

2009 Data Profile

36-67710-0102517

Fontana Unified

Dorothy Grant Elementary



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API Summary

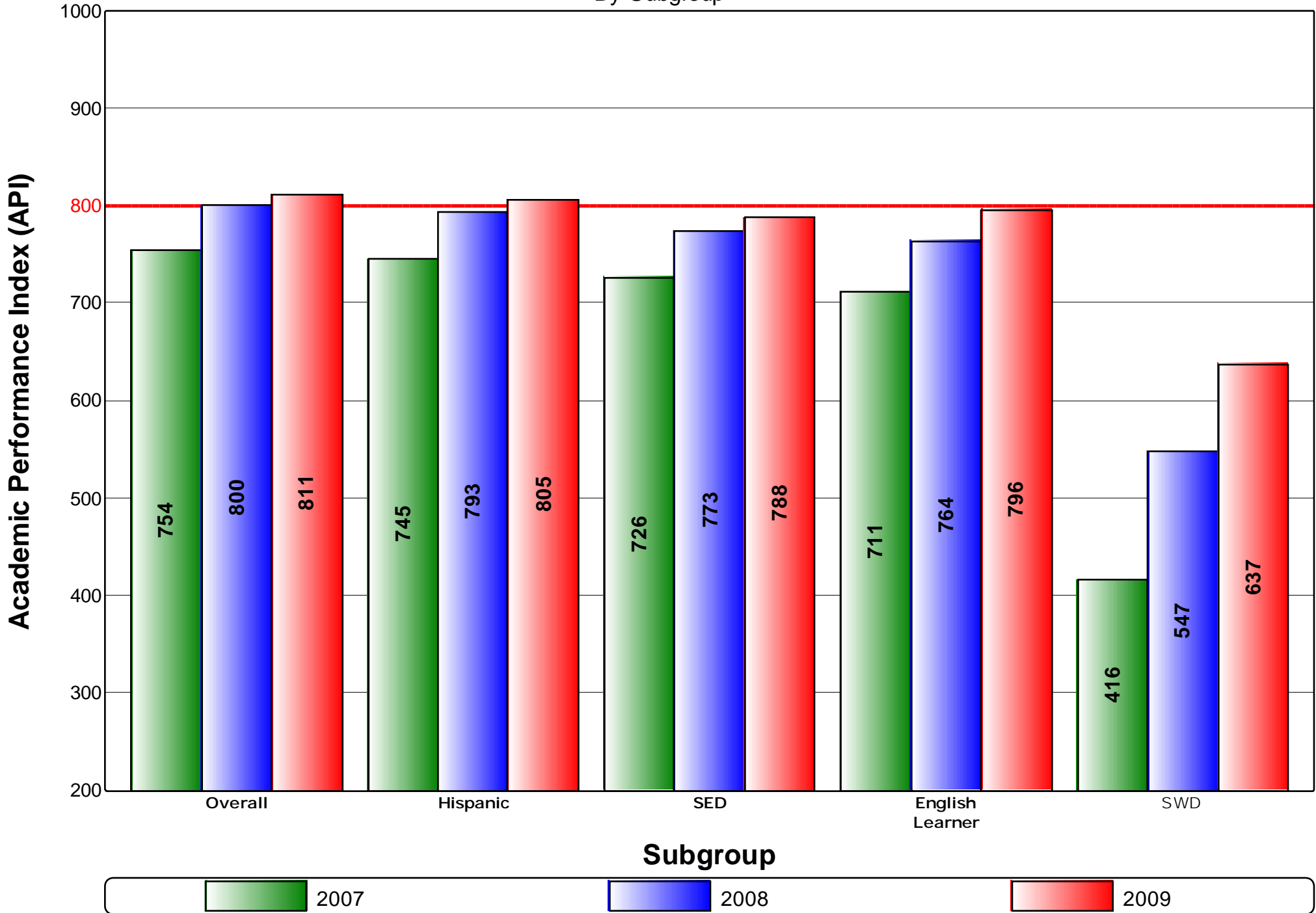
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		733	754	5	21	16	760	800	5	40	35	790	811	5	21	16
Number Tested		400	391				391	388				408	443			
Number Valid		357	371				366	363				383	395			
SubGroups	African American	718	725	5	7	2	734	776	5	42	37	764	798	5	34	29
	Number Valid	63	61				59	49				53	48			
	American Indian	0	913	-	-	-	890	878	-	-12	-12	875	0	-	-	-
	Number Valid	1	2				2	2				2	1			
	Asian	931	887	-	-44	-44	887	871	-	-16	-16	812	796	-	-16	-16
	Number Valid	6	4				4	8				9	10			
	Filipino	865	0	-	-	-	0	918	-	-	-	912	934	-	22	22
	Number Valid	5	0				0	15				15	15			
	Hispanic	717	745	5	28	23	752	793	5	41	36	781	805	5	24	19
	Number Valid	251	267				264	256				271	285			
	Pacific Islander	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	0	0				0	1				1	1			
	White	800	812	-	12	12	810	812	-	2	2	826	844	-	18	18
	Number Valid	20	20				20	30				30	35			
	SED	694	726	5	32	27	731	773	5	42	37	762	788	5	26	21
	Number Valid	241	248				244	232				245	278			
	English Learner	680	711	6	31	25	713	764	5	51	46	750	796	5	46	41
Number Valid	129	117				116	124				135	157				
SWD	385	416	21	31	10	424	547	19	123	104	554	637	12	83	71	
Number Valid	49	43				44	26				46	44				
State Rank		4					5					6				
Similar Schools Rank		6					6					7				

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	733	754	+ 21	760	800	+ 40	790	811	+ 21

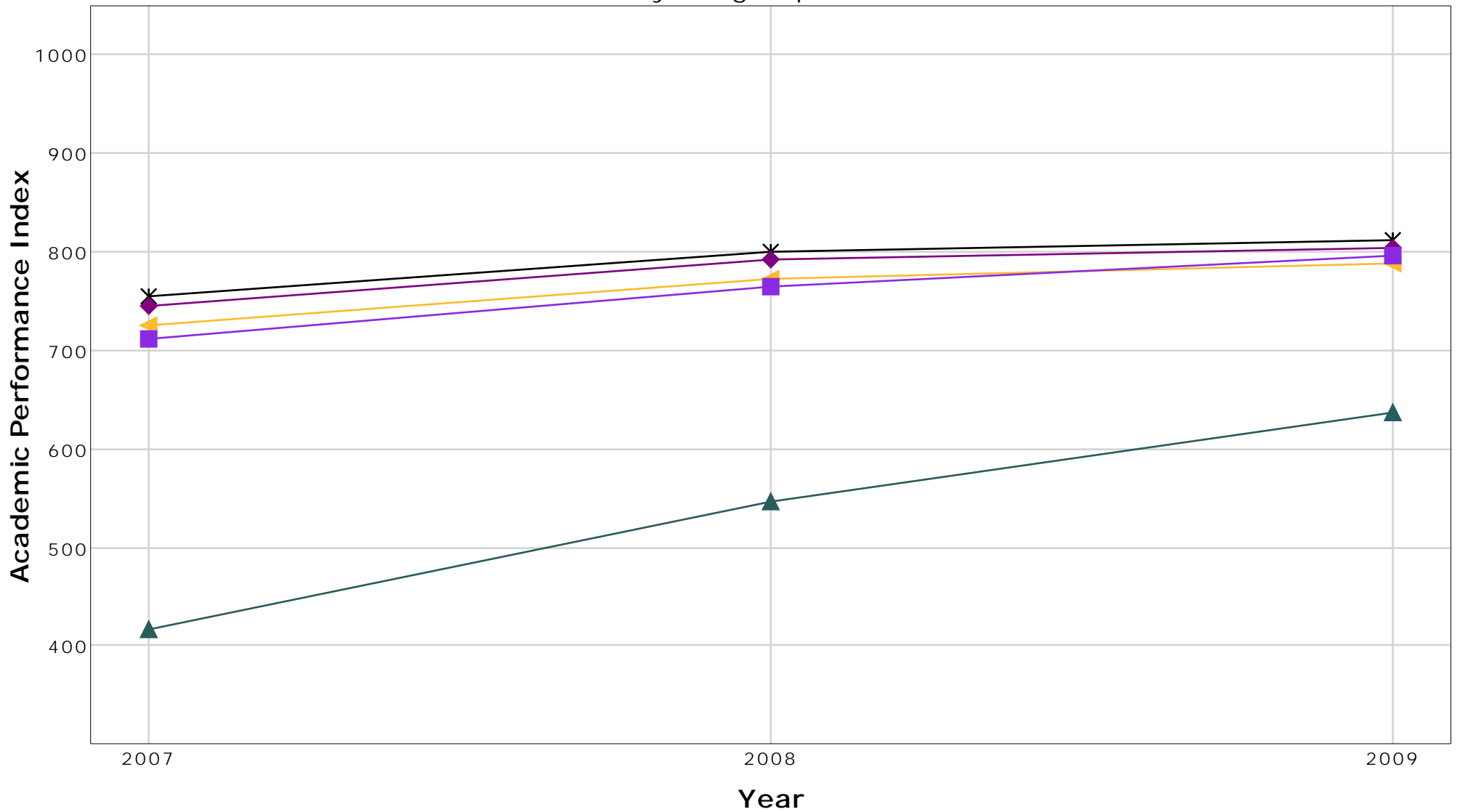
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		818			828		828			809		809			819	
	CST	ELA	60 %	460	60 %	474	+ 14	60 %	474	60 %	467	- 7	60 %	467	60 %	473	+ 6
		Math	40 %	330	40 %	326	- 4	40 %	326	40 %	313	- 13	40 %	313	40 %	317	+ 4
	Scale Calibration		28.3				28.33				28.36						

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		692			719		770			804		805			835	
	CST	ELA	52 %	336	51 %	354	+ 18	51 %	376	52 %	394	+ 19	56 %	425	55 %	440	+ 15
		Math	34 %	237	34 %	242	+ 6	34 %	264	34 %	280	+ 16	37 %	302	37 %	309	+ 7
		Grade Science	8 %	52	8 %	48	- 3	7 %	51	7 %	52	+ 2	7 %	56	8 %	64	+ 8
	NRT	Reading	2 %	10	2 %	12	+ 2	2 %	13	2 %	14	0					
		Language	1 %	5	1 %	7	+ 1	1 %	7	1 %	7	0					
		Math	3 %	17	3 %	20	+ 2	3 %	22	3 %	20	- 1					
	Spelling	1 %	6	1 %	8	+ 1	1 %	8	1 %	8	0						
Scale Calibration		28.3				28.31				22.3							

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		-			-		400			509		536			620	
	CST	ELA						50 %	237	52 %	255	+ 19	56 %	264	51 %	328	+ 64
		Math						33 %	124	35 %	209	+ 85	37 %	251	34 %	224	- 27
		Grade Science						12 %	36	8 %	46	+ 10	7 %	54	15 %	101	+ 47
	NRT	Reading						1 %	6	1 %	3	- 3					
		Language						1 %	3	1 %	2	0					
		Math						2 %	9	2 %	8	0					
	Spelling						1 %	3	1 %	3	0						
Scale Calibration						-17.13				-32.83							

API Achievement GAP Analysis

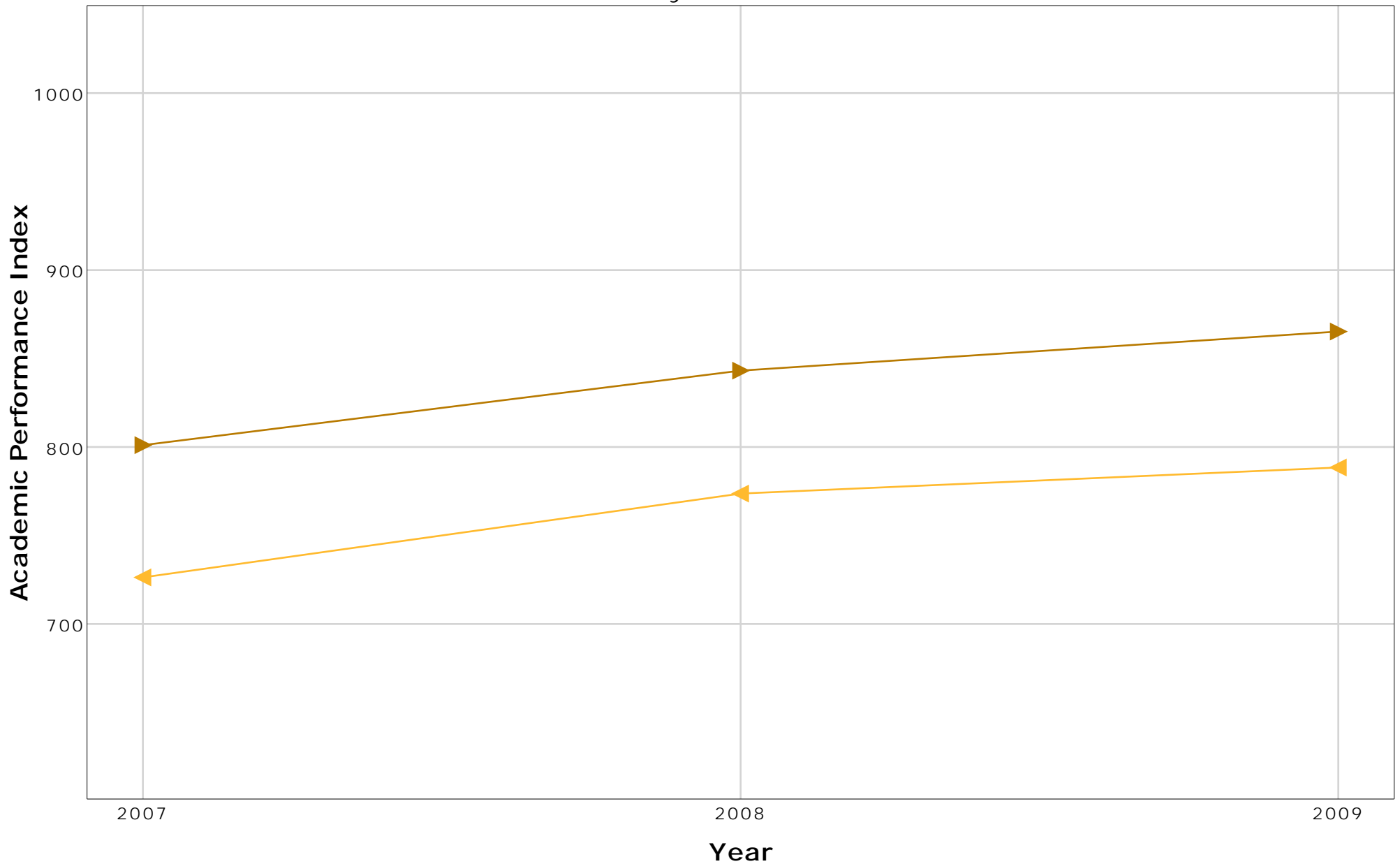
By Subgroups



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
✖	Overall	754	-	800	-	811	-	-
◆	Hispanic	745	9	793	7	805	6	-3
▲	SED	726	28	773	27	788	23	-5
■	English Learner	711	43	764	36	796	15	-28
▲	SWD	416	338	547	253	637	174	-164

API Achievement GAP Analysis

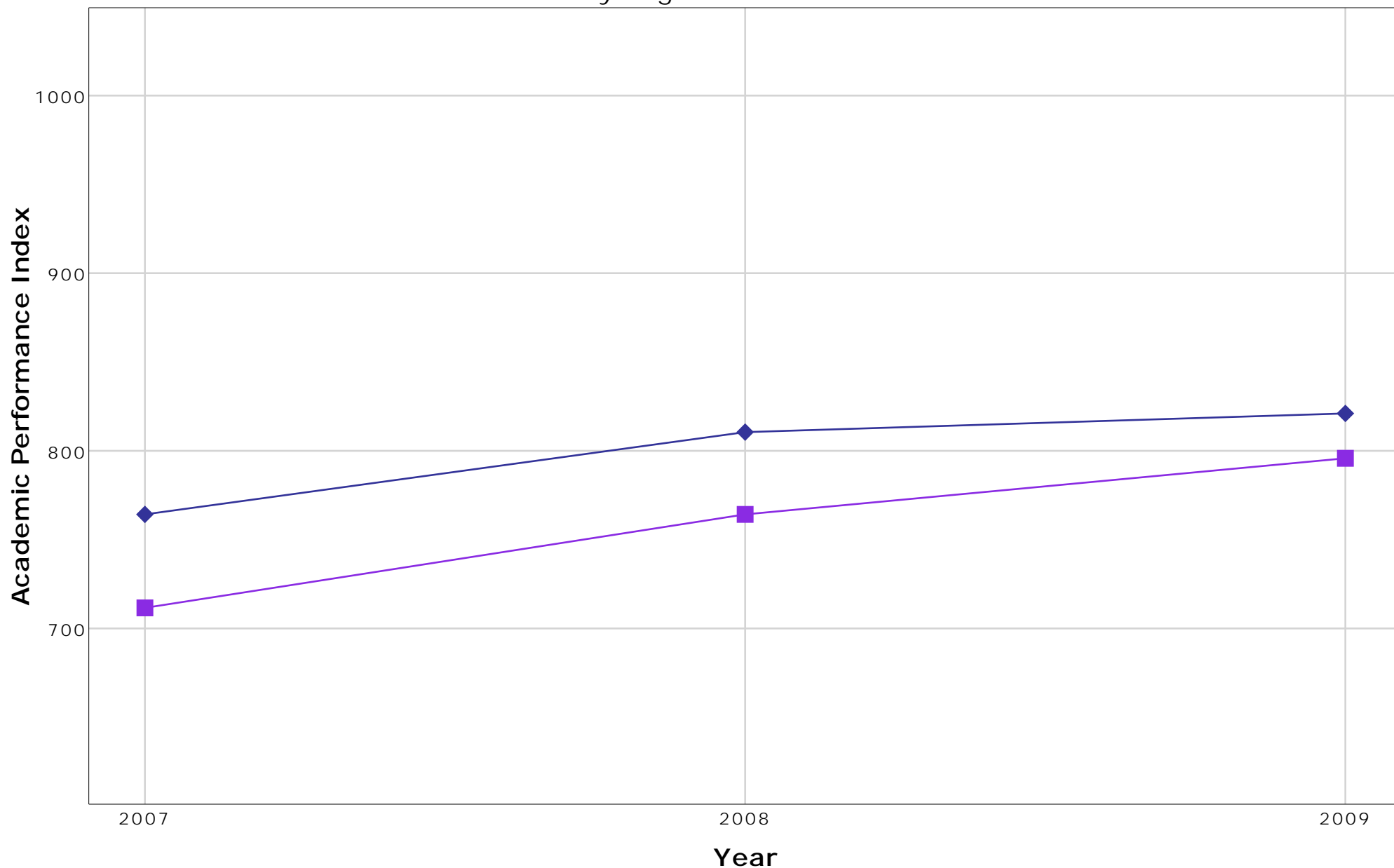
By SED



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
◀	SED	726	-	773	-	788	-	-
▶	Non-SED	801	75	843	70	865	77	2

API Achievement GAP Analysis

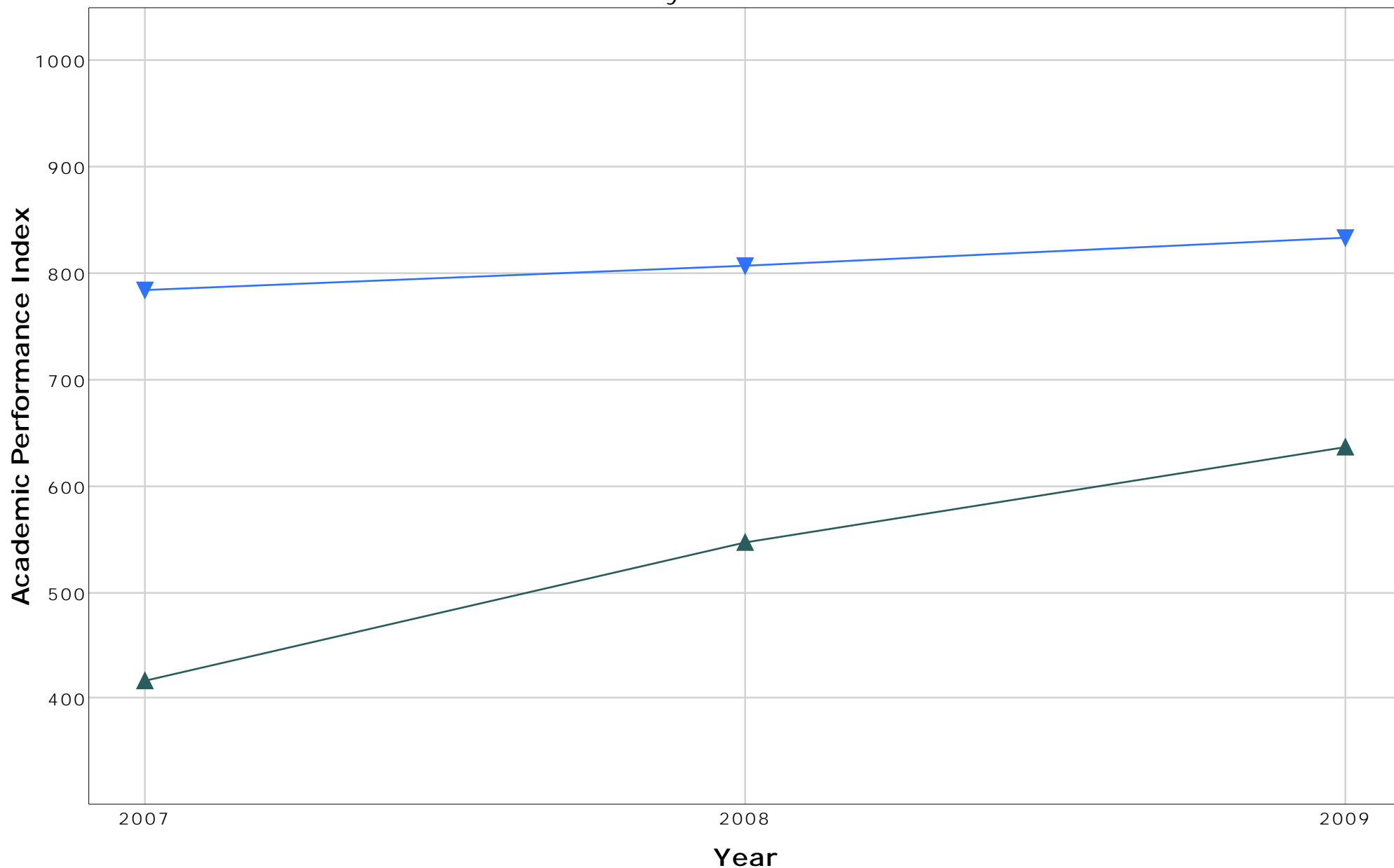
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	711	-	764	-	796	-	-
◆	Non-English Learner	764	53	810	46	821	25	-28

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	416	-	547	-	637	-	-
▼	Non-SWD	785	369	808	261	834	197	-172

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	371	156	42.0%	Yes	383	180	47.0%	Yes	394	225	57.1%	Yes
	African American	61	20	32.8%	Yes	53	23	43.4%	-	48	26	54.2%	-
	American Indian	2	0	0.0%	-	2	0	0.0%	-	1	0	0.0%	-
	Asian	4	0	0.0%	-	9	0	0.0%	-	10	0	0.0%	-
	Filipino	0	0	-	-	15	11	73.3%	-	15	13	86.7%	-
	Hispanic	267	112	41.9%	Yes	271	120	44.3%	Yes	284	158	55.6%	Yes
	Pacific Islander	0	0	-	-	1	0	0.0%	-	1	0	0.0%	-
	White	20	11	55.0%	-	30	19	63.3%	-	35	22	62.9%	-
	SED	248	87	35.1%	Yes	245	98	40.0%	Yes	277	143	51.6%	Yes
	English Learner	117	36	30.8%	Yes	135	46	34.1% / SH	Yes	157	81	51.6%	Yes
SWD	49	5	10.2%	-	46	12	26.1%	-	43	16	37.2%	-	
Mathematics	Overall	371	178	48.0%	Yes	383	216	56.4%	Yes	395	246	62.3%	Yes
	African American	61	25	41.0%	Yes	53	26	49.1%	-	48	26	54.2%	-
	American Indian	2	0	0.0%	-	2	0	0.0%	-	1	0	0.0%	-
	Asian	4	0	0.0%	-	9	0	0.0%	-	10	0	0.0%	-
	Filipino	0	0	-	-	15	12	80.0%	-	15	13	86.7%	-
	Hispanic	267	124	46.4%	Yes	271	152	56.1%	Yes	285	176	61.8%	Yes
	Pacific Islander	0	0	-	-	1	0	0.0%	-	1	0	0.0%	-
	White	20	10	50.0%	-	30	17	56.7%	-	35	24	68.6%	-
	SED	248	99	39.9%	Yes	245	124	50.6%	Yes	278	160	57.6%	Yes
	English Learner	117	43	36.8%	Yes	135	71	52.6%	Yes	157	97	61.8%	Yes
SWD	49	11	22.4%	-	46	15	32.6%	-	44	16	36.4%	-	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

SED = Socioeconomically Disadvantaged

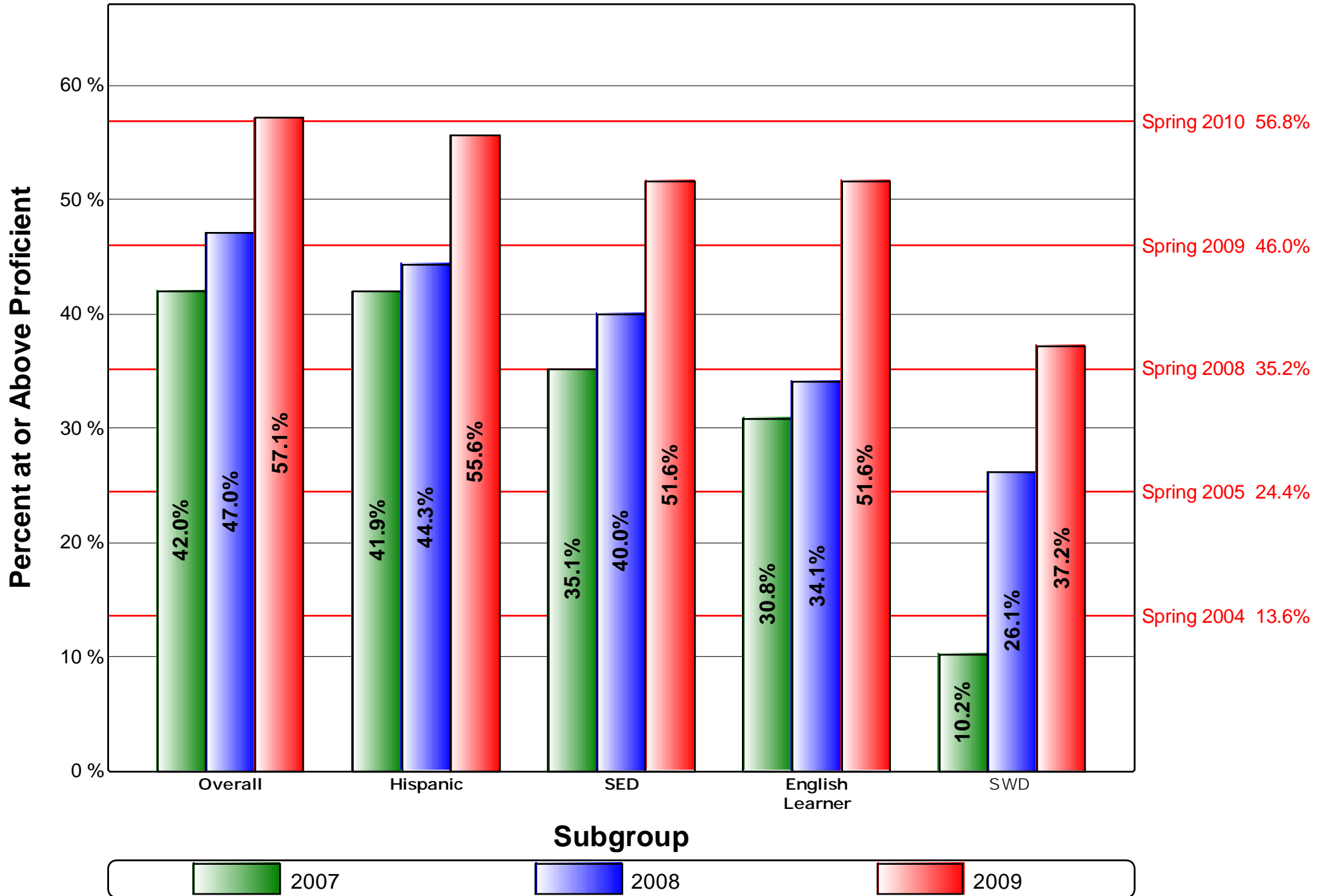
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

AYP English-Language Arts

3 Year Comparison

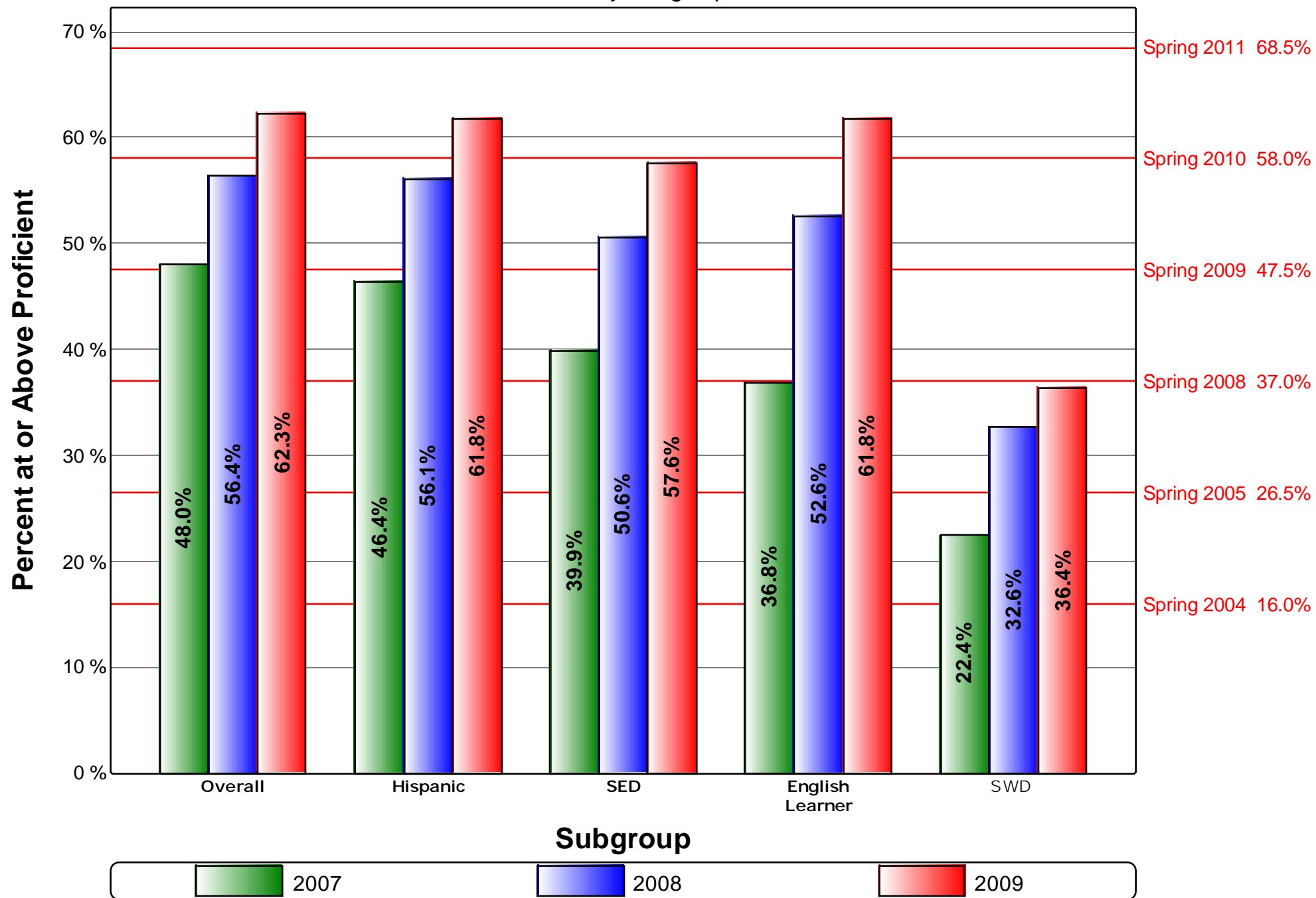
By Subgroups



AYP Mathematics

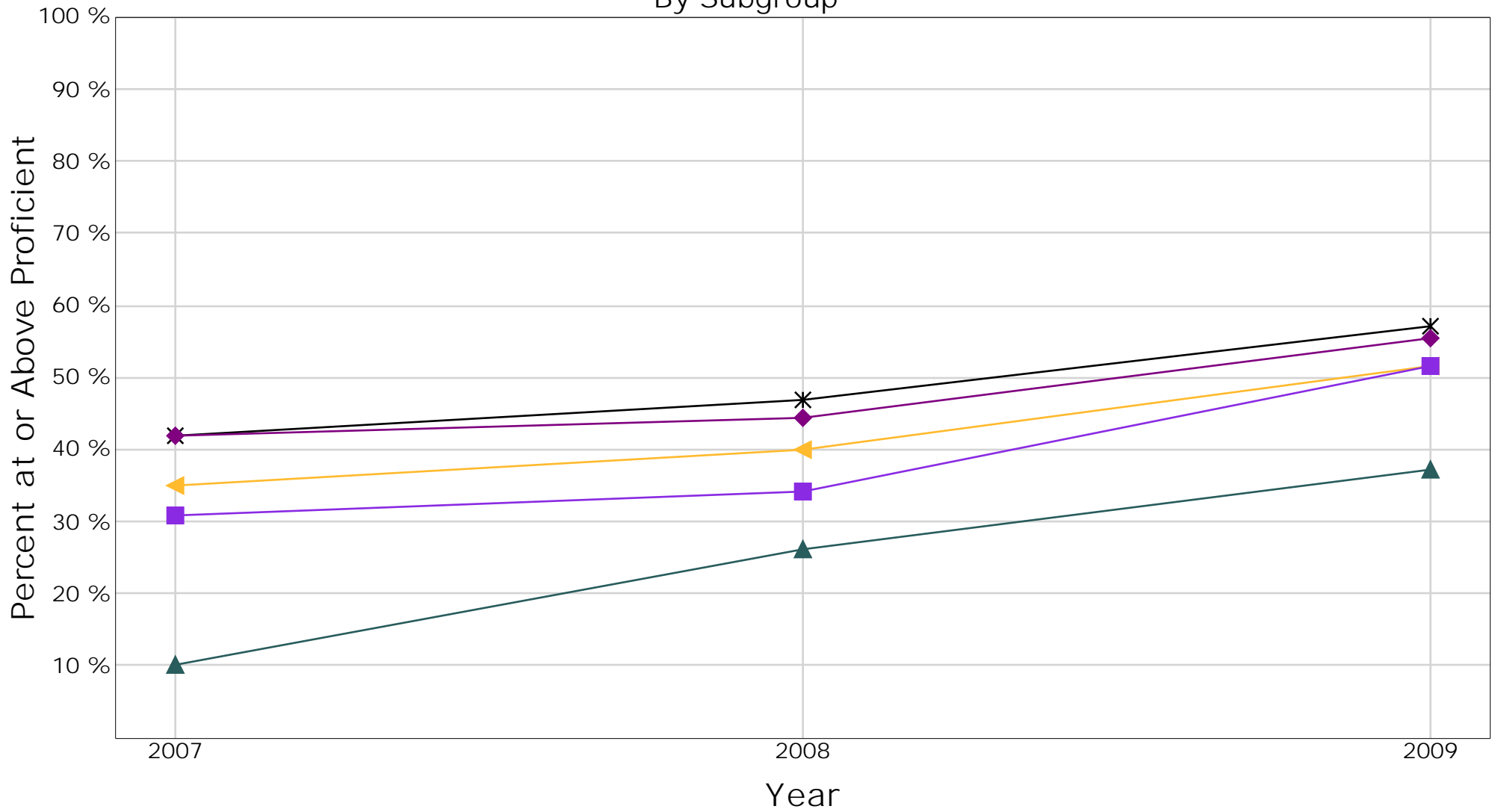
3 Year Comparison

By Subgroups



AYP English-Language Arts

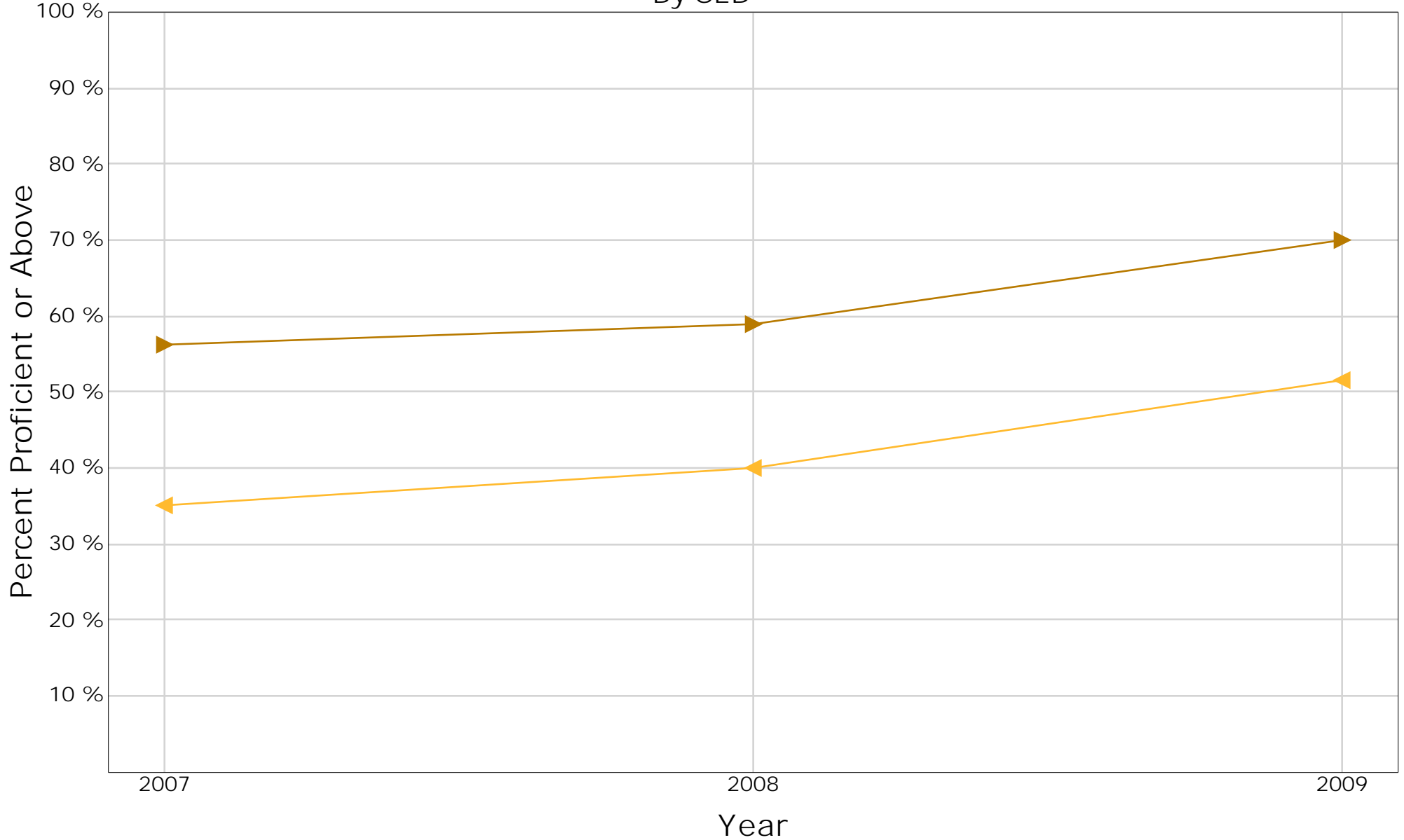
Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✕	Overall	42.0	-	47.0	-	57.1	-	-
◆	Hispanic	41.9	.1	44.3	2.7	55.6	1.5	1.4
▲	SED	35.1	6.9	40.0	7.0	51.6	5.5	-1.4
■	English Learner	30.8	11.2	34.1	12.9	51.6	5.5	-5.7
▲	SWD	10.2	31.8	26.1	20.9	37.2	19.9	-11.9

AYP English-Language Arts

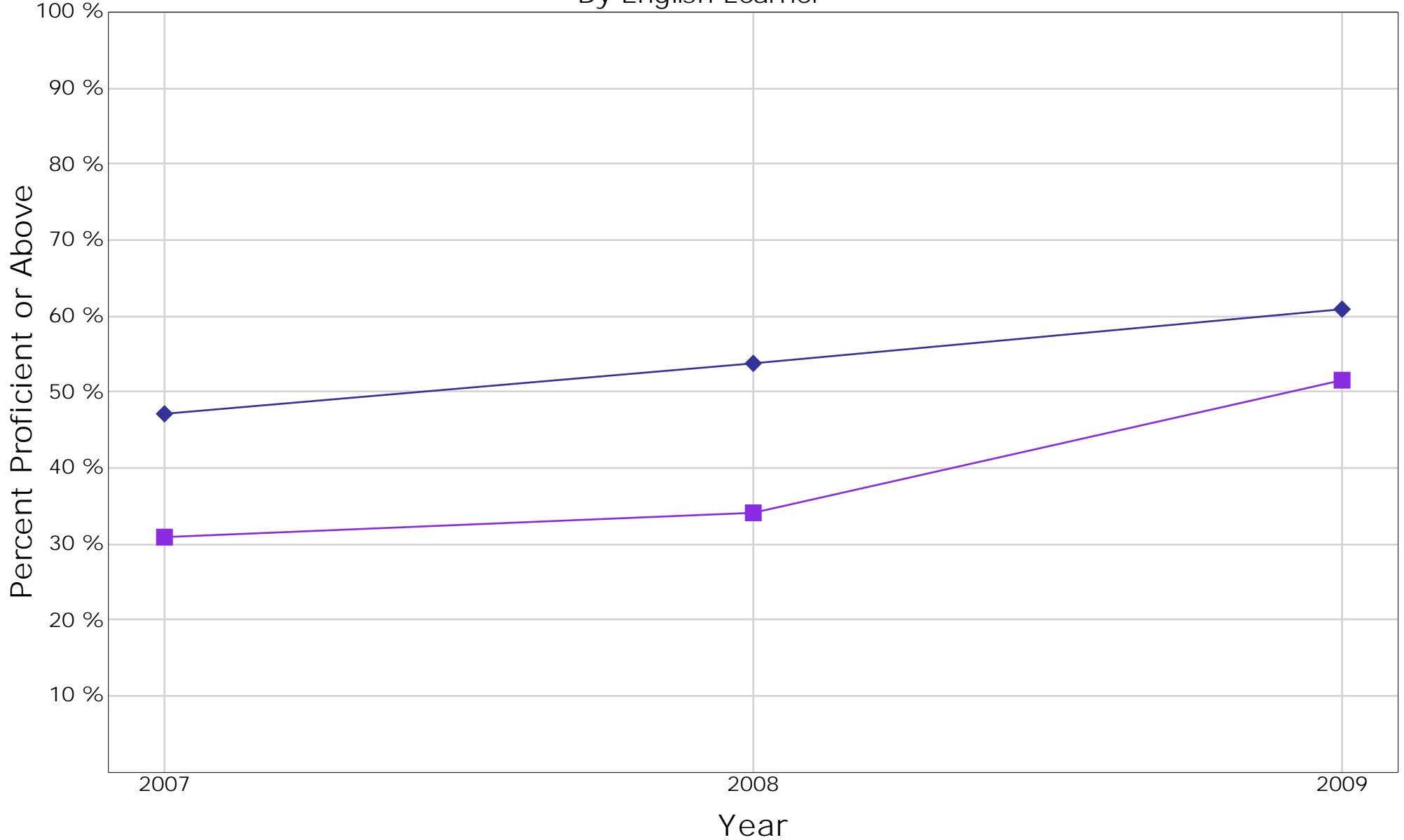
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	35.1	-	40.0	-	51.6	-	-
▶	Non-SED	56.1	21.0	59.0	19.0	70.1	18.5	-2.5

AYP English-Language Arts

Achievement GAP Analysis By English Learner

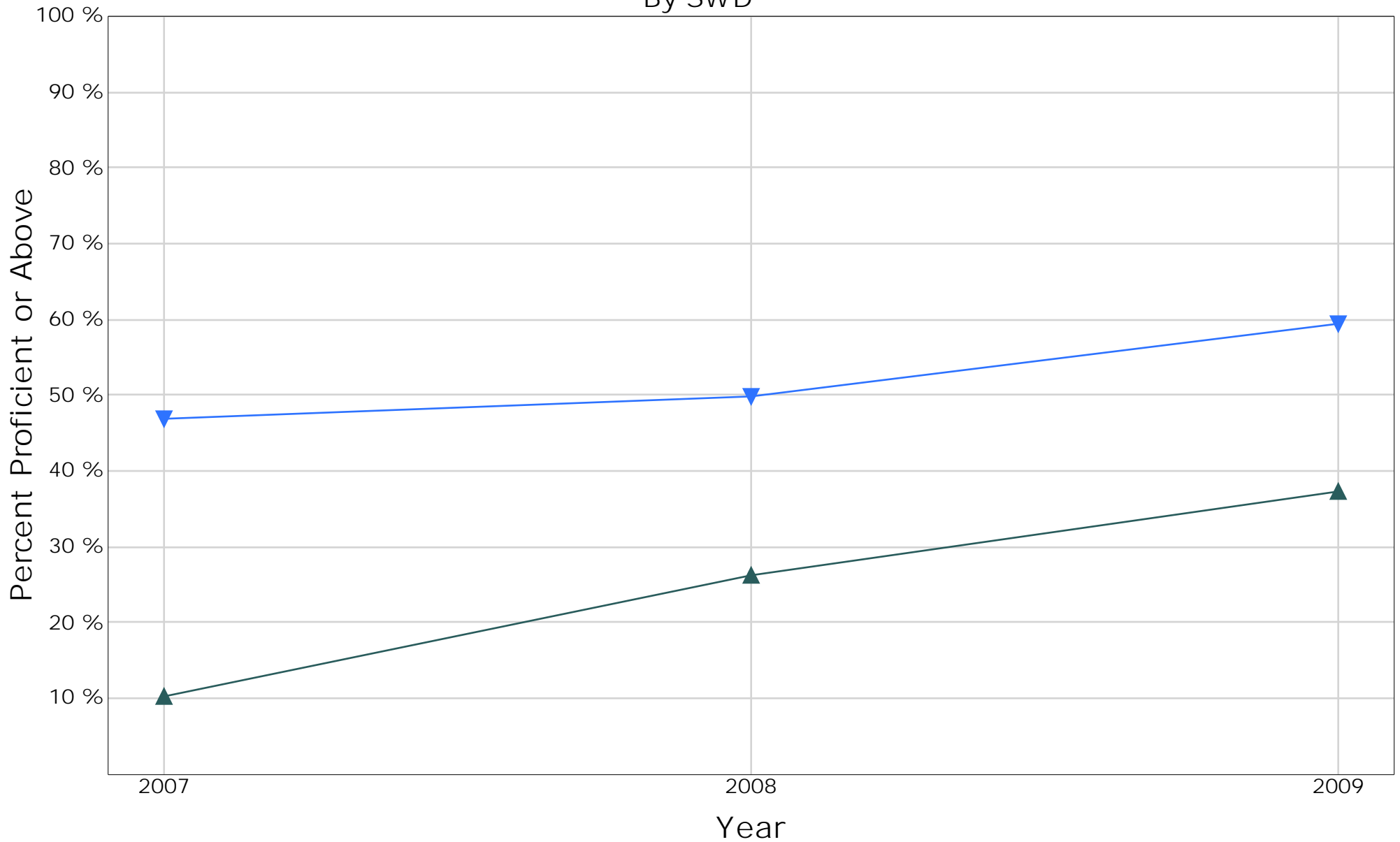


		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	30.8	-	34.1	-	51.6	-	-
◆	Non-English Learner	47.2	16.4	53.8	19.7	60.8	9.2	-7.2

AYP English-Language Arts

Achievement GAP Analysis

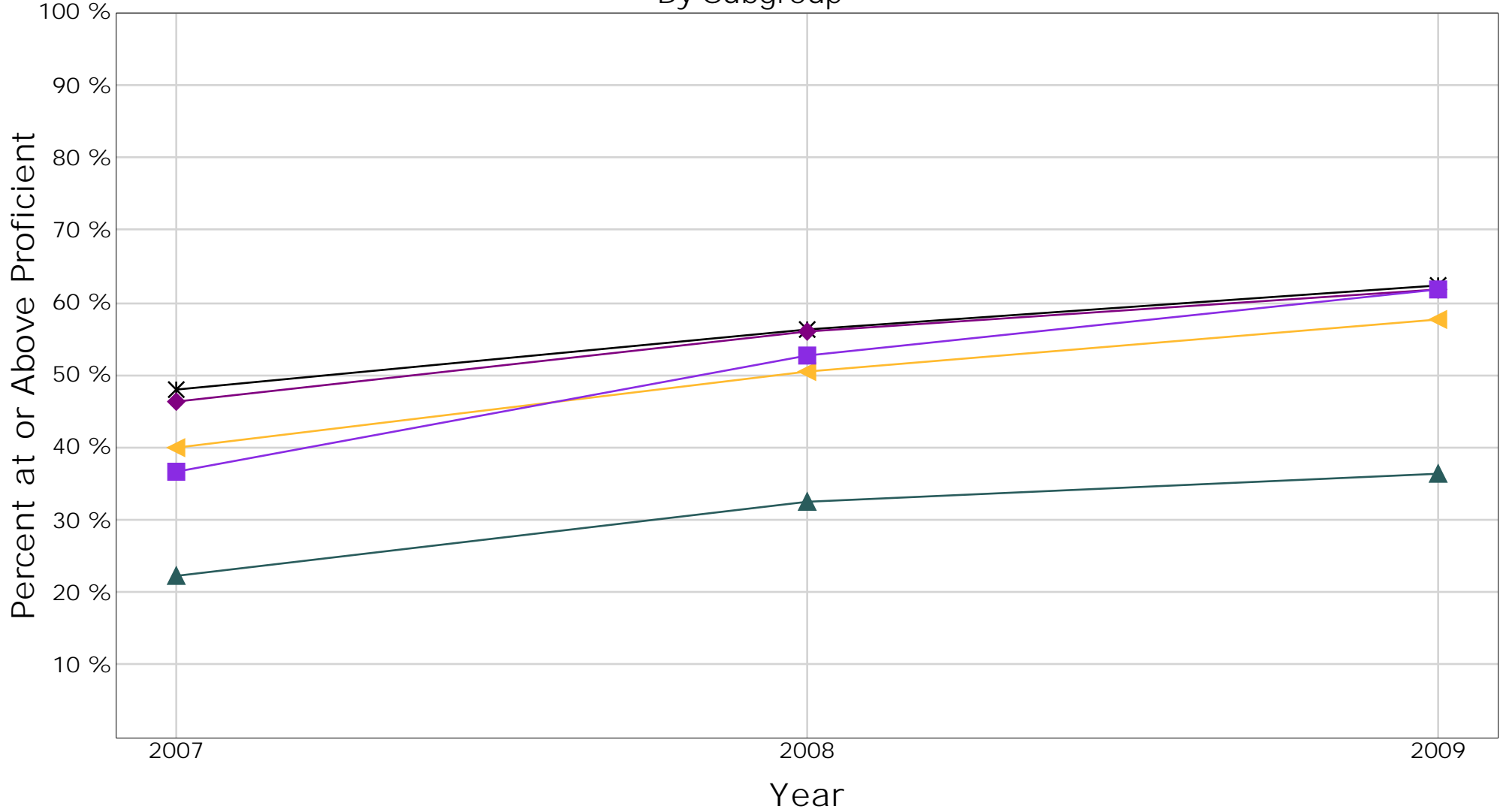
By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	10.2	-	26.1	-	37.2	-	-
▼	Non-SWD	46.9	36.7	49.7	23.6	59.5	22.3	-14.4

AYP Mathematics

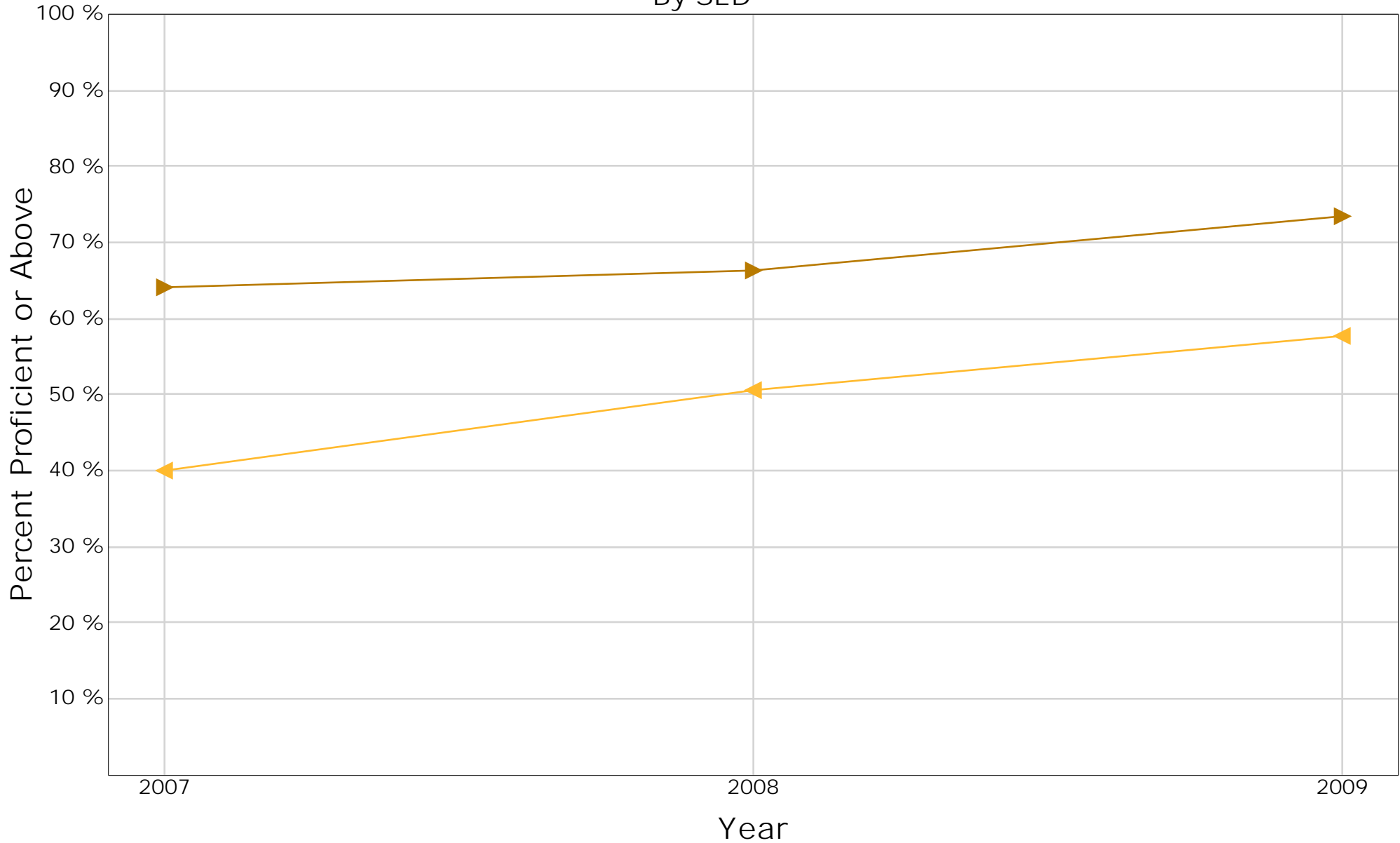
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✕	Overall	48.0	-	56.4	-	62.3	-	-
◆	Hispanic	46.4	1.6	56.1	.3	61.8	.5	-1.1
▲	SED	39.9	8.1	50.6	5.8	57.6	4.7	-3.4
■	English Learner	36.8	11.2	52.6	3.8	61.8	.5	-10.7
▲	SWD	22.4	25.6	32.6	23.8	36.4	25.9	.3

AYP Mathematics

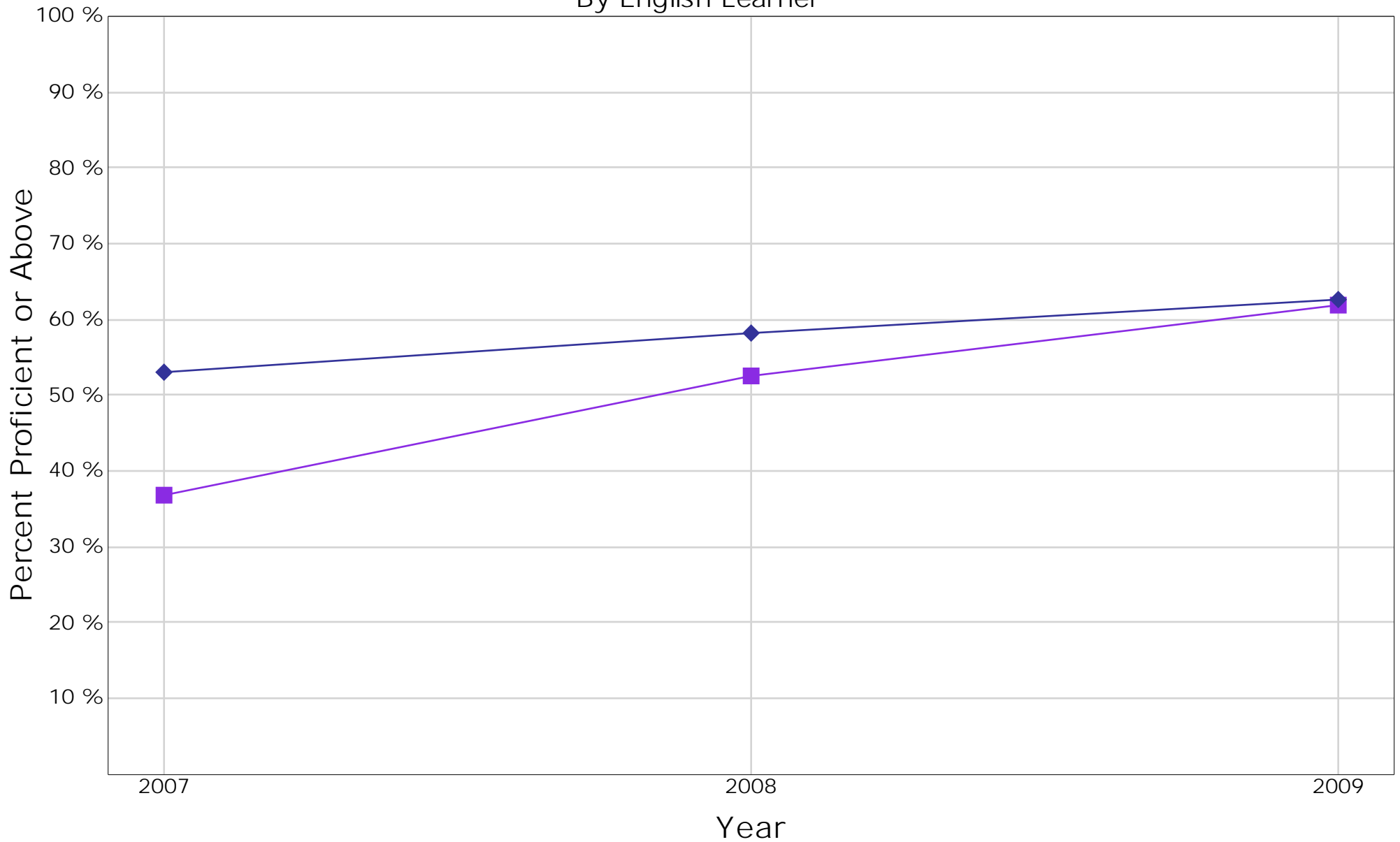
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▶	SED	39.9	-	50.6	-	57.6	-	-
▶	Non-SED	64.2	24.3	66.2	15.6	73.5	15.9	-8.4

AYP Mathematics

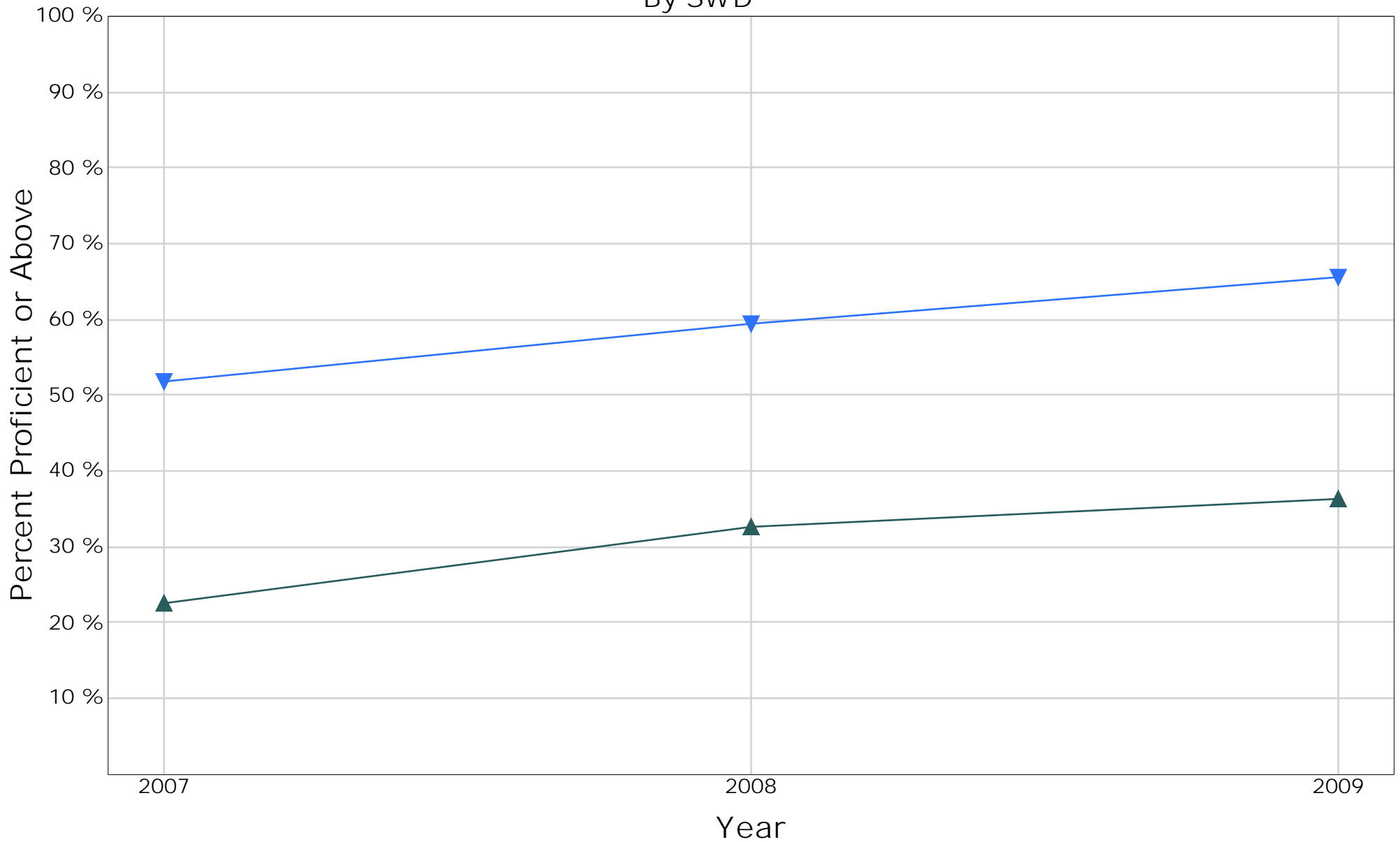
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	36.8	-	52.6	-	61.8	-	-
◆	Non-English Learner	53.1	16.3	58.2	5.6	62.6	.8	-15.5

AYP Mathematics

Achievement GAP Analysis By SWD



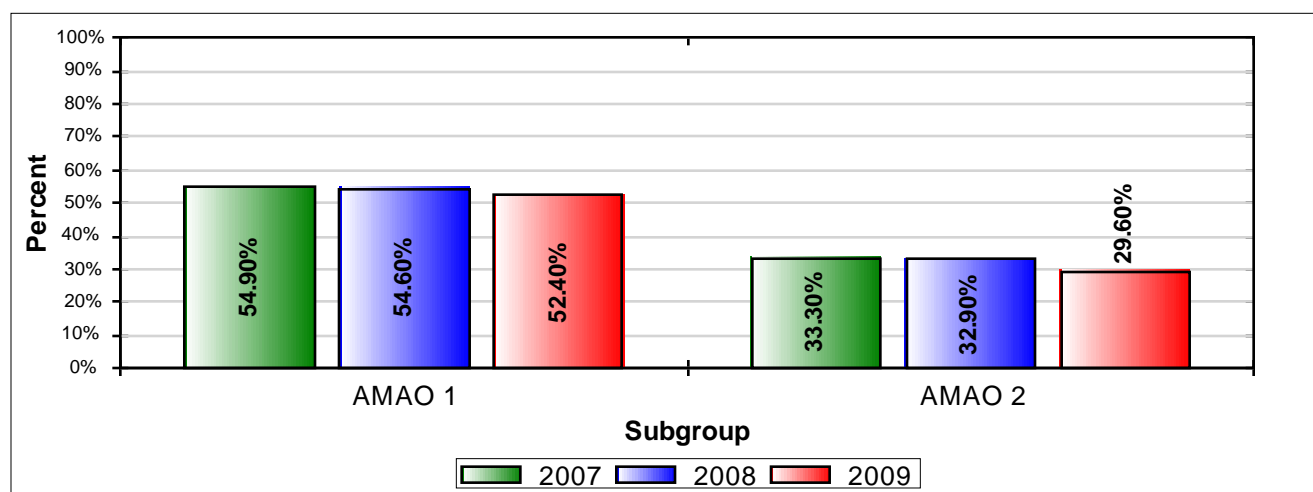
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	22.4	-	32.6	-	36.4	-	-
▼	Non-SWD	51.9	29.5	59.5	26.9	65.5	29.1	-.4

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	247	189	189	99	52.4 %	Yes	98	29	29.6 %	No	Yes	Yes	Yes	Yes
2008	224	174	174	95	54.6 %	Yes	70	23	32.9 %	Yes	Yes	Yes	Yes	Yes
2007	203	144	144	79	54.9 %	Yes	78	26	33.3 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	1	4	Level 5	1	4	0	
	Level 4	0	0	1	15	8	Level 4	1	15	8	
	Level 3	2	4	50	27	0	Level 3	6	50	27	
	Level 2	1	17	19	1	0	Level 2	1	17	20	
	Level 1	15	17	5	2	0	Level 1	0	15	24	
	Total N							Total N	9	101	
Total %							Total %	04.76 %	53.44 %	41.80 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	2	2	Level 5	2	2	0	
	Level 4	0	0	1	6	3	Level 4	1	6	3	
	Level 3	0	1	19	13	3	Level 3	1	19	16	
	Level 2	3	8	16	0	0	Level 2	3	8	16	
	Level 1	15	5	6	3	0	Level 1	0	15	14	
	Total N							Total N	7	50	
Total %							Total %	06.60 %	47.17 %	46.23 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	4	5	Level 5	5	5	0	
	Level 4	0	0	0	6	5	Level 4	0	6	5	
	Level 3	0	5	18	11	9	Level 3	5	18	20	
	Level 2	0	10	16	1	0	Level 2	0	10	17	
	Level 1	8	3	2	2	0	Level 1	0	8	7	
	Total N							Total N	10	47	
Total %							Total %	09.43 %	44.34 %	46.23 %	100.00 %

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

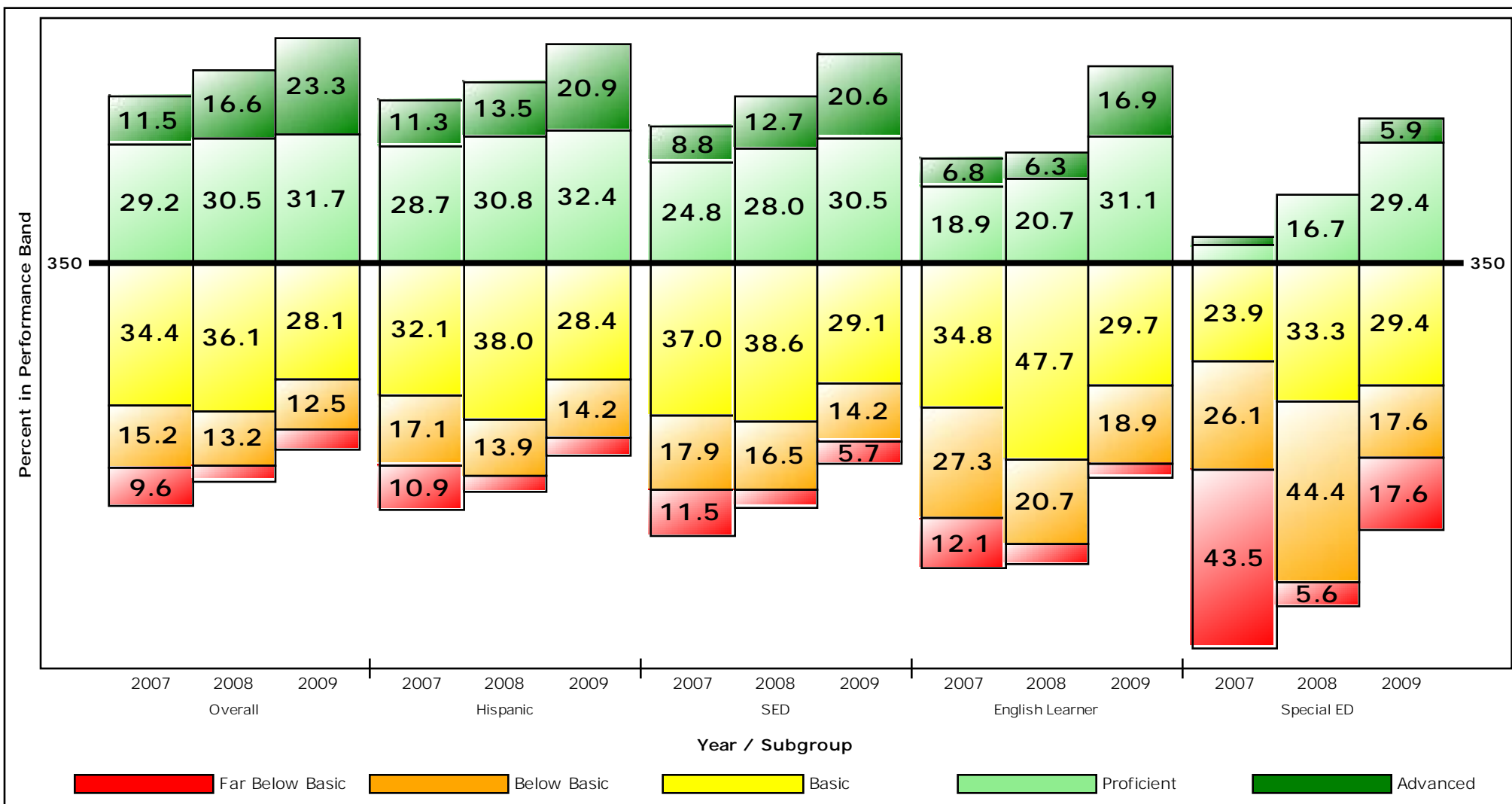
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	9	13	Level 5	10	13	0	
	Level 4	0	3	4	21	15	Level 4	7	21	15	
	Level 3	2	11	17	15	6	Level 3	13	17	21	
	Level 2	1	6	17	5	1	Level 2	1	6	23	
	Level 1	17	12	11	2	0	Level 1	0	17	25	
	Total N								31	74	
Total %								16.40 %	39.15 %	44.44 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	3	3	3	Level 5	6	3	0	
	Level 4	0	0	11	15	7	Level 4	11	15	7	
	Level 3	0	7	34	27	7	Level 3	7	34	34	
	Level 2	2	13	17	7	1	Level 2	2	13	25	
	Level 1	10	16	5	1	0	Level 1	0	10	22	
	Total N								26	75	
Total %								13.76 %	39.68 %	46.56 %	100.00 %

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	11	29.73 %	13	35.14 %	10	27.03 %	2	5.41 %	1	2.70 %	37	100.00 %
01	6	13.95 %	19	44.19 %	15	34.88 %	3	6.98 %	0	0.00 %	43	100.00 %
02	5	10.20 %	12	24.49 %	19	38.78 %	12	24.49 %	1	2.04 %	49	100.00 %
03	1	2.56 %	7	17.95 %	19	48.72 %	7	17.95 %	5	12.82 %	39	100.00 %
04	1	3.03 %	3	9.09 %	17	51.52 %	11	33.33 %	1	3.03 %	33	100.00 %
05	6	13.04 %	1	2.17 %	13	28.26 %	19	41.30 %	7	15.22 %	46	100.00 %
Total	30	12.15 %	55	22.27 %	93	37.65 %	54	21.86 %	15	6.07 %	247	100.00 %

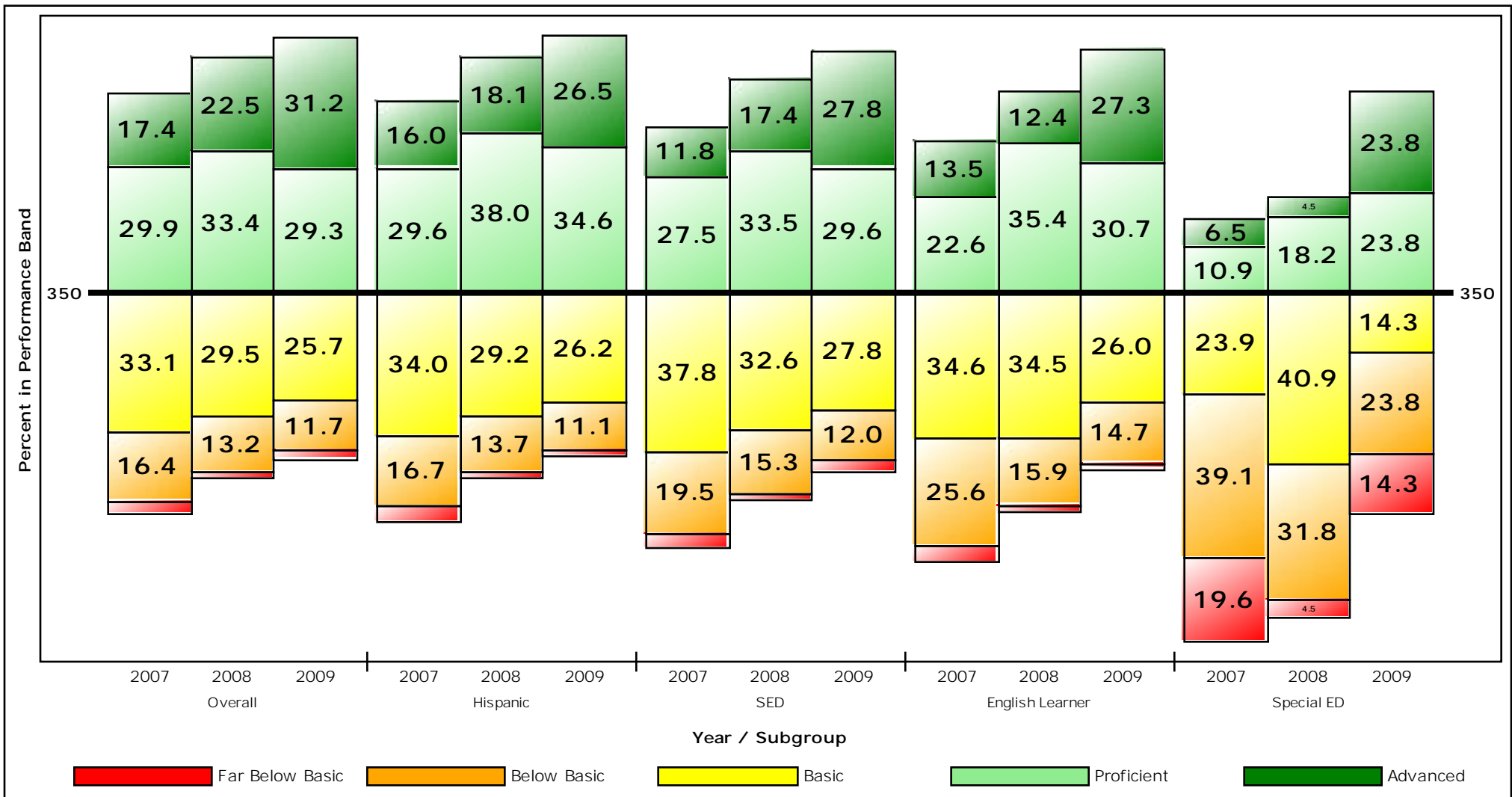
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	54.9 %	53.4 %	51.1 %	48.0 %	35.3 %
	2008	47.1 %	44.4 %	40.7 %	27.0 %	16.7 %
	2007	40.8 %	39.9 %	33.6 %	25.8 %	6.5 %
Below Basic and Lower Bands 1 and 2	2009	17.0 %	18.2 %	19.9 %	22.3 %	35.3 %
	2008	16.8 %	17.7 %	20.8 %	25.2 %	50.0 %
	2007	24.8 %	28.0 %	29.4 %	39.4 %	69.6 %
2009 Total Population		417	296	282	148	17

* Includes all students who tested at grade level. No API or AYP rules applied.

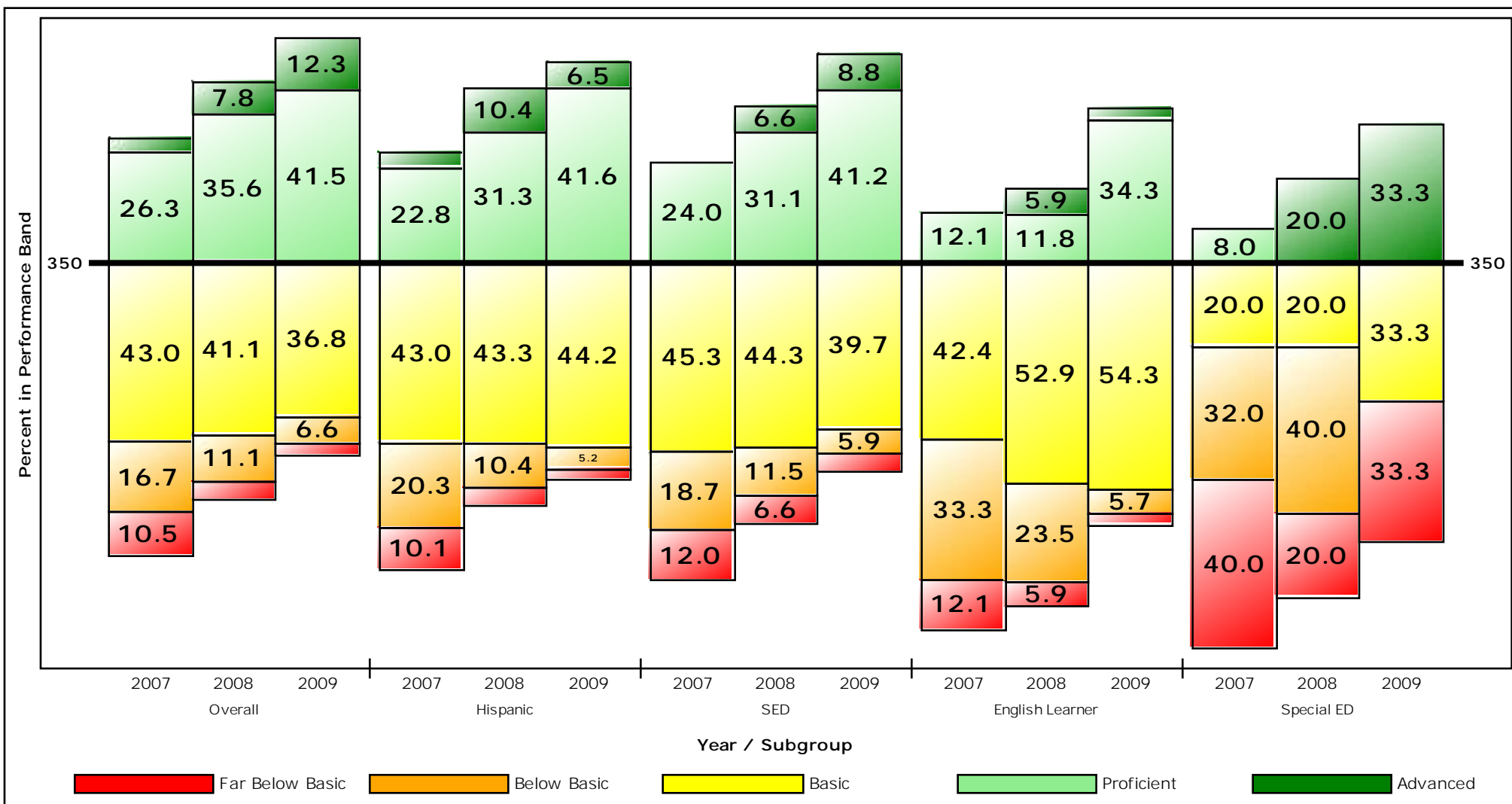
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	60.5 %	61.1 %	57.4 %	58.0 %	47.6 %
	2008	56.0 %	56.1 %	50.8 %	47.8 %	22.7 %
	2007	47.3 %	45.6 %	39.3 %	36.1 %	17.4 %
Below Basic and Lower Bands 1 and 2	2009	13.8 %	12.8 %	14.8 %	16.0 %	38.1 %
	2008	14.5 %	14.8 %	16.5 %	17.7 %	36.4 %
	2007	19.6 %	20.4 %	22.9 %	29.3 %	58.7 %
2009 Total Population		420	298	284	150	21

* Includes all students who tested at grade level. No API or AYP rules applied.

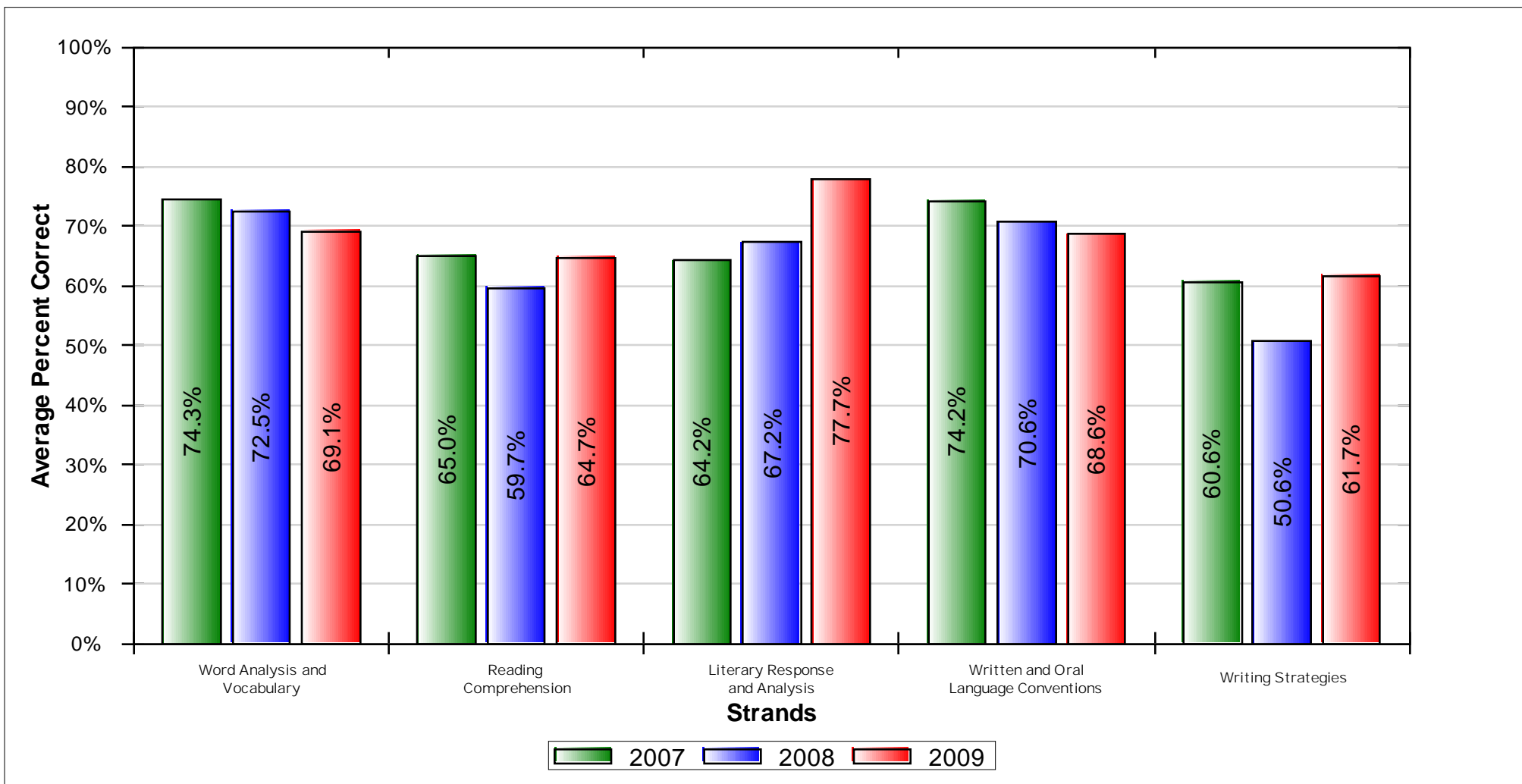
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	53.8 %	48.1 %	50.0 %	37.1 %	33.3 %
	2008	43.3 %	41.8 %	37.7 %	17.6 %	20.0 %
	2007	29.8 %	26.6 %	24.0 %	12.1 %	8.0 %
Below Basic and Lower Bands 1 and 2	2009	9.4 %	7.8 %	10.3 %	8.6 %	33.3 %
	2008	15.6 %	14.9 %	18.0 %	29.4 %	60.0 %
	2007	27.2 %	30.4 %	30.7 %	45.5 %	72.0 %
2009 Total Population		106	77	68	35	6

* Includes all students who tested at grade level. No API or AYP rules applied.

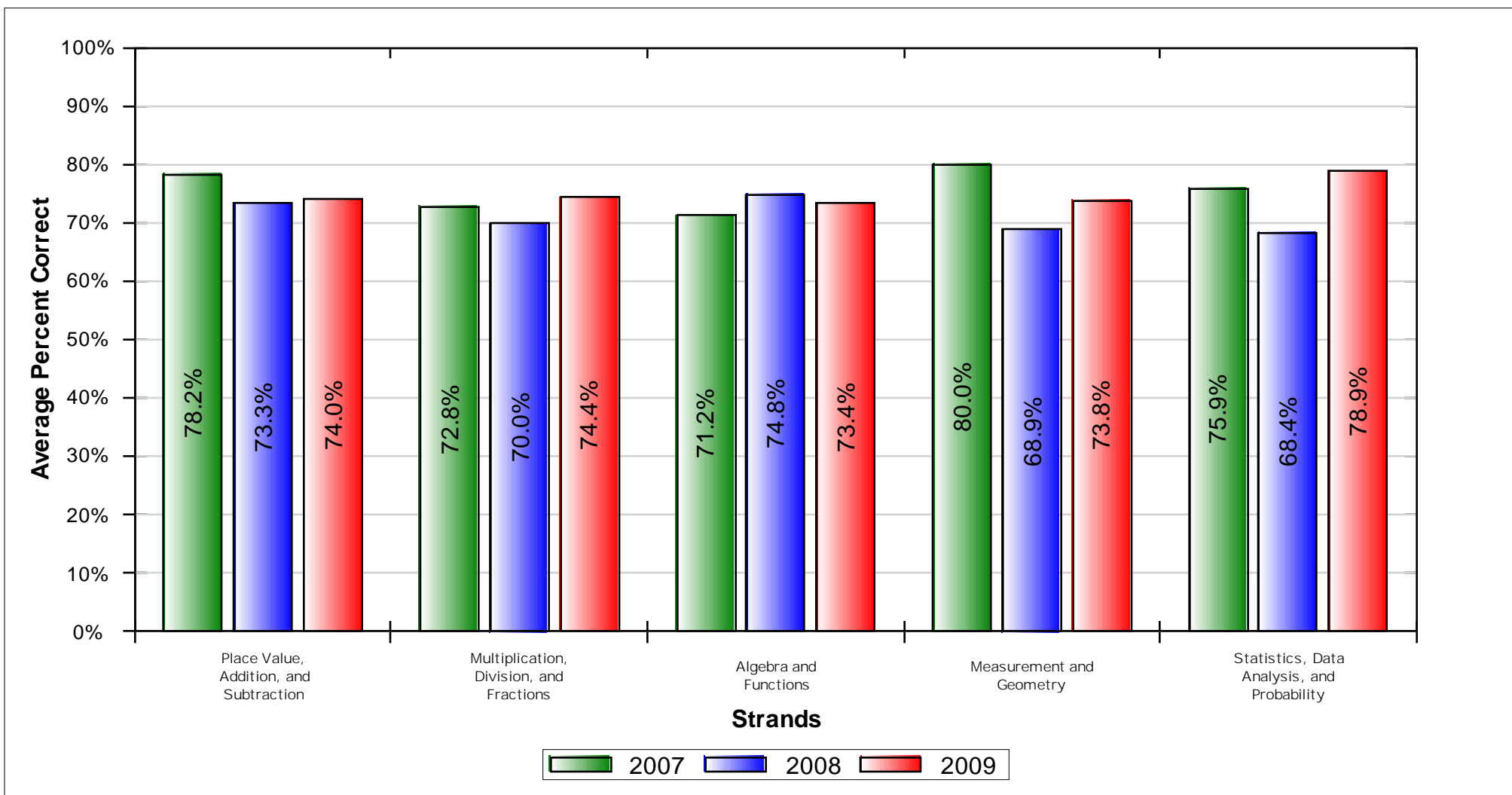
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	94	65	69.5	P	358	98	65	65.9	P	355	119	65	67.9	P	353	-1.7
ELA Reading		43	69.7				43	67.3				43	68.8			-0.9
Word Analysis and Vocabulary		22	74.3				22	72.5				22	69.1			-5.2
Reading Comprehension		15	65.0				15	59.7				15	64.7			-0.3
Literary Response and Analysis		6	64.2				6	67.2				6	77.7			13.5
ELA Writing		22	69.3				22	63.4				22	66.1			-3.2
Written and Oral Language Conventions		14	74.2				14	70.6				14	68.6			-5.6
Writing Strategies		8	60.6				8	50.6				8	61.7			1.0

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

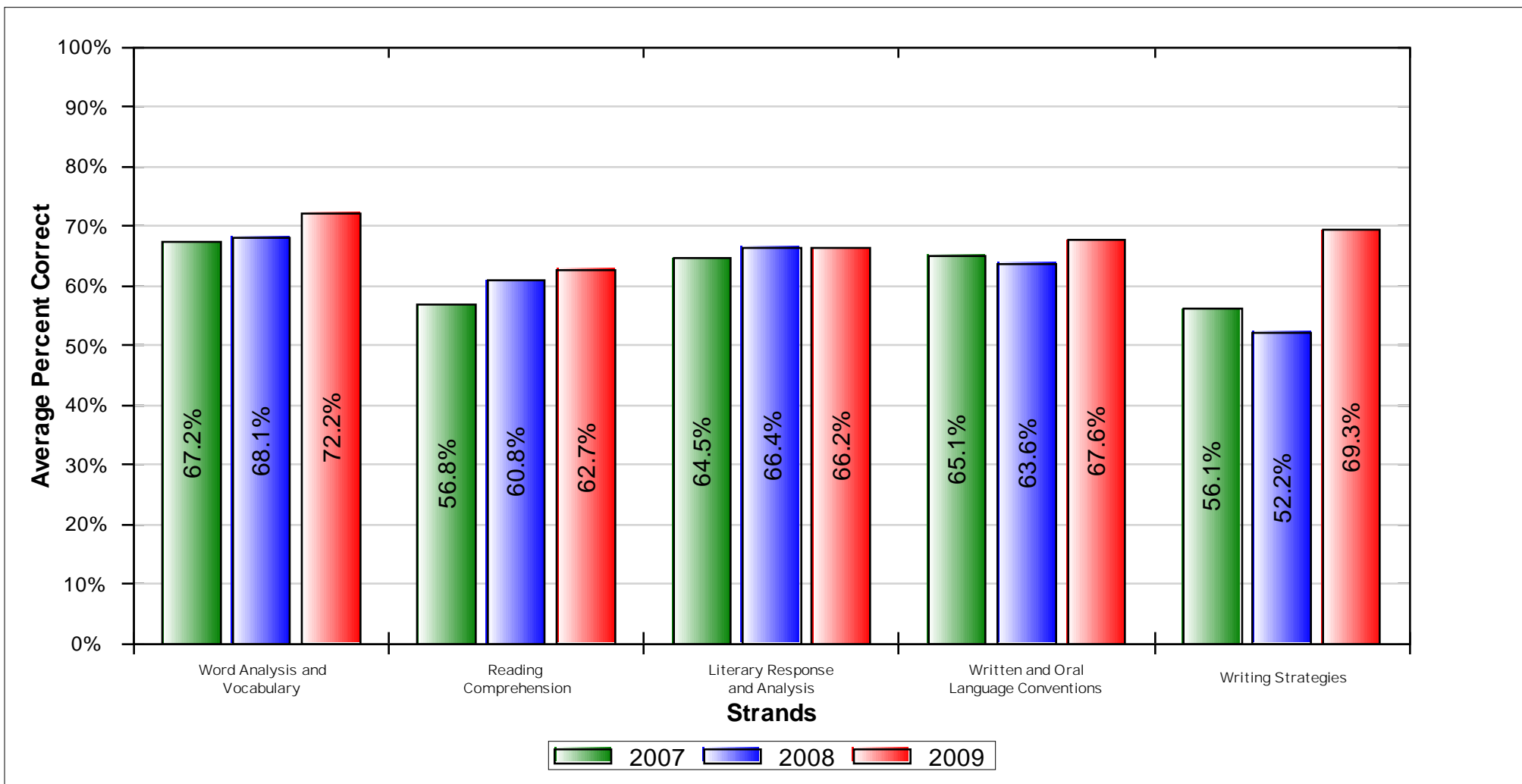
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	95	65	75.8	P	373	98	64	70.8	P	356	117	65	74.6	P	366	-1.2
Place Value, Addition, and Subtraction		15	78.2				15	73.3				15	74.0			-4.2
Multiplication, Division, and Fractions		23	72.8				23	70.0				23	74.4			1.6
Algebra and Functions		6	71.2				6	74.8				6	73.4			2.1
Measurement and Geometry		14	80.0				13	68.9				14	73.8			-6.2
Statistics, Data Analysis, and Probability		7	75.9				7	68.4				7	78.9			2.9

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

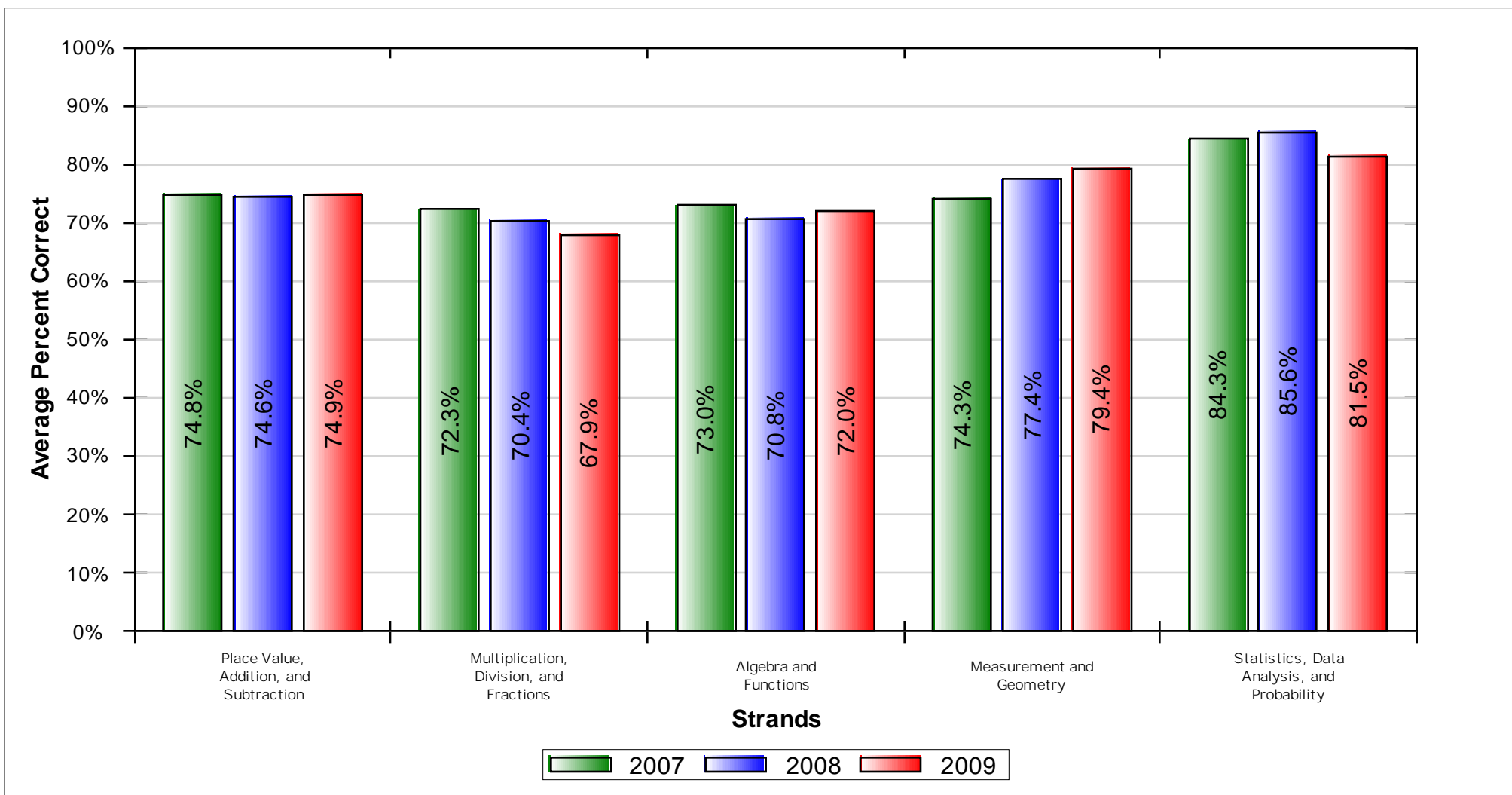
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	102	65	62.5	B	329	96	65	63.1	B	326	92	65	68.0	B	341	5.5
ELA Reading		43	63.0				43	65.2				43	67.8			4.7
Word Analysis and Vocabulary		20	67.2				20	68.1				20	72.2			5.1
Reading Comprehension		15	56.8				15	60.8				15	62.7			5.9
Literary Response and Analysis		8	64.5				8	66.4				8	66.2			1.7
ELA Writing		22	61.4				22	58.9				22	68.3			6.9
Written and Oral Language Conventions		13	65.1				13	63.6				13	67.6			2.6
Writing Strategies		9	56.1				9	52.2				9	69.3			13.2

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

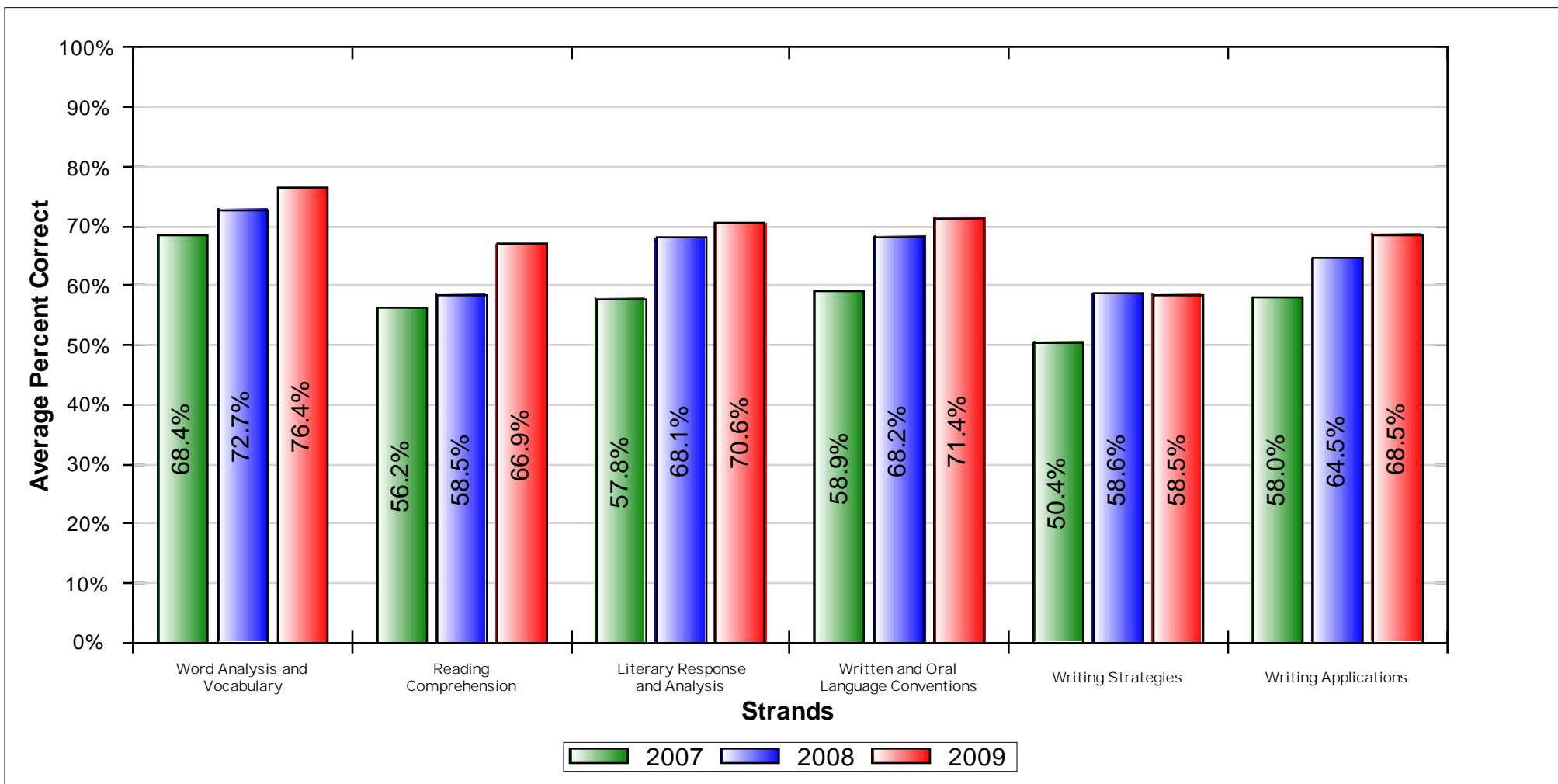
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	102	65	74.4	P	370	97	65	74.4	P	366	93	65	74.3	P	369	-0.2
Place Value, Addition, and Subtraction		16	74.8				16	74.6				16	74.9			0.1
Multiplication, Division, and Fractions		16	72.3				16	70.4				16	67.9			-4.4
Algebra and Functions		12	73.0				12	70.8				12	72.0			-1.0
Measurement and Geometry		16	74.3				16	77.4				16	79.4			5.1
Statistics, Data Analysis, and Probability		5	84.3				5	85.6				5	81.5			-2.8

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

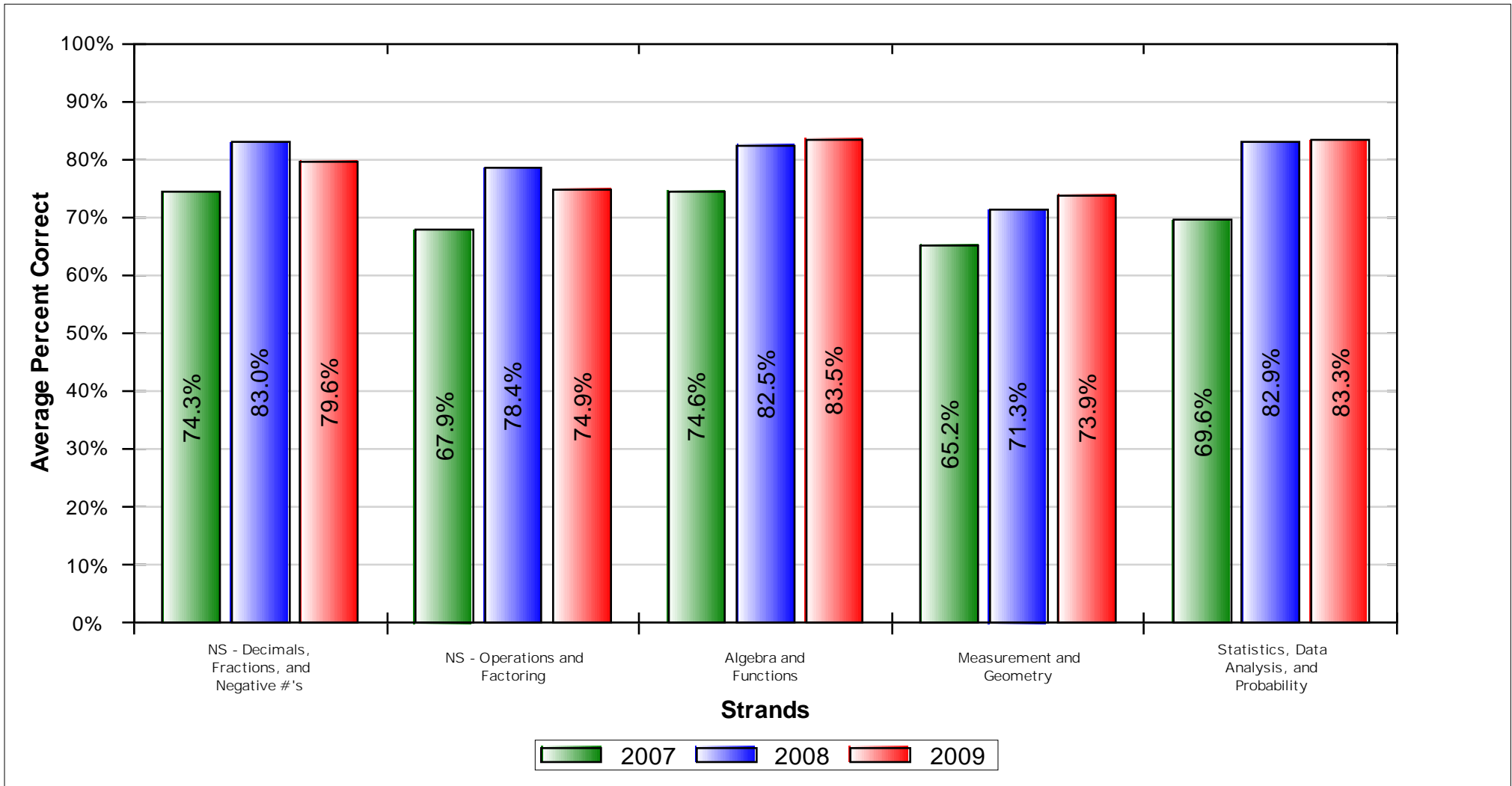
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	97	83	58.7	B	344	95	83	65.3	P	365	100	83	69.0	P	371	10.2
ELA Reading		42	61.8				42	66.6				42	71.8			10.0
Word Analysis and Vocabulary		18	68.4				18	72.7				18	76.4			8.0
Reading Comprehension		15	56.2				15	58.5				15	66.9			10.8
Literary Response and Analysis		9	57.8				9	68.1				9	70.6			12.7
ELA Writing		41	55.6				41	64.0				41	66.1			10.5
Written and Oral Language Conventions		18	58.9				18	68.2				18	71.4			12.5
Writing Strategies		15	50.4				15	58.6				15	58.5			8.1
Writing Applications		8	58.0				8	64.5				8	68.5			10.5

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

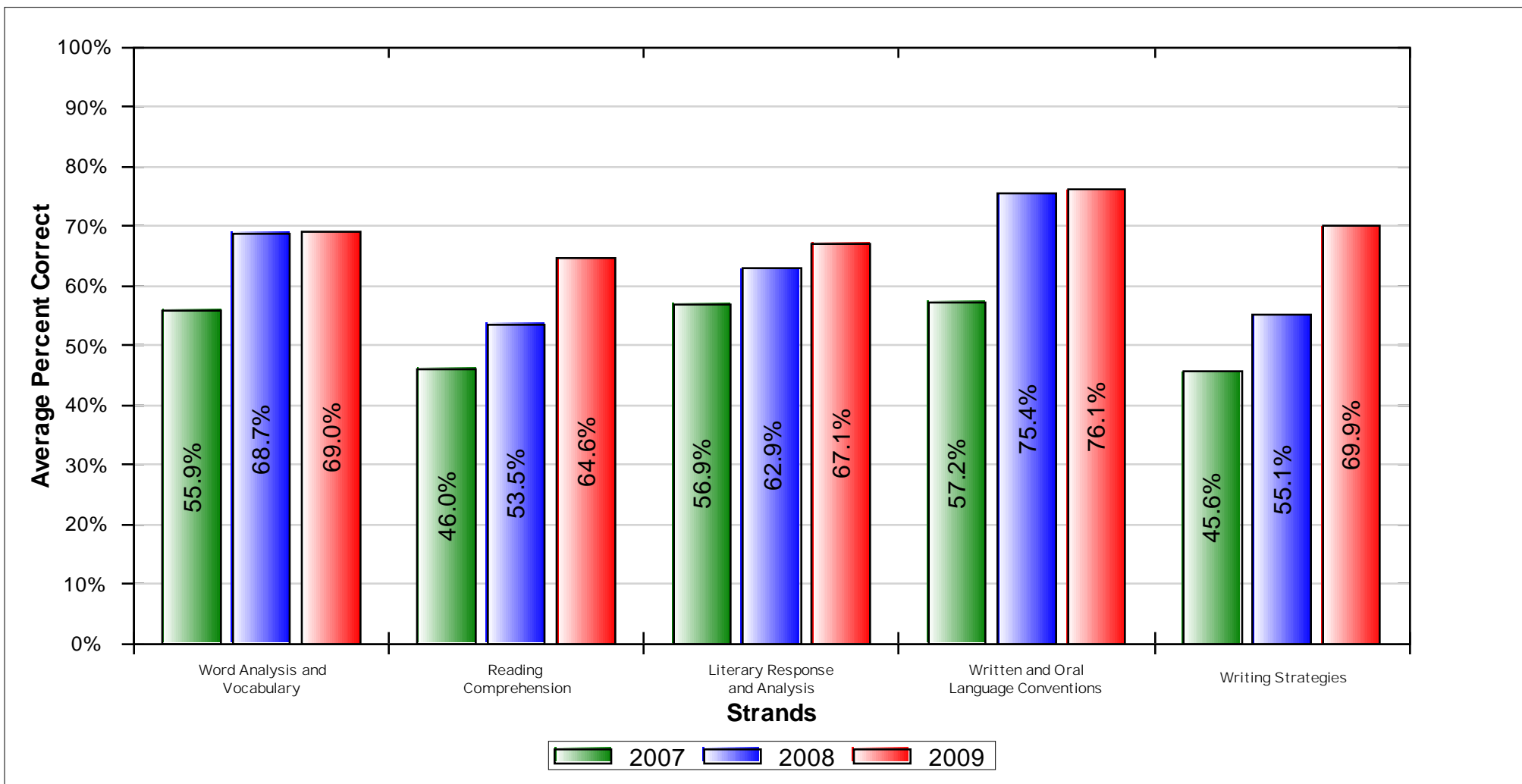
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	97	65	71.0	P	352	98	65	79.7	P	398	102	65	78.8	P	389	7.8
NS - Decimals, Fractions, and Negative #'s		17	74.3				17	83.0				17	79.6			5.4
NS - Operations and Factoring		14	67.9				14	78.4				14	74.9			7.0
Algebra and Functions		18	74.6				18	82.5				18	83.5			8.9
Measurement and Geometry		12	65.2				12	71.3				12	73.9			8.7
Statistics, Data Analysis, and Probability		4	69.6				4	82.9				4	83.3			13.7

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

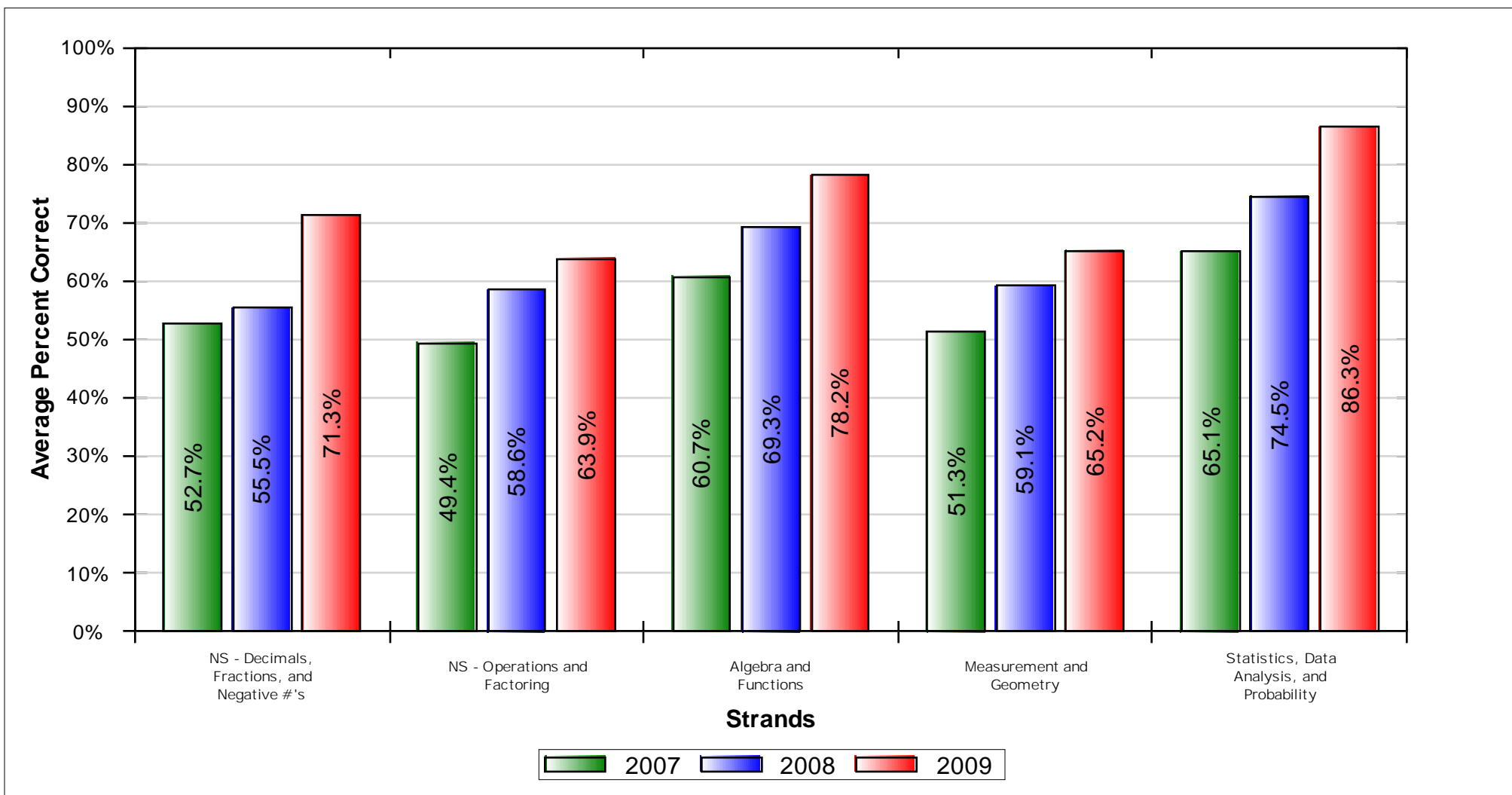
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	114	75	52.0	B	320	91	75	63.2	B	345	106	75	69.6	P	361	17.5
ELA Reading		42	52.4			91	42	61.3			106	42	66.8			14.3
Word Analysis and Vocabulary		14	55.9				14	68.7				14	69.0			13.1
Reading Comprehension		16	46.0				16	53.5				16	64.6			18.6
Literary Response and Analysis		12	56.9				12	62.9				12	67.1			10.1
ELA Writing		33	51.6				33	65.6				33	73.1			21.6
Written and Oral Language Conventions		17	57.2				17	75.4				17	76.1			19.0
Writing Strategies		16	45.6				16	55.1				16	69.9			24.3

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

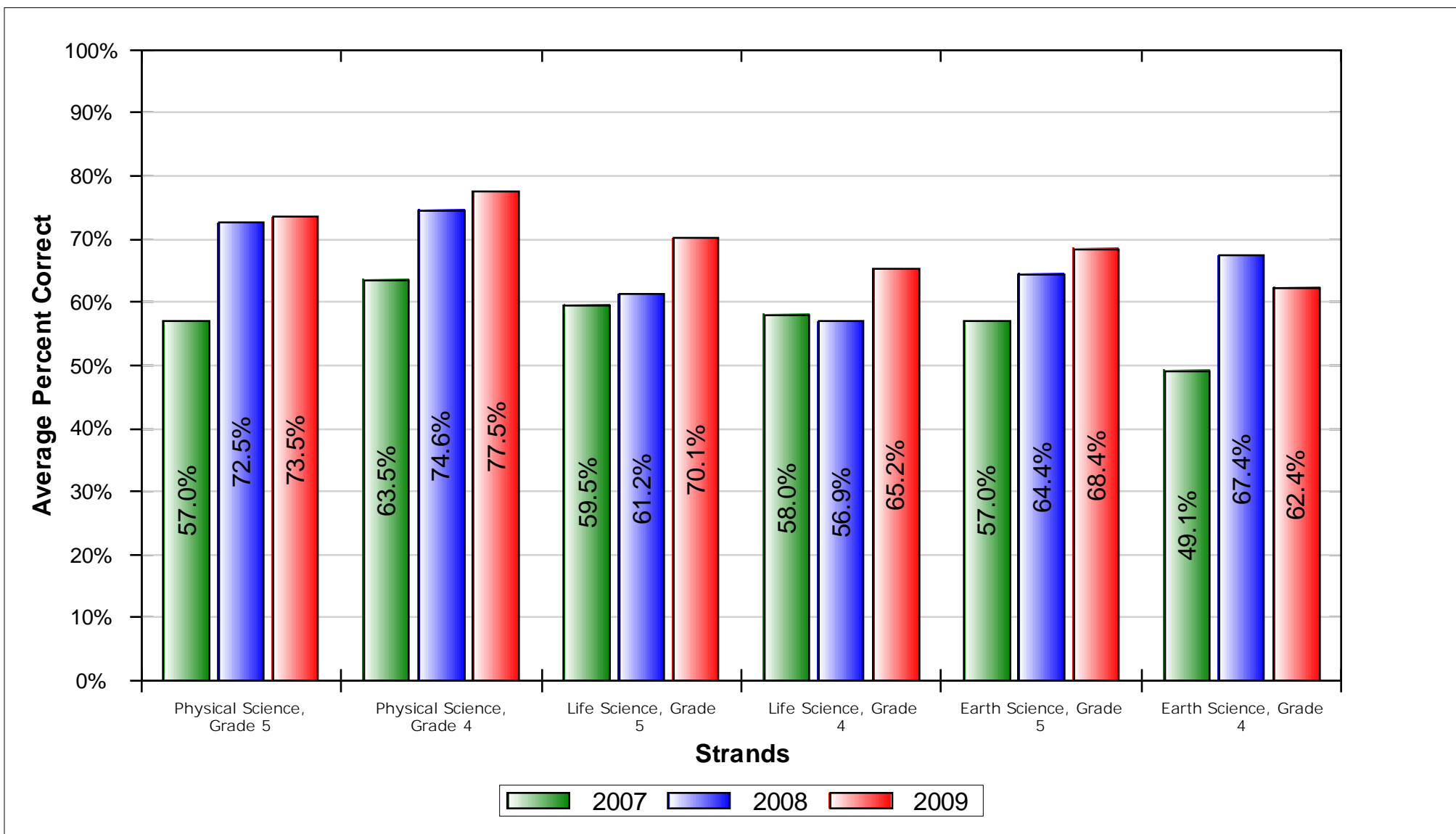
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			% Change Correct
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	114	65	54.4	B	322	93	65	61.9	P	351	108	65	70.7	P	390	16.3
NS - Decimals, Fractions, and Negative #'s		12	52.7				12	55.5				12	71.3			18.6
NS - Operations and Factoring		17	49.4				17	58.6				17	63.9			14.5
Algebra and Functions		17	60.7				17	69.3				17	78.2			17.4
Measurement and Geometry		15	51.3				15	59.1				15	65.2			13.8
Statistics, Data Analysis, and Probability		4	65.1				4	74.5				4	86.3			21.2

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	114	60	57.5	B	327	90	60	65.8	B	341	106	60	69.6	P	360	12.1
Physical Science, Grade 5		11	57.0				11	72.5				11	73.5			16.5
Physical Science, Grade 4		8	63.5				8	74.6				8	77.5			14.0
Life Science, Grade 5		13	59.5				13	61.2				13	70.1			10.6
Life Science, Grade 4		9	58.0				9	56.9				9	65.2			7.2
Earth Science, Grade 5		11	57.0				11	64.4				11	68.4			11.4
Earth Science, Grade 4		8	49.1				8	67.4				8	62.4			13.3

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

California Standards Test Writing Prompt

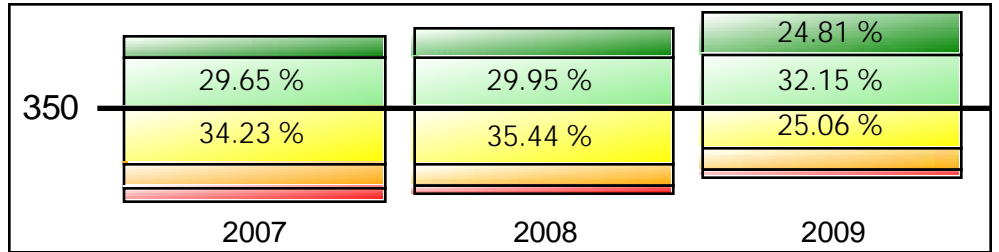
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	3	3.09 %	4	4.17 %	6	5.94 %
7	3	29	29.90 %	54	56.25 %	72	71.29 %
6							
5	2	61	62.89 %	35	36.46 %	23	22.77 %
4							
3	1	4	4.12 %	3	3.13 %	0	0.00 %
2							
Total		97	100%	96	100%	101	100%

California Standards Test Performance Bands

All students included in the Growth API

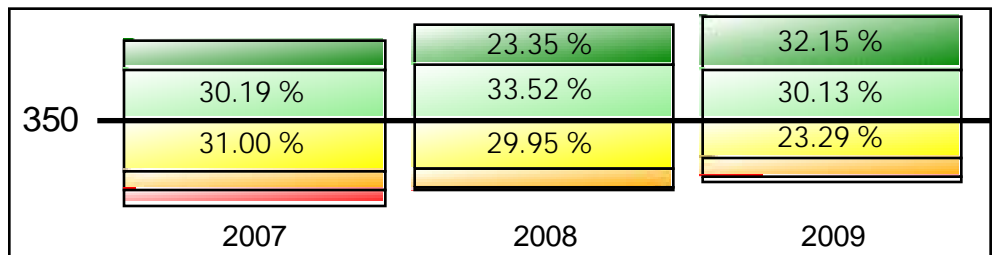
CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	46	12.40 %	63	17.31 %	98	24.81 %
Proficient	110	29.65 %	109	29.95 %	127	32.15 %
Basic	127	34.23 %	129	35.44 %	99	25.06 %
Below Basic	53	14.29 %	45	12.36 %	53	13.42 %
Far Below Basic	35	09.43 %	18	04.95 %	18	04.56 %
Total	371		364		395	
Avg. Performance Level	3,213		3,423		3,592	
Component API	713		755		781	
Avg. Scale Score	339		350		357	



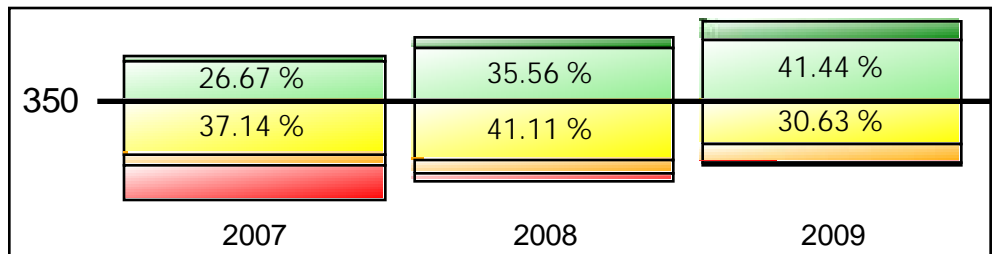
CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	65	17.52 %	85	23.35 %	127	32.15 %
Proficient	112	30.19 %	122	33.52 %	119	30.13 %
Basic	115	31.00 %	109	29.95 %	92	23.29 %
Below Basic	43	11.59 %	42	11.54 %	45	11.39 %
Far Below Basic	36	09.70 %	6	01.65 %	12	03.04 %
Total	371		364		395	
Avg. Performance Level	3,342		3,654		3,770	
Component API	734		797		811	
Avg. Scale Score	355		371		380	



CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	03.81 %	7	07.78 %	15	13.51 %
Proficient	28	26.67 %	32	35.56 %	46	41.44 %
Basic	39	37.14 %	37	41.11 %	34	30.63 %
Below Basic	9	08.57 %	9	10.00 %	14	12.61 %
Far Below Basic	25	23.81 %	5	05.56 %	2	01.80 %
Total	105		90		111	
Avg. Performance Level	2,781		3,300		3,523	
Component API	622		738		779	
Avg. Scale Score	329		343		359	

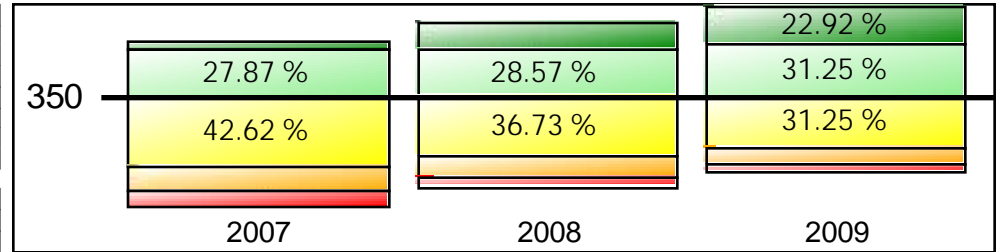


California Standards Test Performance Bands

All students included in the Growth API

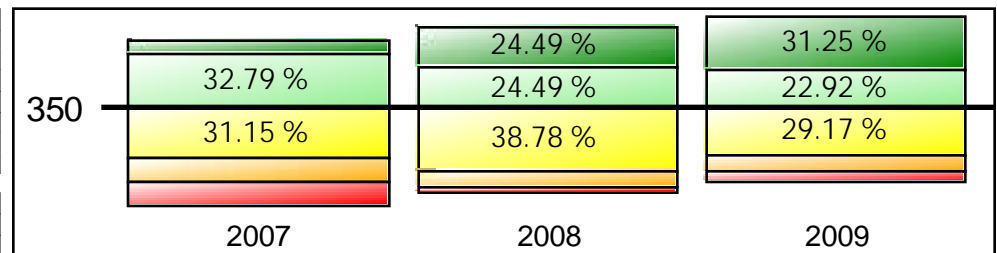
CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	04.92 %	8	16.33 %	11	22.92 %
Proficient	17	27.87 %	14	28.57 %	15	31.25 %
Basic	26	42.62 %	18	36.73 %	15	31.25 %
Below Basic	9	14.75 %	6	12.24 %	5	10.42 %
Far Below Basic	6	09.84 %	3	06.12 %	2	04.17 %
Total	61		49		48	
Avg. Performance Level	3.033		3.367		3.583	
Component API	685		744		782	
Avg. Scale Score	331		347		355	



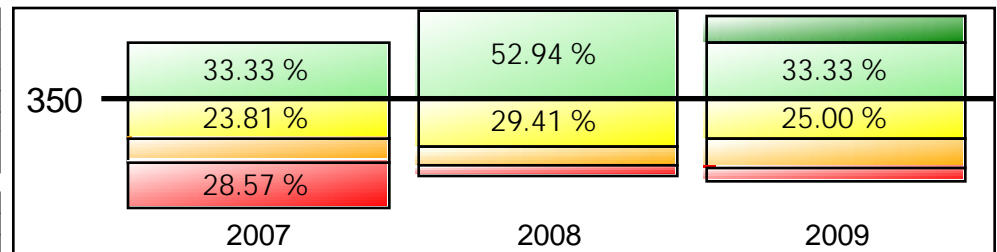
CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	08.20 %	12	24.49 %	15	31.25 %
Proficient	20	32.79 %	12	24.49 %	11	22.92 %
Basic	19	31.15 %	19	38.78 %	14	29.17 %
Below Basic	9	14.75 %	5	10.20 %	5	10.42 %
Far Below Basic	8	13.11 %	1	02.04 %	3	06.25 %
Total	61		49		48	
Avg. Performance Level	3.082		3.592		3.625	
Component API	687		786		782	
Avg. Scale Score	337		367		369	



CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	2	16.67 %
Proficient	7	33.33 %	9	52.94 %	4	33.33 %
Basic	5	23.81 %	5	29.41 %	3	25.00 %
Below Basic	3	14.29 %	2	11.76 %	2	16.67 %
Far Below Basic	6	28.57 %	1	05.88 %	1	08.33 %
Total	21		17		12	
Avg. Performance Level	2.619		3.294		3.333	
Component API	587		740		733	
Avg. Scale Score	322		344		351	

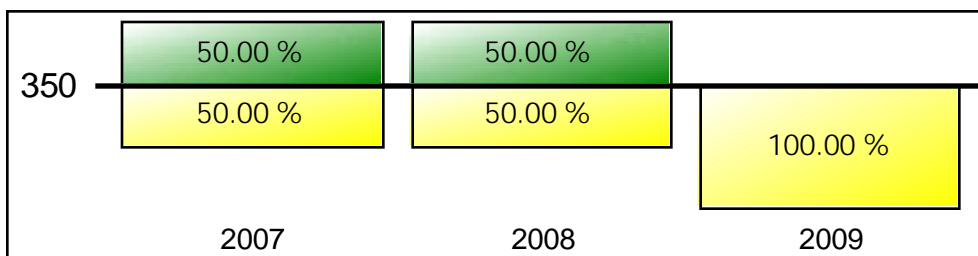


California Standards Test Performance Bands

All students included in the Growth API

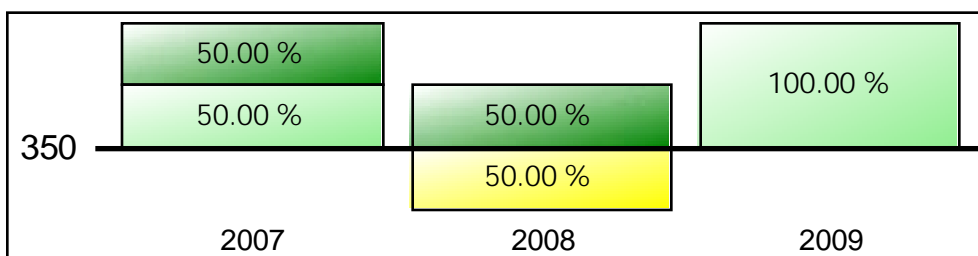
CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	50.00 %	1	50.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	1	50.00 %	1	50.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		2		1	
Avg. Performance Level	4.000		4.000		3.000	
Component API	850		850		700	
Avg. Scale Score	395		375		303	



CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	50.00 %	1	50.00 %	0	00.00 %
Proficient	1	50.00 %	0	00.00 %	1	100.00 %
Basic	0	00.00 %	1	50.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		2		1	
Avg. Performance Level	4.500		4.000		4.000	
Component API	938		850		875	
Avg. Scale Score	401		388		356	

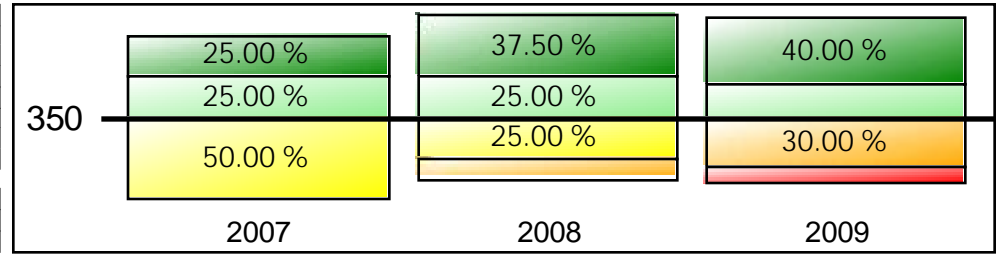


California Standards Test Performance Bands

All students included in the Growth API

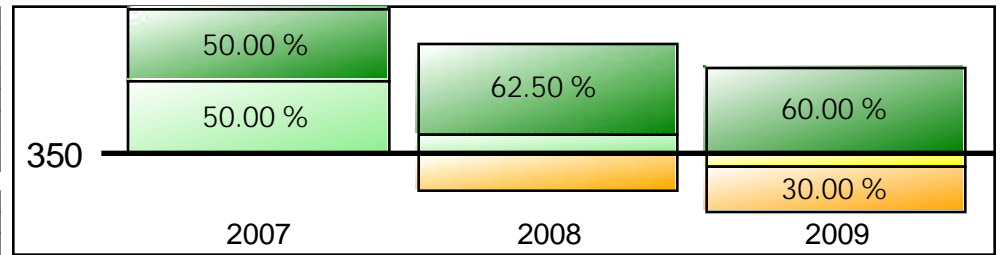
CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	25.00 %	3	37.50 %	4	40.00 %
Proficient	1	25.00 %	2	25.00 %	2	20.00 %
Basic	2	50.00 %	2	25.00 %	0	00.00 %
Below Basic	0	00.00 %	1	12.50 %	3	30.00 %
Far Below Basic	0	00.00 %	0	00.00 %	1	10.00 %
Total	4		8		10	
Avg. Performance Level	3.750		3.875		3.500	
Component API	819		831		745	
Avg. Scale Score	376		374		353	



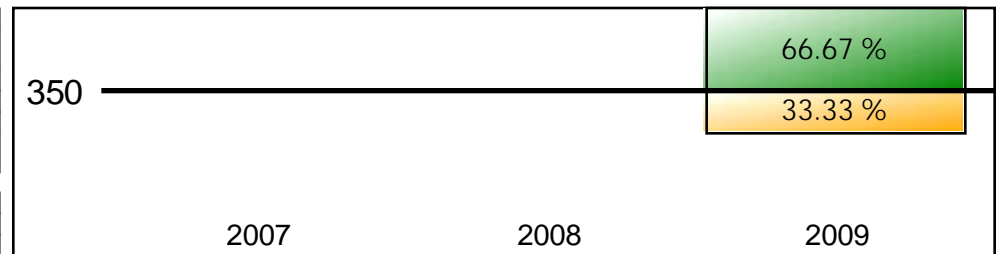
CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	50.00 %	5	62.50 %	6	60.00 %
Proficient	2	50.00 %	1	12.50 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	10.00 %
Below Basic	0	00.00 %	2	25.00 %	3	30.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	4		8		10	
Avg. Performance Level	4.500		4.125		3.900	
Component API	938		859		820	
Avg. Scale Score	484		425		413	



CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	2	66.67 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	1	33.33 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		3	
Avg. Performance Level	0.000		0.000		4.000	
Component API	0		0		833	
Avg. Scale Score	0		0		399	

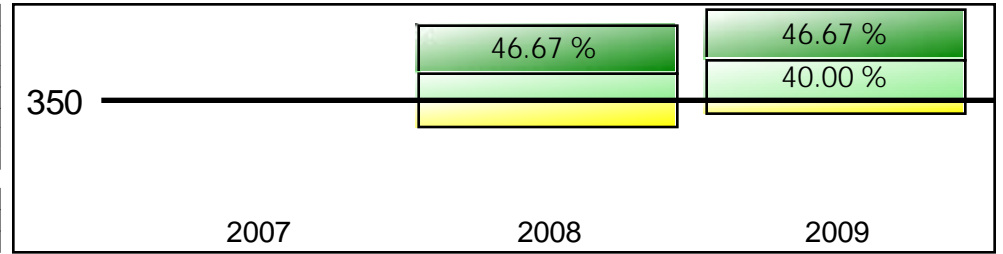


California Standards Test Performance Bands

All students included in the Growth API

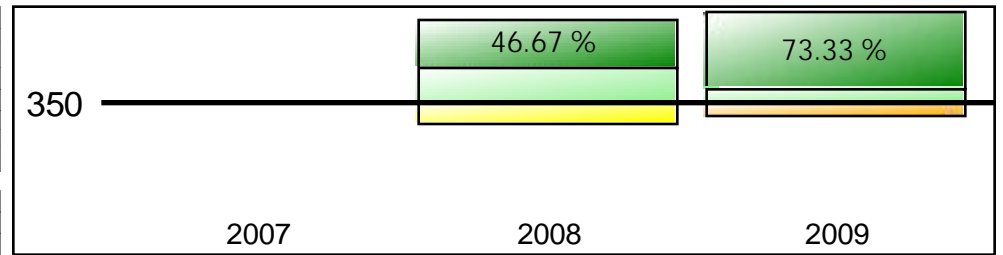
CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	7	46.67 %	7	46.67 %
Proficient	0	00.00 %	4	26.67 %	6	40.00 %
Basic	0	00.00 %	4	26.67 %	2	13.33 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		15		15	
Avg. Performance Level	0.000		4.200		4.333	
Component API	0		887		910	
Avg. Scale Score	0		387		392	



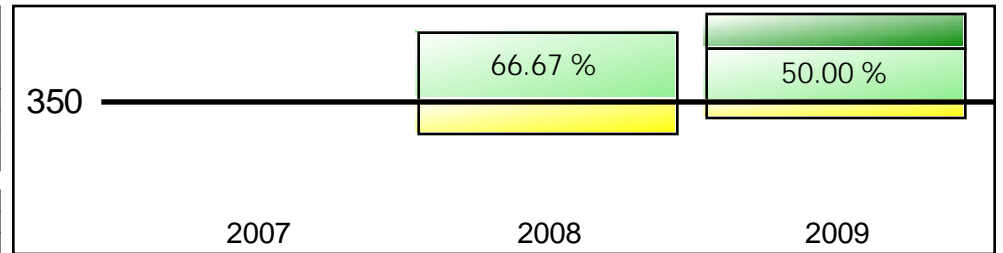
CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	7	46.67 %	11	73.33 %
Proficient	0	00.00 %	5	33.33 %	2	13.33 %
Basic	0	00.00 %	3	20.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	2	13.33 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		15		15	
Avg. Performance Level	0.000		4.267		4.467	
Component API	0		898		917	
Avg. Scale Score	0		417		447	



CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	2	33.33 %
Proficient	0	00.00 %	2	66.67 %	3	50.00 %
Basic	0	00.00 %	1	33.33 %	1	16.67 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		3		6	
Avg. Performance Level	0.000		3.667		4.167	
Component API	0		817		888	
Avg. Scale Score	0		352		413	

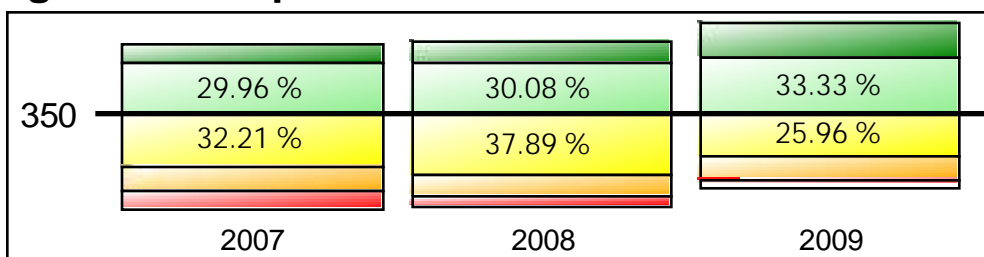


California Standards Test Performance Bands

All students included in the Growth API

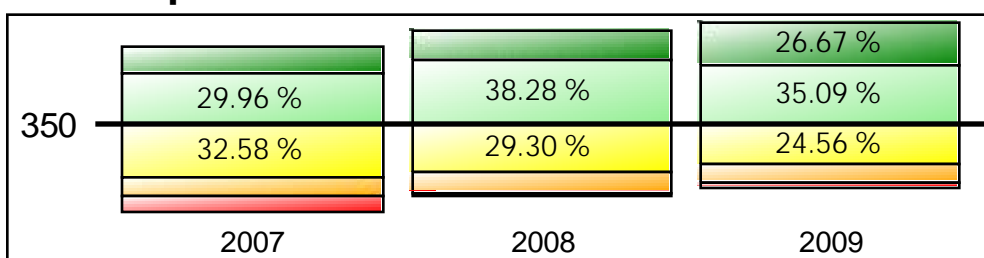
CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	32	11.99 %	36	14.06 %	63	22.11 %
Proficient	80	29.96 %	77	30.08 %	95	33.33 %
Basic	86	32.21 %	97	37.89 %	74	25.96 %
Below Basic	41	15.36 %	33	12.89 %	41	14.39 %
Far Below Basic	28	10.49 %	13	05.08 %	12	04.21 %
Total	267		256		285	
Avg. Performance Level	3,176		3,352		3,547	
Component API	705		744		775	
Avg. Scale Score	336		347		355	



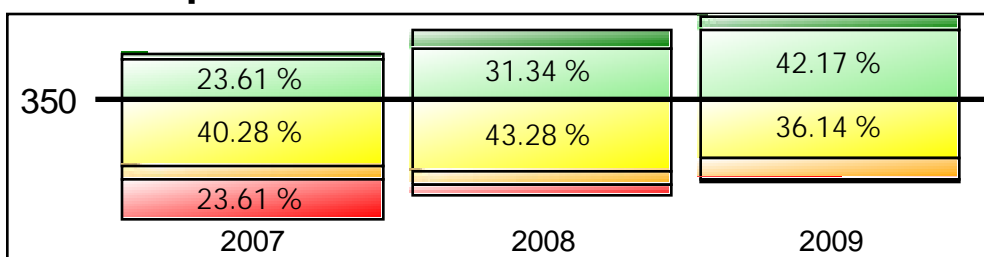
CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	43	16.10 %	48	18.75 %	76	26.67 %
Proficient	80	29.96 %	98	38.28 %	100	35.09 %
Basic	87	32.58 %	75	29.30 %	70	24.56 %
Below Basic	31	11.61 %	31	12.11 %	32	11.23 %
Far Below Basic	26	09.74 %	4	01.56 %	7	02.46 %
Total	267		256		285	
Avg. Performance Level	3,311		3,605		3,723	
Component API	729		791		807	
Avg. Scale Score	351		365		376	



CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	04.17 %	7	10.45 %	7	08.43 %
Proficient	17	23.61 %	21	31.34 %	35	42.17 %
Basic	29	40.28 %	29	43.28 %	30	36.14 %
Below Basic	6	08.33 %	6	08.96 %	10	12.05 %
Far Below Basic	17	23.61 %	4	05.97 %	1	01.20 %
Total	72		67		83	
Avg. Performance Level	2,764		3,313		3,446	
Component API	619		738		769	
Avg. Scale Score	325		344		351	

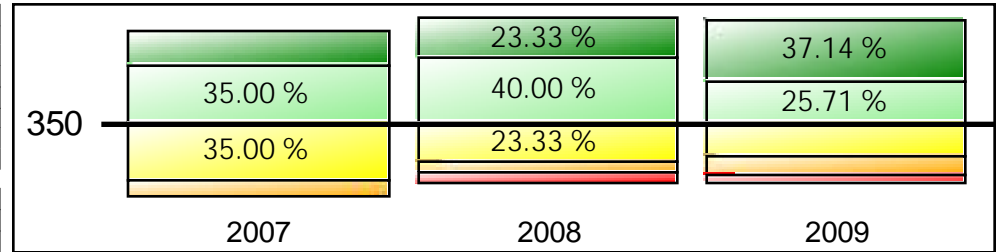


California Standards Test Performance Bands

All students included in the Growth API

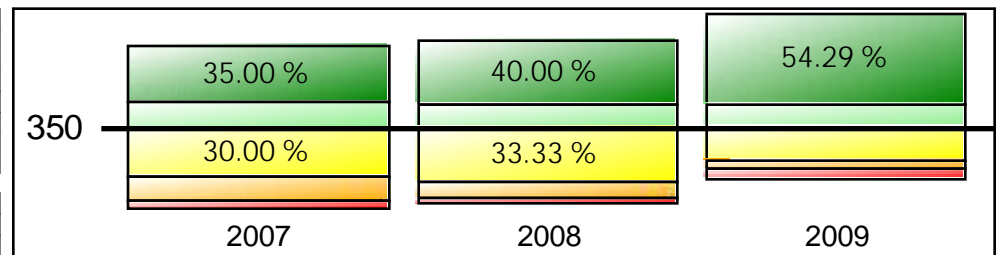
CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	20.00 %	7	23.33 %	13	37.14 %
Proficient	7	35.00 %	12	40.00 %	9	25.71 %
Basic	7	35.00 %	7	23.33 %	7	20.00 %
Below Basic	2	10.00 %	2	06.67 %	4	11.43 %
Far Below Basic	0	00.00 %	2	06.67 %	2	05.71 %
Total	20		30		35	
Avg. Performance Level	3.650		3.667		3.771	
Component API	801		793		805	
Avg. Scale Score	367		362		370	



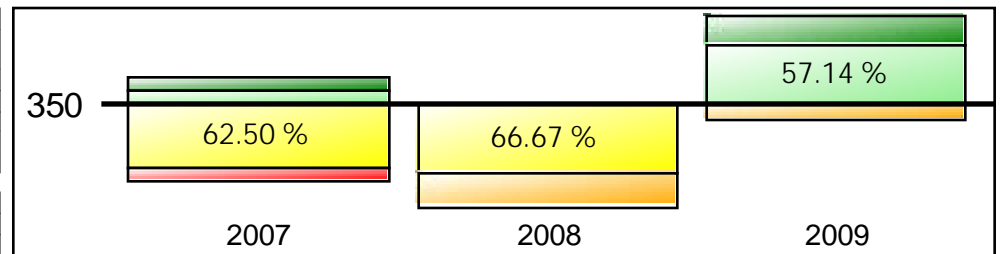
CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	35.00 %	12	40.00 %	19	54.29 %
Proficient	3	15.00 %	4	13.33 %	5	14.29 %
Basic	6	30.00 %	10	33.33 %	7	20.00 %
Below Basic	3	15.00 %	3	10.00 %	2	05.71 %
Far Below Basic	1	05.00 %	1	03.33 %	2	05.71 %
Total	20		30		35	
Avg. Performance Level	3.600		3.767		4.057	
Component API	776		807		848	
Avg. Scale Score	393		391		401	



CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	12.50 %	0	00.00 %	2	28.57 %
Proficient	1	12.50 %	0	00.00 %	4	57.14 %
Basic	5	62.50 %	2	66.67 %	0	00.00 %
Below Basic	0	00.00 %	1	33.33 %	1	14.29 %
Far Below Basic	1	12.50 %	0	00.00 %	0	00.00 %
Total	8		3		7	
Avg. Performance Level	3.125		2.667		4.000	
Component API	697		633		857	
Avg. Scale Score	374		309		397	

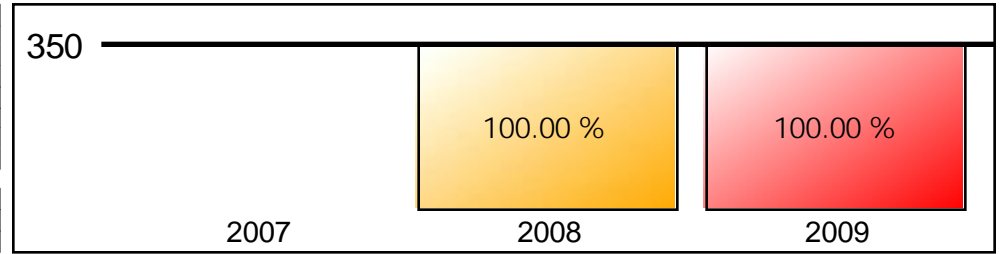


California Standards Test Performance Bands

All students included in the Growth API

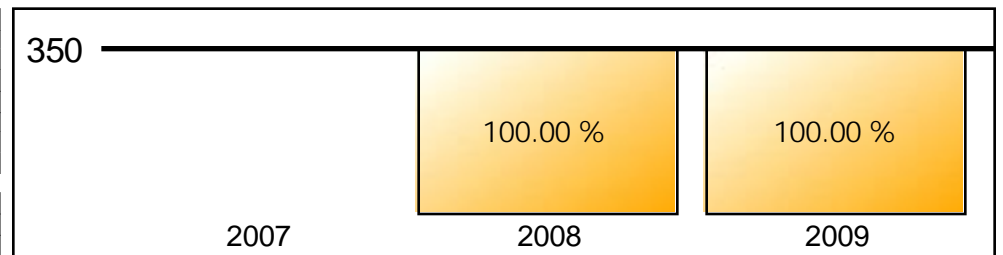
CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	1	100.00 %
Total	0		1		1	
Avg. Performance Level	0.000		2.000		1.000	
Component API	0		500		200	
Avg. Scale Score	0		262		255	



CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	100.00 %	1	100.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		1	
Avg. Performance Level	0.000		2.000		2.000	
Component API	0		500		500	
Avg. Scale Score	0		287		279	

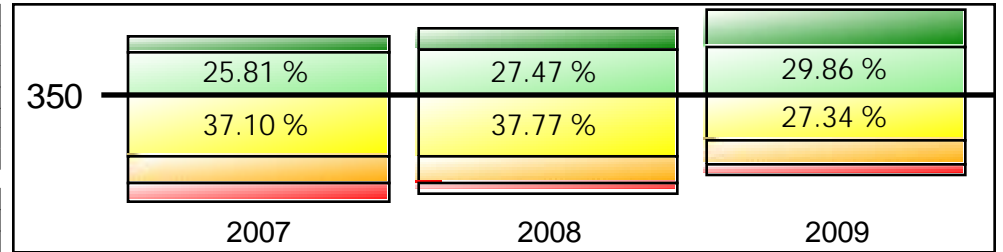


California Standards Test Performance Bands

All students included in the Growth API

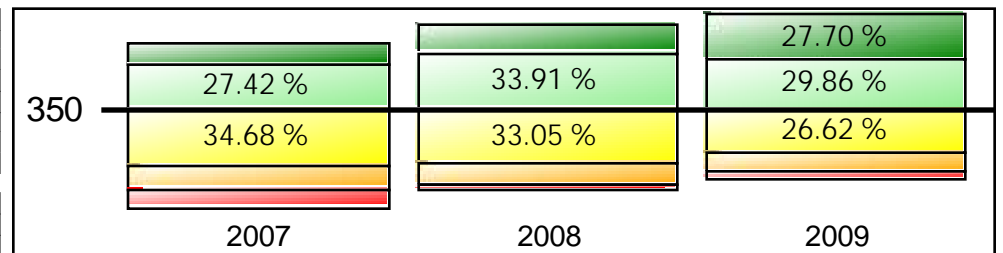
CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	09.27 %	30	12.88 %	60	21.58 %
Proficient	64	25.81 %	64	27.47 %	83	29.86 %
Basic	92	37.10 %	88	37.77 %	76	27.34 %
Below Basic	42	16.94 %	36	15.45 %	42	15.11 %
Far Below Basic	27	10.89 %	15	06.44 %	17	06.12 %
Total	248		233		278	
Avg. Performance Level	3.056		3.249		3.457	
Component API	685		724		756	
Avg. Scale Score	331		342		351	



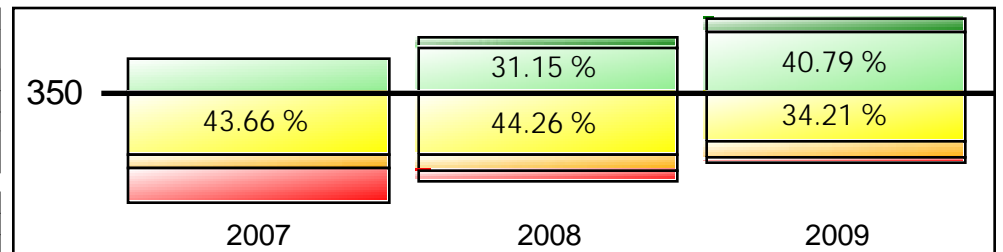
CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	30	12.10 %	41	17.60 %	77	27.70 %
Proficient	68	27.42 %	79	33.91 %	83	29.86 %
Basic	86	34.68 %	77	33.05 %	74	26.62 %
Below Basic	36	14.52 %	32	13.73 %	33	11.87 %
Far Below Basic	28	11.29 %	4	01.72 %	11	03.96 %
Total	248		233		278	
Avg. Performance Level	3.145		3.519		3.655	
Component API	699		776		792	
Avg. Scale Score	342		361		371	



CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	4	06.56 %	8	10.53 %
Proficient	16	22.54 %	19	31.15 %	31	40.79 %
Basic	31	43.66 %	27	44.26 %	26	34.21 %
Below Basic	7	09.86 %	6	09.84 %	9	11.84 %
Far Below Basic	17	23.94 %	5	08.20 %	2	02.63 %
Total	71		61		76	
Avg. Performance Level	2.648		3.180		3.447	
Component API	600		714		766	
Avg. Scale Score	321		338		354	

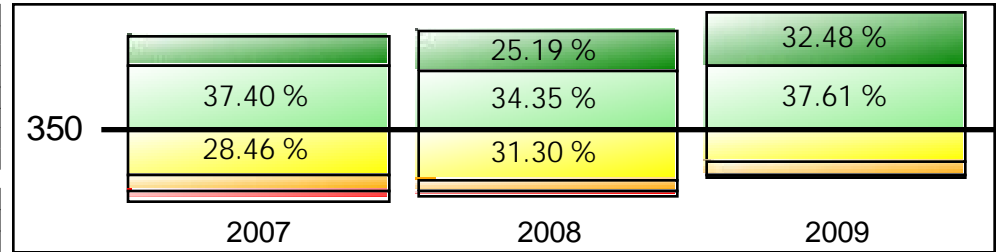


California Standards Test Performance Bands

All students included in the Growth API

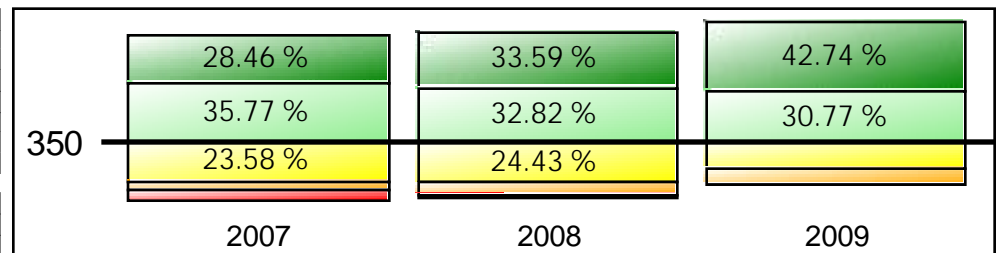
CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	18.70 %	33	25.19 %	38	32.48 %
Proficient	46	37.40 %	45	34.35 %	44	37.61 %
Basic	35	28.46 %	41	31.30 %	23	19.66 %
Below Basic	11	08.94 %	9	06.87 %	11	09.40 %
Far Below Basic	8	06.50 %	3	02.29 %	1	00.85 %
Total	123		131		117	
Avg. Performance Level	3.528		3.733		3.915	
Component API	771		810		840	
Avg. Scale Score	355		364		373	



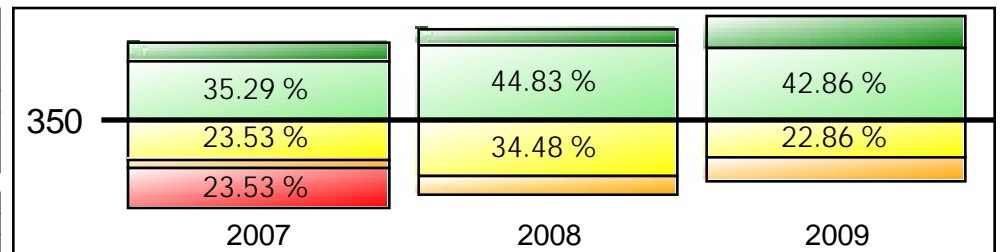
CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	35	28.46 %	44	33.59 %	50	42.74 %
Proficient	44	35.77 %	43	32.82 %	36	30.77 %
Basic	29	23.58 %	32	24.43 %	18	15.38 %
Below Basic	7	05.69 %	10	07.63 %	12	10.26 %
Far Below Basic	8	06.50 %	2	01.53 %	1	00.85 %
Total	123		131		117	
Avg. Performance Level	3.740		3.893		4.043	
Component API	804		835		857	
Avg. Scale Score	380		388		404	



CST Grade Science - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	11.76 %	3	10.34 %	7	20.00 %
Proficient	12	35.29 %	13	44.83 %	15	42.86 %
Basic	8	23.53 %	10	34.48 %	8	22.86 %
Below Basic	2	05.88 %	3	10.34 %	5	14.29 %
Far Below Basic	8	23.53 %	0	00.00 %	0	00.00 %
Total	34		29		35	
Avg. Performance Level	3.059		3.552		3.686	
Component API	668		789		806	
Avg. Scale Score	346		352		369	

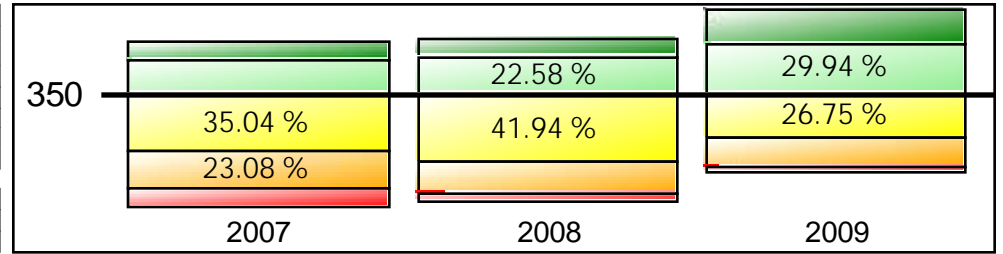


California Standards Test Performance Bands

All students included in the Growth API

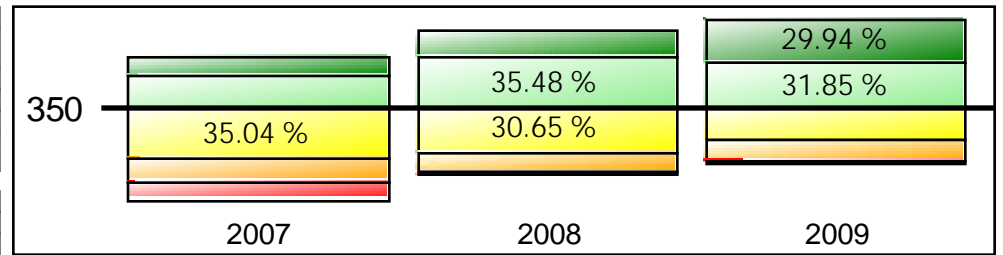
CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	12	10.26 %	14	11.29 %	34	21.66 %
Proficient	24	20.51 %	28	22.58 %	47	29.94 %
Basic	41	35.04 %	52	41.94 %	42	26.75 %
Below Basic	27	23.08 %	23	18.55 %	27	17.20 %
Far Below Basic	13	11.11 %	7	05.65 %	7	04.46 %
Total	117		124		157	
Avg. Performance Level	2.957		3.153		3.471	
Component API	665		708		761	
Avg. Scale Score	326		338		349	



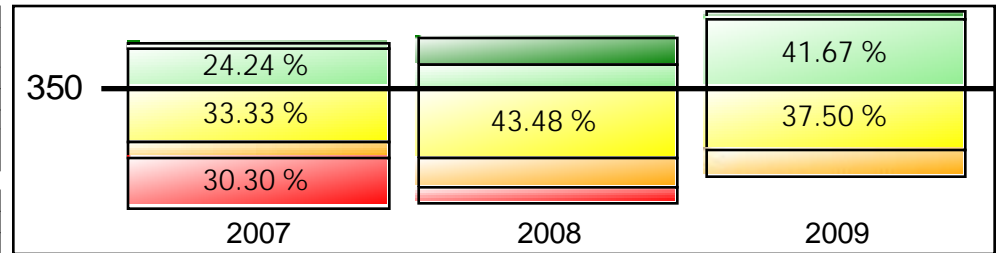
CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	16	13.68 %	22	17.74 %	47	29.94 %
Proficient	26	22.22 %	44	35.48 %	50	31.85 %
Basic	41	35.04 %	38	30.65 %	35	22.29 %
Below Basic	19	16.24 %	17	13.71 %	22	14.01 %
Far Below Basic	15	12.82 %	3	02.42 %	3	01.91 %
Total	117		124		157	
Avg. Performance Level	3.077		3.524		3.739	
Component API	683		776		808	
Avg. Scale Score	344		360		375	



CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	03.03 %	4	17.39 %	2	04.17 %
Proficient	8	24.24 %	3	13.04 %	20	41.67 %
Basic	11	33.33 %	10	43.48 %	18	37.50 %
Below Basic	3	09.09 %	4	17.39 %	8	16.67 %
Far Below Basic	10	30.30 %	2	08.70 %	0	00.00 %
Total	33		23		48	
Avg. Performance Level	2.606		3.130		3.333	
Component API	582		697		752	
Avg. Scale Score	326		340		343	

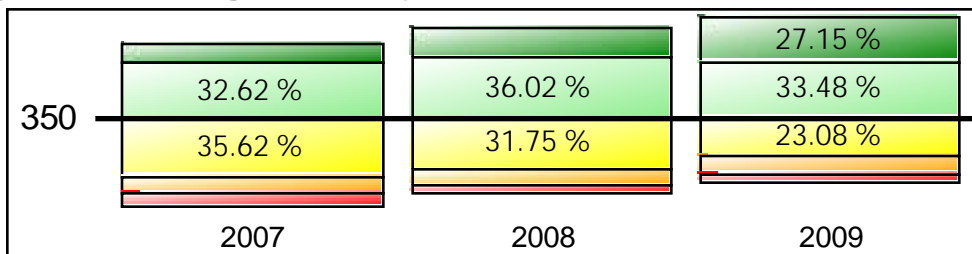


California Standards Test Performance Bands

All students included in the Growth API

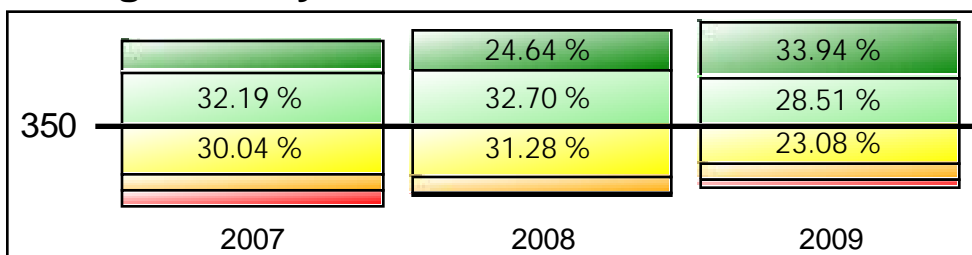
CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	29	12.45 %	39	18.48 %	60	27.15 %
Proficient	76	32.62 %	76	36.02 %	74	33.48 %
Basic	83	35.62 %	67	31.75 %	51	23.08 %
Below Basic	24	10.30 %	20	09.48 %	25	11.31 %
Far Below Basic	21	09.01 %	9	04.27 %	11	04.98 %
Total	233		211		221	
Avg. Performance Level	3.292		3.550		3.665	
Component API	729		778		793	
Avg. Scale Score	343		354		363	



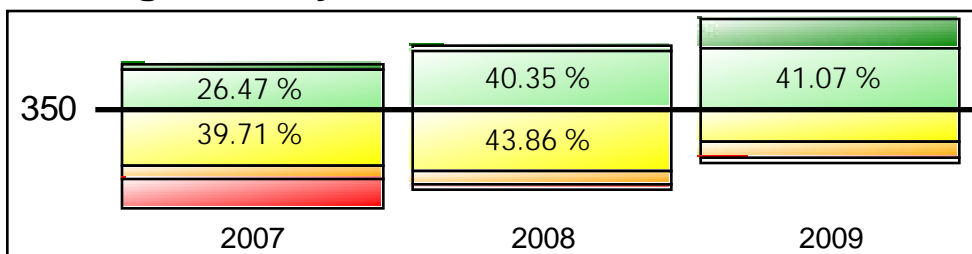
CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	44	18.88 %	52	24.64 %	75	33.94 %
Proficient	75	32.19 %	69	32.70 %	63	28.51 %
Basic	70	30.04 %	66	31.28 %	51	23.08 %
Below Basic	24	10.30 %	21	09.95 %	23	10.41 %
Far Below Basic	20	08.58 %	3	01.42 %	9	04.07 %
Total	233		211		221	
Avg. Performance Level	3.425		3.692		3.778	
Component API	749		804		811	
Avg. Scale Score	358		373		382	



CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	04.41 %	2	03.51 %	12	21.43 %
Proficient	18	26.47 %	23	40.35 %	23	41.07 %
Basic	27	39.71 %	25	43.86 %	13	23.21 %
Below Basic	6	08.82 %	5	08.77 %	6	10.71 %
Far Below Basic	14	20.59 %	2	03.51 %	2	03.57 %
Total	68		57		56	
Avg. Performance Level	2.853		3.316		3.661	
Component API	639		746		797	
Avg. Scale Score	330		340		370	

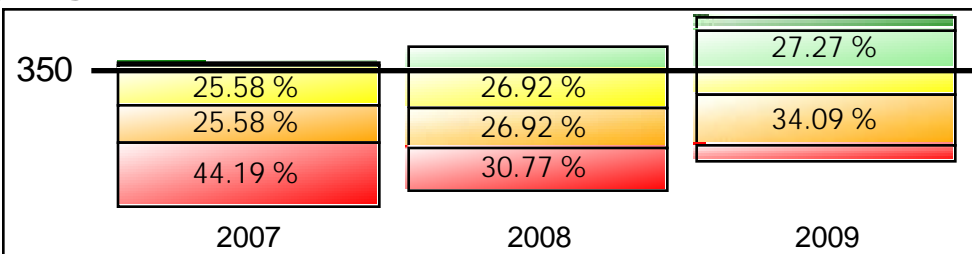


California Standards Test Performance Bands

All students included in the Growth API

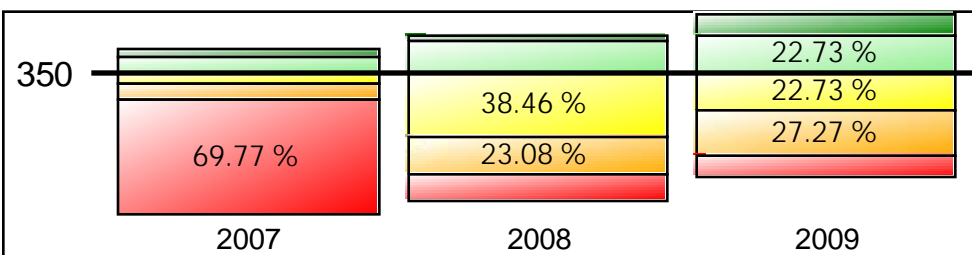
CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	02.33 %	0	00.00 %	4	09.09 %
Proficient	1	02.33 %	4	15.38 %	12	27.27 %
Basic	11	25.58 %	7	26.92 %	8	18.18 %
Below Basic	11	25.58 %	7	26.92 %	15	34.09 %
Far Below Basic	19	44.19 %	8	30.77 %	5	11.36 %
Total	43		26		44	
Avg. Performance Level	1.930		2.269		2.886	
Component API	439		519		650	
Avg. Scale Score	283		317		314	



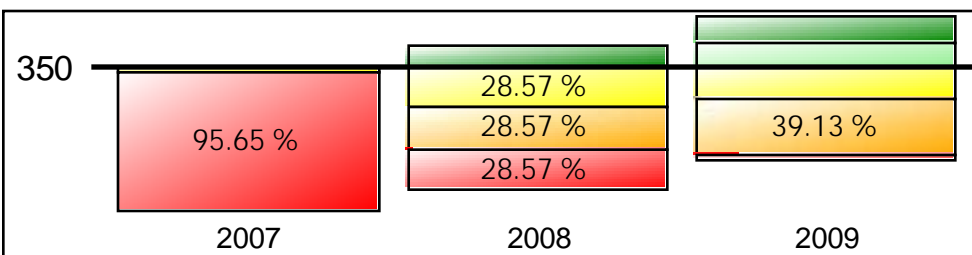
CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	04.65 %	1	03.85 %	6	13.64 %
Proficient	4	09.30 %	5	19.23 %	10	22.73 %
Basic	3	06.98 %	10	38.46 %	10	22.73 %
Below Basic	4	09.30 %	6	23.08 %	12	27.27 %
Far Below Basic	30	69.77 %	4	15.38 %	6	13.64 %
Total	43		26		44	
Avg. Performance Level	1.698		2.731		2.955	
Component API	363		622		658	
Avg. Scale Score	293		322		325	



CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	14.29 %	4	17.39 %
Proficient	0	00.00 %	0	00.00 %	4	17.39 %
Basic	1	04.35 %	2	28.57 %	5	21.74 %
Below Basic	0	00.00 %	2	28.57 %	9	39.13 %
Far Below Basic	22	95.65 %	2	28.57 %	1	04.35 %
Total	23		7		23	
Avg. Performance Level	1.087		2.429		3.043	
Component API	222		543		683	
Avg. Scale Score	280		330		332	

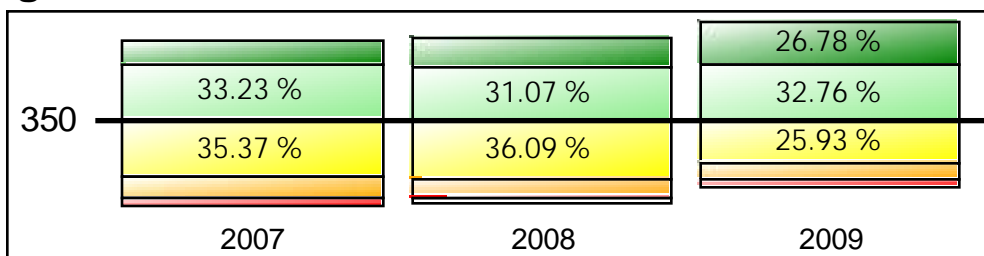


California Standards Test Performance Bands

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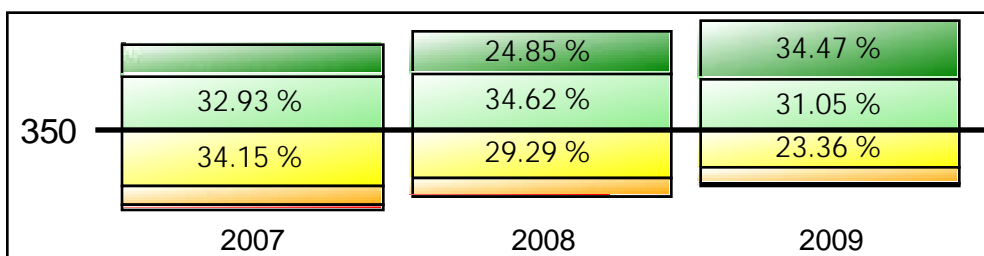
CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	45	13.72 %	63	18.64 %	94	26.78 %
Proficient	109	33.23 %	105	31.07 %	115	32.76 %
Basic	116	35.37 %	122	36.09 %	91	25.93 %
Below Basic	42	12.80 %	38	11.24 %	38	10.83 %
Far Below Basic	16	04.88 %	10	02.96 %	13	03.70 %
Total	328		338		351	
Avg. Performance Level	3,381		3,512		3,681	
Component API	749		773		798	
Avg. Scale Score	346		352		363	



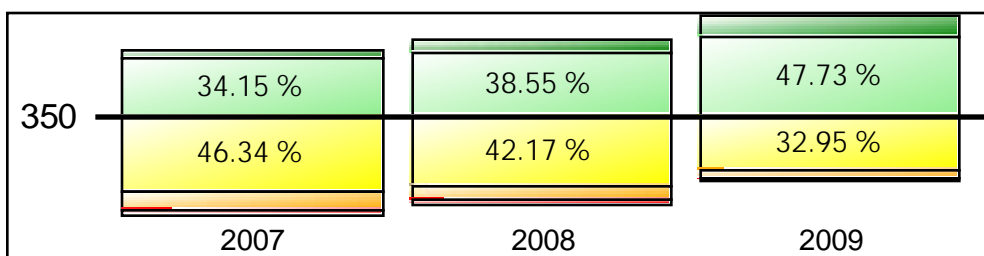
CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	63	19.21 %	84	24.85 %	121	34.47 %
Proficient	108	32.93 %	117	34.62 %	109	31.05 %
Basic	112	34.15 %	99	29.29 %	82	23.36 %
Below Basic	39	11.89 %	36	10.65 %	33	09.40 %
Far Below Basic	6	01.83 %	2	00.59 %	6	01.71 %
Total	328		338		351	
Avg. Performance Level	3,558		3,725		3,872	
Component API	782		811		830	
Avg. Scale Score	363		374		387	



CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	04.88 %	6	07.23 %	11	12.50 %
Proficient	28	34.15 %	32	38.55 %	42	47.73 %
Basic	38	46.34 %	35	42.17 %	29	32.95 %
Below Basic	9	10.98 %	7	08.43 %	5	05.68 %
Far Below Basic	3	03.66 %	3	03.61 %	1	01.14 %
Total	82		83		88	
Avg. Performance Level	3,256		3,373		3,648	
Component API	734		754		804	
Avg. Scale Score	343		344		366	

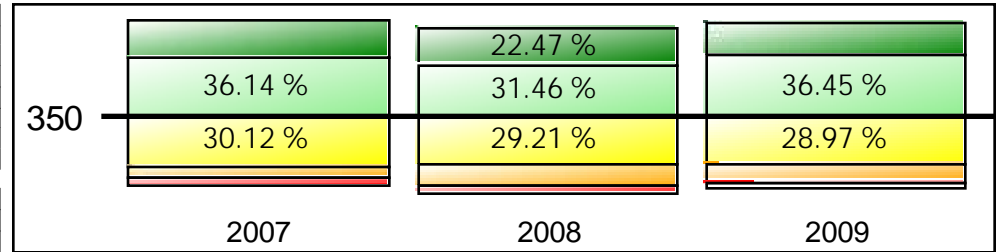


California Standards Test Performance Bands

All students included in the Growth API

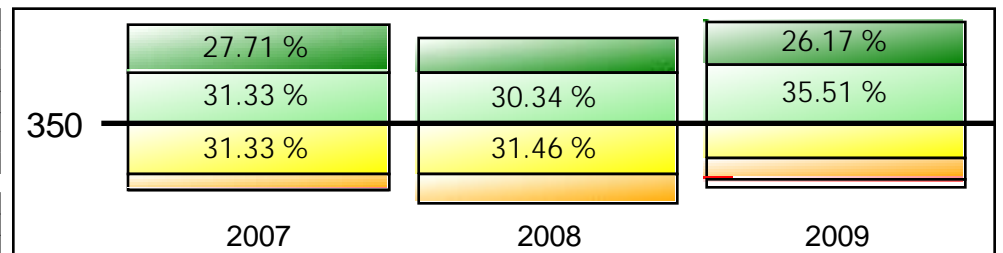
CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	18	21.69 %	20	22.47 %	22	20.56 %
Proficient	30	36.14 %	28	31.46 %	39	36.45 %
Basic	25	30.12 %	26	29.21 %	31	28.97 %
Below Basic	6	07.23 %	12	13.48 %	12	11.21 %
Far Below Basic	4	04.82 %	3	03.37 %	3	02.80 %
Total	83		89		107	
Avg. Performance Level	3.627		3.562		3.607	
Component API	790		779		789	
Avg. Scale Score	361		357		356	



CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	27.71 %	19	21.35 %	28	26.17 %
Proficient	26	31.33 %	27	30.34 %	38	35.51 %
Basic	26	31.33 %	28	31.46 %	23	21.50 %
Below Basic	7	08.43 %	15	16.85 %	13	12.15 %
Far Below Basic	1	01.20 %	0	00.00 %	5	04.67 %
Total	83		89		107	
Avg. Performance Level	3.759		3.562		3.664	
Component API	815		783		793	
Avg. Scale Score	374		359		371	

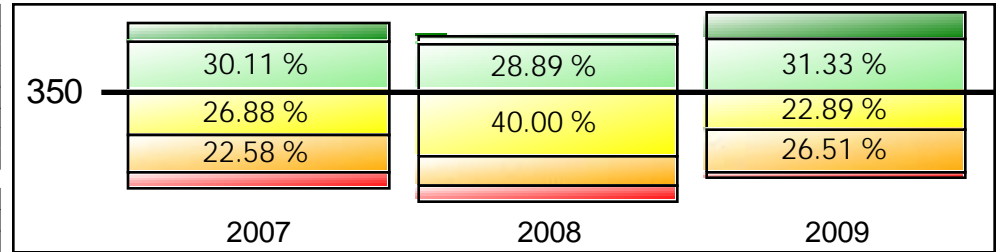


California Standards Test Performance Bands

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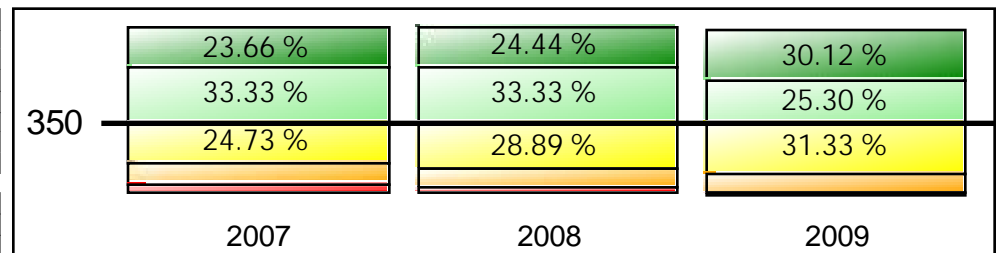
CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	10	10.75 %	4	04.44 %	13	15.66 %
Proficient	28	30.11 %	26	28.89 %	26	31.33 %
Basic	25	26.88 %	36	40.00 %	19	22.89 %
Below Basic	21	22.58 %	16	17.78 %	22	26.51 %
Far Below Basic	9	09.68 %	8	08.89 %	3	03.61 %
Total	93		90		83	
Avg. Performance Level	3.097		3.022		3.289	
Component API	691		684		731	
Avg. Scale Score	331		329		343	



CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	22	23.66 %	22	24.44 %	25	30.12 %
Proficient	31	33.33 %	30	33.33 %	21	25.30 %
Basic	23	24.73 %	26	28.89 %	26	31.33 %
Below Basic	12	12.90 %	10	11.11 %	10	12.05 %
Far Below Basic	5	05.38 %	2	02.22 %	1	01.20 %
Total	93		90		83	
Avg. Performance Level	3.570		3.667		3.711	
Component API	777		798		805	
Avg. Scale Score	372		371		373	

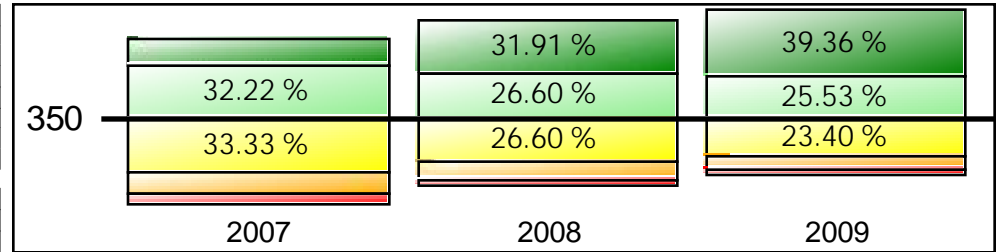


California Standards Test Performance Bands

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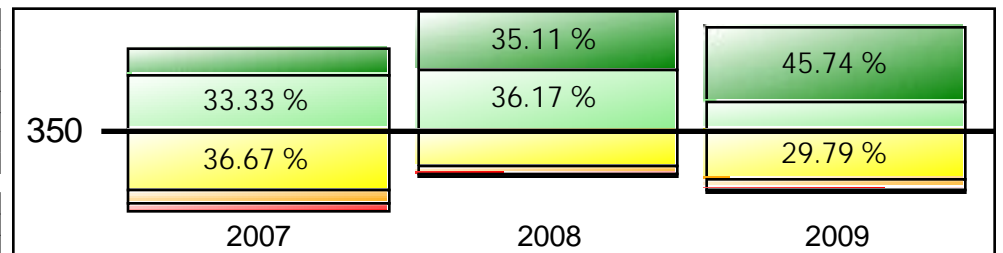
CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	14	15.56 %	30	31.91 %	37	39.36 %
Proficient	29	32.22 %	25	26.60 %	24	25.53 %
Basic	30	33.33 %	25	26.60 %	22	23.40 %
Below Basic	12	13.33 %	10	10.64 %	7	7.45 %
Far Below Basic	5	5.56 %	4	4.26 %	4	4.26 %
Total	90		94		94	
Avg. Performance Level	3.389		3.713		3.883	
Component API	749		800		827	
Avg. Scale Score	346		366		374	



CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	16.67 %	33	35.11 %	43	45.74 %
Proficient	30	33.33 %	34	36.17 %	16	17.02 %
Basic	33	36.67 %	21	22.34 %	28	29.79 %
Below Basic	7	7.78 %	4	4.26 %	6	6.38 %
Far Below Basic	5	5.56 %	2	2.13 %	1	1.06 %
Total	90		94		94	
Avg. Performance Level	3.478		3.979		4.000	
Component API	765		849		849	
Avg. Scale Score	354		399		392	

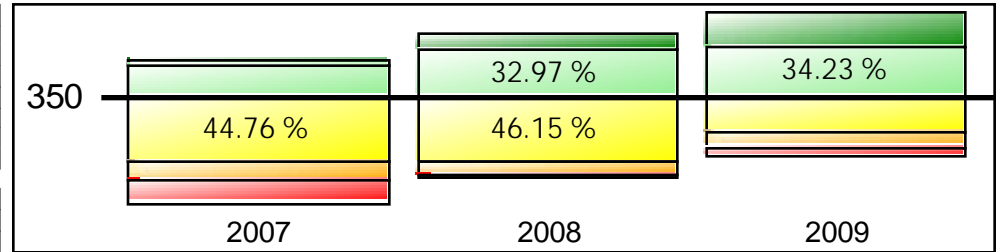


California Standards Test Performance Bands

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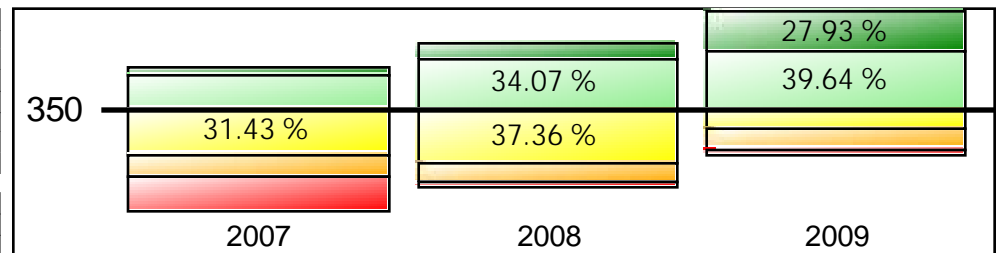
CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	03.81 %	9	09.89 %	26	23.42 %
Proficient	23	21.90 %	30	32.97 %	38	34.23 %
Basic	47	44.76 %	42	46.15 %	27	24.32 %
Below Basic	14	13.33 %	7	07.69 %	12	10.81 %
Far Below Basic	17	16.19 %	3	03.30 %	8	07.21 %
Total	105		91		111	
Avg. Performance Level	2.838		3.385		3.559	
Component API	642		755		773	
Avg. Scale Score	322		346		354	



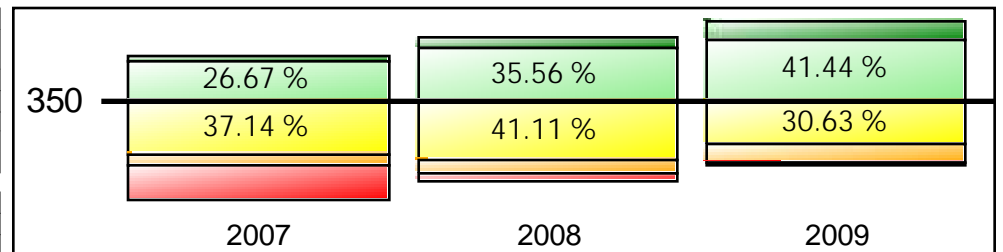
CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	04.76 %	11	12.09 %	31	27.93 %
Proficient	25	23.81 %	31	34.07 %	44	39.64 %
Basic	33	31.43 %	34	37.36 %	15	13.51 %
Below Basic	17	16.19 %	13	14.29 %	16	14.41 %
Far Below Basic	25	23.81 %	2	02.20 %	5	04.50 %
Total	105		91		111	
Avg. Performance Level	2.695		3.396		3.721	
Component API	605		756		802	
Avg. Scale Score	325		352		385	



CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	03.81 %	7	07.78 %	15	13.51 %
Proficient	28	26.67 %	32	35.56 %	46	41.44 %
Basic	39	37.14 %	37	41.11 %	34	30.63 %
Below Basic	9	08.57 %	9	10.00 %	14	12.61 %
Far Below Basic	25	23.81 %	5	05.56 %	2	01.80 %
Total	105		90		111	
Avg. Performance Level	2.781		3.300		3.523	
Component API	622		738		779	
Avg. Scale Score	329		343		359	

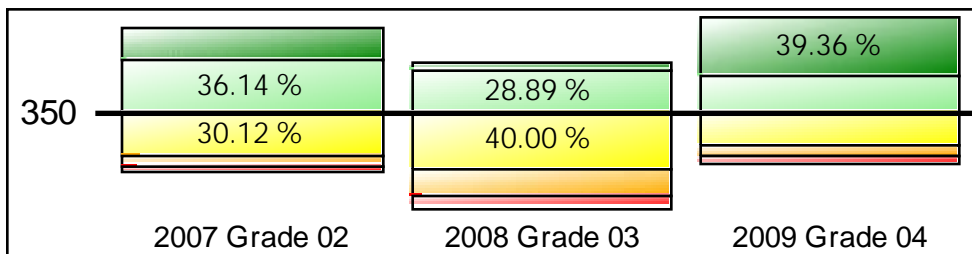


California Standards Test Performance Bands

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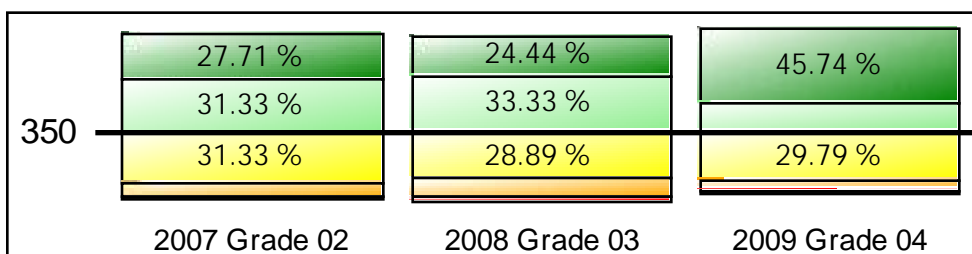
CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	18	21.69 %	4	04.44 %	37	39.36 %
Proficient	30	36.14 %	26	28.89 %	24	25.53 %
Basic	25	30.12 %	36	40.00 %	22	23.40 %
Below Basic	6	07.23 %	16	17.78 %	7	07.45 %
Far Below Basic	4	04.82 %	8	08.89 %	4	04.26 %
Total	83		90		94	
Avg. Performance Level	3.627		3.022		3.883	
Component API	790		684		827	
Avg. Scale Score	361		329		374	



CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	23	27.71 %	22	24.44 %	43	45.74 %
Proficient	26	31.33 %	30	33.33 %	16	17.02 %
Basic	26	31.33 %	26	28.89 %	28	29.79 %
Below Basic	7	08.43 %	10	11.11 %	6	06.38 %
Far Below Basic	1	01.20 %	2	02.22 %	1	01.06 %
Total	83		90		94	
Avg. Performance Level	3.759		3.667		4.000	
Component API	815		798		849	
Avg. Scale Score	374		371		392	

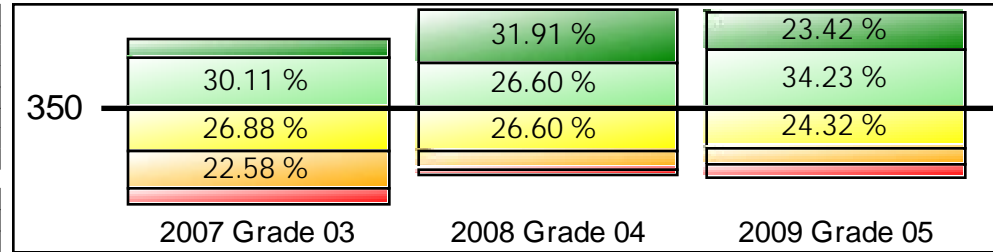


California Standards Test Performance Bands

All students included in the Growth API

CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	10	10.75 %	30	31.91 %	26	23.42 %
Proficient	28	30.11 %	25	26.60 %	38	34.23 %
Basic	25	26.88 %	25	26.60 %	27	24.32 %
Below Basic	21	22.58 %	10	10.64 %	12	10.81 %
Far Below Basic	9	9.68 %	4	4.26 %	8	7.21 %
Total	93		94		111	
Avg. Performance Level	3.097		3.713		3.559	
Component API	691		800		773	
Avg. Scale Score	331		366		354	



CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	22	23.66 %	33	35.11 %	31	27.93 %
Proficient	31	33.33 %	34	36.17 %	44	39.64 %
Basic	23	24.73 %	21	22.34 %	15	13.51 %
Below Basic	12	12.90 %	4	4.26 %	16	14.41 %
Far Below Basic	5	5.38 %	2	2.13 %	5	4.50 %
Total	93		94		111	
Avg. Performance Level	3.570		3.979		3.721	
Component API	777		849		802	
Avg. Scale Score	372		399		385	

