

# 2009 Data Profile

36-67710-6110670

Fontana Unified

Canyon Crest Elementary



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# API Summary

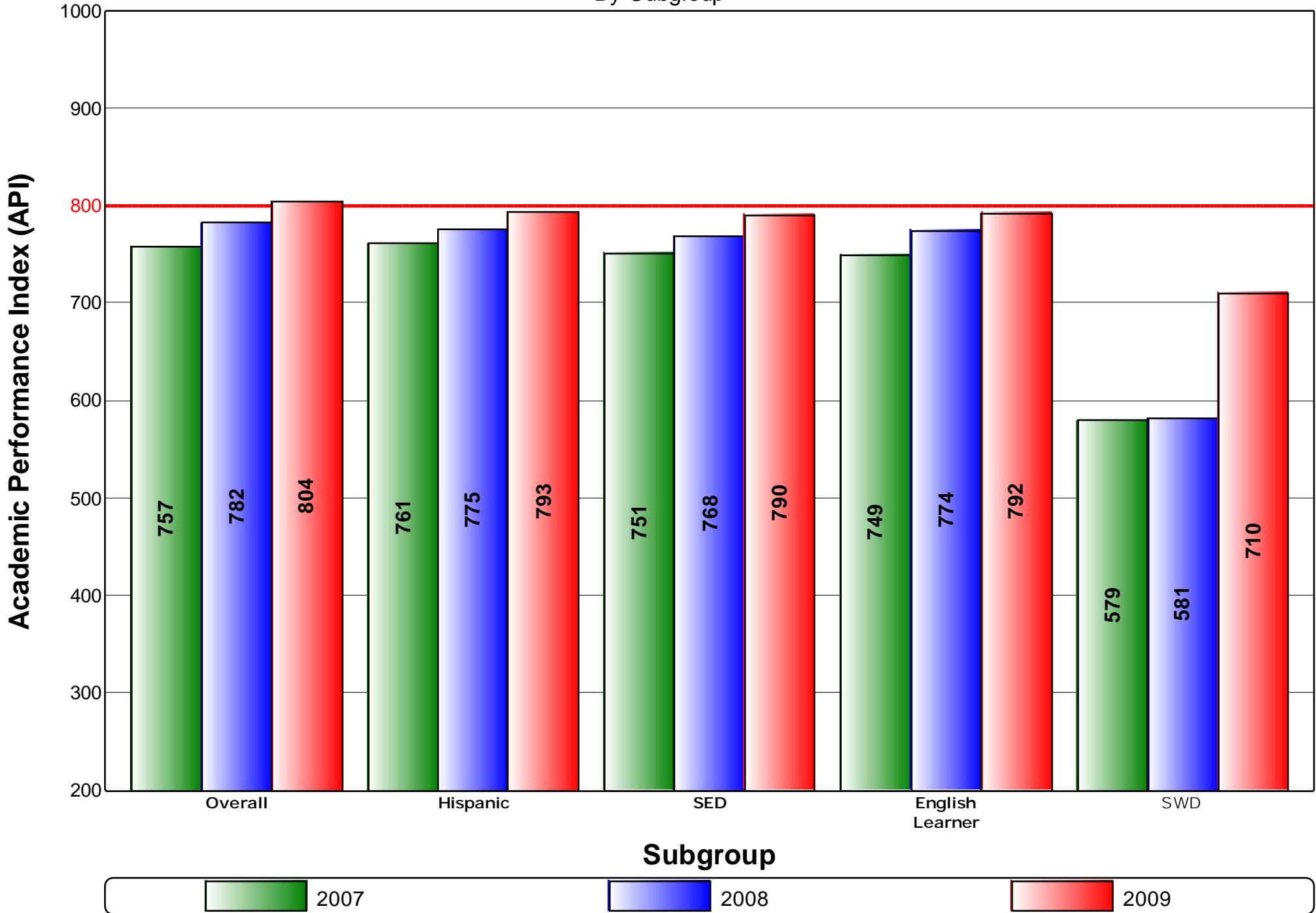
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
<b>Overall API</b>		737	757	5	20	15	771	782	5	11	6	776	804	5	28	23
Number Tested		496	489				489	465				489	508			
Number Valid		451	460				449	440				461	461			
SubGroups	African American	716	728	5	12	7	721	781	5	60	55	777	797	5	20	15
	Number Valid	56	54				51	46				48	43			
	American Indian	0	0	-	-	-	0	0	-	-	-	0	903	-	-	-
	Number Valid	1	1				1	1				1	4			
	Asian	821	753	-	-68	-68	747	767	5	20	15	830	857	-	27	27
	Number Valid	14	9				9	15				16	14			
	Filipino	889	0	-	-	-	0	888	-	-	-	883	903	-	20	20
	Number Valid	9	0				0	8				8	8			
	<b>Hispanic</b>	735	761	5	26	21	769	775	5	6	1	772	793	5	21	16
	Number Valid	325	343				337	344				357	356			
	Pacific Islander	824	964	-	140	140	964	930	-	-34	-34	928	938	-	10	10
	Number Valid	4	2				2	2				2	2			
	White	701	735	5	34	29	722	811	5	89	84	740	848	5	108	103
	Number Valid	41	40				38	23				28	32			
	<b>SED</b>	730	751	5	21	16	765	768	5	3	-2	763	790	5	27	22
	Number Valid	359	364				355	350				366	360			
	<b>English Learner</b>	723	749	5	26	21	755	774	5	19	14	774	792	5	18	13
	Number Valid	190	205				203	227				237	233			
SWD	581	579	11	-2	-13	555	581	12	26	14	659	710	7	51	44	
Number Valid	74	70				63	45				66	69				
State Rank	5					6					6					
Similar Schools Rank	8					10					9					

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

# 3 Year API Growth Summary

By Subgroup



# API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	737	757	+ 20	771	782	+ 11	776	804	+ 28

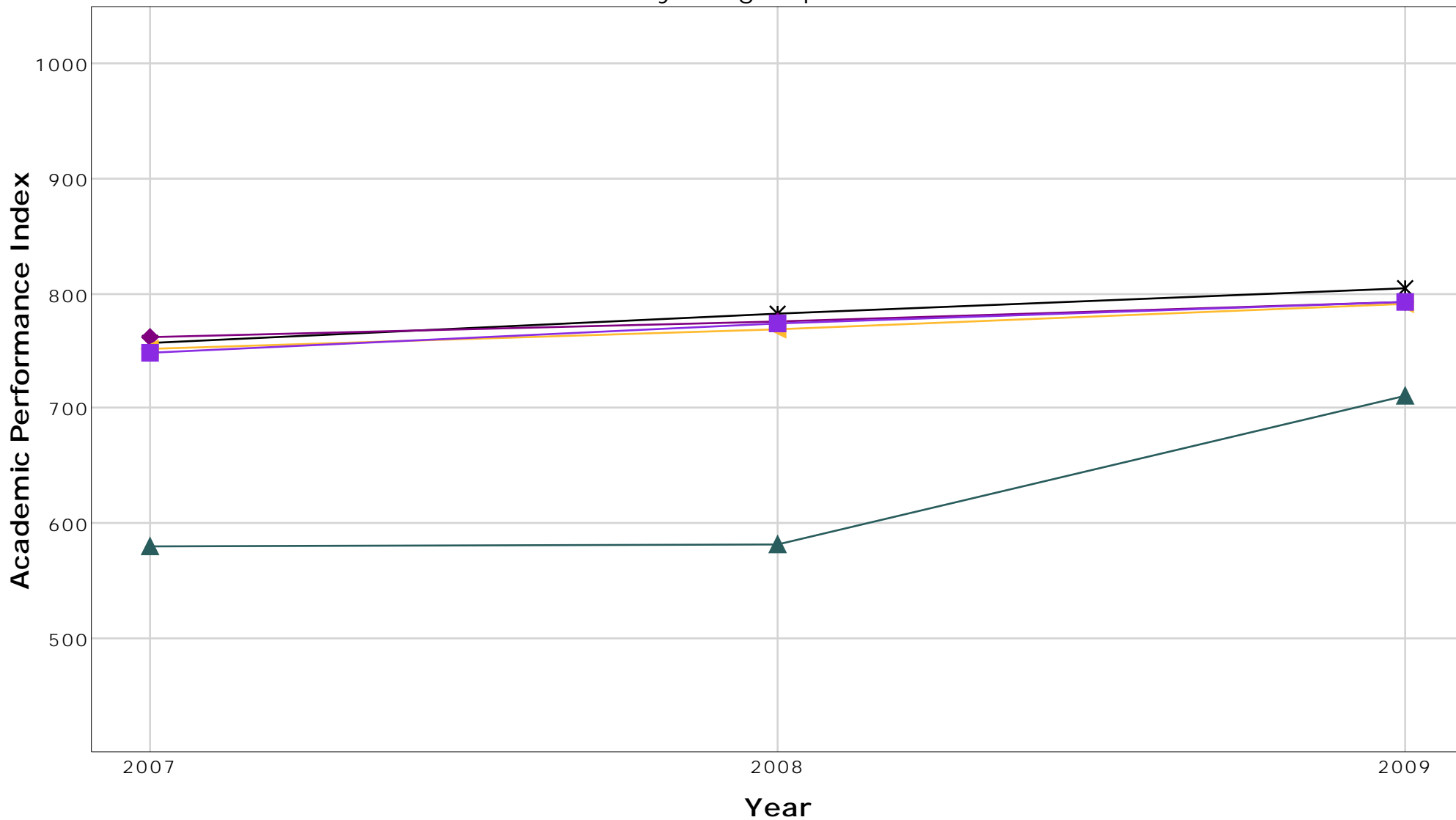
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		802			802		806			806		808				
	CST	ELA	60 %	411	60 %	451	+ 40	60 %	451	60 %	456	+ 5	60 %	456	60 %	452	- 4
		Math	40 %	313	40 %	323	+ 10	40 %	323	40 %	321	- 2	40 %	321	40 %	328	+ 6
Scale Calibration		28.3				28.33				28.36							

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		744			779		787			786		818				
	CST	ELA	52 %	355	52 %	360	+ 5	52 %	379	51 %	388	+ 9	56 %	419	55 %	435	+ 16
		Math	34 %	258	34 %	262	+ 4	34 %	275	34 %	269	- 6	37 %	291	37 %	304	+ 13
		Grade Science	8 %	51	7 %	49	- 2	7 %	50	7 %	49	0	7 %	53	8 %	56	+ 3
	NRT	Reading	2 %	11	2 %	12	+ 1	2 %	12	2 %	14	+ 2					
		Language	1 %	5	1 %	6	+ 1	1 %	7	1 %	7	+ 1					
		Math	3 %	17	3 %	19	+ 2	3 %	20	3 %	22	+ 2					
	Spelling	1 %	7	1 %	8	0	1 %	8	1 %	9	+ 1						
Scale Calibration		28.3				28.31				22.3							

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change	
	Total API		-			539		570			660		719			
	CST	ELA					51 %	275	54 %	300	+ 25	57 %	381	54 %	397	+ 16
		Math					34 %	205	36 %	240	+ 35	38 %	283	36 %	278	- 5
		Grade Science					7 %	42	4 %	12	- 30	5 %	29	11 %	77	+ 48
	NRT	Reading					2 %	10	2 %	7	- 2					
		Language					1 %	5	1 %	5	0					
		Math					3 %	13	3 %	16	+ 2					
	Spelling					1 %	6	1 %	7	+ 1						
Scale Calibration						-17.13				-32.83						

# API Achievement GAP Analysis

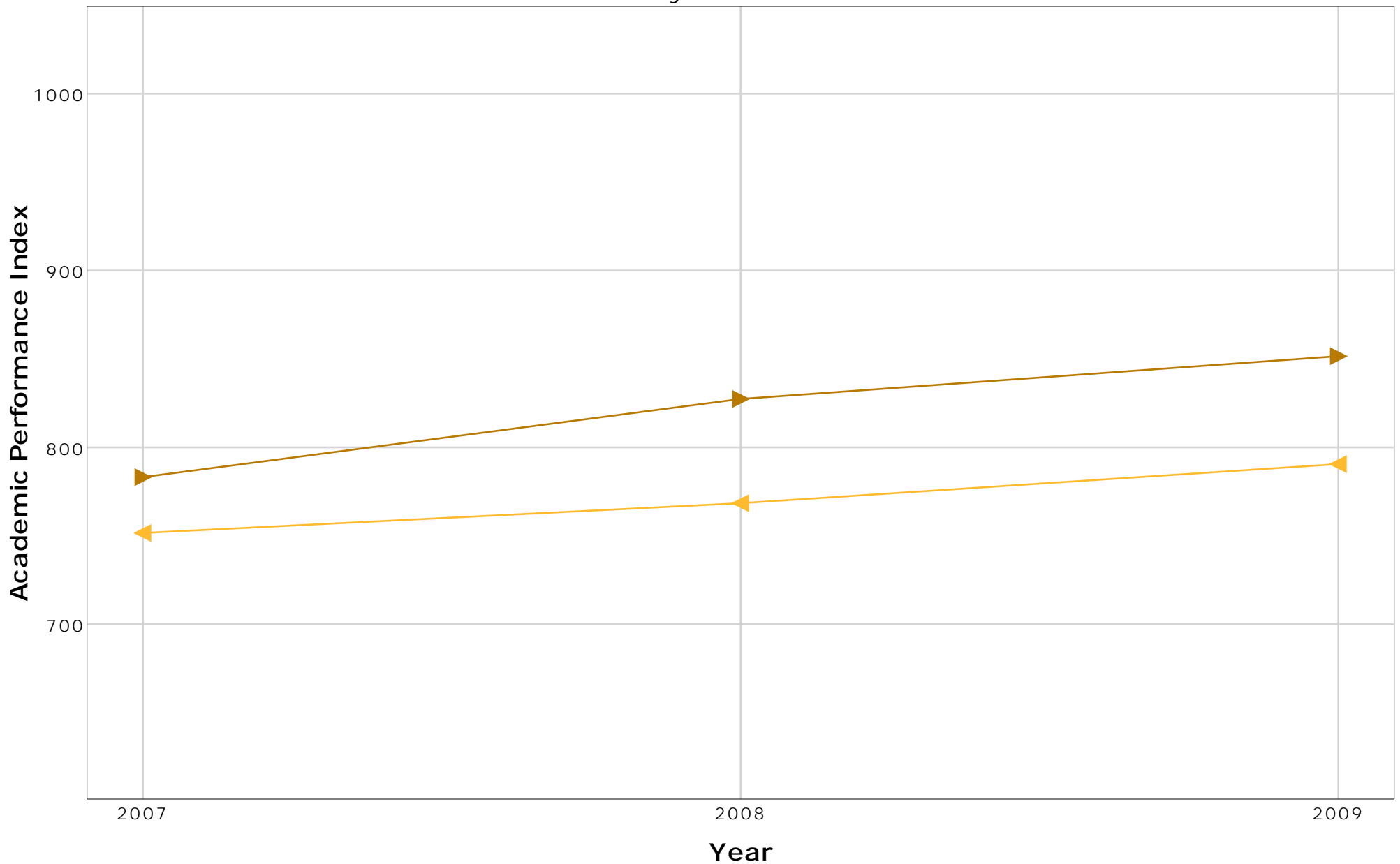
## By Subgroups



		2007		2008		2009		Difference
		API	Gap	API	Gap	API	Gap	
✕	Overall	757	-	782	-	804	-	-
♦	Hispanic	761	4	775	7	793	11	7
▲	SED	751	6	768	14	790	14	8
■	English Learner	749	8	774	8	792	12	4
▲	SWD	579	178	581	201	710	94	-84

# API Achievement GAP Analysis

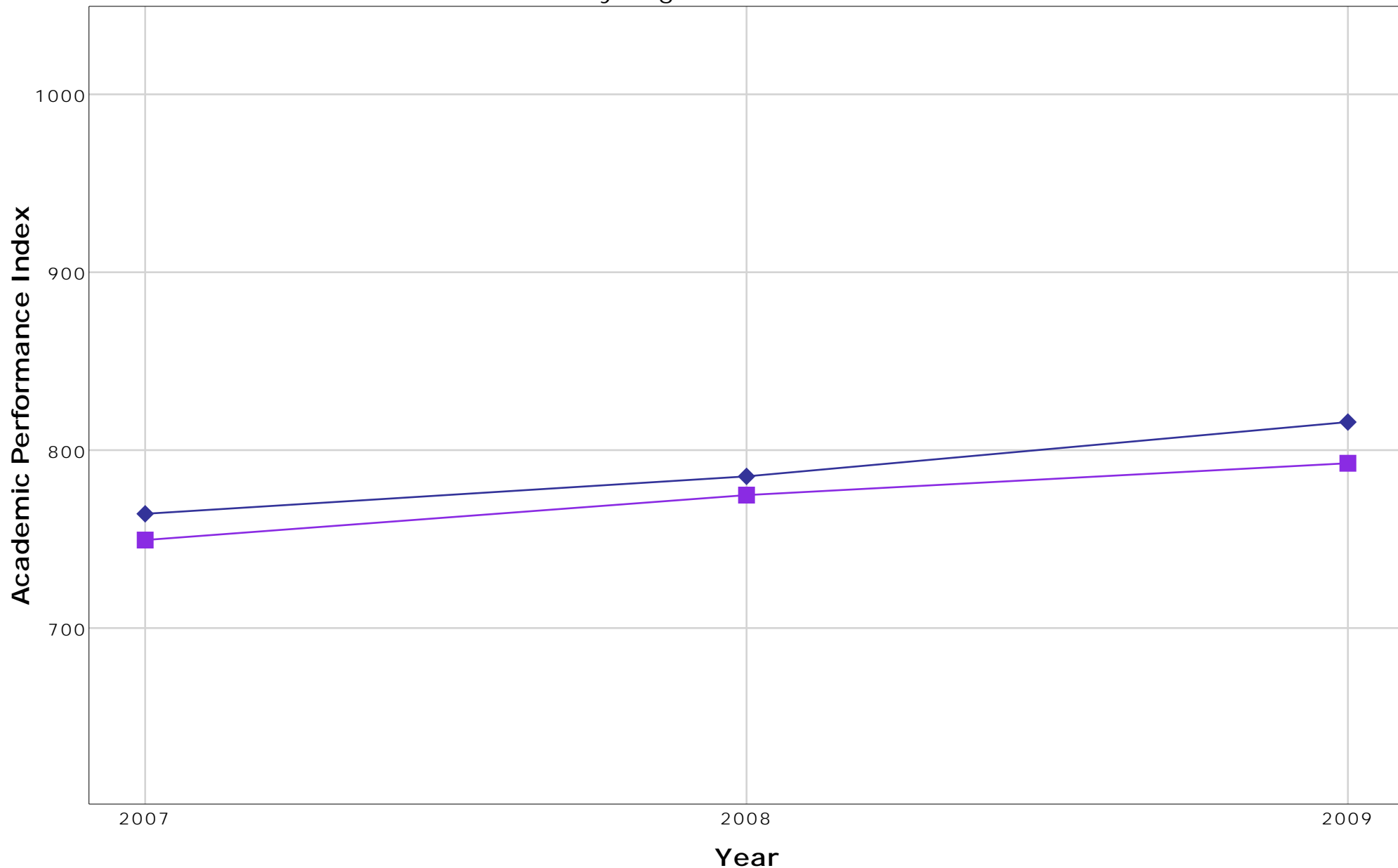
By SED



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
◀	SED	751	-	768	-	790	-	-
▶	Non-SED	783	32	827	59	851	61	29

# API Achievement GAP Analysis

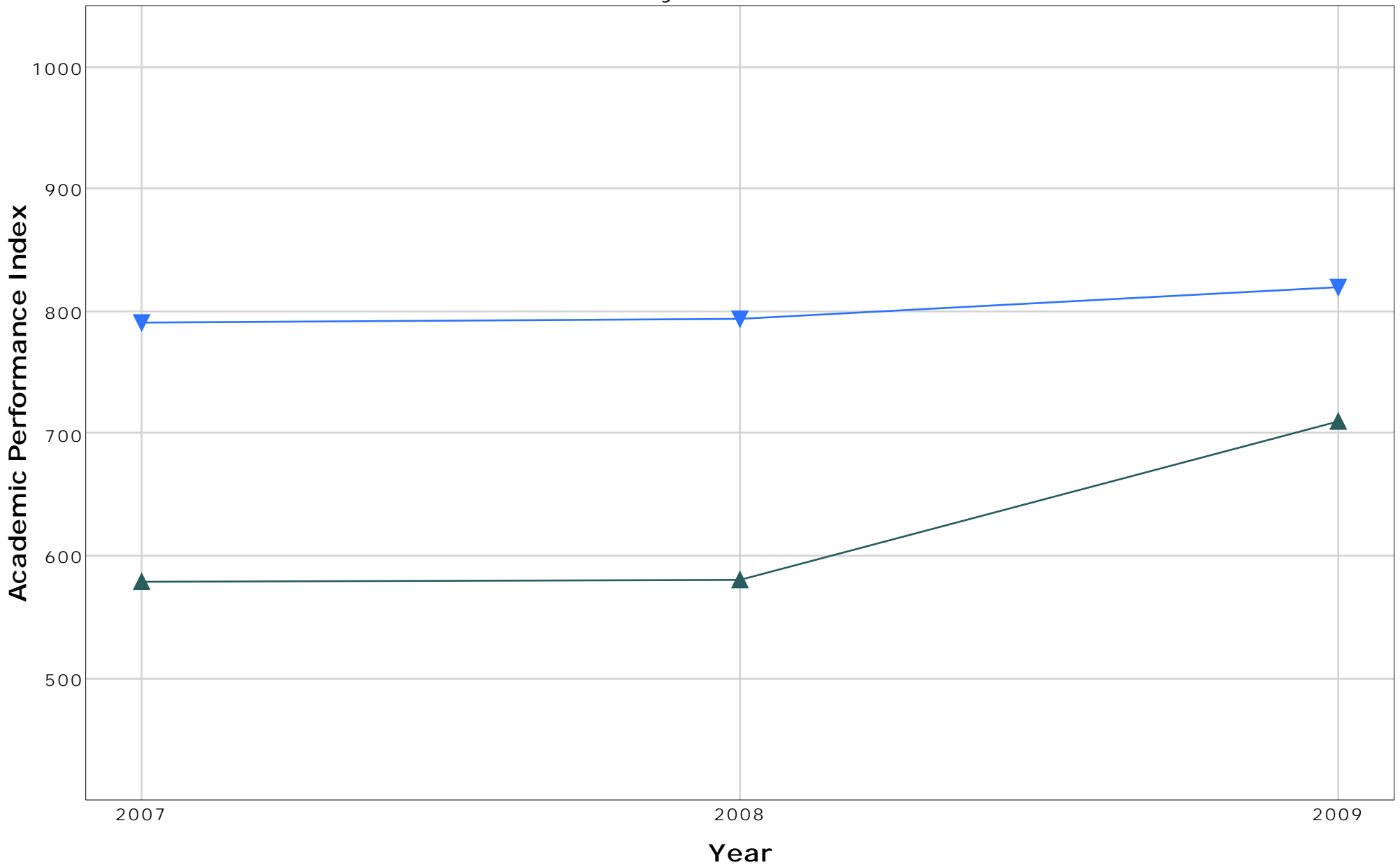
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	749	-	774	-	792	-	-
◆	Non-English Learner	764	15	785	11	816	24	9

# API Achievement GAP Analysis

## By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	579	-	581	-	710	-	-
▼	Non-SWD	790	211	794	213	820	110	-101

## AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

# AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	<b>Overall</b>	460	174	<b>37.8%</b>	Yes	461	202	<b>43.8%</b>	Yes	460	244	<b>53.0%</b>	Yes
	African American	54	18	33.3%	-	48	21	43.8%	-	43	29	67.4%	-
	American Indian	1	0	0.0%	-	1	0	0.0%	-	4	0	0.0%	-
	Asian	9	0	0.0%	-	16	9	56.3%	-	14	8	57.1%	-
	Filipino	0	0	-	-	8	0	0.0%	-	8	0	0.0%	-
	<b>Hispanic</b>	343	132	<b>38.5%</b>	Yes	357	149	<b>41.7%</b>	Yes	355	174	<b>49.0%</b>	Yes
	Pacific Islander	2	0	0.0%	-	2	0	0.0%	-	2	0	0.0%	-
	White	40	14	35.0%	-	28	13	46.4%	-	32	21	65.6%	-
	<b>SED</b>	364	134	<b>36.8%</b>	Yes	366	146	<b>39.9%</b>	Yes	360	178	<b>49.4%</b>	Yes
	<b>English Learner</b>	205	71	<b>34.6%</b>	Yes	237	104	<b>43.9%</b>	Yes	232	105	<b>45.3%</b>	No
SWD	74	9	<b>12.2%</b>	-	66	25	37.9%	-	69	29	42.0%	-	
Mathematics	<b>Overall</b>	460	242	<b>52.6%</b>	Yes	461	247	<b>53.6%</b>	Yes	461	287	<b>62.3%</b>	Yes
	African American	54	27	50.0%	-	48	25	52.1%	-	43	20	46.5%	-
	American Indian	1	0	0.0%	-	1	0	0.0%	-	4	0	0.0%	-
	Asian	9	0	0.0%	-	16	10	62.5%	-	14	10	71.4%	-
	Filipino	0	0	-	-	8	0	0.0%	-	8	0	0.0%	-
	<b>Hispanic</b>	343	177	<b>51.6%</b>	Yes	357	190	<b>53.2%</b>	Yes	356	218	<b>61.2%</b>	Yes
	Pacific Islander	2	0	0.0%	-	2	0	0.0%	-	2	0	0.0%	-
	White	40	21	52.5%	-	28	14	50.0%	-	32	26	81.3%	-
	<b>SED</b>	364	188	<b>51.6%</b>	Yes	366	188	<b>51.4%</b>	Yes	360	213	<b>59.2%</b>	Yes
	<b>English Learner</b>	205	106	<b>51.7%</b>	Yes	237	128	<b>54.0%</b>	Yes	233	141	<b>60.5%</b>	Yes
SWD	74	19	<b>25.7% / Y2</b>	Yes	66	28	42.4%	-	69	36	52.2%	-	

\*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

**Significant subgroups will have "% Proficient" text in bold**

SED = Socioeconomically Disadvantaged

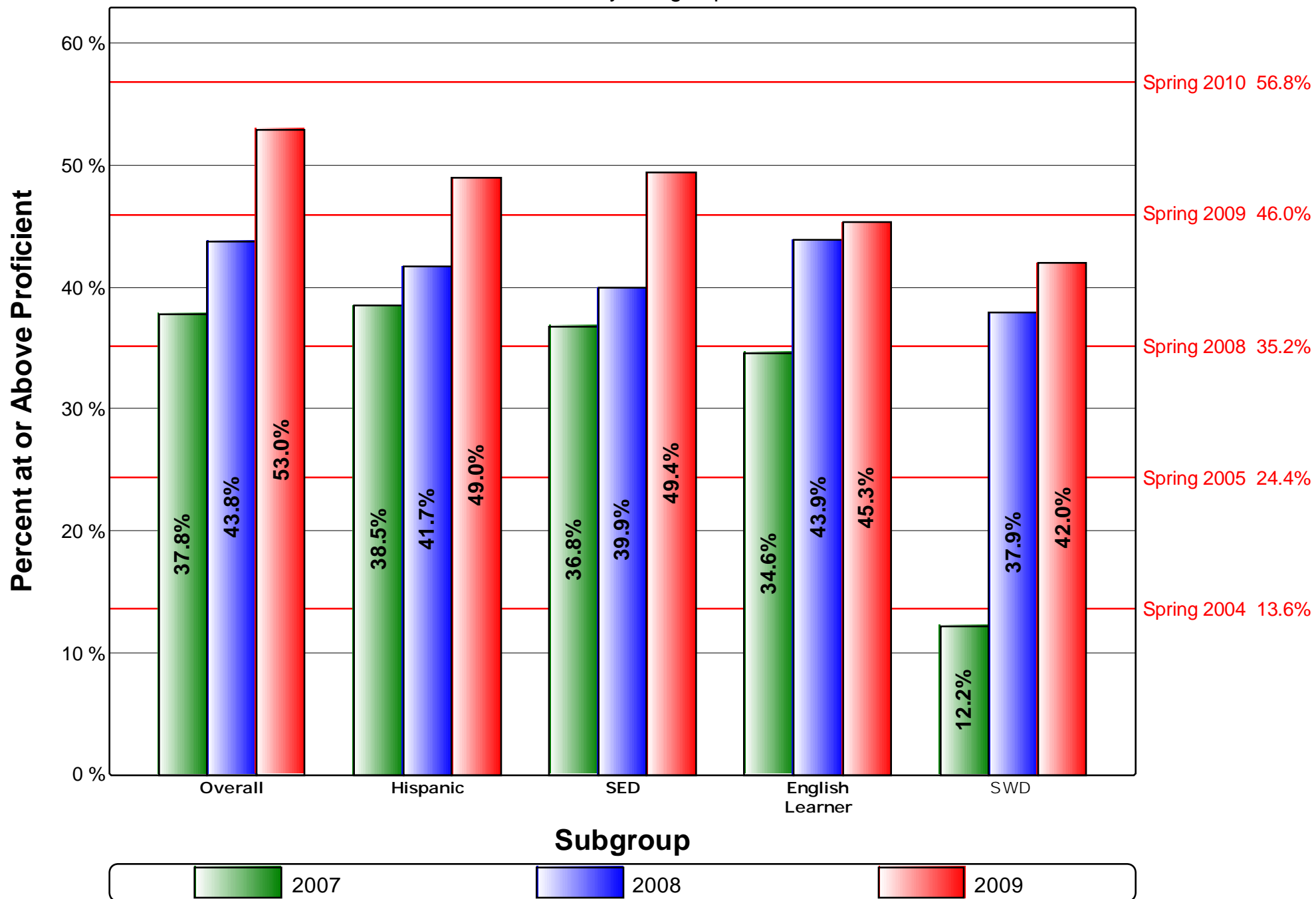
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

# AYP English-Language Arts

3 Year Comparison

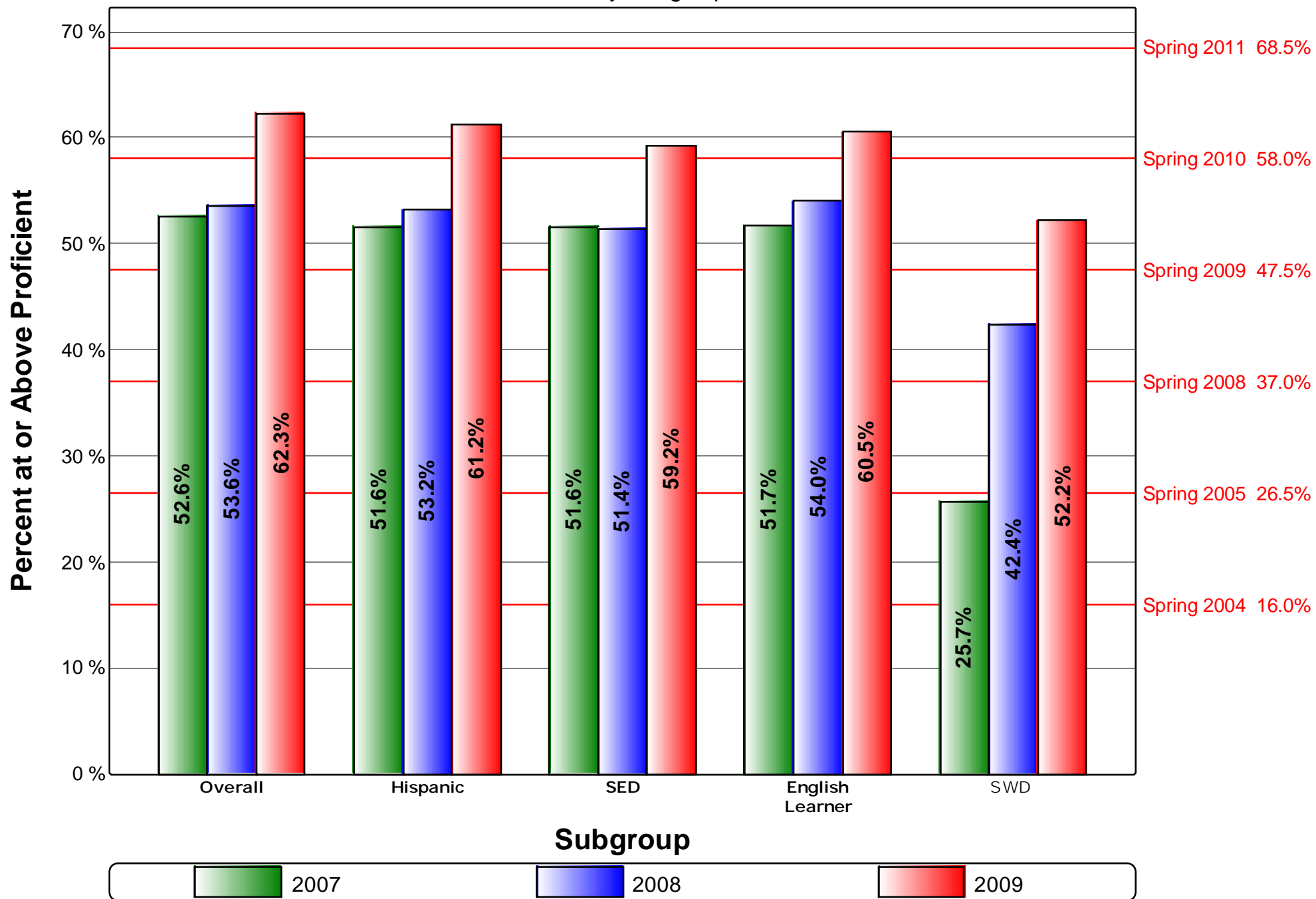
By Subgroups



# AYP Mathematics

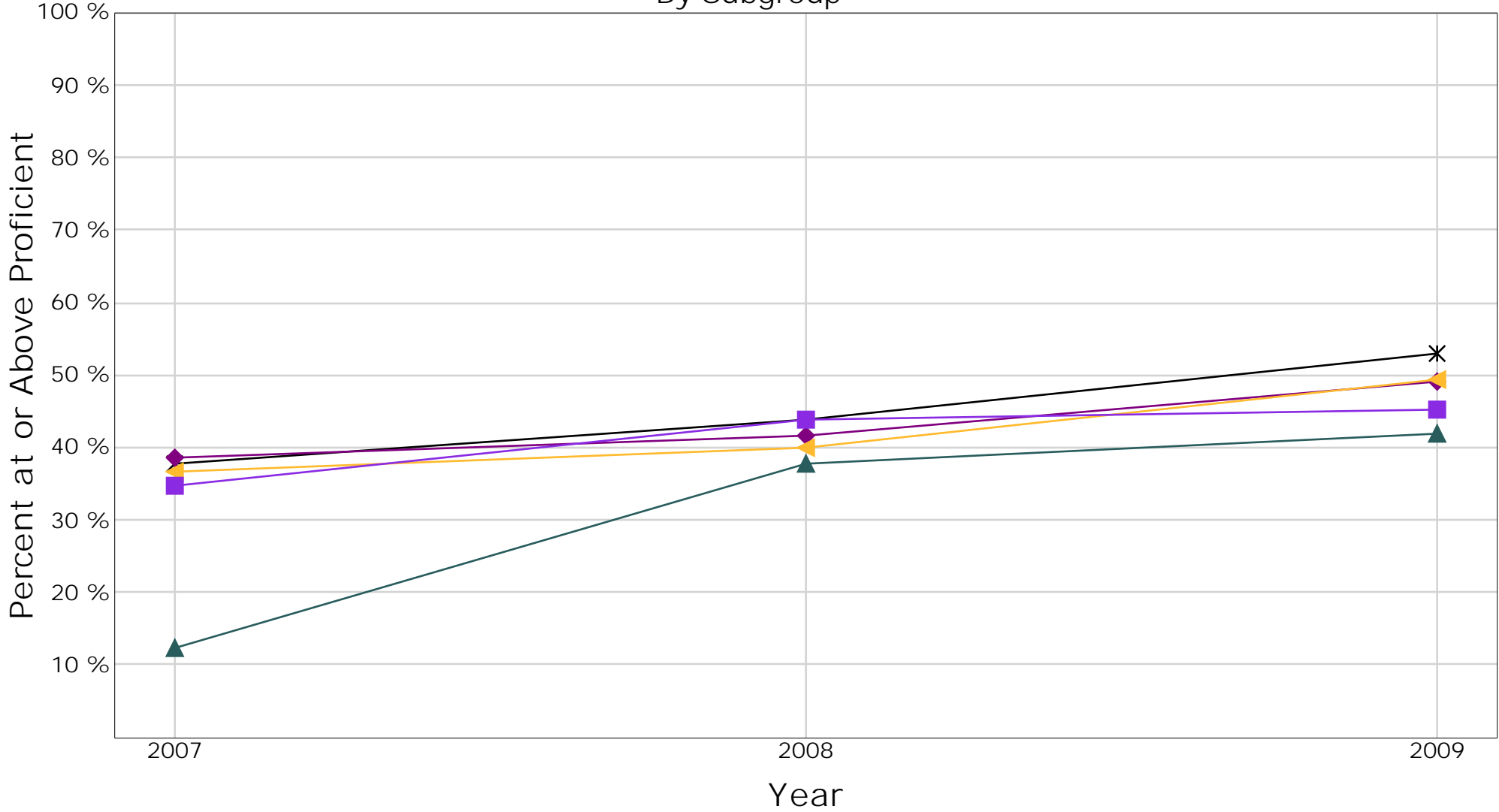
3 Year Comparison

By Subgroups



# AYP English-Language Arts

## Achievement GAP Analysis By Subgroup

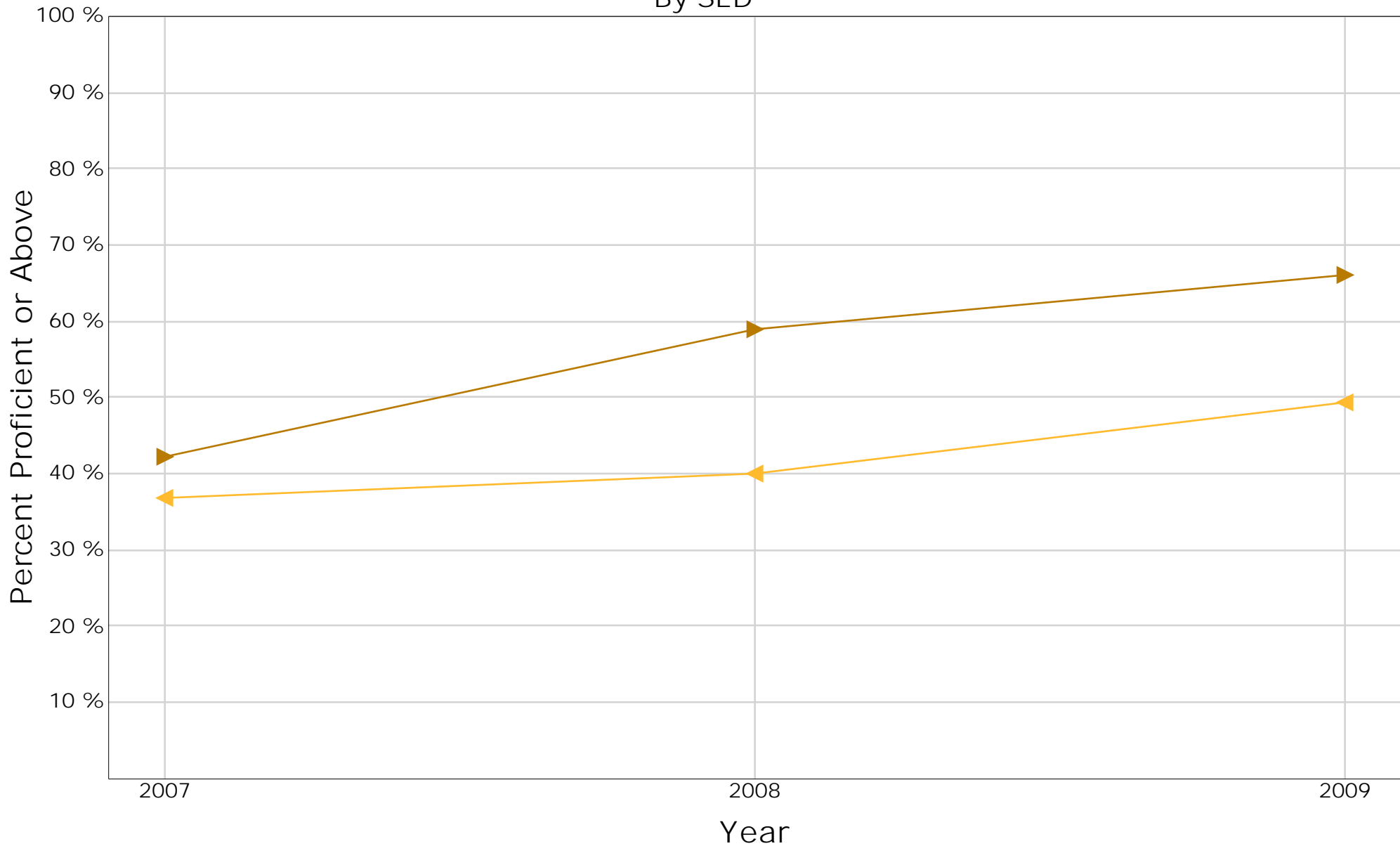


		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✱	Overall	37.8	-	43.8	-	53.0	-	-
◆	Hispanic	38.5	.7	41.7	2.1	49.0	4.0	3.3
▲	SED	36.8	1.0	39.9	3.9	49.4	3.6	2.6
■	English Learner	34.6	3.2	43.9	.1	45.3	7.7	4.5
▲	SWD	12.2	25.6	37.9	5.9	42.0	11.0	-14.6

# AYP English-Language Arts

## Achievement GAP Analysis

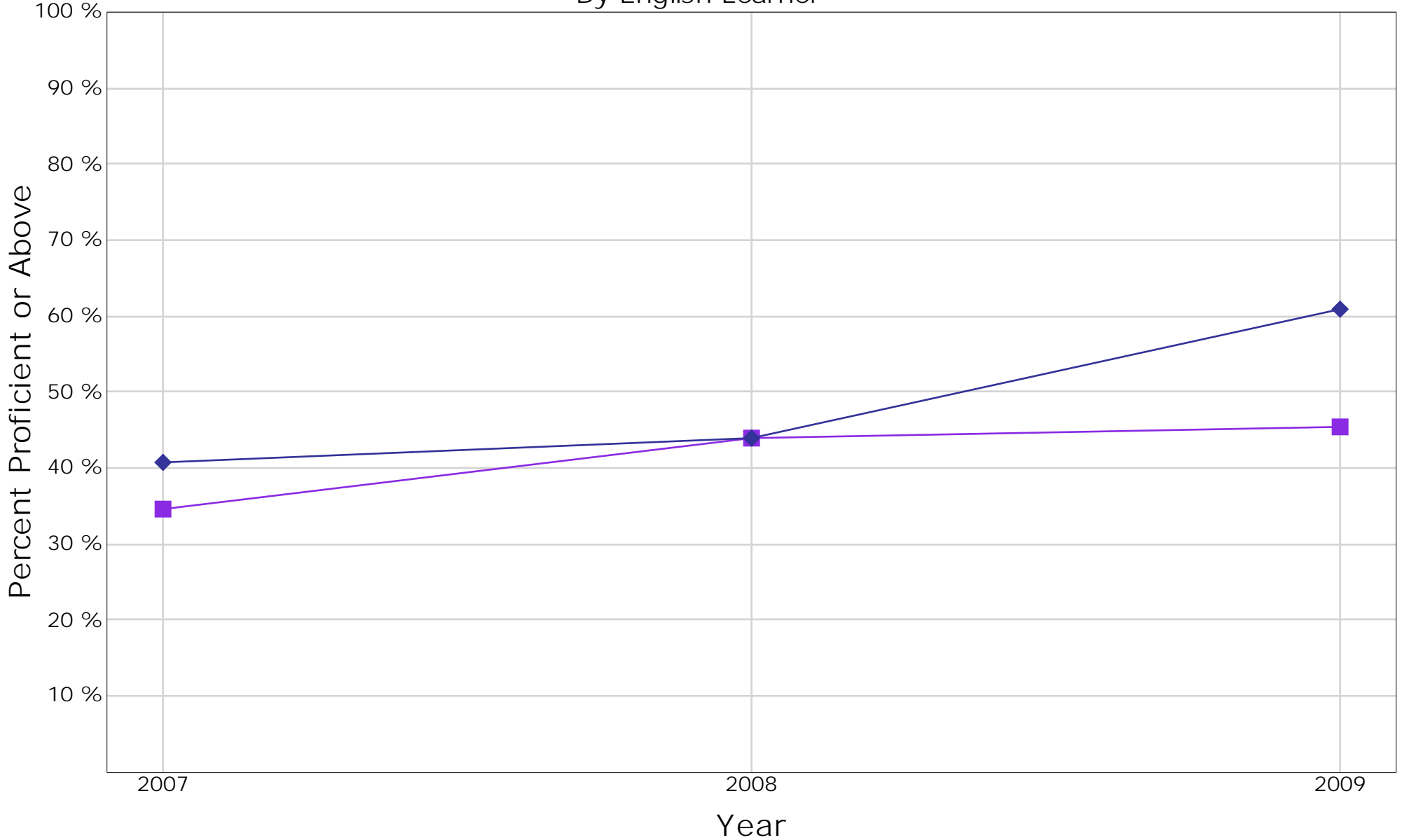
### By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	36.8	-	39.9	-	49.4	-	-
▶	Non-SED	42.3	5.5	58.9	19.0	66.0	16.6	11.1

# AYP English-Language Arts

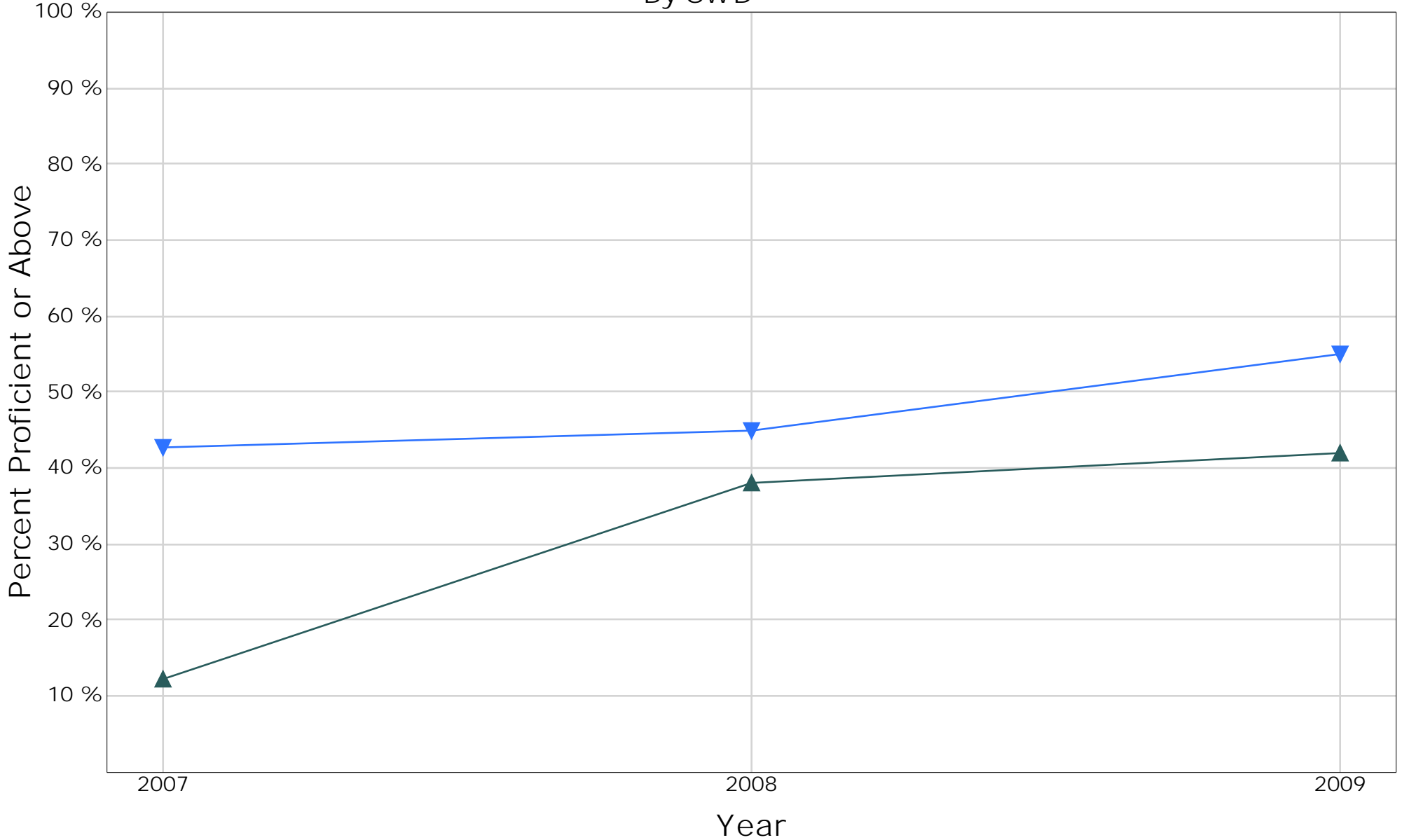
## Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	34.6	-	43.9	-	45.3	-	-
◆	Non-English Learner	40.6	6.0	43.8	.1	61.0	15.7	9.7

# AYP English-Language Arts

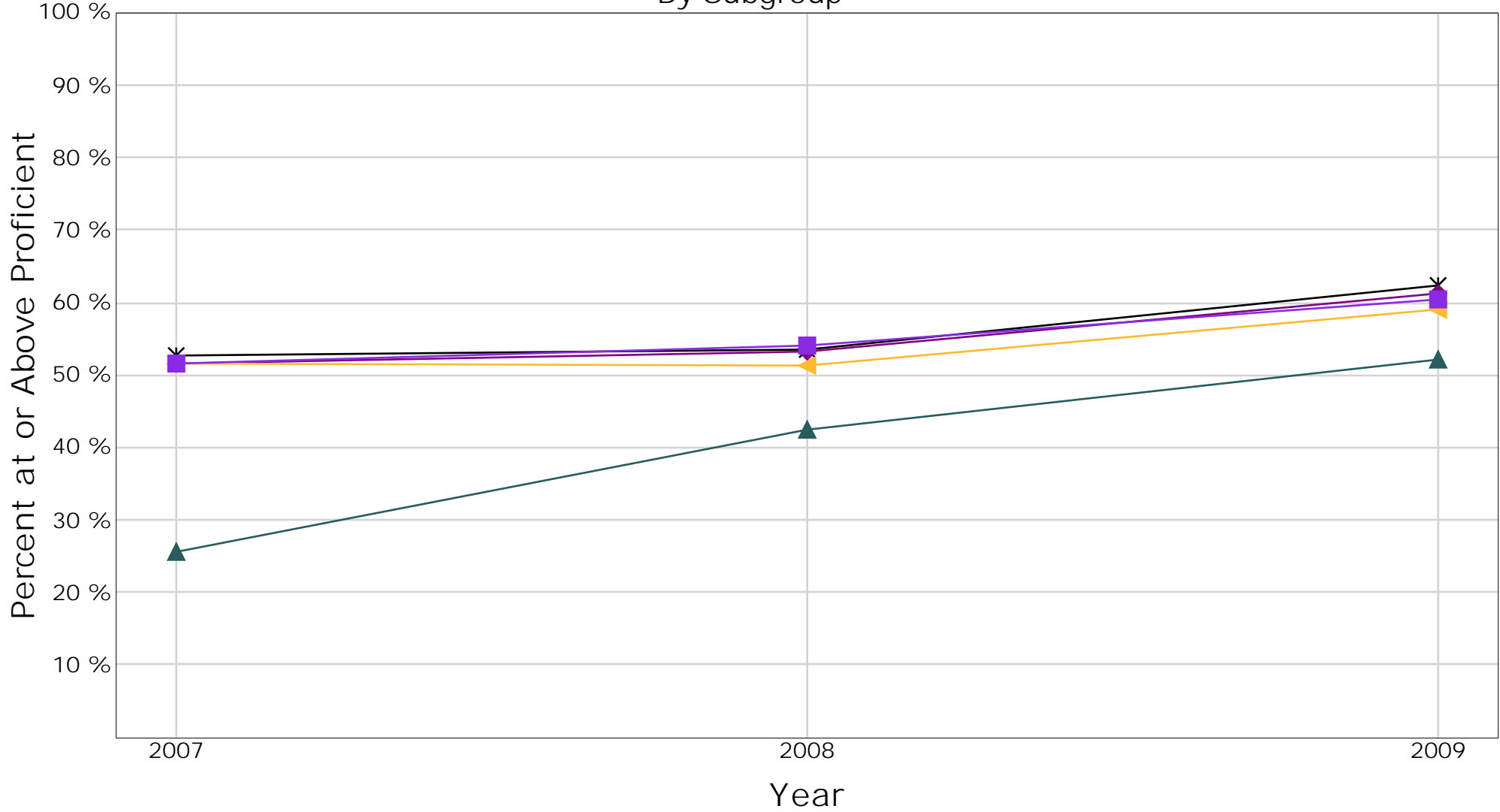
## Achievement GAP Analysis By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	12.2	-	37.9	-	42.0	-	-
▼	Non-SWD	42.7	30.5	44.8	6.9	55.0	13.0	-17.5

# AYP Mathematics

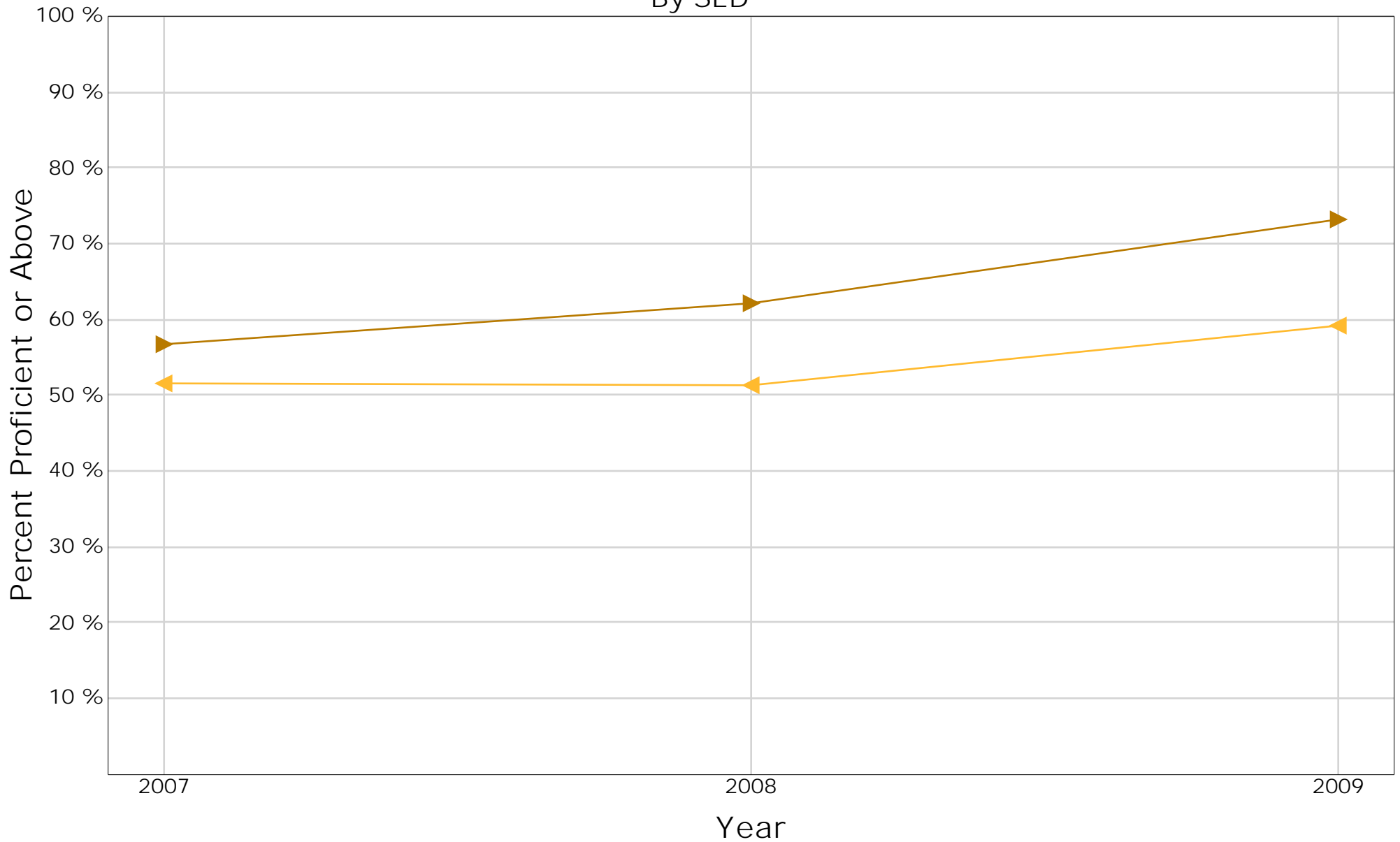
## Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✖	Overall	52.6	-	53.6	-	62.3	-	-
◆	Hispanic	51.6	1.0	53.2	.4	61.2	1.1	.1
▲	SED	51.6	1.0	51.4	2.2	59.2	3.1	2.1
■	English Learner	51.7	.9	54.0	.4	60.5	1.8	.9
▲	SWD	25.7	26.9	42.4	11.2	52.2	10.1	-16.8

# AYP Mathematics

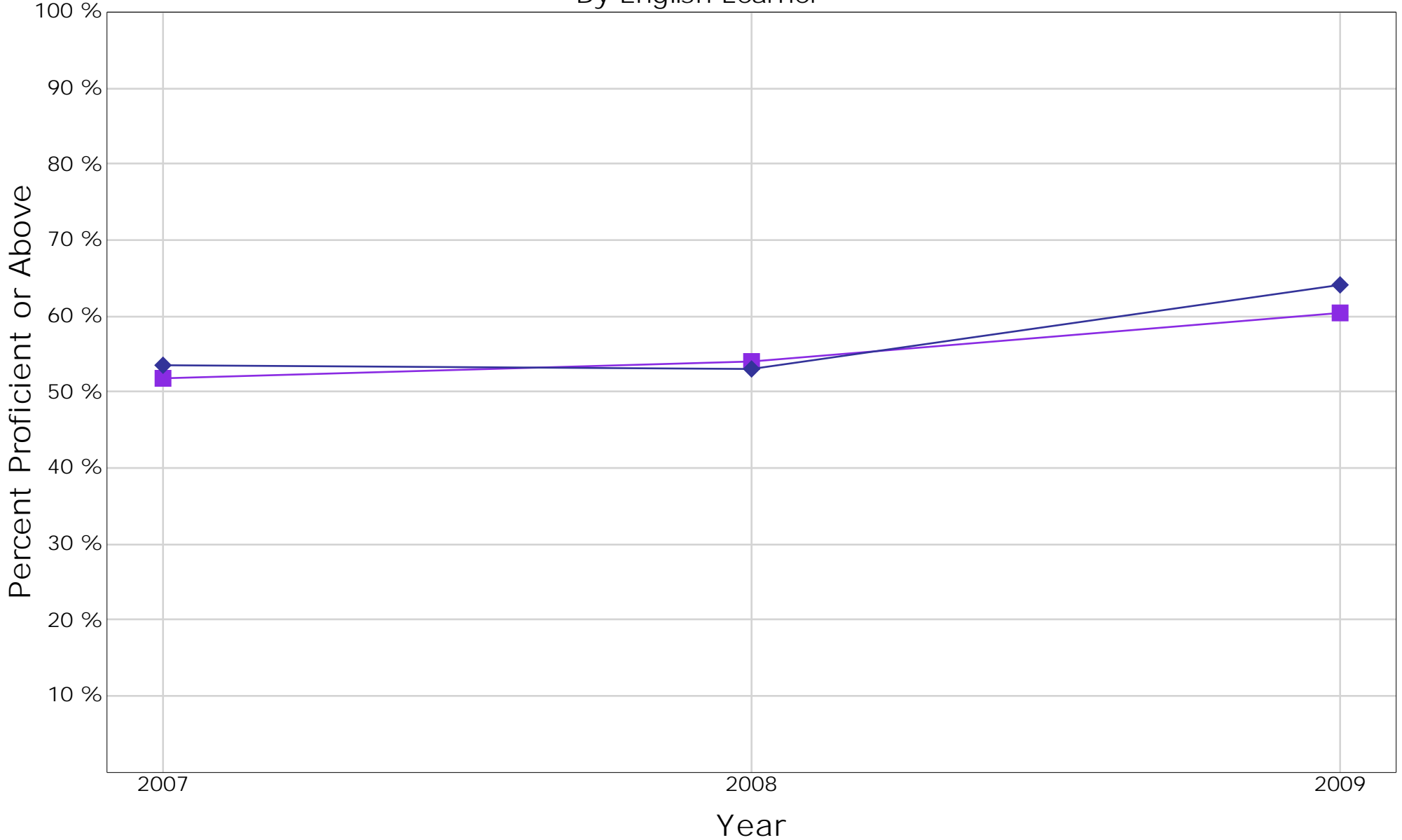
## Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	51.6	-	51.4	-	59.2	-	-
▶	Non-SED	56.7	5.1	62.1	10.7	73.3	14.1	9.0

# AYP Mathematics

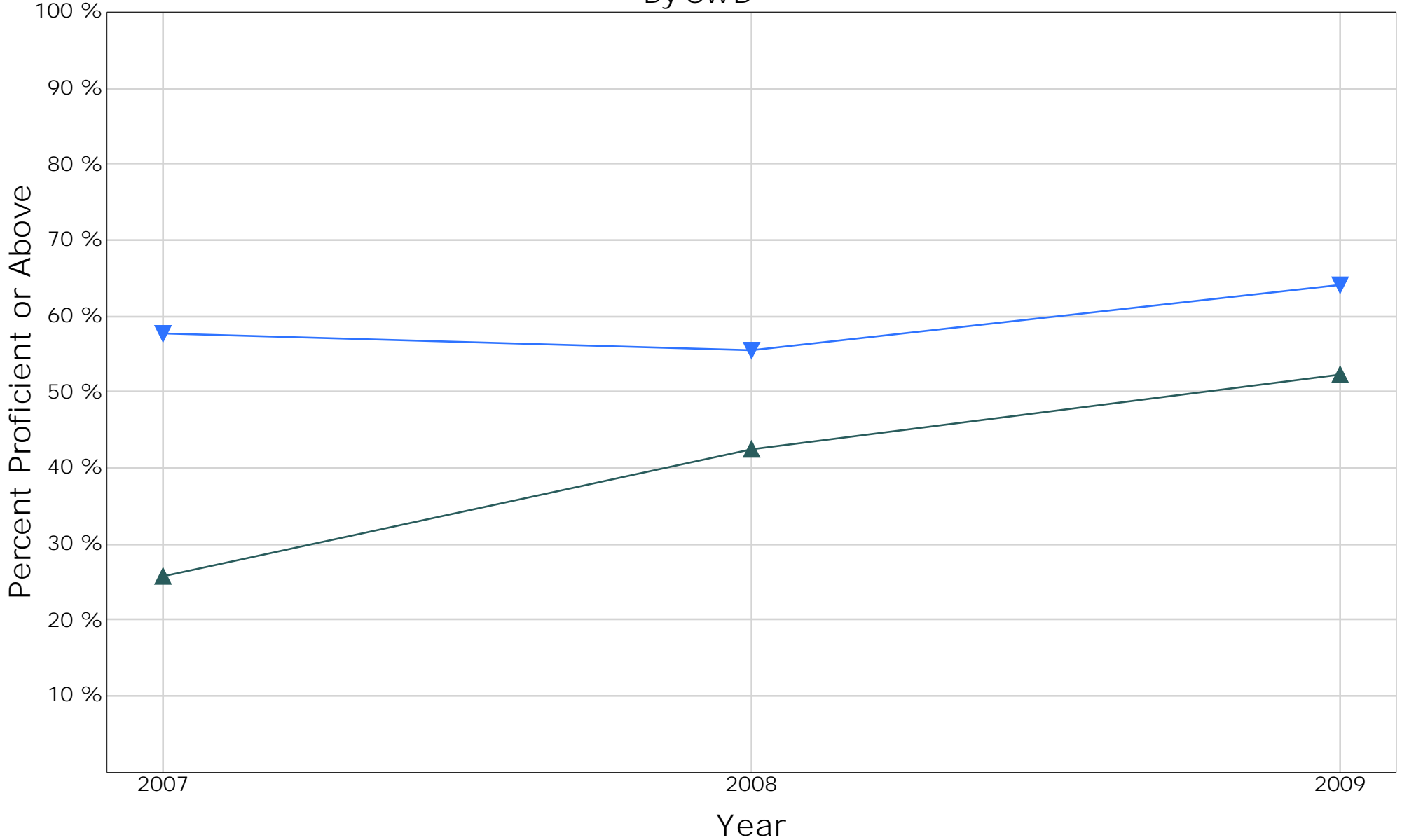
## Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	51.7	-	54.0	-	60.5	-	-
◆	Non-English Learner	53.5	1.8	53.1	.9	64.0	3.5	1.7

# AYP Mathematics

## Achievement GAP Analysis By SWD



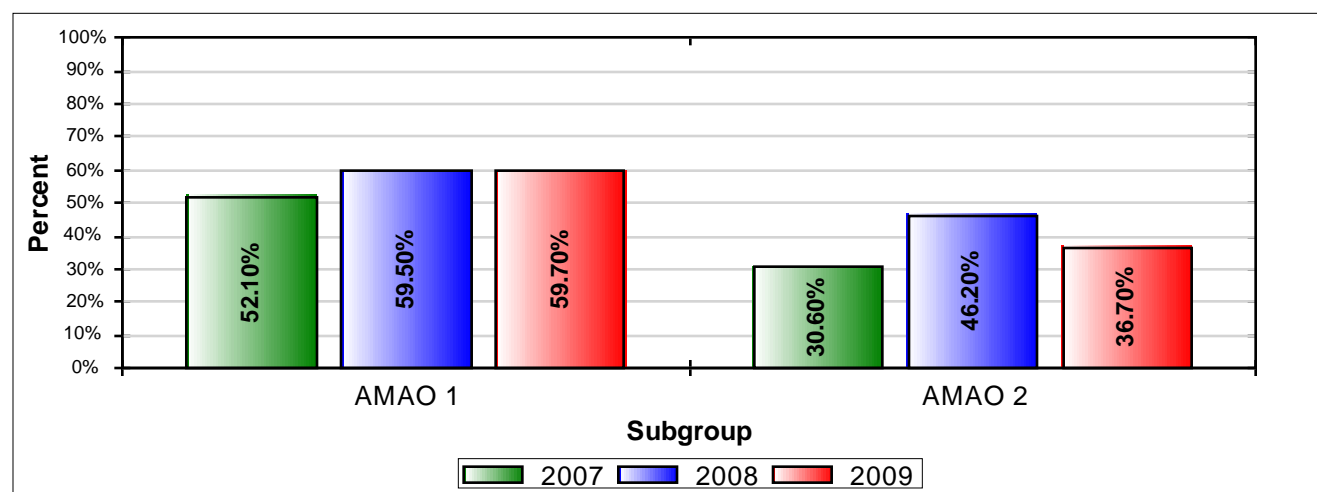
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	25.7	-	42.4	-	52.2	-	-
▼	Non-SWD	57.8	32.1	55.4	13.0	64.0	11.8	-20.3

# Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	398	313	313	187	59.7 %	Yes	147	54	36.7 %	Yes	Yes	No	Yes	Yes
2008	413	291	274	163	59.5 %	Yes	132	61	46.2 %	Yes	Yes	Yes	Yes	Yes
2007	341	238	238	124	52.1 %	Yes	121	37	30.6 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	3	7	Level 5	4	7	0	
	Level 4	0	1	11	38	10	Level 4	12	38	10	
	Level 3	1	8	69	45	2	Level 3	9	69	47	
	Level 2	4	21	40	6	0	Level 2	4	21	46	
	Level 1	10	19	15	2	0	Level 1	0	10	36	
Total N							Total N	29	145	139	313
Total %							Total %	09.27 %	46.33 %	44.41 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	3	3	Level 5	3	3	0	
	Level 4	0	0	6	14	4	Level 4	6	14	4	
	Level 3	0	2	37	16	5	Level 3	2	37	21	
	Level 2	3	5	25	6	0	Level 2	3	5	31	
	Level 1	13	7	11	2	0	Level 1	0	13	20	
Total N							Total N	14	72	76	162
Total %							Total %	08.64 %	44.44 %	46.91 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	5	5	Level 5	6	5	0	
	Level 4	0	0	4	6	15	Level 4	4	6	15	
	Level 3	0	3	43	20	9	Level 3	3	43	29	
	Level 2	1	7	21	2	1	Level 2	1	7	24	
	Level 1	7	6	6	0	0	Level 1	0	7	12	
Total N							Total N	14	68	80	162
Total %							Total %	08.64 %	41.98 %	49.38 %	100.00 %

# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

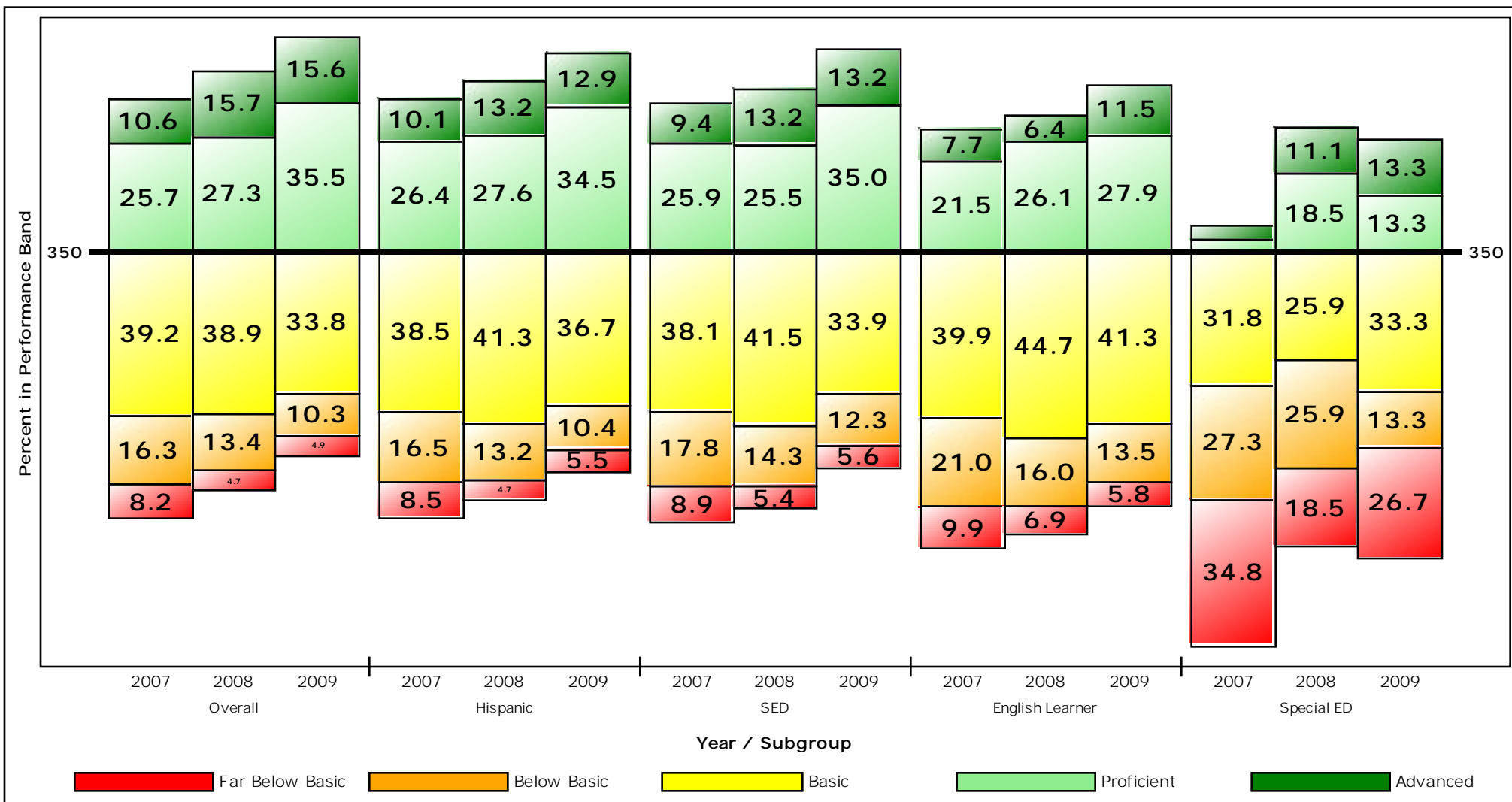
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	2	7	9	14	Level 5	18	14	0	
	Level 4	0	4	15	32	20	Level 4	19	32	20	
	Level 3	2	11	37	34	11	Level 3	13	37	45	
	Level 2	2	16	27	18	2	Level 2	2	16	47	
	Level 1	11	17	14	8	0	Level 1	0	11	39	
	Total N								52	110	
Total %								16.61 %	35.14 %	48.24 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	3	8	9	Level 5	11	9	0	
	Level 4	0	0	19	42	15	Level 4	19	42	15	
	Level 3	1	6	59	60	7	Level 3	7	59	67	
	Level 2	0	5	35	7	0	Level 2	0	5	42	
	Level 1	7	18	11	1	0	Level 1	0	7	30	
	Total N								37	122	
Total %								11.82 %	38.98 %	49.20 %	100.00 %

## 2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	17	32.08 %	22	41.51 %	14	26.42 %	0	0.00 %	0	0.00 %	<b>53</b>	<b>100.00 %</b>
01	6	6.82 %	24	27.27 %	42	47.73 %	14	15.91 %	2	2.27 %	<b>88</b>	<b>100.00 %</b>
02	5	6.49 %	15	19.48 %	37	48.05 %	18	23.38 %	2	2.60 %	<b>77</b>	<b>100.00 %</b>
03	2	4.00 %	6	12.00 %	23	46.00 %	14	28.00 %	5	10.00 %	<b>50</b>	<b>100.00 %</b>
04	2	2.90 %	3	4.35 %	28	40.58 %	28	40.58 %	8	11.59 %	<b>69</b>	<b>100.00 %</b>
05	1	1.64 %	4	6.56 %	19	31.15 %	31	50.82 %	6	9.84 %	<b>61</b>	<b>100.00 %</b>
<b>Total</b>	<b>33</b>	<b>8.29 %</b>	<b>74</b>	<b>18.59 %</b>	<b>163</b>	<b>40.95 %</b>	<b>105</b>	<b>26.38 %</b>	<b>23</b>	<b>5.78 %</b>	<b>398</b>	<b>100.00 %</b>

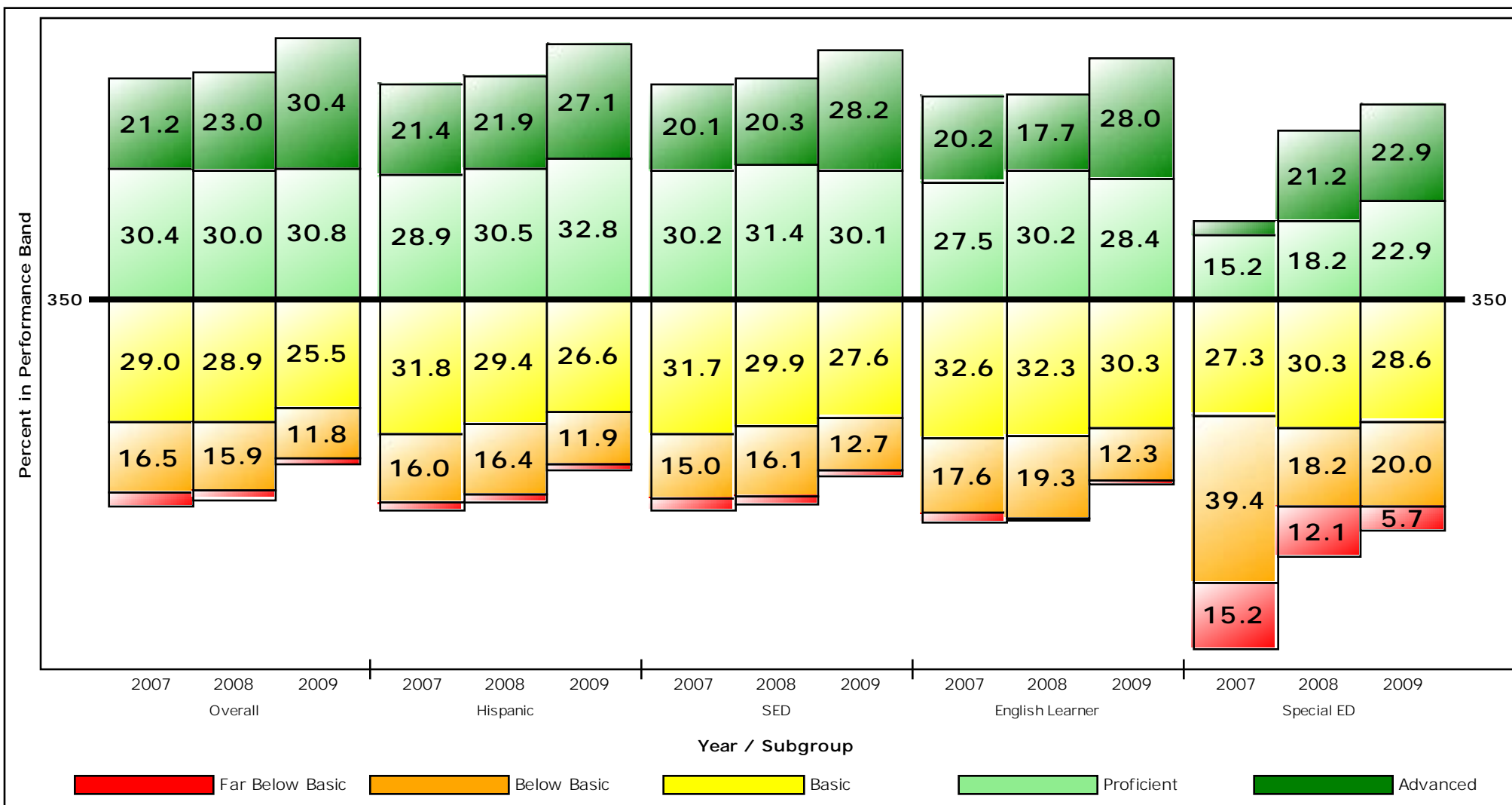
# CST English-Language Arts Proficiency Summary\*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	51.1 %	47.4 %	48.2 %	39.4 %	26.7 %
	2008	43.0 %	40.8 %	38.7 %	32.4 %	29.6 %
	2007	36.3 %	36.4 %	35.3 %	29.2 %	6.1 %
Below Basic and Lower Bands 1 and 2	2009	15.2 %	15.9 %	17.9 %	19.2 %	40.0 %
	2008	18.1 %	17.9 %	19.8 %	22.9 %	44.4 %
	2007	24.5 %	25.1 %	26.6 %	30.9 %	62.1 %
2009 Total Population		468	365	357	208	30

\* Includes all students who tested at grade level. No API or AYP rules applied.

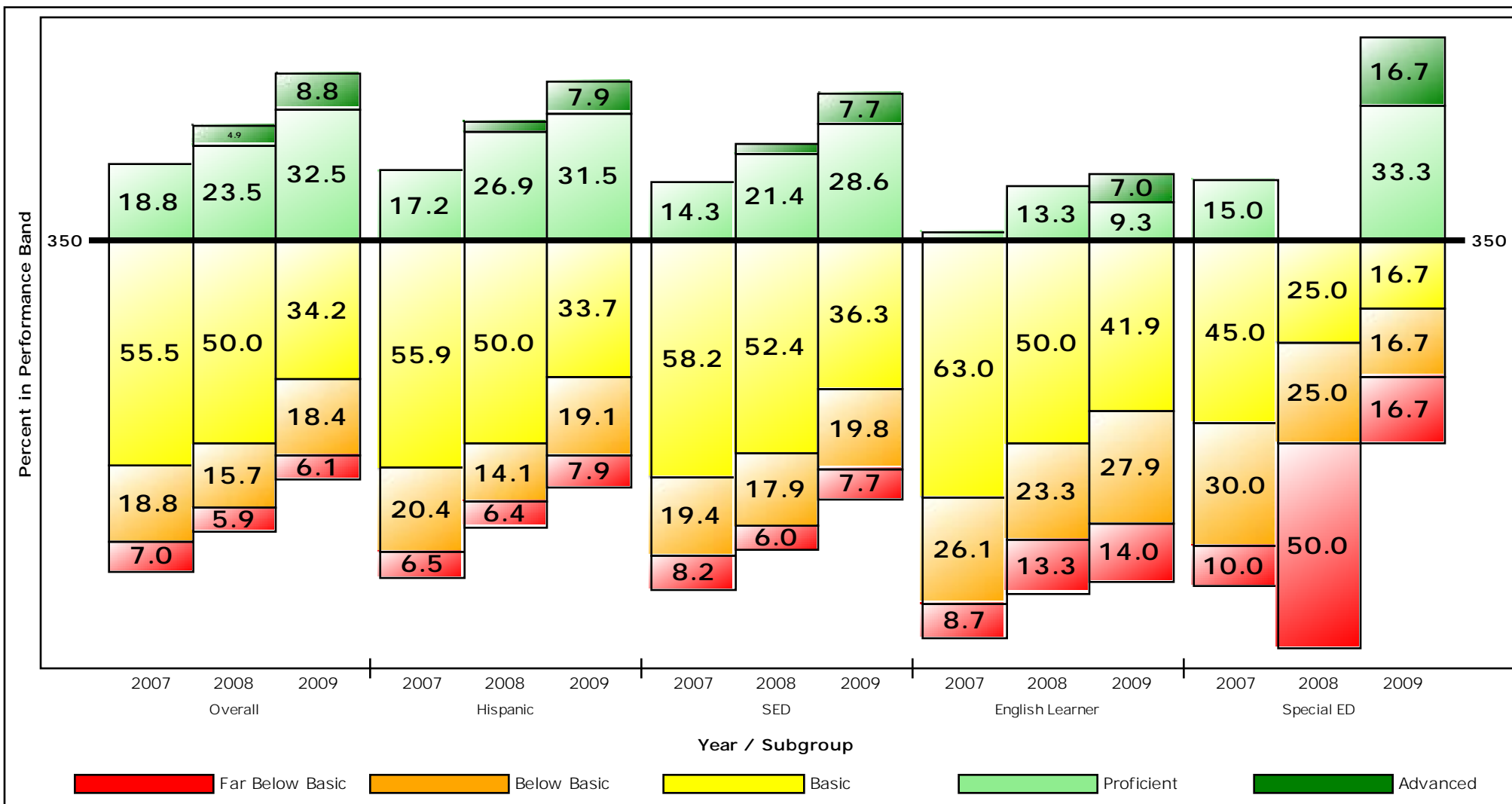
# CST Mathematics Proficiency Summary\*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	61.2 %	59.9 %	58.3 %	56.4 %	45.7 %
	2008	53.0 %	52.4 %	51.7 %	47.9 %	39.4 %
	2007	51.6 %	50.4 %	50.3 %	47.6 %	18.2 %
Below Basic and Lower Bands 1 and 2	2009	13.3 %	13.6 %	14.1 %	13.3 %	25.7 %
	2008	18.1 %	18.2 %	18.4 %	19.8 %	30.3 %
	2007	19.4 %	17.8 %	18.0 %	19.7 %	54.5 %
2009 Total Population		474	369	362	211	35

\* Includes all students who tested at grade level. No API or AYP rules applied.

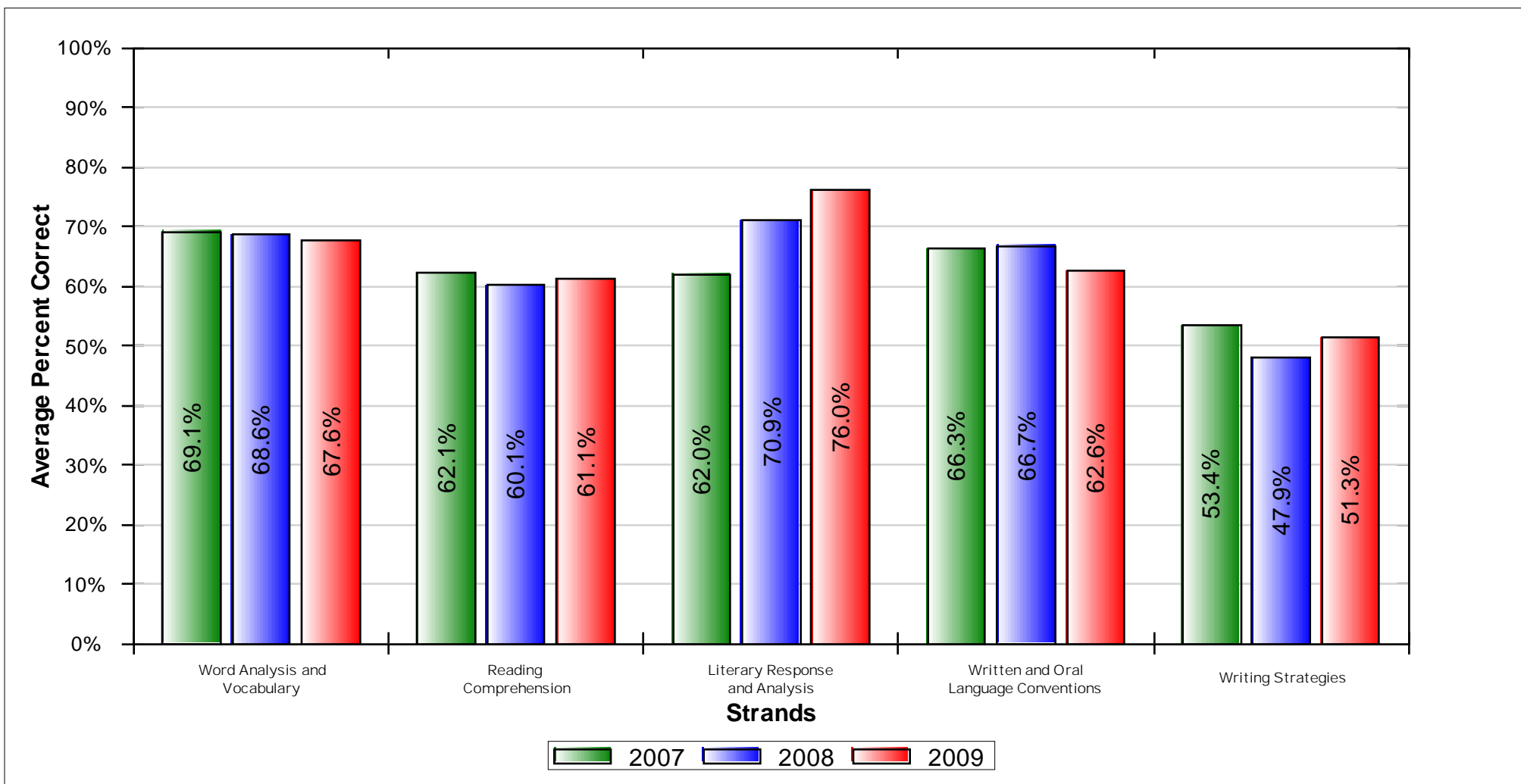
# CST Grade Science Proficiency Summary\*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	41.2 %	39.3 %	36.3 %	16.3 %	50.0 %
	2008	28.4 %	29.5 %	23.8 %	13.3 %	0.0 %
	2007	18.8 %	17.2 %	14.3 %	2.2 %	15.0 %
Below Basic and Lower Bands 1 and 2	2009	24.6 %	27.0 %	27.5 %	41.9 %	33.3 %
	2008	21.6 %	20.5 %	23.8 %	36.7 %	75.0 %
	2007	25.8 %	26.9 %	27.6 %	34.8 %	40.0 %
2009 Total Population		114	89	91	43	6

\* Includes all students who tested at grade level. No API or AYP rules applied.

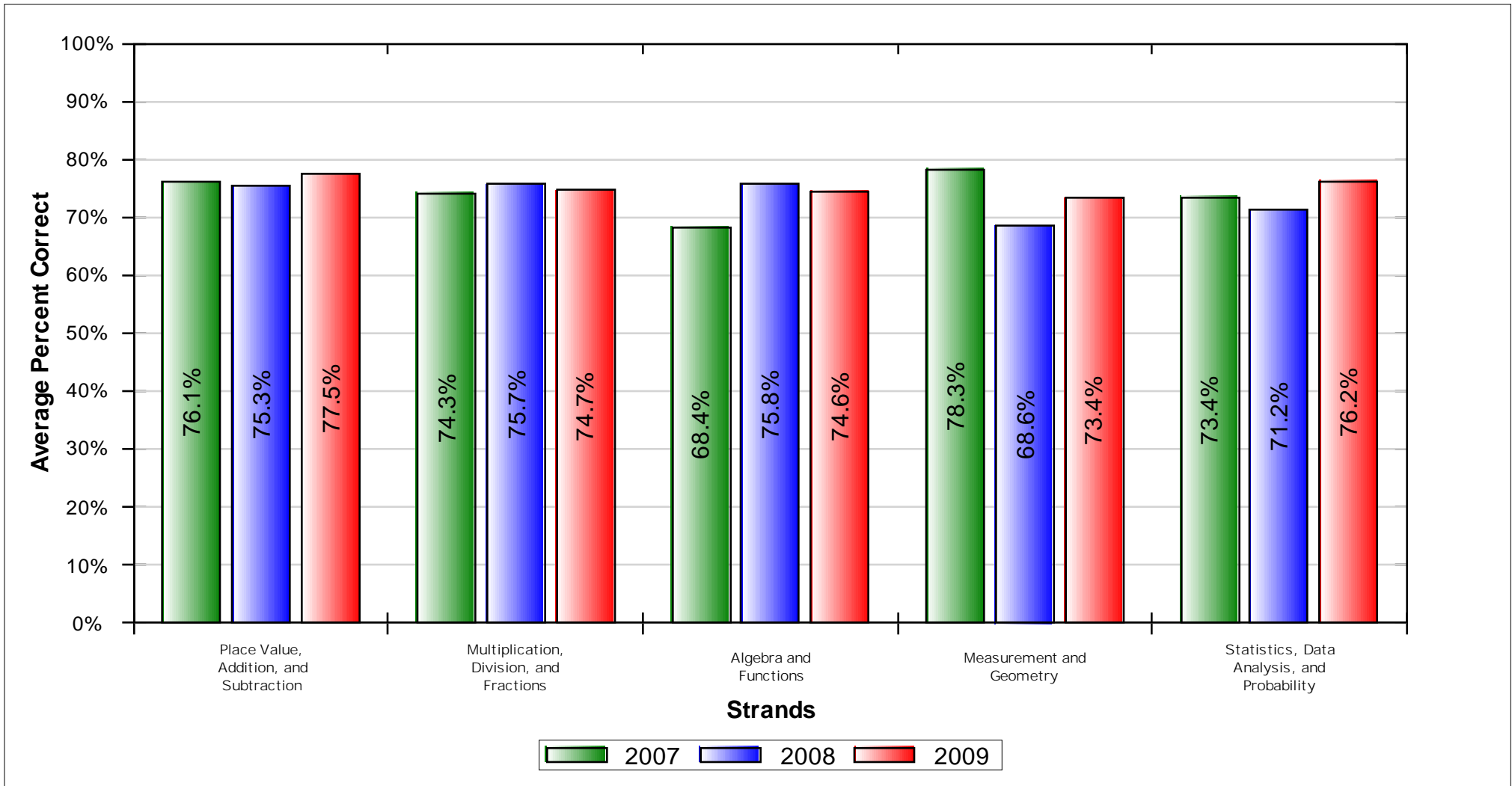
# Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>136</b>	<b>65</b>	<b>64.3</b>	<b>B</b>	<b>343</b>	<b>117</b>	<b>65</b>	<b>63.9</b>	<b>P</b>	<b>350</b>	<b>137</b>	<b>65</b>	<b>63.8</b>	<b>B</b>	<b>341</b>	<b>-0.5</b>
<b>ELA Reading</b>		<b>43</b>	<b>65.7</b>				<b>43</b>	<b>66.0</b>				<b>43</b>	<b>66.5</b>			<b>0.8</b>
Word Analysis and Vocabulary		22	69.1				22	68.6				22	67.6			-1.6
Reading Comprehension		15	62.1				15	60.1				15	61.1			-1.0
Literary Response and Analysis		6	62.0				6	70.9				6	76.0			14.0
<b>ELA Writing</b>		<b>22</b>	<b>61.6</b>				<b>22</b>	<b>59.9</b>				<b>22</b>	<b>58.5</b>			<b>-3.1</b>
Written and Oral Language Conventions		14	66.3				14	66.7				14	62.6			-3.7
Writing Strategies		8	53.4				8	47.9				8	51.3			-2.1

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

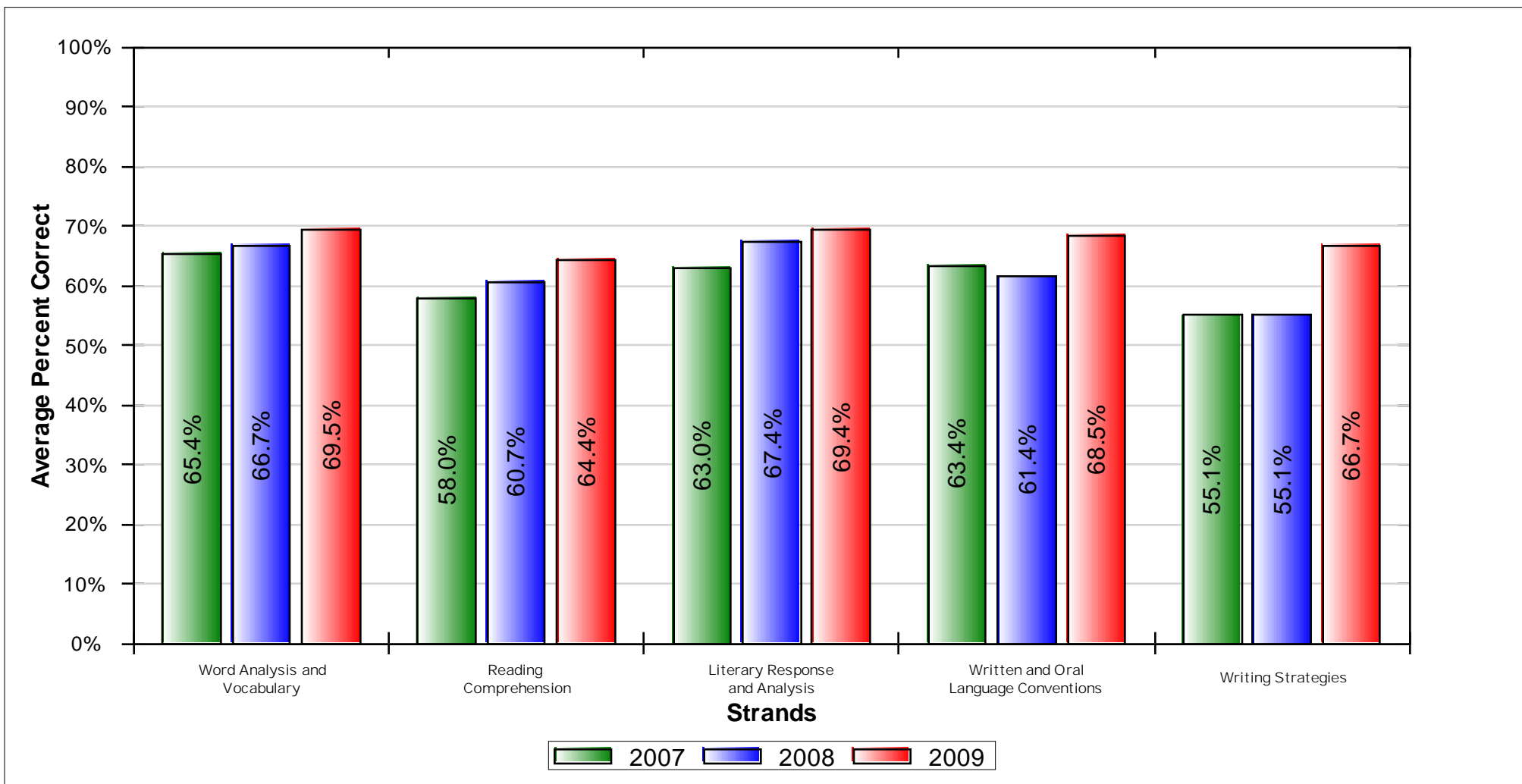
# Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>136</b>	<b>65</b>	<b>74.9</b>	<b>P</b>	<b>368</b>	<b>117</b>	<b>64</b>	<b>73.7</b>	<b>P</b>	<b>366</b>	<b>137</b>	<b>65</b>	<b>75.2</b>	<b>P</b>	<b>371</b>	<b>0.3</b>
Place Value, Addition, and Subtraction		15	76.1				15	75.3				15	77.5			1.3
Multiplication, Division, and Fractions		23	74.3				23	75.7				23	74.7			0.4
Algebra and Functions		6	68.4				6	75.8				6	74.6			6.2
Measurement and Geometry		14	78.3				13	68.6				14	73.4			-4.9
Statistics, Data Analysis, and Probability		7	73.4				7	71.2				7	76.2			2.8

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

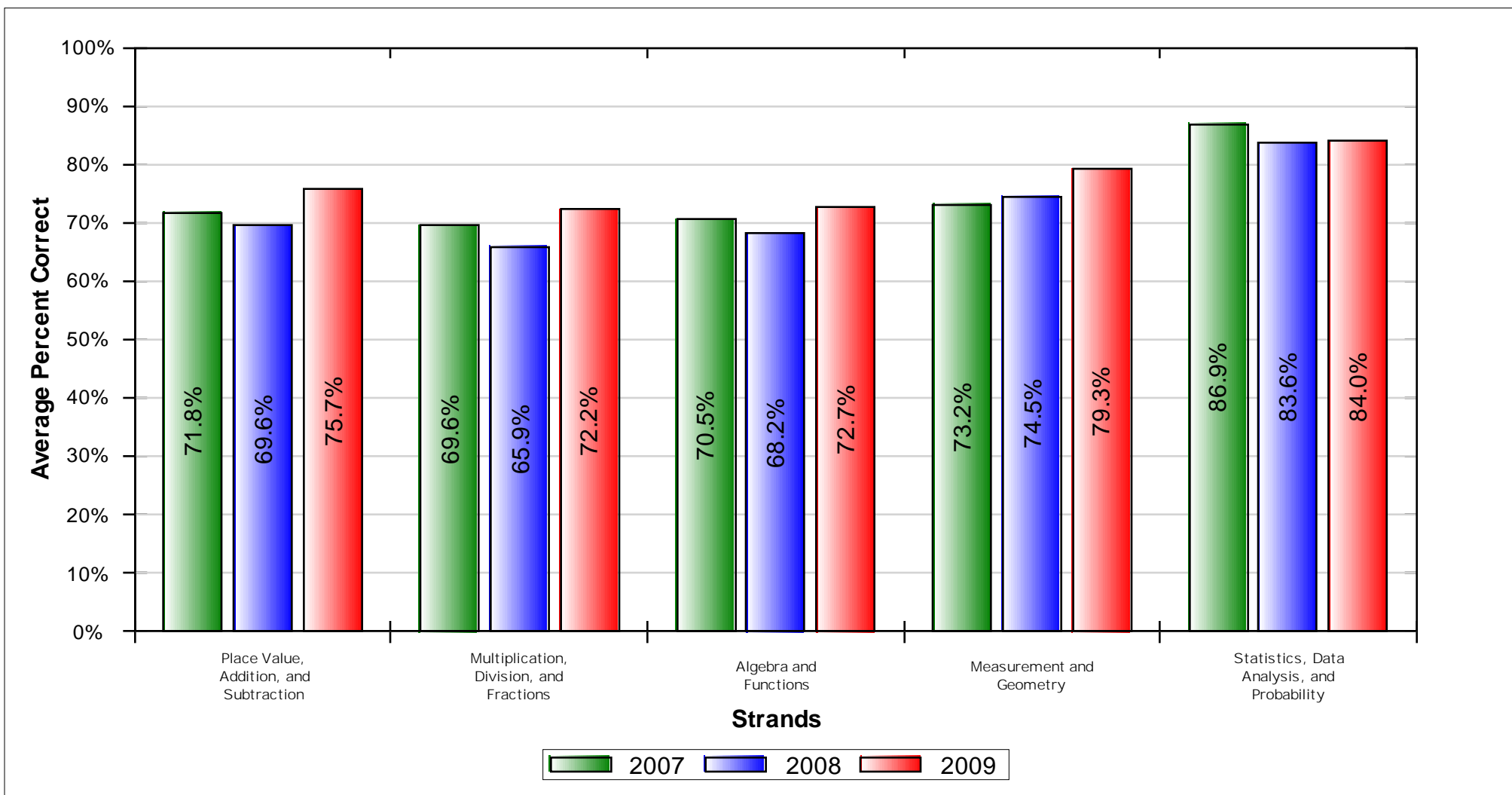
# Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>116</b>	<b>65</b>	<b>61.6</b>	<b>B</b>	<b>325</b>	<b>119</b>	<b>65</b>	<b>62.7</b>	<b>B</b>	<b>326</b>	<b>101</b>	<b>65</b>	<b>67.7</b>	<b>B</b>	<b>343</b>	<b>6.1</b>
<b>ELA Reading</b>		<b>43</b>	<b>62.4</b>				<b>43</b>	<b>64.7</b>				<b>43</b>	<b>67.7</b>			<b>5.3</b>
Word Analysis and Vocabulary		20	65.4				20	66.7				20	69.5			4.1
Reading Comprehension		15	58.0				15	60.7				15	64.4			6.4
Literary Response and Analysis		8	63.0				8	67.4				8	69.4			6.4
<b>ELA Writing</b>		<b>22</b>	<b>60.0</b>				<b>22</b>	<b>58.8</b>				<b>22</b>	<b>67.7</b>			<b>7.7</b>
Written and Oral Language Conventions		13	63.4				13	61.4				13	68.5			5.1
Writing Strategies		9	55.1				9	55.1				9	66.7			11.6

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

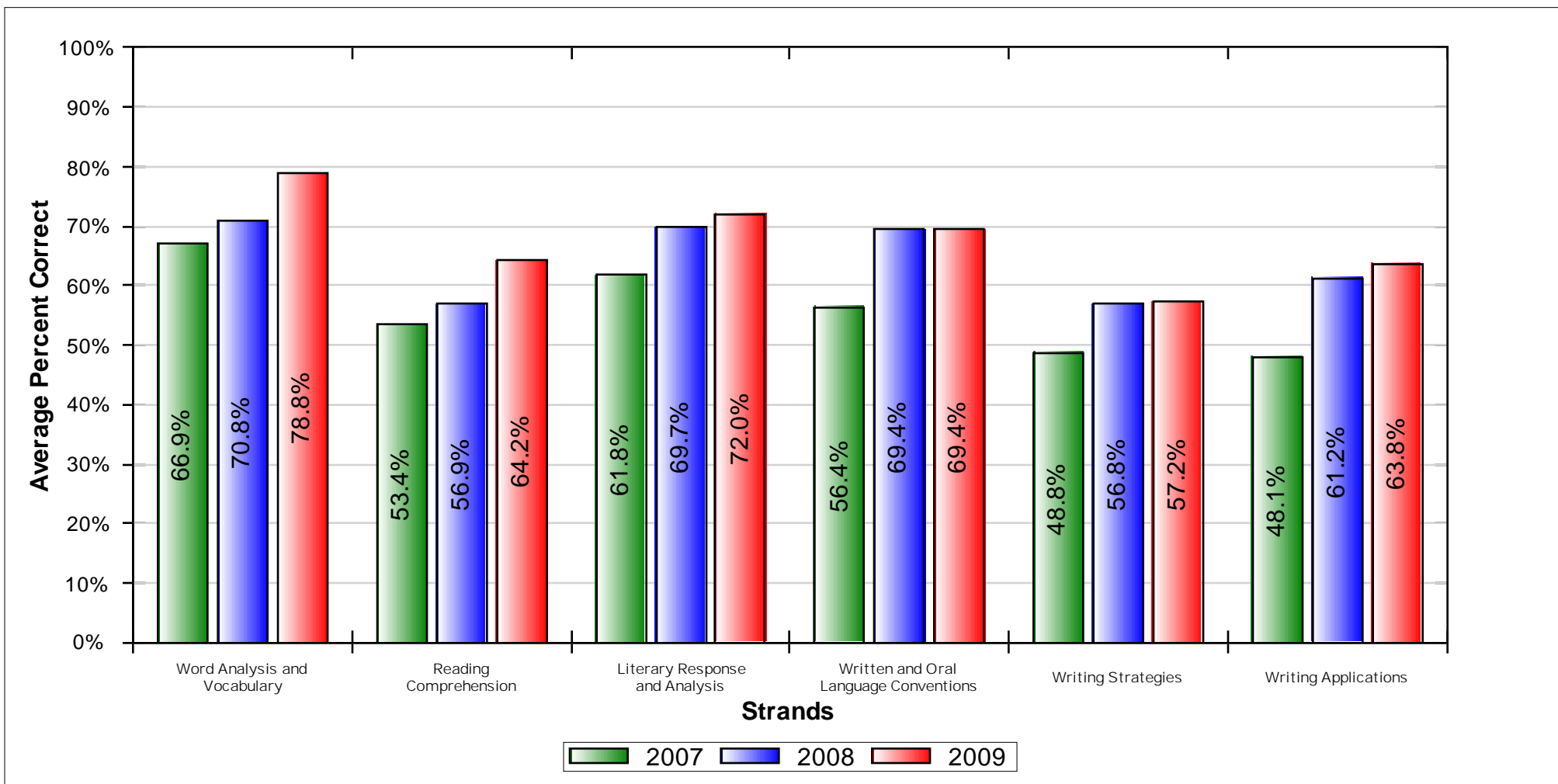
# Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>116</b>	<b>65</b>	<b>72.5</b>	<b>P</b>	<b>360</b>	<b>122</b>	<b>65</b>	<b>70.7</b>	<b>P</b>	<b>354</b>	<b>101</b>	<b>65</b>	<b>75.8</b>	<b>P</b>	<b>379</b>	<b>3.3</b>
Place Value, Addition, and Subtraction		16	71.8				16	69.6				16	75.7			4.0
Multiplication, Division, and Fractions		16	69.6				16	65.9				16	72.2			2.6
Algebra and Functions		12	70.5				12	68.2				12	72.7			2.1
Measurement and Geometry		16	73.2				16	74.5				16	79.3			6.0
Statistics, Data Analysis, and Probability		5	86.9				5	83.6				5	84.0			-2.9

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

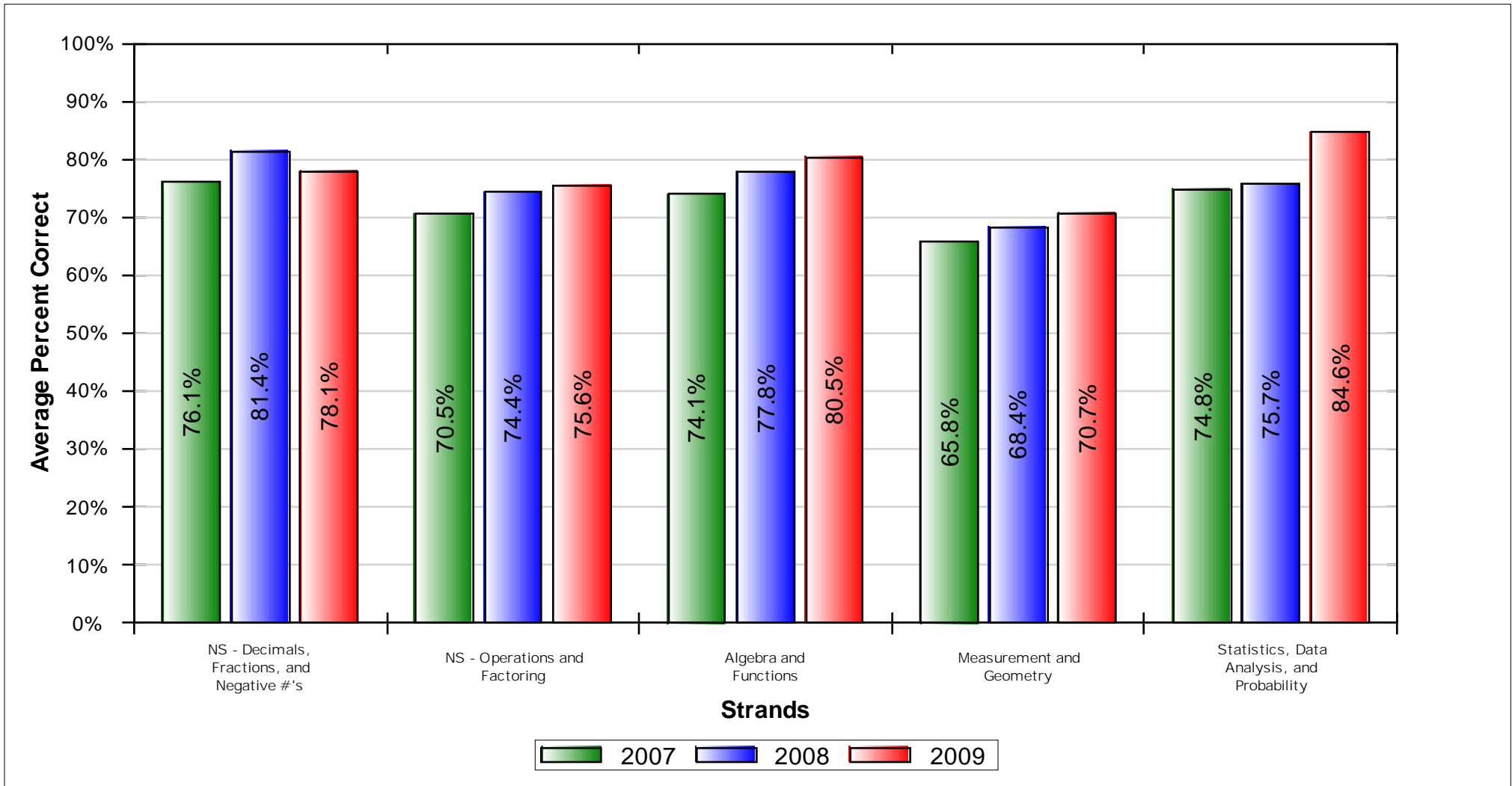
# Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>130</b>	<b>83</b>	<b>56.5</b>	<b>B</b>	<b>339</b>	<b>109</b>	<b>83</b>	<b>64.4</b>	<b>P</b>	<b>360</b>	<b>118</b>	<b>83</b>	<b>68.0</b>	<b>P</b>	<b>366</b>	<b>11.5</b>
<b>ELA Reading</b>		<b>42</b>	<b>61.0</b>				<b>42</b>	<b>65.6</b>				<b>42</b>	<b>72.2</b>			<b>11.1</b>
Word Analysis and Vocabulary		18	66.9				18	70.8				18	78.8			11.9
Reading Comprehension		15	53.4				15	56.9				15	64.2			10.8
Literary Response and Analysis		9	61.8				9	69.7				9	72.0			10.2
<b>ELA Writing</b>		<b>41</b>	<b>52.0</b>				<b>41</b>	<b>63.2</b>				<b>41</b>	<b>63.8</b>			<b>11.9</b>
Written and Oral Language Conventions		18	56.4				18	69.4				18	69.4			13.0
Writing Strategies		15	48.8				15	56.8				15	57.2			8.4
Writing Applications		8	48.1				8	61.2				8	63.8			15.7

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

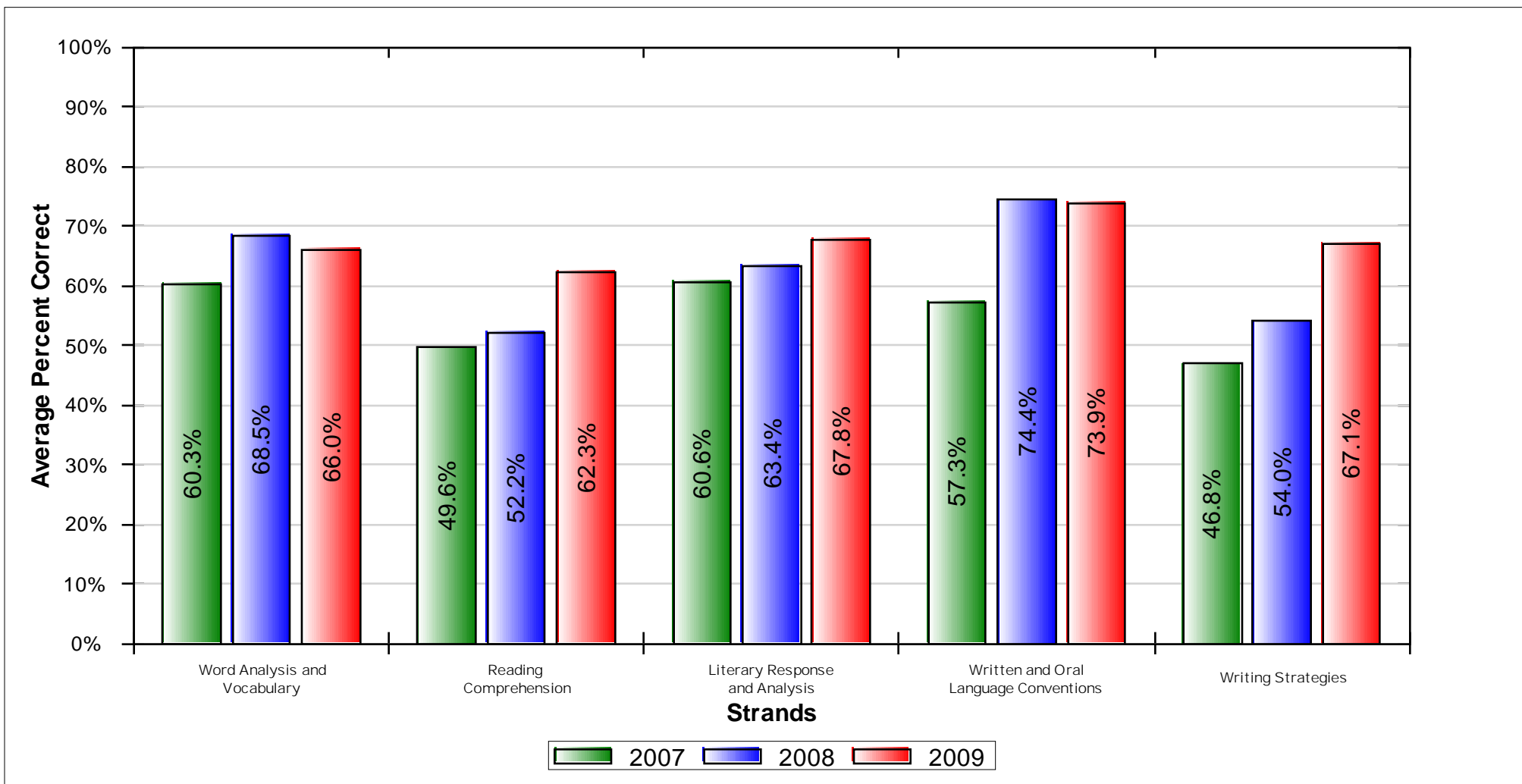
# Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>130</b>	<b>65</b>	<b>72.4</b>	<b>P</b>	<b>365</b>	<b>111</b>	<b>65</b>	<b>76.1</b>	<b>P</b>	<b>382</b>	<b>122</b>	<b>65</b>	<b>77.2</b>	<b>P</b>	<b>387</b>	<b>4.9</b>
NS - Decimals, Fractions, and Negative #'s		17	76.1				17	81.4				17	78.1			2.0
NS - Operations and Factoring		14	70.5				14	74.4				14	75.6			5.1
Algebra and Functions		18	74.1				18	77.8				18	80.5			6.4
Measurement and Geometry		12	65.8				12	68.4				12	70.7			4.9
Statistics, Data Analysis, and Probability		4	74.8				4	75.7				4	84.6			9.8

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

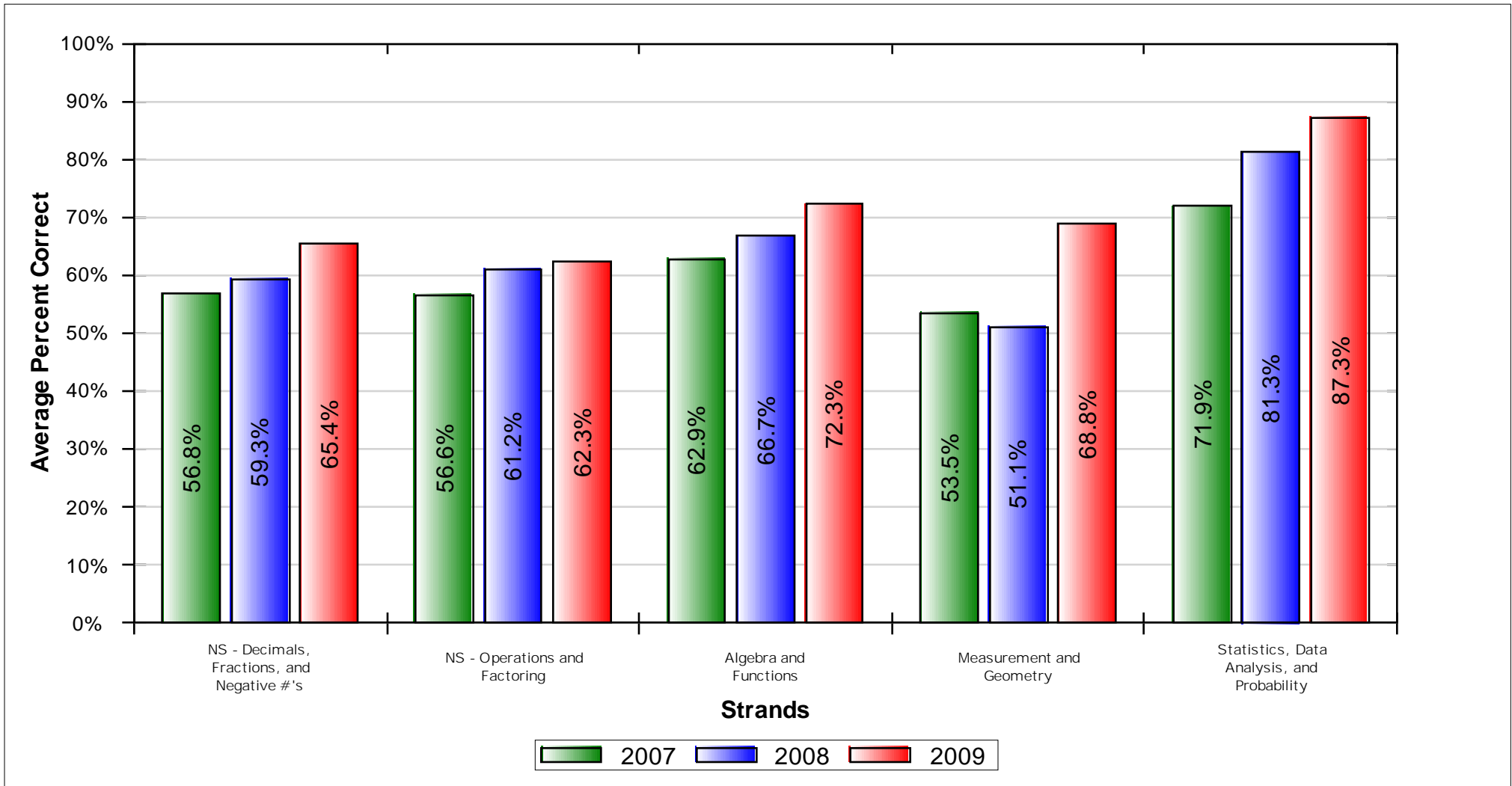
# Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>128</b>	<b>75</b>	<b>54.5</b>	<b>B</b>	<b>327</b>	<b>102</b>	<b>75</b>	<b>62.5</b>	<b>B</b>	<b>343</b>	<b>112</b>	<b>75</b>	<b>67.5</b>	<b>P</b>	<b>353</b>	<b>13.0</b>
<b>ELA Reading</b>		<b>42</b>	<b>56.3</b>				<b>42</b>	<b>60.8</b>				<b>42</b>	<b>65.1</b>			<b>8.8</b>
Word Analysis and Vocabulary		14	60.3				14	68.5				14	66.0			5.7
Reading Comprehension		16	49.6				16	52.2				16	62.3			12.7
Literary Response and Analysis		12	60.6				12	63.4				12	67.8			7.2
<b>ELA Writing</b>		<b>33</b>	<b>52.2</b>				<b>33</b>	<b>64.5</b>				<b>33</b>	<b>70.6</b>			<b>18.4</b>
Written and Oral Language Conventions		17	57.3				17	74.4				17	73.9			16.6
Writing Strategies		16	46.8				16	54.0				16	67.1			20.2

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

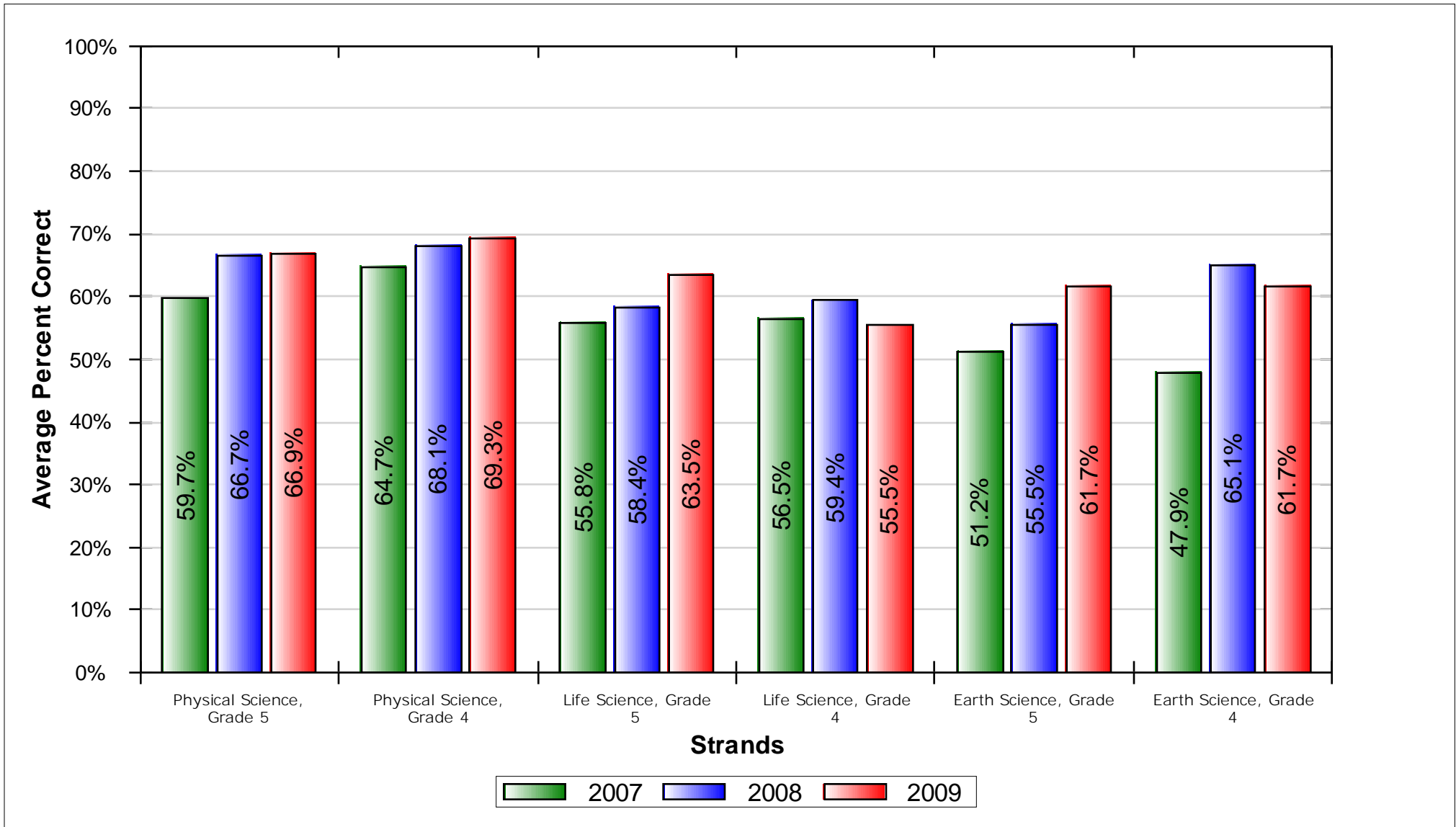
# Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>128</b>	<b>65</b>	<b>58.5</b>	<b>B</b>	<b>336</b>	<b>103</b>	<b>65</b>	<b>61.2</b>	<b>B</b>	<b>347</b>	<b>114</b>	<b>65</b>	<b>68.5</b>	<b>P</b>	<b>378</b>	<b>10.0</b>
NS - Decimals, Fractions, and Negative #'s		12	56.8				12	59.3				12	65.4			8.5
NS - Operations and Factoring		17	56.6				17	61.2				17	62.3			5.8
Algebra and Functions		17	62.9				17	66.7				17	72.3			9.4
Measurement and Geometry		15	53.5				15	51.1				15	68.8			15.3
Statistics, Data Analysis, and Probability		4	71.9				4	81.3				4	87.3			15.4

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

# Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Science Total</b>	<b>128</b>	<b>60</b>	<b>55.9</b>	<b>B</b>	<b>321</b>	<b>102</b>	<b>60</b>	<b>61.7</b>	<b>B</b>	<b>330</b>	<b>114</b>	<b>60</b>	<b>63.1</b>	<b>B</b>	<b>339</b>	<b>7.2</b>
Physical Science, Grade 5		11	59.7				11	66.7				11	66.9			7.2
Physical Science, Grade 4		8	64.7				8	68.1				8	69.3			4.6
Life Science, Grade 5		13	55.8				13	58.4				13	63.5			7.7
Life Science, Grade 4		9	56.5				9	59.4				9	55.5			-1.1
Earth Science, Grade 5		11	51.2				11	55.5				11	61.7			10.5
Earth Science, Grade 4		8	47.9				8	65.1				8	61.7			13.9

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

# California Standards Test Writing Prompt

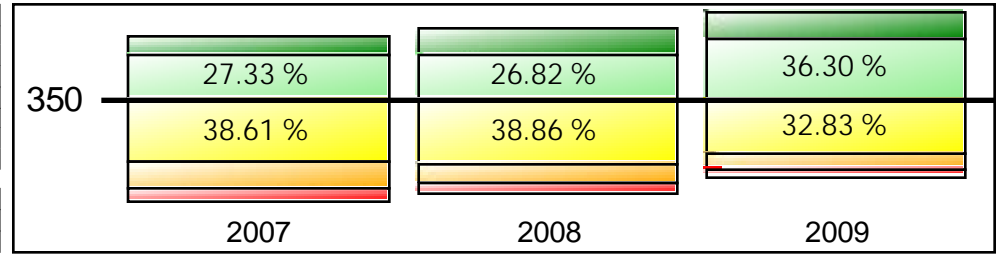
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	0	0.00 %	2	1.82 %	5	4.27 %
7	3	9	7.09 %	52	47.27 %	60	51.28 %
6							
5	2	106	83.46 %	49	44.55 %	52	44.44 %
4							
3	1	12	9.45 %	7	6.36 %	0	0.00 %
2							
Total		127	100%	110	100%	117	100%

# California Standards Test Performance Bands

All students included in the Growth API

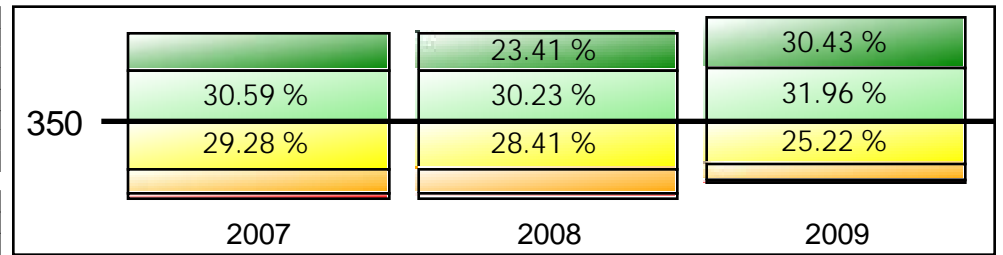
## CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	49	10.63 %	70	15.91 %	77	16.74 %
Proficient	126	27.33 %	118	26.82 %	167	36.30 %
Basic	178	38.61 %	171	38.86 %	151	32.83 %
Below Basic	74	16.05 %	54	12.27 %	44	9.57 %
Far Below Basic	34	7.38 %	27	6.14 %	21	4.57 %
<b>Total</b>	<b>461</b>		<b>440</b>		<b>460</b>	
Avg. Performance Level	3.178		3.341		3.511	
Component API	711		739		772	
Avg. Scale Score	330		340		347	



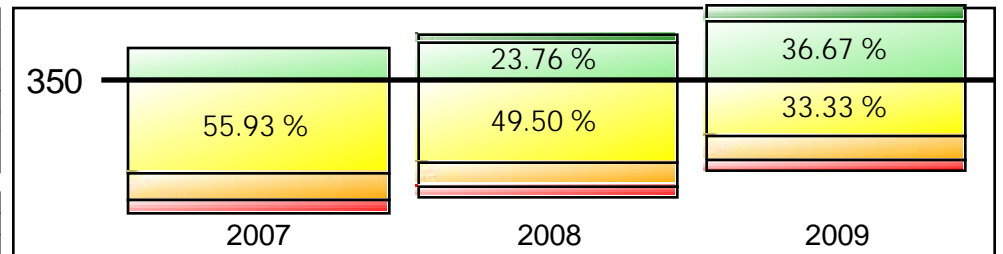
## CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	102	22.13 %	103	23.41 %	140	30.43 %
Proficient	141	30.59 %	133	30.23 %	147	31.96 %
Basic	135	29.28 %	125	28.41 %	116	25.22 %
Below Basic	67	14.53 %	69	15.68 %	49	10.65 %
Far Below Basic	16	3.47 %	10	2.27 %	8	1.74 %
<b>Total</b>	<b>461</b>		<b>440</b>		<b>460</b>	
Avg. Performance Level	3.534		3.568		3.787	
Component API	773		780		817	
Avg. Scale Score	354		358		375	



## CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	5	04.95 %	10	08.33 %
Proficient	23	19.49 %	24	23.76 %	44	36.67 %
Basic	66	55.93 %	50	49.50 %	40	33.33 %
Below Basic	20	16.95 %	14	13.86 %	18	15.00 %
Far Below Basic	9	07.63 %	8	07.92 %	8	06.67 %
<b>Total</b>	<b>118</b>		<b>101</b>		<b>120</b>	
Avg. Performance Level	2.873		3.040		3.250	
Component API	662		689		726	
Avg. Scale Score	323		331		340	

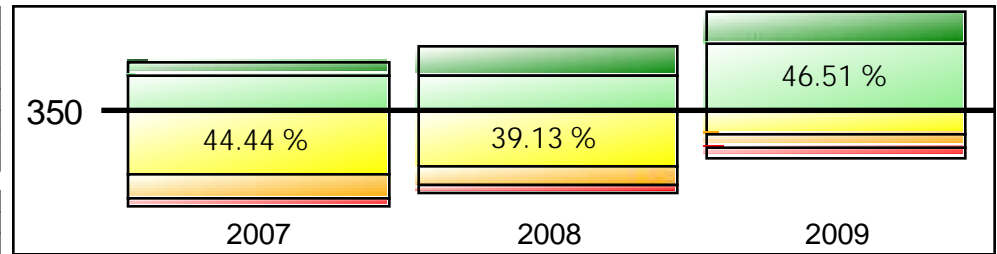


# California Standards Test Performance Bands

All students included in the Growth API

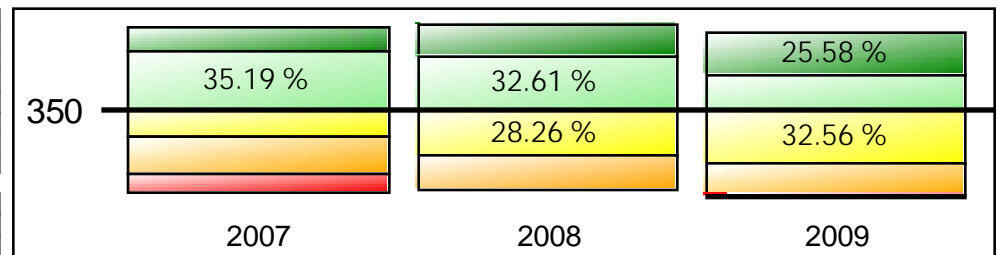
## CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	09.26 %	9	19.57 %	9	20.93 %
Proficient	13	24.07 %	11	23.91 %	20	46.51 %
Basic	24	44.44 %	18	39.13 %	7	16.28 %
Below Basic	9	16.67 %	6	13.04 %	4	09.30 %
Far Below Basic	3	05.56 %	2	04.35 %	3	06.98 %
<b>Total</b>	<b>54</b>		<b>46</b>		<b>43</b>	
Avg. Performance Level	3,148		3,413		3,651	
Component API	709		753		791	
Avg. Scale Score	335		350		351	



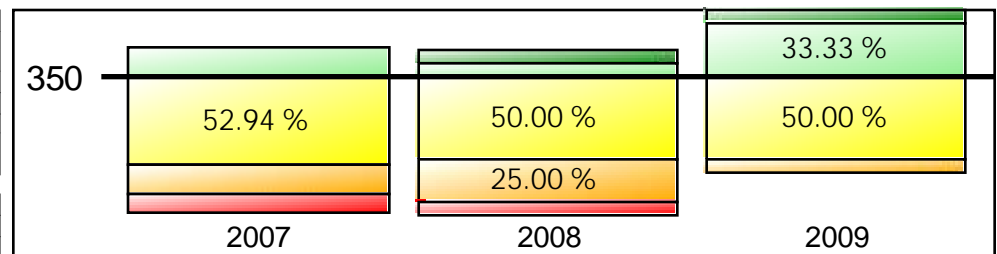
## CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	14.81 %	9	19.57 %	11	25.58 %
Proficient	19	35.19 %	15	32.61 %	9	20.93 %
Basic	9	16.67 %	13	28.26 %	14	32.56 %
Below Basic	12	22.22 %	9	19.57 %	8	18.60 %
Far Below Basic	6	11.11 %	0	00.00 %	1	02.33 %
<b>Total</b>	<b>54</b>		<b>46</b>		<b>43</b>	
Avg. Performance Level	3,204		3,522		3,488	
Component API	706		777		765	
Avg. Scale Score	346		358		356	



## CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	08.33 %	1	08.33 %
Proficient	3	17.65 %	1	08.33 %	4	33.33 %
Basic	9	52.94 %	6	50.00 %	6	50.00 %
Below Basic	3	17.65 %	3	25.00 %	1	08.33 %
Far Below Basic	2	11.76 %	1	08.33 %	0	00.00 %
<b>Total</b>	<b>17</b>		<b>12</b>		<b>12</b>	
Avg. Performance Level	2,765		2,833		3,417	
Component API	637		648		767	
Avg. Scale Score	313		323		346	

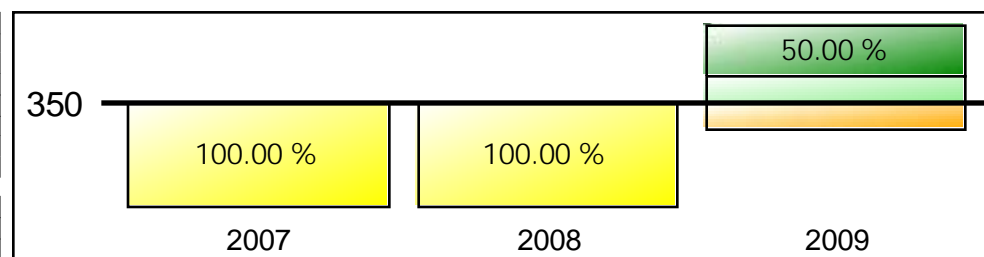


# California Standards Test Performance Bands

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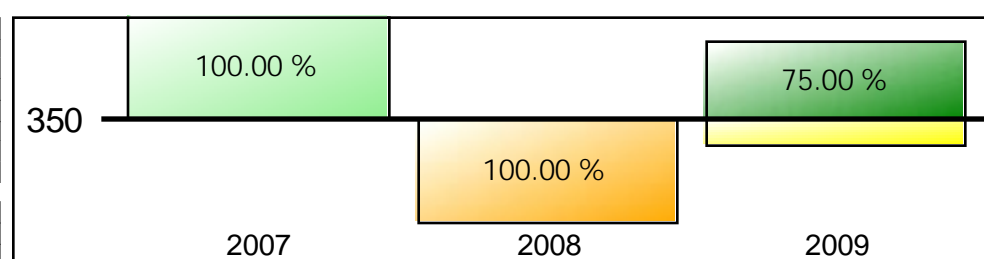
## CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	2	50.00 %
Proficient	0	00.00 %	0	00.00 %	1	25.00 %
Basic	1	100.00 %	1	100.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	1	25.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>1</b>		<b>4</b>	
Avg. Performance Level	3.000		3.000		4.000	
Component API	700		700		844	
Avg. Scale Score	31		31		386	



## CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	3	75.00 %
Proficient	1	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	25.00 %
Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>1</b>		<b>4</b>	
Avg. Performance Level	4.000		2.000		4.500	
Component API	875		500		925	
Avg. Scale Score	36		28		418	

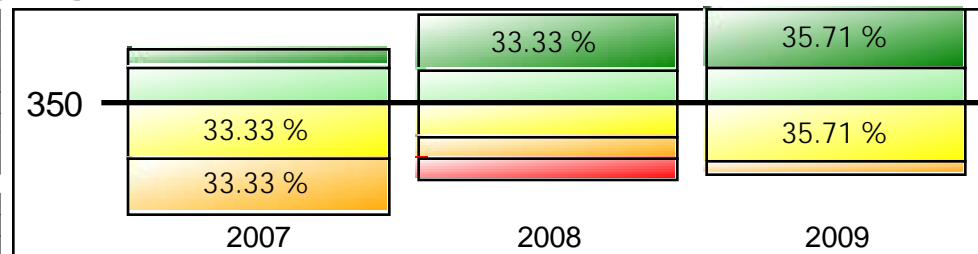


# California Standards Test Performance Bands

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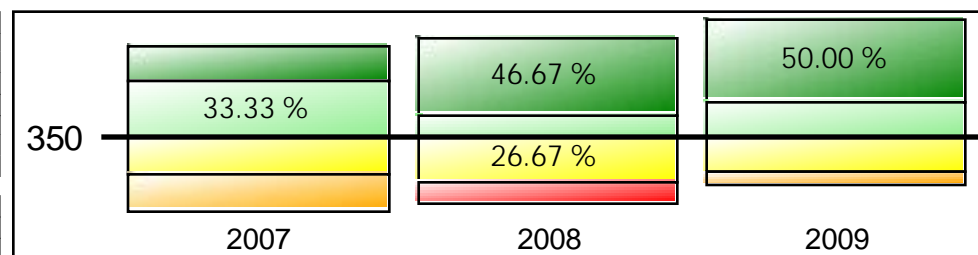
## CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	11.11 %	5	33.33 %	5	35.71 %
Proficient	2	22.22 %	3	20.00 %	3	21.43 %
Basic	3	33.33 %	3	20.00 %	5	35.71 %
Below Basic	3	33.33 %	2	13.33 %	1	07.14 %
Far Below Basic	0	00.00 %	2	13.33 %	0	00.00 %
<b>Total</b>	<b>9</b>		<b>15</b>		<b>14</b>	
Avg. Performance Level	3.111		3.467		3.857	
Component API	706		742		830	
Avg. Scale Score	328		362		367	



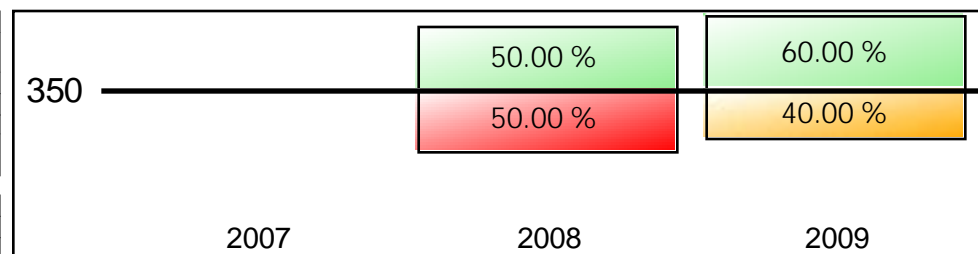
## CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	22.22 %	7	46.67 %	7	50.00 %
Proficient	3	33.33 %	2	13.33 %	3	21.43 %
Basic	2	22.22 %	4	26.67 %	3	21.43 %
Below Basic	2	22.22 %	0	00.00 %	1	07.14 %
Far Below Basic	0	00.00 %	2	13.33 %	0	00.00 %
<b>Total</b>	<b>9</b>		<b>15</b>		<b>14</b>	
Avg. Performance Level	3.556		3.800		4.143	
Component API	781		797		873	
Avg. Scale Score	353		410		397	



## CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	50.00 %	3	60.00 %
Basic	0	00.00 %	0	00.00 %	2	40.00 %
Below Basic	0	00.00 %	0	00.00 %	2	40.00 %
Far Below Basic	0	00.00 %	1	50.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>2</b>		<b>5</b>	
Avg. Performance Level	0.000		2.500		3.200	
Component API	0		538		725	
Avg. Scale Score	0		372		347	

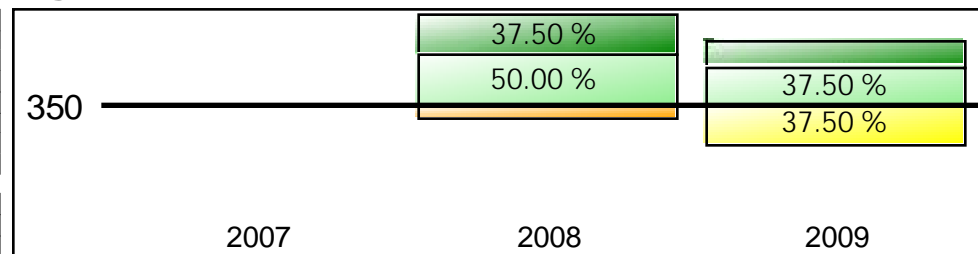


# California Standards Test Performance Bands

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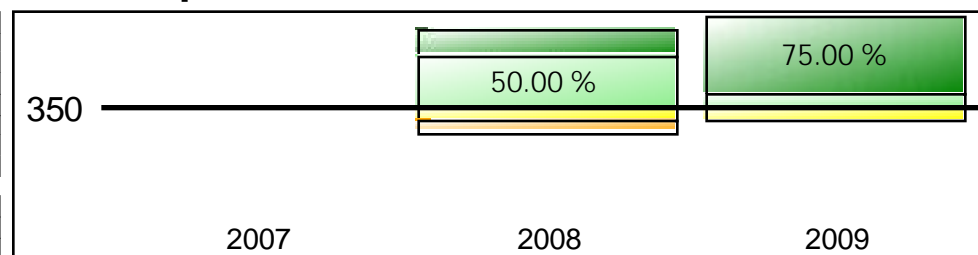
## CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	37.50 %	2	25.00 %
Proficient	0	00.00 %	4	50.00 %	3	37.50 %
Basic	0	00.00 %	0	00.00 %	3	37.50 %
Below Basic	0	00.00 %	1	12.50 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>8</b>		<b>8</b>	
Avg. Performance Level	0.000		4.125		3.875	
Component API	0		875		841	
Avg. Scale Score	0		381		379	



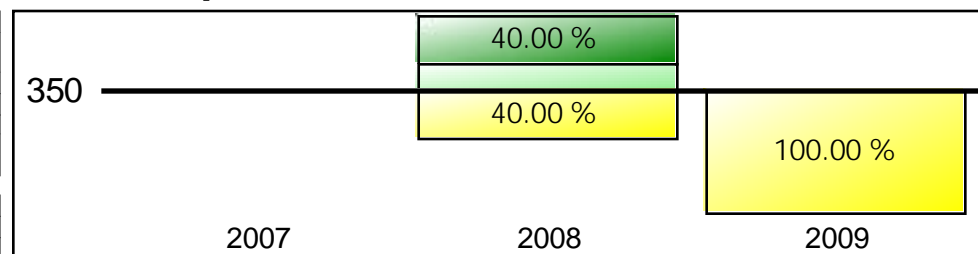
## CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	25.00 %	6	75.00 %
Proficient	0	00.00 %	4	50.00 %	1	12.50 %
Basic	0	00.00 %	1	12.50 %	1	12.50 %
Below Basic	0	00.00 %	1	12.50 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>8</b>		<b>8</b>	
Avg. Performance Level	0.000		3.875		4.625	
Component API	0		838		947	
Avg. Scale Score	0		383		460	



## CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	40.00 %	0	00.00 %
Proficient	0	00.00 %	1	20.00 %	0	00.00 %
Basic	0	00.00 %	2	40.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>5</b>		<b>1</b>	
Avg. Performance Level	0.000		4.000		3.000	
Component API	0		855		700	
Avg. Scale Score	0		381		305	

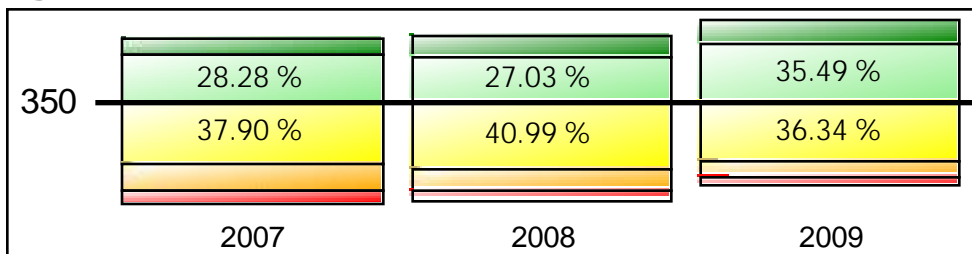


# California Standards Test Performance Bands

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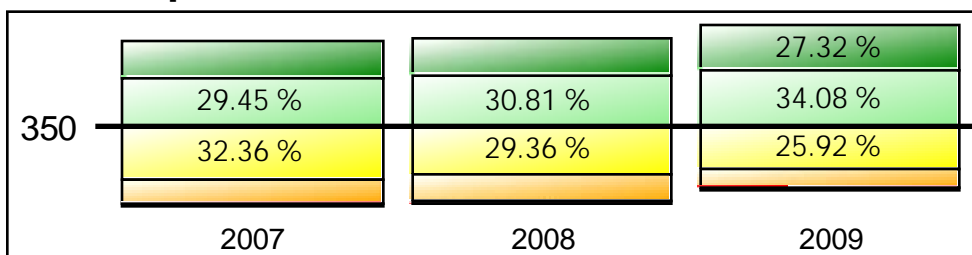
## CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	35	10.20 %	45	13.08 %	48	13.52 %
Proficient	97	28.28 %	93	27.03 %	126	35.49 %
Basic	130	37.90 %	141	40.99 %	129	36.34 %
Below Basic	56	16.33 %	43	12.50 %	34	9.58 %
Far Below Basic	25	07.29 %	22	06.40 %	18	05.07 %
<b>Total</b>	<b>343</b>		<b>344</b>		<b>355</b>	
Avg. Performance Level	3.178		3.279		3.428	
Component API	711		730		758	
Avg. Scale Score	330		336		343	



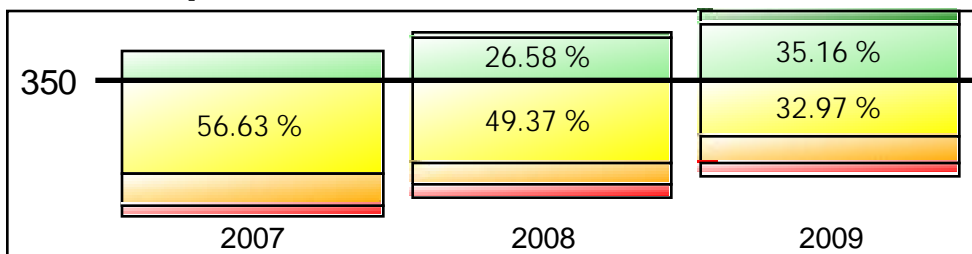
## CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	76	22.16 %	75	21.80 %	97	27.32 %
Proficient	101	29.45 %	106	30.81 %	121	34.08 %
Basic	111	32.36 %	101	29.36 %	92	25.92 %
Below Basic	47	13.70 %	55	15.99 %	39	10.99 %
Far Below Basic	8	02.33 %	7	02.03 %	6	01.69 %
<b>Total</b>	<b>343</b>		<b>344</b>		<b>355</b>	
Avg. Performance Level	3.554		3.544		3.744	
Component API	779		777		811	
Avg. Scale Score	354		355		372	



## CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	02.53 %	7	07.69 %
Proficient	15	18.07 %	21	26.58 %	32	35.16 %
Basic	47	56.63 %	39	49.37 %	30	32.97 %
Below Basic	15	18.07 %	11	13.92 %	15	16.48 %
Far Below Basic	6	07.23 %	6	07.59 %	7	07.69 %
<b>Total</b>	<b>83</b>		<b>79</b>		<b>91</b>	
Avg. Performance Level	2.855		3.025		3.187	
Component API	659		688		713	
Avg. Scale Score	322		329		337	

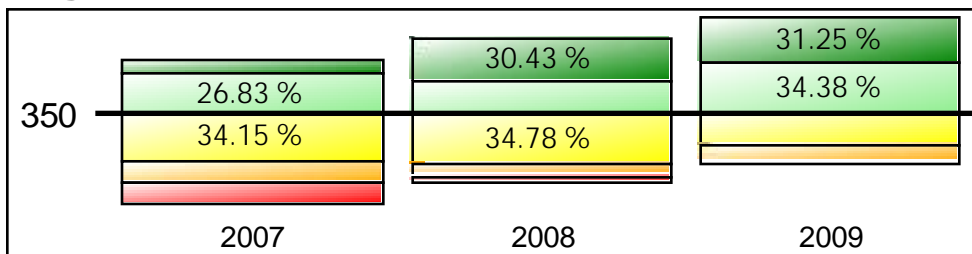


# California Standards Test Performance Bands

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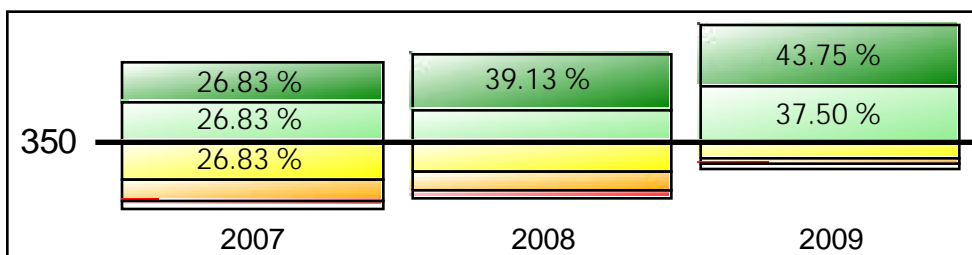
## CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	09.76 %	7	30.43 %	10	31.25 %
Proficient	11	26.83 %	5	21.74 %	11	34.38 %
Basic	14	34.15 %	8	34.78 %	7	21.88 %
Below Basic	6	14.63 %	2	08.70 %	4	12.50 %
Far Below Basic	6	14.63 %	1	04.35 %	0	00.00 %
<b>Total</b>	<b>41</b>		<b>23</b>		<b>32</b>	
Avg. Performance Level	3.024		3.652		3.844	
Component API	674		790		829	
Avg. Scale Score	318		345		369	



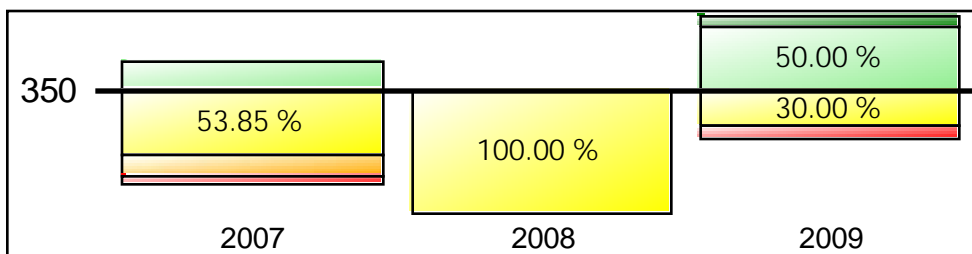
## CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	26.83 %	9	39.13 %	14	43.75 %
Proficient	11	26.83 %	5	21.74 %	12	37.50 %
Basic	11	26.83 %	5	21.74 %	4	12.50 %
Below Basic	6	14.63 %	3	13.04 %	1	03.13 %
Far Below Basic	2	04.88 %	1	04.35 %	1	03.13 %
<b>Total</b>	<b>41</b>		<b>23</b>		<b>32</b>	
Avg. Performance Level	3.561		3.783		4.156	
Component API	774		808		875	
Avg. Scale Score	351		369		402	



## CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	10.00 %
Proficient	3	23.08 %	0	00.00 %	5	50.00 %
Basic	7	53.85 %	3	100.00 %	3	30.00 %
Below Basic	2	15.38 %	0	00.00 %	0	00.00 %
Far Below Basic	1	07.69 %	0	00.00 %	1	10.00 %
<b>Total</b>	<b>13</b>		<b>3</b>		<b>10</b>	
Avg. Performance Level	2.923		3.000		3.500	
Component API	671		700		768	
Avg. Scale Score	325		313		349	

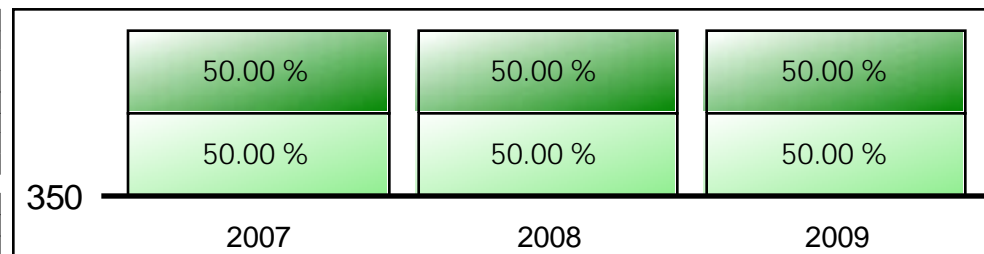


# California Standards Test Performance Bands

All students included in the Growth API

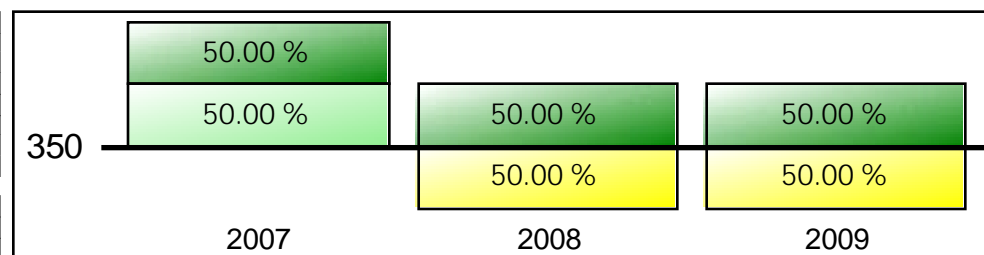
## CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	50.00 %	1	50.00 %	1	50.00 %
Proficient	1	50.00 %	1	50.00 %	1	50.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>2</b>		<b>2</b>		<b>2</b>	
Avg. Performance Level	4.500		4.500		4.500	
Component API	938		938		938	
Avg. Scale Score	422		394		389	



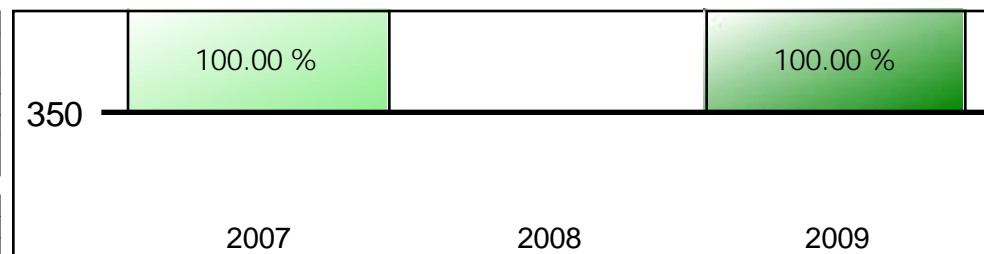
## CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	50.00 %	1	50.00 %	1	50.00 %
Proficient	1	50.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	50.00 %	1	50.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>2</b>		<b>2</b>		<b>2</b>	
Avg. Performance Level	4.500		4.000		4.000	
Component API	938		850		850	
Avg. Scale Score	402		407		380	



## CST Grade Science - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	100.00 %
Proficient	1	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>0</b>		<b>1</b>	
Avg. Performance Level	4.000		0.000		5.000	
Component API	875		0		1000	
Avg. Scale Score	359		0		416	

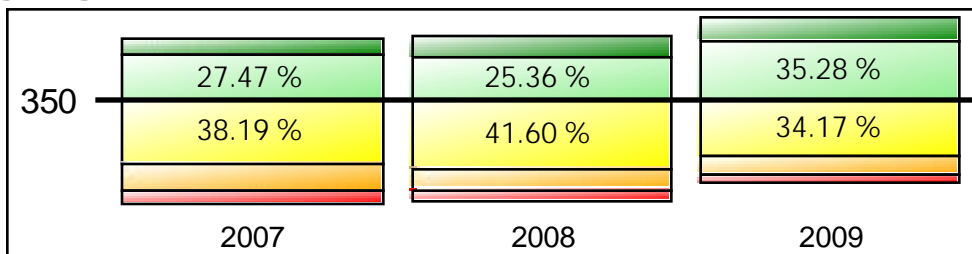


# California Standards Test Performance Bands

All students included in the Growth API

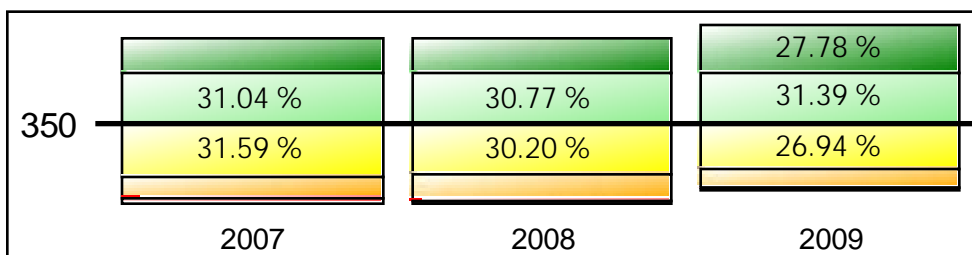
## CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	34	09.34 %	46	13.11 %	51	14.17 %
Proficient	100	27.47 %	89	25.36 %	127	35.28 %
Basic	139	38.19 %	146	41.60 %	123	34.17 %
Below Basic	62	17.03 %	45	12.82 %	40	11.11 %
Far Below Basic	29	07.97 %	25	07.12 %	19	05.28 %
<b>Total</b>	<b>364</b>		<b>351</b>		<b>360</b>	
Avg. Performance Level	3.132		3.245		3.419	
Component API	702		722		756	
Avg. Scale Score	327		333		342	



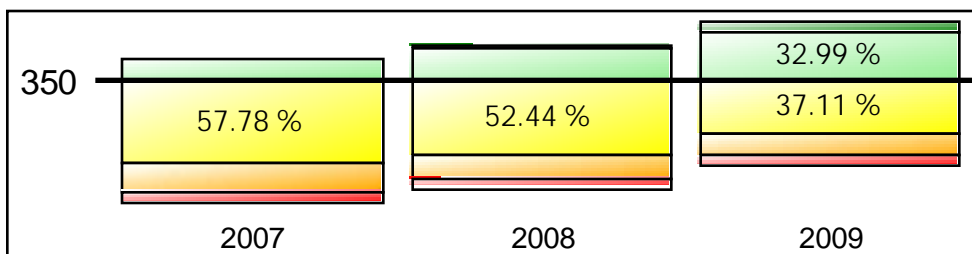
## CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	75	20.60 %	73	20.80 %	100	27.78 %
Proficient	113	31.04 %	108	30.77 %	113	31.39 %
Basic	115	31.59 %	106	30.20 %	97	26.94 %
Below Basic	48	13.19 %	56	15.95 %	45	12.50 %
Far Below Basic	13	03.57 %	8	02.28 %	5	01.39 %
<b>Total</b>	<b>364</b>		<b>351</b>		<b>360</b>	
Avg. Performance Level	3.519		3.519		3.717	
Component API	772		773		806	
Avg. Scale Score	352		353		368	



## CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	02.44 %	7	07.22 %
Proficient	13	14.44 %	18	21.95 %	32	32.99 %
Basic	52	57.78 %	43	52.44 %	36	37.11 %
Below Basic	17	18.89 %	13	15.85 %	15	15.46 %
Far Below Basic	8	08.89 %	6	07.32 %	7	07.22 %
<b>Total</b>	<b>90</b>		<b>82</b>		<b>97</b>	
Avg. Performance Level	2.778		2.963		3.175	
Component API	643		677		712	
Avg. Scale Score	318		326		336	

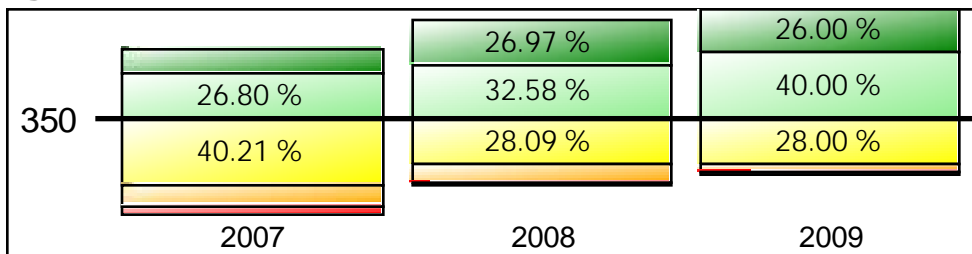


# California Standards Test Performance Bands

All students included in the Growth API

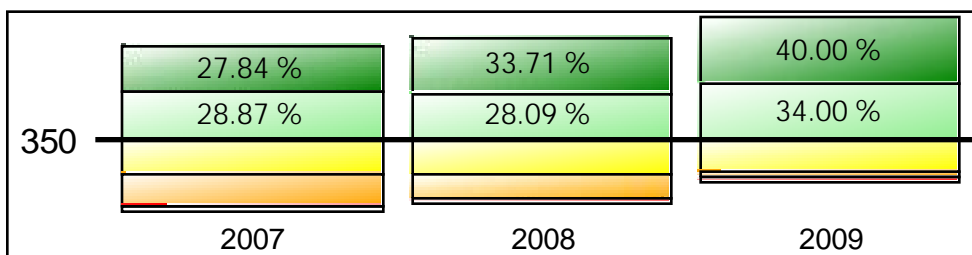
## CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	15.46 %	24	26.97 %	26	26.00 %
Proficient	26	26.80 %	29	32.58 %	40	40.00 %
Basic	39	40.21 %	25	28.09 %	28	28.00 %
Below Basic	12	12.37 %	9	10.11 %	4	04.00 %
Far Below Basic	5	05.15 %	2	02.25 %	2	02.00 %
<b>Total</b>	<b>97</b>		<b>89</b>		<b>100</b>	
Avg. Performance Level	3.351		3.719		3.840	
Component API	743		806		830	
Avg. Scale Score	341		365		367	



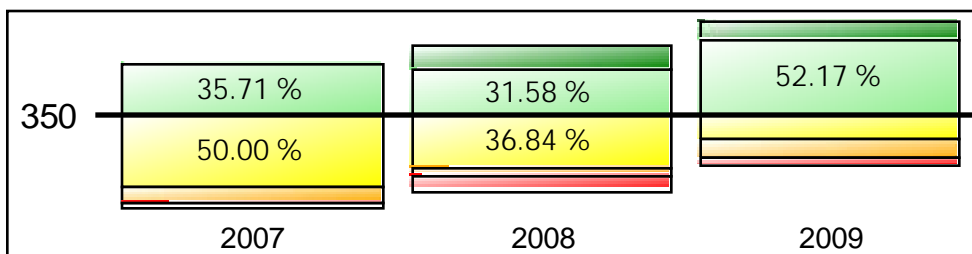
## CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	27	27.84 %	30	33.71 %	40	40.00 %
Proficient	28	28.87 %	25	28.09 %	34	34.00 %
Basic	20	20.62 %	19	21.35 %	19	19.00 %
Below Basic	19	19.59 %	13	14.61 %	4	04.00 %
Far Below Basic	3	03.09 %	2	02.25 %	3	03.00 %
<b>Total</b>	<b>97</b>		<b>89</b>		<b>100</b>	
Avg. Performance Level	3.588		3.764		4.040	
Component API	779		810		857	
Avg. Scale Score	360		378		401	



## CST Grade Science - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	15.79 %	3	13.04 %
Proficient	10	35.71 %	6	31.58 %	12	52.17 %
Basic	14	50.00 %	7	36.84 %	4	17.39 %
Below Basic	3	10.71 %	1	05.26 %	3	13.04 %
Far Below Basic	1	03.57 %	2	10.53 %	1	04.35 %
<b>Total</b>	<b>28</b>		<b>19</b>		<b>23</b>	
Avg. Performance Level	3.179		3.368		3.565	
Component API	723		739		783	
Avg. Scale Score	337		349		358	

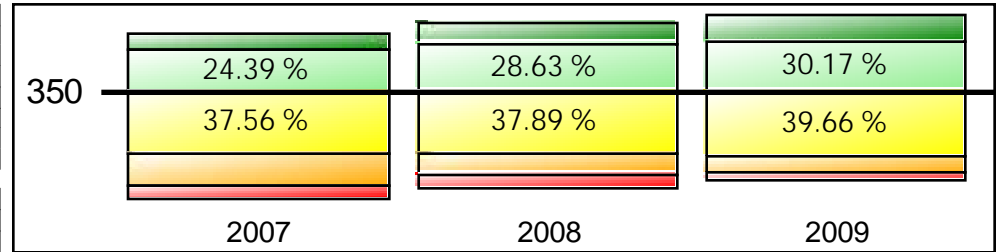


# California Standards Test Performance Bands

All students included in the Growth API

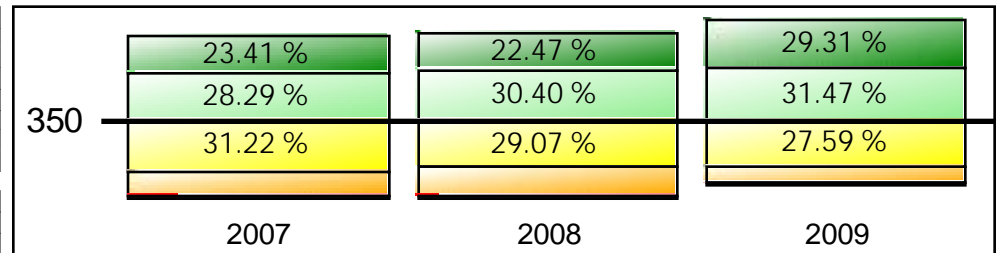
## CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	21	10.24 %	29	12.78 %	35	15.09 %
Proficient	50	24.39 %	65	28.63 %	70	30.17 %
Basic	77	37.56 %	86	37.89 %	92	39.66 %
Below Basic	41	20.00 %	28	12.33 %	24	10.34 %
Far Below Basic	16	07.80 %	19	08.37 %	11	04.74 %
<b>Total</b>	<b>205</b>		<b>227</b>		<b>232</b>	
Avg. Performance Level	3.093		3.251		3.405	
Component API	694		722		754	
Avg. Scale Score	326		339		344	



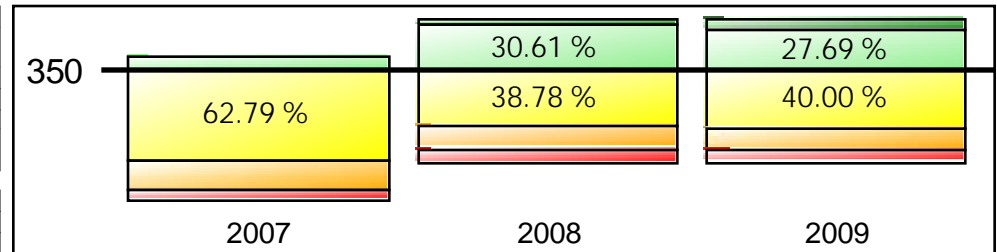
## CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	48	23.41 %	51	22.47 %	68	29.31 %
Proficient	58	28.29 %	69	30.40 %	73	31.47 %
Basic	64	31.22 %	66	29.07 %	64	27.59 %
Below Basic	30	14.63 %	37	16.30 %	25	10.78 %
Far Below Basic	5	02.44 %	4	01.76 %	2	00.86 %
<b>Total</b>	<b>205</b>		<b>227</b>		<b>232</b>	
Avg. Performance Level	3.556		3.555		3.776	
Component API	778		779		817	
Avg. Scale Score	353		361		374	



## CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	04.08 %	5	07.69 %
Proficient	4	09.30 %	15	30.61 %	18	27.69 %
Basic	27	62.79 %	19	38.78 %	26	40.00 %
Below Basic	9	20.93 %	8	16.33 %	10	15.38 %
Far Below Basic	3	06.98 %	5	10.20 %	6	09.23 %
<b>Total</b>	<b>43</b>		<b>49</b>		<b>65</b>	
Avg. Performance Level	2.744		3.020		3.092	
Component API	640		682		695	
Avg. Scale Score	316		330		334	

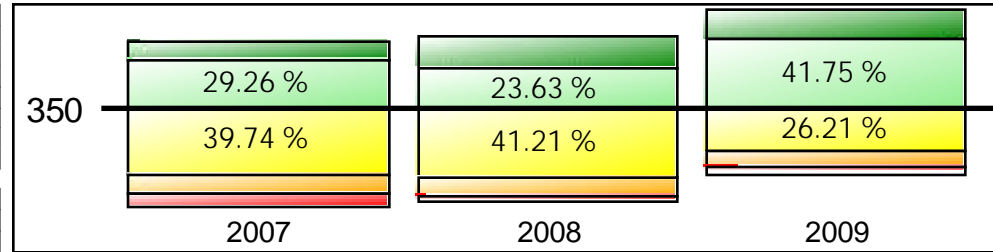


# California Standards Test Performance Bands

All students included in the Growth API

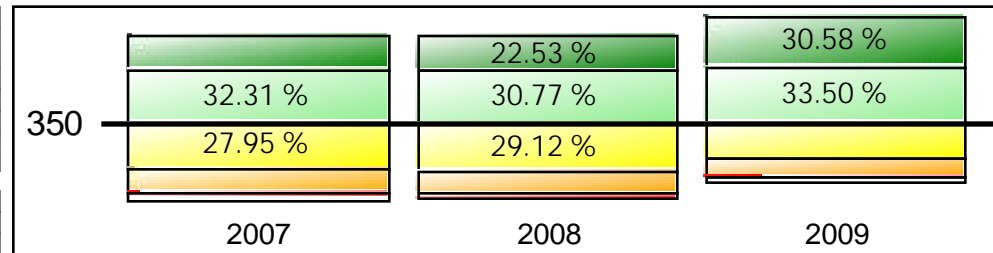
## CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	26	11.35 %	35	19.23 %	37	17.96 %
Proficient	67	29.26 %	43	23.63 %	86	41.75 %
Basic	91	39.74 %	75	41.21 %	54	26.21 %
Below Basic	28	12.23 %	21	11.54 %	19	09.22 %
Far Below Basic	17	07.42 %	8	04.40 %	10	04.85 %
<b>Total</b>	<b>229</b>		<b>182</b>		<b>206</b>	
Avg. Performance Level	3,249		3,418		3,587	
Component API	724		754		784	
Avg. Scale Score	333		346		350	



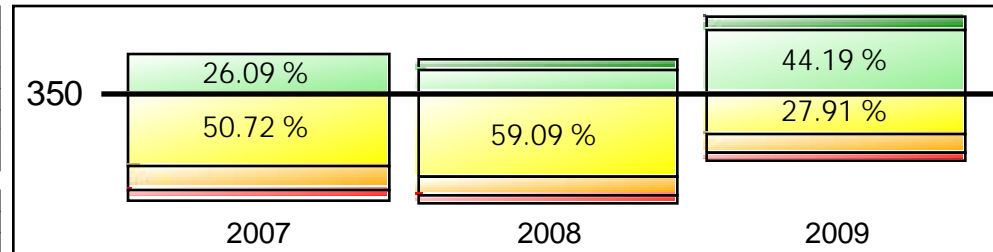
## CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	47	20.52 %	41	22.53 %	63	30.58 %
Proficient	74	32.31 %	56	30.77 %	69	33.50 %
Basic	64	27.95 %	53	29.12 %	45	21.84 %
Below Basic	33	14.41 %	26	14.29 %	23	11.17 %
Far Below Basic	11	04.80 %	6	03.30 %	6	02.91 %
<b>Total</b>	<b>229</b>		<b>182</b>		<b>206</b>	
Avg. Performance Level	3,493		3,549		3,777	
Component API	765		776		813	
Avg. Scale Score	352		359		375	



## CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	06.82 %	4	09.30 %
Proficient	18	26.09 %	7	15.91 %	19	44.19 %
Basic	35	50.72 %	26	59.09 %	12	27.91 %
Below Basic	11	15.94 %	5	11.36 %	6	13.95 %
Far Below Basic	5	07.25 %	3	06.82 %	2	04.65 %
<b>Total</b>	<b>69</b>		<b>44</b>		<b>43</b>	
Avg. Performance Level	2,957		3,045		3,395	
Component API	678		691		754	
Avg. Scale Score	327		330		344	

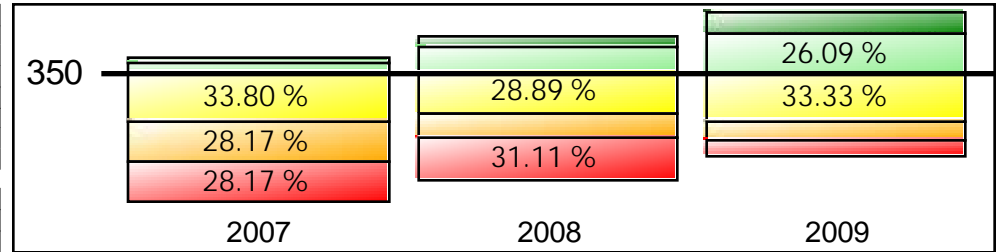


# California Standards Test Performance Bands

All students included in the Growth API

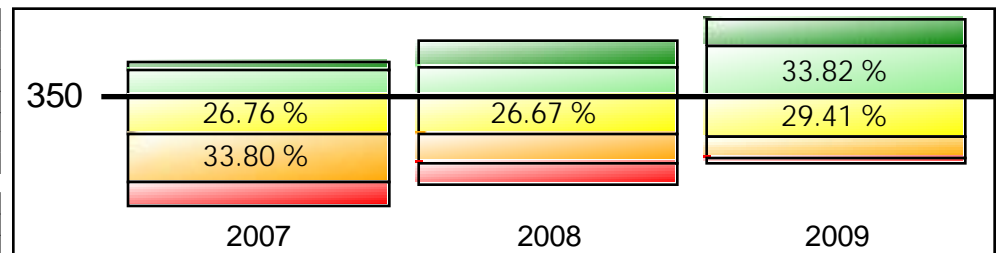
## CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	02.82 %	3	06.67 %	11	15.94 %
Proficient	5	07.04 %	8	17.78 %	18	26.09 %
Basic	24	33.80 %	13	28.89 %	23	33.33 %
Below Basic	20	28.17 %	7	15.56 %	9	13.04 %
Far Below Basic	20	28.17 %	14	31.11 %	8	11.59 %
<b>Total</b>	<b>71</b>		<b>45</b>		<b>69</b>	
Avg. Performance Level	2,282		2,533		3,217	
Component API	524		564		709	
Avg. Scale Score	262		248		302	



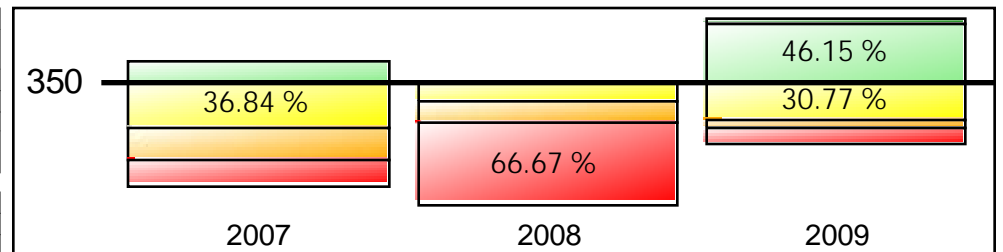
## CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	05.63 %	8	17.78 %	13	19.12 %
Proficient	13	18.31 %	9	20.00 %	23	33.82 %
Basic	19	26.76 %	12	26.67 %	20	29.41 %
Below Basic	24	33.80 %	9	20.00 %	9	13.24 %
Far Below Basic	11	15.49 %	7	15.56 %	3	04.41 %
<b>Total</b>	<b>71</b>		<b>45</b>		<b>68</b>	
Avg. Performance Level	2,648		3,044		3,500	
Component API	604		671		768	
Avg. Scale Score	272		274		322	



## CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	03.85 %
Proficient	3	15.79 %	0	00.00 %	12	46.15 %
Basic	7	36.84 %	1	16.67 %	8	30.77 %
Below Basic	5	26.32 %	1	16.67 %	2	07.69 %
Far Below Basic	4	21.05 %	4	66.67 %	3	11.54 %
<b>Total</b>	<b>19</b>		<b>6</b>		<b>26</b>	
Avg. Performance Level	2,474		1,500		3,231	
Component API	570		333		719	
Avg. Scale Score	308		275		334	

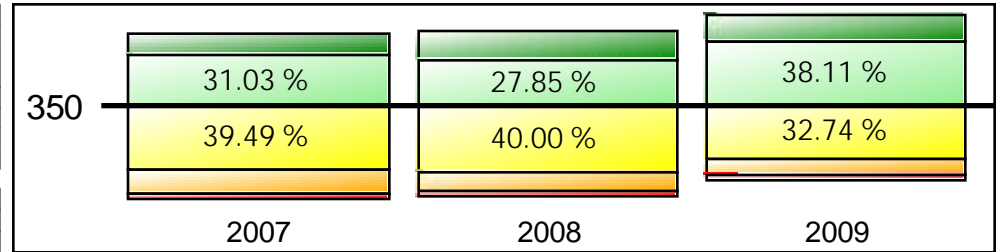


# California Standards Test Performance Bands

All students included in the Growth API

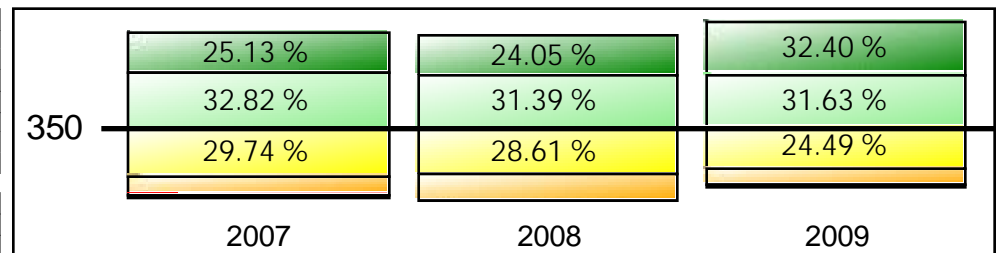
## CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	47	12.05 %	67	16.96 %	66	16.88 %
Proficient	121	31.03 %	110	27.85 %	149	38.11 %
Basic	154	39.49 %	158	40.00 %	128	32.74 %
Below Basic	54	13.85 %	47	11.90 %	35	8.95 %
Far Below Basic	14	03.59 %	13	03.29 %	13	03.32 %
<b>Total</b>	<b>390</b>		<b>395</b>		<b>391</b>	
Avg. Performance Level	3,341		3,433		3,563	
Component API	745		759		783	
Avg. Scale Score	342		348		355	



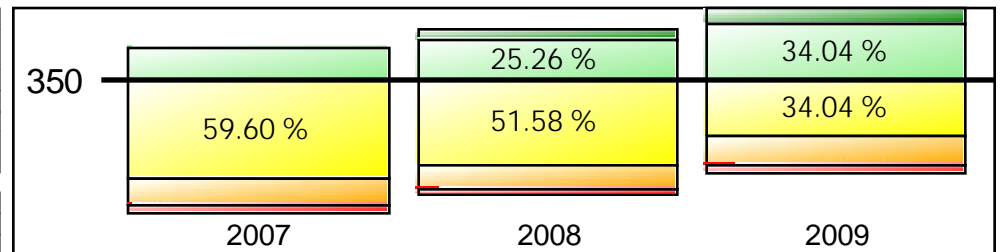
## CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	98	25.13 %	95	24.05 %	127	32.40 %
Proficient	128	32.82 %	124	31.39 %	124	31.63 %
Basic	116	29.74 %	113	28.61 %	96	24.49 %
Below Basic	43	11.03 %	60	15.19 %	40	10.20 %
Far Below Basic	5	01.28 %	3	00.76 %	5	01.28 %
<b>Total</b>	<b>390</b>		<b>395</b>		<b>392</b>	
Avg. Performance Level	3,695		3,628		3,837	
Component API	804		793		826	
Avg. Scale Score	368		367		384	



## CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	5	05.26 %	9	09.57 %
Proficient	20	20.20 %	24	25.26 %	32	34.04 %
Basic	59	59.60 %	49	51.58 %	32	34.04 %
Below Basic	15	15.15 %	13	13.68 %	16	17.02 %
Far Below Basic	5	05.05 %	4	04.21 %	5	05.32 %
<b>Total</b>	<b>99</b>		<b>95</b>		<b>94</b>	
Avg. Performance Level	2,949		3,137		3,255	
Component API	680		712		728	
Avg. Scale Score	325		333		342	

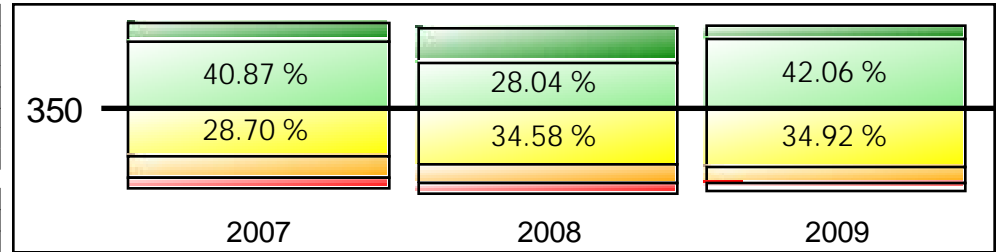


# California Standards Test Performance Bands

All students included in the Growth API

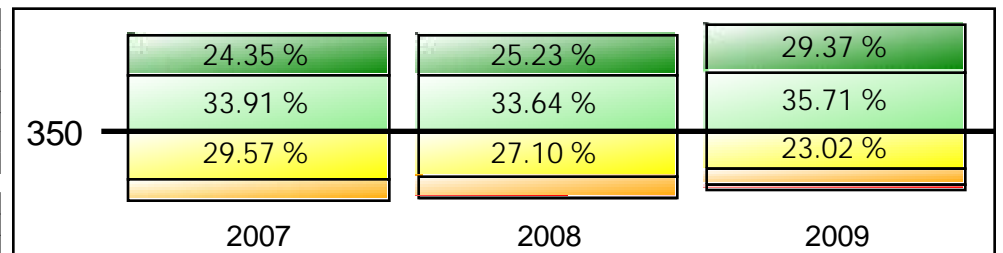
## CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	13	11.30 %	22	20.56 %	10	07.94 %
Proficient	47	40.87 %	30	28.04 %	53	42.06 %
Basic	33	28.70 %	37	34.58 %	44	34.92 %
Below Basic	16	13.91 %	12	11.21 %	13	10.32 %
Far Below Basic	6	05.22 %	6	05.61 %	6	04.76 %
<b>Total</b>	<b>115</b>		<b>107</b>		<b>126</b>	
Avg. Performance Level	3.391		3.467		3.381	
Component API	752		760		753	
Avg. Scale Score	345		352		344	



## CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	28	24.35 %	27	25.23 %	37	29.37 %
Proficient	39	33.91 %	36	33.64 %	45	35.71 %
Basic	34	29.57 %	29	27.10 %	29	23.02 %
Below Basic	14	12.17 %	14	13.08 %	12	09.52 %
Far Below Basic	0	00.00 %	1	00.93 %	3	02.38 %
<b>Total</b>	<b>115</b>		<b>107</b>		<b>126</b>	
Avg. Performance Level	3.704		3.692		3.802	
Component API	808		804		820	
Avg. Scale Score	368		368		375	

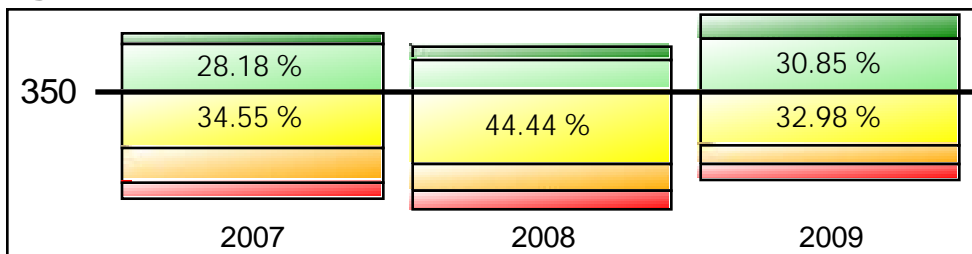


# California Standards Test Performance Bands

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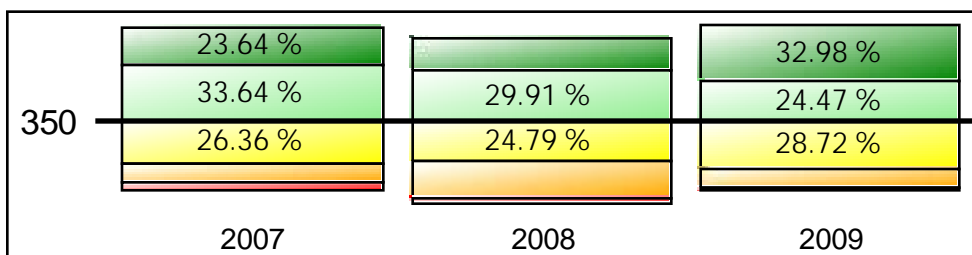
## CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	06.36 %	10	08.55 %	14	14.89 %
Proficient	31	28.18 %	22	18.80 %	29	30.85 %
Basic	38	34.55 %	52	44.44 %	31	32.98 %
Below Basic	23	20.91 %	19	16.24 %	11	11.70 %
Far Below Basic	11	10.00 %	14	11.97 %	9	09.57 %
<b>Total</b>	<b>110</b>		<b>117</b>		<b>94</b>	
Avg. Performance Level	3.000		2.957		3.298	
Component API	677		666		727	
Avg. Scale Score	318		323		341	



## CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	26	23.64 %	24	20.51 %	31	32.98 %
Proficient	37	33.64 %	35	29.91 %	23	24.47 %
Basic	29	26.36 %	29	24.79 %	27	28.72 %
Below Basic	12	10.91 %	25	21.37 %	11	11.70 %
Far Below Basic	6	05.45 %	4	03.42 %	2	02.13 %
<b>Total</b>	<b>110</b>		<b>117</b>		<b>94</b>	
Avg. Performance Level	3.591		3.427		3.745	
Component API	781		754		808	
Avg. Scale Score	352		354		375	

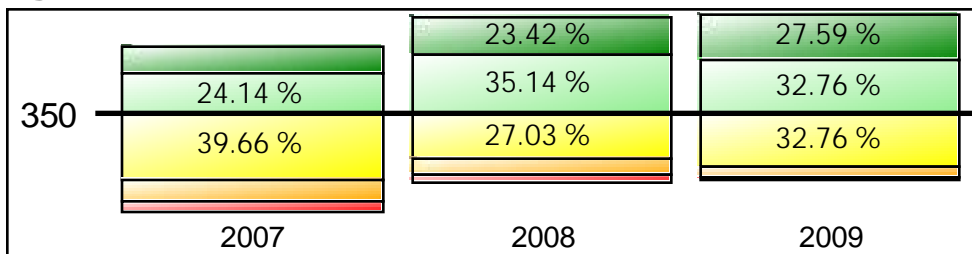


# California Standards Test Performance Bands

All students included in the Growth API

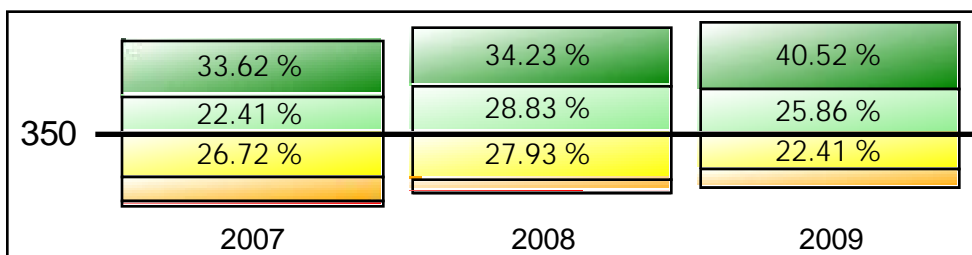
## CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	19	16.38 %	26	23.42 %	32	27.59 %
Proficient	28	24.14 %	39	35.14 %	38	32.76 %
Basic	46	39.66 %	30	27.03 %	38	32.76 %
Below Basic	16	13.79 %	12	10.81 %	7	6.03 %
Far Below Basic	7	6.03 %	4	3.60 %	1	0.86 %
<b>Total</b>	<b>116</b>		<b>111</b>		<b>116</b>	
Avg. Performance Level	3,310		3,640		3,802	
Component API	734		792		824	
Avg. Scale Score	334		351		362	



## CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	39	33.62 %	38	34.23 %	47	40.52 %
Proficient	26	22.41 %	32	28.83 %	30	25.86 %
Basic	31	26.72 %	31	27.93 %	26	22.41 %
Below Basic	17	14.66 %	9	8.11 %	12	10.34 %
Far Below Basic	3	2.59 %	1	0.90 %	1	0.86 %
<b>Total</b>	<b>116</b>		<b>111</b>		<b>116</b>	
Avg. Performance Level	3,698		3,874		3,948	
Component API	798		832		842	
Avg. Scale Score	360		373		386	

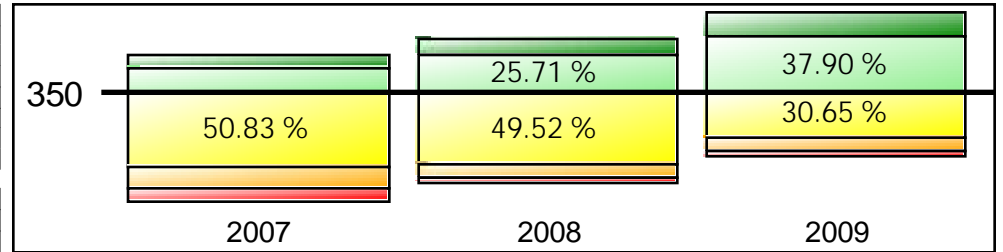


# California Standards Test Performance Bands

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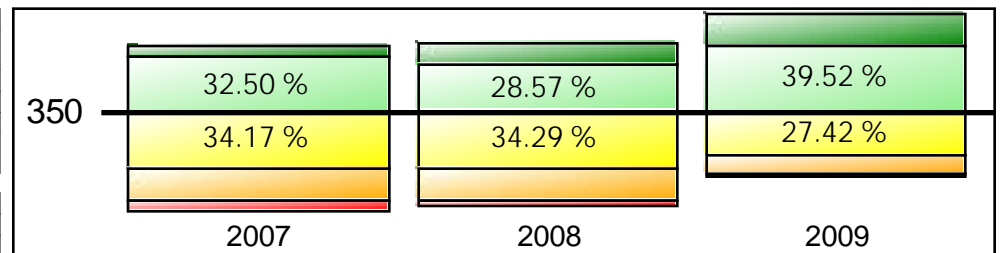
## CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	10	08.33 %	12	11.43 %	21	16.94 %
Proficient	20	16.67 %	27	25.71 %	47	37.90 %
Basic	61	50.83 %	52	49.52 %	38	30.65 %
Below Basic	19	15.83 %	11	10.48 %	13	10.48 %
Far Below Basic	10	08.33 %	3	02.86 %	5	04.03 %
<b>Total</b>	<b>120</b>		<b>105</b>		<b>124</b>	
Avg. Performance Level	3.008		3.324		3.532	
Component API	681		744		776	
Avg. Scale Score	324		333		341	



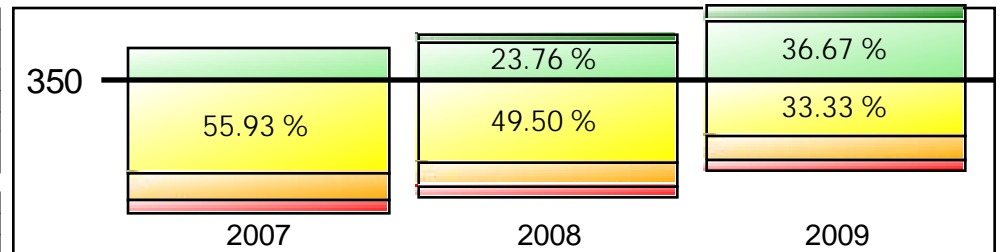
## CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	07.50 %	14	13.33 %	25	20.16 %
Proficient	39	32.50 %	30	28.57 %	49	39.52 %
Basic	41	34.17 %	36	34.29 %	34	27.42 %
Below Basic	24	20.00 %	21	20.00 %	14	11.29 %
Far Below Basic	7	05.83 %	4	03.81 %	2	01.61 %
<b>Total</b>	<b>120</b>		<b>105</b>		<b>124</b>	
Avg. Performance Level	3.158		3.276		3.653	
Component API	710		731		799	
Avg. Scale Score	335		337		366	



## CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	5	04.95 %	10	08.33 %
Proficient	23	19.49 %	24	23.76 %	44	36.67 %
Basic	66	55.93 %	50	49.50 %	40	33.33 %
Below Basic	20	16.95 %	14	13.86 %	18	15.00 %
Far Below Basic	9	07.63 %	8	07.92 %	8	06.67 %
<b>Total</b>	<b>118</b>		<b>101</b>		<b>120</b>	
Avg. Performance Level	2.873		3.040		3.250	
Component API	662		689		726	
Avg. Scale Score	323		331		340	

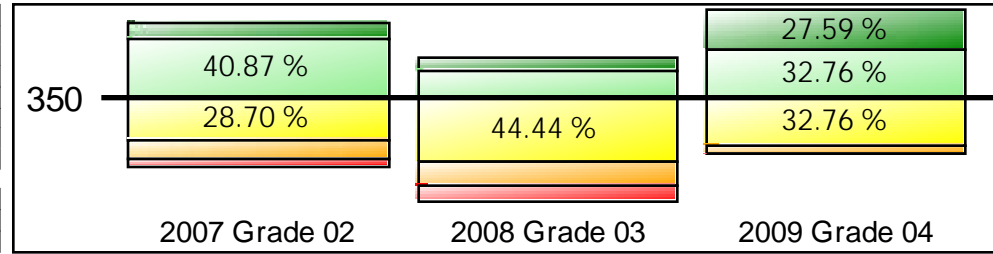


# California Standards Test Performance Bands

All students included in the Growth API

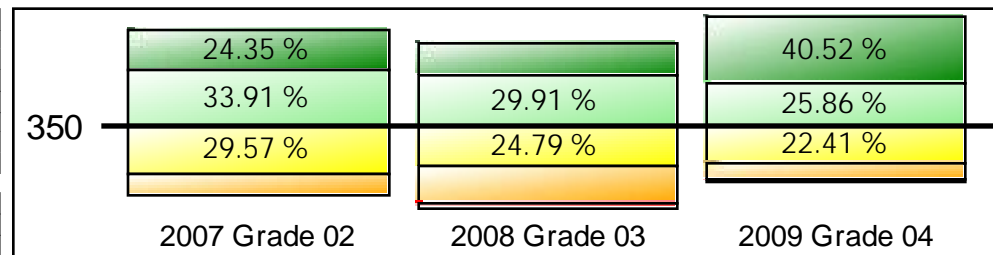
## CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	13	11.30 %	10	08.55 %	32	27.59 %
Proficient	47	40.87 %	22	18.80 %	38	32.76 %
Basic	33	28.70 %	52	44.44 %	38	32.76 %
Below Basic	16	13.91 %	19	16.24 %	7	06.03 %
Far Below Basic	6	05.22 %	14	11.97 %	1	00.86 %
Total	115		117		116	
Avg. Performance Level	3.391		2.957		3.802	
Component API	752		666		824	
Avg. Scale Score	345		323		362	



## CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	28	24.35 %	24	20.51 %	47	40.52 %
Proficient	39	33.91 %	35	29.91 %	30	25.86 %
Basic	34	29.57 %	29	24.79 %	26	22.41 %
Below Basic	14	12.17 %	25	21.37 %	12	10.34 %
Far Below Basic	0	00.00 %	4	03.42 %	1	00.86 %
Total	115		117		116	
Avg. Performance Level	3.704		3.427		3.948	
Component API	808		754		842	
Avg. Scale Score	368		354		386	

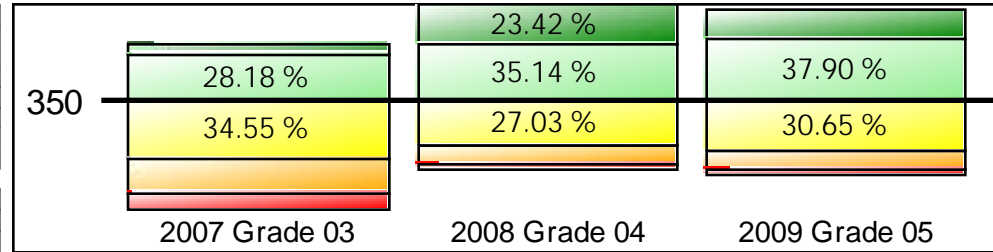


# California Standards Test Performance Bands

All students included in the Growth API

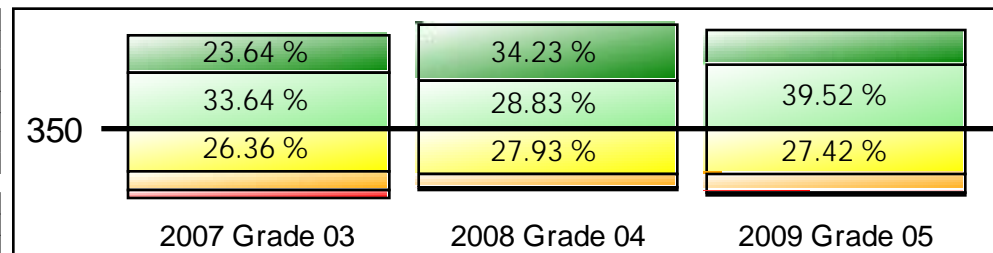
## CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	7	06.36 %	26	23.42 %	21	16.94 %
Proficient	31	28.18 %	39	35.14 %	47	37.90 %
Basic	38	34.55 %	30	27.03 %	38	30.65 %
Below Basic	23	20.91 %	12	10.81 %	13	10.48 %
Far Below Basic	11	10.00 %	4	03.60 %	5	04.03 %
Total	110		111		124	
Avg. Performance Level	3.000		3.640		3.532	
Component API	677		792		776	
Avg. Scale Score	318		351		341	



## CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	26	23.64 %	38	34.23 %	25	20.16 %
Proficient	37	33.64 %	32	28.83 %	49	39.52 %
Basic	29	26.36 %	31	27.93 %	34	27.42 %
Below Basic	12	10.91 %	9	08.11 %	14	11.29 %
Far Below Basic	6	05.45 %	1	00.90 %	2	01.61 %
Total	110		111		124	
Avg. Performance Level	3.591		3.874		3.653	
Component API	781		832		799	
Avg. Scale Score	352		373		366	



# CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	2	28.57 %	0	0%	0	0%	2	22.22 %
Proficient	0	0%	2	100.00 %	4	57.14 %	0	0%	0	0%	6	66.67 %
Basic	0	0%	0	0.00 %	1	14.29 %	0	0%	0	0%	1	11.11 %
Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		2		7		0		0		9	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Proficient	0	0%	1	50.00 %	4	44.44 %	0	0%	0	0%	5	45.45 %
Basic	0	0%	1	50.00 %	4	44.44 %	0	0%	0	0%	5	45.45 %
Below Basic	0	0%	0	0.00 %	1	11.11 %	0	0%	0	0%	1	9.09 %
Far Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		2		9		0		0		11	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

# CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Proficient	0	0%	0	0.00 %	3	42.86 %	0	0%	0	0%	3	33.33 %
Basic	0	0%	1	50.00 %	4	57.14 %	0	0%	0	0%	5	55.56 %
Below Basic	0	0%	1	50.00 %	0	0.00 %	0	0%	0	0%	1	11.11 %
Far Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		2		7		0		0		9	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	1	11.11 %	0	0%	0	0%	1	9.09 %
Proficient	0	0%	1	50.00 %	3	33.33 %	0	0%	0	0%	4	36.36 %
Basic	0	0%	1	50.00 %	3	33.33 %	0	0%	0	0%	4	36.36 %
Below Basic	0	0%	0	0.00 %	2	22.22 %	0	0%	0	0%	2	18.18 %
Far Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		2		9		0		0		11	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11