

# 2009 Data Profile

36-67710-6035794

Fontana Unified

Juniper Elementary



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# API Summary

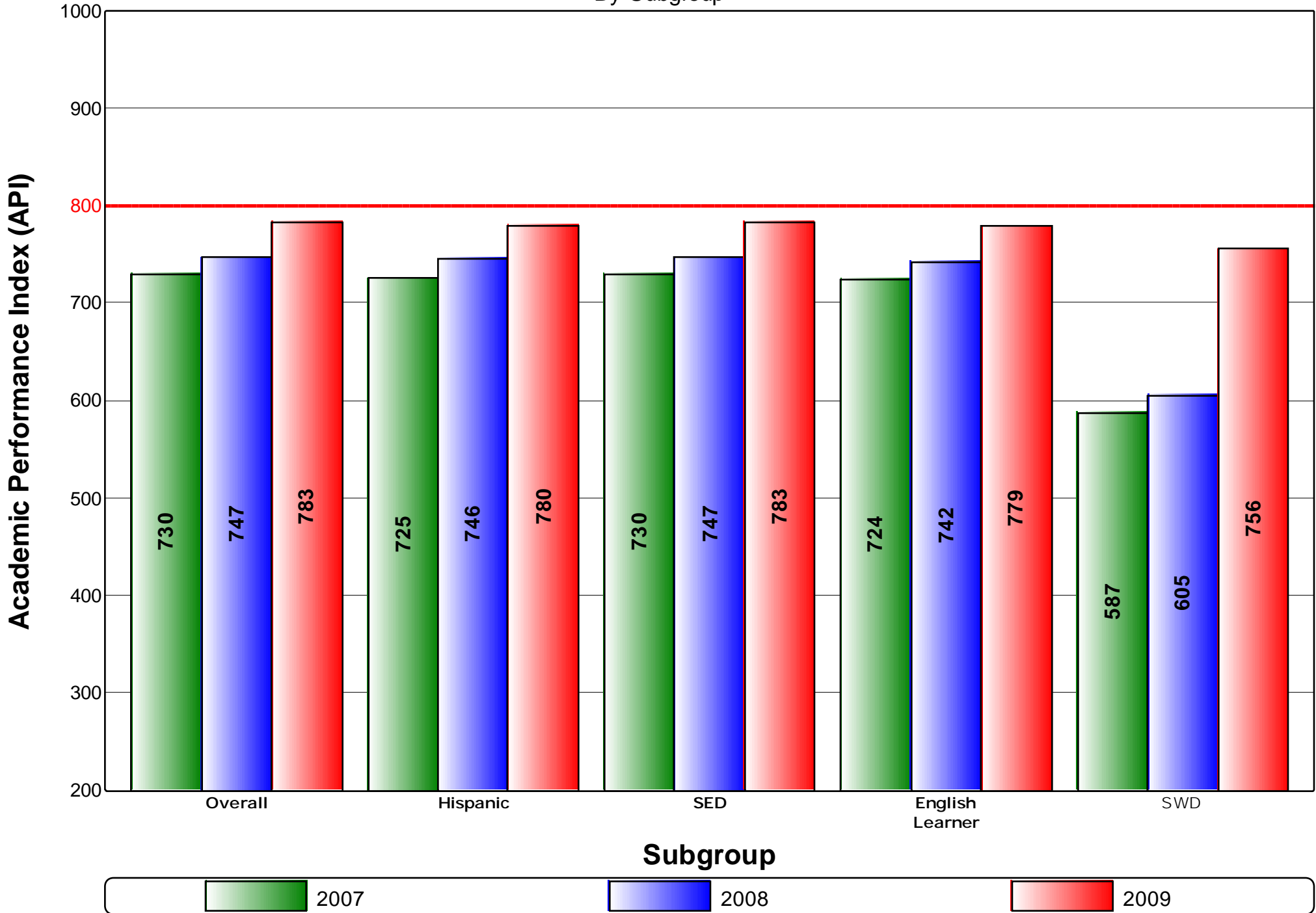
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
<b>Overall API</b>		689	730	6	41	35	735	747	5	12	7	744	783	5	39	34
Number Tested		638	541				541	465				481	436			
Number Valid		548	492				482	401				416	391			
SubGroups	African American	621	706	9	85	76	698	692	5	-6	-11	684	797	6	113	107
	Number Valid	32	25				25	18				18	18			
	American Indian	751	0	5	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	3	1				1	1				1	1			
	Asian	384	870	21	486	465	870	0	-	-	-	0	0	-	-	-
	Number Valid	1	3				3	0				0	0			
	Filipino	728	0	5	-	-	0	903	-	-	-	898	955	-	57	57
	Number Valid	3	0				0	5				5	5			
	<b>Hispanic</b>	691	725	5	34	29	730	746	5	16	11	744	780	5	36	31
	Number Valid	476	430				421	365				379	361			
	Pacific Islander	739	0	5	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	2	0				0	1				1	1			
	White	719	759	5	40	35	755	807	5	52	47	769	851	5	82	77
	Number Valid	30	25				24	11				12	5			
	<b>SED</b>	689	730	6	41	35	735	747	5	12	7	744	783	5	39	34
	Number Valid	548	492				482	401				416	391			
	<b>English Learner</b>	692	724	5	32	27	730	742	5	12	7	741	779	5	38	33
	Number Valid	336	308				301	265				276	267			
SWD	565	587	12	22	10	552	605	12	53	41	607	756	10	149	139	
Number Valid	68	59				51	38				53	44				
State Rank	3					4					4					
Similar Schools Rank	8					9					9					

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

# 3 Year API Growth Summary

By Subgroup



# API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	689	730	+ 41	735	747	+ 12	744	783	+ 39

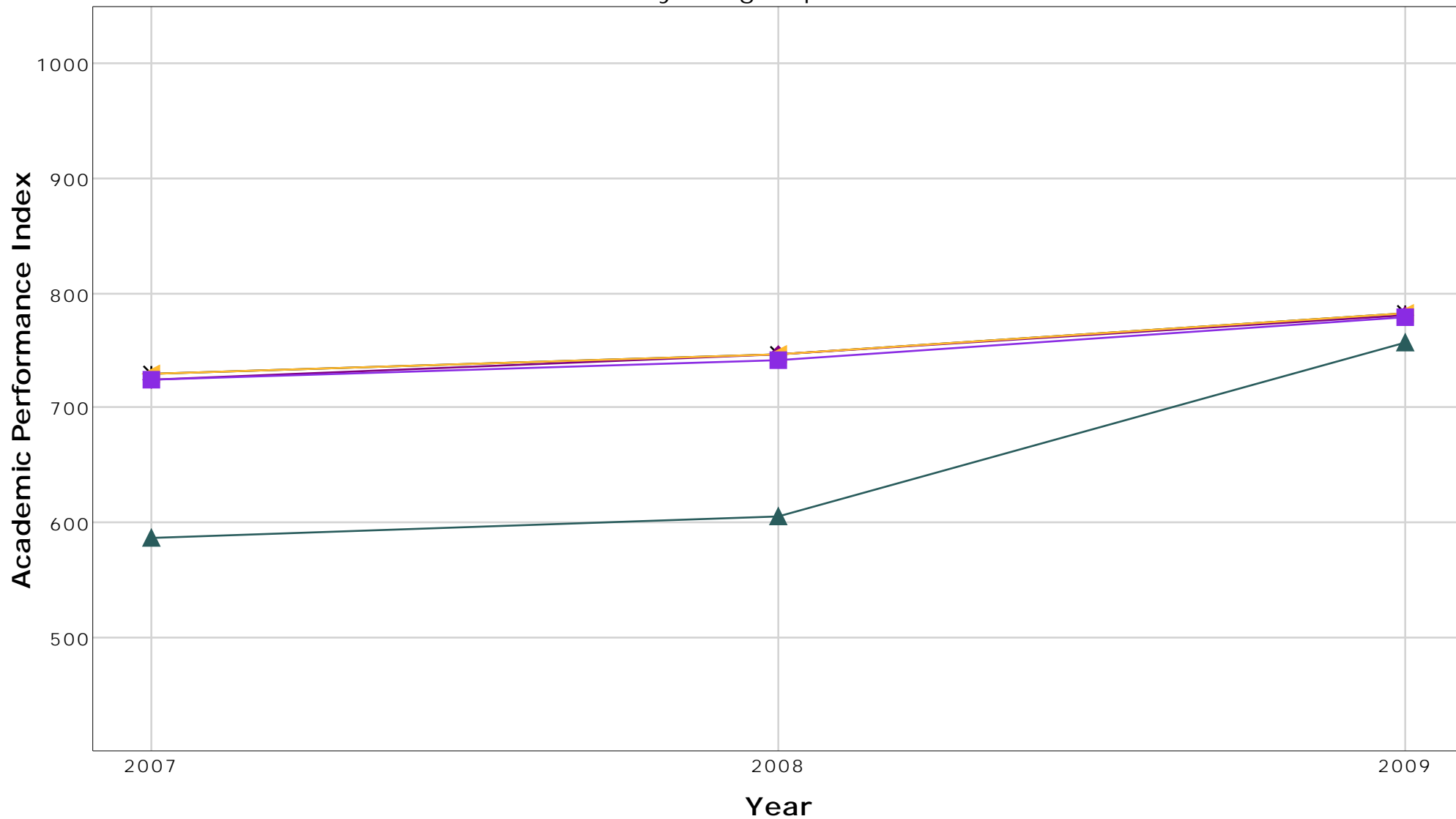
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		709			704		704			731		731			777	
	CST	ELA	60 %	401	60 %	386	- 15	60 %	386	60 %	418	+ 32	60 %	418	60 %	450	+ 32
		Math	40 %	280	40 %	290	+ 10	40 %	290	40 %	285	- 5	40 %	285	40 %	298	+ 13
Scale Calibration		28.3				28.33				28.36							

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		682			729		749			758		760			782	
	CST	ELA	51 %	326	52 %	357	+ 30	52 %	369	52 %	374	+ 5	55 %	399	55 %	404	+ 5
		Math	34 %	237	34 %	253	+ 16	34 %	260	34 %	263	+ 2	37 %	280	37 %	293	+ 12
		Grade Science	8 %	48	6 %	42	- 6	6 %	42	8 %	55	+ 13	8 %	59	8 %	63	+ 5
	NRT	Reading	2 %	11	2 %	13	+ 1	2 %	13	2 %	9	- 4					
		Language	1 %	6	1 %	7	+ 1	1 %	7	1 %	5	- 2					
		Math	3 %	19	3 %	21	+ 2	3 %	21	3 %	16	- 5					
	Spelling	1 %	7	1 %	9	+ 1	1 %	9	1 %	7	- 2						
Scale Calibration		28.3				28.31				22.3							

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		-			-		559			605		608			805	
	CST	ELA						51 %	283	52 %	296	+ 12	55 %	302	54 %	432	+ 131
		Math						34 %	211	35 %	256	+ 45	37 %	276	36 %	314	+ 38
		Grade Science						7 %	39	8 %	43	+ 4	9 %	63	11 %	91	+ 28
	NRT	Reading						2 %	11	2 %	7	- 4					
		Language						1 %	6	1 %	2	- 3					
		Math						3 %	20	2 %	13	- 7					
	Spelling						1 %	7	1 %	5	- 2						
Scale Calibration						-17.13				-32.83							

# API Achievement GAP Analysis

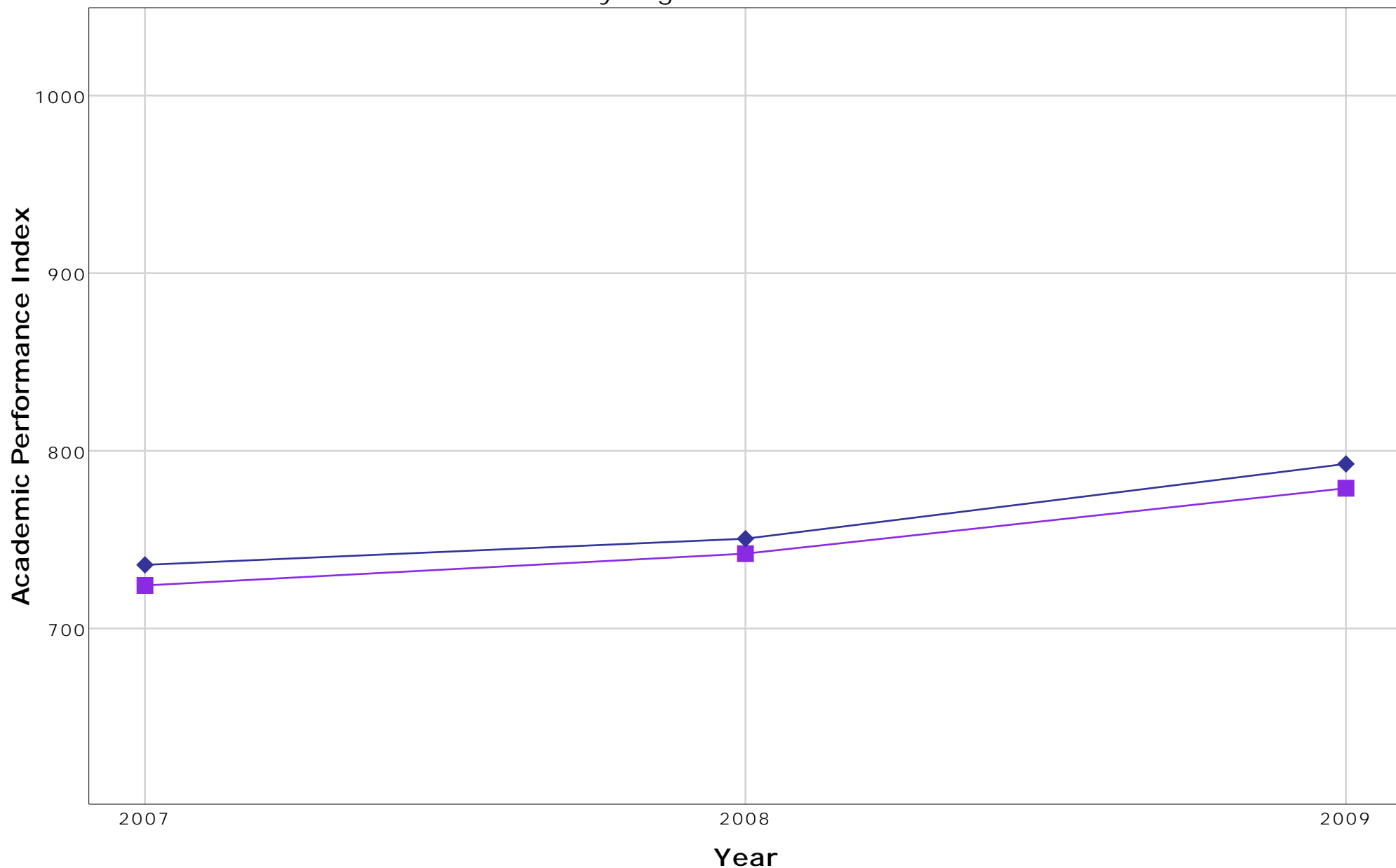
## By Subgroups



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
✕	Overall	730	-	747	-	783	-	-
◆	Hispanic	725	5	746	1	780	3	-2
▲	SED	730		747		783		
■	English Learner	724	6	742	5	779	4	-2
▲	SWD	587	143	605	142	756	27	-116

# API Achievement GAP Analysis

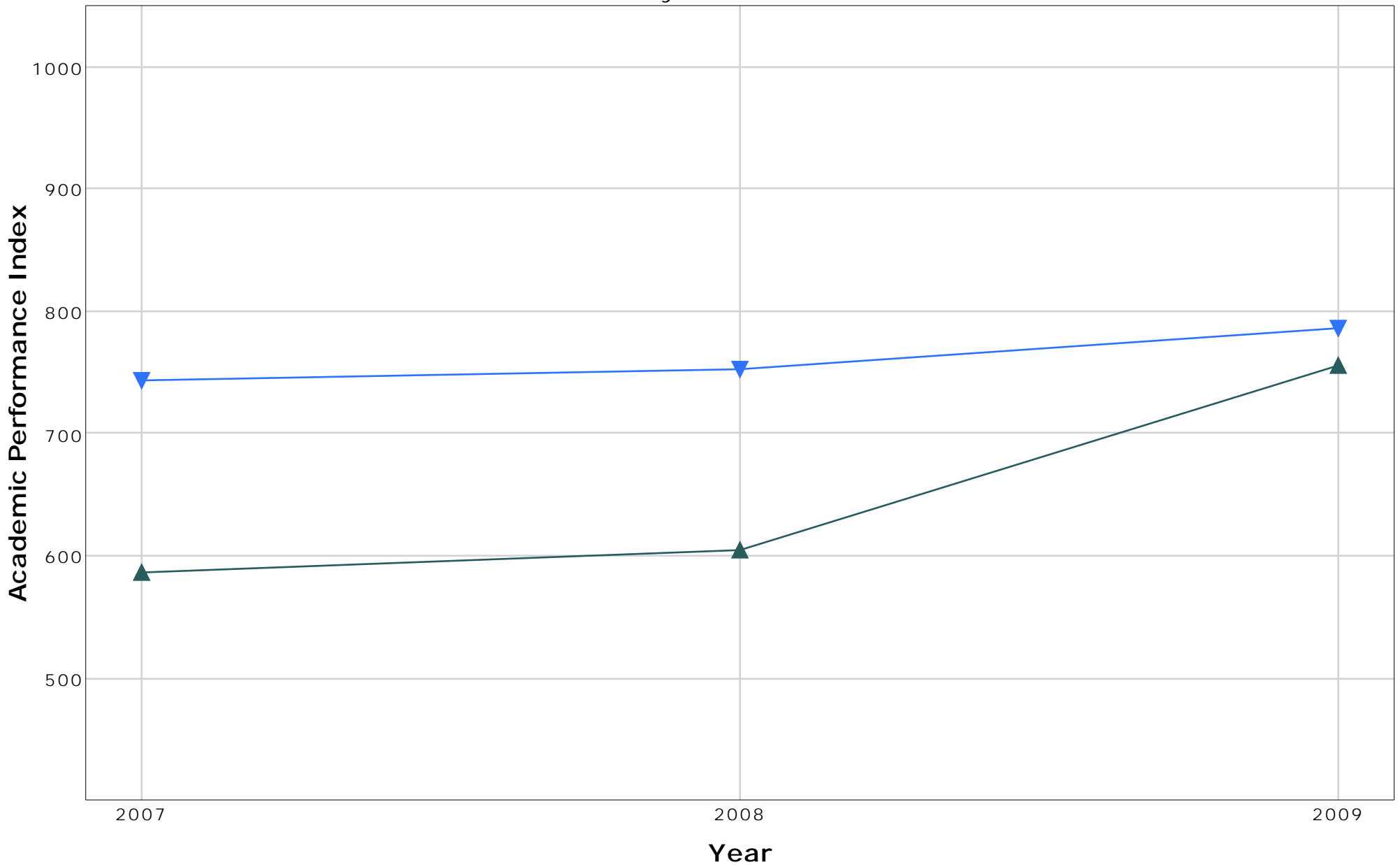
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	724	-	742	-	779	-	-
◆	Non-English Learner	735	11	750	8	792	13	2

# API Achievement GAP Analysis

## By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	587	-	605	-	756	-	-
▼	Non-SWD	743	156	753	148	786	30	-126

## AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

# AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	<b>Overall</b>	487	171	<b>35.1%</b>	Yes	413	162	<b>39.2%</b>	Yes	387	174	<b>45.0% / SH</b>	Yes
	African American	25	9	36.0%	-	17	5	29.4%	-	18	10	55.6%	-
	American Indian	1	0	0.0%	-	1	0	0.0%	-	1	0	0.0%	-
	Asian	3	0	0.0%	-	0	0	-	-	0	0	-	-
	Filipino	0	0	-	-	5	0	0.0%	-	5	0	0.0%	-
	<b>Hispanic</b>	426	142	<b>33.3%</b>	Yes	378	145	<b>38.4%</b>	Yes	358	156	<b>43.6% / SH</b>	Yes
	Pacific Islander	0	0	-	-	0	0	-	-	0	0	-	-
	White	24	11	45.8%	-	12	7	58.3%	-	5	0	0.0%	-
	<b>SED</b>	487	171	<b>35.1%</b>	Yes	413	162	<b>39.2%</b>	Yes	387	174	<b>45.0% / SH</b>	Yes
	<b>English Learner</b>	305	98	<b>32.1%</b>	Yes	275	106	<b>38.5%</b>	Yes	265	114	<b>43.0% / SH</b>	Yes
SWD	57	13	22.8%	-	50	16	32.0%	-	40	24	60.0%	-	
Mathematics	<b>Overall</b>	492	226	<b>45.9%</b>	Yes	416	195	<b>46.9%</b>	Yes	390	227	<b>58.2%</b>	Yes
	African American	25	13	52.0%	-	18	5	27.8%	-	18	10	55.6%	-
	American Indian	1	0	0.0%	-	1	0	0.0%	-	1	0	0.0%	-
	Asian	3	0	0.0%	-	0	0	-	-	0	0	-	-
	Filipino	0	0	-	-	5	0	0.0%	-	5	0	0.0%	-
	<b>Hispanic</b>	430	195	<b>45.3%</b>	Yes	379	180	<b>47.5%</b>	Yes	360	209	<b>58.1%</b>	Yes
	Pacific Islander	0	0	-	-	1	0	0.0%	-	1	0	0.0%	-
	White	25	11	44.0%	-	12	5	41.7%	-	5	0	0.0%	-
	<b>SED</b>	492	226	<b>45.9%</b>	Yes	416	195	<b>46.9%</b>	Yes	390	227	<b>58.2%</b>	Yes
	<b>English Learner</b>	308	139	<b>45.1%</b>	Yes	276	126	<b>45.7%</b>	Yes	267	158	<b>59.2%</b>	Yes
SWD	61	25	41.0%	-	53	24	45.3%	-	44	28	63.6%	-	

\*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

**Significant subgroups will have "% Proficient" text in bold**

SED = Socioeconomically Disadvantaged

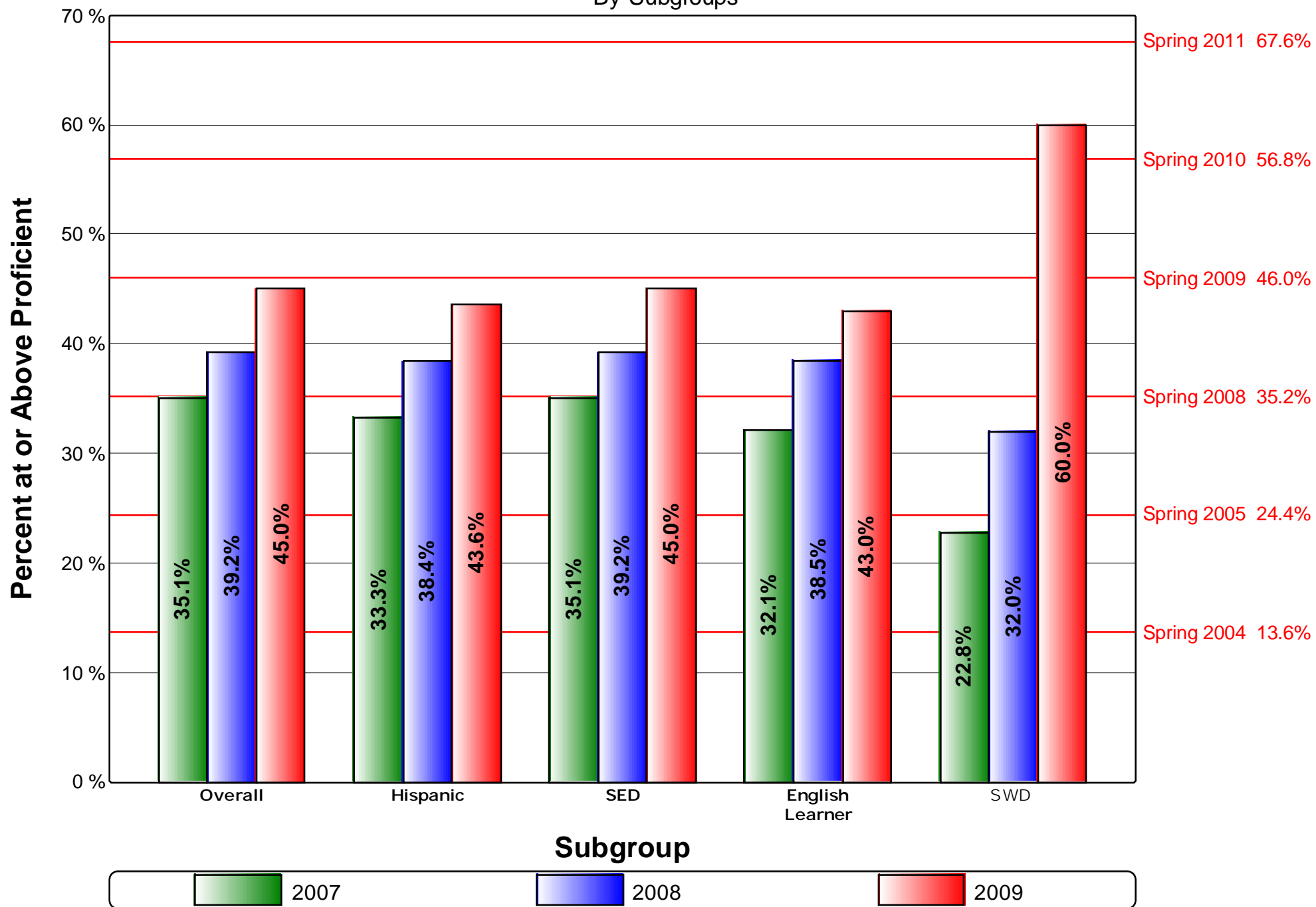
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

# AYP English-Language Arts

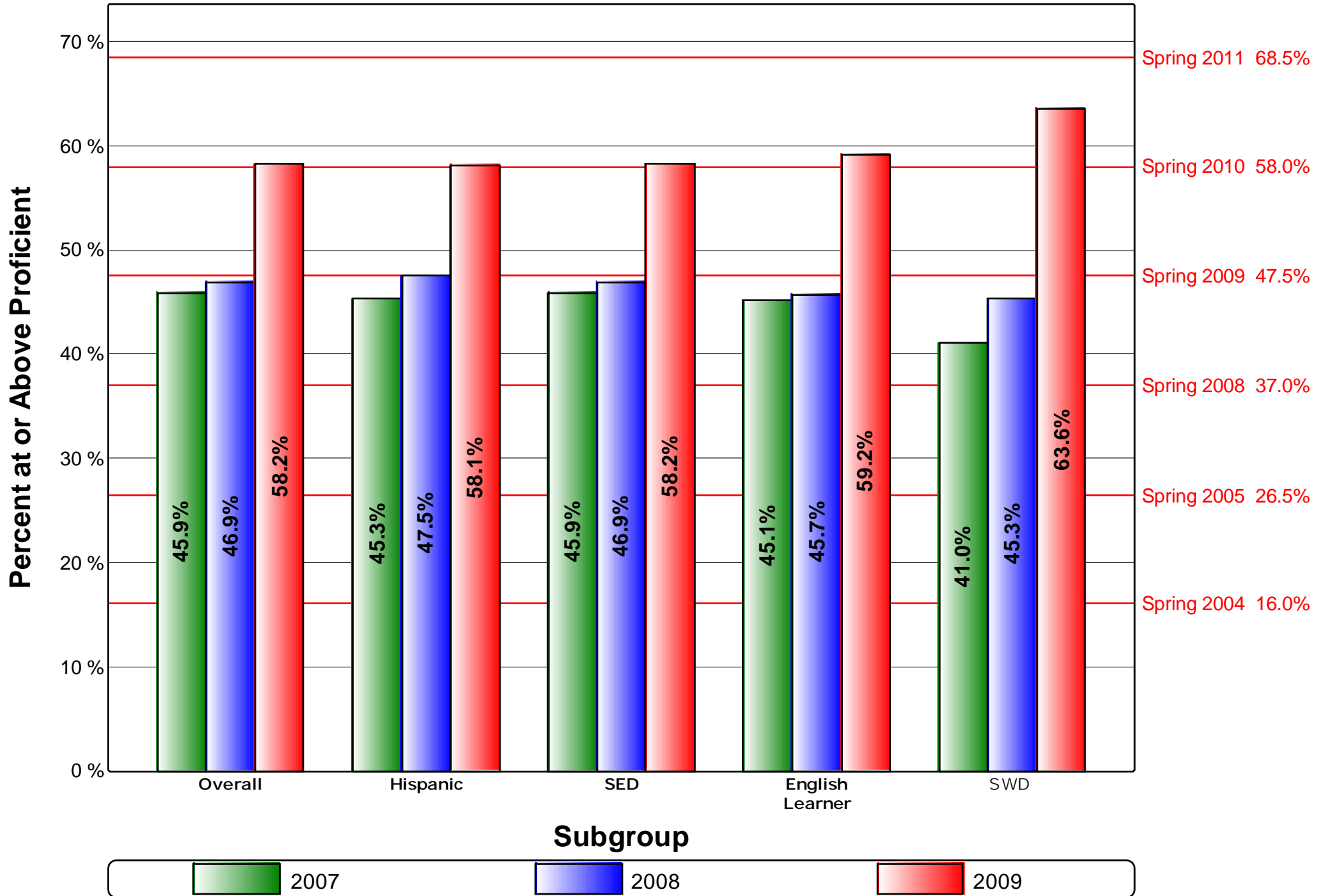
3 Year Comparison

By Subgroups



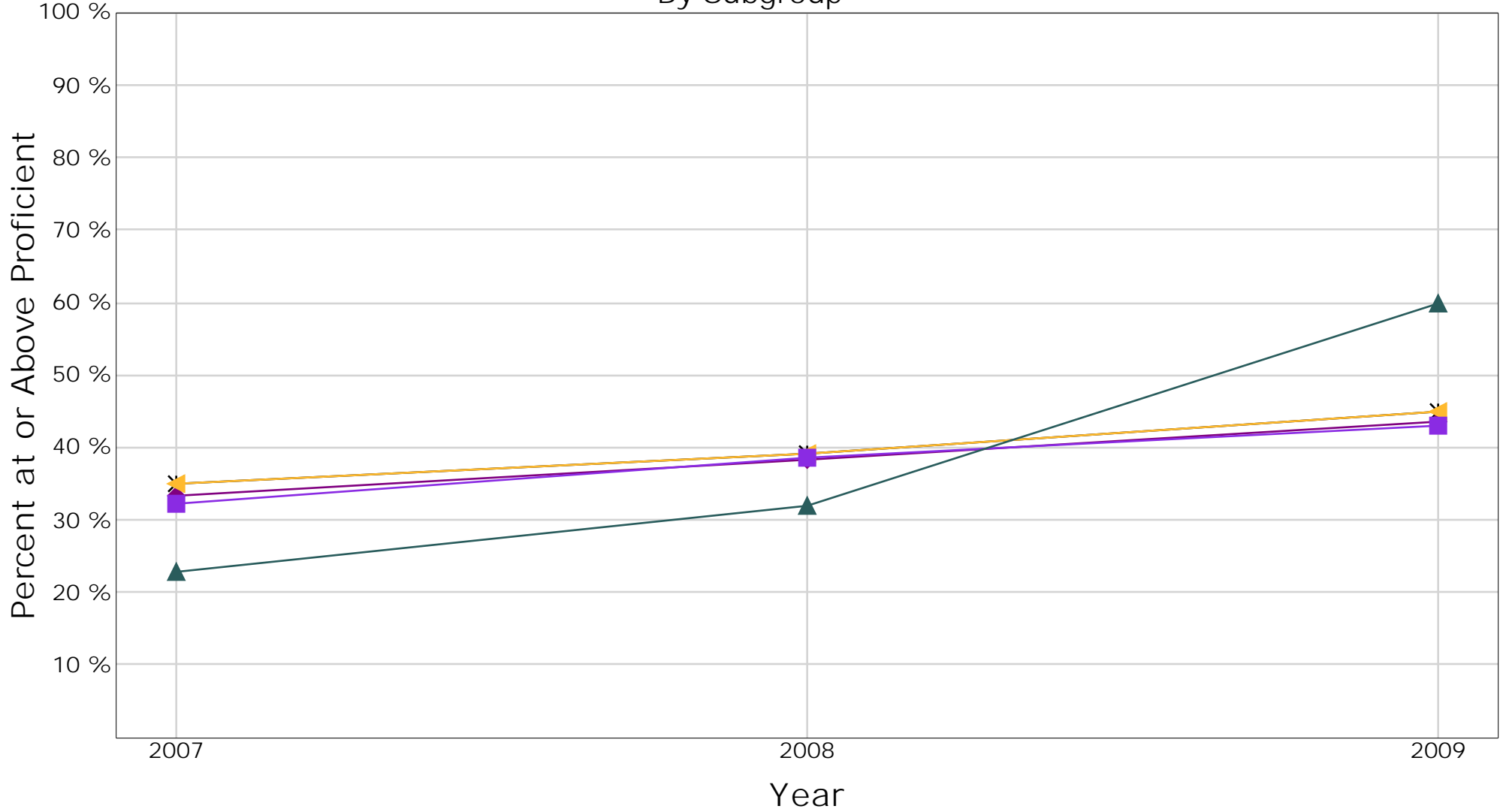
# AYP Mathematics

3 Year Comparison  
By Subgroups



# AYP English-Language Arts

## Achievement GAP Analysis By Subgroup

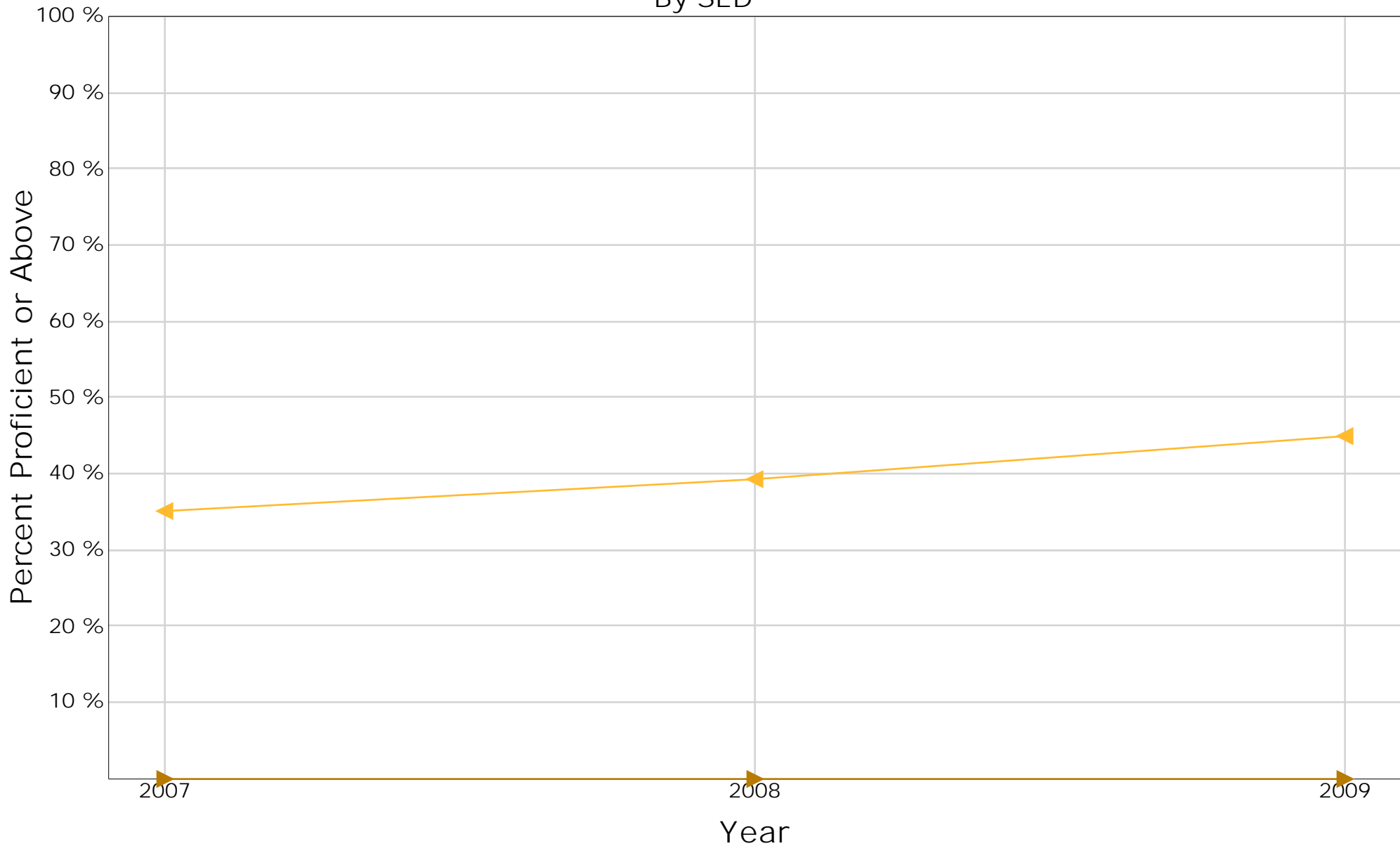


		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✕	Overall	35.1	-	39.2	-	45.0	-	-
◆	Hispanic	33.3	1.8	38.4	.8	43.6	1.4	-.4
▲	SED	35.1	.0	39.2	.0	45.0	.0	.0
■	English Learner	32.1	3.0	38.5	.7	43.0	2.0	-1.0
▲	SWD	22.8	12.3	32.0	7.2	60.0	15.0	2.7

# AYP English-Language Arts

## Achievement GAP Analysis

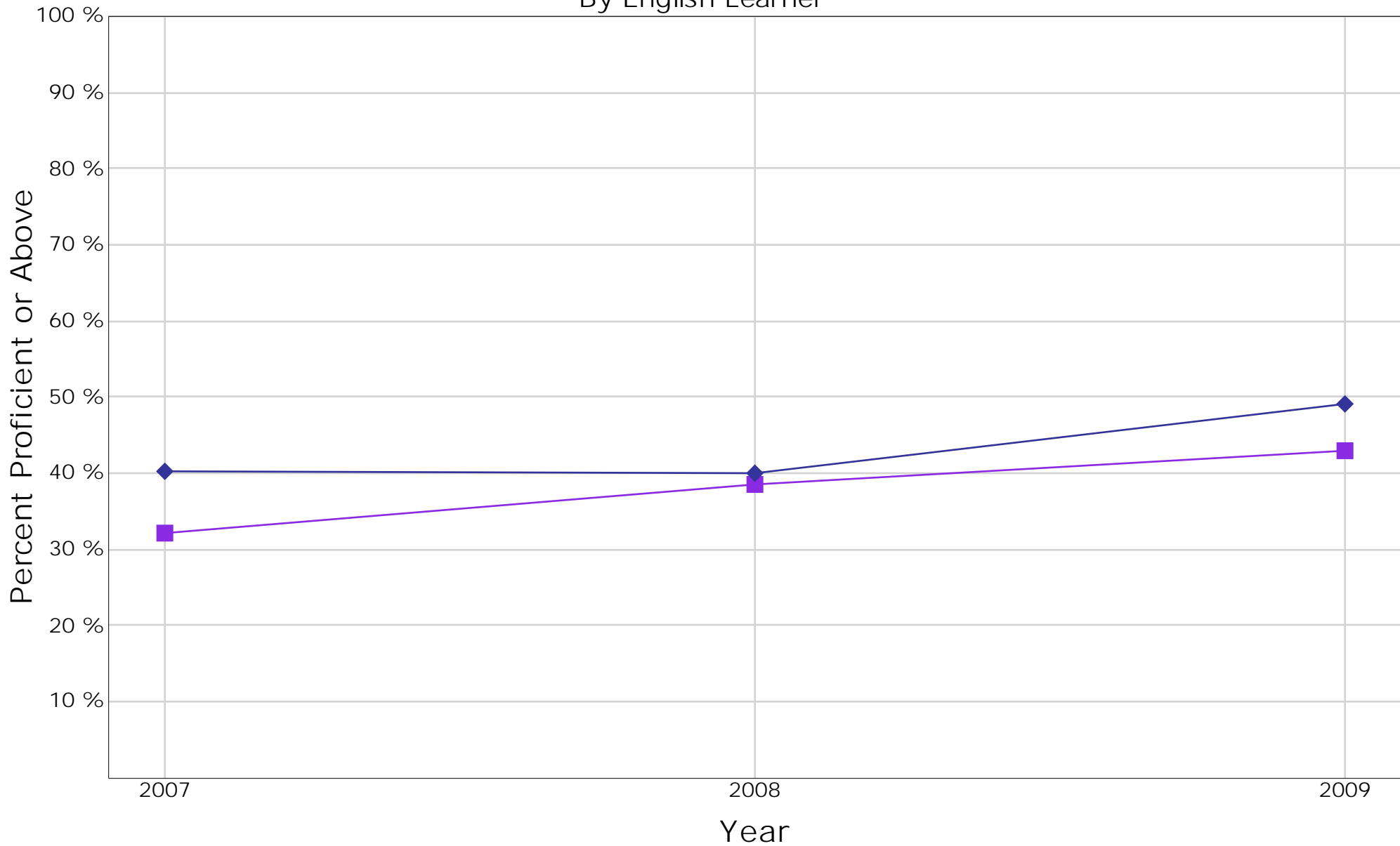
### By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	35.1	-	39.2	-	45.0	-	-
▶	Non-SED	.0	35.1	.0	39.2	.0	45.0	9.9

# AYP English-Language Arts

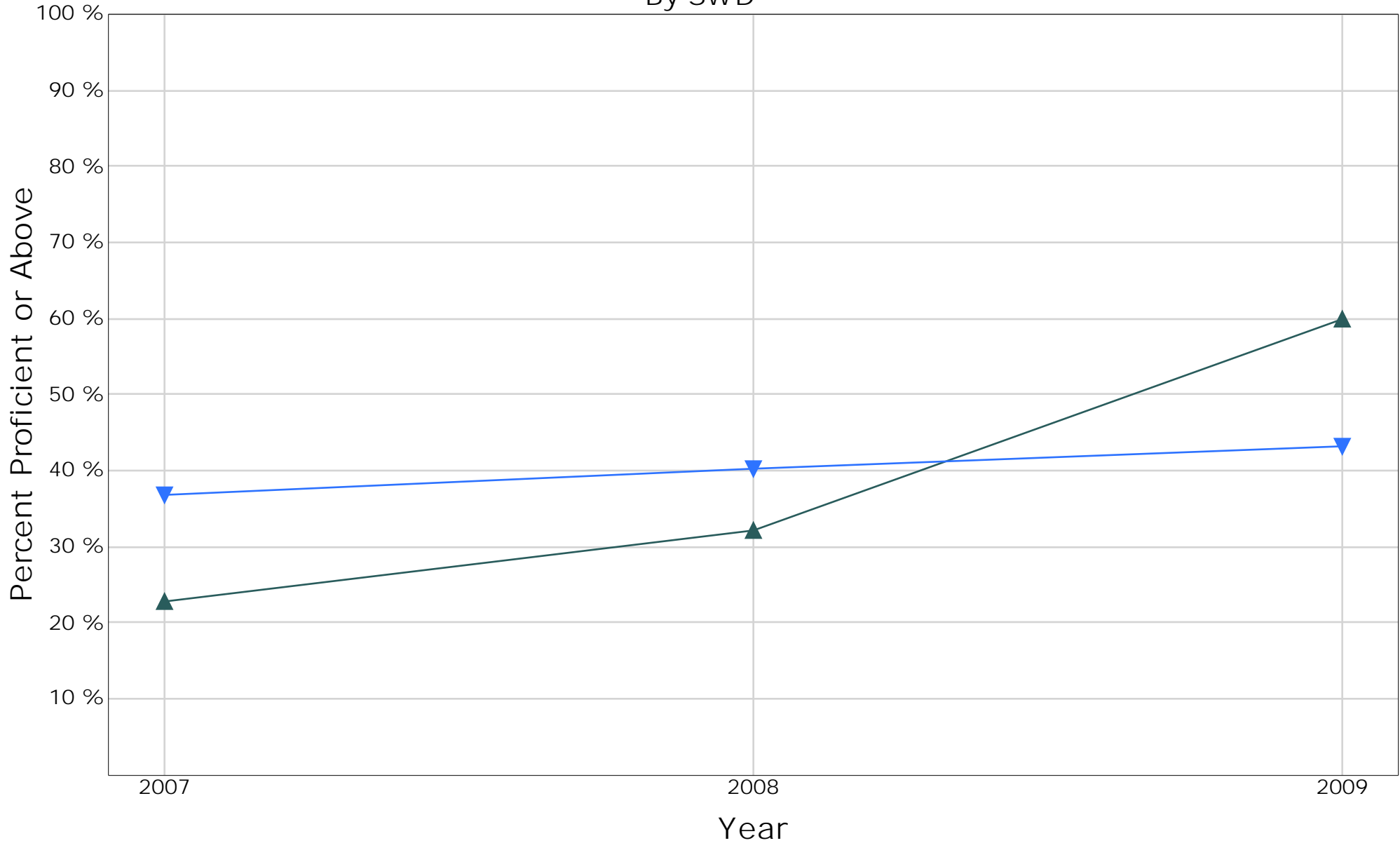
## Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	32.1	-	38.5	-	43.0	-	-
◆	Non-English Learner	40.3	8.2	40.0	1.5	49.2	6.2	-2.0

# AYP English-Language Arts

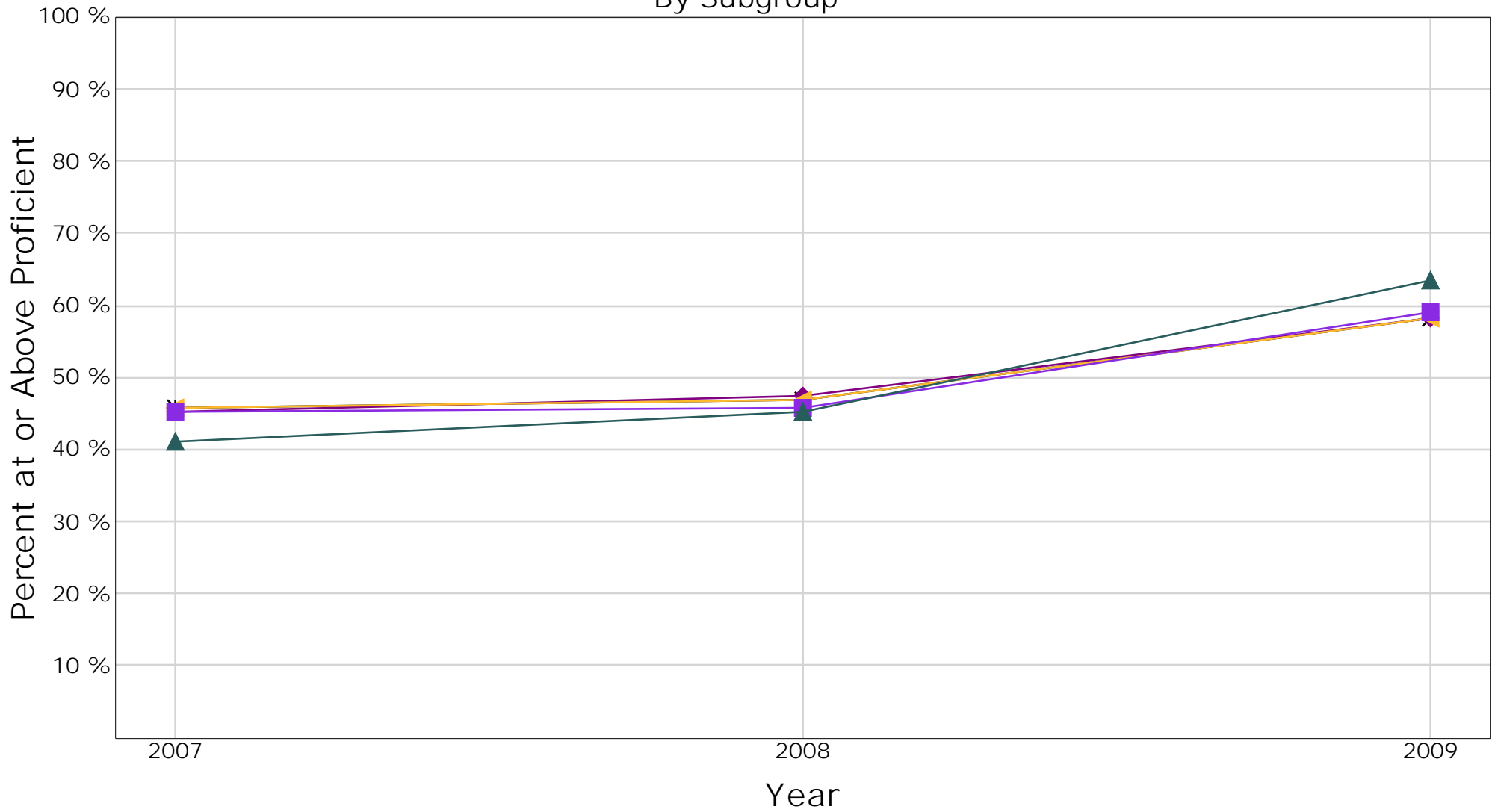
## Achievement GAP Analysis By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	22.8	-	32.0	-	60.0	-	-
▼	Non-SWD	36.8	14.0	40.2	8.2	43.2	16.8	2.8

# AYP Mathematics

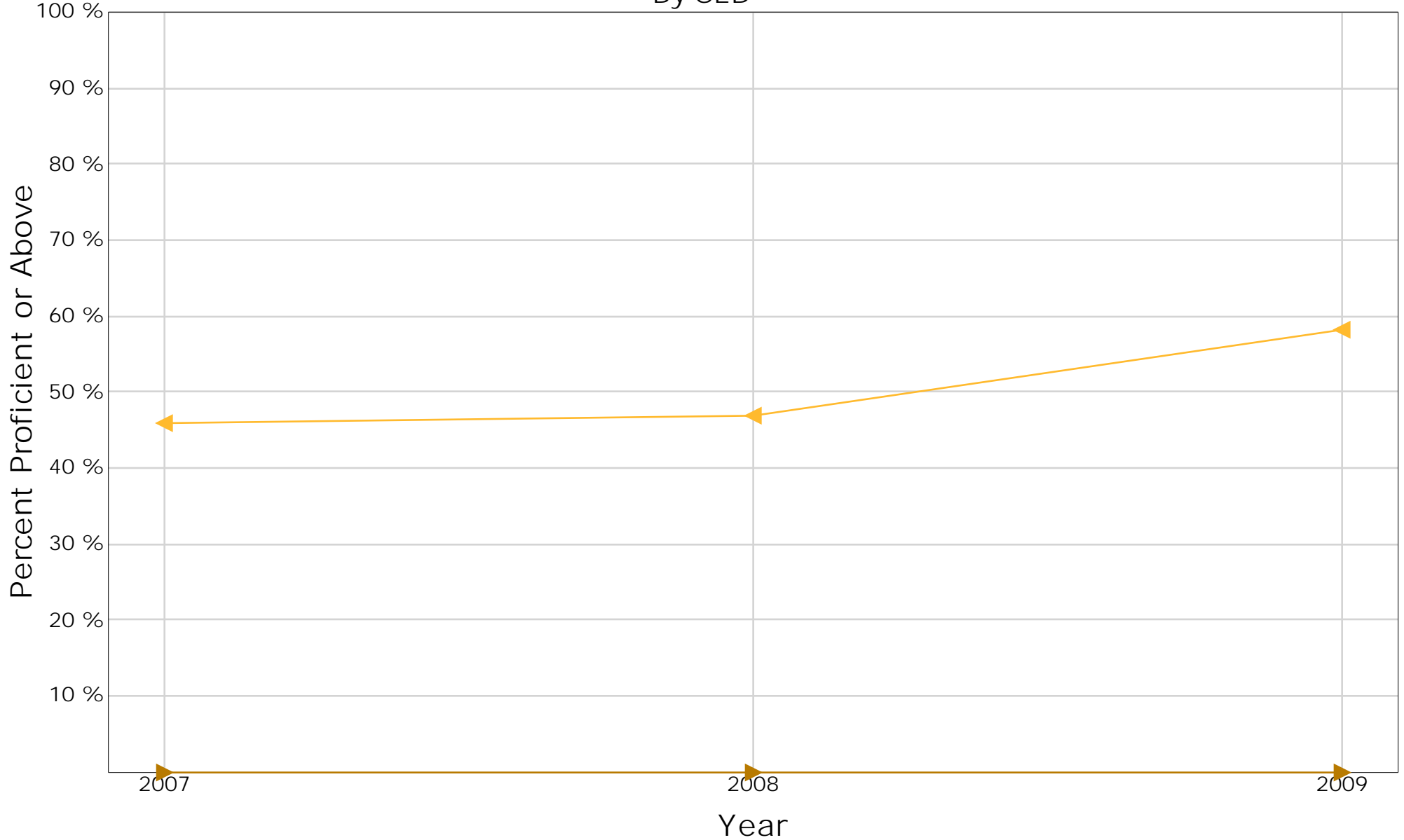
## Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✖	Overall	45.9	-	46.9	-	58.2	-	-
◆	Hispanic	45.3	.6	47.5	.6	58.1	.1	-.5
▲	SED	45.9	.0	46.9	.0	58.2	.0	.0
■	English Learner	45.1	.8	45.7	1.2	59.2	1.0	.2
▲	SWD	41.0	4.9	45.3	1.6	63.6	5.4	.5

# AYP Mathematics

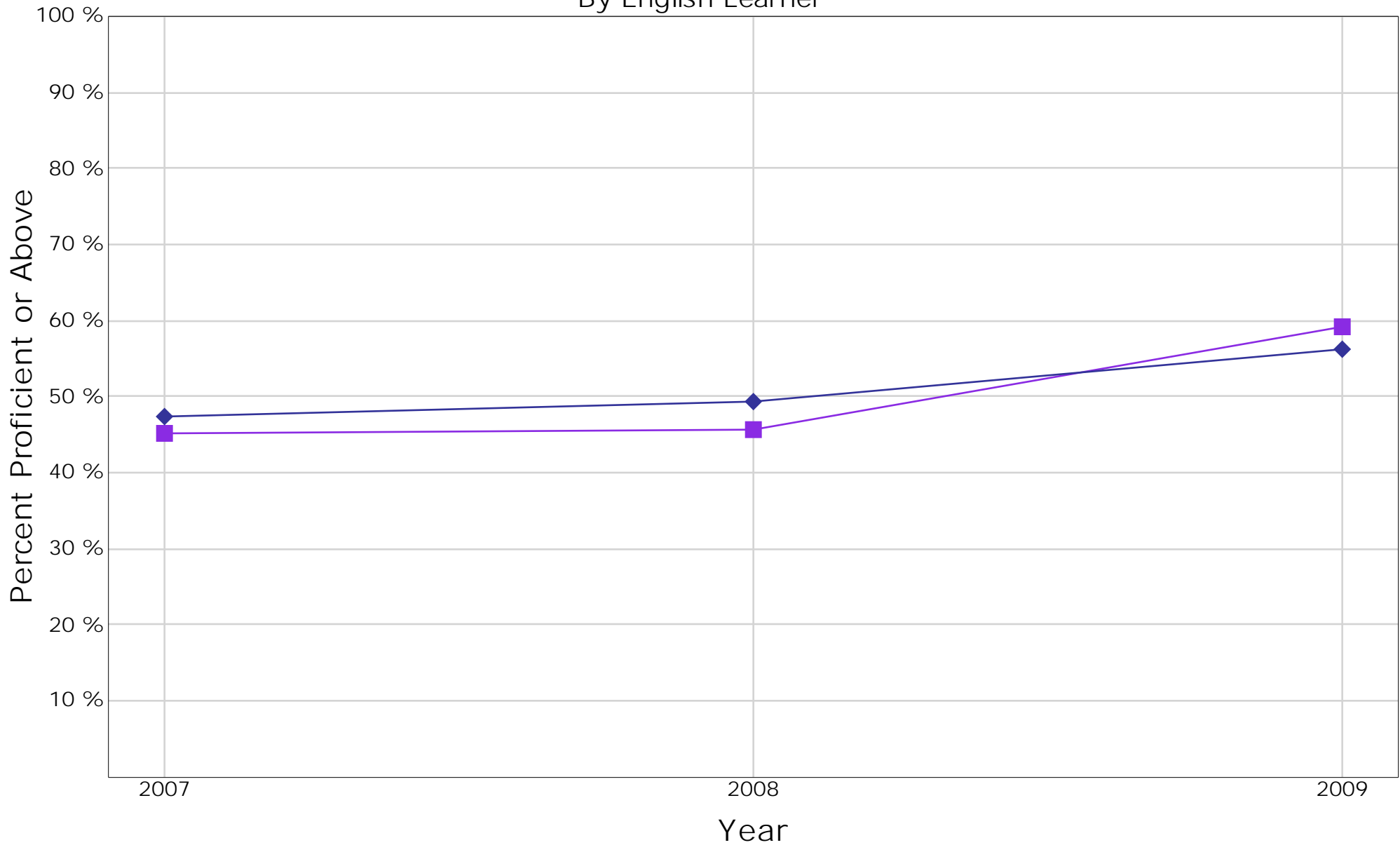
## Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	45.9	-	46.9	-	58.2	-	-
▲	Non-SED	.0	45.9	.0	46.9	.0	58.2	12.3

# AYP Mathematics

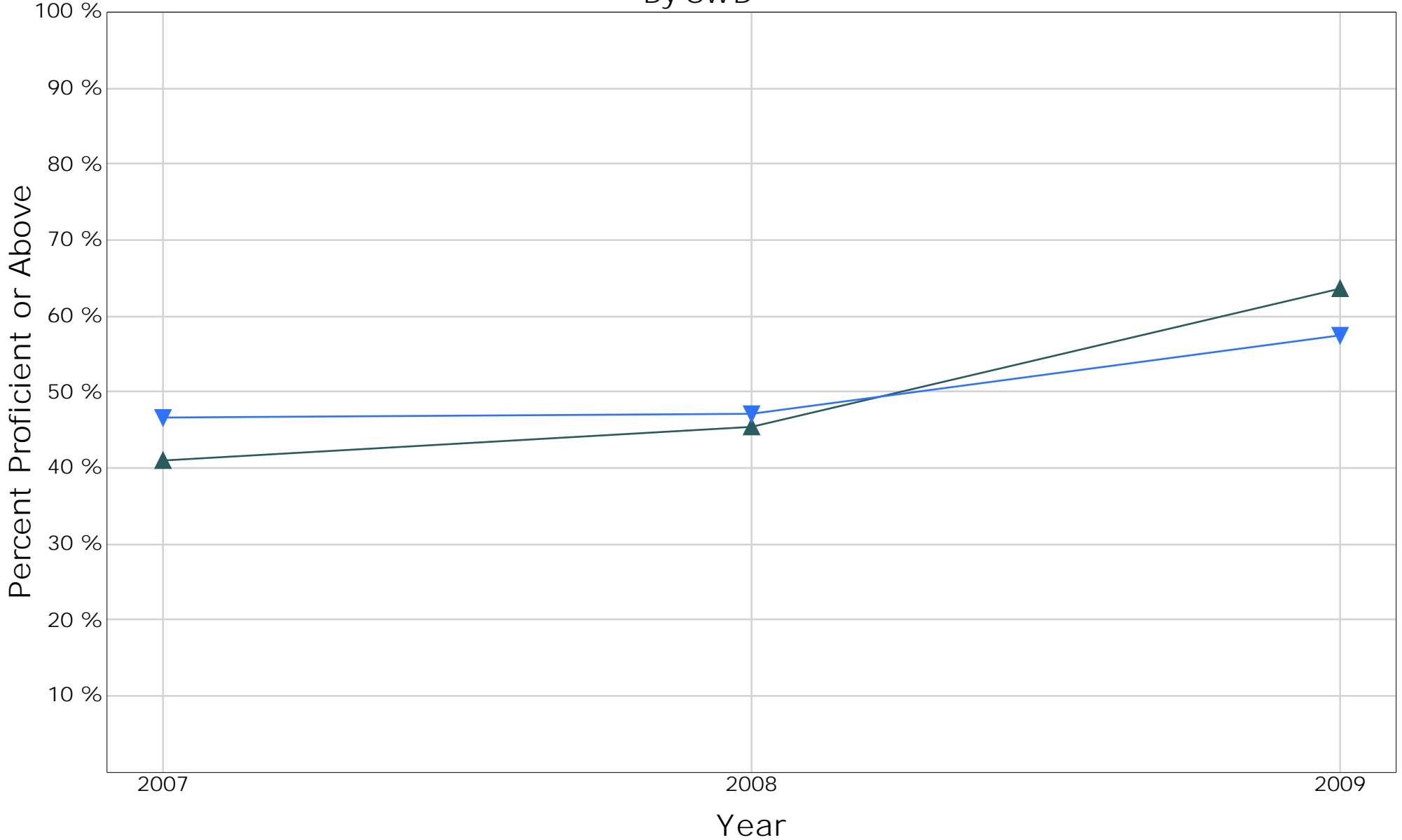
## Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	45.1	-	45.7	-	59.2	-	-
◆	Non-English Learner	47.3	2.2	49.3	3.6	56.1	3.1	.9

# AYP Mathematics

## Achievement GAP Analysis By SWD



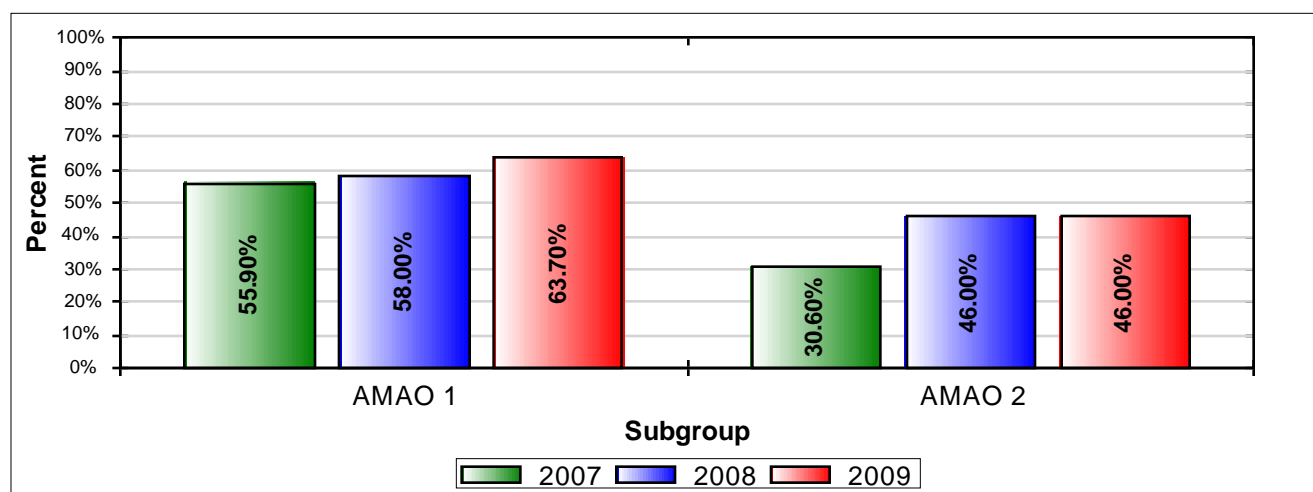
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	41.0	-	45.3	-	63.6	-	-
▼	Non-SWD	46.6	5.6	47.1	1.8	57.5	6.1	.5

# Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	409	331	331	211	63.7 %	Yes	174	80	46 %	Yes	Yes	Yes	Yes	Yes
2008	467	378	348	202	58 %	Yes	163	75	46 %	Yes	Yes	Yes	Yes	Yes
2007	560	383	383	214	55.9 %	Yes	183	56	30.6 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	1	2	Level 5	1	2	0	
	Level 4	0	0	8	35	16	Level 4	8	35	16	
	Level 3	0	5	65	64	7	Level 3	5	65	71	
	Level 2	2	18	45	11	0	Level 2	2	18	56	
	Level 1	22	18	10	2	0	Level 1	0	22	30	
Total N							Total N	16	142	173	331
Total %							Total %	<b>04.83 %</b>	<b>42.90 %</b>	<b>52.27 %</b>	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	0	1	Level 5	0	1	0	
	Level 4	0	0	3	7	6	Level 4	3	7	6	
	Level 3	0	2	42	36	4	Level 3	2	42	40	
	Level 2	4	18	26	1	0	Level 2	4	18	27	
	Level 1	17	12	25	1	0	Level 1	0	17	38	
Total N							Total N	9	85	111	205
Total %							Total %	<b>04.39 %</b>	<b>41.46 %</b>	<b>54.15 %</b>	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	2	2	Level 5	2	2	0	
	Level 4	0	0	4	16	13	Level 4	4	16	13	
	Level 3	0	2	40	38	9	Level 3	2	40	47	
	Level 2	0	19	30	4	0	Level 2	0	19	34	
	Level 1	8	13	5	0	0	Level 1	0	8	18	
Total N							Total N	8	85	112	205
Total %							Total %	<b>03.90 %</b>	<b>41.46 %</b>	<b>54.63 %</b>	100.00 %

# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

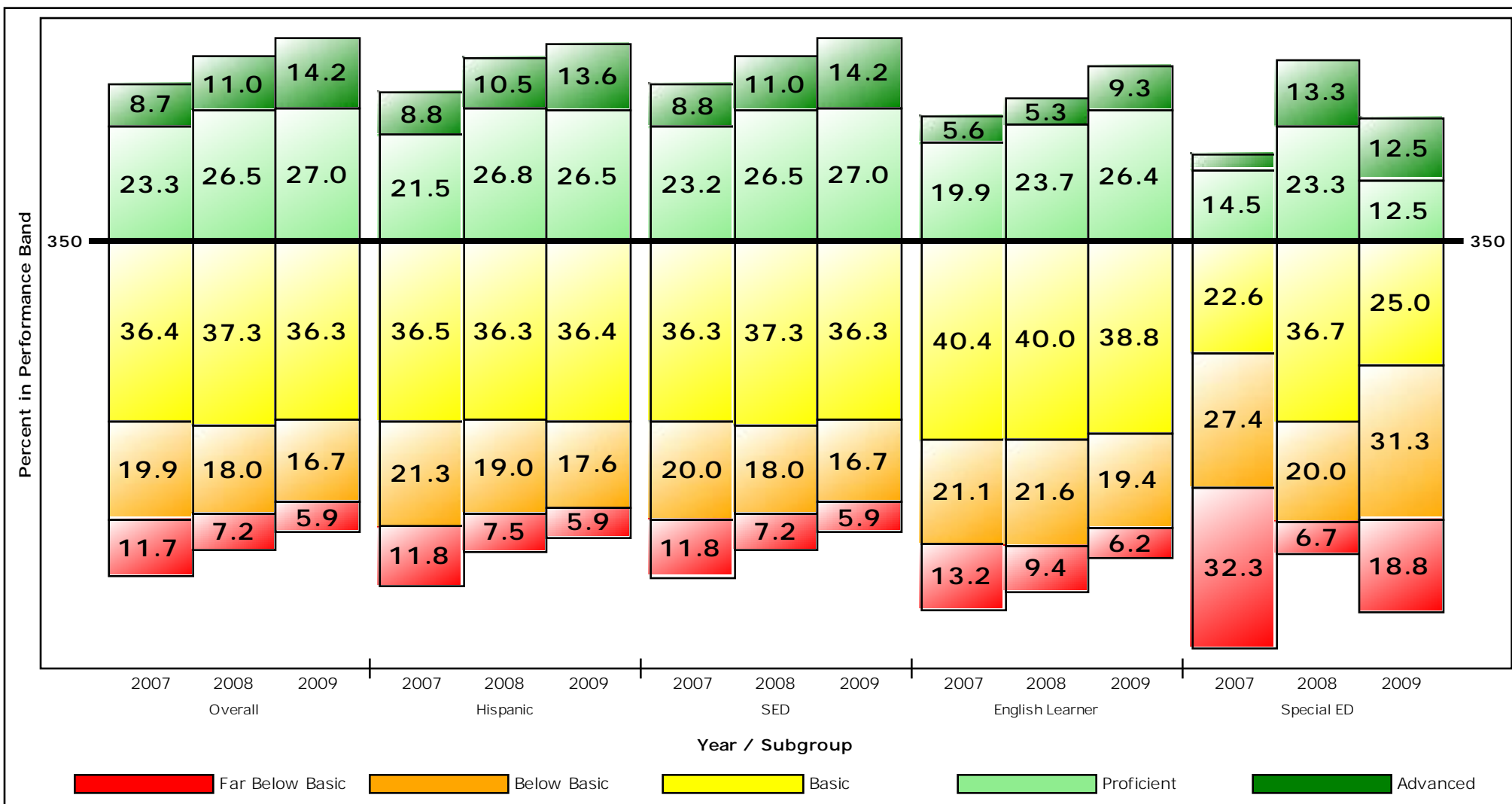
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	1	0	5	10	12	Level 5	16	12	0	
	Level 4	0	2	12	31	29	Level 4	14	31	29	
	Level 3	0	8	25	47	24	Level 3	8	25	71	
	Level 2	6	12	29	22	5	Level 2	6	12	56	
	Level 1	19	21	8	3	0	Level 1	0	19	32	
	Total N								44	99	
Total %								13.29 %	29.91 %	56.80 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	3	11	8	Level 5	14	8	0	
	Level 4	0	0	27	48	18	Level 4	27	48	18	
	Level 3	0	3	47	52	20	Level 3	3	47	72	
	Level 2	2	3	29	13	2	Level 2	2	3	44	
	Level 1	14	16	14	1	0	Level 1	0	14	31	
	Total N								46	120	
Total %								13.90 %	36.25 %	49.85 %	100.00 %

## 2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	35	53.85 %	19	29.23 %	10	15.38 %	1	1.54 %	0	0.00 %	<b>65</b>	<b>100.00 %</b>
01	13	20.00 %	17	26.15 %	18	27.69 %	14	21.54 %	3	4.62 %	<b>65</b>	<b>100.00 %</b>
02	7	9.59 %	11	15.07 %	33	45.21 %	20	27.40 %	2	2.74 %	<b>73</b>	<b>100.00 %</b>
03	3	3.90 %	11	14.29 %	33	42.86 %	22	28.57 %	8	10.39 %	<b>77</b>	<b>100.00 %</b>
04	3	4.55 %	5	7.58 %	27	40.91 %	27	40.91 %	4	6.06 %	<b>66</b>	<b>100.00 %</b>
05	0	0.00 %	3	4.76 %	22	34.92 %	30	47.62 %	8	12.70 %	<b>63</b>	<b>100.00 %</b>
<b>Total</b>	<b>61</b>	<b>14.91 %</b>	<b>66</b>	<b>16.14 %</b>	<b>143</b>	<b>34.96 %</b>	<b>114</b>	<b>27.87 %</b>	<b>25</b>	<b>6.11 %</b>	<b>409</b>	<b>100.00 %</b>

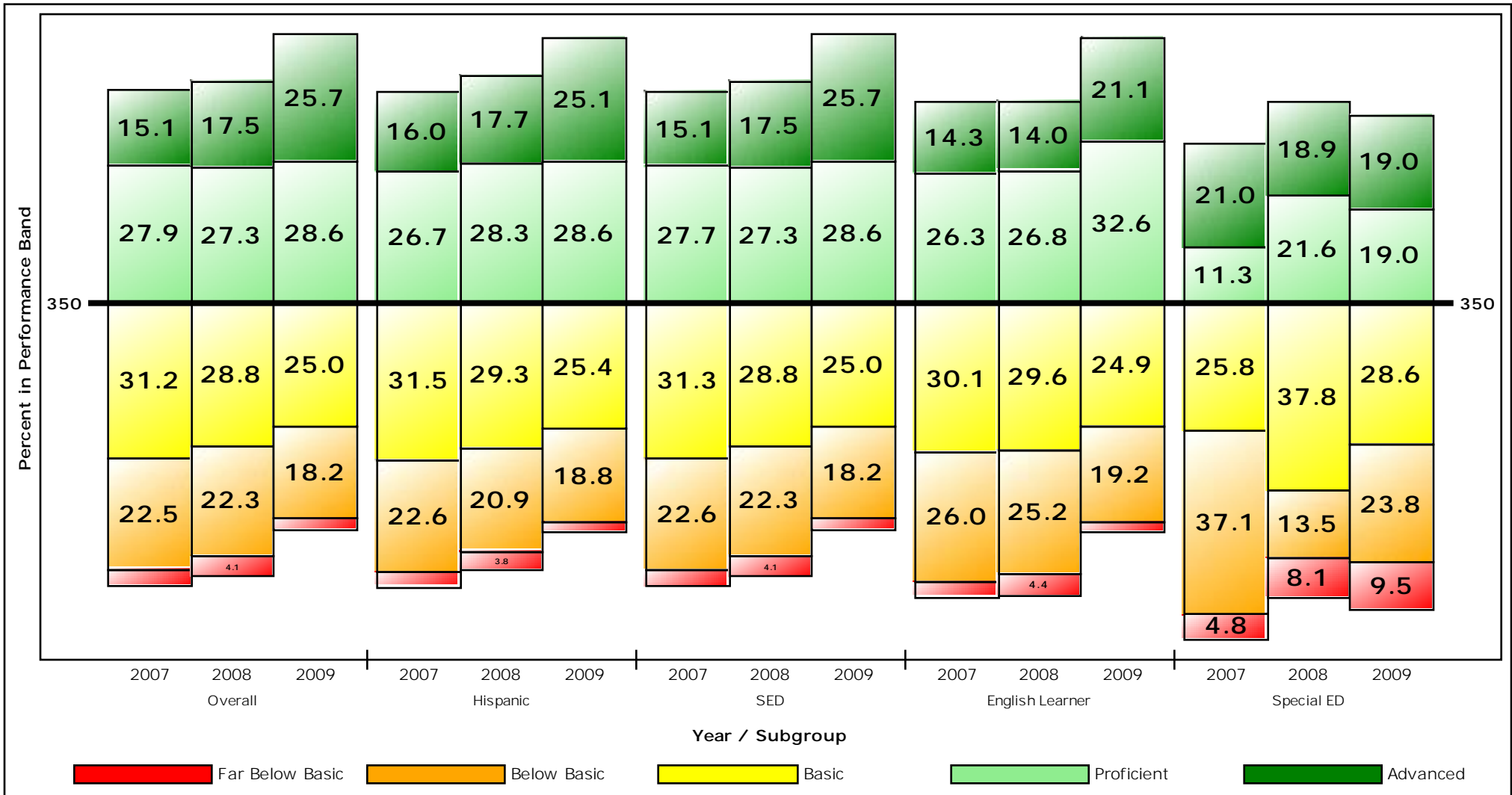
# CST English-Language Arts Proficiency Summary\*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	41.2 %	40.1 %	41.2 %	35.7 %	25.0 %
	2008	37.5 %	37.2 %	37.5 %	29.0 %	36.7 %
	2007	32.0 %	30.3 %	31.9 %	25.4 %	17.7 %
Below Basic and Lower Bands 1 and 2	2009	22.5 %	23.5 %	22.5 %	25.6 %	50.0 %
	2008	25.2 %	26.5 %	25.2 %	31.0 %	26.7 %
	2007	31.6 %	33.1 %	31.8 %	34.2 %	59.7 %
2009 Total Population		408	374	408	258	16

\* Includes all students who tested at grade level. No API or AYP rules applied.

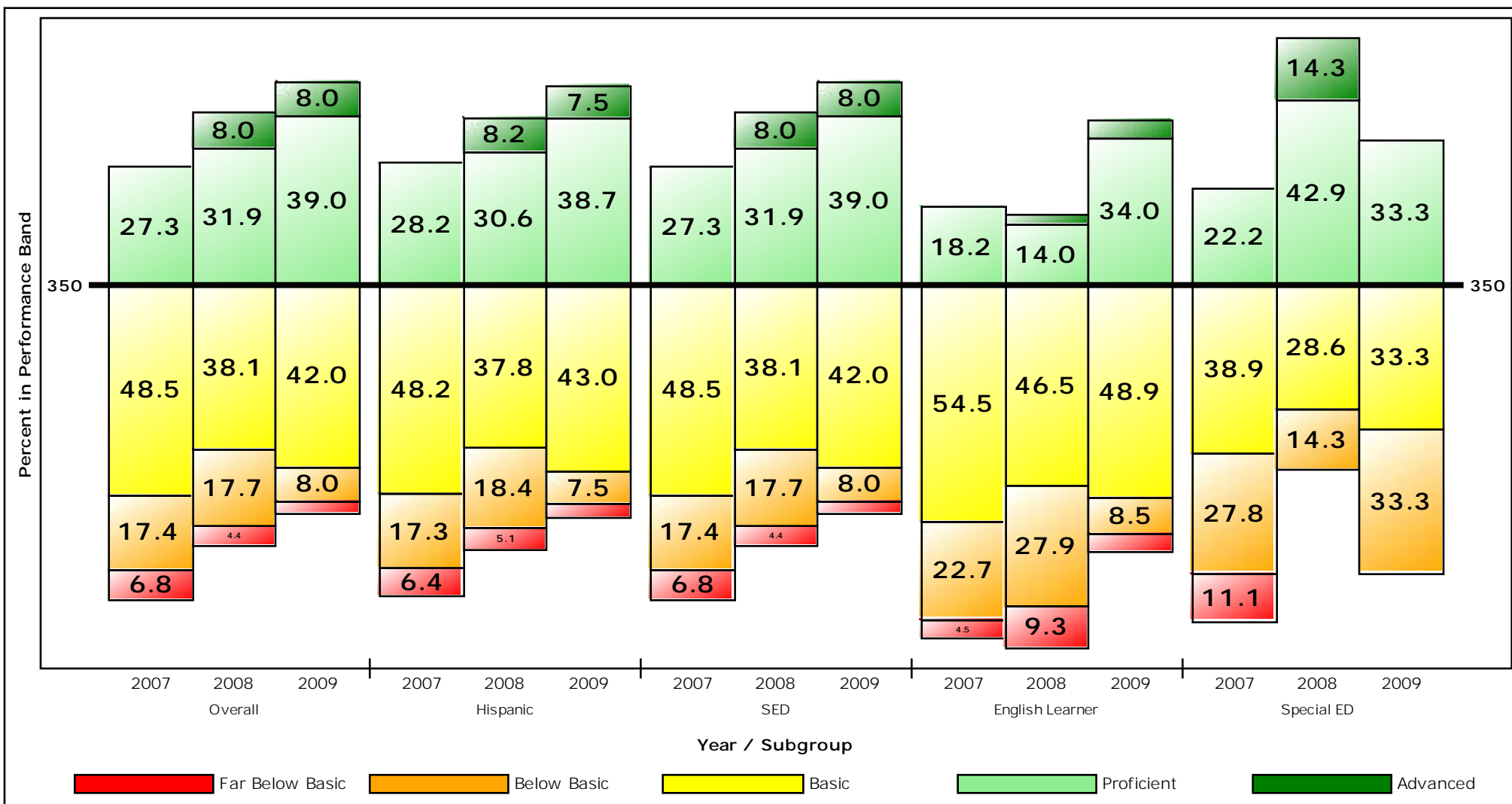
# CST Mathematics Proficiency Summary\*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	54.4 %	53.7 %	54.4 %	53.6 %	38.1 %
	2008	44.8 %	46.0 %	44.8 %	40.8 %	40.5 %
	2007	43.0 %	42.7 %	42.8 %	40.6 %	32.3 %
Below Basic and Lower Bands 1 and 2	2009	20.6 %	20.9 %	20.6 %	21.5 %	33.3 %
	2008	26.4 %	24.7 %	26.4 %	29.6 %	21.6 %
	2007	25.8 %	25.7 %	25.9 %	29.2 %	41.9 %
2009 Total Population		412	378	412	261	21

\* Includes all students who tested at grade level. No API or AYP rules applied.

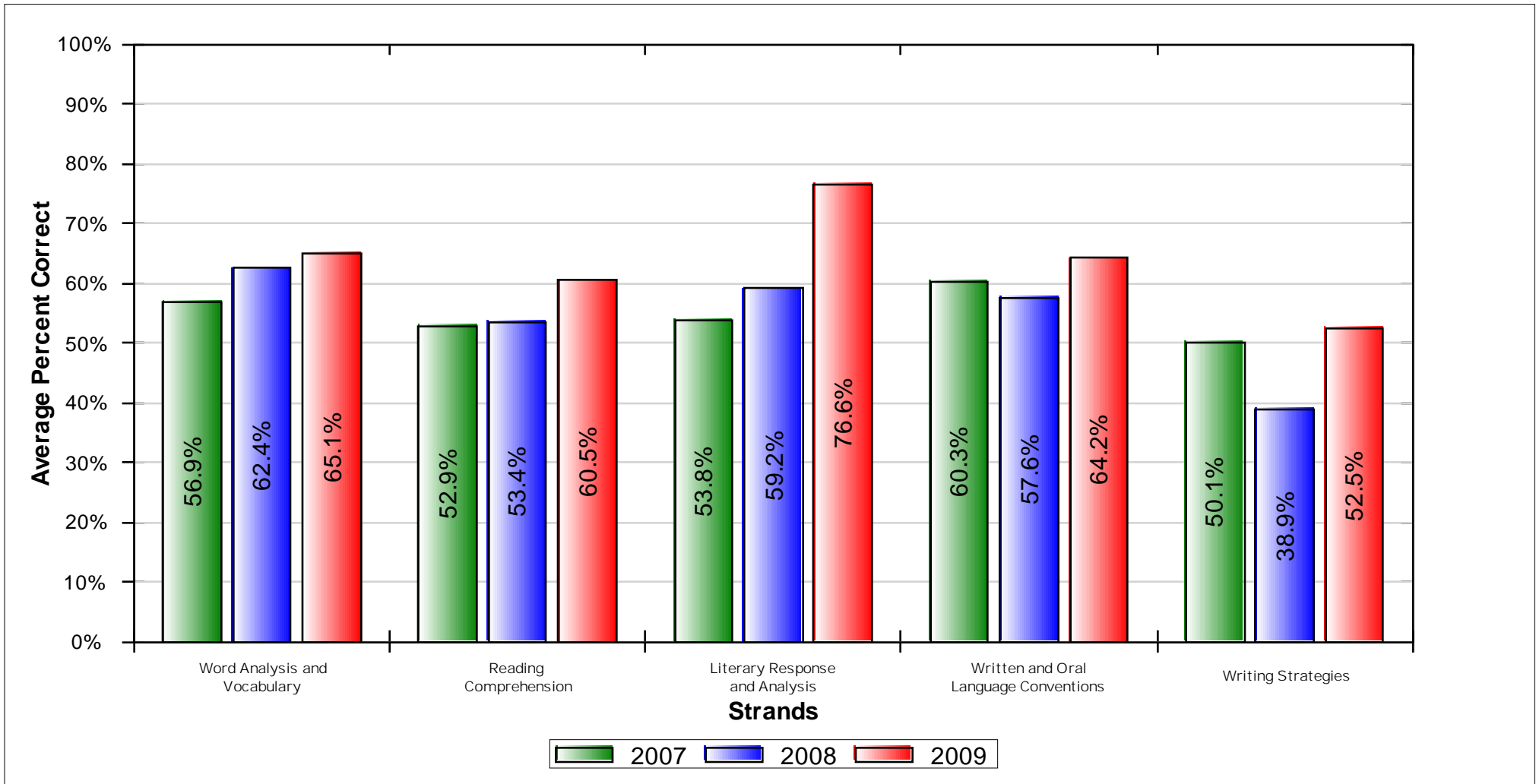
# CST Grade Science Proficiency Summary\*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	47.0 %	46.2 %	47.0 %	38.3 %	33.3 %
	2008	39.8 %	38.8 %	39.8 %	16.3 %	57.1 %
	2007	27.3 %	28.2 %	27.3 %	18.2 %	22.2 %
Below Basic and Lower Bands 1 and 2	2009	11.0 %	10.8 %	11.0 %	12.8 %	33.3 %
	2008	22.1 %	23.5 %	22.1 %	37.2 %	14.3 %
	2007	24.2 %	23.6 %	24.2 %	27.3 %	38.9 %
2009 Total Population		100	93	100	47	3

\* Includes all students who tested at grade level. No API or AYP rules applied.

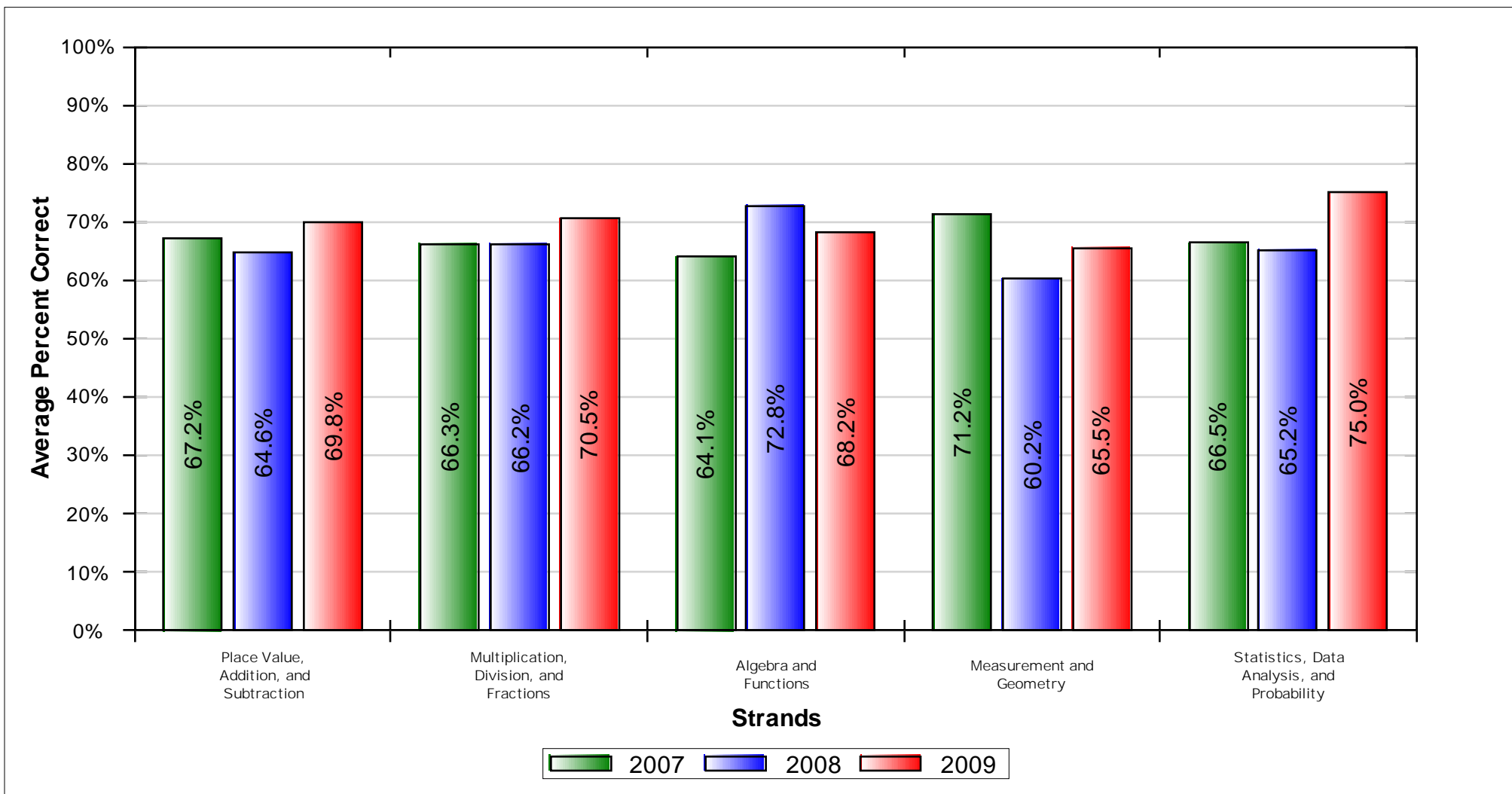
# Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>123</b>	<b>65</b>	<b>55.6</b>	<b>B</b>	<b>320</b>	<b>120</b>	<b>65</b>	<b>56.1</b>	<b>B</b>	<b>328</b>	<b>111</b>	<b>65</b>	<b>63.3</b>	<b>B</b>	<b>341</b>	<b>7.8</b>
<b>ELA Reading</b>		<b>43</b>	<b>55.1</b>				<b>43</b>	<b>58.8</b>				<b>43</b>	<b>65.1</b>			<b>10.0</b>
Word Analysis and Vocabulary		22	56.9				22	62.4				22	65.1			8.2
Reading Comprehension		15	52.9				15	53.4				15	60.5			7.6
Literary Response and Analysis		6	53.8				6	59.2				6	76.6			22.8
<b>ELA Writing</b>		<b>22</b>	<b>56.6</b>				<b>22</b>	<b>50.8</b>				<b>22</b>	<b>59.9</b>			<b>3.3</b>
Written and Oral Language Conventions		14	60.3				14	57.6				14	64.2			3.8
Writing Strategies		8	50.1				8	38.9				8	52.5			2.4

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

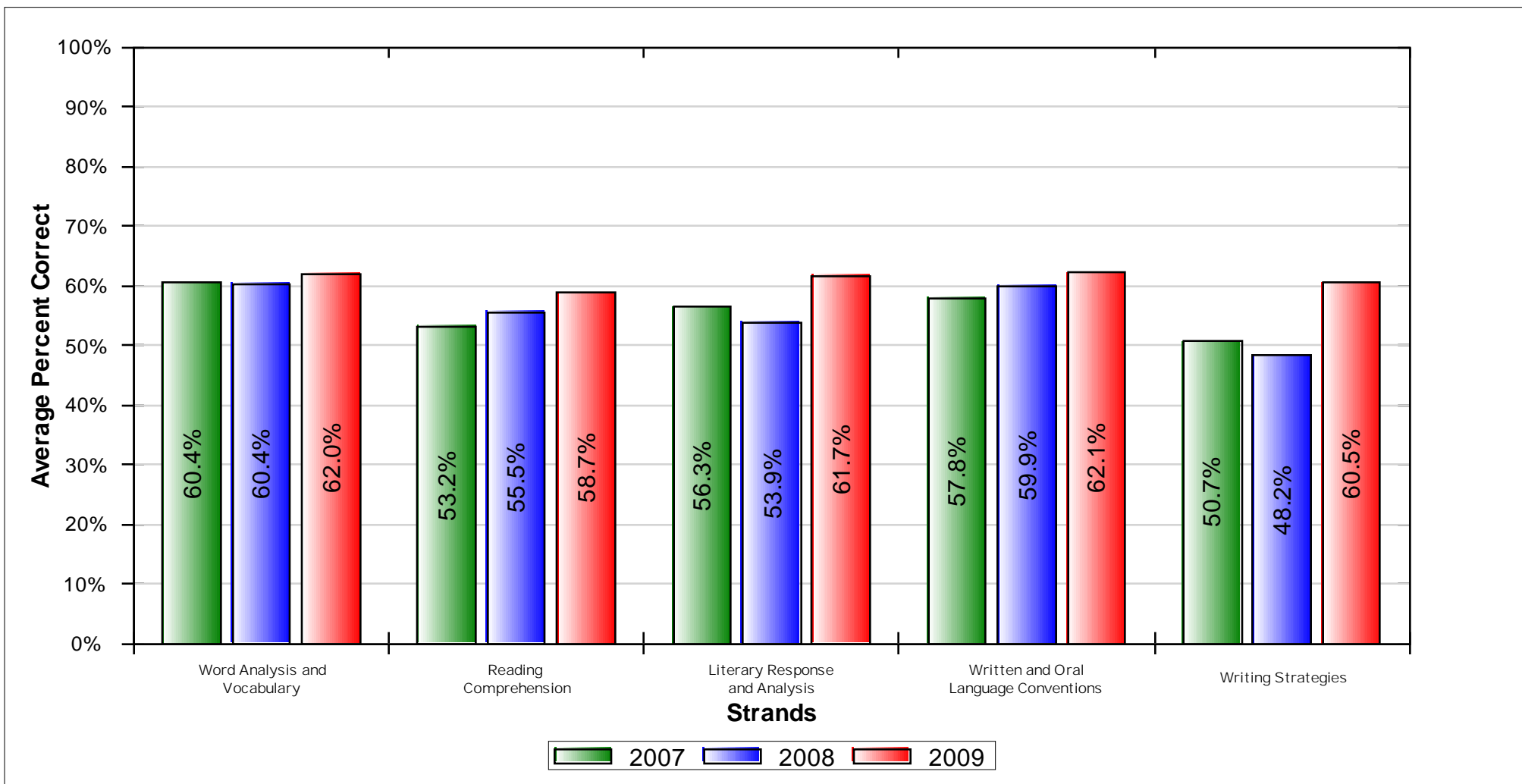
# Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			% Change Correct
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>124</b>	<b>65</b>	<b>67.4</b>	<b>B</b>	<b>336</b>	<b>119</b>	<b>64</b>	<b>65.1</b>	<b>B</b>	<b>336</b>	<b>111</b>	<b>65</b>	<b>69.5</b>	<b>B</b>	<b>348</b>	<b>2.2</b>
Place Value, Addition, and Subtraction		15	67.2				15	64.6				15	69.8			2.6
Multiplication, Division, and Fractions		23	66.3				23	66.2				23	70.5			4.2
Algebra and Functions		6	64.1				6	72.8				6	68.2			4.1
Measurement and Geometry		14	71.2				13	60.2				14	65.5			-5.7
Statistics, Data Analysis, and Probability		7	66.5				7	65.2				7	75.0			8.6

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

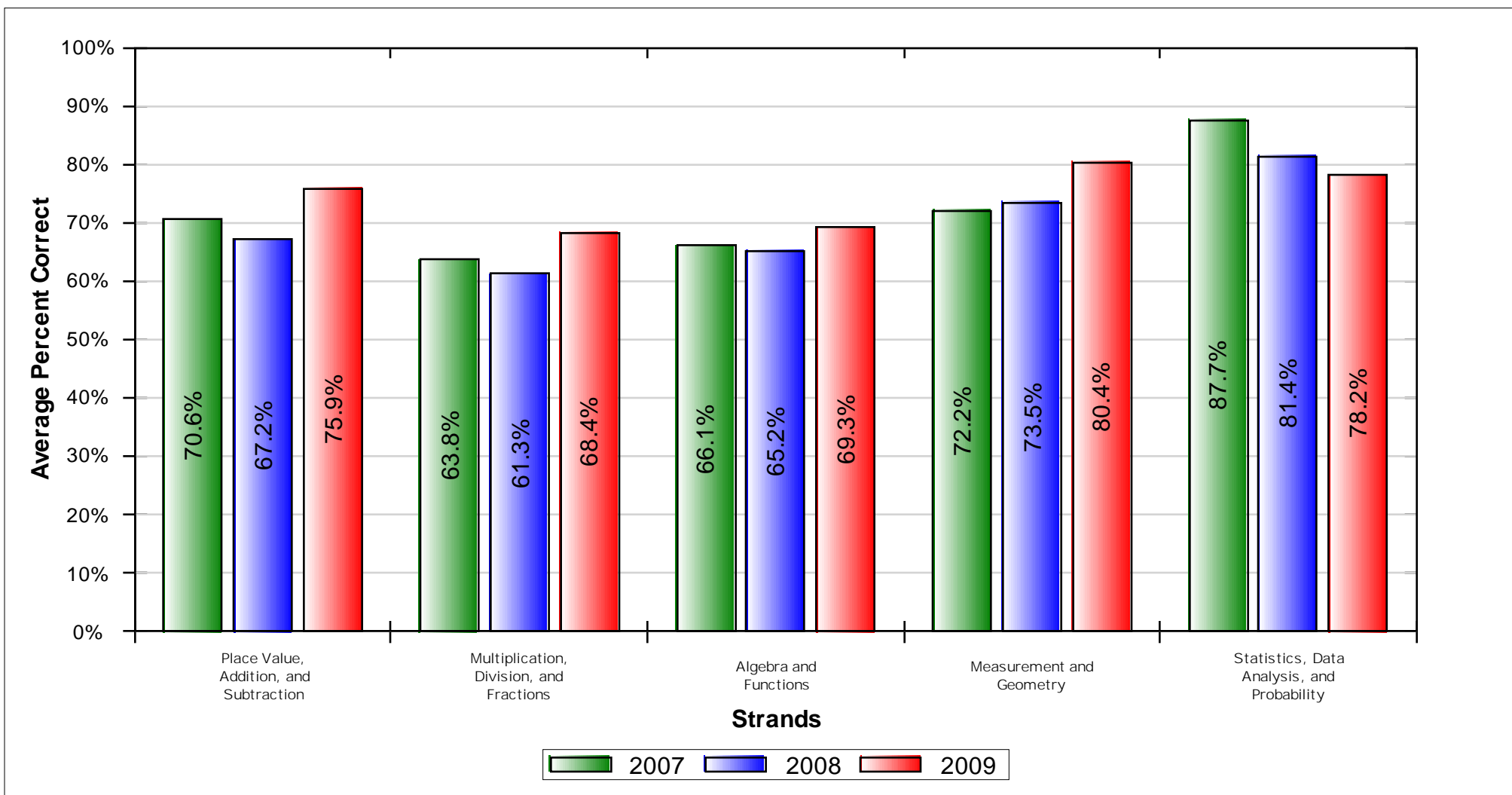
# Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>158</b>	<b>65</b>	<b>56.4</b>	<b>B</b>	<b>310</b>	<b>100</b>	<b>65</b>	<b>56.7</b>	<b>B</b>	<b>310</b>	<b>113</b>	<b>65</b>	<b>61.0</b>	<b>B</b>	<b>321</b>	<b>4.6</b>
<b>ELA Reading</b>		<b>43</b>	<b>57.1</b>				<b>43</b>	<b>57.5</b>				<b>43</b>	<b>60.8</b>			<b>3.7</b>
Word Analysis and Vocabulary		20	60.4				20	60.4				20	62.0			1.6
Reading Comprehension		15	53.2				15	55.5				15	58.7			5.5
Literary Response and Analysis		8	56.3				8	53.9				8	61.7			5.4
<b>ELA Writing</b>		<b>22</b>	<b>54.9</b>				<b>22</b>	<b>55.1</b>				<b>22</b>	<b>61.4</b>			<b>6.5</b>
Written and Oral Language Conventions		13	57.8				13	59.9				13	62.1			4.2
Writing Strategies		9	50.7				9	48.2				9	60.5			9.8

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

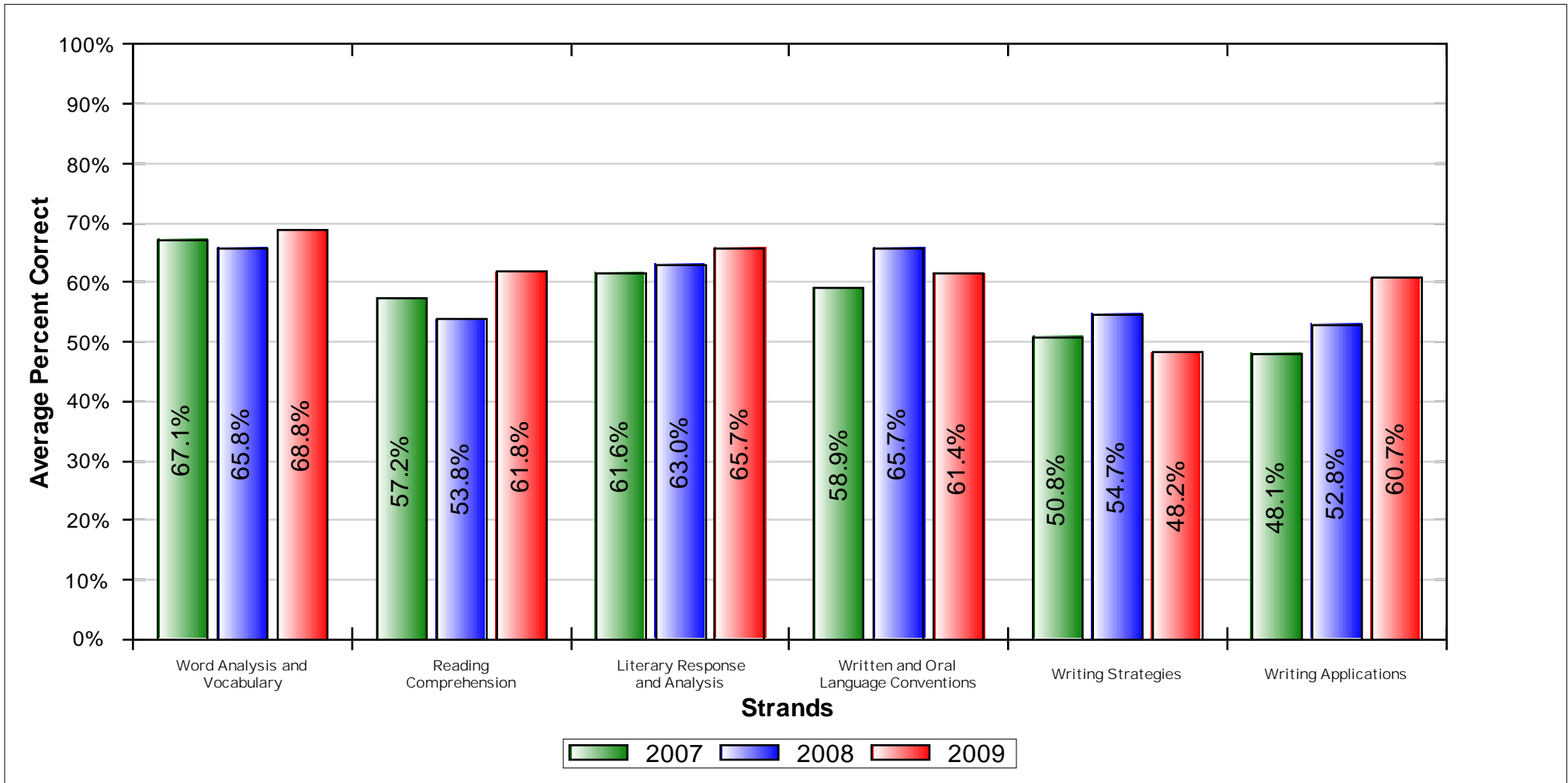
# Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>159</b>	<b>65</b>	<b>69.8</b>	<b>P</b>	<b>350</b>	<b>101</b>	<b>65</b>	<b>68.0</b>	<b>B</b>	<b>341</b>	<b>112</b>	<b>65</b>	<b>74.1</b>	<b>P</b>	<b>368</b>	<b>4.3</b>
Place Value, Addition, and Subtraction		16	70.6				16	67.2				16	75.9			5.3
Multiplication, Division, and Fractions		16	63.8				16	61.3				16	68.4			4.6
Algebra and Functions		12	66.1				12	65.2				12	69.3			3.1
Measurement and Geometry		16	72.2				16	73.5				16	80.4			8.2
Statistics, Data Analysis, and Probability		5	87.7				5	81.4				5	78.2			-9.5

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

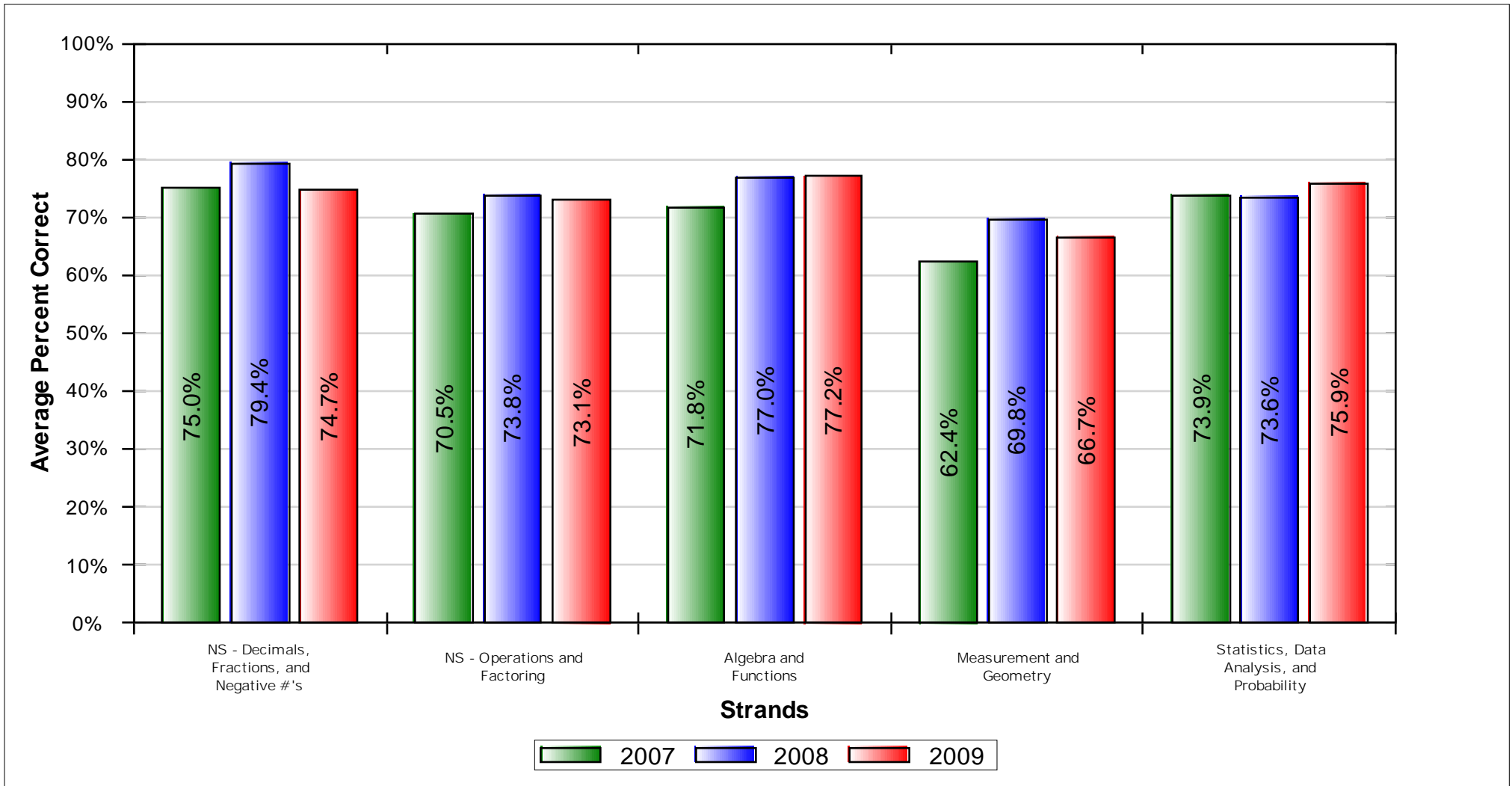
# Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>159</b>	<b>83</b>	<b>58.2</b>	<b>B</b>	<b>344</b>	<b>123</b>	<b>83</b>	<b>60.0</b>	<b>B</b>	<b>348</b>	<b>84</b>	<b>83</b>	<b>61.1</b>	<b>B</b>	<b>345</b>	<b>2.9</b>
<b>ELA Reading</b>		<b>42</b>	<b>62.4</b>				<b>42</b>	<b>60.9</b>				<b>42</b>	<b>65.6</b>			<b>3.2</b>
Word Analysis and Vocabulary		18	67.1				18	65.8				18	68.8			1.7
Reading Comprehension		15	57.2				15	53.8				15	61.8			4.6
Literary Response and Analysis		9	61.6				9	63.0				9	65.7			4.1
<b>ELA Writing</b>		<b>41</b>	<b>53.9</b>				<b>41</b>	<b>59.2</b>				<b>41</b>	<b>56.4</b>			<b>2.6</b>
Written and Oral Language Conventions		18	58.9				18	65.7				18	61.4			2.4
Writing Strategies		15	50.8				15	54.7				15	48.2			-2.6
Writing Applications		8	48.1				8	52.8				8	60.7			12.6

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

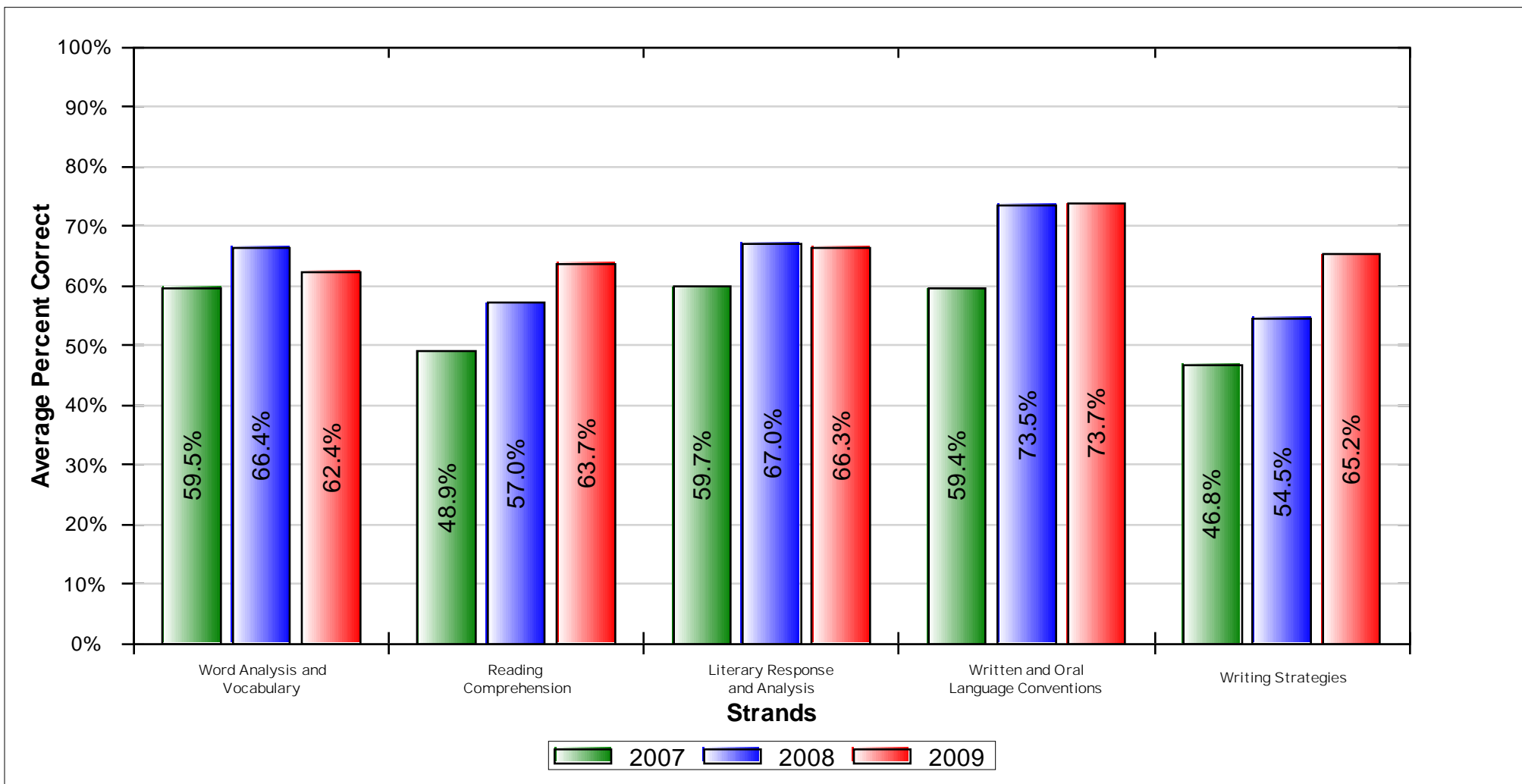
# Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>161</b>	<b>65</b>	<b>70.8</b>	<b>P</b>	<b>357</b>	<b>124</b>	<b>65</b>	<b>75.4</b>	<b>P</b>	<b>376</b>	<b>87</b>	<b>65</b>	<b>73.6</b>	<b>P</b>	<b>371</b>	<b>2.9</b>
NS - Decimals, Fractions, and Negative #'s		17	75.0				17	79.4				17	74.7			-0.3
NS - Operations and Factoring		14	70.5				14	73.8				14	73.1			2.6
Algebra and Functions		18	71.8				18	77.0				18	77.2			5.4
Measurement and Geometry		12	62.4				12	69.8				12	66.7			4.3
Statistics, Data Analysis, and Probability		4	73.9				4	73.6				4	75.9			1.9

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

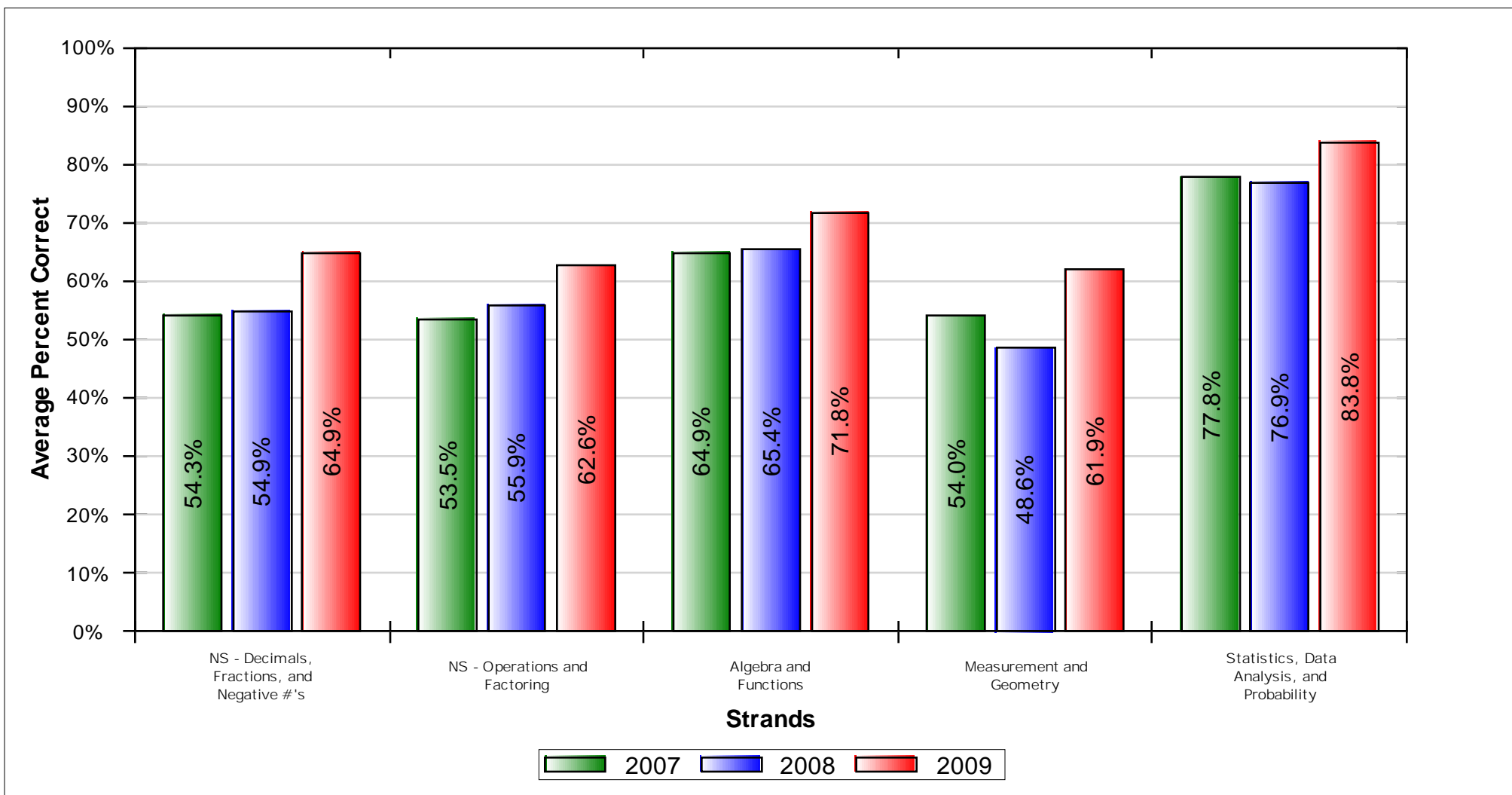
# Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>132</b>	<b>75</b>	<b>54.5</b>	<b>B</b>	<b>327</b>	<b>113</b>	<b>75</b>	<b>63.6</b>	<b>B</b>	<b>347</b>	<b>100</b>	<b>75</b>	<b>66.5</b>	<b>P</b>	<b>351</b>	<b>11.9</b>
<b>ELA Reading</b>		<b>42</b>	<b>55.5</b>				<b>42</b>	<b>63.0</b>				<b>42</b>	<b>64.0</b>			<b>8.5</b>
Word Analysis and Vocabulary		14	59.5				14	66.4				14	62.4			2.8
Reading Comprehension		16	48.9				16	57.0				16	63.7			14.8
Literary Response and Analysis		12	59.7				12	67.0				12	66.3			6.6
<b>ELA Writing</b>		<b>33</b>	<b>53.3</b>				<b>33</b>	<b>64.3</b>				<b>33</b>	<b>69.6</b>			<b>16.3</b>
Written and Oral Language Conventions		17	59.4				17	73.5				17	73.7			14.3
Writing Strategies		16	46.8				16	54.5				16	65.3			18.5

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

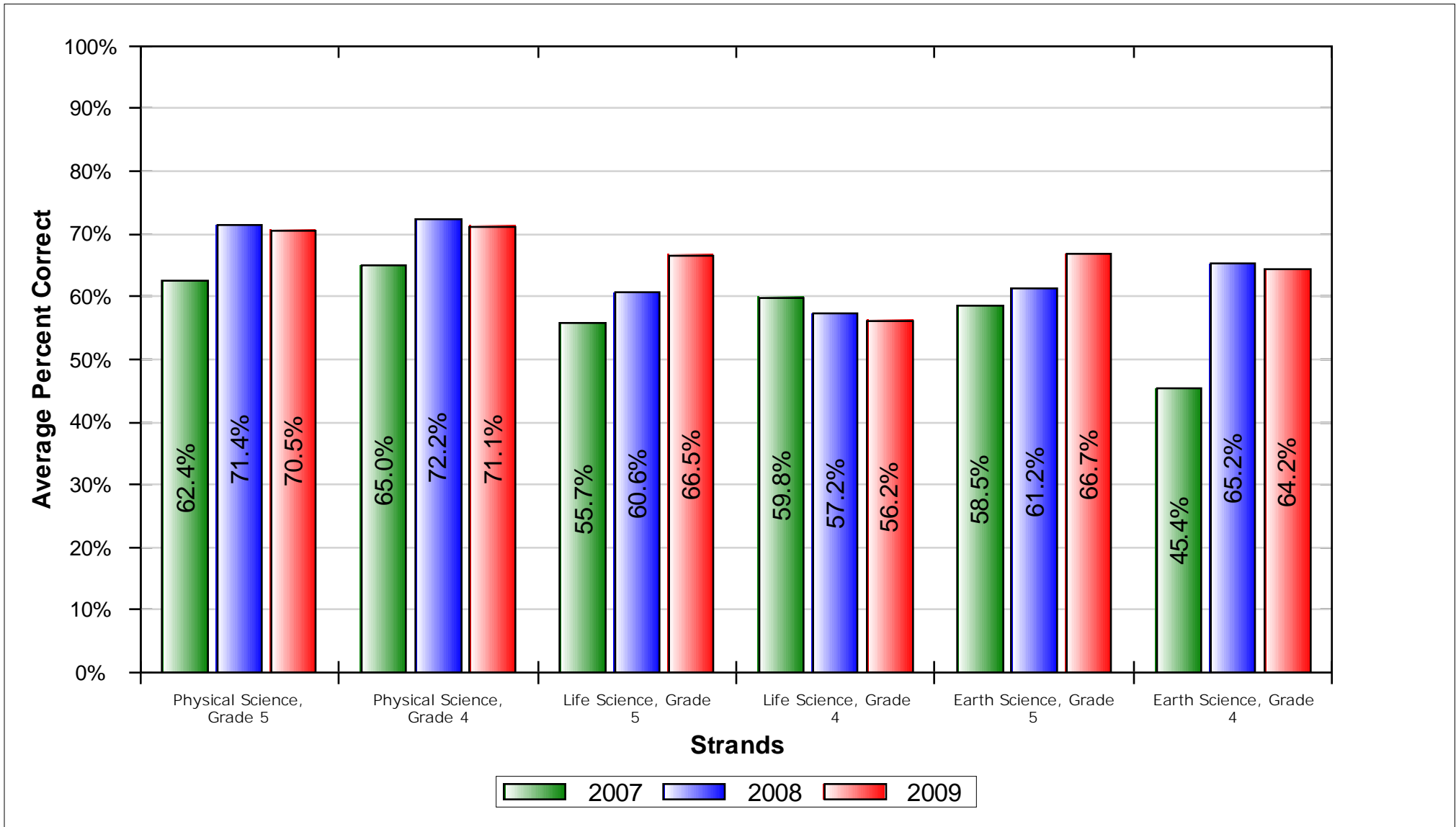
# Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>133</b>	<b>65</b>	<b>58.2</b>	<b>B</b>	<b>338</b>	<b>118</b>	<b>65</b>	<b>57.8</b>	<b>B</b>	<b>340</b>	<b>102</b>	<b>65</b>	<b>66.6</b>	<b>P</b>	<b>373</b>	<b>8.3</b>
NS - Decimals, Fractions, and Negative #'s		12	54.3				12	54.9				12	64.9			10.6
NS - Operations and Factoring		17	53.5				17	55.9				17	62.6			9.1
Algebra and Functions		17	64.9				17	65.4				17	71.8			6.9
Measurement and Geometry		15	54.0				15	48.6				15	61.9			7.9
Statistics, Data Analysis, and Probability		4	77.8				4	76.9				4	83.8			6.0

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

# Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Science Total</b>	<b>132</b>	<b>60</b>	<b>57.9</b>	<b>B</b>	<b>326</b>	<b>113</b>	<b>60</b>	<b>64.3</b>	<b>B</b>	<b>338</b>	<b>100</b>	<b>60</b>	<b>66.1</b>	<b>B</b>	<b>347</b>	<b>8.2</b>
Physical Science, Grade 5		11	62.4				11	71.4				11	70.5			8.1
Physical Science, Grade 4		8	65.0				8	72.2				8	71.1			6.2
Life Science, Grade 5		13	55.7				13	60.6				13	66.5			10.9
Life Science, Grade 4		9	59.8				9	57.2				9	56.2			-3.6
Earth Science, Grade 5		11	58.5				11	61.2				11	66.7			8.2
Earth Science, Grade 4		8	45.4				8	65.2				8	64.3			18.9

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

# California Standards Test Writing Prompt

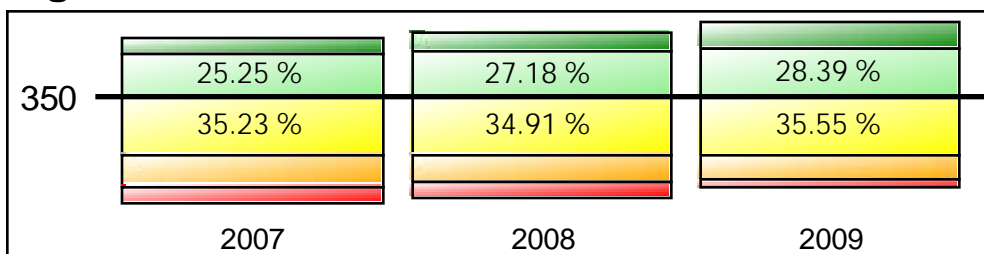
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	2	1.27 %	0	0.00 %	0	0.00 %
7	3	4	2.53 %	35	29.66 %	44	54.32 %
6							
5	2	144	91.14 %	78	66.10 %	35	43.21 %
4							
3	1	8	5.06 %	5	4.24 %	2	2.47 %
2							
Total		158	100%	118	100%	81	100%

# California Standards Test Performance Bands

All students included in the Growth API

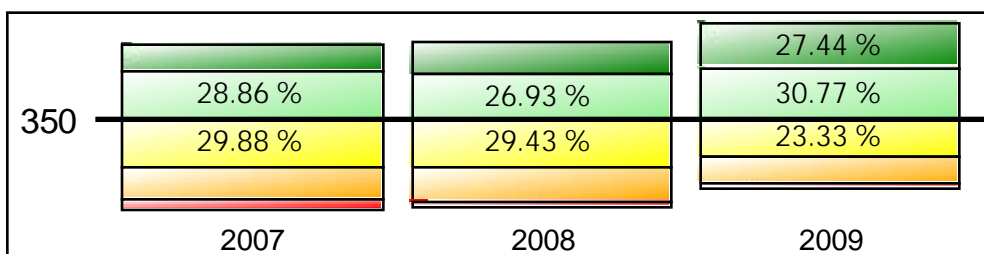
## CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	47	09.57 %	47	11.72 %	63	16.11 %
Proficient	124	25.25 %	109	27.18 %	111	28.39 %
Basic	173	35.23 %	140	34.91 %	139	35.55 %
Below Basic	94	19.14 %	69	17.21 %	58	14.83 %
Far Below Basic	53	10.79 %	36	08.98 %	20	05.12 %
<b>Total</b>	<b>491</b>		<b>401</b>		<b>391</b>	
Avg. Performance Level	3.037		3.155		3.355	
Component API	681		703		743	
Avg. Scale Score	325		335		340	



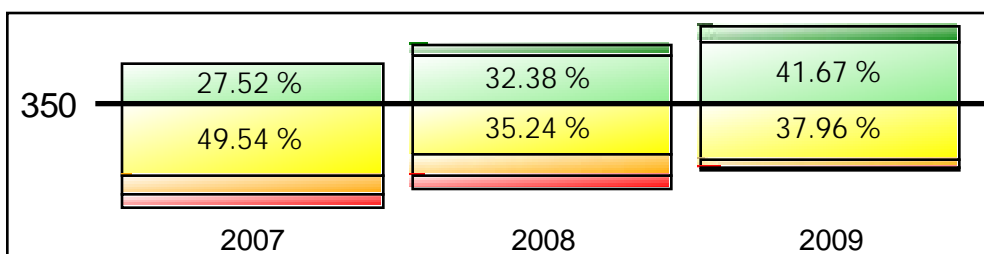
## CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	81	16.46 %	79	19.70 %	107	27.44 %
Proficient	142	28.86 %	108	26.93 %	120	30.77 %
Basic	147	29.88 %	118	29.43 %	91	23.33 %
Below Basic	93	18.90 %	81	20.20 %	63	16.15 %
Far Below Basic	29	05.89 %	15	03.74 %	9	02.31 %
<b>Total</b>	<b>492</b>		<b>401</b>		<b>390</b>	
Avg. Performance Level	3.311		3.387		3.649	
Component API	733		747		792	
Avg. Scale Score	347		351		367	



## CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	9	08.57 %	13	12.04 %
Proficient	30	27.52 %	34	32.38 %	45	41.67 %
Basic	54	49.54 %	37	35.24 %	41	37.96 %
Below Basic	15	13.76 %	15	14.29 %	6	05.56 %
Far Below Basic	10	09.17 %	10	09.52 %	3	02.78 %
<b>Total</b>	<b>109</b>		<b>105</b>		<b>108</b>	
Avg. Performance Level	2.954		3.162		3.546	
Component API	675		706		784	
Avg. Scale Score	329		341		353	

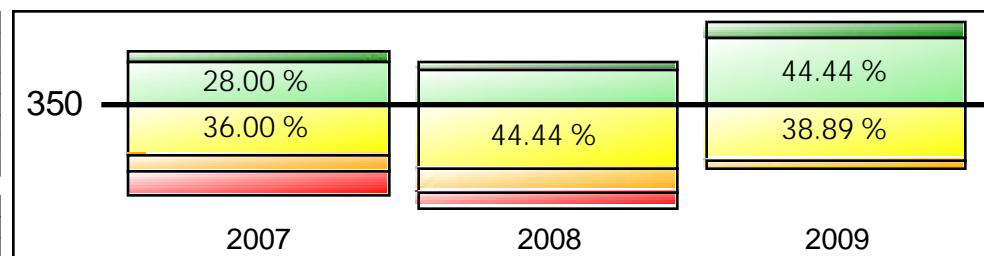


# California Standards Test Performance Bands

All students included in the Growth API

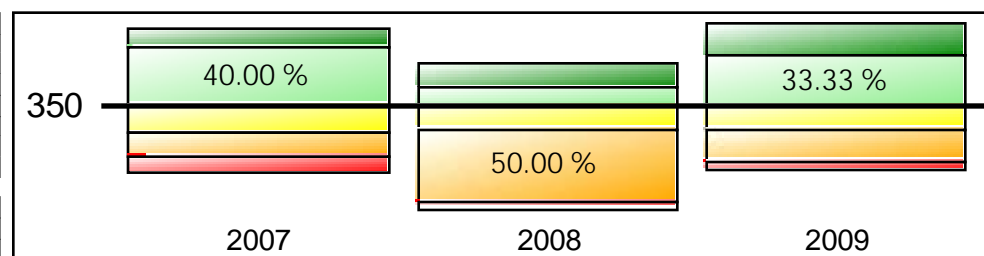
## CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	08.00 %	1	05.56 %	2	11.11 %
Proficient	7	28.00 %	4	22.22 %	8	44.44 %
Basic	9	36.00 %	8	44.44 %	7	38.89 %
Below Basic	3	12.00 %	3	16.67 %	1	05.56 %
Far Below Basic	4	16.00 %	2	11.11 %	0	00.00 %
<b>Total</b>	<b>25</b>		<b>18</b>		<b>18</b>	
Avg. Performance Level	3.000		2.944		3.611	
Component API	669		667		800	
Avg. Scale Score	330		328		320	



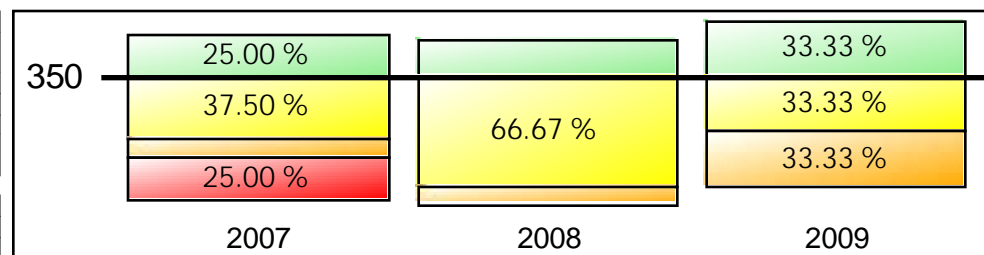
## CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	12.00 %	3	16.67 %	4	22.22 %
Proficient	10	40.00 %	2	11.11 %	6	33.33 %
Basic	5	20.00 %	3	16.67 %	3	16.67 %
Below Basic	4	16.00 %	9	50.00 %	4	22.22 %
Far Below Basic	3	12.00 %	1	05.56 %	1	05.56 %
<b>Total</b>	<b>25</b>		<b>18</b>		<b>18</b>	
Avg. Performance Level	3.240		2.833		3.444	
Component API	714		642		753	
Avg. Scale Score	348		322		334	



## CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	2	25.00 %	2	22.22 %	1	33.33 %
Basic	3	37.50 %	6	66.67 %	1	33.33 %
Below Basic	1	12.50 %	1	11.11 %	1	33.33 %
Far Below Basic	2	25.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>8</b>		<b>9</b>		<b>3</b>	
Avg. Performance Level	2.625		3.111		3.000	
Component API	594		717		692	
Avg. Scale Score	330		327		321	

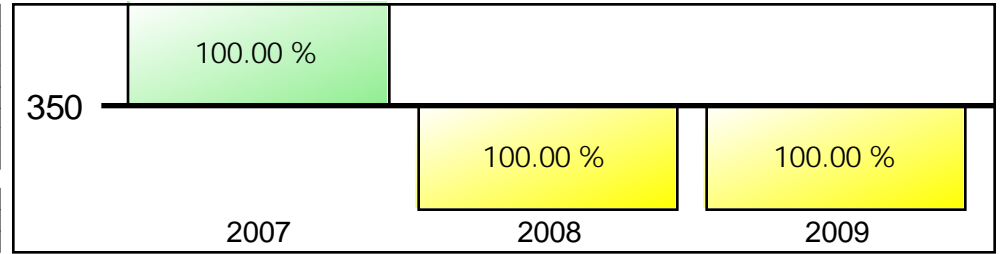


# California Standards Test Performance Bands

All students included in the Growth API

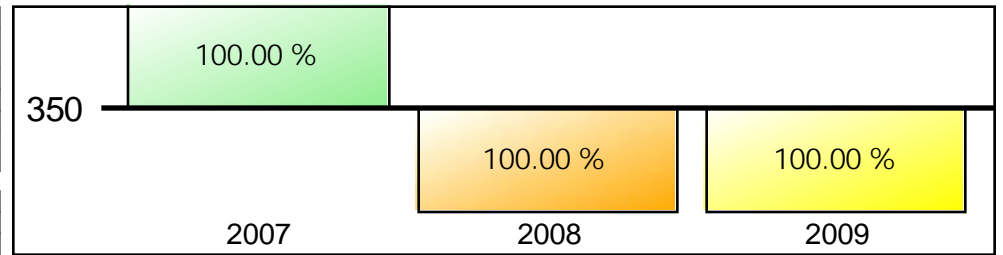
## CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	100.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>1</b>		<b>1</b>	
Avg. Performance Level	4.000		3.000		3.000	
Component API	875		700		700	
Avg. Scale Score	386		323		318	



## CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>1</b>		<b>1</b>	
Avg. Performance Level	4.000		2.000		3.000	
Component API	875		500		700	
Avg. Scale Score	377		252		319	

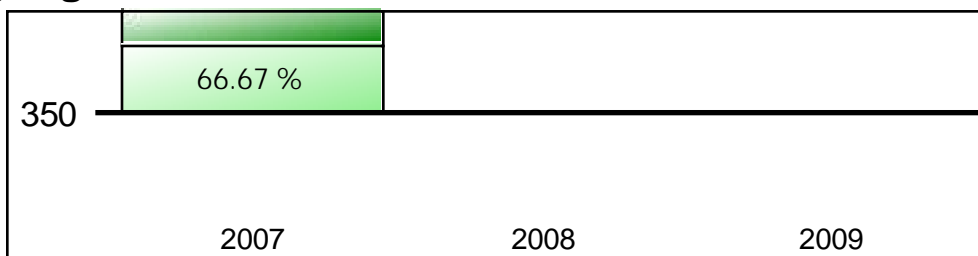


# California Standards Test Performance Bands

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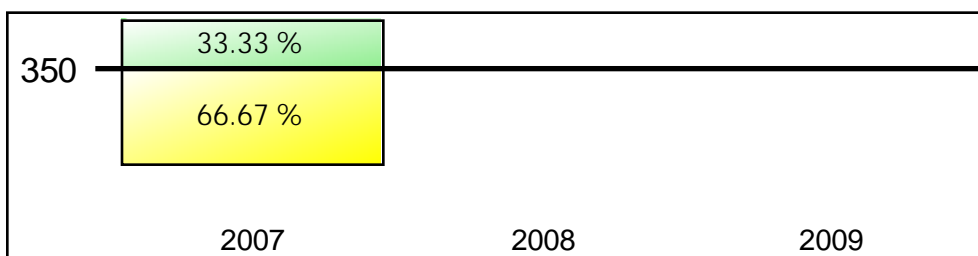
## CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	33.33 %	0	00.00 %	0	00.00 %
Proficient	2	66.67 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	3		0		0	
Avg. Performance Level	4.333		0.000		0.000	
Component API	917		0		0	
Avg. Scale Score	380		0		0	



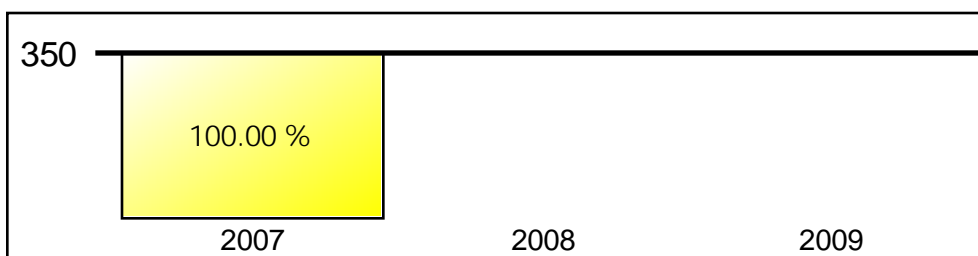
## CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	33.33 %	0	00.00 %	0	00.00 %
Basic	2	66.67 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	3		0		0	
Avg. Performance Level	3.333		0.000		0.000	
Component API	758		0		0	
Avg. Scale Score	344		0		0	



## CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	1	100.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	3.000		0.000		0.000	
Component API	700		0		0	
Avg. Scale Score	326		0		0	

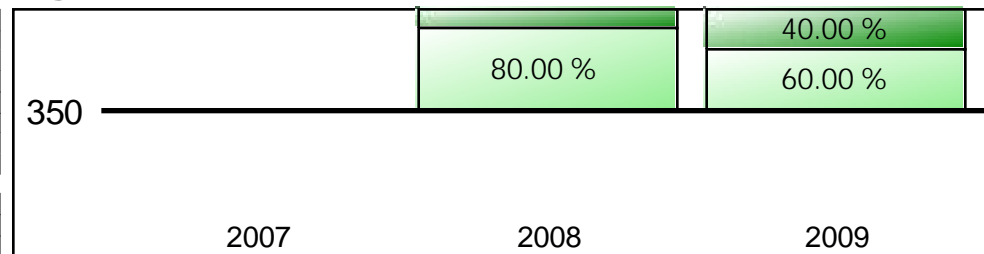


# California Standards Test Performance Bands

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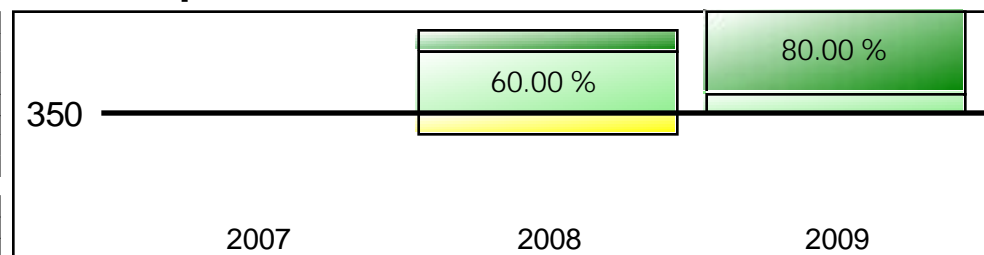
## CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	20.00 %	2	40.00 %
Proficient	0	00.00 %	4	80.00 %	3	60.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>5</b>		<b>5</b>	
Avg. Performance Level	0.000		4.200		4.400	
Component API	0		900		925	
Avg. Scale Score	0		378		403	



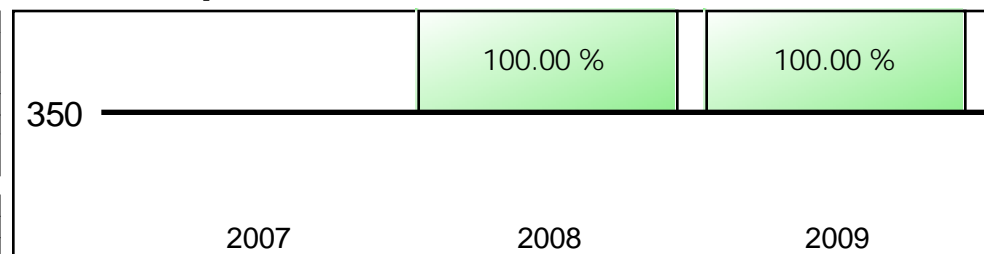
## CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	20.00 %	4	80.00 %
Proficient	0	00.00 %	3	60.00 %	1	20.00 %
Basic	0	00.00 %	1	20.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>5</b>		<b>5</b>	
Avg. Performance Level	0.000		4.000		4.800	
Component API	0		865		975	
Avg. Scale Score	0		418		473	



## CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	100.00 %	1	100.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>1</b>		<b>1</b>	
Avg. Performance Level	0.000		4.000		4.000	
Component API	0		875		875	
Avg. Scale Score	0		392		359	

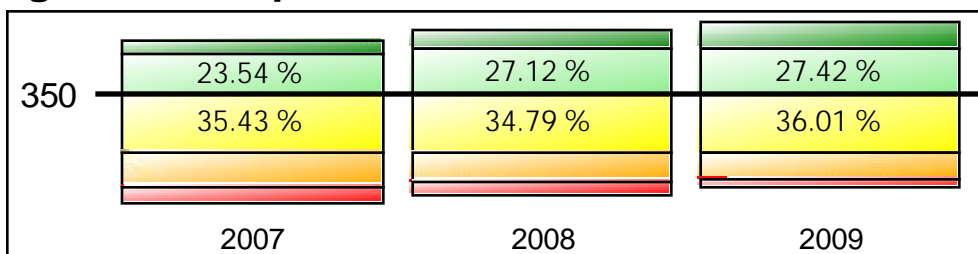


# California Standards Test Performance Bands

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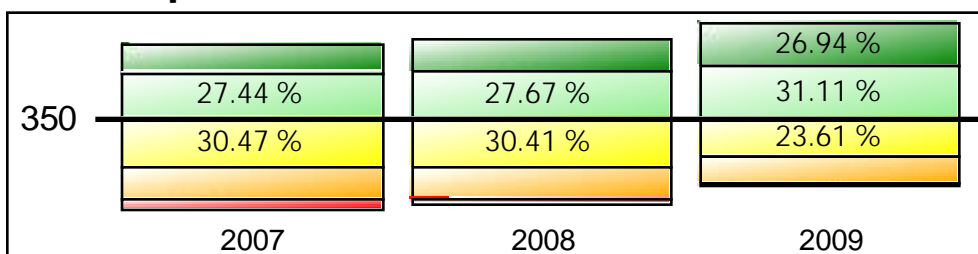
## CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	41	09.56 %	41	11.23 %	57	15.79 %
Proficient	101	23.54 %	99	27.12 %	99	27.42 %
Basic	152	35.43 %	127	34.79 %	130	36.01 %
Below Basic	88	20.51 %	65	17.81 %	56	15.51 %
Far Below Basic	47	10.96 %	33	09.04 %	19	05.26 %
<b>Total</b>	<b>429</b>		<b>365</b>		<b>361</b>	
Avg. Performance Level	3.002		3.137		3.330	
Component API	674		700		738	
Avg. Scale Score	324		334		340	



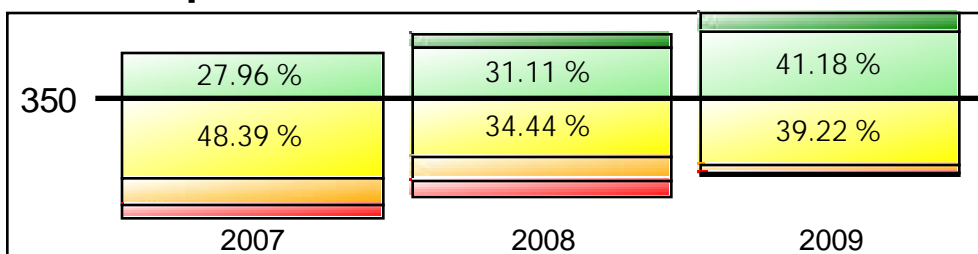
## CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	74	17.21 %	72	19.73 %	97	26.94 %
Proficient	118	27.44 %	101	27.67 %	112	31.11 %
Basic	131	30.47 %	111	30.41 %	85	23.61 %
Below Basic	82	19.07 %	68	18.63 %	58	16.11 %
Far Below Basic	25	05.81 %	13	03.56 %	8	02.22 %
<b>Total</b>	<b>430</b>		<b>365</b>		<b>360</b>	
Avg. Performance Level	3.312		3.414		3.644	
Component API	732		753		792	
Avg. Scale Score	347		352		368	



## CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	8	08.89 %	12	11.76 %
Proficient	26	27.96 %	28	31.11 %	42	41.18 %
Basic	45	48.39 %	31	34.44 %	40	39.22 %
Below Basic	14	15.05 %	13	14.44 %	5	04.90 %
Far Below Basic	8	08.60 %	10	11.11 %	3	02.94 %
<b>Total</b>	<b>93</b>		<b>90</b>		<b>102</b>	
Avg. Performance Level	2.957		3.122		3.539	
Component API	676		697		783	
Avg. Scale Score	328		341		353	

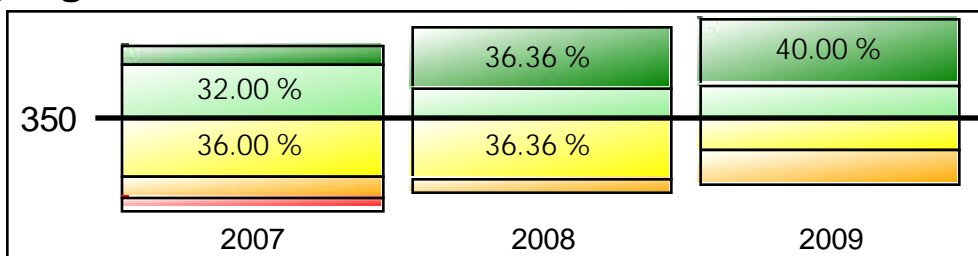


# California Standards Test Performance Bands

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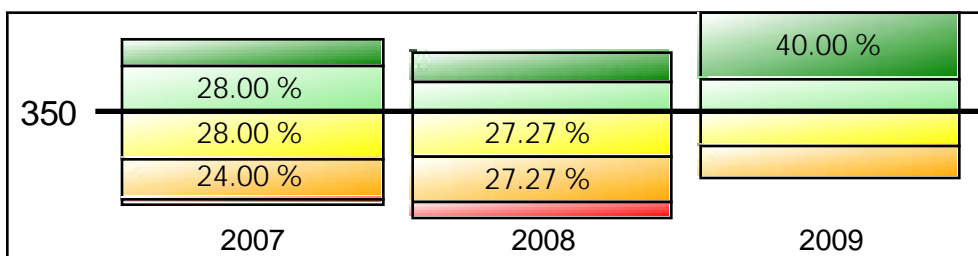
## CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	12.00 %	4	36.36 %	2	40.00 %
Proficient	8	32.00 %	2	18.18 %	1	20.00 %
Basic	9	36.00 %	4	36.36 %	1	20.00 %
Below Basic	3	12.00 %	1	09.09 %	1	20.00 %
Far Below Basic	2	08.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>25</b>		<b>11</b>		<b>5</b>	
Avg. Performance Level	3,280		3,818		3,800	
Component API	728		823		815	
Avg. Scale Score	329		365		375	



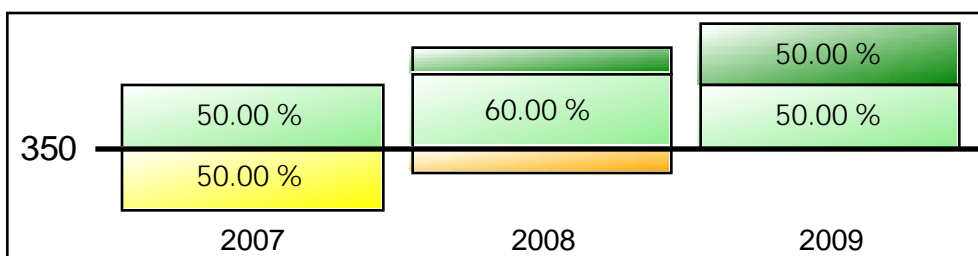
## CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	16.00 %	2	18.18 %	2	40.00 %
Proficient	7	28.00 %	2	18.18 %	1	20.00 %
Basic	7	28.00 %	3	27.27 %	1	20.00 %
Below Basic	6	24.00 %	3	27.27 %	1	20.00 %
Far Below Basic	1	04.00 %	1	09.09 %	0	00.00 %
<b>Total</b>	<b>25</b>		<b>11</b>		<b>5</b>	
Avg. Performance Level	3,280		3,091		3,800	
Component API	729		686		815	
Avg. Scale Score	335		343		384	



## CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	20.00 %	1	50.00 %
Proficient	2	50.00 %	3	60.00 %	1	50.00 %
Basic	2	50.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	20.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>4</b>		<b>5</b>		<b>2</b>	
Avg. Performance Level	3,500		3,800		4,500	
Component API	788		825		938	
Avg. Scale Score	353		357		399	

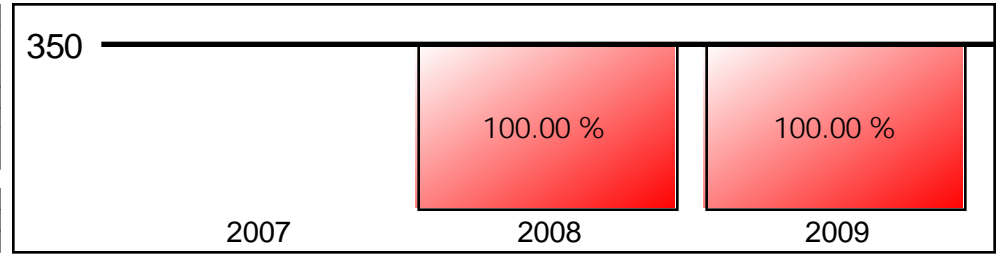


# California Standards Test Performance Bands

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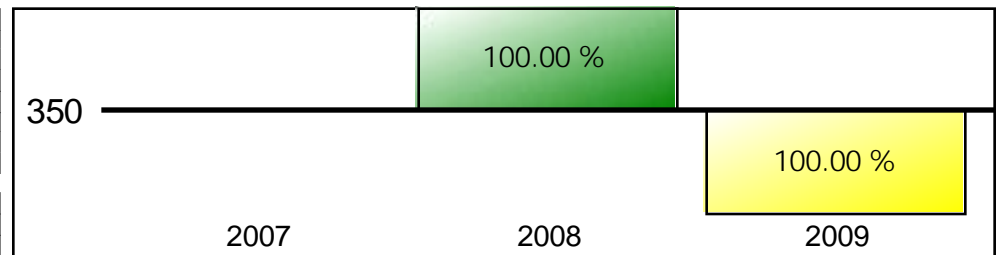
## CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	1	100.00 %	1	100.00 %
<b>Total</b>	<b>0</b>		<b>1</b>		<b>1</b>	
Avg. Performance Level	0.000		1.000		1.000	
Component API	0		200		200	
Avg. Scale Score	0		306		213	



## CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	100.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>1</b>		<b>1</b>	
Avg. Performance Level	0.000		5.000		3.000	
Component API	0		1000		700	
Avg. Scale Score	0		528		305	

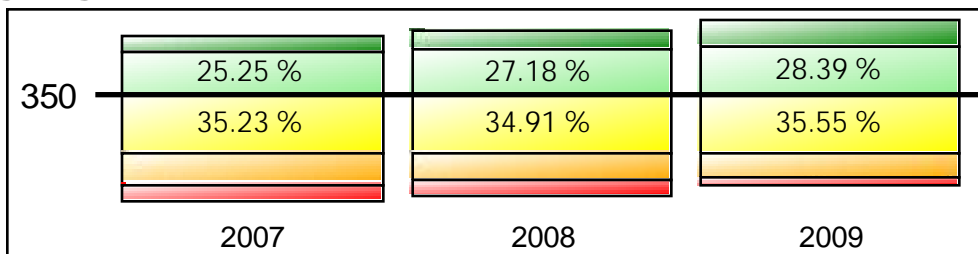


# California Standards Test Performance Bands

All students included in the Growth API

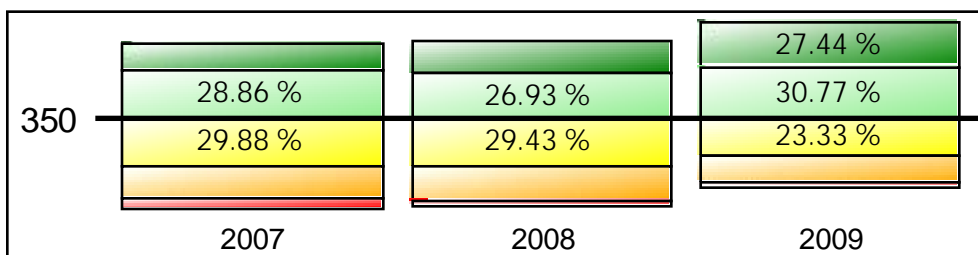
## CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	47	09.57 %	47	11.72 %	63	16.11 %
Proficient	124	25.25 %	109	27.18 %	111	28.39 %
Basic	173	35.23 %	140	34.91 %	139	35.55 %
Below Basic	94	19.14 %	69	17.21 %	58	14.83 %
Far Below Basic	53	10.79 %	36	08.98 %	20	05.12 %
<b>Total</b>	<b>491</b>		<b>401</b>		<b>391</b>	
Avg. Performance Level	3.037		3.155		3.355	
Component API	681		703		743	
Avg. Scale Score	325		335		340	



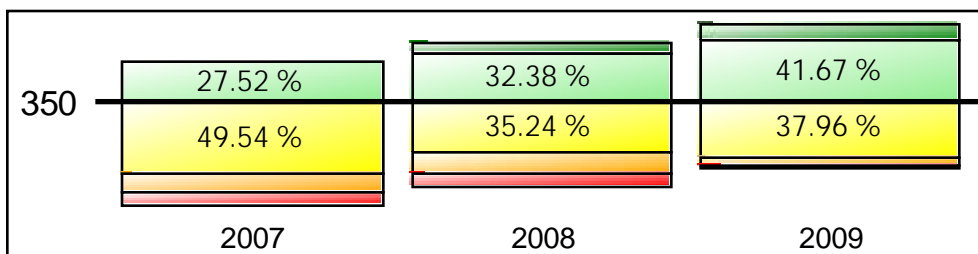
## CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	81	16.46 %	79	19.70 %	107	27.44 %
Proficient	142	28.86 %	108	26.93 %	120	30.77 %
Basic	147	29.88 %	118	29.43 %	91	23.33 %
Below Basic	93	18.90 %	81	20.20 %	63	16.15 %
Far Below Basic	29	05.89 %	15	03.74 %	9	02.31 %
<b>Total</b>	<b>492</b>		<b>401</b>		<b>390</b>	
Avg. Performance Level	3.311		3.387		3.649	
Component API	733		747		792	
Avg. Scale Score	347		351		367	



## CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	9	08.57 %	13	12.04 %
Proficient	30	27.52 %	34	32.38 %	45	41.67 %
Basic	54	49.54 %	37	35.24 %	41	37.96 %
Below Basic	15	13.76 %	15	14.29 %	6	05.56 %
Far Below Basic	10	09.17 %	10	09.52 %	3	02.78 %
<b>Total</b>	<b>109</b>		<b>105</b>		<b>108</b>	
Avg. Performance Level	2.954		3.162		3.546	
Component API	675		706		784	
Avg. Scale Score	329		341		353	

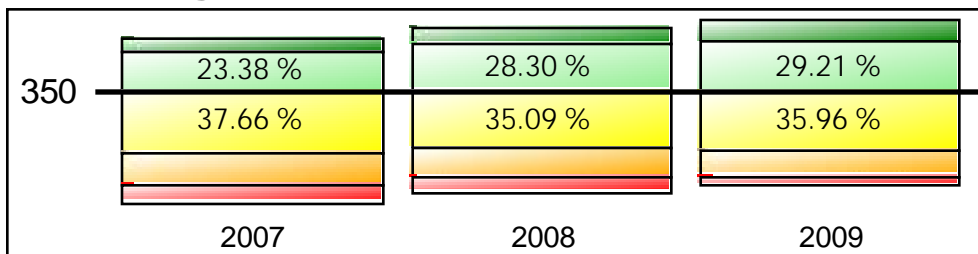


# California Standards Test Performance Bands

All students included in the Growth API

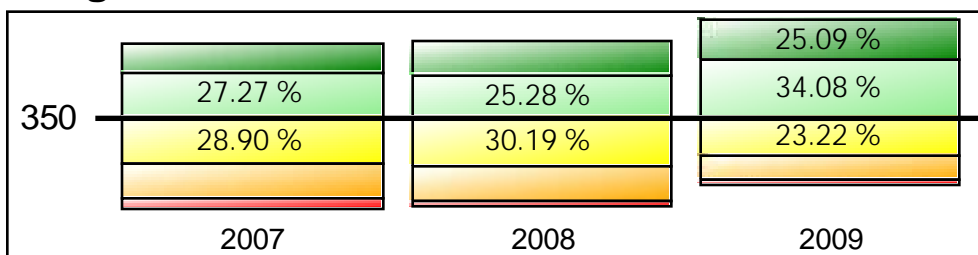
## CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	26	08.44 %	27	10.19 %	36	13.48 %
Proficient	72	23.38 %	75	28.30 %	78	29.21 %
Basic	116	37.66 %	93	35.09 %	96	35.96 %
Below Basic	60	19.48 %	45	16.98 %	43	16.10 %
Far Below Basic	34	11.04 %	25	09.43 %	14	05.24 %
<b>Total</b>	<b>308</b>		<b>265</b>		<b>267</b>	
Avg. Performance Level	2.987		3.128		3.296	
Component API	672		699		733	
Avg. Scale Score	324		334		339	



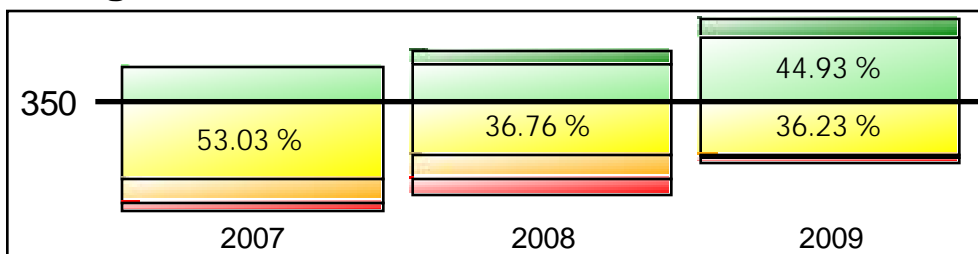
## CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	52	16.88 %	53	20.00 %	67	25.09 %
Proficient	84	27.27 %	67	25.28 %	91	34.08 %
Basic	89	28.90 %	80	30.19 %	62	23.22 %
Below Basic	64	20.78 %	56	21.13 %	41	15.36 %
Far Below Basic	19	06.17 %	9	03.40 %	6	02.25 %
<b>Total</b>	<b>308</b>		<b>265</b>		<b>267</b>	
Avg. Performance Level	3.279		3.374		3.644	
Component API	726		745		793	
Avg. Scale Score	347		351		367	



## CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	7	10.29 %	9	13.04 %
Proficient	16	24.24 %	17	25.00 %	31	44.93 %
Basic	35	53.03 %	25	36.76 %	25	36.23 %
Below Basic	11	16.67 %	11	16.18 %	2	02.90 %
Far Below Basic	4	06.06 %	8	11.76 %	2	02.90 %
<b>Total</b>	<b>66</b>		<b>68</b>		<b>69</b>	
Avg. Performance Level	2.955		3.059		3.623	
Component API	679		683		797	
Avg. Scale Score	328		338		357	

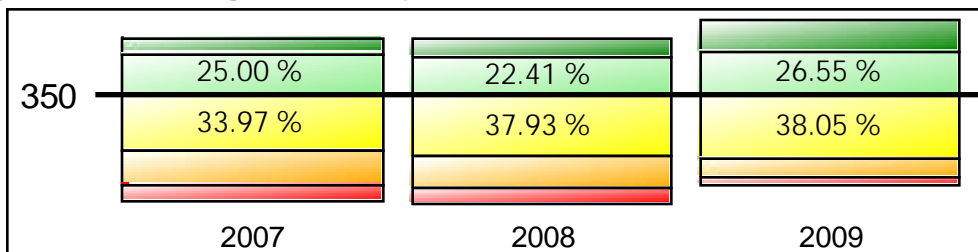


# California Standards Test Performance Bands

All students included in the Growth API

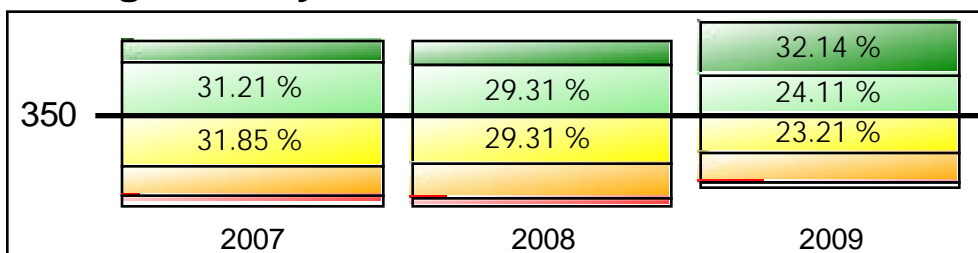
## CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	09.62 %	13	11.21 %	21	18.58 %
Proficient	39	25.00 %	26	22.41 %	30	26.55 %
Basic	53	33.97 %	44	37.93 %	43	38.05 %
Below Basic	32	20.51 %	22	18.97 %	14	12.39 %
Far Below Basic	17	10.90 %	11	09.48 %	5	04.42 %
<b>Total</b>	<b>156</b>		<b>116</b>		<b>113</b>	
Avg. Performance Level	3,019		3,069		3,425	
Component API	677		688		755	
Avg. Scale Score	322		332		338	



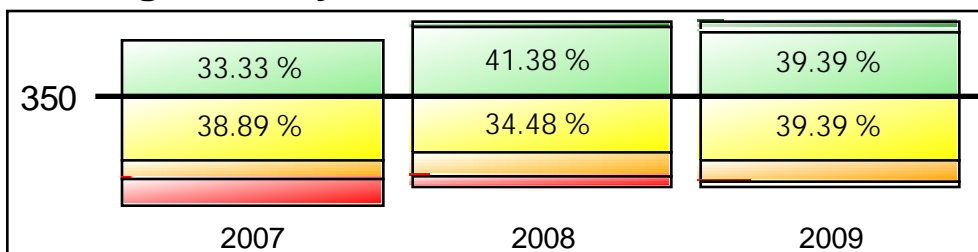
## CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	21	13.38 %	17	14.66 %	36	32.14 %
Proficient	49	31.21 %	34	29.31 %	27	24.11 %
Basic	50	31.85 %	34	29.31 %	26	23.21 %
Below Basic	27	17.20 %	25	21.55 %	20	17.86 %
Far Below Basic	10	06.37 %	6	05.17 %	3	02.68 %
<b>Total</b>	<b>157</b>		<b>116</b>		<b>112</b>	
Avg. Performance Level	3,280		3,267		3,652	
Component API	729		726		790	
Avg. Scale Score	339		342		364	



## CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	03.45 %	2	06.06 %
Proficient	12	33.33 %	12	41.38 %	13	39.39 %
Basic	14	38.89 %	10	34.48 %	13	39.39 %
Below Basic	4	11.11 %	4	13.79 %	4	12.12 %
Far Below Basic	6	16.67 %	2	06.90 %	1	03.03 %
<b>Total</b>	<b>36</b>		<b>29</b>		<b>33</b>	
Avg. Performance Level	2,889		3,207		3,333	
Component API	653		721		748	
Avg. Scale Score	326		337		340	

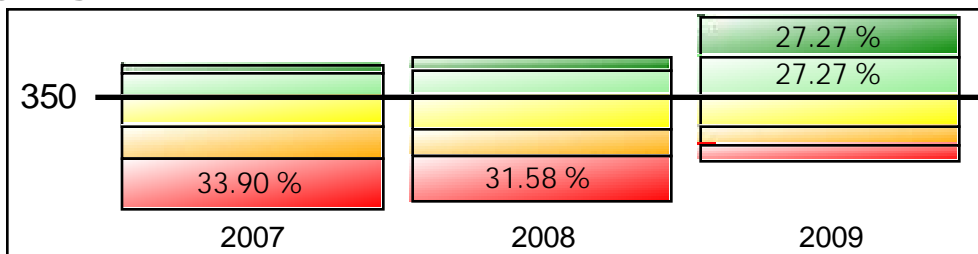


# California Standards Test Performance Bands

All students included in the Growth API

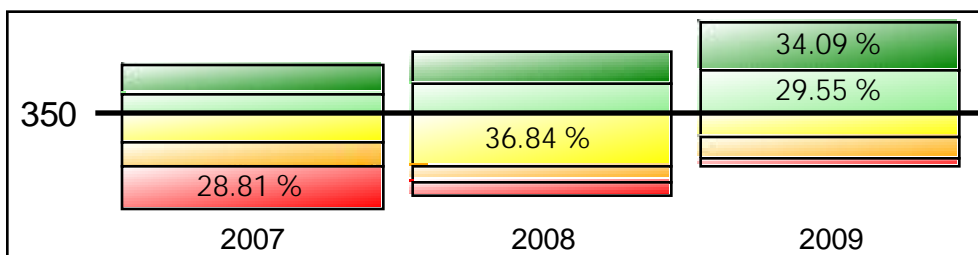
## CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	06.78 %	3	07.89 %	12	27.27 %
Proficient	9	15.25 %	7	18.42 %	12	27.27 %
Basic	12	20.34 %	9	23.68 %	9	20.45 %
Below Basic	14	23.73 %	7	18.42 %	6	13.64 %
Far Below Basic	20	33.90 %	12	31.58 %	5	11.36 %
<b>Total</b>	<b>59</b>		<b>38</b>		<b>44</b>	
Avg. Performance Level	2,373		2,526		3,455	
Component API	530		561		745	
Avg. Scale Score	271		308		318	



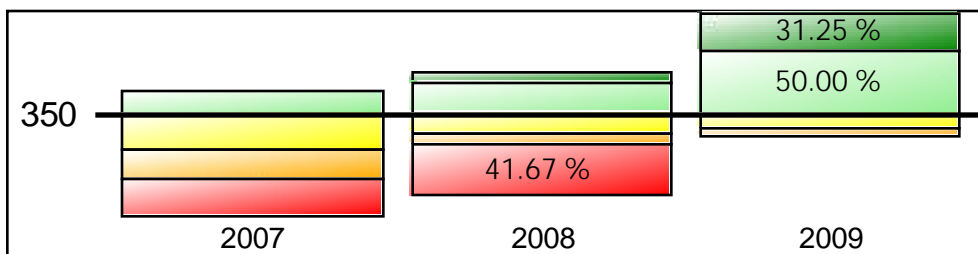
## CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	12	20.34 %	8	21.05 %	15	34.09 %
Proficient	8	13.56 %	8	21.05 %	13	29.55 %
Basic	12	20.34 %	14	36.84 %	7	15.91 %
Below Basic	10	16.95 %	4	10.53 %	7	15.91 %
Far Below Basic	17	28.81 %	4	10.53 %	2	04.55 %
<b>Total</b>	<b>59</b>		<b>38</b>		<b>44</b>	
Avg. Performance Level	2,797		3,316		3,727	
Component API	607		726		799	
Avg. Scale Score	311		339		357	



## CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	08.33 %	5	31.25 %
Proficient	3	17.65 %	3	25.00 %	8	50.00 %
Basic	5	29.41 %	2	16.67 %	2	12.50 %
Below Basic	4	23.53 %	1	08.33 %	1	06.25 %
Far Below Basic	5	29.41 %	5	41.67 %	0	00.00 %
<b>Total</b>	<b>17</b>		<b>12</b>		<b>16</b>	
Avg. Performance Level	2,353		2,500		4,063	
Component API	537		544		869	
Avg. Scale Score	317		358		381	

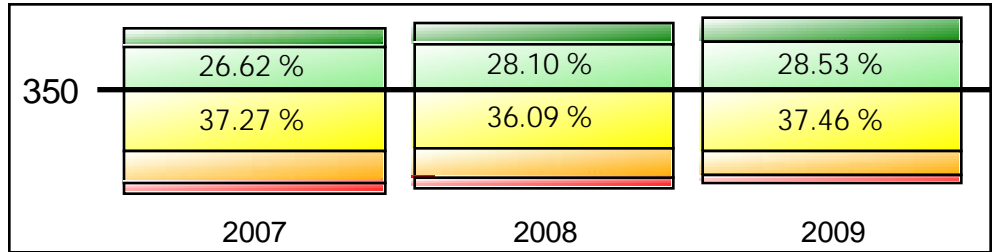


# California Standards Test Performance Bands

All students included in the Growth API

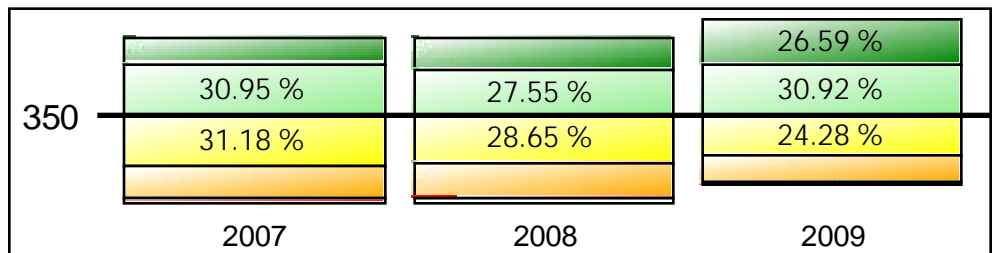
## CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	43	09.95 %	44	12.12 %	51	14.70 %
Proficient	115	26.62 %	102	28.10 %	99	28.53 %
Basic	161	37.27 %	131	36.09 %	130	37.46 %
Below Basic	80	18.52 %	62	17.08 %	52	14.99 %
Far Below Basic	33	07.64 %	24	06.61 %	15	04.32 %
<b>Total</b>	<b>432</b>		<b>363</b>		<b>347</b>	
Avg. Performance Level	3,127		3,220		3,343	
Component API	701		718		742	
Avg. Scale Score	333		337		343	



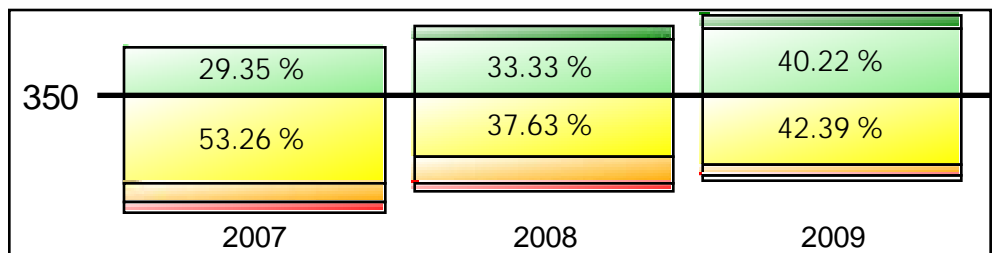
## CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	69	15.94 %	71	19.56 %	92	26.59 %
Proficient	134	30.95 %	100	27.55 %	107	30.92 %
Basic	135	31.18 %	104	28.65 %	84	24.28 %
Below Basic	83	19.17 %	77	21.21 %	56	16.18 %
Far Below Basic	12	02.77 %	11	03.03 %	7	02.02 %
<b>Total</b>	<b>433</b>		<b>363</b>		<b>346</b>	
Avg. Performance Level	3,381		3,394		3,639	
Component API	750		749		791	
Avg. Scale Score	352		353		369	



## CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	8	08.60 %	8	08.70 %
Proficient	27	29.35 %	31	33.33 %	37	40.22 %
Basic	49	53.26 %	35	37.63 %	39	42.39 %
Below Basic	11	11.96 %	14	15.05 %	5	05.43 %
Far Below Basic	5	05.43 %	5	05.38 %	3	03.26 %
<b>Total</b>	<b>92</b>		<b>93</b>		<b>92</b>	
Avg. Performance Level	3,065		3,247		3,457	
Component API	700		727		769	
Avg. Scale Score	331		339		349	

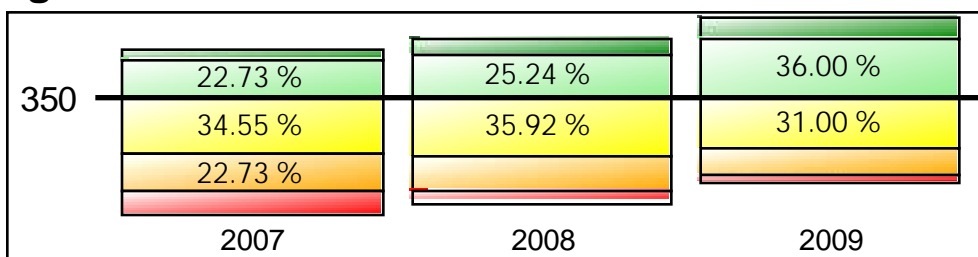


# California Standards Test Performance Bands

All students included in the Growth API

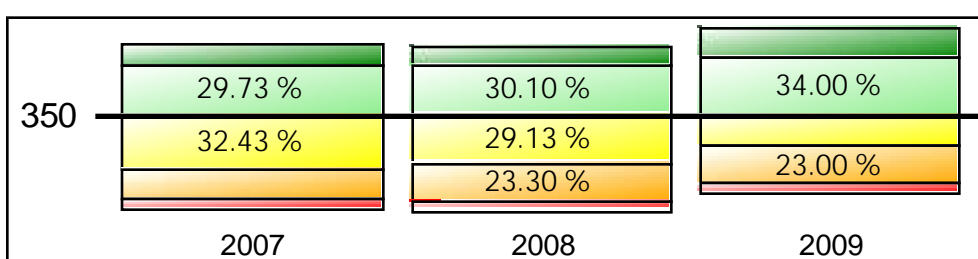
## CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	06.36 %	11	10.68 %	13	13.00 %
Proficient	25	22.73 %	26	25.24 %	36	36.00 %
Basic	38	34.55 %	37	35.92 %	31	31.00 %
Below Basic	25	22.73 %	21	20.39 %	16	16.00 %
Far Below Basic	15	13.64 %	8	07.77 %	4	04.00 %
<b>Total</b>	<b>110</b>		<b>103</b>		<b>100</b>	
Avg. Performance Level	2.855		3.107		3.380	
Component API	645		697		750	
Avg. Scale Score	323		333		337	



## CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	14	12.61 %	12	11.65 %	19	19.00 %
Proficient	33	29.73 %	31	30.10 %	34	34.00 %
Basic	36	32.43 %	30	29.13 %	19	19.00 %
Below Basic	21	18.92 %	24	23.30 %	23	23.00 %
Far Below Basic	7	06.31 %	6	05.83 %	5	05.00 %
<b>Total</b>	<b>111</b>		<b>103</b>		<b>100</b>	
Avg. Performance Level	3.234		3.184		3.390	
Component API	720		712		746	
Avg. Scale Score	337		338		344	

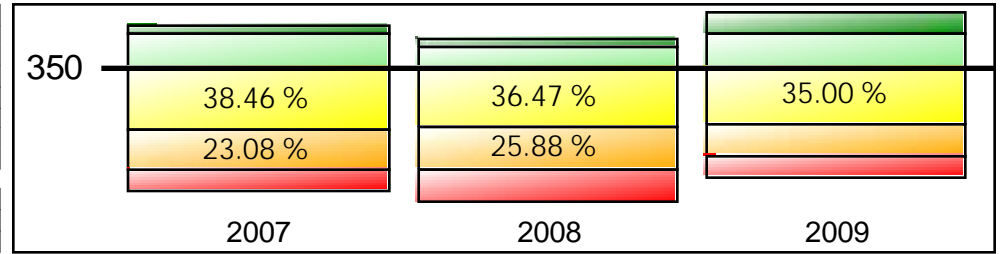


# California Standards Test Performance Bands

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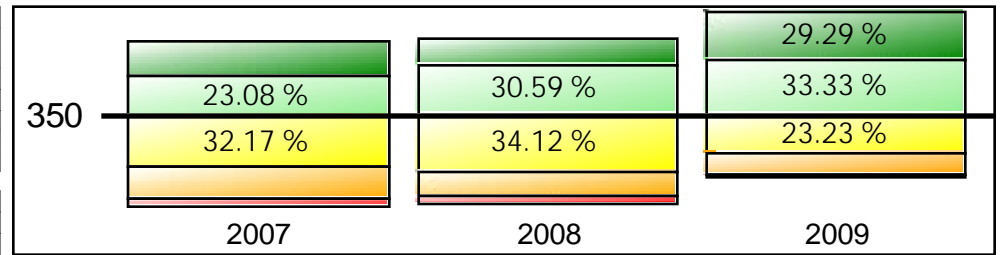
## CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	05.59 %	5	05.88 %	13	13.00 %
Proficient	28	19.58 %	10	11.76 %	20	20.00 %
Basic	55	38.46 %	31	36.47 %	35	35.00 %
Below Basic	33	23.08 %	22	25.88 %	19	19.00 %
Far Below Basic	19	13.29 %	17	20.00 %	13	13.00 %
<b>Total</b>	<b>143</b>		<b>85</b>		<b>100</b>	
Avg. Performance Level	2.811		2.576		3.010	
Component API	638		586		671	
Avg. Scale Score	306		312		324	



## CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	30	20.98 %	13	15.29 %	29	29.29 %
Proficient	33	23.08 %	26	30.59 %	33	33.33 %
Basic	46	32.17 %	29	34.12 %	23	23.23 %
Below Basic	27	18.88 %	13	15.29 %	13	13.13 %
Far Below Basic	7	04.90 %	4	04.71 %	1	01.01 %
<b>Total</b>	<b>143</b>		<b>85</b>		<b>99</b>	
Avg. Performance Level	3.364		3.365		3.768	
Component API	741		745		815	
Avg. Scale Score	345		349		374	

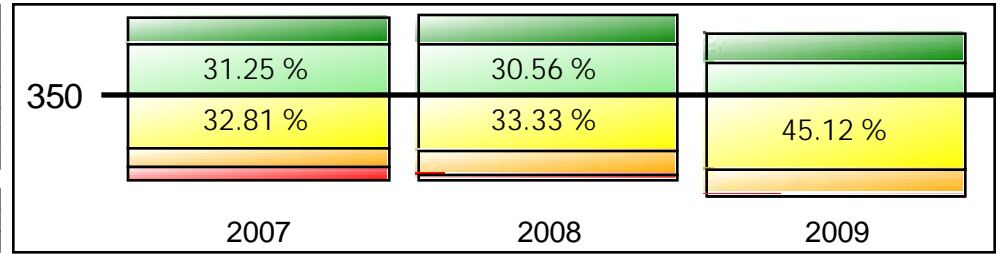


# California Standards Test Performance Bands

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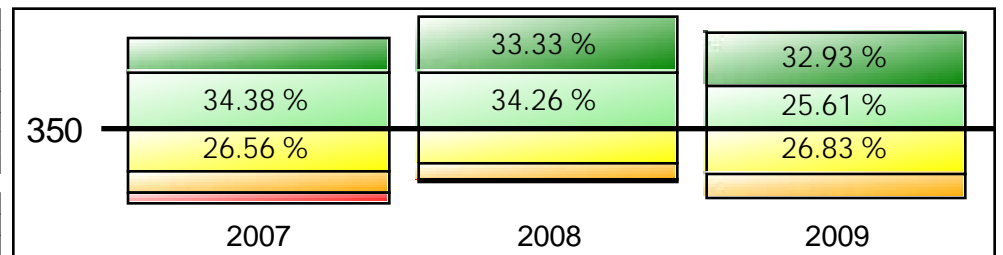
## CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	21	16.41 %	19	17.59 %	15	18.29 %
Proficient	40	31.25 %	33	30.56 %	16	19.51 %
Basic	42	32.81 %	36	33.33 %	37	45.12 %
Below Basic	14	10.94 %	16	14.81 %	13	15.85 %
Far Below Basic	11	8.59 %	4	3.70 %	1	01.22 %
<b>Total</b>	<b>128</b>		<b>108</b>		<b>82</b>	
Avg. Performance Level	3.359		3.435		3.378	
Component API	739		758		751	
Avg. Scale Score	346		343		345	



## CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	26	20.31 %	36	33.33 %	27	32.93 %
Proficient	44	34.38 %	37	34.26 %	21	25.61 %
Basic	34	26.56 %	23	21.30 %	22	26.83 %
Below Basic	16	12.50 %	11	10.19 %	12	14.63 %
Far Below Basic	8	06.25 %	1	00.93 %	0	00.00 %
<b>Total</b>	<b>128</b>		<b>108</b>		<b>82</b>	
Avg. Performance Level	3.500		3.889		3.768	
Component API	765		835		814	
Avg. Scale Score	362		375		373	

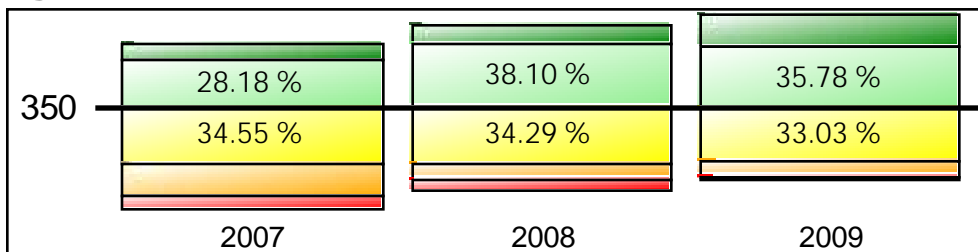


# California Standards Test Performance Bands

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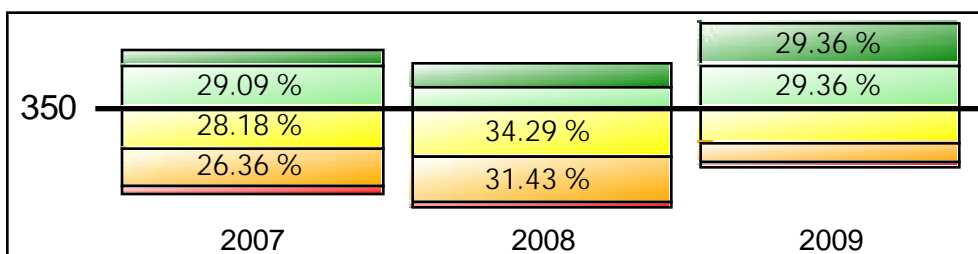
## CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	10.00 %	12	11.43 %	22	20.18 %
Proficient	31	28.18 %	40	38.10 %	39	35.78 %
Basic	38	34.55 %	36	34.29 %	36	33.03 %
Below Basic	22	20.00 %	10	09.52 %	10	09.17 %
Far Below Basic	8	07.27 %	7	06.67 %	2	01.83 %
<b>Total</b>	<b>110</b>		<b>105</b>		<b>109</b>	
Avg. Performance Level	3,136		3,381		3,633	
Component API	703		749		796	
Avg. Scale Score	329		348		353	



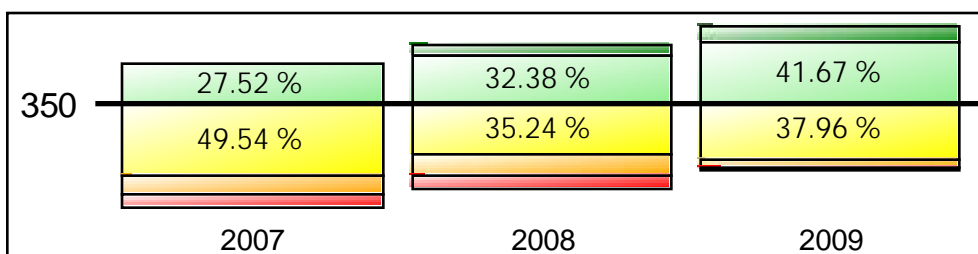
## CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	10.00 %	18	17.14 %	32	29.36 %
Proficient	32	29.09 %	14	13.33 %	32	29.36 %
Basic	31	28.18 %	36	34.29 %	27	24.77 %
Below Basic	29	26.36 %	33	31.43 %	15	13.76 %
Far Below Basic	7	06.36 %	4	03.81 %	3	02.75 %
<b>Total</b>	<b>110</b>		<b>105</b>		<b>109</b>	
Avg. Performance Level	3,100		3,086		3,688	
Component API	696		693		798	
Avg. Scale Score	341		343		379	



## CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	9	08.57 %	13	12.04 %
Proficient	30	27.52 %	34	32.38 %	45	41.67 %
Basic	54	49.54 %	37	35.24 %	41	37.96 %
Below Basic	15	13.76 %	15	14.29 %	6	05.56 %
Far Below Basic	10	09.17 %	10	09.52 %	3	02.78 %
<b>Total</b>	<b>109</b>		<b>105</b>		<b>108</b>	
Avg. Performance Level	2,954		3,162		3,546	
Component API	675		706		784	
Avg. Scale Score	329		341		353	

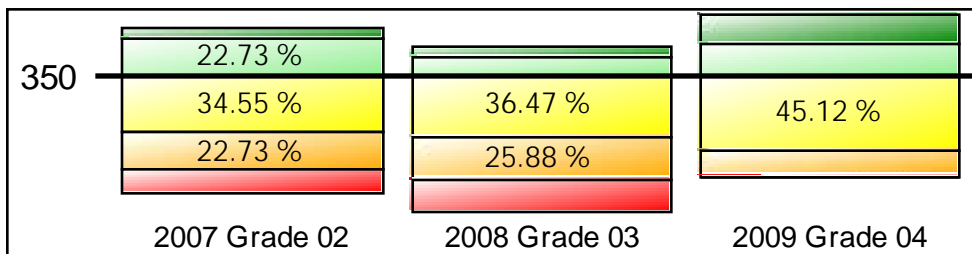


# California Standards Test Performance Bands

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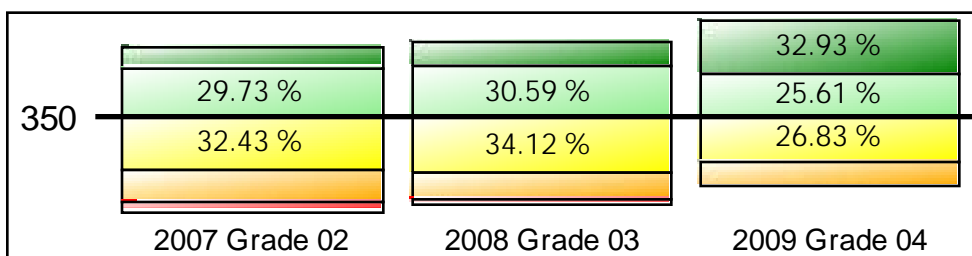
## CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	7	06.36 %	5	05.88 %	15	18.29 %
Proficient	25	22.73 %	10	11.76 %	16	19.51 %
Basic	38	34.55 %	31	36.47 %	37	45.12 %
Below Basic	25	22.73 %	22	25.88 %	13	15.85 %
Far Below Basic	15	13.64 %	17	20.00 %	1	01.22 %
<b>Total</b>	110		85		82	
Avg. Performance Level	2.855		2.576		3.378	
Component API	645		586		751	
Avg. Scale Score	323		312		345	



## CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	14	12.61 %	13	15.29 %	27	32.93 %
Proficient	33	29.73 %	26	30.59 %	21	25.61 %
Basic	36	32.43 %	29	34.12 %	22	26.83 %
Below Basic	21	18.92 %	13	15.29 %	12	14.63 %
Far Below Basic	7	06.31 %	4	04.71 %	0	00.00 %
<b>Total</b>	111		85		82	
Avg. Performance Level	3.234		3.365		3.768	
Component API	720		745		814	
Avg. Scale Score	337		349		373	

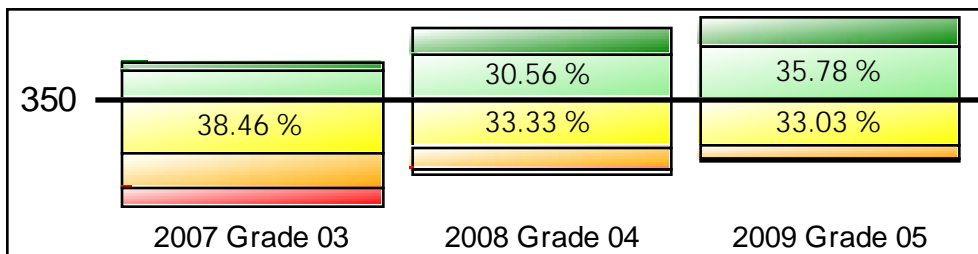


# California Standards Test Performance Bands

All students included in the Growth API

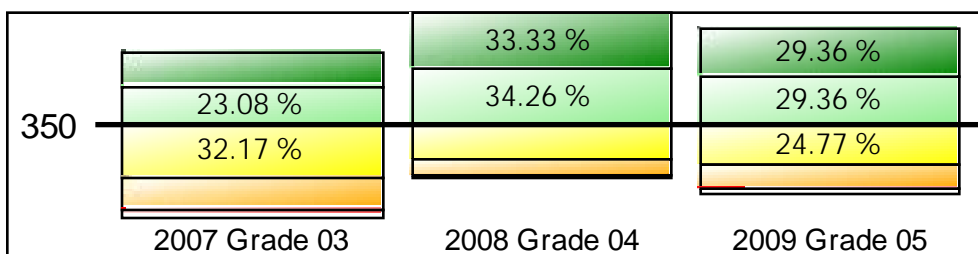
## CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	8	05.59 %	19	17.59 %	22	20.18 %
Proficient	28	19.58 %	33	30.56 %	39	35.78 %
Basic	55	38.46 %	36	33.33 %	36	33.03 %
Below Basic	33	23.08 %	16	14.81 %	10	09.17 %
Far Below Basic	19	13.29 %	4	03.70 %	2	01.83 %
<b>Total</b>	<b>143</b>		<b>108</b>		<b>109</b>	
Avg. Performance Level	2.811		3.435		3.633	
Component API	638		758		796	
Avg. Scale Score	306		343		353	



## CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	30	20.98 %	36	33.33 %	32	29.36 %
Proficient	33	23.08 %	37	34.26 %	32	29.36 %
Basic	46	32.17 %	23	21.30 %	27	24.77 %
Below Basic	27	18.88 %	11	10.19 %	15	13.76 %
Far Below Basic	7	04.90 %	1	00.93 %	3	02.75 %
<b>Total</b>	<b>143</b>		<b>108</b>		<b>109</b>	
Avg. Performance Level	3.364		3.889		3.688	
Component API	741		835		798	
Avg. Scale Score	345		375		379	



# CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	1	20.00 %	1	100.00 %	0	0%	0	0%	2	33.33 %
Proficient	0	0%	4	80.00 %	0	0.00 %	0	0%	0	0%	4	66.67 %
Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		5		1		0		0		6	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	1	33.33 %	0	0%	0	0%	1	25.00 %
Proficient	0	0%	1	100.00 %	1	33.33 %	0	0%	0	0%	2	50.00 %
Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	1	33.33 %	0	0%	0	0%	1	25.00 %
Far Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		1		3		0		0		4	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

# CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	1	20.00 %	1	100.00 %	0	0%	0	0%	2	33.33 %
Proficient	0	0%	1	20.00 %	0	0.00 %	0	0%	0	0%	1	16.67 %
Basic	0	0%	2	40.00 %	0	0.00 %	0	0%	0	0%	2	33.33 %
Below Basic	0	0%	1	20.00 %	0	0.00 %	0	0%	0	0%	1	16.67 %
Far Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		5		1		0		0		6	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	1	100.00 %	2	66.67 %	0	0%	0	0%	3	75.00 %
Proficient	0	0%	0	0.00 %	1	33.33 %	0	0%	0	0%	1	25.00 %
Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	0		1		3		0		0		4	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
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