

2009 Data Profile

36-67710-6114052

Fontana Unified

Date Elementary



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API Summary

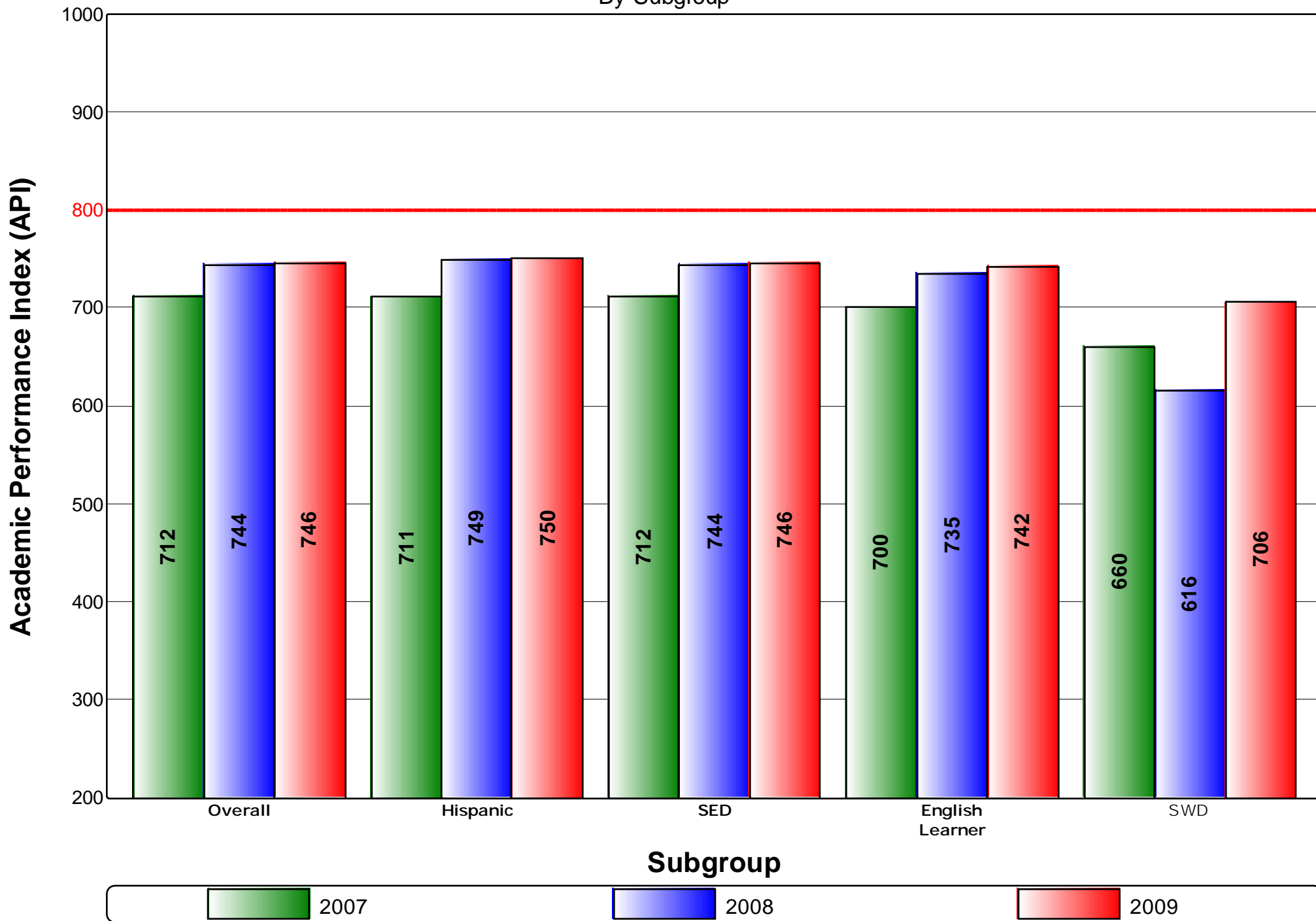
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		693	712	5	19	14	714	744	5	30	25	742	746	5	4	-1
Number Tested		472	431				431	421				425	454			
Number Valid		425	400				398	370				374	397			
SubGroups	African American	724	767	5	43	38	767	687	5	-80	-85	690	722	6	32	26
	Number Valid	14	13				13	16				16	21			
	American Indian	603	665	10	62	52	665	0	7	-	-	0	0	-	-	-
	Number Valid	3	2				2	1				1	0			
	Asian	0	384	-	-	-	384	728	21	344	323	725	620	5	-105	-110
	Number Valid	1	1				1	2				2	3			
	Filipino	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	0	0				0	0				0	0			
	Hispanic	692	711	5	19	14	713	749	5	36	31	747	750	5	3	-2
	Number Valid	372	365				363	336				340	357			
	Pacific Islander	727	0	5	-	-	0	716	-	-	-	710	0	5	-	-
	Number Valid	2	1				1	2				2	0			
	White	693	686	5	-7	-12	683	716	6	33	27	715	706	5	-9	-14
	Number Valid	28	15				15	13				13	16			
	SED	693	712	5	19	14	714	744	5	30	25	742	746	5	4	-1
	Number Valid	425	400				398	369				373	397			
	English Learner	678	700	6	22	16	701	735	5	34	29	732	742	5	10	5
	Number Valid	282	262				262	235				237	266			
SWD	636	660	8	24	16	615	616	9	1	-8	689	706	6	17	11	
Number Valid	43	41				51	28				32	42				
State Rank	3					3					4					
Similar Schools Rank	7					7					8					

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	693	712	+ 19	714	744	+ 30	742	746	+ 4

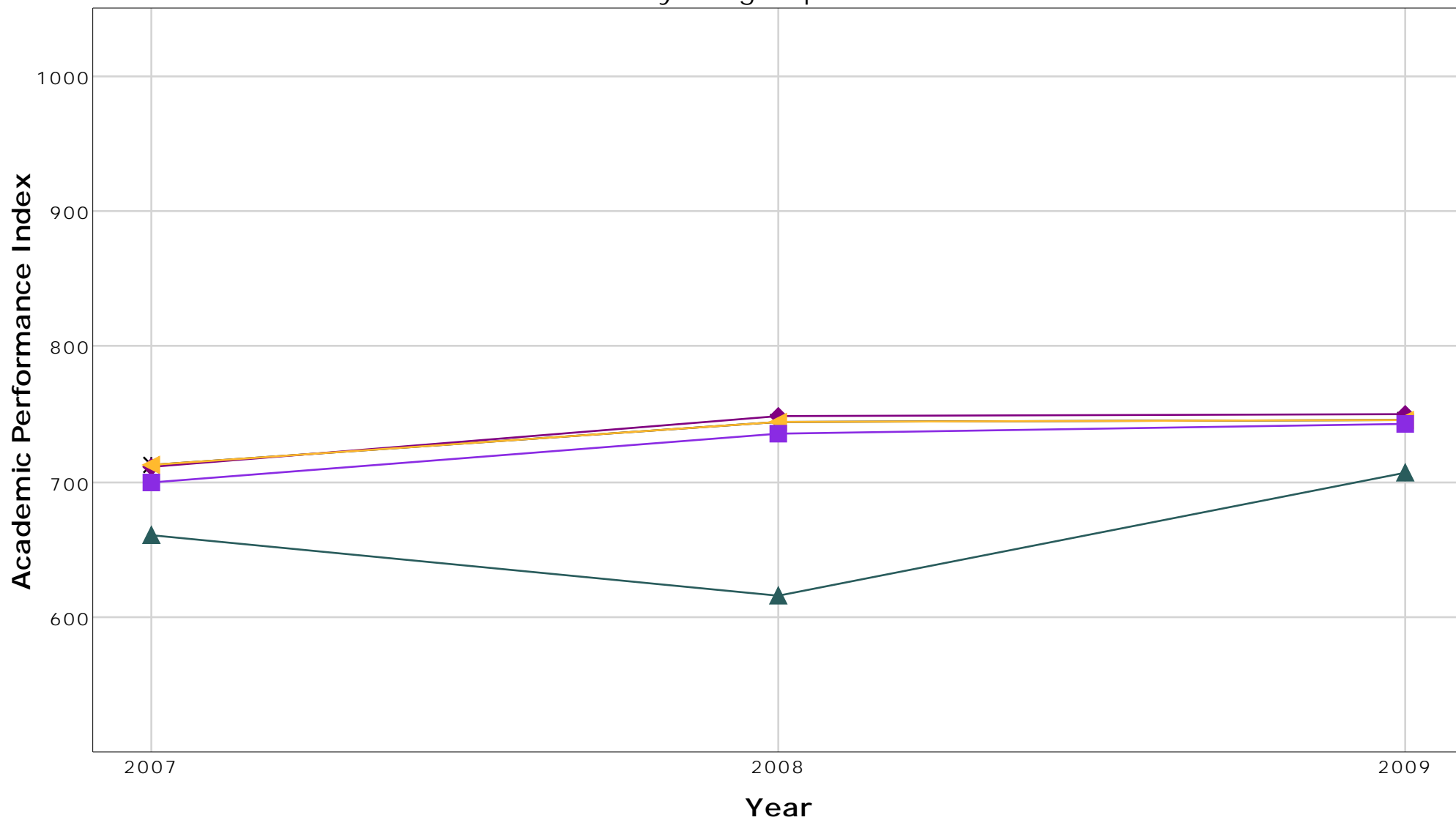
ES (Grade 2)			Weight	API	Weight	API	Change	Weight	API	Weight	API	Change	Weight	API	Weight	API	Change
	Total API		704		714		+ 10	715		739		+ 24	739		719		- 20
	CST	ELA	60 %	394	60 %	396	+ 2	60 %	396	60 %	407	+ 12	60 %	407	60 %	405	- 2
		Math	40 %	281	40 %	290	+ 9	40 %	290	40 %	303	+ 12	40 %	303	40 %	286	- 17
Scale Calibration		28.3					28.33					28.36					

ES (Grades 3-5)			Weight	API	Weight	API	Change	Weight	API	Weight	API	Change	Weight	API	Weight	API	Change
	Total API		690		711		+ 21	721		749		+ 28	748		762		+ 14
	CST	ELA	51 %	333	51 %	341	+ 8	51 %	347	52 %	366	+ 19	55 %	390	55 %	391	+ 1
		Math	34 %	240	34 %	246	+ 6	34 %	249	35 %	260	+ 11	37 %	277	36 %	289	+ 12
		Grade Science	7 %	48	7 %	48	0	6 %	46	7 %	55	+ 9	8 %	59	9 %	60	+ 1
	NRT	Reading	2 %	11	2 %	12	+ 1	3 %	12	2 %	10	- 2					
		Language	1 %	5	1 %	7	+ 1	1 %	7	1 %	5	- 2					
		Math	3 %	17	3 %	21	+ 3	3 %	22	2 %	18	- 4					
	Spelling	1 %	7	1 %	8	+ 1	1 %	9	1 %	7	- 2						
Scale Calibration		28.3					28.31					22.3					

ES (Grades 3-5 SWD)			Weight	API	Weight	API	Change	Weight	API	Weight	API	Change	Weight	API	Weight	API	Change
	Total API		-		-		-	595		590		- 5	688		713		+ 25
	CST	ELA						51 %	294	50 %	273	- 21	54 %	354	55 %	393	+ 39
		Math						34 %	227	33 %	218	- 9	36 %	288	37 %	304	+ 16
		Grade Science						10 %	63	7 %	63	0	9 %	79	8 %	49	- 30
	NRT	Reading						2 %	6	3 %	14	+ 8					
		Language						1 %	3	1 %	6	+ 3					
		Math						2 %	14	4 %	25	+ 11					
	Spelling						1 %	5	1 %	9	+ 3						
Scale Calibration							-17.13					-32.83					

API Achievement GAP Analysis

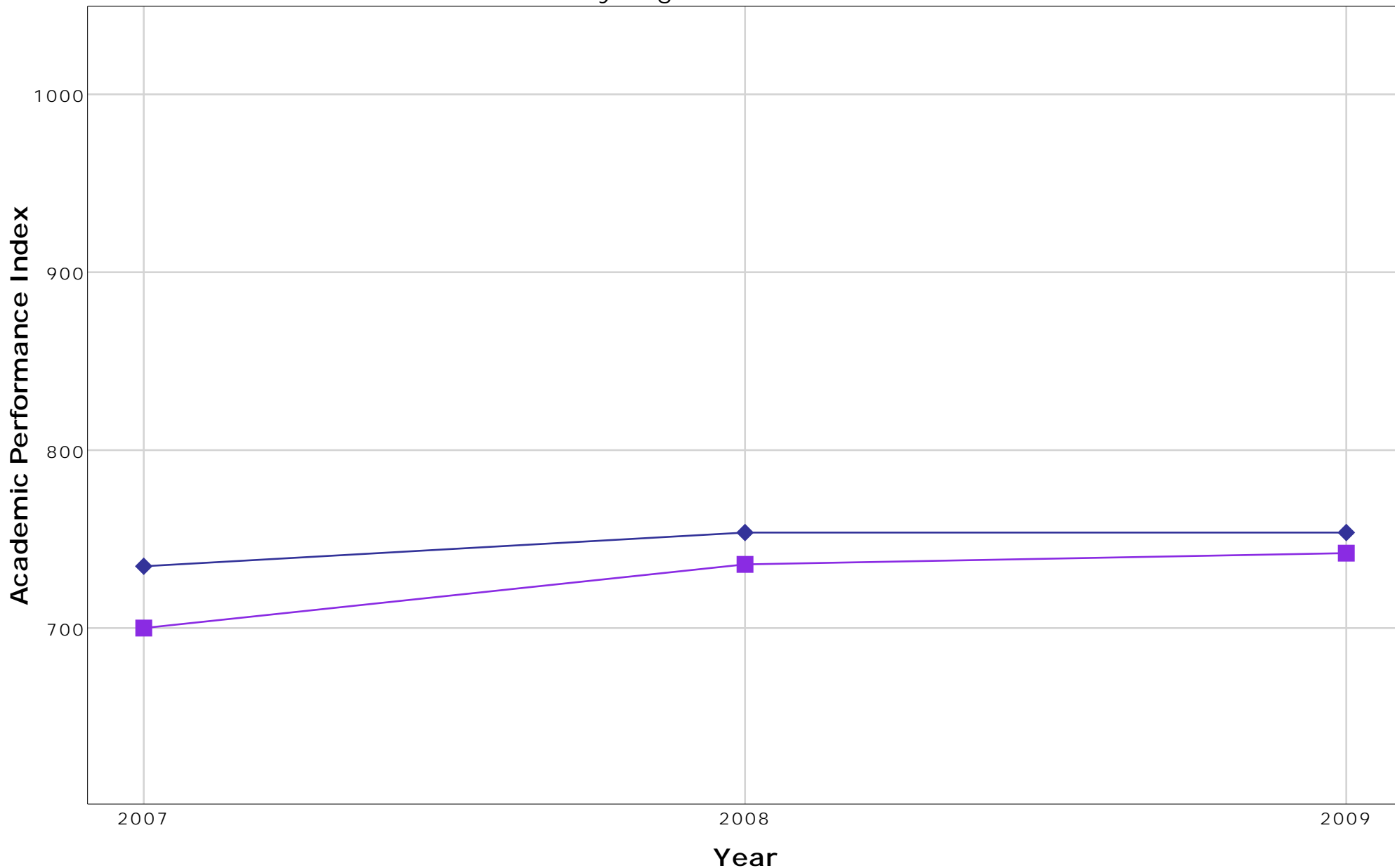
By Subgroups



		2007		2008		2009		Difference
		API	Gap	API	Gap	API	Gap	
✖	Overall	712	-	744	-	746	-	-
◆	Hispanic	711	1	749	5	750	4	3
▲	SED	712		744		746		
■	English Learner	700	12	735	9	742	4	-8
▲	SWD	660	52	616	128	706	40	-12

API Achievement GAP Analysis

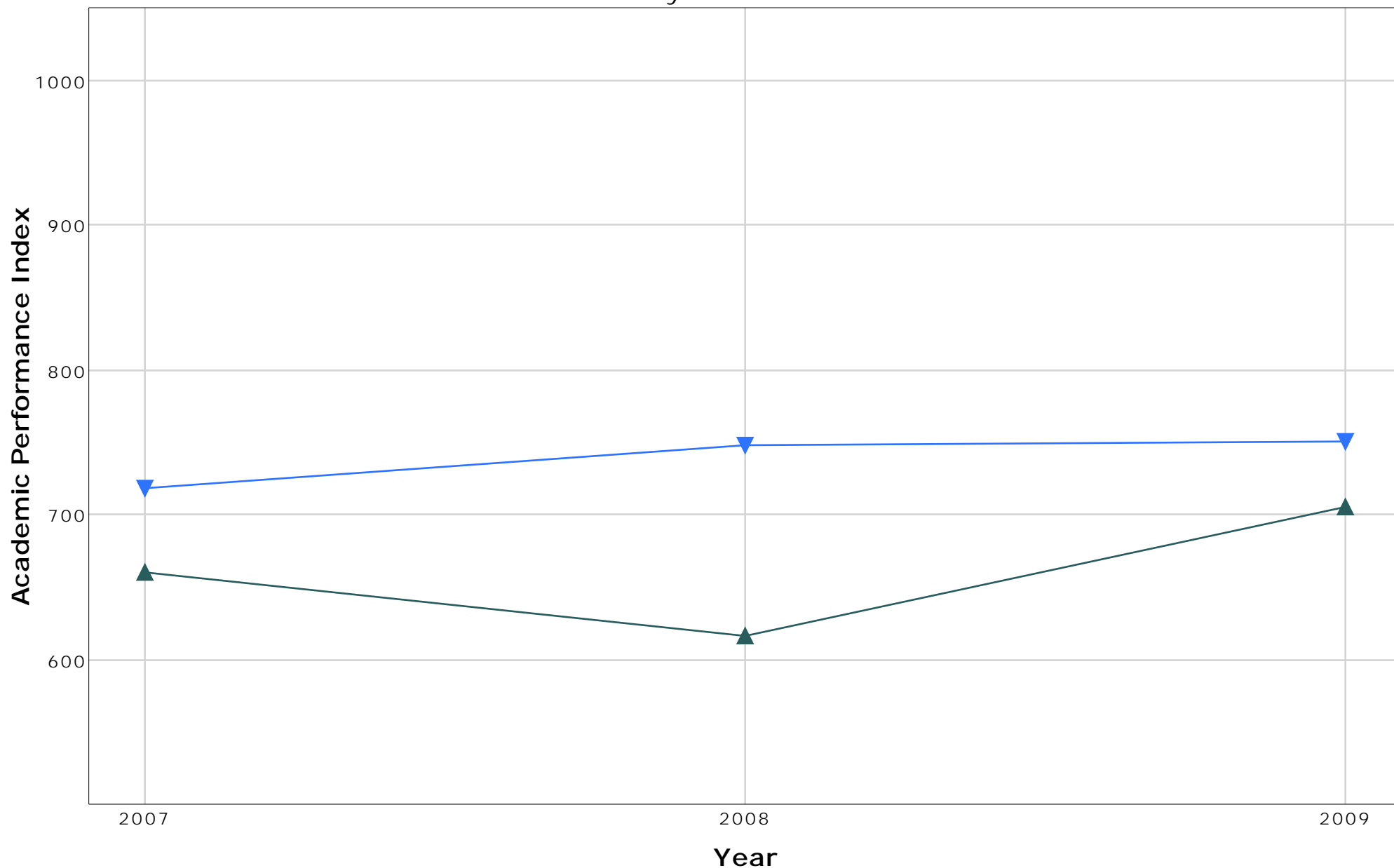
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	700	-	735	-	742	-	-
◆	Non-English Learner	734	34	753	18	753	11	-23

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	660	-	616	-	706	-	-
▼	Non-SWD	718	58	748	132	750	44	-14

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	400	102	25.5%	Yes	374	123	32.9% / SH	Yes	396	140	35.4%	No
	African American	13	2	15.4%	-	16	5	31.3%	-	21	7	33.3%	-
	American Indian	2	0	0.0%	-	1	0	0.0%	-	0	0	-	-
	Asian	1	0	0.0%	-	2	0	0.0%	-	3	0	0.0%	-
	Filipino	0	0	-	-	0	0	-	-	0	0	-	-
	Hispanic	365	93	25.5%	Yes	340	113	33.2% / SH	Yes	356	129	36.2%	No
	Pacific Islander	1	0	0.0%	-	2	0	0.0%	-	0	0	-	-
	White	15	4	26.7%	-	13	4	30.8%	-	16	4	25.0%	-
	SED	400	102	25.5%	Yes	373	122	32.7% / SH	Yes	396	140	35.4%	No
	English Learner	262	56	21.4%	No	237	68	28.7% / SH	Yes	266	93	35.0% / SH	Yes
SWD	53	13	24.5%	-	32	10	31.3%	-	42	13	31.0%	-	
Mathematics	Overall	400	163	40.8%	Yes	374	179	47.9%	Yes	397	211	53.1%	Yes
	African American	13	7	53.8%	-	16	5	31.3%	-	21	14	66.7%	-
	American Indian	2	0	0.0%	-	1	0	0.0%	-	0	0	-	-
	Asian	1	0	0.0%	-	2	0	0.0%	-	3	0	0.0%	-
	Filipino	0	0	-	-	0	0	-	-	0	0	-	-
	Hispanic	365	148	40.5%	Yes	340	167	49.1%	Yes	357	186	52.1%	Yes
	Pacific Islander	1	0	0.0%	-	2	0	0.0%	-	0	0	-	-
	White	15	4	26.7%	-	13	6	46.2%	-	16	10	62.5%	-
	SED	400	163	40.8%	Yes	373	178	47.7%	Yes	397	211	53.1%	Yes
	English Learner	262	103	39.3%	Yes	237	110	46.4%	Yes	266	134	50.4%	Yes
SWD	53	19	35.8%	-	32	16	50.0%	-	42	23	54.8%	-	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

SED = Socioeconomically Disadvantaged

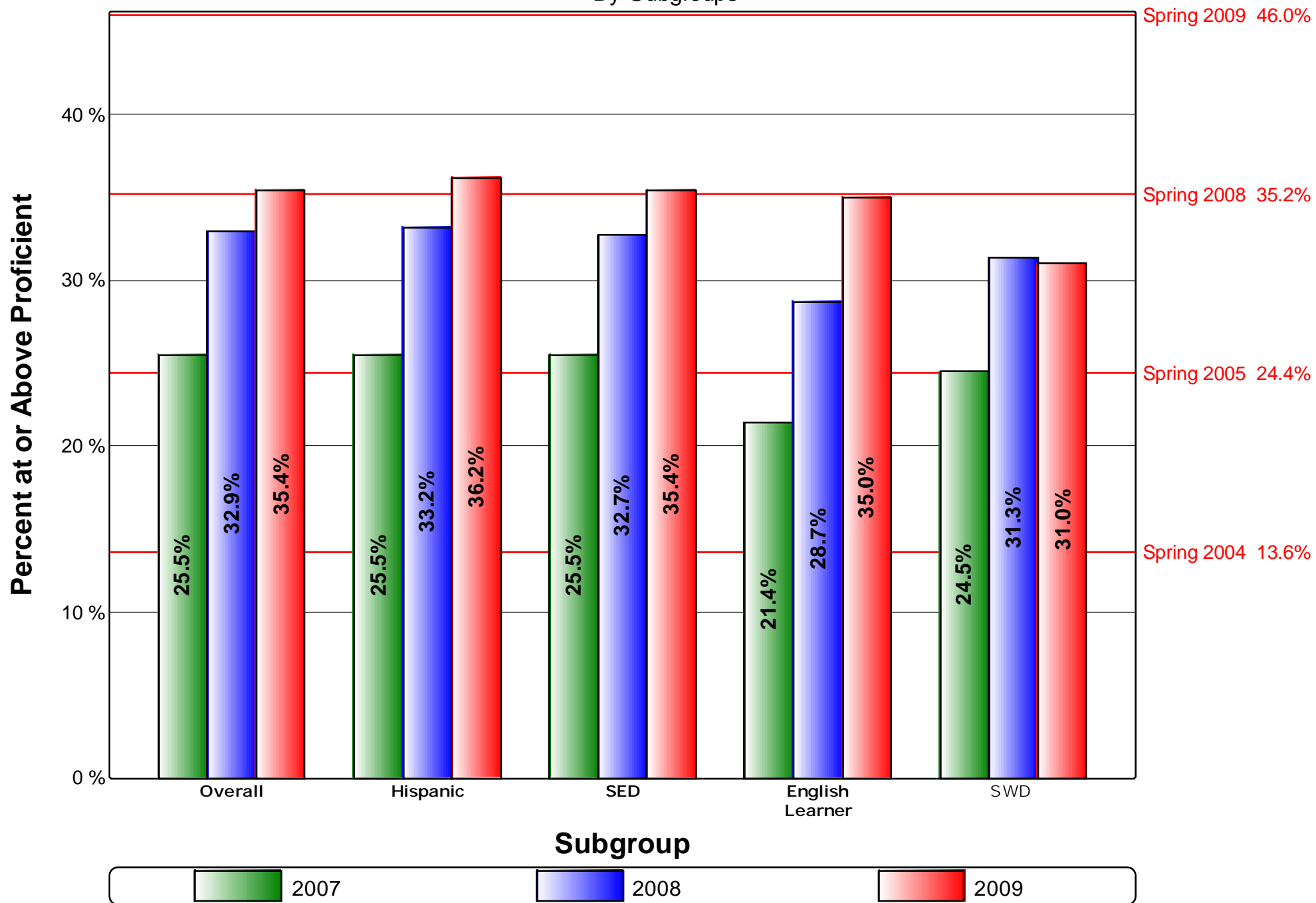
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

AYP English-Language Arts

3 Year Comparison

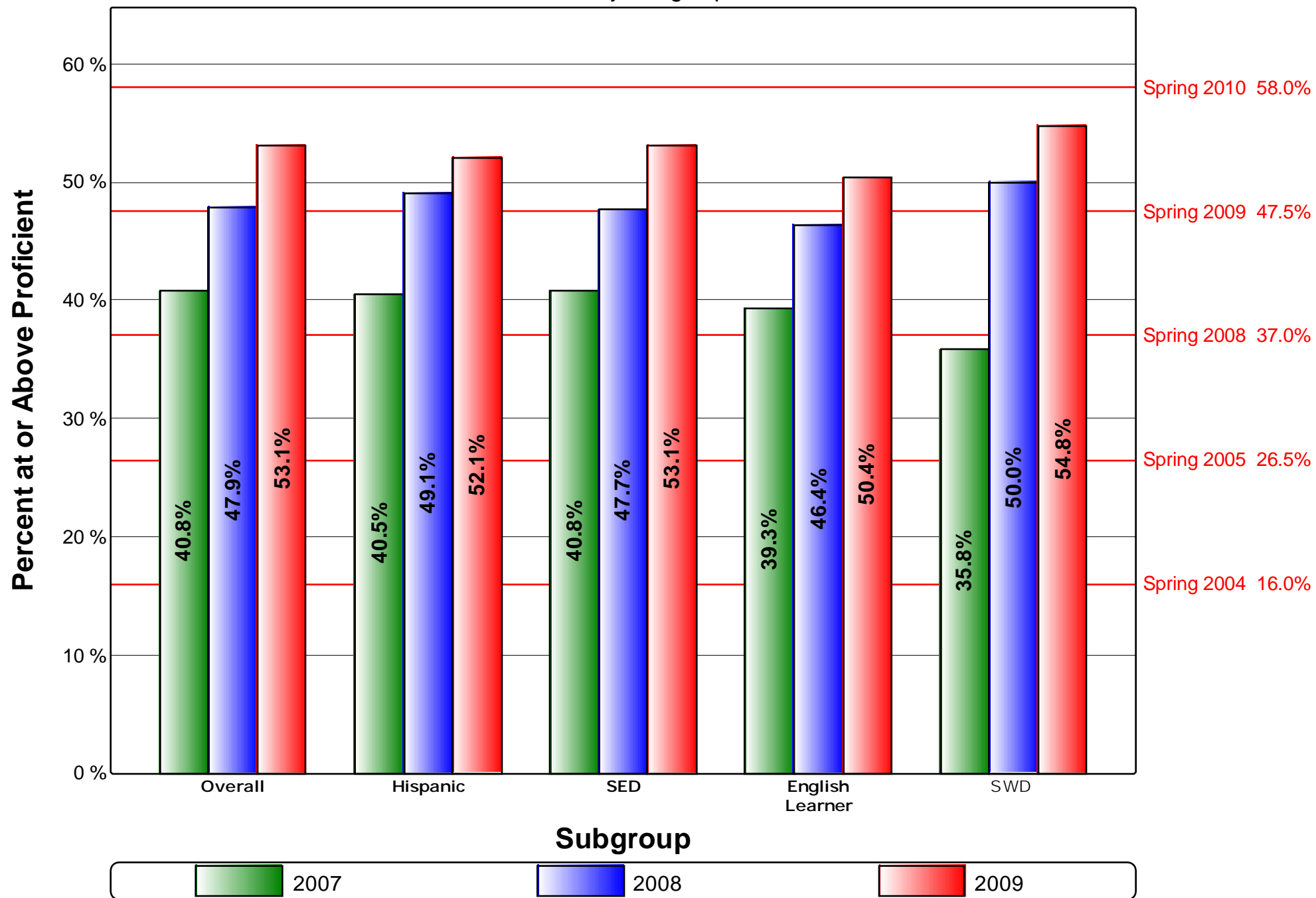
By Subgroups



AYP Mathematics

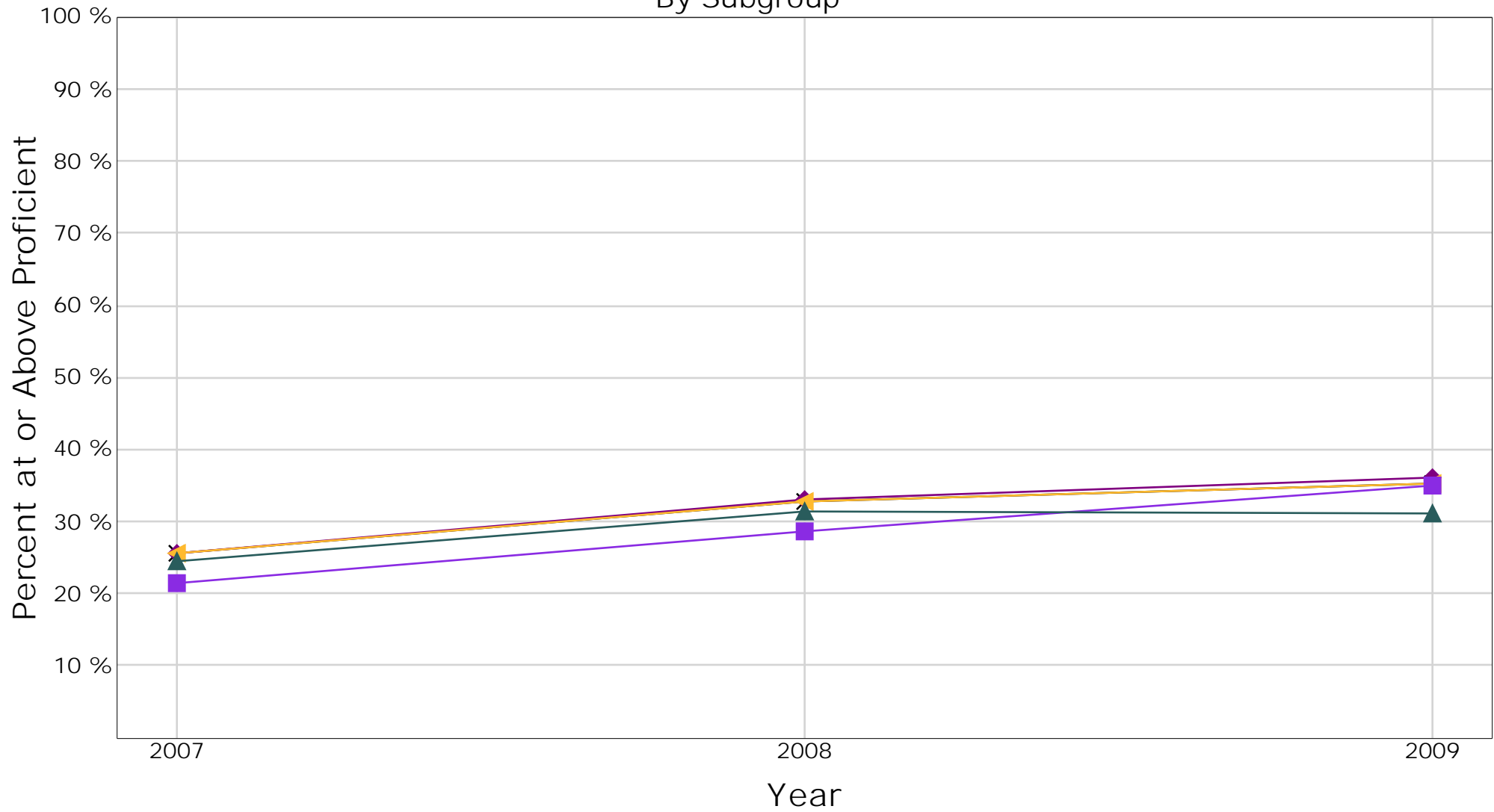
3 Year Comparison

By Subgroups



AYP English-Language Arts

Achievement GAP Analysis By Subgroup

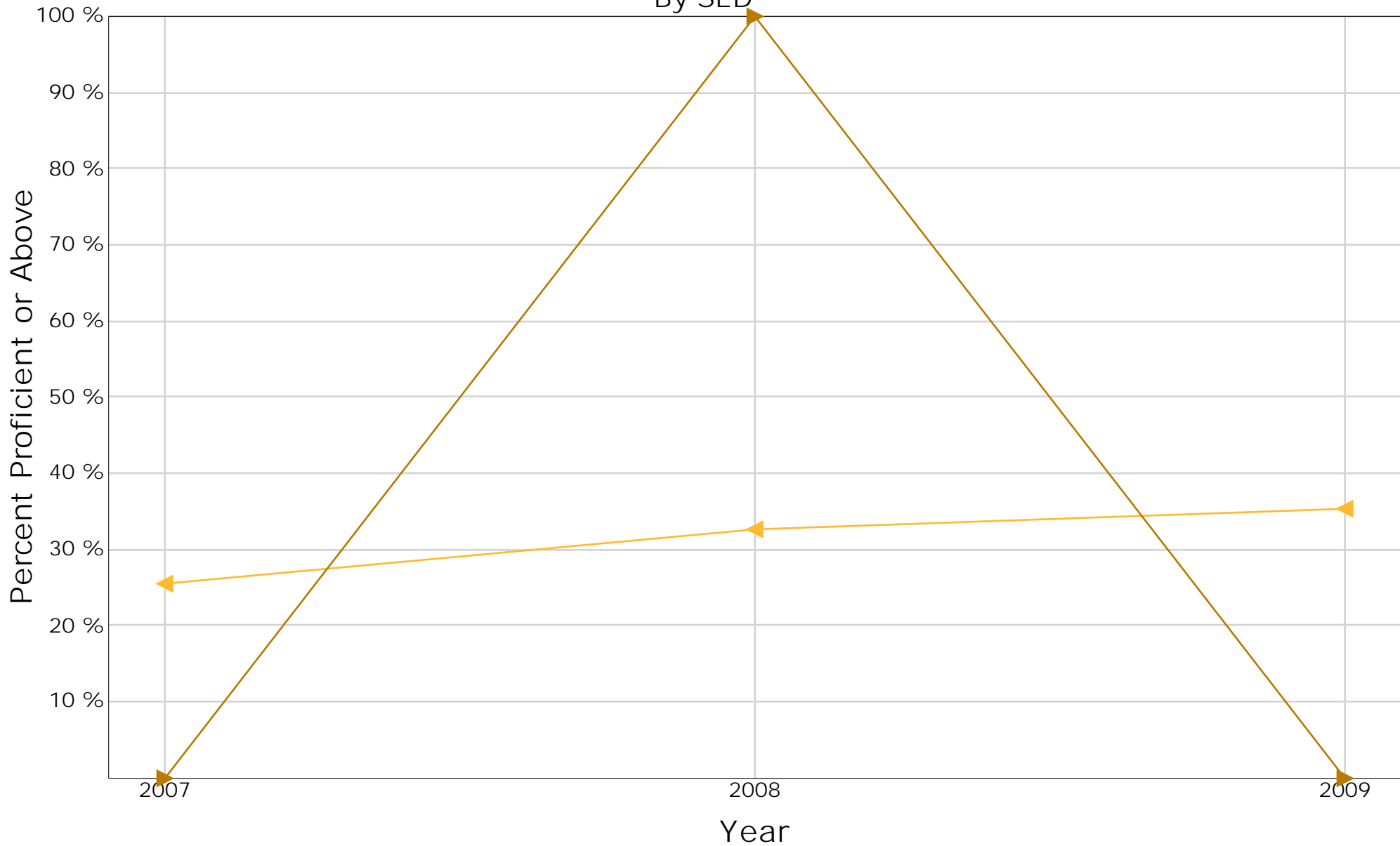


		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✕	Overall	25.5	-	32.9	-	35.4	-	-
◆	Hispanic	25.5	.0	33.2	.3	36.2	.8	.8
▲	SED	25.5	.0	32.7	.2	35.4	.0	.0
■	English Learner	21.4	4.1	28.7	4.2	35.0	.4	-3.7
▲	SWD	24.5	1.0	31.3	1.6	31.0	4.4	3.4

AYP English-Language Arts

Achievement GAP Analysis

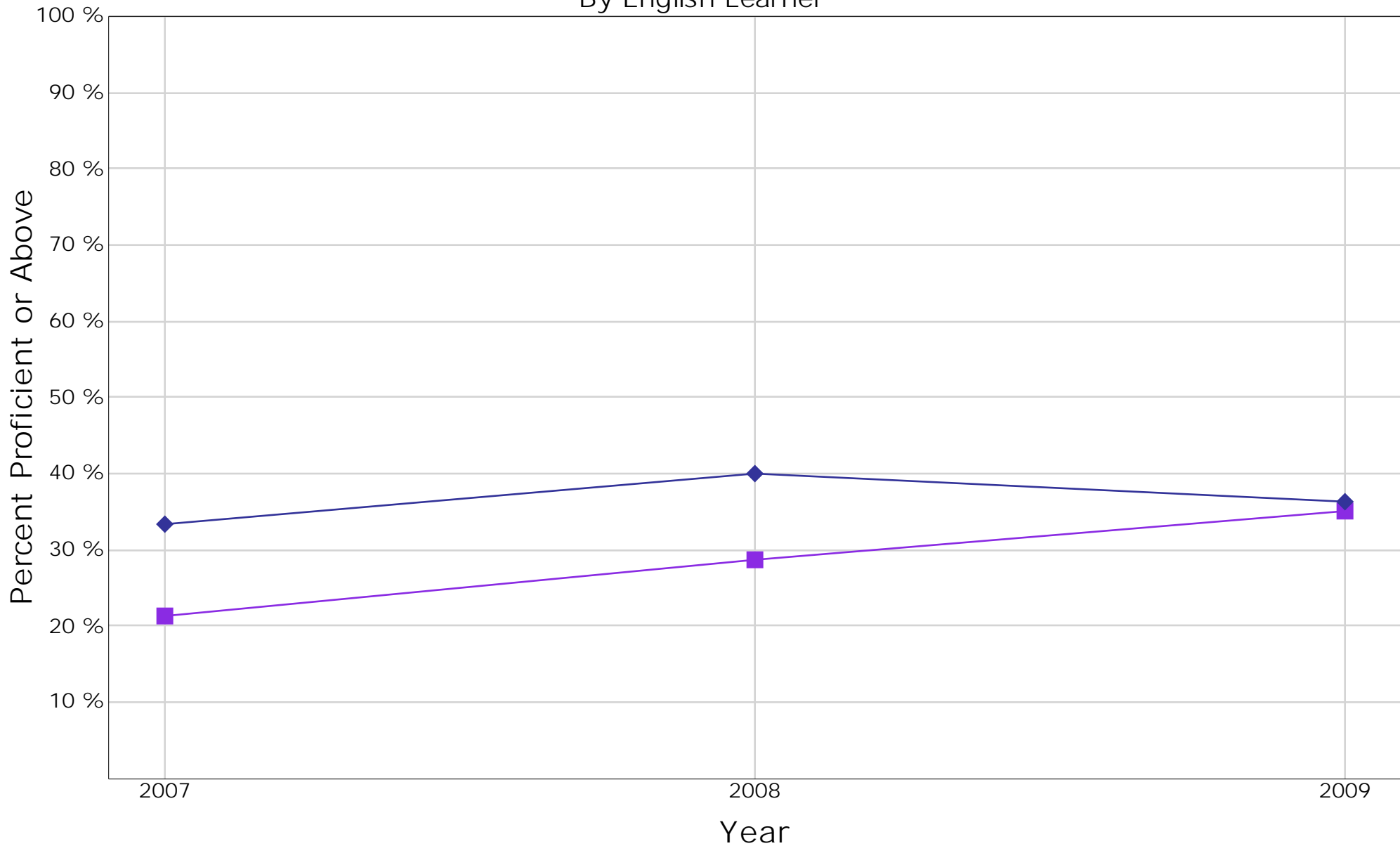
By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	25.5	-	32.7	-	35.4	-	-
▶	Non-SED	.0	25.5	100.0	67.3	.0	35.4	9.9

AYP English-Language Arts

Achievement GAP Analysis
By English Learner

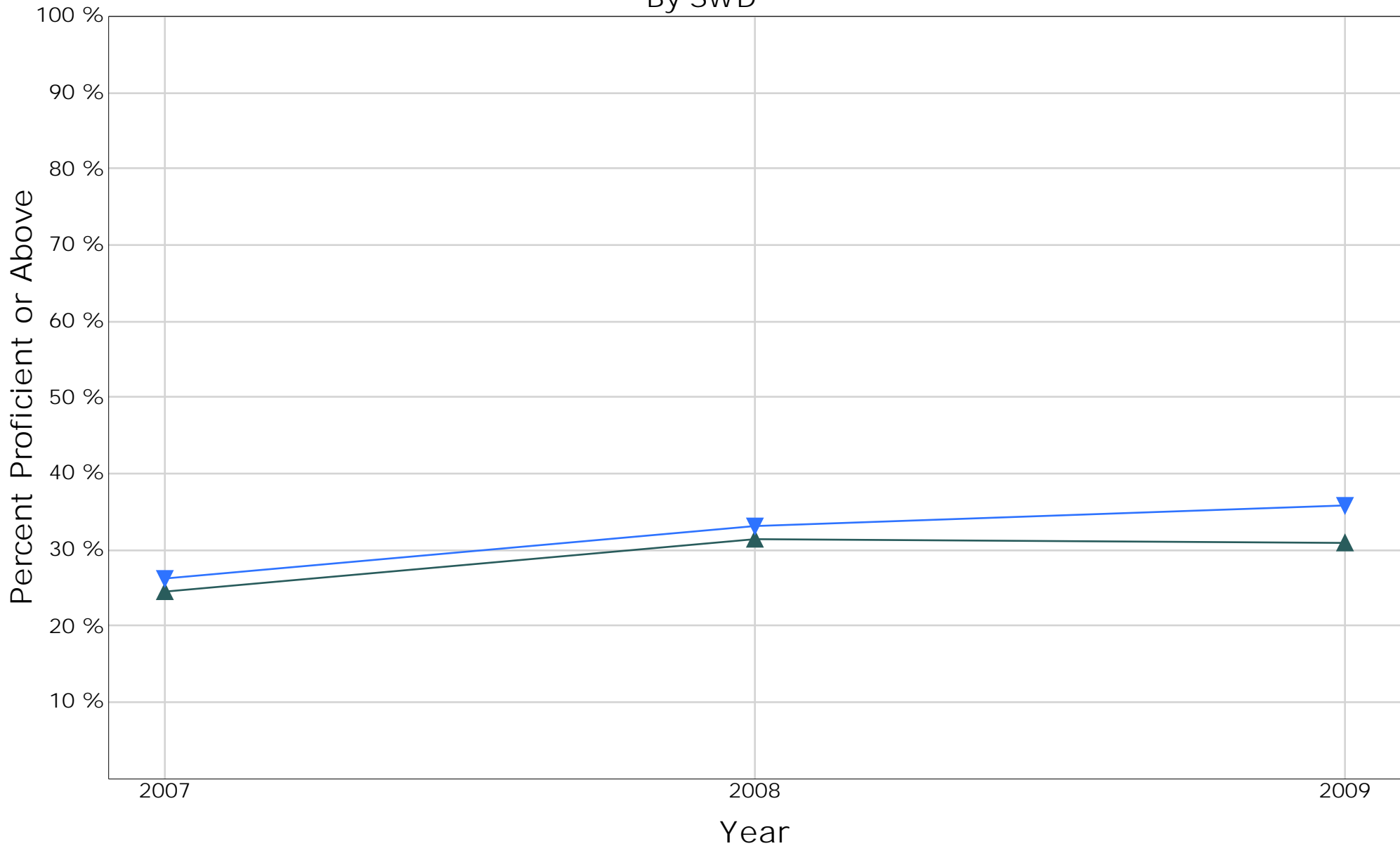


		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	21.4	-	28.7	-	35.0	-	-
◆	Non-English Learner	33.3	11.9	40.1	11.4	36.2	1.2	-10.7

AYP English-Language Arts

Achievement GAP Analysis

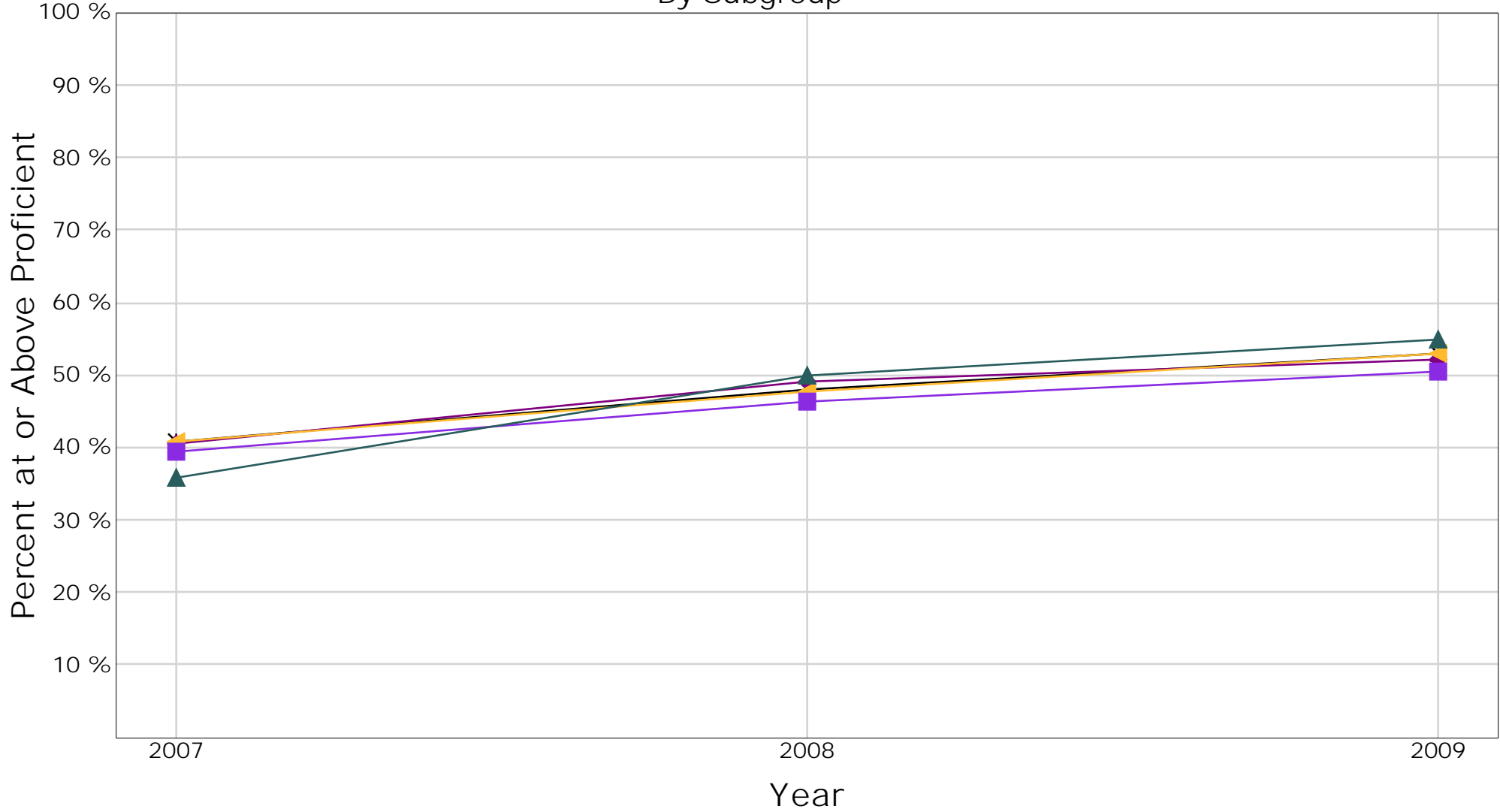
By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	24.5	-	31.3	-	31.0	-	-
▼	Non-SWD	26.1	1.6	33.0	1.7	35.9	4.9	3.3

AYP Mathematics

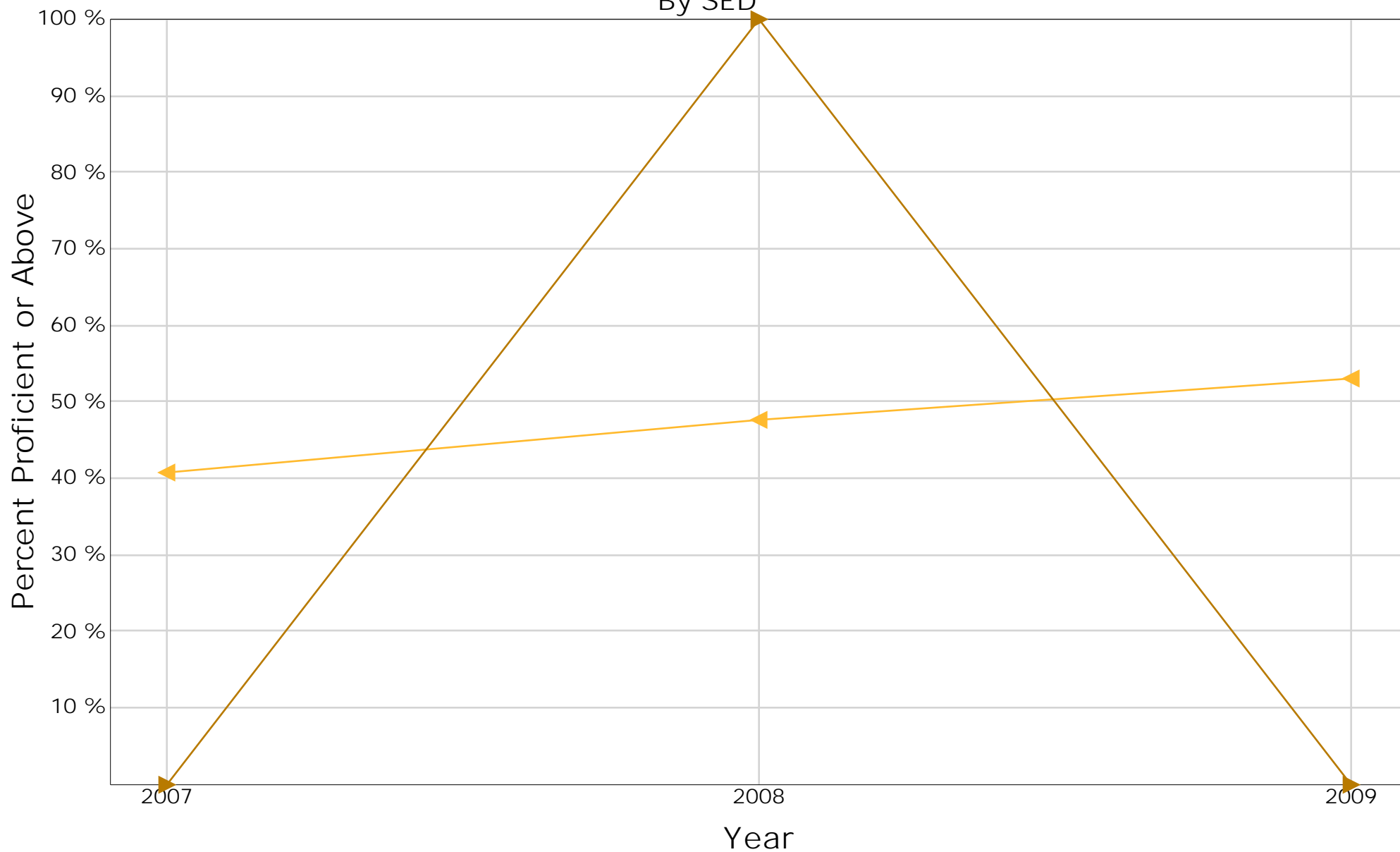
Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✖	Overall	40.8	-	47.9	-	53.1	-	-
◆	Hispanic	40.5	.3	49.1	1.2	52.1	1.0	.7
▲	SED	40.8	.0	47.7	.2	53.1	.0	.0
■	English Learner	39.3	1.5	46.4	1.5	50.4	2.7	1.2
▲	SWD	35.8	5.0	50.0	2.1	54.8	1.7	-3.3

AYP Mathematics

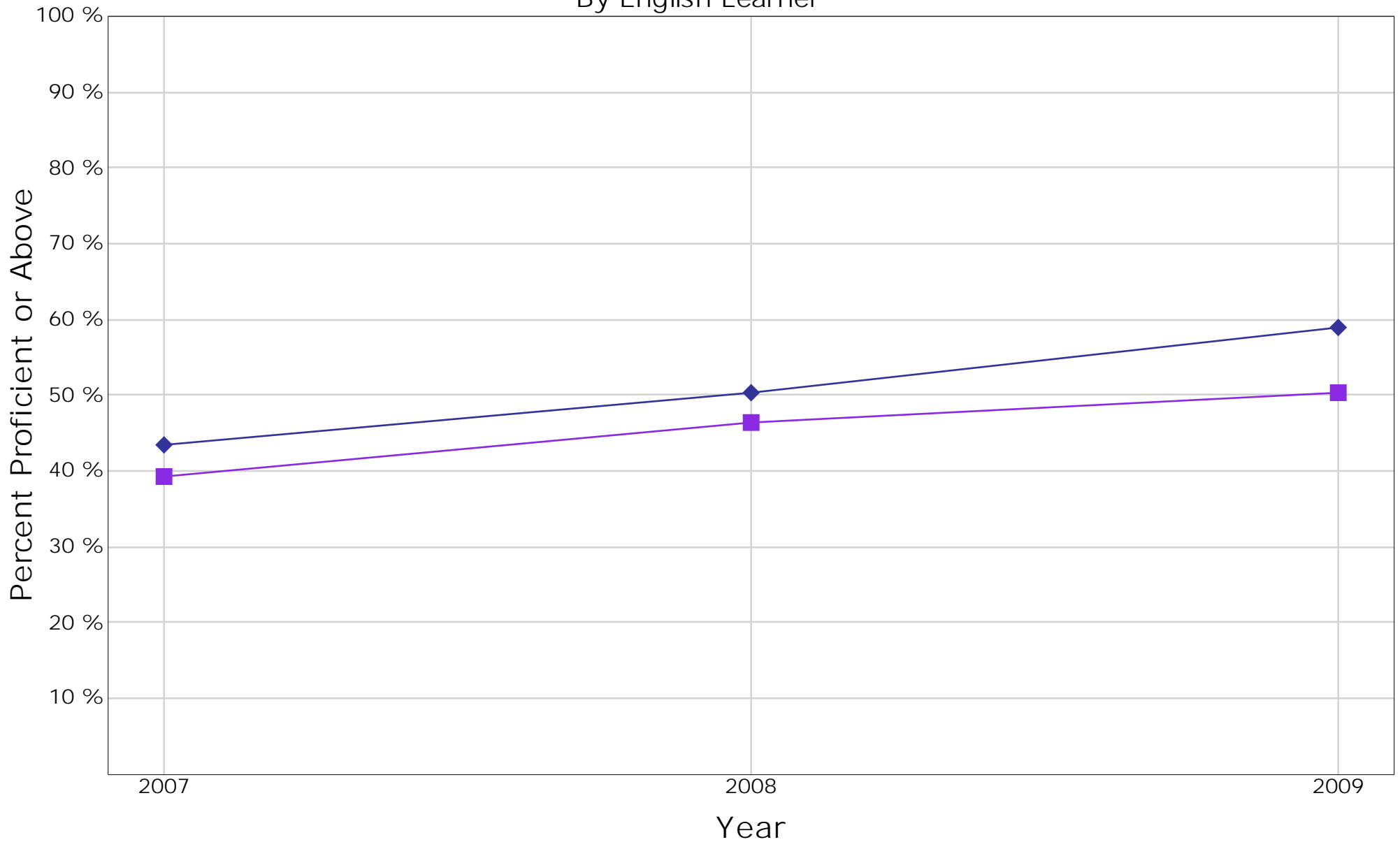
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	40.8	-	47.7	-	53.1	-	-
▶	Non-SED	.0	40.8	100.0	52.3	.0	53.1	12.3

AYP Mathematics

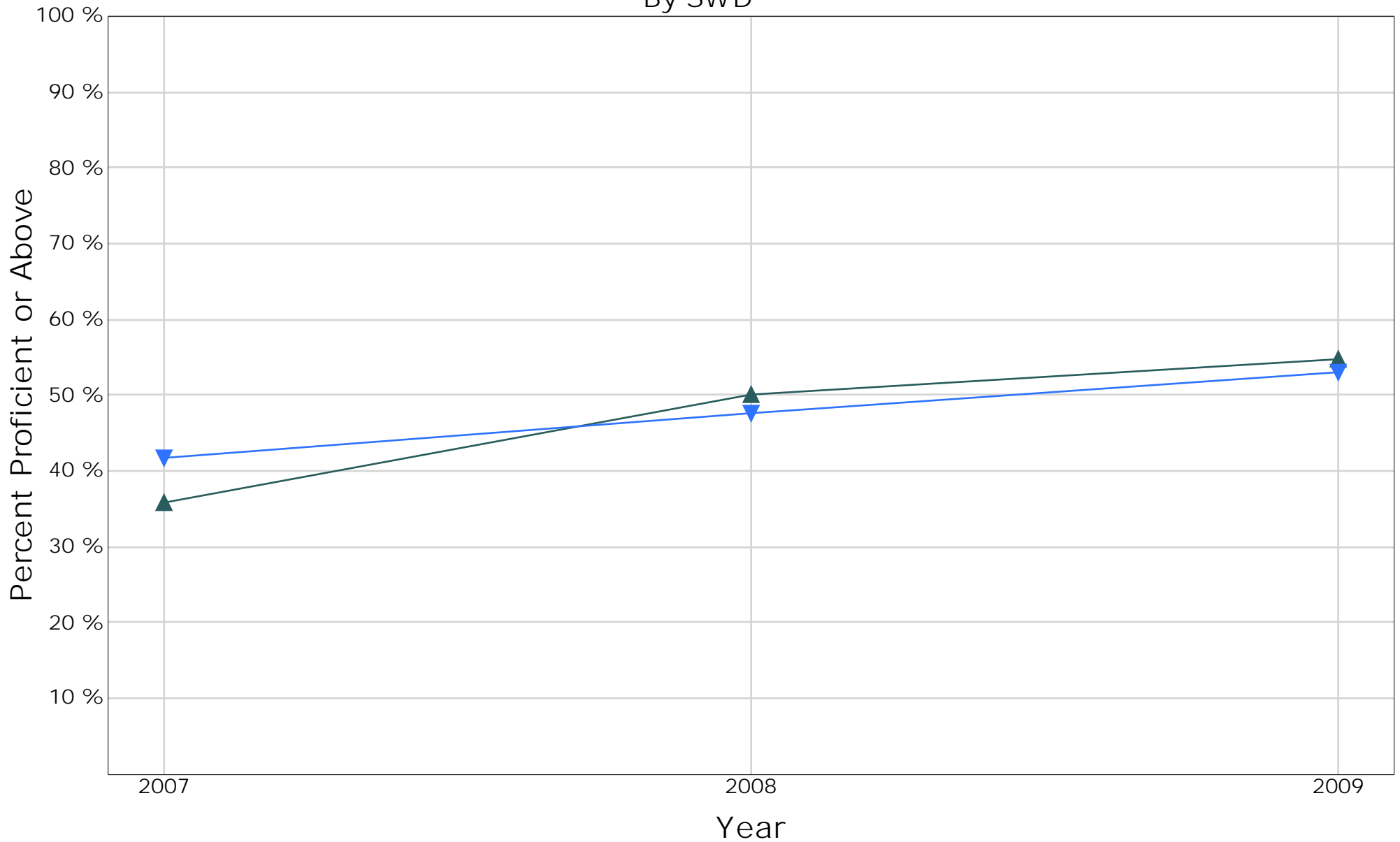
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	39.3	-	46.4	-	50.4	-	-
◆	Non-English Learner	43.5	4.2	50.4	4.0	58.8	8.4	4.2

AYP Mathematics

Achievement GAP Analysis By SWD



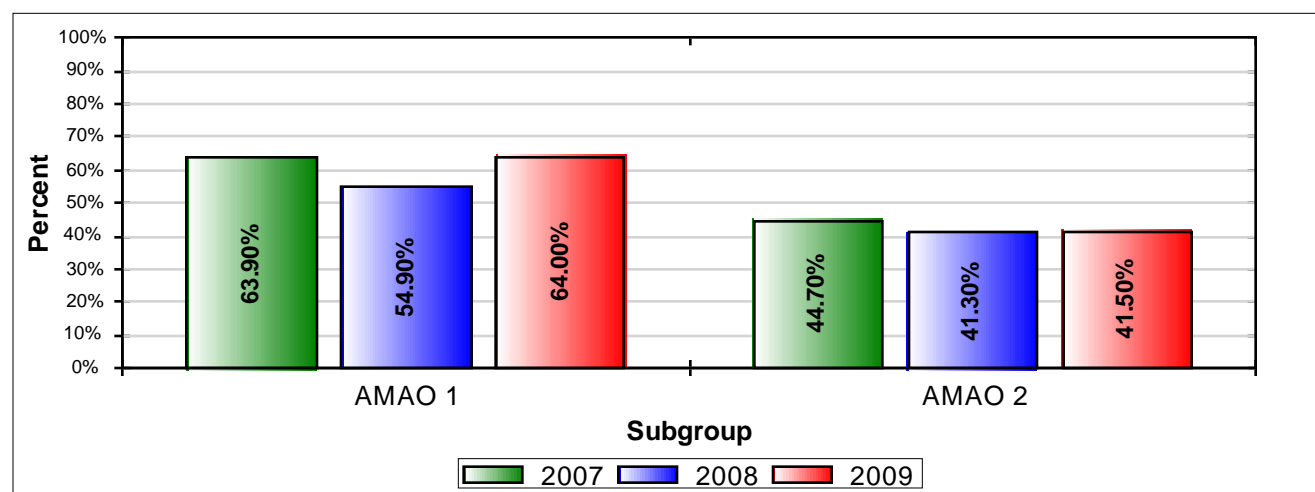
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	35.8	-	50.0	-	54.8	-	-
▼	Non-SWD	41.7	5.9	47.7	2.3	53.0	1.8	-4.1

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	431	331	331	212	64 %	Yes	159	66	41.5 %	Yes	Yes	Yes	Yes	Yes
2008	448	347	339	186	54.9 %	Yes	155	64	41.3 %	Yes	Yes	Yes	Yes	Yes
2007	451	332	332	212	63.9 %	Yes	170	76	44.7 %	Yes	Yes	No	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	3	3	4	Level 5	6	4	0	
	Level 4	0	2	13	27	16	Level 4	15	27	16	
	Level 3	2	8	58	44	5	Level 3	10	58	49	
	Level 2	4	22	51	14	0	Level 2	4	22	65	
	Level 1	5	21	27	2	0	Level 1	0	5	50	
Total N							Total N	35	116	180	331
Total %							Total %	10.57 %	35.05 %	54.38 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	1	2	Level 5	1	2	0	
	Level 4	0	0	2	14	5	Level 4	2	14	5	
	Level 3	2	4	31	21	5	Level 3	6	31	26	
	Level 2	3	7	32	2	0	Level 2	3	7	34	
	Level 1	23	7	10	1	0	Level 1	0	23	18	
Total N							Total N	12	77	83	172
Total %							Total %	06.98 %	44.77 %	48.26 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	3	7	Level 5	3	7	0	
	Level 4	0	2	4	16	6	Level 4	6	16	6	
	Level 3	0	7	42	14	9	Level 3	7	42	23	
	Level 2	3	13	20	2	2	Level 2	3	13	24	
	Level 1	7	13	2	0	0	Level 1	0	7	15	
Total N							Total N	19	85	68	172
Total %							Total %	11.05 %	49.42 %	39.53 %	100.00 %

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

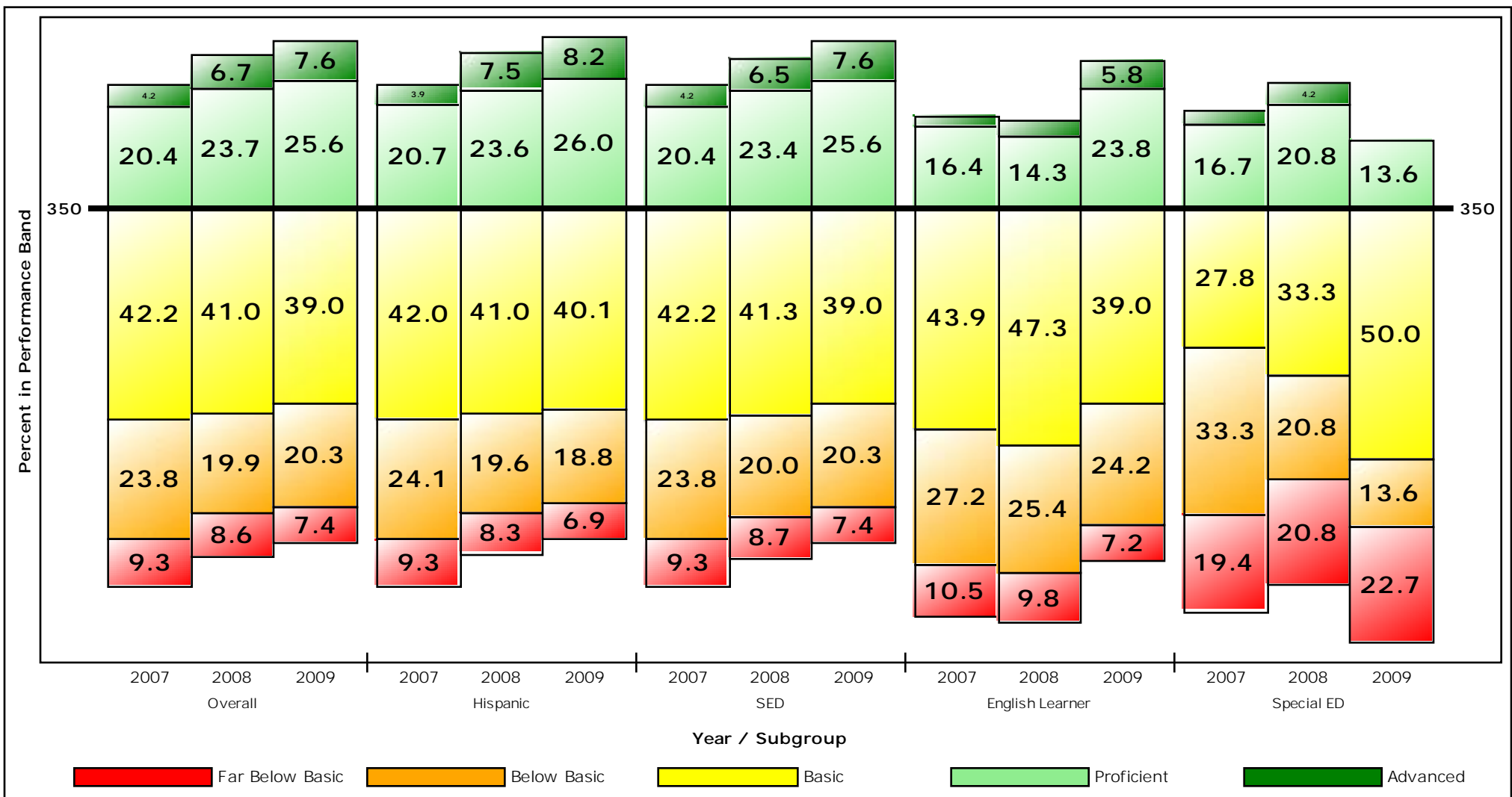
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	1	11	10	Level 5	13	10	0	
	Level 4	0	1	15	22	23	Level 4	16	22	23	
	Level 3	1	8	26	41	18	Level 3	9	26	59	
	Level 2	2	9	42	28	5	Level 2	2	9	75	
	Level 1	7	24	29	5	2	Level 1	0	7	60	
	Total N								40	74	
Total %								12.08 %	22.36 %	65.56 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	14	15	Level 5	14	15	0	
	Level 4	0	1	15	52	35	Level 4	16	52	35	
	Level 3	0	4	44	47	14	Level 3	4	44	61	
	Level 2	2	4	24	10	2	Level 2	2	4	36	
	Level 1	3	15	23	6	1	Level 1	0	3	45	
	Total N								36	118	
Total %								10.88 %	35.65 %	53.47 %	100.00 %

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	37	46.84 %	29	36.71 %	11	13.92 %	2	2.53 %	0	0.00 %	79	100.00 %
01	5	6.67 %	13	17.33 %	43	57.33 %	13	17.33 %	1	1.33 %	75	100.00 %
02	7	7.29 %	27	28.13 %	39	40.63 %	21	21.88 %	2	2.08 %	96	100.00 %
03	3	5.56 %	7	12.96 %	27	50.00 %	12	22.22 %	5	9.26 %	54	100.00 %
04	1	1.54 %	5	7.69 %	29	44.62 %	24	36.92 %	6	9.23 %	65	100.00 %
05	1	1.61 %	4	6.45 %	22	35.48 %	23	37.10 %	12	19.35 %	62	100.00 %
Total	54	12.53 %	85	19.72 %	171	39.68 %	95	22.04 %	26	6.03 %	431	100.00 %

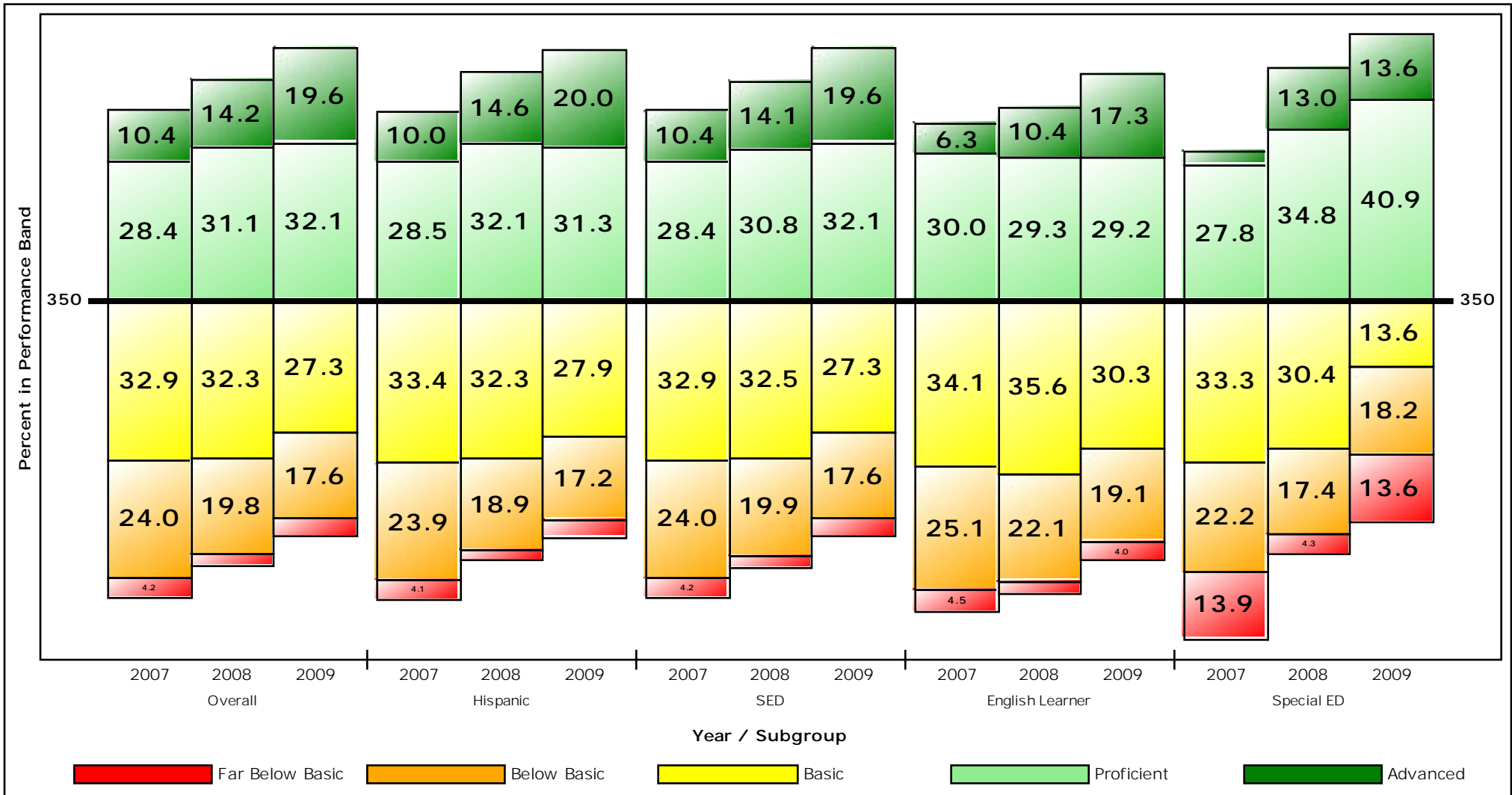
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	33.3 %	34.2 %	33.3 %	29.6 %	13.6 %
	2008	30.5 %	31.1 %	30.0 %	17.4 %	25.0 %
	2007	24.7 %	24.6 %	24.7 %	18.5 %	19.4 %
Below Basic and Lower Bands 1 and 2	2009	27.7 %	25.7 %	27.7 %	31.4 %	36.4 %
	2008	28.5 %	27.9 %	28.7 %	35.3 %	41.7 %
	2007	33.1 %	33.4 %	33.1 %	37.6 %	52.8 %
2009 Total Population		433	389	433	277	22

* Includes all students who tested at grade level. No API or AYP rules applied.

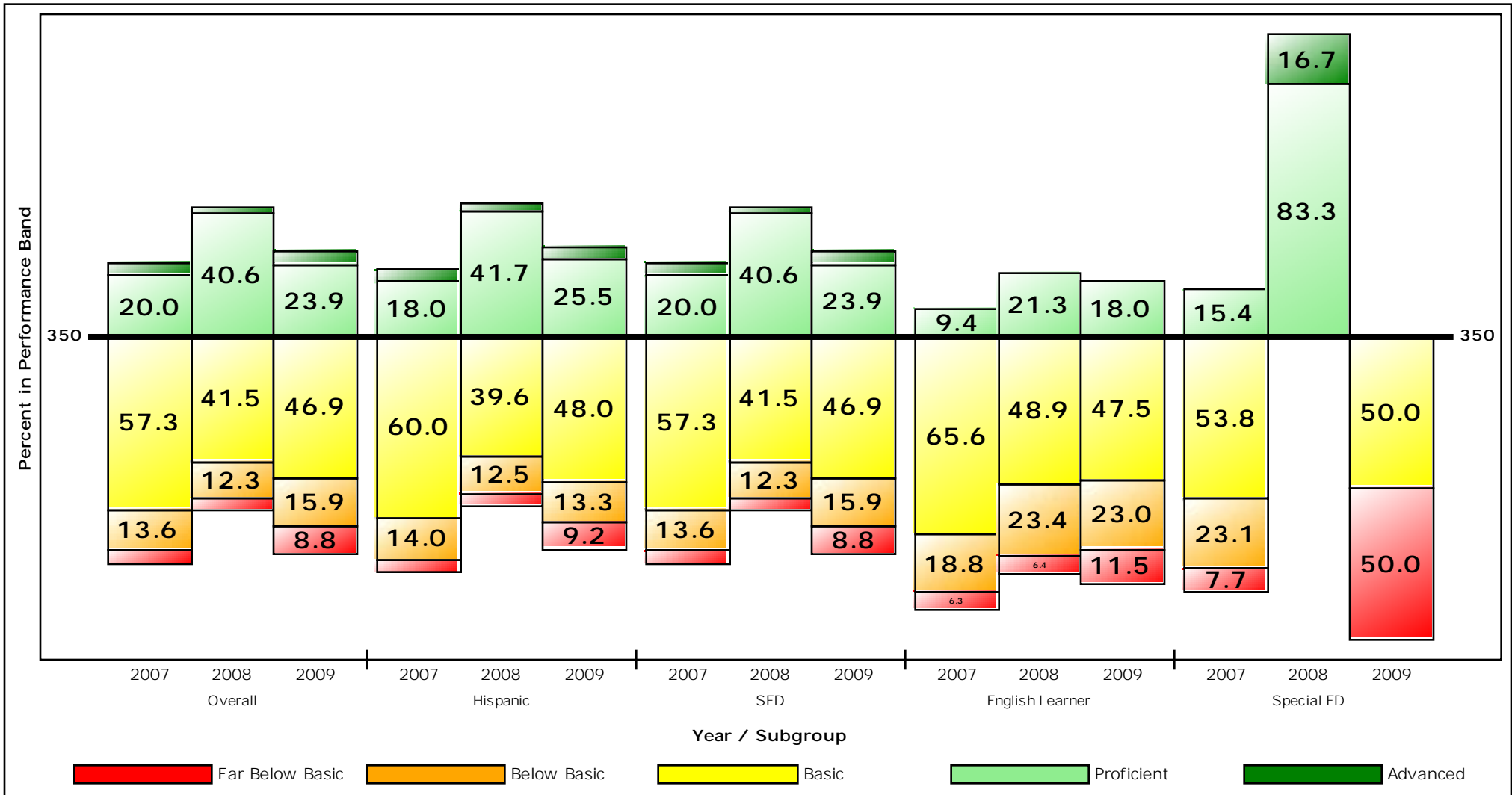
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	51.7 %	51.3 %	51.7 %	46.6 %	54.5 %
	2008	45.3 %	46.6 %	44.9 %	39.6 %	47.8 %
	2007	38.9 %	38.5 %	38.9 %	36.2 %	30.6 %
Below Basic and Lower Bands 1 and 2	2009	21.0 %	20.8 %	21.0 %	23.1 %	31.8 %
	2008	22.4 %	21.0 %	22.6 %	24.8 %	21.7 %
	2007	28.2 %	28.0 %	28.2 %	29.6 %	36.1 %
2009 Total Population		433	390	433	277	22

* Includes all students who tested at grade level. No API or AYP rules applied.

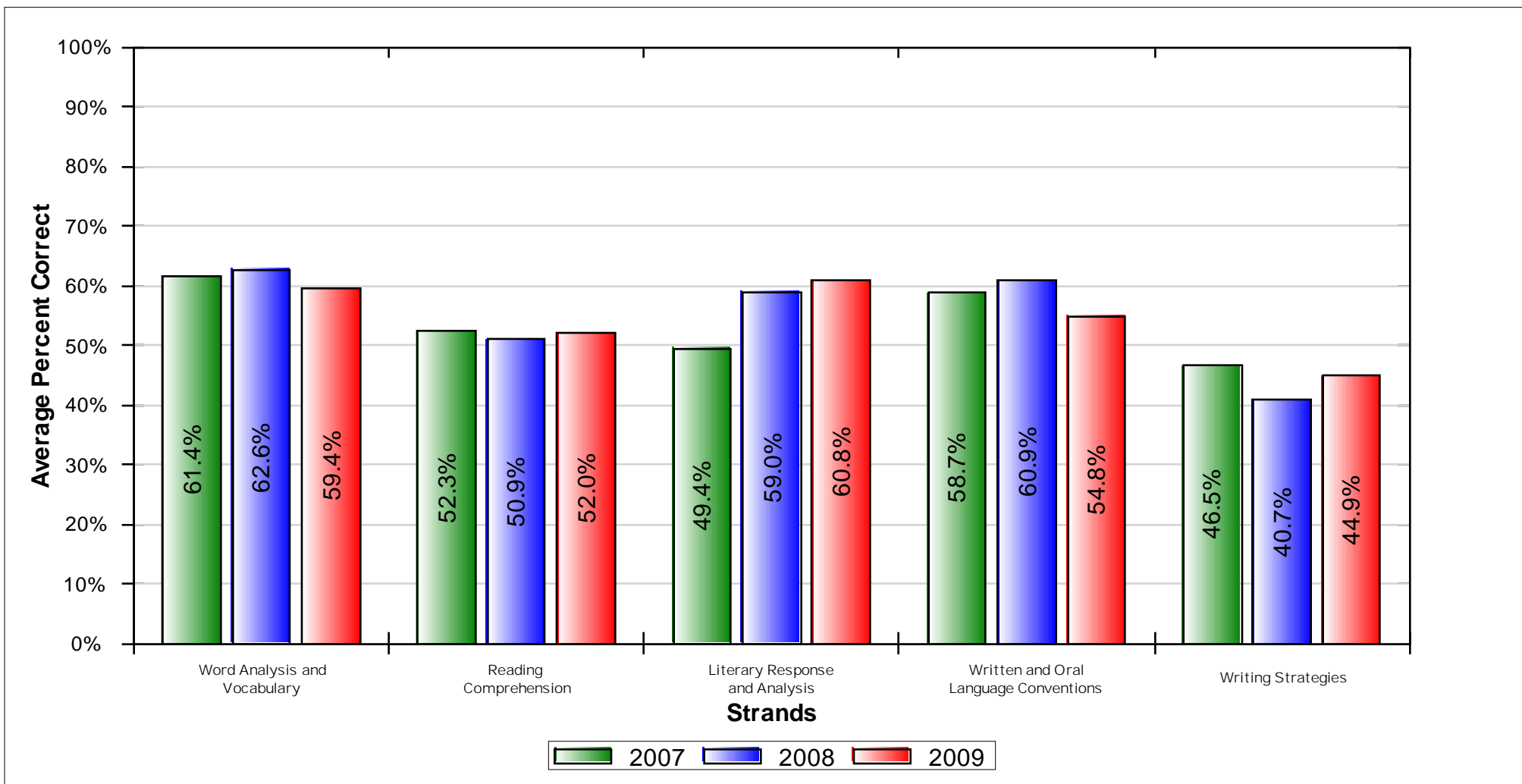
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	28.3 %	29.6 %	28.3 %	18.0 %	0.0 %
	2008	42.5 %	43.8 %	42.5 %	21.3 %	100.0 %
	2007	24.5 %	22.0 %	24.5 %	9.4 %	15.4 %
Below Basic and Lower Bands 1 and 2	2009	24.8 %	22.4 %	24.8 %	34.4 %	50.0 %
	2008	16.0 %	16.7 %	16.0 %	29.8 %	0.0 %
	2007	18.2 %	18.0 %	18.2 %	25.0 %	30.8 %
2009 Total Population		113	98	113	61	2

* Includes all students who tested at grade level. No API or AYP rules applied.

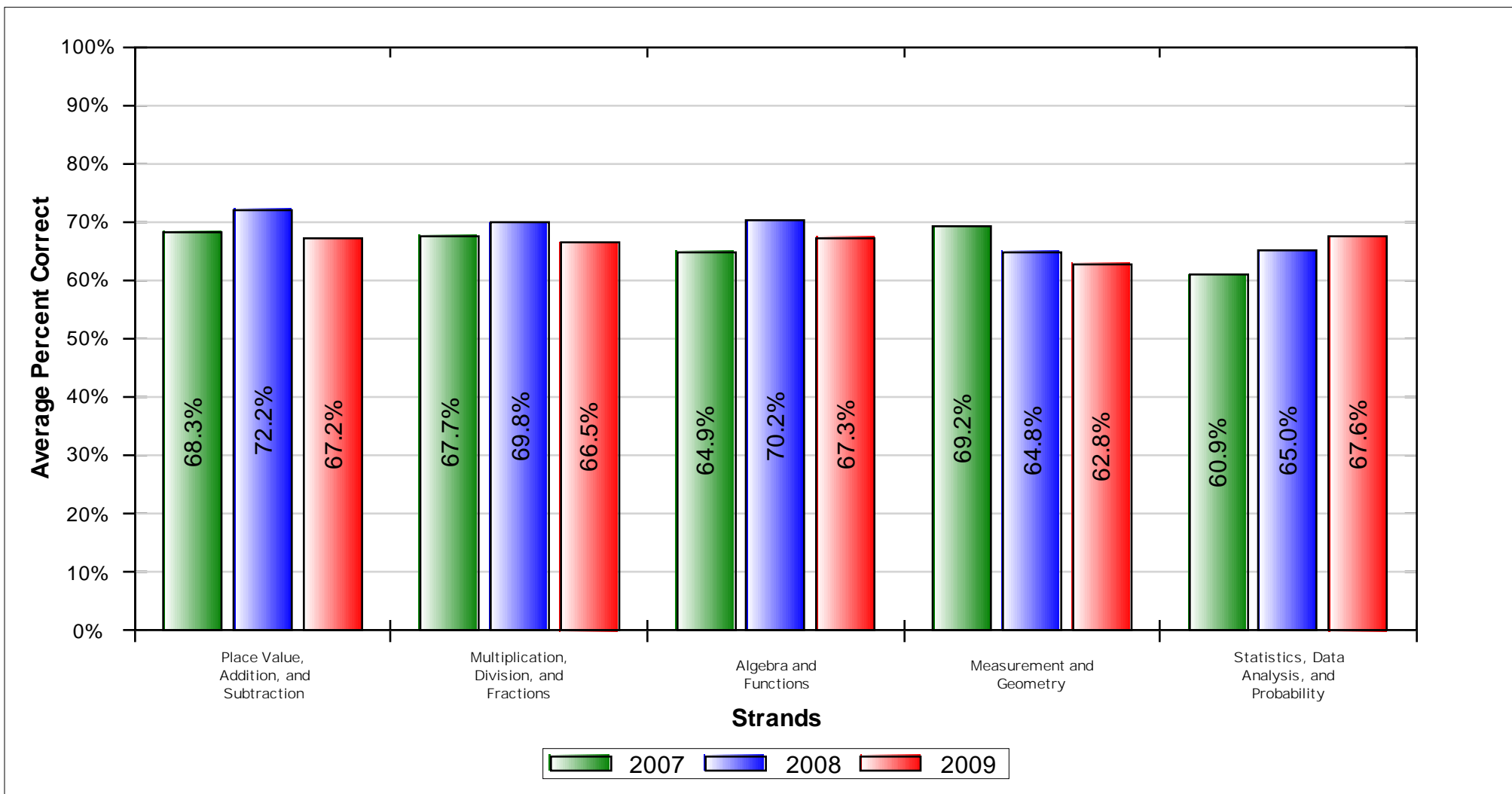
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	104	65	55.8	B	321	100	65	56.5	B	329	133	65	55.0	B	318	-0.7
ELA Reading		43	56.6				43	58.0				43	57.0			0.5
Word Analysis and Vocabulary		22	61.4				22	62.6				22	59.4			-2.0
Reading Comprehension		15	52.3				15	50.9				15	52.0			-0.3
Literary Response and Analysis		6	49.4				6	59.0				6	60.8			11.4
ELA Writing		22	54.3				22	53.5				22	51.2			-3.1
Written and Oral Language Conventions		14	58.7				14	60.9				14	54.8			-3.9
Writing Strategies		8	46.5				8	40.8				8	44.9			-1.6

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

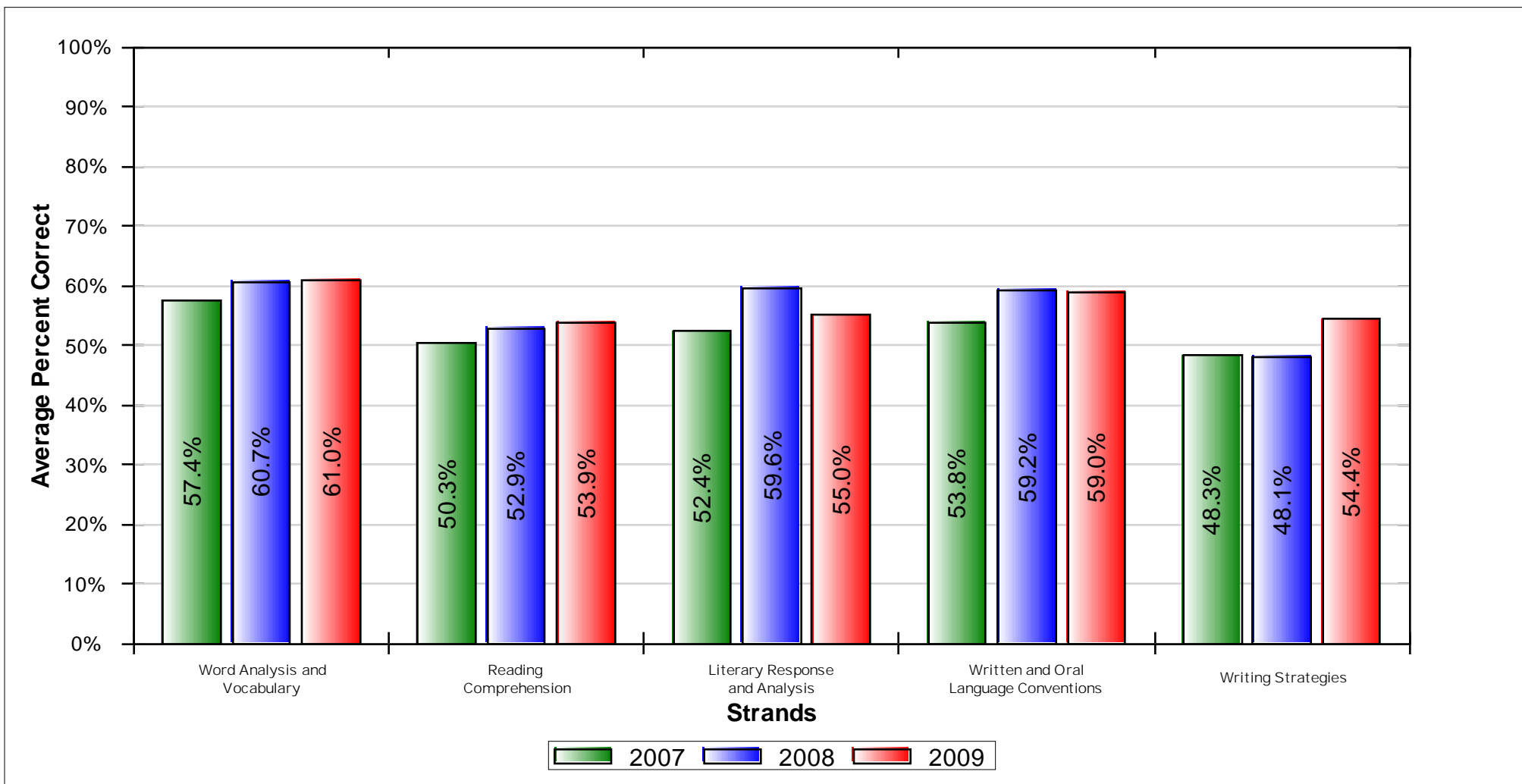
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	104	65	67.2	B	334	100	64	68.9	B	347	133	65	66.1	B	332	-1.1
Place Value, Addition, and Subtraction		15	68.3				15	72.2				15	67.2			-1.1
Multiplication, Division, and Fractions		23	67.7				23	69.8				23	66.5			-1.2
Algebra and Functions		6	64.9				6	70.2				6	67.3			2.4
Measurement and Geometry		14	69.2				13	64.8				14	62.8			-6.3
Statistics, Data Analysis, and Probability		7	60.9				7	65.0				7	67.6			6.7

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

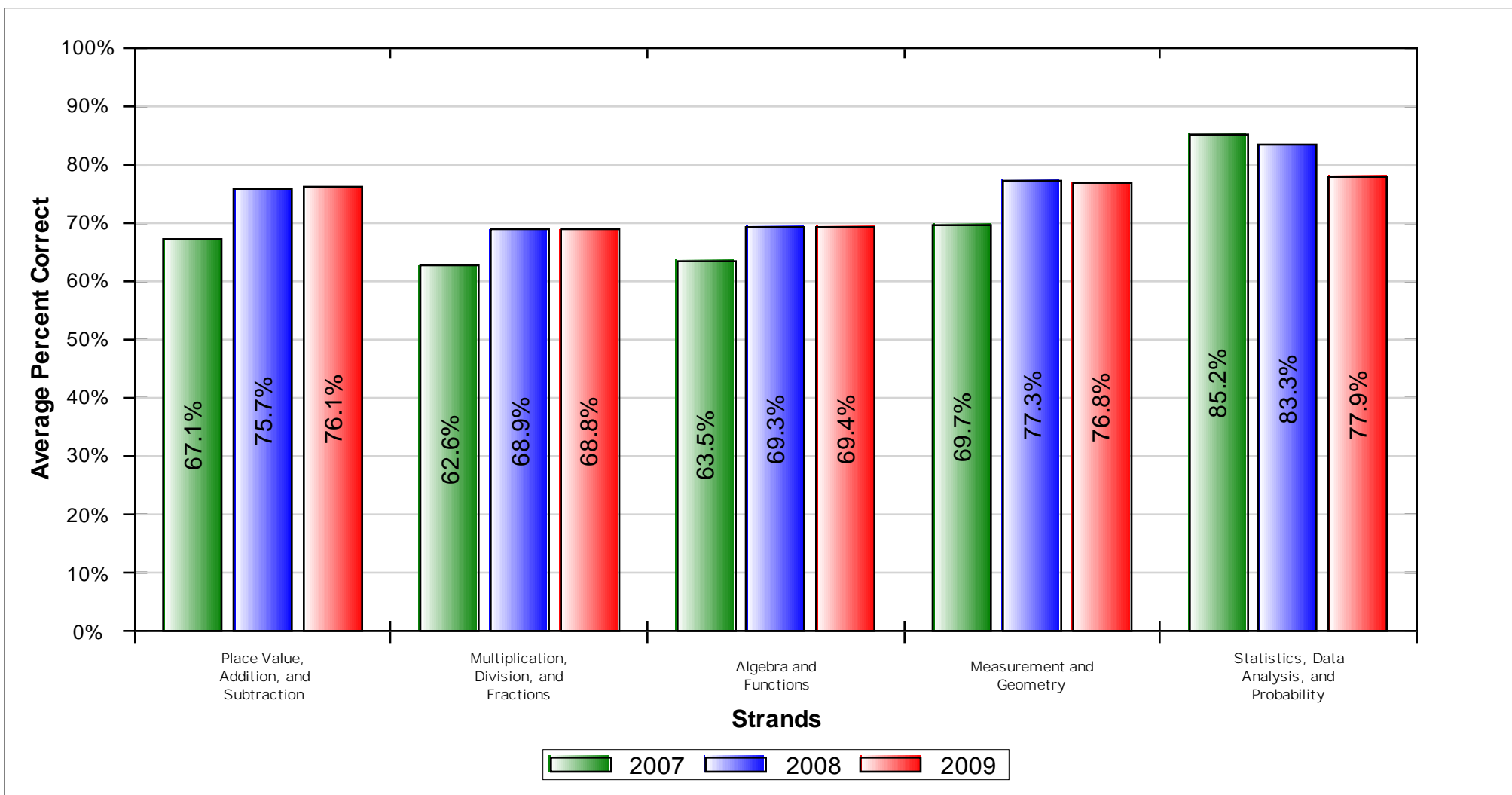
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	127	65	53.2	B	300	92	65	56.7	B	308	97	65	57.3	B	311	4.2
ELA Reading		43	54.0				43	57.8				43	57.4			3.4
Word Analysis and Vocabulary		20	57.4				20	60.7				20	61.0			3.7
Reading Comprehension		15	50.3				15	52.9				15	53.9			3.5
Literary Response and Analysis		8	52.4				8	59.6				8	55.0			2.7
ELA Writing		22	51.5				22	54.6				22	57.1			5.6
Written and Oral Language Conventions		13	53.8				13	59.2				13	59.0			5.2
Writing Strategies		9	48.3				9	48.1				9	54.4			6.1

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

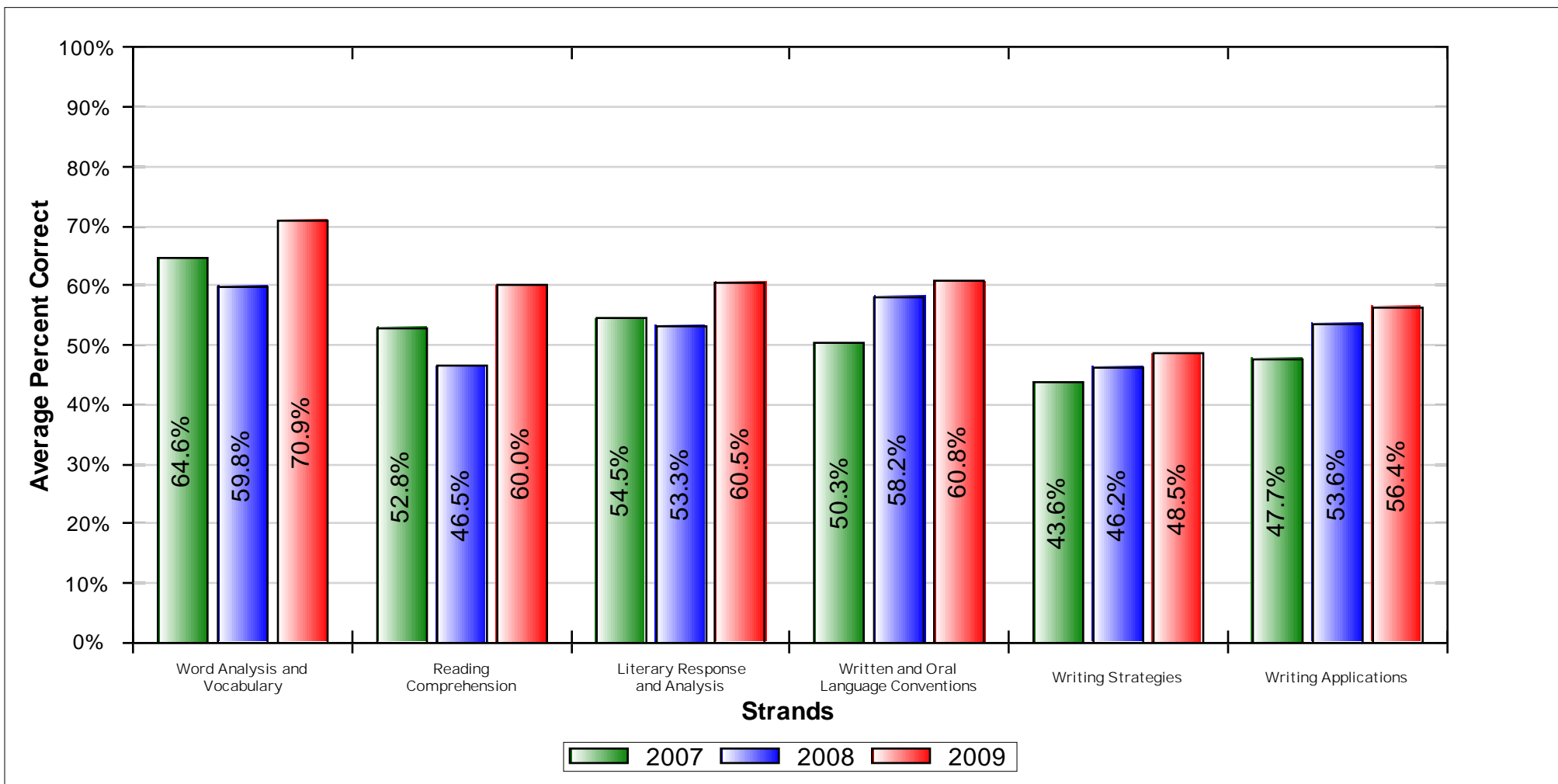
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	127	65	67.4	B	338	91	65	73.8	P	362	96	65	73.4	P	367	6.0
Place Value, Addition, and Subtraction		16	67.1				16	75.7				16	76.1			9.0
Multiplication, Division, and Fractions		16	62.6				16	68.9				16	68.8			6.2
Algebra and Functions		12	63.5				12	69.3				12	69.4			5.8
Measurement and Geometry		16	69.7				16	77.3				16	76.8			7.0
Statistics, Data Analysis, and Probability		5	85.2				5	83.3				5	77.9			-7.3

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

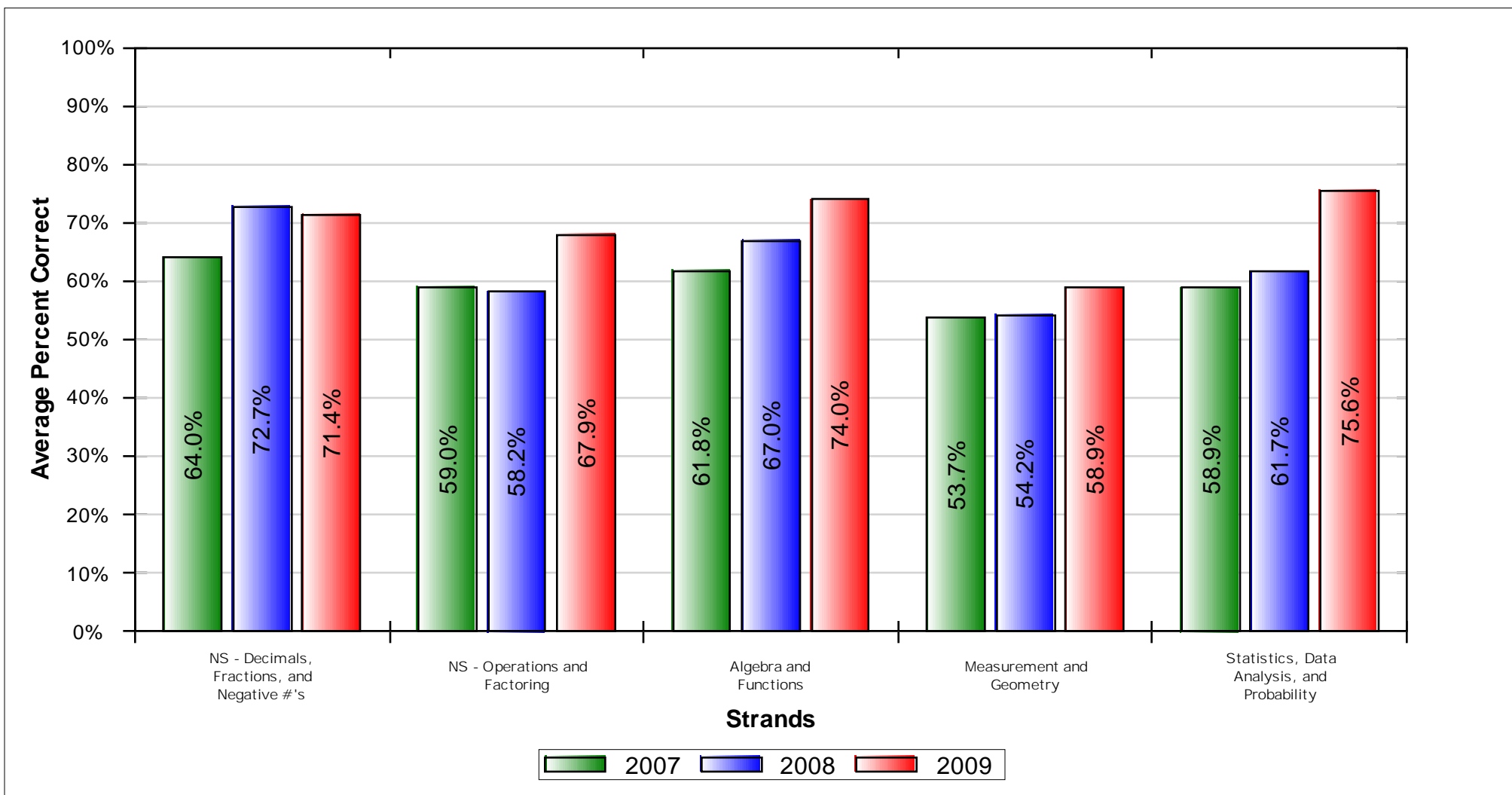
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	109	83	52.9	B	328	119	83	53.3	B	329	90	83	60.2	B	343	7.3
ELA Reading		42	58.2			42	53.7				42	64.8			6.6	
Word Analysis and Vocabulary		18	64.6			18	59.8				18	70.9			6.3	
Reading Comprehension		15	52.8			15	46.5				15	60.0			7.2	
Literary Response and Analysis		9	54.5			9	53.3				9	60.5			6.0	
ELA Writing		41	47.3			41	52.9				41	55.4			8.1	
Written and Oral Language Conventions		18	50.3			18	58.2				18	60.8			10.5	
Writing Strategies		15	43.6			15	46.2				15	48.5			4.9	
Writing Applications		8	47.7			8	53.6				8	56.4			8.7	

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

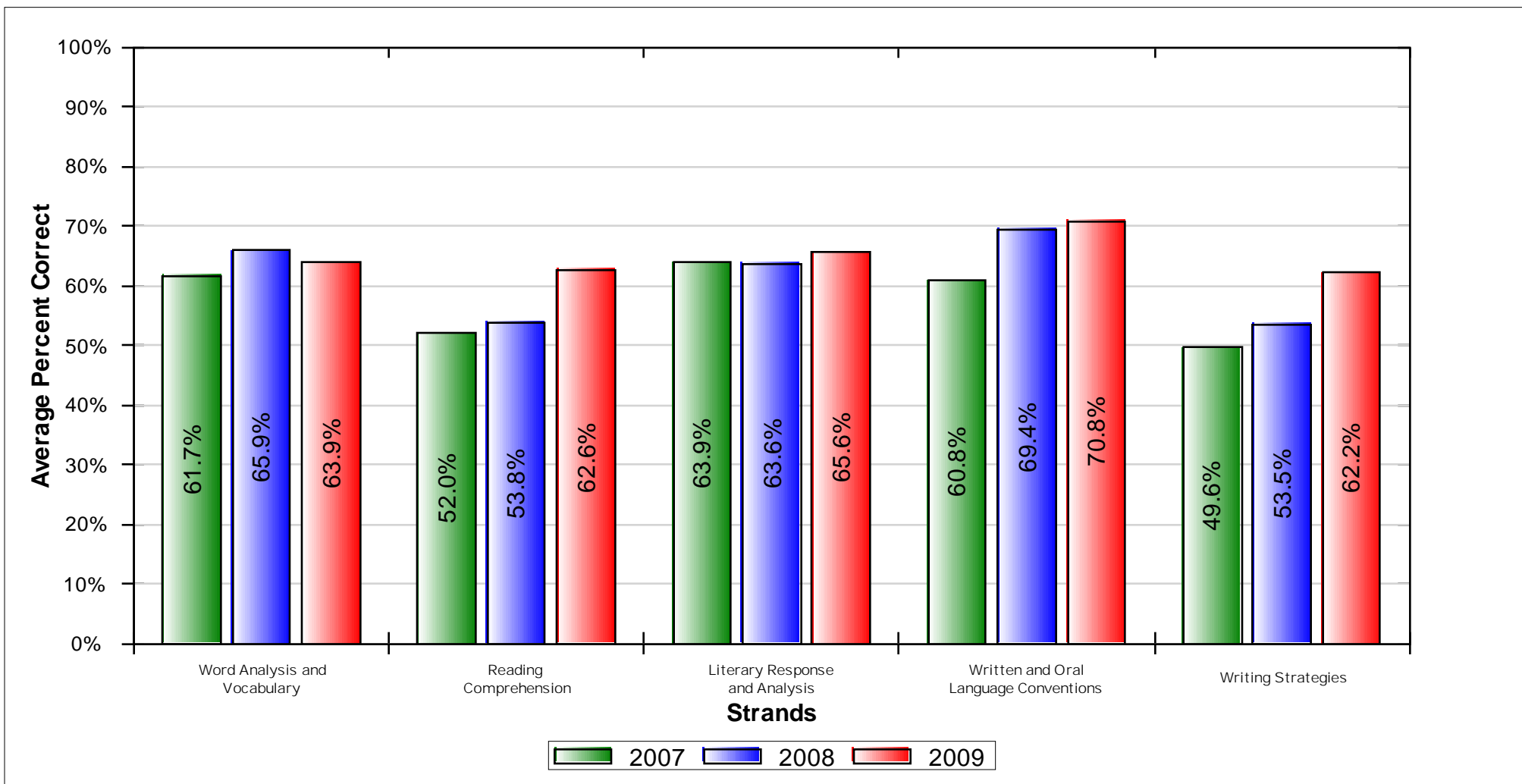
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	109	65	60.1	B	322	118	65	63.9	B	333	90	65	69.3	B	345	9.2
NS - Decimals, Fractions, and Negative #'s		17	64.0				17	72.7				17	71.4			7.5
NS - Operations and Factoring		14	59.0				14	58.2				14	67.9			8.9
Algebra and Functions		18	61.8				18	67.0				18	74.0			12.2
Measurement and Geometry		12	53.7				12	54.2				12	58.9			5.2
Statistics, Data Analysis, and Probability		4	58.9				4	61.7				4	75.6			16.6

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

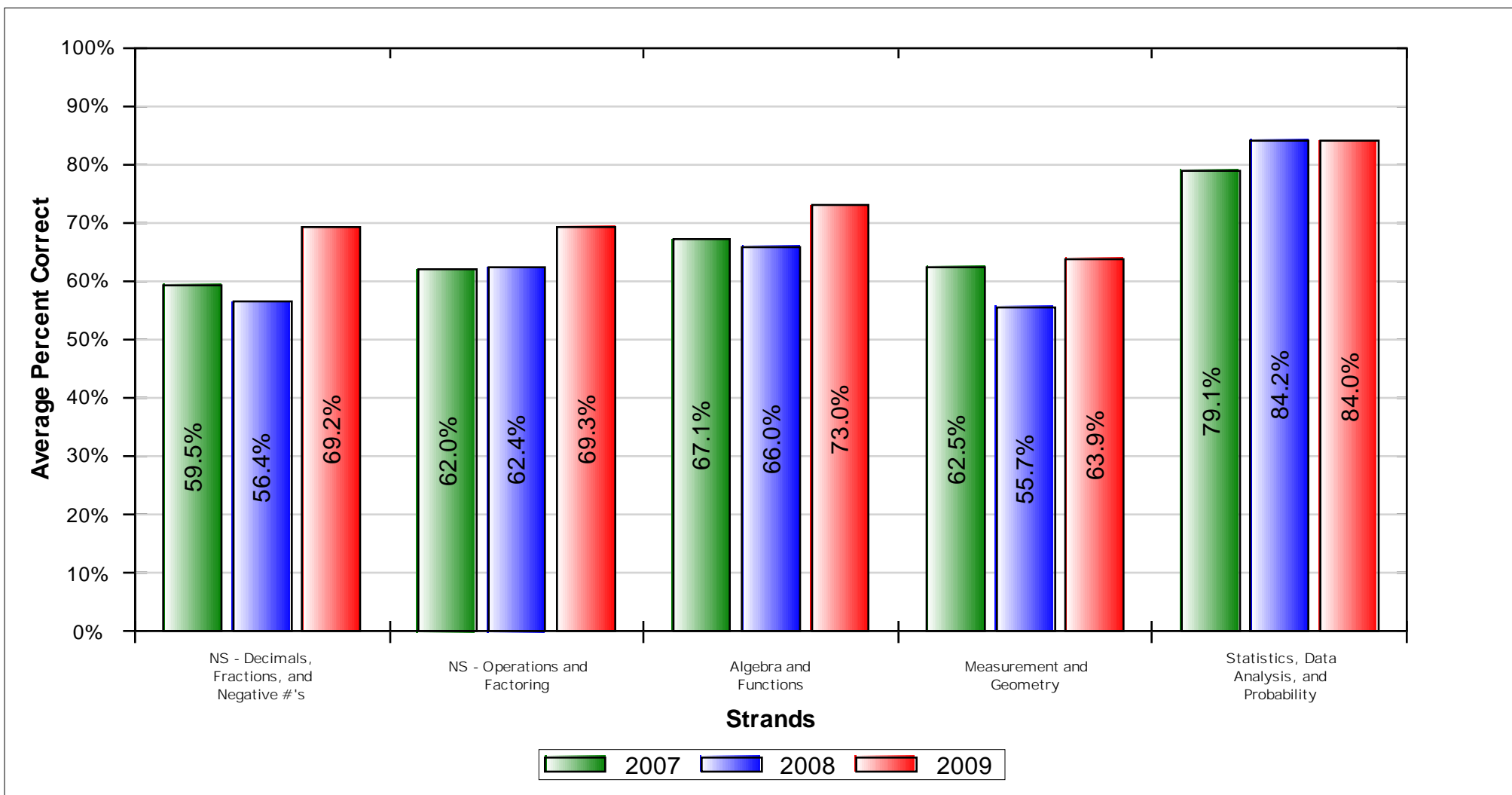
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	110	75	57.2	B	334	106	75	61.1	B	340	113	75	65.1	B	346	7.9
ELA Reading		42	58.6				42	60.6				42	63.9			5.3
Word Analysis and Vocabulary		14	61.7				14	65.9				14	63.9			2.2
Reading Comprehension		16	52.0				16	53.8				16	62.6			10.6
Literary Response and Analysis		12	63.9				12	63.6				12	65.6			1.7
ELA Writing		33	55.4				33	61.7				33	66.6			11.3
Written and Oral Language Conventions		17	60.8				17	69.4				17	70.8			10.0
Writing Strategies		16	49.6				16	53.5				16	62.2			12.6

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

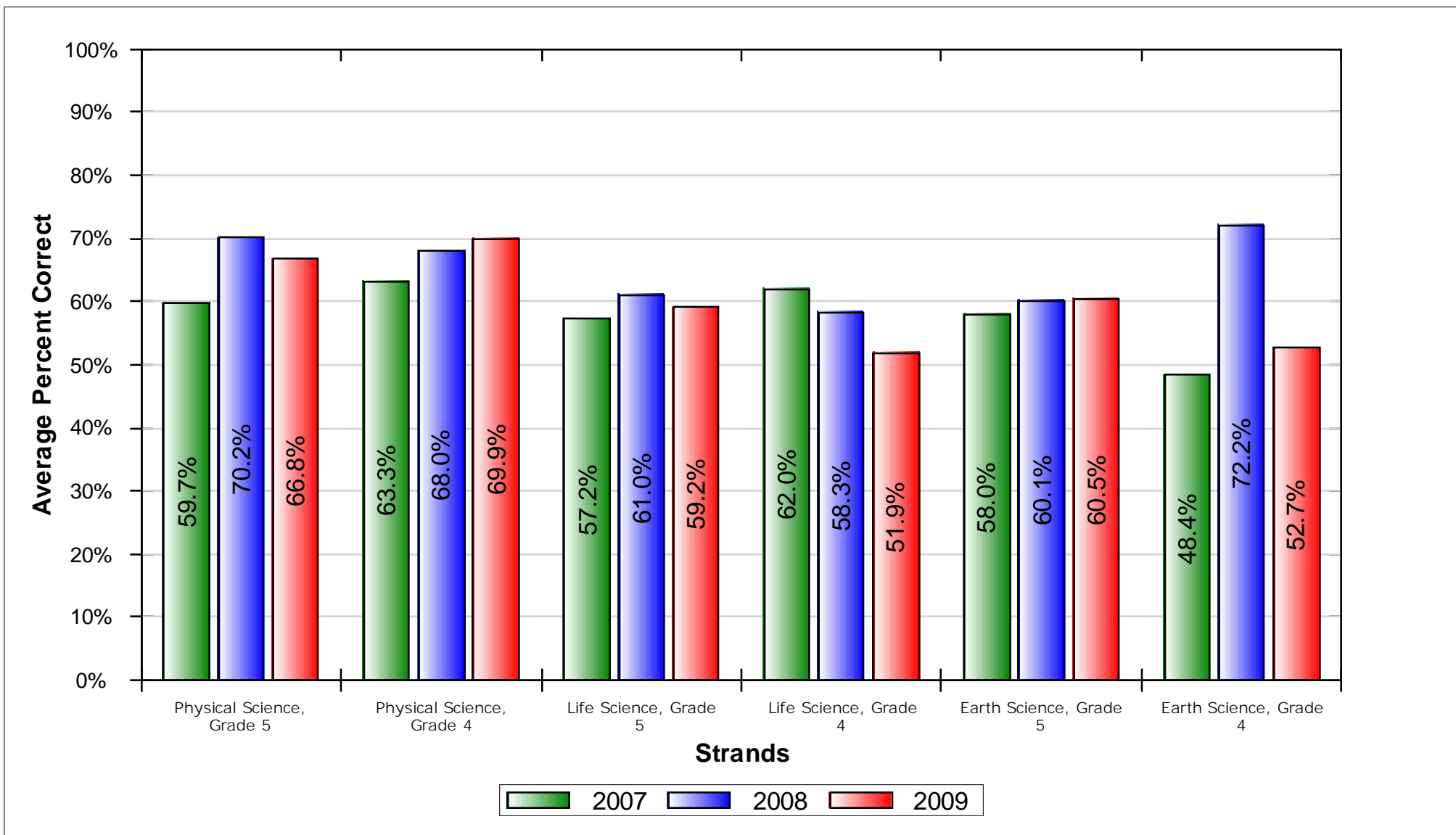
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	110	65	64.0	P	361	106	65	62.0	P	352	114	65	69.9	P	385	5.9
NS - Decimals, Fractions, and Negative #'s		12	59.5				12	56.4				12	69.2			9.8
NS - Operations and Factoring		17	62.0				17	62.4				17	69.3			7.3
Algebra and Functions		17	67.1				17	66.0				17	73.0			5.9
Measurement and Geometry		15	62.5				15	55.7				15	63.9			1.4
Statistics, Data Analysis, and Probability		4	79.1				4	84.2				4	84.0			4.9

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	110	60	58.2	B	328	106	60	64.5	B	337	113	60	60.3	B	330	2.1
Physical Science, Grade 5		11	59.7				11	70.2				11	66.8			7.1
Physical Science, Grade 4		8	63.3				8	68.0				8	69.9			6.6
Life Science, Grade 5		13	57.2				13	61.0				13	59.2			2.0
Life Science, Grade 4		9	62.0				9	58.3				9	51.9			-10.1
Earth Science, Grade 5		11	58.0				11	60.1				11	60.5			2.5
Earth Science, Grade 4		8	48.4				8	72.2				8	52.7			4.2

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

California Standards Test Writing Prompt

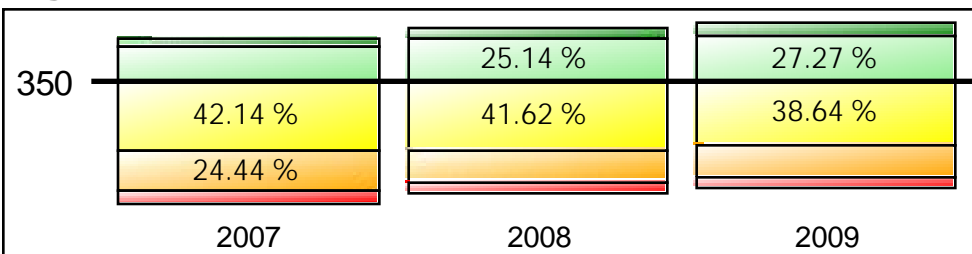
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	0	0.00 %	1	0.88 %	0	0.00 %
7	3	7	6.60 %	32	28.07 %	37	42.53 %
6							
5	2	88	83.02 %	74	64.91 %	49	56.32 %
4							
3	1	11	10.38 %	7	6.14 %	1	1.15 %
2							
Total		106	100%	114	100%	87	100%

California Standards Test Performance Bands

All students included in the Growth API

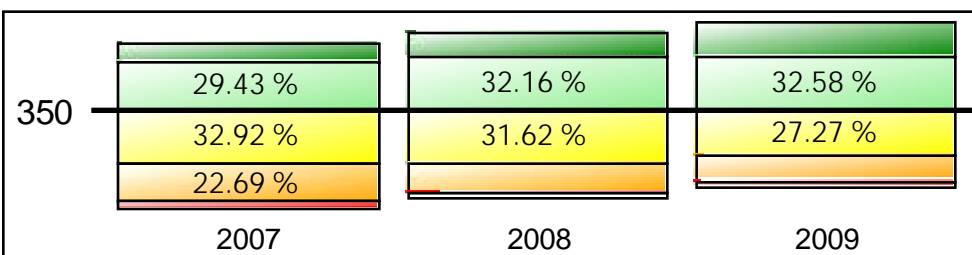
CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	04.99 %	26	07.03 %	32	08.08 %
Proficient	84	20.95 %	93	25.14 %	108	27.27 %
Basic	169	42.14 %	154	41.62 %	153	38.64 %
Below Basic	98	24.44 %	71	19.19 %	78	19.70 %
Far Below Basic	30	07.48 %	26	07.03 %	25	06.31 %
Total	401		370		396	
Avg. Performance Level	2,915		3,059		3,111	
Component API	665		692		701	
Avg. Scale Score	317		331		326	



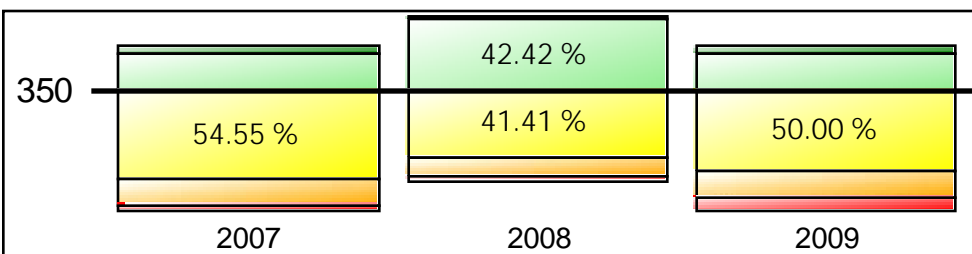
CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	46	11.47 %	55	14.86 %	82	20.71 %
Proficient	118	29.43 %	119	32.16 %	129	32.58 %
Basic	132	32.92 %	117	31.62 %	108	27.27 %
Below Basic	91	22.69 %	67	18.11 %	62	15.66 %
Far Below Basic	14	03.49 %	12	03.24 %	15	03.79 %
Total	401		370		396	
Avg. Performance Level	3,227		3,373		3,508	
Component API	723		748		769	
Avg. Scale Score	337		351		354	



CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	05.05 %	2	02.02 %	5	04.90 %
Proficient	21	21.21 %	42	42.42 %	22	21.57 %
Basic	54	54.55 %	41	41.41 %	51	50.00 %
Below Basic	15	15.15 %	11	11.11 %	15	14.71 %
Far Below Basic	4	04.04 %	3	03.03 %	9	08.82 %
Total	99		99		102	
Avg. Performance Level	3,081		3,293		2,990	
Component API	702		743		679	
Avg. Scale Score	329		339		330	

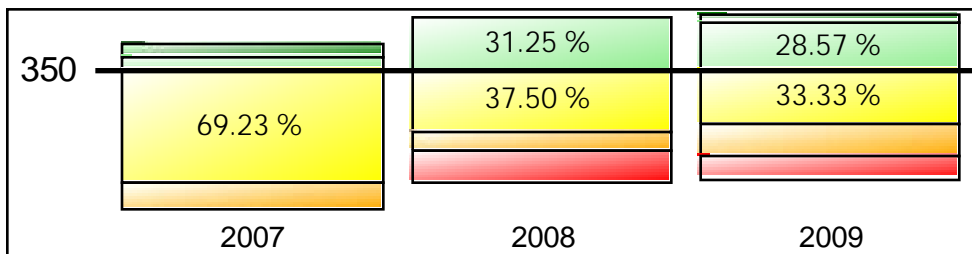


California Standards Test Performance Bands

All students included in the Growth API

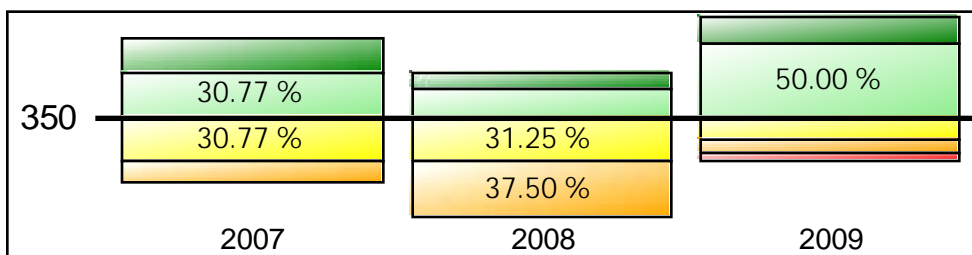
CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	07.69 %	0	00.00 %	1	04.76 %
Proficient	1	07.69 %	5	31.25 %	6	28.57 %
Basic	9	69.23 %	6	37.50 %	7	33.33 %
Below Basic	2	15.38 %	2	12.50 %	4	19.05 %
Far Below Basic	0	00.00 %	3	18.75 %	3	14.29 %
Total	13		16		21	
Avg. Performance Level	3.077		2.813		2.905	
Component API	706		636		655	
Avg. Scale Score	328		322		311	



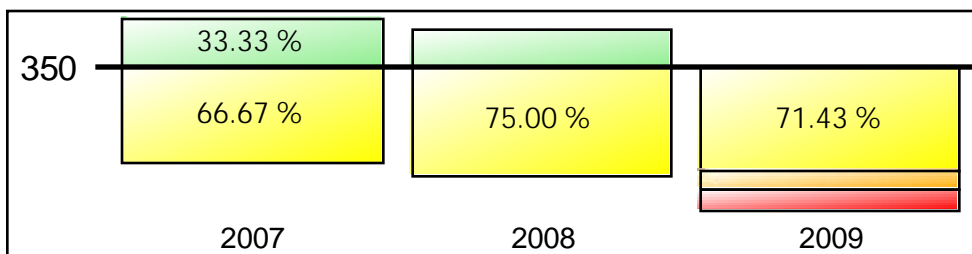
CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	23.08 %	2	12.50 %	4	20.00 %
Proficient	4	30.77 %	3	18.75 %	10	50.00 %
Basic	4	30.77 %	5	31.25 %	3	15.00 %
Below Basic	2	15.38 %	6	37.50 %	2	10.00 %
Far Below Basic	0	00.00 %	0	00.00 %	1	05.00 %
Total	13		16		20	
Avg. Performance Level	3.615		3.063		3.700	
Component API	792		695		803	
Avg. Scale Score	367		328		352	



CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	33.33 %	1	25.00 %	0	00.00 %
Basic	2	66.67 %	3	75.00 %	5	71.43 %
Below Basic	0	00.00 %	0	00.00 %	1	14.29 %
Far Below Basic	0	00.00 %	0	00.00 %	1	14.29 %
Total	3		4		7	
Avg. Performance Level	3.333		3.250		2.571	
Component API	758		744		600	
Avg. Scale Score	346		335		311	

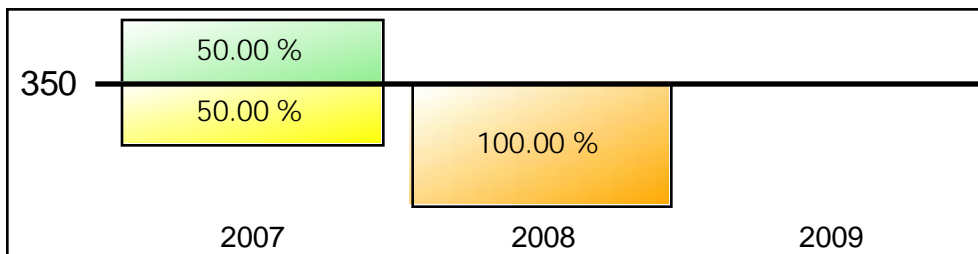


California Standards Test Performance Bands

All students included in the Growth API

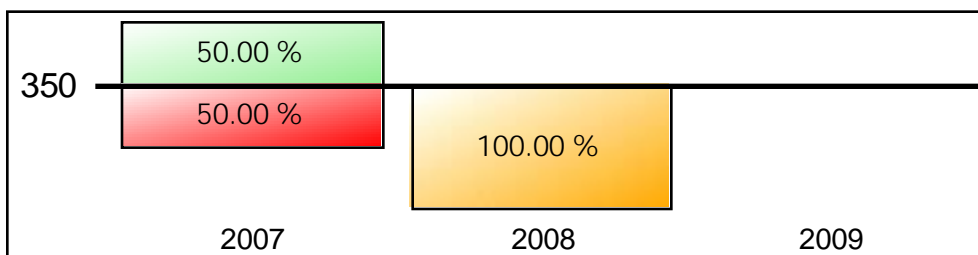
CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	50.00 %	0	00.00 %	0	00.00 %
Basic	1	50.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		1		0	
Avg. Performance Level	3.500		2.000		0.000	
Component API	788		500		0	
Avg. Scale Score	344		266		0	



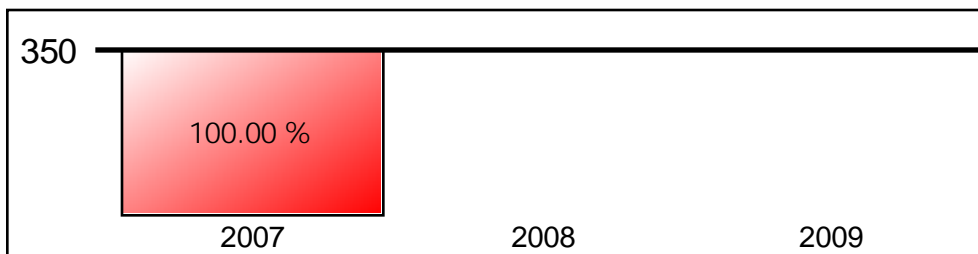
CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	50.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Far Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
Total	2		1		0	
Avg. Performance Level	2.500		2.000		0.000	
Component API	538		500		0	
Avg. Scale Score	298		243		0	



CST Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	1.000		0.000		0.000	
Component API	200		0		0	
Avg. Scale Score	259		0		0	

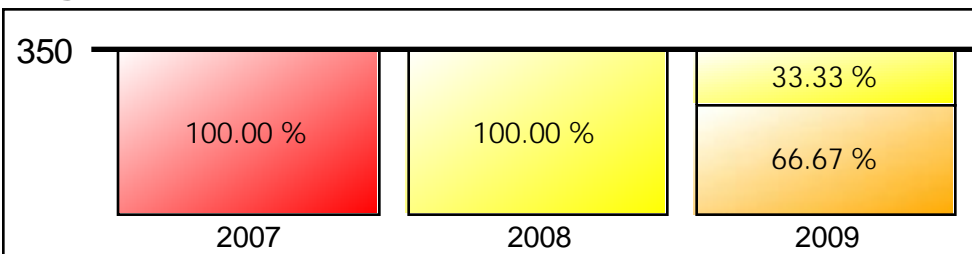


California Standards Test Performance Bands

All students included in the Growth API

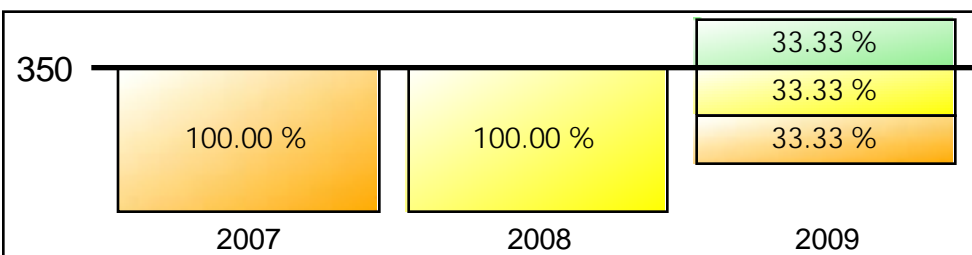
CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	2	100.00 %	1	33.33 %
Below Basic	0	00.00 %	0	00.00 %	2	66.67 %
Far Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Total	1		2		3	
Avg. Performance Level	1.000		3.000		2.333	
Component API	200		700		567	
Avg. Scale Score	267		321		308	



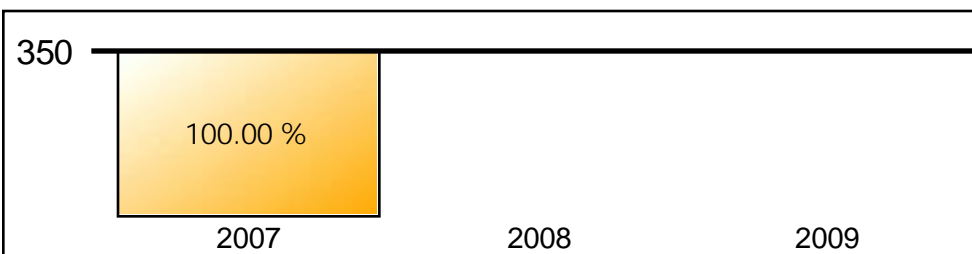
CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	33.33 %
Basic	0	00.00 %	2	100.00 %	1	33.33 %
Below Basic	1	100.00 %	0	00.00 %	1	33.33 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		2		3	
Avg. Performance Level	2.000		3.000		3.000	
Component API	500		700		692	
Avg. Scale Score	253		322		316	



CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	2.000		0.000		0.000	
Component API	500		0		0	
Avg. Scale Score	278		0		0	

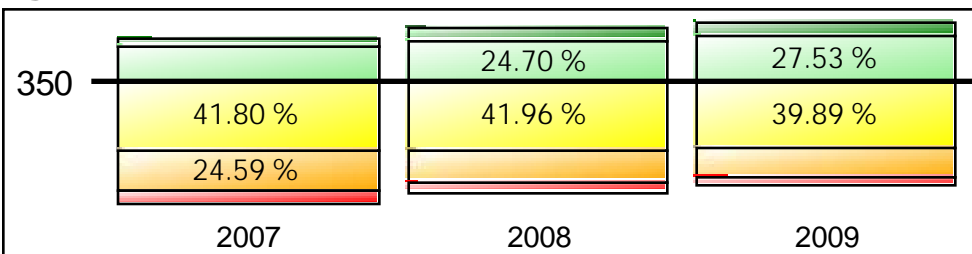


California Standards Test Performance Bands

All students included in the Growth API

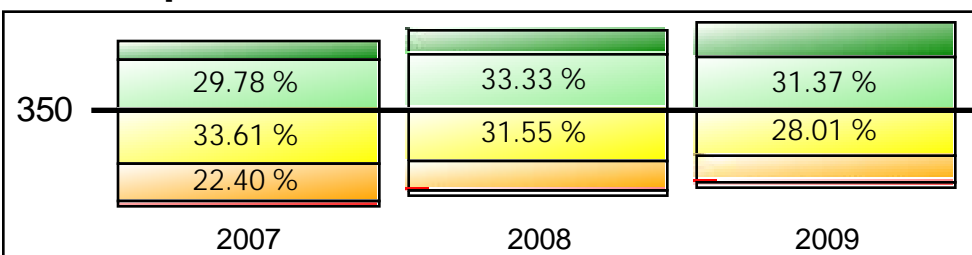
CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	17	04.64 %	26	07.74 %	31	08.71 %
Proficient	78	21.31 %	83	24.70 %	98	27.53 %
Basic	153	41.80 %	141	41.96 %	142	39.89 %
Below Basic	90	24.59 %	64	19.05 %	65	18.26 %
Far Below Basic	28	07.65 %	22	06.55 %	20	05.62 %
Total	366		336		356	
Avg. Performance Level	2.907		3.080		3.154	
Component API	664		696		710	
Avg. Scale Score	317		332		328	



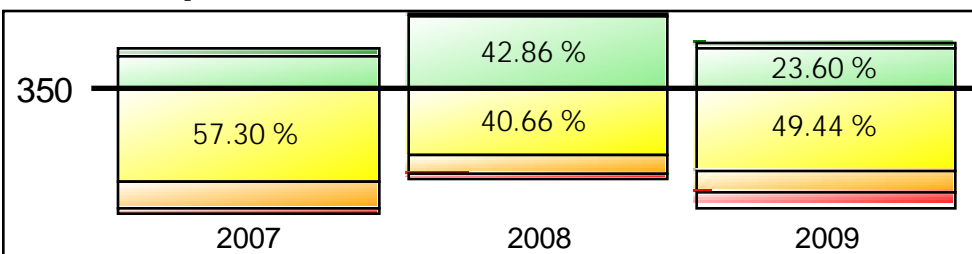
CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	40	10.93 %	50	14.88 %	74	20.73 %
Proficient	109	29.78 %	112	33.33 %	112	31.37 %
Basic	123	33.61 %	106	31.55 %	100	28.01 %
Below Basic	82	22.40 %	58	17.26 %	57	15.97 %
Far Below Basic	12	03.28 %	10	02.98 %	14	03.92 %
Total	366		336		357	
Avg. Performance Level	3.227		3.399		3.490	
Component API	724		754		766	
Avg. Scale Score	336		353		354	



CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	04.49 %	2	02.20 %	4	04.49 %
Proficient	17	19.10 %	39	42.86 %	21	23.60 %
Basic	51	57.30 %	37	40.66 %	44	49.44 %
Below Basic	14	15.73 %	10	10.99 %	12	13.48 %
Far Below Basic	3	03.37 %	3	03.30 %	8	08.99 %
Total	89		91		89	
Avg. Performance Level	3.056		3.297		3.011	
Component API	699		743		683	
Avg. Scale Score	328		339		330	

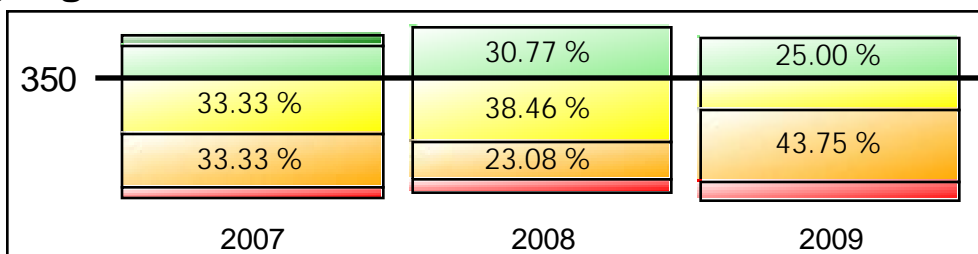


California Standards Test Performance Bands

All students included in the Growth API

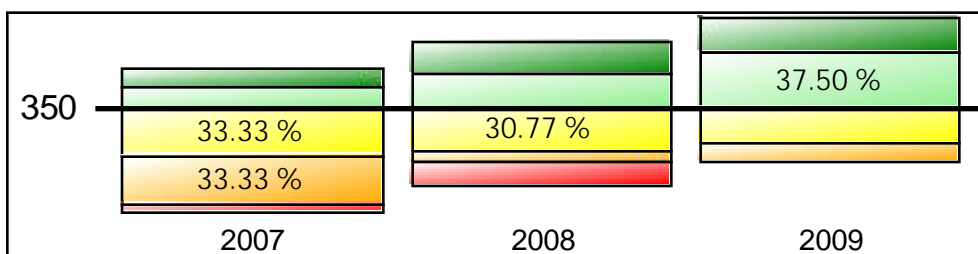
CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	06.67 %	0	00.00 %	0	00.00 %
Proficient	3	20.00 %	4	30.77 %	4	25.00 %
Basic	5	33.33 %	5	38.46 %	3	18.75 %
Below Basic	5	33.33 %	3	23.08 %	7	43.75 %
Far Below Basic	1	06.67 %	1	07.69 %	2	12.50 %
Total	15		13		16	
Avg. Performance Level	2.867		2.923		2.563	
Component API	655		669		594	
Avg. Scale Score	316		322		310	



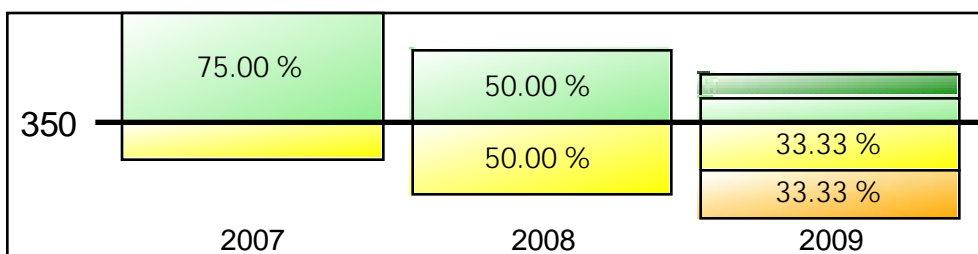
CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	13.33 %	3	23.08 %	4	25.00 %
Proficient	2	13.33 %	3	23.08 %	6	37.50 %
Basic	5	33.33 %	4	30.77 %	4	25.00 %
Below Basic	5	33.33 %	1	07.69 %	2	12.50 %
Far Below Basic	1	06.67 %	2	15.38 %	0	00.00 %
Total	15		13		16	
Avg. Performance Level	2.933		3.308		3.750	
Component API	663		717		816	
Avg. Scale Score	324		351		373	



CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	16.67 %
Proficient	3	75.00 %	1	50.00 %	1	16.67 %
Basic	1	25.00 %	1	50.00 %	2	33.33 %
Below Basic	0	00.00 %	0	00.00 %	2	33.33 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	4		2		6	
Avg. Performance Level	3.750		3.500		3.167	
Component API	831		788		713	
Avg. Scale Score	350		366		346	

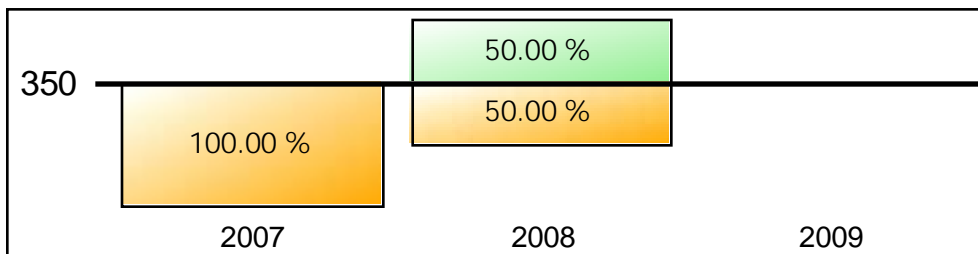


California Standards Test Performance Bands

All students included in the Growth API

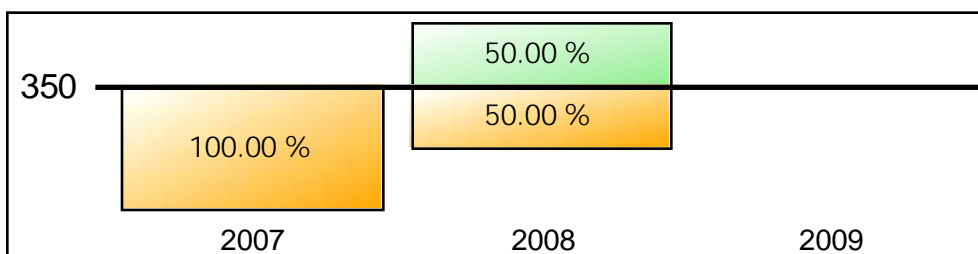
CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	50.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	100.00 %	1	50.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		2		0	
Avg. Performance Level	2.000		3.000		0.000	
Component API	500		688		0	
Avg. Scale Score	274		321		0	



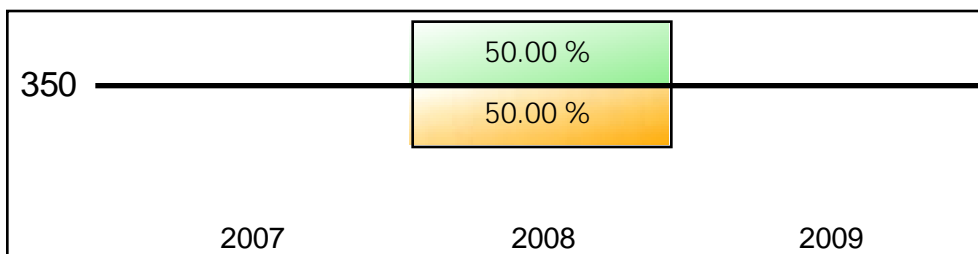
CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	50.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	100.00 %	1	50.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		2		0	
Avg. Performance Level	2.000		3.000		0.000	
Component API	500		688		0	
Avg. Scale Score	268		309		0	



CST Grade Science - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	50.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	50.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		2		0	
Avg. Performance Level	0.000		3.000		0.000	
Component API	0		688		0	
Avg. Scale Score	0		321		0	

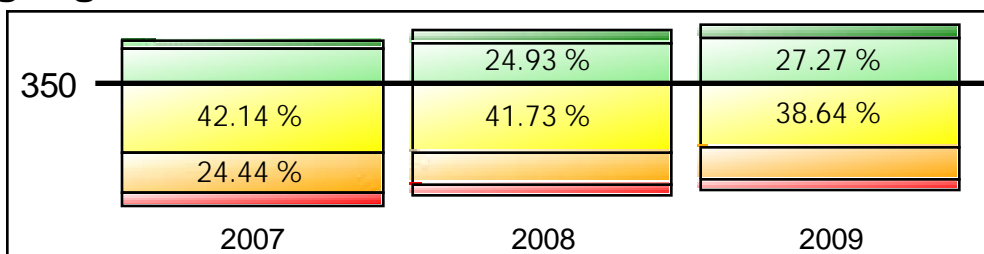


California Standards Test Performance Bands

All students included in the Growth API

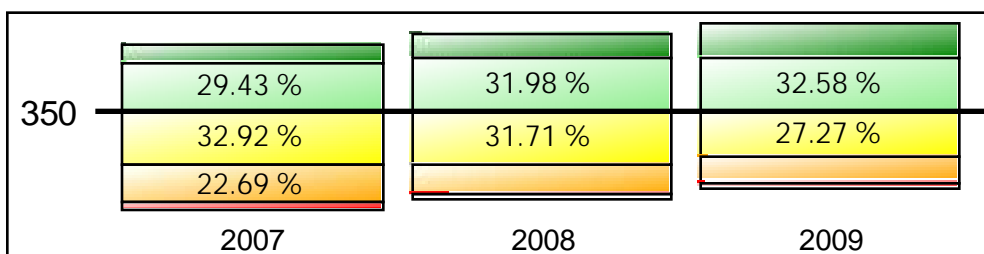
CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	04.99 %	26	07.05 %	32	08.08 %
Proficient	84	20.95 %	92	24.93 %	108	27.27 %
Basic	169	42.14 %	154	41.73 %	153	38.64 %
Below Basic	98	24.44 %	71	19.24 %	78	19.70 %
Far Below Basic	30	07.48 %	26	07.05 %	25	06.31 %
Total	401		369		396	
Avg. Performance Level	2,915		3,057		3,111	
Component API	665		691		701	
Avg. Scale Score	317		331		326	



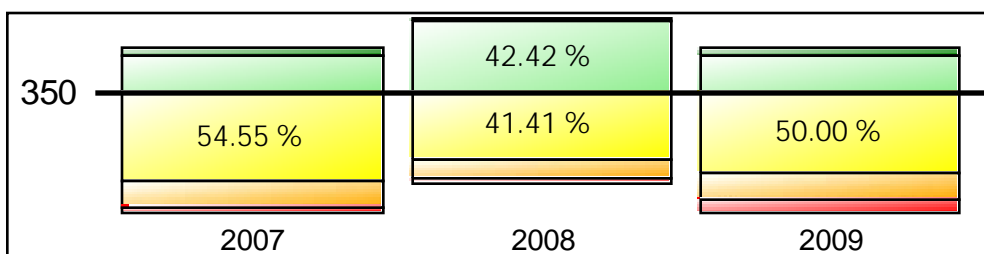
CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	46	11.47 %	55	14.91 %	82	20.71 %
Proficient	118	29.43 %	118	31.98 %	129	32.58 %
Basic	132	32.92 %	117	31.71 %	108	27.27 %
Below Basic	91	22.69 %	67	18.16 %	62	15.66 %
Far Below Basic	14	03.49 %	12	03.25 %	15	03.79 %
Total	401		369		396	
Avg. Performance Level	3,227		3,371		3,508	
Component API	723		748		769	
Avg. Scale Score	337		351		354	



CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	05.05 %	2	02.02 %	5	04.90 %
Proficient	21	21.21 %	42	42.42 %	22	21.57 %
Basic	54	54.55 %	41	41.41 %	51	50.00 %
Below Basic	15	15.15 %	11	11.11 %	15	14.71 %
Far Below Basic	4	04.04 %	3	03.03 %	9	08.82 %
Total	99		99		102	
Avg. Performance Level	3,081		3,293		2,990	
Component API	702		743		679	
Avg. Scale Score	329		339		330	

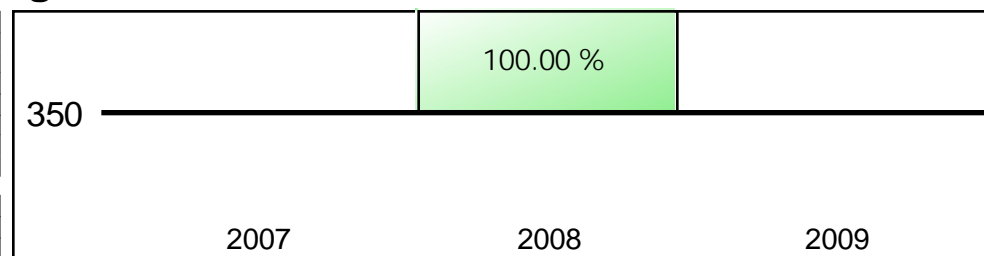


California Standards Test Performance Bands

All students included in the Growth API

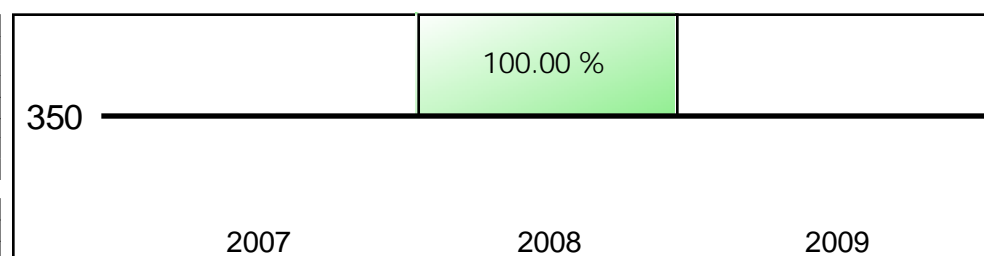
CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		4.000		0.000	
Component API	0		875		0	
Avg. Scale Score	0		364		0	



CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		4.000		0.000	
Component API	0		875		0	
Avg. Scale Score	0		385		0	

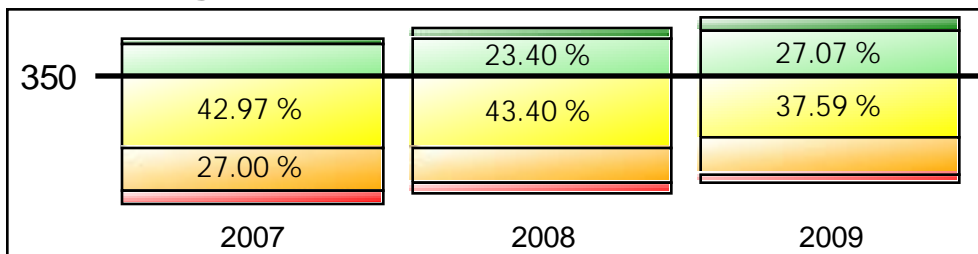


California Standards Test Performance Bands

All students included in the Growth API

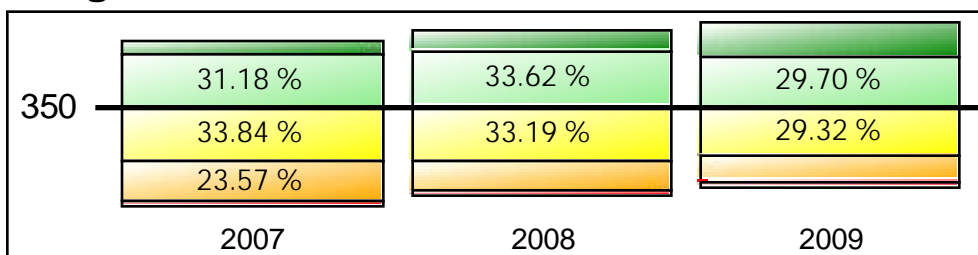
CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	03.42 %	12	05.11 %	21	07.89 %
Proficient	49	18.63 %	55	23.40 %	72	27.07 %
Basic	113	42.97 %	102	43.40 %	100	37.59 %
Below Basic	71	27.00 %	51	21.70 %	57	21.43 %
Far Below Basic	21	07.98 %	15	06.38 %	16	06.02 %
Total	263		235		266	
Avg. Performance Level	2.825		2.991		3.094	
Component API	649		681		698	
Avg. Scale Score	318		327		327	



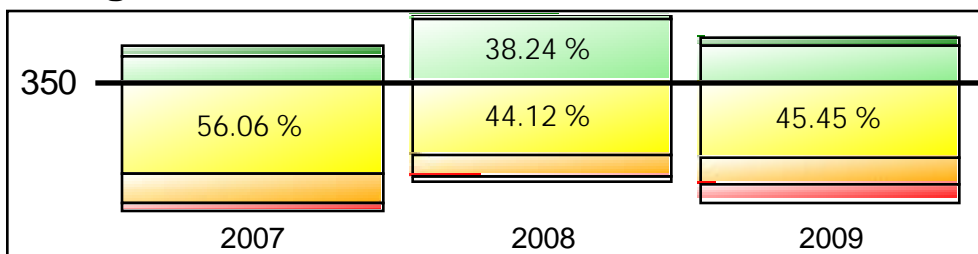
CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	22	08.37 %	29	12.34 %	55	20.68 %
Proficient	82	31.18 %	79	33.62 %	79	29.70 %
Basic	89	33.84 %	78	33.19 %	78	29.32 %
Below Basic	62	23.57 %	42	17.87 %	43	16.17 %
Far Below Basic	8	03.04 %	7	02.98 %	11	04.14 %
Total	263		235		266	
Avg. Performance Level	3.183		3.345		3.466	
Component API	717		745		761	
Avg. Scale Score	340		349		353	



CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	06.06 %	1	01.47 %	4	06.06 %
Proficient	10	15.15 %	26	38.24 %	14	21.21 %
Basic	37	56.06 %	30	44.12 %	30	45.45 %
Below Basic	12	18.18 %	9	13.24 %	11	16.67 %
Far Below Basic	3	04.55 %	2	02.94 %	7	10.61 %
Total	66		68		66	
Avg. Performance Level	3.000		3.221		2.955	
Component API	686		730		669	
Avg. Scale Score	325		335		328	

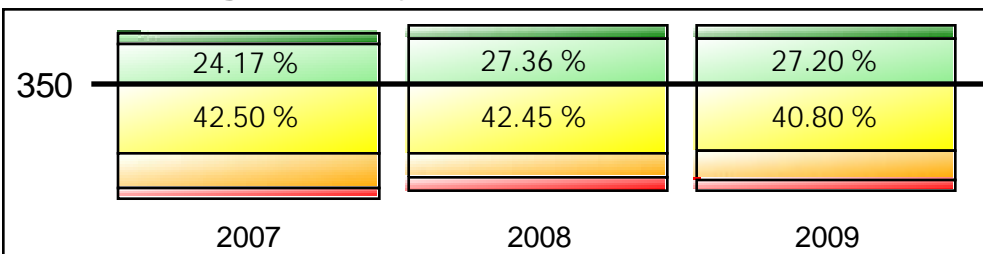


California Standards Test Performance Bands

All students included in the Growth API

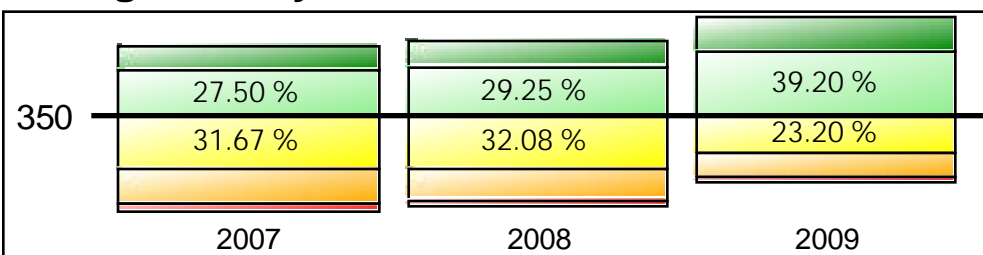
CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	06.67 %	8	07.55 %	10	08.00 %
Proficient	29	24.17 %	29	27.36 %	34	27.20 %
Basic	51	42.50 %	45	42.45 %	51	40.80 %
Below Basic	25	20.83 %	15	14.15 %	21	16.80 %
Far Below Basic	7	05.83 %	9	08.49 %	9	07.20 %
Total	120		106		125	
Avg. Performance Level	3.050		3.113		3.120	
Component API	691		700		702	
Avg. Scale Score	311		335		326	



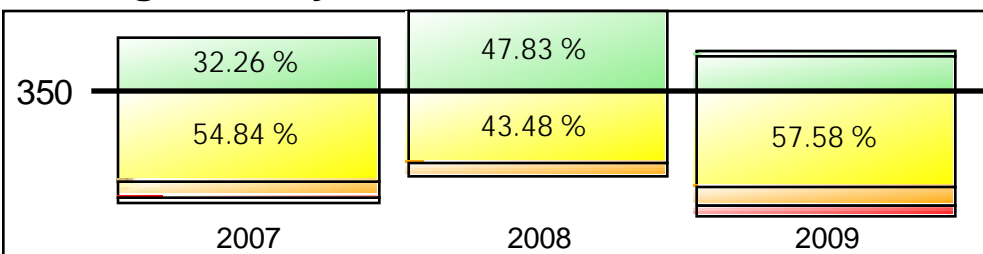
CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	18	15.00 %	17	16.04 %	25	20.00 %
Proficient	33	27.50 %	31	29.25 %	49	39.20 %
Basic	38	31.67 %	34	32.08 %	29	23.20 %
Below Basic	26	21.67 %	20	18.87 %	18	14.40 %
Far Below Basic	5	04.17 %	4	03.77 %	4	03.20 %
Total	120		106		125	
Avg. Performance Level	3.275		3.349		3.584	
Component API	729		743		784	
Avg. Scale Score	327		350		356	



CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	03.03 %
Proficient	10	32.26 %	11	47.83 %	7	21.21 %
Basic	17	54.84 %	10	43.48 %	19	57.58 %
Below Basic	3	09.68 %	2	08.70 %	4	12.12 %
Far Below Basic	1	03.23 %	0	00.00 %	2	06.06 %
Total	31		23		33	
Avg. Performance Level	3.161		3.391		3.030	
Component API	721		766		692	
Avg. Scale Score	333		342		332	

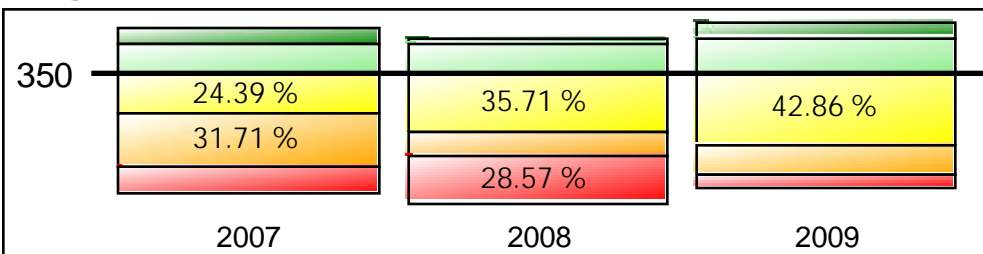


California Standards Test Performance Bands

All students included in the Growth API

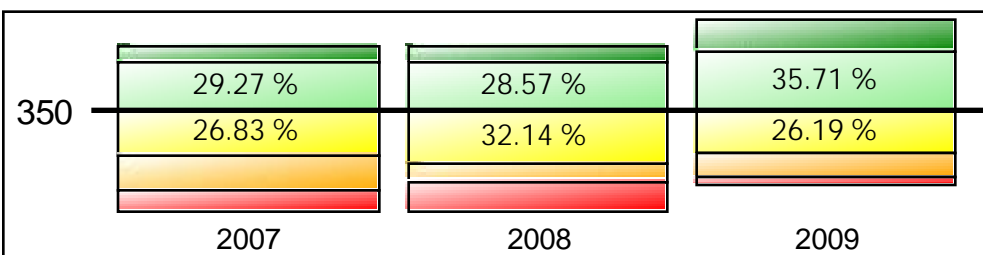
CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	09.76 %	1	03.57 %	4	09.52 %
Proficient	7	17.07 %	5	17.86 %	9	21.43 %
Basic	10	24.39 %	10	35.71 %	18	42.86 %
Below Basic	13	31.71 %	4	14.29 %	8	19.05 %
Far Below Basic	7	17.07 %	8	28.57 %	3	07.14 %
Total	41		28		42	
Avg. Performance Level	2.707		2.536		3.071	
Component API	610		571		692	
Avg. Scale Score	267		320		281	



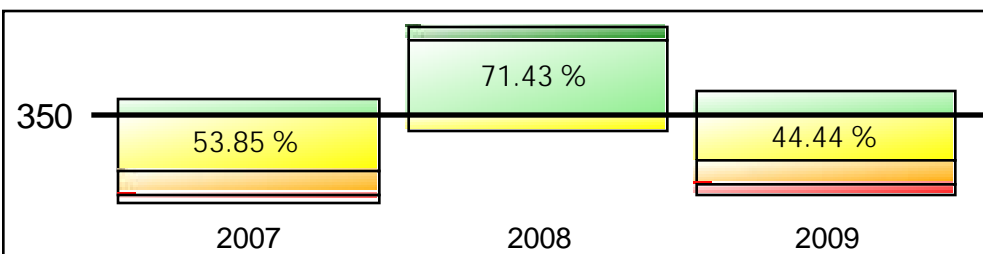
CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	09.76 %	3	10.71 %	8	19.05 %
Proficient	12	29.27 %	8	28.57 %	15	35.71 %
Basic	11	26.83 %	9	32.14 %	11	26.19 %
Below Basic	9	21.95 %	3	10.71 %	6	14.29 %
Far Below Basic	5	12.20 %	5	17.86 %	2	04.76 %
Total	41		28		42	
Avg. Performance Level	3.024		3.036		3.500	
Component API	676		671		767	
Avg. Scale Score	279		362		310	



CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	14.29 %	0	00.00 %
Proficient	2	15.38 %	5	71.43 %	2	22.22 %
Basic	7	53.85 %	1	14.29 %	4	44.44 %
Below Basic	3	23.08 %	0	00.00 %	2	22.22 %
Far Below Basic	1	07.69 %	0	00.00 %	1	11.11 %
Total	13		7		9	
Avg. Performance Level	2.769		4.000		2.778	
Component API	642		868		639	
Avg. Scale Score	309		377		316	

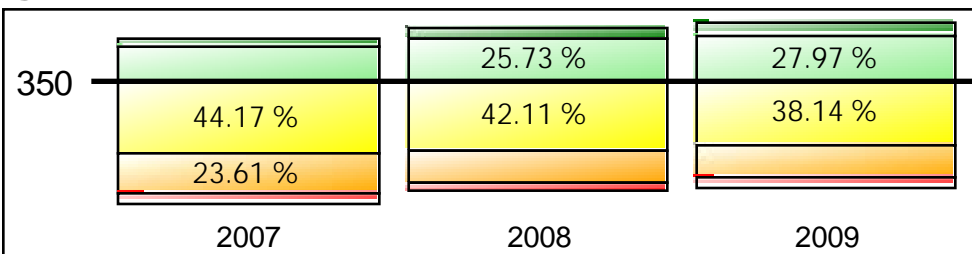


California Standards Test Performance Bands

All students included in the Growth API

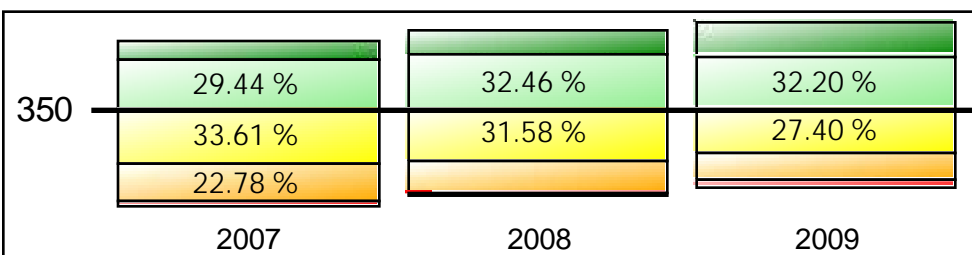
CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	16	04.44 %	25	07.31 %	28	07.91 %
Proficient	77	21.39 %	88	25.73 %	99	27.97 %
Basic	159	44.17 %	144	42.11 %	135	38.14 %
Below Basic	85	23.61 %	67	19.59 %	70	19.77 %
Far Below Basic	23	06.39 %	18	05.26 %	22	06.21 %
Total	360		342		354	
Avg. Performance Level	2.939		3.102		3.116	
Component API	672		701		702	
Avg. Scale Score	323		332		332	



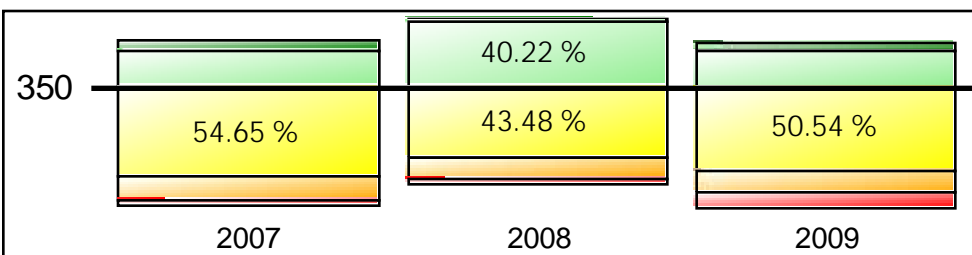
CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	42	11.67 %	52	15.20 %	74	20.90 %
Proficient	106	29.44 %	111	32.46 %	114	32.20 %
Basic	121	33.61 %	108	31.58 %	97	27.40 %
Below Basic	82	22.78 %	64	18.71 %	56	15.82 %
Far Below Basic	9	02.50 %	7	02.05 %	13	03.67 %
Total	360		342		354	
Avg. Performance Level	3.250		3.401		3.508	
Component API	728		755		769	
Avg. Scale Score	344		350		359	



CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	05.81 %	1	01.09 %	5	05.38 %
Proficient	19	22.09 %	37	40.22 %	20	21.51 %
Basic	47	54.65 %	40	43.48 %	47	50.54 %
Below Basic	12	13.95 %	11	11.96 %	13	13.98 %
Far Below Basic	3	03.49 %	3	03.26 %	8	08.60 %
Total	86		92		93	
Avg. Performance Level	3.128		3.239		3.011	
Component API	711		733		683	
Avg. Scale Score	332		336		331	

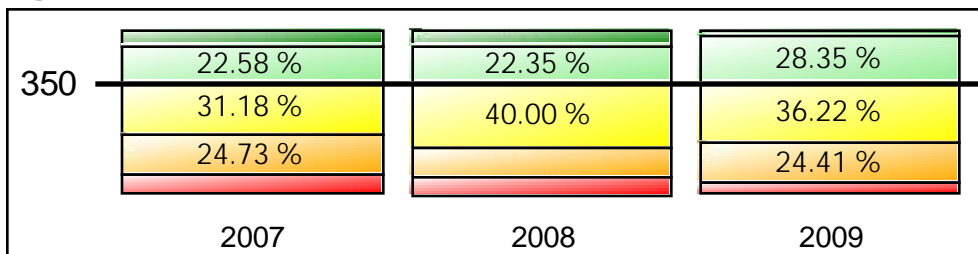


California Standards Test Performance Bands

All students included in the Growth API

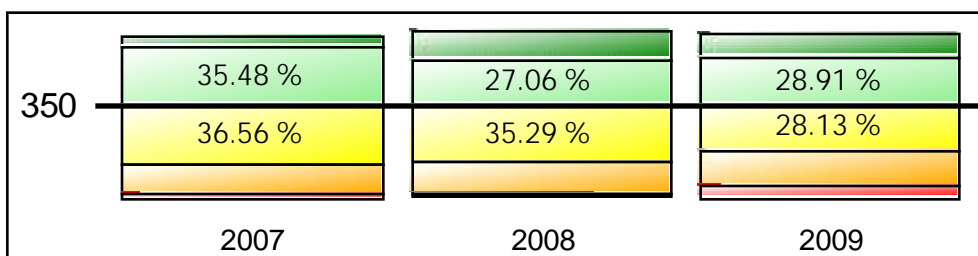
CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	09.68 %	8	09.41 %	5	03.94 %
Proficient	21	22.58 %	19	22.35 %	36	28.35 %
Basic	29	31.18 %	34	40.00 %	46	36.22 %
Below Basic	23	24.73 %	15	17.65 %	31	24.41 %
Far Below Basic	11	11.83 %	9	10.59 %	9	07.09 %
Total	93		85		127	
Avg. Performance Level	2.935		3.024		2.976	
Component API	660		679		677	
Avg. Scale Score	304		332		308	



CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	06.45 %	15	17.65 %	18	14.06 %
Proficient	33	35.48 %	23	27.06 %	37	28.91 %
Basic	34	36.56 %	30	35.29 %	36	28.13 %
Below Basic	16	17.20 %	16	18.82 %	27	21.09 %
Far Below Basic	4	04.30 %	1	01.18 %	10	07.81 %
Total	93		85		128	
Avg. Performance Level	3.226		3.412		3.203	
Component API	726		757		712	
Avg. Scale Score	314		351		320	

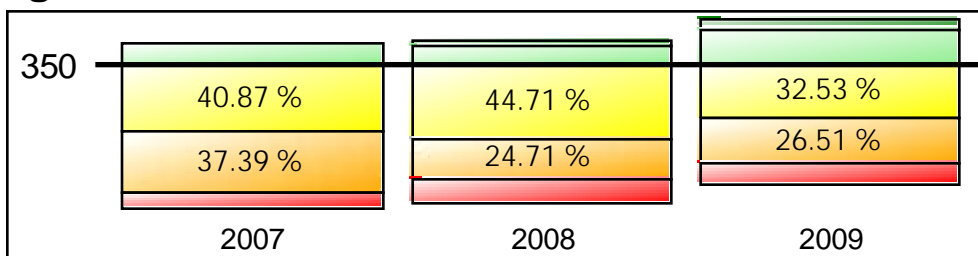


California Standards Test Performance Bands

All students included in the Growth API

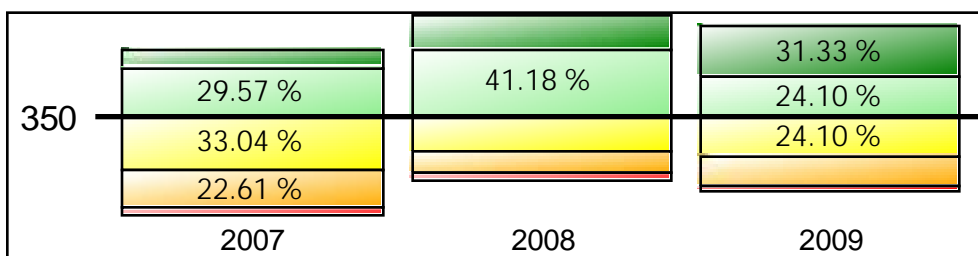
CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	03.53 %	5	06.02 %
Proficient	14	12.17 %	10	11.76 %	18	21.69 %
Basic	47	40.87 %	38	44.71 %	27	32.53 %
Below Basic	43	37.39 %	21	24.71 %	22	26.51 %
Far Below Basic	11	09.57 %	13	15.29 %	11	13.25 %
Total	115		85		83	
Avg. Performance Level	2.557		2.635		2.807	
Component API	599		605		637	
Avg. Scale Score	302		312		315	



CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	13	11.30 %	17	20.00 %	26	31.33 %
Proficient	34	29.57 %	35	41.18 %	20	24.10 %
Basic	38	33.04 %	18	21.18 %	20	24.10 %
Below Basic	26	22.61 %	11	12.94 %	15	18.07 %
Far Below Basic	4	03.48 %	4	04.71 %	2	02.41 %
Total	115		85		83	
Avg. Performance Level	3.226		3.588		3.639	
Component API	723		783		788	
Avg. Scale Score	340		367		373	

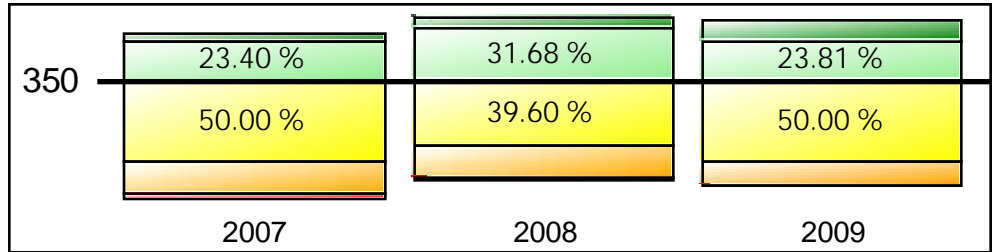


California Standards Test Performance Bands

All students included in the Growth API

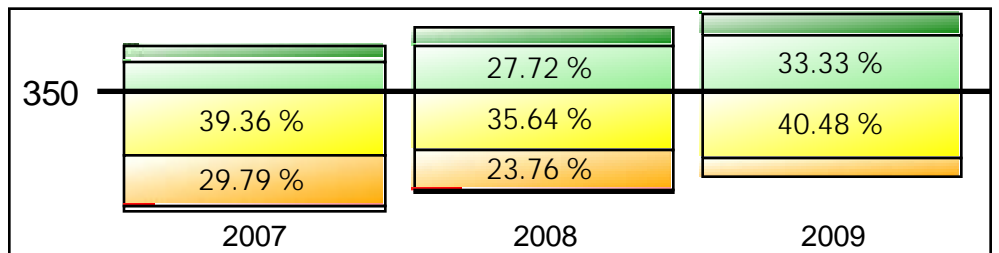
CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	04.26 %	7	06.93 %	10	11.90 %
Proficient	22	23.40 %	32	31.68 %	20	23.81 %
Basic	47	50.00 %	40	39.60 %	42	50.00 %
Below Basic	18	19.15 %	19	18.81 %	11	13.10 %
Far Below Basic	3	03.19 %	3	02.97 %	1	01.19 %
Total	94		101		84	
Avg. Performance Level	3.064		3.208		3.321	
Component API	699		724		745	
Avg. Scale Score	331		335		341	



CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	09.57 %	11	10.89 %	12	14.29 %
Proficient	17	18.09 %	28	27.72 %	28	33.33 %
Basic	37	39.36 %	36	35.64 %	34	40.48 %
Below Basic	28	29.79 %	24	23.76 %	10	11.90 %
Far Below Basic	3	03.19 %	2	01.98 %	0	00.00 %
Total	94		101		84	
Avg. Performance Level	3.011		3.218		3.500	
Component API	685		724		777	
Avg. Scale Score	326		337		346	

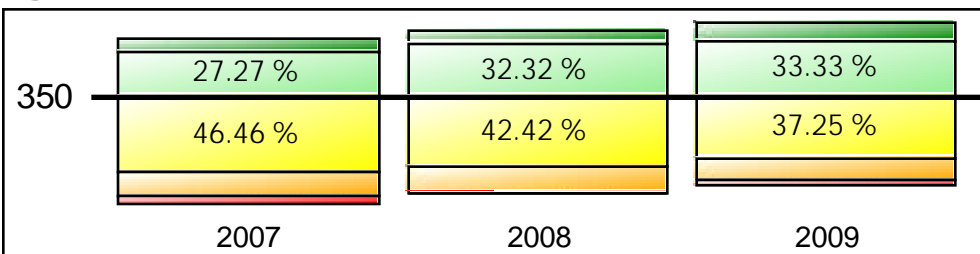


California Standards Test Performance Bands

All students included in the Growth API

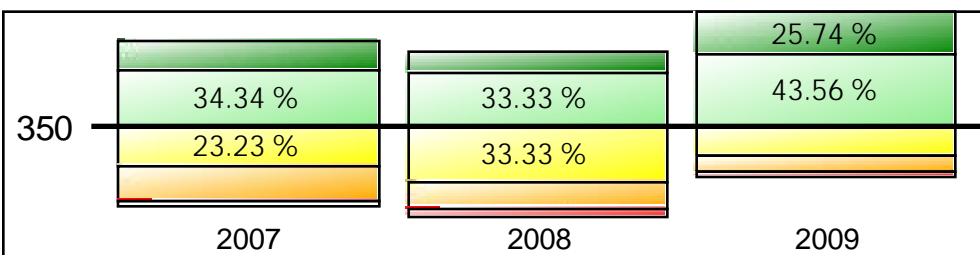
CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	07.07 %	8	08.08 %	12	11.76 %
Proficient	27	27.27 %	32	32.32 %	34	33.33 %
Basic	46	46.46 %	42	42.42 %	38	37.25 %
Below Basic	14	14.14 %	16	16.16 %	14	13.73 %
Far Below Basic	5	05.05 %	1	01.01 %	4	03.92 %
Total	99		99		102	
Avg. Performance Level	3.172		3.303		3.353	
Component API	715		743		747	
Avg. Scale Score	335		341		346	



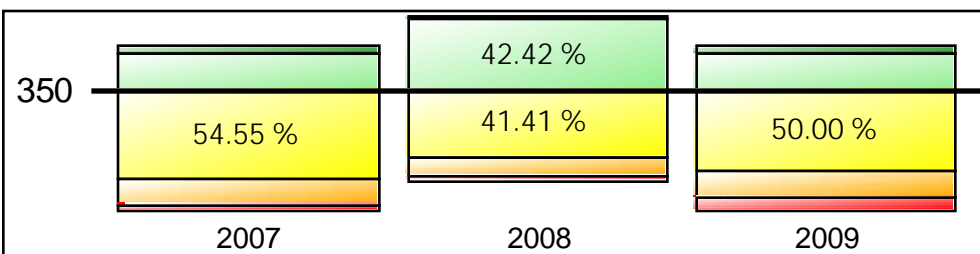
CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	18	18.18 %	12	12.12 %	26	25.74 %
Proficient	34	34.34 %	33	33.33 %	44	43.56 %
Basic	23	23.23 %	33	33.33 %	18	17.82 %
Below Basic	21	21.21 %	16	16.16 %	10	09.90 %
Far Below Basic	3	03.03 %	5	05.05 %	3	02.97 %
Total	99		99		101	
Avg. Performance Level	3.434		3.313		3.792	
Component API	757		737		819	
Avg. Scale Score	366		353		388	



CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	05.05 %	2	02.02 %	5	04.90 %
Proficient	21	21.21 %	42	42.42 %	22	21.57 %
Basic	54	54.55 %	41	41.41 %	51	50.00 %
Below Basic	15	15.15 %	11	11.11 %	15	14.71 %
Far Below Basic	4	04.04 %	3	03.03 %	9	08.82 %
Total	99		99		102	
Avg. Performance Level	3.081		3.293		2.990	
Component API	702		743		679	
Avg. Scale Score	329		339		330	

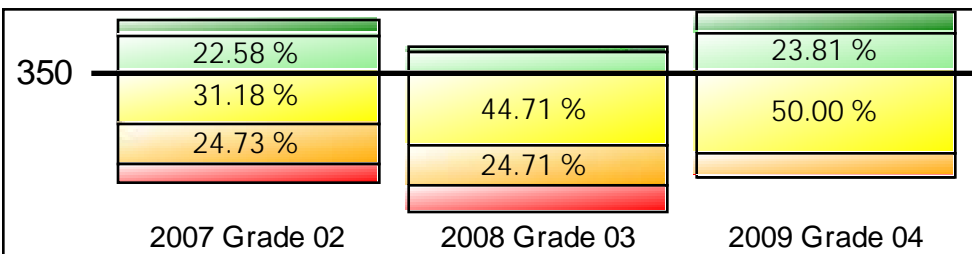


California Standards Test Performance Bands

All students included in the Growth API

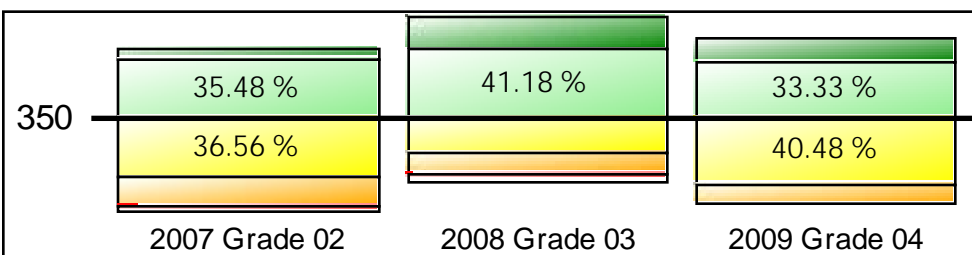
CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	9	09.68 %	3	03.53 %	10	11.90 %
Proficient	21	22.58 %	10	11.76 %	20	23.81 %
Basic	29	31.18 %	38	44.71 %	42	50.00 %
Below Basic	23	24.73 %	21	24.71 %	11	13.10 %
Far Below Basic	11	11.83 %	13	15.29 %	1	01.19 %
Total	93		85		84	
Avg. Performance Level	2.935		2.635		3.321	
Component API	660		605		745	
Avg. Scale Score	304		312		341	



CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	6	06.45 %	17	20.00 %	12	14.29 %
Proficient	33	35.48 %	35	41.18 %	28	33.33 %
Basic	34	36.56 %	18	21.18 %	34	40.48 %
Below Basic	16	17.20 %	11	12.94 %	10	11.90 %
Far Below Basic	4	04.30 %	4	04.71 %	0	00.00 %
Total	93		85		84	
Avg. Performance Level	3.226		3.588		3.500	
Component API	726		783		777	
Avg. Scale Score	314		367		346	

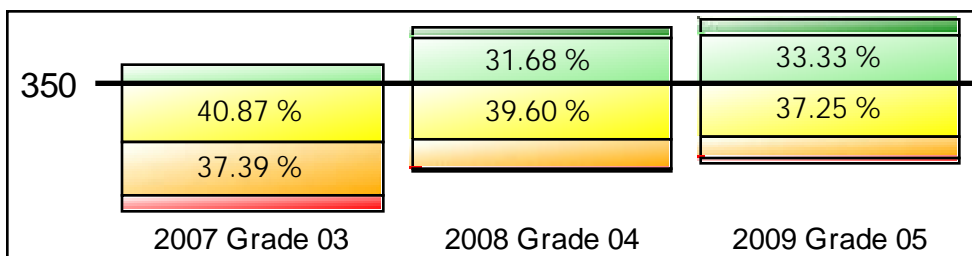


California Standards Test Performance Bands

All students included in the Growth API

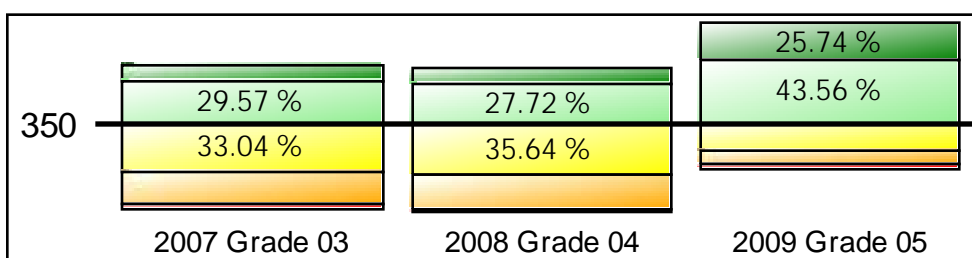
CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	0	00.00 %	7	06.93 %	12	11.76 %
Proficient	14	12.17 %	32	31.68 %	34	33.33 %
Basic	47	40.87 %	40	39.60 %	38	37.25 %
Below Basic	43	37.39 %	19	18.81 %	14	13.73 %
Far Below Basic	11	09.57 %	3	02.97 %	4	03.92 %
Total	115		101		102	
Avg. Performance Level	2.557		3.208		3.353	
Component API	599		724		747	
Avg. Scale Score	302		335		346	



CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	13	11.30 %	11	10.89 %	26	25.74 %
Proficient	34	29.57 %	28	27.72 %	44	43.56 %
Basic	38	33.04 %	36	35.64 %	18	17.82 %
Below Basic	26	22.61 %	24	23.76 %	10	09.90 %
Far Below Basic	4	03.48 %	2	01.98 %	3	02.97 %
Total	115		101		101	
Avg. Performance Level	3.226		3.218		3.792	
Component API	723		724		819	
Avg. Scale Score	340		337		388	



CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	1	12.50 %	0	0%	0	0%	0	0%	1	12.50 %
Proficient	0	0%	4	50.00 %	0	0%	0	0%	0	0%	4	50.00 %
Basic	0	0%	2	25.00 %	0	0%	0	0%	0	0%	2	25.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	1	12.50 %	0	0%	0	0%	0	0%	1	12.50 %
Total	0		8		0		0		0		8	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Proficient	0	0%	2	100.00 %	0	0%	0	0%	0	0%	2	100.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		2		0		0		0		2	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	2	25.00 %	0	0%	0	0%	0	0%	2	25.00 %
Proficient	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Basic	0	0%	4	50.00 %	0	0%	0	0%	0	0%	4	50.00 %
Below Basic	0	0%	1	12.50 %	0	0%	0	0%	0	0%	1	12.50 %
Far Below Basic	0	0%	1	12.50 %	0	0%	0	0%	0	0%	1	12.50 %
Total	0		8		0		0		0		8	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Proficient	0	0%	1	50.00 %	0	0%	0	0%	0	0%	1	50.00 %
Basic	0	0%	1	50.00 %	0	0%	0	0%	0	0%	1	50.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		2		0		0		0		2	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11