

2009 Data Profile

36-67710-6106702

Fontana Unified

Chaparral Elementary



	Page
High Stakes Testing:	
3 Year API Summary	2
3 Year API Gap Analysis	5
3 Year AYP Summary	9
3 Year AYP Gap Analysis	12
3 Year AMAO Summary	20
California English Language Development Test:	
2 Year CELDT Movement Analysis	21
1 Year CELDT By Grade	23
California Standards Test (CST):	
Proficiency Summary	24
Component Subscores	27
Writing Prompt	36
Performance Band Detail by Subgroup	37
Performance Band Detail by Grade	50
Performance Band Detail by Grade Cohort	54
California Alternate Performance Assessment (CAPA):	
Performance Detail	56

API Summary

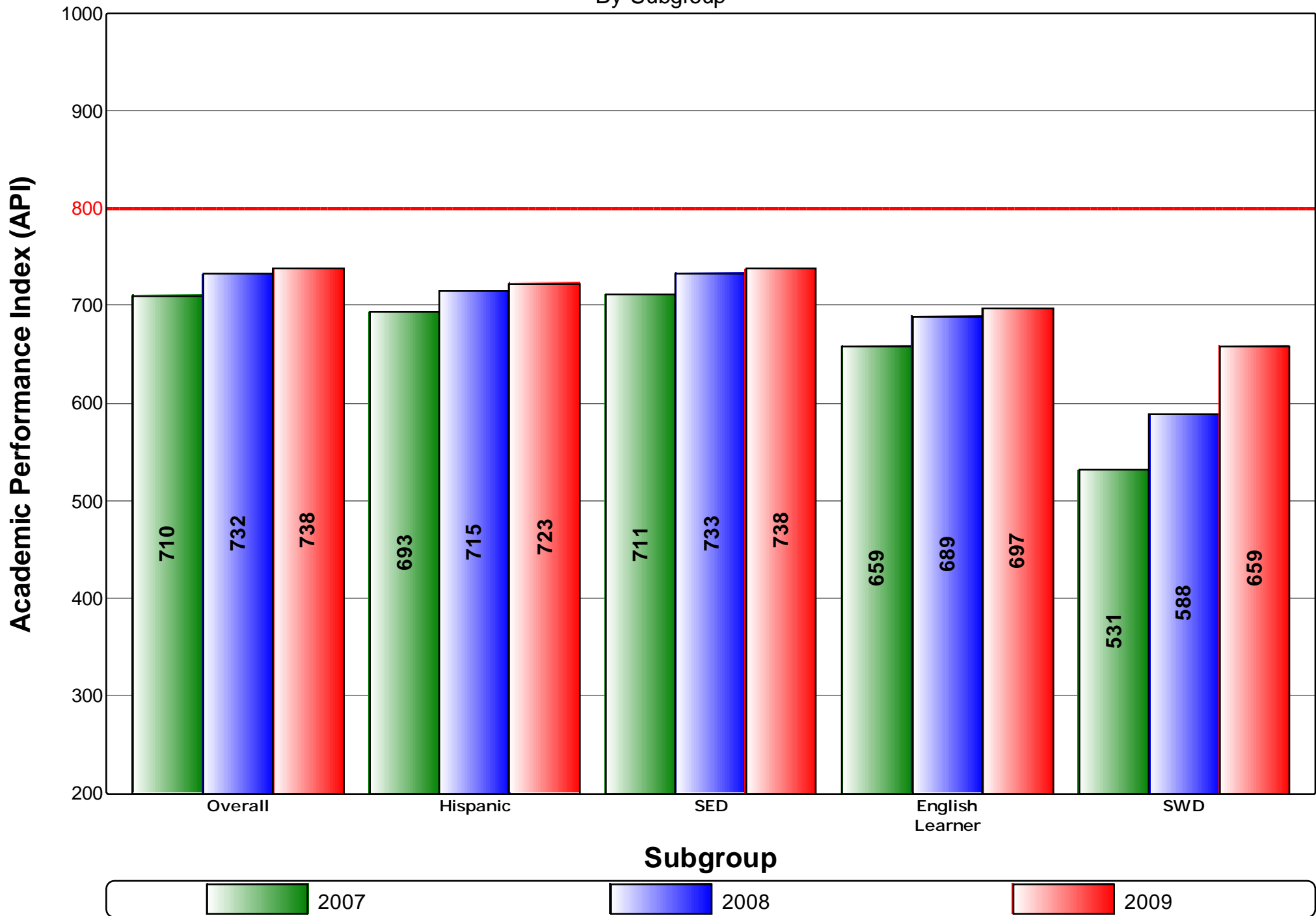
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		717	710	5	-7	-12	735	732	5	-3	-8	726	738	5	12	7
Number Tested		324	312				312	328				347	318			
Number Valid		274	290				271	295				314	284			
SubGroups	African American	748	804	5	56	51	795	742	5	-53	-58	726	696	5	-30	-35
	Number Valid	17	16				15	16				17	10			
	American Indian	776	820	5	44	39	820	0	-	-	-	0	937	-	-	-
	Number Valid	2	2				2	1				1	1			
	Asian	688	0	6	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	1	1				1	1				1	1			
	Filipino	0	0	-	-	-	0	882	-	-	-	880	824	-	-56	-56
	Number Valid	0	0				0	3				3	3			
	Hispanic	706	693	5	-13	-18	720	715	5	-5	-10	708	723	5	15	10
	Number Valid	221	239				222	250				264	241			
	Pacific Islander	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	0	0				0	0				0	0			
	White	794	761	5	-33	-38	751	835	5	84	79	799	850	1	51	50
	Number Valid	30	31				30	23				27	27			
	SED	717	711	5	-6	-11	737	733	5	-4	-9	726	738	5	12	7
	Number Valid	273	288				269	294				313	284			
	English Learner	687	659	6	-28	-34	689	689	6	0	-6	685	697	6	12	6
	Number Valid	147	148				135	154				166	146			
SWD	502	531	15	29	14	504	588	15	84	69	659	659	7	0	-7	
Number Valid	42	53				42	43				62	61				
State Rank		4					4					3				
Similar Schools Rank		10					9					6				

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	717	710	- 7	735	732	- 3	726	738	+ 12

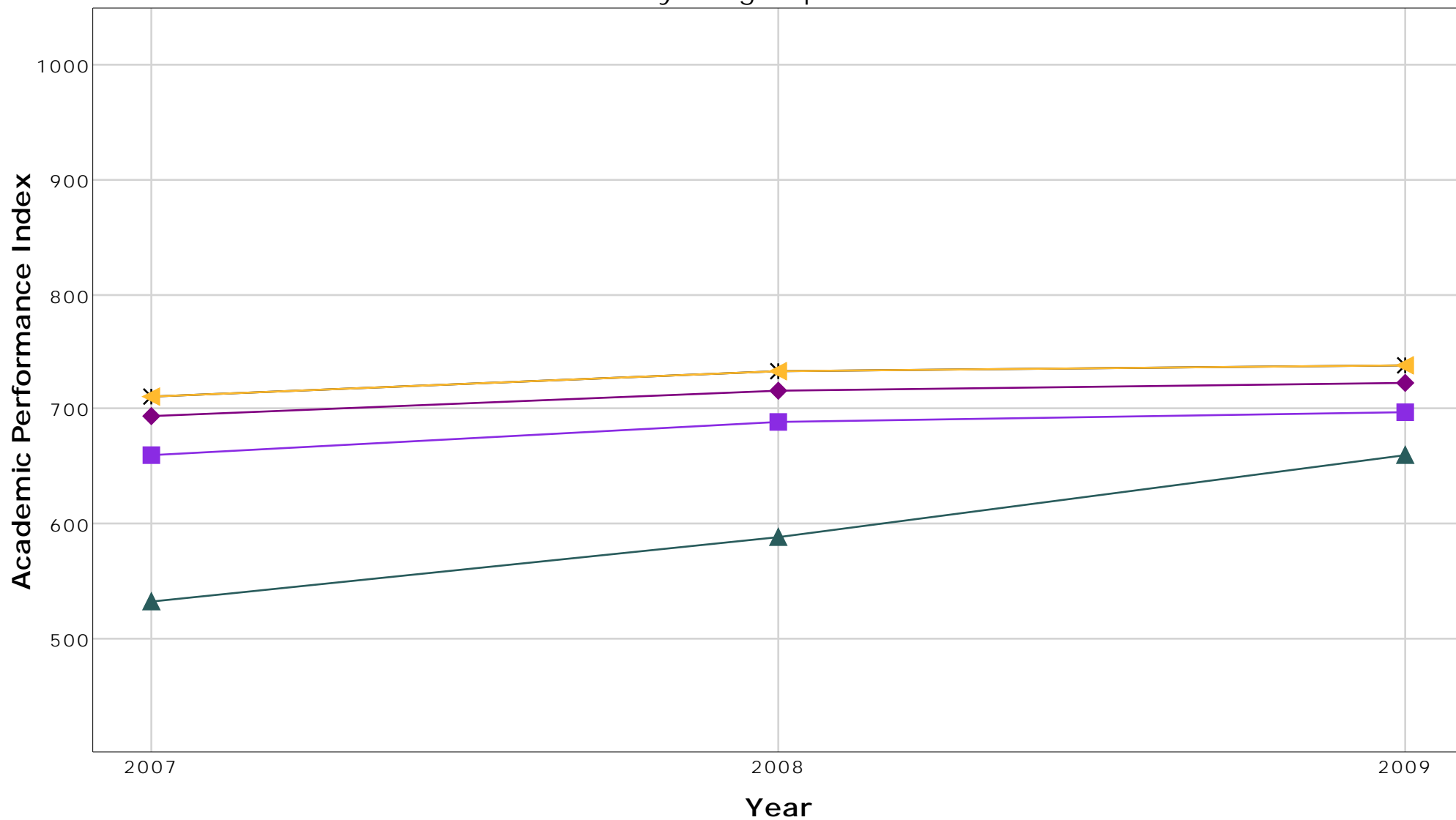
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		684			689		689			690		690			650	
	CST	ELA	60 %	383	60 %	374	- 9	60 %	374	60 %	386	+ 12	60 %	386	60 %	367	- 18
		Math	40 %	273	40 %	287	+ 14	40 %	287	40 %	276	- 11	40 %	276	40 %	255	- 22
Scale Calibration		28.3				28.33				28.36							

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		726			712		763			754		755			763	
	CST	ELA	52 %	354	52 %	348	- 6	52 %	373	52 %	371	- 2	56 %	397	55 %	397	+ 1
		Math	34 %	257	35 %	249	- 8	34 %	267	35 %	267	0	37 %	285	36 %	282	- 3
		Grade Science	7 %	45	7 %	46	+ 1	7 %	48	7 %	48	0	7 %	51	9 %	62	+ 11
	NRT	Reading	2 %	11	2 %	11	0	2 %	13	2 %	10	- 3					
		Language	1 %	5	1 %	6	0	1 %	6	1 %	6	0					
		Math	3 %	19	3 %	18	0	3 %	21	3 %	17	- 4					
Spelling	1 %	7	1 %	6	0	1 %	7	1 %	7	0							
Scale Calibration		28.3				28.31				22.3							

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		-			-		494			578		594			750	
	CST	ELA						53 %	264	54 %	307	+ 43	54 %	312	56 %	432	+ 120
		Math						35 %	190	36 %	245	+ 55	36 %	248	38 %	298	+ 50
		Grade Science						8 %	38	6 %	24	- 14	10 %	67	6 %	53	- 14
	NRT	Reading						1 %	4	2 %	4	0					
		Language						1 %	2	1 %	2	0					
		Math						2 %	9	2 %	8	0					
Spelling						1 %	3	1 %	4	+ 1							
Scale Calibration						-17.13				-32.83							

API Achievement GAP Analysis

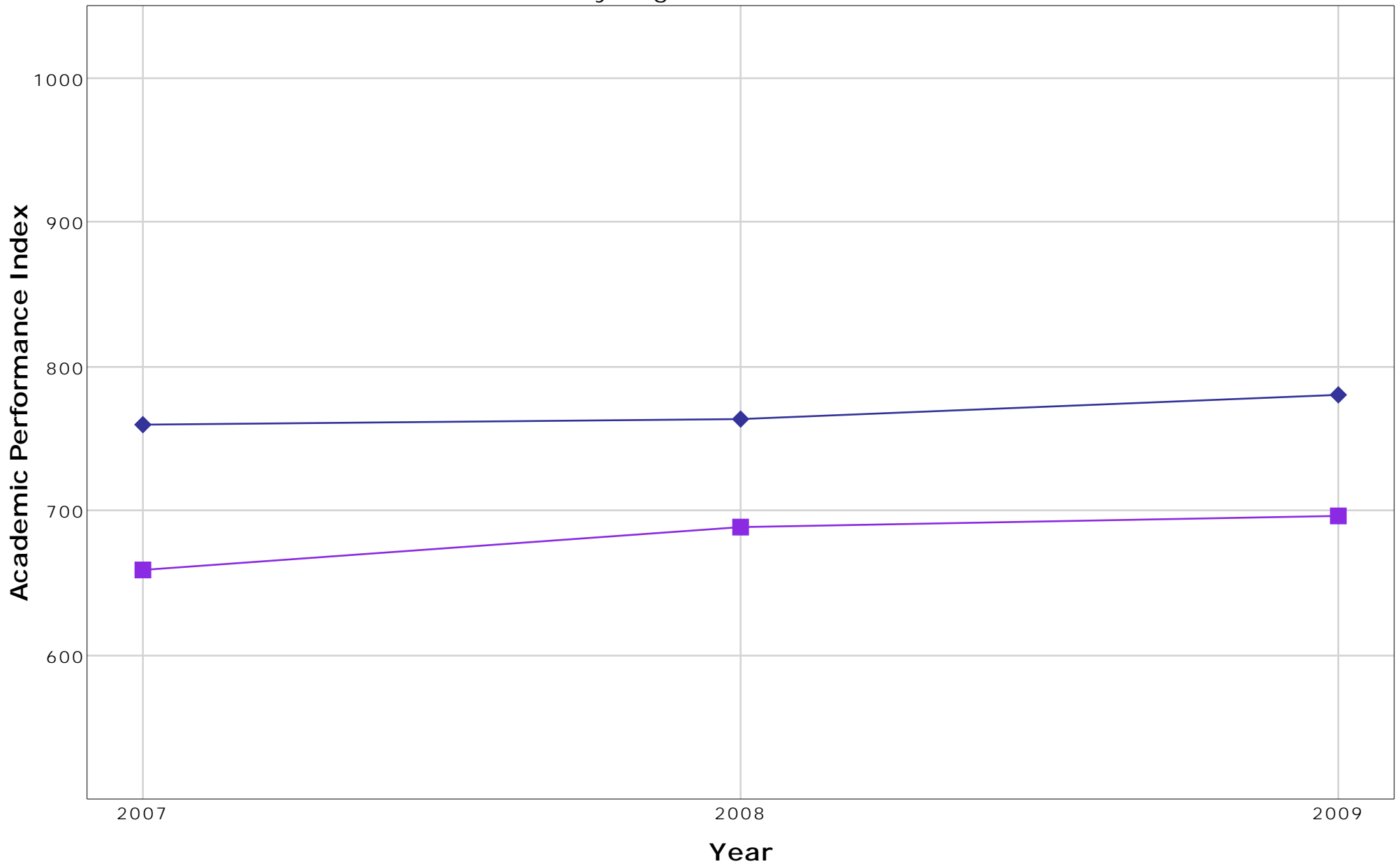
By Subgroups



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
✕	Overall	710	-	732	-	738	-	-
◆	Hispanic	693	17	715	17	723	15	-2
▲	SED	711	1	733	1	738	-	-1
■	English Learner	659	51	689	43	697	41	-10
▲	SWD	531	179	588	144	659	79	-100

API Achievement GAP Analysis

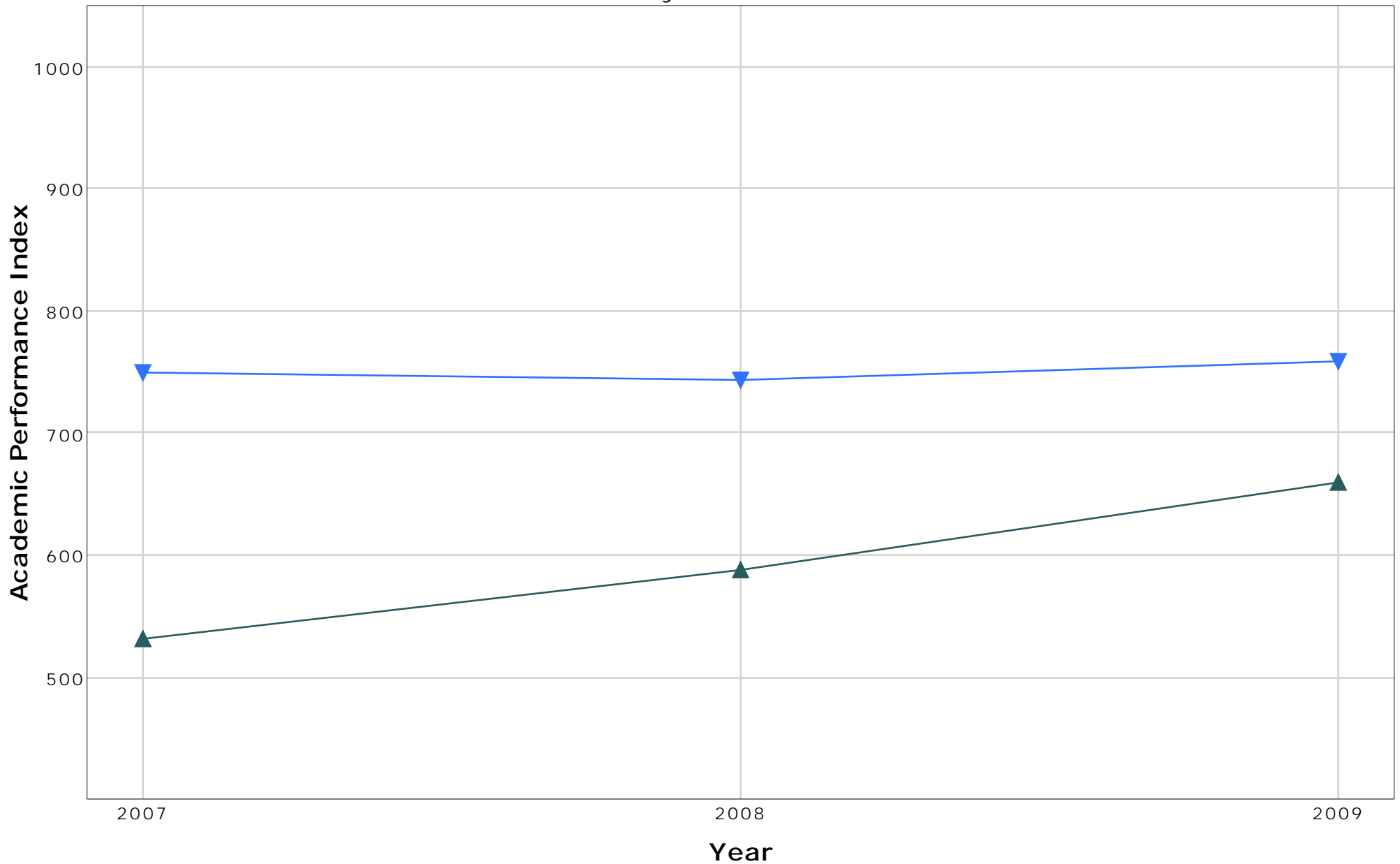
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	659	-	689	-	697	-	-
◆	Non-English Learner	760	101	763	74	780	83	-18

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	531	-	588	-	659	-	-
▼	Non-SWD	749	218	743	155	758	99	-119

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	290	100	34.5%	Yes	314	114	36.3%	Yes	284	115	40.5% / SH	Yes
	African American	16	10	62.5%	-	17	10	58.8%	-	10	0	0.0%	-
	American Indian	2	0	0.0%	-	1	0	0.0%	-	1	0	0.0%	-
	Asian	1	0	0.0%	-	1	0	0.0%	-	1	0	0.0%	-
	Filipino	0	0	-	-	3	0	0.0%	-	3	0	0.0%	-
	Hispanic	239	74	31.0%	Yes	264	80	30.3%	No	241	88	36.5% / SH	Yes
	Pacific Islander	0	0	-	-	0	0	-	-	0	0	-	-
	White	31	13	41.9%	-	27	19	70.4%	-	27	19	70.4%	-
	SED	288	100	34.7%	Yes	313	114	36.4%	Yes	284	115	40.5% / SH	Yes
	English Learner	148	40	27.0%	Yes	166	41	24.7%	No	146	43	29.5% / SH	Yes
SWD	61	11	18.0%	No	62	26	41.9%	Yes	61	26	42.6% / SH	Yes	
Mathematics	Overall	290	136	46.9%	Yes	314	146	46.5%	Yes	284	144	50.7%	Yes
	African American	16	9	56.3%	-	17	8	47.1%	-	10	0	0.0%	-
	American Indian	2	0	0.0%	-	1	0	0.0%	-	1	0	0.0%	-
	Asian	1	0	0.0%	-	1	0	0.0%	-	1	0	0.0%	-
	Filipino	0	0	-	-	3	0	0.0%	-	3	0	0.0%	-
	Hispanic	239	107	44.8%	Yes	264	115	43.6%	Yes	241	116	48.1%	Yes
	Pacific Islander	0	0	-	-	0	0	-	-	0	0	-	-
	White	31	17	54.8%	-	27	18	66.7%	-	27	19	70.4%	-
	SED	288	136	47.2%	Yes	313	146	46.6%	Yes	284	144	50.7%	Yes
	English Learner	148	58	39.2%	Yes	166	66	39.8%	Yes	146	65	44.5% / SH	Yes
SWD	61	15	+ 44.6% / AJ	Yes	62	24	38.7%	Yes	61	29	47.5%	Yes	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

SED = Socioeconomically Disadvantaged

SWD = Students with Disabilities

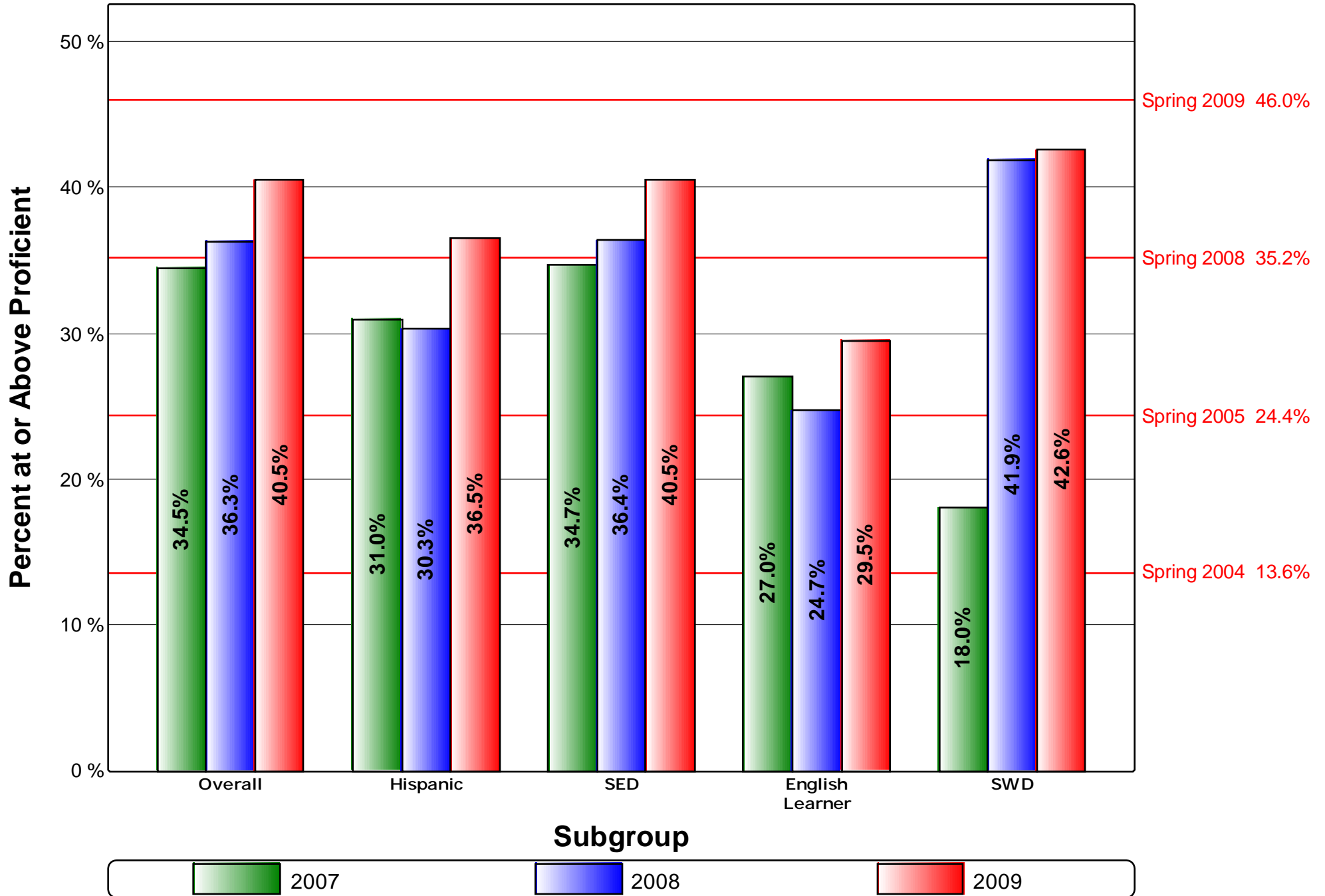
+ 20 percentage points added for Special ED sole non-proficient rule

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

AYP English-Language Arts

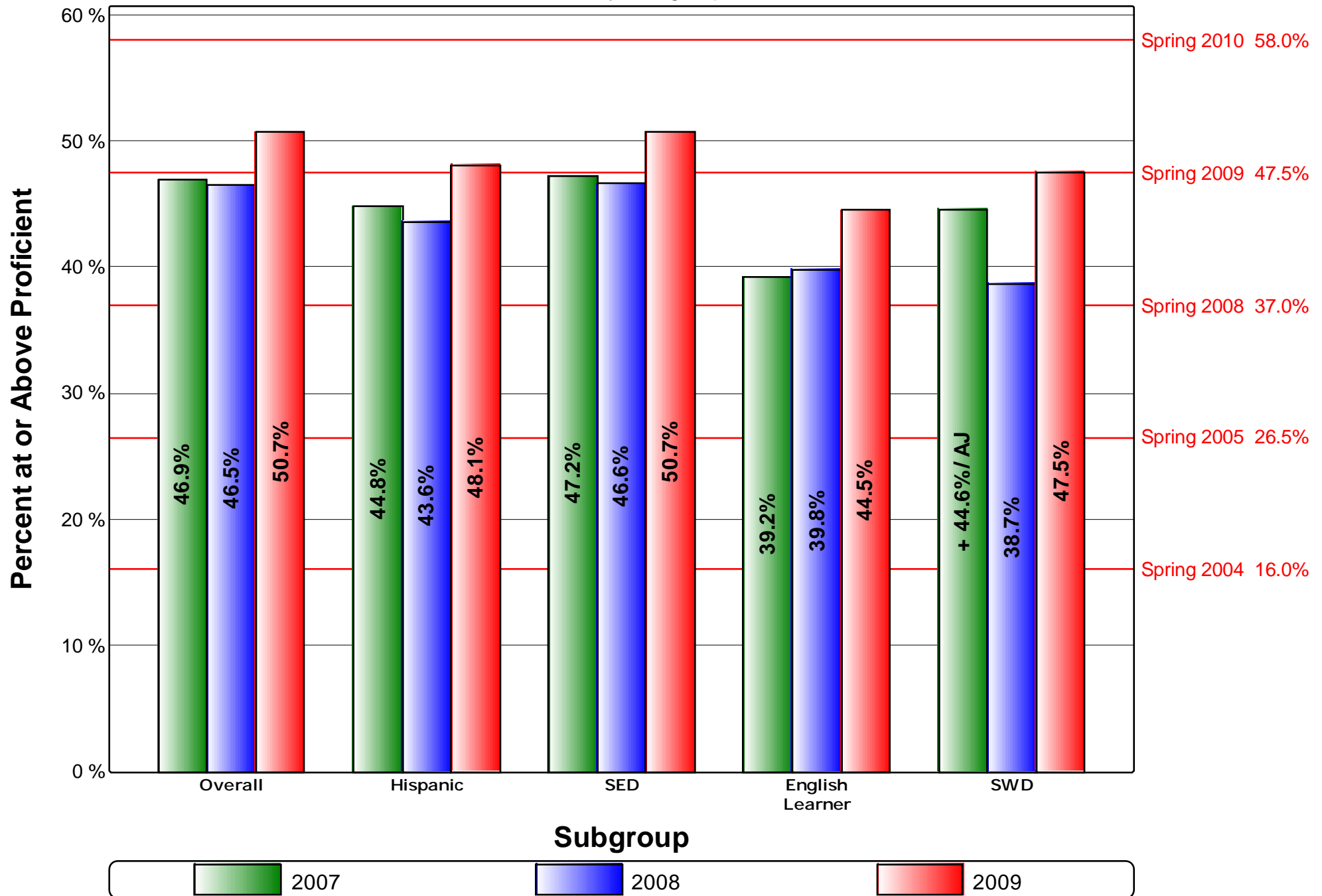
3 Year Comparison

By Subgroups



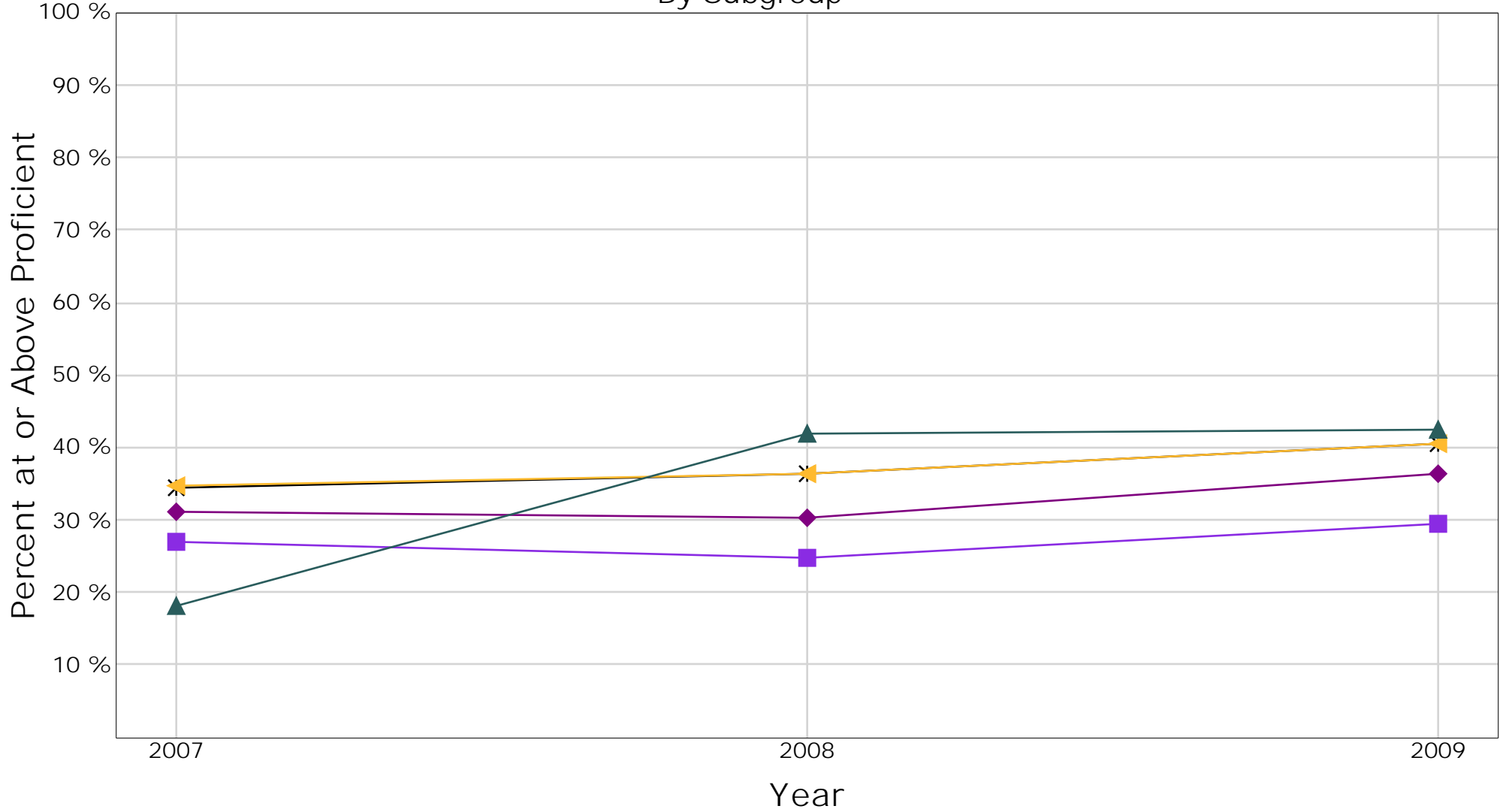
AYP Mathematics

3 Year Comparison
By Subgroups



AYP English-Language Arts

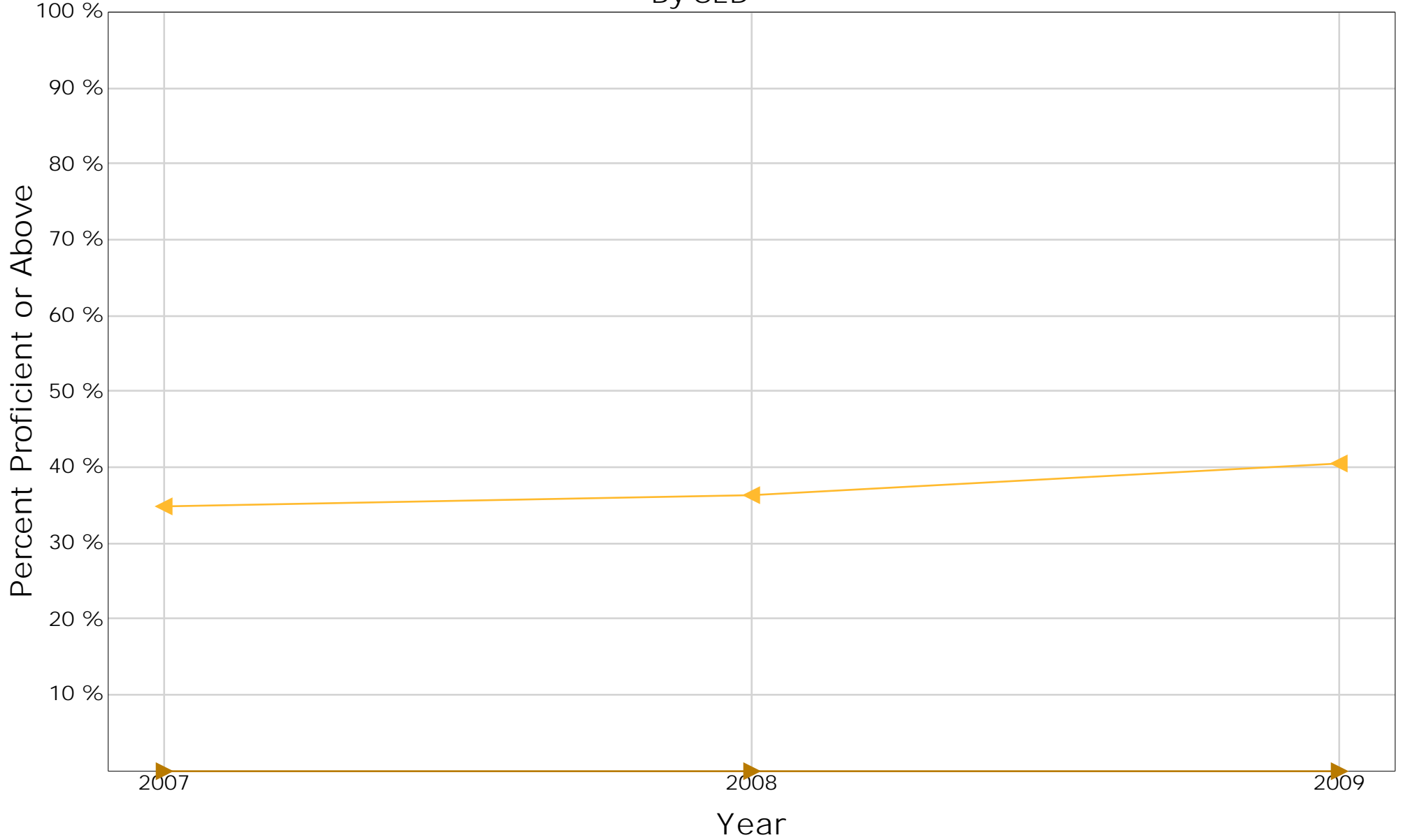
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✕	Overall	34.5	-	36.3	-	40.5	-	-
♦	Hispanic	31.0	3.5	30.3	6.0	36.5	4.0	.5
▲	SED	34.7	.2	36.4	.1	40.5	.0	-.2
■	English Learner	27.0	7.5	24.7	11.6	29.5	11.0	3.5
▲	SWD	18.0	16.5	41.9	5.6	42.6	2.1	-14.4

AYP English-Language Arts

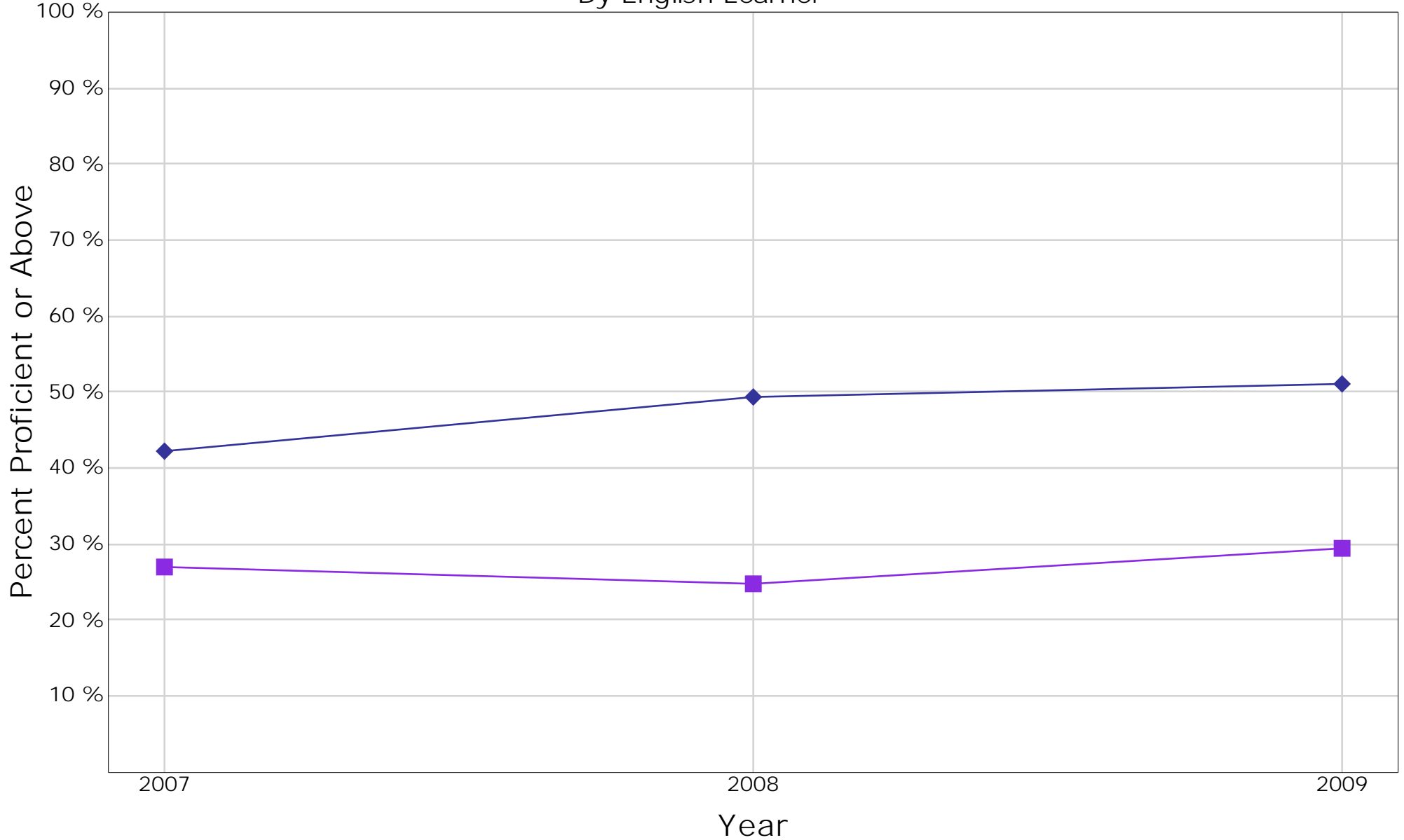
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	34.7	-	36.4	-	40.5	-	-
▶	Non-SED	.0	34.7	.0	36.4	.0	40.5	5.8

AYP English-Language Arts

Achievement GAP Analysis By English Learner

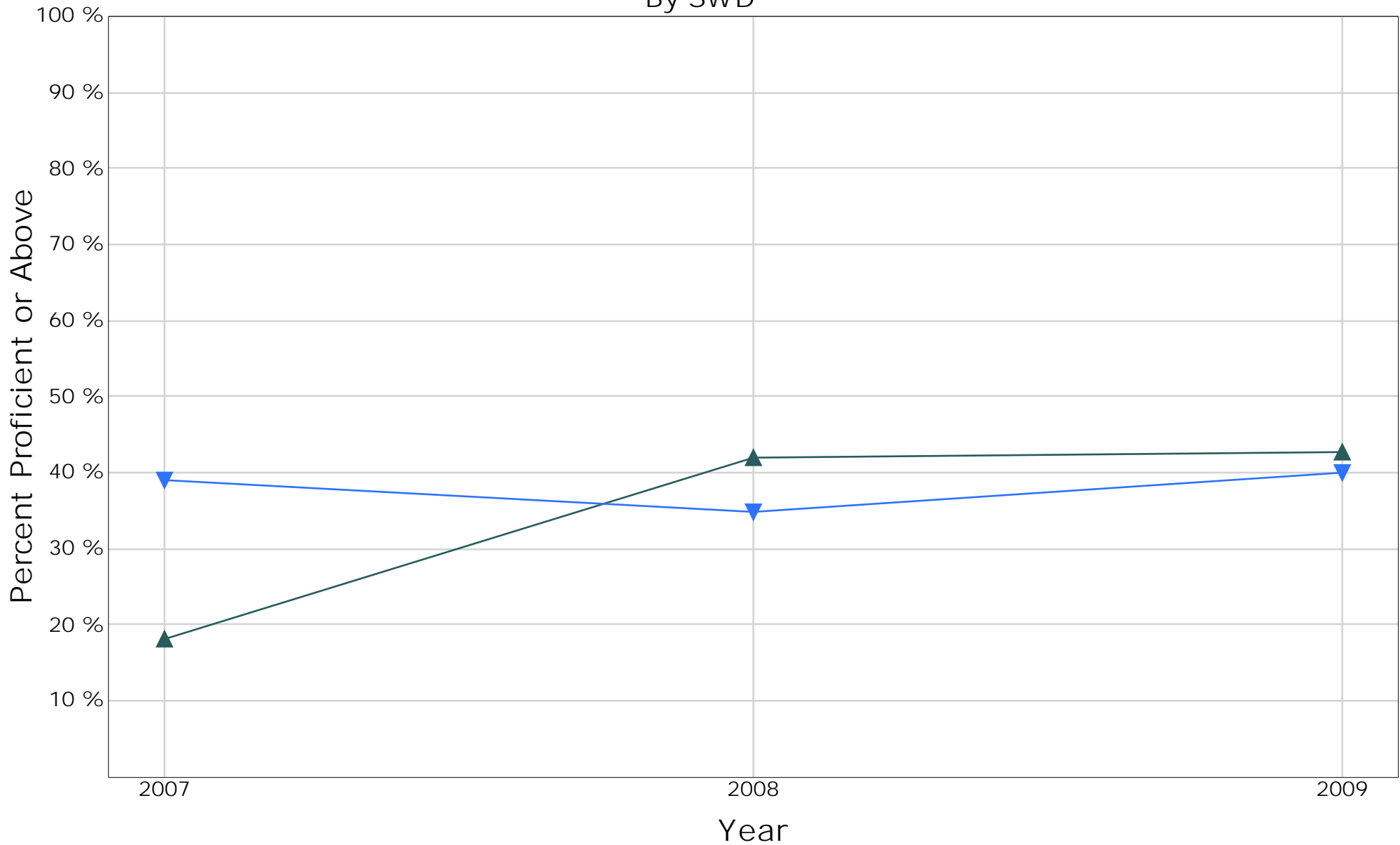


		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	27.0	-	24.7	-	29.5	-	-
◆	Non-English Learner	42.3	15.3	49.3	24.6	51.1	21.6	6.3

AYP English-Language Arts

Achievement GAP Analysis

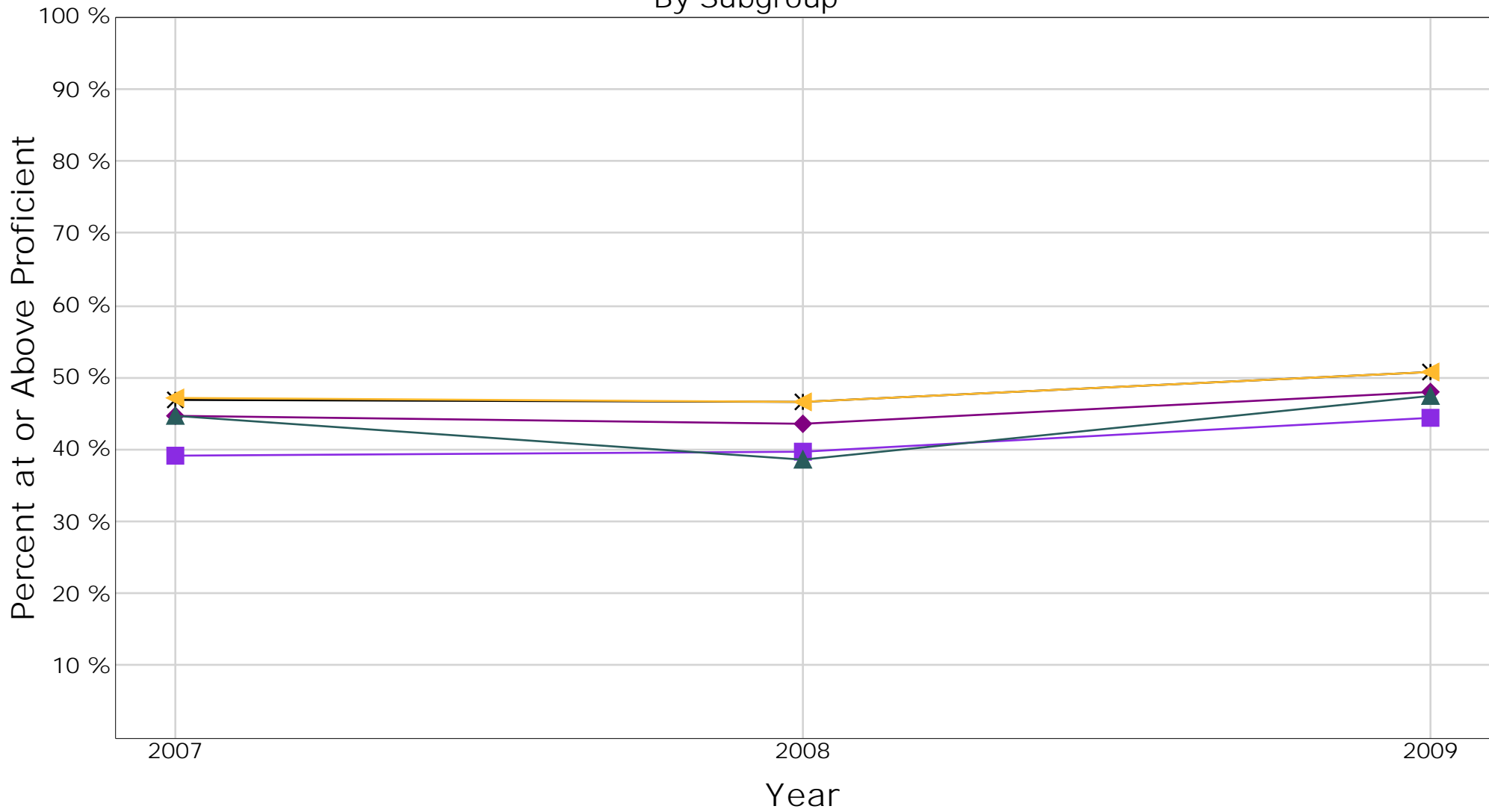
By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	18.0	-	41.9	-	42.6	-	-
▼	Non-SWD	38.9	20.9	34.9	7.0	39.9	2.7	-18.2

AYP Mathematics

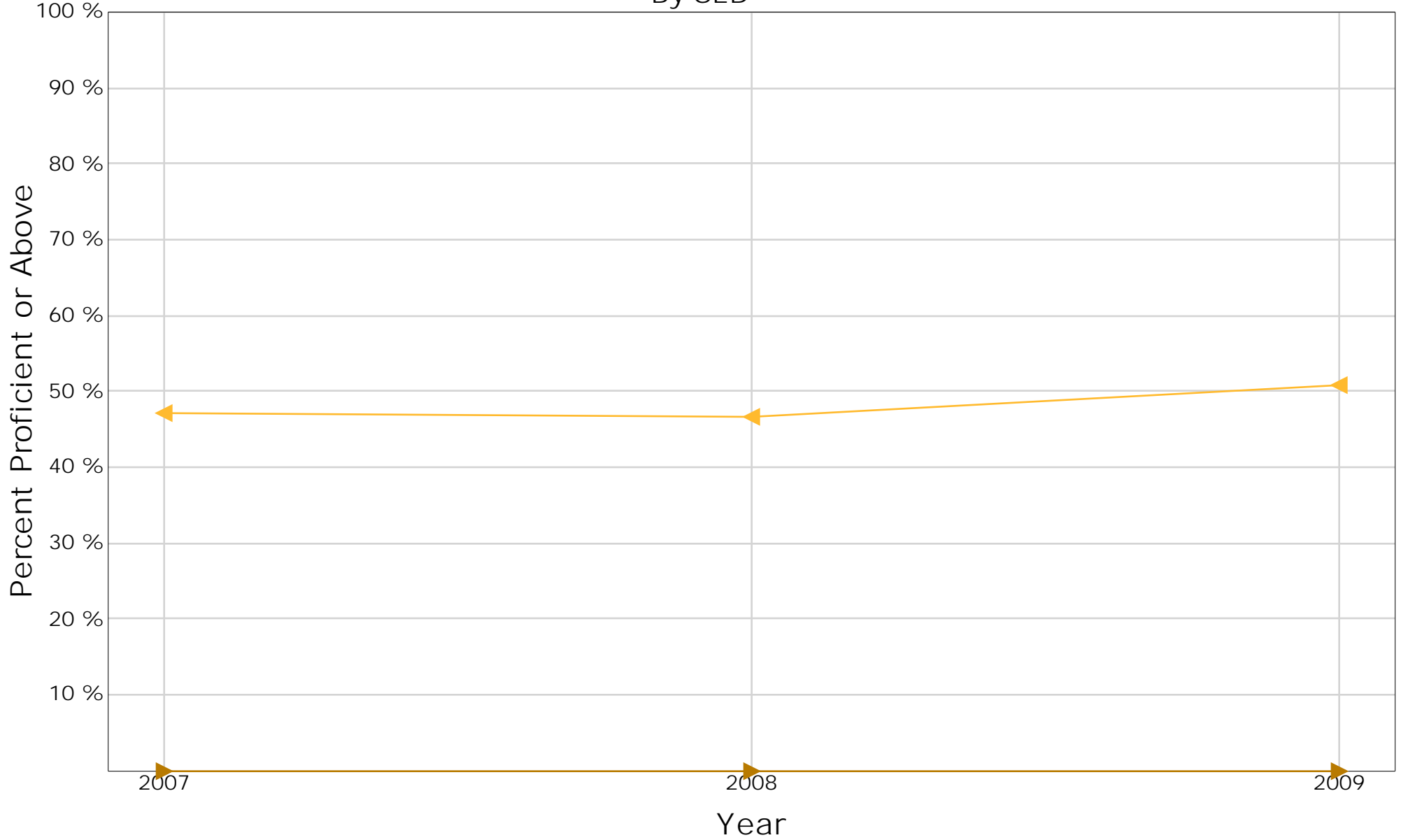
Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✕	Overall	46.9	-	46.5	-	50.7	-	-
◆	Hispanic	44.8	2.1	43.6	2.9	48.1	2.6	.5
▲	SED	47.2	.3	46.6	.1	50.7	.0	-.3
■	English Learner	39.2	7.7	39.8	6.7	44.5	6.2	-1.5
▲	SWD	44.6	2.3	38.7	7.8	47.5	3.2	.9

AYP Mathematics

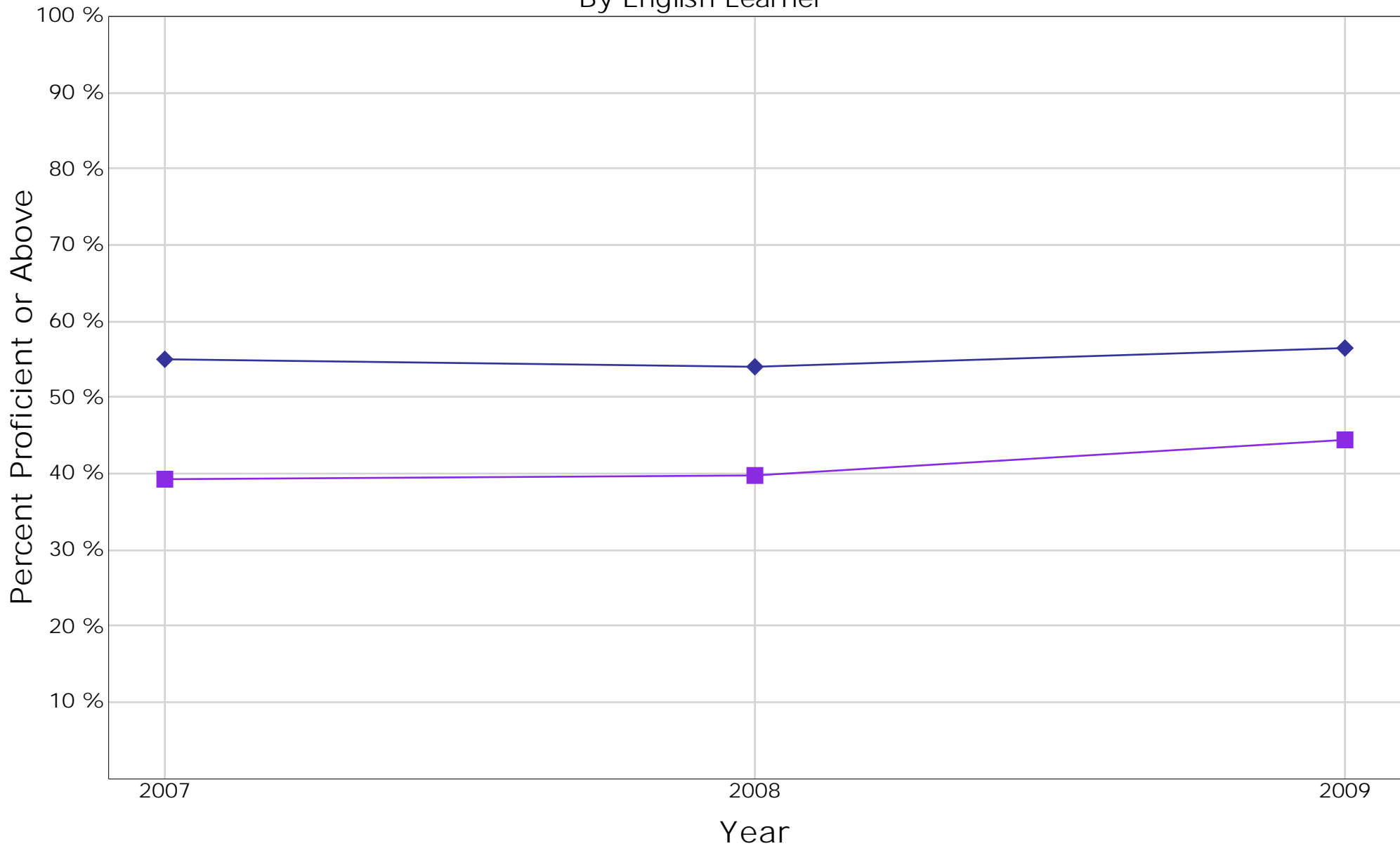
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	47.2	-	46.6	-	50.7	-	-
▲	Non-SED	.0	47.2	.0	46.6	.0	50.7	3.5

AYP Mathematics

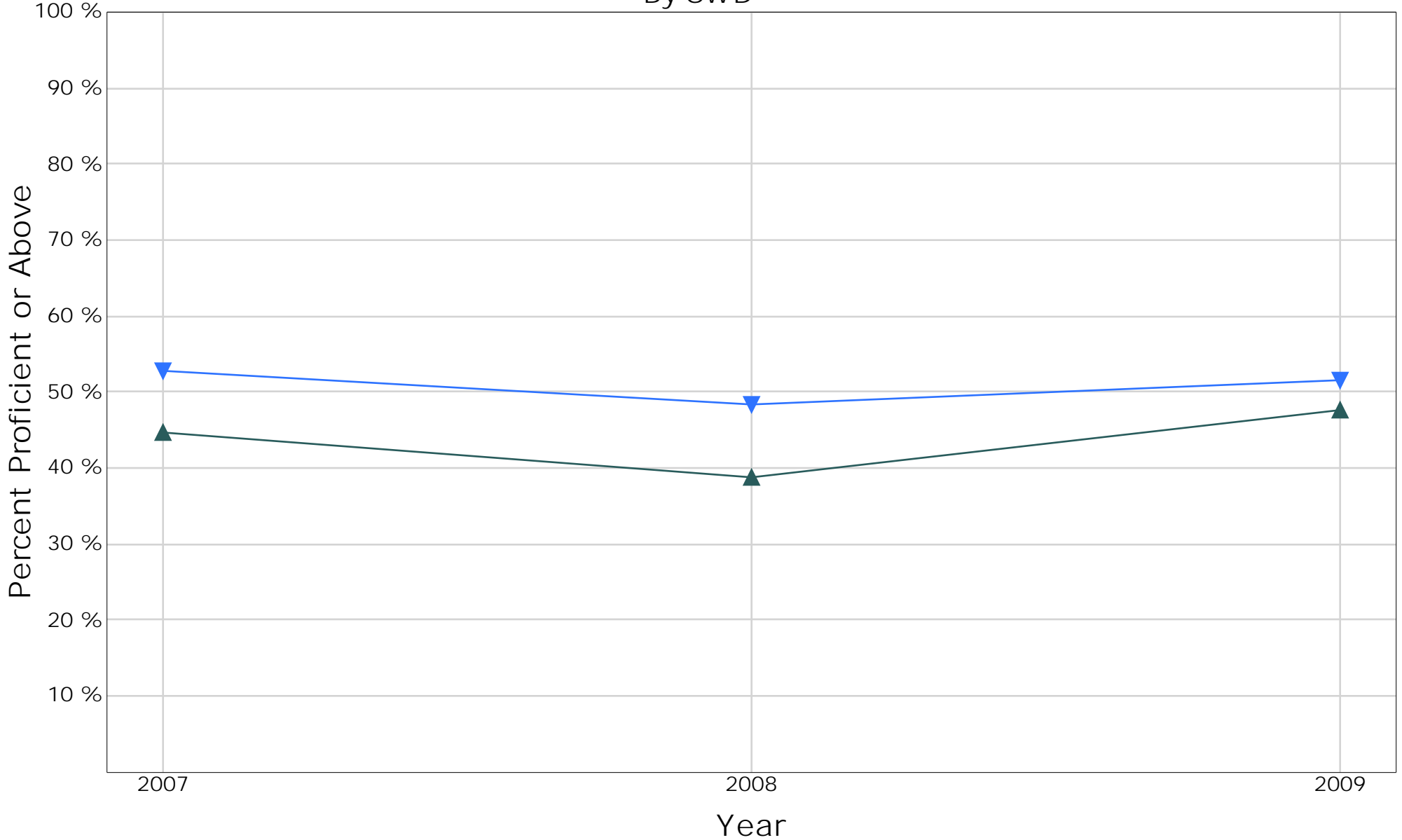
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	39.2	-	39.8	-	44.5	-	-
◆	Non-English Learner	54.9	15.7	54.1	14.3	56.5	12.0	-3.7

AYP Mathematics

Achievement GAP Analysis By SWD



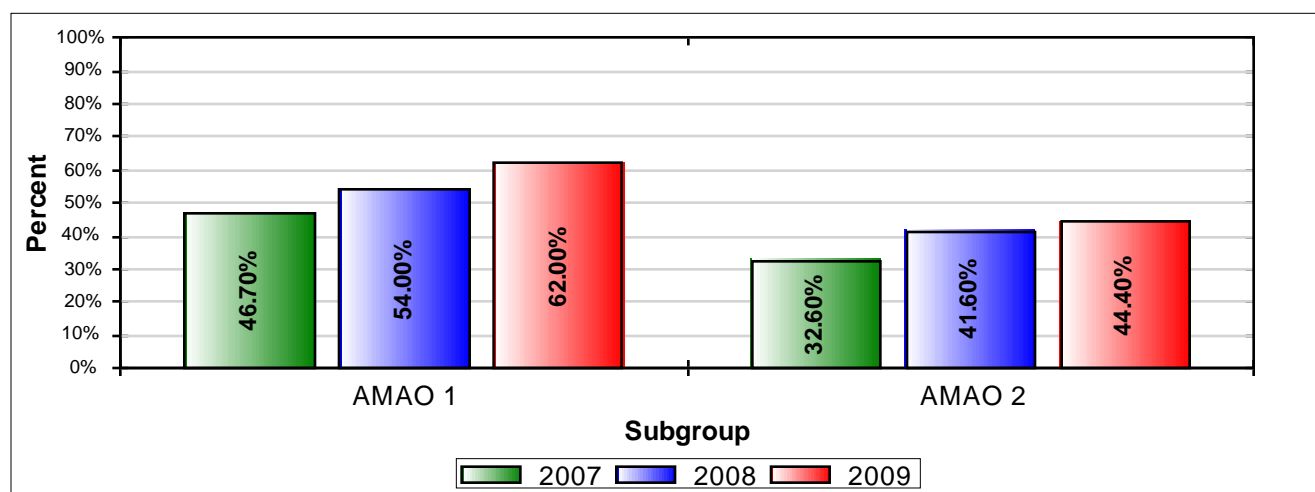
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	44.6	-	38.7	-	47.5	-	-
▼	Non-SWD	52.8	8.2	48.4	9.7	51.6	4.1	-4.1

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	253	184	184	114	62 %	Yes	90	40	44.4 %	Yes	Yes	Yes	Yes	Yes
2008	256	211	200	108	54 %	Yes	77	32	41.6 %	Yes	Yes	No	Yes	Yes
2007	268	210	210	98	46.7 %	No	95	31	32.6 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	2	1	Level 5	2	1	0	
	Level 4	0	1	4	11	10	Level 4	5	11	10	
	Level 3	0	5	33	27	9	Level 3	5	33	36	
	Level 2	1	10	29	3	1	Level 2	1	10	33	
	Level 1	15	14	8	2	0	Level 1	0	15	24	
	Total N							Total N	13	70	
Total %							Total %	06.99 %	37.63 %	55.38 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	0	0	Level 5	1	0	0	
	Level 4	0	0	0	3	4	Level 4	0	3	4	
	Level 3	2	3	21	14	3	Level 3	5	21	17	
	Level 2	2	9	19	2	0	Level 2	2	9	21	
	Level 1	21	9	8	0	0	Level 1	0	21	17	
	Total N							Total N	8	54	
Total %							Total %	06.61 %	44.63 %	48.76 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	2	1	Level 5	2	1	0	
	Level 4	0	0	2	5	6	Level 4	2	5	6	
	Level 3	0	5	21	12	6	Level 3	5	21	18	
	Level 2	5	9	19	2	2	Level 2	5	9	23	
	Level 1	11	9	4	0	0	Level 1	0	11	13	
	Total N							Total N	14	47	
Total %							Total %	11.57 %	38.84 %	49.59 %	100.00 %

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

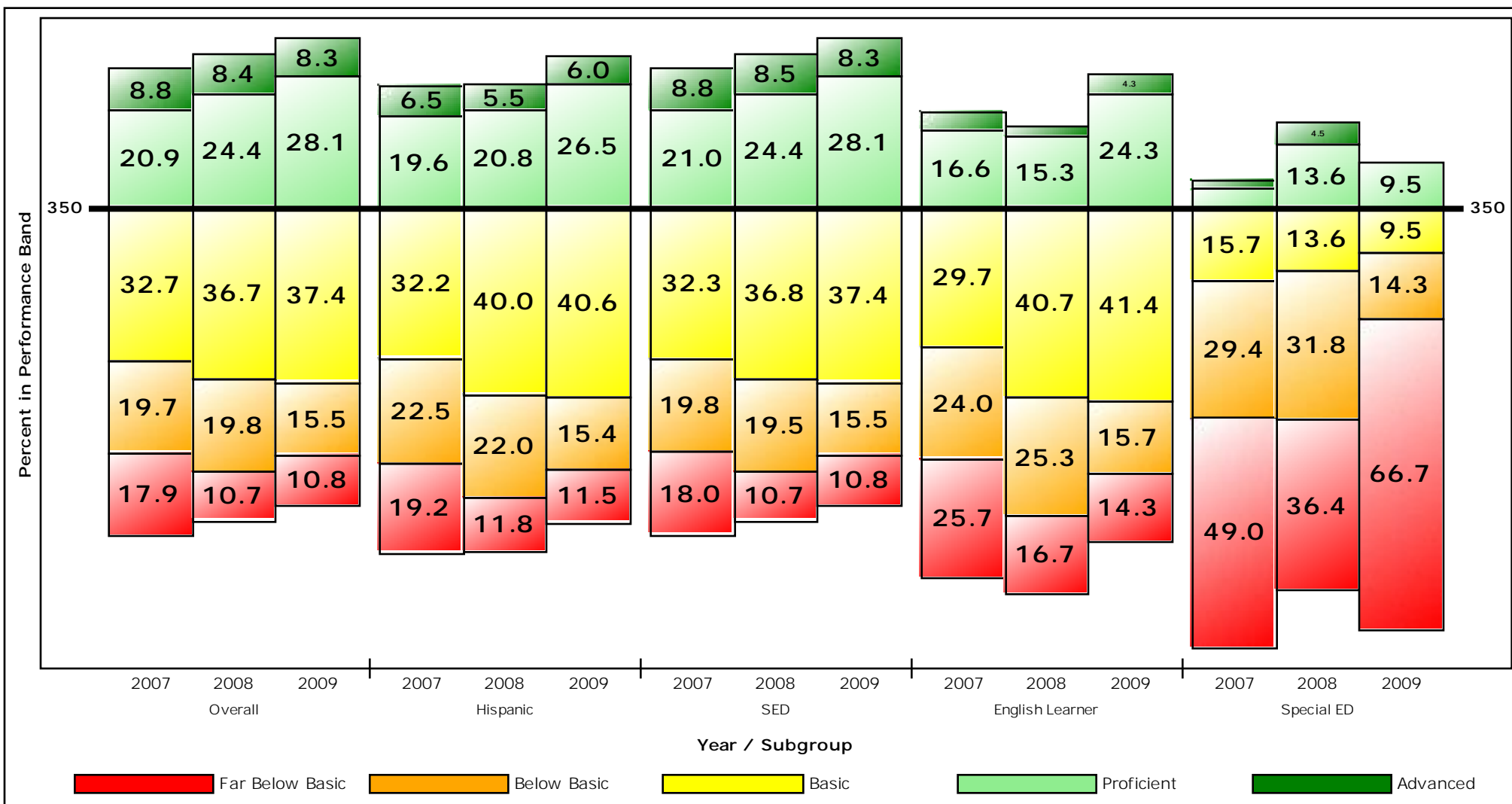
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	10	14	Level 5	11	14	0	
	Level 4	0	0	5	15	17	Level 4	5	15	17	
	Level 3	2	3	14	17	6	Level 3	5	14	23	
	Level 2	1	6	21	14	3	Level 2	1	6	38	
	Level 1	12	13	10	1	1	Level 1	0	12	25	
	Total N								22	61	
Total %								11.83 %	32.80 %	55.38 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	3	7	Level 5	3	7	0	
	Level 4	0	0	2	26	18	Level 4	2	26	18	
	Level 3	0	2	17	39	20	Level 3	2	17	59	
	Level 2	1	2	8	6	3	Level 2	1	2	17	
	Level 1	8	8	13	2	1	Level 1	0	8	24	
	Total N								8	60	
Total %								04.30 %	32.26 %	63.44 %	100.00 %

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	30	61.22 %	12	24.49 %	5	10.20 %	2	4.08 %	0	0.00 %	49	100.00 %
01	7	22.58 %	6	19.35 %	13	41.94 %	4	12.90 %	1	3.23 %	31	100.00 %
02	9	20.00 %	9	20.00 %	22	48.89 %	4	8.89 %	1	2.22 %	45	100.00 %
03	7	13.21 %	9	16.98 %	20	37.74 %	13	24.53 %	4	7.55 %	53	100.00 %
04	0	0.00 %	4	11.76 %	13	38.24 %	11	32.35 %	6	17.65 %	34	100.00 %
05	2	4.88 %	3	7.32 %	9	21.95 %	17	41.46 %	10	24.39 %	41	100.00 %
Total	55	21.74 %	43	17.00 %	82	32.41 %	51	20.16 %	22	8.70 %	253	100.00 %

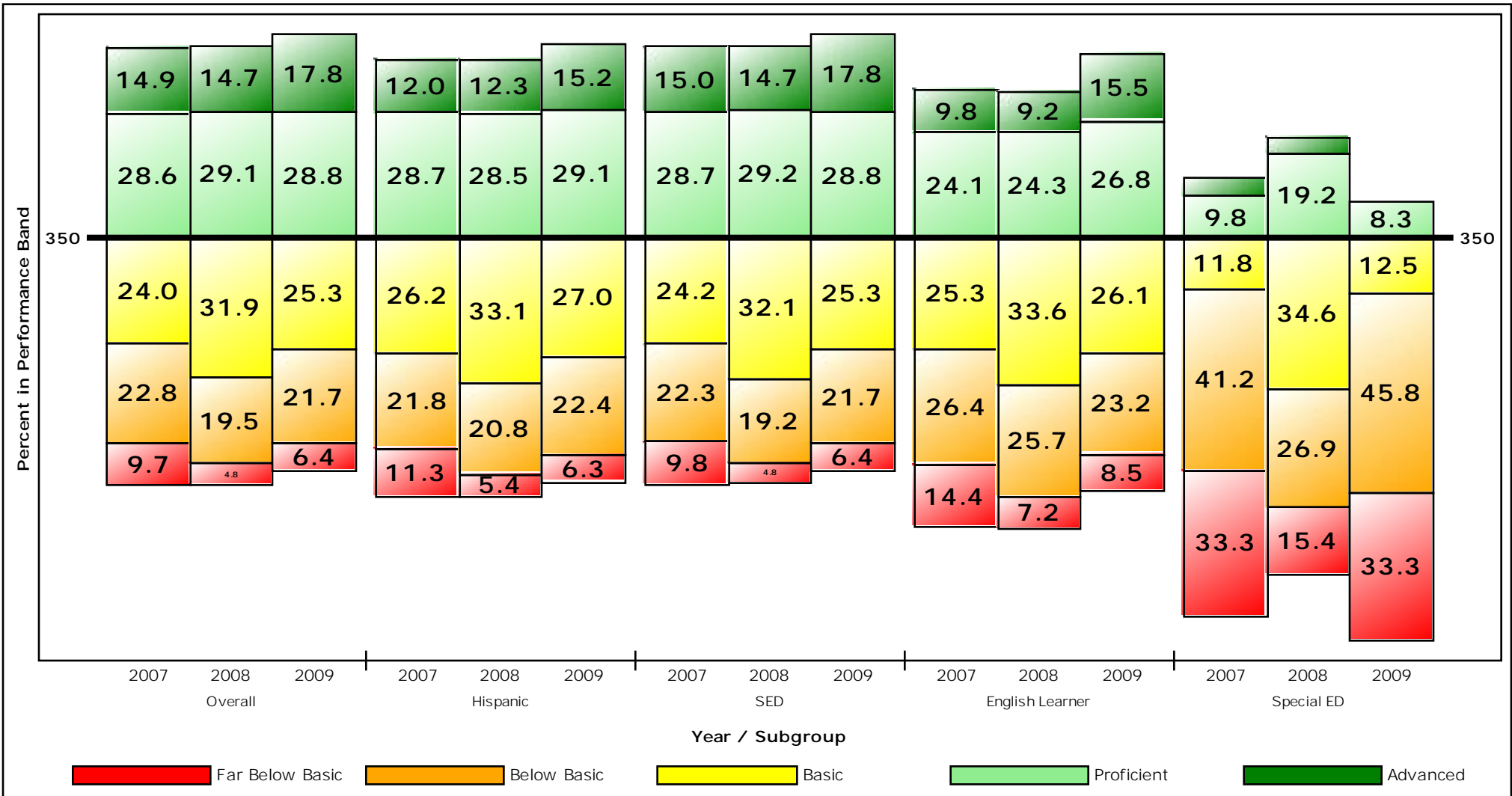
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	36.3 %	32.5 %	36.3 %	28.6 %	9.5 %
	2008	32.8 %	26.3 %	32.9 %	17.3 %	18.2 %
	2007	29.7 %	26.1 %	29.9 %	20.6 %	5.9 %
Below Basic and Lower Bands 1 and 2	2009	26.3 %	26.9 %	26.3 %	30.0 %	81.0 %
	2008	30.5 %	33.7 %	30.3 %	42.0 %	68.2 %
	2007	37.6 %	41.7 %	37.8 %	49.7 %	78.4 %
2009 Total Population		278	234	278	140	21

* Includes all students who tested at grade level. No API or AYP rules applied.

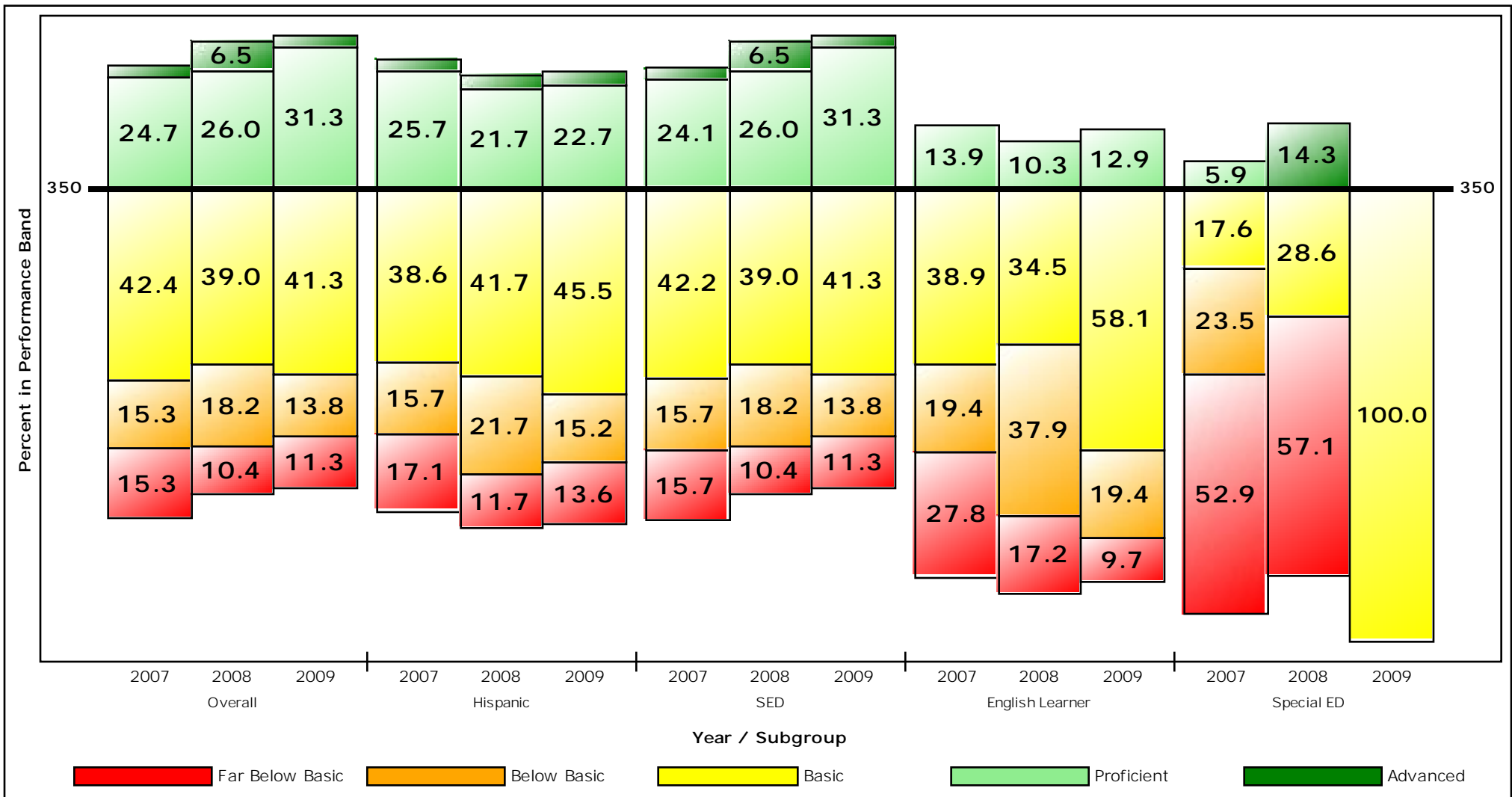
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	46.6 %	44.3 %	46.6 %	42.3 %	8.3 %
	2008	43.8 %	40.8 %	43.9 %	33.6 %	23.1 %
	2007	43.5 %	40.7 %	43.7 %	33.9 %	13.7 %
Below Basic and Lower Bands 1 and 2	2009	28.1 %	28.7 %	28.1 %	31.7 %	79.2 %
	2008	24.3 %	26.2 %	24.0 %	32.9 %	42.3 %
	2007	32.5 %	33.1 %	32.1 %	40.8 %	74.5 %
2009 Total Population		281	237	281	142	24

* Includes all students who tested at grade level. No API or AYP rules applied.

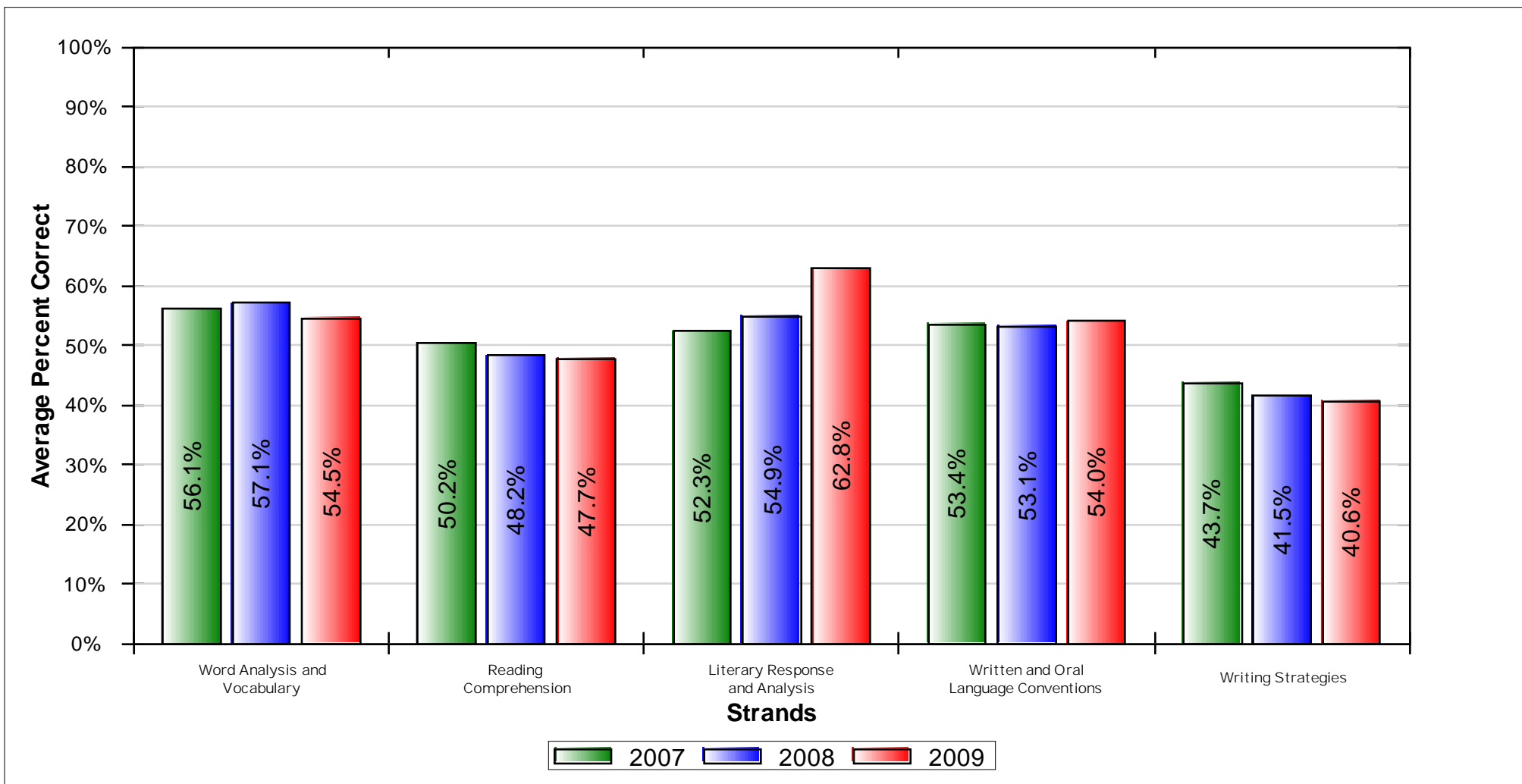
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	33.8 %	25.8 %	33.8 %	12.9 %	0.0 %
	2008	32.5 %	25.0 %	32.5 %	10.3 %	14.3 %
	2007	27.1 %	28.6 %	26.5 %	13.9 %	5.9 %
Below Basic and Lower Bands 1 and 2	2009	25.0 %	28.8 %	25.0 %	29.0 %	0.0 %
	2008	28.6 %	33.3 %	28.6 %	55.2 %	57.1 %
	2007	30.6 %	32.9 %	31.3 %	47.2 %	76.5 %
2009 Total Population		80	66	80	31	1

* Includes all students who tested at grade level. No API or AYP rules applied.

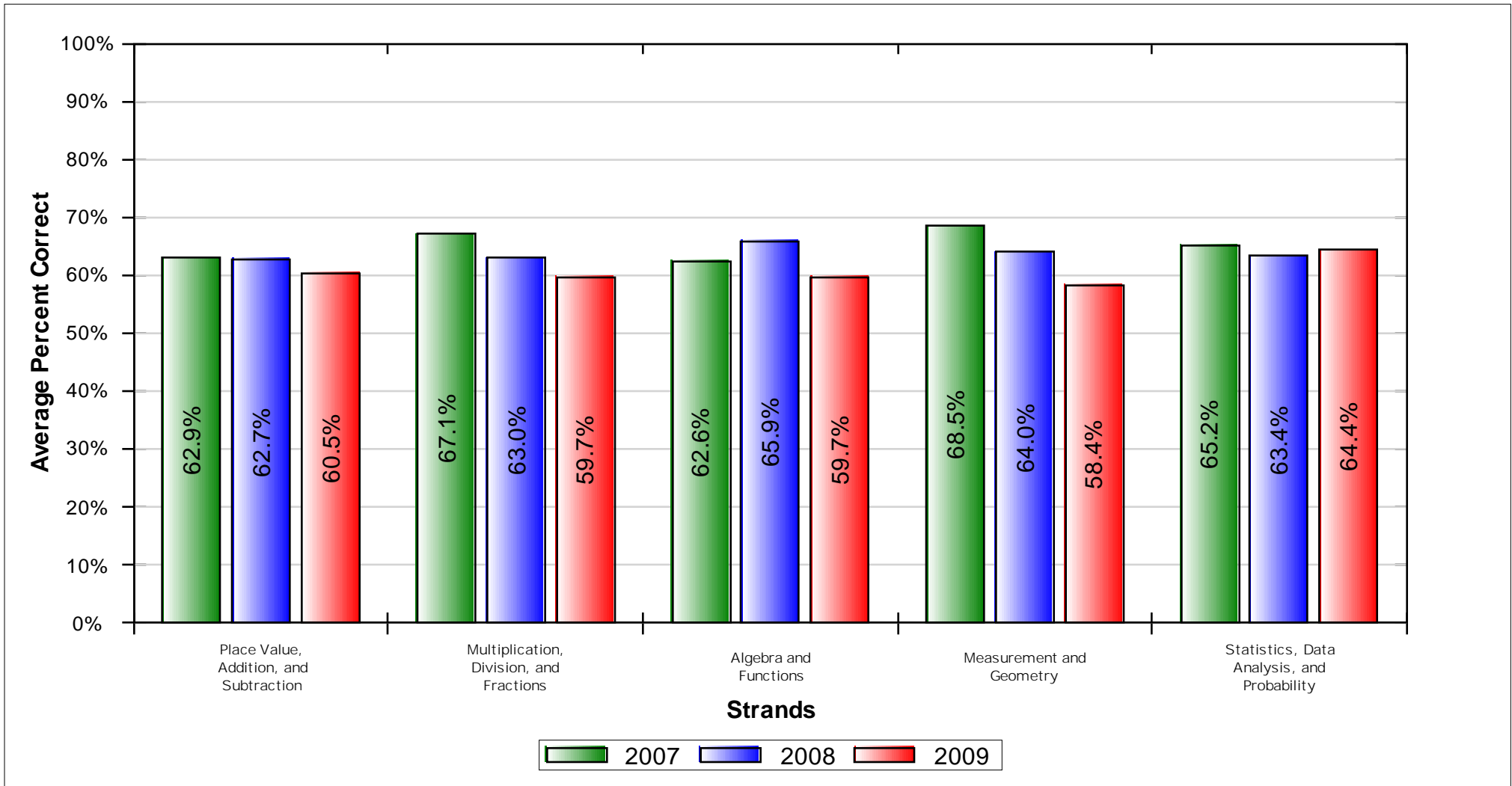
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	73	65	52.3	B	312	85	65	52.1	B	317	69	65	51.9	B	310	-0.4
ELA Reading		43	53.5				43	53.7				43	53.3			-0.2
Word Analysis and Vocabulary		22	56.1				22	57.1				22	54.5			-1.6
Reading Comprehension		15	50.2				15	48.2				15	47.7			-2.5
Literary Response and Analysis		6	52.3				6	54.9				6	62.8			10.5
ELA Writing		22	49.9				22	48.9				22	49.1			-0.7
Written and Oral Language Conventions		14	53.4				14	53.1				14	54.0			0.6
Writing Strategies		8	43.7				8	41.5				8	40.6			-3.1

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

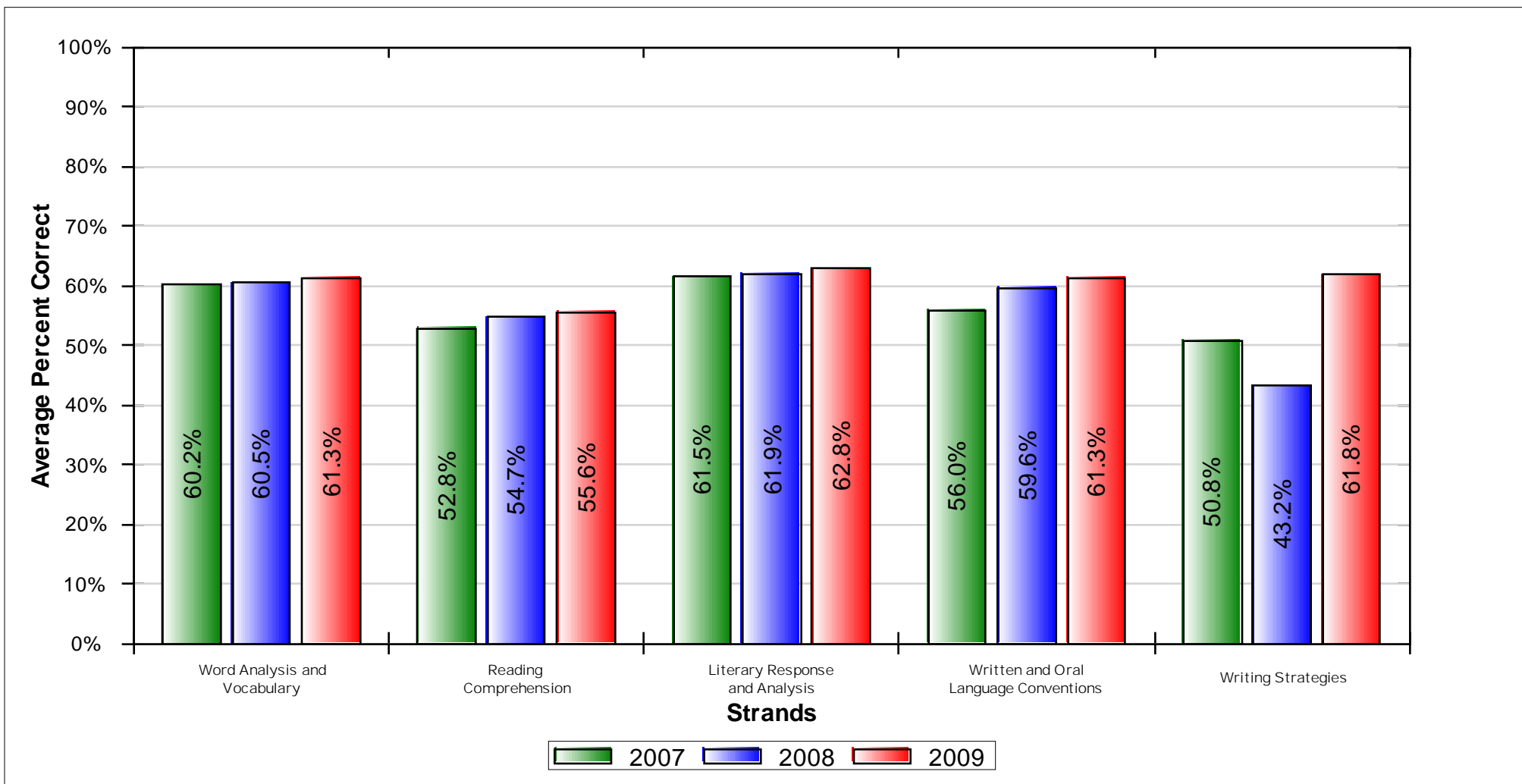
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	73	65	65.8	B	333	85	64	63.4	B	328	69	65	60.1	B	311	-5.7
Place Value, Addition, and Subtraction		15	62.9				15	62.7				15	60.5			-2.4
Multiplication, Division, and Fractions		23	67.1				23	63.0				23	59.7			-7.4
Algebra and Functions		6	62.6				6	65.9				6	59.7			-2.9
Measurement and Geometry		14	68.5				13	64.0				14	58.4			-10.1
Statistics, Data Analysis, and Probability		7	65.2				7	63.4				7	64.4			-0.8

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

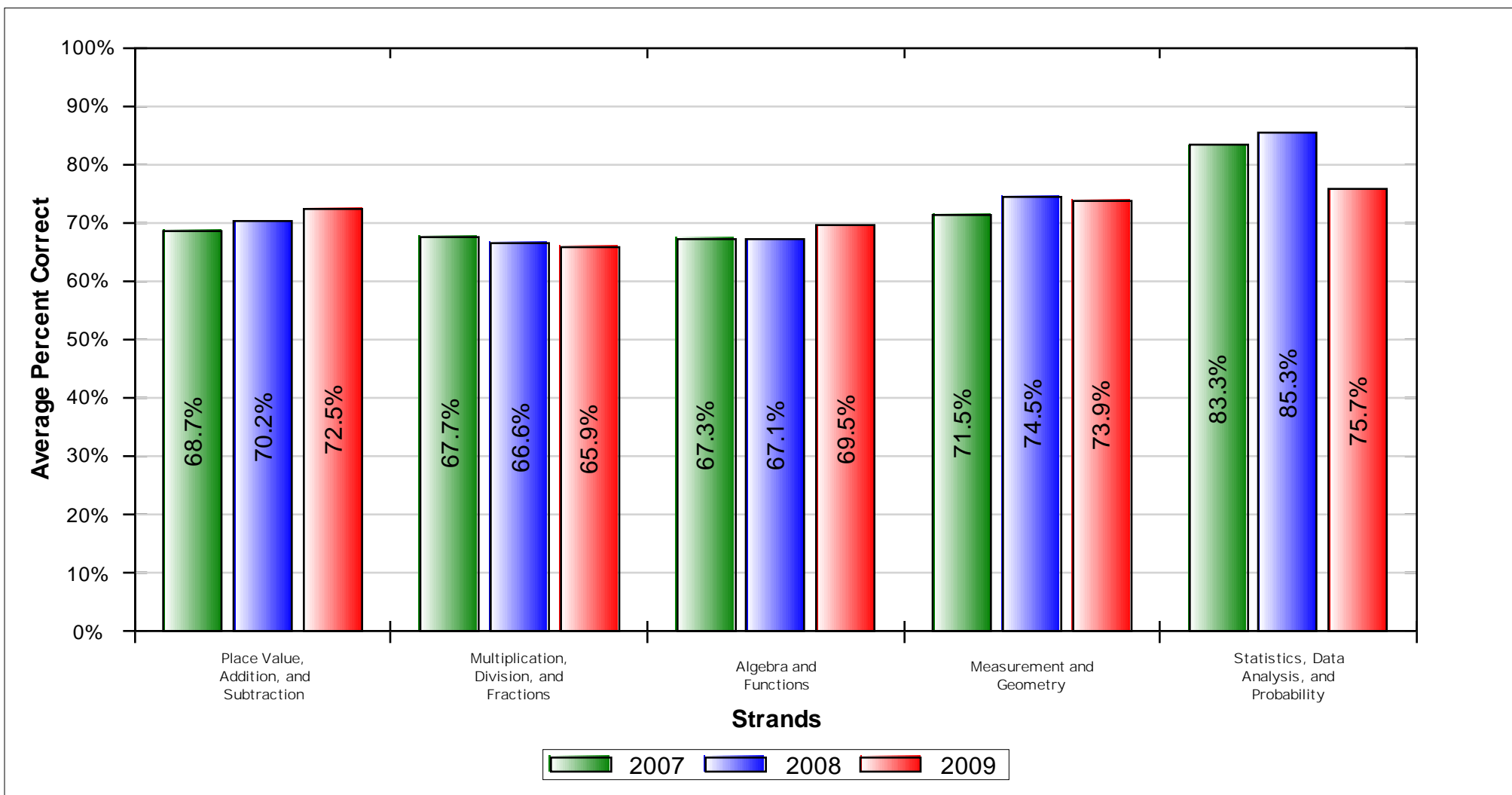
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	84	65	56.5	B	311	63	65	56.8	B	308	73	65	60.3	B	318	3.8
ELA Reading		43	57.8				43	58.7				43	59.6			1.8
Word Analysis and Vocabulary		20	60.2				20	60.5				20	61.3			1.1
Reading Comprehension		15	52.8				15	54.7				15	55.6			2.8
Literary Response and Analysis		8	61.5				8	61.9				8	62.8			1.4
ELA Writing		22	53.8				22	52.9				22	61.5			7.7
Written and Oral Language Conventions		13	56.0				13	59.6				13	61.3			5.4
Writing Strategies		9	50.8				9	43.2				9	61.8			11.0

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

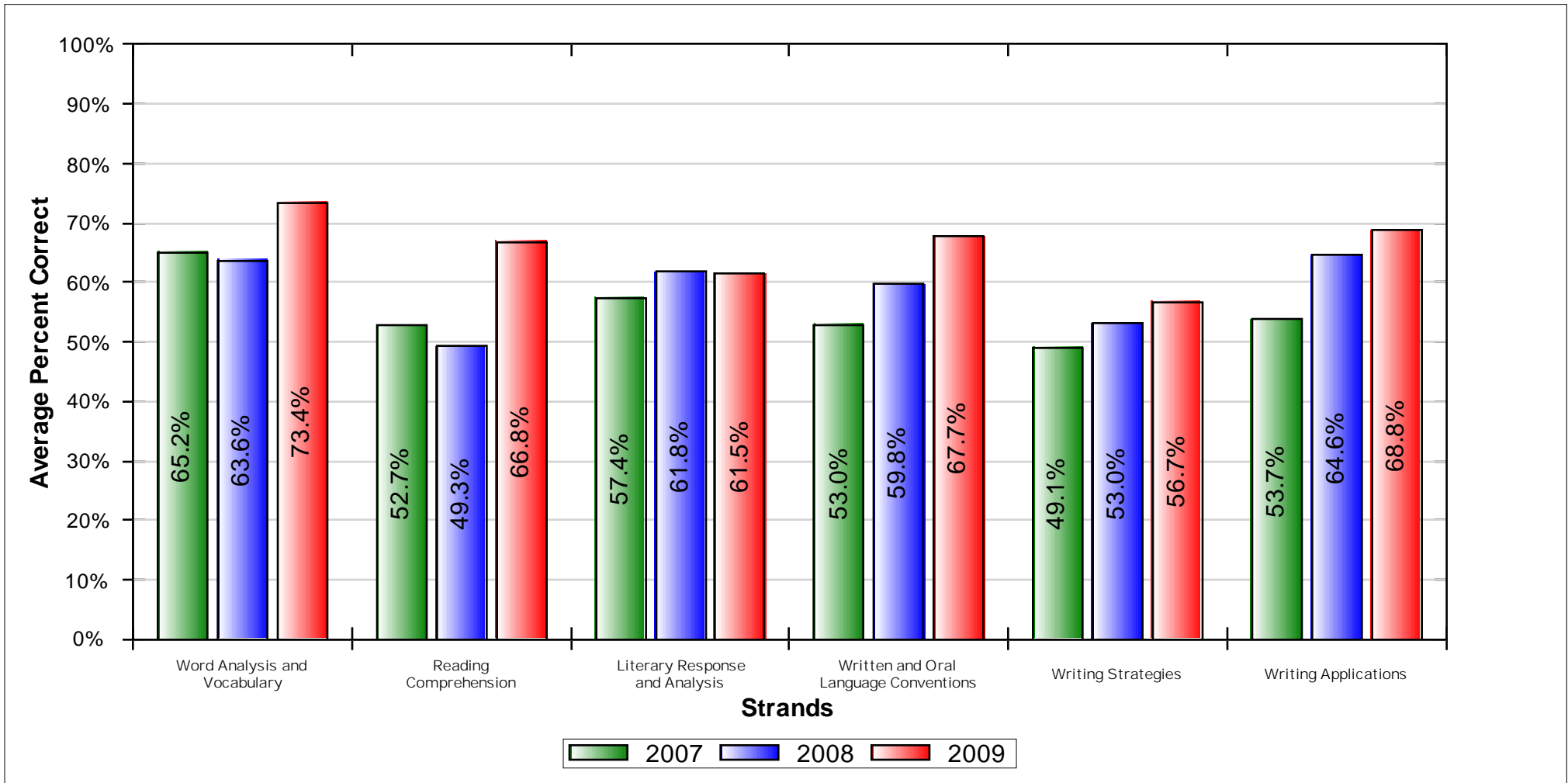
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	84	65	70.0	P	353	64	65	71.0	P	356	74	65	70.9	P	353	0.9
Place Value, Addition, and Subtraction		16	68.7				16	70.2				16	72.5			3.8
Multiplication, Division, and Fractions		16	67.7				16	66.6				16	65.9			-1.8
Algebra and Functions		12	67.3				12	67.1				12	69.5			2.2
Measurement and Geometry		16	71.5				16	74.5				16	73.9			2.4
Statistics, Data Analysis, and Probability		5	83.3				5	85.3				5	75.7			-7.7

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

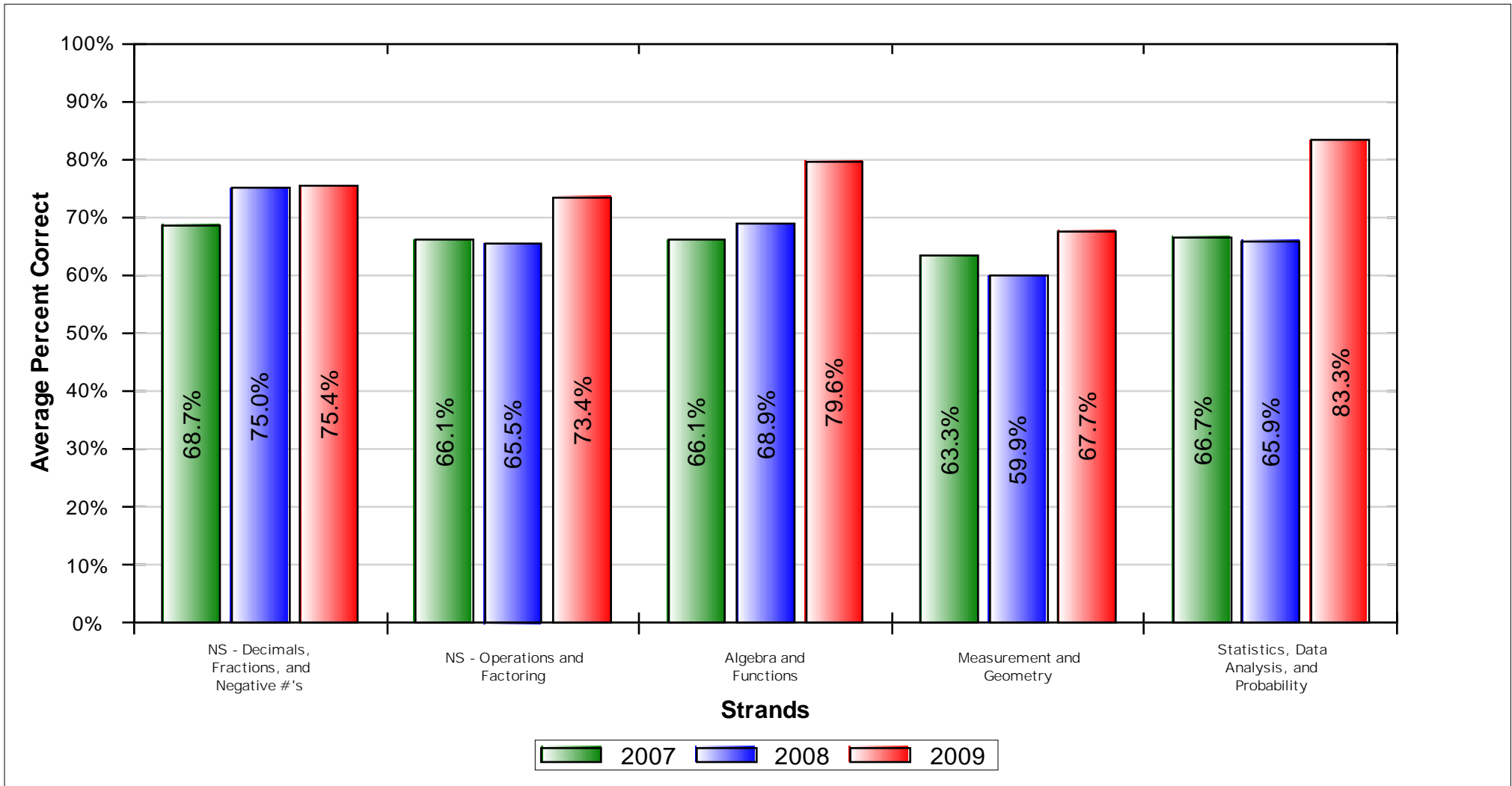
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	88	83	55.4	B	336	82	83	58.2	B	343	56	83	66.2	P	360	10.8
ELA Reading		42	59.0				42	58.1				42	68.5			9.5
Word Analysis and Vocabulary		18	65.2				18	63.6				18	73.4			8.3
Reading Comprehension		15	52.7				15	49.3				15	66.8			14.1
Literary Response and Analysis		9	57.4				9	61.8				9	61.5			4.1
ELA Writing		41	51.7				41	58.2				41	63.9			12.2
Written and Oral Language Conventions		18	53.0				18	59.8				18	67.7			14.7
Writing Strategies		15	49.1				15	53.0				15	56.7			7.6
Writing Applications		8	53.7				8	64.6				8	68.8			15.1

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

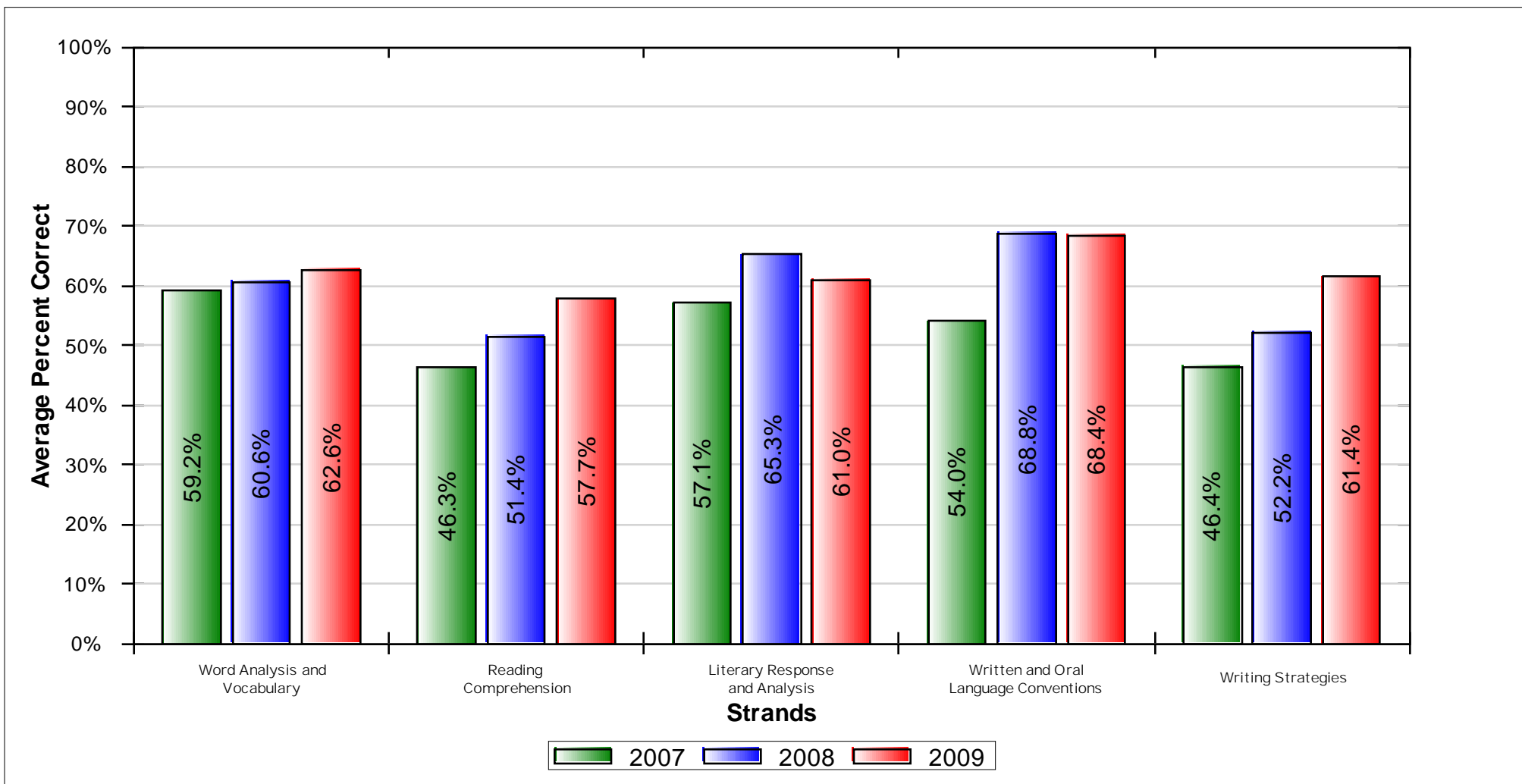
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	87	65	66.3	B	349	85	65	67.9	P	352	57	65	75.2	P	368	8.9
NS - Decimals, Fractions, and Negative #'s		17	68.7				17	75.0				17	75.4			6.7
NS - Operations and Factoring		14	66.1				14	65.5				14	73.4			7.3
Algebra and Functions		18	66.1				18	68.9				18	79.6			13.5
Measurement and Geometry		12	63.3				12	59.9				12	67.7			4.4
Statistics, Data Analysis, and Probability		4	66.7				4	65.9				4	83.3			16.7

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

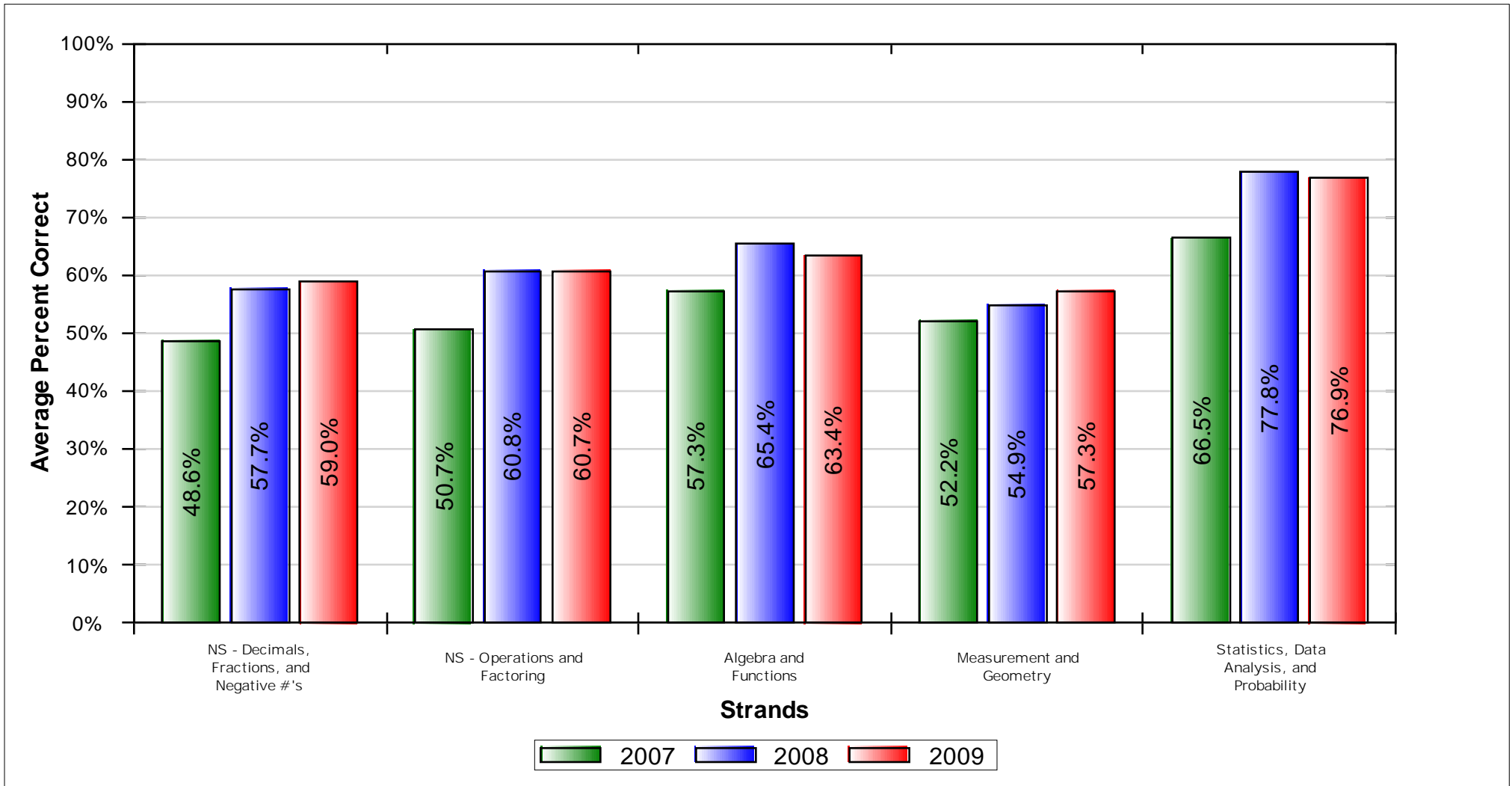
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	85	75	52.2	B	321	78	75	59.5	B	336	80	75	62.4	B	338	10.2
ELA Reading		42	53.6				42	58.5				42	60.3			6.7
Word Analysis and Vocabulary		14	59.2				14	60.6				14	62.6			3.4
Reading Comprehension		16	46.3				16	51.4				16	57.7			11.5
Literary Response and Analysis		12	57.1				12	65.3				12	61.0			4.0
ELA Writing		33	50.3				33	60.7				33	65.0			14.7
Written and Oral Language Conventions		17	54.0				17	68.8				17	68.4			14.4
Writing Strategies		16	46.4				16	52.2				16	61.4			15.0

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

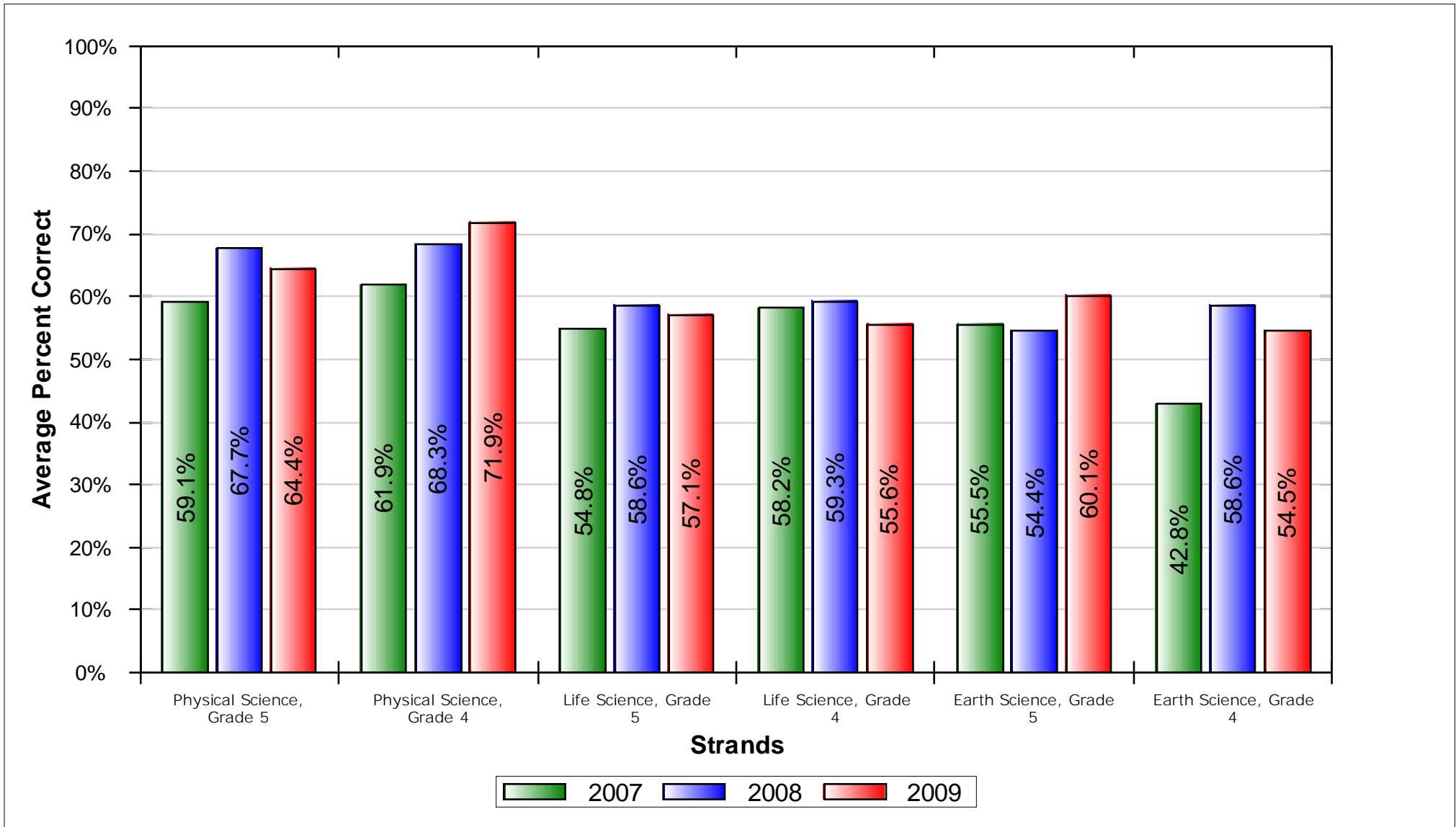
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	85	65	53.3	B	318	79	65	61.1	B	347	81	65	61.3	B	347	8.0
NS - Decimals, Fractions, and Negative #'s		12	48.6				12	57.7				12	59.0			10.3
NS - Operations and Factoring		17	50.7				17	60.8				17	60.7			10.1
Algebra and Functions		17	57.3				17	65.4				17	63.4			6.1
Measurement and Geometry		15	52.2				15	54.9				15	57.3			5.1
Statistics, Data Analysis, and Probability		4	66.5				4	77.8				4	76.9			10.4

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	85	60	55.6	B	320	77	60	60.9	B	328	80	60	60.4	B	330	4.8
Physical Science, Grade 5		11	59.1				11	67.7				11	64.4			5.3
Physical Science, Grade 4		8	61.9				8	68.3				8	71.9			10.0
Life Science, Grade 5		13	54.8				13	58.6				13	57.1			2.4
Life Science, Grade 4		9	58.2				9	59.3				9	55.6			-2.6
Earth Science, Grade 5		11	55.5				11	54.4				11	60.1			4.6
Earth Science, Grade 4		8	42.8				8	58.6				8	54.5			11.7

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

California Standards Test Writing Prompt

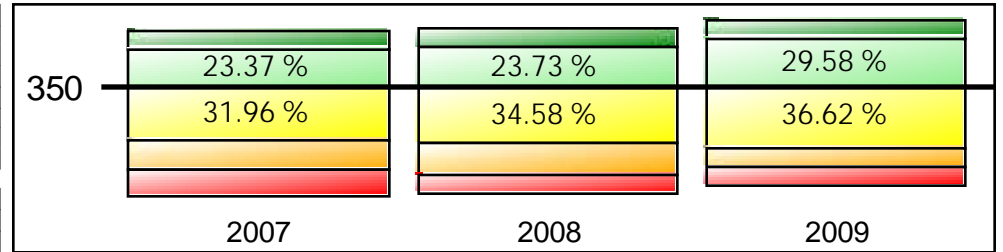
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	2	2.33 %	8	9.76 %	4	7.02 %
7	3	19	22.09 %	35	42.68 %	35	61.40 %
6							
5	2	59	68.60 %	36	43.90 %	18	31.58 %
4							
3	1	6	6.98 %	3	3.66 %	0	0.00 %
2							
Total		86	100%	82	100%	57	100%

California Standards Test Performance Bands

All students included in the Growth API

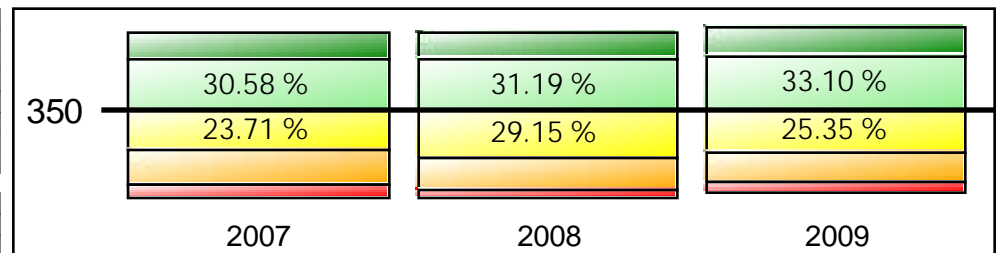
CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	32	11.00 %	34	11.53 %	31	10.92 %
Proficient	68	23.37 %	70	23.73 %	84	29.58 %
Basic	93	31.96 %	102	34.58 %	104	36.62 %
Below Basic	54	18.56 %	54	18.31 %	35	12.32 %
Far Below Basic	44	15.12 %	35	11.86 %	30	10.56 %
Total	291		295		284	
Avg. Performance Level	2,966		3,047		3,180	
Component API	661		680		707	
Avg. Scale Score	318		317		317	



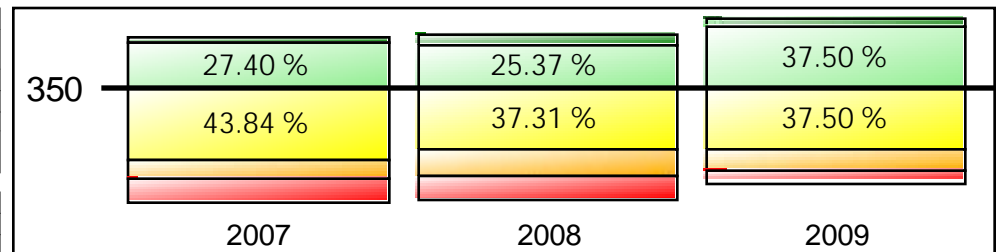
CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	47	16.15 %	47	15.93 %	50	17.61 %
Proficient	89	30.58 %	92	31.19 %	94	33.10 %
Basic	69	23.71 %	86	29.15 %	72	25.35 %
Below Basic	64	21.99 %	55	18.64 %	52	18.31 %
Far Below Basic	22	07.56 %	15	05.08 %	16	05.63 %
Total	291		295		284	
Avg. Performance Level	3,258		3,342		3,387	
Component API	720		740		746	
Avg. Scale Score	336		336		331	



CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	02.74 %	5	07.46 %	4	05.00 %
Proficient	20	27.40 %	17	25.37 %	30	37.50 %
Basic	32	43.84 %	25	37.31 %	30	37.50 %
Below Basic	8	10.96 %	11	16.42 %	10	12.50 %
Far Below Basic	11	15.07 %	9	13.43 %	6	07.50 %
Total	73		67		80	
Avg. Performance Level	2,918		2,970		3,200	
Component API	659		667		718	
Avg. Scale Score	324		331		338	

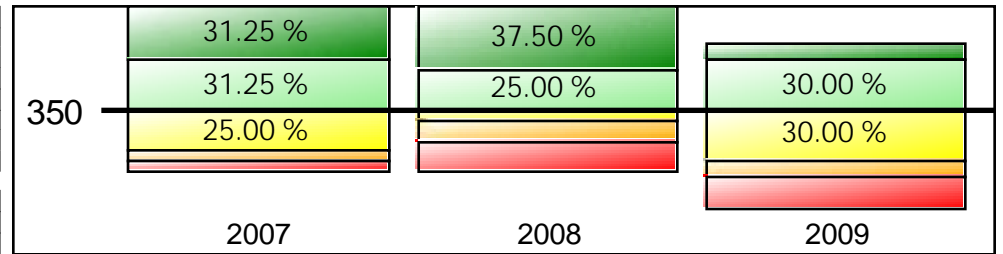


California Standards Test Performance Bands

All students included in the Growth API

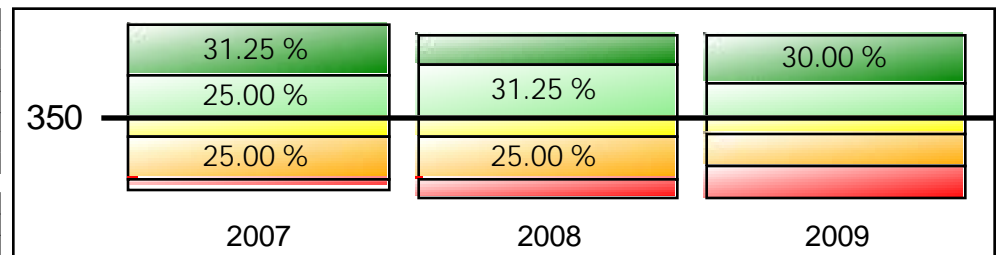
CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	31.25 %	6	37.50 %	1	10.00 %
Proficient	5	31.25 %	4	25.00 %	3	30.00 %
Basic	4	25.00 %	1	06.25 %	3	30.00 %
Below Basic	1	06.25 %	2	12.50 %	1	10.00 %
Far Below Basic	1	06.25 %	3	18.75 %	2	20.00 %
Total	16		16		10	
Avg. Performance Level	3.750		3.500		3.000	
Component API	805		738		663	
Avg. Scale Score	343		317		290	



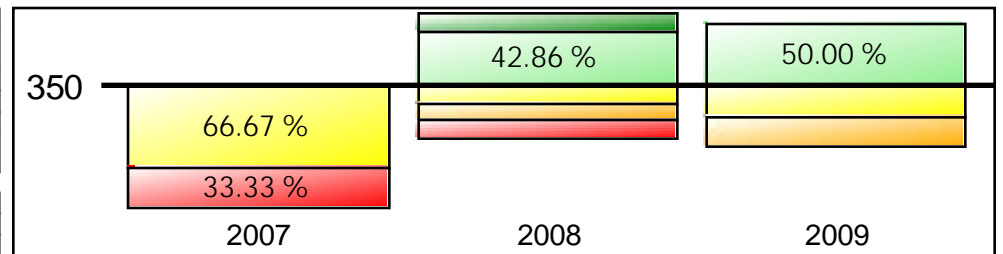
CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	31.25 %	3	18.75 %	3	30.00 %
Proficient	4	25.00 %	5	31.25 %	2	20.00 %
Basic	2	12.50 %	2	12.50 %	1	10.00 %
Below Basic	4	25.00 %	4	25.00 %	2	20.00 %
Far Below Basic	1	06.25 %	2	12.50 %	2	20.00 %
Total	16		16		10	
Avg. Performance Level	3.500		3.188		3.200	
Component API	756		698		685	
Avg. Scale Score	354		312		307	



CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	14.29 %	0	00.00 %
Proficient	0	00.00 %	3	42.86 %	2	50.00 %
Basic	2	66.67 %	1	14.29 %	1	25.00 %
Below Basic	0	00.00 %	1	14.29 %	1	25.00 %
Far Below Basic	1	33.33 %	1	14.29 %	0	00.00 %
Total	3		7		4	
Avg. Performance Level	2.333		3.286		3.250	
Component API	533		718		738	
Avg. Scale Score	282		340		329	

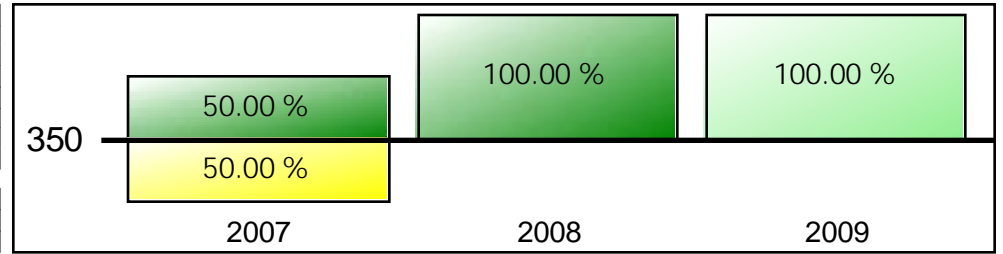


California Standards Test Performance Bands

All students included in the Growth API

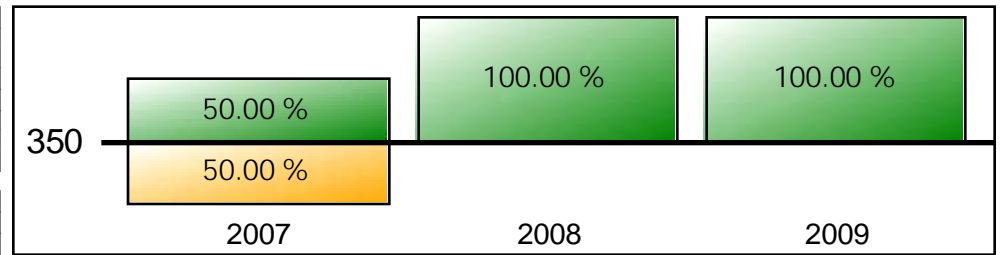
CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	50.00 %	1	100.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	100.00 %
Basic	1	50.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		1		1	
Avg. Performance Level	4.000		5.000		4.000	
Component API	850		1000		875	
Avg. Scale Score	377		498		394	



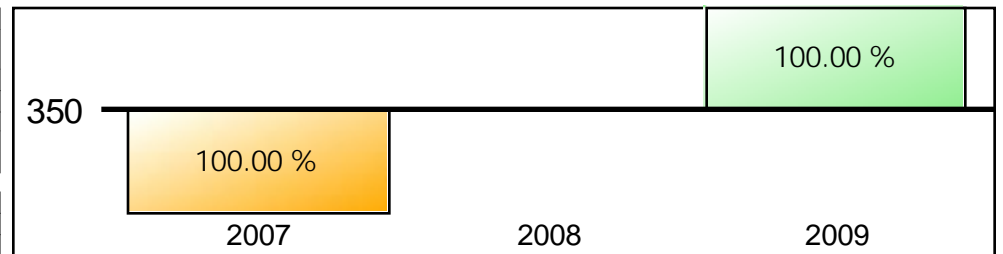
CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	50.00 %	1	100.00 %	1	100.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		1		1	
Avg. Performance Level	3.500		5.000		5.000	
Component API	750		1000		1000	
Avg. Scale Score	387		423		511	



CST Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	100.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		0		1	
Avg. Performance Level	2.000		0.000		4.000	
Component API	500		0		875	
Avg. Scale Score	273		0		381	

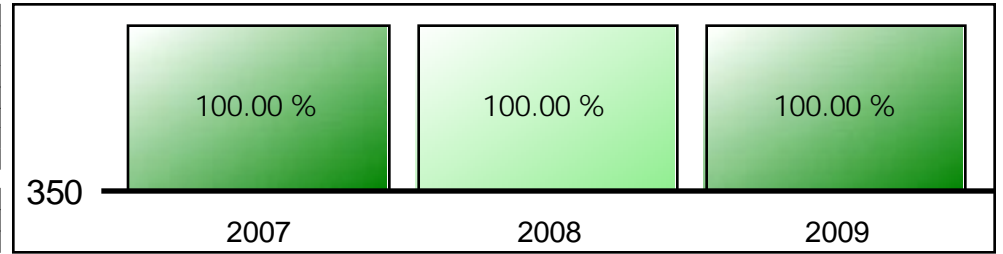


California Standards Test Performance Bands

All students included in the Growth API

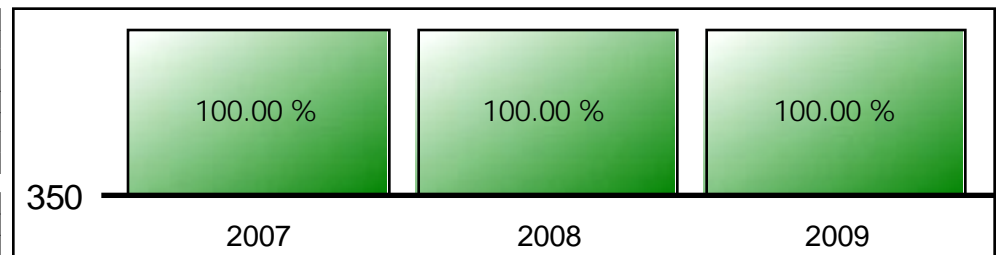
CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	100.00 %	0	00.00 %	1	100.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		1	
Avg. Performance Level	5.000		4.000		5.000	
Component API	1000		875		1000	
Avg. Scale Score	440		371		446	



CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	100.00 %	1	100.00 %	1	100.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		1	
Avg. Performance Level	5.000		5.000		5.000	
Component API	1000		1000		1000	
Avg. Scale Score	418		486		430	

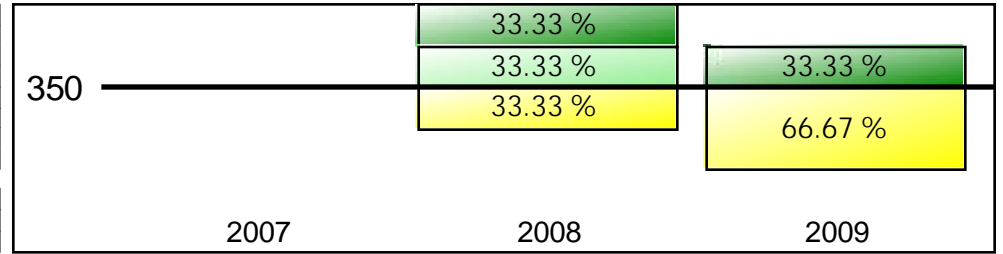


California Standards Test Performance Bands

All students included in the Growth API

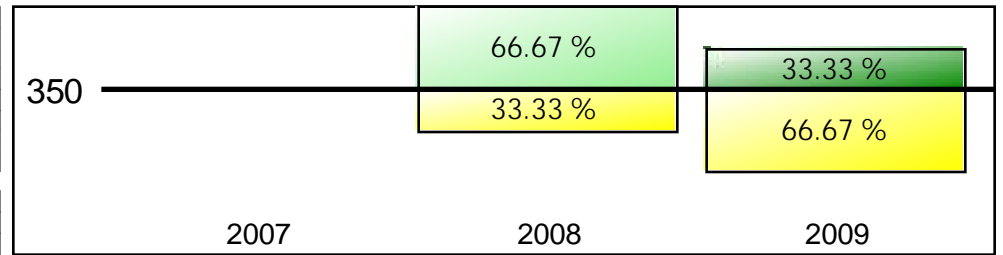
CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	1	33.33 %
Proficient	0	00.00 %	1	33.33 %	0	00.00 %
Basic	0	00.00 %	1	33.33 %	2	66.67 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		3		3	
Avg. Performance Level	0.000		4.000		3.667	
Component API	0		858		800	
Avg. Scale Score	0		374		355	



CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	33.33 %
Proficient	0	00.00 %	2	66.67 %	0	00.00 %
Basic	0	00.00 %	1	33.33 %	2	66.67 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		3		3	
Avg. Performance Level	0.000		3.667		3.667	
Component API	0		817		800	
Avg. Scale Score	0		377		363	



CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	100.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		5.000		0.000	
Component API	0		1000		0	
Avg. Scale Score	0		425		0	

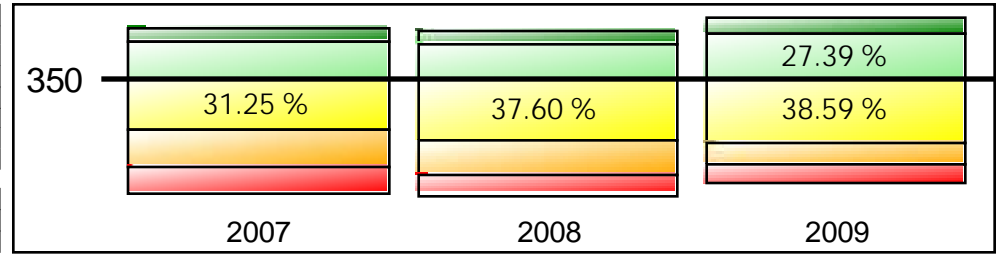


California Standards Test Performance Bands

All students included in the Growth API

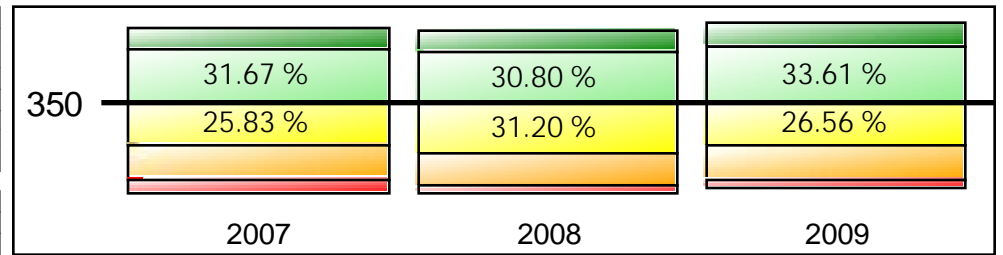
CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	21	08.75 %	21	08.40 %	22	09.13 %
Proficient	53	22.08 %	53	21.20 %	66	27.39 %
Basic	75	31.25 %	94	37.60 %	93	38.59 %
Below Basic	52	21.67 %	51	20.40 %	32	13.28 %
Far Below Basic	39	16.25 %	31	12.40 %	28	11.62 %
Total	240		250		241	
Avg. Performance Level	2,854		2,928		3,091	
Component API	640		660		691	
Avg. Scale Score	311		310		311	



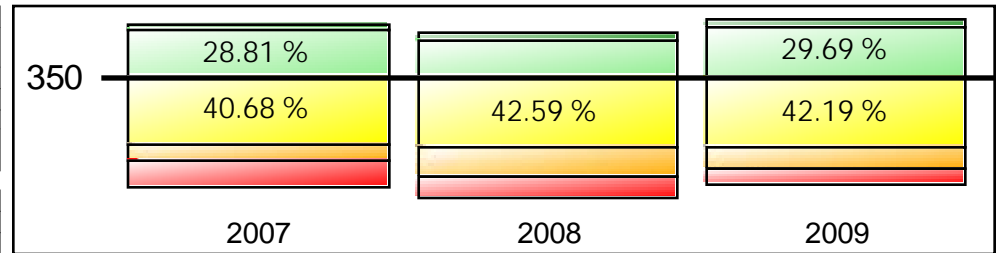
CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	31	12.92 %	34	13.60 %	35	14.52 %
Proficient	76	31.67 %	77	30.80 %	81	33.61 %
Basic	62	25.83 %	78	31.20 %	64	26.56 %
Below Basic	50	20.83 %	49	19.60 %	47	19.50 %
Far Below Basic	21	08.75 %	12	04.80 %	14	05.81 %
Total	240		250		241	
Avg. Performance Level	3,192		3,288		3,315	
Component API	709		732		734	
Avg. Scale Score	330		330		324	



CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	03.38 %	2	03.70 %	3	04.69 %
Proficient	17	28.81 %	12	22.22 %	19	29.69 %
Basic	24	40.68 %	23	42.59 %	27	42.19 %
Below Basic	6	10.17 %	10	18.52 %	9	14.06 %
Far Below Basic	10	16.95 %	7	12.96 %	6	09.38 %
Total	59		54		64	
Avg. Performance Level	2,915		2,852		3,063	
Component API	656		648		691	
Avg. Scale Score	324		325		331	

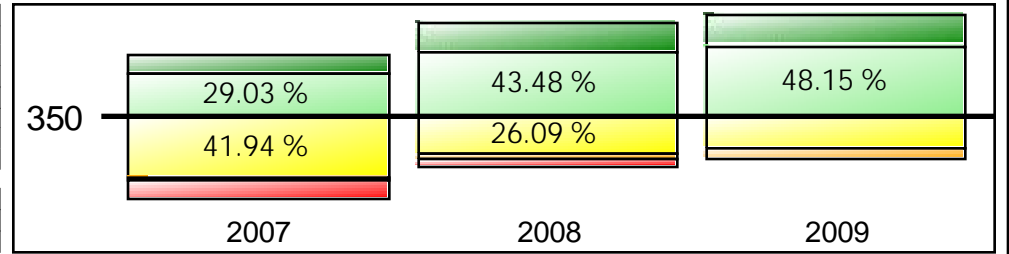


California Standards Test Performance Bands

All students included in the Growth API

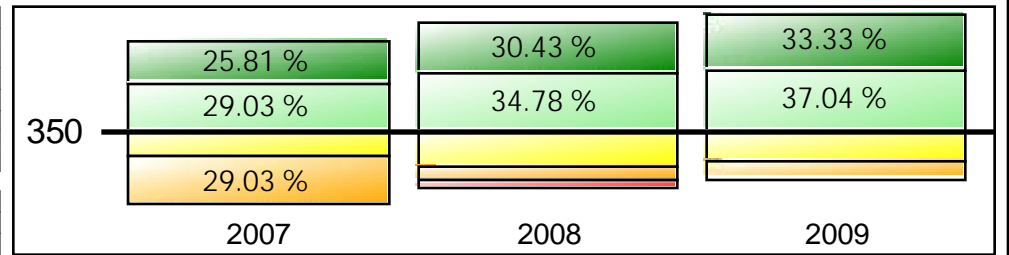
CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	12.90 %	5	21.74 %	6	22.22 %
Proficient	9	29.03 %	10	43.48 %	13	48.15 %
Basic	13	41.94 %	6	26.09 %	6	22.22 %
Below Basic	1	03.23 %	1	04.35 %	2	07.41 %
Far Below Basic	4	12.90 %	1	04.35 %	0	00.00 %
Total	31		23		27	
Avg. Performance Level	3,258		3,739		3,852	
Component API	719		811		836	
Avg. Scale Score	343		369		363	



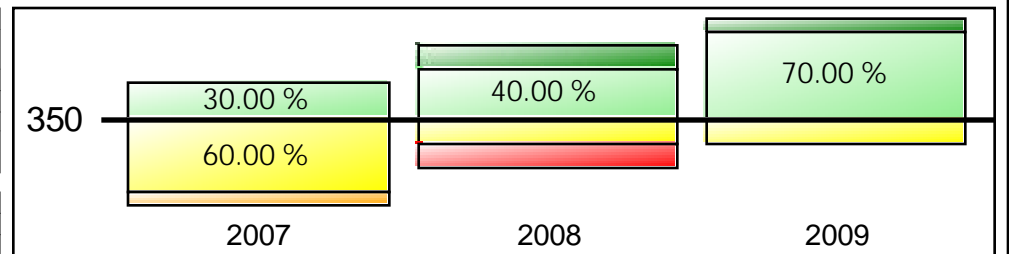
CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	25.81 %	7	30.43 %	9	33.33 %
Proficient	9	29.03 %	8	34.78 %	10	37.04 %
Basic	5	16.13 %	5	21.74 %	5	18.52 %
Below Basic	9	29.03 %	2	08.70 %	3	11.11 %
Far Below Basic	0	00.00 %	1	04.35 %	0	00.00 %
Total	31		23		27	
Avg. Performance Level	3,516		3,783		3,926	
Component API	770		813		843	
Avg. Scale Score	364		398		388	



CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	20.00 %	1	10.00 %
Proficient	3	30.00 %	2	40.00 %	7	70.00 %
Basic	6	60.00 %	1	20.00 %	2	20.00 %
Below Basic	1	10.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	1	20.00 %	0	00.00 %
Total	10		5		10	
Avg. Performance Level	3,200		3,400		3,900	
Component API	733		730		853	
Avg. Scale Score	343		373		372	

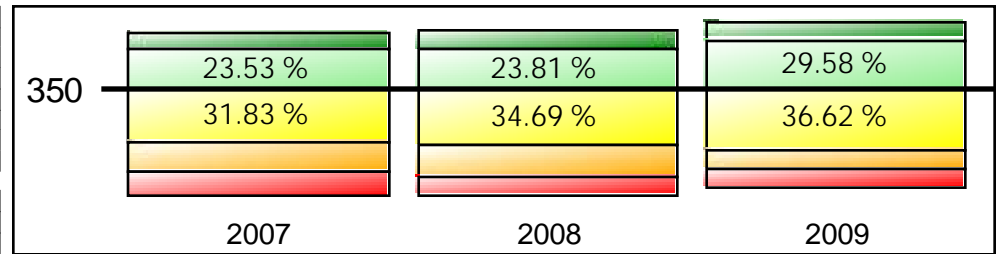


California Standards Test Performance Bands

All students included in the Growth API

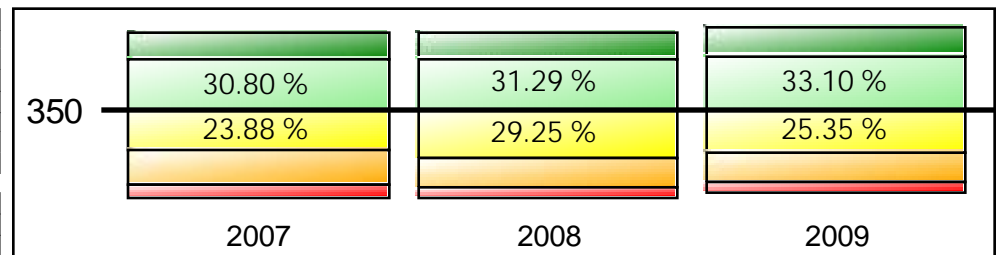
CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	32	11.07 %	34	11.56 %	31	10.92 %
Proficient	68	23.53 %	70	23.81 %	84	29.58 %
Basic	92	31.83 %	102	34.69 %	104	36.62 %
Below Basic	54	18.69 %	53	18.03 %	35	12.32 %
Far Below Basic	43	14.88 %	35	11.90 %	30	10.56 %
Total	289		294		284	
Avg. Performance Level	2.972		3.051		3.180	
Component API	663		681		707	
Avg. Scale Score	319		317		317	



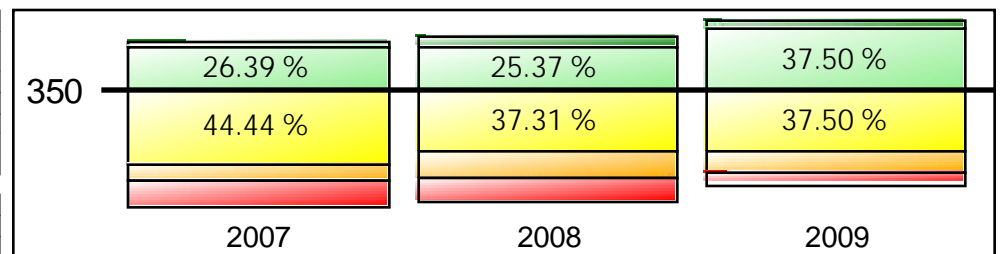
CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	47	16.26 %	47	15.99 %	50	17.61 %
Proficient	89	30.80 %	92	31.29 %	94	33.10 %
Basic	69	23.88 %	86	29.25 %	72	25.35 %
Below Basic	63	21.80 %	54	18.37 %	52	18.31 %
Far Below Basic	21	07.27 %	15	05.10 %	16	05.63 %
Total	289		294		284	
Avg. Performance Level	3.270		3.347		3.387	
Component API	723		740		746	
Avg. Scale Score	337		336		331	



CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	02.78 %	5	07.46 %	4	05.00 %
Proficient	19	26.39 %	17	25.37 %	30	37.50 %
Basic	32	44.44 %	25	37.31 %	30	37.50 %
Below Basic	8	11.11 %	11	16.42 %	10	12.50 %
Far Below Basic	11	15.28 %	9	13.43 %	6	07.50 %
Total	72		67		80	
Avg. Performance Level	2.903		2.970		3.200	
Component API	656		667		718	
Avg. Scale Score	323		331		338	

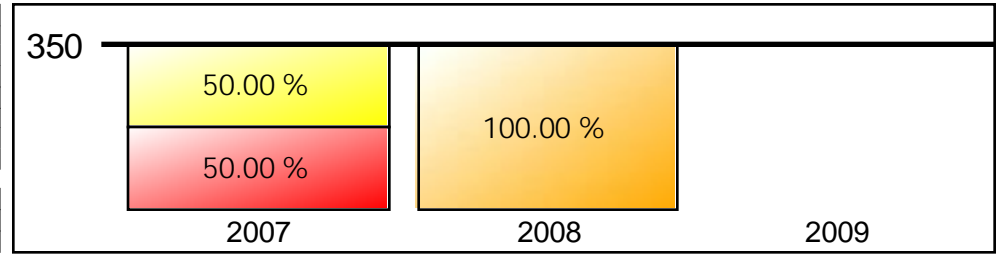


California Standards Test Performance Bands

All students included in the Growth API

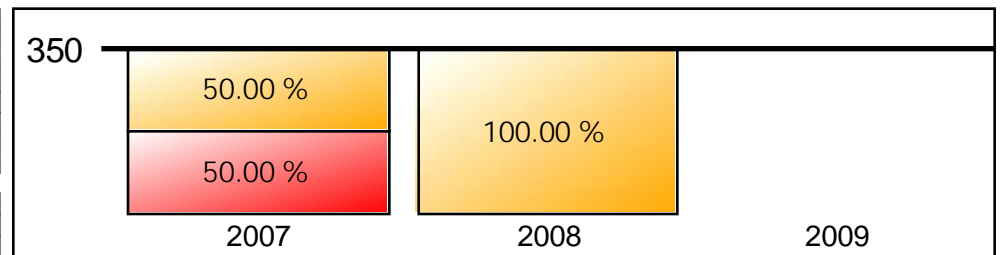
CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	1	50.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Far Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
Total	2		1		0	
Avg. Performance Level	2.000		2.000		0.000	
Component API	450		500		0	
Avg. Scale Score	167		278		0	



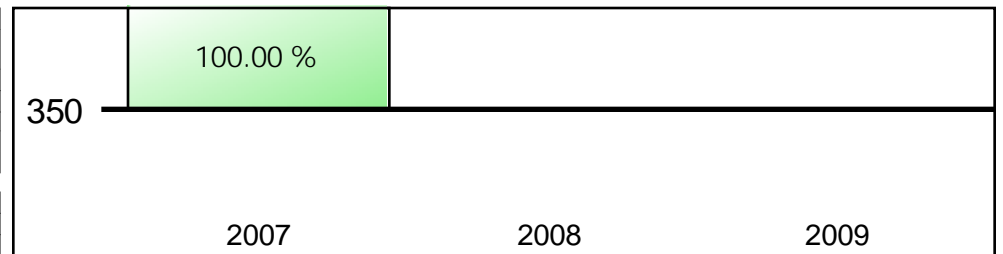
CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	50.00 %	1	100.00 %	0	00.00 %
Far Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
Total	2		1		0	
Avg. Performance Level	1.500		2.000		0.000	
Component API	350		500		0	
Avg. Scale Score	132		268		0	



CST Grade Science - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	4.000		0.000		0.000	
Component API	875		0		0	
Avg. Scale Score	393		0		0	

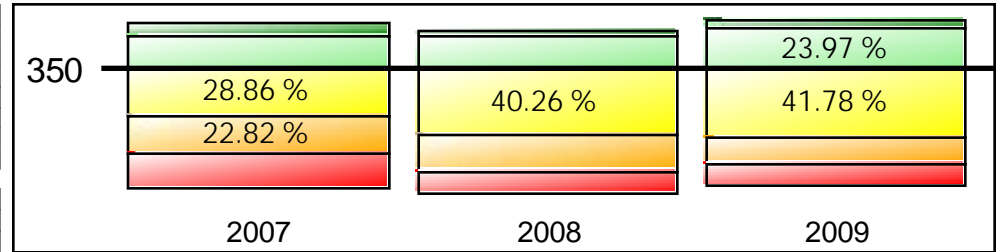


California Standards Test Performance Bands

All students included in the Growth API

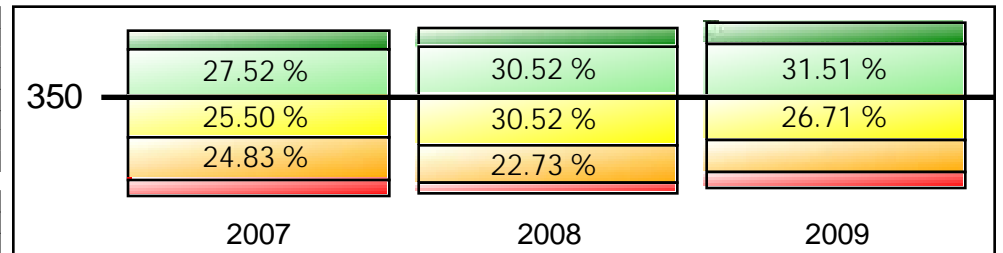
CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	07.38 %	7	04.55 %	8	05.48 %
Proficient	29	19.46 %	29	18.83 %	35	23.97 %
Basic	43	28.86 %	62	40.26 %	61	41.78 %
Below Basic	34	22.82 %	34	22.08 %	23	15.75 %
Far Below Basic	32	21.48 %	22	14.29 %	19	13.01 %
Total	149		154		146	
Avg. Performance Level	2.685		2.773		2.932	
Component API	603		631		662	
Avg. Scale Score	302		315		320	



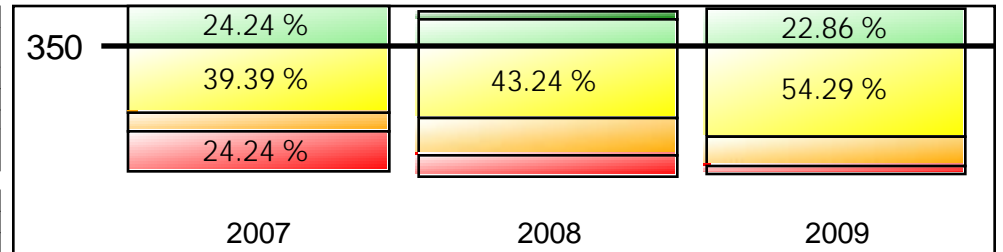
CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	17	11.41 %	16	10.39 %	19	13.01 %
Proficient	41	27.52 %	47	30.52 %	46	31.51 %
Basic	38	25.50 %	47	30.52 %	39	26.71 %
Below Basic	37	24.83 %	35	22.73 %	29	19.86 %
Far Below Basic	16	10.74 %	9	05.84 %	13	08.90 %
Total	149		154		146	
Avg. Performance Level	3.040		3.169		3.199	
Component API	679		710		710	
Avg. Scale Score	322		336		333	



CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	05.41 %	0	00.00 %
Proficient	8	24.24 %	6	16.22 %	8	22.86 %
Basic	13	39.39 %	16	43.24 %	19	54.29 %
Below Basic	4	12.12 %	8	21.62 %	6	17.14 %
Far Below Basic	8	24.24 %	5	13.51 %	2	05.71 %
Total	33		37		35	
Avg. Performance Level	2.636		2.784		2.943	
Component API	597		634		677	
Avg. Scale Score	312		322		322	

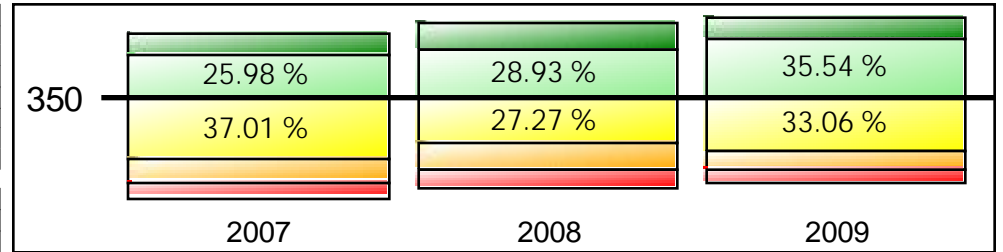


California Standards Test Performance Bands

All students included in the Growth API

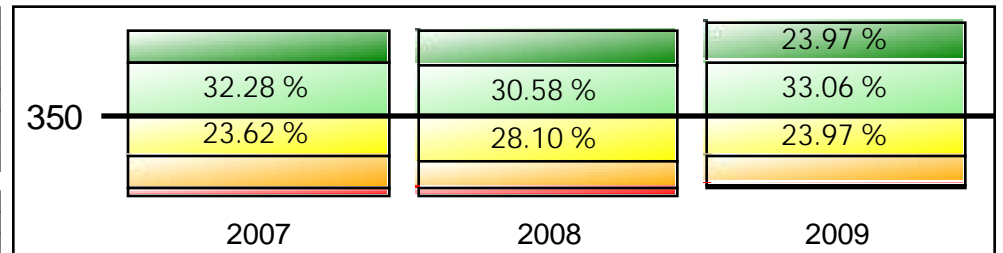
CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	17	13.39 %	20	16.53 %	16	13.22 %
Proficient	33	25.98 %	35	28.93 %	43	35.54 %
Basic	47	37.01 %	33	27.27 %	40	33.06 %
Below Basic	18	14.17 %	20	16.53 %	12	9.92 %
Far Below Basic	12	9.45 %	13	10.74 %	10	8.26 %
Total	127		121		121	
Avg. Performance Level	3,197		3,240		3,355	
Component API	710		713		741	
Avg. Scale Score	329		333		329	



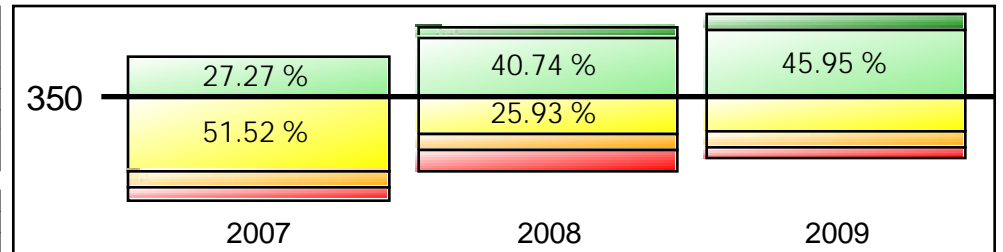
CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	24	18.90 %	26	21.49 %	29	23.97 %
Proficient	41	32.28 %	37	30.58 %	40	33.06 %
Basic	30	23.62 %	34	28.10 %	29	23.97 %
Below Basic	26	20.47 %	18	14.88 %	21	17.36 %
Far Below Basic	6	4.72 %	6	4.96 %	2	1.65 %
Total	127		121		121	
Avg. Performance Level	3,402		3,488		3,603	
Component API	749		763		787	
Avg. Scale Score	345		352		348	



CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	07.41 %	4	10.81 %
Proficient	9	27.27 %	11	40.74 %	17	45.95 %
Basic	17	51.52 %	7	25.93 %	9	24.32 %
Below Basic	4	12.12 %	3	11.11 %	4	10.81 %
Far Below Basic	3	09.09 %	4	14.81 %	3	08.11 %
Total	33		27		37	
Avg. Performance Level	2,970		3,148		3,405	
Component API	678		697		751	
Avg. Scale Score	324		341		350	

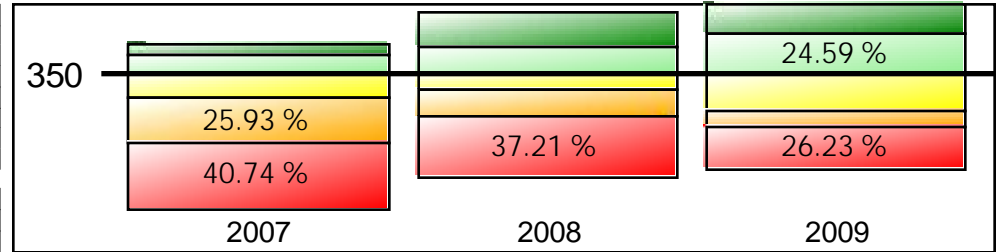


California Standards Test Performance Bands

All students included in the Growth API

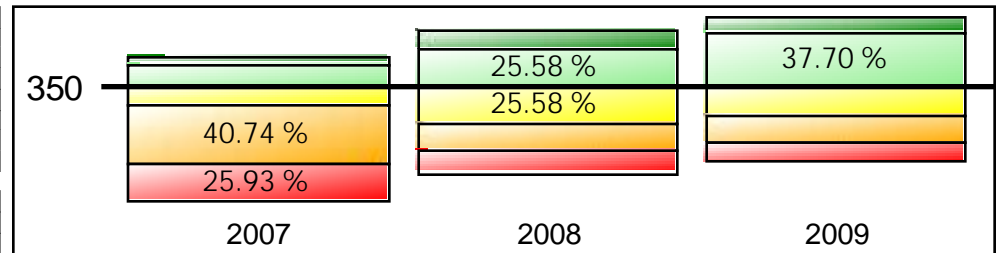
CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	07.41 %	9	20.93 %	11	18.03 %
Proficient	6	11.11 %	7	16.28 %	15	24.59 %
Basic	8	14.81 %	4	09.30 %	13	21.31 %
Below Basic	14	25.93 %	7	16.28 %	6	09.84 %
Far Below Basic	22	40.74 %	16	37.21 %	16	26.23 %
Total	54		43		61	
Avg. Performance Level	2,185		2,674		2,984	
Component API	486		573		646	
Avg. Scale Score	245		207		241	



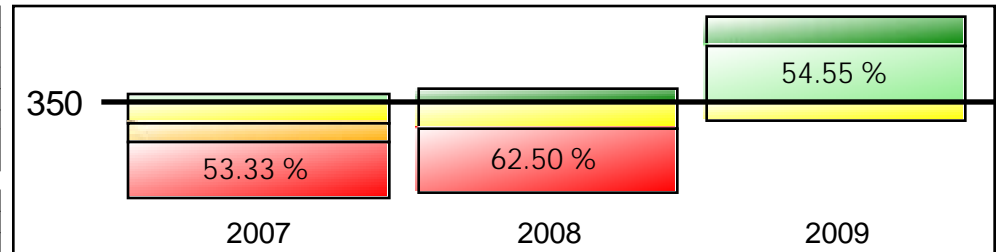
CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	05.56 %	6	13.95 %	6	09.84 %
Proficient	8	14.81 %	11	25.58 %	23	37.70 %
Basic	7	12.96 %	11	25.58 %	12	19.67 %
Below Basic	22	40.74 %	8	18.60 %	12	19.67 %
Far Below Basic	14	25.93 %	7	16.28 %	8	13.11 %
Total	54		43		61	
Avg. Performance Level	2,333		3,023		3,115	
Component API	531		668		691	
Avg. Scale Score	245		228		249	



CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	12.50 %	3	27.27 %
Proficient	1	06.67 %	0	00.00 %	6	54.55 %
Basic	3	20.00 %	2	25.00 %	2	18.18 %
Below Basic	3	20.00 %	0	00.00 %	0	00.00 %
Far Below Basic	8	53.33 %	5	62.50 %	0	00.00 %
Total	15		8		11	
Avg. Performance Level	1,800		2,000		4,091	
Component API	405		425		877	
Avg. Scale Score	273		311		375	

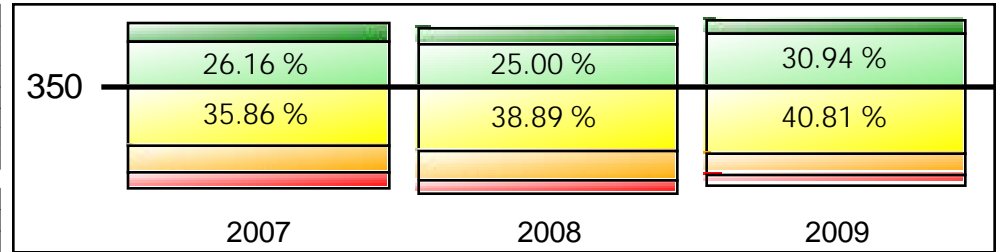


California Standards Test Performance Bands

All students included in the Growth API

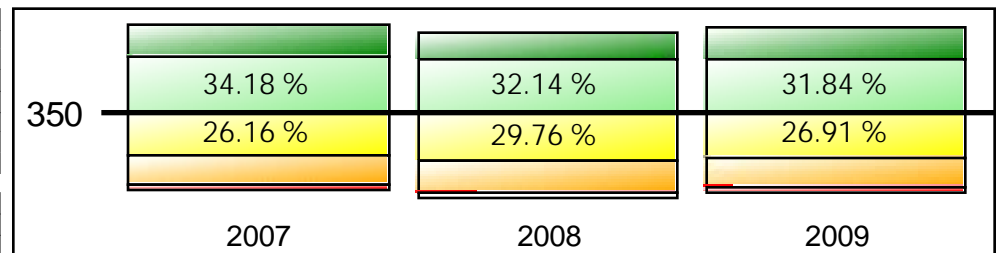
CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	28	11.81 %	25	09.92 %	20	08.97 %
Proficient	62	26.16 %	63	25.00 %	69	30.94 %
Basic	85	35.86 %	98	38.89 %	91	40.81 %
Below Basic	40	16.88 %	47	18.65 %	29	13.00 %
Far Below Basic	22	09.28 %	19	07.54 %	14	06.28 %
Total	237		252		223	
Avg. Performance Level	3,143		3,111		3,233	
Component API	701		699		724	
Avg. Scale Score	334		332		338	



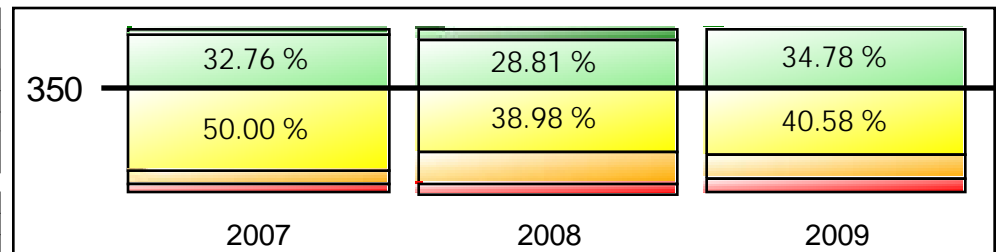
CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	44	18.57 %	41	16.27 %	44	19.73 %
Proficient	81	34.18 %	81	32.14 %	71	31.84 %
Basic	62	26.16 %	75	29.76 %	60	26.91 %
Below Basic	42	17.72 %	47	18.65 %	40	17.94 %
Far Below Basic	8	03.38 %	8	03.17 %	8	03.59 %
Total	237		252		223	
Avg. Performance Level	3,468		3,397		3,462	
Component API	763		752		761	
Avg. Scale Score	357		352		354	



CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	03.45 %	4	06.78 %	1	01.45 %
Proficient	19	32.76 %	17	28.81 %	24	34.78 %
Basic	29	50.00 %	23	38.98 %	28	40.58 %
Below Basic	5	08.62 %	11	18.64 %	10	14.49 %
Far Below Basic	3	05.17 %	4	06.78 %	6	08.70 %
Total	58		59		69	
Avg. Performance Level	3,207		3,102		3,058	
Component API	725		700		693	
Avg. Scale Score	337		333		332	

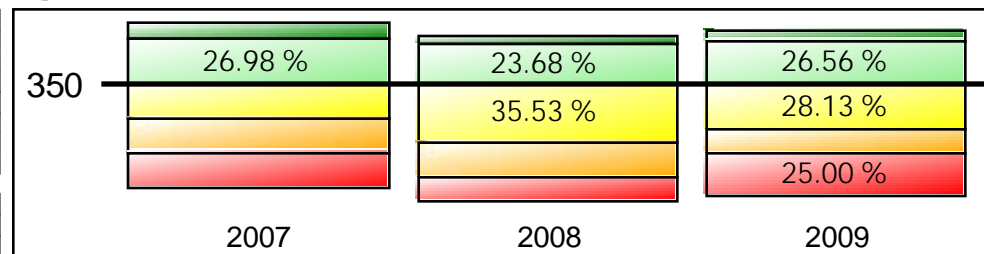


California Standards Test Performance Bands

All students included in the Growth API

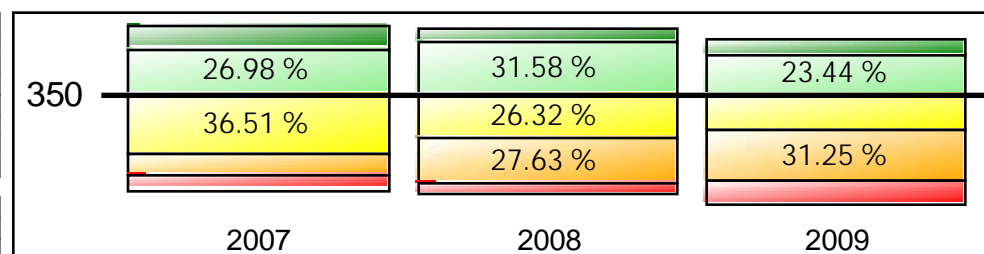
CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	09.52 %	4	05.26 %	4	06.25 %
Proficient	17	26.98 %	18	23.68 %	17	26.56 %
Basic	13	20.63 %	27	35.53 %	18	28.13 %
Below Basic	13	20.63 %	16	21.05 %	9	14.06 %
Far Below Basic	14	22.22 %	11	14.47 %	16	25.00 %
Total	63		76		64	
Avg. Performance Level	2.810		2.842		2.750	
Component API	623		643		612	
Avg. Scale Score	312		313		296	



CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	14.29 %	6	07.89 %	6	09.38 %
Proficient	17	26.98 %	24	31.58 %	15	23.44 %
Basic	23	36.51 %	20	26.32 %	14	21.88 %
Below Basic	8	12.70 %	21	27.63 %	20	31.25 %
Far Below Basic	6	09.52 %	5	06.58 %	9	14.06 %
Total	63		76		64	
Avg. Performance Level	3.238		3.066		2.828	
Component API	717		691		636	
Avg. Scale Score	328		323		295	

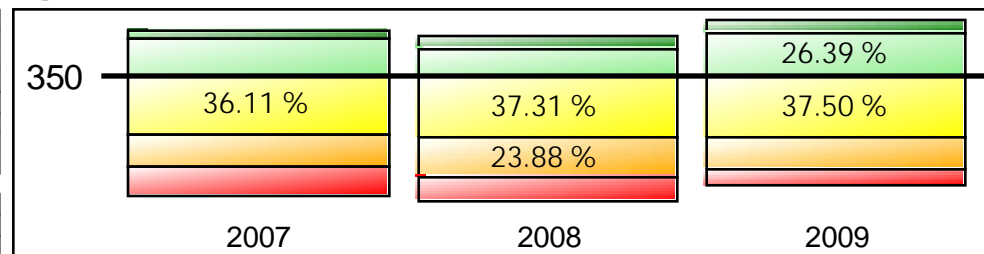


California Standards Test Performance Bands

All students included in the Growth API

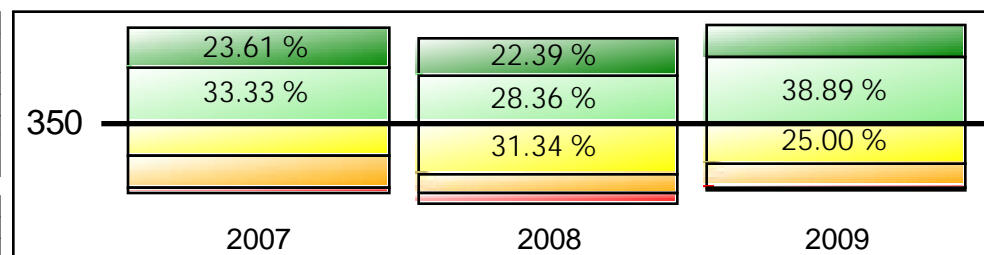
CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	05.56 %	5	07.46 %	5	06.94 %
Proficient	16	22.22 %	11	16.42 %	19	26.39 %
Basic	26	36.11 %	25	37.31 %	27	37.50 %
Below Basic	14	19.44 %	16	23.88 %	14	19.44 %
Far Below Basic	12	16.67 %	10	14.93 %	7	09.72 %
Total	72		67		72	
Avg. Performance Level	2.806		2.776		3.014	
Component API	633		629		680	
Avg. Scale Score	313		290		316	



CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	17	23.61 %	15	22.39 %	14	19.44 %
Proficient	24	33.33 %	19	28.36 %	28	38.89 %
Basic	15	20.83 %	21	31.34 %	18	25.00 %
Below Basic	14	19.44 %	8	11.94 %	10	13.89 %
Far Below Basic	2	02.78 %	4	05.97 %	2	02.78 %
Total	72		67		72	
Avg. Performance Level	3.556		3.493		3.583	
Component API	776		763		785	
Avg. Scale Score	357		338		350	

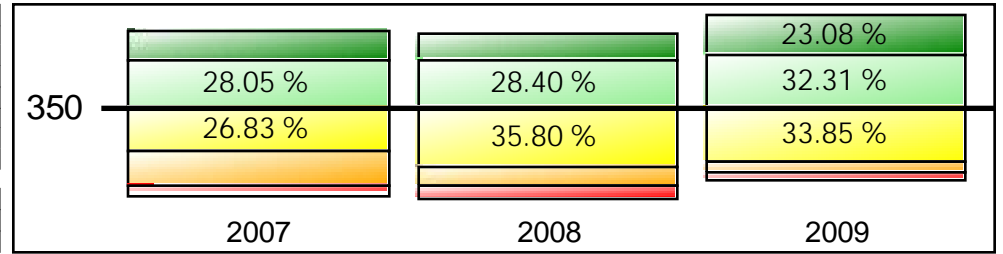


California Standards Test Performance Bands

All students included in the Growth API

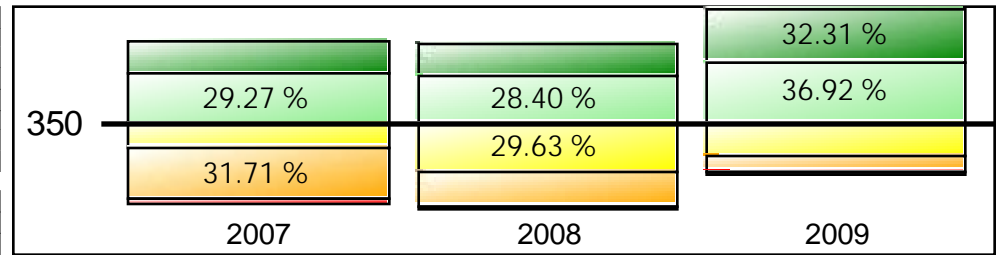
CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	18.29 %	13	16.05 %	15	23.08 %
Proficient	23	28.05 %	23	28.40 %	21	32.31 %
Basic	22	26.83 %	29	35.80 %	22	33.85 %
Below Basic	17	20.73 %	10	12.35 %	4	6.15 %
Far Below Basic	5	6.10 %	6	7.41 %	3	4.62 %
Total	82		81		65	
Avg. Performance Level	3.317		3.333		3.631	
Component API	732		736		790	
Avg. Scale Score	323		338		322	



CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	17	20.73 %	16	19.75 %	21	32.31 %
Proficient	24	29.27 %	23	28.40 %	24	36.92 %
Basic	12	14.63 %	24	29.63 %	13	20.00 %
Below Basic	26	31.71 %	17	20.99 %	6	9.23 %
Far Below Basic	3	3.66 %	1	1.23 %	1	1.54 %
Total	82		81		65	
Avg. Performance Level	3.317		3.444		3.892	
Component API	732		761		835	
Avg. Scale Score	338		346		337	

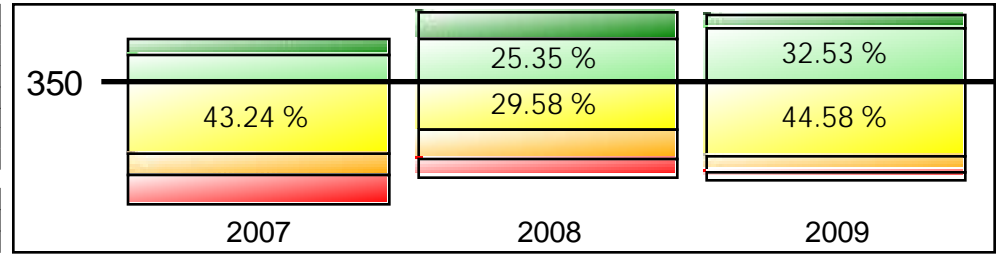


California Standards Test Performance Bands

All students included in the Growth API

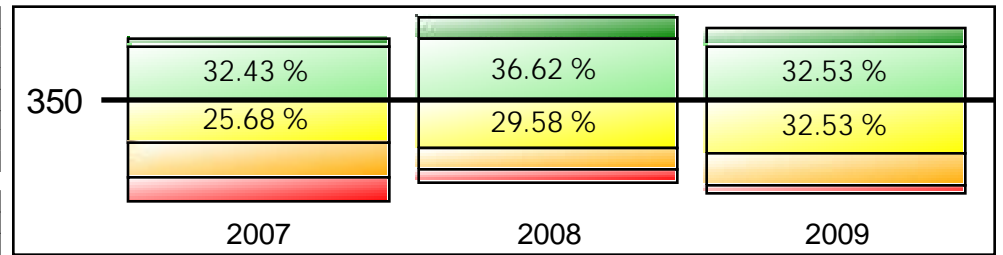
CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	09.46 %	12	16.90 %	7	08.43 %
Proficient	12	16.22 %	18	25.35 %	27	32.53 %
Basic	32	43.24 %	21	29.58 %	37	44.58 %
Below Basic	10	13.51 %	12	16.90 %	8	09.64 %
Far Below Basic	13	17.57 %	8	11.27 %	4	04.82 %
Total	74		71		83	
Avg. Performance Level	2.865		3.197		3.301	
Component API	642		705		739	
Avg. Scale Score	321		321		330	



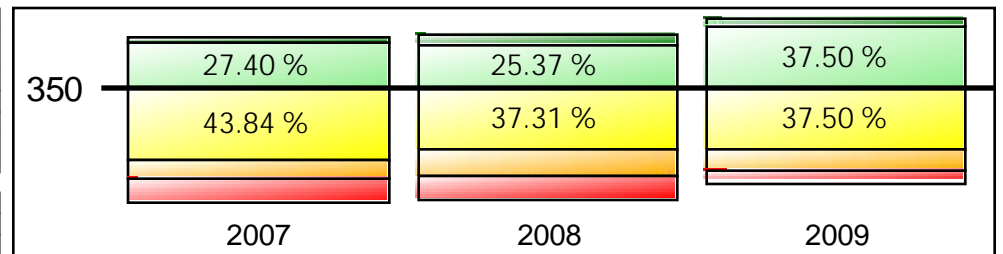
CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	05.41 %	10	14.08 %	9	10.84 %
Proficient	24	32.43 %	26	36.62 %	27	32.53 %
Basic	19	25.68 %	21	29.58 %	27	32.53 %
Below Basic	16	21.62 %	9	12.68 %	16	19.28 %
Far Below Basic	11	14.86 %	5	07.04 %	4	04.82 %
Total	74		71		83	
Avg. Performance Level	2.919		3.380		3.253	
Component API	655		746		727	
Avg. Scale Score	319		335		339	



CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	02.74 %	5	07.46 %	4	05.00 %
Proficient	20	27.40 %	17	25.37 %	30	37.50 %
Basic	32	43.84 %	25	37.31 %	30	37.50 %
Below Basic	8	10.96 %	11	16.42 %	10	12.50 %
Far Below Basic	11	15.07 %	9	13.43 %	6	07.50 %
Total	73		67		80	
Avg. Performance Level	2.918		2.970		3.200	
Component API	659		667		718	
Avg. Scale Score	324		331		338	

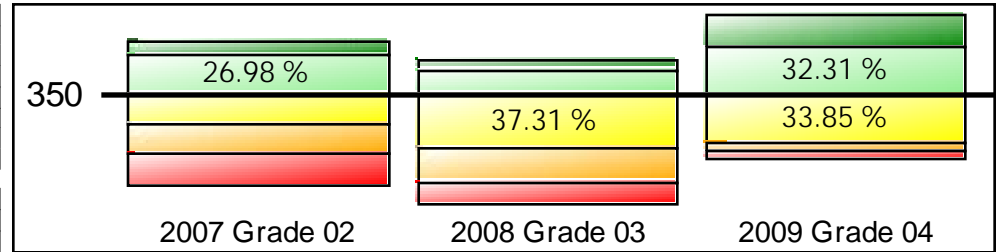


California Standards Test Performance Bands

All students included in the Growth API

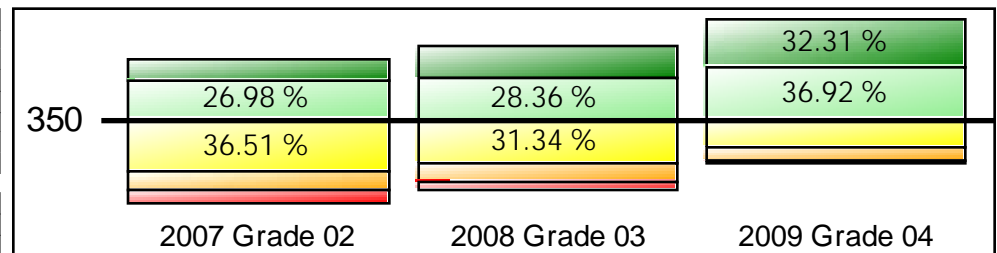
CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	6	09.52 %	5	07.46 %	15	23.08 %
Proficient	17	26.98 %	11	16.42 %	21	32.31 %
Basic	13	20.63 %	25	37.31 %	22	33.85 %
Below Basic	13	20.63 %	16	23.88 %	4	06.15 %
Far Below Basic	14	22.22 %	10	14.93 %	3	04.62 %
Total	63		67		65	
Avg. Performance Level	2.810		2.776		3.631	
Component API	623		629		790	
Avg. Scale Score	312		290		322	



CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	9	14.29 %	15	22.39 %	21	32.31 %
Proficient	17	26.98 %	19	28.36 %	24	36.92 %
Basic	23	36.51 %	21	31.34 %	13	20.00 %
Below Basic	8	12.70 %	8	11.94 %	6	09.23 %
Far Below Basic	6	09.52 %	4	05.97 %	1	01.54 %
Total	63		67		65	
Avg. Performance Level	3.238		3.493		3.892	
Component API	717		763		835	
Avg. Scale Score	328		338		337	

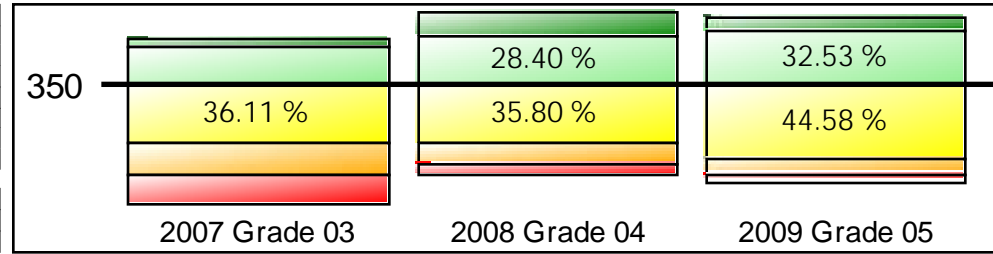


California Standards Test Performance Bands

All students included in the Growth API

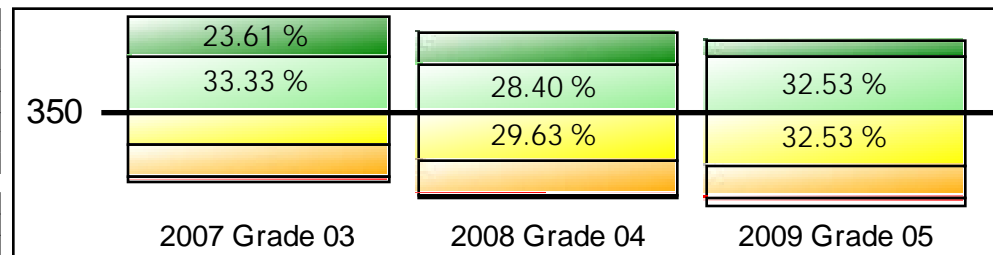
CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	4	05.56 %	13	16.05 %	7	08.43 %
Proficient	16	22.22 %	23	28.40 %	27	32.53 %
Basic	26	36.11 %	29	35.80 %	37	44.58 %
Below Basic	14	19.44 %	10	12.35 %	8	09.64 %
Far Below Basic	12	16.67 %	6	07.41 %	4	04.82 %
Total	72		81		83	
Avg. Performance Level	2.806		3.333		3.301	
Component API	633		736		739	
Avg. Scale Score	313		338		330	



CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	17	23.61 %	16	19.75 %	9	10.84 %
Proficient	24	33.33 %	23	28.40 %	27	32.53 %
Basic	15	20.83 %	24	29.63 %	27	32.53 %
Below Basic	14	19.44 %	17	20.99 %	16	19.28 %
Far Below Basic	2	02.78 %	1	01.23 %	4	04.82 %
Total	72		81		83	
Avg. Performance Level	3.556		3.444		3.253	
Component API	776		761		727	
Avg. Scale Score	357		346		339	



CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	7	46.67 %	0	0%	0	0%	0	0%	0	0%	7	46.67 %
Proficient	6	40.00 %	0	0%	0	0%	0	0%	0	0%	6	40.00 %
Basic	1	6.67 %	0	0%	0	0%	0	0%	0	0%	1	6.67 %
Below Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	1	6.67 %	0	0%	0	0%	0	0%	0	0%	1	6.67 %
Total	15		0		0		0		0		15	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	8	61.54 %	0	0%	0	0%	0	0%	0	0%	8	61.54 %
Proficient	3	23.08 %	0	0%	0	0%	0	0%	0	0%	3	23.08 %
Basic	1	7.69 %	0	0%	0	0%	0	0%	0	0%	1	7.69 %
Below Basic	0	0.00 %	0	0%	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	1	7.69 %	0	0%	0	0%	0	0%	0	0%	1	7.69 %
Total	13		0		0		0		0		13	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	3	20.00 %	0	0%	0	0%	0	0%	0	0%	3	20.00 %
Proficient	9	60.00 %	0	0%	0	0%	0	0%	0	0%	9	60.00 %
Basic	1	6.67 %	0	0%	0	0%	0	0%	0	0%	1	6.67 %
Below Basic	1	6.67 %	0	0%	0	0%	0	0%	0	0%	1	6.67 %
Far Below Basic	1	6.67 %	0	0%	0	0%	0	0%	0	0%	1	6.67 %
Total	15		0		0		0		0		15	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	4	30.77 %	0	0%	0	0%	0	0%	0	0%	4	30.77 %
Proficient	5	38.46 %	0	0%	0	0%	0	0%	0	0%	5	38.46 %
Basic	2	15.38 %	0	0%	0	0%	0	0%	0	0%	2	15.38 %
Below Basic	1	7.69 %	0	0%	0	0%	0	0%	0	0%	1	7.69 %
Far Below Basic	1	7.69 %	0	0%	0	0%	0	0%	0	0%	1	7.69 %
Total	13		0		0		0		0		13	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11