

2009 Data Profile

36-67710-6035836

Fontana Unified

North Tamarind Elementary



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API Summary

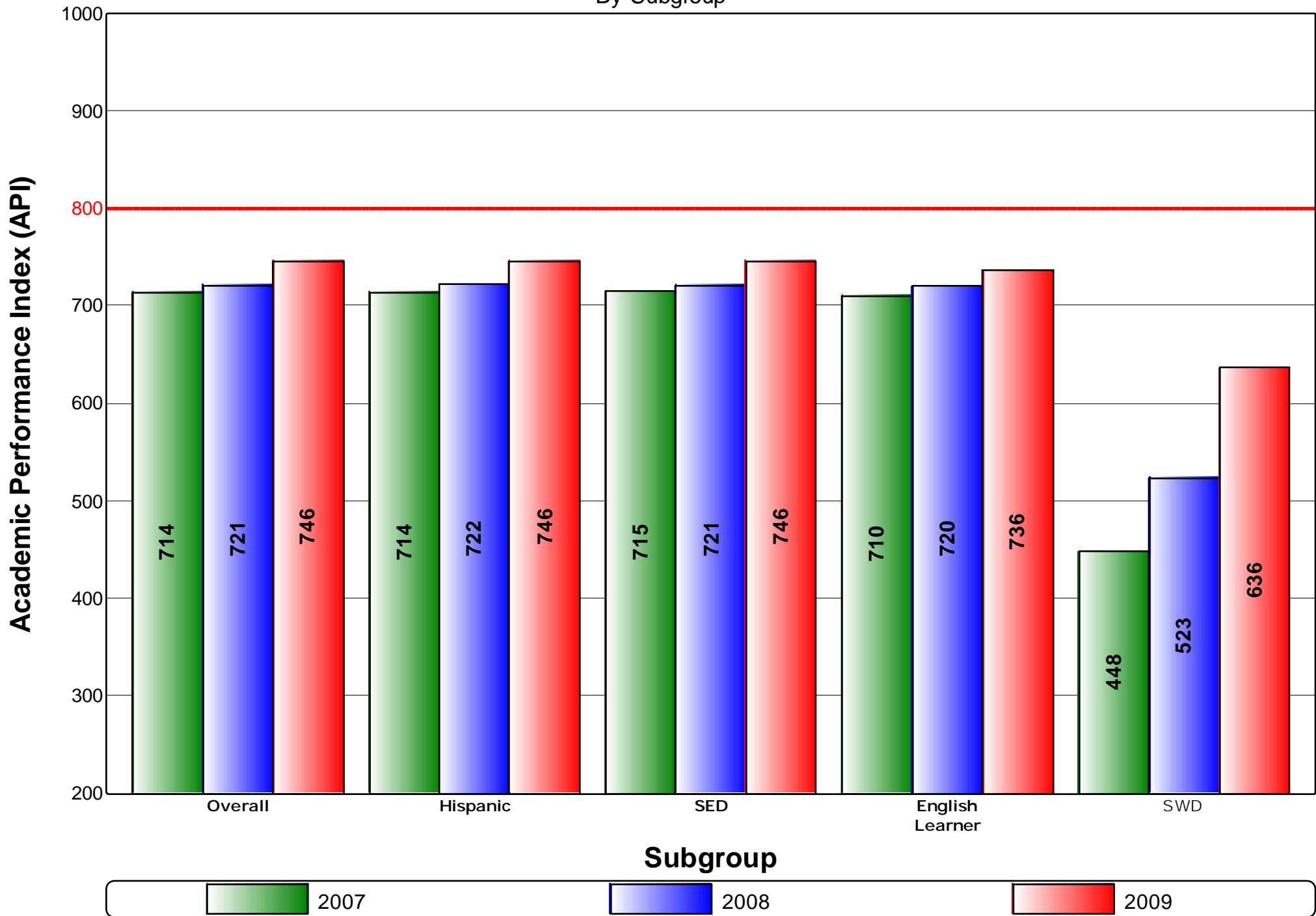
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		709	714	5	5	0	711	721	5	10	5	722	746	5	24	19
Number Tested		401	381				381	368				364	369			
Number Valid		359	353				353	350				345	313			
SubGroups	African American	686	640	6	-46	-52	629	565	9	-64	-73	587	675	11	88	77
	Number Valid	6	5				5	4				4	5			
	American Indian	0	0	-	-	-	0	644	-	-	-	636	636	8	0	-8
	Number Valid	0	0				0	3				3	3			
	Asian	729	744	5	15	10	744	930	5	186	181	930	950	-	20	20
	Number Valid	3	1				1	2				2	2			
	Filipino	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	0	0				0	0				0	0			
	Hispanic	708	714	5	6	1	710	722	5	12	7	723	746	5	23	18
	Number Valid	324	325				325	325				320	288			
	Pacific Islander	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	0	0				0	0				0	1			
	White	719	714	5	-5	-10	714	715	5	1	-4	734	752	5	18	13
	Number Valid	26	19				19	16				16	14			
	SED	709	715	5	6	1	712	721	5	9	4	722	746	5	24	19
	Number Valid	359	351				351	350				345	313			
	English Learner	685	710	6	25	19	707	720	5	13	8	721	736	5	15	10
	Number Valid	224	223				223	210				207	197			
SWD	457	448	17	-9	-26	441	523	18	82	64	527	636	14	109	95	
Number Valid	33	39				42	50				45	40				
State Rank	3					3					3					
Similar Schools Rank	7					7					5					

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	709	714	+ 5	711	721	+ 10	722	746	+ 24

ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		714			714		743			743		712				
	CST	ELA	60 %	407	60 %	405	- 1	60 %	405	60 %	431	+ 25	60 %	431	60 %	408	- 23
		Math	40 %	292	40 %	281	- 12	40 %	281	40 %	284	+ 3	40 %	284	40 %	276	- 8
Scale Calibration		28.3				28.33				28.36							

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		711			751		734			734		759				
	CST	ELA	51 %	335	51 %	350	+ 15	51 %	370	51 %	369	- 1	55 %	397	56 %	402	+ 4
		Math	34 %	245	34 %	242	- 3	34 %	256	34 %	248	- 9	37 %	267	37 %	280	+ 13
		Grade Science	8 %	49	7 %	48	0	8 %	52	7 %	43	- 9	8 %	47	8 %	55	+ 9
	NRT	Reading	2 %	11	2 %	12	+ 1	2 %	12	2 %	13	+ 1					
		Language	1 %	5	1 %	6	+ 1	1 %	6	1 %	7	+ 1					
		Math	3 %	16	3 %	18	+ 2	3 %	18	3 %	18	0					
		Spelling	1 %	6	1 %	7	+ 1	1 %	8	1 %	8	+ 1					
	Scale Calibration		28.3				28.31				22.3						

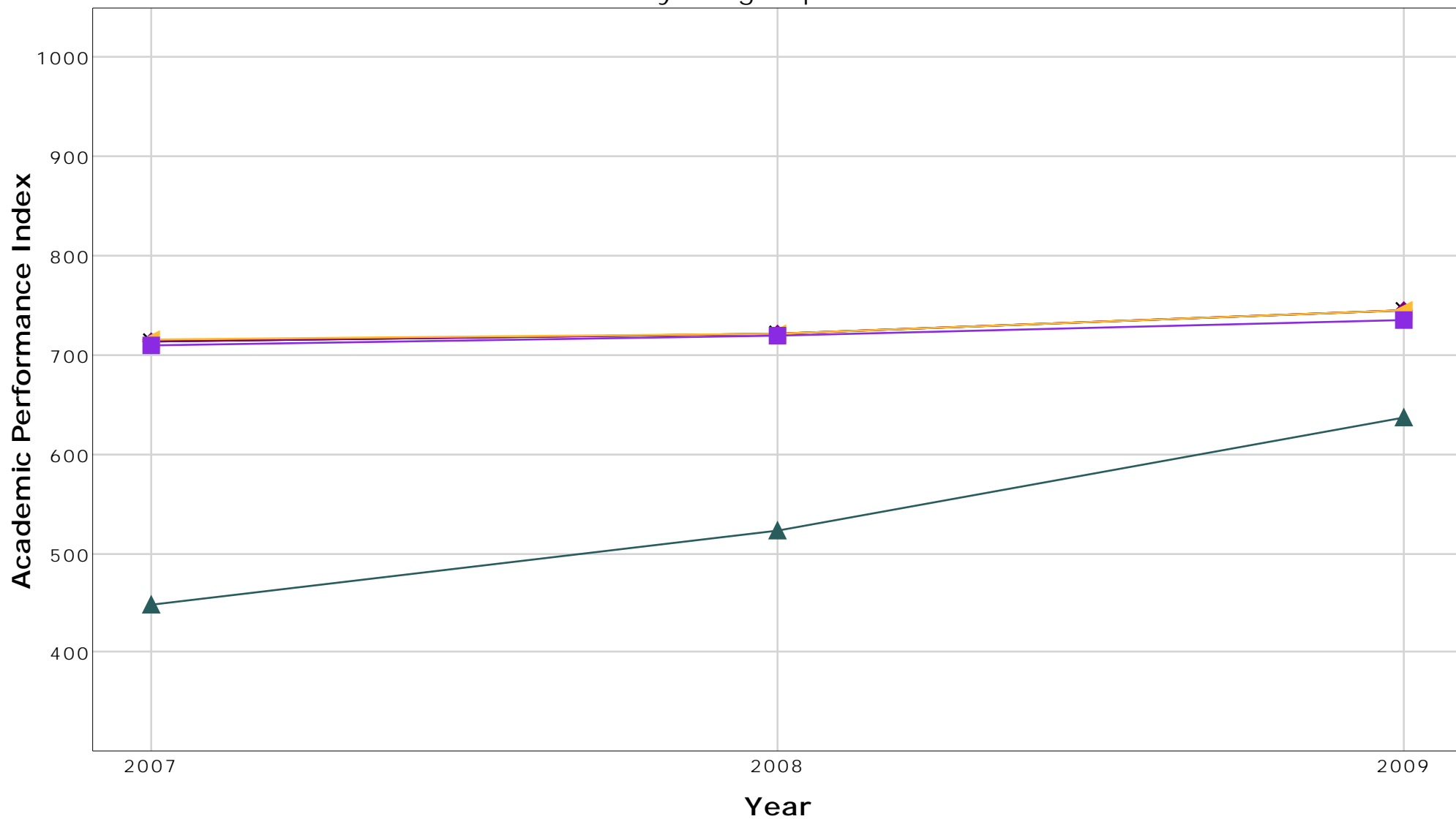
ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change	
	Total API		-			408		498			495		662			
	CST	ELA					51 %	219	52 %	260	+ 41	57 %	287	56 %	382	+ 95
		Math					34 %	150	35 %	202	+ 52	38 %	223	37 %	267	+ 44
		Grade Science					4 %	23	4 %	16	- 7	4 %	18	6 %	46	+ 28
	NRT	Reading					4 %	10	3 %	10	0					
		Language					2 %	5	1 %	5	0					
		Math					5 %	13	4 %	15	+ 2					
Spelling						2 %	6	1 %	8	+ 2						
Scale Calibration						-17.13				-32.83						

ES (Grade 6)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		711			711		777			798		801				
	CST	ELA	60 %	438	60 %	411	- 27	60 %	411	60 %	456	+ 45	60 %	470	60 %	475	+ 5
		Math	40 %	279	40 %	271	- 8	40 %	271	40 %	292	+ 21	40 %	299	40 %	298	- 2
Scale Calibration		28.3				28.32				28.34							

ES (Grade 6 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change	
	Total API		-			-		-			783		579			
	CST	ELA										43 %	375	69 %	410	+ 35
		Math										57 %	450	31 %	212	- 238
Scale Calibration										-42.29						

API Achievement GAP Analysis

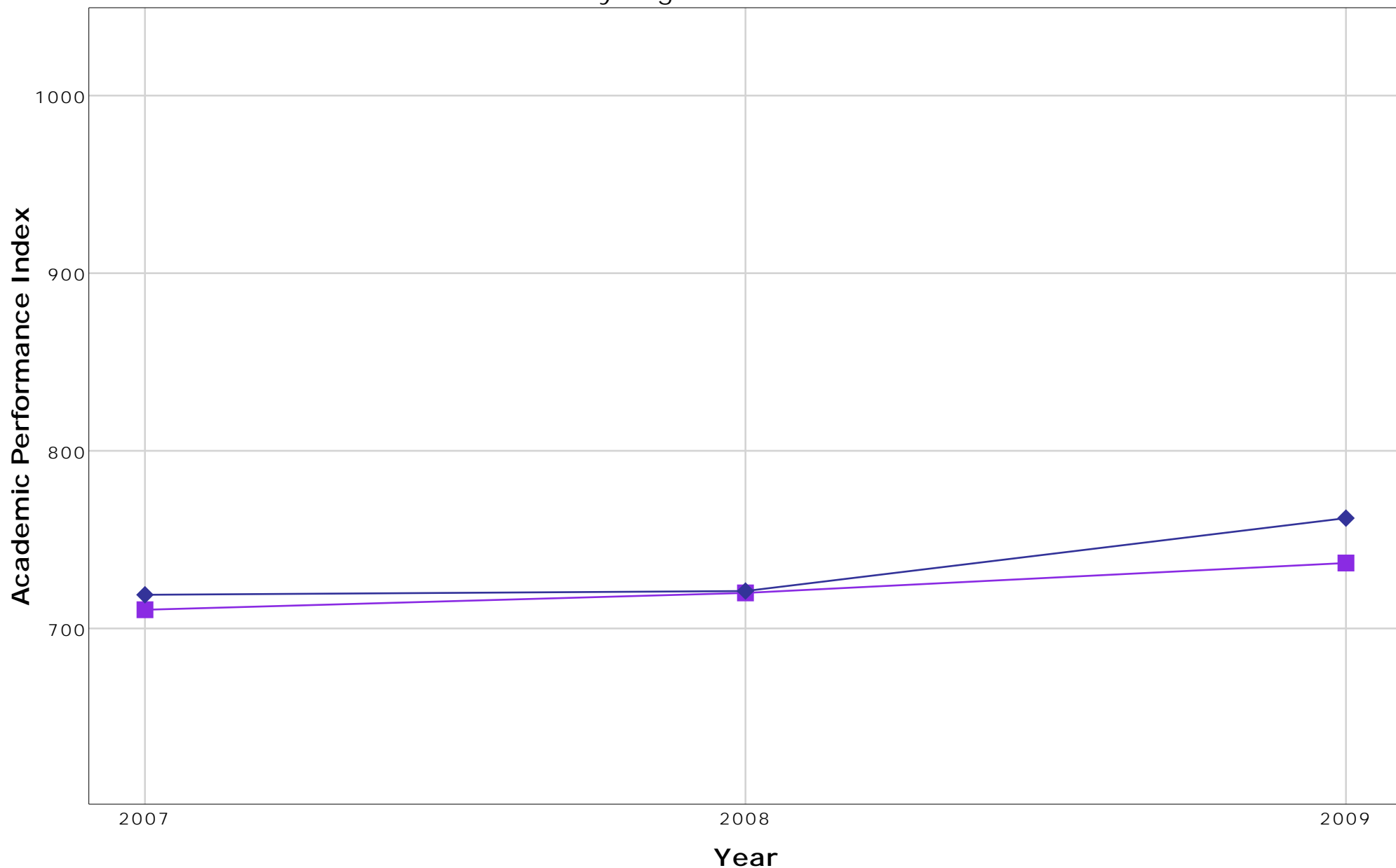
By Subgroups



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
✖	Overall	714	-	721	-	746	-	-
◆	Hispanic	714		722	1	746		
▲	SED	715	1	721		746		-1
■	English Learner	710	4	720	1	736	10	6
▲	SWD	448	266	523	198	636	110	-156

API Achievement GAP Analysis

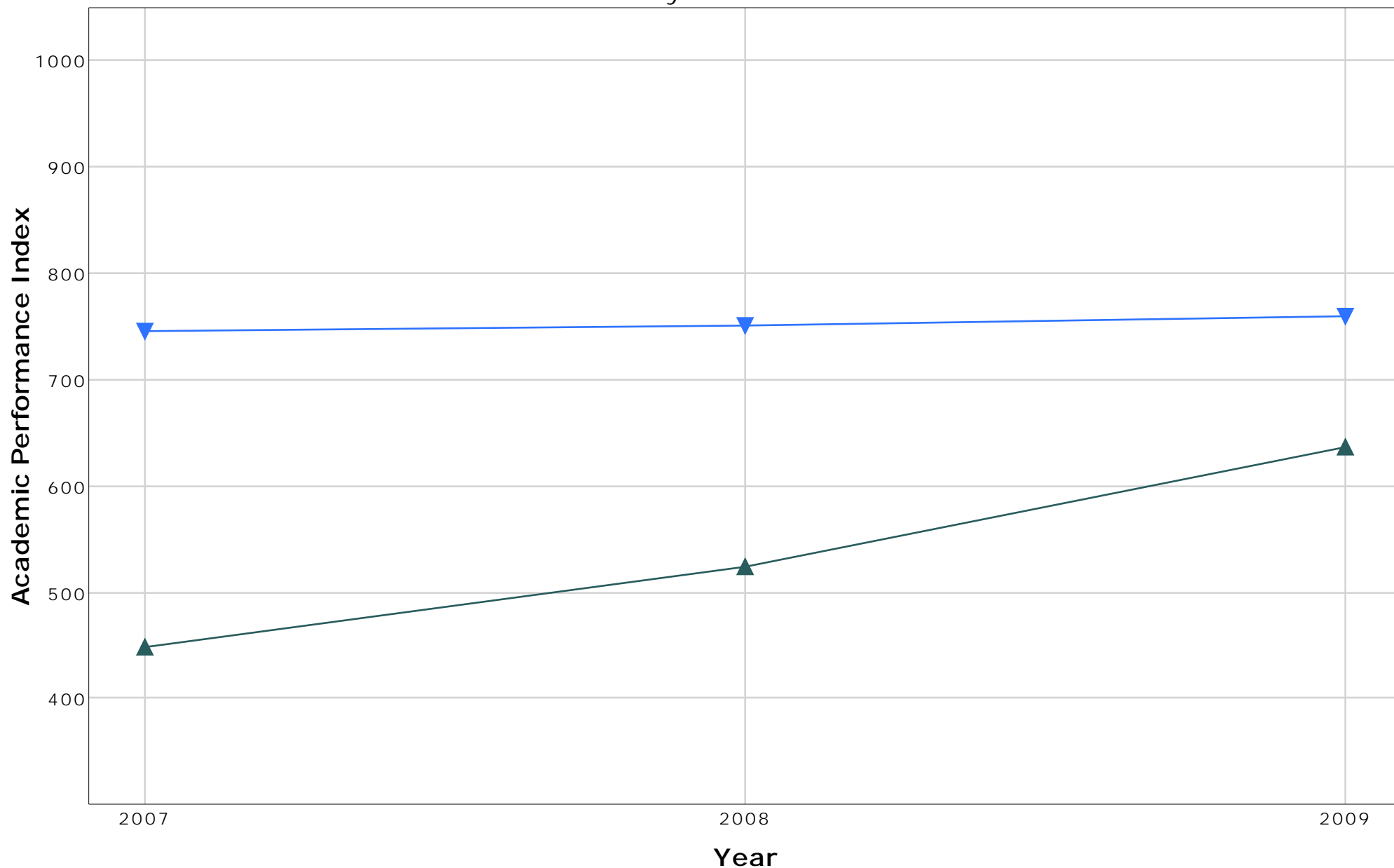
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	710	-	720	-	736	-	-
◆	Non-English Learner	719	9	721	1	762	26	17

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	448	-	523	-	636	-	-
▼	Non-SWD	745	297	751	228	760	124	-173

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	344	122	35.5%	Yes	345	133	38.6%	Yes	313	134	42.8% / SH	Yes
	African American	4	0	0.0%	-	4	0	0.0%	-	5	0	0.0%	-
	American Indian	0	0	-	-	3	0	0.0%	-	3	0	0.0%	-
	Asian	1	0	0.0%	-	2	0	0.0%	-	2	0	0.0%	-
	Filipino	0	0	-	-	0	0	-	-	0	0	-	-
	Hispanic	317	113	35.6%	Yes	320	122	38.1%	Yes	288	123	42.7% / SH	Yes
	Pacific Islander	0	0	-	-	0	0	-	-	1	0	0.0%	-
	White	19	6	31.6%	-	16	7	43.8%	-	14	7	50.0%	-
	SED	342	122	35.7%	Yes	345	133	38.6%	Yes	313	134	42.8% / SH	Yes
	English Learner	218	70	32.1%	Yes	207	77	37.2%	Yes	197	76	38.6%	No
SWD	33	5	15.2%	-	45	6	13.3%	-	40	12	30.0%	-	
Mathematics	Overall	353	133	37.7%	Yes	345	136	39.4%	Yes	311	148	47.6%	Yes
	African American	5	0	0.0%	-	4	0	0.0%	-	5	0	0.0%	-
	American Indian	0	0	-	-	3	0	0.0%	-	3	0	0.0%	-
	Asian	1	0	0.0%	-	2	0	0.0%	-	2	0	0.0%	-
	Filipino	0	0	-	-	0	0	-	-	0	0	-	-
	Hispanic	325	121	37.2%	Yes	320	128	40.0%	Yes	286	134	46.9% / SH	Yes
	Pacific Islander	0	0	-	-	0	0	-	-	1	0	0.0%	-
	White	19	8	42.1%	-	16	5	31.3%	-	14	8	57.1%	-
	SED	351	133	37.9%	Yes	345	136	39.4%	Yes	311	148	47.6%	Yes
	English Learner	223	91	40.8%	Yes	207	85	41.1%	Yes	197	90	45.7% / SH	Yes
SWD	42	6	14.3%	-	45	10	22.2%	-	39	15	38.5%	-	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

SED = Socioeconomically Disadvantaged

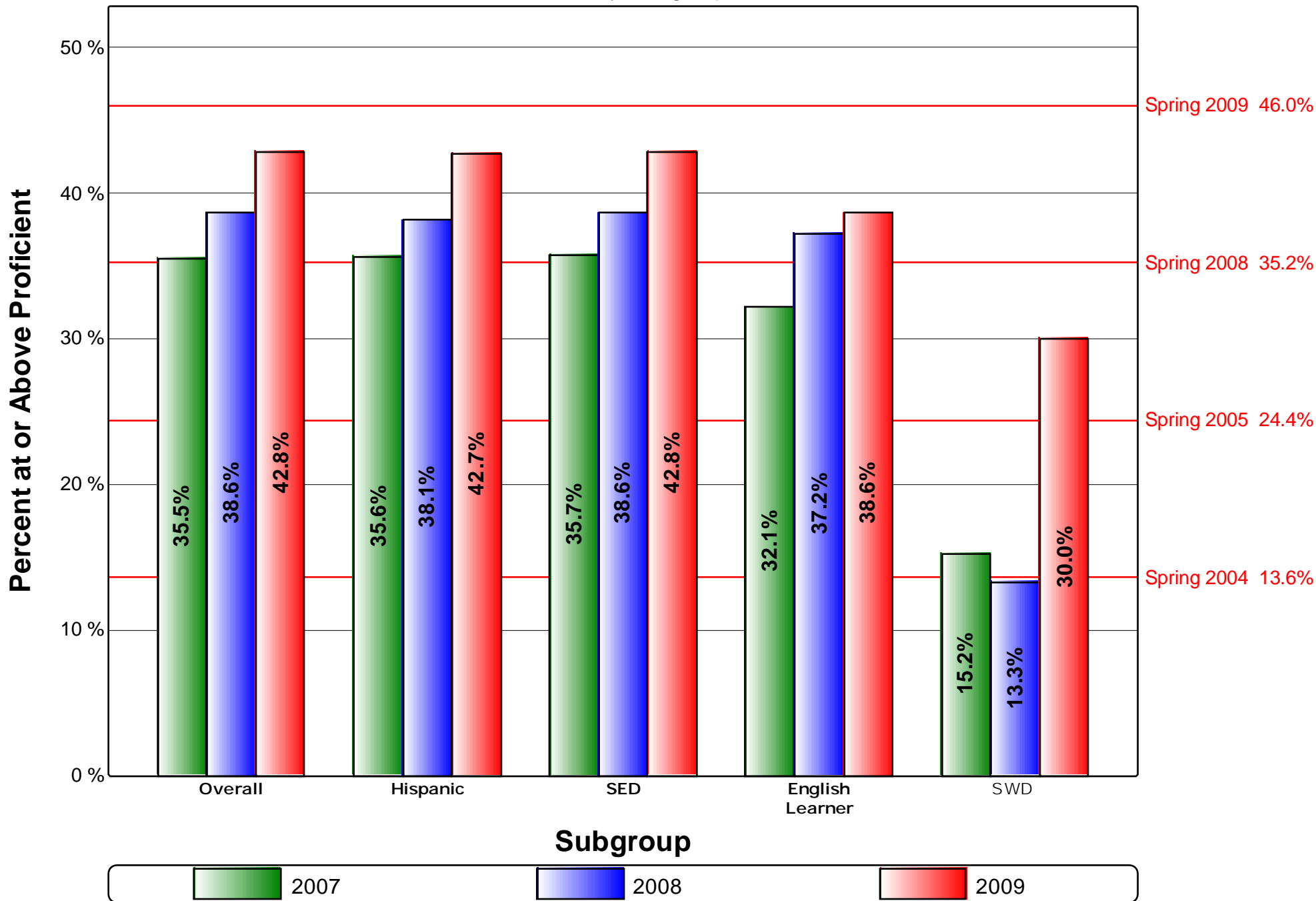
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

AYP English-Language Arts

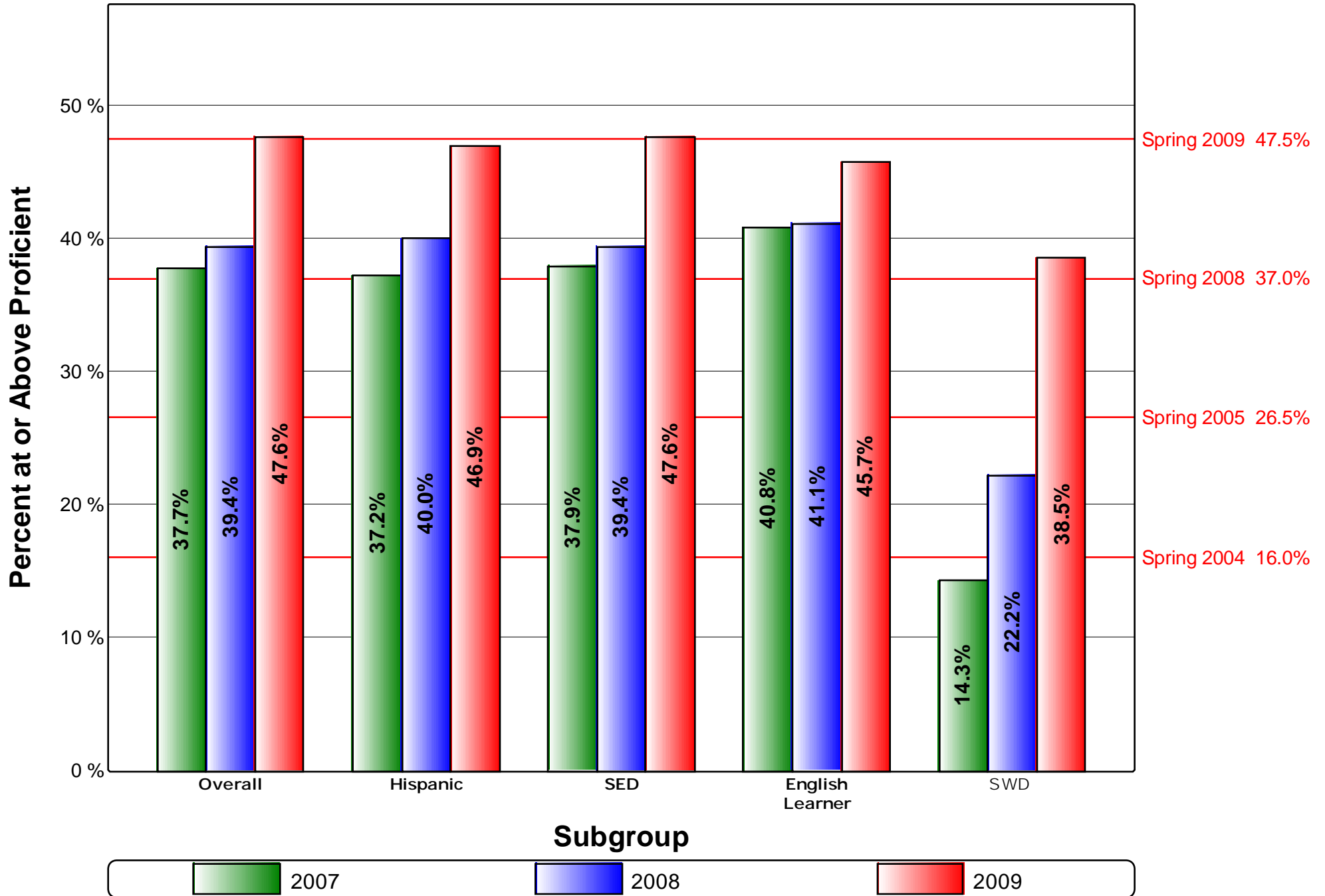
3 Year Comparison

By Subgroups



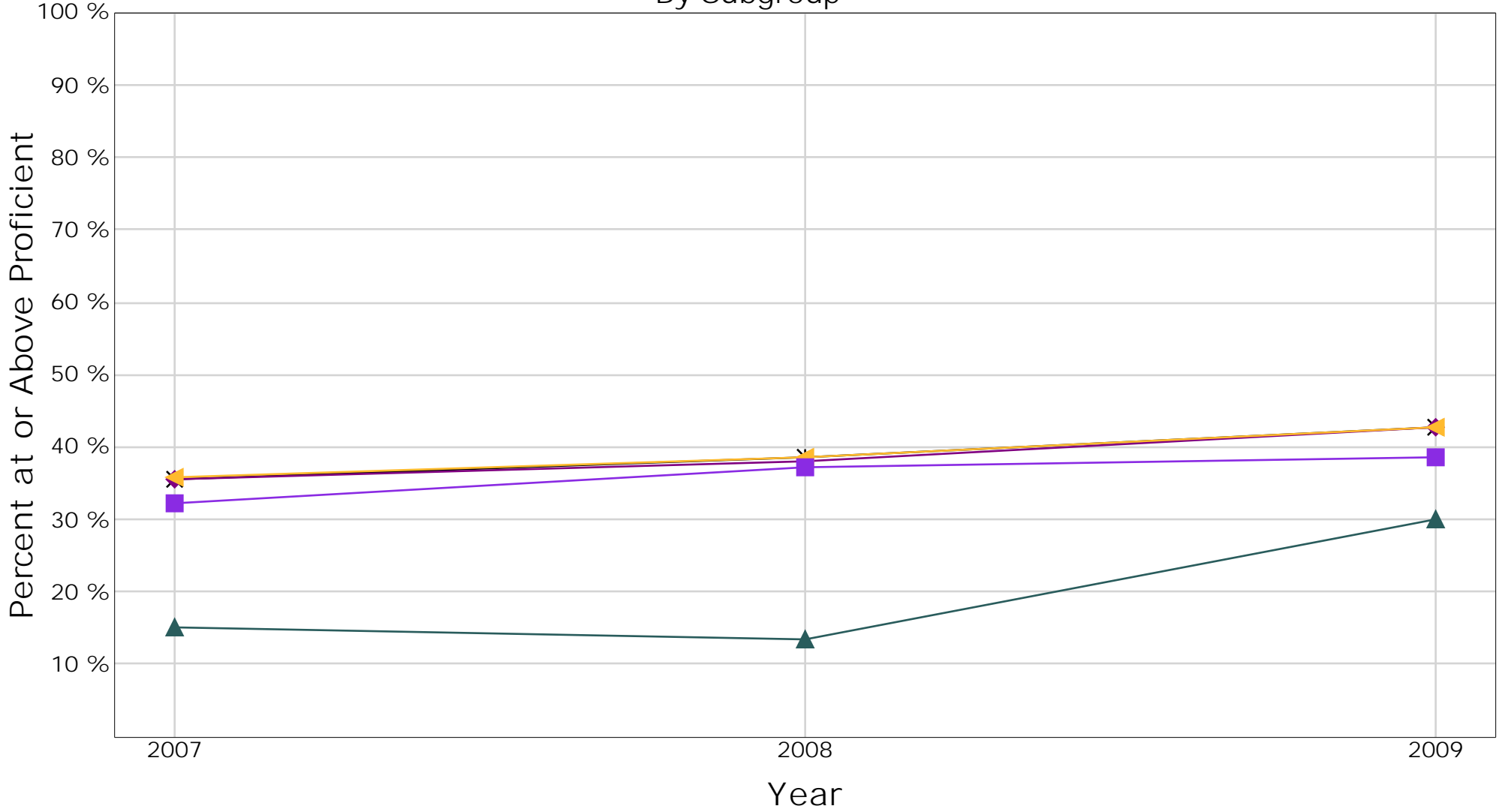
AYP Mathematics

3 Year Comparison
By Subgroups



AYP English-Language Arts

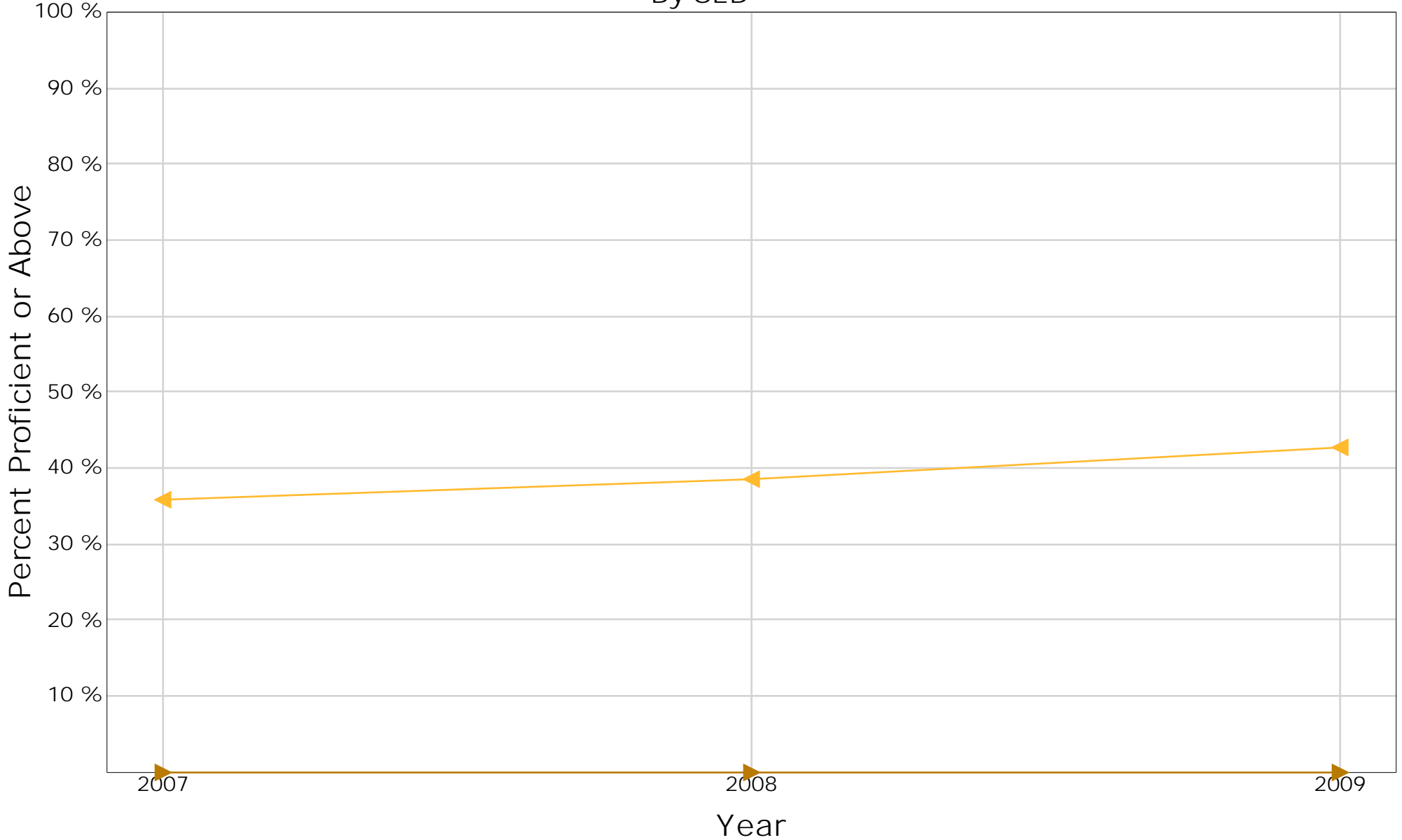
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✘	Overall	35.5	-	38.6	-	42.8	-	-
◆	Hispanic	35.6	.1	38.1	.5	42.7	.1	.0
▲	SED	35.7	.2	38.6	.0	42.8	.0	-.2
■	English Learner	32.1	3.4	37.2	1.4	38.6	4.2	.8
▲	SWD	15.2	20.3	13.3	25.3	30.0	12.8	-7.5

AYP English-Language Arts

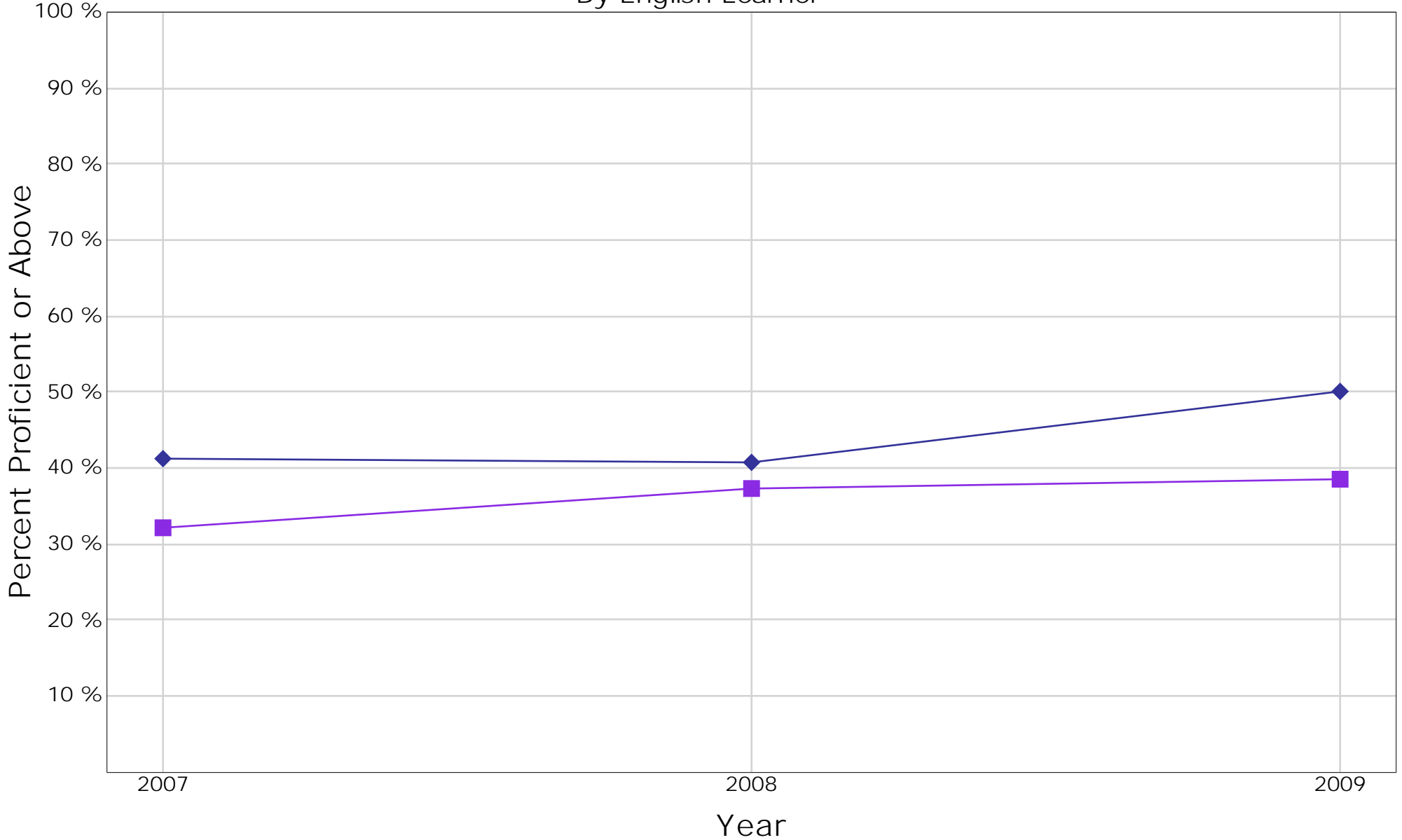
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	35.7	-	38.6	-	42.8	-	-
▲	Non-SED	.0	35.7	.0	38.6	.0	42.8	7.1

AYP English-Language Arts

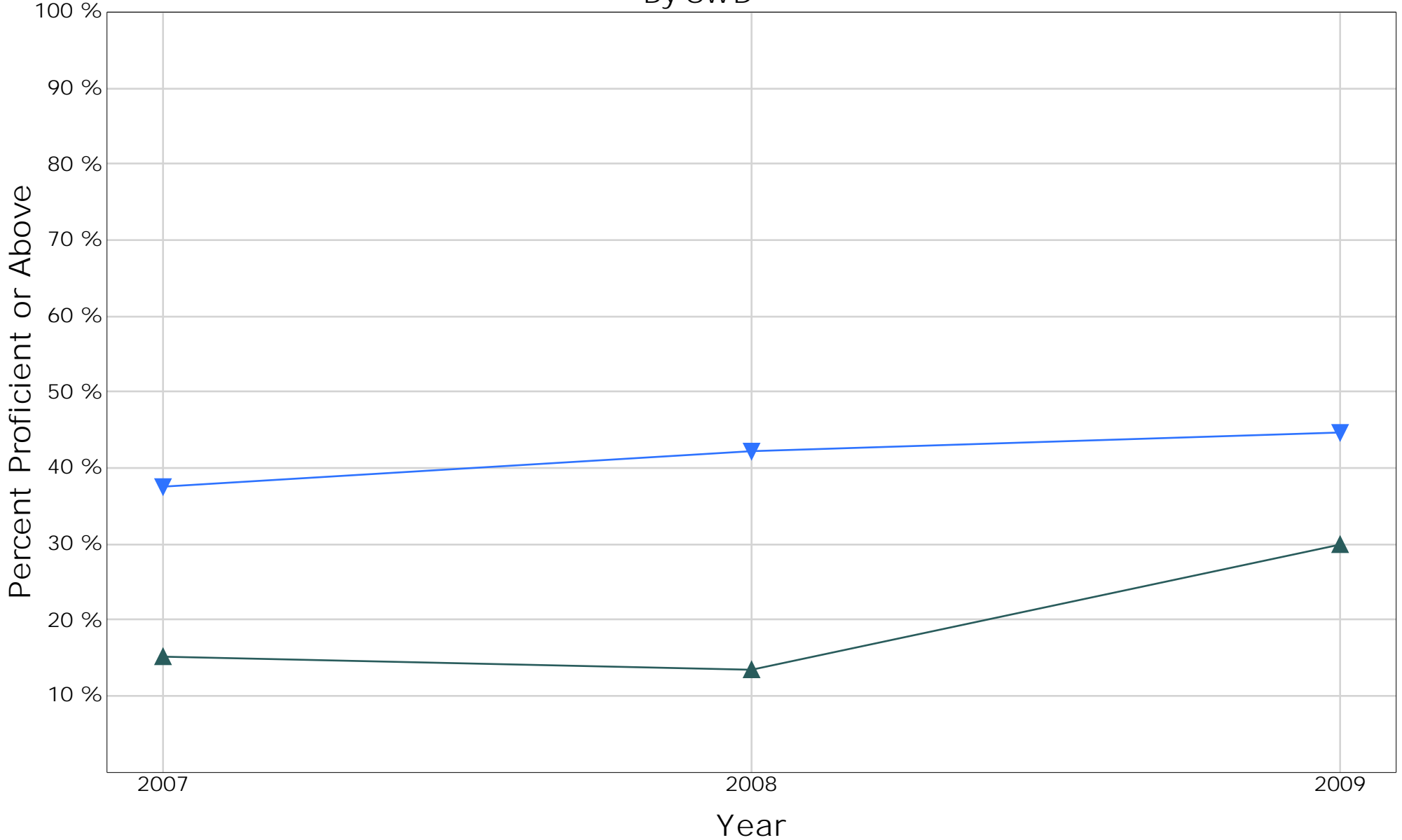
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	32.1	-	37.2	-	38.6	-	-
◆	Non-English Learner	41.3	9.2	40.6	3.4	50.0	11.4	2.2

AYP English-Language Arts

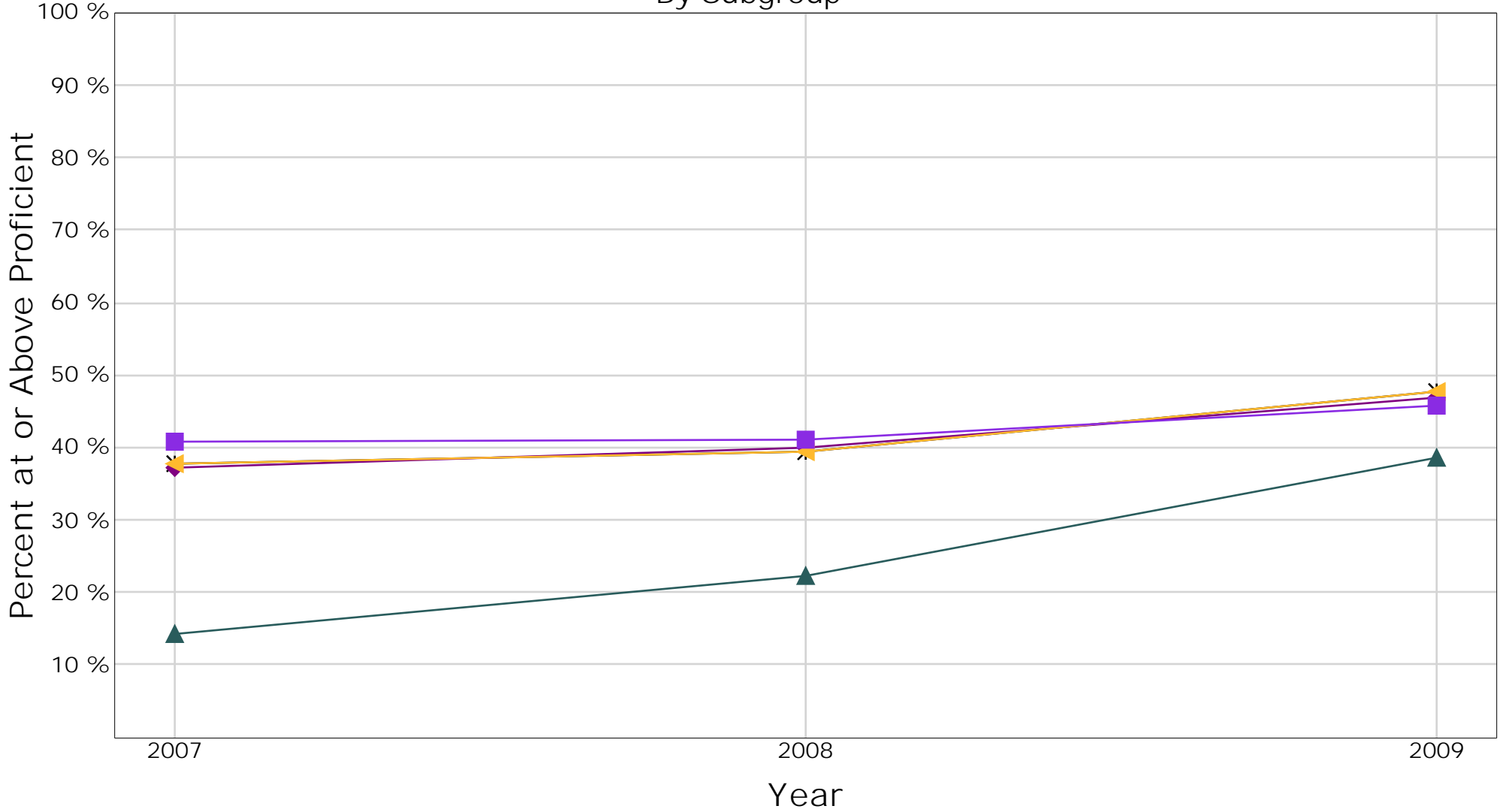
Achievement GAP Analysis By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	15.2	-	13.3	-	30.0	-	-
▼	Non-SWD	37.6	22.4	42.3	29.0	44.7	14.7	-7.7

AYP Mathematics

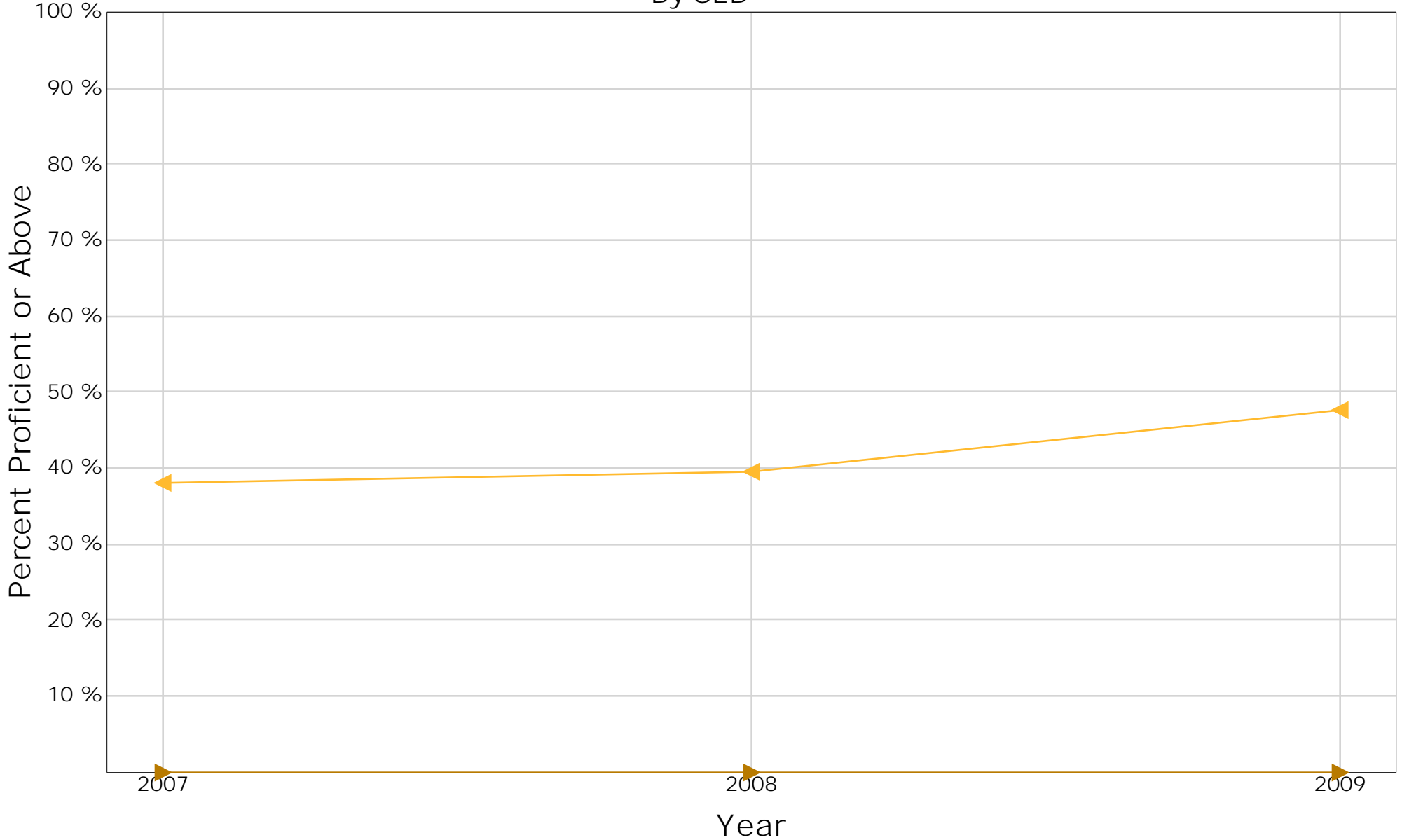
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✖	Overall	37.7	-	39.4	-	47.6	-	-
◆	Hispanic	37.2	.5	40.0	.6	46.9	.7	.2
▲	SED	37.9	.2	39.4	.0	47.6	.0	-.2
■	English Learner	40.8	3.1	41.1	1.7	45.7	1.9	-1.2
▲	SWD	14.3	23.4	22.2	17.2	38.5	9.1	-14.3

AYP Mathematics

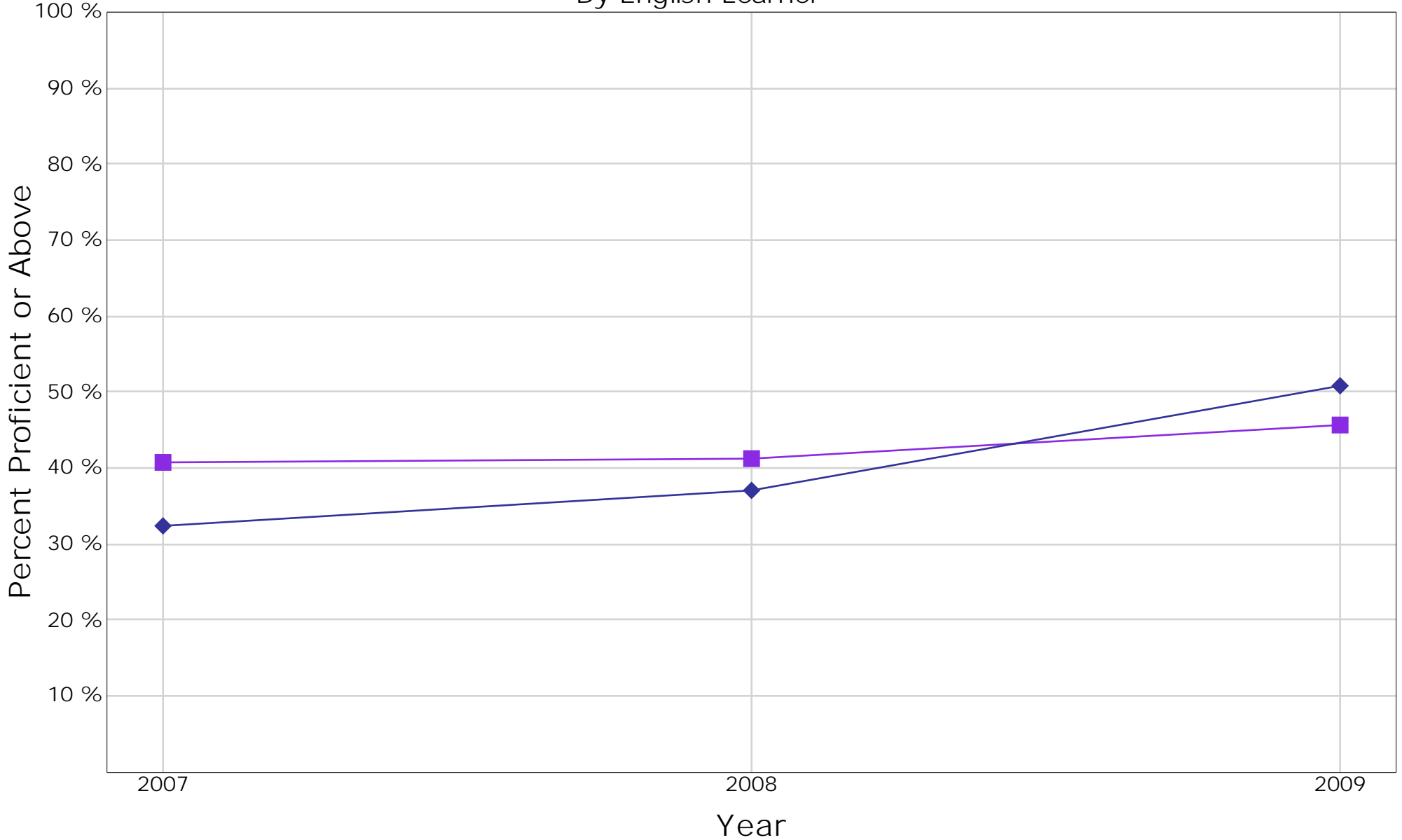
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	37.9	-	39.4	-	47.6	-	-
▲	Non-SED	.0	37.9	.0	39.4	.0	47.6	9.7

AYP Mathematics

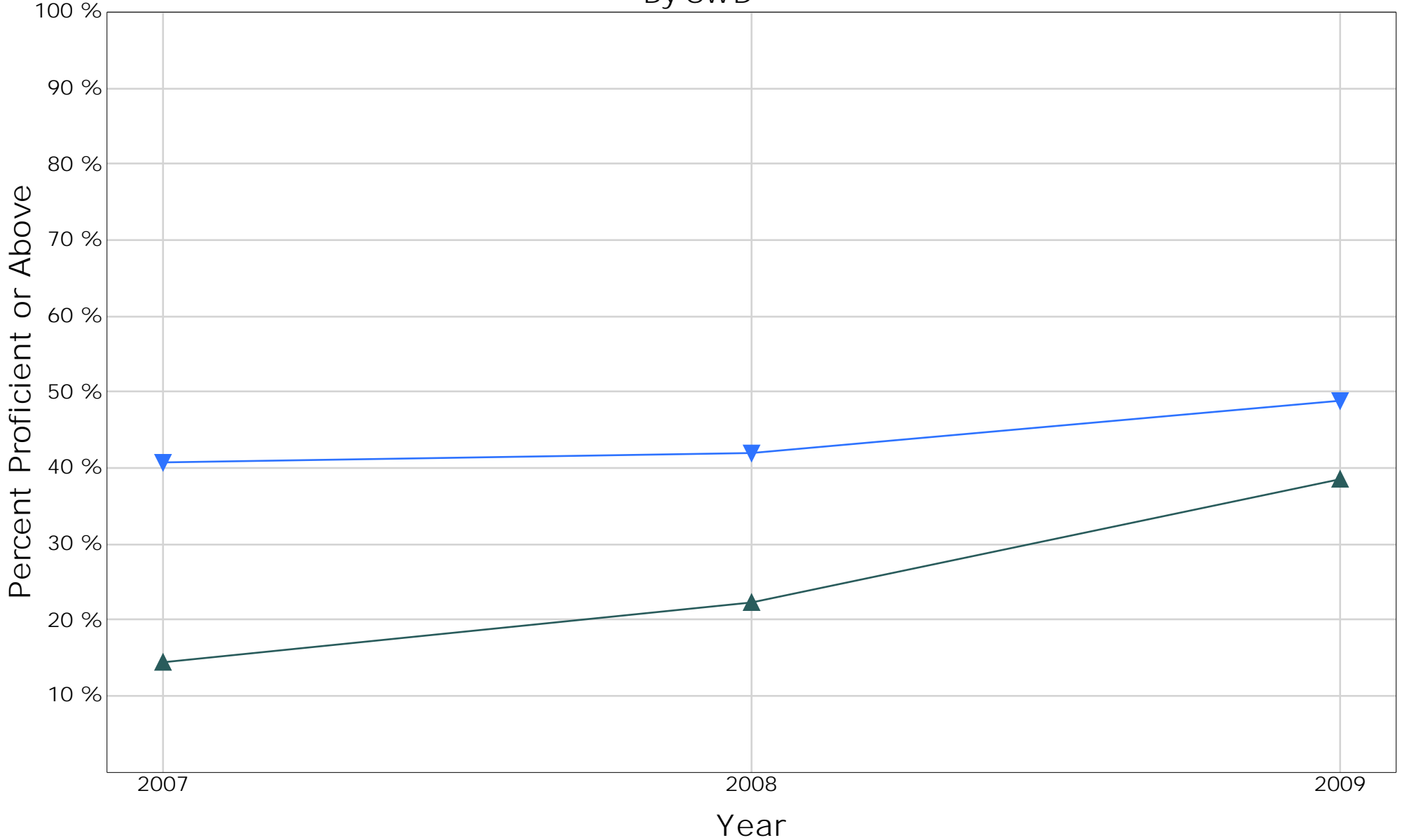
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	40.8	-	41.1	-	45.7	-	-
◆	Non-English Learner	32.3	8.5	37.0	4.1	50.9	5.2	-3.3

AYP Mathematics

Achievement GAP Analysis By SWD



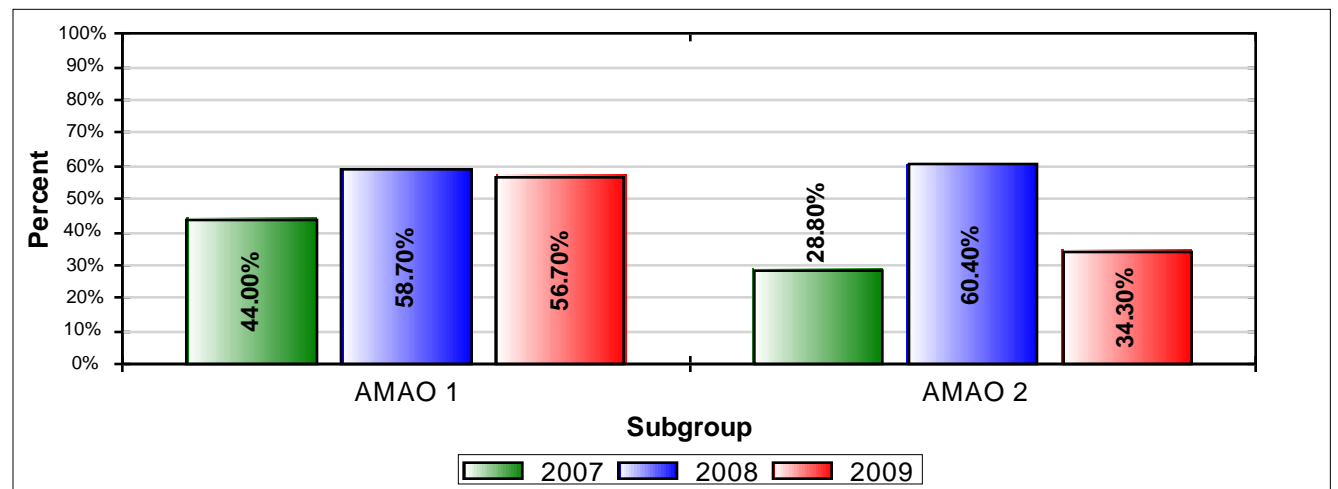
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	14.3	-	22.2	-	38.5	-	-
▼	Non-SWD	40.8	26.5	42.0	19.8	48.9	10.4	-16.1

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	329	248	247	140	56.7 %	Yes	108	37	34.3 %	Yes	Yes	No	Yes	Yes
2008	331	254	252	148	58.7 %	Yes	91	55	60.4 %	Yes	Yes	Yes	Yes	Yes
2007	330	241	241	106	44 %	No	125	36	28.8 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	0	5	Level 5	1	5	0	
	Level 4	0	2	10	23	8	Level 4	12	23	8	
	Level 3	4	7	42	26	7	Level 3	11	42	33	
	Level 2	5	13	32	5	0	Level 2	5	13	37	
	Level 1	24	23	12	0	0	Level 1	0	24	35	
	Total N							Total N	29	107	
Total %							Total %	11.65 %	42.97 %	45.38 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	1	1	Level 5	1	1	0	
	Level 4	1	0	1	8	8	Level 4	2	8	8	
	Level 3	2	2	28	14	8	Level 3	4	28	22	
	Level 2	5	6	22	4	0	Level 2	5	6	26	
	Level 1	18	9	9	3	0	Level 1	0	18	21	
	Total N							Total N	12	61	
Total %							Total %	08.00 %	40.67 %	51.33 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	2	1	2	Level 5	3	2	0	
	Level 4	0	0	12	6	9	Level 4	12	6	9	
	Level 3	0	0	45	7	9	Level 3	0	45	16	
	Level 2	0	15	22	2	1	Level 2	0	15	25	
	Level 1	7	9	1	0	0	Level 1	0	7	10	
	Total N							Total N	15	75	
Total %							Total %	10.00 %	50.00 %	40.00 %	100.00 %

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

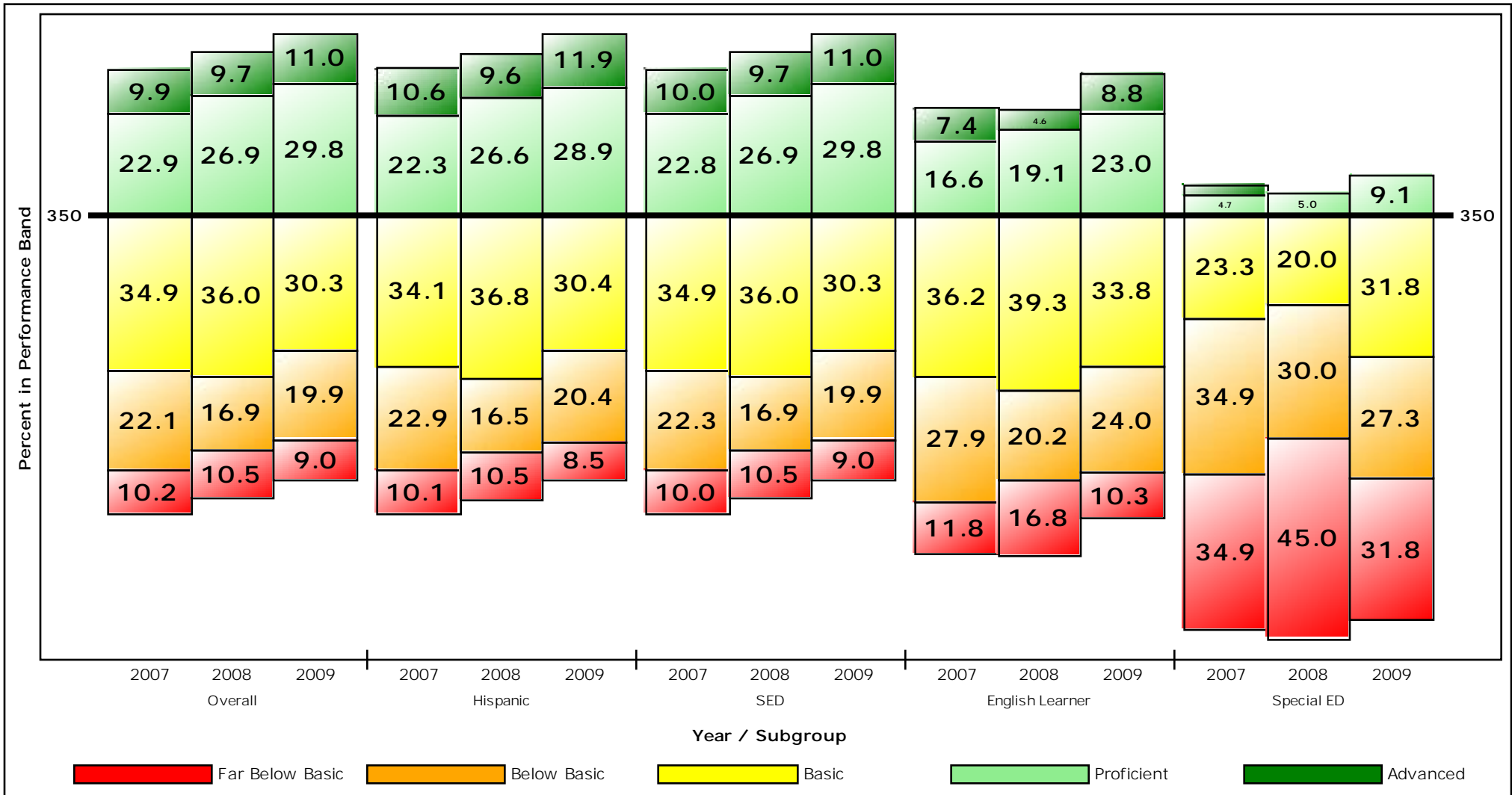
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	1	1	3	10	10	Level 5	15	10	0	
	Level 4	0	3	13	16	17	Level 4	16	16	17	
	Level 3	1	13	27	24	11	Level 3	14	27	35	
	Level 2	2	12	20	5	3	Level 2	2	12	28	
	Level 1	15	20	18	3	1	Level 1	0	15	42	
							Total N	47	80	122	
						Total %	18.88 %	32.13 %	49.00 %	100.00 %	

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	2	4	12	Level 5	7	12	0	
	Level 4	1	2	10	11	16	Level 4	13	11	16	
	Level 3	2	8	40	27	19	Level 3	10	40	46	
	Level 2	2	12	24	5	2	Level 2	2	12	31	
	Level 1	21	13	14	1	0	Level 1	0	21	28	
							Total N	32	96	121	
						Total %	12.85 %	38.55 %	48.59 %	100.00 %	

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	27	51.92 %	20	38.46 %	3	5.77 %	2	3.85 %	0	0.00 %	52	100.00 %
01	15	27.78 %	13	24.07 %	18	33.33 %	5	9.26 %	3	5.56 %	54	100.00 %
02	14	26.42 %	15	28.30 %	17	32.08 %	6	11.32 %	1	1.89 %	53	100.00 %
03	3	6.82 %	9	20.45 %	26	59.09 %	2	4.55 %	4	9.09 %	44	100.00 %
04	5	9.09 %	3	5.45 %	18	32.73 %	23	41.82 %	6	10.91 %	55	100.00 %
05	2	5.88 %	1	2.94 %	11	32.35 %	13	38.24 %	7	20.59 %	34	100.00 %
06	2	5.41 %	7	18.92 %	14	37.84 %	13	35.14 %	1	2.70 %	37	100.00 %
Total	68	20.67 %	68	20.67 %	107	32.52 %	64	19.45 %	22	6.69 %	329	100.00 %

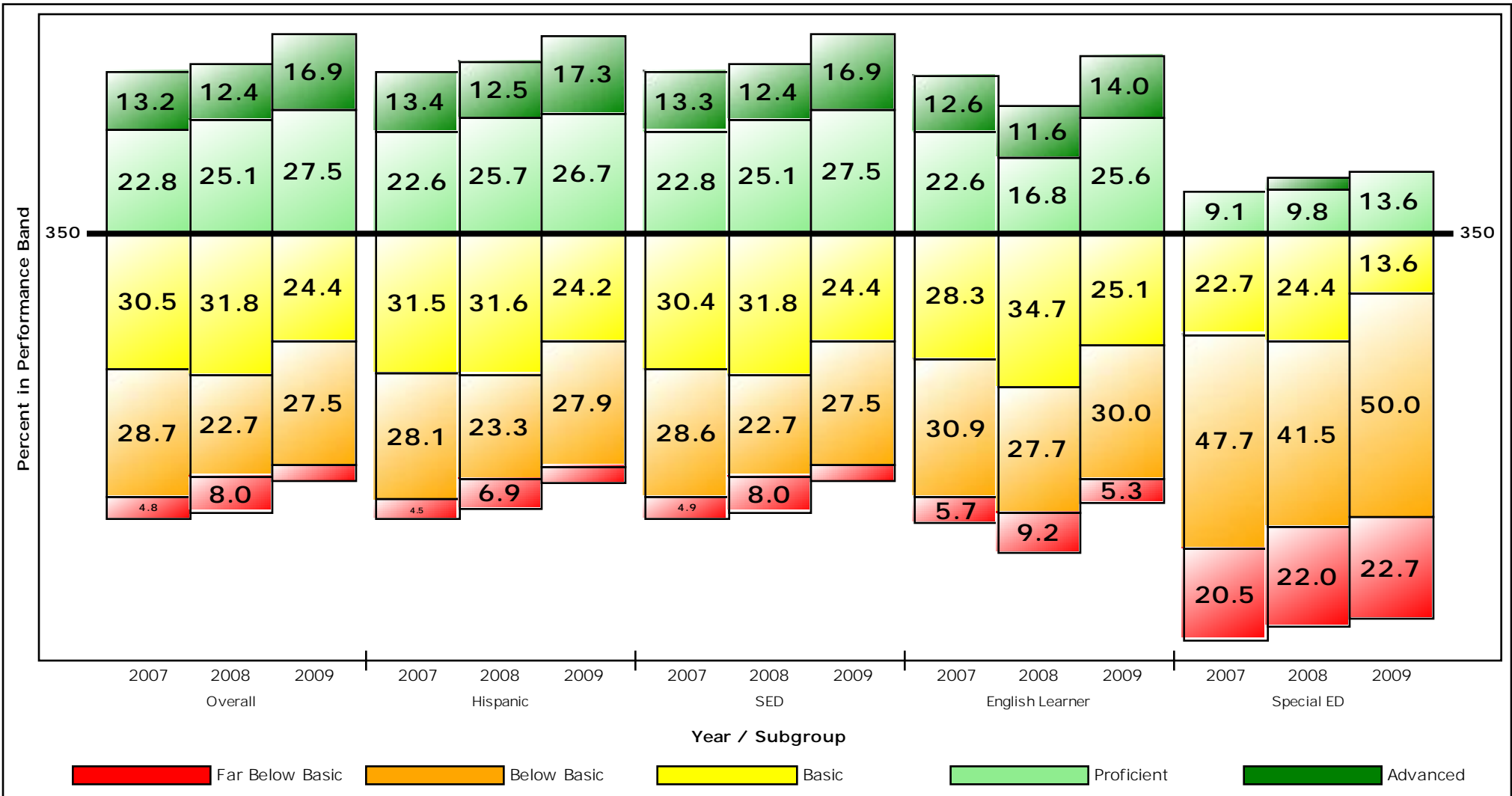
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	40.7 %	40.7 %	40.7 %	31.9 %	9.1 %
	2008	36.6 %	36.2 %	36.6 %	23.7 %	5.0 %
	2007	32.8 %	33.0 %	32.8 %	24.0 %	7.0 %
Below Basic and Lower Bands 1 and 2	2009	28.9 %	28.9 %	28.9 %	34.3 %	59.1 %
	2008	27.4 %	26.9 %	27.4 %	37.0 %	75.0 %
	2007	32.3 %	33.0 %	32.3 %	39.7 %	69.8 %
2009 Total Population		356	329	356	204	22

* Includes all students who tested at grade level. No API or AYP rules applied.

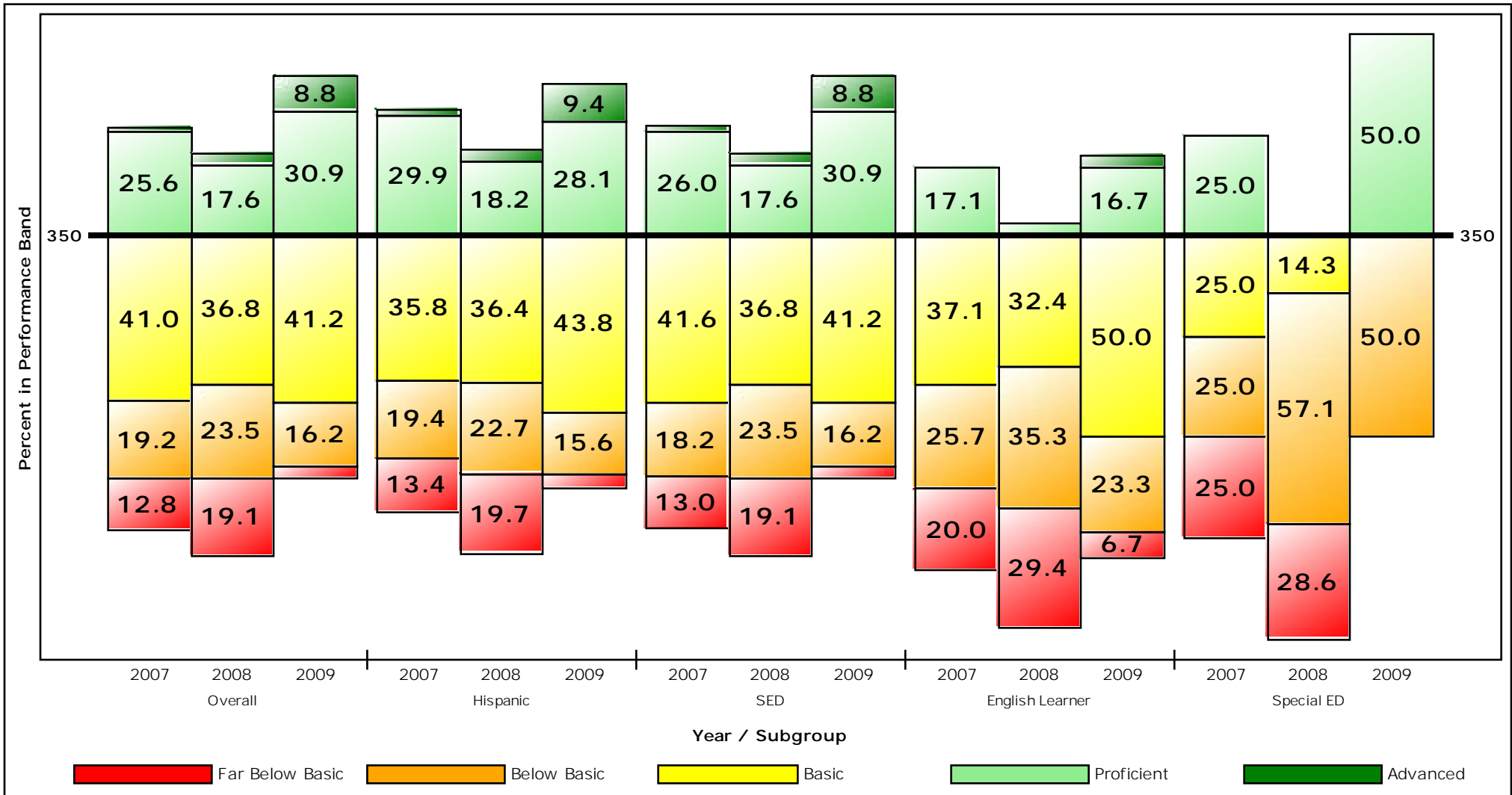
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	44.4 %	43.9 %	44.4 %	39.6 %	13.6 %
	2008	37.6 %	38.2 %	37.6 %	28.3 %	12.2 %
	2007	36.0 %	35.9 %	36.1 %	35.2 %	9.1 %
Below Basic and Lower Bands 1 and 2	2009	31.2 %	31.8 %	31.2 %	35.3 %	72.7 %
	2008	30.7 %	30.1 %	30.7 %	37.0 %	63.4 %
	2007	33.5 %	32.6 %	33.5 %	36.5 %	68.2 %
2009 Total Population		356	330	356	207	22

* Includes all students who tested at grade level. No API or AYP rules applied.

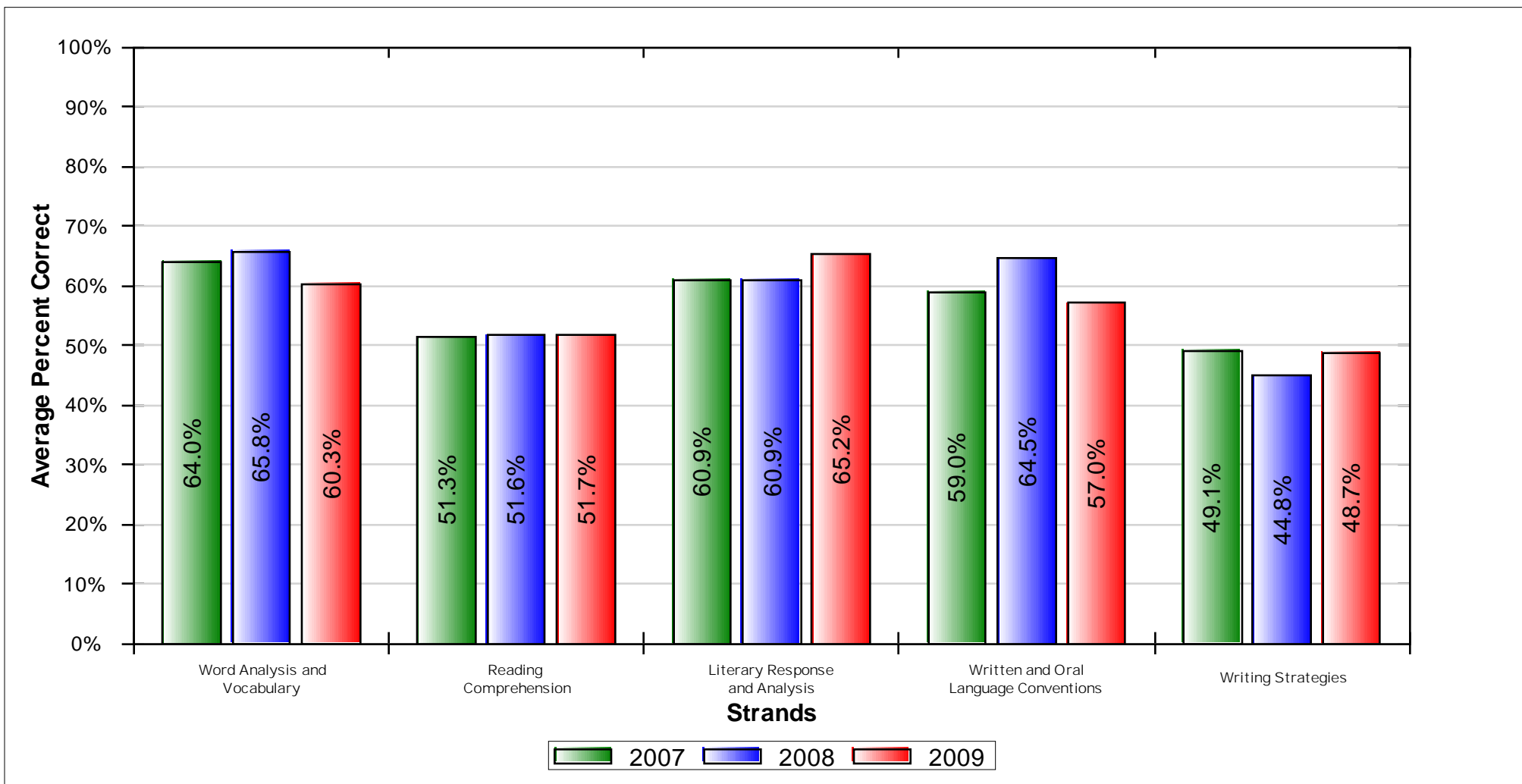
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	39.7 %	37.5 %	39.7 %	20.0 %	50.0 %
	2008	20.6 %	21.2 %	20.6 %	2.9 %	0.0 %
	2007	26.9 %	31.3 %	27.3 %	17.1 %	25.0 %
Below Basic and Lower Bands 1 and 2	2009	19.1 %	18.8 %	19.1 %	30.0 %	50.0 %
	2008	42.6 %	42.4 %	42.6 %	64.7 %	85.7 %
	2007	32.1 %	32.8 %	31.2 %	45.7 %	50.0 %
2009 Total Population		68	64	68	30	2

* Includes all students who tested at grade level. No API or AYP rules applied.

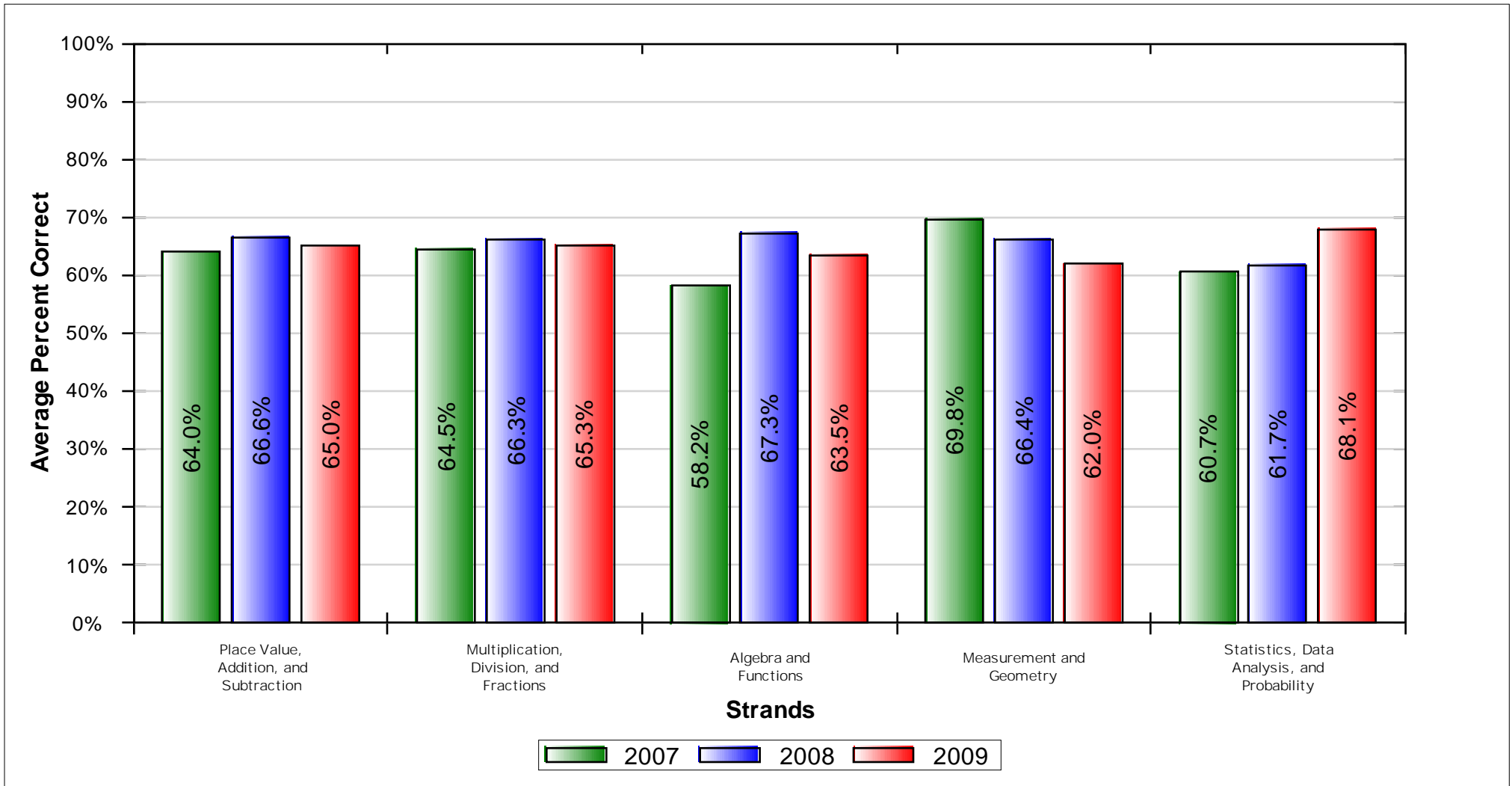
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	81	65	57.9	B	327	75	65	59.2	B	335	89	65	56.6	B	324	-1.2
ELA Reading		43	59.1				43	60.1				43	58.0			-1.2
Word Analysis and Vocabulary		22	64.0				22	65.8				22	60.3			-3.7
Reading Comprehension		15	51.3				15	51.6				15	51.7			0.4
Literary Response and Analysis		6	60.9				6	60.9				6	65.2			4.3
ELA Writing		22	55.4				22	57.3				22	54.0			-1.4
Written and Oral Language Conventions		14	59.0				14	64.5				14	57.0			-2.0
Writing Strategies		8	49.1				8	44.8				8	48.7			-0.3

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

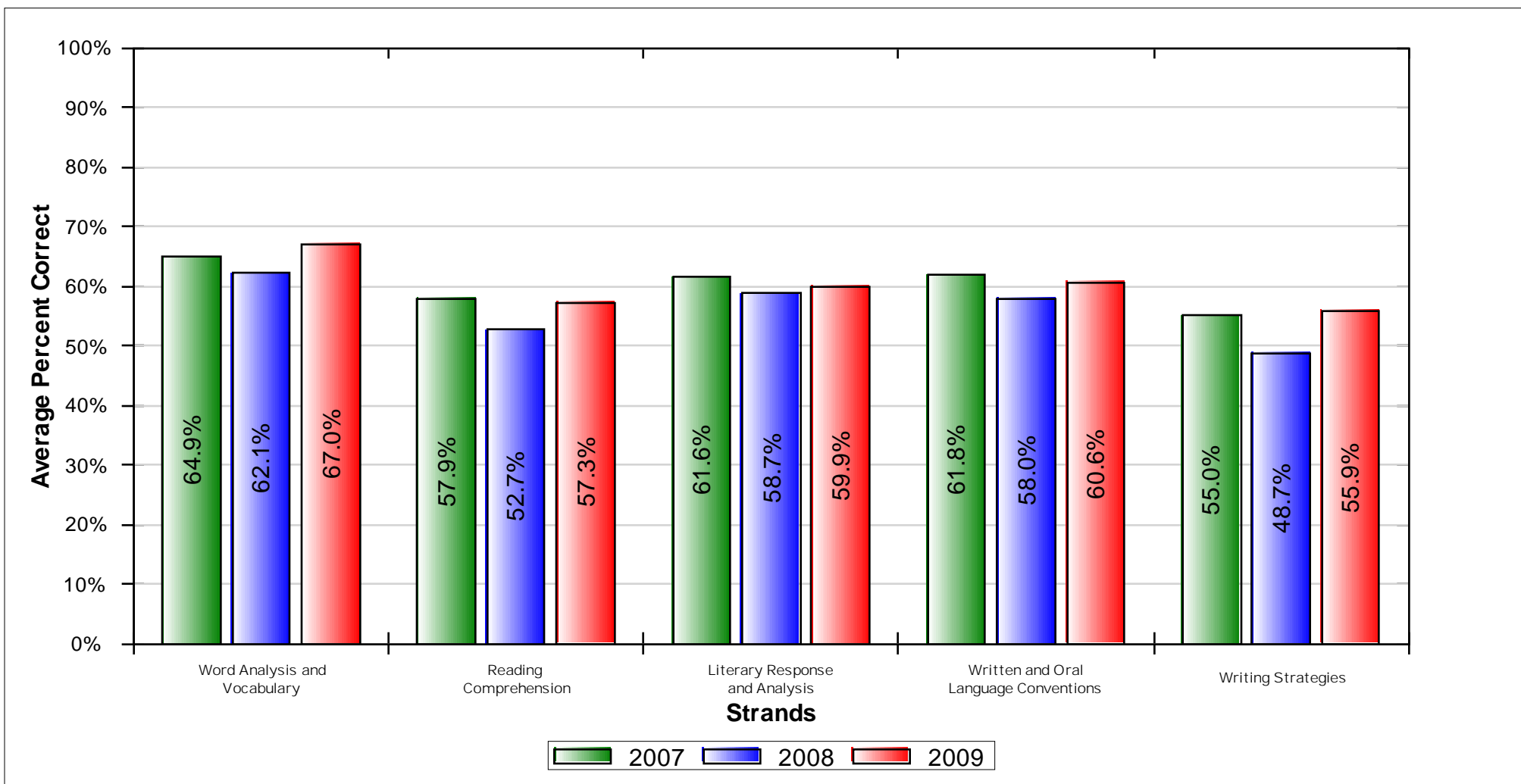
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	81	65	64.5	B	325	75	64	66.0	B	335	89	65	64.6	B	329	0.1
Place Value, Addition, and Subtraction		15	64.0				15	66.6				15	65.0			1.0
Multiplication, Division, and Fractions		23	64.5				23	66.3				23	65.3			0.8
Algebra and Functions		6	58.2				6	67.3				6	63.5			5.3
Measurement and Geometry		14	69.8				13	66.4				14	62.0			-7.8
Statistics, Data Analysis, and Probability		7	60.7				7	61.7				7	68.1			7.4

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

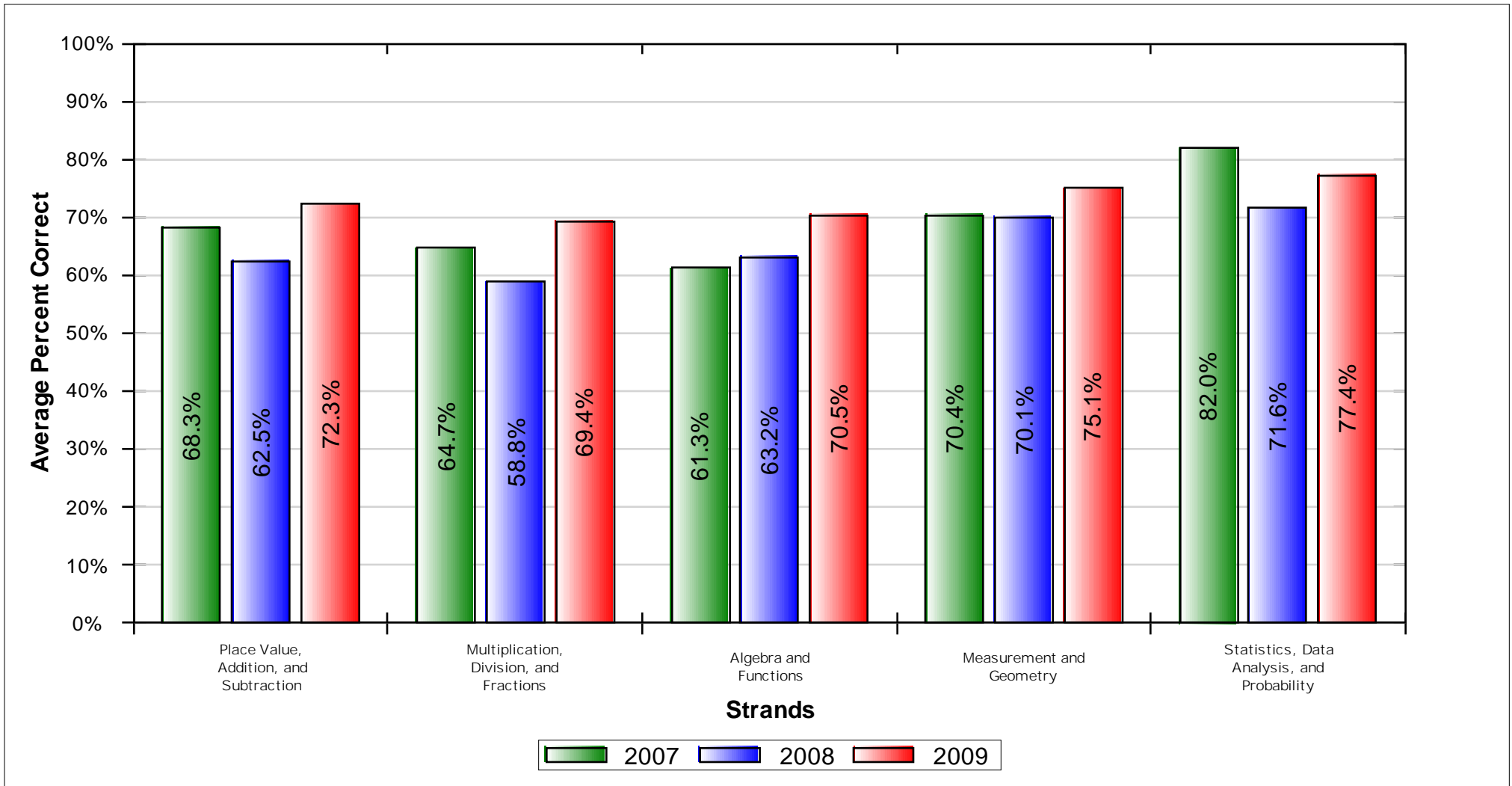
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	79	65	60.9	B	325	86	65	56.8	B	311	67	65	61.1	B	322	0.2
ELA Reading		43	61.8				43	58.2				43	62.3			0.5
Word Analysis and Vocabulary		20	64.9				20	62.1				20	67.0			2.1
Reading Comprehension		15	57.9				15	52.7				15	57.3			-0.6
Literary Response and Analysis		8	61.6				8	58.7				8	59.9			-1.7
ELA Writing		22	59.0				22	54.2				22	58.7			-0.3
Written and Oral Language Conventions		13	61.8				13	58.0				13	60.6			-1.2
Writing Strategies		9	55.0				9	48.7				9	55.9			0.9

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

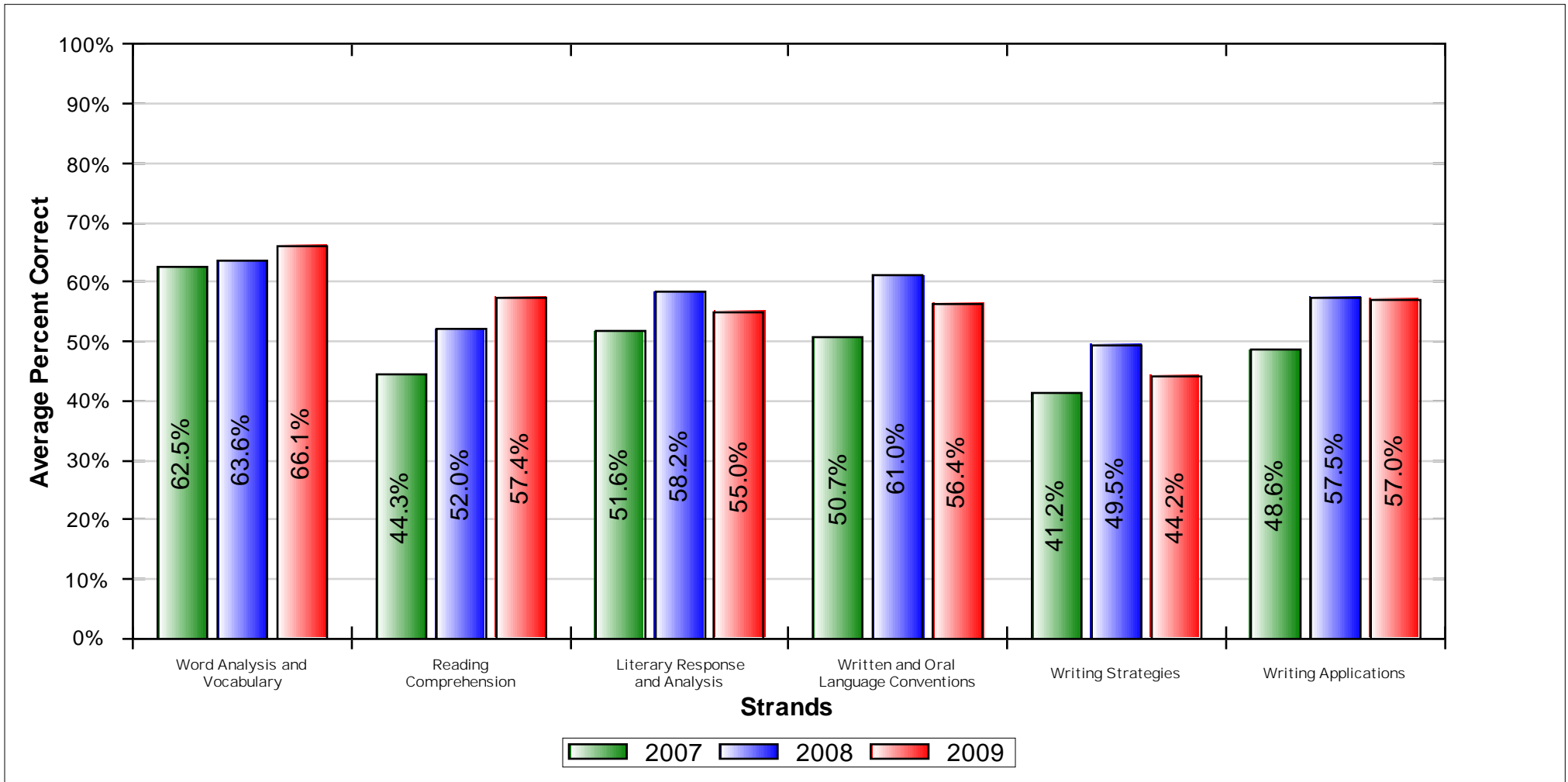
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	79	65	67.7	B	347	86	65	64.3	B	329	68	65	72.3	P	364	4.6
Place Value, Addition, and Subtraction		16	68.3				16	62.5				16	72.3			4.1
Multiplication, Division, and Fractions		16	64.7				16	58.8				16	69.4			4.7
Algebra and Functions		12	61.3				12	63.2				12	70.5			9.2
Measurement and Geometry		16	70.4				16	70.1				16	75.1			4.7
Statistics, Data Analysis, and Probability		5	82.0				5	71.6				5	77.4			-4.7

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

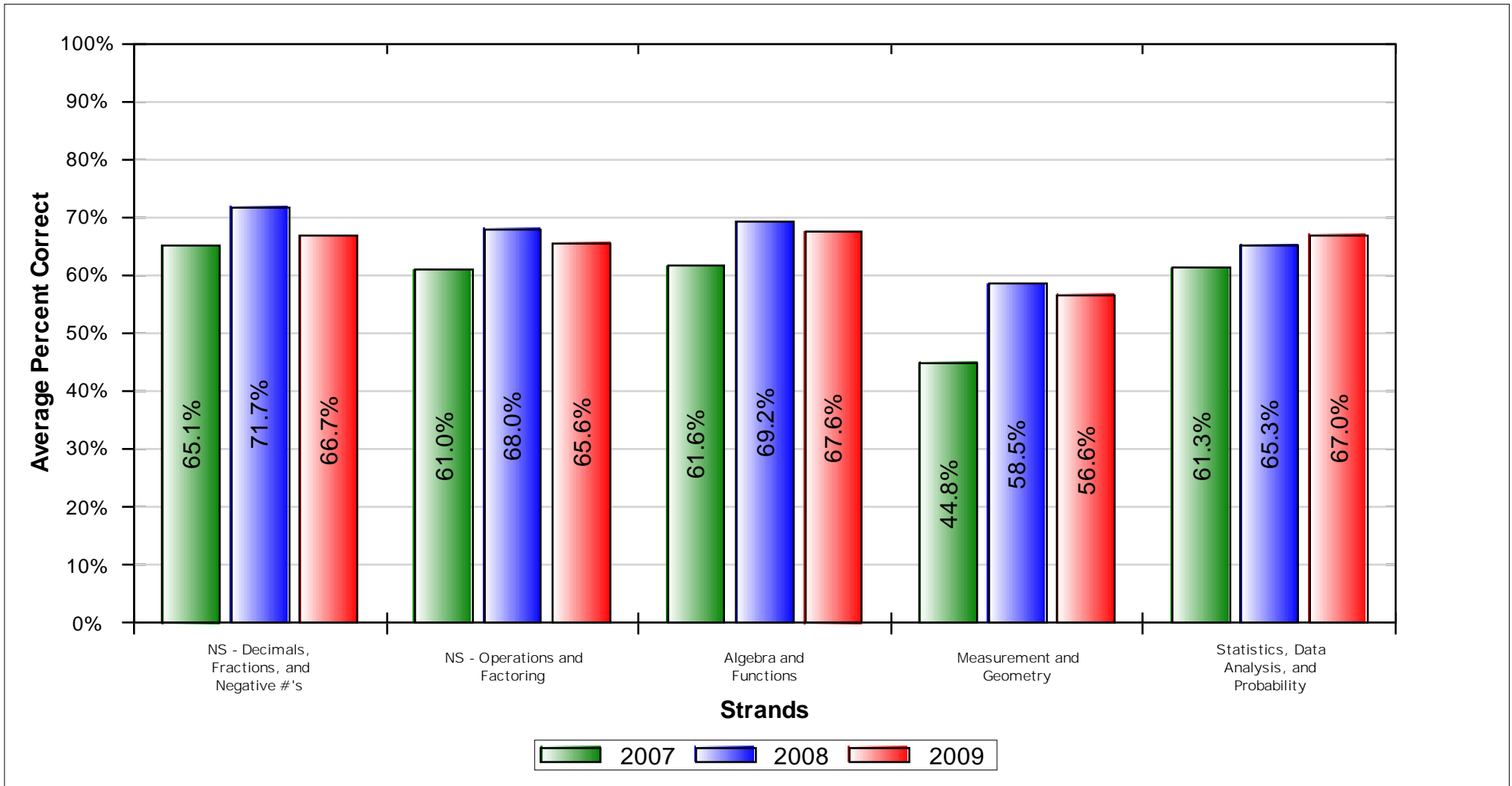
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	71	83	50.3	B	323	67	83	57.2	B	340	75	83	56.4	B	333	6.1
ELA Reading		42	53.7			42	58.3			42	60.6				6.9	
Word Analysis and Vocabulary		18	62.5			18	63.6			18	66.1				3.6	
Reading Comprehension		15	44.3			15	52.0			15	57.4				13.1	
Literary Response and Analysis		9	51.6			9	58.2			9	55.0				3.3	
ELA Writing		41	46.8			41	56.1			41	52.1				5.2	
Written and Oral Language Conventions		18	50.7			18	61.0			18	56.4				5.7	
Writing Strategies		15	41.2			15	49.5			15	44.2				3.0	
Writing Applications		8	48.6			8	57.5			8	57.0				8.4	

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

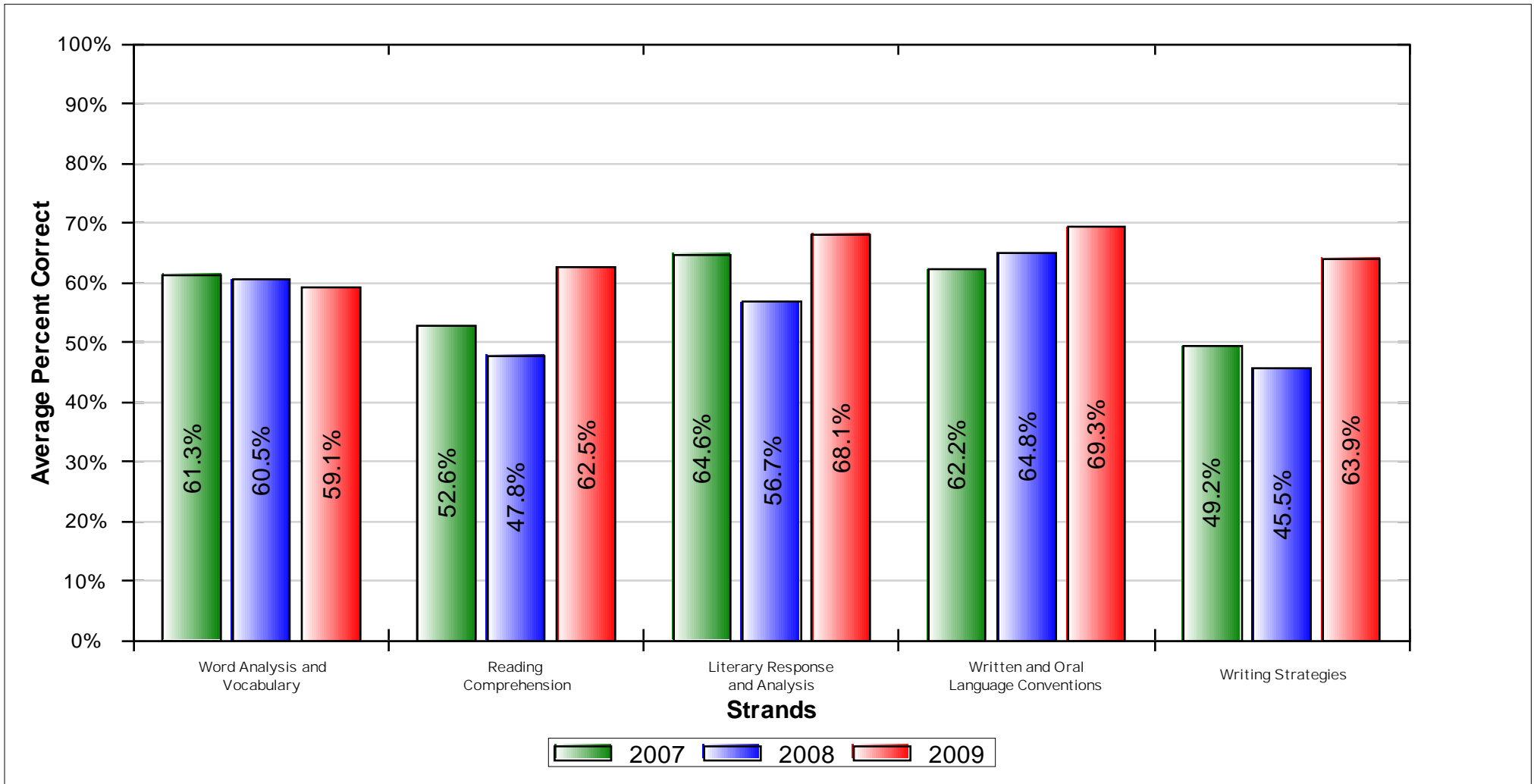
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			% Change Correct
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	71	65	59.3	B	323	67	65	67.4	B	348	75	65	64.9	B	338	5.6
NS - Decimals, Fractions, and Negative #'s		17	65.1				17	71.7				17	66.7			1.6
NS - Operations and Factoring		14	61.0				14	68.0				14	65.6			4.7
Algebra and Functions		18	61.6				18	69.2				18	67.6			6.0
Measurement and Geometry		12	44.8				12	58.5				12	56.6			11.7
Statistics, Data Analysis, and Probability		4	61.3				4	65.3				4	67.0			5.7

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

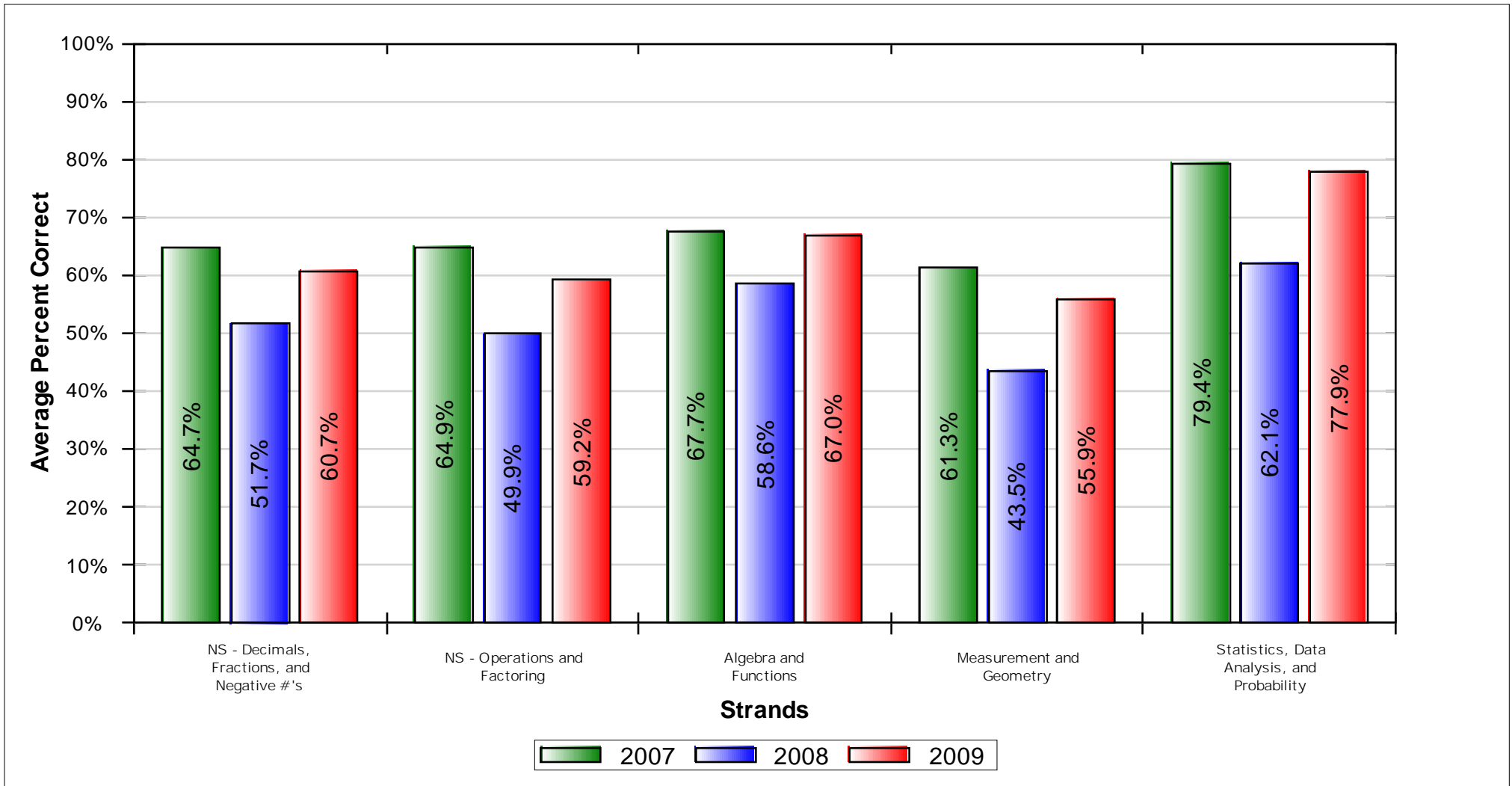
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	78	75	57.6	B	334	68	75	55.0	B	324	69	75	64.6	B	344	7.0
ELA Reading		42	58.9			68	42	54.6			69	42	63.0			4.0
Word Analysis and Vocabulary		14	61.3				14	60.5				14	59.1			-2.2
Reading Comprehension		16	52.6				16	47.8				16	62.5			9.9
Literary Response and Analysis		12	64.6				12	56.7				12	68.1			3.5
ELA Writing		33	55.9				33	55.4				33	66.7			10.8
Written and Oral Language Conventions		17	62.2				17	64.8				17	69.3			7.1
Writing Strategies		16	49.2				16	45.5				16	63.9			14.8

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

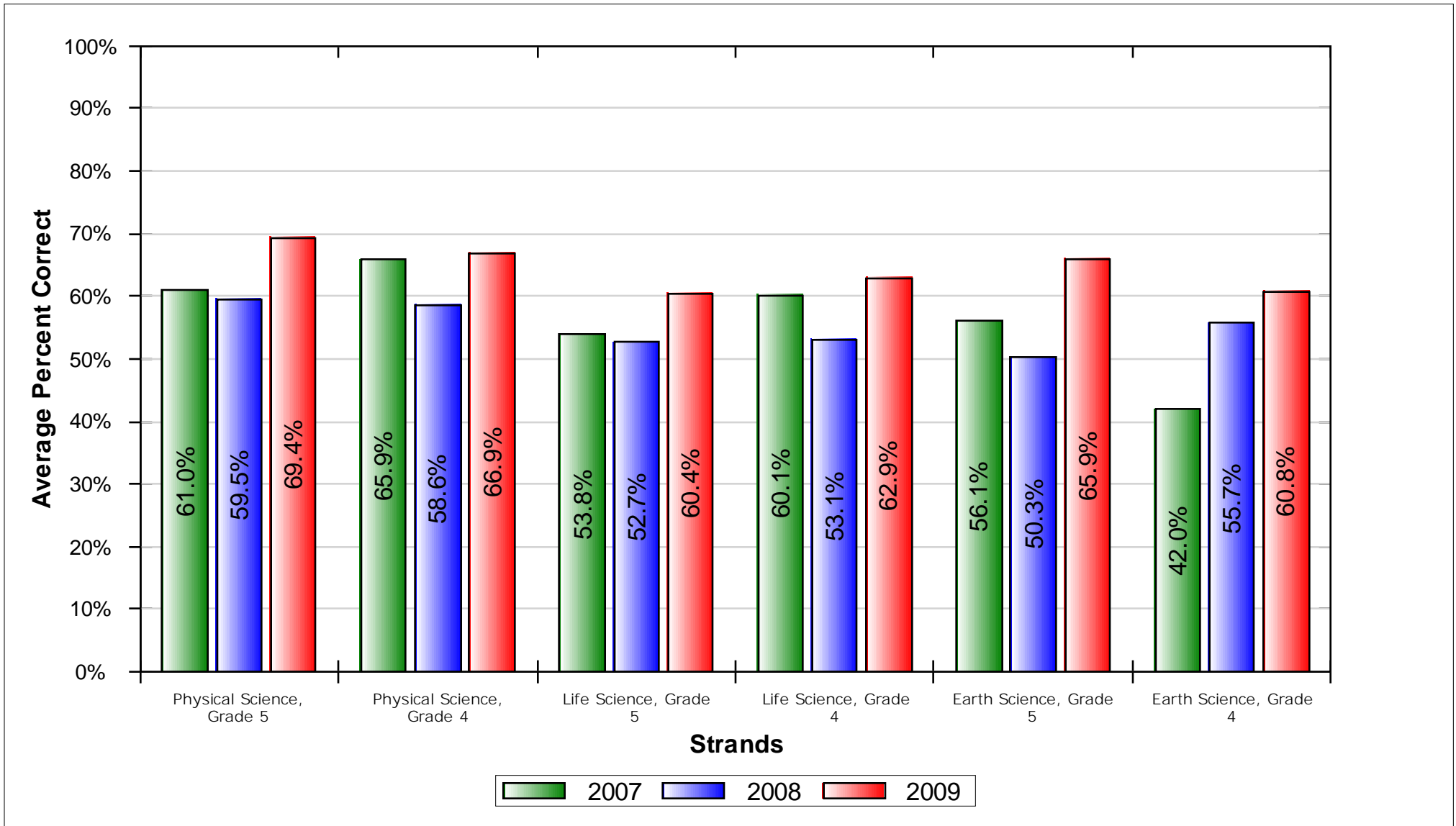
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	79	65	65.6	P	366	68	65	51.8	B	319	69	65	61.9	P	353	-3.7
NS - Decimals, Fractions, and Negative #'s		12	64.7				12	51.7				12	60.7			-3.9
NS - Operations and Factoring		17	64.9				17	49.9				17	59.2			-5.7
Algebra and Functions		17	67.7				17	58.6				17	67.0			-0.7
Measurement and Geometry		15	61.3				15	43.5				15	55.9			-5.3
Statistics, Data Analysis, and Probability		4	79.4				4	62.1				4	77.9			-1.5

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

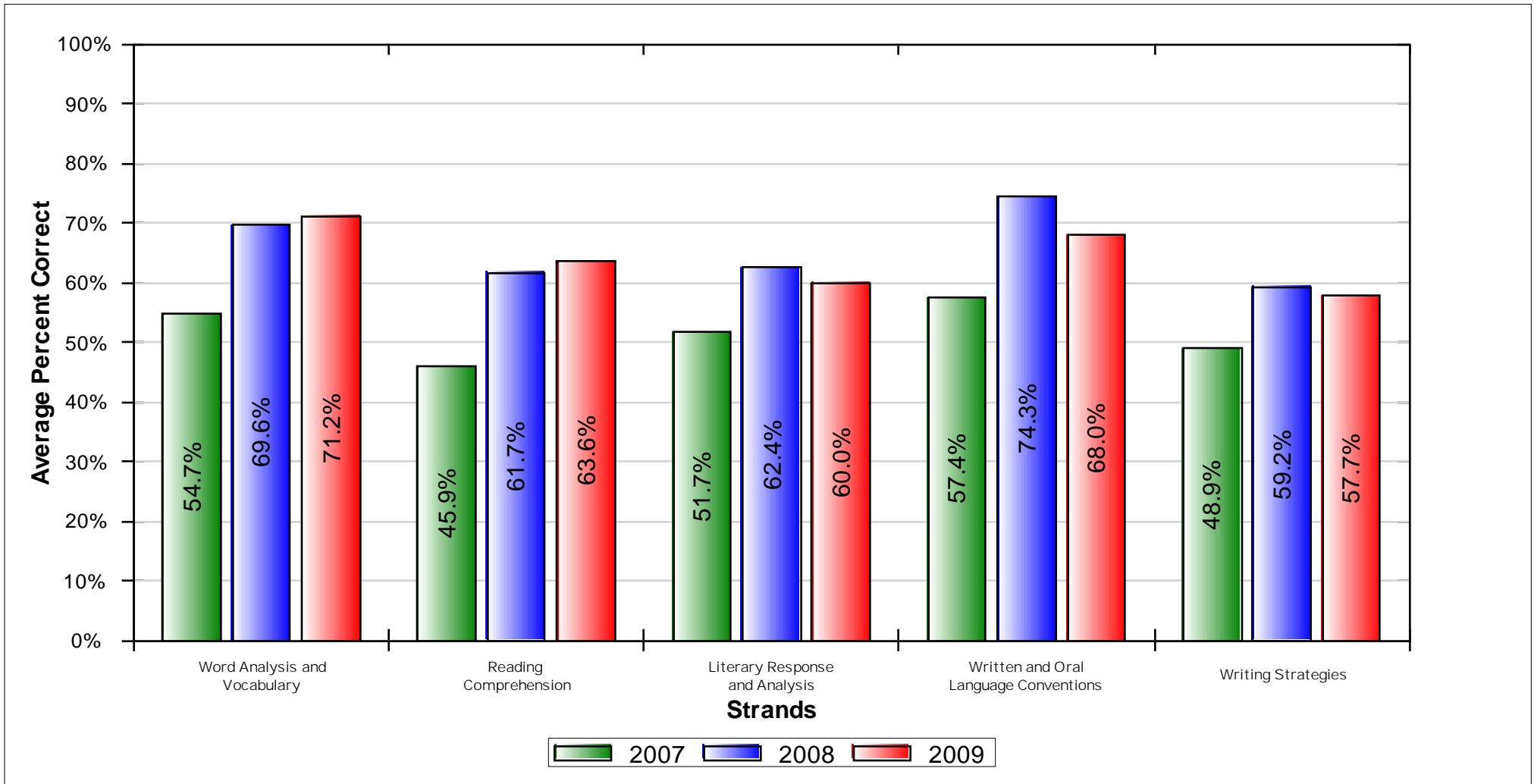
Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	78	60	56.5	B	323	68	60	54.8	B	310	68	60	64.4	B	343	7.8
Physical Science, Grade 5		11	61.0				11	59.5				11	69.4			8.4
Physical Science, Grade 4		8	65.9				8	58.6				8	66.9			1.0
Life Science, Grade 5		13	53.8				13	52.7				13	60.4			6.6
Life Science, Grade 4		9	60.1				9	53.1				9	62.9			2.8
Earth Science, Grade 5		11	56.1				11	50.3				11	65.9			9.8
Earth Science, Grade 4		8	42.0				8	55.7				8	60.8			18.9

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

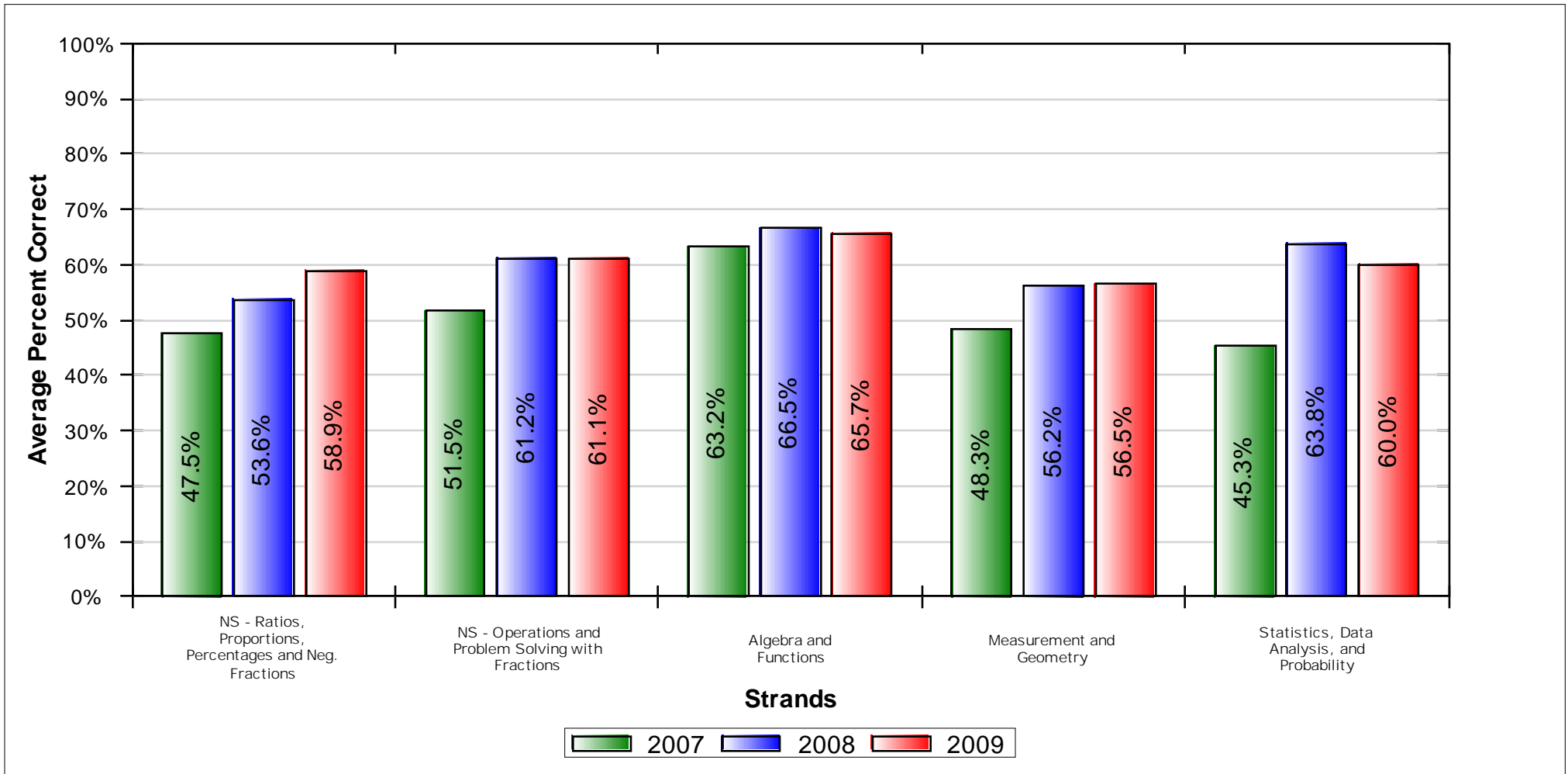
Grade 06 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	84	75	51.5	B	323	65	75	65.3	P	351	56	75	63.9	B	347	12.4
ELA Reading		42	50.3			42	64.4				42	64.9				14.6
Word Analysis and Vocabulary		13	54.7			13	69.6				13	71.2				16.5
Reading Comprehension		17	45.9			17	61.7				17	63.6				17.6
Literary Response and Analysis		12	51.7			12	62.4				12	60.0				8.3
ELA Writing		33	53.0			33	66.5				33	62.7				9.6
Written and Oral Language Conventions		16	57.4			16	74.3				16	68.0				10.5
Writing Strategies		17	48.9			17	59.2				17	57.7				8.8

Level	Scale Score Range
Advanced	394 - 600
Proficient	350 - 393
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

Grade 06 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	84	65	52.5	B	320	66	65	60.7	B	341	55	65	61.1	B	343	8.6
NS - Ratios, Proportions, Percentages and Neg. Fractions		15	47.5				15	53.6				15	58.9			11.4
NS - Operations and Problem Solving with Fractions		10	51.5				10	61.2				10	61.1			9.5
Algebra and Functions		19	63.2				19	66.5				19	65.7			2.5
Measurement and Geometry		10	48.3				10	56.2				10	56.5			8.2
Statistics, Data Analysis, and Probability		11	45.3				11	63.8				11	60.0			14.7

Level	Scale Score Range
Advanced	415 - 600
Proficient	350 - 414
Basic	300 - 349
Below Basic	253 - 299
Far Below Basic	150 - 252

California Standards Test Writing Prompt

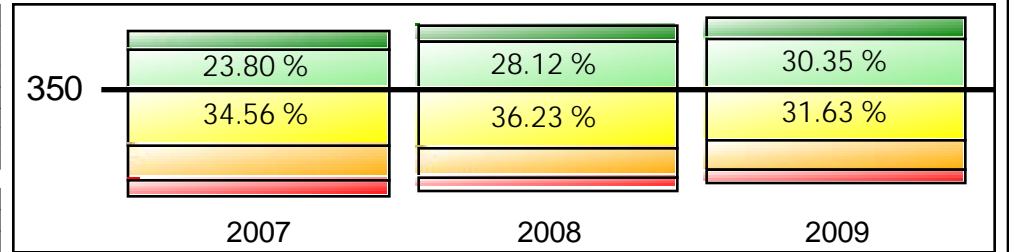
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	1	1.49 %	1	1.52 %	1	1.43 %
7	3	5	7.46 %	23	34.85 %	34	48.57 %
6							
5	2	58	86.57 %	39	59.09 %	34	48.57 %
4							
3	1	3	4.48 %	3	4.55 %	1	1.43 %
2							
Total		67	100%	66	100%	70	100%

California Standards Test Performance Bands

All students included in the Growth API

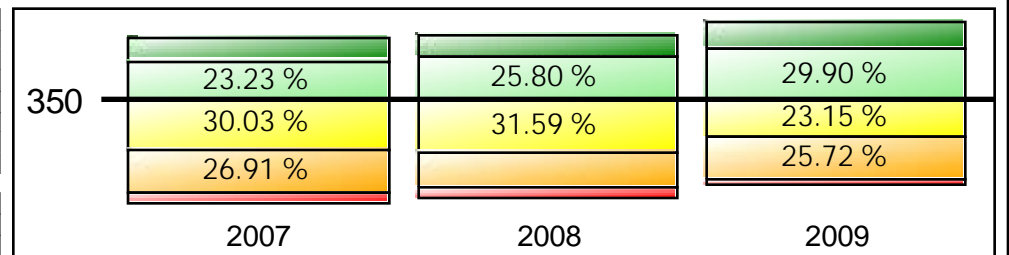
CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	38	10.76 %	36	10.43 %	39	12.46 %
Proficient	84	23.80 %	97	28.12 %	95	30.35 %
Basic	122	34.56 %	125	36.23 %	99	31.63 %
Below Basic	74	20.96 %	59	17.10 %	57	18.21 %
Far Below Basic	35	09.92 %	28	08.12 %	23	07.35 %
Total	353		345		313	
Avg. Performance Level	3.045		3.157		3.224	
Component API	682		706		717	
Avg. Scale Score	330		332		335	



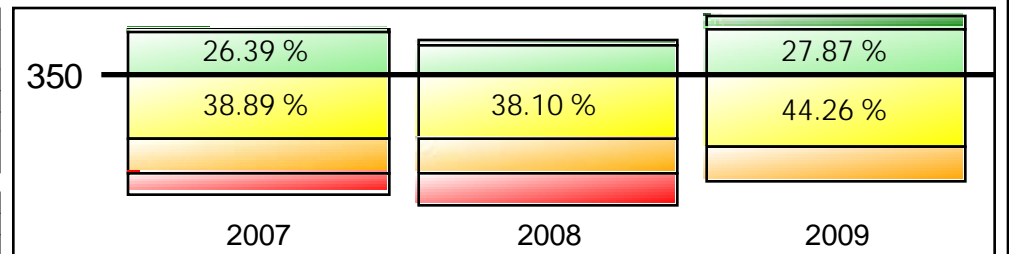
CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	50	14.16 %	47	13.62 %	55	17.68 %
Proficient	82	23.23 %	89	25.80 %	93	29.90 %
Basic	106	30.03 %	109	31.59 %	72	23.15 %
Below Basic	95	26.91 %	77	22.32 %	80	25.72 %
Far Below Basic	20	05.67 %	23	06.67 %	11	03.54 %
Total	353		345		311	
Avg. Performance Level	3.133		3.174		3.325	
Component API	701		708		736	
Avg. Scale Score	339		335		346	



CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.39 %	2	03.17 %	5	08.20 %
Proficient	19	26.39 %	11	17.46 %	17	27.87 %
Basic	28	38.89 %	24	38.10 %	27	44.26 %
Below Basic	15	20.83 %	14	22.22 %	12	19.67 %
Far Below Basic	9	12.50 %	12	19.05 %	0	00.00 %
Total	72		63		61	
Avg. Performance Level	2.833		2.635		3.246	
Component API	646		600		734	
Avg. Scale Score	323		311		340	

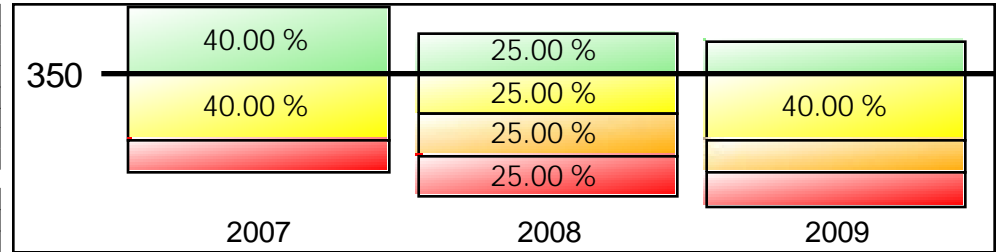


California Standards Test Performance Bands

All students included in the Growth API

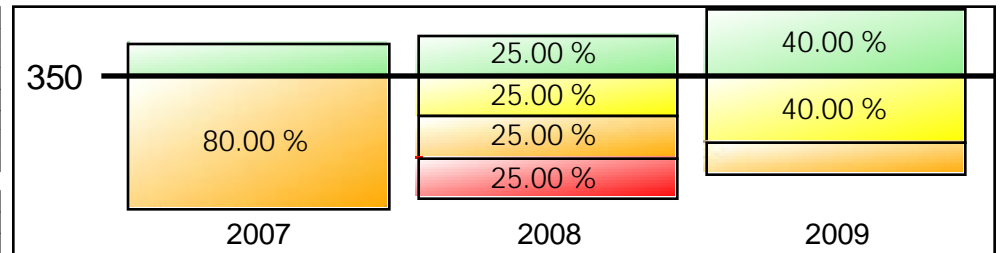
CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	2	40.00 %	1	25.00 %	1	20.00 %
Basic	2	40.00 %	1	25.00 %	2	40.00 %
Below Basic	0	00.00 %	1	25.00 %	1	20.00 %
Far Below Basic	1	20.00 %	1	25.00 %	1	20.00 %
Total	5		4		5	
Avg. Performance Level	3.000		2.500		2.600	
Component API	670		569		595	
Avg. Scale Score	342		300		313	



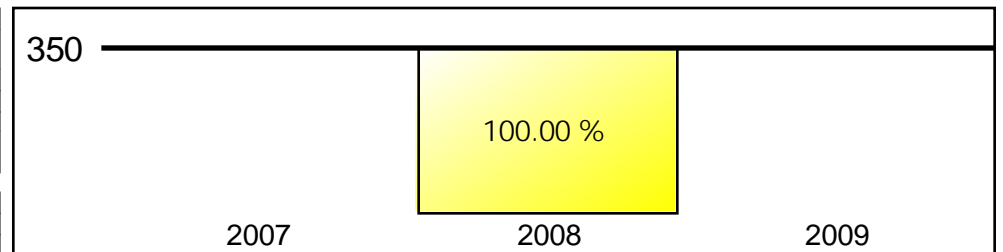
CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	20.00 %	1	25.00 %	2	40.00 %
Basic	0	00.00 %	1	25.00 %	2	40.00 %
Below Basic	4	80.00 %	1	25.00 %	1	20.00 %
Far Below Basic	0	00.00 %	1	25.00 %	0	00.00 %
Total	5		4		5	
Avg. Performance Level	2.400		2.500		3.200	
Component API	575		569		730	
Avg. Scale Score	295		291		334	



CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	100.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		3.000		0.000	
Component API	0		700		0	
Avg. Scale Score	0		326		0	

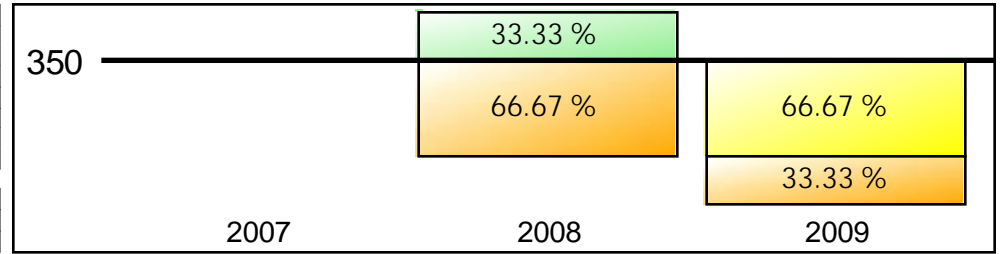


California Standards Test Performance Bands

All students included in the Growth API

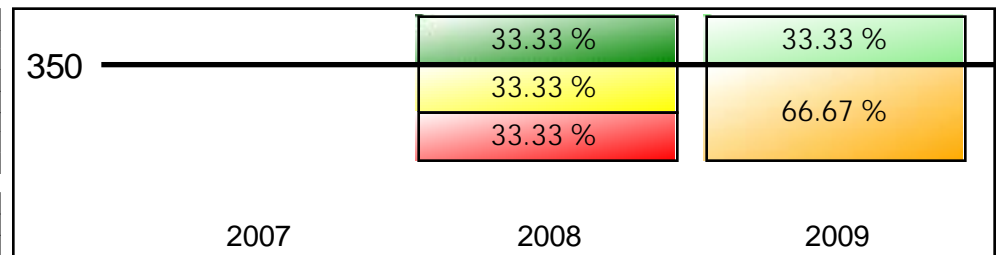
CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	33.33 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	2	66.67 %
Below Basic	0	00.00 %	2	66.67 %	1	33.33 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		3		3	
Avg. Performance Level	0.000		2.667		2.667	
Component API	0		625		633	
Avg. Scale Score	0		307		305	



CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	33.33 %
Basic	0	00.00 %	1	33.33 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	2	66.67 %
Far Below Basic	0	00.00 %	1	33.33 %	0	00.00 %
Total	0		3		3	
Avg. Performance Level	0.000		3.000		2.667	
Component API	0		633		625	
Avg. Scale Score	0		328		311	

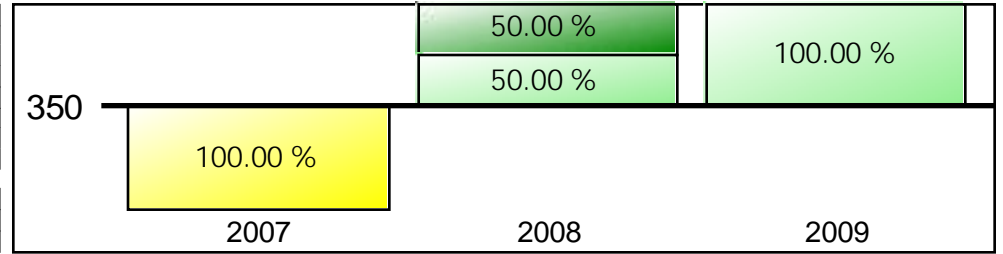


California Standards Test Performance Bands

All students included in the Growth API

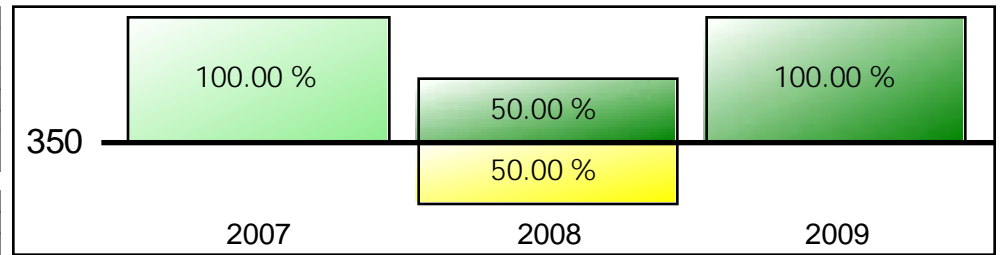
CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	50.00 %	0	00.00 %
Proficient	0	00.00 %	1	50.00 %	2	100.00 %
Basic	1	100.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		2		2	
Avg. Performance Level	3.000		4.500		4.000	
Component API	700		938		875	
Avg. Scale Score	344		388		395	



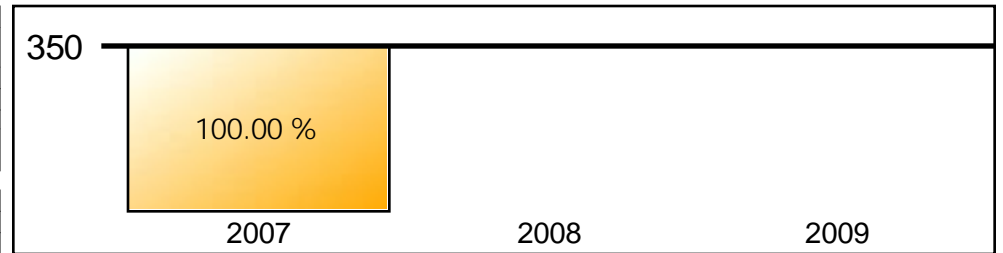
CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	50.00 %	2	100.00 %
Proficient	1	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	50.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		2		2	
Avg. Performance Level	4.000		4.000		5.000	
Component API	875		850		1000	
Avg. Scale Score	418		399		507	



CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	2.000		0.000		0.000	
Component API	500		0		0	
Avg. Scale Score	287		0		0	

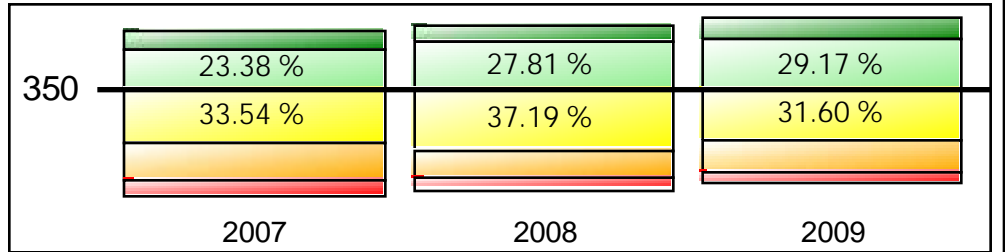


California Standards Test Performance Bands

All students included in the Growth API

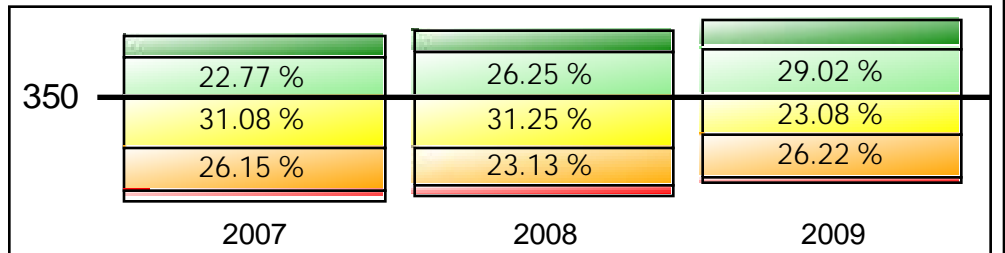
CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	37	11.38 %	33	10.31 %	39	13.54 %
Proficient	76	23.38 %	89	27.81 %	84	29.17 %
Basic	109	33.54 %	119	37.19 %	91	31.60 %
Below Basic	71	21.85 %	53	16.56 %	54	18.75 %
Far Below Basic	32	9.85 %	26	8.13 %	20	6.94 %
Total	325		320		288	
Avg. Performance Level	3.046		3.156		3.236	
Component API	682		706		719	
Avg. Scale Score	330		332		335	



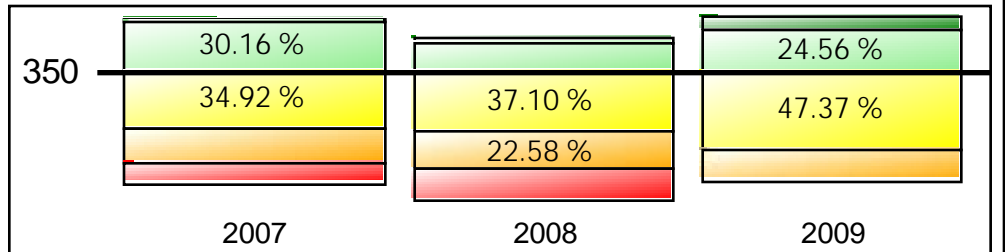
CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	46	14.15 %	44	13.75 %	51	17.83 %
Proficient	74	22.77 %	84	26.25 %	83	29.02 %
Basic	101	31.08 %	100	31.25 %	66	23.08 %
Below Basic	85	26.15 %	74	23.13 %	75	26.22 %
Far Below Basic	19	5.85 %	18	5.63 %	11	3.85 %
Total	325		320		286	
Avg. Performance Level	3.132		3.194		3.308	
Component API	701		713		733	
Avg. Scale Score	339		335		345	



CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.59 %	2	03.23 %	5	08.77 %
Proficient	19	30.16 %	11	17.74 %	14	24.56 %
Basic	22	34.92 %	23	37.10 %	27	47.37 %
Below Basic	13	20.63 %	14	22.58 %	11	19.30 %
Far Below Basic	8	12.70 %	12	19.35 %	0	00.00 %
Total	63		62		57	
Avg. Performance Level	2.873		2.629		3.228	
Component API	653		599		731	
Avg. Scale Score	326		311		339	

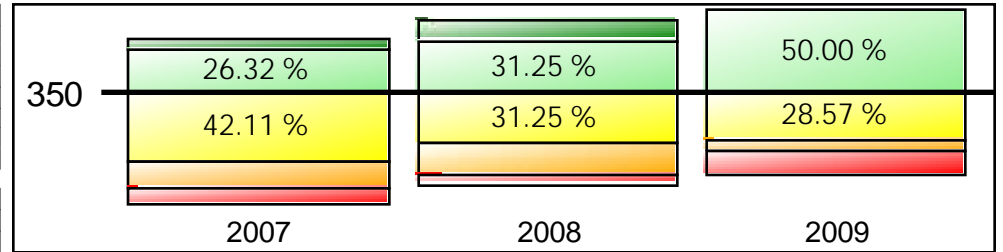


California Standards Test Performance Bands

All students included in the Growth API

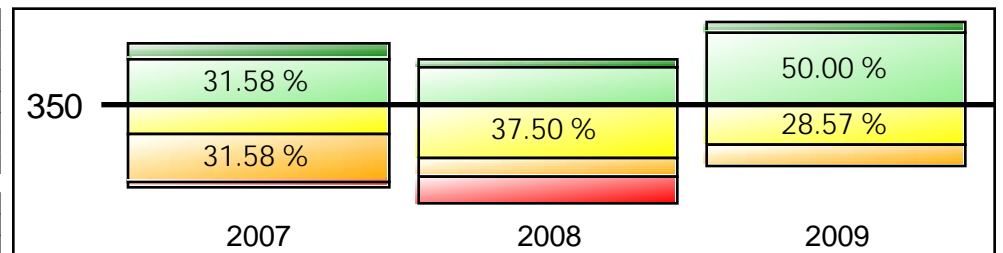
CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	05.26 %	2	12.50 %	0	00.00 %
Proficient	5	26.32 %	5	31.25 %	7	50.00 %
Basic	8	42.11 %	5	31.25 %	4	28.57 %
Below Basic	3	15.79 %	3	18.75 %	1	07.14 %
Far Below Basic	2	10.53 %	1	06.25 %	2	14.29 %
Total	19		16		14	
Avg. Performance Level	3.000		3.250		3.143	
Component API	678		723		702	
Avg. Scale Score	325		336		338	



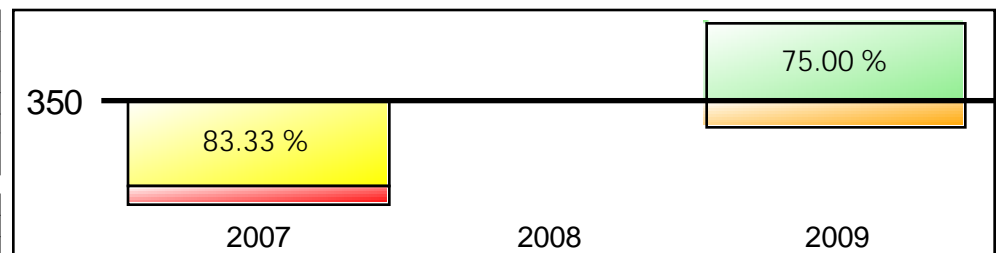
CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	10.53 %	1	06.25 %	1	07.14 %
Proficient	6	31.58 %	4	25.00 %	7	50.00 %
Basic	4	21.05 %	6	37.50 %	4	28.57 %
Below Basic	6	31.58 %	2	12.50 %	2	14.29 %
Far Below Basic	1	05.26 %	3	18.75 %	0	00.00 %
Total	19		16		14	
Avg. Performance Level	3.105		2.875		3.500	
Component API	697		644		780	
Avg. Scale Score	335		324		358	



CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	3	75.00 %
Basic	5	83.33 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	1	25.00 %
Far Below Basic	1	16.67 %	0	00.00 %	0	00.00 %
Total	6		0		4	
Avg. Performance Level	2.667		0.000		3.500	
Component API	617		0		781	
Avg. Scale Score	302		0		348	

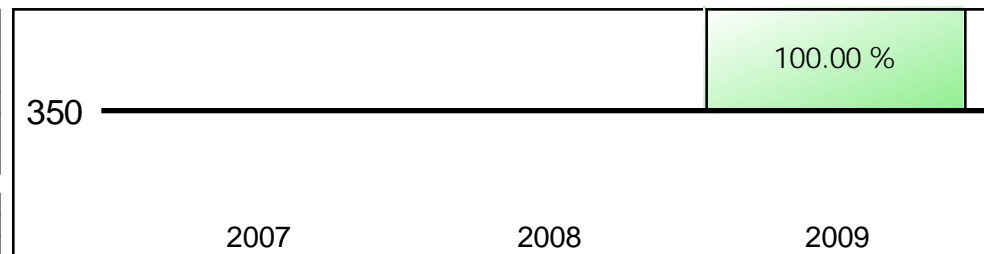


California Standards Test Performance Bands

All students included in the Growth API

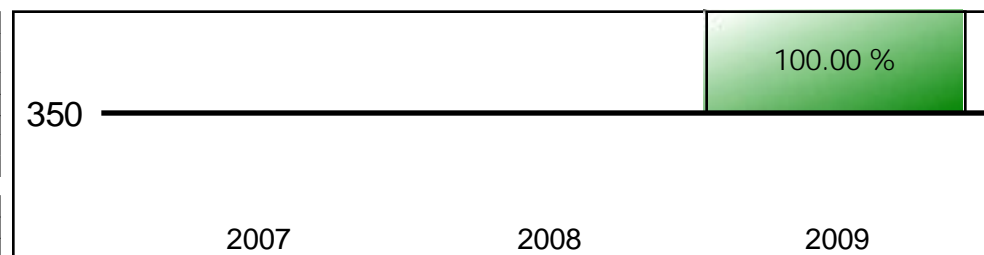
CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	100.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		1	
Avg. Performance Level	0.000		0.000		4.000	
Component API	0		0		875	
Avg. Scale Score	0		0		361	



CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	100.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		1	
Avg. Performance Level	0.000		0.000		5.000	
Component API	0		0		1000	
Avg. Scale Score	0		0		467	

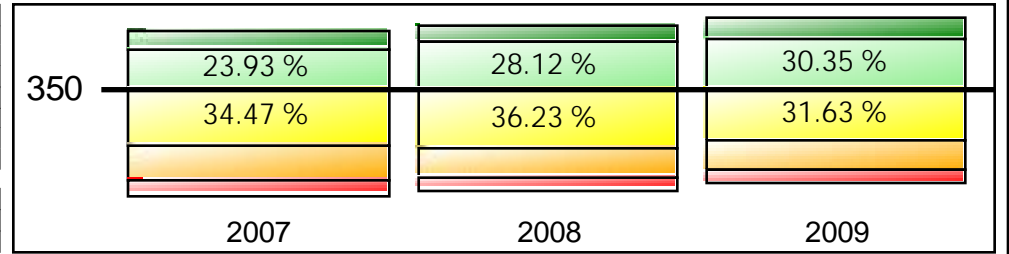


California Standards Test Performance Bands

All students included in the Growth API

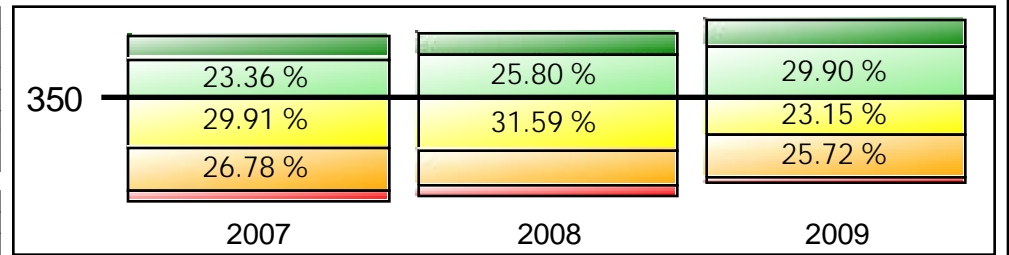
CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	38	10.83 %	36	10.43 %	39	12.46 %
Proficient	84	23.93 %	97	28.12 %	95	30.35 %
Basic	121	34.47 %	125	36.23 %	99	31.63 %
Below Basic	74	21.08 %	59	17.10 %	57	18.21 %
Far Below Basic	34	9.69 %	28	8.12 %	23	7.35 %
Total	351		345		313	
Avg. Performance Level	3.051		3.157		3.224	
Component API	684		706		717	
Avg. Scale Score	330		332		335	



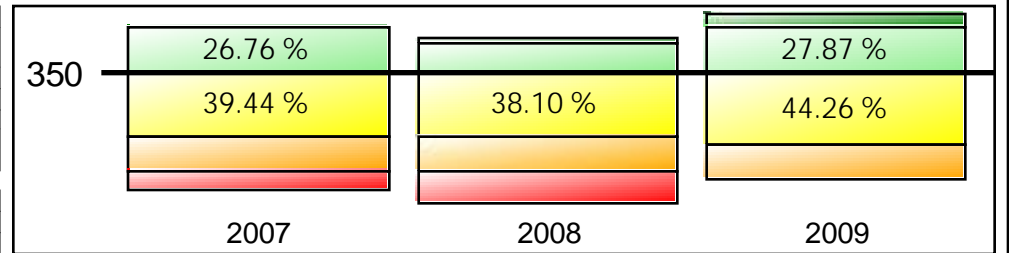
CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	50	14.25 %	47	13.62 %	55	17.68 %
Proficient	82	23.36 %	89	25.80 %	93	29.90 %
Basic	105	29.91 %	109	31.59 %	72	23.15 %
Below Basic	94	26.78 %	77	22.32 %	80	25.72 %
Far Below Basic	20	5.70 %	23	6.67 %	11	3.54 %
Total	351		345		311	
Avg. Performance Level	3.137		3.174		3.325	
Component API	702		708		736	
Avg. Scale Score	339		335		346	



CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.41 %	2	03.17 %	5	08.20 %
Proficient	19	26.76 %	11	17.46 %	17	27.87 %
Basic	28	39.44 %	24	38.10 %	27	44.26 %
Below Basic	14	19.72 %	14	22.22 %	12	19.67 %
Far Below Basic	9	12.68 %	12	19.05 %	0	00.00 %
Total	71		63		61	
Avg. Performance Level	2.845		2.635		3.246	
Component API	648		600		734	
Avg. Scale Score	324		311		340	

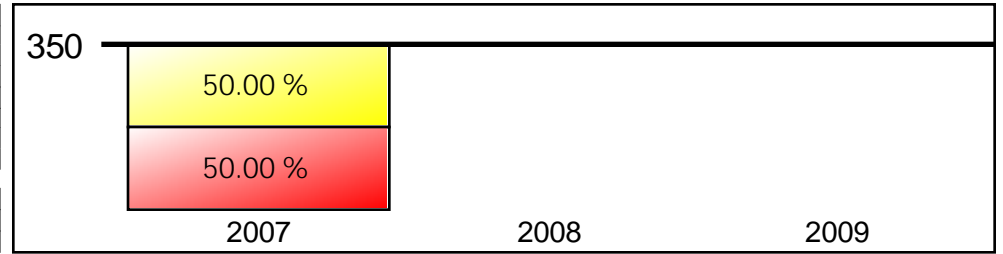


California Standards Test Performance Bands

All students included in the Growth API

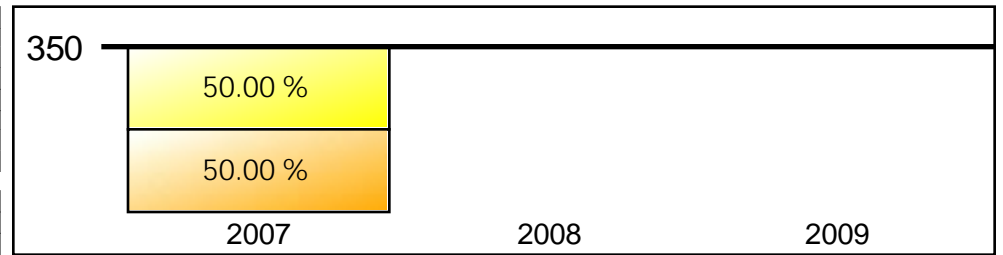
CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	1	50.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
Total	2		0		0	
Avg. Performance Level	2.000		0.000		0.000	
Component API	450		0		0	
Avg. Scale Score	283		0		0	



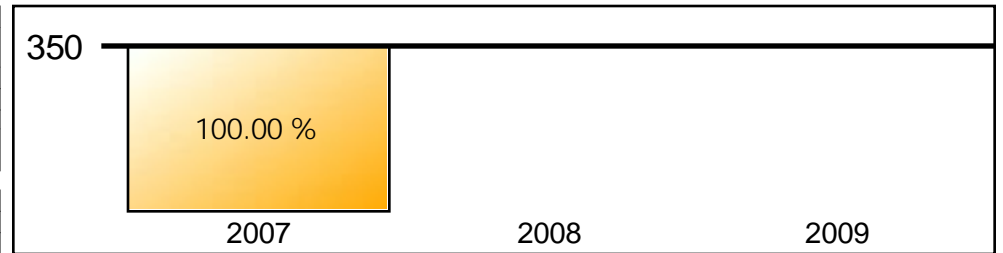
CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	1	50.00 %	0	00.00 %	0	00.00 %
Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		0		0	
Avg. Performance Level	2.500		0.000		0.000	
Component API	600		0		0	
Avg. Scale Score	303		0		0	



CST Grade Science - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	2.000		0.000		0.000	
Component API	500		0		0	
Avg. Scale Score	287		0		0	

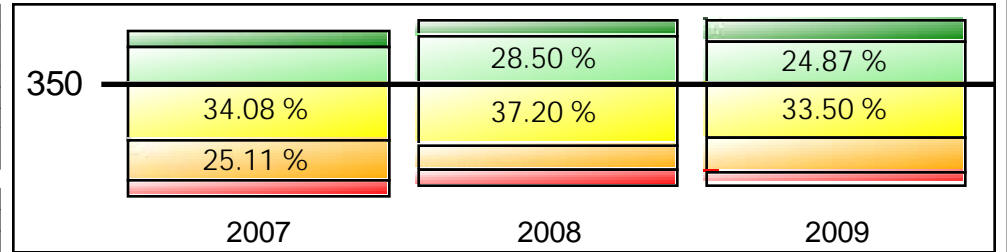


California Standards Test Performance Bands

All students included in the Growth API

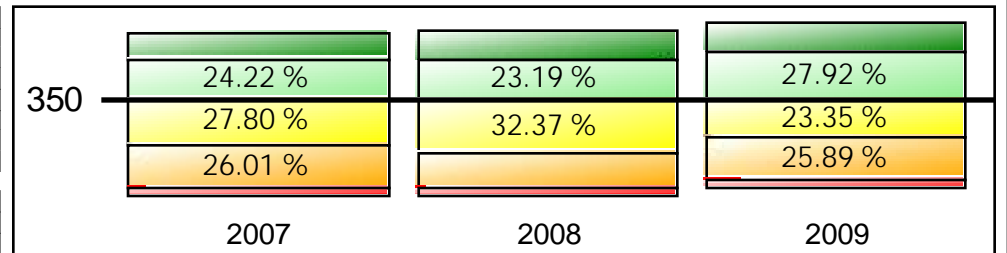
CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	10.31 %	18	08.70 %	27	13.71 %
Proficient	47	21.08 %	59	28.50 %	49	24.87 %
Basic	76	34.08 %	77	37.20 %	66	33.50 %
Below Basic	56	25.11 %	33	15.94 %	40	20.30 %
Far Below Basic	21	09.42 %	20	09.66 %	15	07.61 %
Total	223		207		197	
Avg. Performance Level	2.978		3.106		3.168	
Component API	671		696		706	
Avg. Scale Score	327		328		331	



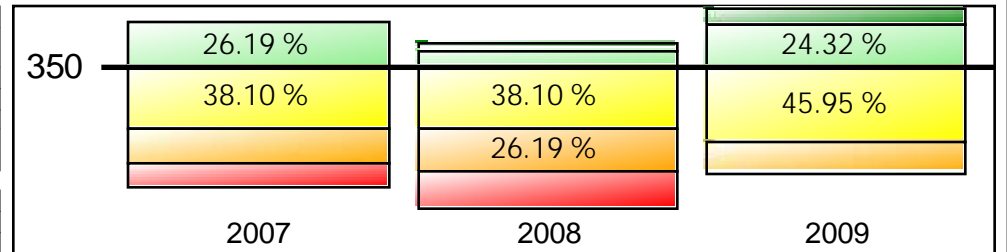
CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	36	16.14 %	37	17.87 %	35	17.77 %
Proficient	54	24.22 %	48	23.19 %	55	27.92 %
Basic	62	27.80 %	67	32.37 %	46	23.35 %
Below Basic	58	26.01 %	44	21.26 %	51	25.89 %
Far Below Basic	13	05.83 %	11	05.31 %	10	05.08 %
Total	223		207		197	
Avg. Performance Level	3.188		3.271		3.274	
Component API	710		725		725	
Avg. Scale Score	342		338		342	



CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	04.76 %	4	10.81 %
Proficient	11	26.19 %	4	09.52 %	9	24.32 %
Basic	16	38.10 %	16	38.10 %	17	45.95 %
Below Basic	9	21.43 %	11	26.19 %	7	18.92 %
Far Below Basic	6	14.29 %	9	21.43 %	0	00.00 %
Total	42		42		37	
Avg. Performance Level	2.762		2.500		3.270	
Component API	632		571		737	
Avg. Scale Score	323		305		342	

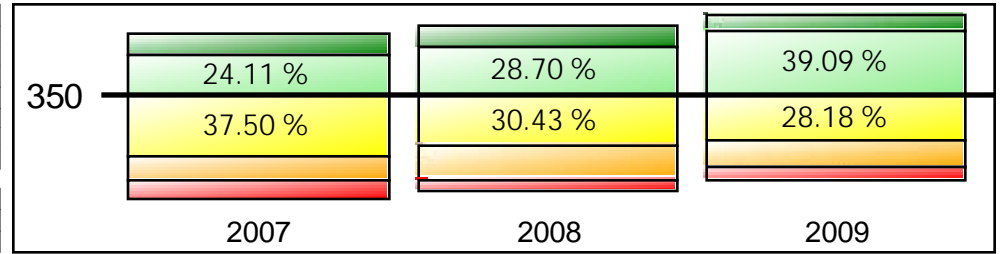


California Standards Test Performance Bands

All students included in the Growth API

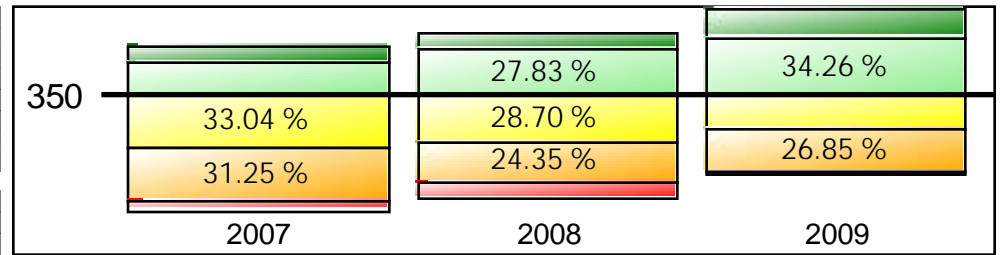
CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	14	12.50 %	15	13.04 %	11	10.00 %
Proficient	27	24.11 %	33	28.70 %	43	39.09 %
Basic	42	37.50 %	35	30.43 %	31	28.18 %
Below Basic	16	14.29 %	24	20.87 %	17	15.45 %
Far Below Basic	13	11.61 %	8	06.96 %	8	07.27 %
Total	112		115		110	
Avg. Performance Level	3,116		3,200		3,291	
Component API	693		713		731	
Avg. Scale Score	332		336		341	



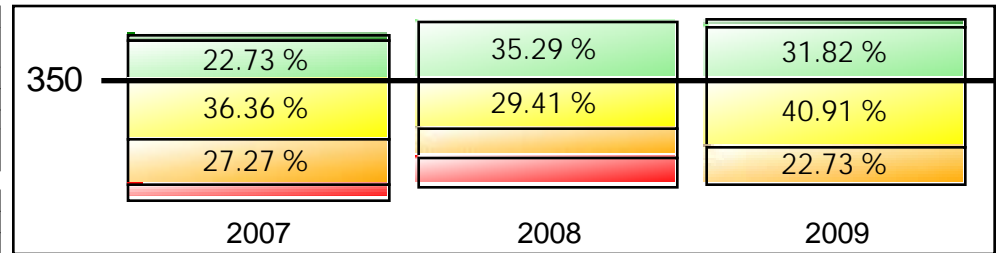
CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	09.82 %	10	08.70 %	19	17.59 %
Proficient	22	19.64 %	32	27.83 %	37	34.26 %
Basic	37	33.04 %	33	28.70 %	22	20.37 %
Below Basic	35	31.25 %	28	24.35 %	29	26.85 %
Far Below Basic	7	06.25 %	12	10.43 %	1	00.93 %
Total	112		115		108	
Avg. Performance Level	2,955		3,000		3,407	
Component API	670		674		754	
Avg. Scale Score	329		328		354	



CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	04.55 %	0	00.00 %	1	04.55 %
Proficient	5	22.73 %	6	35.29 %	7	31.82 %
Basic	8	36.36 %	5	29.41 %	9	40.91 %
Below Basic	6	27.27 %	3	17.65 %	5	22.73 %
Far Below Basic	2	09.09 %	3	17.65 %	0	00.00 %
Total	22		17		22	
Avg. Performance Level	2,864		2,824		3,182	
Component API	653		638		724	
Avg. Scale Score	319		320		335	

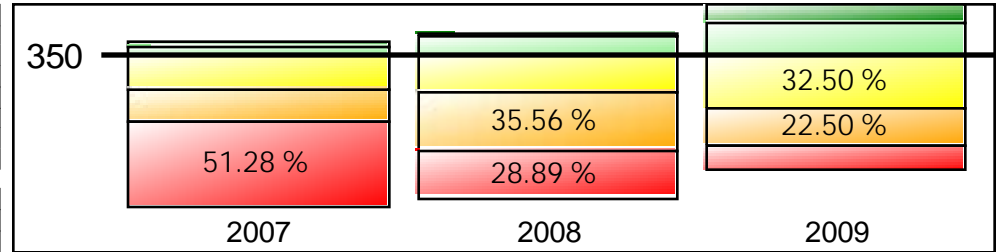


California Standards Test Performance Bands

All students included in the Growth API

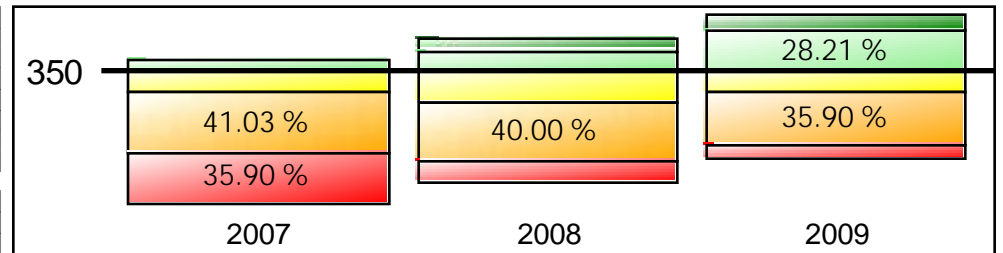
CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	02.56 %	1	02.22 %	4	10.00 %
Proficient	2	05.13 %	5	11.11 %	8	20.00 %
Basic	8	20.51 %	10	22.22 %	13	32.50 %
Below Basic	8	20.51 %	16	35.56 %	9	22.50 %
Far Below Basic	20	51.28 %	13	28.89 %	6	15.00 %
Total	39		45		40	
Avg. Performance Level	1.872		2.222		2.875	
Component API	419		511		645	
Avg. Scale Score	284		270		304	



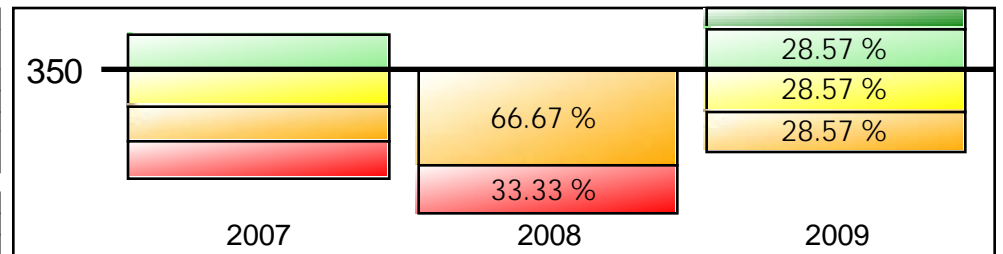
CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	4	08.89 %	4	10.26 %
Proficient	3	07.69 %	6	13.33 %	11	28.21 %
Basic	6	15.38 %	10	22.22 %	6	15.38 %
Below Basic	16	41.03 %	18	40.00 %	14	35.90 %
Far Below Basic	14	35.90 %	7	15.56 %	4	10.26 %
Total	39		45		39	
Avg. Performance Level	1.949		2.600		2.923	
Component API	452		592		657	
Avg. Scale Score	283		276		307	



CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	14.29 %
Proficient	1	25.00 %	0	00.00 %	2	28.57 %
Basic	1	25.00 %	0	00.00 %	2	28.57 %
Below Basic	1	25.00 %	4	66.67 %	2	28.57 %
Far Below Basic	1	25.00 %	2	33.33 %	0	00.00 %
Total	4		6		7	
Avg. Performance Level	2.500		1.667		3.286	
Component API	569		400		736	
Avg. Scale Score	308		270		341	

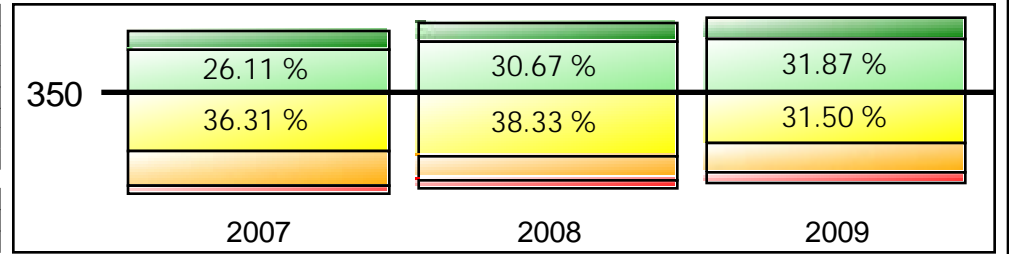


California Standards Test Performance Bands

All students included in the Growth API

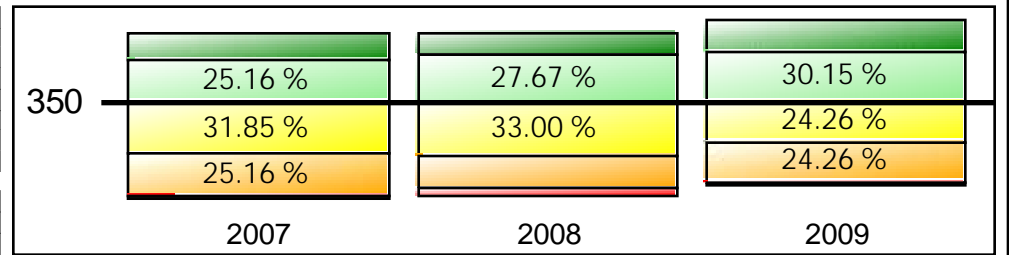
CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	37	11.78 %	35	11.67 %	35	12.82 %
Proficient	82	26.11 %	92	30.67 %	87	31.87 %
Basic	114	36.31 %	115	38.33 %	86	31.50 %
Below Basic	66	21.02 %	43	14.33 %	48	17.58 %
Far Below Basic	15	04.78 %	15	05.00 %	17	06.23 %
Total	314		300		273	
Avg. Performance Level	3,191		3,297		3,275	
Component API	715		735		728	
Avg. Scale Score	335		341		340	



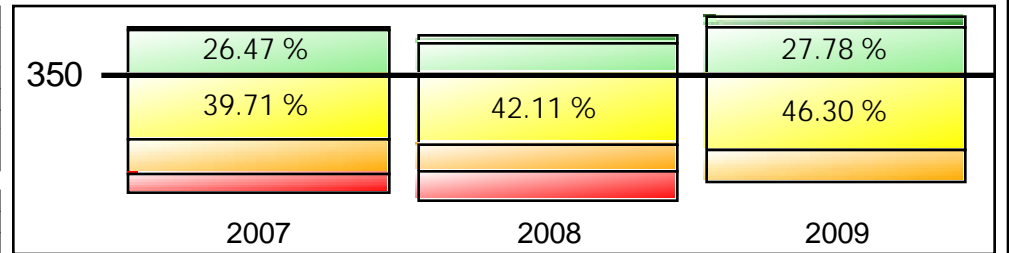
CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	50	15.92 %	43	14.33 %	51	18.75 %
Proficient	79	25.16 %	83	27.67 %	82	30.15 %
Basic	100	31.85 %	99	33.00 %	66	24.26 %
Below Basic	79	25.16 %	59	19.67 %	66	24.26 %
Far Below Basic	6	01.91 %	16	05.33 %	7	02.57 %
Total	314		300		272	
Avg. Performance Level	3,280		3,260		3,382	
Component API	732		725		748	
Avg. Scale Score	346		344		352	



CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.47 %	2	03.51 %	4	07.41 %
Proficient	18	26.47 %	11	19.30 %	15	27.78 %
Basic	27	39.71 %	24	42.11 %	25	46.30 %
Below Basic	14	20.59 %	10	17.54 %	10	18.52 %
Far Below Basic	8	11.76 %	10	17.54 %	0	00.00 %
Total	68		57		54	
Avg. Performance Level	2,853		2,737		3,241	
Component API	651		621		734	
Avg. Scale Score	324		315		340	

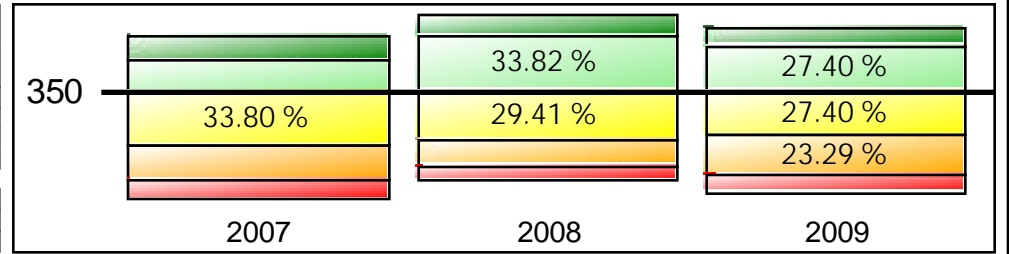


California Standards Test Performance Bands

All students included in the Growth API

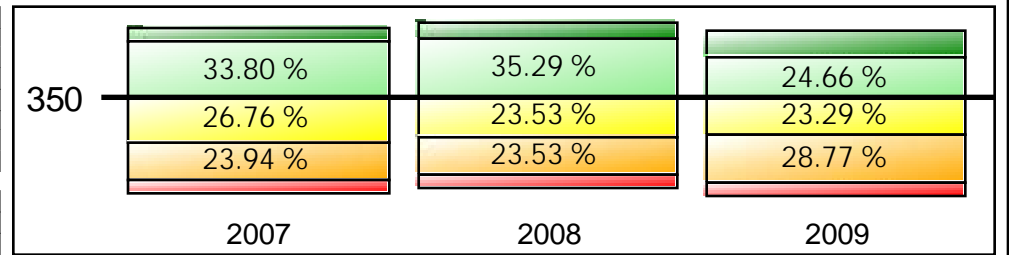
CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	15.49 %	8	11.76 %	8	10.96 %
Proficient	13	18.31 %	23	33.82 %	20	27.40 %
Basic	24	33.80 %	20	29.41 %	20	27.40 %
Below Basic	14	19.72 %	11	16.18 %	17	23.29 %
Far Below Basic	9	12.68 %	6	8.82 %	8	10.96 %
Total	71		68		73	
Avg. Performance Level	3.042		3.235		3.041	
Component API	676		718		679	
Avg. Scale Score	331		338		320	



CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	08.45 %	7	10.29 %	11	15.07 %
Proficient	24	33.80 %	24	35.29 %	18	24.66 %
Basic	19	26.76 %	16	23.53 %	17	23.29 %
Below Basic	17	23.94 %	16	23.53 %	21	28.77 %
Far Below Basic	5	07.04 %	5	07.35 %	6	08.22 %
Total	71		68		73	
Avg. Performance Level	3.127		3.176		3.096	
Component API	701		709		690	
Avg. Scale Score	327		337		326	

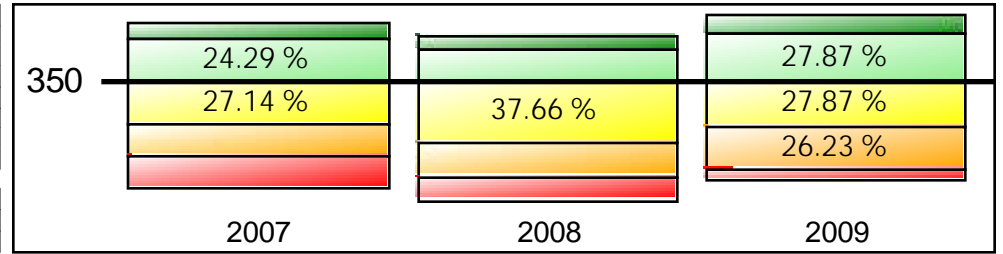


California Standards Test Performance Bands

All students included in the Growth API

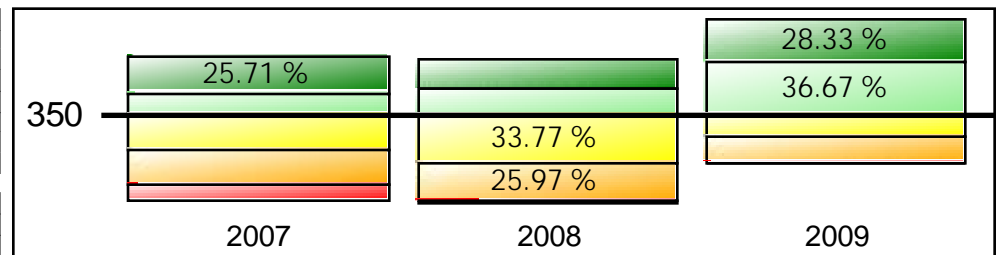
CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	10.00 %	7	09.09 %	7	11.48 %
Proficient	17	24.29 %	14	18.18 %	17	27.87 %
Basic	19	27.14 %	29	37.66 %	17	27.87 %
Below Basic	13	18.57 %	16	20.78 %	16	26.23 %
Far Below Basic	14	20.00 %	11	14.29 %	4	06.56 %
Total	70		77		61	
Avg. Performance Level	2.857		2.870		3.115	
Component API	635		646		698	
Avg. Scale Score	328		310		331	



CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	18	25.71 %	16	20.78 %	17	28.33 %
Proficient	10	14.29 %	13	16.88 %	22	36.67 %
Basic	17	24.29 %	26	33.77 %	9	15.00 %
Below Basic	17	24.29 %	20	25.97 %	11	18.33 %
Far Below Basic	8	11.43 %	2	02.60 %	1	01.67 %
Total	70		77		60	
Avg. Performance Level	3.186		3.273		3.717	
Component API	696		727		804	
Avg. Scale Score	351		329		375	

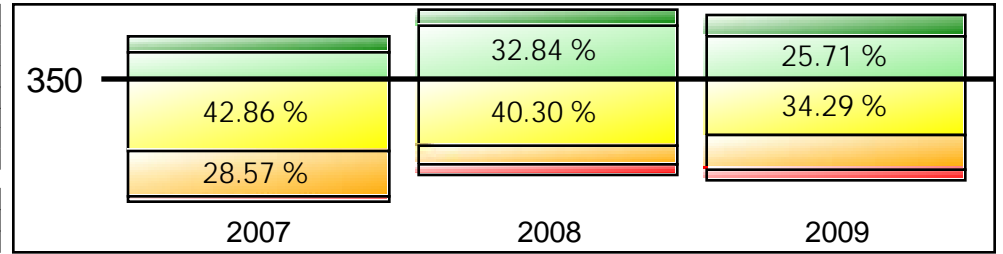


California Standards Test Performance Bands

All students included in the Growth API

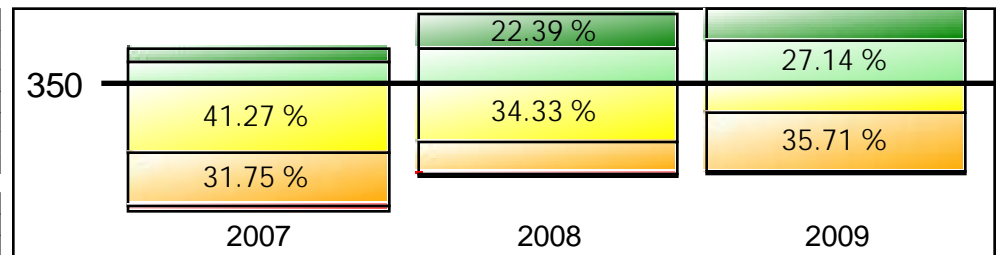
CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	09.52 %	6	08.96 %	9	12.86 %
Proficient	10	15.87 %	22	32.84 %	18	25.71 %
Basic	27	42.86 %	27	40.30 %	24	34.29 %
Below Basic	18	28.57 %	8	11.94 %	14	20.00 %
Far Below Basic	2	03.17 %	4	05.97 %	5	07.14 %
Total	63		67		70	
Avg. Performance Level	3.000		3.269		3.171	
Component API	683		731		708	
Avg. Scale Score	326		340		333	



CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	09.52 %	15	22.39 %	13	18.57 %
Proficient	8	12.70 %	14	20.90 %	19	27.14 %
Basic	26	41.27 %	23	34.33 %	12	17.14 %
Below Basic	20	31.75 %	13	19.40 %	25	35.71 %
Far Below Basic	3	04.76 %	2	02.99 %	1	01.43 %
Total	63		67		70	
Avg. Performance Level	2.905		3.403		3.257	
Component API	663		750		725	
Avg. Scale Score	326		348		339	

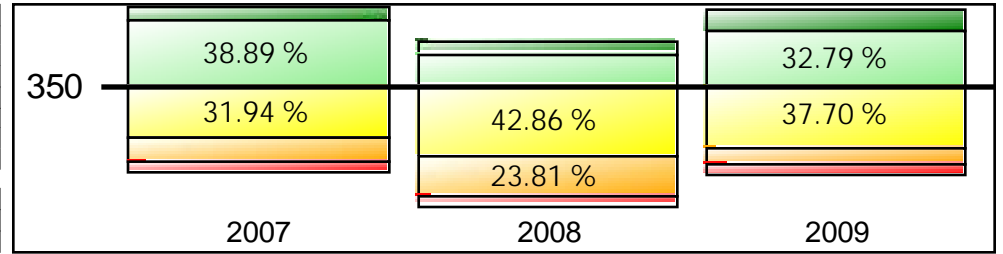


California Standards Test Performance Bands

All students included in the Growth API

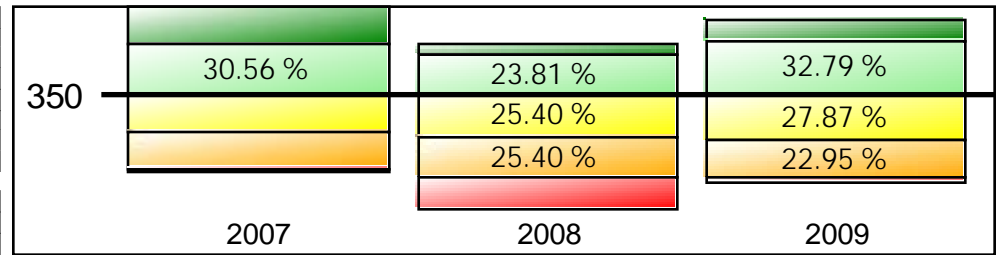
CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	08.33 %	5	07.94 %	8	13.11 %
Proficient	28	38.89 %	12	19.05 %	20	32.79 %
Basic	23	31.94 %	27	42.86 %	23	37.70 %
Below Basic	10	13.89 %	15	23.81 %	6	09.84 %
Far Below Basic	5	06.94 %	4	06.35 %	4	06.56 %
Total	72		63		61	
Avg. Performance Level	3,278		2,984		3,361	
Component API	731		678		744	
Avg. Scale Score	336		327		348	



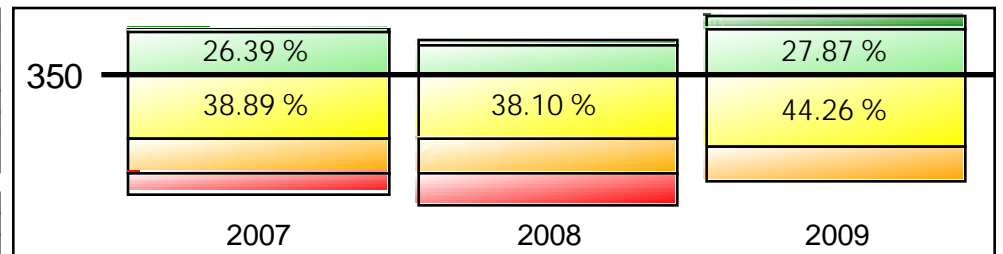
CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	16	22.22 %	4	06.35 %	8	13.11 %
Proficient	22	30.56 %	15	23.81 %	20	32.79 %
Basic	16	22.22 %	16	25.40 %	17	27.87 %
Below Basic	16	22.22 %	16	25.40 %	14	22.95 %
Far Below Basic	2	02.78 %	12	19.05 %	2	03.28 %
Total	72		63		61	
Avg. Performance Level	3,472		2,730		3,295	
Component API	762		615		734	
Avg. Scale Score	368		323		350	



CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.39 %	2	03.17 %	5	08.20 %
Proficient	19	26.39 %	11	17.46 %	17	27.87 %
Basic	28	38.89 %	24	38.10 %	27	44.26 %
Below Basic	15	20.83 %	14	22.22 %	12	19.67 %
Far Below Basic	9	12.50 %	12	19.05 %	0	00.00 %
Total	72		63		61	
Avg. Performance Level	2,833		2,635		3,246	
Component API	646		600		734	
Avg. Scale Score	323		311		340	

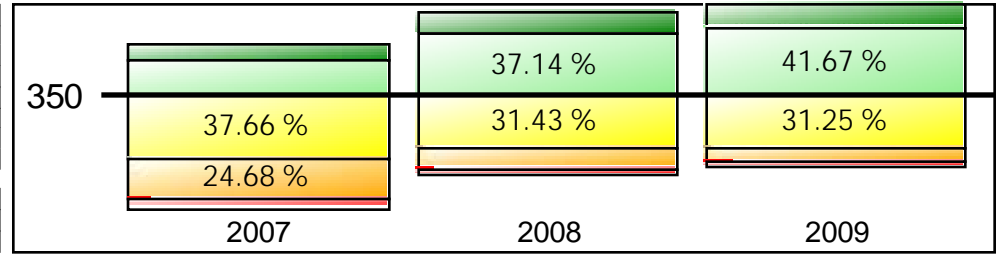


California Standards Test Performance Bands

All students included in the Growth API

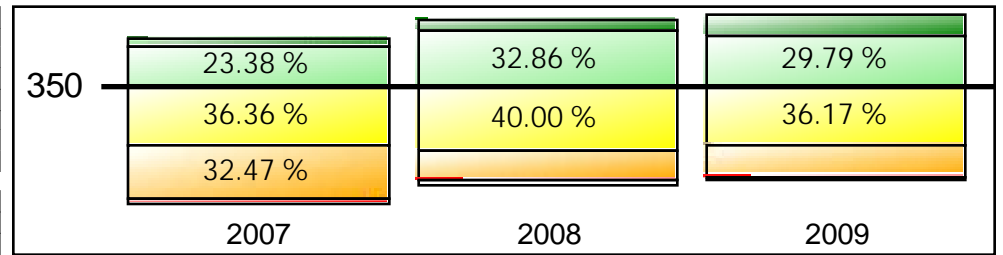
CST English-Language Arts - Grade 06

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	10.39 %	10	14.29 %	7	14.58 %
Proficient	16	20.78 %	26	37.14 %	20	41.67 %
Basic	29	37.66 %	22	31.43 %	15	31.25 %
Below Basic	19	24.68 %	9	12.86 %	4	8.33 %
Far Below Basic	5	6.49 %	3	4.29 %	2	4.17 %
Total	77		70		48	
Avg. Performance Level	3.039		3.443		3.542	
Component API	686		761		779	
Avg. Scale Score	327		346		349	



CST Mathematics - Grade 06

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	05.19 %	5	07.14 %	6	12.77 %
Proficient	18	23.38 %	23	32.86 %	14	29.79 %
Basic	28	36.36 %	28	40.00 %	17	36.17 %
Below Basic	25	32.47 %	12	17.14 %	9	19.15 %
Far Below Basic	2	02.60 %	2	02.86 %	1	02.13 %
Total	77		70		47	
Avg. Performance Level	2.961		3.243		3.319	
Component API	679		730		741	
Avg. Scale Score	323		337		348	

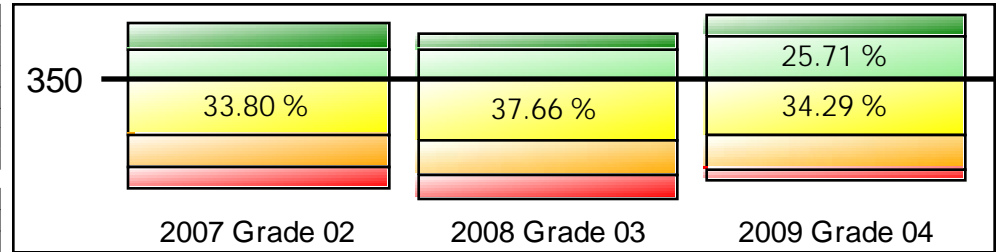


California Standards Test Performance Bands

All students included in the Growth API

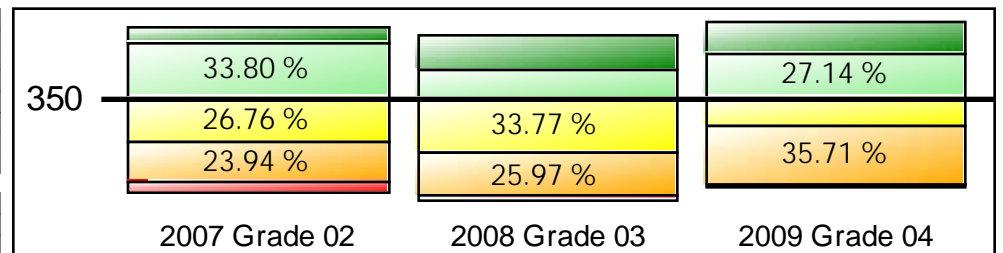
CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	11	15.49 %	7	09.09 %	9	12.86 %
Proficient	13	18.31 %	14	18.18 %	18	25.71 %
Basic	24	33.80 %	29	37.66 %	24	34.29 %
Below Basic	14	19.72 %	16	20.78 %	14	20.00 %
Far Below Basic	9	12.68 %	11	14.29 %	5	07.14 %
Total	71		77		70	
Avg. Performance Level	3,042		2,870		3,171	
Component API	676		646		708	
Avg. Scale Score	331		310		333	



CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	6	08.45 %	16	20.78 %	13	18.57 %
Proficient	24	33.80 %	13	16.88 %	19	27.14 %
Basic	19	26.76 %	26	33.77 %	12	17.14 %
Below Basic	17	23.94 %	20	25.97 %	25	35.71 %
Far Below Basic	5	07.04 %	2	02.60 %	1	01.43 %
Total	71		77		70	
Avg. Performance Level	3,127		3,273		3,257	
Component API	701		727		725	
Avg. Scale Score	327		329		339	

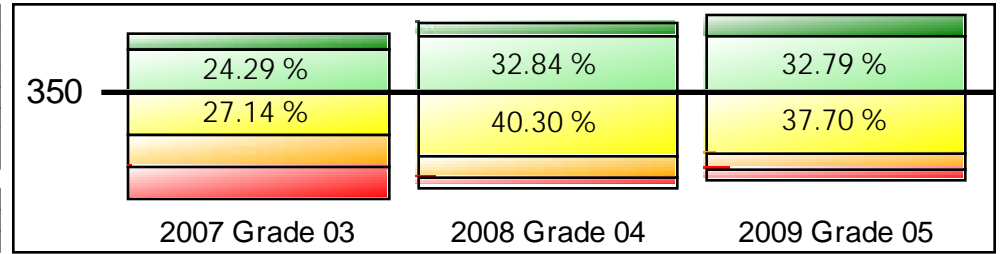


California Standards Test Performance Bands

All students included in the Growth API

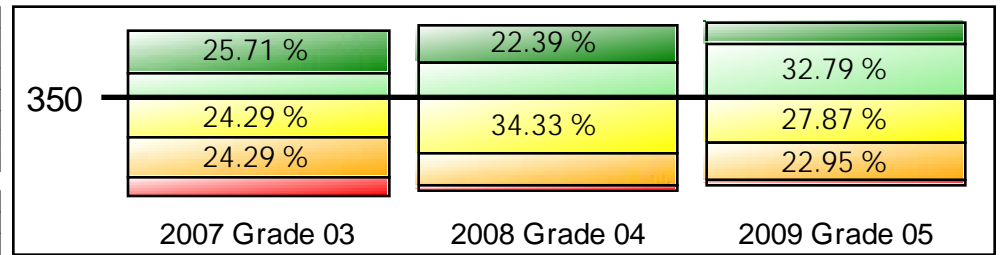
CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	7	10.00 %	6	08.96 %	8	13.11 %
Proficient	17	24.29 %	22	32.84 %	20	32.79 %
Basic	19	27.14 %	27	40.30 %	23	37.70 %
Below Basic	13	18.57 %	8	11.94 %	6	09.84 %
Far Below Basic	14	20.00 %	4	05.97 %	4	06.56 %
Total	70		67		61	
Avg. Performance Level	2.857		3.269		3.361	
Component API	635		731		744	
Avg. Scale Score	328		340		348	



CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	18	25.71 %	15	22.39 %	8	13.11 %
Proficient	10	14.29 %	14	20.90 %	20	32.79 %
Basic	17	24.29 %	23	34.33 %	17	27.87 %
Below Basic	17	24.29 %	13	19.40 %	14	22.95 %
Far Below Basic	8	11.43 %	2	02.99 %	2	03.28 %
Total	70		67		61	
Avg. Performance Level	3.186		3.403		3.295	
Component API	696		750		734	
Avg. Scale Score	351		348		350	

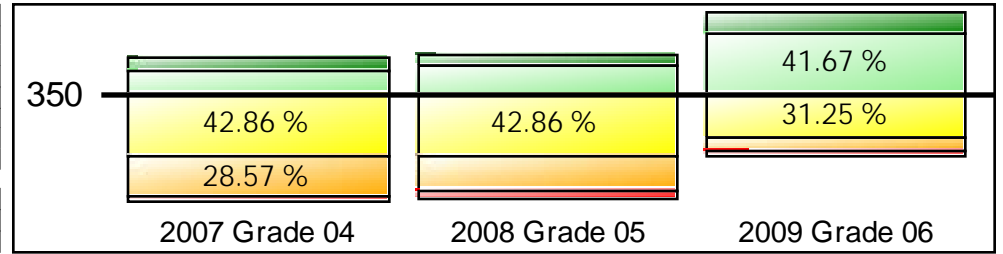


California Standards Test Performance Bands

All students included in the Growth API

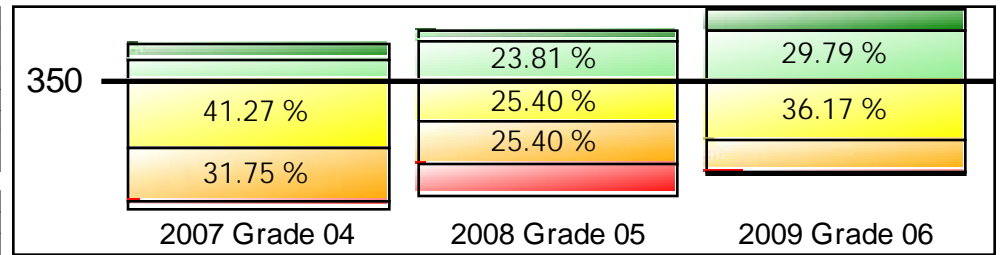
CST English-Language Arts - Cohort Grade 06

	2007 Grade 04		2008 Grade 05		2009 Grade 06	
	N	%	N	%	N	%
Advanced	6	09.52 %	5	07.94 %	7	14.58 %
Proficient	10	15.87 %	12	19.05 %	20	41.67 %
Basic	27	42.86 %	27	42.86 %	15	31.25 %
Below Basic	18	28.57 %	15	23.81 %	4	08.33 %
Far Below Basic	2	03.17 %	4	06.35 %	2	04.17 %
Total	63		63		48	
Avg. Performance Level	3.000		2.984		3.542	
Component API	683		678		779	
Avg. Scale Score	326		327		349	



CST Mathematics - Cohort Grade 06

	2007 Grade 04		2008 Grade 05		2009 Grade 06	
	N	%	N	%	N	%
Advanced	6	09.52 %	4	06.35 %	6	12.77 %
Proficient	8	12.70 %	15	23.81 %	14	29.79 %
Basic	26	41.27 %	16	25.40 %	17	36.17 %
Below Basic	20	31.75 %	16	25.40 %	9	19.15 %
Far Below Basic	3	04.76 %	12	19.05 %	1	02.13 %
Total	63		63		47	
Avg. Performance Level	2.905		2.730		3.319	
Component API	663		615		741	
Avg. Scale Score	326		323		348	



CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	1	50.00 %	0	0%	0	0%	0	0%	1	50.00 %
Proficient	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	1	50.00 %	0	0%	0	0%	0	0%	1	50.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		2		0		0		0		2	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	2	50.00 %	0	0%	0	0%	0	0%	2	50.00 %
Proficient	0	0%	2	50.00 %	0	0%	0	0%	0	0%	2	50.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		4		0		0		0		4	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Proficient	0	0%	1	50.00 %	0	0%	0	0%	0	0%	1	50.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	1	50.00 %	0	0%	0	0%	0	0%	1	50.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		2		0		0		0		2	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	4	100.00 %	0	0%	0	0%	0	0%	4	100.00 %
Proficient	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		4		0		0		0		4	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11