

2009 Data Profile

36-67710-6068761

Fontana Unified

Cypress Elementary



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API Summary

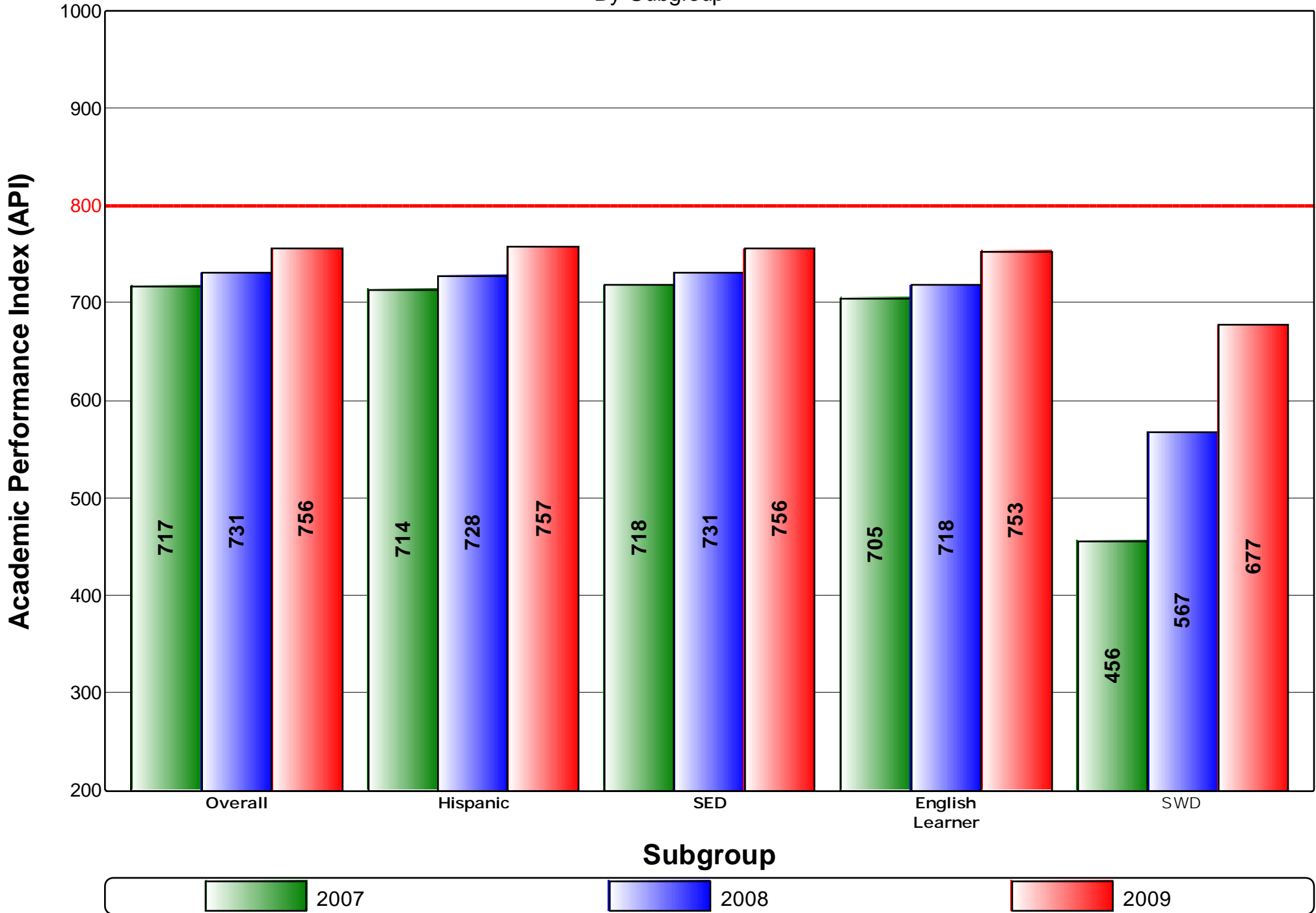
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		689	717	6	28	22	713	731	5	18	13	731	756	5	25	20
Number Tested		578	528				528	537				537	522			
Number Valid		531	489				489	504				501	468			
SubGroups	African American	672	682	6	10	4	677	723	6	46	40	727	744	5	17	12
	Number Valid	27	17				17	18				17	14			
	American Indian	0	713	-	-	-	690	812	6	122	116	835	902	-	67	67
	Number Valid	1	2				2	2				2	2			
	Asian	794	844	5	50	45	844	851	-	7	7	845	810	-	-35	-35
	Number Valid	8	3				3	2				2	4			
	Filipino	0	0	-	-	-	0	888	-	-	-	882	0	-	-	-
	Number Valid	1	0				0	2				2	0			
	Hispanic	689	714	6	25	19	710	728	5	18	13	728	757	5	29	24
	Number Valid	460	431				431	449				447	414			
	Pacific Islander	825	485	-	-340	-340	485	742	16	257	241	737	691	5	-46	-51
	Number Valid	3	2				2	5				5	2			
	White	658	729	7	71	64	723	748	5	25	20	750	741	5	-9	-14
	Number Valid	31	28				28	26				26	32			
	SED	689	718	6	29	23	714	731	5	17	12	731	756	5	25	20
	Number Valid	531	488				488	503				500	468			
	English Learner	686	705	6	19	13	702	718	5	16	11	718	753	5	35	30
	Number Valid	331	305				305	335				333	319			
SWD	510	456	15	-54	-69	438	567	18	129	111	556	677	12	121	109	
Number Valid	53	54				58	66				63	50				
State Rank		3					3					3				
Similar Schools Rank		6					7					7				

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	689	717	+ 28	713	731	+ 18	731	756	+ 25

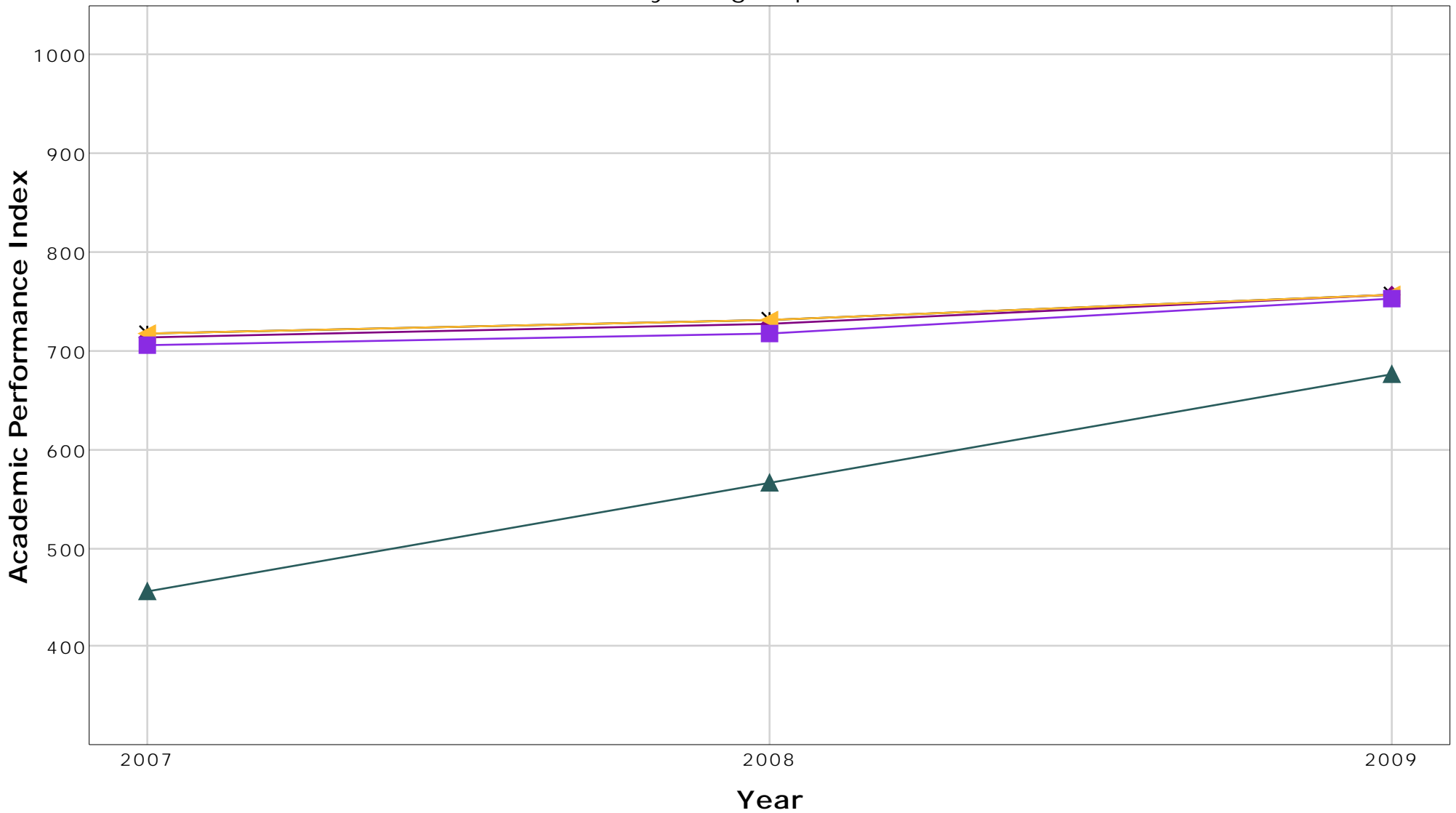
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		696			696		678			678		723				
	CST	ELA	60 %	398	60 %	396	- 1	60 %	396	60 %	377	- 20	60 %	377	60 %	403	+ 27
		Math	40 %	283	40 %	272	- 12	40 %	272	40 %	273	+ 2	40 %	273	40 %	291	+ 18
Scale Calibration		28.3				28.33				28.36							

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		708			744		771			775		778				
	CST	ELA	51 %	330	52 %	348	+ 18	52 %	363	51 %	373	+ 10	56 %	404	55 %	406	+ 2
		Math	34 %	242	34 %	245	+ 4	34 %	260	34 %	272	+ 12	37 %	295	37 %	296	+ 1
		Grade Science	7 %	41	7 %	43	+ 2	7 %	46	7 %	50	+ 4	7 %	55	8 %	53	- 2
	NRT	Reading	2 %	11	2 %	12	0	2 %	12	2 %	12	0					
		Language	1 %	5	1 %	6	0	1 %	6	1 %	6	0					
		Math	3 %	19	3 %	19	+ 1	3 %	20	3 %	21	+ 1					
	Spelling	1 %	8	1 %	7	0	1 %	8	1 %	8	+ 1						
Scale Calibration		28.3				28.31				22.3							

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change	
	Total API		-			421		566			553		686			
	CST	ELA					52 %	245	53 %	292	+ 47	55 %	303	52 %	364	+ 60
		Math					34 %	145	35 %	224	+ 79	36 %	233	35 %	258	+ 25
		Grade Science					8 %	18	8 %	48	+ 30	9 %	50	13 %	98	+ 47
	NRT	Reading					2 %	8	1 %	5	- 3					
		Language					1 %	4	1 %	2	- 2					
		Math					2 %	14	1 %	9	- 5					
	Spelling					1 %	5	1 %	3	- 2						
Scale Calibration						-17.13				-32.83						

API Achievement GAP Analysis

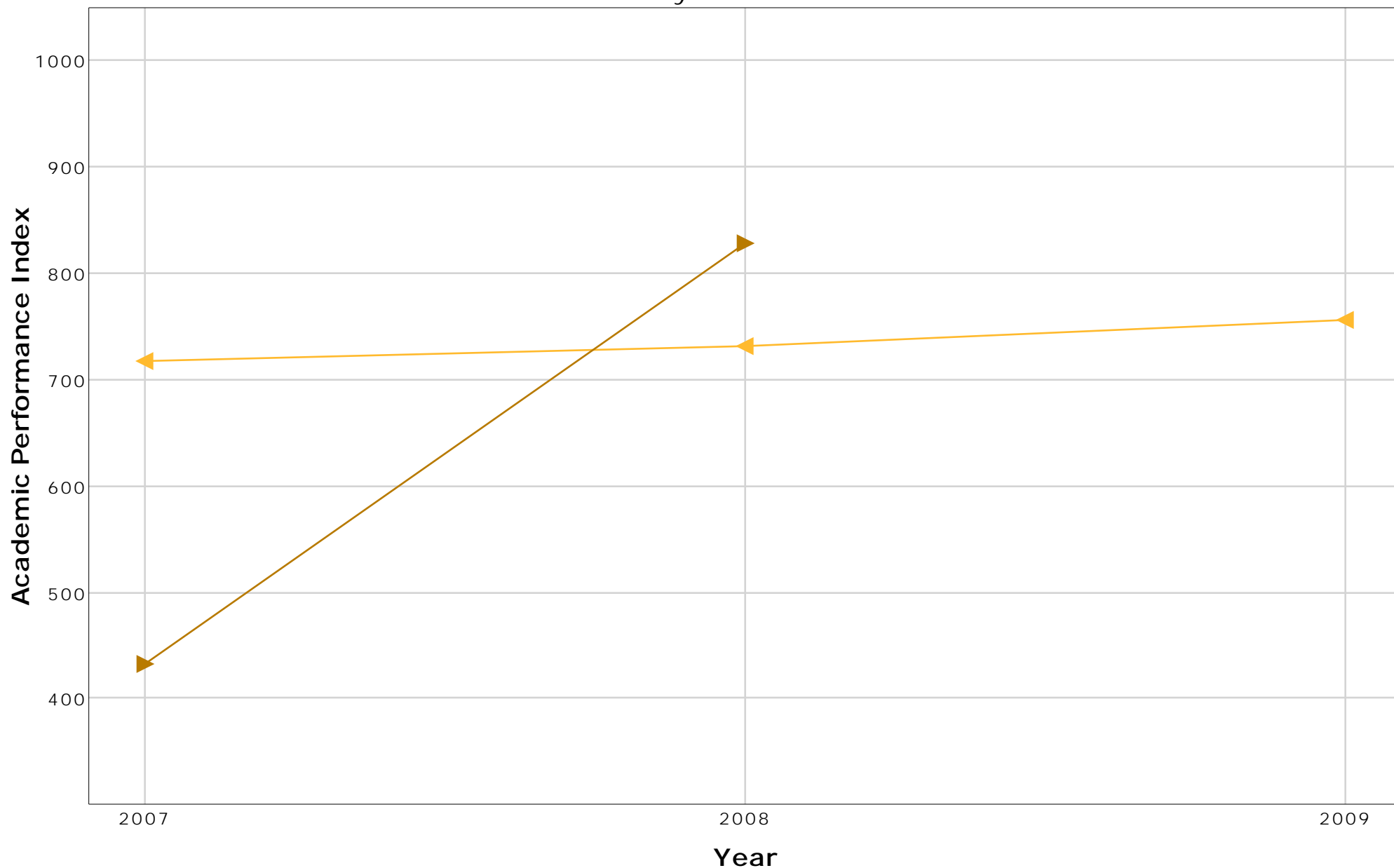
By Subgroups



		2007		2008		2009		Difference
		API	Gap	API	Gap	API	Gap	
✖	Overall	717	-	731	-	756	-	-
◆	Hispanic	714	3	728	3	757	1	-2
▲	SED	718	1	731		756		-1
■	English Learner	705	12	718	13	753	3	-9
▲	SWD	456	261	567	164	677	79	-182

API Achievement GAP Analysis

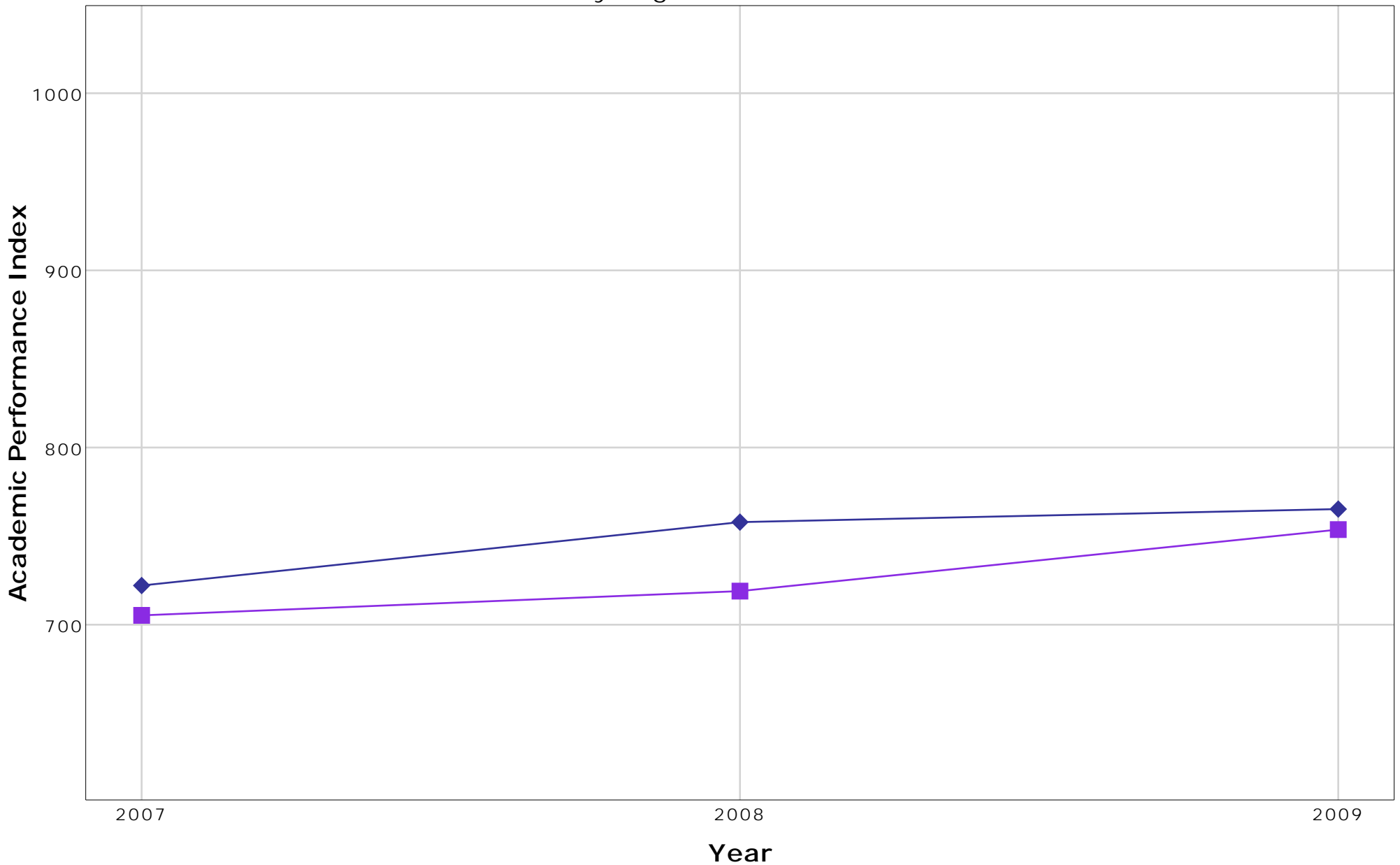
By SED



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
◀	SED	718	-	731	-	756	-	-
▶	Non-SED	432	286	828	97		756	470

API Achievement GAP Analysis

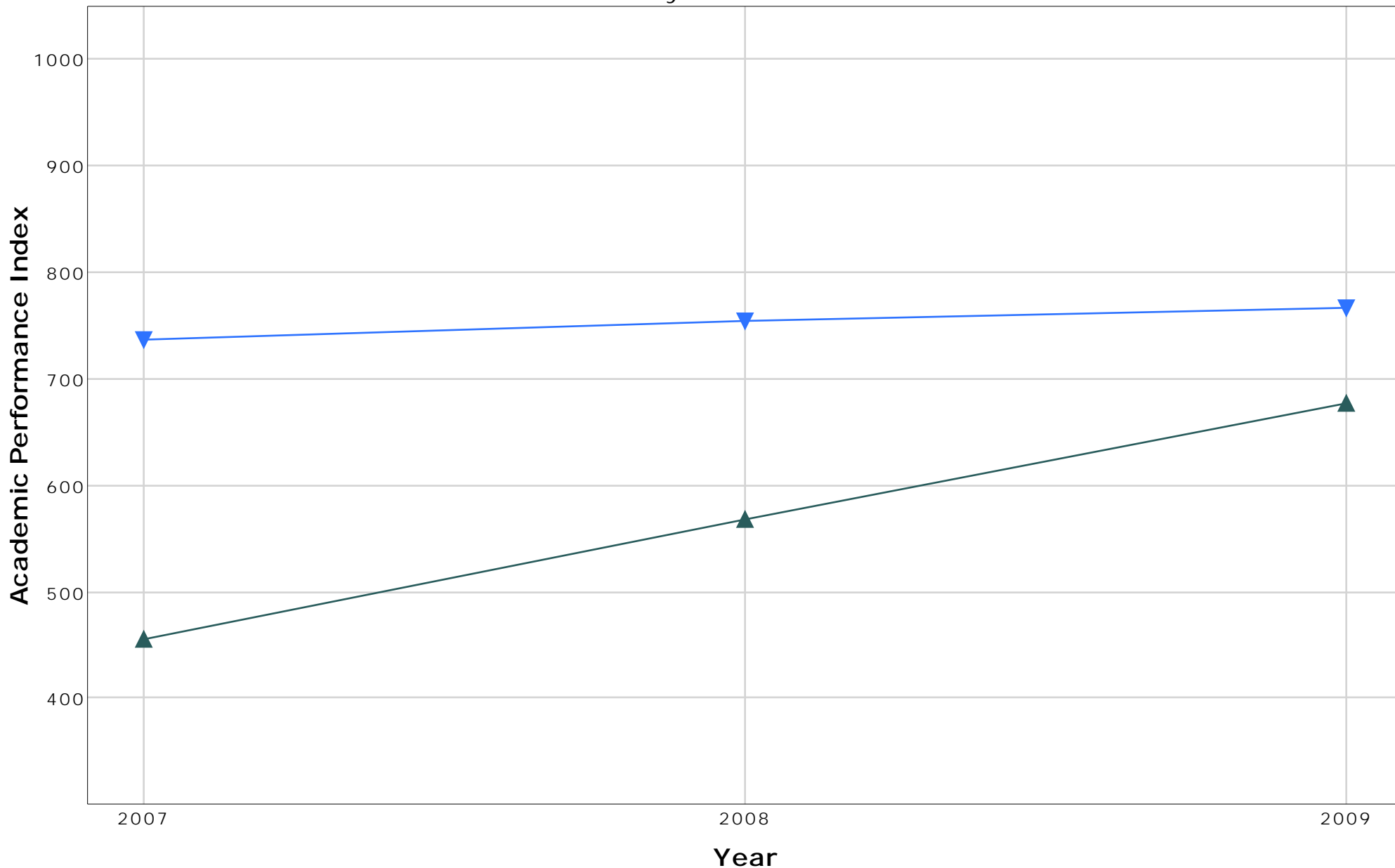
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	705	-	718	-	753	-	-
◆	Non-English Learner	722	17	758	40	765	12	-5

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	456	-	567	-	677	-	-
▼	Non-SWD	737	281	754	187	766	89	-192

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	489	155	31.7%	Yes	501	167	33.3%	No	457	190	41.6% / SH	Yes
	African American	17	3	17.6%	-	17	4	23.5%	-	14	4	28.6%	-
	American Indian	2	0	0.0%	-	2	0	0.0%	-	2	0	0.0%	-
	Asian	3	0	0.0%	-	2	0	0.0%	-	4	0	0.0%	-
	Filipino	0	0	-	-	2	0	0.0%	-	0	0	-	-
	Hispanic	431	135	31.3%	Yes	447	147	32.9%	No	406	167	41.1% / SH	Yes
	Pacific Islander	2	0	0.0%	-	5	0	0.0%	-	2	0	0.0%	-
	White	28	11	39.3%	-	26	10	38.5%	-	29	14	48.3%	-
	SED	488	155	31.8%	Yes	500	166	33.2%	No	457	190	41.6% / SH	Yes
	English Learner	305	90	29.5%	Yes	333	100	30.0%	No	314	123	39.2% / SH	Yes
SWD	58	8	13.8%	-	63	11	17.5%	-	44	17	38.6%	-	
Mathematics	Overall	488	226	46.3%	Yes	499	249	49.9%	Yes	468	255	54.5%	Yes
	African American	17	5	29.4%	-	16	10	62.5%	-	14	9	64.3%	-
	American Indian	2	0	0.0%	-	2	0	0.0%	-	2	0	0.0%	-
	Asian	3	0	0.0%	-	2	0	0.0%	-	4	0	0.0%	-
	Filipino	0	0	-	-	2	0	0.0%	-	0	0	-	-
	Hispanic	431	201	46.6%	Yes	446	217	48.7%	Yes	414	222	53.6%	Yes
	Pacific Islander	2	0	0.0%	-	5	0	0.0%	-	2	0	0.0%	-
	White	27	12	44.4%	-	26	14	53.8%	-	32	19	59.4%	-
	SED	487	226	46.4%	Yes	498	249	50.0%	Yes	468	255	54.5%	Yes
	English Learner	305	139	45.6%	Yes	332	155	46.7%	Yes	319	167	52.4%	Yes
SWD	58	15	25.9%	-	62	18	29.0%	-	50	21	42.0%	-	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

SED = Socioeconomically Disadvantaged

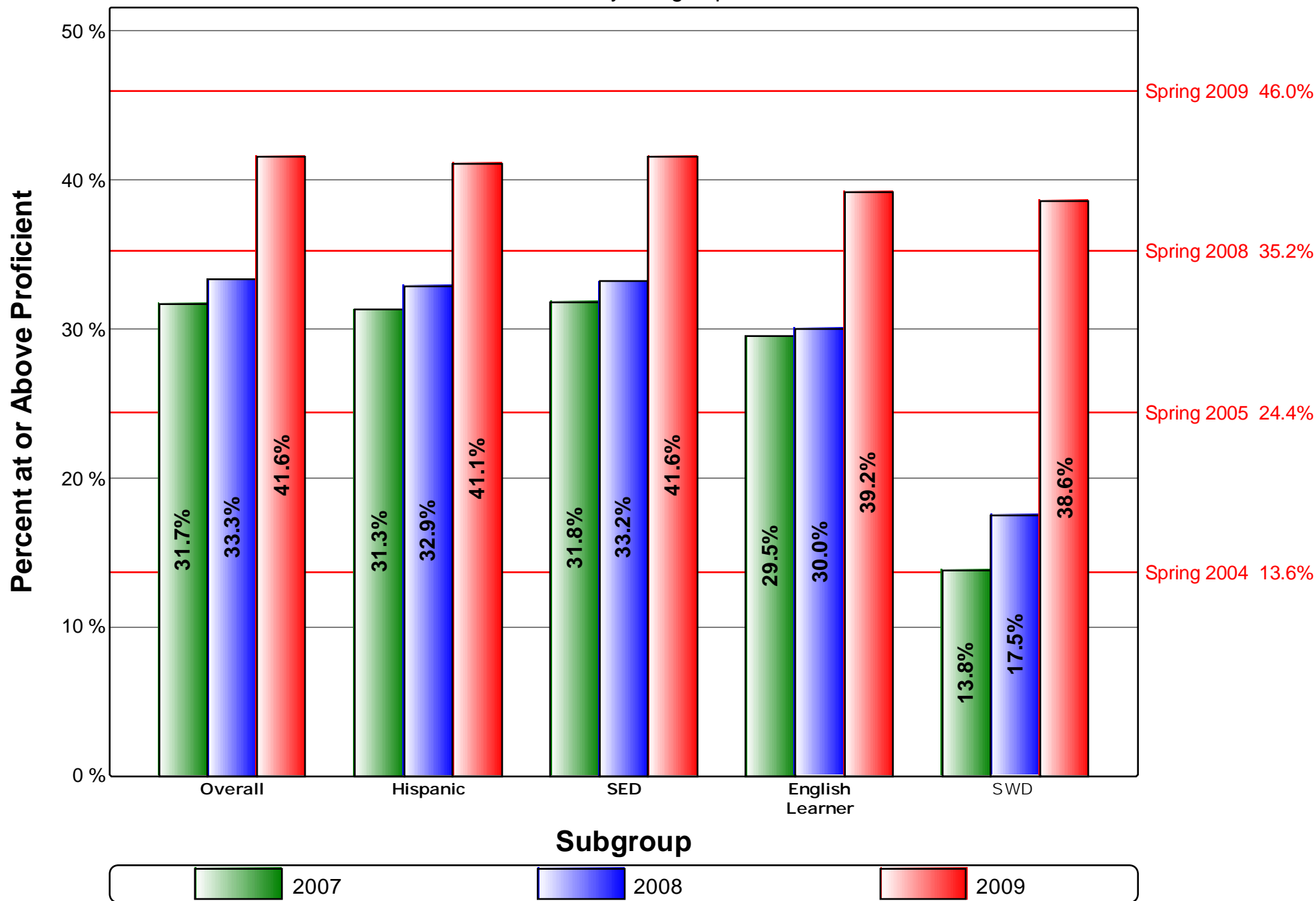
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

AYP English-Language Arts

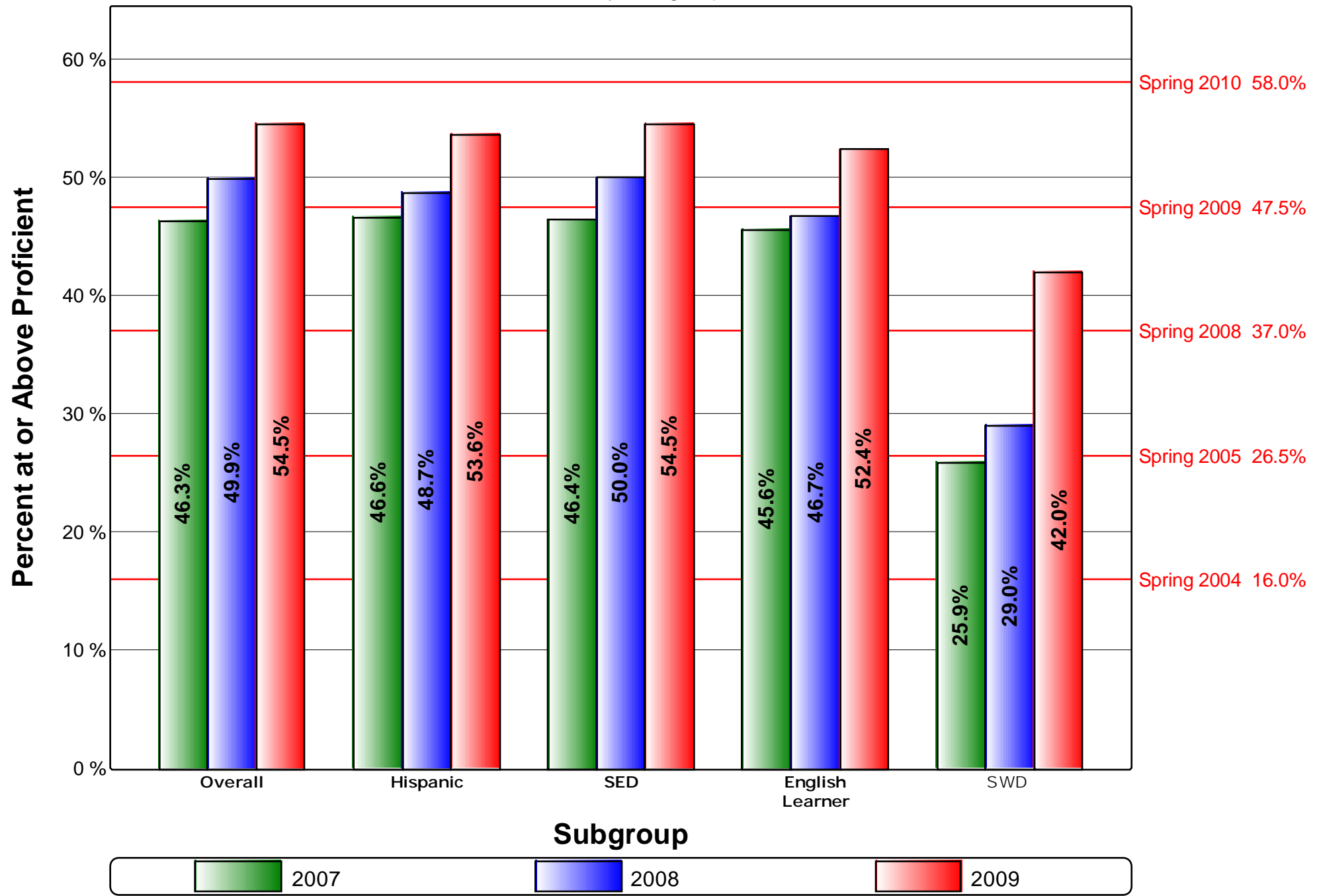
3 Year Comparison

By Subgroups



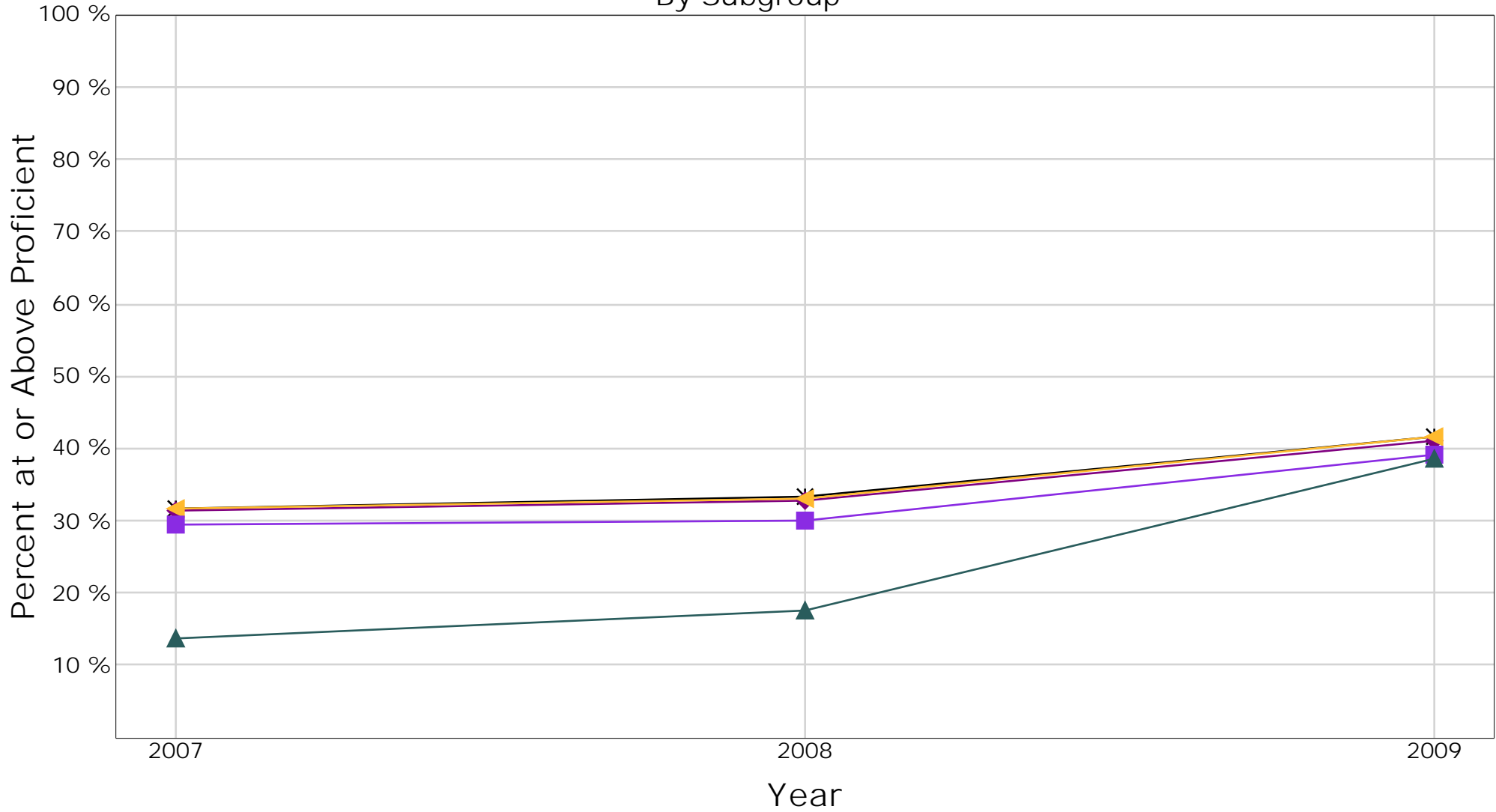
AYP Mathematics

3 Year Comparison
By Subgroups



AYP English-Language Arts

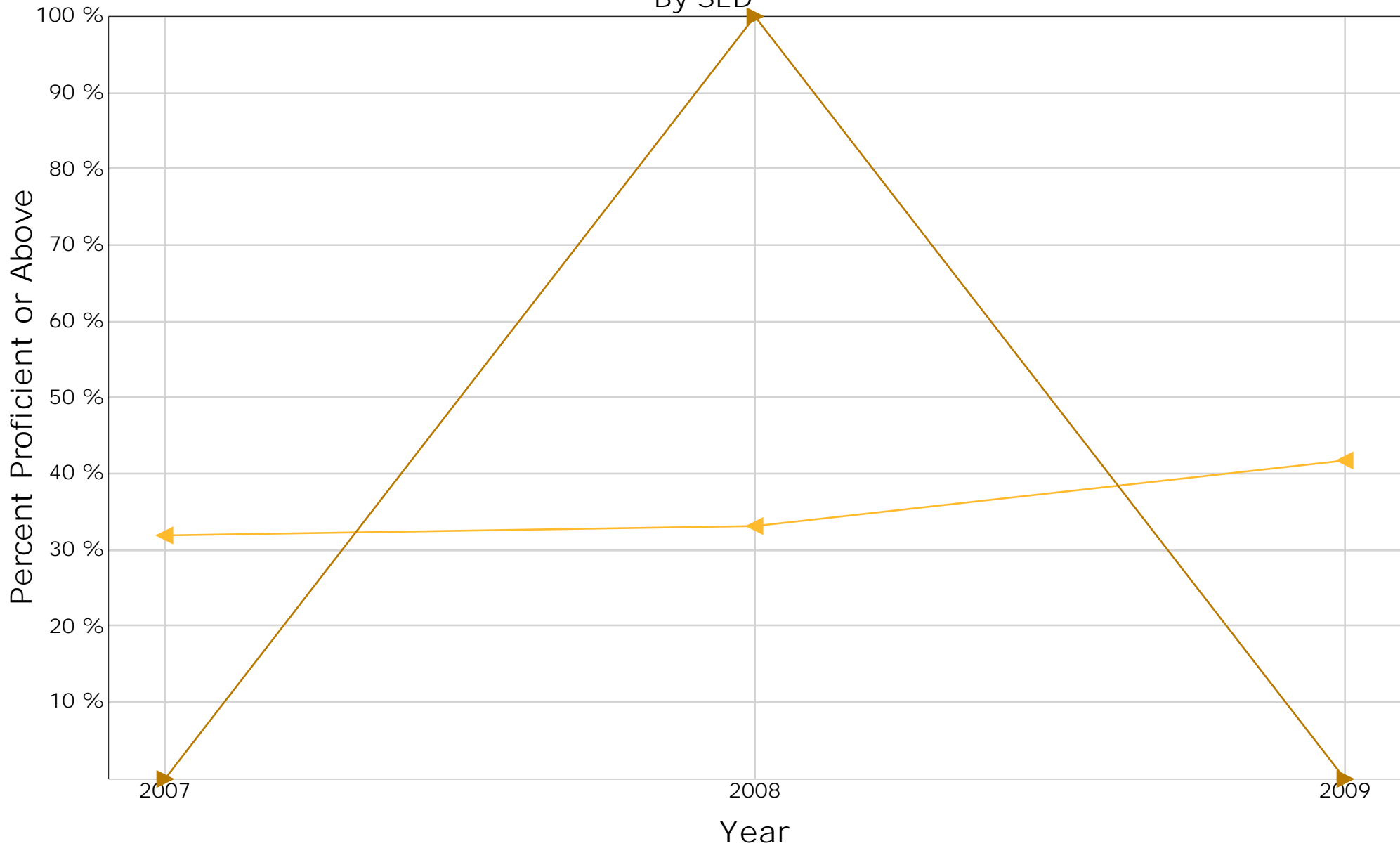
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✖	Overall	31.7	-	33.3	-	41.6	-	-
◆	Hispanic	31.3	.4	32.9	.4	41.1	.5	.1
▲	SED	31.8	.1	33.2	.1	41.6	.0	-.1
■	English Learner	29.5	2.2	30.0	3.3	39.2	2.4	.2
▲	SWD	13.8	17.9	17.5	15.8	38.6	3.0	-14.9

AYP English-Language Arts

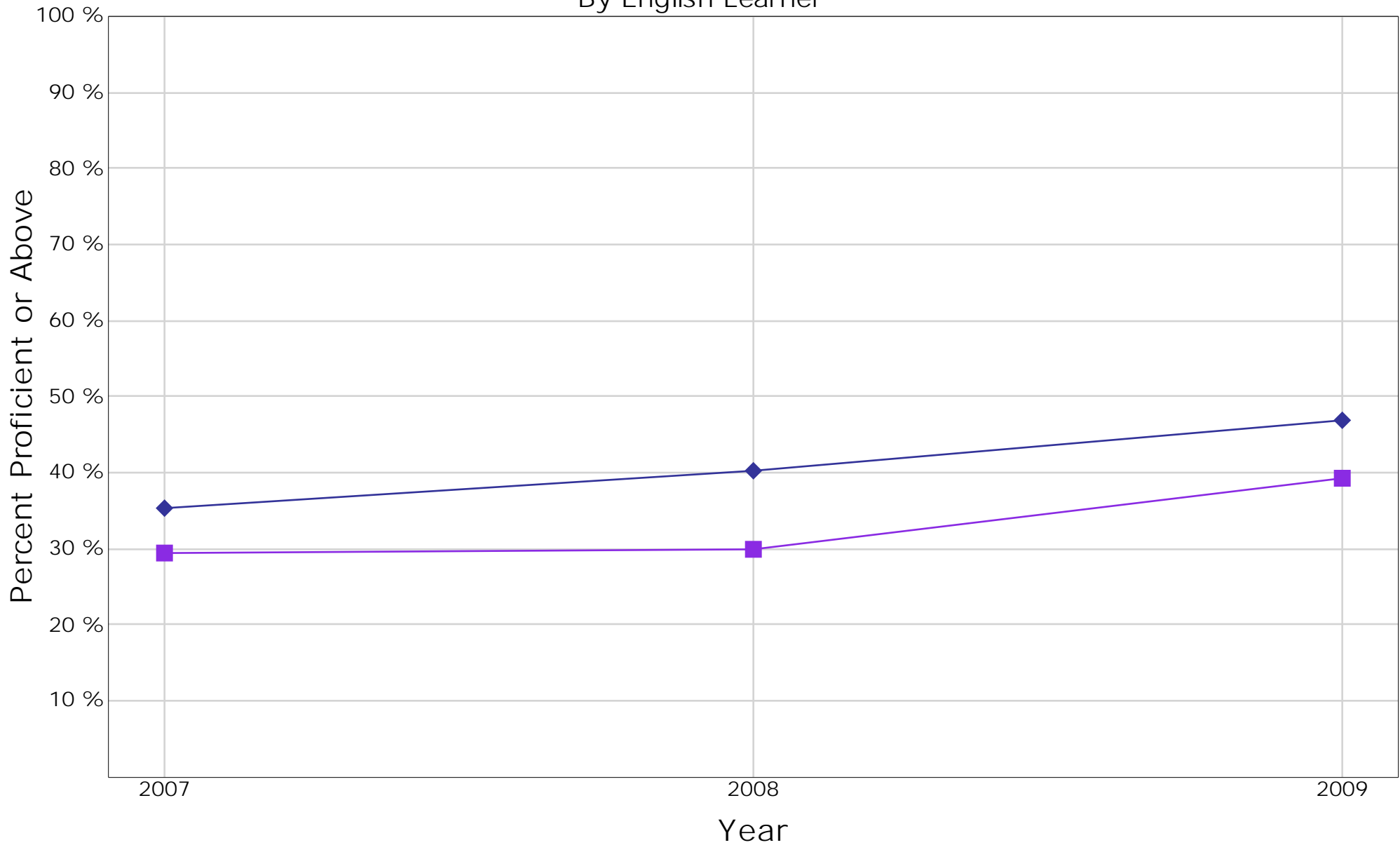
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	31.8	-	33.2	-	41.6	-	-
▶	Non-SED	.0	31.8	100.0	66.8	.0	41.6	9.8

AYP English-Language Arts

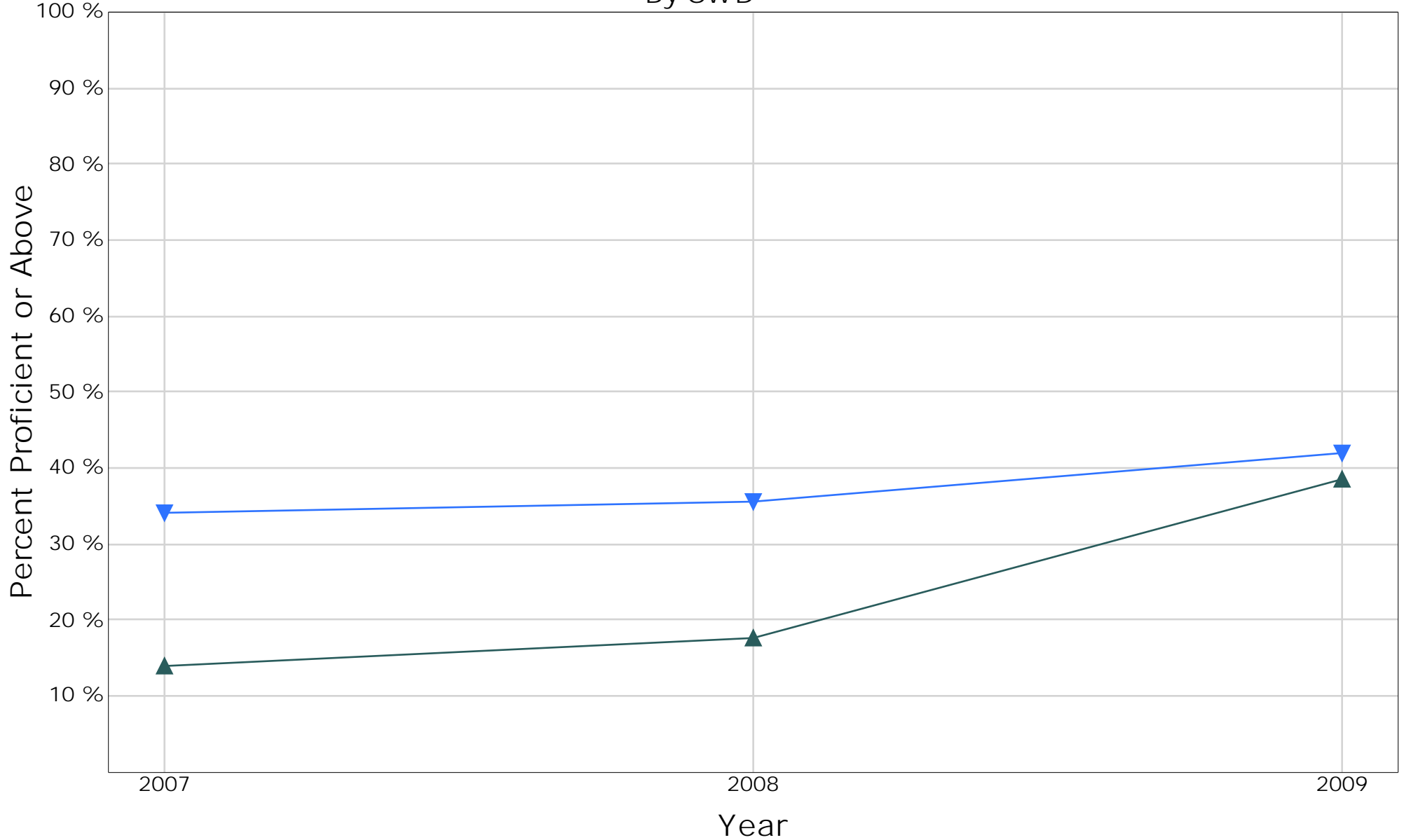
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	29.5	-	30.0	-	39.2	-	-
◆	Non-English Learner	35.3	5.8	40.2	10.2	46.9	7.7	1.9

AYP English-Language Arts

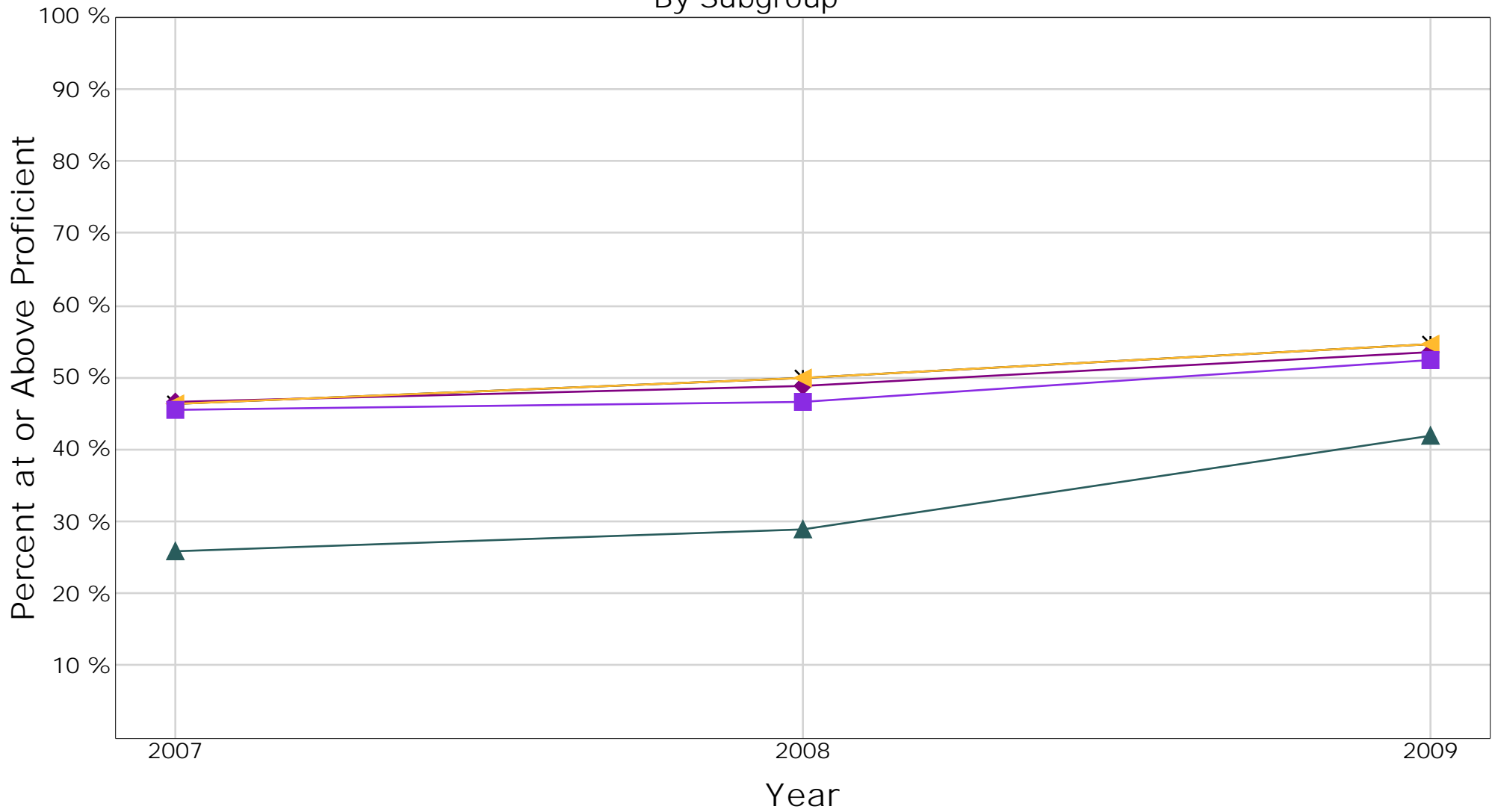
Achievement GAP Analysis By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	13.8	-	17.5	-	38.6	-	-
▼	Non-SWD	34.1	20.3	35.5	18.0	41.9	3.3	-17.0

AYP Mathematics

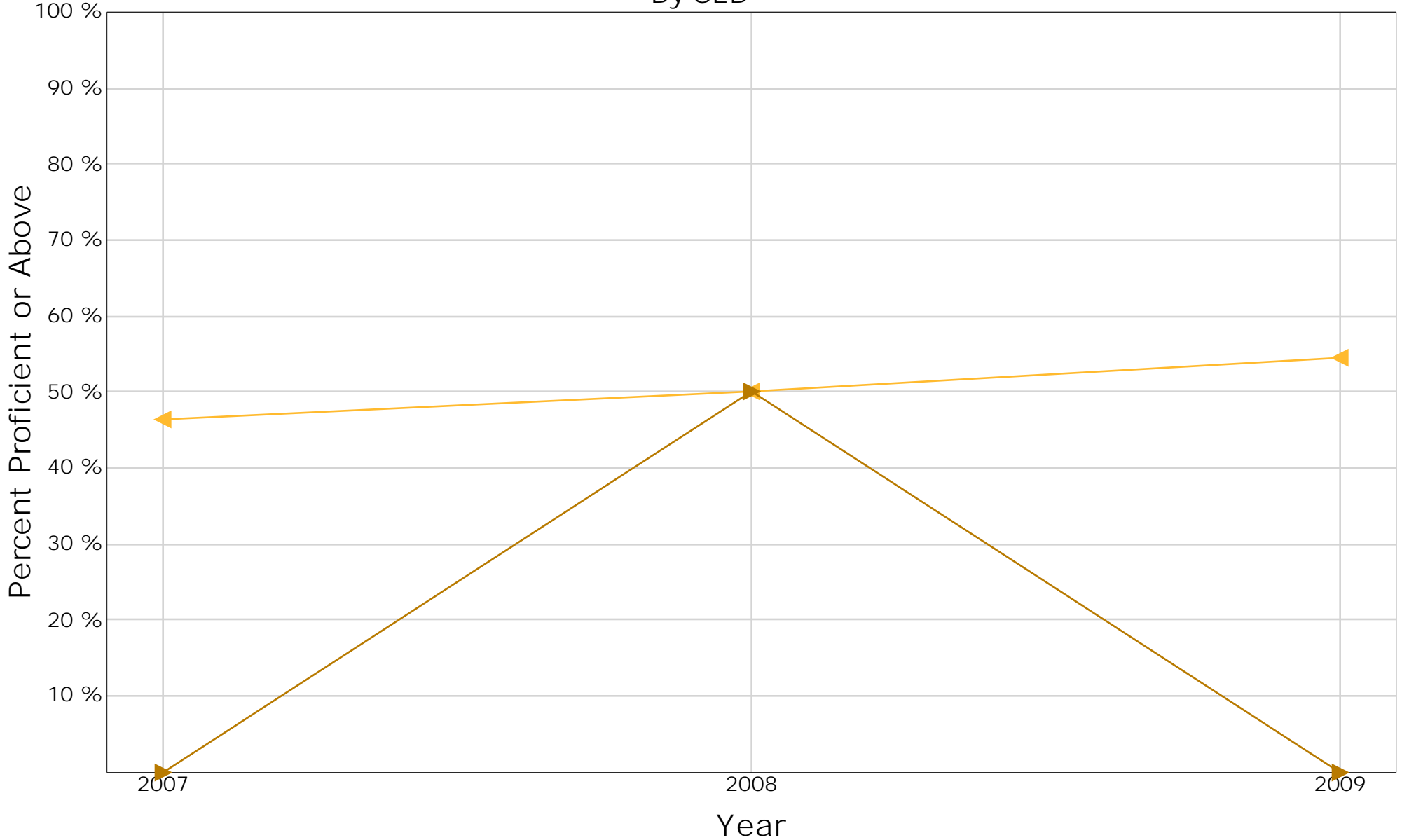
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✖	Overall	46.3	-	49.9	-	54.5	-	-
◆	Hispanic	46.6	.3	48.7	1.2	53.6	.9	.6
▲	SED	46.4	.1	50.0	.1	54.5	.0	-.1
■	English Learner	45.6	.7	46.7	3.2	52.4	2.1	1.4
▲	SWD	25.9	20.4	29.0	20.9	42.0	12.5	-7.9

AYP Mathematics

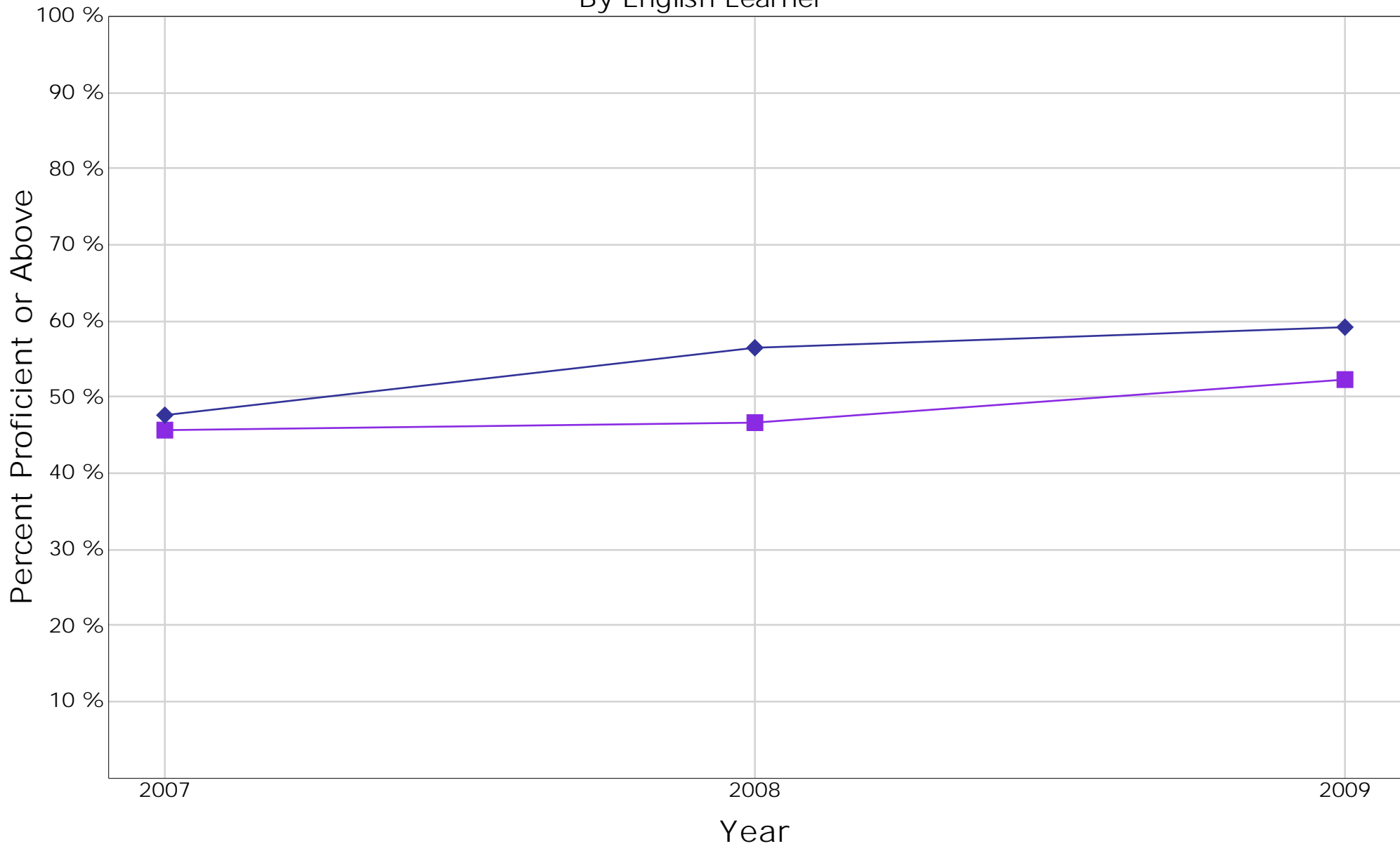
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	46.4	-	50.0	-	54.5	-	-
▶	Non-SED	.0	46.4	50.0	.0	.0	54.5	8.1

AYP Mathematics

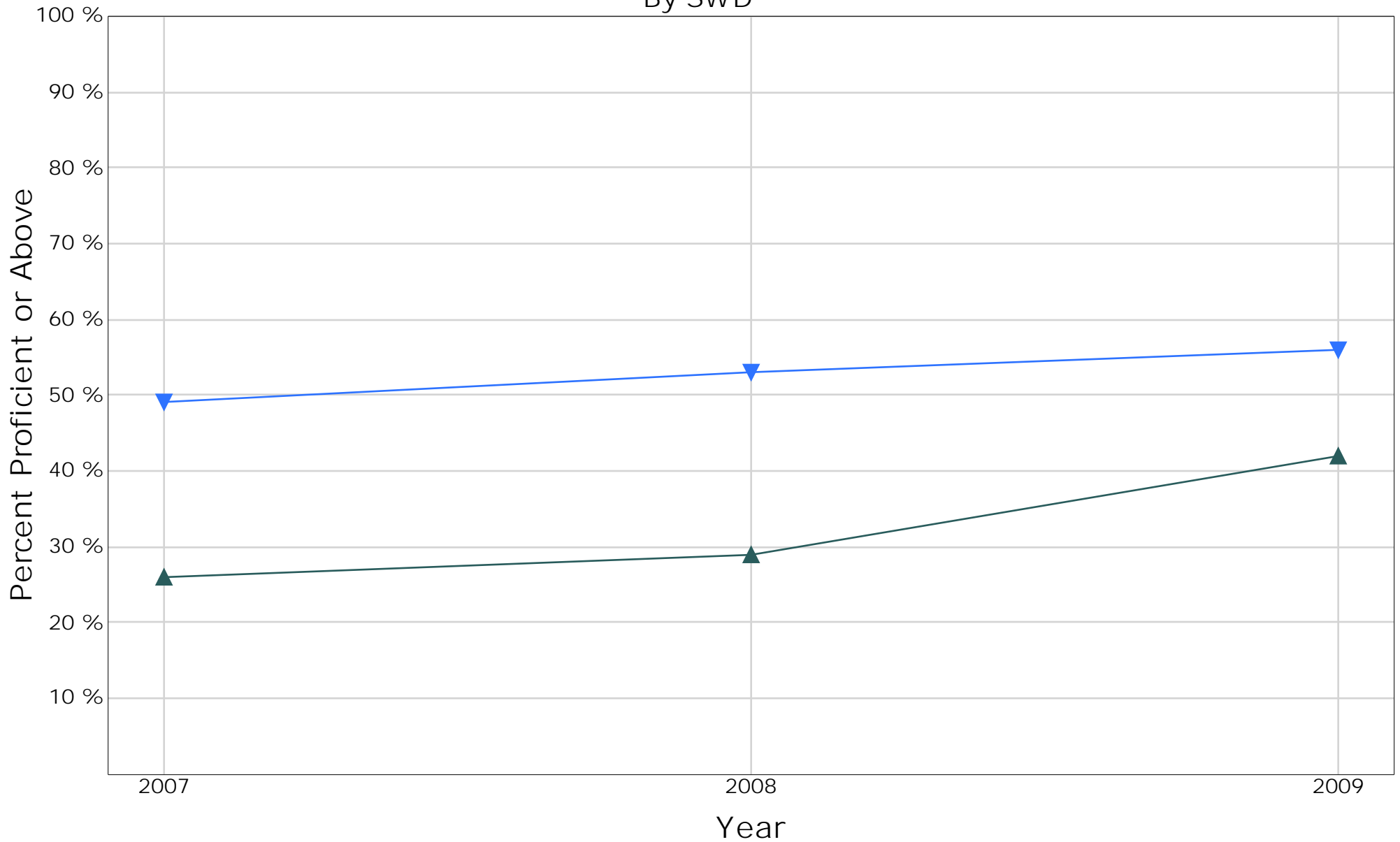
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	45.6	-	46.7	-	52.4	-	-
◆	Non-English Learner	47.5	1.9	56.5	9.8	59.1	6.7	4.8

AYP Mathematics

Achievement GAP Analysis By SWD



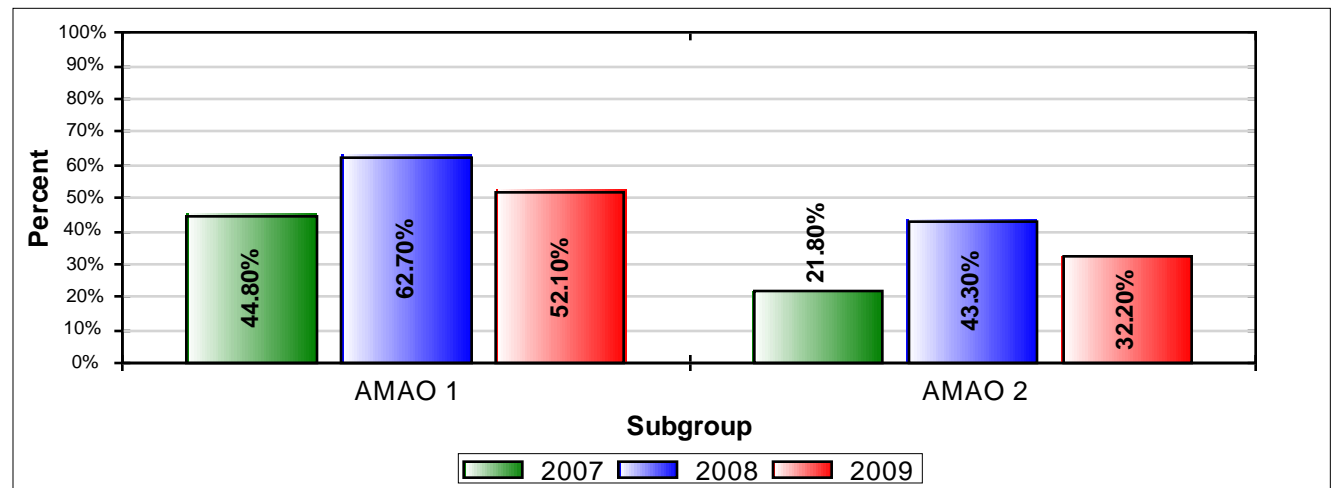
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	25.9	-	29.0	-	42.0	-	-
▼	Non-SWD	49.1	23.2	53.0	24.0	56.0	14.0	-9.2

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	518	420	420	219	52.1 %	Yes	230	74	32.2 %	Yes	Yes	Yes	Yes	Yes
2008	531	409	399	250	62.7 %	Yes	194	84	43.3 %	Yes	Yes	No	Yes	Yes
2007	539	411	411	184	44.8 %	No	206	45	21.8 %	No	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	2	6	Level 5	3	6	0	
	Level 4	0	4	21	41	13	Level 4	25	41	13	
	Level 3	4	22	98	57	7	Level 3	26	98	64	
	Level 2	2	23	45	7	0	Level 2	2	23	52	
	Level 1	23	26	17	1	0	Level 1	0	23	44	
Total N							Total N	56	191	173	420
Total %							Total %	13.33 %	45.48 %	41.19 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	0	4	Level 5	1	4	0	
	Level 4	0	0	0	7	6	Level 4	0	7	6	
	Level 3	1	6	69	36	10	Level 3	7	69	46	
	Level 2	9	13	39	4	0	Level 2	9	13	43	
	Level 1	21	13	13	0	0	Level 1	0	21	26	
Total N							Total N	17	114	121	252
Total %							Total %	06.75 %	45.24 %	48.02 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	5	3	Level 5	5	3	0	
	Level 4	0	0	14	20	15	Level 4	14	20	15	
	Level 3	2	6	55	38	12	Level 3	8	55	50	
	Level 2	1	12	35	8	0	Level 2	1	12	43	
	Level 1	13	9	4	0	0	Level 1	0	13	13	
Total N							Total N	28	103	121	252
Total %							Total %	11.11 %	40.87 %	48.02 %	100.00 %

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

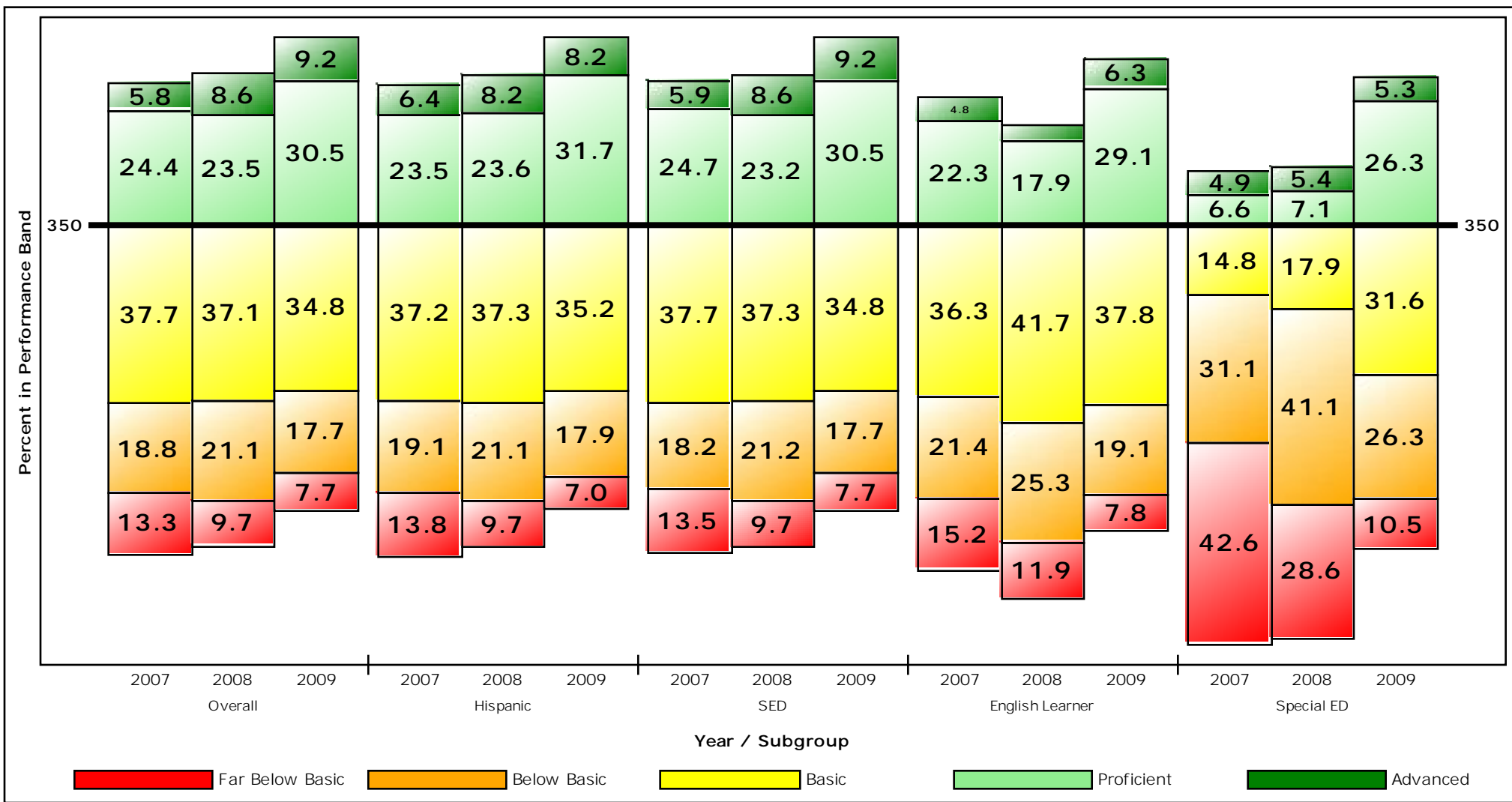
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	5	18	15	Level 5	24	15	0	
	Level 4	0	4	26	30	24	Level 4	30	30	24	
	Level 3	2	15	48	45	19	Level 3	17	48	64	
	Level 2	3	11	45	31	5	Level 2	3	11	81	
	Level 1	26	25	21	1	0	Level 1	0	26	47	
	Total N								74	130	
Total %								17.62 %	30.95 %	51.43 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	11	31	13	Level 5	42	13	0	
	Level 4	1	3	56	54	17	Level 4	60	54	17	
	Level 3	1	9	72	45	10	Level 3	10	72	55	
	Level 2	1	14	20	11	0	Level 2	1	14	31	
	Level 1	17	14	20	0	0	Level 1	0	17	34	
	Total N								113	170	
Total %								26.90 %	40.48 %	32.62 %	100.00 %

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	40	48.19 %	25	30.12 %	16	19.28 %	2	2.41 %	0	0.00 %	83	100.00 %
01	13	15.12 %	25	29.07 %	32	37.21 %	13	15.12 %	3	3.49 %	86	100.00 %
02	7	7.87 %	30	33.71 %	40	44.94 %	12	13.48 %	0	0.00 %	89	100.00 %
03	5	6.58 %	12	15.79 %	38	50.00 %	15	19.74 %	6	7.89 %	76	100.00 %
04	3	3.06 %	5	5.10 %	44	44.90 %	32	32.65 %	14	14.29 %	98	100.00 %
05	5	5.81 %	5	5.81 %	33	38.37 %	40	46.51 %	3	3.49 %	86	100.00 %
Total	73	14.09 %	102	19.69 %	203	39.19 %	114	22.01 %	26	5.02 %	518	100.00 %

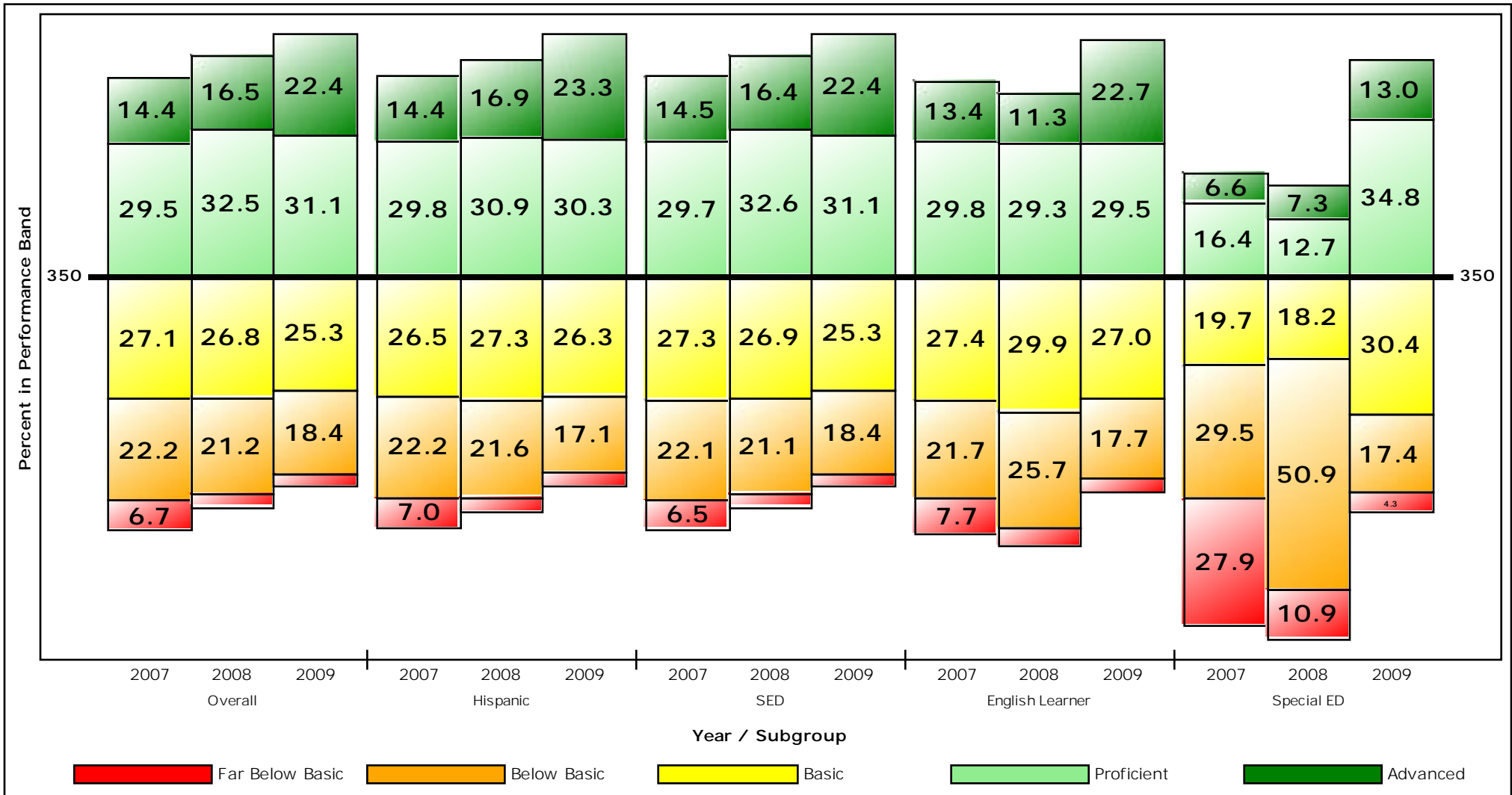
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	39.7 %	39.9 %	39.7 %	35.3 %	31.6 %
	2008	32.1 %	31.9 %	31.8 %	21.2 %	12.5 %
	2007	30.2 %	29.8 %	30.6 %	27.1 %	11.5 %
Below Basic and Lower Bands 1 and 2	2009	25.5 %	24.9 %	25.5 %	26.9 %	36.8 %
	2008	30.8 %	30.8 %	30.9 %	37.2 %	69.6 %
	2007	32.1 %	32.9 %	31.7 %	36.6 %	73.8 %
2009 Total Population		491	429	491	320	19

* Includes all students who tested at grade level. No API or AYP rules applied.

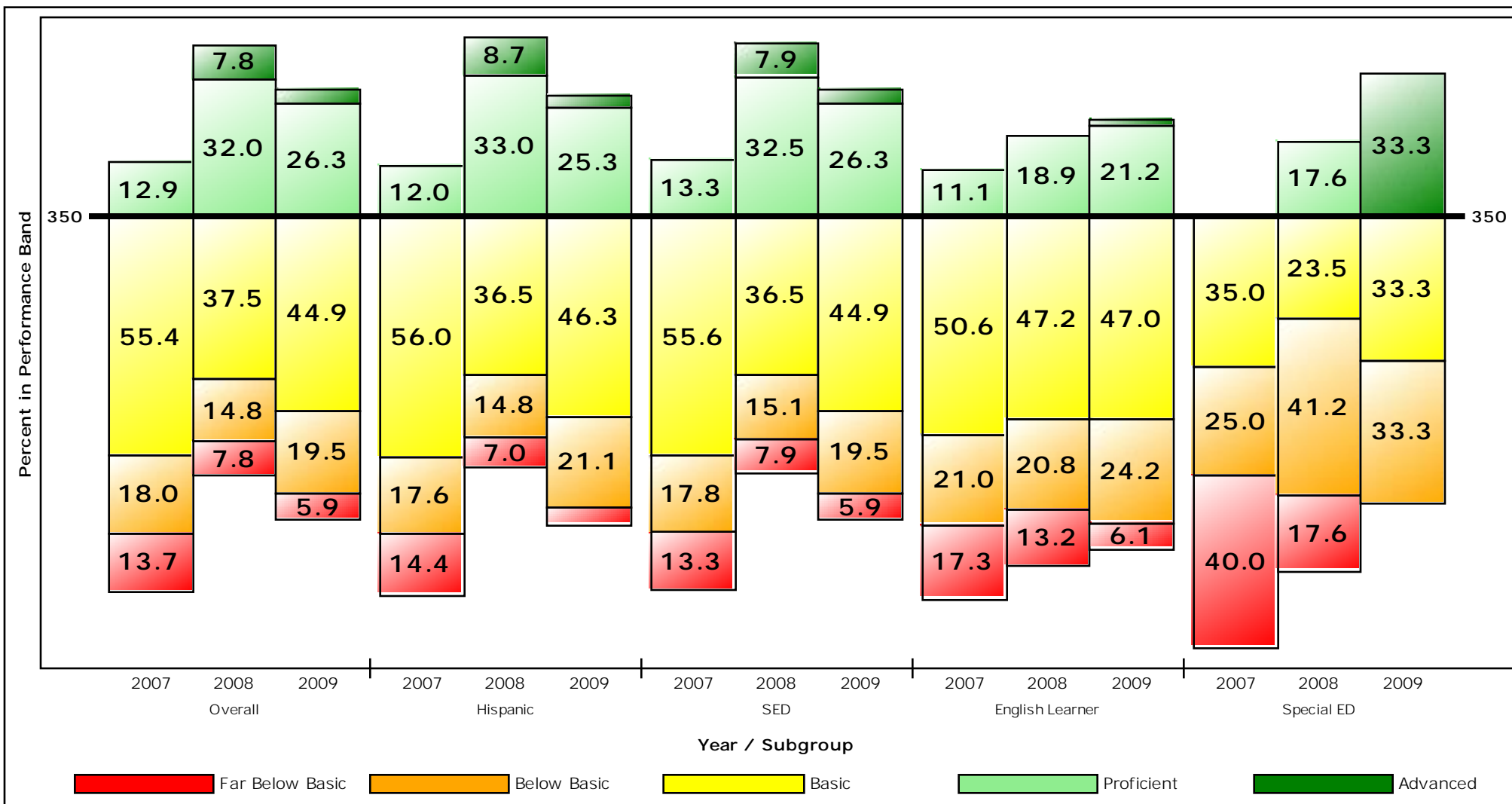
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	53.5 %	53.6 %	53.5 %	52.2 %	47.8 %
	2008	49.0 %	47.8 %	49.0 %	40.5 %	20.0 %
	2007	43.9 %	44.2 %	44.2 %	43.2 %	23.0 %
Below Basic and Lower Bands 1 and 2	2009	21.2 %	20.1 %	21.2 %	20.8 %	21.7 %
	2008	24.2 %	24.9 %	24.1 %	29.6 %	61.8 %
	2007	29.0 %	29.2 %	28.6 %	29.5 %	57.4 %
2009 Total Population		495	433	495	322	23

* Includes all students who tested at grade level. No API or AYP rules applied.

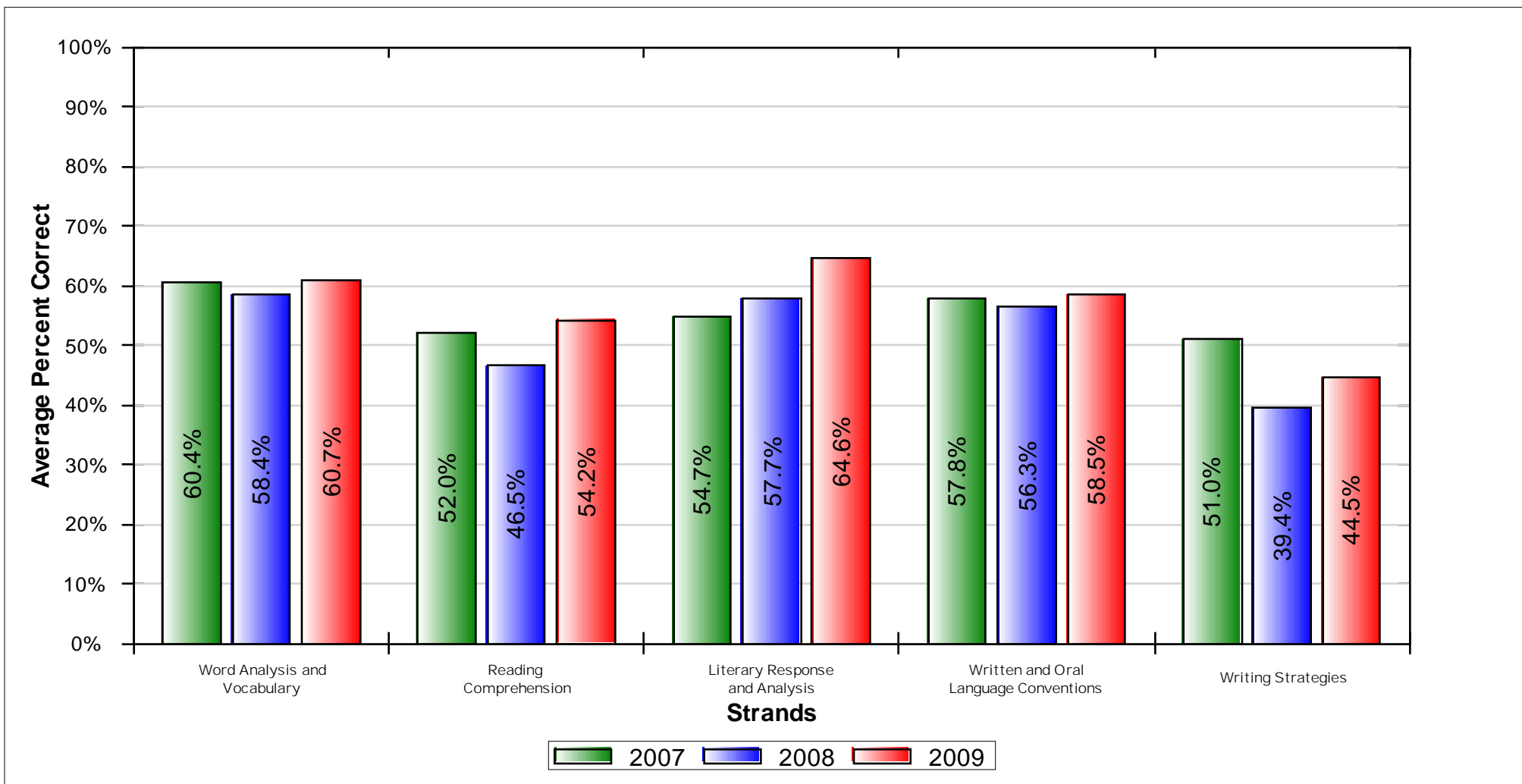
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	29.7 %	28.4 %	29.7 %	22.7 %	33.3 %
	2008	39.8 %	41.7 %	40.5 %	18.9 %	17.6 %
	2007	12.9 %	12.0 %	13.3 %	11.1 %	0.0 %
Below Basic and Lower Bands 1 and 2	2009	25.4 %	25.3 %	25.4 %	30.3 %	33.3 %
	2008	22.7 %	21.7 %	23.0 %	34.0 %	58.8 %
	2007	31.7 %	32.0 %	31.1 %	38.3 %	65.0 %
2009 Total Population		118	95	118	66	3

* Includes all students who tested at grade level. No API or AYP rules applied.

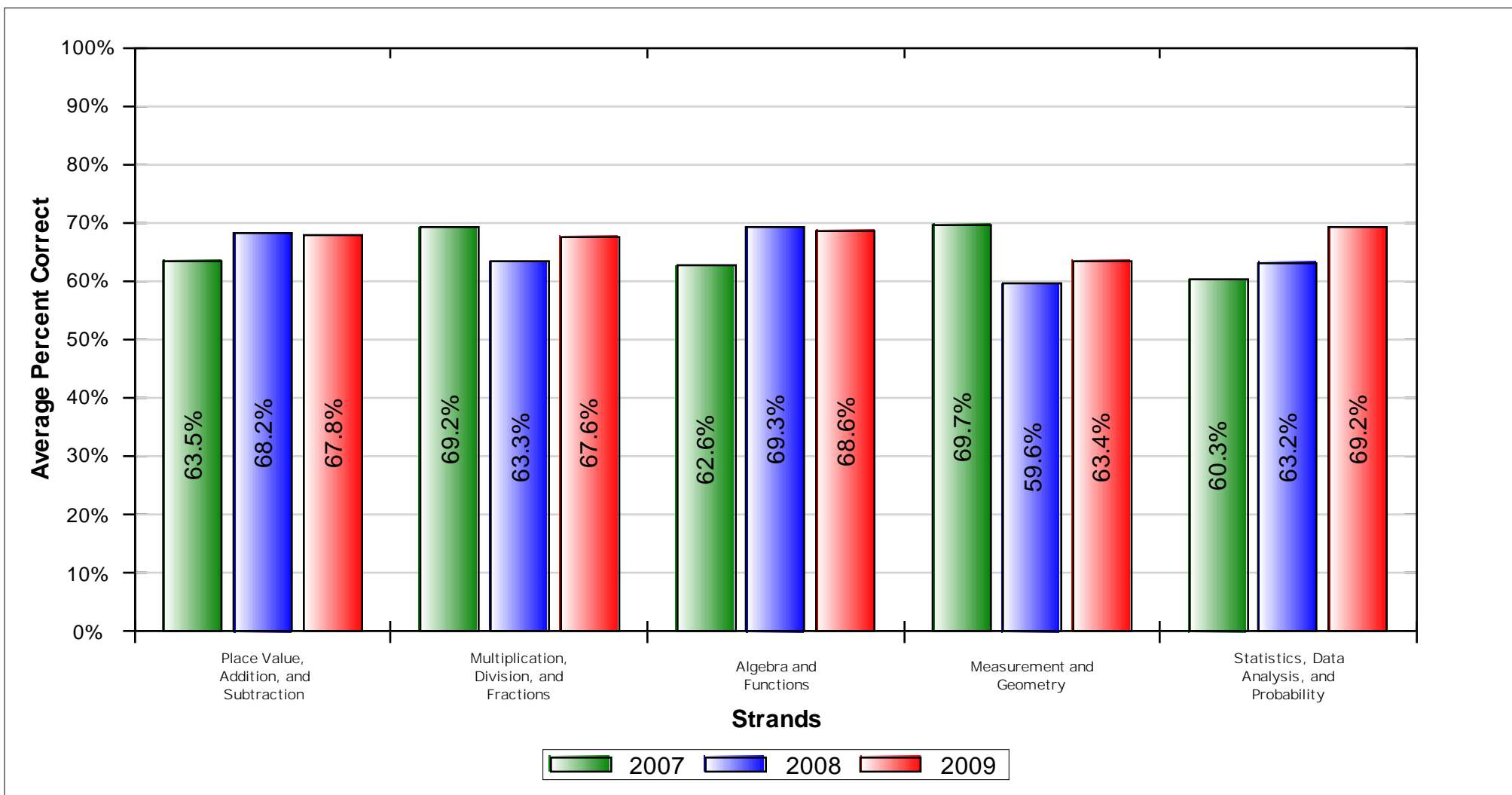
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	139	65	56.2	B	321	130	65	52.8	B	319	127	65	57.1	B	325	0.9
ELA Reading		43	56.7				43	54.2				43	59.0			2.3
Word Analysis and Vocabulary		22	60.4				22	58.4				22	60.7			0.3
Reading Comprehension		15	52.0				15	46.5				15	54.2			2.2
Literary Response and Analysis		6	54.7				6	57.7				6	64.6			9.9
ELA Writing		22	55.3				22	50.2				22	53.4			-1.9
Written and Oral Language Conventions		14	57.8				14	56.3				14	58.5			0.7
Writing Strategies		8	51.0				8	39.4				8	44.5			-6.5

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

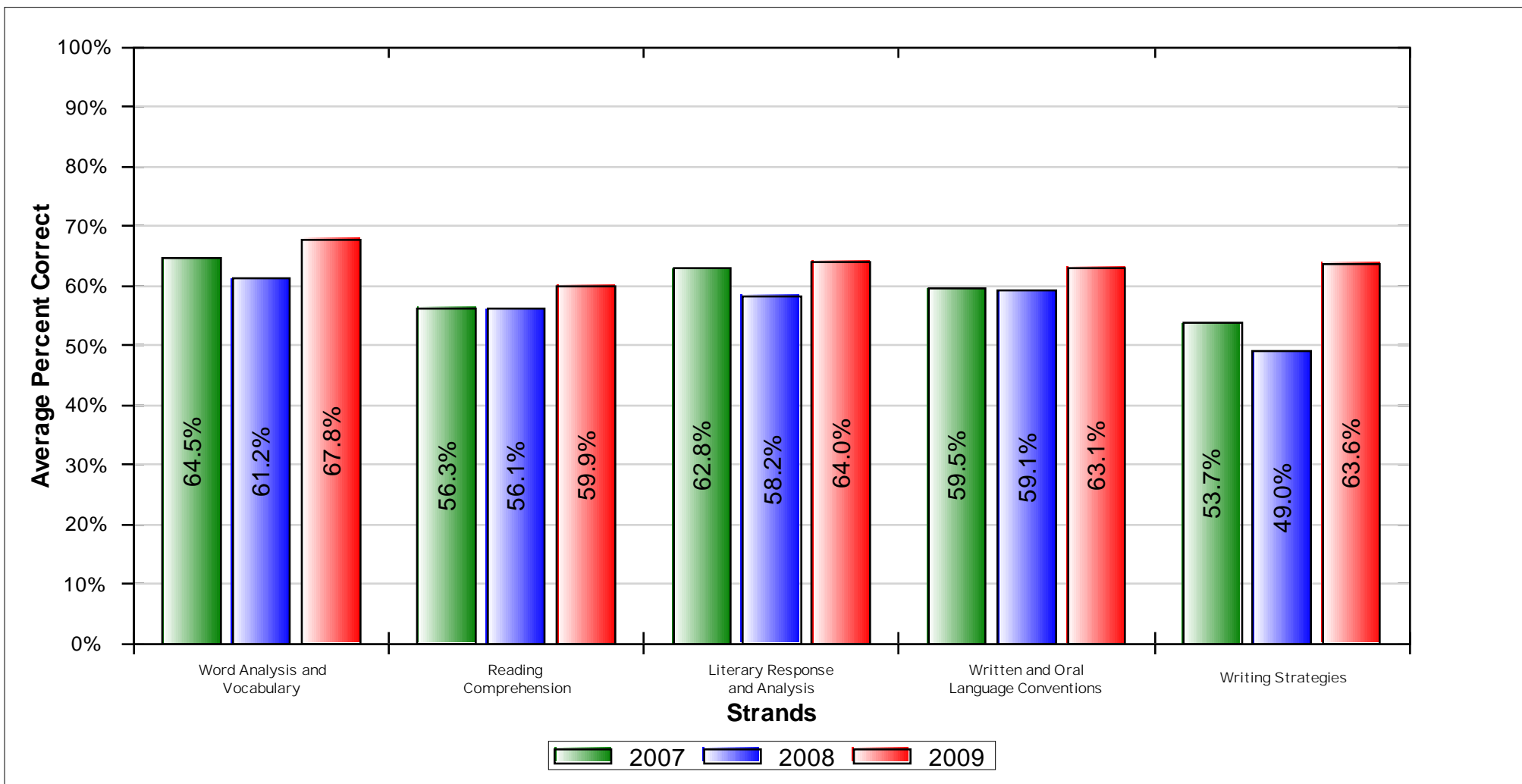
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	139	65	66.4	B	334	129	64	64.2	B	330	127	65	67.0	B	338	0.6
Place Value, Addition, and Subtraction		15	63.5				15	68.2				15	67.8			4.3
Multiplication, Division, and Fractions		23	69.2				23	63.3				23	67.6			-1.5
Algebra and Functions		6	62.6				6	69.3				6	68.6			6.0
Measurement and Geometry		14	69.7				13	59.6				14	63.4			-6.3
Statistics, Data Analysis, and Probability		7	60.3				7	63.2				7	69.2			8.8

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

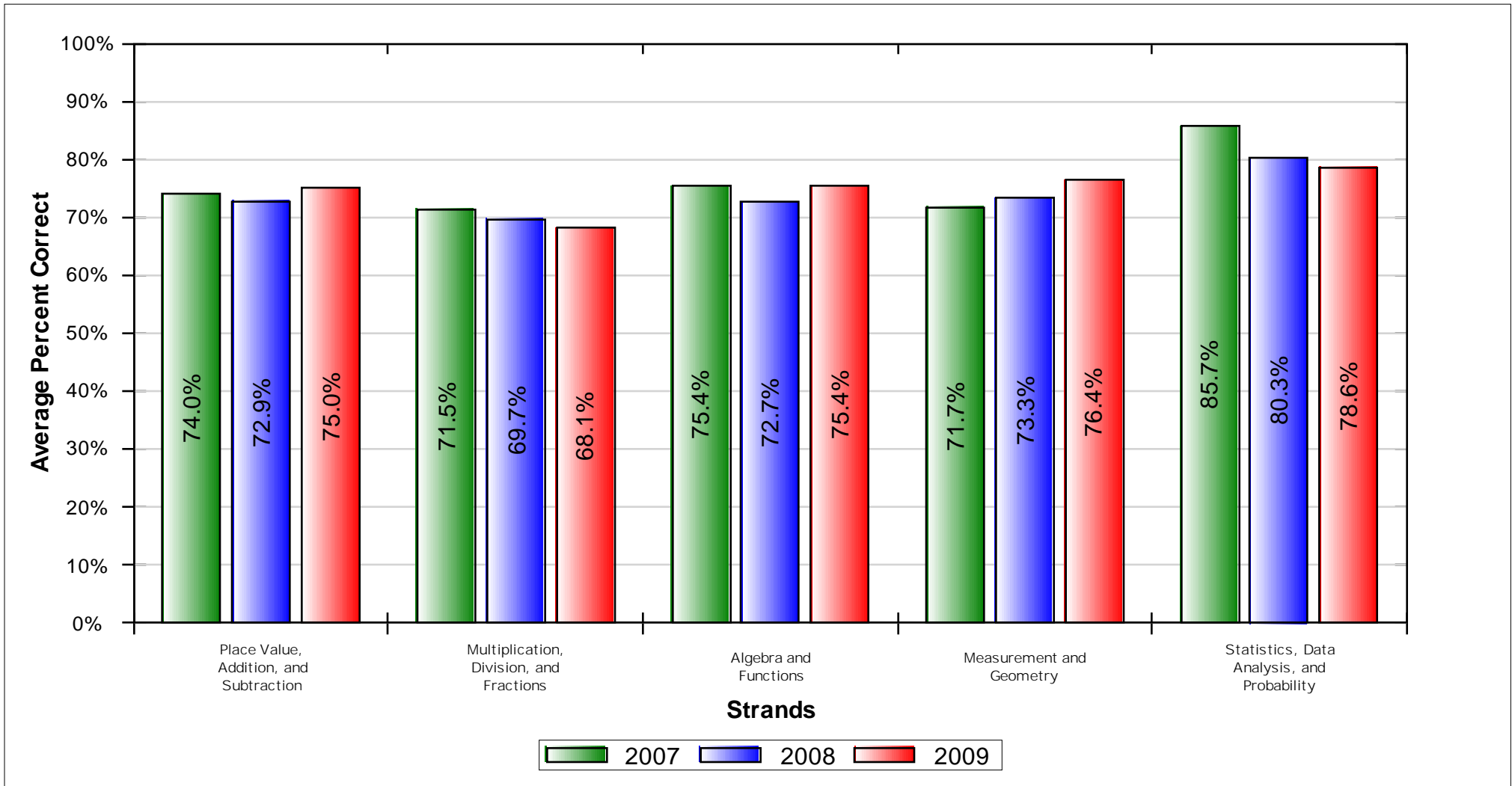
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	129	65	59.9	B	319	138	65	57.5	B	310	117	65	64.0	B	328	4.1
ELA Reading		43	61.3				43	58.9				43	64.3			3.0
Word Analysis and Vocabulary		20	64.5				20	61.2				20	67.8			3.3
Reading Comprehension		15	56.3				15	56.1				15	59.9			3.7
Literary Response and Analysis		8	62.8				8	58.2				8	64.0			1.2
ELA Writing		22	57.1				22	54.9				22	63.3			6.2
Written and Oral Language Conventions		13	59.5				13	59.1				13	63.1			3.6
Writing Strategies		9	53.7				9	49.0				9	63.6			9.9

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

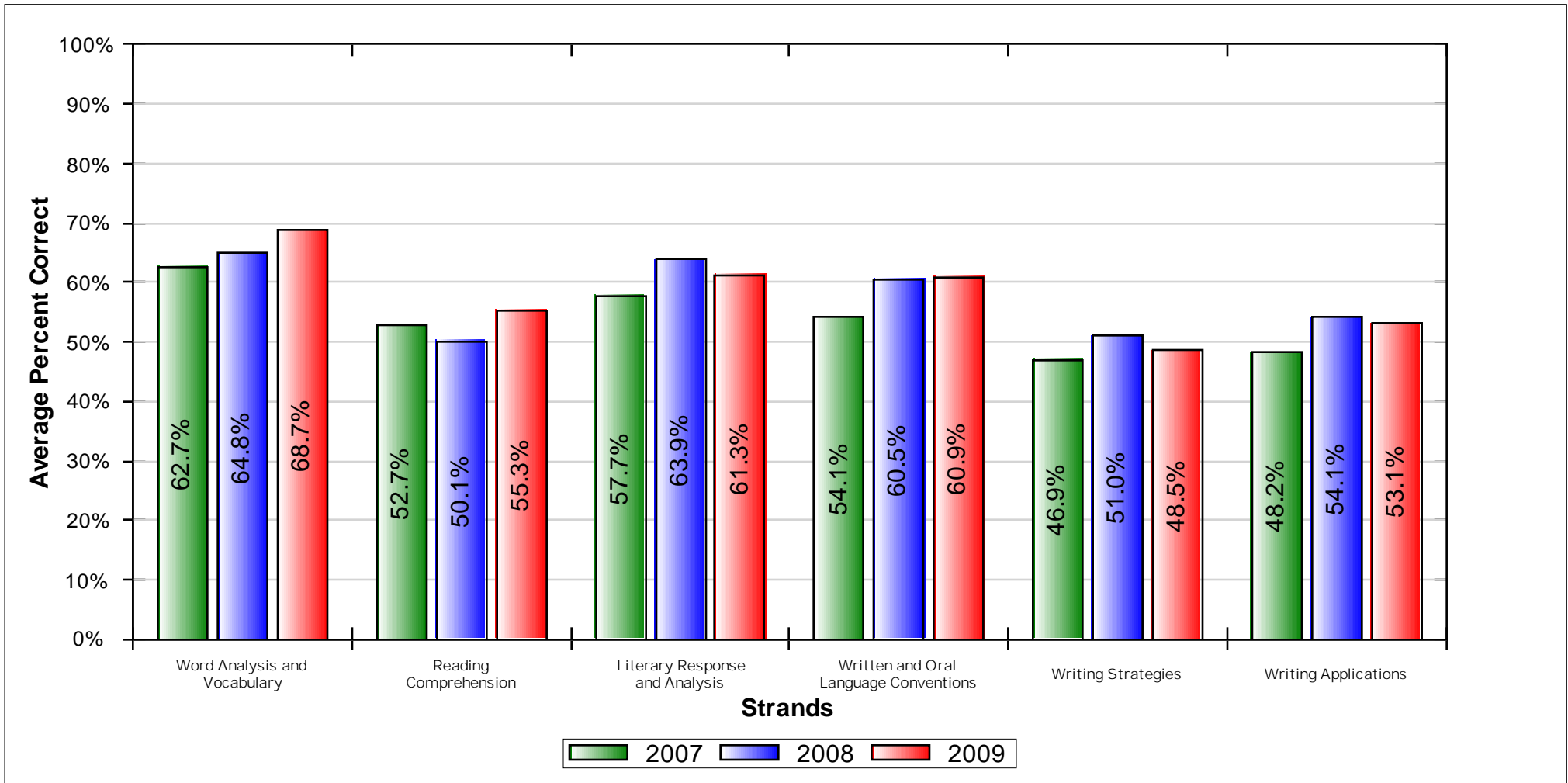
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	129	65	74.0	P	362	136	65	72.7	P	358	114	65	74.0	P	367	0.0
Place Value, Addition, and Subtraction		16	74.0				16	72.9				16	75.0			1.0
Multiplication, Division, and Fractions		16	71.5				16	69.7				16	68.1			-3.4
Algebra and Functions		12	75.4				12	72.7				12	75.4			0.1
Measurement and Geometry		16	71.7				16	73.3				16	76.4			4.7
Statistics, Data Analysis, and Probability		5	85.7				5	80.3				5	78.6			-7.1

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

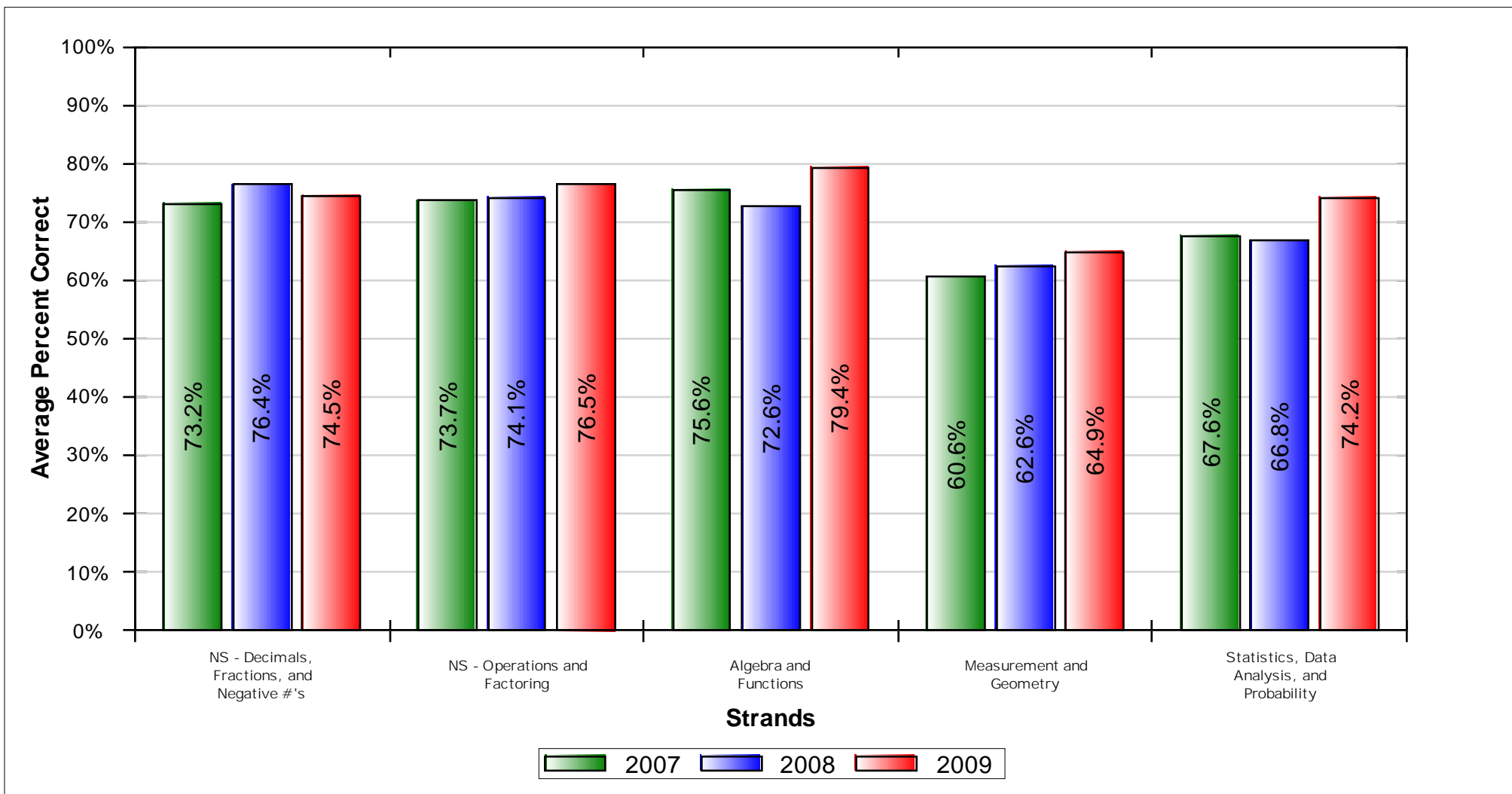
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	142	83	54.3	B	333	140	83	57.6	B	341	129	83	58.6	B	339	4.4
ELA Reading		42	58.1			42	59.4			42	62.3				4.3	
Word Analysis and Vocabulary		18	62.7			18	64.8			18	68.7				6.0	
Reading Comprehension		15	52.7			15	50.1			15	55.3				2.6	
Literary Response and Analysis		9	57.7			9	63.9			9	61.3				3.6	
ELA Writing		41	50.4			41	55.8			41	54.8				4.5	
Written and Oral Language Conventions		18	54.1			18	60.5			18	60.9				6.8	
Writing Strategies		15	46.9			15	51.0			15	48.5				1.5	
Writing Applications		8	48.2			8	54.1			8	53.1				4.9	

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

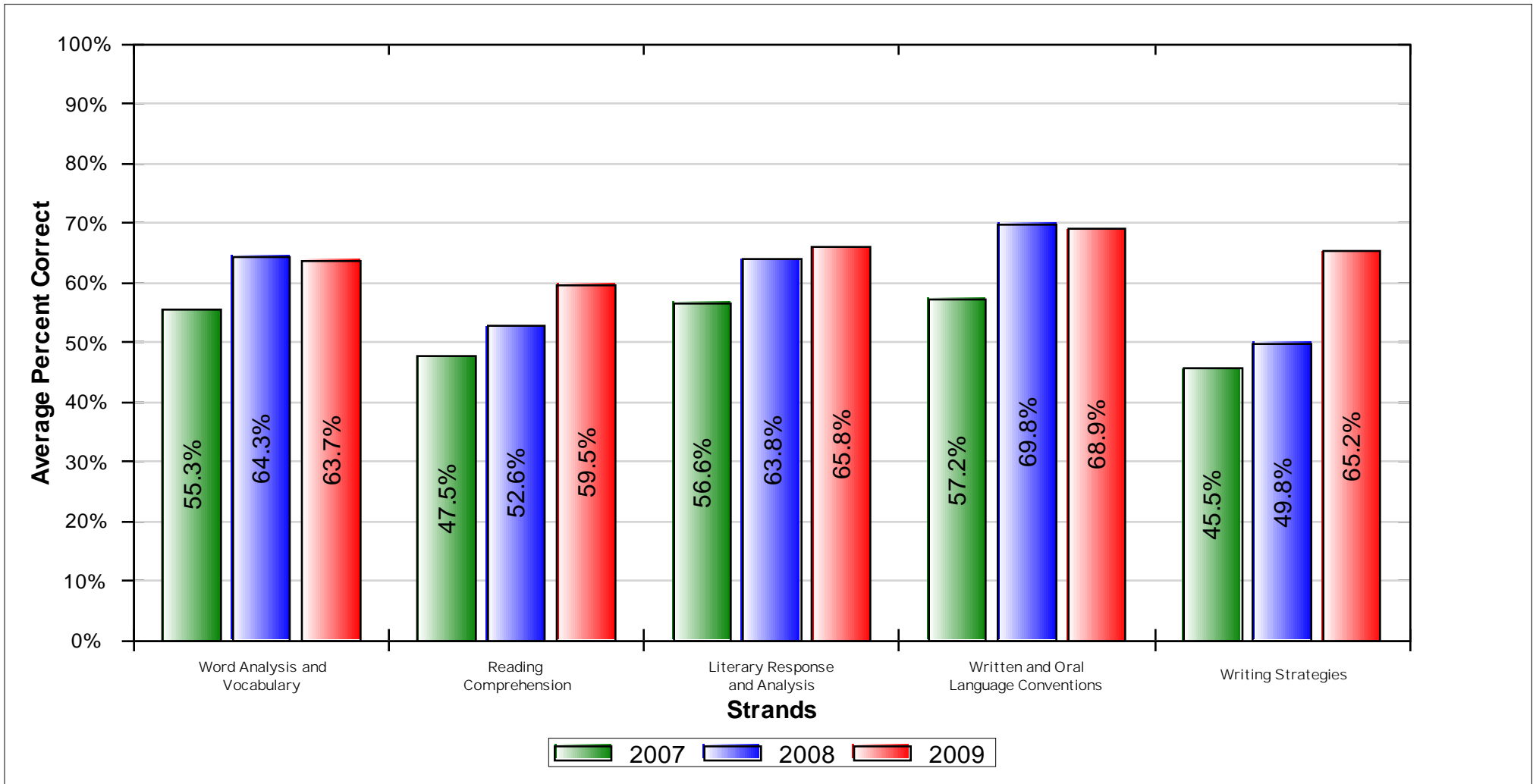
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	142	65	71.3	P	358	140	65	71.7	P	359	132	65	74.5	P	369	3.2
NS - Decimals, Fractions, and Negative #'s		17	73.2				17	76.4				17	74.5			1.3
NS - Operations and Factoring		14	73.7				14	74.1				14	76.5			2.8
Algebra and Functions		18	75.6				18	72.6				18	79.4			3.8
Measurement and Geometry		12	60.6				12	62.6				12	64.9			4.3
Statistics, Data Analysis, and Probability		4	67.6				4	66.8				4	74.2			6.6

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

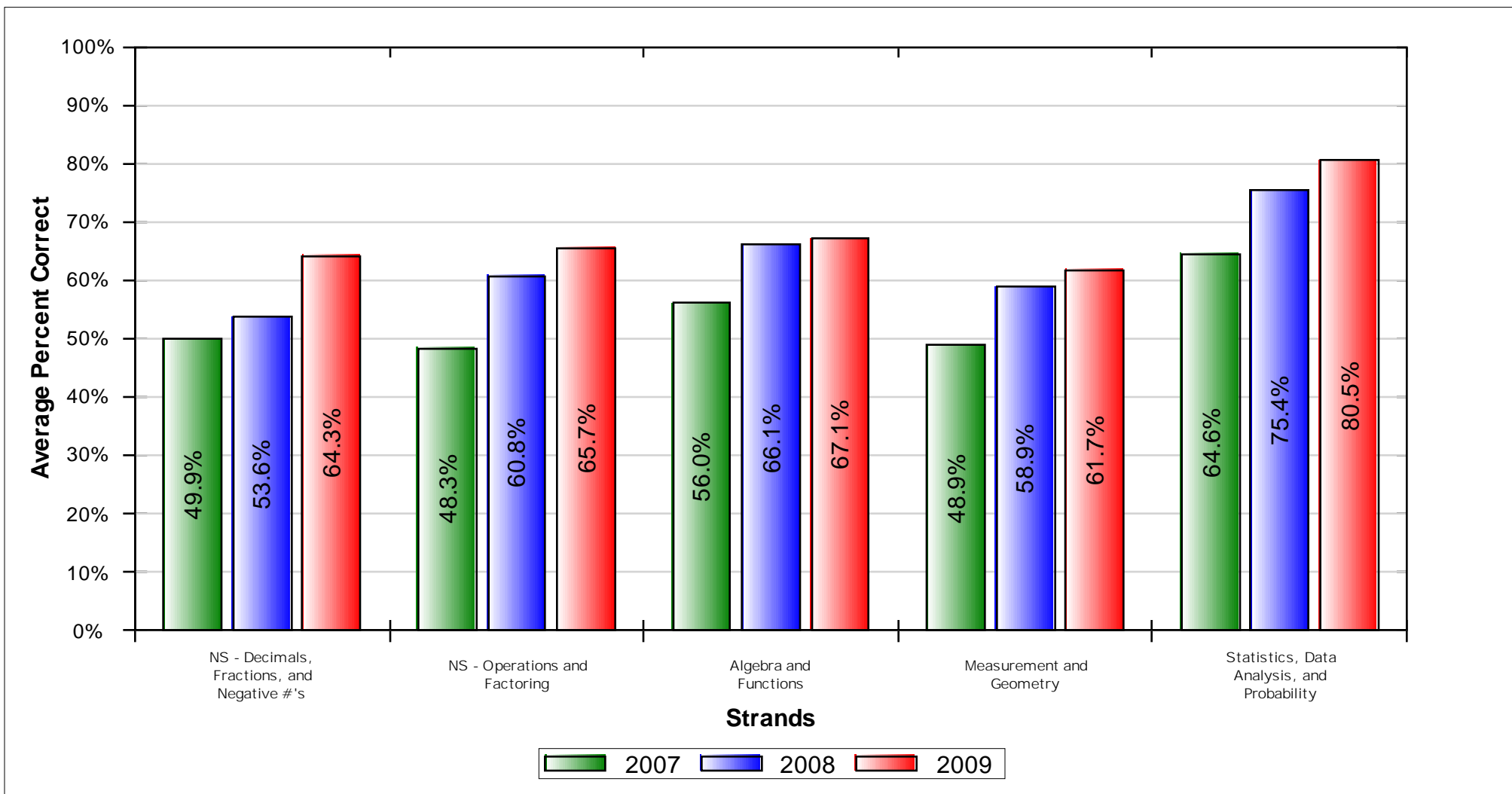
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	139	75	52.2	B	320	128	75	59.9	B	338	118	75	64.7	B	345	12.5
ELA Reading		42	52.7				42	59.7				42	62.7			10.0
Word Analysis and Vocabulary		14	55.3				14	64.3				14	63.7			8.4
Reading Comprehension		16	47.5				16	52.6				16	59.5			12.0
Literary Response and Analysis		12	56.6				12	63.8				12	65.8			9.2
ELA Writing		33	51.6				33	60.1				33	67.1			15.6
Written and Oral Language Conventions		17	57.2				17	69.8				17	68.9			11.7
Writing Strategies		16	45.5				16	49.8				16	65.2			19.7

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

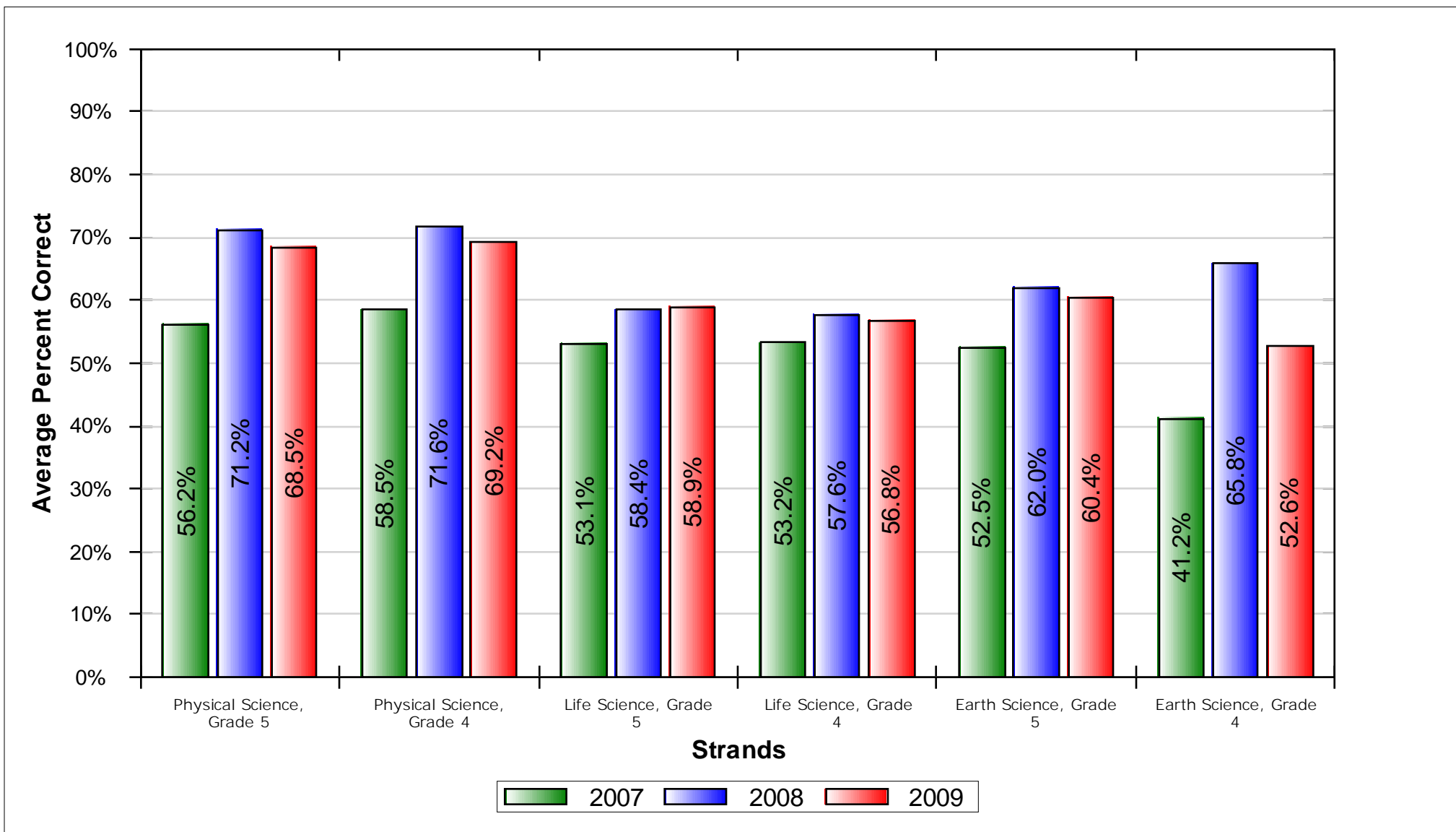
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	139	65	51.8	B	313	128	65	61.3	P	353	122	65	65.8	P	367	14.0
NS - Decimals, Fractions, and Negative #'s		12	49.9				12	53.6				12	64.3			14.4
NS - Operations and Factoring		17	48.3				17	60.8				17	65.7			17.3
Algebra and Functions		17	56.0				17	66.1				17	67.1			11.1
Measurement and Geometry		15	48.9				15	58.9				15	61.7			12.9
Statistics, Data Analysis, and Probability		4	64.6				4	75.4				4	80.5			16.0

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	139	60	52.7	B	311	128	60	64.0	B	338	118	60	61.2	B	333	8.4
Physical Science, Grade 5		11	56.2				11	71.2				11	68.5			12.2
Physical Science, Grade 4		8	58.5				8	71.6				8	69.2			10.7
Life Science, Grade 5		13	53.1				13	58.4				13	58.9			5.8
Life Science, Grade 4		9	53.2				9	57.6				9	56.8			3.5
Earth Science, Grade 5		11	52.5				11	62.0				11	60.4			7.9
Earth Science, Grade 4		8	41.2				8	65.8				8	52.6			11.5

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

California Standards Test Writing Prompt

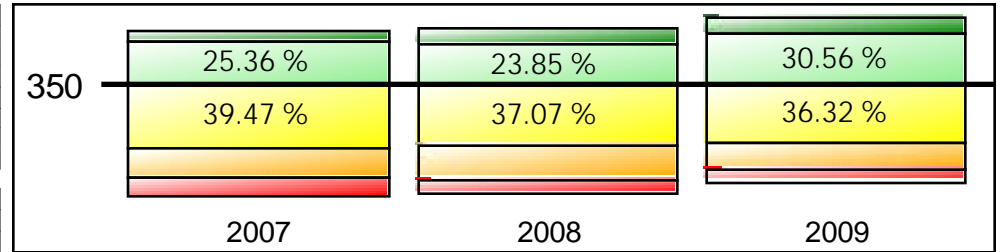
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	0	0.00 %	1	0.72 %	1	0.79 %
7	3	14	10.14 %	37	26.81 %	29	22.83 %
6							
5	2	114	82.61 %	88	63.77 %	95	74.80 %
4							
3	1	10	7.25 %	12	8.70 %	2	1.57 %
2							
Total		138	100%	138	100%	127	100%

California Standards Test Performance Bands

All students included in the Growth API

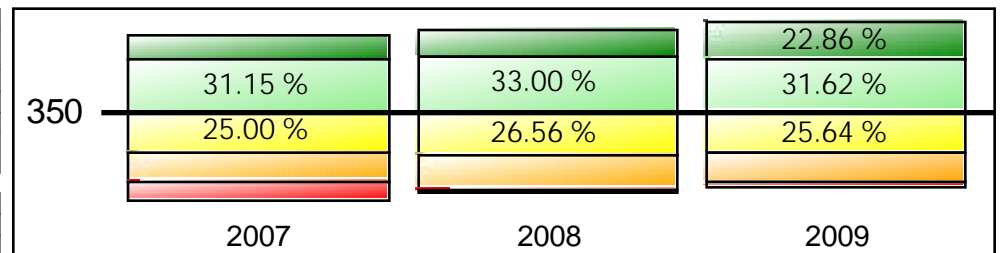
CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	31	06.34 %	47	09.42 %	47	10.04 %
Proficient	124	25.36 %	119	23.85 %	143	30.56 %
Basic	193	39.47 %	185	37.07 %	170	36.32 %
Below Basic	84	17.18 %	104	20.84 %	71	15.17 %
Far Below Basic	57	11.66 %	44	08.82 %	37	07.91 %
Total	489		499		468	
Avg. Performance Level	2,975		3,042		3,197	
Component API	671		684		714	
Avg. Scale Score	326		327		336	



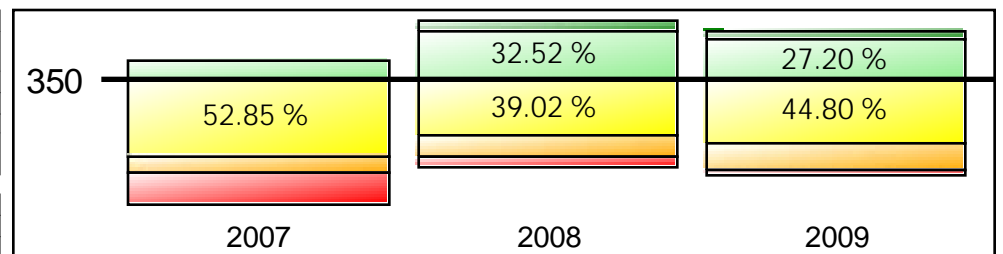
CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	72	14.75 %	85	17.10 %	107	22.86 %
Proficient	152	31.15 %	164	33.00 %	148	31.62 %
Basic	122	25.00 %	132	26.56 %	120	25.64 %
Below Basic	86	17.62 %	103	20.72 %	82	17.52 %
Far Below Basic	56	11.48 %	13	02.62 %	11	02.35 %
Total	488		497		468	
Avg. Performance Level	3,201		3,412		3,551	
Component API	706		755		777	
Avg. Scale Score	346		350		361	



CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	9	07.32 %	8	06.40 %
Proficient	17	13.82 %	40	32.52 %	34	27.20 %
Basic	65	52.85 %	48	39.02 %	56	44.80 %
Below Basic	15	12.20 %	19	15.45 %	23	18.40 %
Far Below Basic	26	21.14 %	7	05.69 %	4	03.20 %
Total	123		123		125	
Avg. Performance Level	2,593		3,203		3,152	
Component API	594		720		714	
Avg. Scale Score	314		339		338	

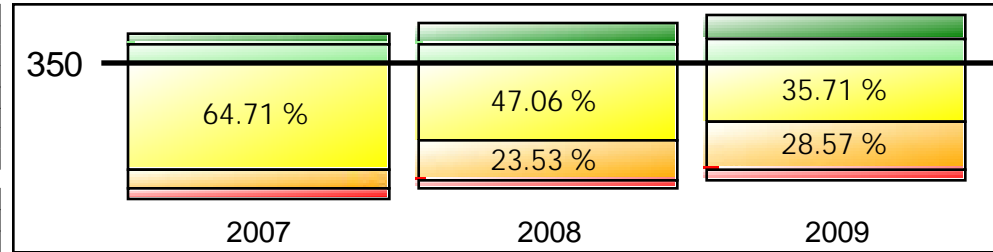


California Standards Test Performance Bands

All students included in the Growth API

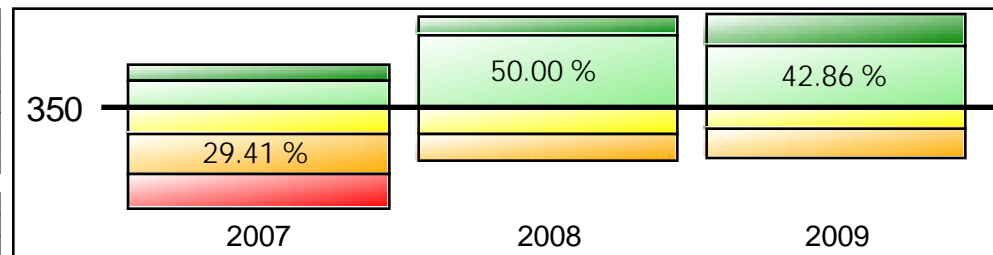
CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	05.88 %	2	11.76 %	2	14.29 %
Proficient	2	11.76 %	2	11.76 %	2	14.29 %
Basic	11	64.71 %	8	47.06 %	5	35.71 %
Below Basic	2	11.76 %	4	23.53 %	4	28.57 %
Far Below Basic	1	05.88 %	1	05.88 %	1	07.14 %
Total	17		17		14	
Avg. Performance Level	3.000		3.000		3.000	
Component API	685		679		675	
Avg. Scale Score	321		325		331	



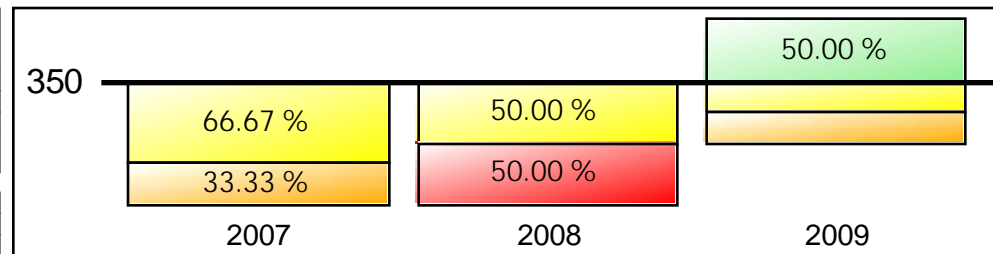
CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	11.76 %	2	12.50 %	3	21.43 %
Proficient	3	17.65 %	8	50.00 %	6	42.86 %
Basic	3	17.65 %	3	18.75 %	2	14.29 %
Below Basic	5	29.41 %	3	18.75 %	3	21.43 %
Far Below Basic	4	23.53 %	0	00.00 %	0	00.00 %
Total	17		16		14	
Avg. Performance Level	2.647		3.563		3.643	
Component API	590		788		796	
Avg. Scale Score	324		351		376	



CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	2	50.00 %
Basic	2	66.67 %	1	50.00 %	1	25.00 %
Below Basic	1	33.33 %	0	00.00 %	1	25.00 %
Far Below Basic	0	00.00 %	1	50.00 %	0	00.00 %
Total	3		2		4	
Avg. Performance Level	2.667		2.000		3.250	
Component API	633		450		738	
Avg. Scale Score	322		274		347	



California Standards Test Performance Bands

All students included in the Growth API

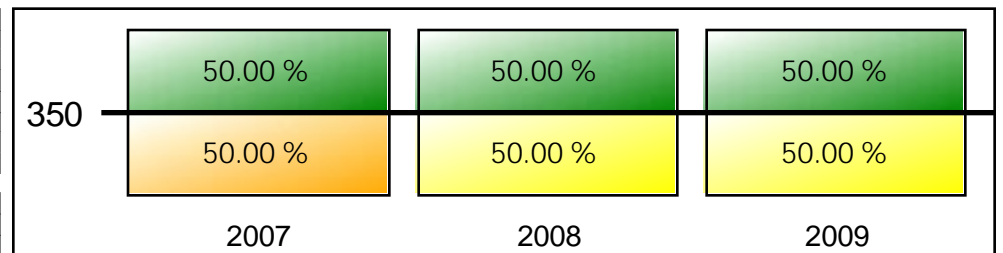
CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	50.00 %
Proficient	1	50.00 %	1	50.00 %	1	50.00 %
Basic	0	00.00 %	1	50.00 %	0	00.00 %
Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		2		2	
Avg. Performance Level	3.000		3.500		4.500	
Component API	688		788		938	
Avg. Scale Score	326		344		390	



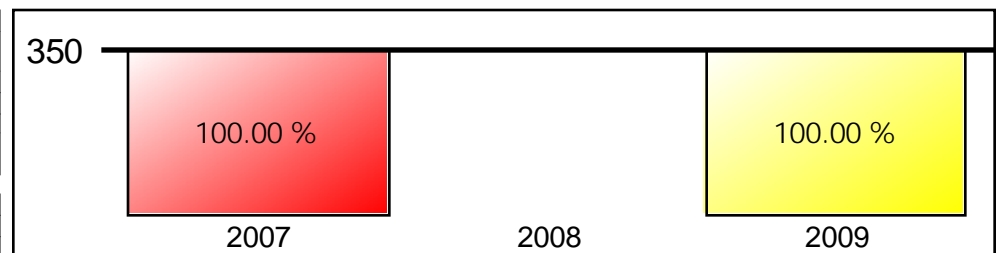
CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	50.00 %	1	50.00 %	1	50.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	50.00 %	1	50.00 %
Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		2		2	
Avg. Performance Level	3.500		4.000		4.000	
Component API	750		850		850	
Avg. Scale Score	353		406		465	



CST Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Total	1		0		1	
Avg. Performance Level	1.000		0.000		3.000	
Component API	200		0		700	
Avg. Scale Score	269		0		331	

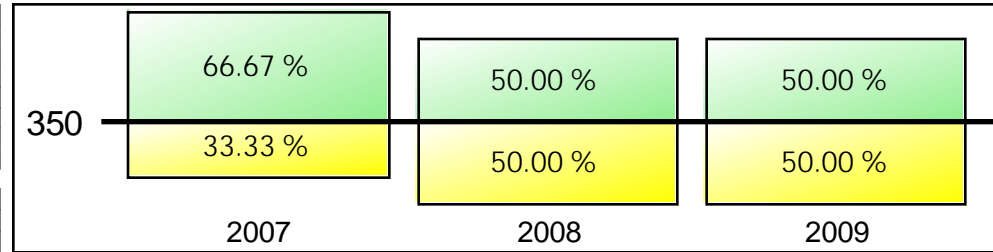


California Standards Test Performance Bands

All students included in the Growth API

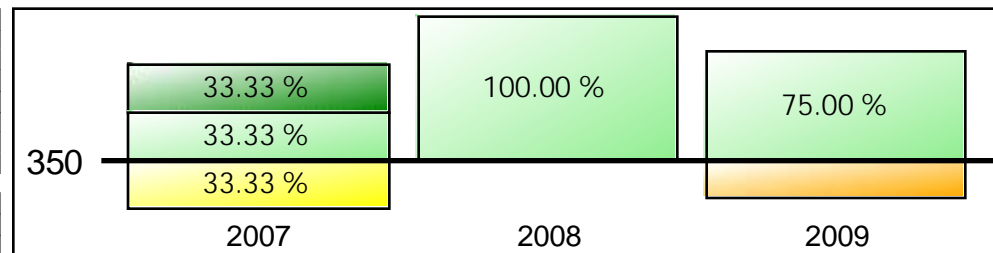
CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	2	66.67 %	1	50.00 %	2	50.00 %
Basic	1	33.33 %	1	50.00 %	2	50.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	3		2		4	
Avg. Performance Level	3.667		3.500		3.500	
Component API	817		788		788	
Avg. Scale Score	350		352		344	



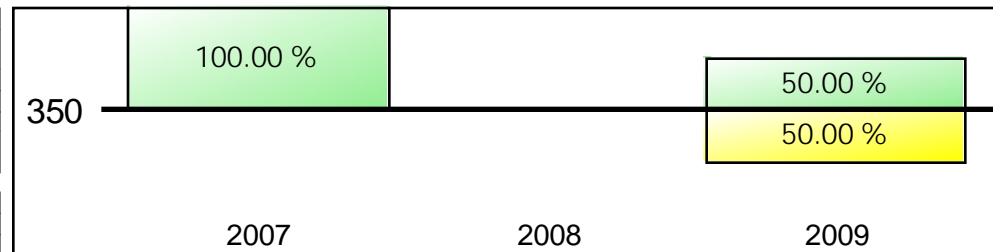
CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	33.33 %	0	00.00 %	0	00.00 %
Proficient	1	33.33 %	2	100.00 %	3	75.00 %
Basic	1	33.33 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	1	25.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	3		2		4	
Avg. Performance Level	4.000		4.000		3.500	
Component API	858		875		781	
Avg. Scale Score	379		381		361	



CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	100.00 %	0	00.00 %	1	50.00 %
Basic	0	00.00 %	0	00.00 %	1	50.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		0		2	
Avg. Performance Level	4.000		0.000		3.500	
Component API	875		0		788	
Avg. Scale Score	359		0		348	

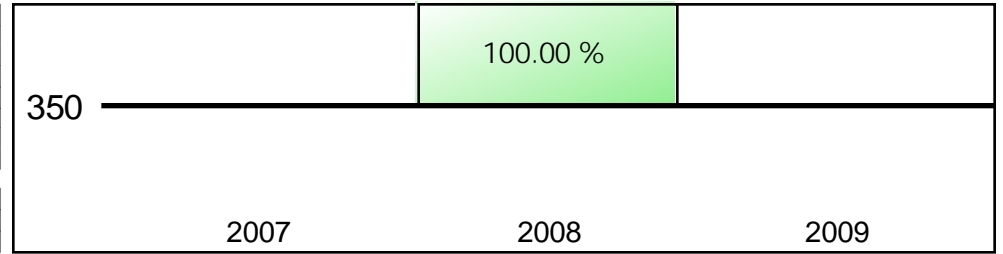


California Standards Test Performance Bands

All students included in the Growth API

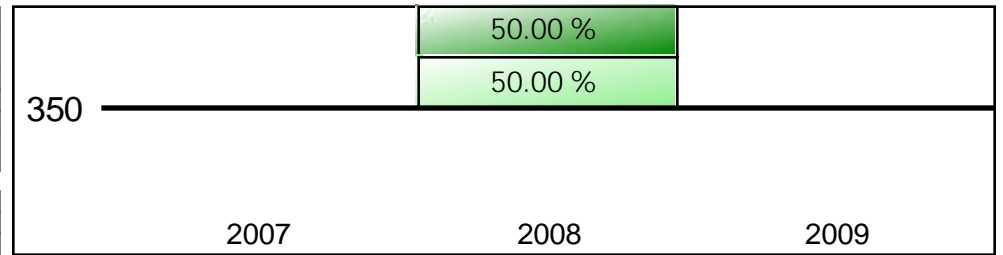
CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	2	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		2		0	
Avg. Performance Level	0.000		4.000		0.000	
Component API	0		875		0	
Avg. Scale Score	0		371		0	



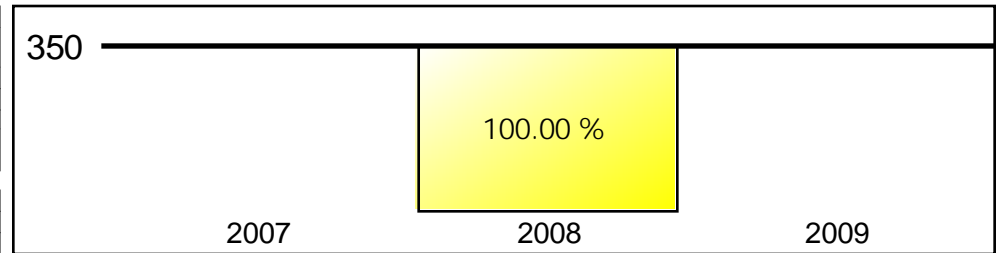
CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	50.00 %	0	00.00 %
Proficient	0	00.00 %	1	50.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		2		0	
Avg. Performance Level	0.000		4.500		0.000	
Component API	0		938		0	
Avg. Scale Score	0		443		0	



CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	2	100.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		2		0	
Avg. Performance Level	0.000		3.000		0.000	
Component API	0		700		0	
Avg. Scale Score	0		343		0	

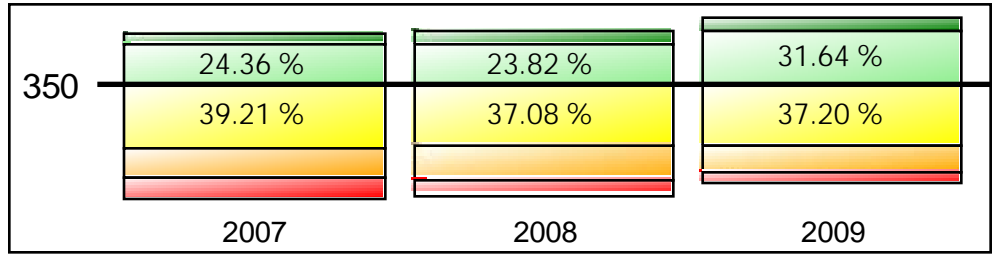


California Standards Test Performance Bands

All students included in the Growth API

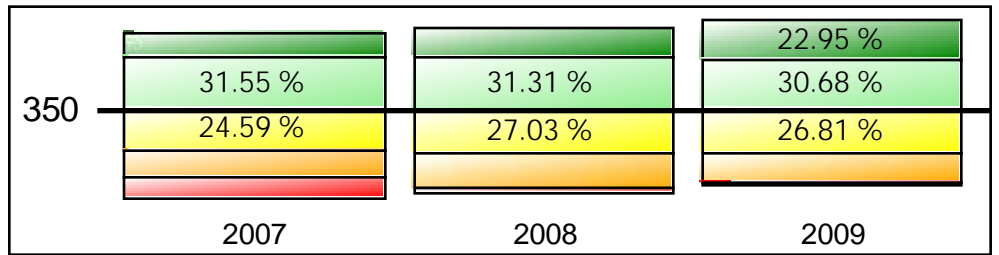
CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	30	06.96 %	40	08.99 %	36	08.70 %
Proficient	105	24.36 %	106	23.82 %	131	31.64 %
Basic	169	39.21 %	165	37.08 %	154	37.20 %
Below Basic	75	17.40 %	93	20.90 %	64	15.46 %
Far Below Basic	52	12.06 %	41	09.21 %	29	07.00 %
Total	431		445		414	
Avg. Performance Level	2.968		3.025		3.196	
Component API	668		681		716	
Avg. Scale Score	326		326		335	



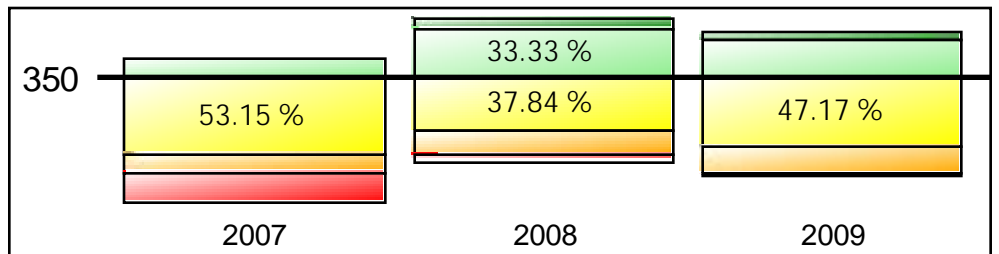
CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	63	14.62 %	78	17.57 %	95	22.95 %
Proficient	136	31.55 %	139	31.31 %	127	30.68 %
Basic	106	24.59 %	120	27.03 %	111	26.81 %
Below Basic	75	17.40 %	94	21.17 %	71	17.15 %
Far Below Basic	51	11.83 %	13	02.93 %	10	02.42 %
Total	431		444		414	
Avg. Performance Level	3.197		3.394		3.546	
Component API	705		751		776	
Avg. Scale Score	346		349		360	



CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	9	08.11 %	6	05.66 %
Proficient	14	12.61 %	37	33.33 %	27	25.47 %
Basic	59	53.15 %	42	37.84 %	50	47.17 %
Below Basic	14	12.61 %	17	15.32 %	21	19.81 %
Far Below Basic	24	21.62 %	6	05.41 %	2	01.89 %
Total	111		111		106	
Avg. Performance Level	2.568		3.234		3.132	
Component API	589		725		712	
Avg. Scale Score	313		340		336	

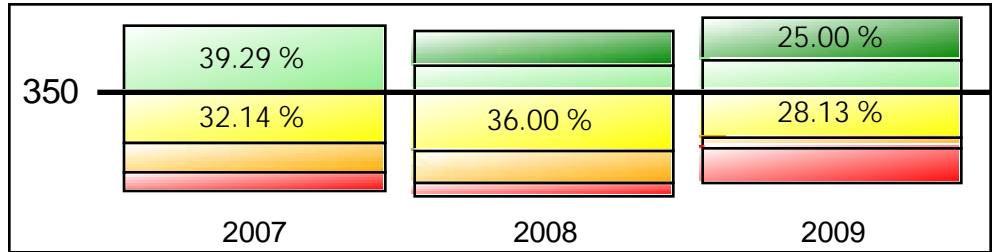


California Standards Test Performance Bands

All students included in the Growth API

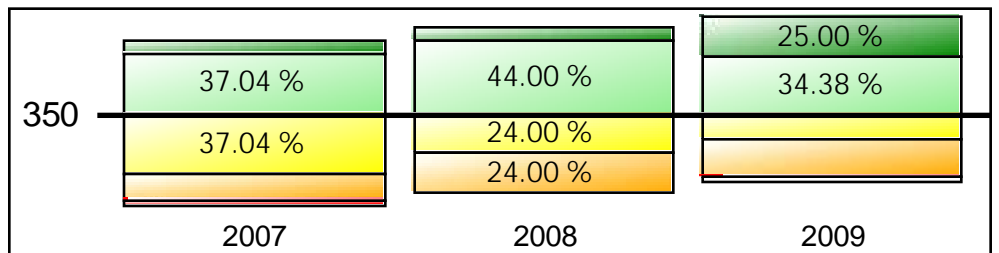
CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	5	20.00 %	8	25.00 %
Proficient	11	39.29 %	4	16.00 %	6	18.75 %
Basic	9	32.14 %	9	36.00 %	9	28.13 %
Below Basic	5	17.86 %	5	20.00 %	2	06.25 %
Far Below Basic	3	10.71 %	2	08.00 %	7	21.88 %
Total	28		25		32	
Avg. Performance Level	3.000		3.200		3.188	
Component API	679		708		686	
Avg. Scale Score	331		332		344	



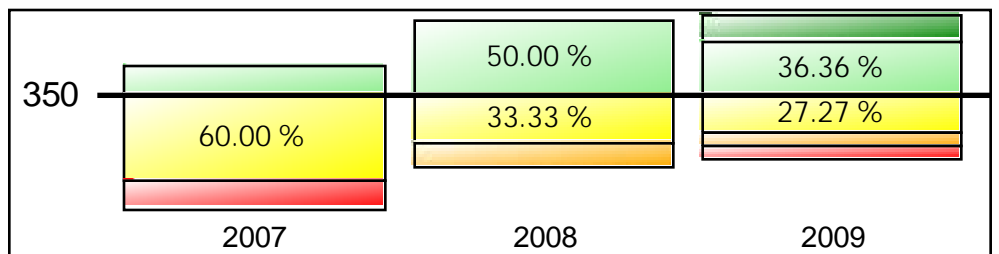
CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	07.41 %	2	08.00 %	8	25.00 %
Proficient	10	37.04 %	11	44.00 %	11	34.38 %
Basic	10	37.04 %	6	24.00 %	5	15.63 %
Below Basic	4	14.81 %	6	24.00 %	7	21.88 %
Far Below Basic	1	03.70 %	0	00.00 %	1	03.13 %
Total	27		25		32	
Avg. Performance Level	3.296		3.360		3.563	
Component API	739		753		776	
Avg. Scale Score	347		346		357	



CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	2	18.18 %
Proficient	1	20.00 %	3	50.00 %	4	36.36 %
Basic	3	60.00 %	2	33.33 %	3	27.27 %
Below Basic	0	00.00 %	1	16.67 %	1	09.09 %
Far Below Basic	1	20.00 %	0	00.00 %	1	09.09 %
Total	5		6		11	
Avg. Performance Level	2.800		3.333		3.455	
Component API	635		754		755	
Avg. Scale Score	315		352		362	

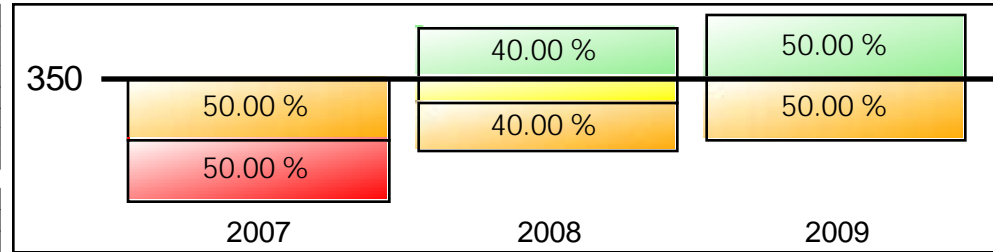


California Standards Test Performance Bands

All students included in the Growth API

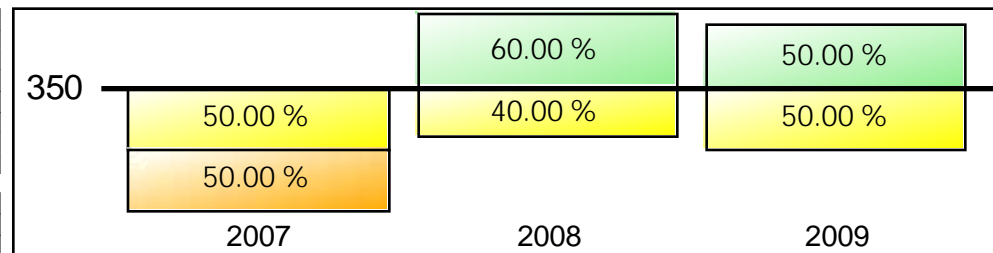
CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	2	40.00 %	1	50.00 %
Basic	0	00.00 %	1	20.00 %	0	00.00 %
Below Basic	1	50.00 %	2	40.00 %	1	50.00 %
Far Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
Total	2		5		2	
Avg. Performance Level	1.500		3.000		3.000	
Component API	350		690		688	
Avg. Scale Score	264		334		317	



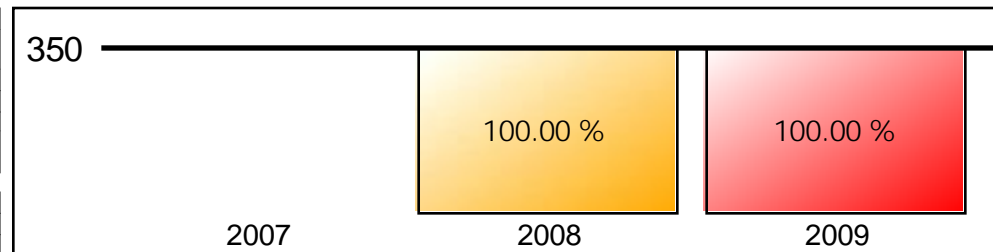
CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	3	60.00 %	1	50.00 %
Basic	1	50.00 %	2	40.00 %	1	50.00 %
Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		5		2	
Avg. Performance Level	2.500		3.600		3.500	
Component API	600		805		788	
Avg. Scale Score	297		354		336	



CST Grade Science - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	1	100.00 %
Total	0		1		1	
Avg. Performance Level	0.000		2.000		1.000	
Component API	0		500		200	
Avg. Scale Score	0		269		248	

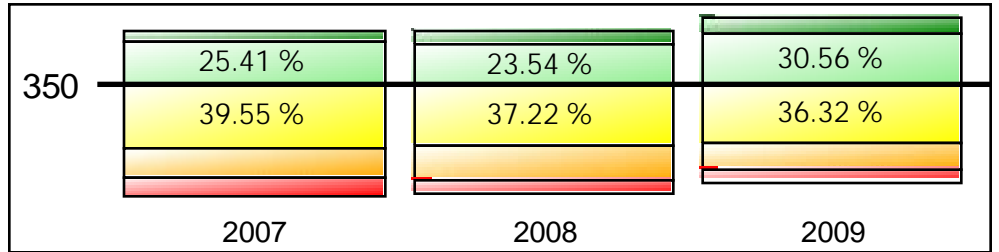


California Standards Test Performance Bands

All students included in the Growth API

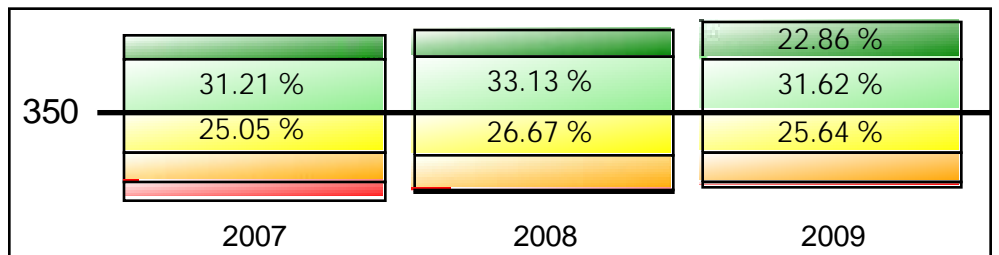
CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	31	06.35 %	47	09.46 %	47	10.04 %
Proficient	124	25.41 %	117	23.54 %	143	30.56 %
Basic	193	39.55 %	185	37.22 %	170	36.32 %
Below Basic	83	17.01 %	104	20.93 %	71	15.17 %
Far Below Basic	57	11.68 %	44	08.85 %	37	07.91 %
Total	488		497		468	
Avg. Performance Level	2.977		3.038		3.197	
Component API	671		683		714	
Avg. Scale Score	326		327		336	



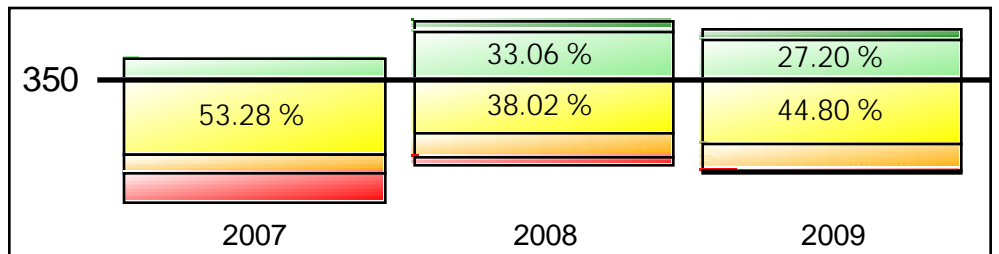
CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	72	14.78 %	84	16.97 %	107	22.86 %
Proficient	152	31.21 %	164	33.13 %	148	31.62 %
Basic	122	25.05 %	132	26.67 %	120	25.64 %
Below Basic	86	17.66 %	102	20.61 %	82	17.52 %
Far Below Basic	55	11.29 %	13	02.63 %	11	02.35 %
Total	487		495		468	
Avg. Performance Level	3.205		3.412		3.551	
Component API	707		755		777	
Avg. Scale Score	346		350		361	



CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	9	07.44 %	8	06.40 %
Proficient	17	13.93 %	40	33.06 %	34	27.20 %
Basic	65	53.28 %	46	38.02 %	56	44.80 %
Below Basic	14	11.48 %	19	15.70 %	23	18.40 %
Far Below Basic	26	21.31 %	7	05.79 %	4	03.20 %
Total	122		121		125	
Avg. Performance Level	2.598		3.207		3.152	
Component API	595		720		714	
Avg. Scale Score	314		339		338	

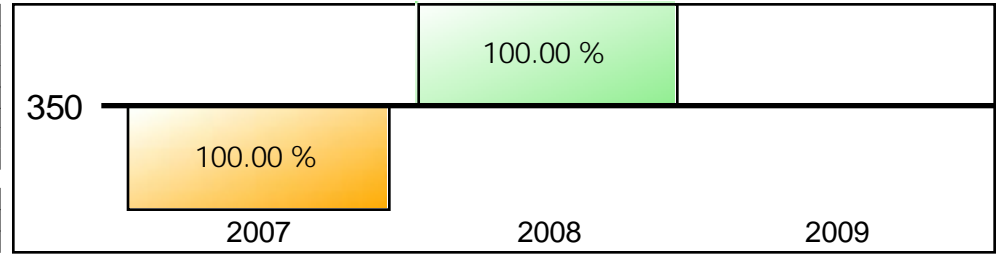


California Standards Test Performance Bands

All students included in the Growth API

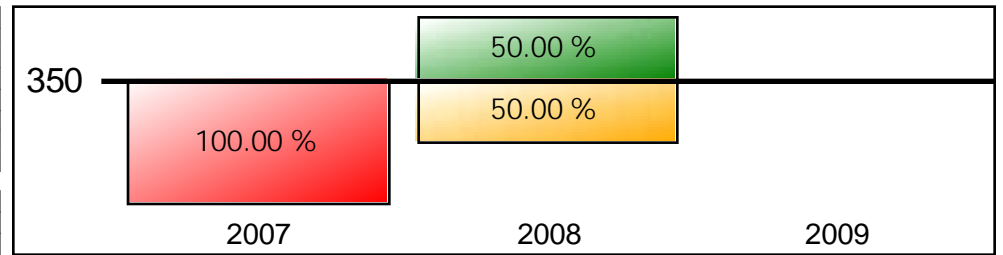
CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	2	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		2		0	
Avg. Performance Level	2.000		4.000		0.000	
Component API	500		875		0	
Avg. Scale Score	281		362		0	



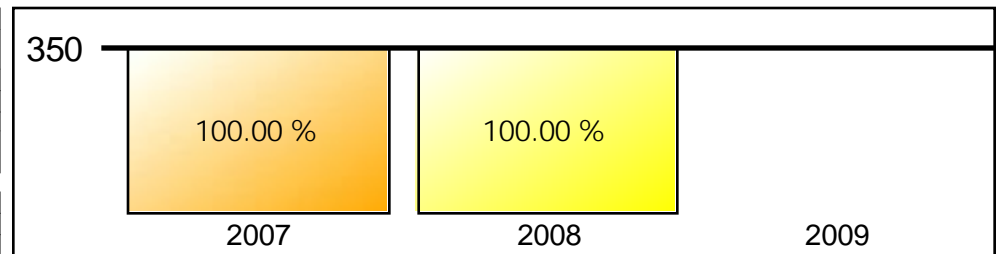
CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	50.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	50.00 %	0	00.00 %
Far Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Total	1		2		0	
Avg. Performance Level	1.000		3.500		0.000	
Component API	200		750		0	
Avg. Scale Score	219		362		0	



CST Grade Science - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	2	100.00 %	0	00.00 %
Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		2		0	
Avg. Performance Level	2.000		3.000		0.000	
Component API	500		700		0	
Avg. Scale Score	273		322		0	

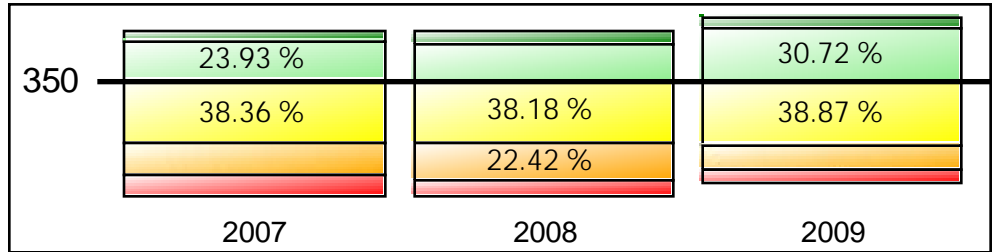


California Standards Test Performance Bands

All students included in the Growth API

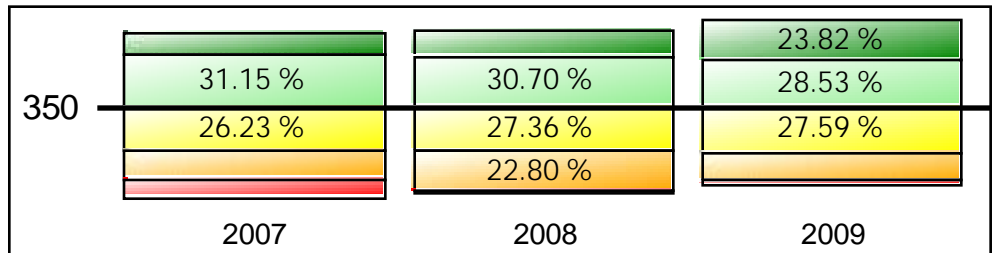
CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	17	05.57 %	26	07.88 %	25	07.84 %
Proficient	73	23.93 %	72	21.82 %	98	30.72 %
Basic	117	38.36 %	126	38.18 %	124	38.87 %
Below Basic	59	19.34 %	74	22.42 %	49	15.36 %
Far Below Basic	39	12.79 %	32	09.70 %	23	07.21 %
Total	305		330		319	
Avg. Performance Level	2.902		2.958		3.166	
Component API	656		668		711	
Avg. Scale Score	322		322		334	



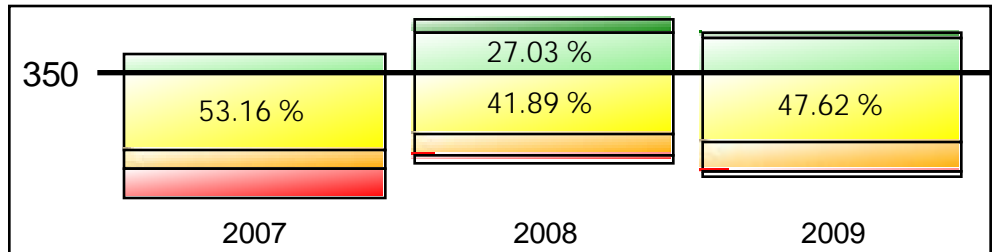
CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	42	13.77 %	53	16.11 %	76	23.82 %
Proficient	95	31.15 %	101	30.70 %	91	28.53 %
Basic	80	26.23 %	90	27.36 %	88	27.59 %
Below Basic	54	17.70 %	75	22.80 %	56	17.55 %
Far Below Basic	34	11.15 %	10	03.04 %	8	02.51 %
Total	305		329		319	
Avg. Performance Level	3.187		3.340		3.536	
Component API	705		741		774	
Avg. Scale Score	345		345		359	



CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	8	10.81 %	4	04.76 %
Proficient	10	12.66 %	20	27.03 %	20	23.81 %
Basic	42	53.16 %	31	41.89 %	40	47.62 %
Below Basic	11	13.92 %	11	14.86 %	17	20.24 %
Far Below Basic	16	20.25 %	4	05.41 %	3	03.57 %
Total	79		74		84	
Avg. Performance Level	2.582		3.230		3.060	
Component API	593		723		698	
Avg. Scale Score	311		341		334	

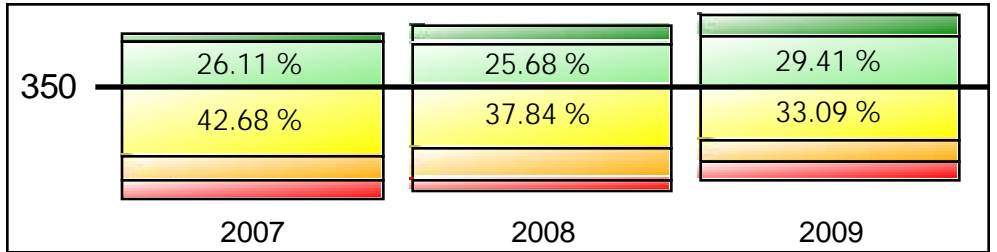


California Standards Test Performance Bands

All students included in the Growth API

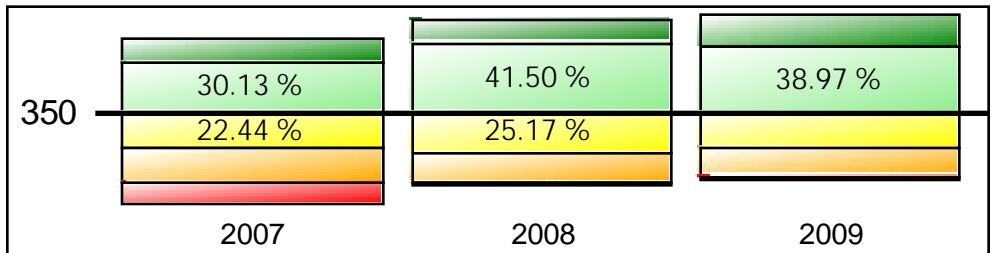
CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	05.10 %	16	10.81 %	19	13.97 %
Proficient	41	26.11 %	38	25.68 %	40	29.41 %
Basic	67	42.68 %	56	37.84 %	45	33.09 %
Below Basic	24	15.29 %	28	18.92 %	18	13.24 %
Far Below Basic	17	10.83 %	10	06.76 %	14	10.29 %
Total	157		148		136	
Avg. Performance Level	2,994		3,149		3,235	
Component API	676		706		715	
Avg. Scale Score	328		333		339	



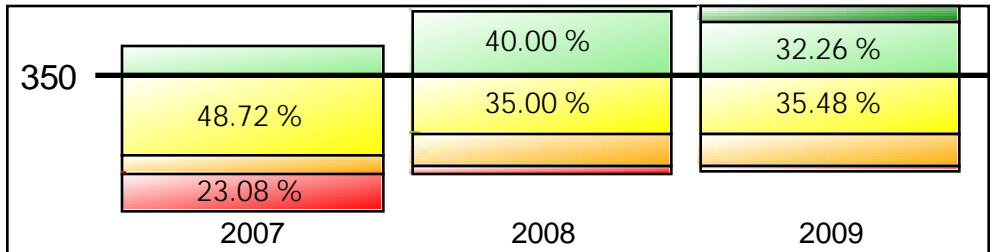
CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	22	14.10 %	21	14.29 %	27	19.85 %
Proficient	47	30.13 %	61	41.50 %	53	38.97 %
Basic	35	22.44 %	37	25.17 %	29	21.32 %
Below Basic	31	19.87 %	26	17.69 %	24	17.65 %
Far Below Basic	21	13.46 %	2	01.36 %	3	02.21 %
Total	156		147		136	
Avg. Performance Level	3,115		3,497		3,566	
Component API	688		773		781	
Avg. Scale Score	342		356		363	



CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	3	09.68 %
Proficient	7	17.95 %	16	40.00 %	10	32.26 %
Basic	19	48.72 %	14	35.00 %	11	35.48 %
Below Basic	4	10.26 %	8	20.00 %	6	19.35 %
Far Below Basic	9	23.08 %	2	05.00 %	1	03.23 %
Total	39		40		31	
Avg. Performance Level	2,615		3,100		3,258	
Component API	596		705		731	
Avg. Scale Score	319		331		346	

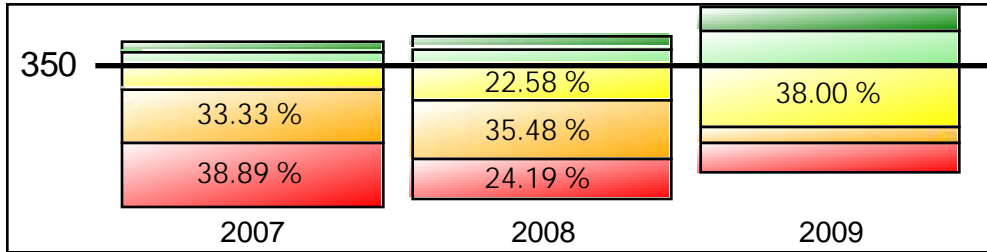


California Standards Test Performance Bands

All students included in the Growth API

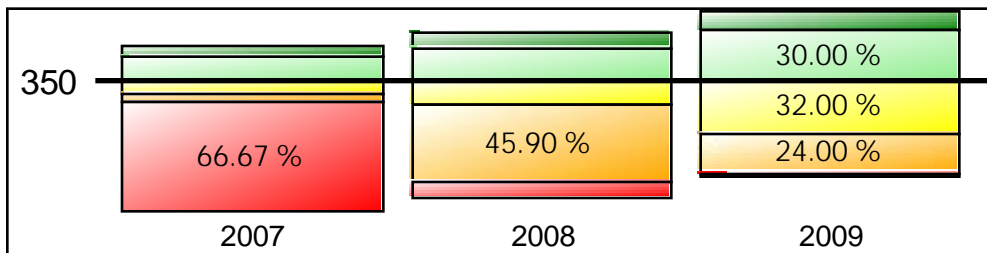
CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	05.56 %	5	08.06 %	7	14.00 %
Proficient	4	07.41 %	6	09.68 %	10	20.00 %
Basic	8	14.81 %	14	22.58 %	19	38.00 %
Below Basic	18	33.33 %	22	35.48 %	5	10.00 %
Far Below Basic	21	38.89 %	15	24.19 %	9	18.00 %
Total	54		62		50	
Avg. Performance Level	2,074		2,419		3,020	
Component API	469		549		667	
Avg. Scale Score	288		286		327	



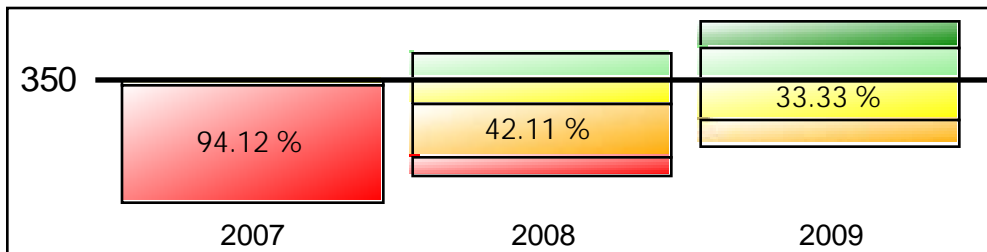
CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	05.56 %	6	09.84 %	6	12.00 %
Proficient	8	14.81 %	12	19.67 %	15	30.00 %
Basic	4	07.41 %	9	14.75 %	16	32.00 %
Below Basic	3	05.56 %	28	45.90 %	12	24.00 %
Far Below Basic	36	66.67 %	6	09.84 %	1	02.00 %
Total	54		61		50	
Avg. Performance Level	1,870		2,738		3,260	
Component API	398		623		731	
Avg. Scale Score	299		296		329	



CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	5	20.83 %
Proficient	0	00.00 %	4	21.05 %	6	25.00 %
Basic	1	05.88 %	4	21.05 %	8	33.33 %
Below Basic	0	00.00 %	8	42.11 %	5	20.83 %
Far Below Basic	16	94.12 %	3	15.79 %	0	00.00 %
Total	17		19		24	
Avg. Performance Level	1,118		2,474		3,458	
Component API	229		574		765	
Avg. Scale Score	281		305		347	

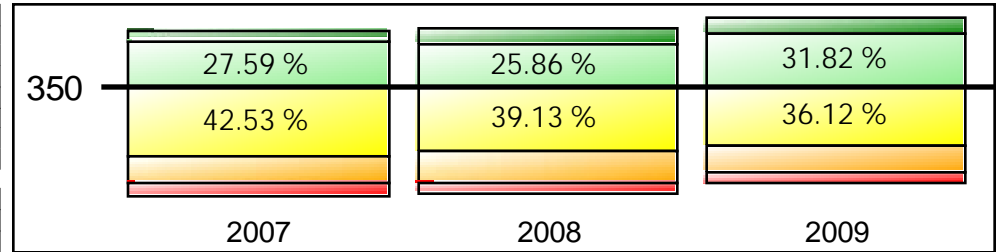


California Standards Test Performance Bands

All students included in the Growth API

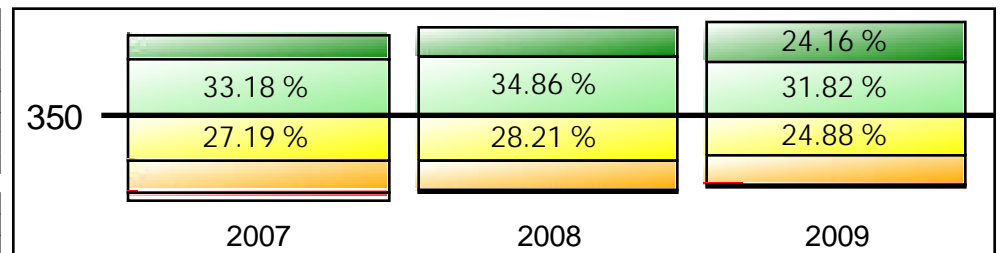
CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	28	06.44 %	42	09.61 %	40	09.57 %
Proficient	120	27.59 %	113	25.86 %	133	31.82 %
Basic	185	42.53 %	171	39.13 %	151	36.12 %
Below Basic	66	15.17 %	82	18.76 %	66	15.79 %
Far Below Basic	36	08.28 %	29	06.64 %	28	06.70 %
Total	435		437		418	
Avg. Performance Level	3.087		3.130		3.218	
Component API	696		703		719	
Avg. Scale Score	331		333		337	



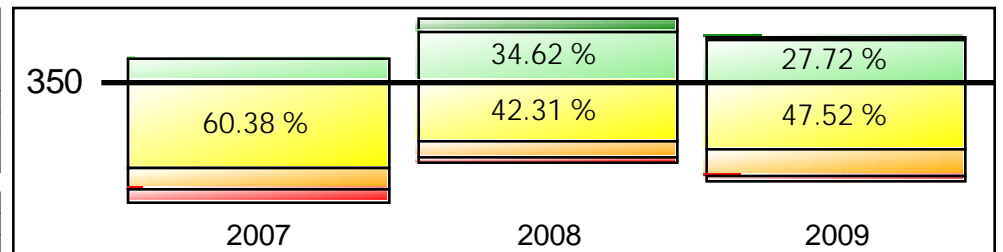
CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	69	15.90 %	79	18.12 %	101	24.16 %
Proficient	144	33.18 %	152	34.86 %	133	31.82 %
Basic	118	27.19 %	123	28.21 %	104	24.88 %
Below Basic	83	19.12 %	75	17.20 %	70	16.75 %
Far Below Basic	20	04.61 %	7	01.61 %	10	02.39 %
Total	434		436		418	
Avg. Performance Level	3.366		3.507		3.586	
Component API	744		773		783	
Avg. Scale Score	352		358		365	



CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	9	08.65 %	3	02.97 %
Proficient	17	16.04 %	36	34.62 %	28	27.72 %
Basic	64	60.38 %	44	42.31 %	48	47.52 %
Below Basic	15	14.15 %	11	10.58 %	18	17.82 %
Far Below Basic	10	09.43 %	4	03.85 %	4	03.96 %
Total	106		104		101	
Avg. Performance Level	2.830		3.337		3.079	
Component API	653		746		702	
Avg. Scale Score	319		345		336	

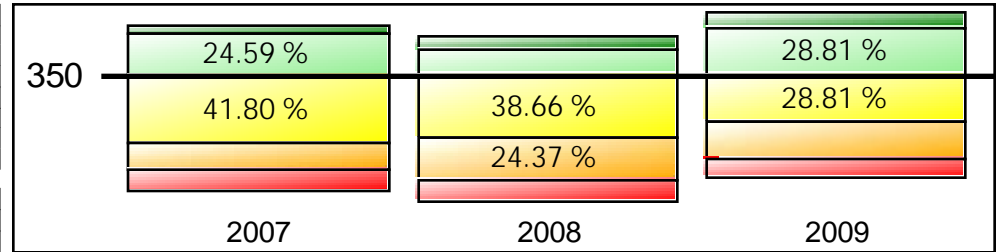


California Standards Test Performance Bands

All students included in the Growth API

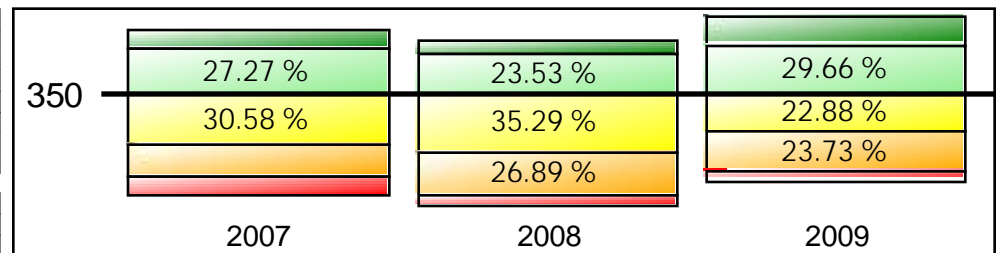
CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	04.92 %	8	06.72 %	10	08.47 %
Proficient	30	24.59 %	19	15.97 %	34	28.81 %
Basic	51	41.80 %	46	38.66 %	34	28.81 %
Below Basic	18	14.75 %	29	24.37 %	26	22.03 %
Far Below Basic	17	13.93 %	17	14.29 %	14	11.86 %
Total	122		119		118	
Avg. Performance Level	2.918		2.765		3.000	
Component API	659		628		672	
Avg. Scale Score	324		320		328	



CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	13	10.74 %	10	08.40 %	21	17.80 %
Proficient	33	27.27 %	28	23.53 %	35	29.66 %
Basic	37	30.58 %	42	35.29 %	27	22.88 %
Below Basic	24	19.83 %	32	26.89 %	28	23.73 %
Far Below Basic	14	11.57 %	7	05.88 %	7	05.93 %
Total	121		119		118	
Avg. Performance Level	3.058		3.017		3.297	
Component API	682		683		728	
Avg. Scale Score	337		331		342	

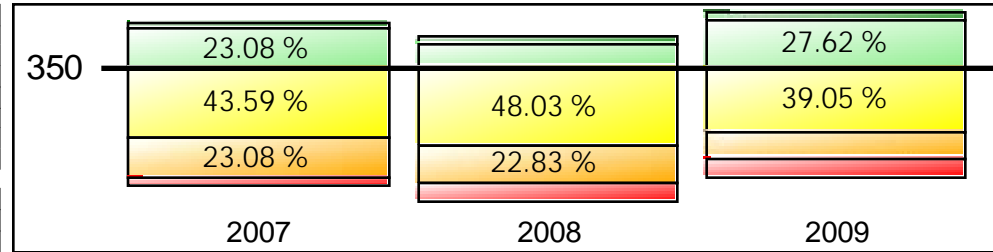


California Standards Test Performance Bands

All students included in the Growth API

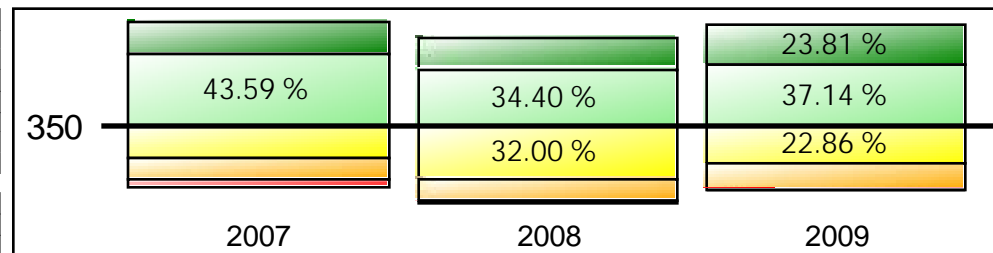
CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	04.27 %	5	03.94 %	6	05.71 %
Proficient	27	23.08 %	18	14.17 %	29	27.62 %
Basic	51	43.59 %	61	48.03 %	41	39.05 %
Below Basic	27	23.08 %	29	22.83 %	17	16.19 %
Far Below Basic	7	05.98 %	14	11.02 %	12	11.43 %
Total	117		127		105	
Avg. Performance Level	2.966		2.772		3.000	
Component API	677		636		676	
Avg. Scale Score	321		313		329	



CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	19.66 %	24	19.20 %	25	23.81 %
Proficient	51	43.59 %	43	34.40 %	39	37.14 %
Basic	23	19.66 %	40	32.00 %	24	22.86 %
Below Basic	15	12.82 %	17	13.60 %	16	15.24 %
Far Below Basic	5	04.27 %	1	00.80 %	1	00.95 %
Total	117		125		105	
Avg. Performance Level	3.615		3.576		3.676	
Component API	788		787		801	
Avg. Scale Score	366		360		372	

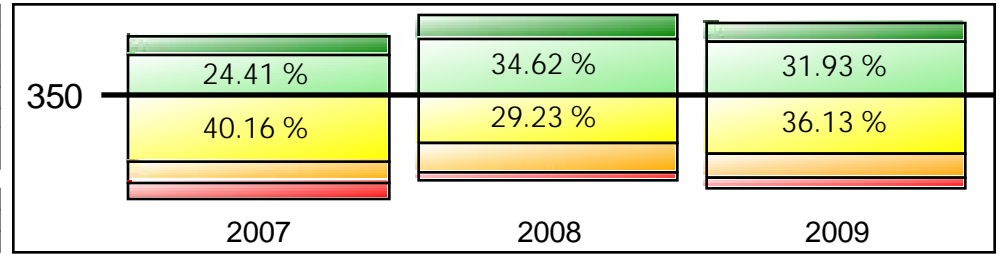


California Standards Test Performance Bands

All students included in the Growth API

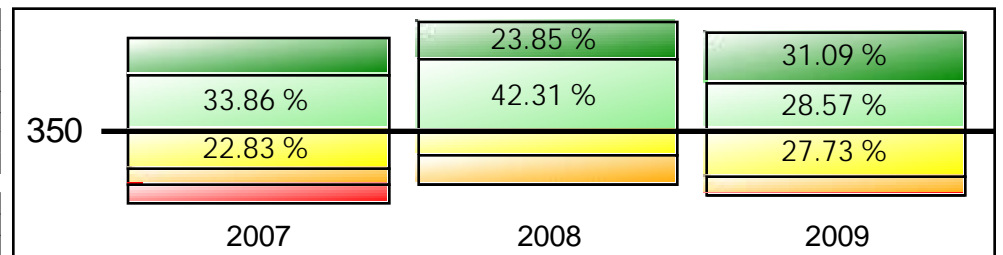
CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	11.81 %	18	13.85 %	14	11.76 %
Proficient	31	24.41 %	45	34.62 %	38	31.93 %
Basic	51	40.16 %	38	29.23 %	43	36.13 %
Below Basic	16	12.60 %	23	17.69 %	17	14.29 %
Far Below Basic	14	11.02 %	6	04.62 %	7	05.88 %
Total	127		130		119	
Avg. Performance Level	3.134		3.354		3.294	
Component API	698		744		733	
Avg. Scale Score	336		335		342	



CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	27	21.26 %	31	23.85 %	37	31.09 %
Proficient	43	33.86 %	55	42.31 %	34	28.57 %
Basic	29	22.83 %	21	16.15 %	33	27.73 %
Below Basic	13	10.24 %	22	16.92 %	14	11.76 %
Far Below Basic	15	11.81 %	1	00.77 %	1	00.84 %
Total	127		130		119	
Avg. Performance Level	3.425		3.715		3.773	
Component API	744		808		816	
Avg. Scale Score	362		354		368	

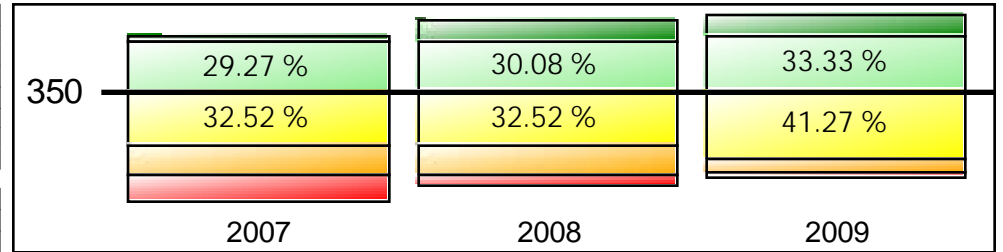


California Standards Test Performance Bands

All students included in the Growth API

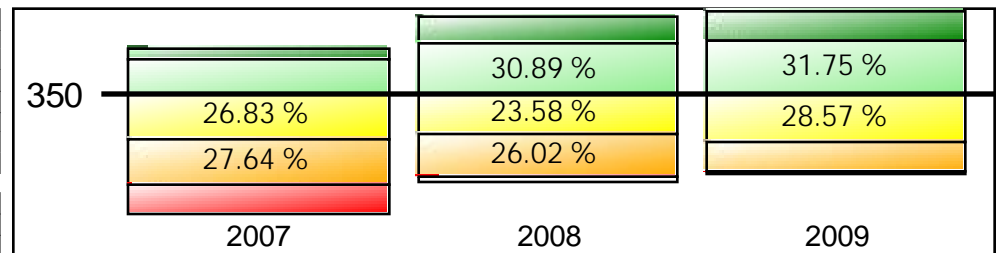
CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	04.07 %	16	13.01 %	17	13.49 %
Proficient	36	29.27 %	37	30.08 %	42	33.33 %
Basic	40	32.52 %	40	32.52 %	52	41.27 %
Below Basic	23	18.70 %	23	18.70 %	11	08.73 %
Far Below Basic	19	15.45 %	7	05.69 %	4	03.17 %
Total	123		123		126	
Avg. Performance Level	2.878		3.260		3.452	
Component API	649		726		765	
Avg. Scale Score	323		339		344	



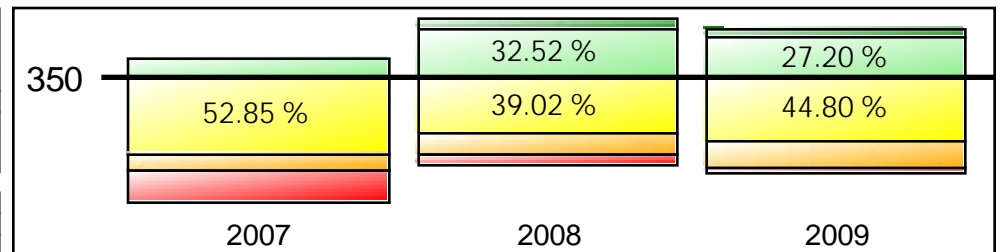
CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	07.32 %	20	16.26 %	24	19.05 %
Proficient	25	20.33 %	38	30.89 %	40	31.75 %
Basic	33	26.83 %	29	23.58 %	36	28.57 %
Below Basic	34	27.64 %	32	26.02 %	24	19.05 %
Far Below Basic	22	17.89 %	4	03.25 %	2	01.59 %
Total	123		123		126	
Avg. Performance Level	2.715		3.309		3.476	
Component API	613		735		767	
Avg. Scale Score	320		354		362	



CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	9	07.32 %	8	06.40 %
Proficient	17	13.82 %	40	32.52 %	34	27.20 %
Basic	65	52.85 %	48	39.02 %	56	44.80 %
Below Basic	15	12.20 %	19	15.45 %	23	18.40 %
Far Below Basic	26	21.14 %	7	05.69 %	4	03.20 %
Total	123		123		125	
Avg. Performance Level	2.593		3.203		3.152	
Component API	594		720		714	
Avg. Scale Score	314		339		338	

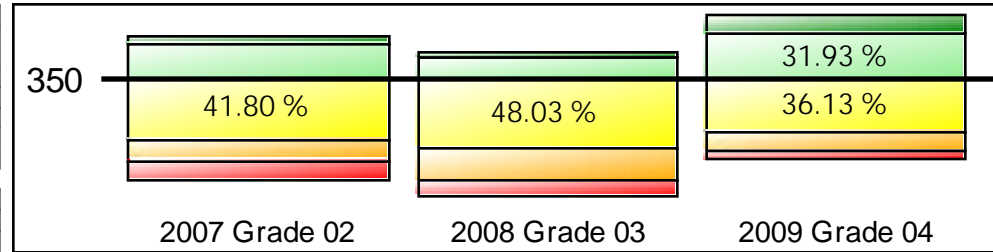


California Standards Test Performance Bands

All students included in the Growth API

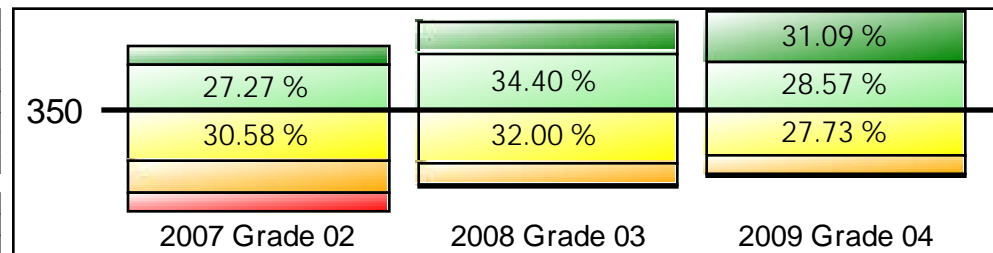
CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	6	04.92 %	5	03.94 %	14	11.76 %
Proficient	30	24.59 %	18	14.17 %	38	31.93 %
Basic	51	41.80 %	61	48.03 %	43	36.13 %
Below Basic	18	14.75 %	29	22.83 %	17	14.29 %
Far Below Basic	17	13.93 %	14	11.02 %	7	05.88 %
Total	122		127		119	
Avg. Performance Level	2.918		2.772		3.294	
Component API	659		636		733	
Avg. Scale Score	324		313		342	



CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	13	10.74 %	24	19.20 %	37	31.09 %
Proficient	33	27.27 %	43	34.40 %	34	28.57 %
Basic	37	30.58 %	40	32.00 %	33	27.73 %
Below Basic	24	19.83 %	17	13.60 %	14	11.76 %
Far Below Basic	14	11.57 %	1	00.80 %	1	00.84 %
Total	121		125		119	
Avg. Performance Level	3.058		3.576		3.773	
Component API	682		787		816	
Avg. Scale Score	337		360		368	

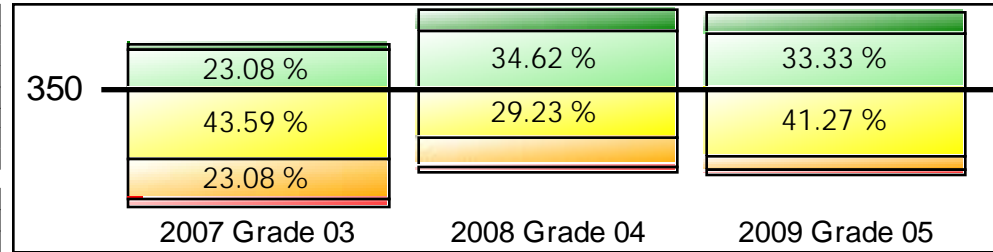


California Standards Test Performance Bands

All students included in the Growth API

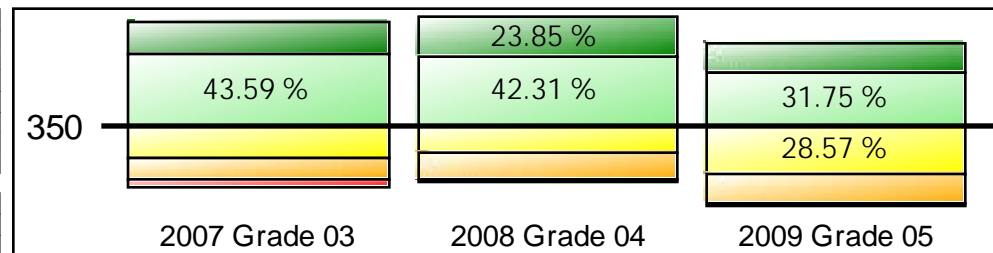
CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	5	04.27 %	18	13.85 %	17	13.49 %
Proficient	27	23.08 %	45	34.62 %	42	33.33 %
Basic	51	43.59 %	38	29.23 %	52	41.27 %
Below Basic	27	23.08 %	23	17.69 %	11	08.73 %
Far Below Basic	7	05.98 %	6	04.62 %	4	03.17 %
Total	117		130		126	
Avg. Performance Level	2.966		3.354		3.452	
Component API	677		744		765	
Avg. Scale Score	321		335		344	



CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	23	19.66 %	31	23.85 %	24	19.05 %
Proficient	51	43.59 %	55	42.31 %	40	31.75 %
Basic	23	19.66 %	21	16.15 %	36	28.57 %
Below Basic	15	12.82 %	22	16.92 %	24	19.05 %
Far Below Basic	5	04.27 %	1	00.77 %	2	01.59 %
Total	117		130		126	
Avg. Performance Level	3.615		3.715		3.476	
Component API	788		808		767	
Avg. Scale Score	366		354		362	



CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0%	1	100.00 %	0	0%	0	0%	1	100.00 %
Proficient	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Basic	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		0		1		0		0		1	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0%	1	33.33 %	0	0%	0	0%	1	33.33 %
Proficient	0	0%	0	0%	1	33.33 %	0	0%	0	0%	1	33.33 %
Basic	0	0%	0	0%	1	33.33 %	0	0%	0	0%	1	33.33 %
Below Basic	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		0		3		0		0		3	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Proficient	0	0%	0	0%	1	100.00 %	0	0%	0	0%	1	100.00 %
Basic	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		0		1		0		0		1	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0%	1	33.33 %	0	0%	0	0%	1	33.33 %
Proficient	0	0%	0	0%	2	66.67 %	0	0%	0	0%	2	66.67 %
Basic	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		0		3		0		0		3	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11