score	0		302		327	



STAR Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	50.00 %	1	100.00 %
Proficient	0	00.00 %	1	50.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		2		1	
Avg. Performance Level	0.000		4.500		5.000	
Component API	0		938		1000	
Avg. Scale Score	0		416		403	

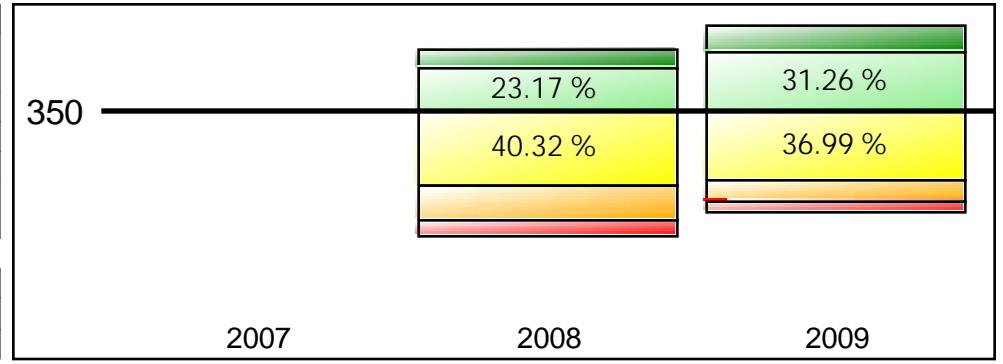


STAR Performance Bands

All students included in the Growth API

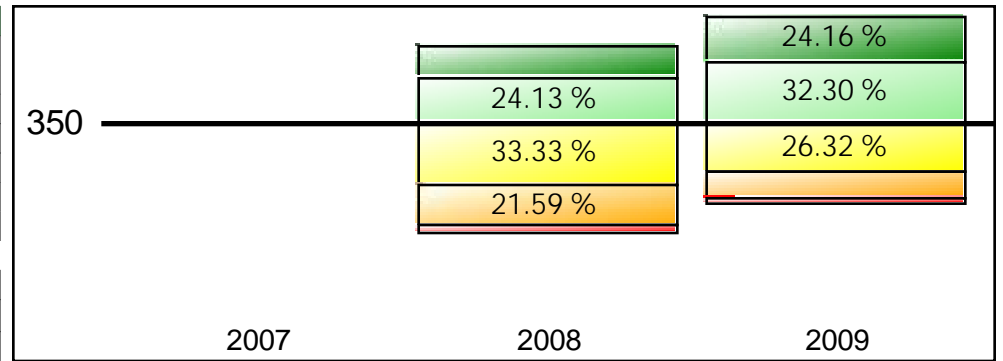
STAR English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	32	10.16 %	59	14.08 %
Proficient	0	00.00 %	73	23.17 %	131	31.26 %
Basic	0	00.00 %	127	40.32 %	155	36.99 %
Below Basic	0	00.00 %	58	18.41 %	47	11.22 %
Far Below Basic	0	00.00 %	25	07.94 %	27	06.44 %
Total	0		315		419	
Avg. Performance Level	0.000		3.092		3.353	
Component API	0		695		742	
Avg. Scale Score	0		326		340	



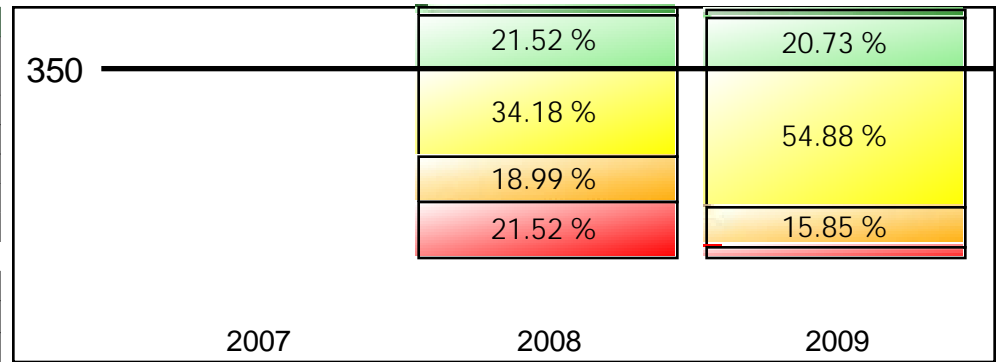
STAR Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	53	16.83 %	101	24.16 %
Proficient	0	00.00 %	76	24.13 %	135	32.30 %
Basic	0	00.00 %	105	33.33 %	110	26.32 %
Below Basic	0	00.00 %	68	21.59 %	58	13.88 %
Far Below Basic	0	00.00 %	13	04.13 %	14	03.35 %
Total	0		315		418	
Avg. Performance Level	0.000		3.279		3.600	
Component API	0		729		785	
Avg. Scale Score	0		342		359	



STAR Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	03.80 %	3	03.66 %
Proficient	0	00.00 %	17	21.52 %	17	20.73 %
Basic	0	00.00 %	27	34.18 %	45	54.88 %
Below Basic	0	00.00 %	15	18.99 %	13	15.85 %
Far Below Basic	0	00.00 %	17	21.52 %	4	04.88 %
Total	0		79		82	
Avg. Performance Level	0.000		2.671		3.024	
Component API	0		603		691	
Avg. Scale Score	0		315		329	

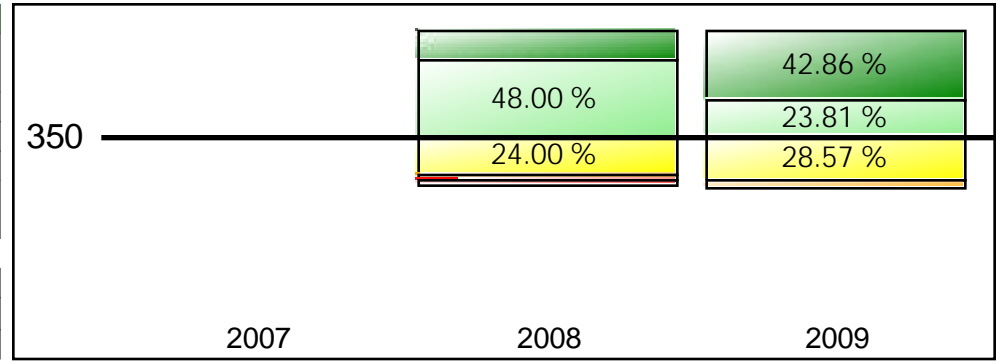


STAR Performance Bands

All students included in the Growth API

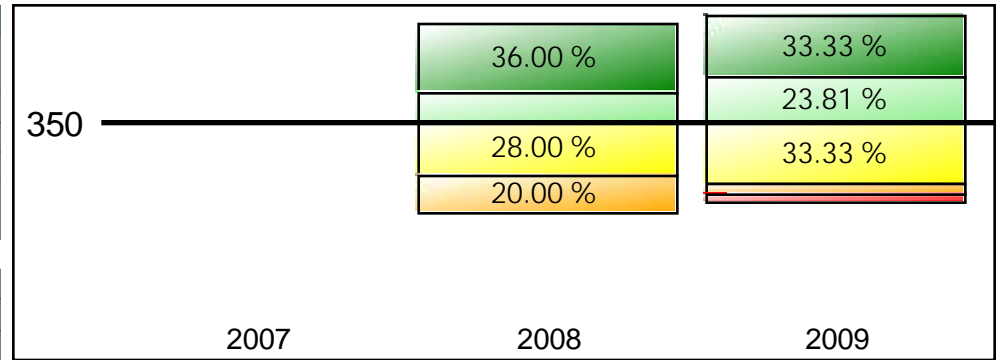
STAR English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	5	20.00 %	9	42.86 %
Proficient	0	00.00 %	12	48.00 %	5	23.81 %
Basic	0	00.00 %	6	24.00 %	6	28.57 %
Below Basic	0	00.00 %	1	04.00 %	1	04.76 %
Far Below Basic	0	00.00 %	1	04.00 %	0	00.00 %
Total	0		25		21	
Avg. Performance Level	0.000		3.760		4.048	
Component API	0		816		861	
Avg. Scale Score	0		331		341	



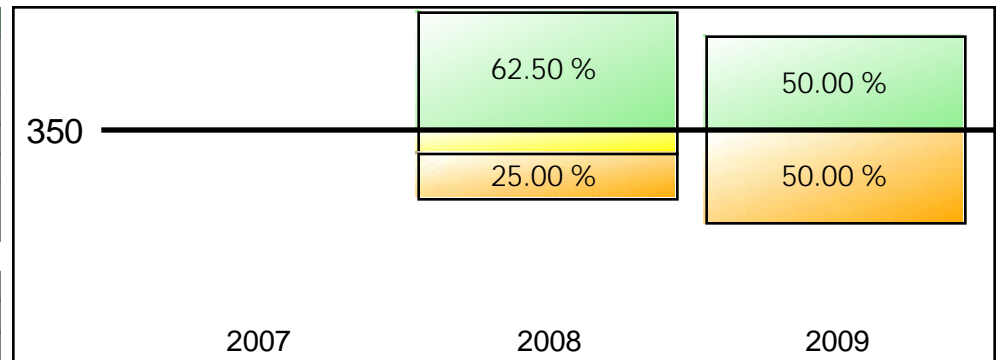
STAR Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	9	36.00 %	7	33.33 %
Proficient	0	00.00 %	4	16.00 %	5	23.81 %
Basic	0	00.00 %	7	28.00 %	7	33.33 %
Below Basic	0	00.00 %	5	20.00 %	1	04.76 %
Far Below Basic	0	00.00 %	0	00.00 %	1	04.76 %
Total	0		25		21	
Avg. Performance Level	0.000		3.680		3.762	
Component API	0		796		808	
Avg. Scale Score	0		353		356	



STAR Grade Science - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	5	62.50 %	1	50.00 %
Basic	0	00.00 %	1	12.50 %	0	00.00 %
Below Basic	0	00.00 %	2	25.00 %	1	50.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		8		2	
Avg. Performance Level	0.000		3.375		3.000	
Component API	0		759		688	
Avg. Scale Score	0		339		339	

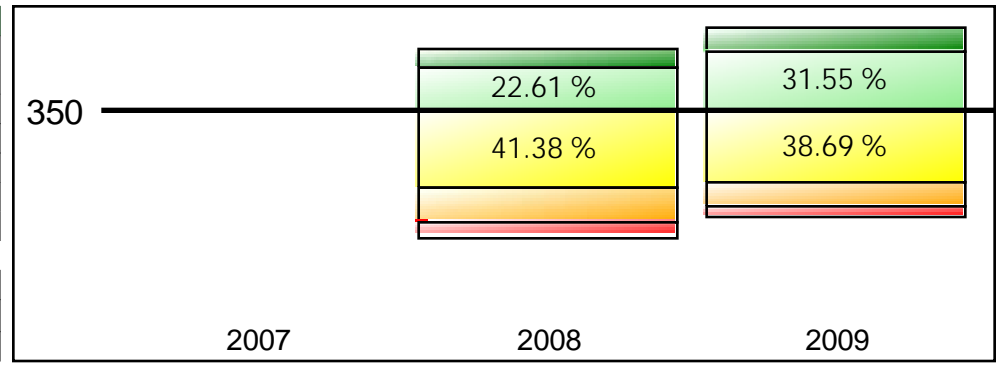


STAR Performance Bands

All students included in the Growth API

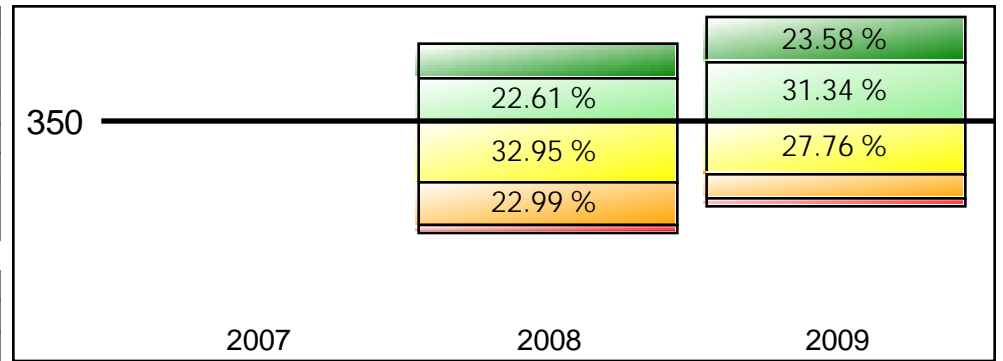
STAR English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	25	09.58 %	41	12.20 %
Proficient	0	00.00 %	59	22.61 %	106	31.55 %
Basic	0	00.00 %	108	41.38 %	130	38.69 %
Below Basic	0	00.00 %	47	18.01 %	42	12.50 %
Far Below Basic	0	00.00 %	22	08.43 %	17	05.06 %
Total	0		261		336	
Avg. Performance Level	0.000		3.069		3.333	
Component API	0		690		742	
Avg. Scale Score	0		330		344	



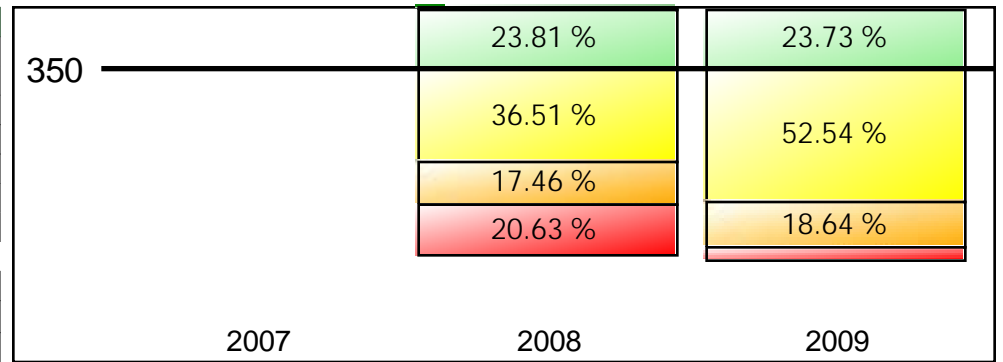
STAR Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	47	18.01 %	79	23.58 %
Proficient	0	00.00 %	59	22.61 %	105	31.34 %
Basic	0	00.00 %	86	32.95 %	93	27.76 %
Below Basic	0	00.00 %	60	22.99 %	46	13.73 %
Far Below Basic	0	00.00 %	9	03.45 %	12	03.58 %
Total	0		261		335	
Avg. Performance Level	0.000		3.287		3.576	
Component API	0		730		780	
Avg. Scale Score	0		347		365	



STAR Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	01.59 %	0	00.00 %
Proficient	0	00.00 %	15	23.81 %	14	23.73 %
Basic	0	00.00 %	23	36.51 %	31	52.54 %
Below Basic	0	00.00 %	11	17.46 %	11	18.64 %
Far Below Basic	0	00.00 %	13	20.63 %	3	05.08 %
Total	0		63		59	
Avg. Performance Level	0.000		2.683		2.949	
Component API	0		608		679	
Avg. Scale Score	0		311		326	

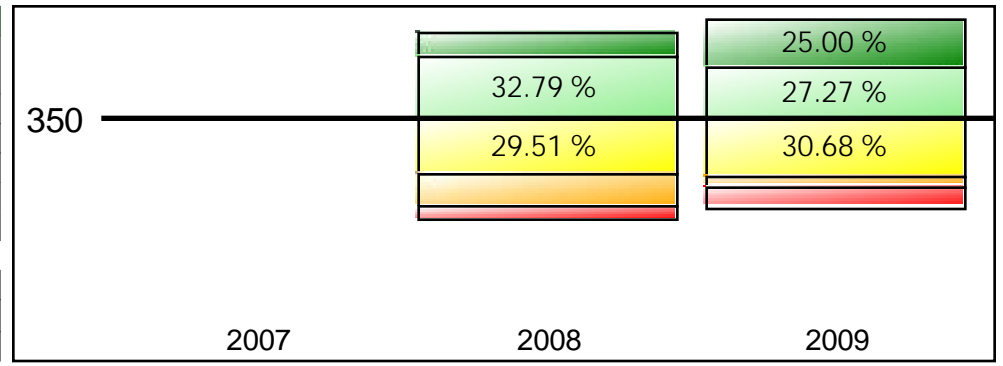


STAR Performance Bands

All students included in the Growth API

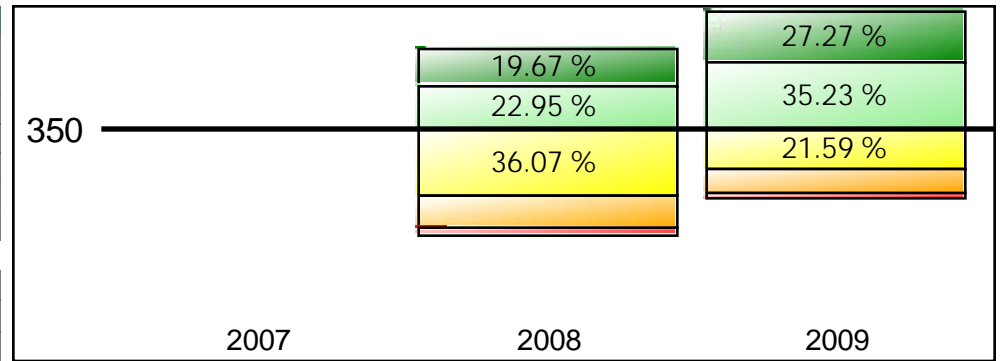
STAR English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	8	13.11 %	22	25.00 %
Proficient	0	00.00 %	20	32.79 %	24	27.27 %
Basic	0	00.00 %	18	29.51 %	27	30.68 %
Below Basic	0	00.00 %	11	18.03 %	5	05.68 %
Far Below Basic	0	00.00 %	4	06.56 %	10	11.36 %
Total	0		61		88	
Avg. Performance Level	0.000		3.279		3.489	
Component API	0		728		755	
Avg. Scale Score	0		316		329	



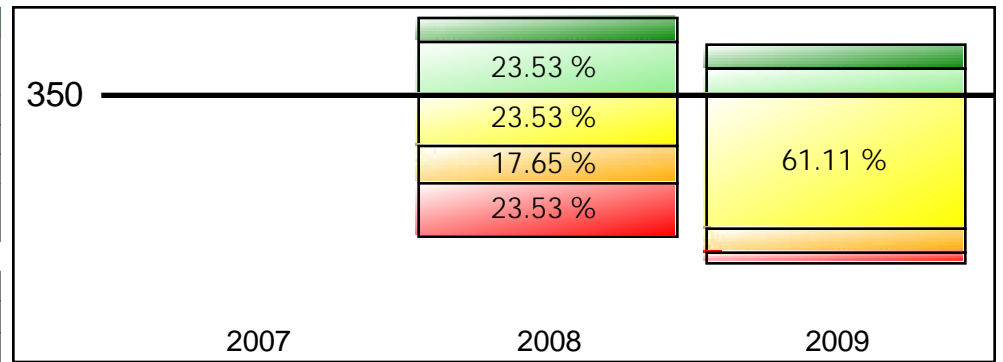
STAR Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	12	19.67 %	24	27.27 %
Proficient	0	00.00 %	14	22.95 %	31	35.23 %
Basic	0	00.00 %	22	36.07 %	19	21.59 %
Below Basic	0	00.00 %	10	16.39 %	11	12.50 %
Far Below Basic	0	00.00 %	3	04.92 %	3	03.41 %
Total	0		61		88	
Avg. Performance Level	0.000		3.361		3.705	
Component API	0		742		801	
Avg. Scale Score	0		331		344	



STAR Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	11.76 %	2	11.11 %
Proficient	0	00.00 %	4	23.53 %	2	11.11 %
Basic	0	00.00 %	4	23.53 %	11	61.11 %
Below Basic	0	00.00 %	3	17.65 %	2	11.11 %
Far Below Basic	0	00.00 %	4	23.53 %	1	05.56 %
Total	0		17		18	
Avg. Performance Level	0.000		2.824		3.111	
Component API	0		624		703	
Avg. Scale Score	0		336		331	

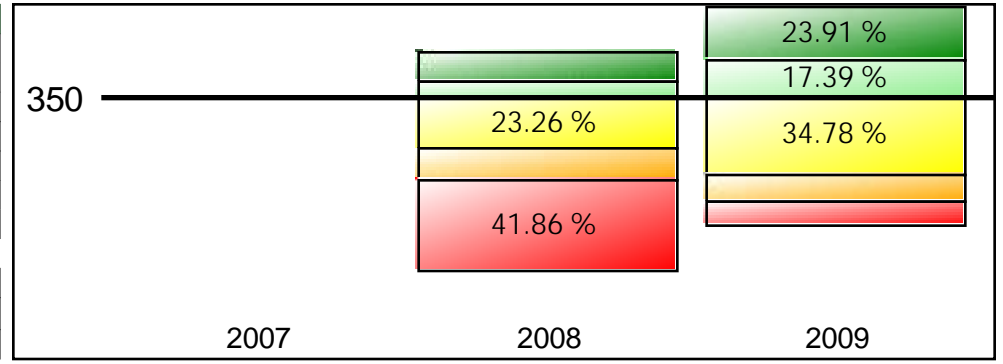


STAR Performance Bands

All students included in the Growth API

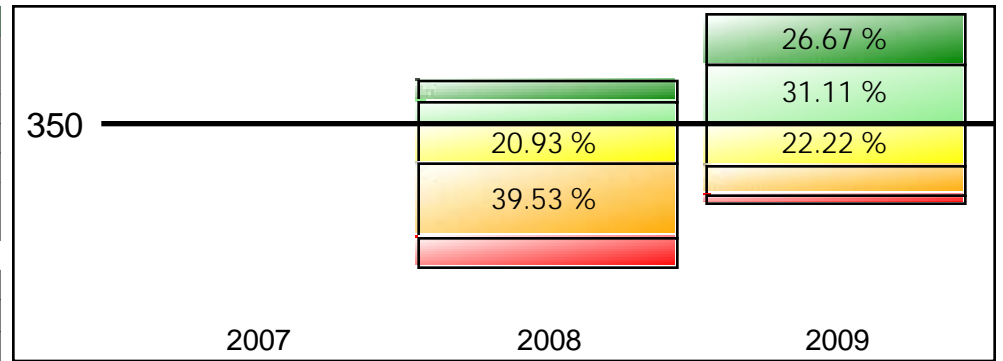
STAR English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	6	13.95 %	11	23.91 %
Proficient	0	00.00 %	3	06.98 %	8	17.39 %
Basic	0	00.00 %	10	23.26 %	16	34.78 %
Below Basic	0	00.00 %	6	13.95 %	6	13.04 %
Far Below Basic	0	00.00 %	18	41.86 %	5	10.87 %
Total	0		43		46	
Avg. Performance Level	0.000		2.372		3.304	
Component API	0		517		722	
Avg. Scale Score	0		251		278	



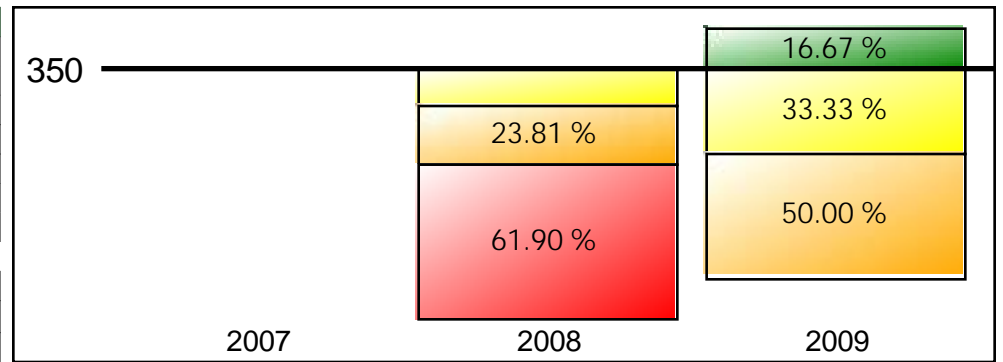
STAR Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	5	11.63 %	12	26.67 %
Proficient	0	00.00 %	5	11.63 %	14	31.11 %
Basic	0	00.00 %	9	20.93 %	10	22.22 %
Below Basic	0	00.00 %	17	39.53 %	7	15.56 %
Far Below Basic	0	00.00 %	7	16.28 %	2	04.44 %
Total	0		43		45	
Avg. Performance Level	0.000		2.628		3.600	
Component API	0		595		781	
Avg. Scale Score	0		259		295	



STAR Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	16.67 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	3	14.29 %	2	33.33 %
Below Basic	0	00.00 %	5	23.81 %	3	50.00 %
Far Below Basic	0	00.00 %	13	61.90 %	0	00.00 %
Total	0		21		6	
Avg. Performance Level	0.000		1.524		2.833	
Component API	0		343		650	
Avg. Scale Score	0		257		316	

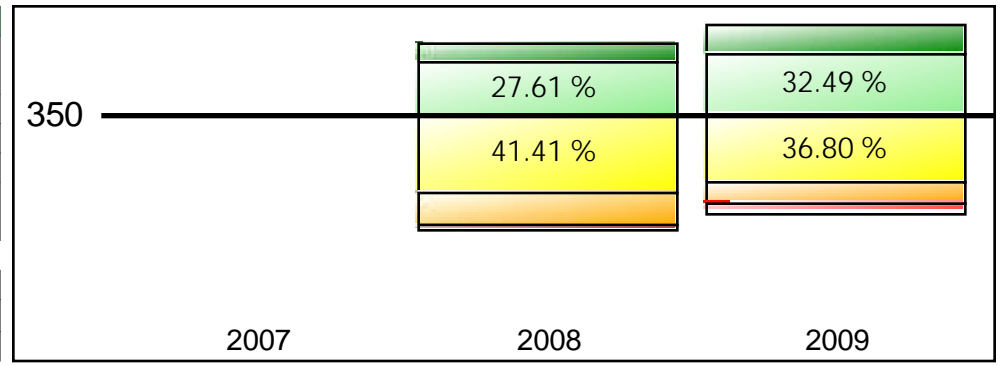


STAR Performance Bands

All students included in the Growth API

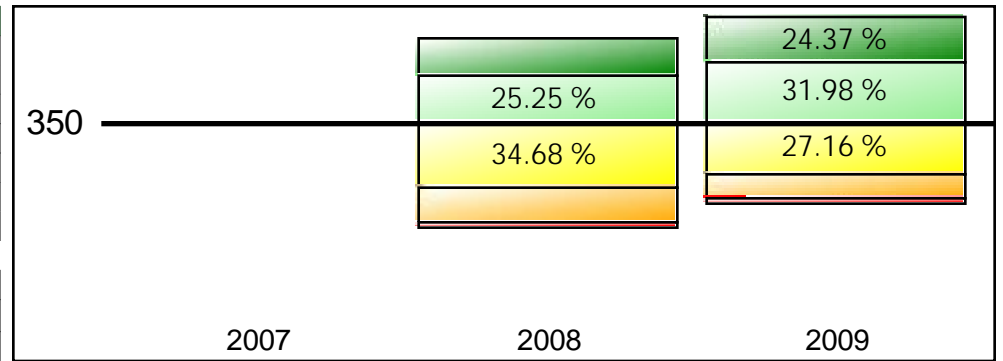
STAR English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	31	10.44 %	57	14.47 %
Proficient	0	00.00 %	82	27.61 %	128	32.49 %
Basic	0	00.00 %	123	41.41 %	145	36.80 %
Below Basic	0	00.00 %	53	17.85 %	42	10.66 %
Far Below Basic	0	00.00 %	8	02.69 %	22	05.58 %
Total	0		297		394	
Avg. Performance Level	0.000		3.253		3.396	
Component API	0		730		751	
Avg. Scale Score	0		338		347	



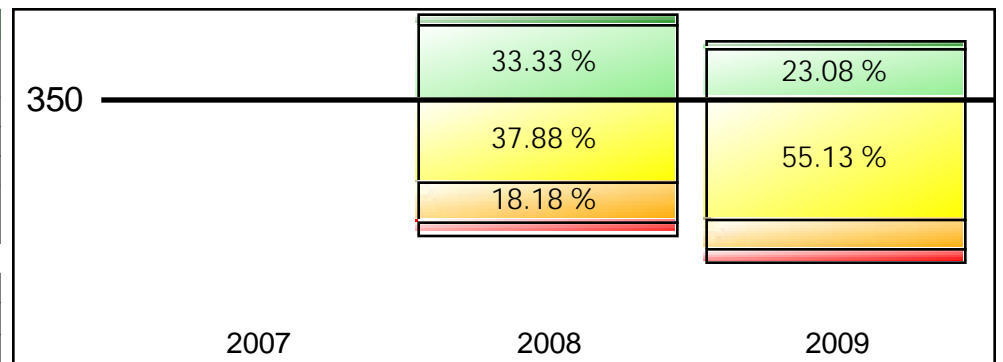
STAR Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	57	19.19 %	96	24.37 %
Proficient	0	00.00 %	75	25.25 %	126	31.98 %
Basic	0	00.00 %	103	34.68 %	107	27.16 %
Below Basic	0	00.00 %	56	18.86 %	52	13.20 %
Far Below Basic	0	00.00 %	6	02.02 %	13	03.30 %
Total	0		297		394	
Avg. Performance Level	0.000		3.407		3.609	
Component API	0		754		786	
Avg. Scale Score	0		354		366	



STAR Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	04.55 %	2	02.56 %
Proficient	0	00.00 %	22	33.33 %	18	23.08 %
Basic	0	00.00 %	25	37.88 %	43	55.13 %
Below Basic	0	00.00 %	12	18.18 %	11	14.10 %
Far Below Basic	0	00.00 %	4	06.06 %	4	05.13 %
Total	0		66		78	
Avg. Performance Level	0.000		3.121		3.038	
Component API	0		705		694	
Avg. Scale Score	0		337		330	

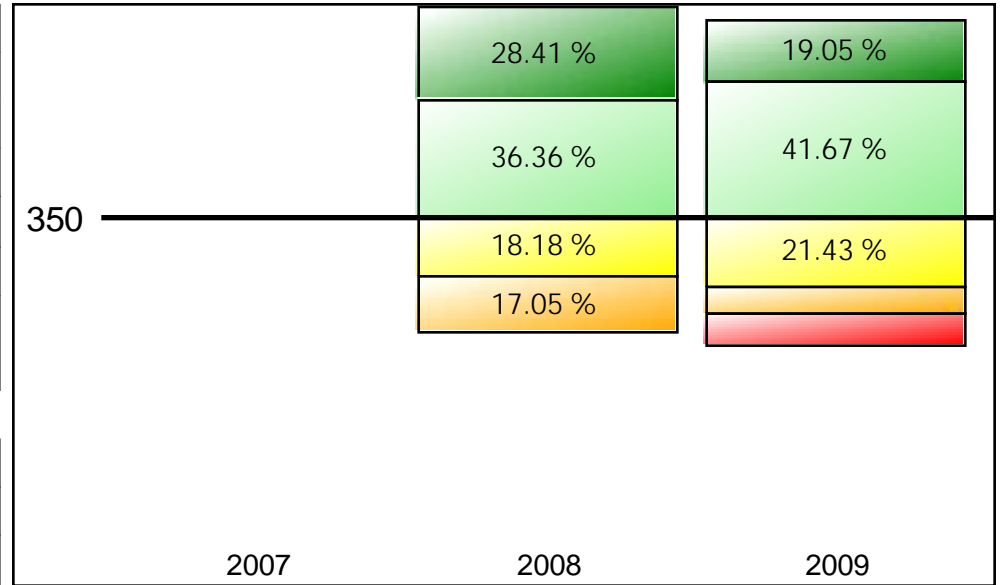


STAR Performance Bands

All students included in the Growth API

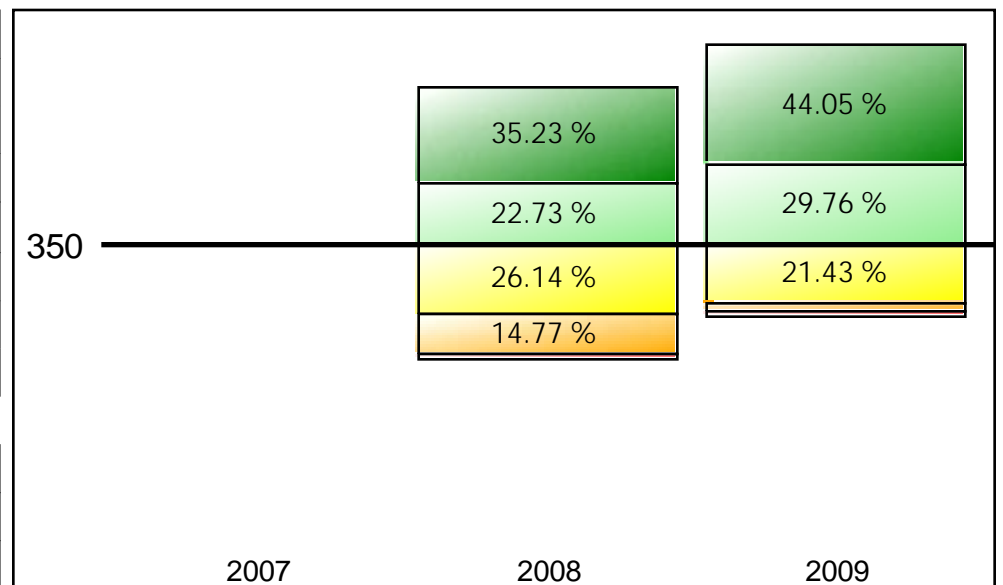
STAR English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	25	28.41 %	16	19.05 %
Proficient	0	00.00 %	32	36.36 %	35	41.67 %
Basic	0	00.00 %	16	18.18 %	18	21.43 %
Below Basic	0	00.00 %	15	17.05 %	7	08.33 %
Far Below Basic	0	00.00 %	0	00.00 %	8	09.52 %
Total	0		88		84	
Avg. Performance Level	0.000		3.761		3.524	
Component API	0		815		766	
Avg. Scale Score	0		349		353	



STAR Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	31	35.23 %	37	44.05 %
Proficient	0	00.00 %	20	22.73 %	25	29.76 %
Basic	0	00.00 %	23	26.14 %	18	21.43 %
Below Basic	0	00.00 %	13	14.77 %	3	03.57 %
Far Below Basic	0	00.00 %	1	01.14 %	1	01.19 %
Total	0		88		84	
Avg. Performance Level	0.000		3.761		4.119	
Component API	0		810		871	
Avg. Scale Score	0		366		397	

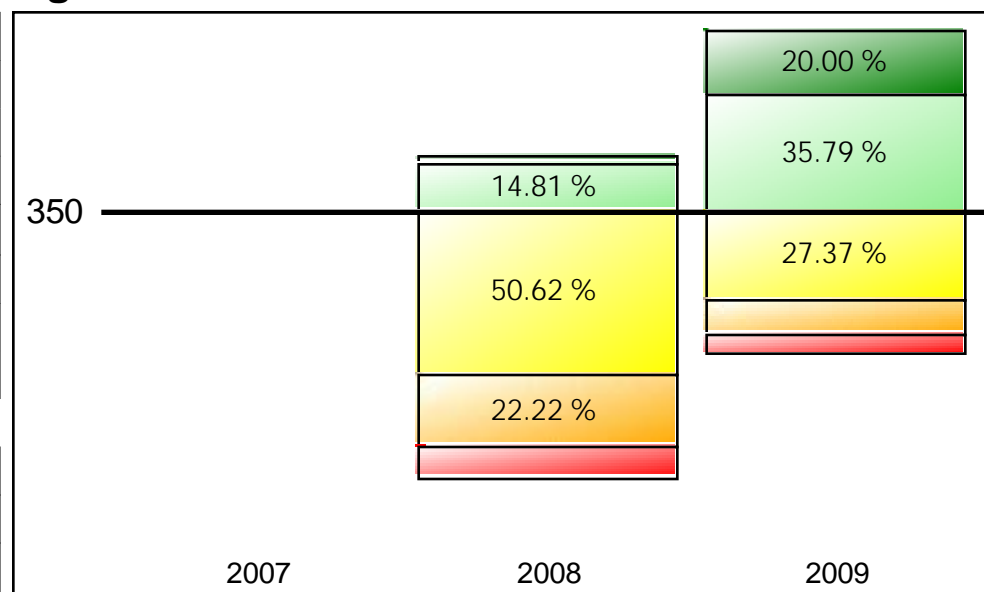


STAR Performance Bands

All students included in the Growth API

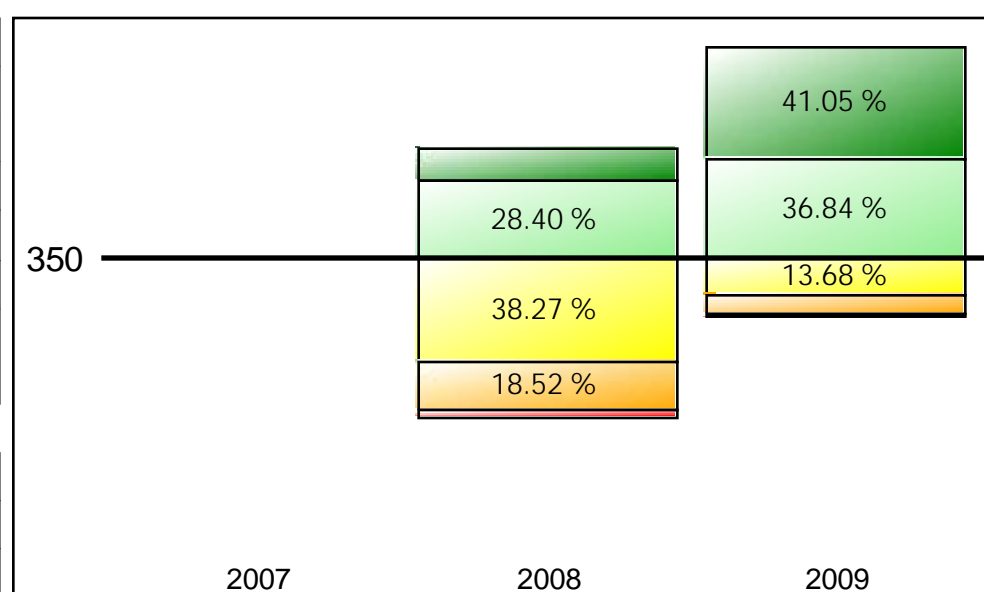
STAR English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	02.47 %	19	20.00 %
Proficient	0	00.00 %	12	14.81 %	34	35.79 %
Basic	0	00.00 %	41	50.62 %	26	27.37 %
Below Basic	0	00.00 %	18	22.22 %	10	10.53 %
Far Below Basic	0	00.00 %	8	09.88 %	6	06.32 %
Total	0		81		95	
Avg. Performance Level	0.000		2.778		3.526	
Component API	0		640		770	
Avg. Scale Score	0		313		331	



STAR Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	10	12.35 %	39	41.05 %
Proficient	0	00.00 %	23	28.40 %	35	36.84 %
Basic	0	00.00 %	31	38.27 %	13	13.68 %
Below Basic	0	00.00 %	15	18.52 %	7	07.37 %
Far Below Basic	0	00.00 %	2	02.47 %	1	01.05 %
Total	0		81		95	
Avg. Performance Level	0.000		3.296		4.095	
Component API	0		737		868	
Avg. Scale Score	0		344		376	

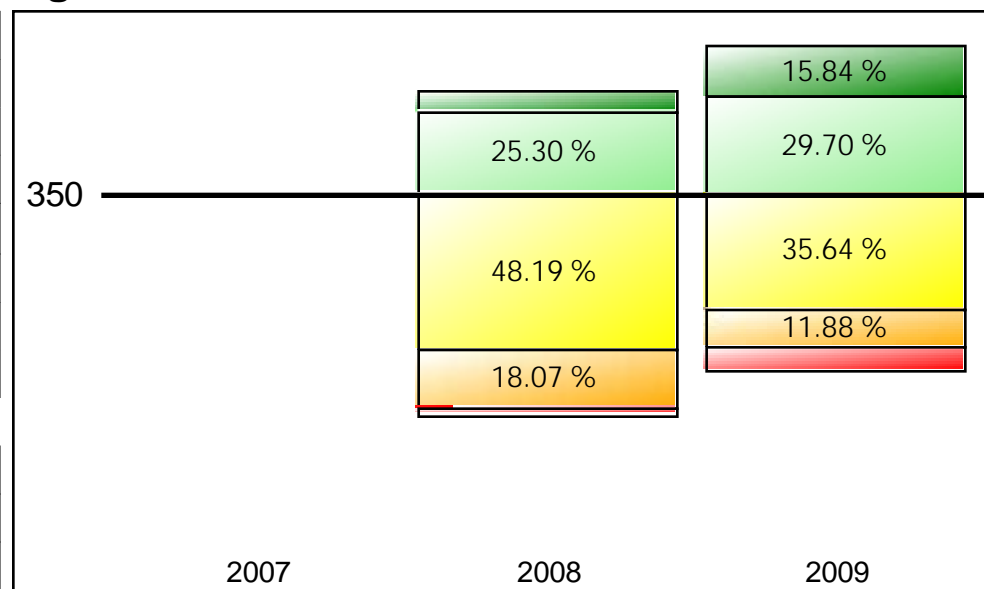


STAR Performance Bands

All students included in the Growth API

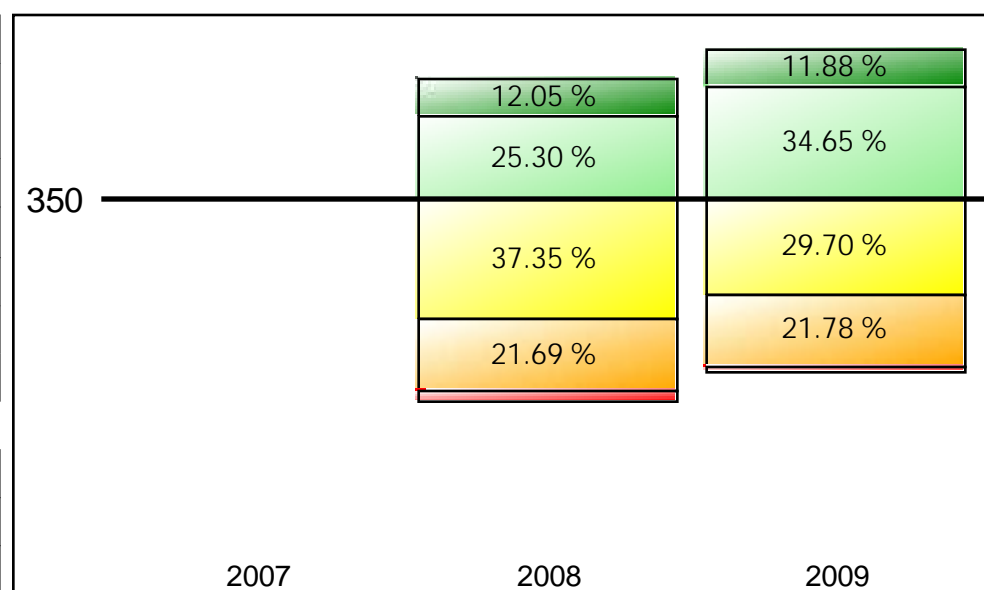
STAR English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	5	06.02 %	16	15.84 %
Proficient	0	00.00 %	21	25.30 %	30	29.70 %
Basic	0	00.00 %	40	48.19 %	36	35.64 %
Below Basic	0	00.00 %	15	18.07 %	12	11.88 %
Far Below Basic	0	00.00 %	2	02.41 %	7	06.93 %
Total	0		83		101	
Avg. Performance Level	0.000		3.145		3.356	
Component API	0		714		741	
Avg. Scale Score	0		327		342	



STAR Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	10	12.05 %	12	11.88 %
Proficient	0	00.00 %	21	25.30 %	35	34.65 %
Basic	0	00.00 %	31	37.35 %	30	29.70 %
Below Basic	0	00.00 %	18	21.69 %	22	21.78 %
Far Below Basic	0	00.00 %	3	03.61 %	2	01.98 %
Total	0		83		101	
Avg. Performance Level	0.000		3.205		3.327	
Component API	0		719		743	
Avg. Scale Score	0		332		341	

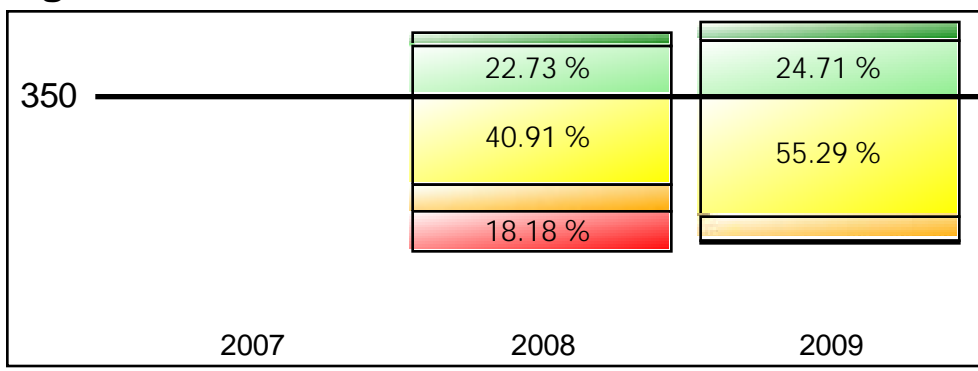


STAR Performance Bands

All students included in the Growth API

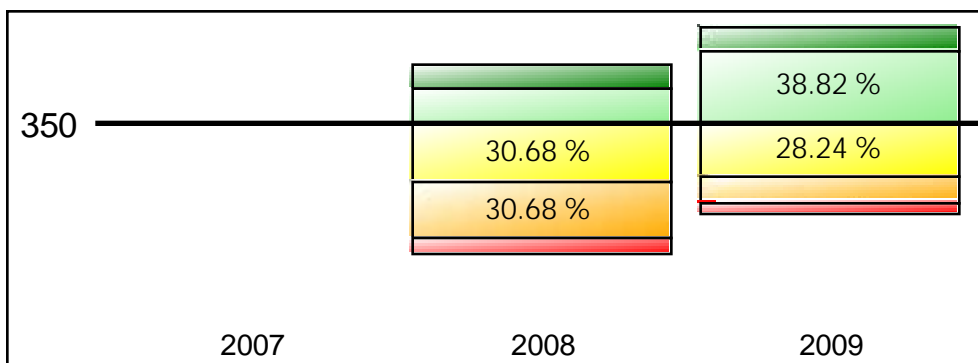
STAR English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	5	05.68 %	7	08.24 %
Proficient	0	00.00 %	20	22.73 %	21	24.71 %
Basic	0	00.00 %	36	40.91 %	47	55.29 %
Below Basic	0	00.00 %	11	12.50 %	9	10.59 %
Far Below Basic	0	00.00 %	16	18.18 %	1	01.18 %
Total	0		88		85	
Avg. Performance Level	0.000		2.852		3.282	
Component API	0		641		741	
Avg. Scale Score	0		317		339	



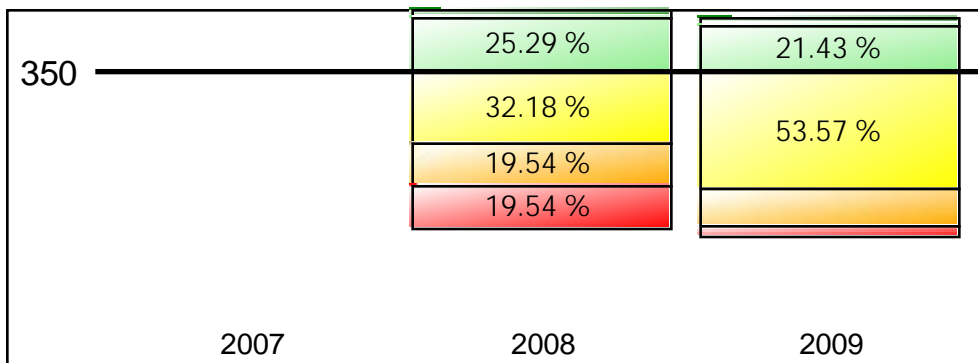
STAR Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	11	12.50 %	11	12.94 %
Proficient	0	00.00 %	16	18.18 %	33	38.82 %
Basic	0	00.00 %	27	30.68 %	24	28.24 %
Below Basic	0	00.00 %	27	30.68 %	12	14.12 %
Far Below Basic	0	00.00 %	7	07.95 %	5	05.88 %
Total	0		88		85	
Avg. Performance Level	0.000		2.966		3.388	
Component API	0		668		749	
Avg. Scale Score	0		328		351	



STAR Grade Science - Grade 05

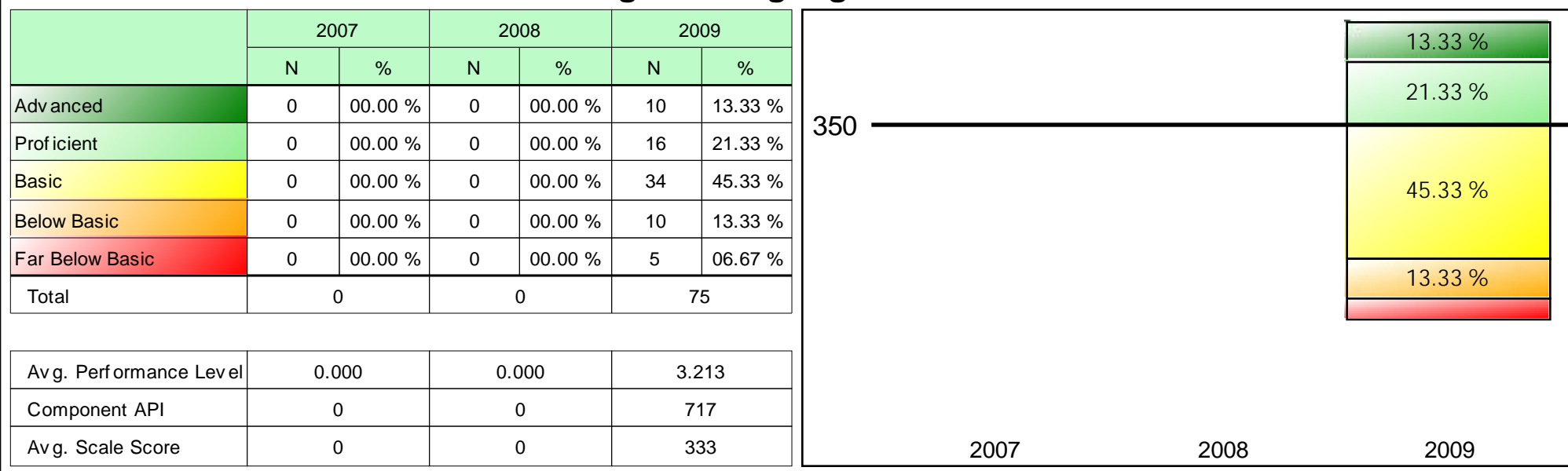
	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	03.45 %	3	03.57 %
Proficient	0	00.00 %	22	25.29 %	18	21.43 %
Basic	0	00.00 %	28	32.18 %	45	53.57 %
Below Basic	0	00.00 %	17	19.54 %	14	16.67 %
Far Below Basic	0	00.00 %	17	19.54 %	4	04.76 %
Total	0		87		84	
Avg. Performance Level	0.000		2.736		3.024	
Component API	0		618		691	
Avg. Scale Score	0		317		329	



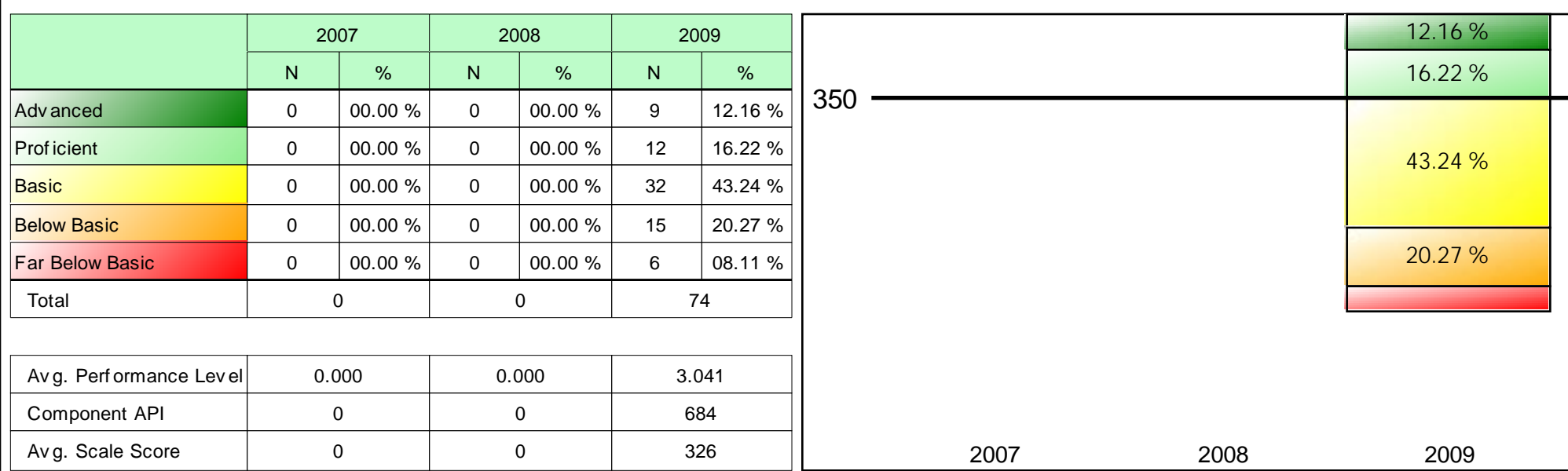
STAR Performance Bands

All students included in the Growth API

STAR English-Language Arts - Grade 06



STAR Mathematics - Grade 06



CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	8	88.89 %	0	0%	0	0%	0	0%	0	0%	8	88.89 %
Proficient	1	11.11 %	0	0%	0	0%	0	0%	0	0%	1	11.11 %
Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Total	9		0		0		0		0		9	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	5	83.33 %	0	0%	0	0%	0	0%	0	0%	5	83.33 %
Proficient	1	16.67 %	0	0%	0	0%	0	0%	0	0%	1	16.67 %
Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Total	6		0		0		0		0		6	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	6	66.67 %	0	0%	0	0%	0	0%	0	0%	6	66.67 %
Proficient	2	22.22 %	0	0%	0	0%	0	0%	0	0%	2	22.22 %
Basic	1	11.11 %	0	0%	0	0%	0	0%	0	0%	1	11.11 %
Below Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Total	9		0		0		0		0		9	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	2	33.33 %	0	0%	0	0%	0	0%	0	0%	2	33.33 %
Proficient	3	50.00 %	0	0%	0	0%	0	0%	0	0%	3	50.00 %
Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	1	16.67 %	0	0%	0	0%	0	0%	0	0%	1	16.67 %
Far Below Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Total	6		0		0		0		0		6	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11