

# 2009 Data Profile

36-67710-6035828

Fontana Unified

Maple Elementary



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# API Summary

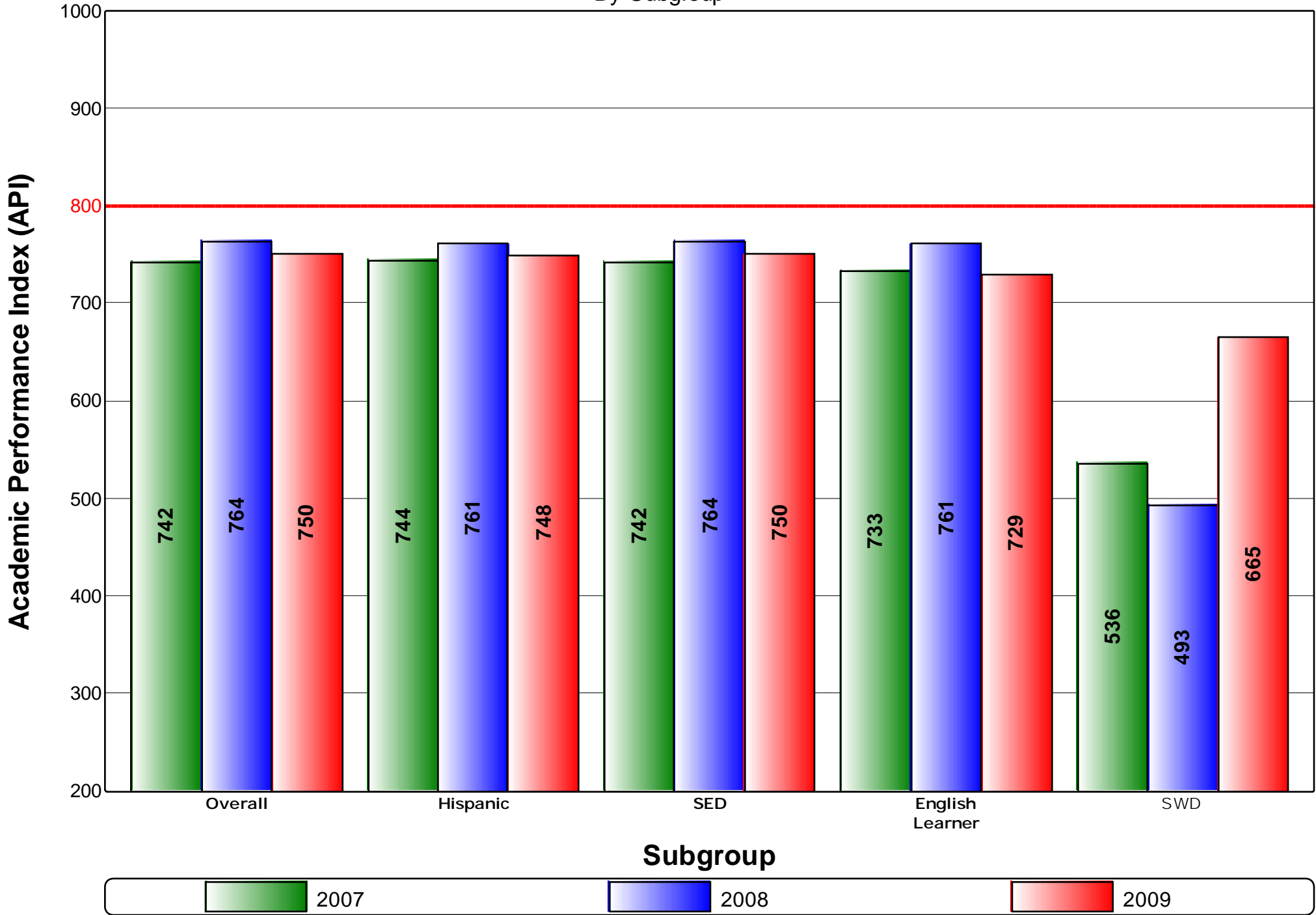
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
<b>Overall API</b>		719	742	5	23	18	746	764	5	18	13	767	750	5	-17	-22
Number Tested		543	513				513	530				532	511			
Number Valid		481	484				478	471				473	458			
SubGroups	African American	678	722	6	44	38	716	718	5	2	-3	718	723	5	5	0
	Number Valid	49	48				47	39				40	34			
	American Indian	711	732	5	21	16	732	838	5	106	101	832	694	-	-138	-138
	Number Valid	3	2				2	3				3	5			
	Asian	752	773	5	21	16	773	839	5	66	61	841	653	-	-188	-188
	Number Valid	3	3				3	5				5	2			
	Filipino	890	0	-	-	-	0	803	-	-	-	815	817	-	2	2
	Number Valid	5	0				0	5				5	2			
	<b>Hispanic</b>	715	744	5	29	24	746	761	5	15	10	763	748	5	-15	-20
	Number Valid	380	387				382	381				382	387			
	Pacific Islander	973	0	-	-	-	0	959	-	-	-	953	962	-	9	9
	Number Valid	2	1				1	2				2	1			
	White	778	720	5	-58	-63	711	761	5	50	45	828	816	-	-12	-12
	Number Valid	39	38				38	36				36	27			
	<b>SED</b>	719	742	5	23	18	746	764	5	18	13	767	750	5	-17	-22
	Number Valid	481	484				478	471				473	457			
	<b>English Learner</b>	695	733	5	38	33	734	761	5	27	22	762	729	5	-33	-38
	Number Valid	231	231				228	246				247	256			
SWD	545	536	13	-9	-22	507	493	15	-14	-29	610	665	10	55	45	
Number Valid	60	64				61	59				61	54				
State Rank	4					5					5					
Similar Schools Rank	9					9					9					

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

# 3 Year API Growth Summary

By Subgroup



# API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	719	742	+ 23	746	764	+ 18	767	750	- 17

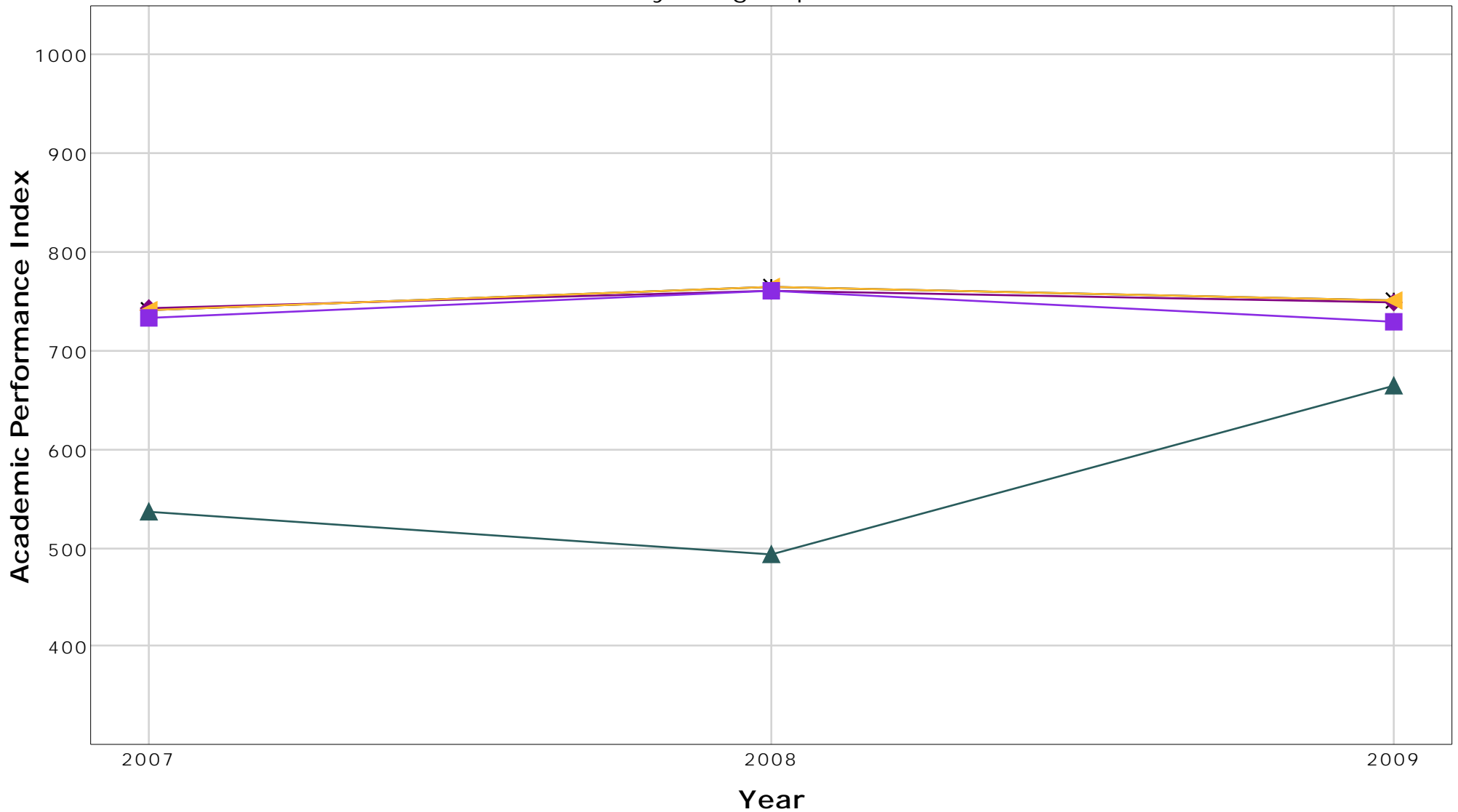
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		718			752		733			733		712				
	CST	ELA	60 %	411	60 %	431	+ 21	60 %	431	60 %	421	- 11	60 %	421	60 %	396	- 24
		Math	40 %	279	40 %	293	+ 14	40 %	293	40 %	284	- 8	40 %	284	40 %	287	+ 3
Scale Calibration		28.3			28.33			28.36									

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		720			740		772			789		790			768	
	CST	ELA	52 %	353	51 %	362	+ 8	51 %	379	52 %	398	+ 19	55 %	423	54 %	397	- 26
		Math	34 %	255	34 %	258	+ 3	34 %	268	35 %	270	+ 1	37 %	286	36 %	286	0
		Grade Science	6 %	39	7 %	47	+ 9	7 %	49	7 %	55	+ 6	8 %	58	9 %	63	+ 5
	NRT	Reading	2 %	11	2 %	11	0	2 %	12	2 %	10	- 1					
		Language	1 %	6	1 %	6	0	1 %	7	1 %	5	- 1					
		Math	3 %	19	3 %	19	0	3 %	20	2 %	16	- 4					
	Spelling	1 %	8	1 %	8	0	1 %	8	1 %	7	- 1						
Scale Calibration		28.3			28.31			22.3									

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		-			-		497			498		681			695	
	CST	ELA						51 %	255	51 %	239	- 16	56 %	403	56 %	404	+ 1
		Math						34 %	193	34 %	207	+ 14	37 %	258	37 %	274	+ 16
		Grade Science						8 %	39	6 %	33	- 6	7 %	53	6 %	49	- 4
	NRT	Reading						2 %	6	3 %	10	+ 4					
		Language						1 %	4	1 %	4	0					
		Math						3 %	13	4 %	16	+ 3					
	Spelling						1 %	5	1 %	6	+ 2						
Scale Calibration					-17.13			-32.83									

# API Achievement GAP Analysis

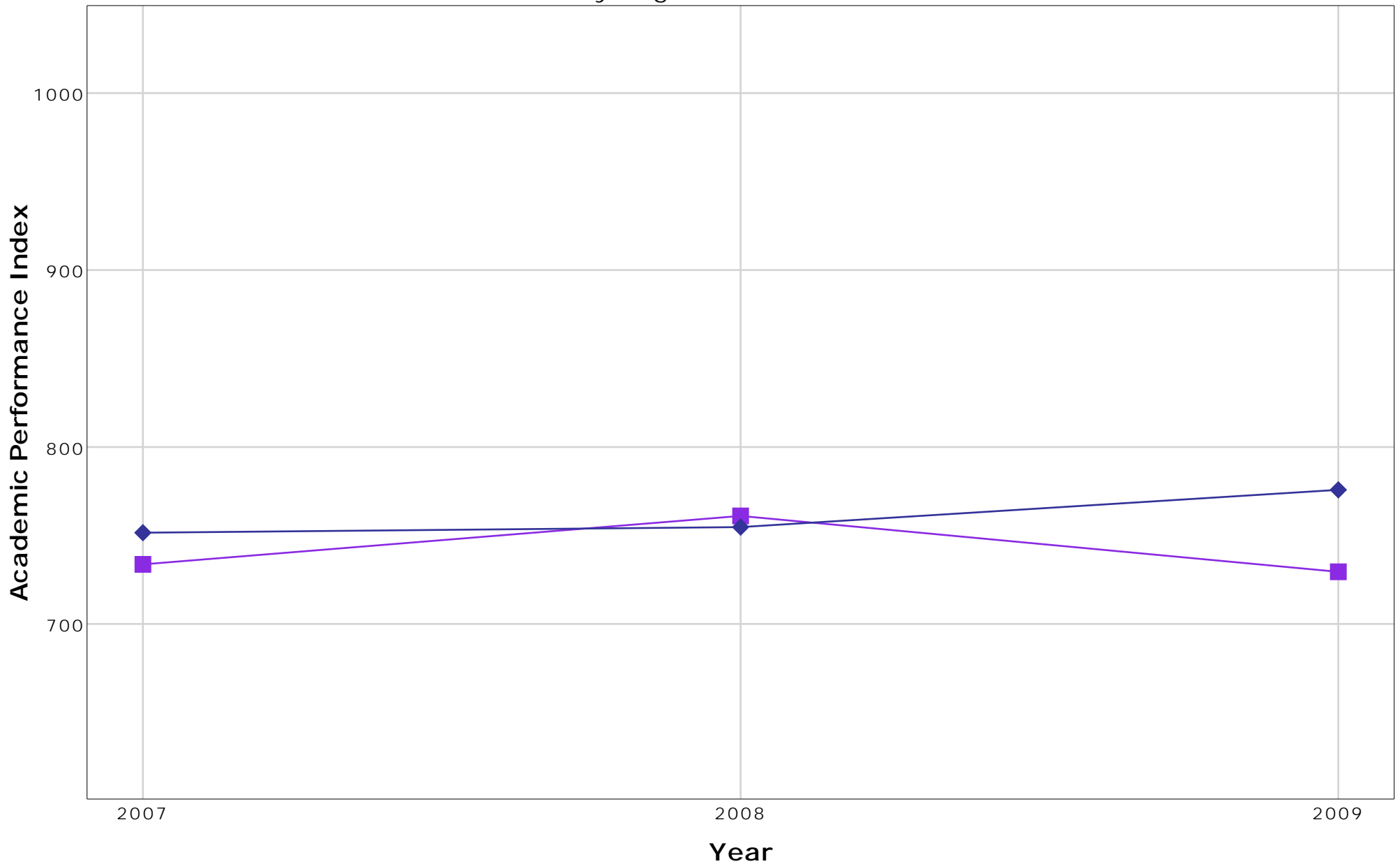
## By Subgroups



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
✕	Overall	742	-	764	-	750	-	-
◆	Hispanic	744	2	761	3	748	2	
▲	SED	742		764		750		
■	English Learner	733	9	761	3	729	21	12
▲	SWD	536	206	493	271	665	85	-121

# API Achievement GAP Analysis

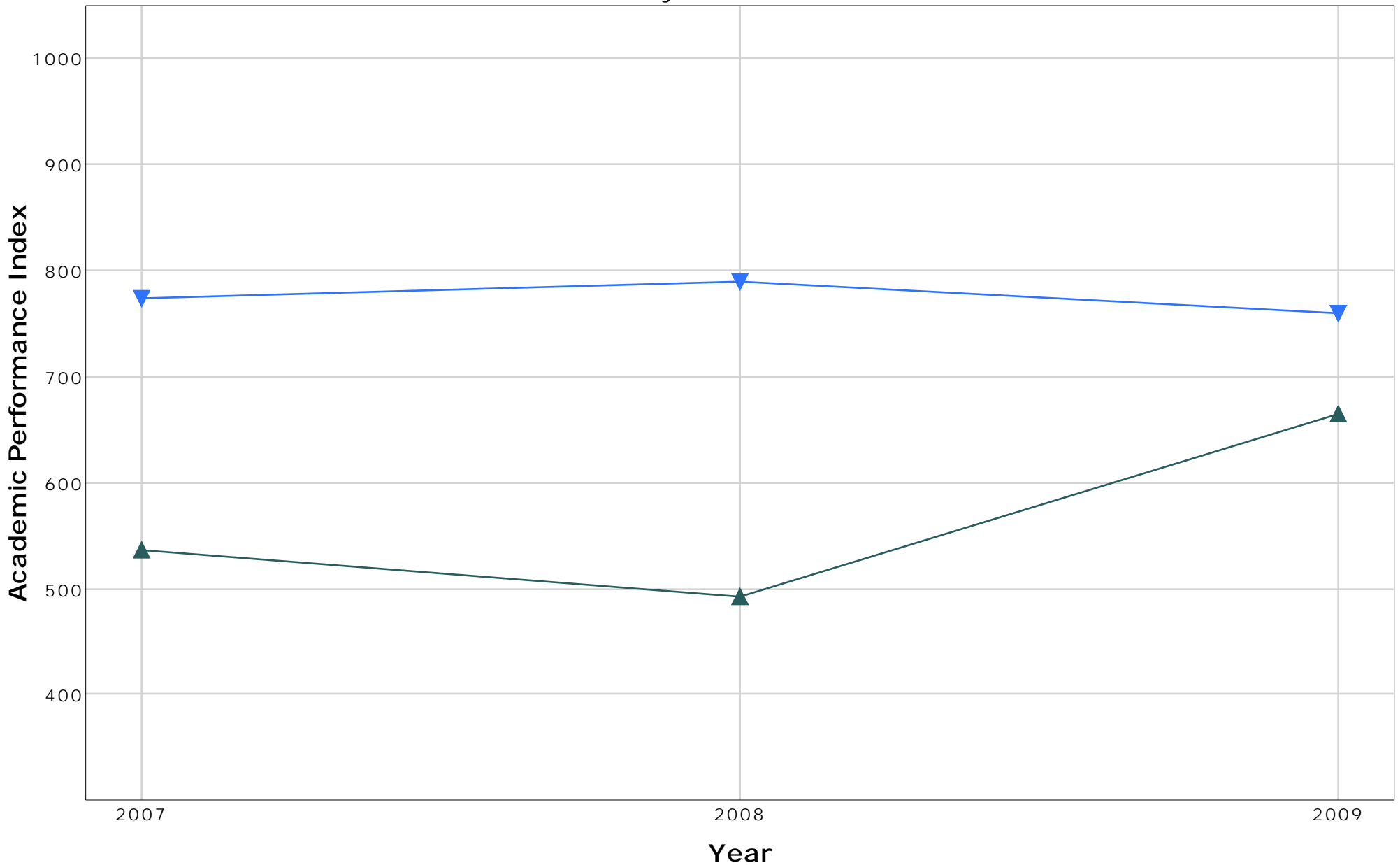
## By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	733	-	761	-	729	-	-
◆	Non-English Learner	751	18	754	7	775	46	28

# API Achievement GAP Analysis

## By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	536	-	493	-	665	-	-
▼	Non-SWD	773	237	789	296	760	95	-142

## AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

# AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	<b>Overall</b>	484	192	<b>39.7%</b>	Yes	473	218	<b>46.1%</b>	Yes	458	176	<b>38.4%</b>	No
	African American	48	18	37.5%	-	40	16	40.0%	-	34	16	47.1%	-
	American Indian	2	0	0.0%	-	3	0	0.0%	-	5	0	0.0%	-
	Asian	3	0	0.0%	-	5	0	0.0%	-	2	0	0.0%	-
	Filipino	0	0	-	-	5	0	0.0%	-	2	0	0.0%	-
	<b>Hispanic</b>	387	153	<b>39.5%</b>	Yes	382	167	<b>43.7%</b>	Yes	387	142	<b>36.7%</b>	No
	Pacific Islander	1	0	0.0%	-	2	0	0.0%	-	1	0	0.0%	-
	White	38	16	42.1%	-	36	25	69.4%	-	27	15	55.6%	-
	<b>SED</b>	484	192	<b>39.7%</b>	Yes	473	218	<b>46.1%</b>	Yes	457	176	<b>38.5%</b>	No
	<b>English Learner</b>	231	84	<b>36.4%</b>	Yes	247	113	<b>45.7%</b>	Yes	256	79	<b>30.9%</b>	No
SWD	67	8	11.9%	-	61	21	34.4%	-	54	18	33.3%	-	
Mathematics	<b>Overall</b>	484	237	<b>49.0%</b>	Yes	473	232	<b>49.0%</b>	Yes	458	243	<b>53.1%</b>	Yes
	African American	48	19	39.6%	-	40	13	32.5%	-	34	12	35.3%	-
	American Indian	2	0	0.0%	-	3	0	0.0%	-	5	0	0.0%	-
	Asian	3	0	0.0%	-	5	0	0.0%	-	2	0	0.0%	-
	Filipino	0	0	-	-	5	0	0.0%	-	2	0	0.0%	-
	<b>Hispanic</b>	387	189	<b>48.8%</b>	Yes	382	188	<b>49.2%</b>	Yes	387	210	<b>54.3%</b>	Yes
	Pacific Islander	1	0	0.0%	-	2	0	0.0%	-	1	0	0.0%	-
	White	38	20	52.6%	-	36	22	61.1%	-	27	17	63.0%	-
	<b>SED</b>	484	237	<b>49.0%</b>	Yes	473	232	<b>49.0%</b>	Yes	457	243	<b>53.2%</b>	Yes
	<b>English Learner</b>	231	118	<b>51.1%</b>	Yes	247	120	<b>48.6%</b>	Yes	256	137	<b>53.5%</b>	Yes
SWD	67	12	17.9%	-	61	14	23.0%	-	54	23	42.6%	-	

\*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

**Significant subgroups will have "% Proficient" text in bold**

SED = Socioeconomically Disadvantaged

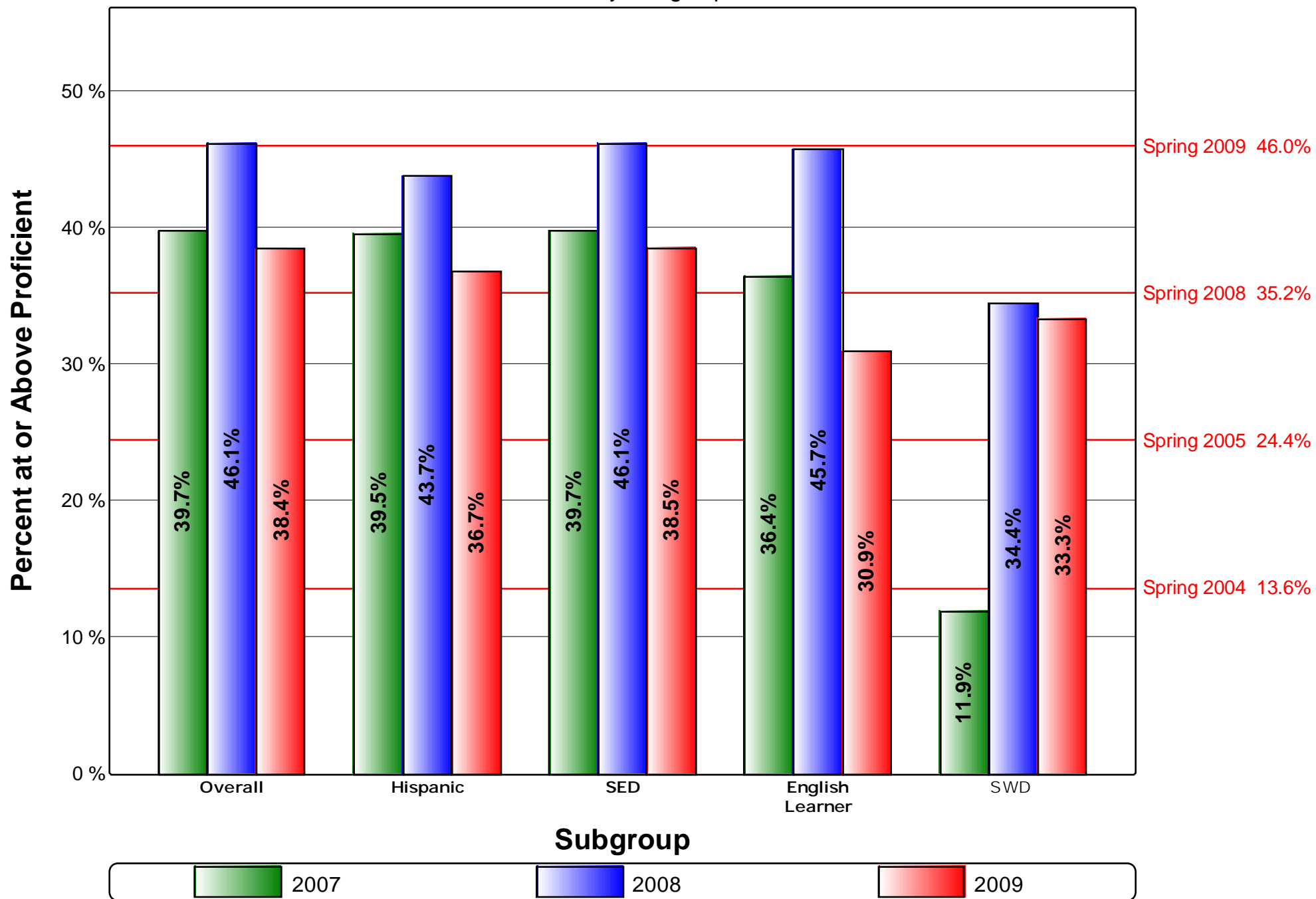
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

# AYP English-Language Arts

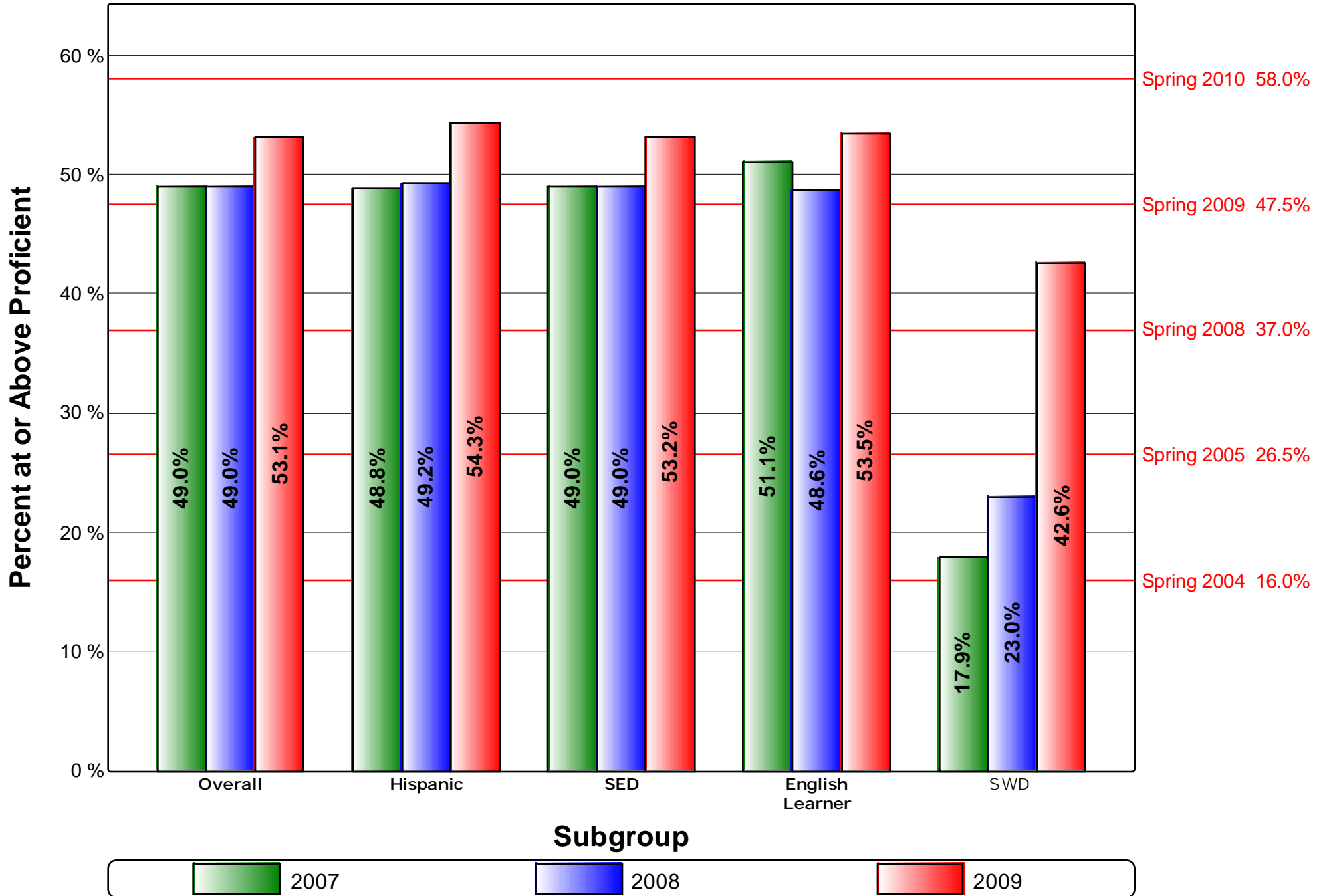
3 Year Comparison

By Subgroups



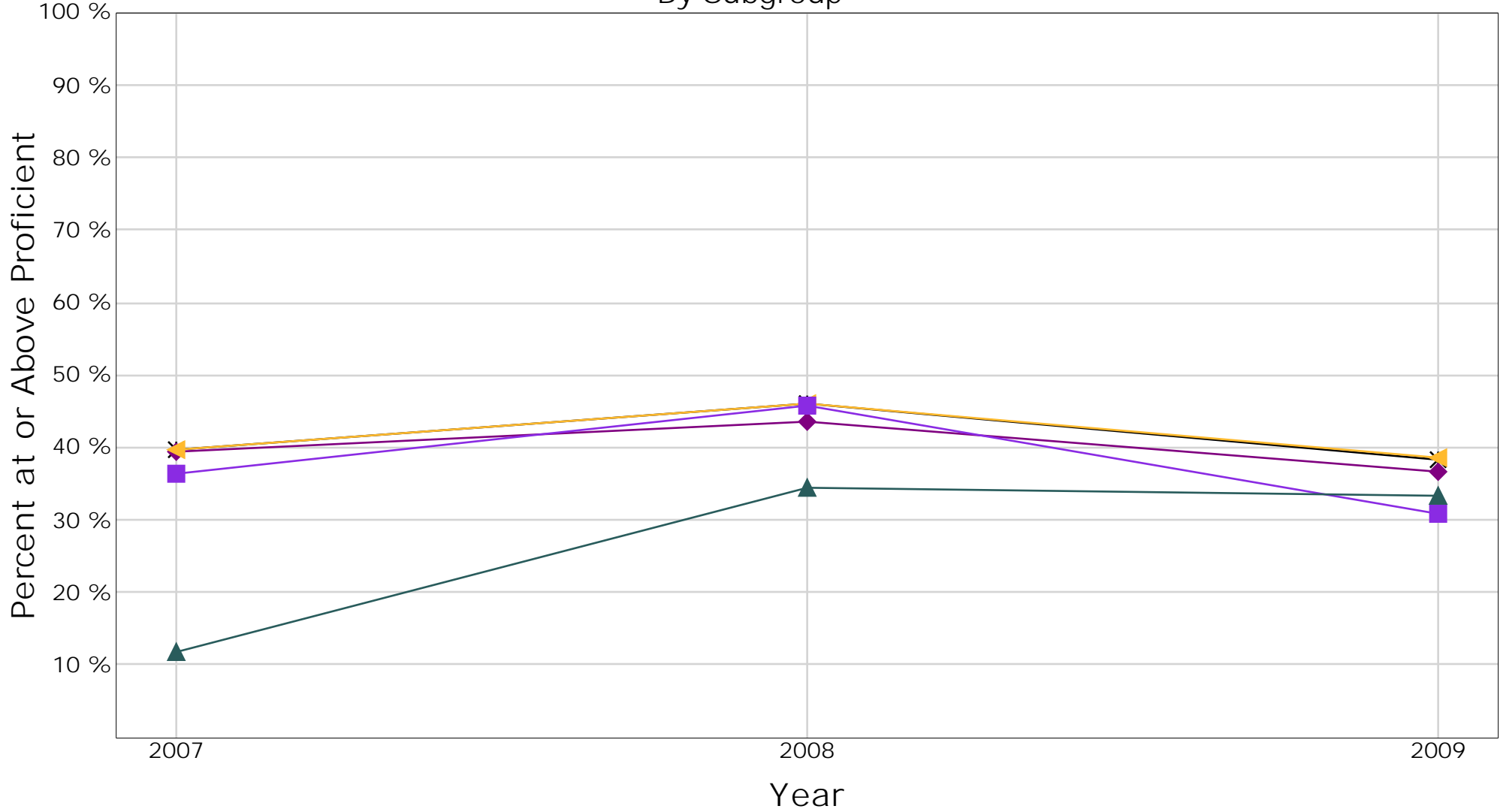
# AYP Mathematics

3 Year Comparison  
By Subgroups



# AYP English-Language Arts

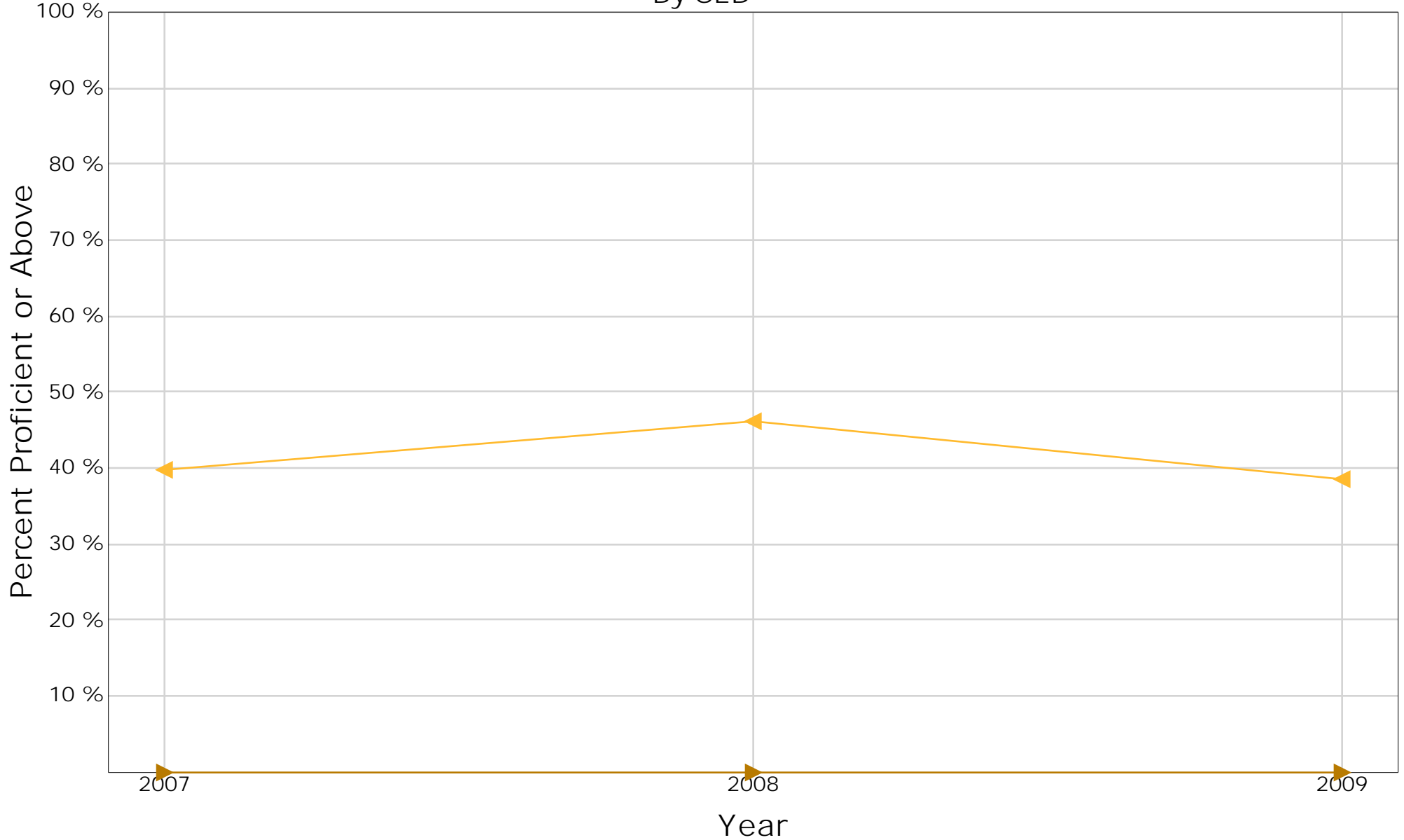
## Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✕	Overall	39.7	-	46.1	-	38.4	-	-
◆	Hispanic	39.5	.2	43.7	2.4	36.7	1.7	1.5
▲	SED	39.7	.0	46.1	.0	38.5	.1	.1
■	English Learner	36.4	3.3	45.7	.4	30.9	7.5	4.2
▲	SWD	11.9	27.8	34.4	11.7	33.3	5.1	-22.7

# AYP English-Language Arts

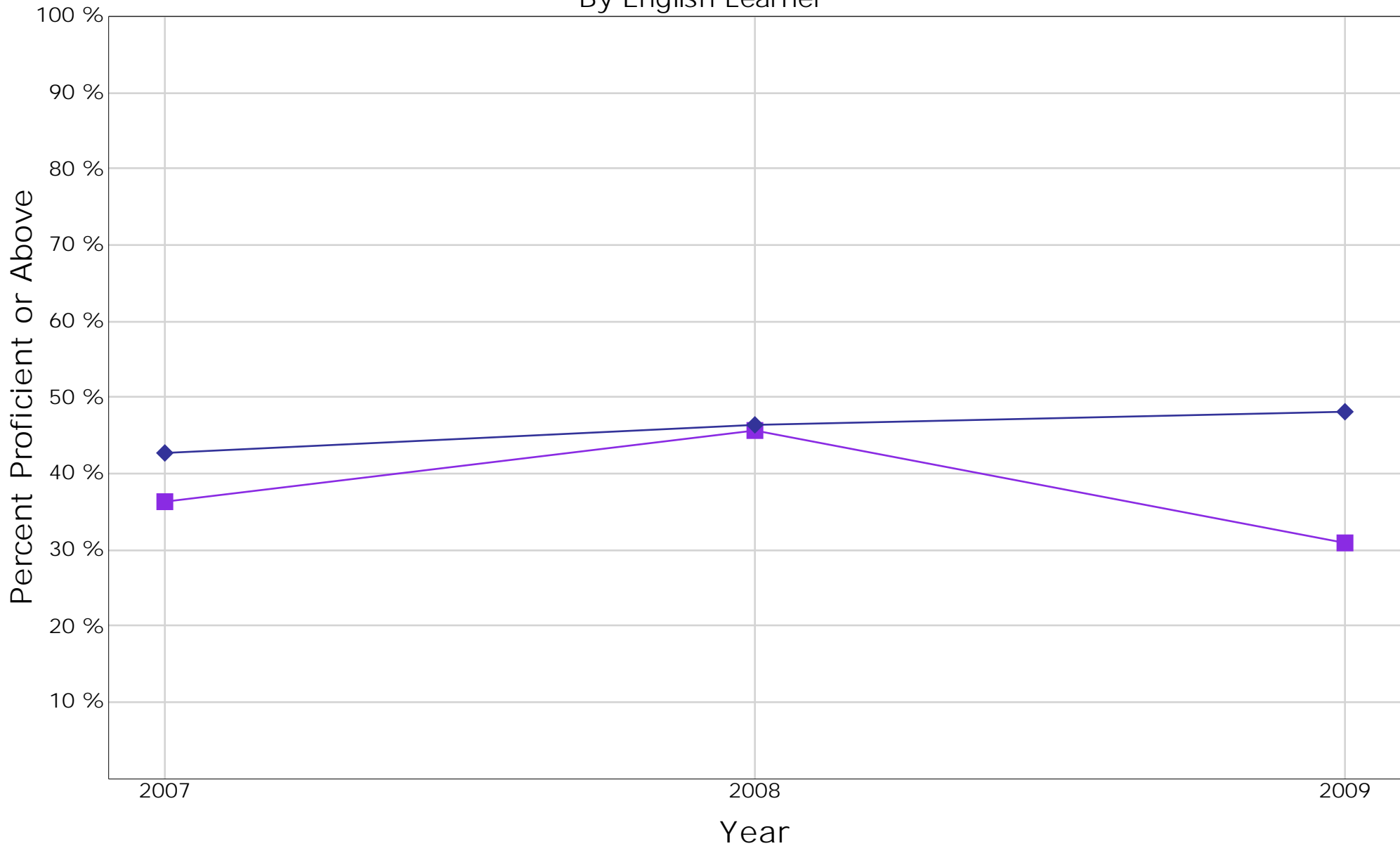
## Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	39.7	-	46.1	-	38.5	-	-
▶	Non-SED	.0	39.7	.0	46.1	.0	38.5	-1.2

# AYP English-Language Arts

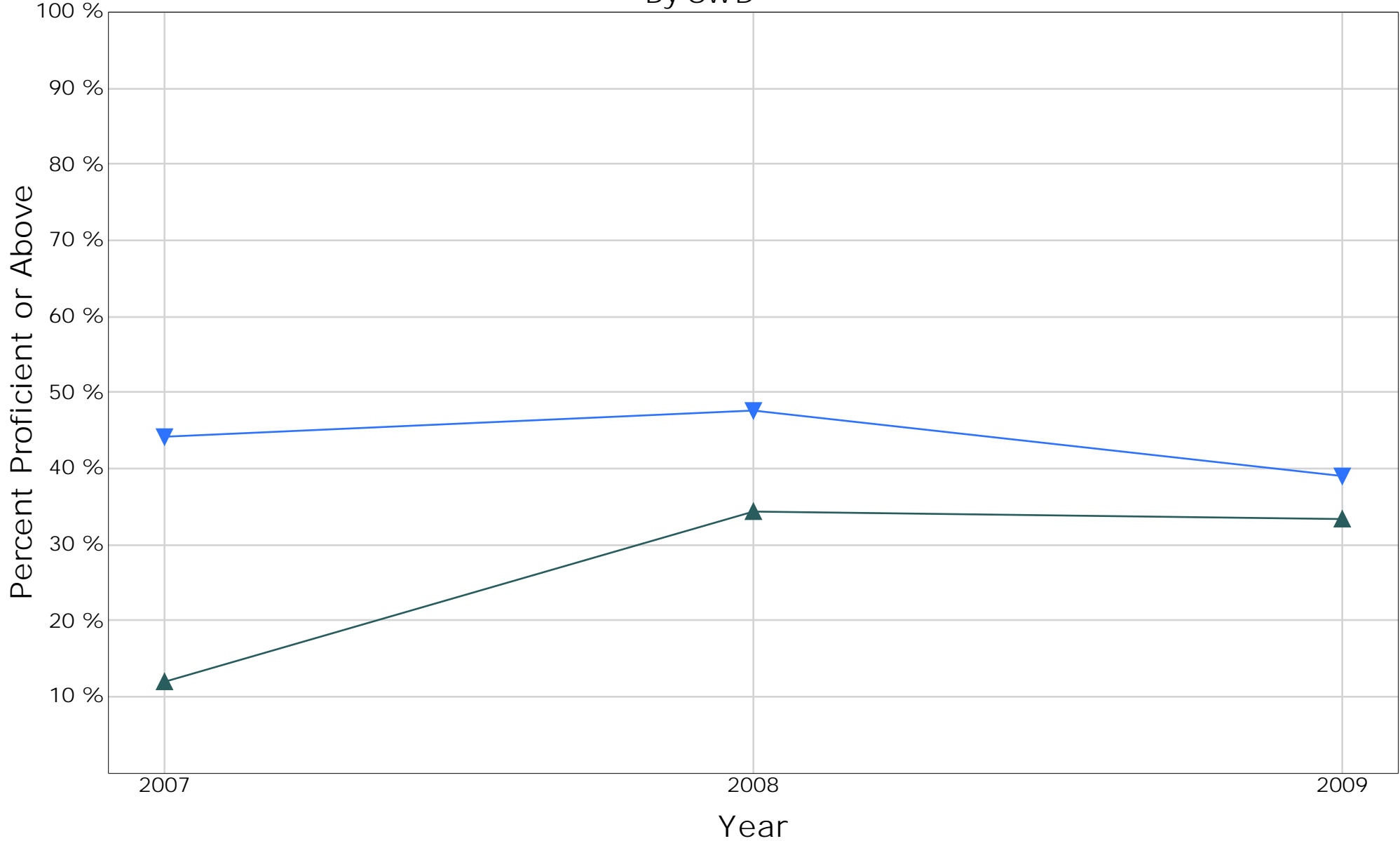
Achievement GAP Analysis  
By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	36.4	-	45.7	-	30.9	-	-
◆	Non-English Learner	42.7	6.3	46.5	.8	48.0	17.1	10.8

# AYP English-Language Arts

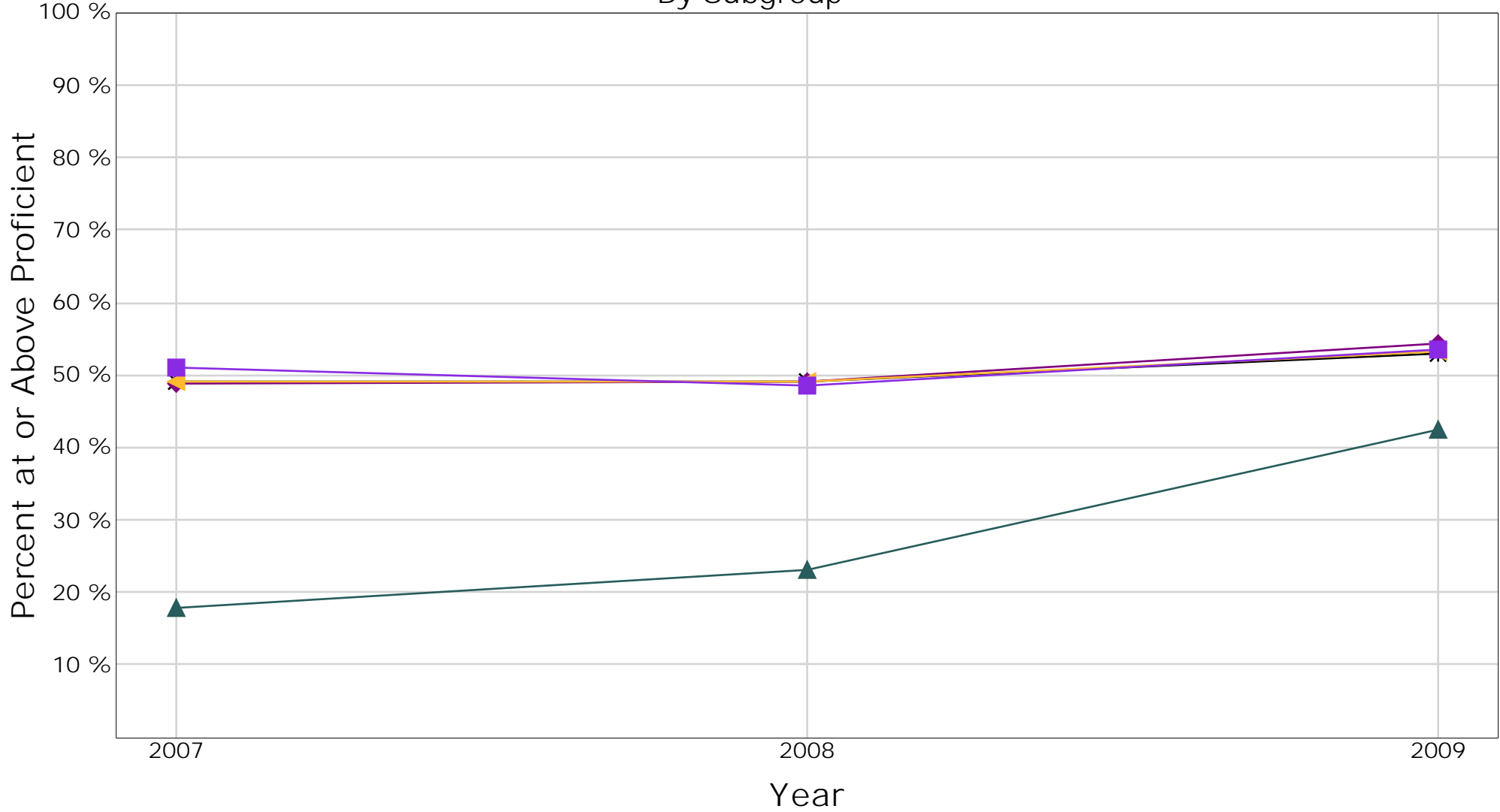
## Achievement GAP Analysis By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	11.9	-	34.4	-	33.3	-	-
▼	Non-SWD	44.1	32.2	47.7	13.3	39.1	5.8	-26.4

# AYP Mathematics

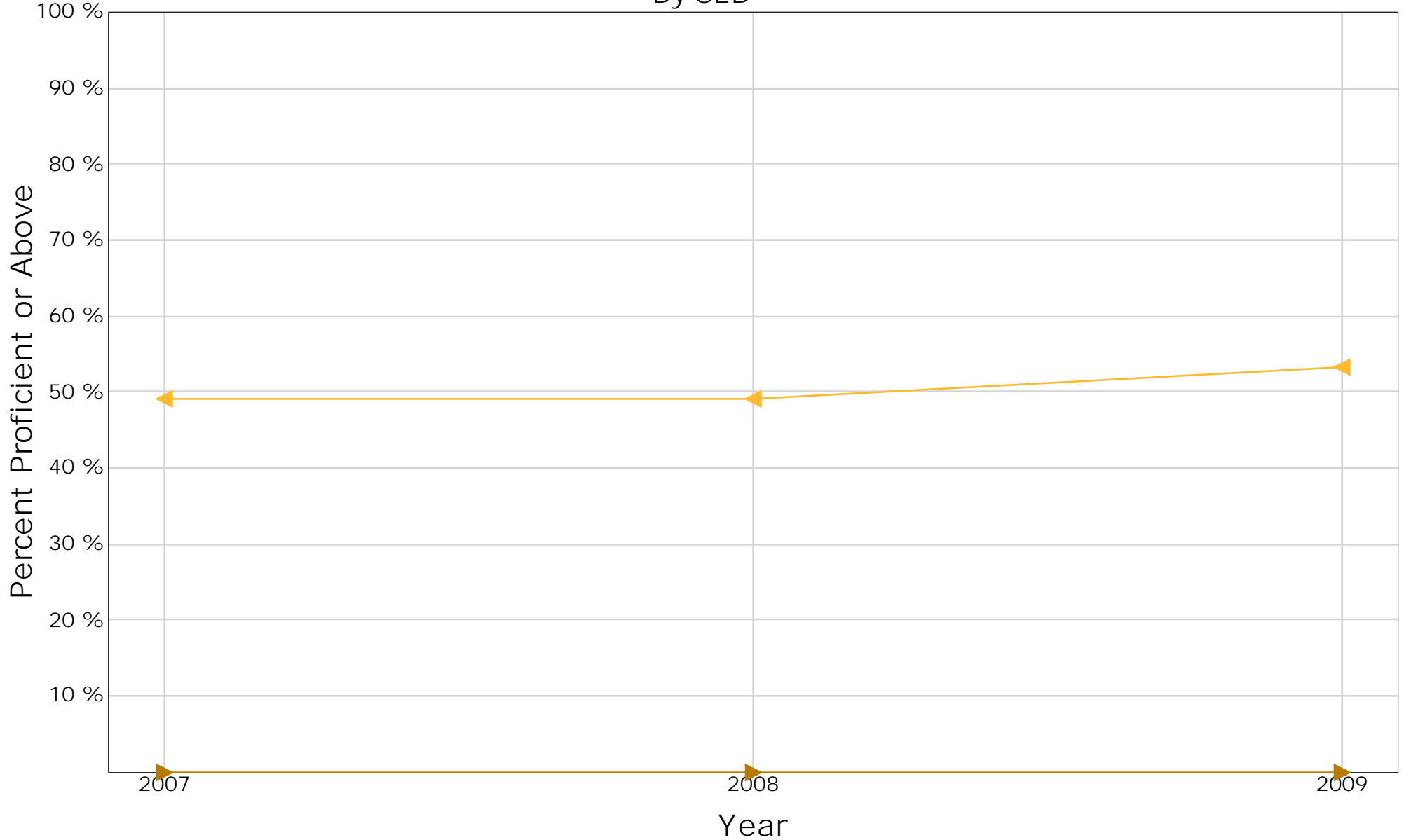
## Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✖	Overall	49.0	-	49.0	-	53.1	-	-
◆	Hispanic	48.8	.2	49.2	.2	54.3	1.2	1.0
▲	SED	49.0	.0	49.0	.0	53.2	.1	.1
■	English Learner	51.1	2.1	48.6	.4	53.5	.4	-1.7
▲	SWD	17.9	31.1	23.0	26.0	42.6	10.5	-20.6

# AYP Mathematics

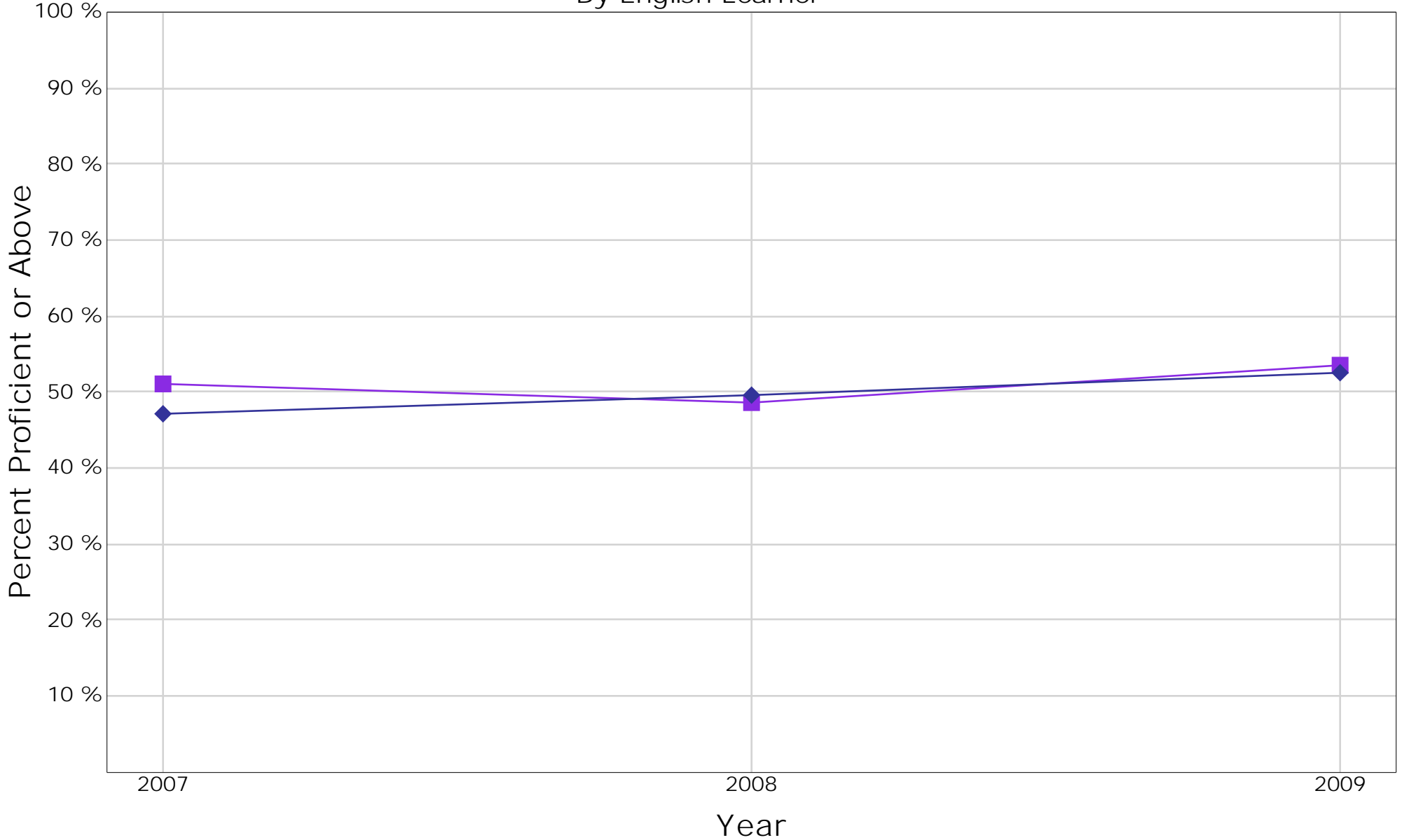
## Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	49.0	-	49.0	-	53.2	-	-
▶	Non-SED	.0	49.0	.0	49.0	.0	53.2	4.2

# AYP Mathematics

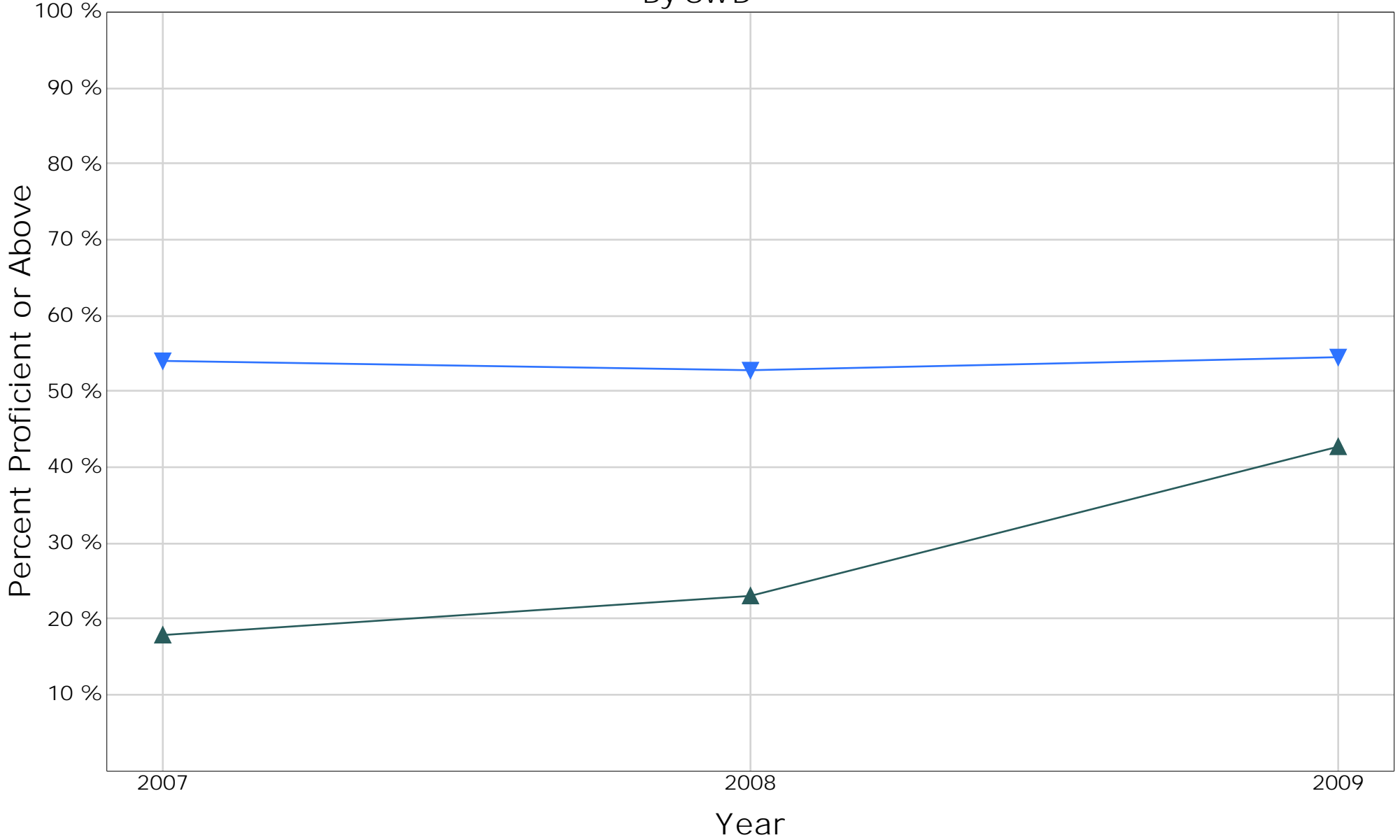
## Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	51.1	-	48.6	-	53.5	-	-
◆	Non-English Learner	47.0	4.1	49.6	1.0	52.5	1.0	-3.1

# AYP Mathematics

## Achievement GAP Analysis By SWD



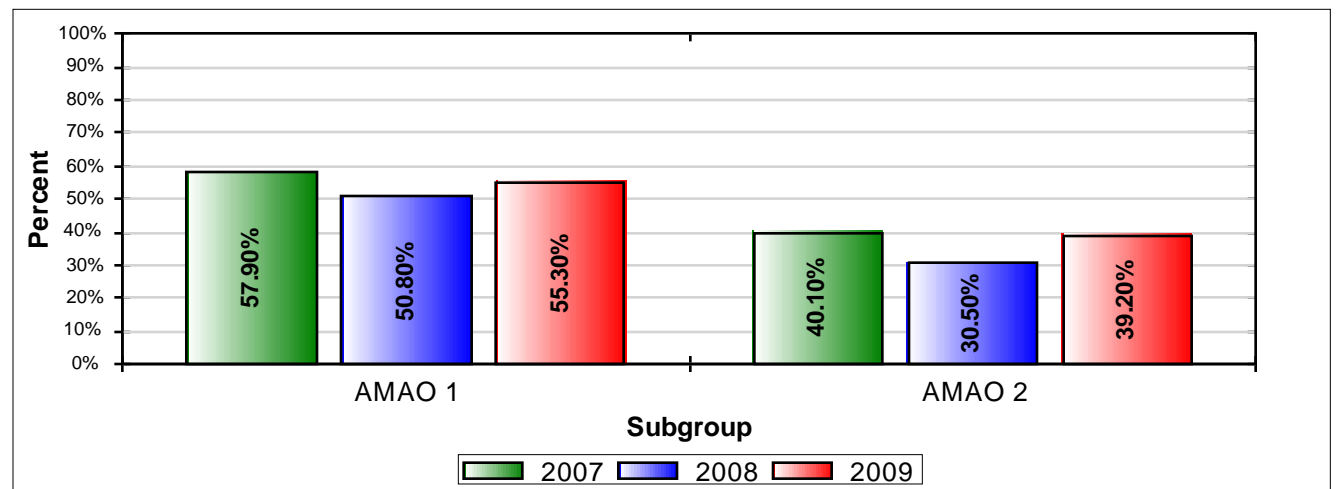
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	17.9	-	23.0	-	42.6	-	-
▼	Non-SWD	54.0	36.1	52.8	29.8	54.5	11.9	-24.2

# Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	411	320	320	177	55.3 %	Yes	158	62	39.2 %	Yes	Yes	No	Yes	Yes
2008	420	308	301	153	50.8 %	Yes	131	40	30.5 %	Yes	Yes	Yes	Yes	Yes
2007	395	290	290	168	57.9 %	Yes	157	63	40.1 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	3	8	Level 5	4	8	0	
	Level 4	0	1	7	20	11	Level 4	8	20	11	
	Level 3	1	14	62	47	6	Level 3	15	62	53	
	Level 2	6	29	36	7	1	Level 2	6	29	44	
	Level 1	22	22	15	1	0	Level 1	0	22	38	
	Total N								33	141	
Total %								10.31 %	44.06 %	45.63 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	0	6	Level 5	1	6	0	
	Level 4	0	0	2	4	10	Level 4	2	4	10	
	Level 3	0	0	39	22	7	Level 3	0	39	29	
	Level 2	6	7	33	2	1	Level 2	6	7	36	
	Level 1	23	18	22	1	0	Level 1	0	23	41	
	Total N								9	79	
Total %								04.41 %	38.73 %	56.86 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	3	4	12	Level 5	7	12	0	
	Level 4	0	0	6	15	11	Level 4	6	15	11	
	Level 3	0	3	38	19	7	Level 3	3	38	26	
	Level 2	2	18	26	9	2	Level 2	2	18	37	
	Level 1	9	12	7	1	0	Level 1	0	9	20	
	Total N								18	92	
Total %								08.82 %	45.10 %	46.08 %	100.00 %

# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

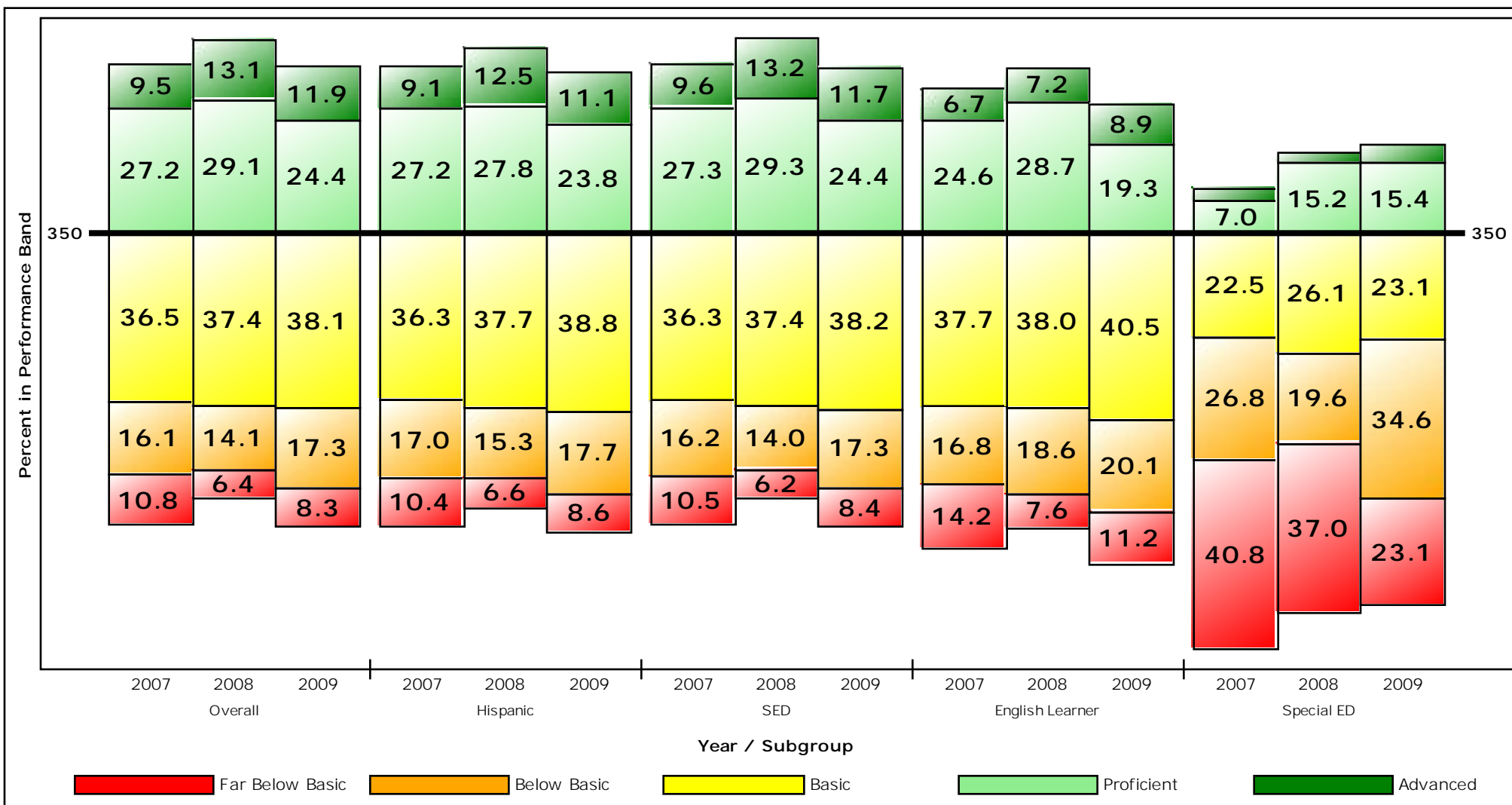
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	6	16	11	Level 5	23	11	0	
	Level 4	0	4	12	22	16	Level 4	16	22	16	
	Level 3	3	15	34	31	14	Level 3	18	34	45	
	Level 2	8	13	33	14	3	Level 2	8	13	50	
	Level 1	11	26	20	7	0	Level 1	0	11	53	
	Total N								65	91	
Total %								20.31 %	28.44 %	51.25 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	3	6	8	Level 5	10	8	0	
	Level 4	0	2	22	23	14	Level 4	24	23	14	
	Level 3	1	12	30	54	25	Level 3	13	30	79	
	Level 2	2	19	33	12	2	Level 2	2	19	47	
	Level 1	14	17	17	3	0	Level 1	0	14	37	
	Total N								49	94	
Total %								15.31 %	29.38 %	55.31 %	100.00 %

## 2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	28	38.89 %	25	34.72 %	15	20.83 %	3	4.17 %	1	1.39 %	<b>72</b>	<b>100.00 %</b>
01	10	17.86 %	18	32.14 %	18	32.14 %	8	14.29 %	2	3.57 %	<b>56</b>	<b>100.00 %</b>
02	15	22.06 %	23	33.82 %	22	32.35 %	6	8.82 %	2	2.94 %	<b>68</b>	<b>100.00 %</b>
03	9	9.68 %	20	21.51 %	39	41.94 %	21	22.58 %	4	4.30 %	<b>93</b>	<b>100.00 %</b>
04	1	2.00 %	2	4.00 %	17	34.00 %	19	38.00 %	11	22.00 %	<b>50</b>	<b>100.00 %</b>
05	1	1.39 %	5	6.94 %	32	44.44 %	26	36.11 %	8	11.11 %	<b>72</b>	<b>100.00 %</b>
<b>Total</b>	<b>64</b>	<b>15.57 %</b>	<b>93</b>	<b>22.63 %</b>	<b>143</b>	<b>34.79 %</b>	<b>83</b>	<b>20.19 %</b>	<b>28</b>	<b>6.81 %</b>	<b>411</b>	<b>100.00 %</b>

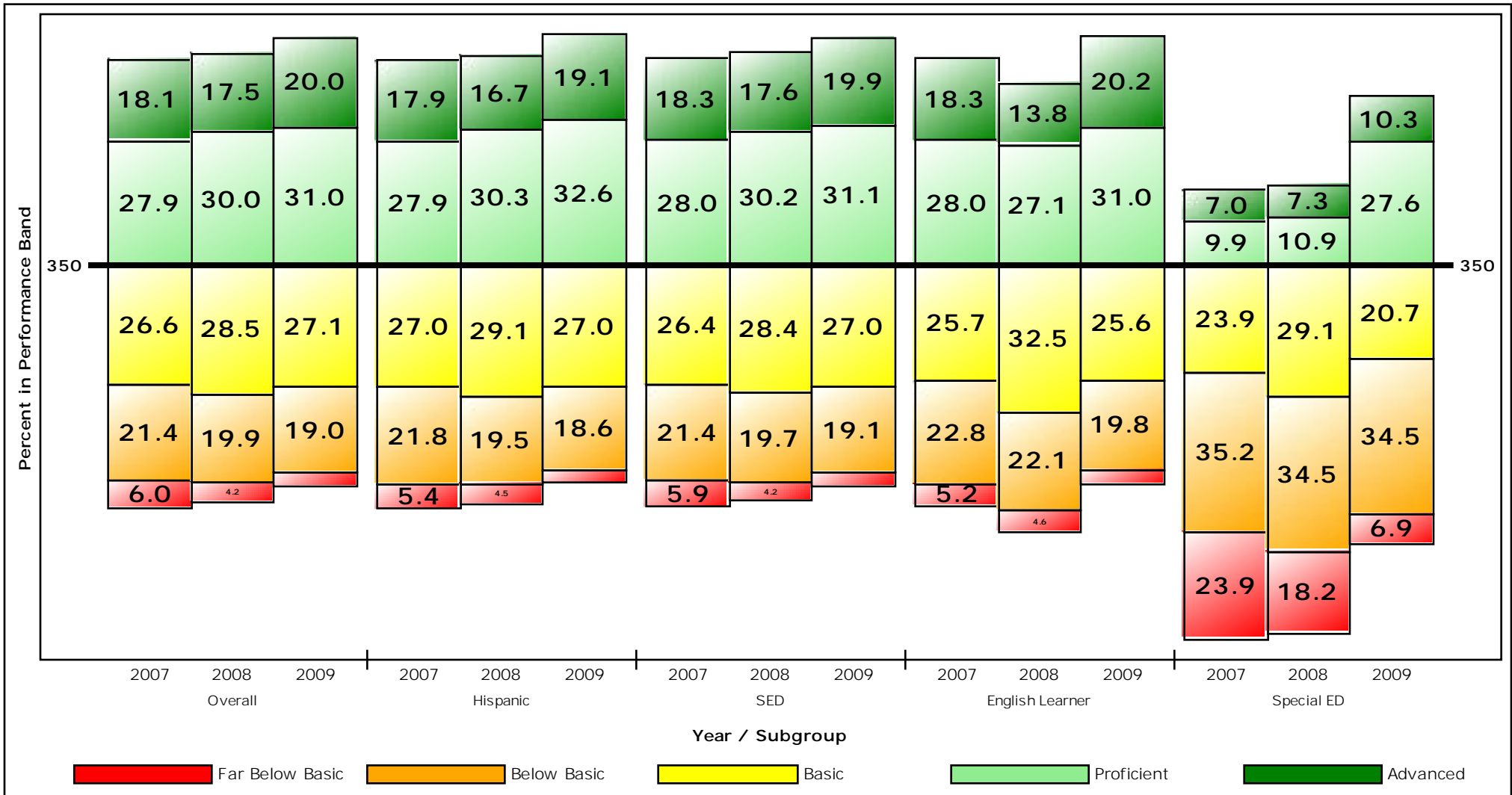
# CST English-Language Arts Proficiency Summary\*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	36.3 %	34.9 %	36.1 %	28.2 %	19.2 %
	2008	42.2 %	40.3 %	42.4 %	35.9 %	17.4 %
	2007	36.7 %	36.3 %	36.9 %	31.3 %	9.9 %
Below Basic and Lower Bands 1 and 2	2009	25.6 %	26.3 %	25.7 %	31.3 %	57.7 %
	2008	20.4 %	21.9 %	20.2 %	26.2 %	56.5 %
	2007	26.8 %	27.4 %	26.8 %	31.0 %	67.6 %
<b>2009 Total Population</b>		480	407	479	259	26

\* Includes all students who tested at grade level. No API or AYP rules applied.

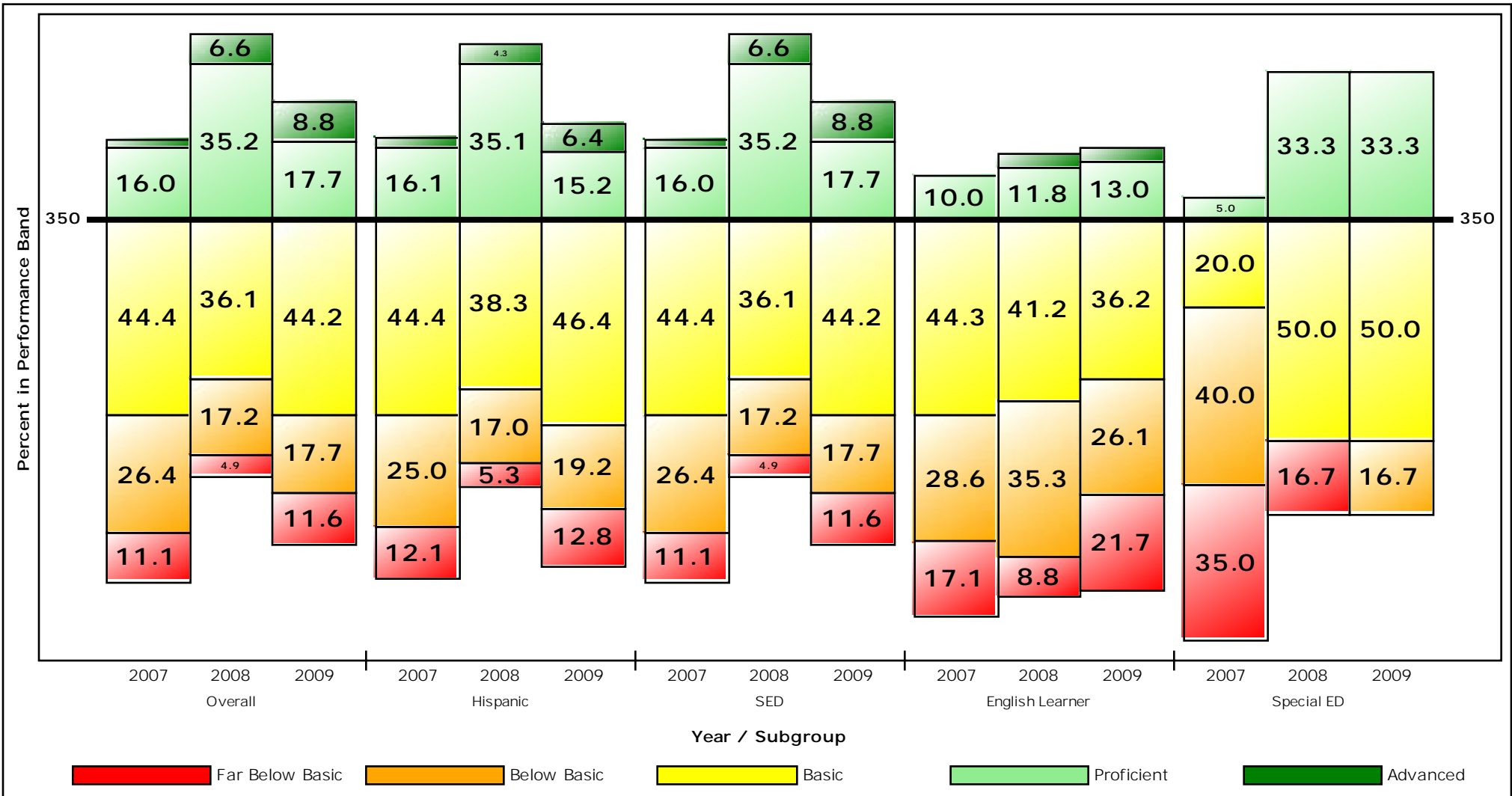
# CST Mathematics Proficiency Summary\*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	51.0 %	51.7 %	51.0 %	51.2 %	37.9 %
	2008	47.4 %	46.9 %	47.7 %	40.8 %	18.2 %
	2007	46.0 %	45.8 %	46.3 %	46.3 %	16.9 %
Below Basic and Lower Bands 1 and 2	2009	21.9 %	21.3 %	22.0 %	23.3 %	41.4 %
	2008	24.1 %	23.9 %	23.9 %	26.7 %	52.7 %
	2007	27.4 %	27.2 %	27.3 %	28.0 %	59.2 %
2009 Total Population		484	408	482	258	29

\* Includes all students who tested at grade level. No API or AYP rules applied.

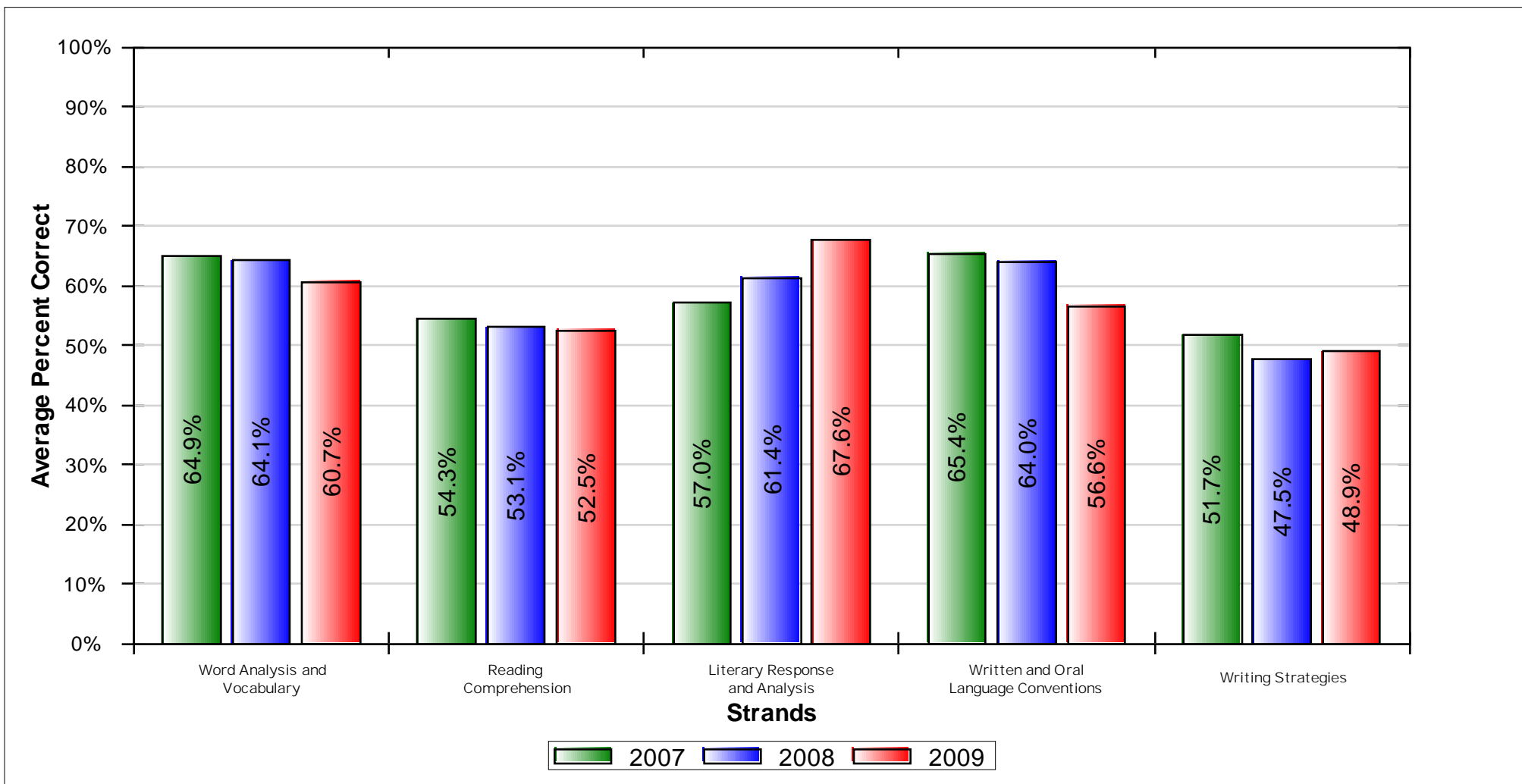
# CST Grade Science Proficiency Summary\*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	26.5 %	21.6 %	26.5 %	15.9 %	33.3 %
	2008	41.8 %	39.4 %	41.8 %	14.7 %	33.3 %
	2007	18.1 %	18.5 %	18.1 %	10.0 %	5.0 %
Below Basic and Lower Bands 1 and 2	2009	29.3 %	32.0 %	29.3 %	47.8 %	16.7 %
	2008	22.1 %	22.3 %	22.1 %	44.1 %	16.7 %
	2007	37.5 %	37.1 %	37.5 %	45.7 %	75.0 %
<b>2009 Total Population</b>		147	125	147	69	6

\* Includes all students who tested at grade level. No API or AYP rules applied.

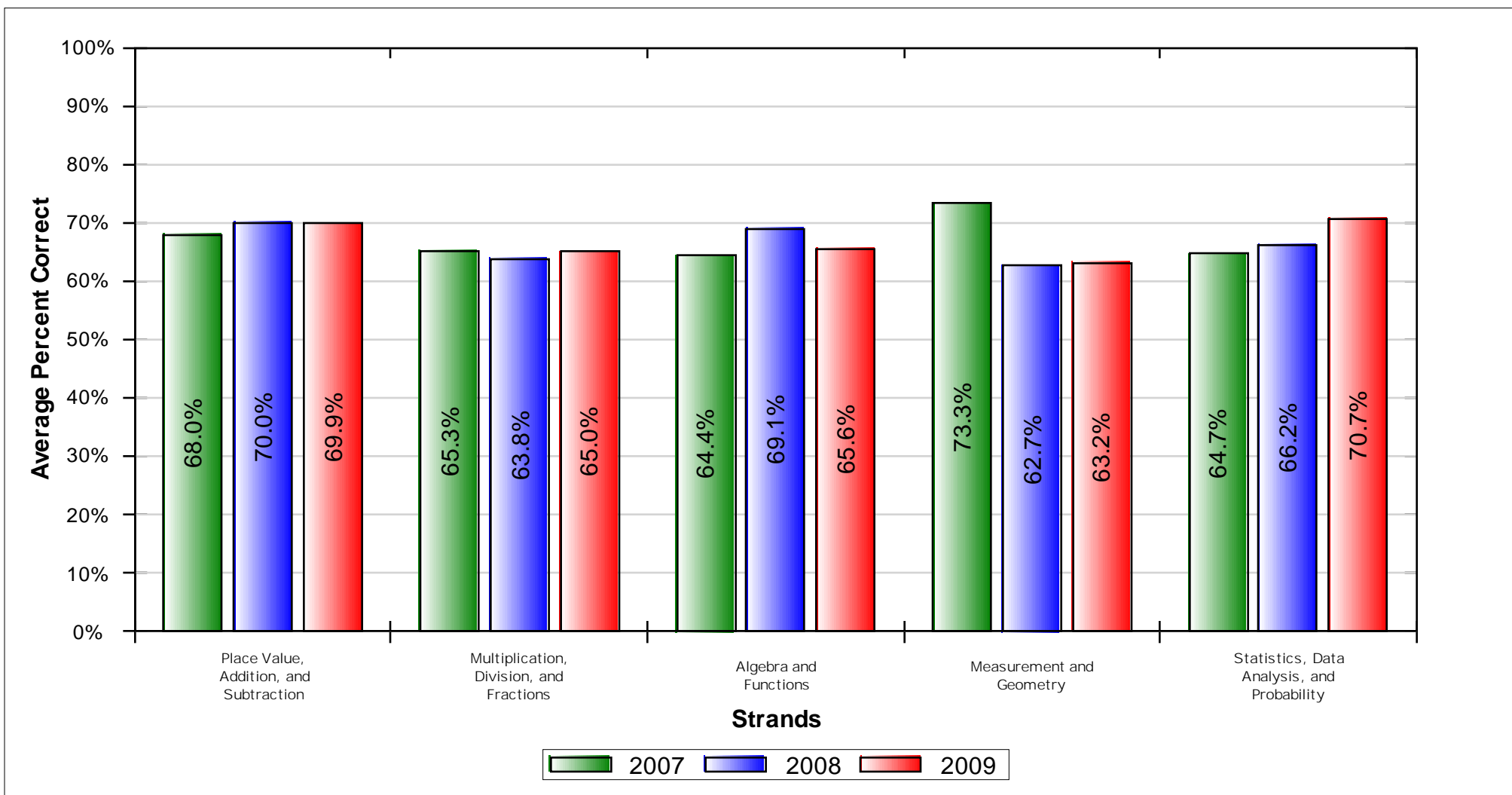
# Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>119</b>	<b>65</b>	<b>60.2</b>	<b>B</b>	<b>333</b>	<b>151</b>	<b>65</b>	<b>59.3</b>	<b>B</b>	<b>336</b>	<b>113</b>	<b>65</b>	<b>57.1</b>	<b>B</b>	<b>324</b>	<b>-3.1</b>
<b>ELA Reading</b>		<b>43</b>	<b>60.1</b>				<b>43</b>	<b>59.9</b>				<b>43</b>	<b>58.8</b>			<b>-1.3</b>
Word Analysis and Vocabulary		22	64.9				22	64.1				22	60.7			-4.2
Reading Comprehension		15	54.3				15	53.1				15	52.5			-1.8
Literary Response and Analysis		6	57.0				6	61.4				6	67.6			10.5
<b>ELA Writing</b>		<b>22</b>	<b>60.4</b>				<b>22</b>	<b>58.0</b>				<b>22</b>	<b>53.8</b>			<b>-6.6</b>
Written and Oral Language Conventions		14	65.4				14	64.0				14	56.6			-8.8
Writing Strategies		8	51.7				8	47.5				8	48.9			-2.8

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

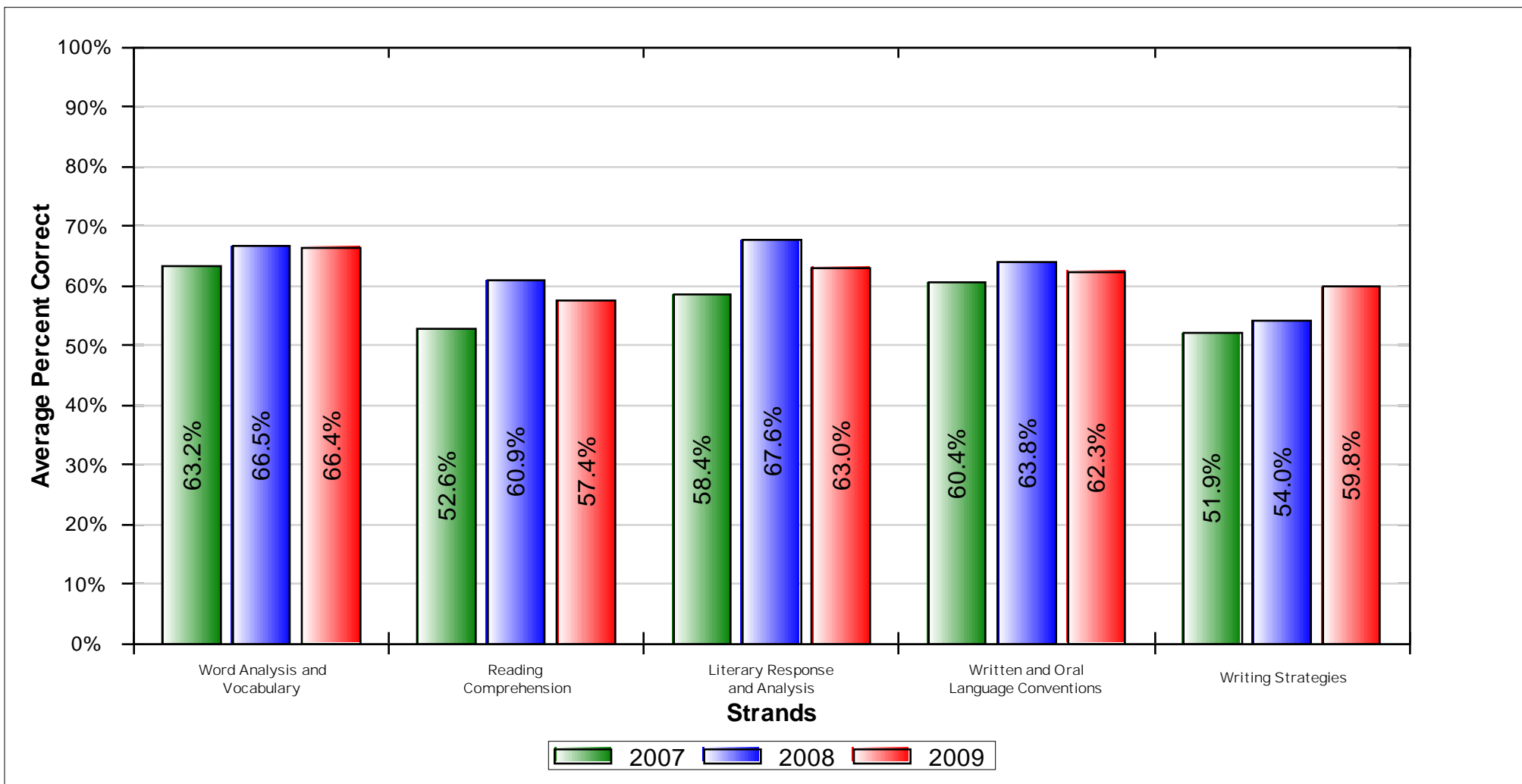
# Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>119</b>	<b>65</b>	<b>67.5</b>	<b>B</b>	<b>340</b>	<b>151</b>	<b>64</b>	<b>65.8</b>	<b>B</b>	<b>338</b>	<b>113</b>	<b>65</b>	<b>66.4</b>	<b>B</b>	<b>332</b>	<b>-1.1</b>
Place Value, Addition, and Subtraction		15	68.0				15	70.0				15	69.9			1.8
Multiplication, Division, and Fractions		23	65.3				23	63.8				23	65.0			-0.3
Algebra and Functions		6	64.4				6	69.1				6	65.6			1.2
Measurement and Geometry		14	73.3				13	62.7				14	63.2			-10.1
Statistics, Data Analysis, and Probability		7	64.7				7	66.2				7	70.7			6.0

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

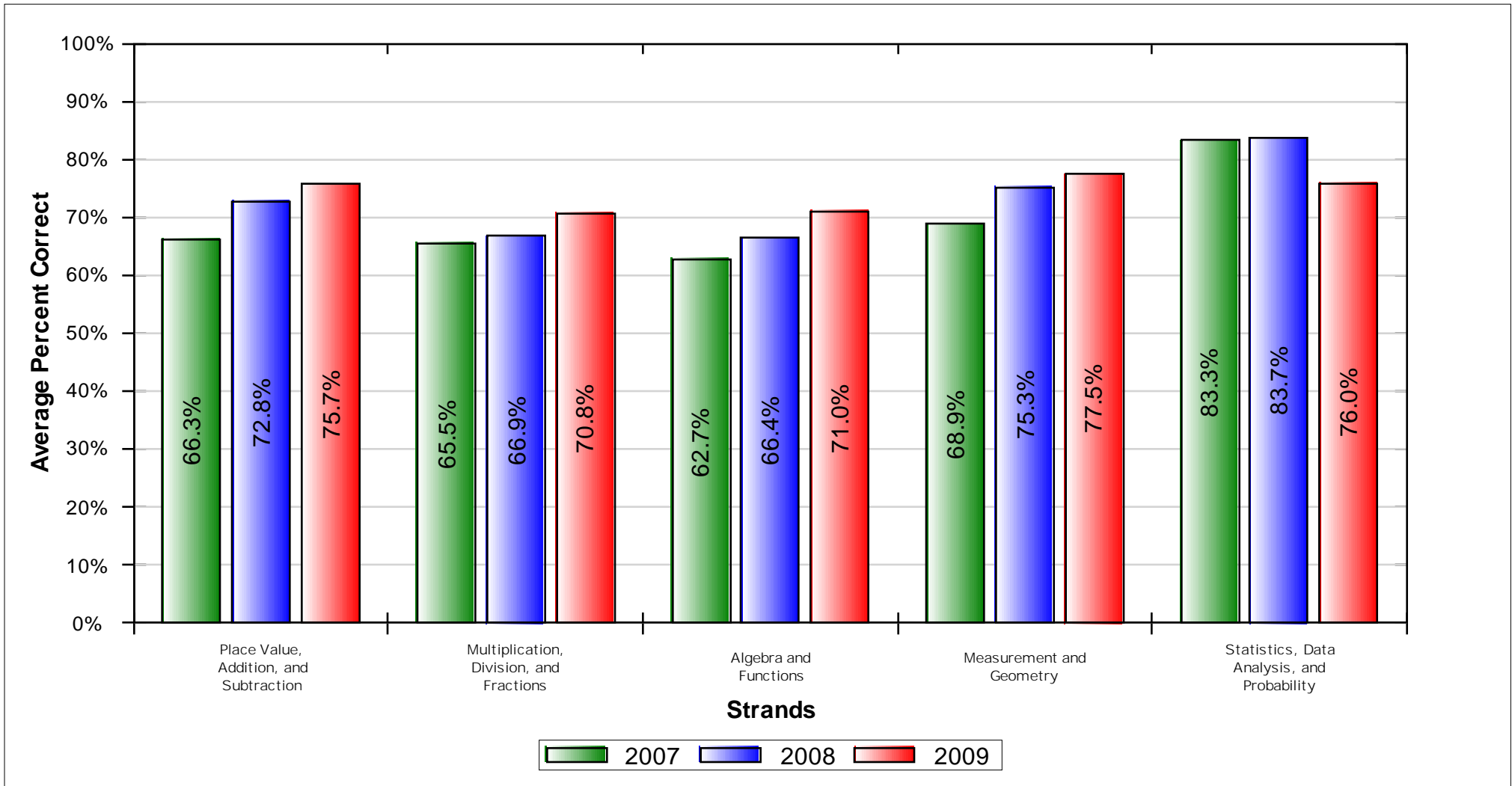
# Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>151</b>	<b>65</b>	<b>58.0</b>	<b>B</b>	<b>314</b>	<b>108</b>	<b>65</b>	<b>63.1</b>	<b>B</b>	<b>327</b>	<b>129</b>	<b>65</b>	<b>62.1</b>	<b>B</b>	<b>325</b>	<b>4.1</b>
<b>ELA Reading</b>		<b>43</b>	<b>58.6</b>				<b>43</b>	<b>64.7</b>				<b>43</b>	<b>62.6</b>			<b>4.0</b>
Word Analysis and Vocabulary		20	63.2				20	66.5				20	66.4			3.2
Reading Comprehension		15	52.6				15	60.9				15	57.4			4.7
Literary Response and Analysis		8	58.4				8	67.6				8	63.0			4.6
<b>ELA Writing</b>		<b>22</b>	<b>57.0</b>				<b>22</b>	<b>59.8</b>				<b>22</b>	<b>61.2</b>			<b>4.3</b>
Written and Oral Language Conventions		13	60.4				13	63.8				13	62.3			1.8
Writing Strategies		9	51.9				9	54.0				9	59.8			7.8

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

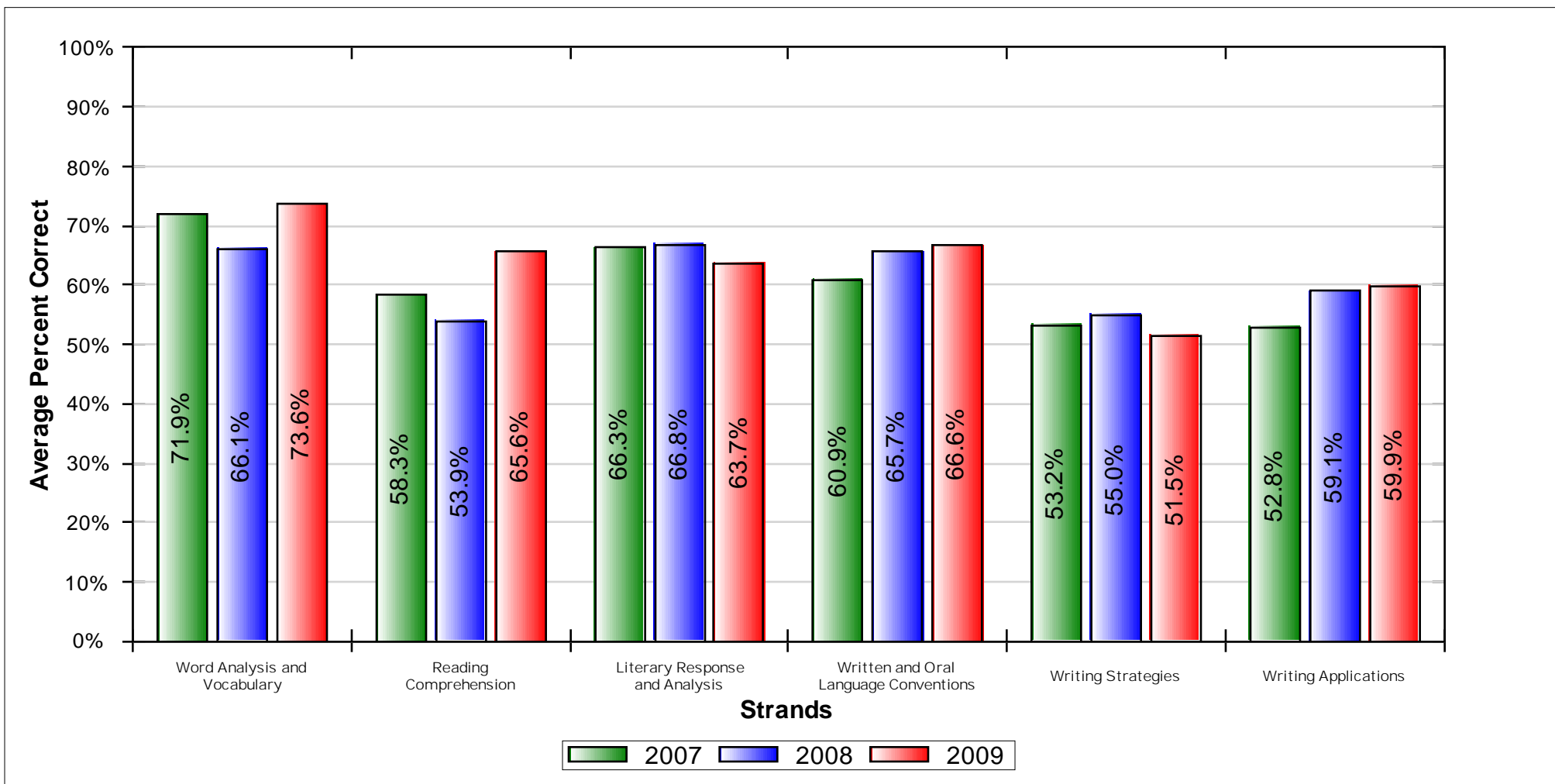
# Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>151</b>	<b>65</b>	<b>67.4</b>	<b>B</b>	<b>339</b>	<b>112</b>	<b>65</b>	<b>71.6</b>	<b>P</b>	<b>357</b>	<b>130</b>	<b>65</b>	<b>74.1</b>	<b>P</b>	<b>371</b>	<b>6.7</b>
Place Value, Addition, and Subtraction		16	66.3				16	72.8				16	75.7			<b>9.4</b>
Multiplication, Division, and Fractions		16	65.5				16	66.9				16	70.8			<b>5.3</b>
Algebra and Functions		12	62.7				12	66.4				12	71.0			<b>8.3</b>
Measurement and Geometry		16	68.9				16	75.3				16	77.5			<b>8.7</b>
Statistics, Data Analysis, and Probability		5	83.3				5	83.8				5	76.0			<b>-7.3</b>

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

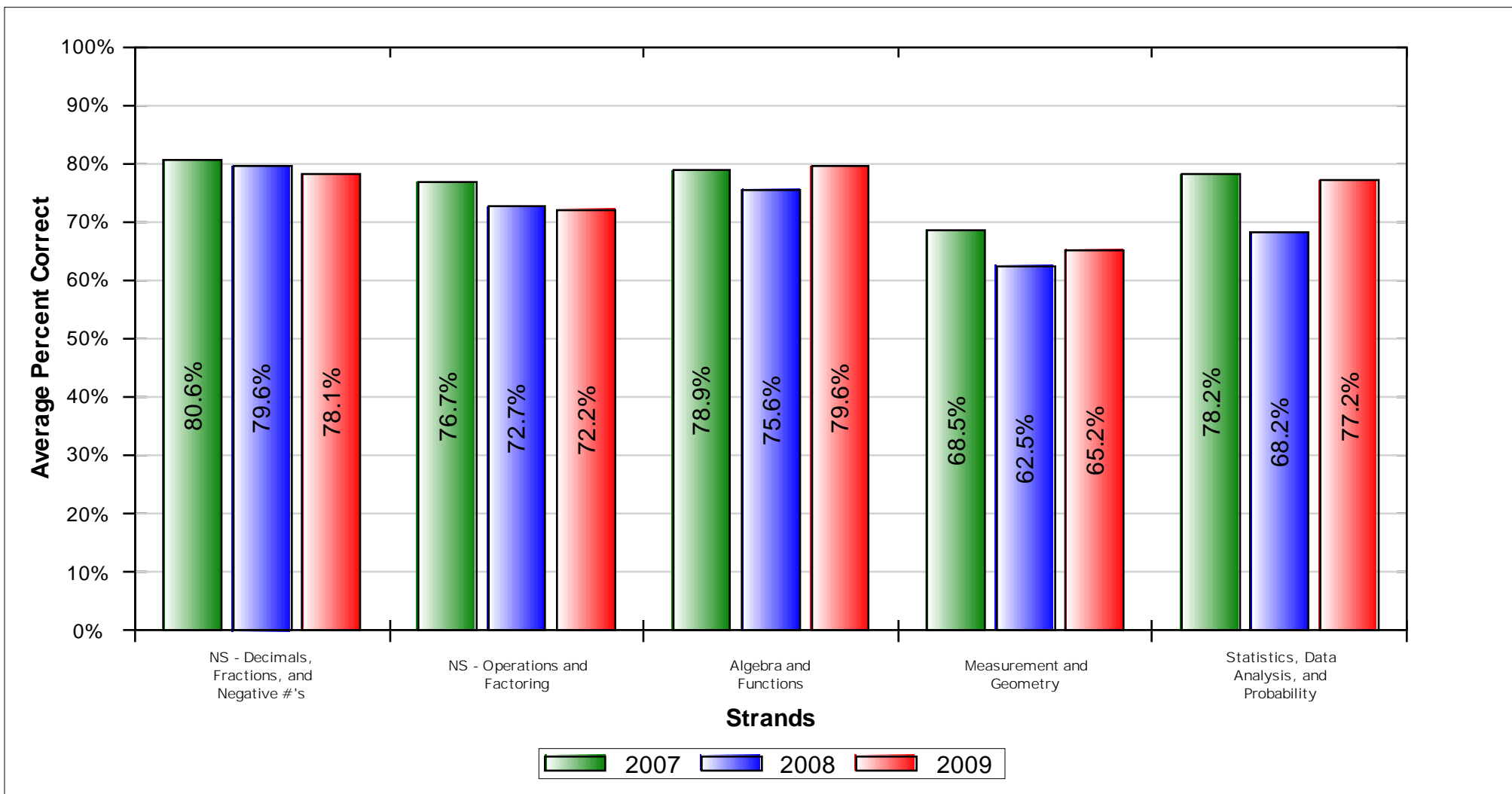
# Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	133	83	61.3	P	352	138	83	61.2	P	351	91	83	64.2	P	355	3.0
<b>ELA Reading</b>		42	65.9			42	61.9			42	68.6				2.7	
Word Analysis and Vocabulary		18	71.9			18	66.1			18	73.6				1.6	
Reading Comprehension		15	58.3			15	53.9			15	65.6				7.2	
Literary Response and Analysis		9	66.3			9	66.8			9	63.7				-2.6	
<b>ELA Writing</b>		41	56.5			41	60.5			41	59.8				3.3	
Written and Oral Language Conventions		18	60.9			18	65.7			18	66.6				5.7	
Writing Strategies		15	53.2			15	55.0			15	51.5				-1.7	
Writing Applications		8	52.8			8	59.1			8	59.9				7.1	

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

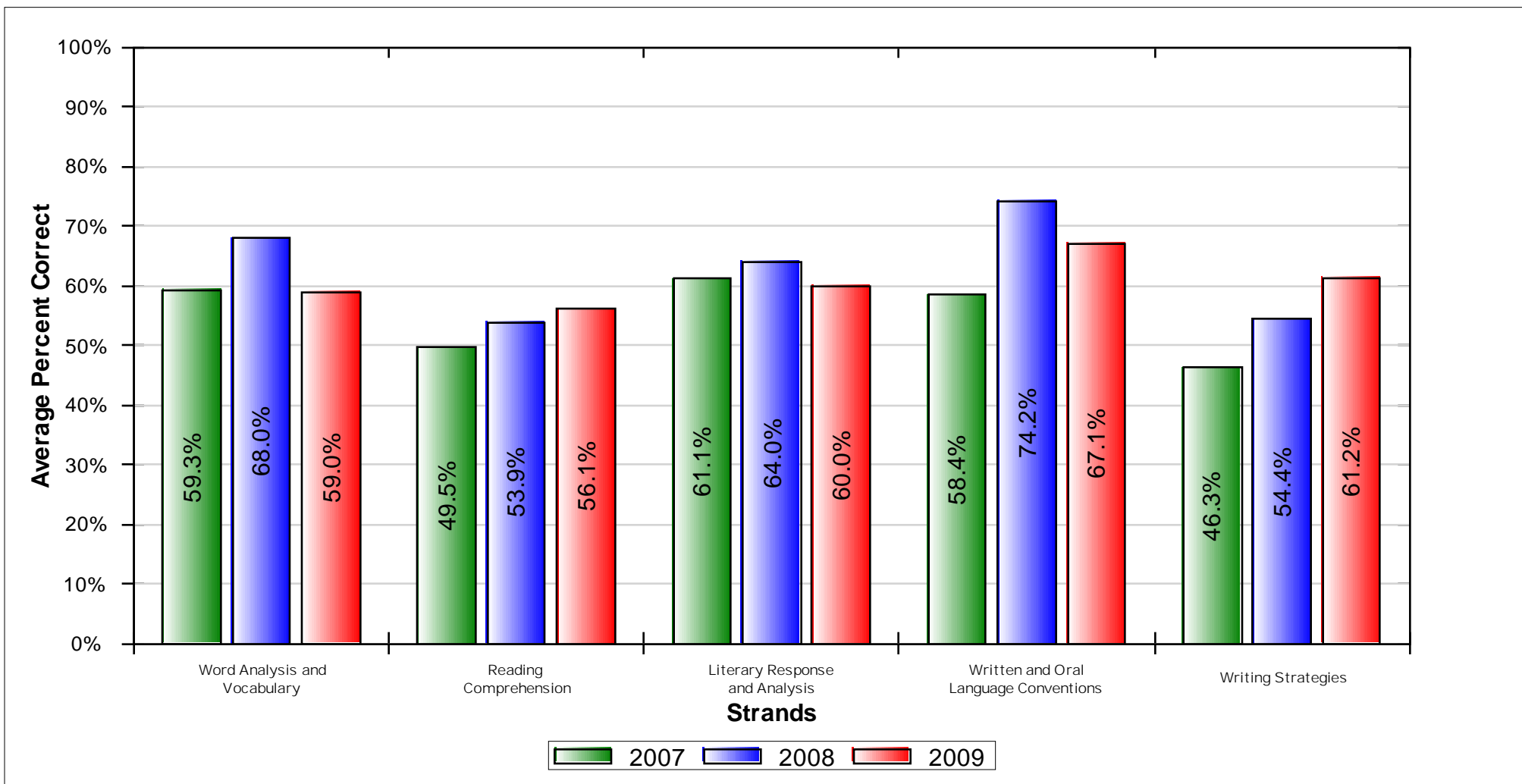
# Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>133</b>	<b>65</b>	<b>76.9</b>	<b>P</b>	<b>379</b>	<b>139</b>	<b>65</b>	<b>73.1</b>	<b>P</b>	<b>363</b>	<b>93</b>	<b>65</b>	<b>74.8</b>	<b>P</b>	<b>367</b>	<b>-2.1</b>
NS - Decimals, Fractions, and Negative #'s		17	80.6				17	79.6				17	78.1			-2.5
NS - Operations and Factoring		14	76.7				14	72.7				14	72.2			-4.5
Algebra and Functions		18	78.9				18	75.6				18	79.6			0.7
Measurement and Geometry		12	68.5				12	62.5				12	65.2			-3.3
Statistics, Data Analysis, and Probability		4	78.2				4	68.2				4	77.2			-1.0

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

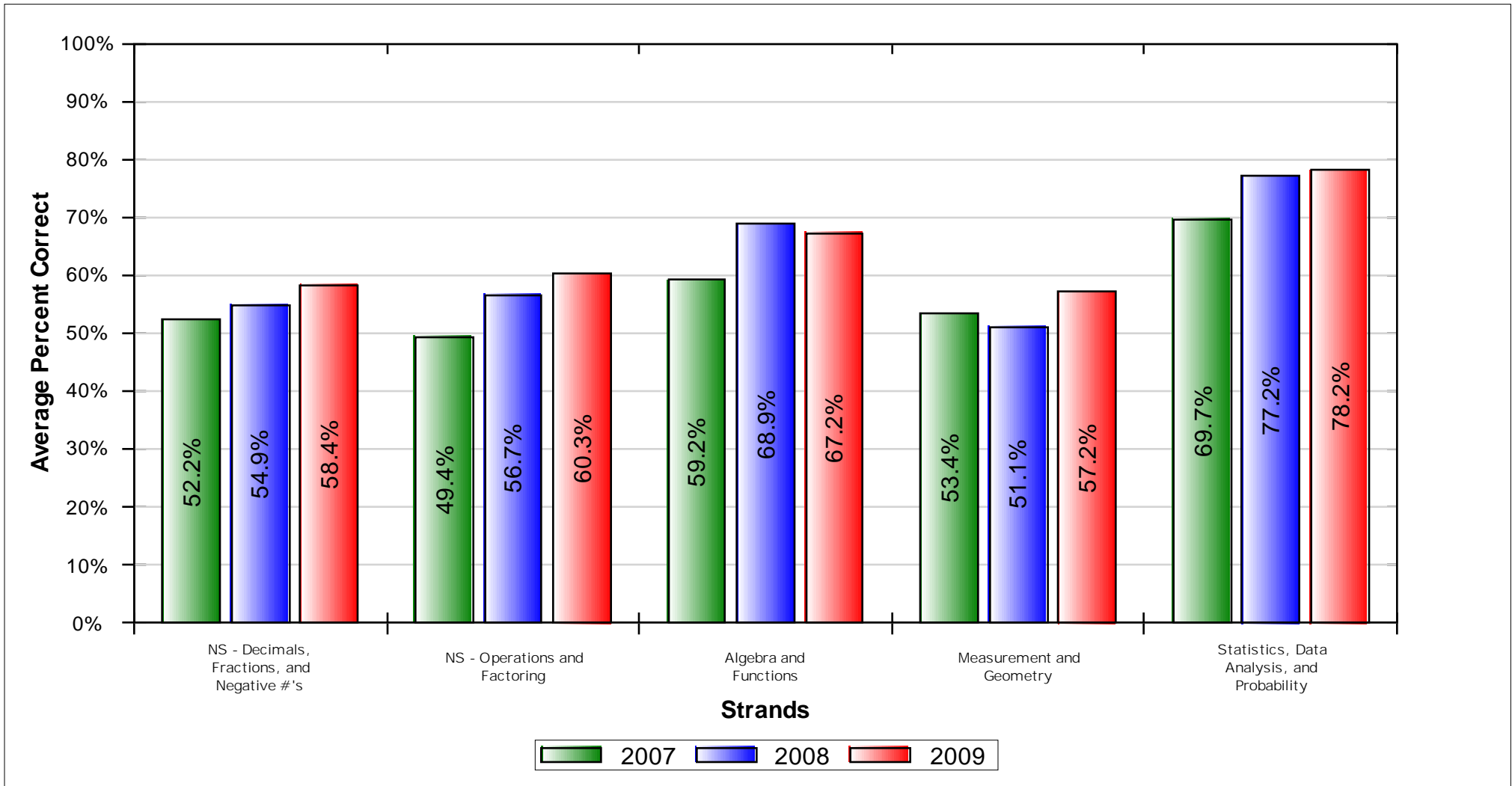
# Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>145</b>	<b>75</b>	<b>54.5</b>	<b>B</b>	<b>327</b>	<b>122</b>	<b>75</b>	<b>62.8</b>	<b>B</b>	<b>346</b>	<b>147</b>	<b>75</b>	<b>60.8</b>	<b>B</b>	<b>335</b>	<b>6.3</b>
<b>ELA Reading</b>		<b>42</b>	<b>56.1</b>				<b>42</b>	<b>61.5</b>				<b>42</b>	<b>58.2</b>			<b>2.1</b>
Word Analysis and Vocabulary		14	59.3				14	68.0				14	59.0			-0.3
Reading Comprehension		16	49.5				16	53.9				16	56.1			6.6
Literary Response and Analysis		12	61.1				12	64.0				12	60.0			-1.2
<b>ELA Writing</b>		<b>33</b>	<b>52.5</b>				<b>33</b>	<b>64.6</b>				<b>33</b>	<b>64.3</b>			<b>11.7</b>
Written and Oral Language Conventions		17	58.4				17	74.2				17	67.1			8.7
Writing Strategies		16	46.3				16	54.4				16	61.2			15.0

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

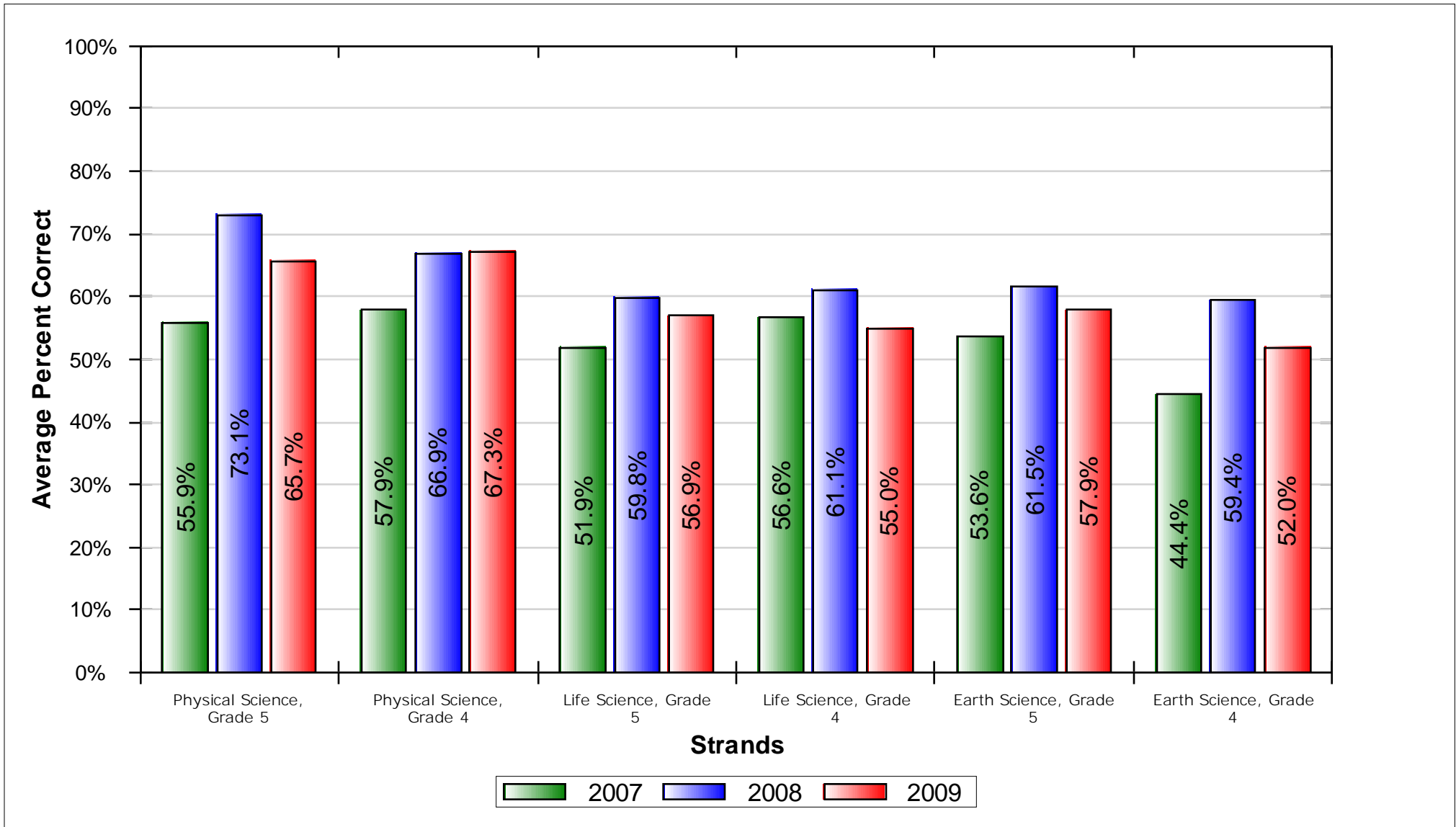
# Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			% Change Correct
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>145</b>	<b>65</b>	<b>54.7</b>	<b>B</b>	<b>325</b>	<b>125</b>	<b>65</b>	<b>59.5</b>	<b>B</b>	<b>343</b>	<b>148</b>	<b>65</b>	<b>62.2</b>	<b>B</b>	<b>349</b>	<b>7.5</b>
NS - Decimals, Fractions, and Negative #'s		12	52.2				12	54.9				12	58.4			<b>6.1</b>
NS - Operations and Factoring		17	49.4				17	56.7				17	60.3			<b>10.9</b>
Algebra and Functions		17	59.2				17	68.9				17	67.2			<b>8.0</b>
Measurement and Geometry		15	53.4				15	51.1				15	57.2			<b>3.8</b>
Statistics, Data Analysis, and Probability		4	69.7				4	77.2				4	78.2			<b>8.6</b>

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

# Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Science Total</b>	<b>144</b>	<b>60</b>	<b>53.5</b>	<b>B</b>	<b>314</b>	<b>122</b>	<b>60</b>	<b>63.7</b>	<b>B</b>	<b>336</b>	<b>147</b>	<b>60</b>	<b>59.1</b>	<b>B</b>	<b>329</b>	<b>5.7</b>
Physical Science, Grade 5		11	55.9				11	73.1				11	65.7			9.7
Physical Science, Grade 4		8	57.9				8	66.9				8	67.3			9.4
Life Science, Grade 5		13	51.9				13	59.8				13	56.9			5.0
Life Science, Grade 4		9	56.6				9	61.1				9	55.0			-1.6
Earth Science, Grade 5		11	53.6				11	61.5				11	57.9			4.3
Earth Science, Grade 4		8	44.4				8	59.4				8	52.0			7.6

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

# California Standards Test Writing Prompt

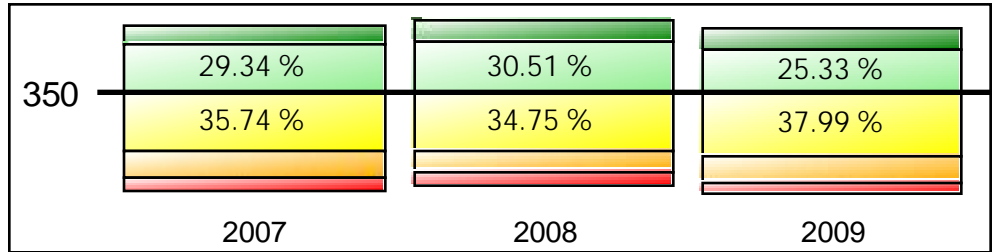
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	4	3.08 %	1	0.72 %	3	3.45 %
7	3	18	13.85 %	53	38.13 %	41	47.13 %
6							
5	2	106	81.54 %	79	56.83 %	43	49.43 %
4							
3	1	2	1.54 %	6	4.32 %	0	0.00 %
2							
Total		130	100%	139	100%	87	100%

# California Standards Test Performance Bands

All students included in the Growth API

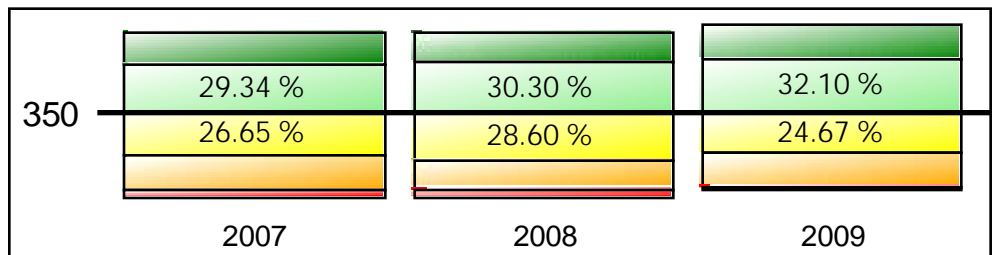
## CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	50	10.33 %	63	13.35 %	60	13.10 %
Proficient	142	29.34 %	144	30.51 %	116	25.33 %
Basic	173	35.74 %	164	34.75 %	174	37.99 %
Below Basic	79	16.32 %	61	12.92 %	74	16.16 %
Far Below Basic	40	8.26 %	40	8.47 %	34	7.42 %
<b>Total</b>	<b>484</b>		<b>472</b>		<b>458</b>	
Avg. Performance Level	3.171		3.273		3.205	
Component API	708		725		714	
Avg. Scale Score	335		343		337	



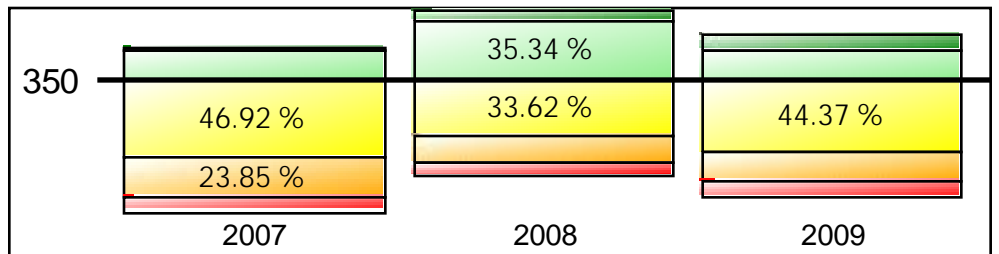
## CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	95	19.63 %	86	18.22 %	96	20.96 %
Proficient	142	29.34 %	143	30.30 %	147	32.10 %
Basic	129	26.65 %	135	28.60 %	113	24.67 %
Below Basic	98	20.25 %	84	17.80 %	91	19.87 %
Far Below Basic	20	4.13 %	24	5.08 %	11	2.40 %
<b>Total</b>	<b>484</b>		<b>472</b>		<b>458</b>	
Avg. Performance Level	3.401		3.388		3.493	
Component API	749		747		767	
Avg. Scale Score	351		353		356	



## CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	02.31 %	8	06.90 %	15	10.56 %
Proficient	23	17.69 %	41	35.34 %	25	17.61 %
Basic	61	46.92 %	39	33.62 %	63	44.37 %
Below Basic	31	23.85 %	20	17.24 %	24	16.90 %
Far Below Basic	12	09.23 %	8	06.90 %	15	10.56 %
<b>Total</b>	<b>130</b>		<b>116</b>		<b>142</b>	
Avg. Performance Level	2.800		3.181		3.007	
Component API	644		714		676	
Avg. Scale Score	317		338		332	

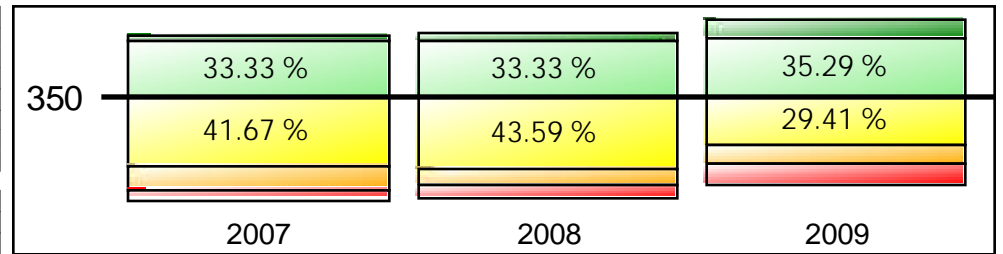


# California Standards Test Performance Bands

All students included in the Growth API

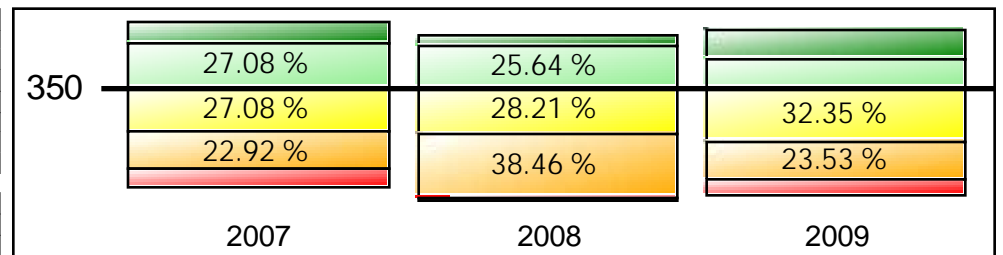
## CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	04.17 %	2	05.13 %	4	11.76 %
Proficient	16	33.33 %	13	33.33 %	12	35.29 %
Basic	20	41.67 %	17	43.59 %	10	29.41 %
Below Basic	7	14.58 %	4	10.26 %	4	11.76 %
Far Below Basic	3	06.25 %	3	07.69 %	4	11.76 %
<b>Total</b>	<b>48</b>		<b>39</b>		<b>34</b>	
Avg. Performance Level	3,146		3,179		3,235	
Component API	710		715		715	
Avg. Scale Score	331		335		337	



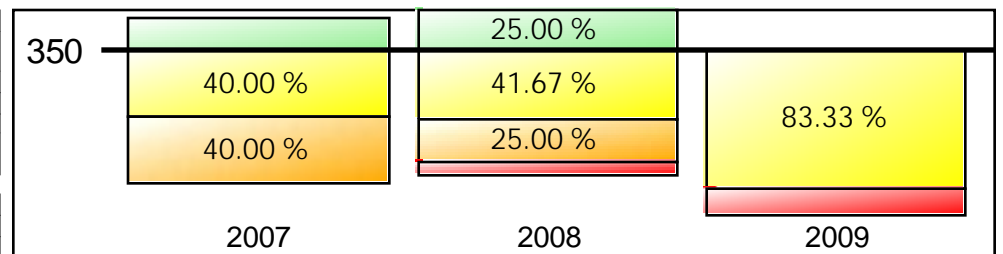
## CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	12.50 %	2	05.13 %	6	17.65 %
Proficient	13	27.08 %	10	25.64 %	6	17.65 %
Basic	13	27.08 %	11	28.21 %	11	32.35 %
Below Basic	11	22.92 %	15	38.46 %	8	23.53 %
Far Below Basic	5	10.42 %	1	02.56 %	3	08.82 %
<b>Total</b>	<b>48</b>		<b>39</b>		<b>34</b>	
Avg. Performance Level	3,083		2,923		3,118	
Component API	687		671		693	
Avg. Scale Score	332		324		335	



## CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	3	20.00 %	3	25.00 %	0	00.00 %
Basic	6	40.00 %	5	41.67 %	5	83.33 %
Below Basic	6	40.00 %	3	25.00 %	0	00.00 %
Far Below Basic	0	00.00 %	1	08.33 %	1	16.67 %
<b>Total</b>	<b>15</b>		<b>12</b>		<b>6</b>	
Avg. Performance Level	2,800		2,833		2,667	
Component API	655		652		617	
Avg. Scale Score	310		325		315	

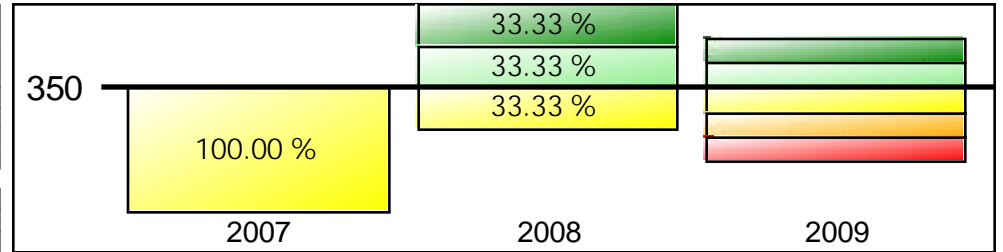


# California Standards Test Performance Bands

All students included in the Growth API

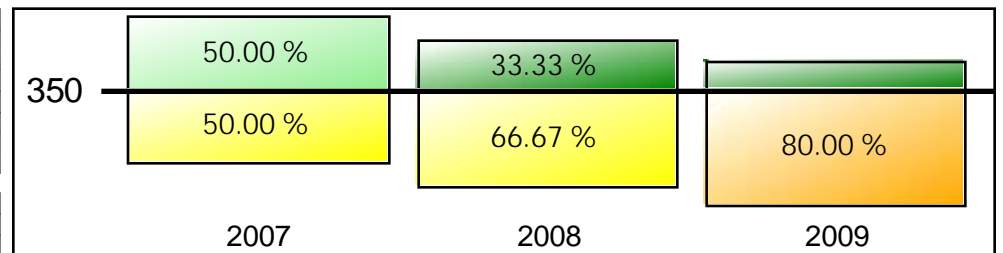
## CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	1	20.00 %
Proficient	0	00.00 %	1	33.33 %	1	20.00 %
Basic	2	100.00 %	1	33.33 %	1	20.00 %
Below Basic	0	00.00 %	0	00.00 %	1	20.00 %
Far Below Basic	0	00.00 %	0	00.00 %	1	20.00 %
<b>Total</b>	<b>2</b>		<b>3</b>		<b>5</b>	
Avg. Performance Level	3.000		4.000		3.000	
Component API	700		858		655	
Avg. Scale Score	306		370		333	



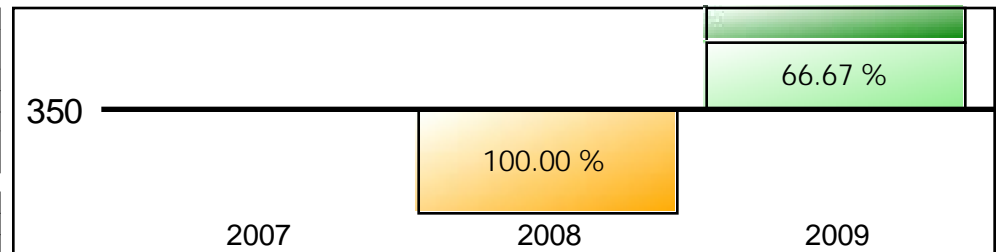
## CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	1	20.00 %
Proficient	1	50.00 %	0	00.00 %	0	00.00 %
Basic	1	50.00 %	2	66.67 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	4	80.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>2</b>		<b>3</b>		<b>5</b>	
Avg. Performance Level	3.500		3.667		2.600	
Component API	788		800		600	
Avg. Scale Score	342		387		313	



## CST Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	33.33 %
Proficient	0	00.00 %	0	00.00 %	2	66.67 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>1</b>		<b>3</b>	
Avg. Performance Level	0.000		2.000		4.333	
Component API	0		500		917	
Avg. Scale Score	0		282		390	

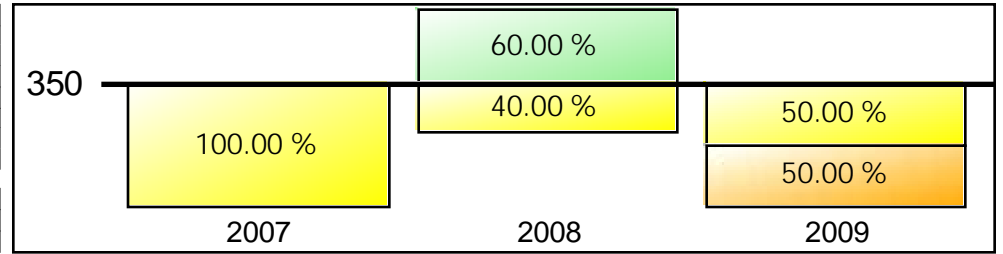


# California Standards Test Performance Bands

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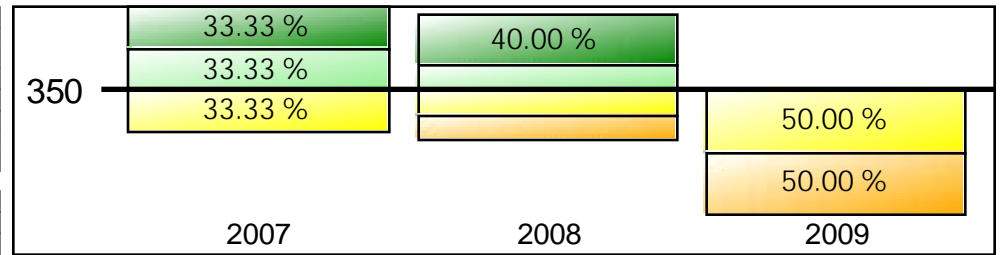
## CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	3	60.00 %	0	00.00 %
Basic	3	100.00 %	2	40.00 %	1	50.00 %
Below Basic	0	00.00 %	0	00.00 %	1	50.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>3</b>		<b>5</b>		<b>2</b>	
Avg. Performance Level	3.000		3.600		2.500	
Component API	700		805		600	
Avg. Scale Score	334		352		291	



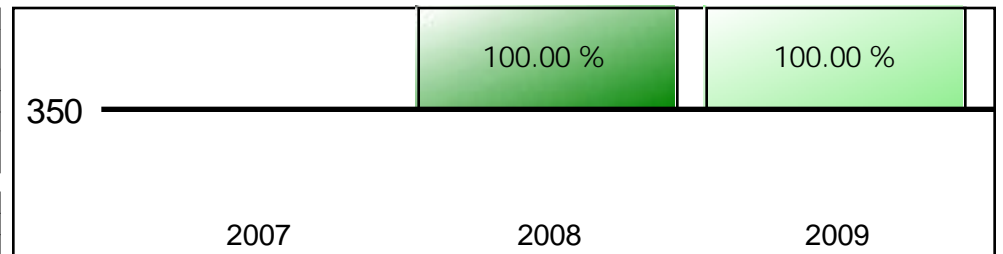
## CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	33.33 %	2	40.00 %	0	00.00 %
Proficient	1	33.33 %	1	20.00 %	0	00.00 %
Basic	1	33.33 %	1	20.00 %	1	50.00 %
Below Basic	0	00.00 %	1	20.00 %	1	50.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>3</b>		<b>5</b>		<b>2</b>	
Avg. Performance Level	4.000		3.800		2.500	
Component API	858		815		600	
Avg. Scale Score	378		389		303	



## CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	100.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	100.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>1</b>		<b>1</b>	
Avg. Performance Level	0.000		5.000		4.000	
Component API	0		1000		875	
Avg. Scale Score	0		415		354	

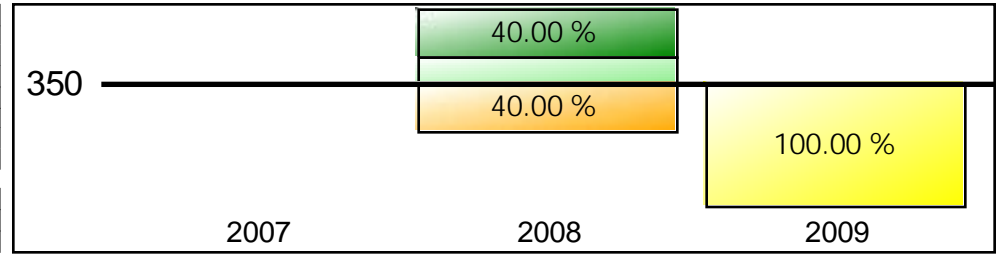


# California Standards Test Performance Bands

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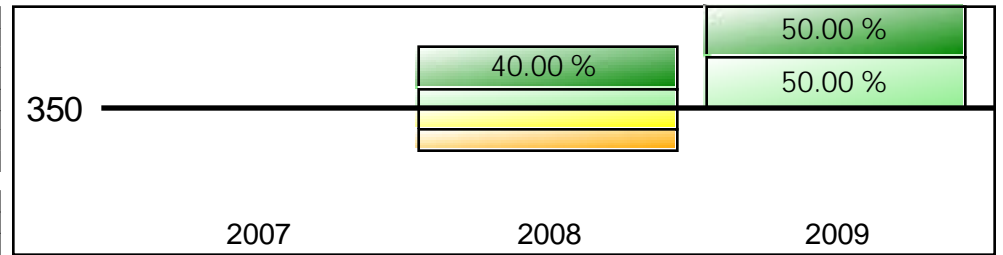
## CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	40.00 %	0	00.00 %
Proficient	0	00.00 %	1	20.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	2	100.00 %
Below Basic	0	00.00 %	2	40.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>5</b>		<b>2</b>	
Avg. Performance Level	0.000		3.600		3.000	
Component API	0		775		700	
Avg. Scale Score	0		356		338	



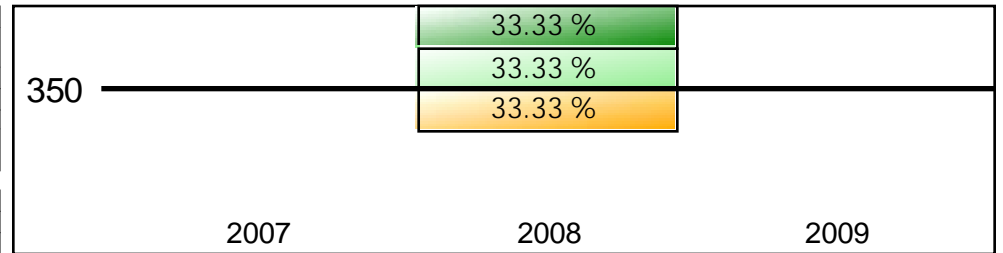
## CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	40.00 %	1	50.00 %
Proficient	0	00.00 %	1	20.00 %	1	50.00 %
Basic	0	00.00 %	1	20.00 %	0	00.00 %
Below Basic	0	00.00 %	1	20.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>5</b>		<b>2</b>	
Avg. Performance Level	0.000		3.800		4.500	
Component API	0		815		938	
Avg. Scale Score	0		392		478	



## CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	0	00.00 %
Proficient	0	00.00 %	1	33.33 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	33.33 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>3</b>		<b>0</b>	
Avg. Performance Level	0.000		3.667		0.000	
Component API	0		792		0	
Avg. Scale Score	0		364		0	

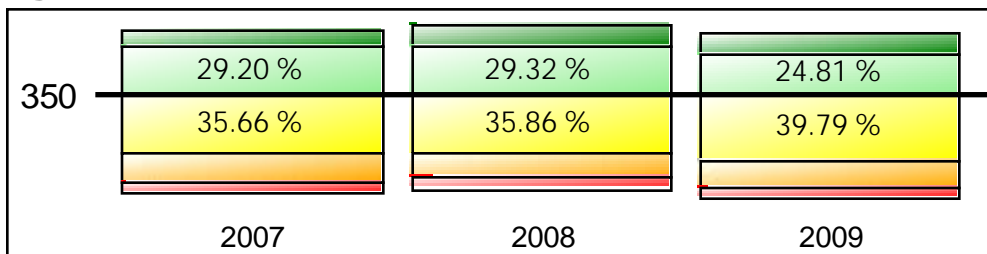


# California Standards Test Performance Bands

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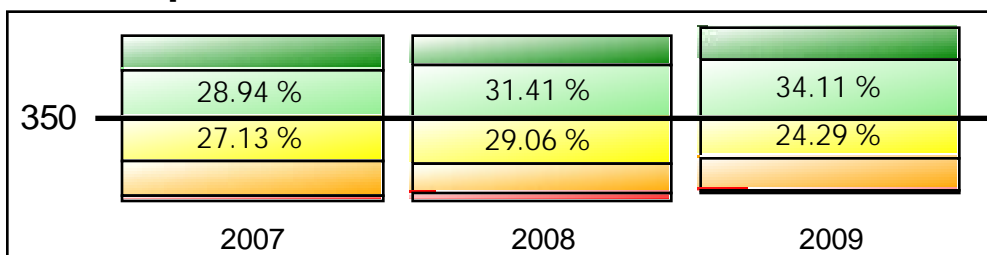
## CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	40	10.34 %	50	13.09 %	46	11.89 %
Proficient	113	29.20 %	112	29.32 %	96	24.81 %
Basic	138	35.66 %	137	35.86 %	154	39.79 %
Below Basic	66	17.05 %	54	14.14 %	63	16.28 %
Far Below Basic	30	07.75 %	29	07.59 %	28	07.24 %
<b>Total</b>	<b>387</b>		<b>382</b>		<b>387</b>	
Avg. Performance Level	3.173		3.262		3.178	
Component API	709		724		710	
Avg. Scale Score	336		342		335	



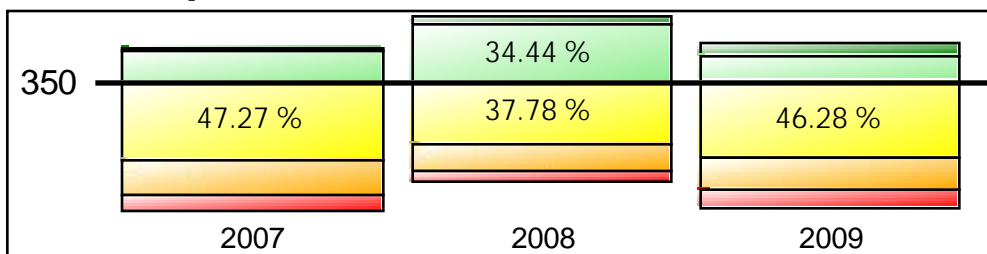
## CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	77	19.90 %	66	17.28 %	78	20.16 %
Proficient	112	28.94 %	120	31.41 %	132	34.11 %
Basic	105	27.13 %	111	29.06 %	94	24.29 %
Below Basic	81	20.93 %	64	16.75 %	76	19.64 %
Far Below Basic	12	03.10 %	21	05.50 %	7	01.81 %
<b>Total</b>	<b>387</b>		<b>382</b>		<b>387</b>	
Avg. Performance Level	3.416		3.382		3.512	
Component API	753		746		772	
Avg. Scale Score	351		353		357	



## CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	02.73 %	4	04.44 %	9	07.44 %
Proficient	20	18.18 %	31	34.44 %	19	15.70 %
Basic	52	47.27 %	34	37.78 %	56	46.28 %
Below Basic	24	21.82 %	15	16.67 %	23	19.01 %
Far Below Basic	11	10.00 %	6	06.67 %	14	11.57 %
<b>Total</b>	<b>110</b>		<b>90</b>		<b>121</b>	
Avg. Performance Level	2.818		3.133		2.884	
Component API	646		707		654	
Avg. Scale Score	319		335		326	

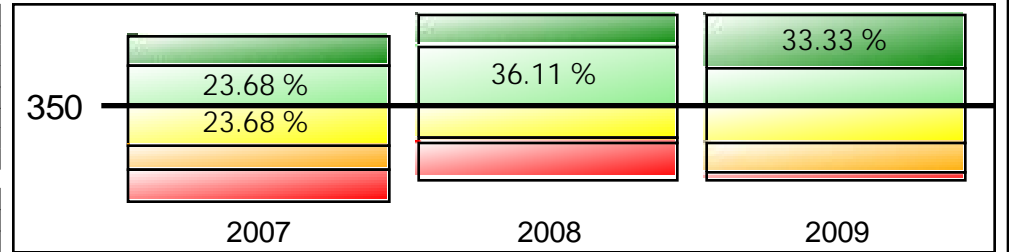


# California Standards Test Performance Bands

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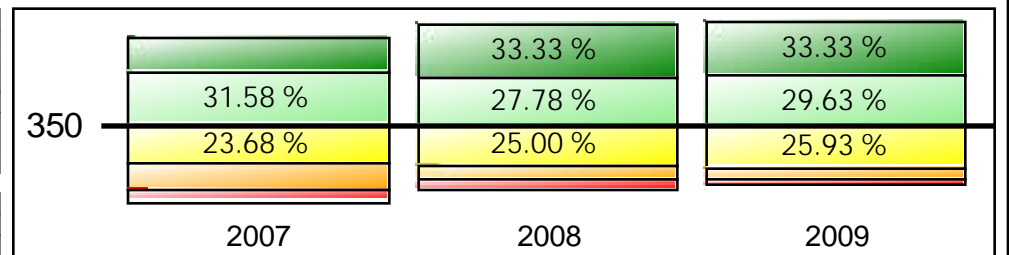
## CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	18.42 %	7	19.44 %	9	33.33 %
Proficient	9	23.68 %	13	36.11 %	6	22.22 %
Basic	9	23.68 %	7	19.44 %	6	22.22 %
Below Basic	6	15.79 %	1	02.78 %	5	18.52 %
Far Below Basic	7	18.42 %	8	22.22 %	1	03.70 %
<b>Total</b>	<b>38</b>		<b>36</b>		<b>27</b>	
Avg. Performance Level	3.079		3.278		3.630	
Component API	673		705		783	
Avg. Scale Score	329		363		359	



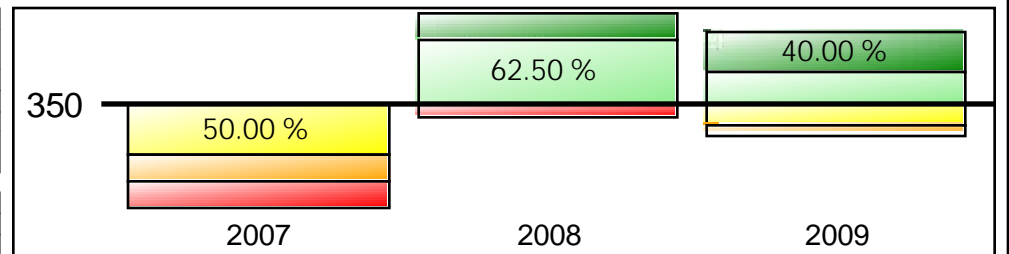
## CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	21.05 %	12	33.33 %	9	33.33 %
Proficient	12	31.58 %	10	27.78 %	8	29.63 %
Basic	9	23.68 %	9	25.00 %	7	25.93 %
Below Basic	6	15.79 %	3	08.33 %	2	07.41 %
Far Below Basic	3	07.89 %	2	05.56 %	1	03.70 %
<b>Total</b>	<b>38</b>		<b>36</b>		<b>27</b>	
Avg. Performance Level	3.421		3.750		3.815	
Component API	747		804		819	
Avg. Scale Score	359		377		379	



## CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	25.00 %	4	40.00 %
Proficient	0	00.00 %	5	62.50 %	3	30.00 %
Basic	2	50.00 %	0	00.00 %	2	20.00 %
Below Basic	1	25.00 %	0	00.00 %	1	10.00 %
Far Below Basic	1	25.00 %	1	12.50 %	0	00.00 %
<b>Total</b>	<b>4</b>		<b>8</b>		<b>10</b>	
Avg. Performance Level	2.250		3.875		4.000	
Component API	525		822		853	
Avg. Scale Score	288		386		382	

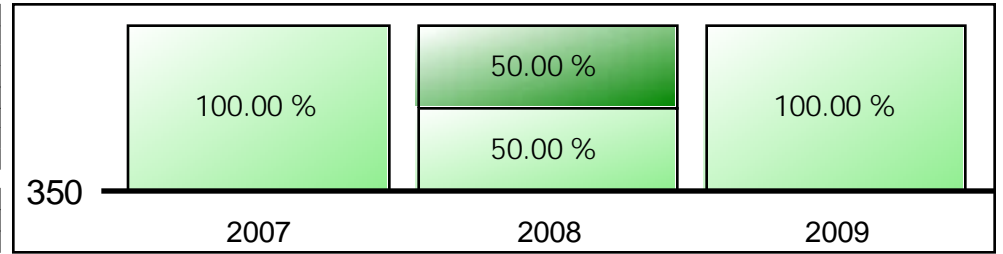


# California Standards Test Performance Bands

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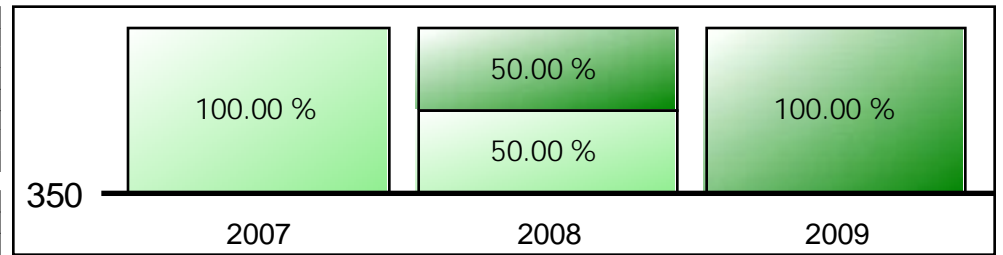
## CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	50.00 %	0	00.00 %
Proficient	1	100.00 %	1	50.00 %	1	100.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>2</b>		<b>1</b>	
Avg. Performance Level	4.000		4.500		4.000	
Component API	875		938		875	
Avg. Scale Score	375		390		394	



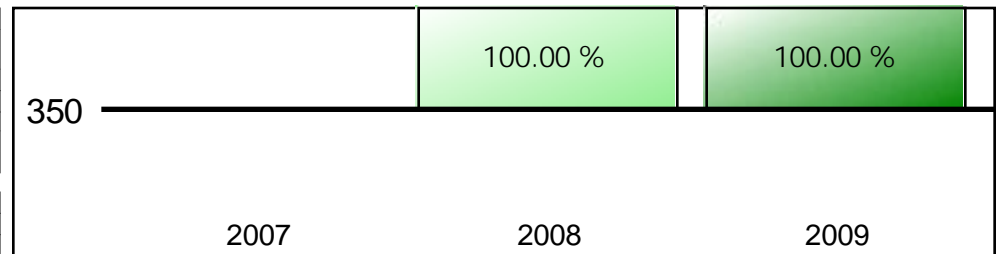
## CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	50.00 %	1	100.00 %
Proficient	1	100.00 %	1	50.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>2</b>		<b>1</b>	
Avg. Performance Level	4.000		4.500		5.000	
Component API	875		938		1000	
Avg. Scale Score	406		416		436	



## CST Grade Science - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	100.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>1</b>		<b>1</b>	
Avg. Performance Level	0.000		4.000		5.000	
Component API	0		875		1000	
Avg. Scale Score	0		355		425	

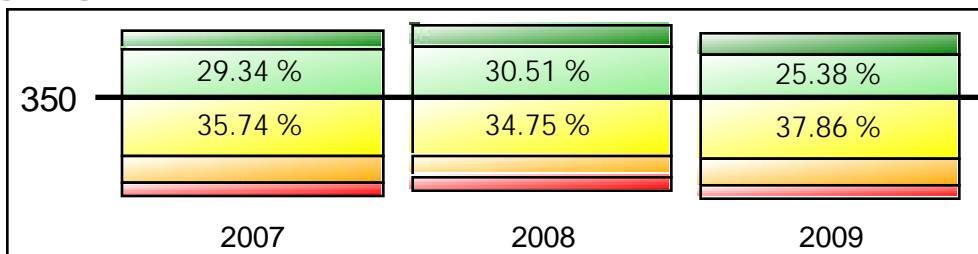


# California Standards Test Performance Bands

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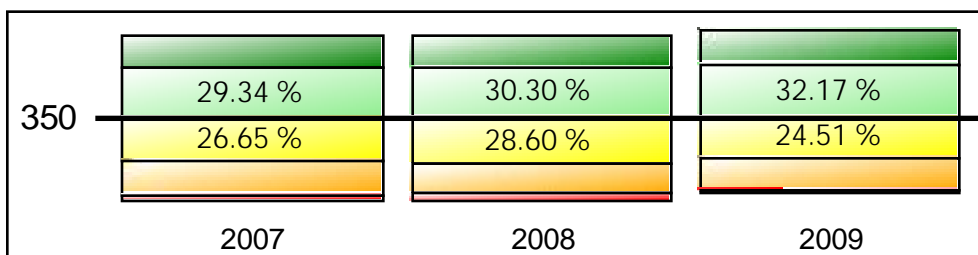
## CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	50	10.33 %	63	13.35 %	60	13.13 %
Proficient	142	29.34 %	144	30.51 %	116	25.38 %
Basic	173	35.74 %	164	34.75 %	173	37.86 %
Below Basic	79	16.32 %	61	12.92 %	74	16.19 %
Far Below Basic	40	8.26 %	40	8.47 %	34	7.44 %
<b>Total</b>	<b>484</b>		<b>472</b>		<b>457</b>	
Avg. Performance Level	3.171		3.273		3.206	
Component API	708		725		714	
Avg. Scale Score	335		343		337	



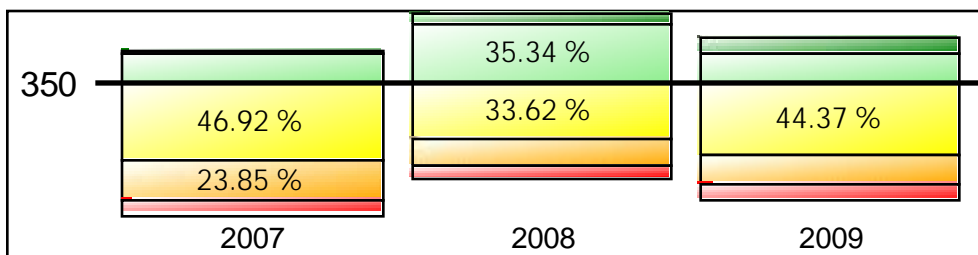
## CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	95	19.63 %	86	18.22 %	96	21.01 %
Proficient	142	29.34 %	143	30.30 %	147	32.17 %
Basic	129	26.65 %	135	28.60 %	112	24.51 %
Below Basic	98	20.25 %	84	17.80 %	91	19.91 %
Far Below Basic	20	4.13 %	24	5.08 %	11	2.41 %
<b>Total</b>	<b>484</b>		<b>472</b>		<b>457</b>	
Avg. Performance Level	3.401		3.388		3.495	
Component API	749		747		767	
Avg. Scale Score	351		353		357	



## CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	02.31 %	8	06.90 %	15	10.56 %
Proficient	23	17.69 %	41	35.34 %	25	17.61 %
Basic	61	46.92 %	39	33.62 %	63	44.37 %
Below Basic	31	23.85 %	20	17.24 %	24	16.90 %
Far Below Basic	12	09.23 %	8	06.90 %	15	10.56 %
<b>Total</b>	<b>130</b>		<b>116</b>		<b>142</b>	
Avg. Performance Level	2.800		3.181		3.007	
Component API	644		714		676	
Avg. Scale Score	317		338		332	

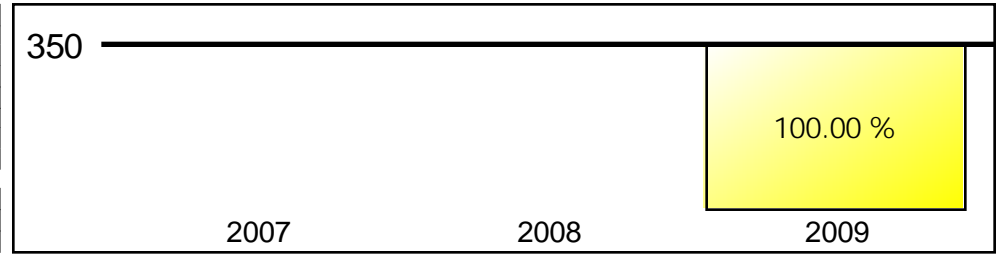


# California Standards Test Performance Bands

All students included in the Growth API

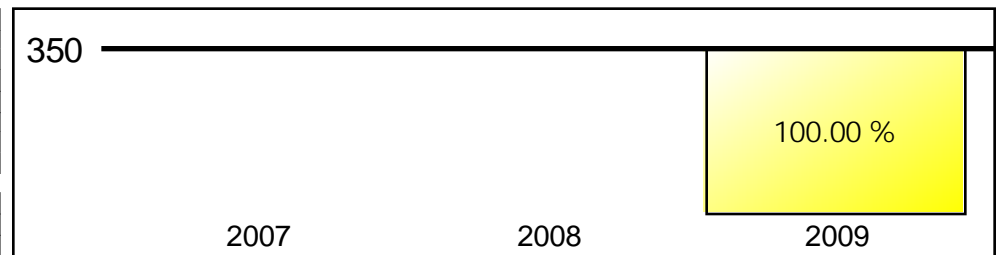
## CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>0</b>		<b>1</b>	
Avg. Performance Level	0.000		0.000		3.000	
Component API	0		0		700	
Avg. Scale Score	0		0		300	



## CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>0</b>		<b>1</b>	
Avg. Performance Level	0.000		0.000		3.000	
Component API	0		0		700	
Avg. Scale Score	0		0		340	

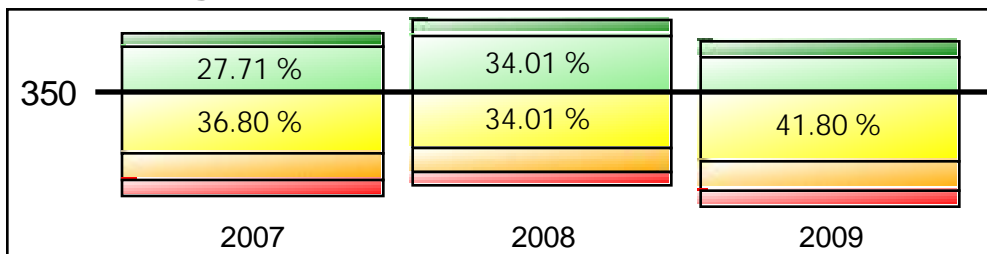


# California Standards Test Performance Bands

All students included in the Growth API

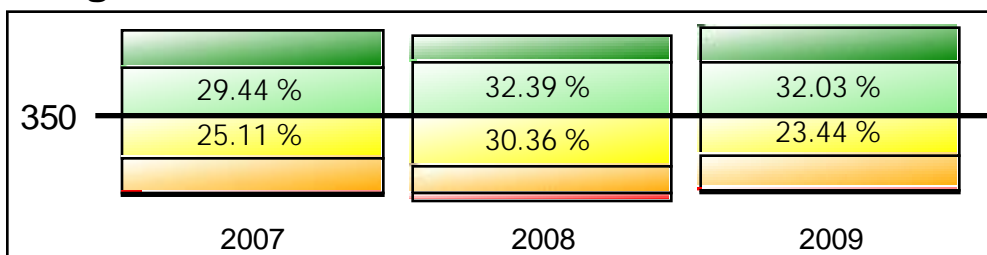
## CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	08.66 %	24	09.72 %	26	10.16 %
Proficient	64	27.71 %	84	34.01 %	53	20.70 %
Basic	85	36.80 %	84	34.01 %	107	41.80 %
Below Basic	38	16.45 %	36	14.57 %	45	17.58 %
Far Below Basic	24	10.39 %	19	07.69 %	25	09.77 %
<b>Total</b>	<b>231</b>		<b>247</b>		<b>256</b>	
Avg. Performance Level	3.078		3.235		3.039	
Component API	690		721		683	
Avg. Scale Score	330		339		329	



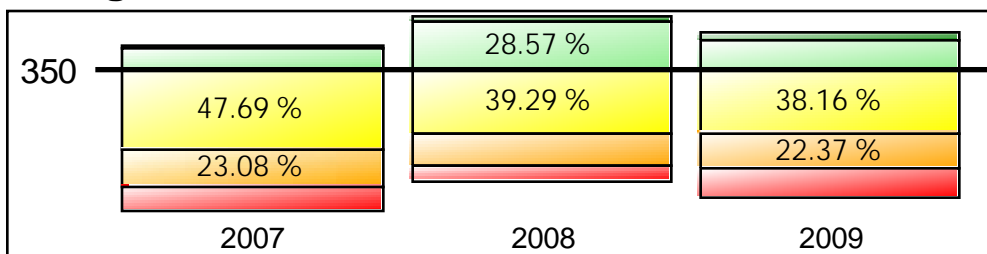
## CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	50	21.65 %	39	15.79 %	55	21.48 %
Proficient	68	29.44 %	80	32.39 %	82	32.03 %
Basic	58	25.11 %	75	30.36 %	60	23.44 %
Below Basic	49	21.21 %	41	16.60 %	54	21.09 %
Far Below Basic	6	02.60 %	12	04.86 %	5	01.95 %
<b>Total</b>	<b>231</b>		<b>247</b>		<b>256</b>	
Avg. Performance Level	3.463		3.377		3.500	
Component API	761		747		769	
Avg. Scale Score	354		352		354	



## CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.54 %	2	03.57 %	4	05.26 %
Proficient	8	12.31 %	16	28.57 %	13	17.11 %
Basic	31	47.69 %	22	39.29 %	29	38.16 %
Below Basic	15	23.08 %	11	19.64 %	17	22.37 %
Far Below Basic	10	15.38 %	5	08.93 %	13	17.11 %
<b>Total</b>	<b>65</b>		<b>56</b>		<b>76</b>	
Avg. Performance Level	2.615		2.982		2.711	
Component API	603		677		615	
Avg. Scale Score	309		327		319	

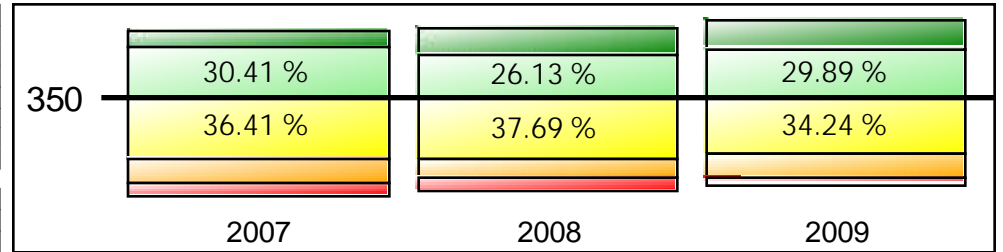


# California Standards Test Performance Bands

All students included in the Growth API

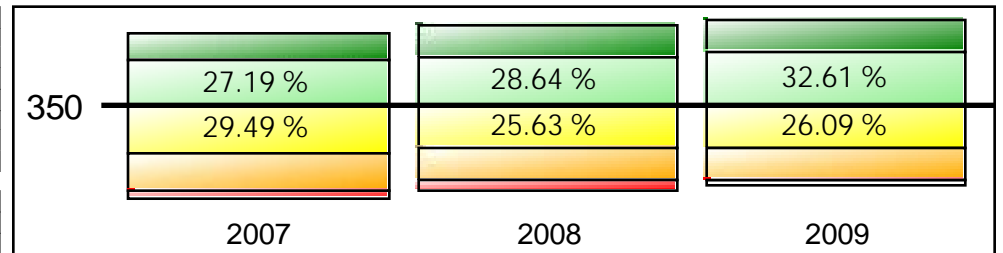
## CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	10.60 %	33	16.58 %	32	17.39 %
Proficient	66	30.41 %	52	26.13 %	55	29.89 %
Basic	79	36.41 %	75	37.69 %	63	34.24 %
Below Basic	34	15.67 %	20	10.05 %	26	14.13 %
Far Below Basic	15	06.91 %	19	09.55 %	8	04.35 %
<b>Total</b>	<b>217</b>		<b>199</b>		<b>184</b>	
Avg. Performance Level	3,221		3,302		3,418	
Component API	719		728		754	
Avg. Scale Score	338		347		347	



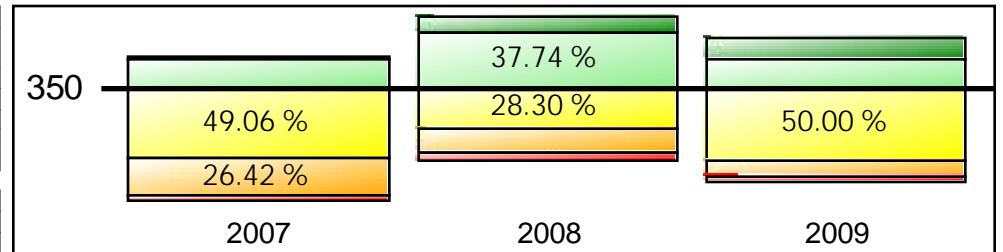
## CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	35	16.13 %	40	20.10 %	36	19.57 %
Proficient	59	27.19 %	57	28.64 %	60	32.61 %
Basic	64	29.49 %	51	25.63 %	48	26.09 %
Below Basic	47	21.66 %	40	20.10 %	34	18.48 %
Far Below Basic	12	05.53 %	11	05.53 %	6	03.26 %
<b>Total</b>	<b>217</b>		<b>199</b>		<b>184</b>	
Avg. Performance Level	3,267		3,377		3,467	
Component API	725		743		763	
Avg. Scale Score	345		354		358	



## CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.89 %	6	11.32 %	8	15.38 %
Proficient	10	18.87 %	20	37.74 %	10	19.23 %
Basic	26	49.06 %	15	28.30 %	26	50.00 %
Below Basic	14	26.42 %	9	16.98 %	6	11.54 %
Far Below Basic	2	03.77 %	3	05.66 %	2	03.85 %
<b>Total</b>	<b>53</b>		<b>53</b>		<b>52</b>	
Avg. Performance Level	2,887		3,321		3,308	
Component API	667		738		738	
Avg. Scale Score	320		348		344	

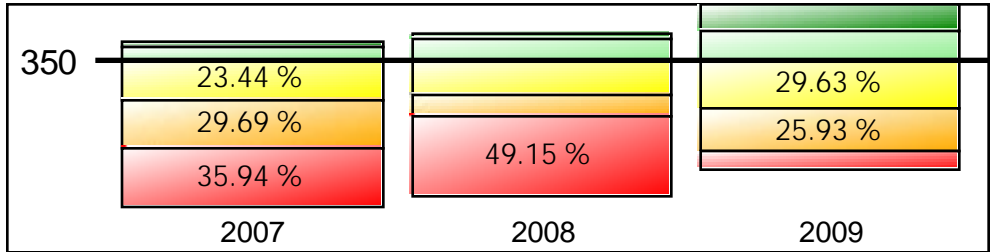


# California Standards Test Performance Bands

All students included in the Growth API

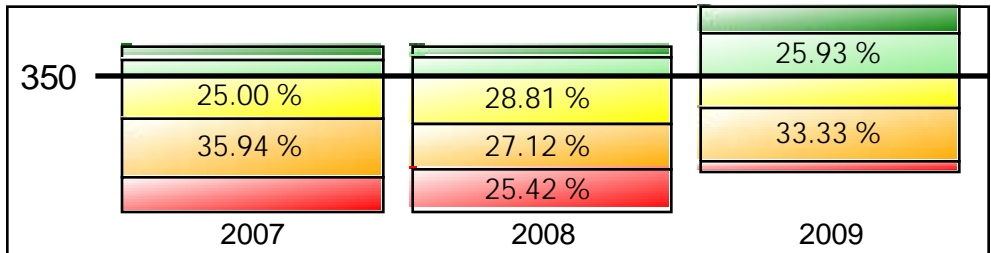
## CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	03.13 %	2	03.39 %	8	14.81 %
Proficient	5	07.81 %	8	13.56 %	10	18.52 %
Basic	15	23.44 %	12	20.34 %	16	29.63 %
Below Basic	19	29.69 %	8	13.56 %	14	25.93 %
Far Below Basic	23	35.94 %	29	49.15 %	6	11.11 %
<b>Total</b>	<b>64</b>		<b>59</b>		<b>54</b>	
Avg. Performance Level	2.125		2.085		3.000	
Component API	484		461		669	
Avg. Scale Score	287		299		327	



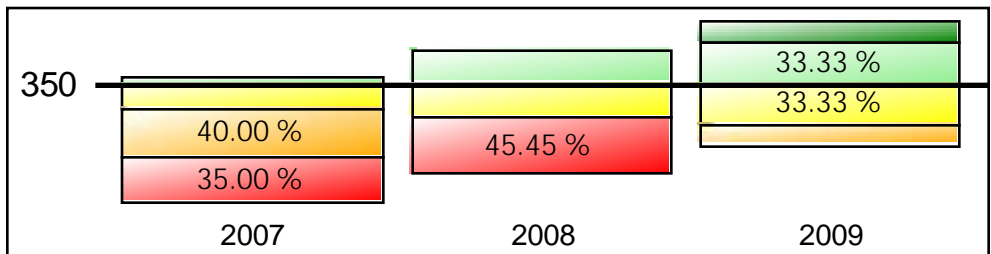
## CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	07.81 %	4	06.78 %	9	16.67 %
Proficient	7	10.94 %	7	11.86 %	14	25.93 %
Basic	16	25.00 %	17	28.81 %	10	18.52 %
Below Basic	23	35.94 %	16	27.12 %	18	33.33 %
Far Below Basic	13	20.31 %	15	25.42 %	3	05.56 %
<b>Total</b>	<b>64</b>		<b>59</b>		<b>54</b>	
Avg. Performance Level	2.500		2.475		3.148	
Component API	569		560		701	
Avg. Scale Score	299		307		334	



## CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	2	16.67 %
Proficient	1	05.00 %	3	27.27 %	4	33.33 %
Basic	4	20.00 %	3	27.27 %	4	33.33 %
Below Basic	8	40.00 %	0	00.00 %	2	16.67 %
Far Below Basic	7	35.00 %	5	45.45 %	0	00.00 %
<b>Total</b>	<b>20</b>		<b>11</b>		<b>12</b>	
Avg. Performance Level	1.950		2.364		3.500	
Component API	454		520		775	
Avg. Scale Score	272		323		349	

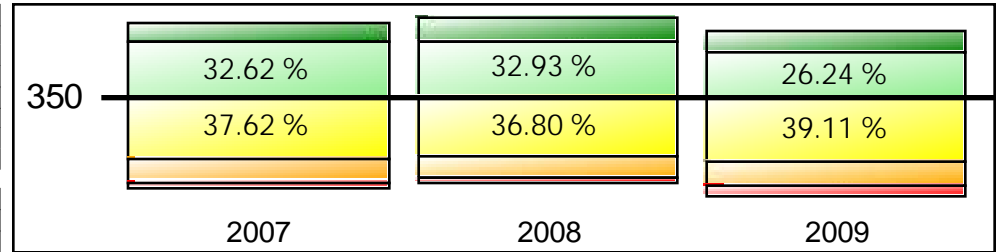


# California Standards Test Performance Bands

All students included in the Growth API

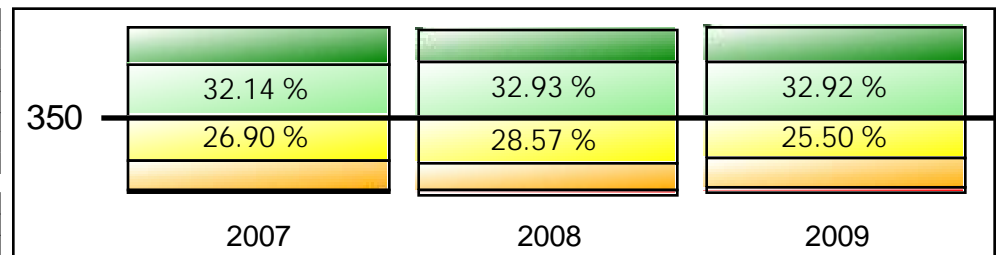
## CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	48	11.43 %	61	14.77 %	52	12.87 %
Proficient	137	32.62 %	136	32.93 %	106	26.24 %
Basic	158	37.62 %	152	36.80 %	158	39.11 %
Below Basic	60	14.29 %	53	12.83 %	60	14.85 %
Far Below Basic	17	04.05 %	11	02.66 %	28	06.93 %
<b>Total</b>	<b>420</b>		<b>413</b>		<b>404</b>	
Avg. Performance Level	3.331		3.443		3.233	
Component API	743		763		720	
Avg. Scale Score	343		348		338	



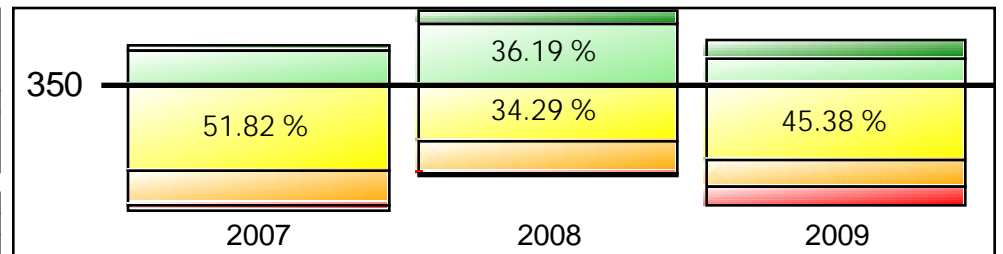
## CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	90	21.43 %	82	19.85 %	87	21.53 %
Proficient	135	32.14 %	136	32.93 %	133	32.92 %
Basic	113	26.90 %	118	28.57 %	103	25.50 %
Below Basic	75	17.86 %	68	16.46 %	73	18.07 %
Far Below Basic	7	01.67 %	9	02.18 %	8	01.98 %
<b>Total</b>	<b>420</b>		<b>413</b>		<b>404</b>	
Avg. Performance Level	3.538		3.518		3.540	
Component API	776		773		776	
Avg. Scale Score	359		359		359	



## CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	02.73 %	8	07.62 %	13	10.00 %
Proficient	22	20.00 %	38	36.19 %	21	16.15 %
Basic	57	51.82 %	36	34.29 %	59	45.38 %
Below Basic	23	20.91 %	20	19.05 %	22	16.92 %
Far Below Basic	5	04.55 %	3	02.86 %	15	11.54 %
<b>Total</b>	<b>110</b>		<b>105</b>		<b>130</b>	
Avg. Performance Level	2.955		3.267		2.962	
Component API	679		734		667	
Avg. Scale Score	325		340		330	

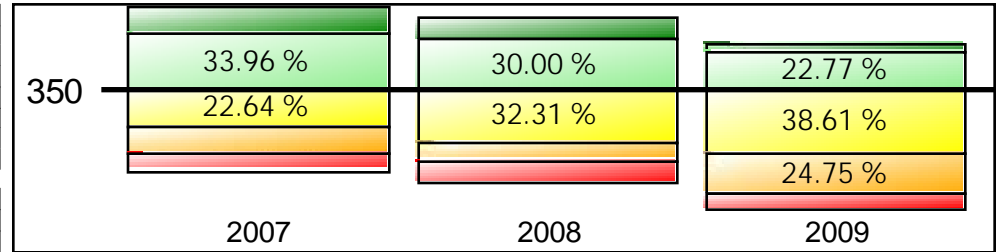


# California Standards Test Performance Bands

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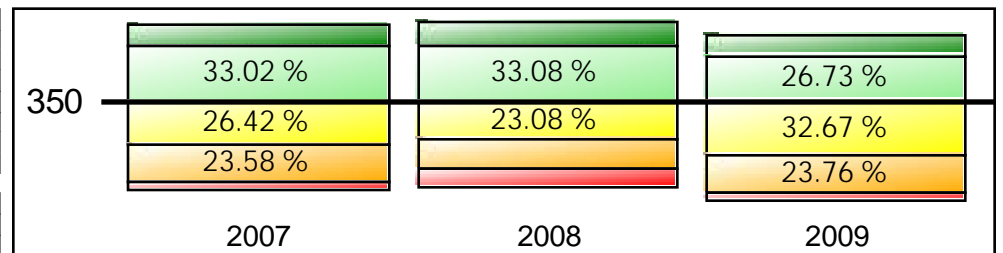
## CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	17	16.04 %	17	13.08 %	5	04.95 %
Proficient	36	33.96 %	39	30.00 %	23	22.77 %
Basic	24	22.64 %	42	32.31 %	39	38.61 %
Below Basic	17	16.04 %	14	10.77 %	25	24.75 %
Far Below Basic	12	11.32 %	18	13.85 %	9	08.91 %
<b>Total</b>	<b>106</b>		<b>130</b>		<b>101</b>	
Avg. Performance Level	3.274		3.177		2.901	
Component API	719		701		661	
Avg. Scale Score	339		337		325	



## CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	14	13.21 %	19	14.62 %	13	12.87 %
Proficient	35	33.02 %	43	33.08 %	27	26.73 %
Basic	28	26.42 %	30	23.08 %	33	32.67 %
Below Basic	25	23.58 %	24	18.46 %	24	23.76 %
Far Below Basic	4	03.77 %	14	10.77 %	4	03.96 %
<b>Total</b>	<b>106</b>		<b>130</b>		<b>101</b>	
Avg. Performance Level	3.283		3.223		3.208	
Component API	731		711		718	
Avg. Scale Score	344		341		332	

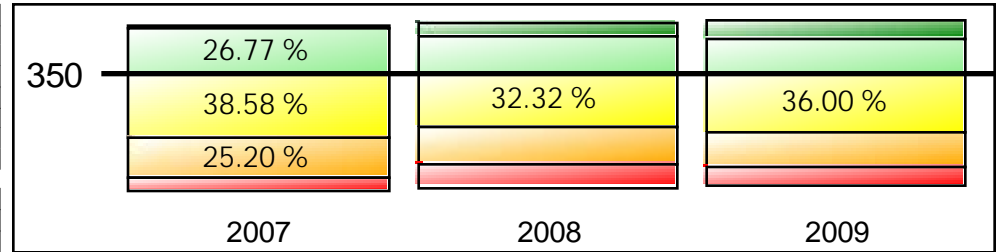


# California Standards Test Performance Bands

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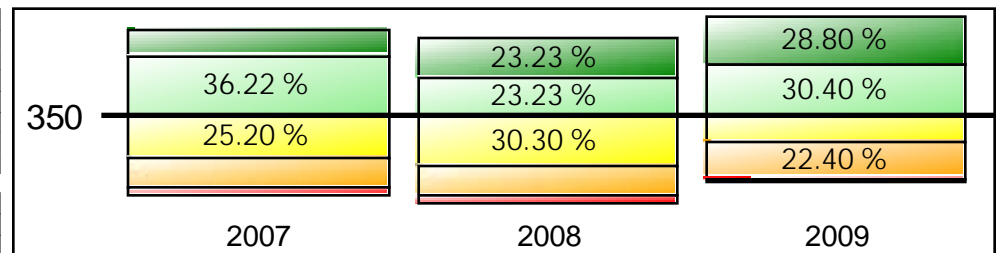
## CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	01.57 %	9	09.09 %	13	10.40 %
Proficient	34	26.77 %	22	22.22 %	27	21.60 %
Basic	49	38.58 %	32	32.32 %	45	36.00 %
Below Basic	32	25.20 %	22	22.22 %	25	20.00 %
Far Below Basic	10	07.87 %	14	14.14 %	15	12.00 %
Total	127		99		125	
Avg. Performance Level	2.890		2.899		2.984	
Component API	662		651		669	
Avg. Scale Score	320		331		325	



## CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	15.75 %	23	23.23 %	36	28.80 %
Proficient	46	36.22 %	23	23.23 %	38	30.40 %
Basic	32	25.20 %	30	30.30 %	20	16.00 %
Below Basic	24	18.90 %	18	18.18 %	28	22.40 %
Far Below Basic	5	03.94 %	5	05.05 %	3	02.40 %
Total	127		99		125	
Avg. Performance Level	3.409		3.414		3.608	
Component API	753		749		783	
Avg. Scale Score	348		363		370	

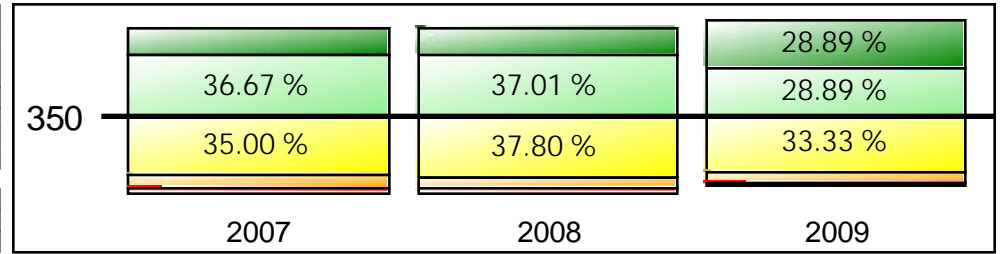


# California Standards Test Performance Bands

All students included in the Growth API

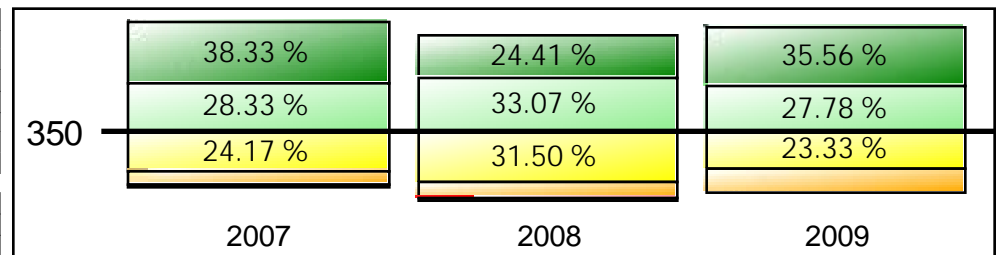
## CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	16.67 %	21	16.54 %	26	28.89 %
Proficient	44	36.67 %	47	37.01 %	26	28.89 %
Basic	42	35.00 %	48	37.80 %	30	33.33 %
Below Basic	10	08.33 %	8	06.30 %	6	06.67 %
Far Below Basic	4	03.33 %	3	02.36 %	2	02.22 %
<b>Total</b>	<b>120</b>		<b>127</b>		<b>90</b>	
Avg. Performance Level	3.550		3.591		3.756	
Component API	781		790		813	
Avg. Scale Score	354		354		364	



## CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	46	38.33 %	31	24.41 %	32	35.56 %
Proficient	34	28.33 %	42	33.07 %	25	27.78 %
Basic	29	24.17 %	40	31.50 %	21	23.33 %
Below Basic	10	08.33 %	11	08.66 %	12	13.33 %
Far Below Basic	1	00.83 %	3	02.36 %	0	00.00 %
<b>Total</b>	<b>120</b>		<b>127</b>		<b>90</b>	
Avg. Performance Level	3.950		3.685		3.856	
Component API	844		802		829	
Avg. Scale Score	383		367		372	

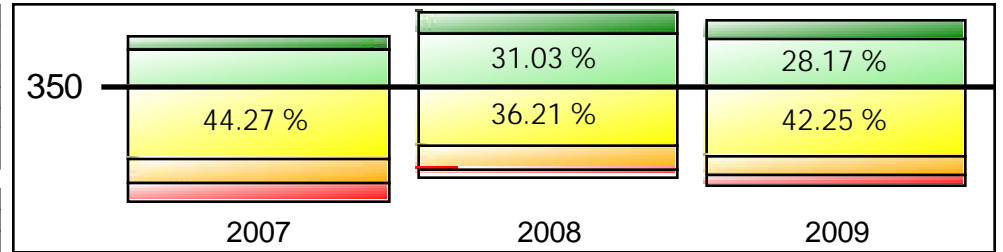


# California Standards Test Performance Bands

All students included in the Growth API

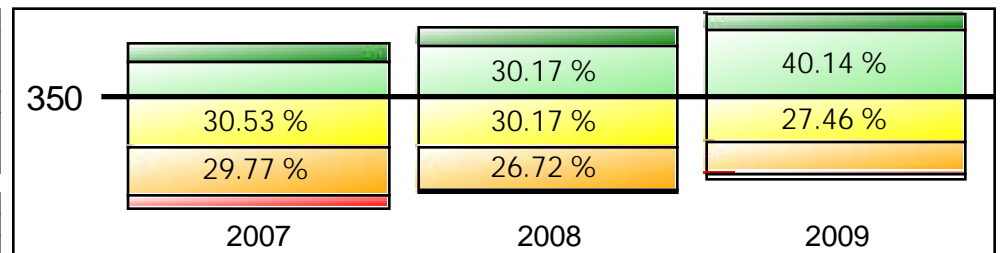
## CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	08.40 %	16	13.79 %	16	11.27 %
Proficient	28	21.37 %	36	31.03 %	40	28.17 %
Basic	58	44.27 %	42	36.21 %	60	42.25 %
Below Basic	20	15.27 %	17	14.66 %	18	12.68 %
Far Below Basic	14	10.69 %	5	04.31 %	8	05.63 %
<b>Total</b>	<b>131</b>		<b>116</b>		<b>142</b>	
Avg. Performance Level	3,015		3,353		3,268	
Component API	679		745		730	
Avg. Scale Score	330		347		338	



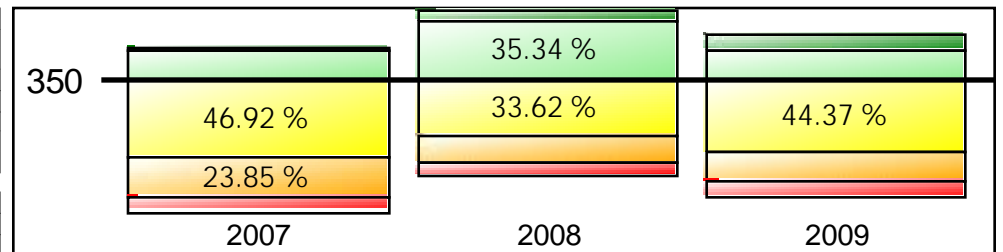
## CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	11.45 %	13	11.21 %	15	10.56 %
Proficient	27	20.61 %	35	30.17 %	57	40.14 %
Basic	40	30.53 %	35	30.17 %	39	27.46 %
Below Basic	39	29.77 %	31	26.72 %	27	19.01 %
Far Below Basic	10	07.63 %	2	01.72 %	4	02.82 %
<b>Total</b>	<b>131</b>		<b>116</b>		<b>142</b>	
Avg. Performance Level	2,985		3,224		3,366	
Component API	673		724		750	
Avg. Scale Score	330		345		352	



## CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	02.31 %	8	06.90 %	15	10.56 %
Proficient	23	17.69 %	41	35.34 %	25	17.61 %
Basic	61	46.92 %	39	33.62 %	63	44.37 %
Below Basic	31	23.85 %	20	17.24 %	24	16.90 %
Far Below Basic	12	09.23 %	8	06.90 %	15	10.56 %
<b>Total</b>	<b>130</b>		<b>116</b>		<b>142</b>	
Avg. Performance Level	2,800		3,181		3,007	
Component API	644		714		676	
Avg. Scale Score	317		338		332	

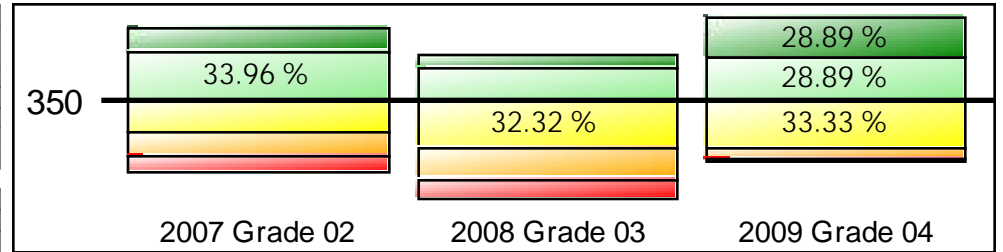


# California Standards Test Performance Bands

All students included in the Growth API

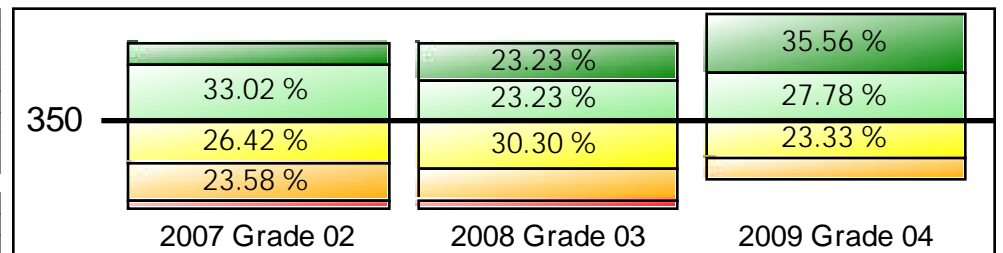
## CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	17	16.04 %	9	09.09 %	26	28.89 %
Proficient	36	33.96 %	22	22.22 %	26	28.89 %
Basic	24	22.64 %	32	32.32 %	30	33.33 %
Below Basic	17	16.04 %	22	22.22 %	6	06.67 %
Far Below Basic	12	11.32 %	14	14.14 %	2	02.22 %
Total	106		99		90	
Avg. Performance Level	3,274		2,899		3,756	
Component API	719		651		813	
Avg. Scale Score	339		331		364	



## CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	14	13.21 %	23	23.23 %	32	35.56 %
Proficient	35	33.02 %	23	23.23 %	25	27.78 %
Basic	28	26.42 %	30	30.30 %	21	23.33 %
Below Basic	25	23.58 %	18	18.18 %	12	13.33 %
Far Below Basic	4	03.77 %	5	05.05 %	0	00.00 %
Total	106		99		90	
Avg. Performance Level	3,283		3,414		3,856	
Component API	731		749		829	
Avg. Scale Score	344		363		372	

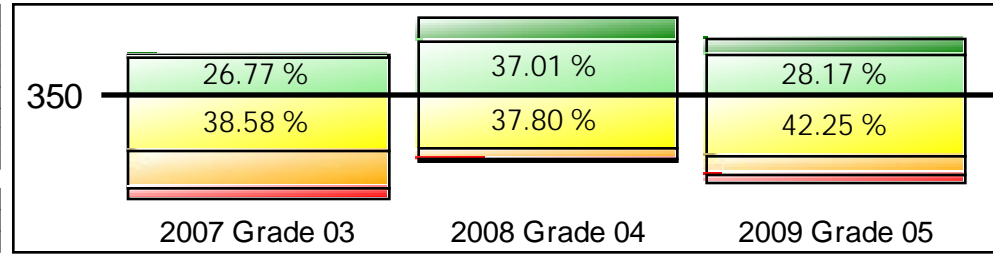


# California Standards Test Performance Bands

All students included in the Growth API

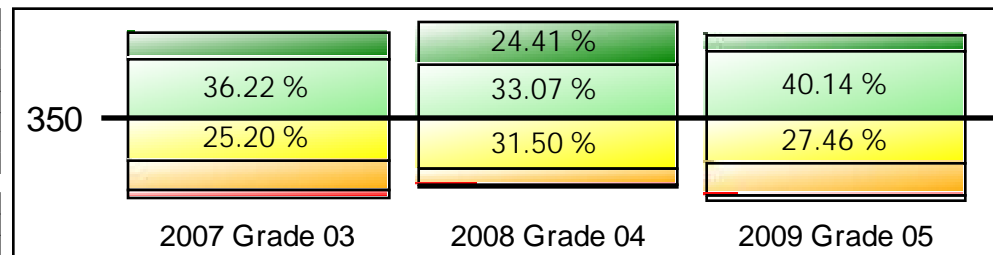
## CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	2	01.57 %	21	16.54 %	16	11.27 %
Proficient	34	26.77 %	47	37.01 %	40	28.17 %
Basic	49	38.58 %	48	37.80 %	60	42.25 %
Below Basic	32	25.20 %	8	06.30 %	18	12.68 %
Far Below Basic	10	07.87 %	3	02.36 %	8	05.63 %
Total	127		127		142	
Avg. Performance Level	2.890		3.591		3.268	
Component API	662		790		730	
Avg. Scale Score	320		354		338	



## CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	20	15.75 %	31	24.41 %	15	10.56 %
Proficient	46	36.22 %	42	33.07 %	57	40.14 %
Basic	32	25.20 %	40	31.50 %	39	27.46 %
Below Basic	24	18.90 %	11	08.66 %	27	19.01 %
Far Below Basic	5	03.94 %	3	02.36 %	4	02.82 %
Total	127		127		142	
Avg. Performance Level	3.409		3.685		3.366	
Component API	753		802		750	
Avg. Scale Score	348		367		352	



# CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	1	100.00 %	0	0%	0	0%	0	0%	1	100.00 %
Proficient	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		1		0		0		0		1	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Proficient	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Far Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	0		0		0		0		0		0	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

# CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	1	100.00 %	0	0%	0	0%	0	0%	1	100.00 %
Proficient	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		1		0		0		0		1	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Proficient	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Far Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	0		0		0		0		0		0	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11