

# 2009 Data Profile

36-67710-6108062

Fontana Unified

Oak Park Elementary



	Page
<b>High Stakes Testing:</b>	
3 Year API Summary	2
3 Year API Gap Analysis	5
3 Year AYP Summary	10
3 Year AYP Gap Analysis	13
3 Year AMAO Summary	21
<b>California English Language Development Test:</b>	
2 Year CELDT Movement Analysis	22
1 Year CELDT By Grade	24
<b>California Standards Test (CST):</b>	
Proficiency Summary	25
Component Subscores	28
Writing Prompt	37
Performance Band Detail by Subgroup	38
Performance Band Detail by Grade	51
Performance Band Detail by Grade Cohort	55

# API Summary

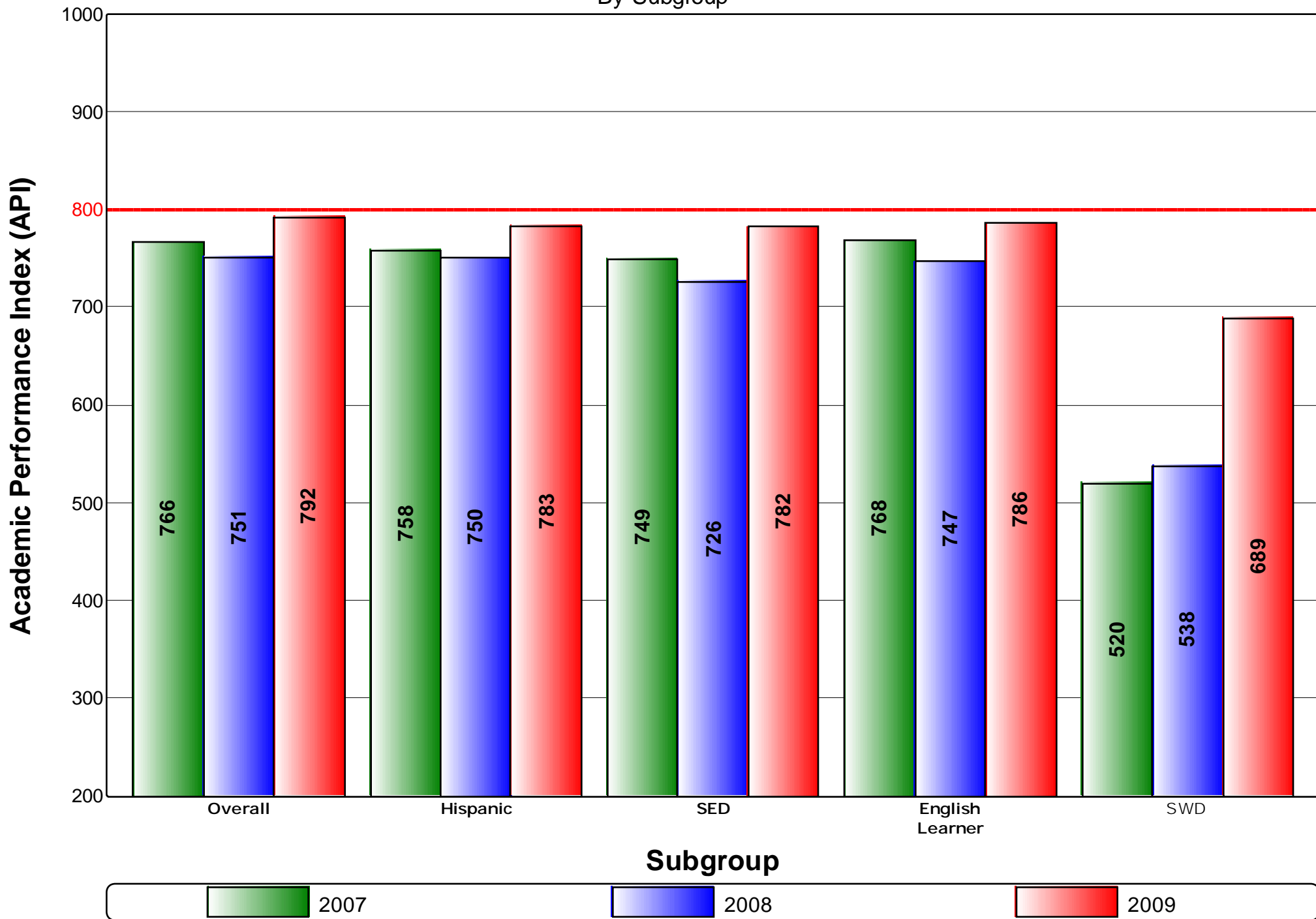
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
<b>Overall API</b>		766	766	5	0	-5	763	751	5	-12	-17	750	792	5	42	37
Number Tested		468	381				381	432				432	398			
Number Valid		401	372				372	416				413	356			
SubGroups	African American	746	753	5	7	2	749	686	5	-63	-68	692	795	5	103	98
	Number Valid	29	34				34	28				26	28			
	American Indian	805	872	-	67	67	872	0	-	-	-	0	910	-	-	-
	Number Valid	3	2				2	1				1	2			
	Asian	889	937	-	48	48	937	847	-	-90	-90	833	880	-	47	47
	Number Valid	5	4				4	7				7	7			
	Filipino	781	0	5	-	-	0	685	-	-	-	679	846	6	167	161
	Number Valid	5	0				0	5				5	4			
	<b>Hispanic</b>	760	758	5	-2	-7	756	750	5	-6	-11	750	783	5	33	28
	Number Valid	317	285				285	341				340	291			
	Pacific Islander	784	0	5	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	1	0				0	0				0	0			
	White	809	802	-	-7	-7	794	800	5	6	1	793	852	5	59	54
	Number Valid	41	42				42	33				33	24			
	<b>SED</b>	758	749	5	-9	-14	746	726	5	-20	-25	727	782	5	55	50
	Number Valid	274	271				271	282				279	272			
	<b>English Learner</b>	758	768	5	10	5	766	747	5	-19	-24	747	786	5	39	34
Number Valid	191	179				179	222				222	191				
SWD	572	520	11	-52	-63	525	538	14	13	-1	530	689	14	159	145	
Number Valid	37	27				32	52				49	42				
State Rank		6					5					4				
Similar Schools Rank		9					8					4				

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

# 3 Year API Growth Summary

By Subgroup



# API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	766	766	-	763	751	- 12	750	792	+ 42

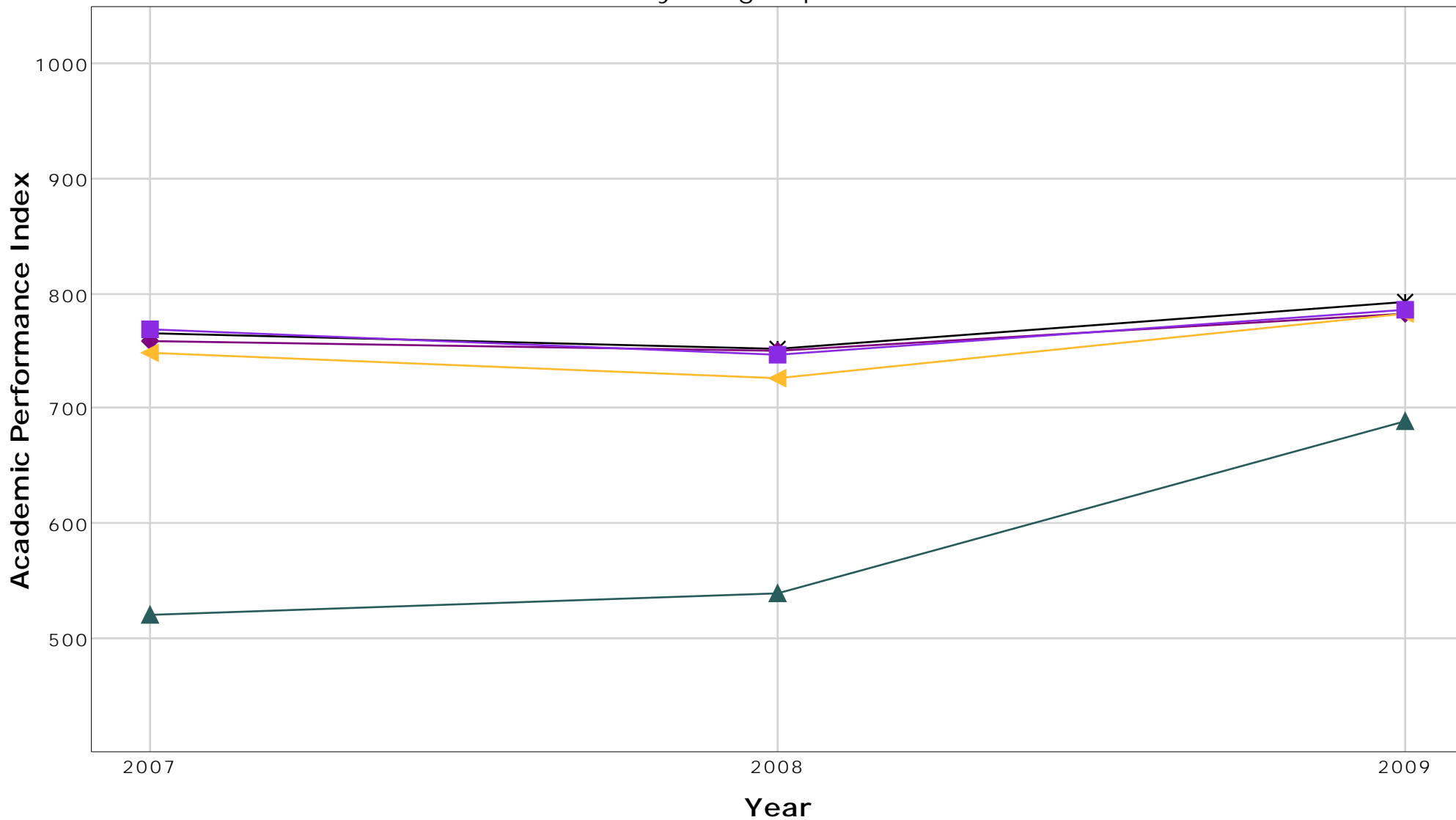
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API			Total API			Total API				Total API						
	CST	ELA	60 %	418	60 %	461	+ 42	60 %	461	60 %	439	- 22	60 %	439	60 %	456	+ 17
		Math	40 %	306	40 %	304	- 2	40 %	304	40 %	291	- 13	40 %	291	40 %	335	+ 44
Scale Calibration		28.3			28.33			28.36									

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API			Total API			Total API				Total API						
	CST	ELA	51 %	362	52 %	368	+ 6	52 %	380	52 %	377	- 3	55 %	401	55 %	410	+ 8
		Math	34 %	277	34 %	269	- 9	35 %	275	35 %	274	0	37 %	292	37 %	306	+ 15
		Grade Science	8 %	56	7 %	48	- 8	7 %	50	7 %	54	+ 3	8 %	57	8 %	60	+ 3
	NRT	Reading	2 %	12	2 %	11	0	2 %	11	2 %	9	- 2					
		Language	1 %	6	1 %	6	0	1 %	6	1 %	5	- 1					
		Math	3 %	20	3 %	21	+ 1	3 %	20	2 %	17	- 3					
Spelling	1 %	8	1 %	8	0	1 %	8	1 %	7	0							
Scale Calibration		28.3			28.31			22.3									

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change	
	Total API			Total API			Total API				Total API					
	CST	ELA					50 %	248	52 %	274	+ 25	55 %	288	56 %	404	+ 116
		Math					34 %	207	35 %	220	+ 13	36 %	231	37 %	271	+ 40
		Grade Science					3 %	24	8 %	43	+ 19	9 %	45	7 %	56	+ 12
	NRT	Reading					4 %	12	1 %	6	- 6					
		Language					2 %	6	1 %	3	- 3					
		Math					5 %	26	2 %	11	- 15					
Spelling					2 %	9	1 %	5	- 4							
Scale Calibration					-17.13			-32.83								

# API Achievement GAP Analysis

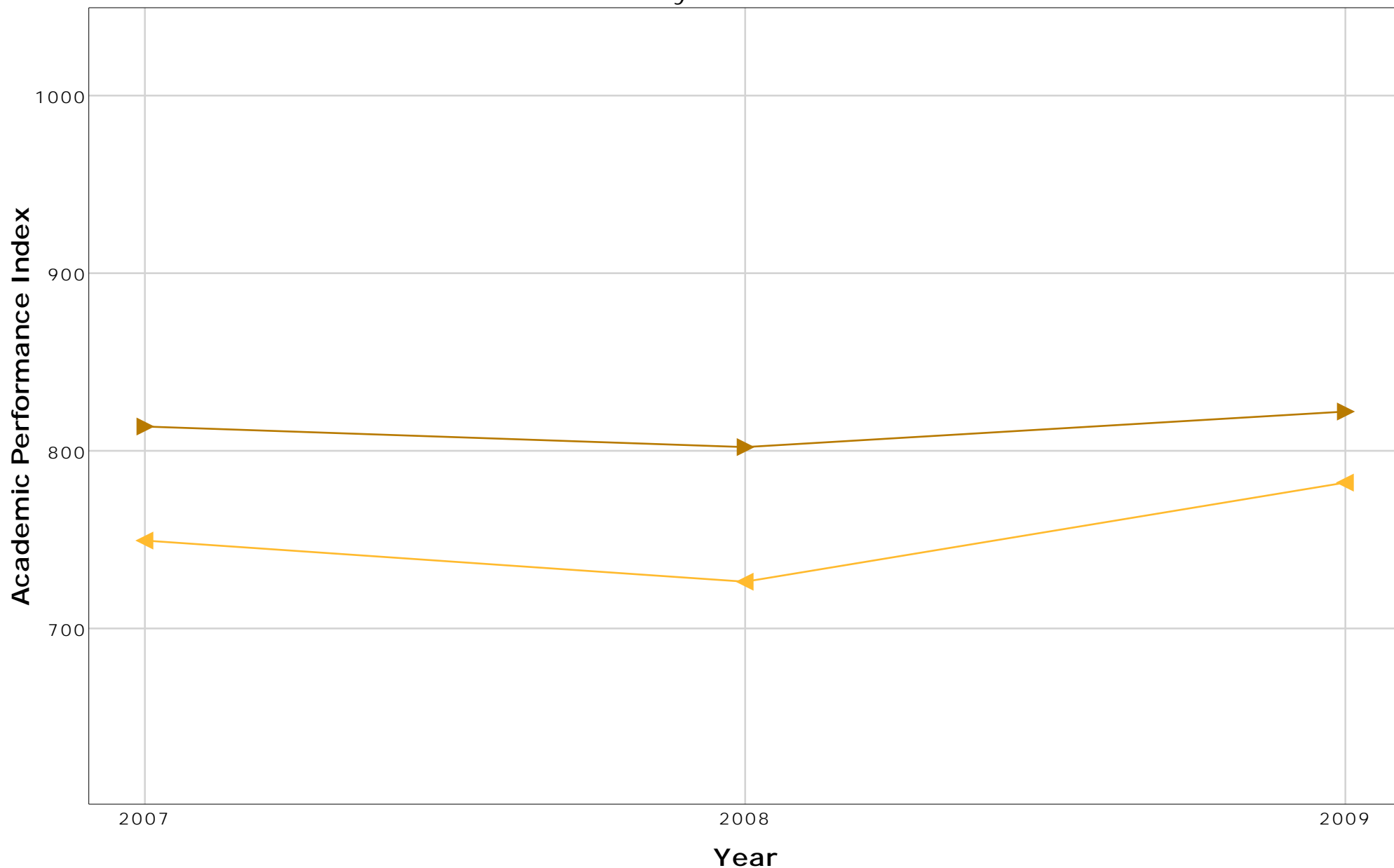
## By Subgroups



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
✕	Overall	766	-	751	-	792	-	-
◆	Hispanic	758	8	750	1	783	9	1
▲	SED	749	17	726	25	782	10	-7
■	English Learner	768	2	747	4	786	6	4
▲	SWD	520	246	538	213	689	103	-143

# API Achievement GAP Analysis

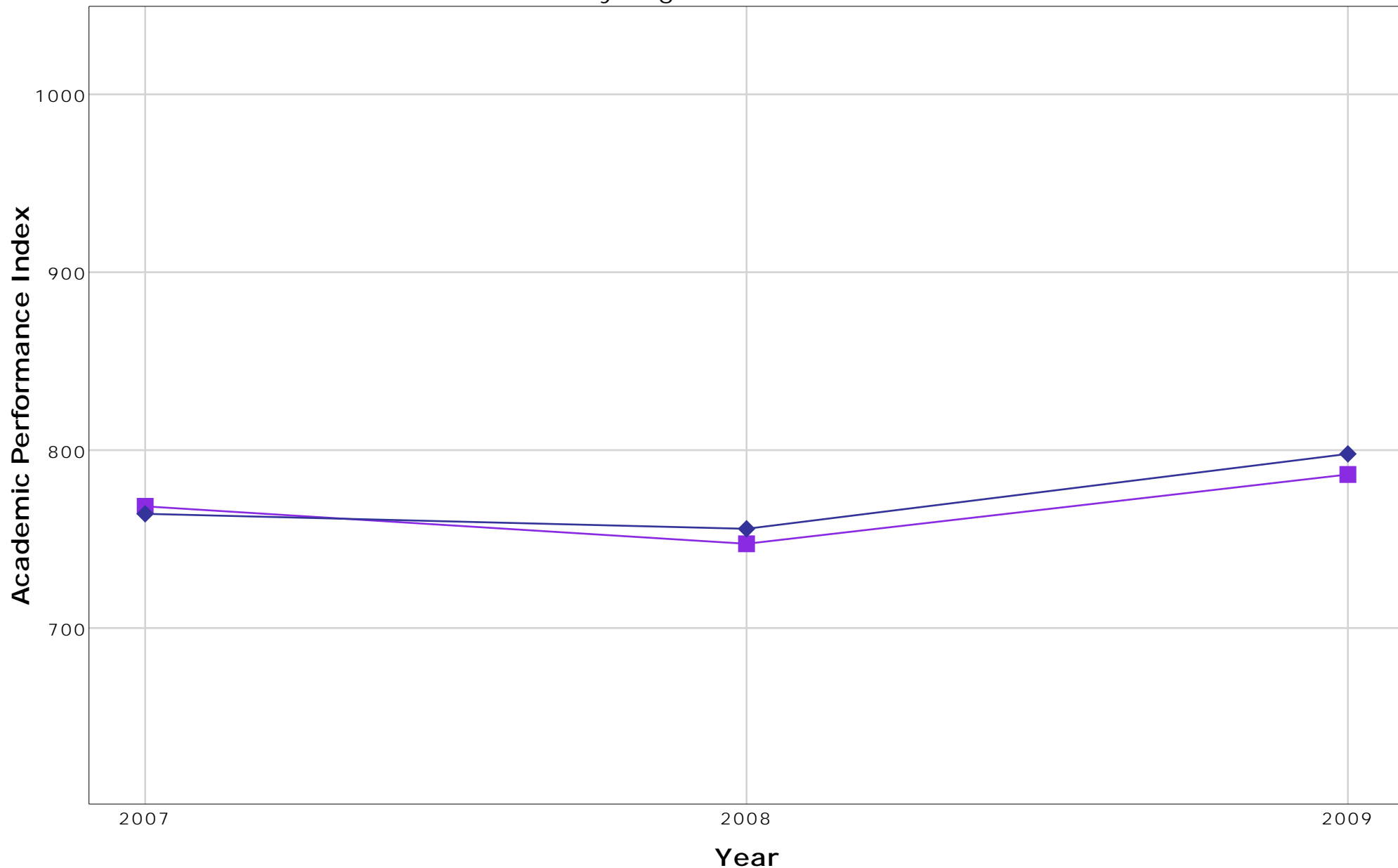
By SED



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
◀	SED	749	-	726	-	782	-	-
▶	Non-SED	813	64	802	76	822	40	-24

# API Achievement GAP Analysis

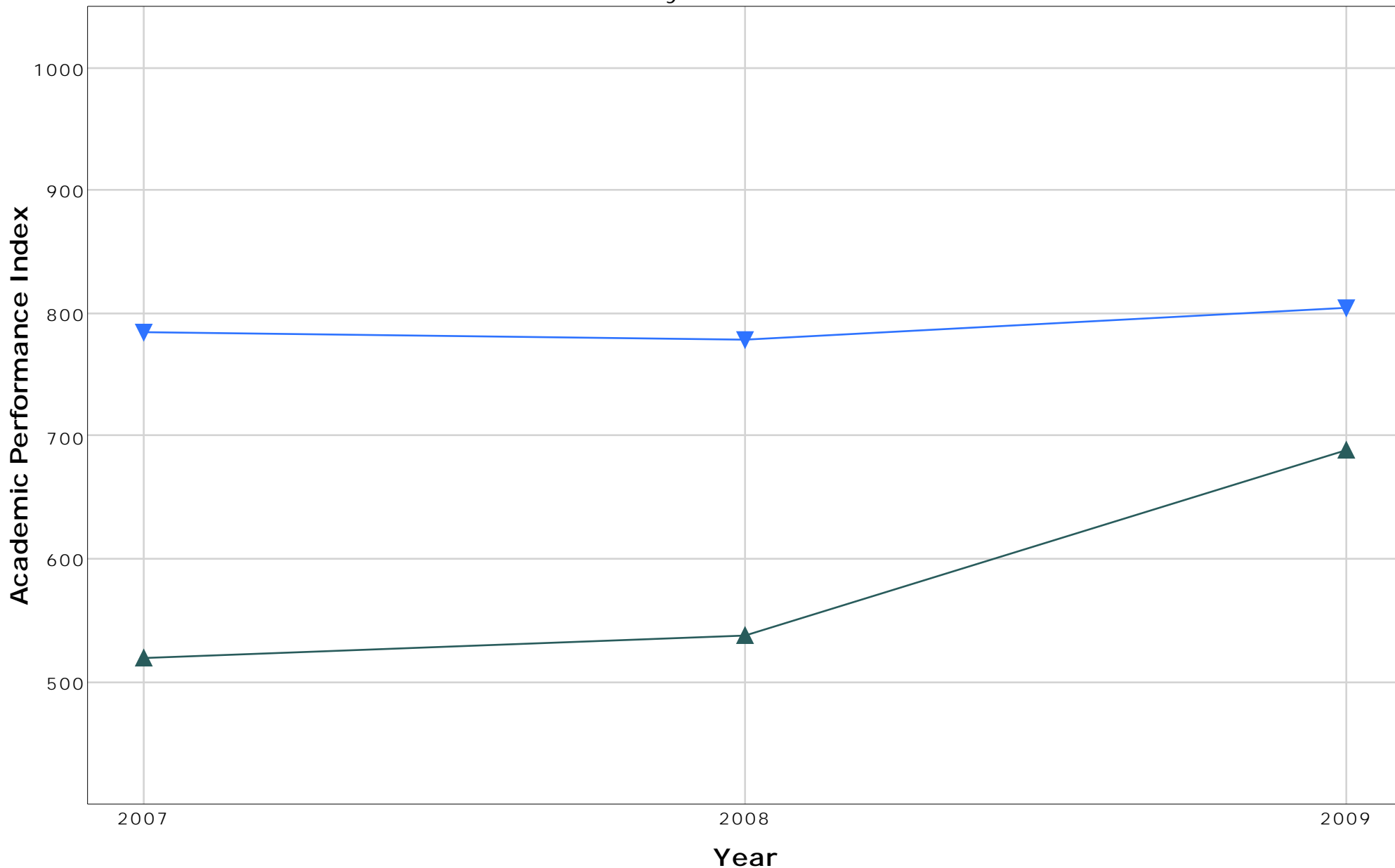
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	768	-	747	-	786	-	-
◆	Non-English Learner	764	4	755	8	798	12	8

# API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	520	-	538	-	689	-	-
▼	Non-SWD	785	265	779	241	805	116	-149

## AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

# AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	<b>Overall</b>	365	151	<b>41.4%</b>	Yes	412	154	<b>37.4%</b>	Yes	350	156	<b>44.6% / SH</b>	Yes
	African American	34	10	29.4%	-	26	11	42.3%	-	28	15	53.6%	-
	American Indian	2	0	0.0%	-	1	0	0.0%	-	2	0	0.0%	-
	Asian	4	0	0.0%	-	7	0	0.0%	-	7	0	0.0%	-
	Filipino	0	0	-	-	5	0	0.0%	-	4	0	0.0%	-
	<b>Hispanic</b>	281	109	<b>38.8%</b>	Yes	340	118	<b>34.7% / Y2</b>	Yes	285	116	<b>40.7% / SH</b>	Yes
	Pacific Islander	0	0	-	-	0	0	-	-	0	0	-	-
	White	39	24	61.5%	-	32	19	59.4%	-	24	16	66.7%	-
	<b>SED</b>	265	97	<b>36.6%</b>	Yes	279	88	<b>31.5%</b>	No	266	116	<b>43.6% / SH</b>	Yes
	<b>English Learner</b>	179	69	<b>38.5%</b>	Yes	222	77	<b>34.7% / Y2</b>	Yes	188	80	<b>42.6% / SH</b>	Yes
SWD	25	5	20.0%	-	49	8	16.3%	-	39	18	46.2%	-	
Mathematics	<b>Overall</b>	372	202	<b>54.3%</b>	Yes	413	204	<b>49.4%</b>	Yes	356	222	<b>62.4%</b>	Yes
	African American	34	17	50.0%	-	26	12	46.2%	-	28	15	53.6%	-
	American Indian	2	0	0.0%	-	1	0	0.0%	-	2	0	0.0%	-
	Asian	4	0	0.0%	-	7	0	0.0%	-	7	0	0.0%	-
	Filipino	0	0	-	-	5	0	0.0%	-	4	0	0.0%	-
	<b>Hispanic</b>	285	147	<b>51.6%</b>	Yes	340	164	<b>48.2%</b>	Yes	291	180	<b>61.9%</b>	Yes
	Pacific Islander	0	0	-	-	0	0	-	-	0	0	-	-
	White	42	28	66.7%	-	33	22	66.7%	-	24	16	66.7%	-
	<b>SED</b>	271	138	<b>50.9%</b>	Yes	279	124	<b>44.4%</b>	Yes	272	167	<b>61.4%</b>	Yes
	<b>English Learner</b>	179	98	<b>54.7%</b>	Yes	222	102	<b>45.9%</b>	Yes	191	123	<b>64.4%</b>	Yes
SWD	32	10	31.3%	-	49	15	30.6%	-	42	20	47.6%	-	

\*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

**Significant subgroups will have "% Proficient" text in bold**

SED = Socioeconomically Disadvantaged

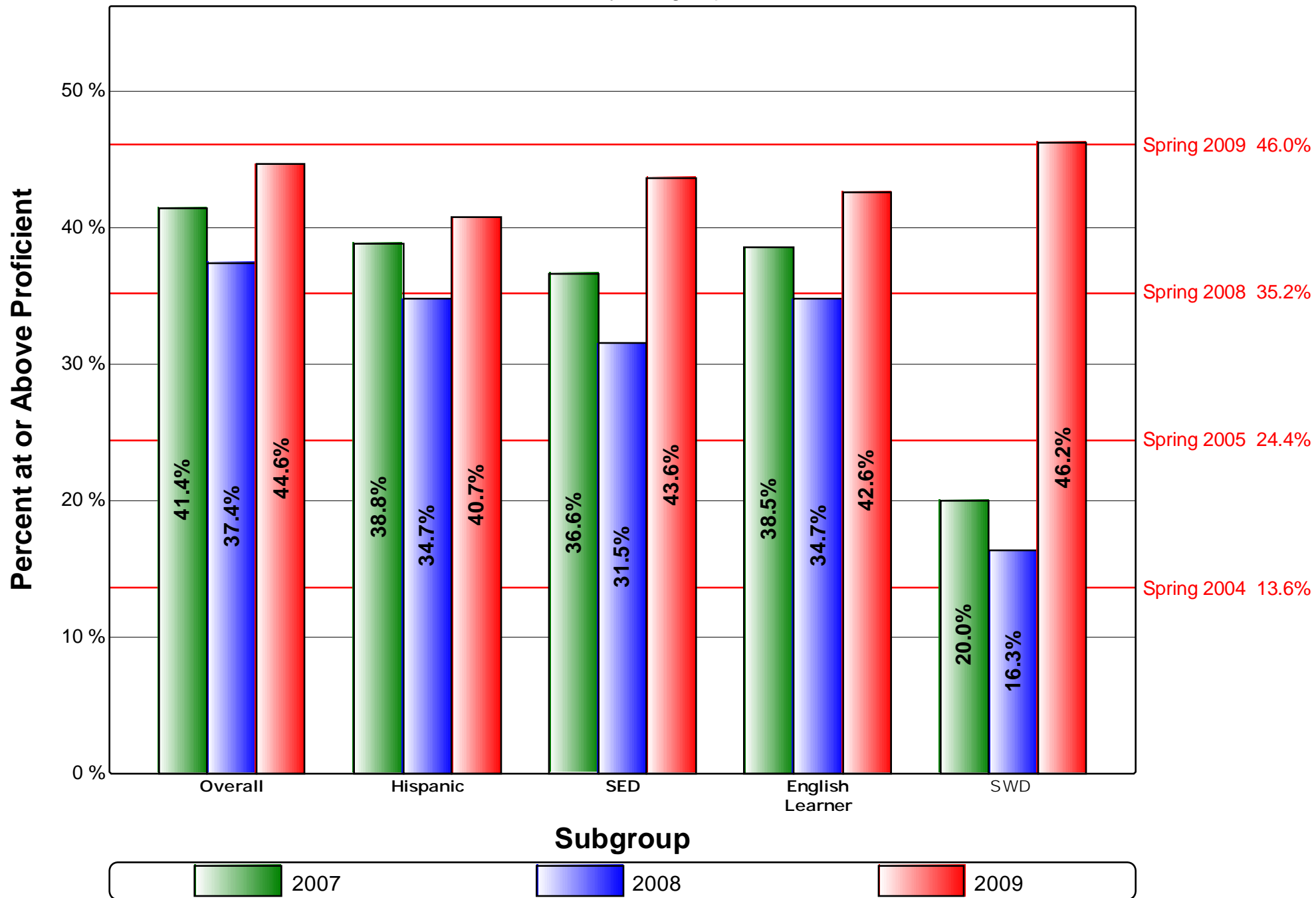
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

# AYP English-Language Arts

3 Year Comparison

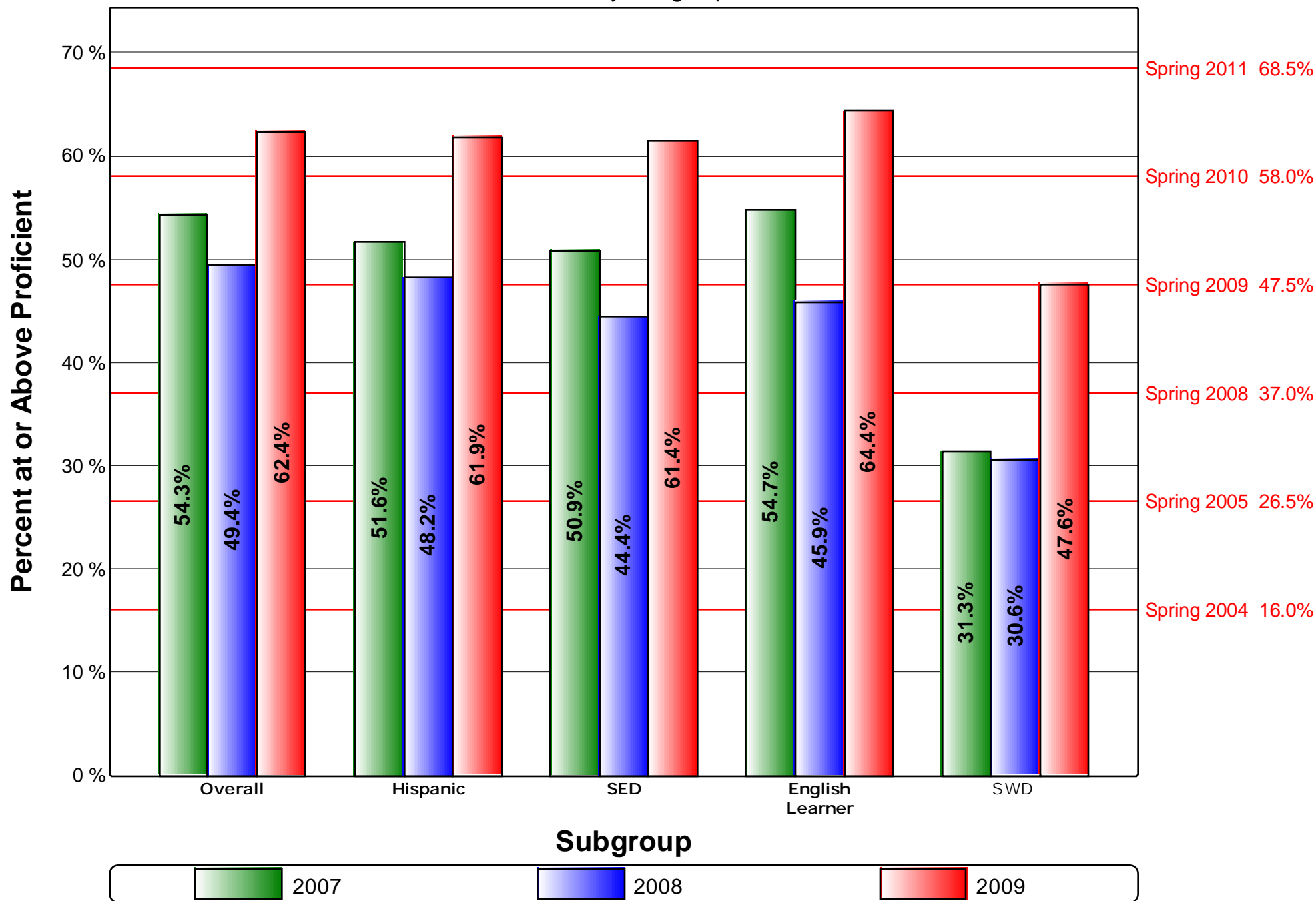
By Subgroups



# AYP Mathematics

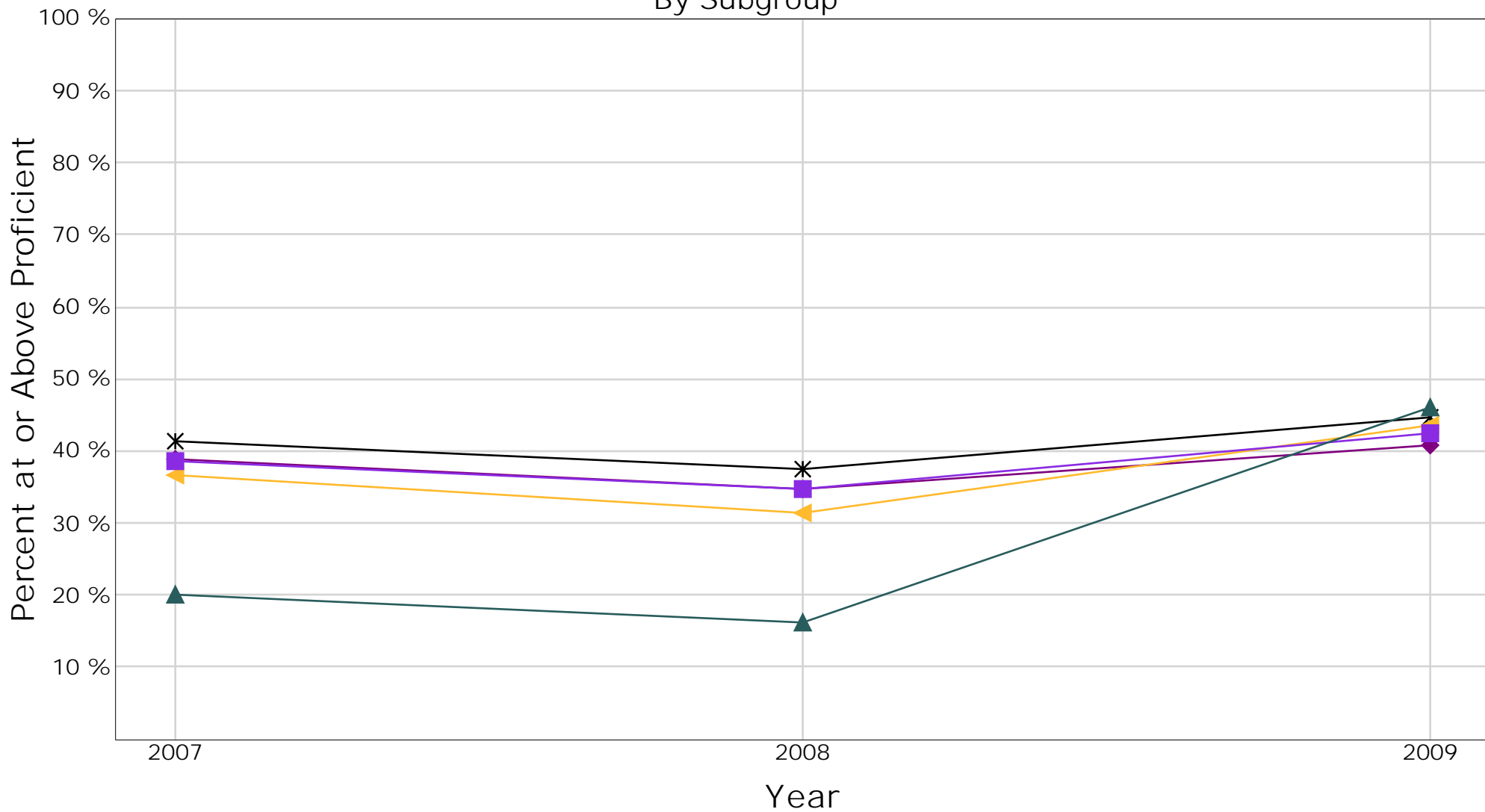
3 Year Comparison

By Subgroups



# AYP English-Language Arts

## Achievement GAP Analysis By Subgroup

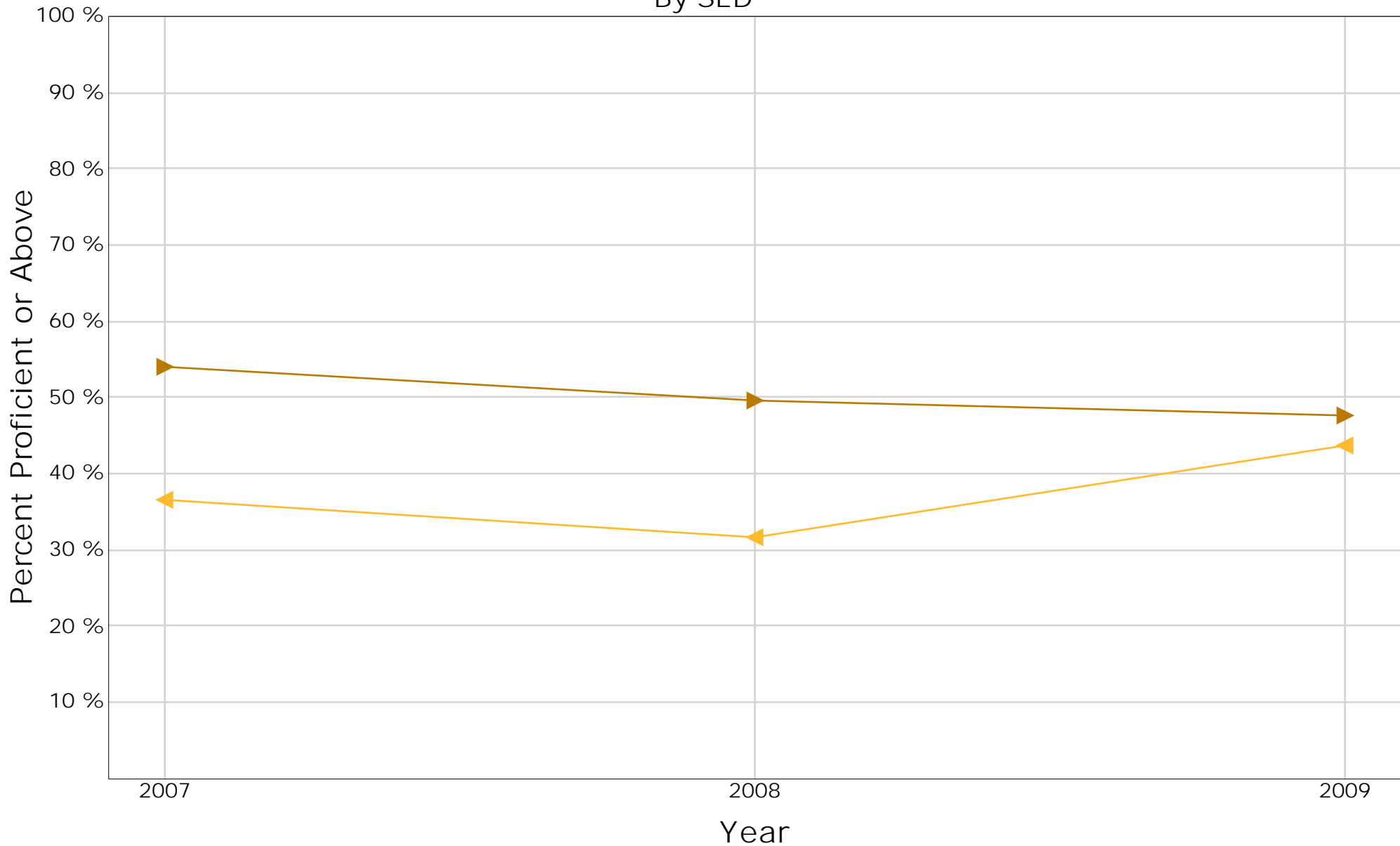


		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✱	Overall	41.4	-	37.4	-	44.6	-	-
◆	Hispanic	38.8	2.6	34.7	2.7	40.7	3.9	1.3
▲	SED	36.6	4.8	31.5	5.9	43.6	1.0	-3.8
■	English Learner	38.5	2.9	34.7	2.7	42.6	2.0	-.9
▲	SWD	20.0	21.4	16.3	21.1	46.2	1.6	-19.8

# AYP English-Language Arts

## Achievement GAP Analysis

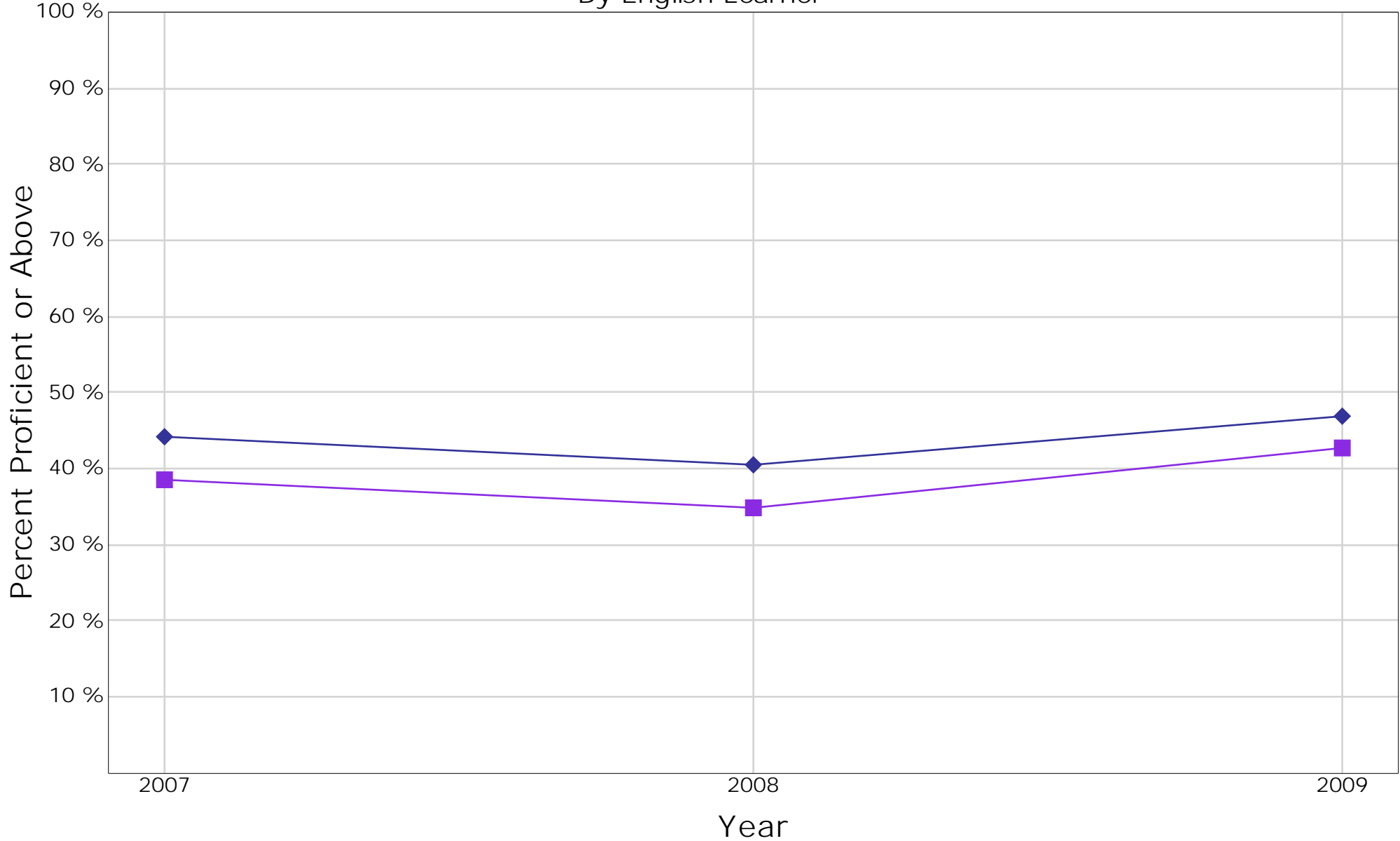
### By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	36.6	-	31.5	-	43.6	-	-
▶	Non-SED	54.0	17.4	49.6	18.1	47.6	4.0	-13.4

# AYP English-Language Arts

## Achievement GAP Analysis By English Learner

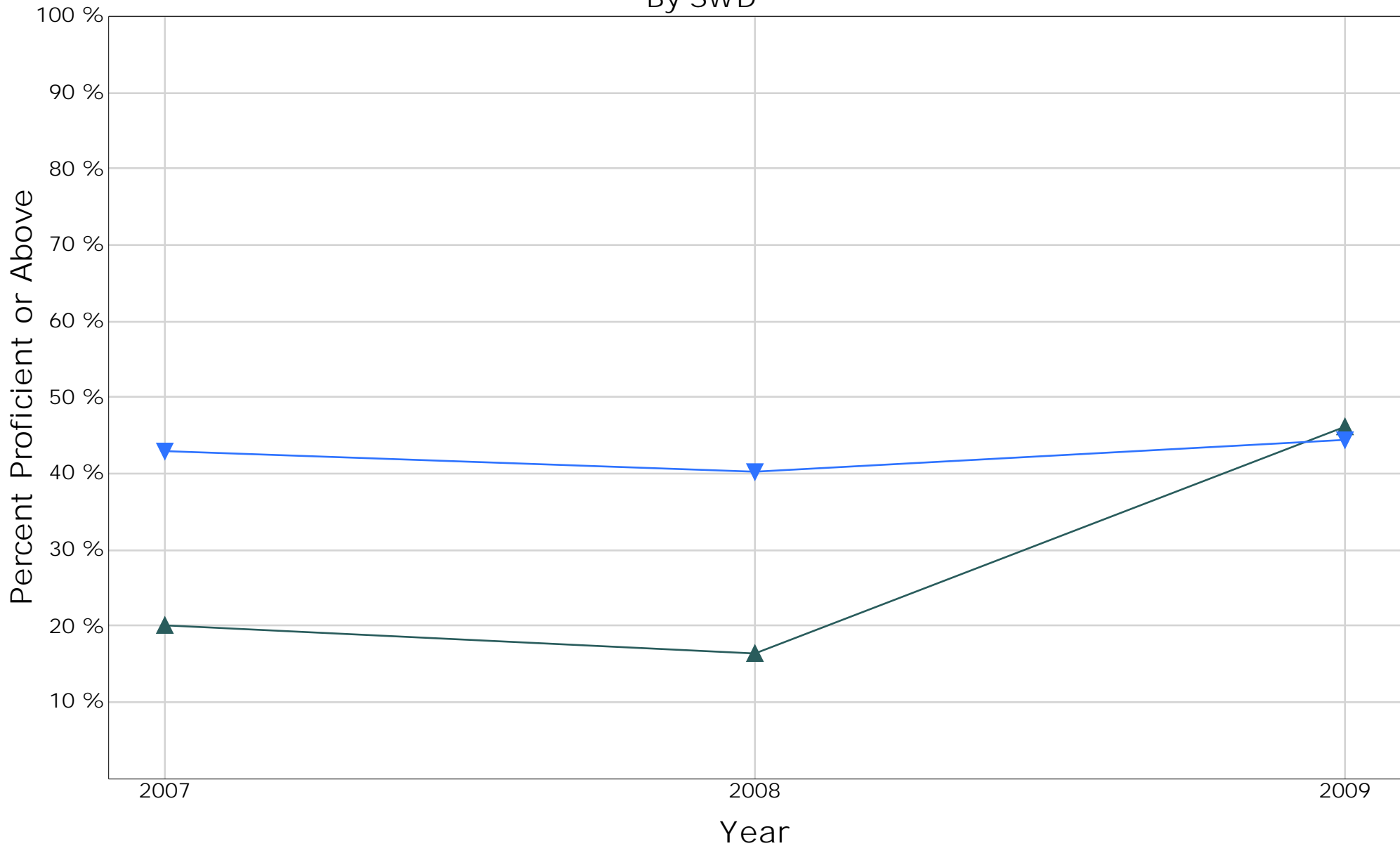


		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	38.5	-	34.7	-	42.6	-	-
◆	Non-English Learner	44.1	5.6	40.5	5.8	46.9	4.3	-1.3

# AYP English-Language Arts

## Achievement GAP Analysis

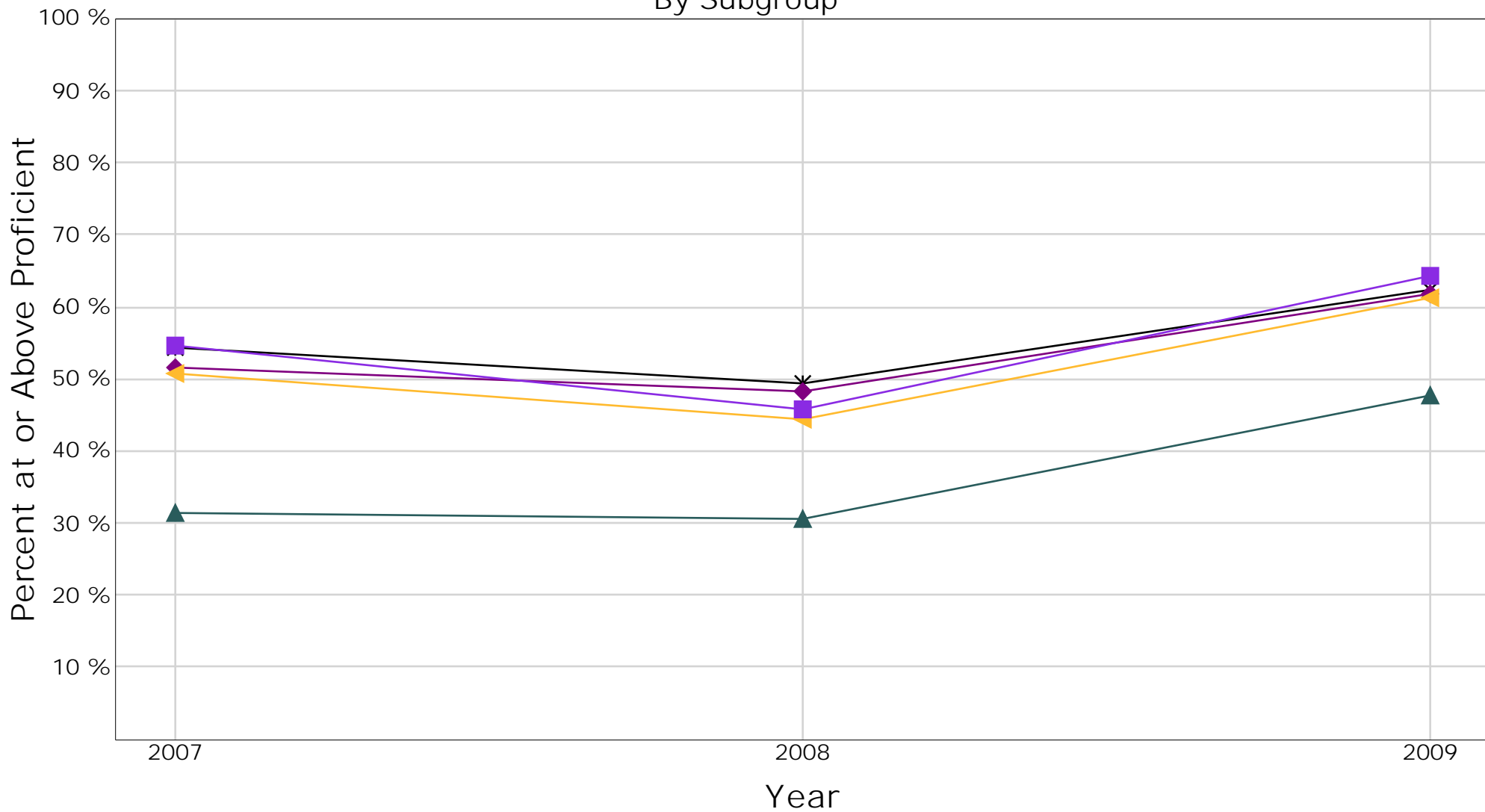
### By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	20.0	-	16.3	-	46.2	-	-
▼	Non-SWD	42.9	22.9	40.2	23.9	44.4	1.8	-21.1

# AYP Mathematics

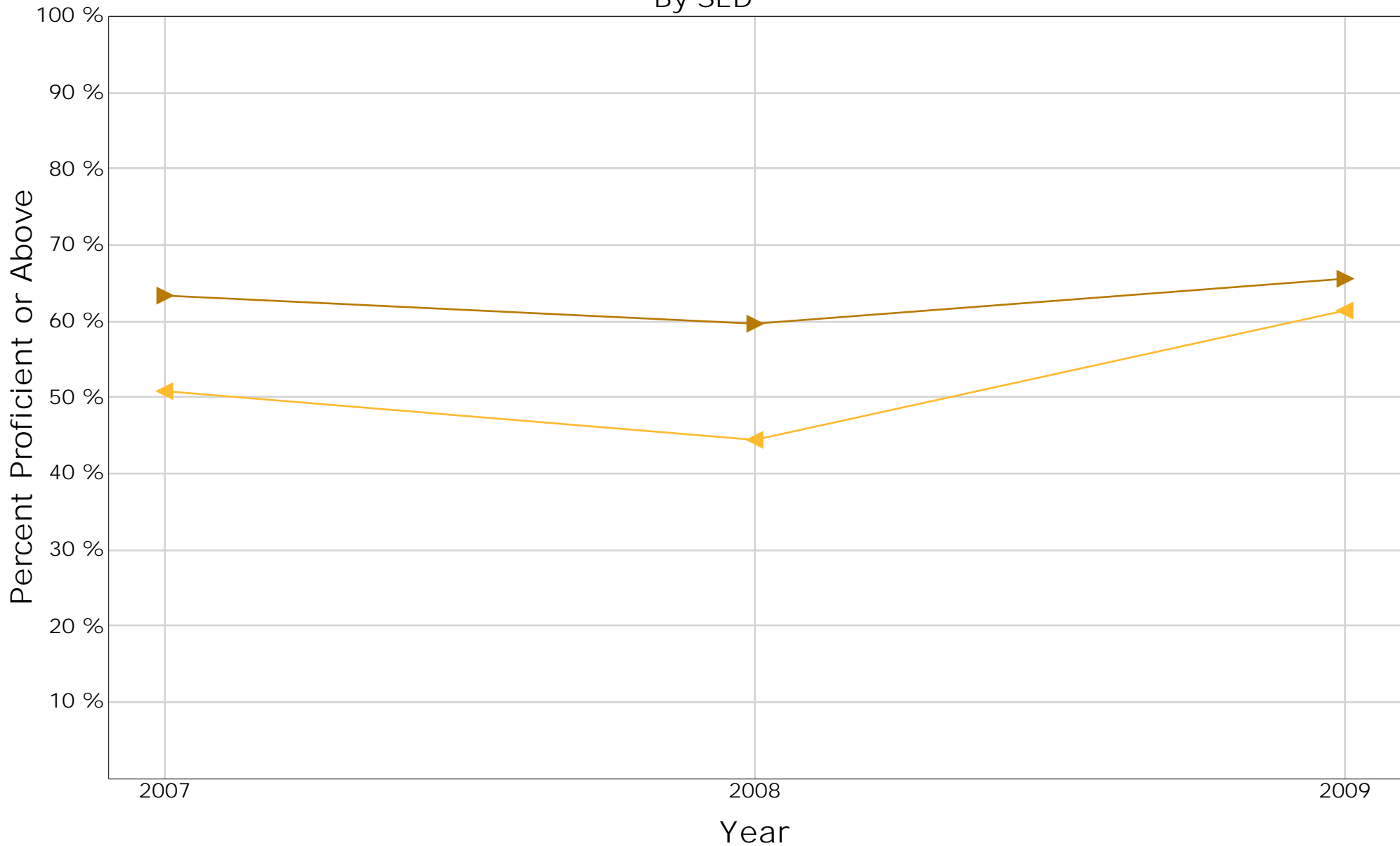
## Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✖	Overall	54.3	-	49.4	-	62.4	-	-
◆	Hispanic	51.6	2.7	48.2	1.2	61.9	.5	-2.2
▲	SED	50.9	3.4	44.4	5.0	61.4	1.0	-2.4
■	English Learner	54.7	.4	45.9	3.5	64.4	2.0	1.6
▲	SWD	31.3	23.0	30.6	18.8	47.6	14.8	-8.2

# AYP Mathematics

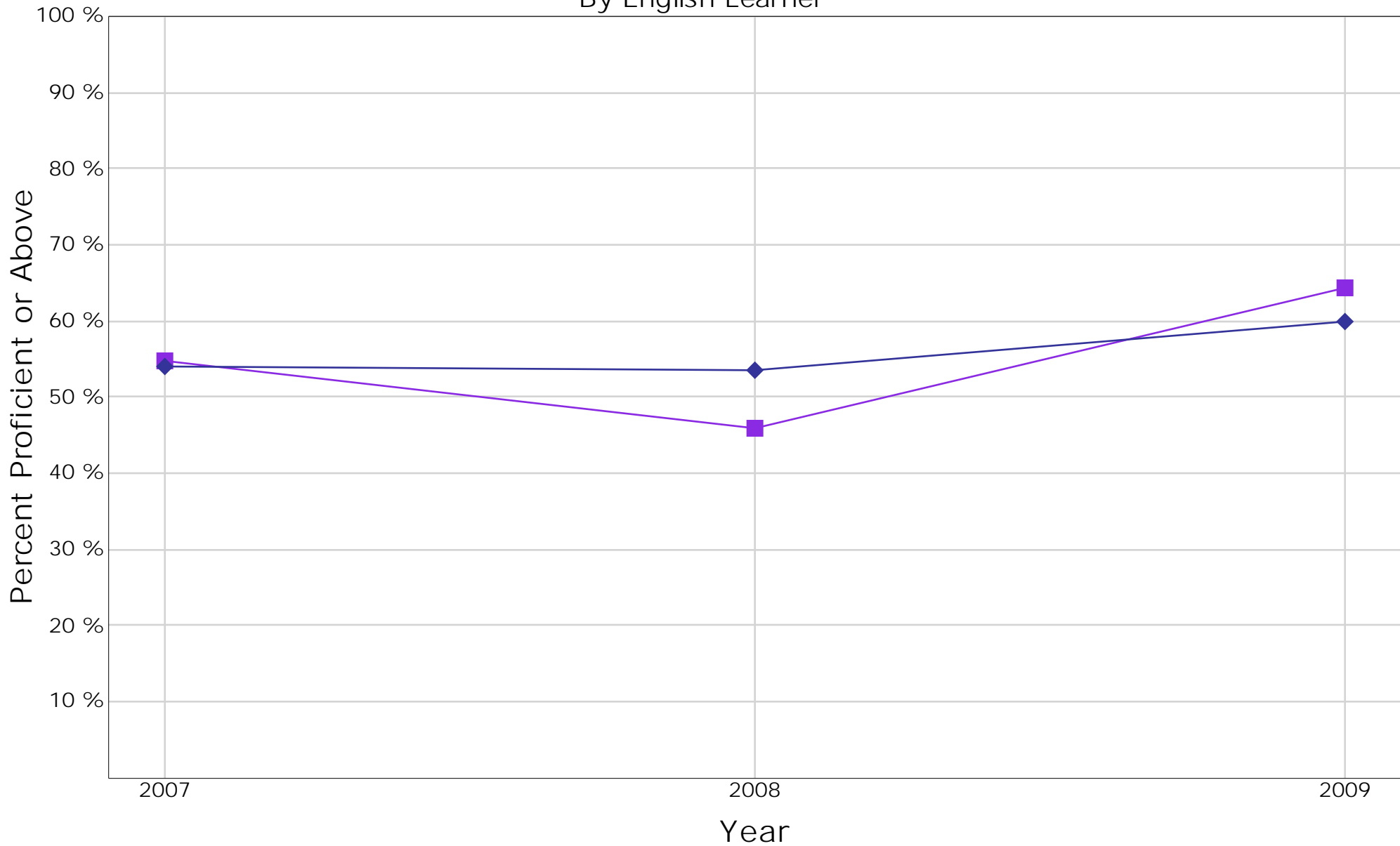
## Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	50.9	-	44.4	-	61.4	-	-
▲	Non-SED	63.4	12.5	59.7	15.3	65.5	4.1	-8.4

# AYP Mathematics

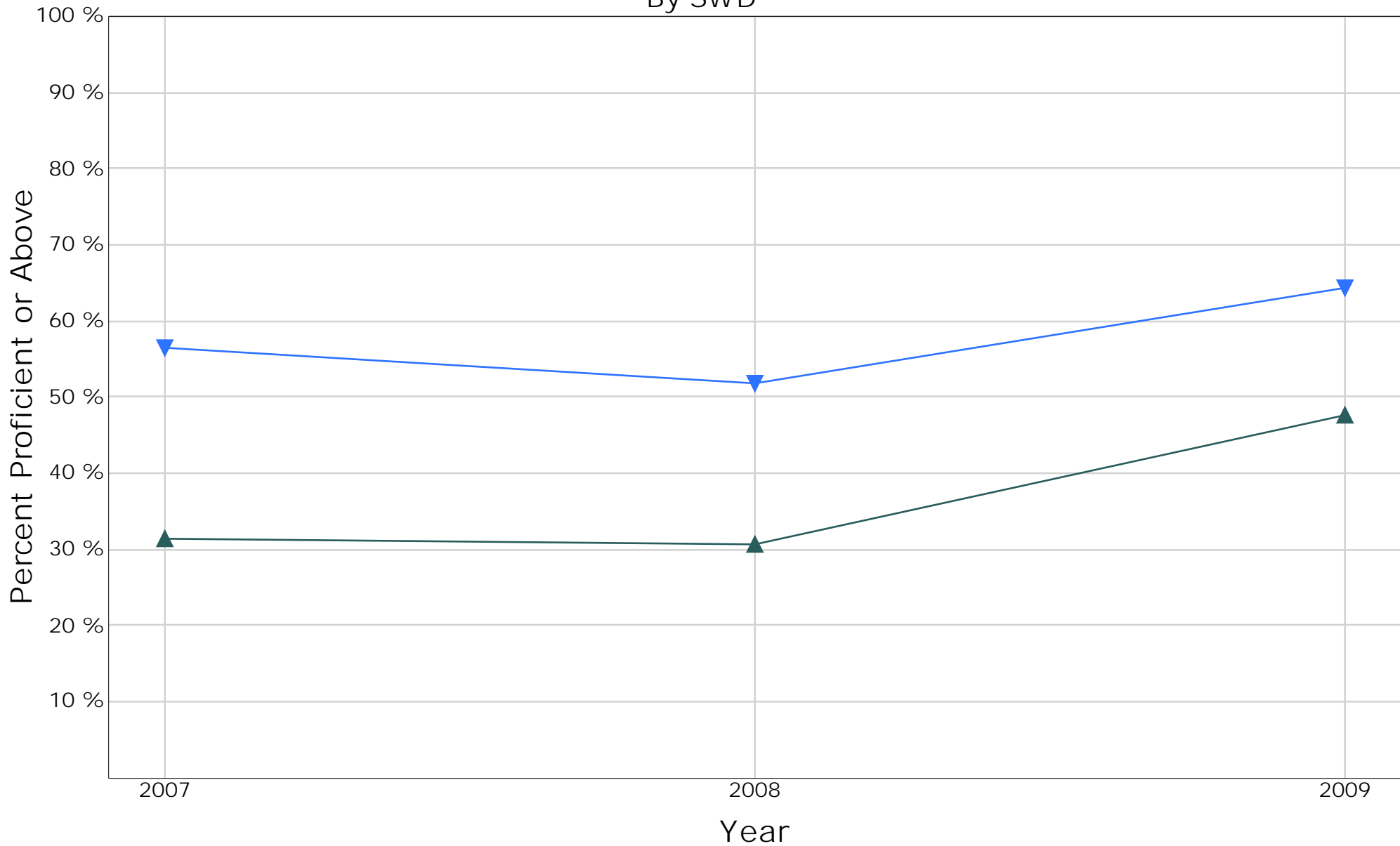
## Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	54.7	-	45.9	-	64.4	-	-
◆	Non-English Learner	53.9	.8	53.4	7.5	60.0	4.4	3.6

# AYP Mathematics

## Achievement GAP Analysis By SWD



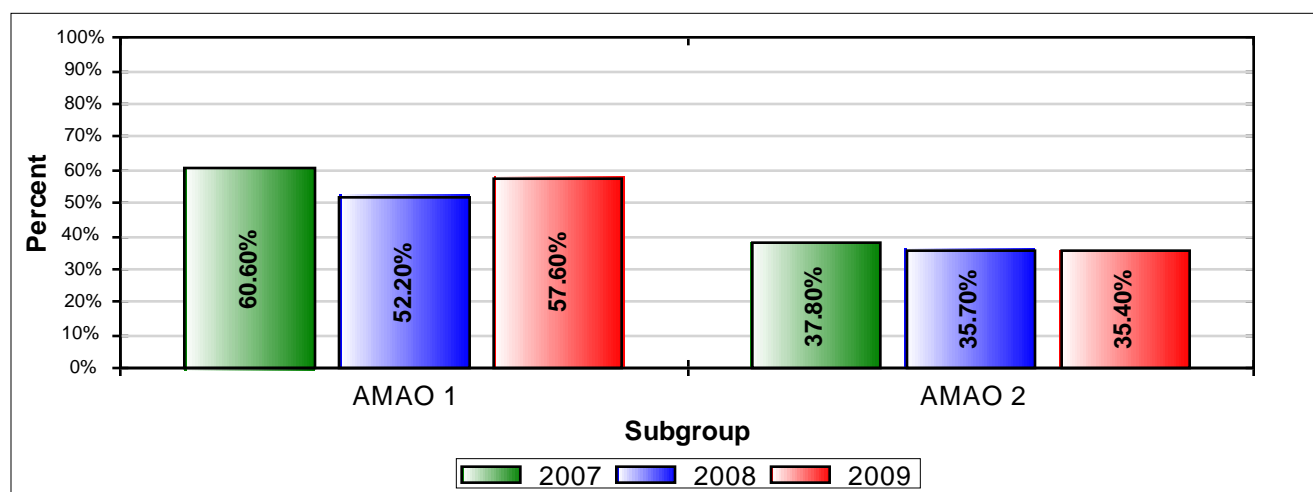
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	31.3	-	30.6	-	47.6	-	-
▼	Non-SWD	56.5	25.2	51.9	21.3	64.3	16.7	-8.5

# Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	290	229	229	132	57.6 %	Yes	127	45	35.4 %	Yes	Yes	Yes	Yes	Yes
2008	342	278	245	128	52.2 %	Yes	129	46	35.7 %	Yes	Yes	Yes	Yes	Yes
2007	319	221	221	134	60.6 %	Yes	111	42	37.8 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	3	3	Level 5	4	3	0	
	Level 4	0	1	13	25	6	Level 4	14	25	6	
	Level 3	0	4	63	40	5	Level 3	4	63	45	
	Level 2	1	7	32	3	0	Level 2	1	7	35	
	Level 1	7	11	7	1	0	Level 1	0	7	19	
Total N							Total N	23	105	105	233
Total %							Total %	<b>09.87 %</b>	<b>45.06 %</b>	<b>45.06 %</b>	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	0	5	Level 5	0	5	0	
	Level 4	0	0	7	5	1	Level 4	7	5	1	
	Level 3	0	5	46	12	4	Level 3	5	46	16	
	Level 2	2	3	24	2	1	Level 2	2	3	27	
	Level 1	9	8	10	1	0	Level 1	0	9	19	
Total N							Total N	14	68	63	145
Total %							Total %	<b>09.66 %</b>	<b>46.90 %</b>	<b>43.45 %</b>	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	2	4	4	Level 5	6	4	0	
	Level 4	0	0	13	11	3	Level 4	13	11	3	
	Level 3	0	12	44	15	3	Level 3	12	44	18	
	Level 2	1	7	16	2	0	Level 2	1	7	18	
	Level 1	7	1	0	0	0	Level 1	0	7	1	
Total N							Total N	32	73	40	145
Total %							Total %	<b>22.07 %</b>	<b>50.34 %</b>	<b>27.59 %</b>	100.00 %

# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

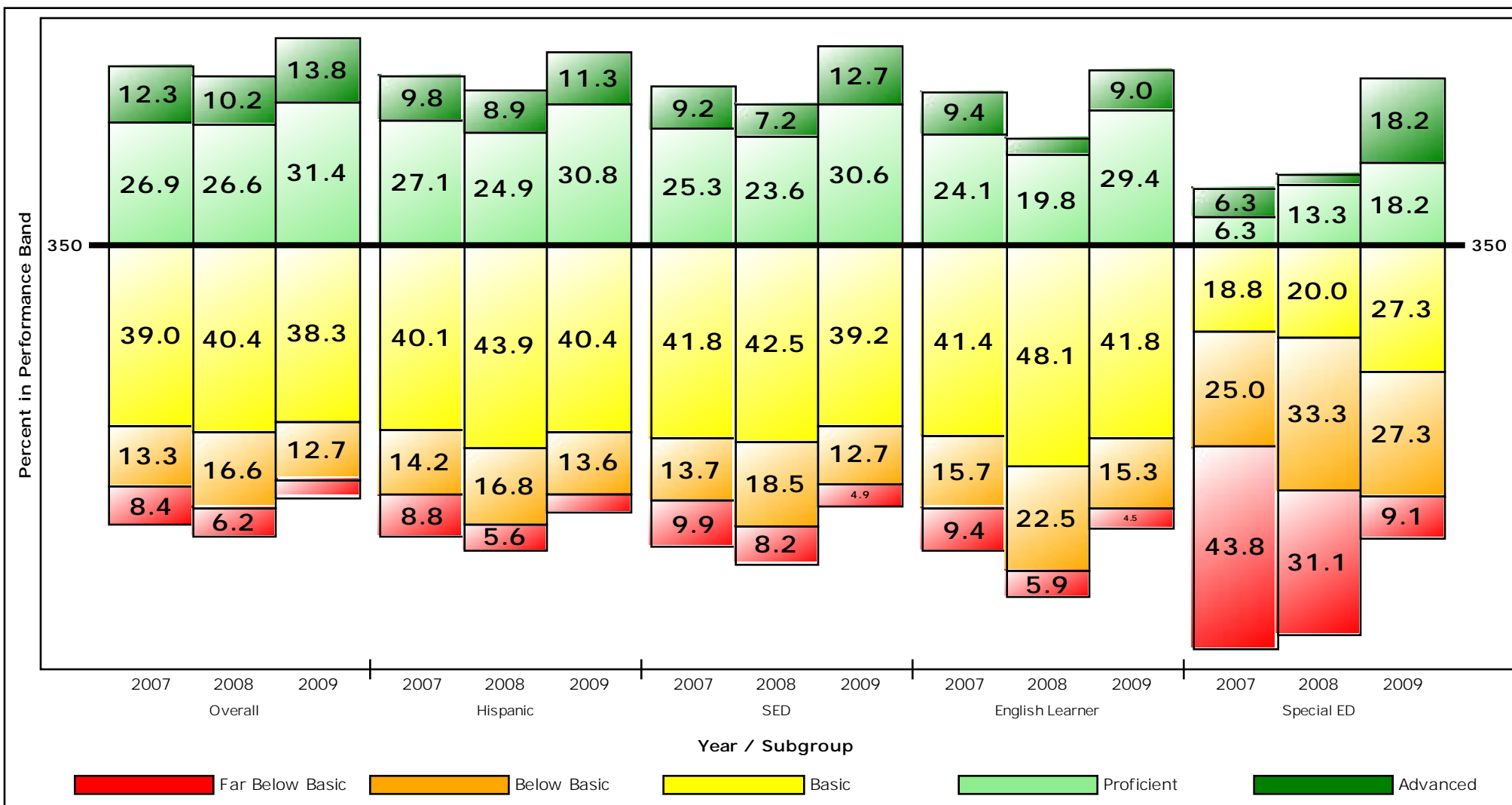
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	1	14	6	Level 5	16	6	0	
	Level 4	0	0	9	10	14	Level 4	9	10	14	
	Level 3	0	6	35	30	17	Level 3	6	35	47	
	Level 2	0	8	21	21	7	Level 2	0	8	49	
	Level 1	4	11	11	7	0	Level 1	0	4	29	
	Total N								31	63	
Total %								13.30 %	27.04 %	59.66 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	9	12	5	Level 5	22	5	0	
	Level 4	0	1	25	29	16	Level 4	26	29	16	
	Level 3	2	6	38	27	7	Level 3	8	38	34	
	Level 2	0	12	16	5	2	Level 2	0	12	23	
	Level 1	5	11	4	0	0	Level 1	0	5	15	
	Total N								56	89	
Total %								24.03 %	38.20 %	37.77 %	100.00 %

## 2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	13	31.71 %	14	34.15 %	11	26.83 %	3	7.32 %	0	0.00 %	<b>41</b>	<b>100.00 %</b>
01	4	7.84 %	13	25.49 %	27	52.94 %	6	11.76 %	1	1.96 %	<b>51</b>	<b>100.00 %</b>
02	0	0.00 %	4	9.09 %	28	63.64 %	10	22.73 %	2	4.55 %	<b>44</b>	<b>100.00 %</b>
03	3	5.00 %	4	6.67 %	29	48.33 %	19	31.67 %	5	8.33 %	<b>60</b>	<b>100.00 %</b>
04	2	3.92 %	2	3.92 %	24	47.06 %	20	39.22 %	3	5.88 %	<b>51</b>	<b>100.00 %</b>
05	0	0.00 %	2	4.65 %	17	39.53 %	20	46.51 %	4	9.30 %	<b>43</b>	<b>100.00 %</b>
<b>Total</b>	<b>22</b>	<b>7.59 %</b>	<b>39</b>	<b>13.45 %</b>	<b>136</b>	<b>46.90 %</b>	<b>78</b>	<b>26.90 %</b>	<b>15</b>	<b>5.17 %</b>	<b>290</b>	<b>100.00 %</b>

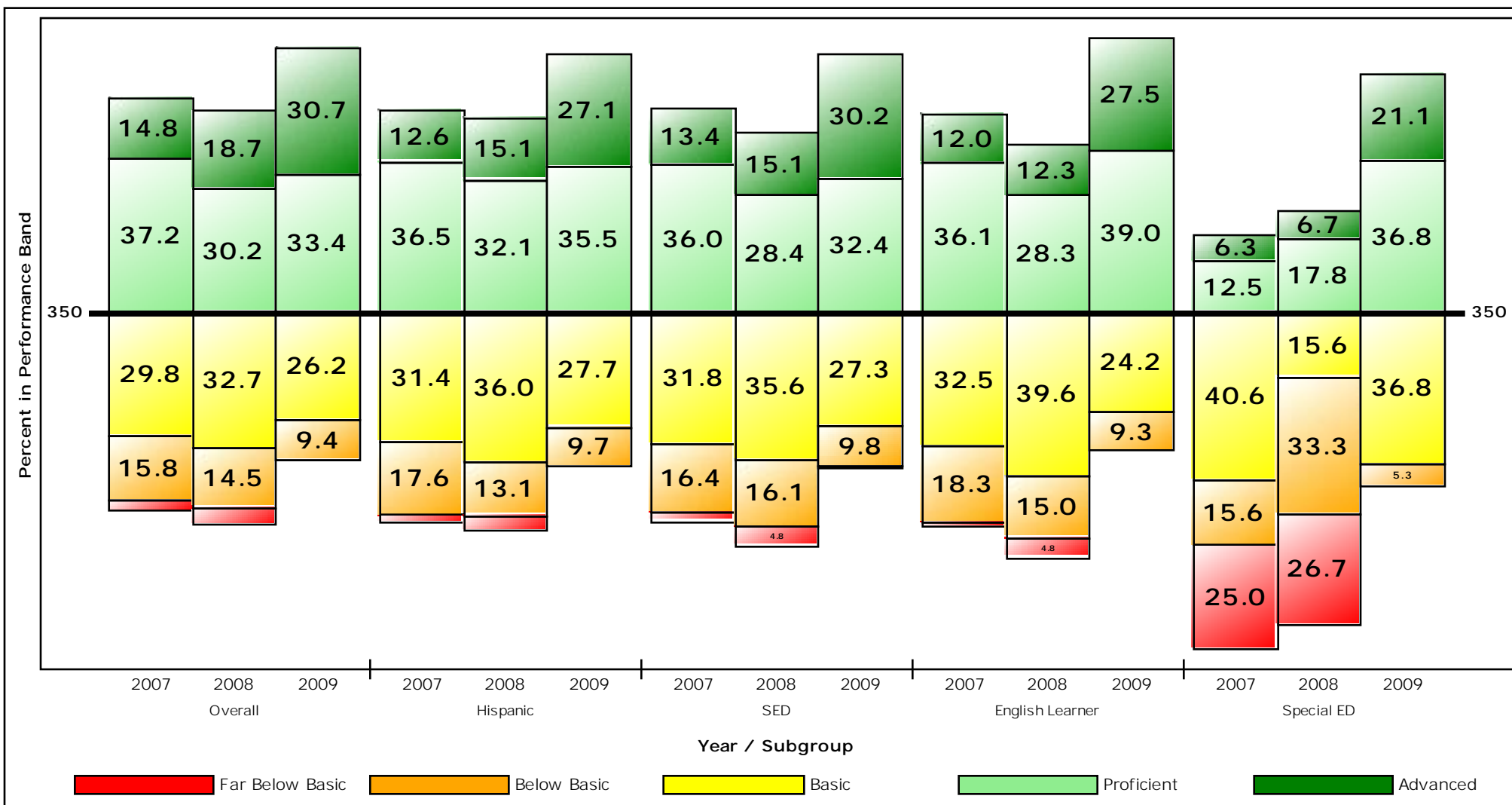
# CST English-Language Arts Proficiency Summary\*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	45.2 %	42.1 %	43.3 %	38.4 %	36.4 %
	2008	36.7 %	33.8 %	30.8 %	23.5 %	15.6 %
	2007	39.3 %	36.9 %	34.6 %	33.5 %	12.5 %
Below Basic and Lower Bands 1 and 2	2009	16.5 %	17.5 %	17.5 %	19.8 %	36.4 %
	2008	22.9 %	22.3 %	26.7 %	28.3 %	64.4 %
	2007	21.7 %	23.0 %	23.6 %	25.1 %	68.8 %
2009 Total Population		363	302	268	177	11

\* Includes all students who tested at grade level. No API or AYP rules applied.

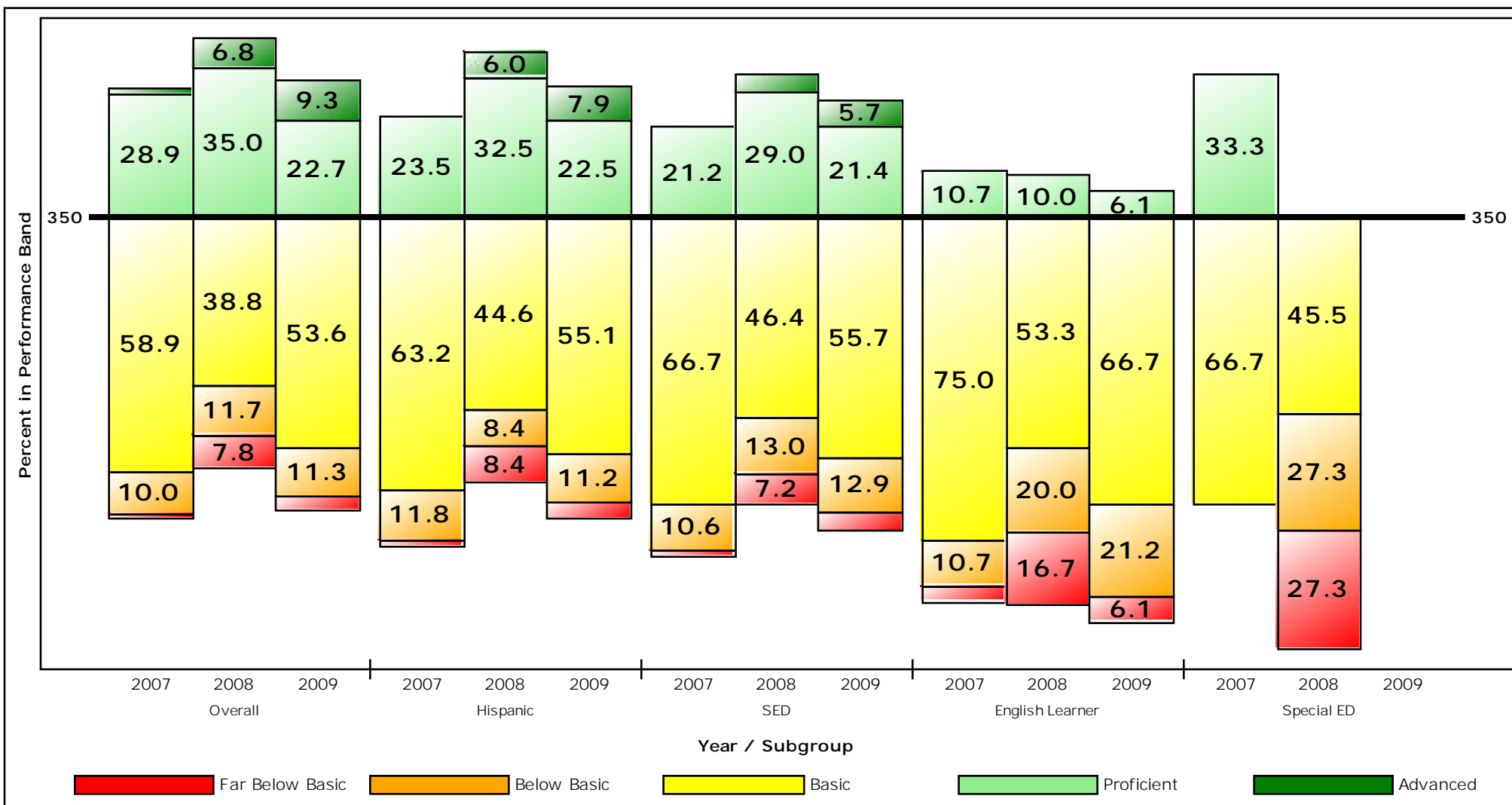
# CST Mathematics Proficiency Summary\*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	64.2 %	62.6 %	62.5 %	66.5 %	57.9 %
	2008	48.8 %	47.2 %	43.5 %	40.6 %	24.4 %
	2007	52.0 %	49.1 %	49.3 %	48.2 %	18.8 %
Below Basic and Lower Bands 1 and 2	2009	9.6 %	9.7 %	10.2 %	9.3 %	5.3 %
	2008	18.4 %	16.8 %	20.9 %	19.8 %	60.0 %
	2007	18.2 %	19.5 %	18.8 %	19.4 %	40.6 %
2009 Total Population		374	310	275	182	19

\* Includes all students who tested at grade level. No API or AYP rules applied.

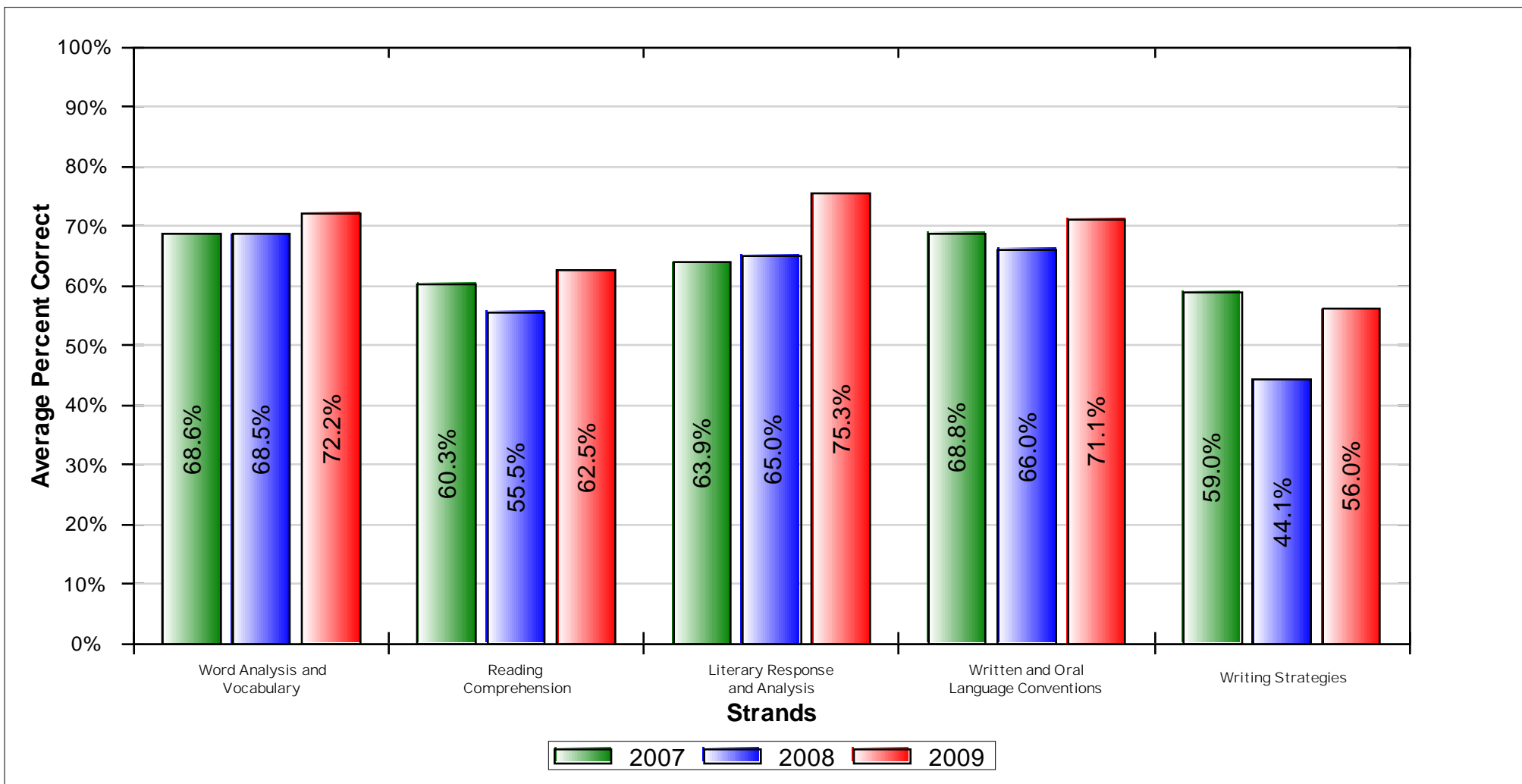
# CST Grade Science Proficiency Summary\*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	32.0 %	30.3 %	27.1 %	6.1 %	0.0 %
	2008	41.7 %	38.6 %	33.3 %	10.0 %	0.0 %
	2007	30.0 %	23.5 %	21.2 %	10.7 %	33.3 %
Below Basic and Lower Bands 1 and 2	2009	14.4 %	14.6 %	17.1 %	27.3 %	0.0 %
	2008	19.4 %	16.9 %	20.3 %	36.7 %	54.5 %
	2007	11.1 %	13.2 %	12.1 %	14.3 %	0.0 %
<b>2009 Total Population</b>		97	89	70	33	0

\* Includes all students who tested at grade level. No API or AYP rules applied.

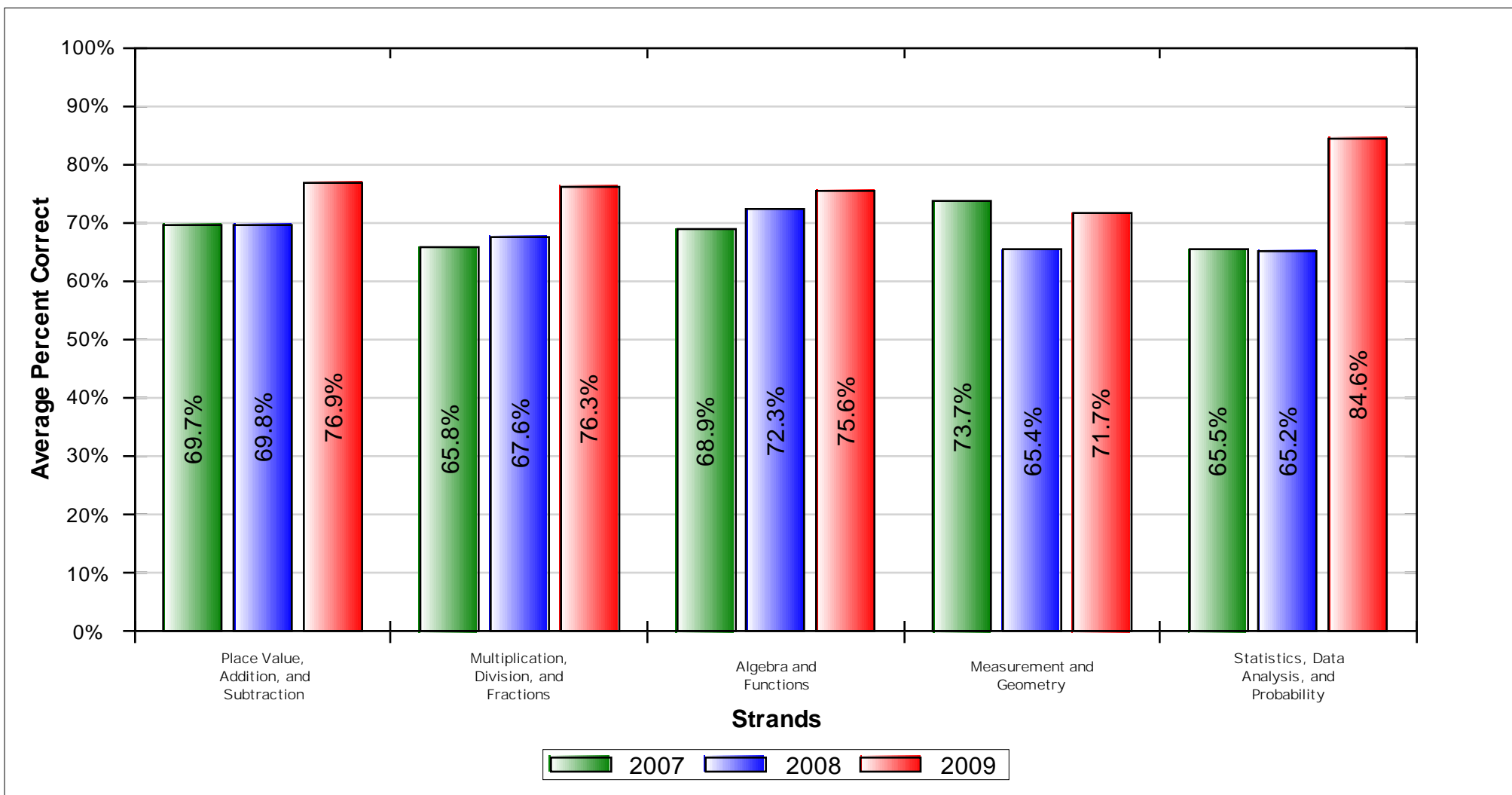
# Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>96</b>	<b>65</b>	<b>65.1</b>	<b>B</b>	<b>346</b>	<b>121</b>	<b>65</b>	<b>61.6</b>	<b>B</b>	<b>342</b>	<b>85</b>	<b>65</b>	<b>68.0</b>	<b>P</b>	<b>354</b>	<b>2.9</b>
<b>ELA Reading</b>		<b>43</b>	<b>65.1</b>				<b>43</b>	<b>63.5</b>				<b>43</b>	<b>69.2</b>			<b>4.2</b>
Word Analysis and Vocabulary		22	68.6				22	68.5				22	72.2			3.6
Reading Comprehension		15	60.3				15	55.5				15	62.5			2.2
Literary Response and Analysis		6	63.9				6	65.0				6	75.3			11.4
<b>ELA Writing</b>		<b>22</b>	<b>65.2</b>				<b>22</b>	<b>58.0</b>				<b>22</b>	<b>65.6</b>			<b>0.4</b>
Written and Oral Language Conventions		14	68.8				14	66.0				14	71.1			2.3
Writing Strategies		8	59.0				8	44.1				8	56.0			-3.0

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

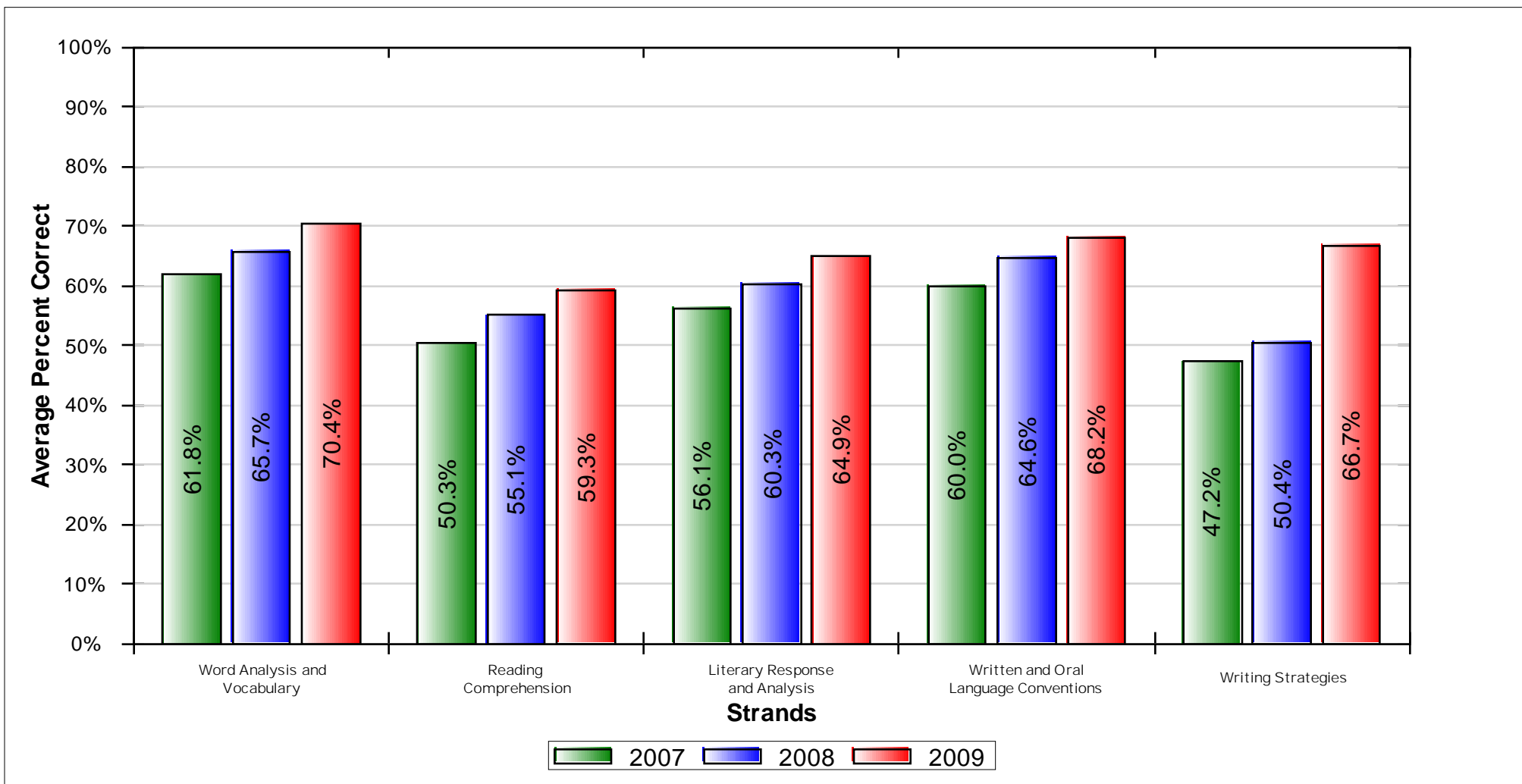
# Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>96</b>	<b>65</b>	<b>68.7</b>	<b>B</b>	<b>340</b>	<b>121</b>	<b>64</b>	<b>67.8</b>	<b>B</b>	<b>345</b>	<b>86</b>	<b>65</b>	<b>76.3</b>	<b>P</b>	<b>370</b>	<b>7.6</b>
Place Value, Addition, and Subtraction		15	69.7				15	69.8				15	76.9			7.2
Multiplication, Division, and Fractions		23	65.8				23	67.6				23	76.3			10.5
Algebra and Functions		6	68.9				6	72.3				6	75.6			6.7
Measurement and Geometry		14	73.7				13	65.4				14	71.7			-2.1
Statistics, Data Analysis, and Probability		7	65.5				7	65.2				7	84.6			19.1

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

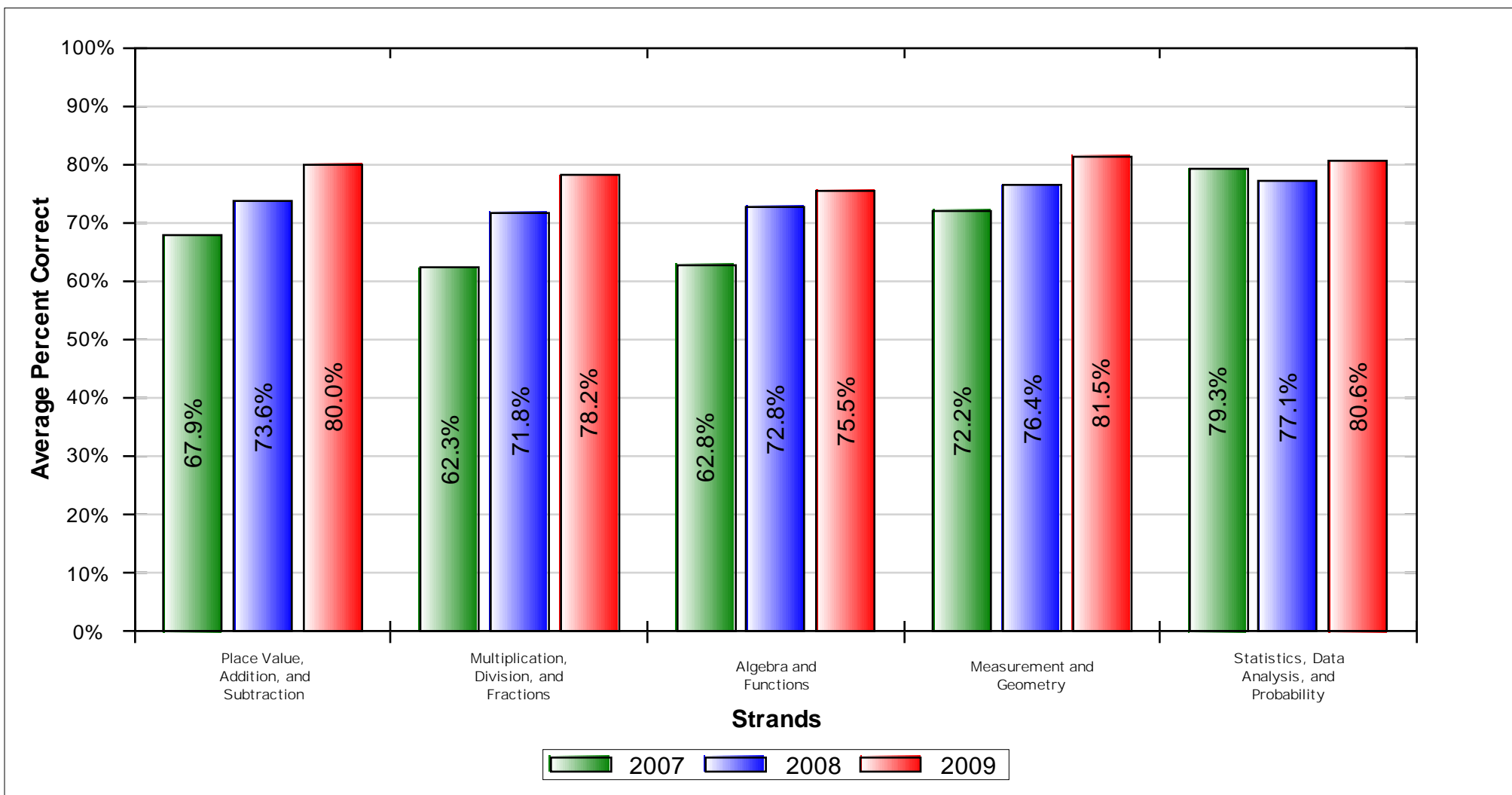
# Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>108</b>	<b>65</b>	<b>56.1</b>	<b>B</b>	<b>310</b>	<b>89</b>	<b>65</b>	<b>60.2</b>	<b>B</b>	<b>319</b>	<b>94</b>	<b>65</b>	<b>66.2</b>	<b>B</b>	<b>336</b>	<b>10.1</b>
<b>ELA Reading</b>		<b>43</b>	<b>56.7</b>				<b>43</b>	<b>61.0</b>				<b>43</b>	<b>65.5</b>			<b>8.8</b>
Word Analysis and Vocabulary		20	61.8				20	65.7				20	70.4			8.6
Reading Comprehension		15	50.3				15	55.1				15	59.3			9.0
Literary Response and Analysis		8	56.1				8	60.3				8	64.9			8.8
<b>ELA Writing</b>		<b>22</b>	<b>54.8</b>				<b>22</b>	<b>58.8</b>				<b>22</b>	<b>67.6</b>			<b>12.8</b>
Written and Oral Language Conventions		13	60.0				13	64.6				13	68.2			8.2
Writing Strategies		9	47.2				9	50.4				9	66.7			19.4

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

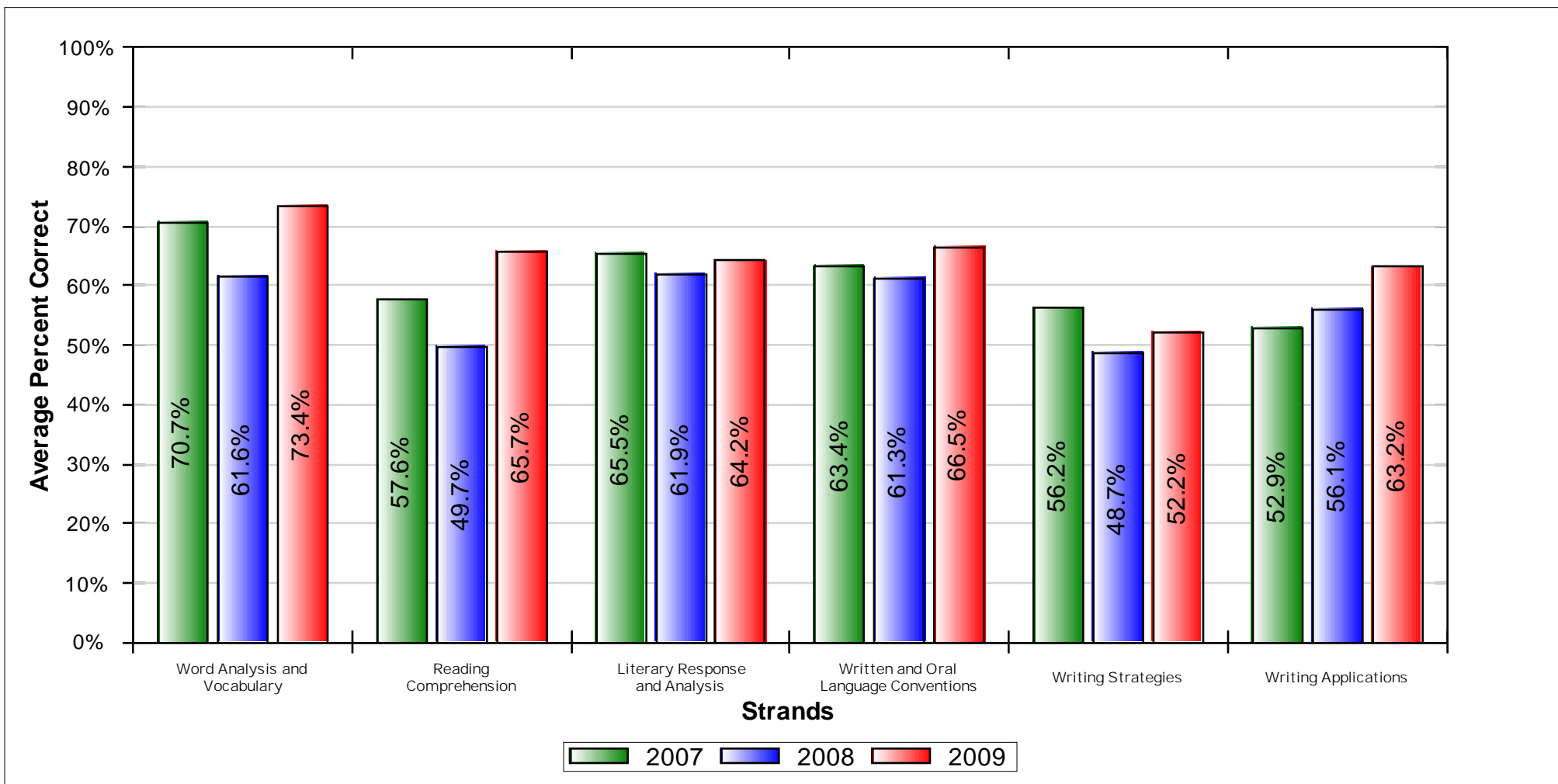
# Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>109</b>	<b>65</b>	<b>67.5</b>	<b>B</b>	<b>341</b>	<b>89</b>	<b>65</b>	<b>74.0</b>	<b>P</b>	<b>365</b>	<b>96</b>	<b>65</b>	<b>79.2</b>	<b>P</b>	<b>392</b>	<b>11.6</b>
Place Value, Addition, and Subtraction		16	67.9				16	73.6				16	80.0			12.1
Multiplication, Division, and Fractions		16	62.3				16	71.8				16	78.2			15.9
Algebra and Functions		12	62.8				12	72.8				12	75.5			12.7
Measurement and Geometry		16	72.2				16	76.4				16	81.5			9.3
Statistics, Data Analysis, and Probability		5	79.3				5	77.1				5	80.6			1.4

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

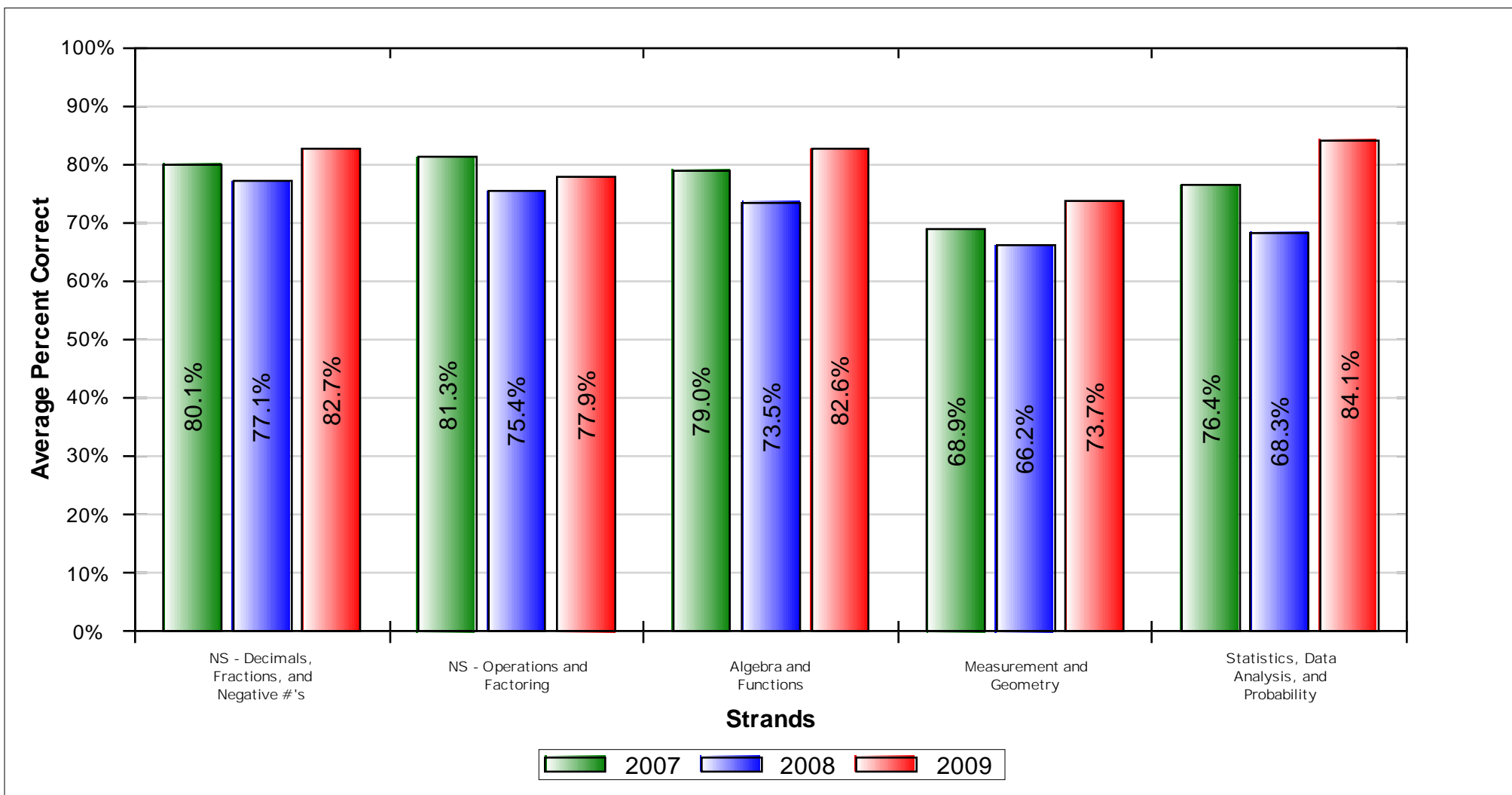
# Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	111	83	61.8	P	354	119	83	56.5	B	339	87	83	64.7	P	356	2.9
<b>ELA Reading</b>		42	64.9				42	57.4				42	68.7			3.8
Word Analysis and Vocabulary		18	70.7				18	61.6				18	73.4			2.7
Reading Comprehension		15	57.6				15	49.7				15	65.7			8.1
Literary Response and Analysis		9	65.5				9	61.9				9	64.2			-1.2
<b>ELA Writing</b>		41	58.7				41	55.6				41	60.6			1.9
Written and Oral Language Conventions		18	63.4				18	61.3				18	66.5			3.2
Writing Strategies		15	56.2				15	48.7				15	52.2			-4.0
Writing Applications		8	52.9				8	56.1				8	63.2			10.3

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

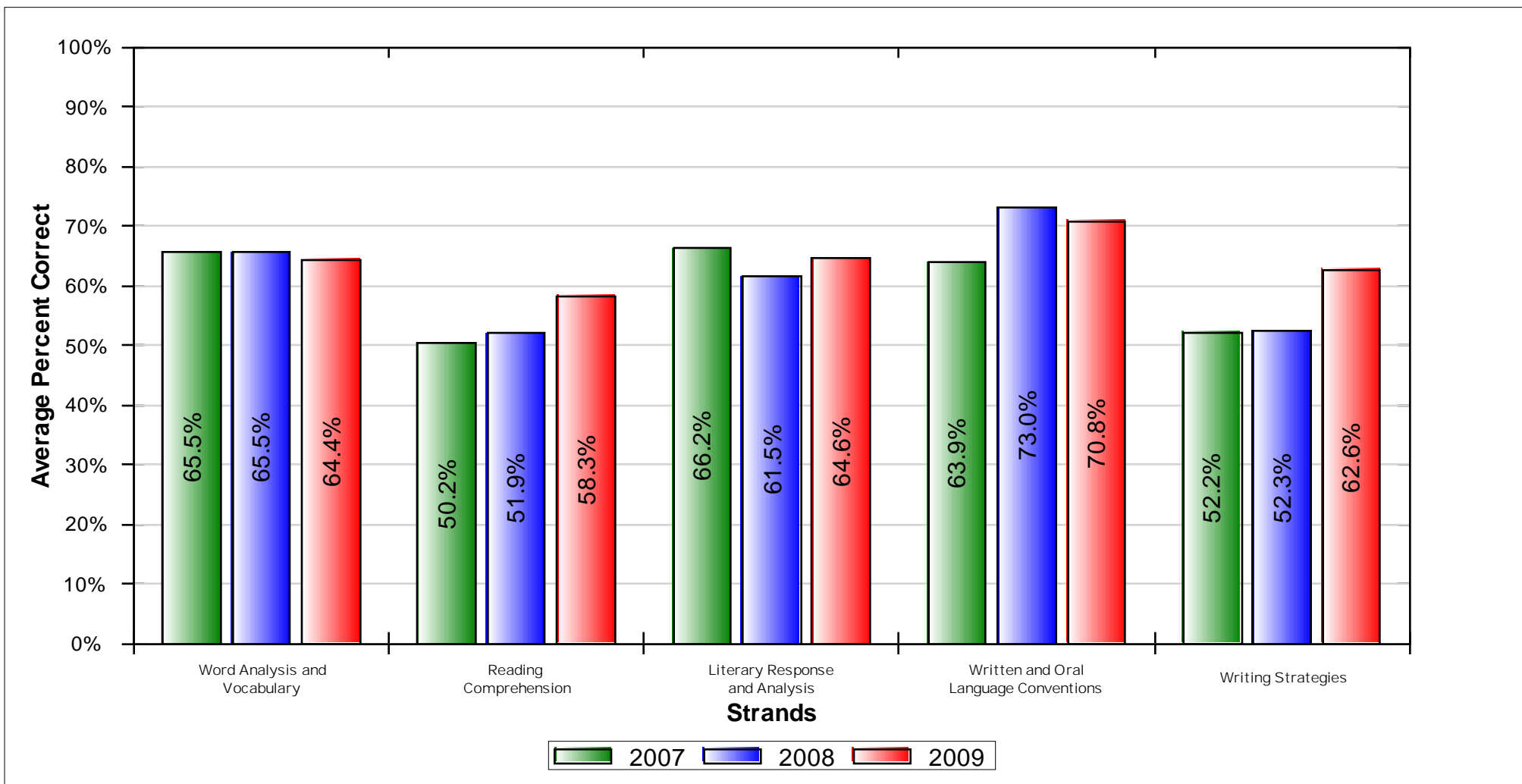
# Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>111</b>	<b>65</b>	<b>77.8</b>	<b>P</b>	<b>375</b>	<b>120</b>	<b>65</b>	<b>73.2</b>	<b>P</b>	<b>365</b>	<b>93</b>	<b>65</b>	<b>80.0</b>	<b>P</b>	<b>388</b>	<b>2.3</b>
NS - Decimals, Fractions, and Negative #'s		17	80.1				17	77.1				17	82.7			2.6
NS - Operations and Factoring		14	81.3				14	75.4				14	77.9			-3.5
Algebra and Functions		18	79.0				18	73.5				18	82.6			3.6
Measurement and Geometry		12	68.9				12	66.2				12	73.7			4.7
Statistics, Data Analysis, and Probability		4	76.4				4	68.3				4	84.1			7.8

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

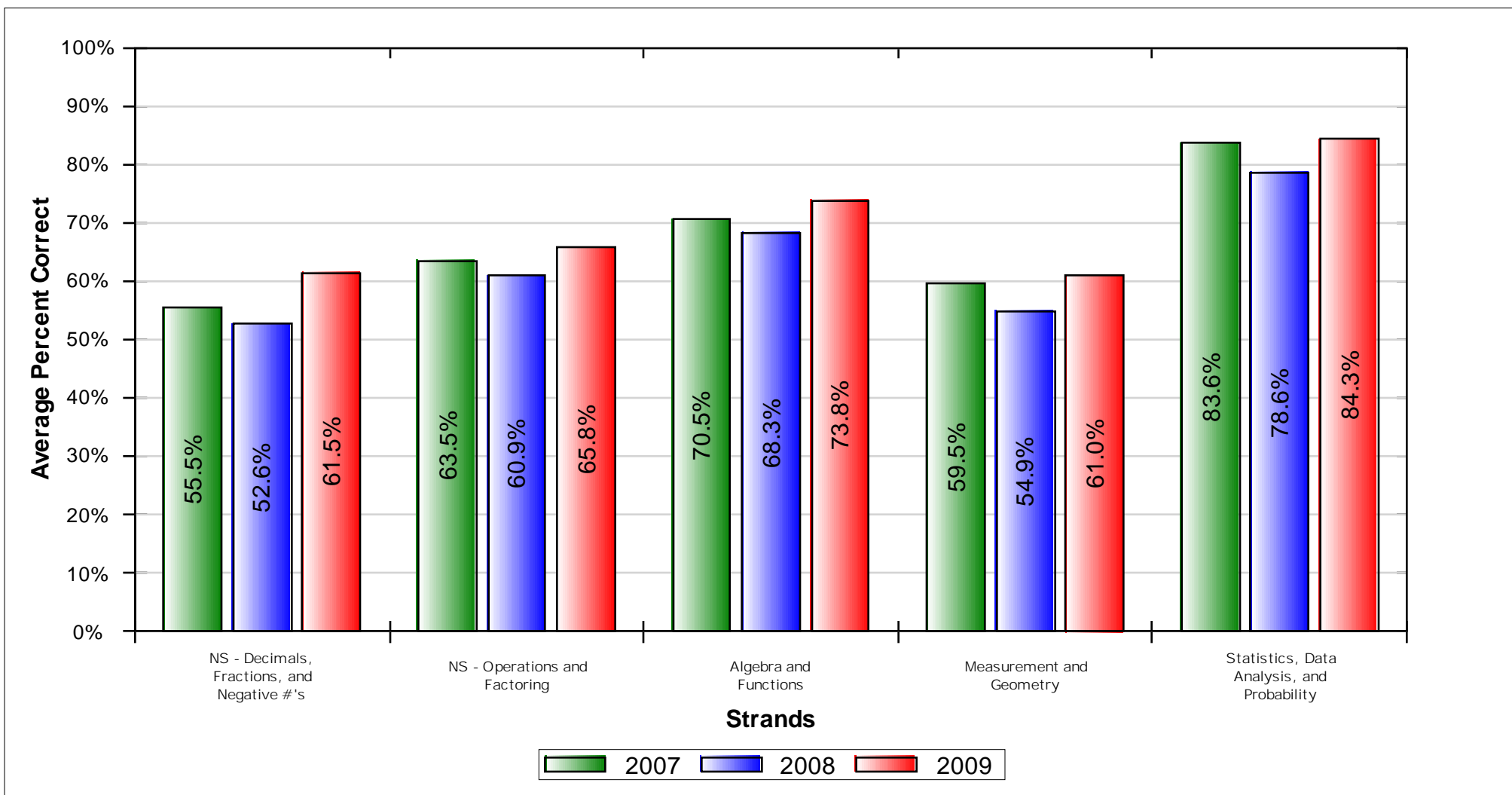
# Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>90</b>	<b>75</b>	<b>59.1</b>	<b>B</b>	<b>337</b>	<b>104</b>	<b>75</b>	<b>60.9</b>	<b>B</b>	<b>339</b>	<b>97</b>	<b>75</b>	<b>64.2</b>	<b>B</b>	<b>344</b>	<b>5.1</b>
<b>ELA Reading</b>		<b>42</b>	<b>59.9</b>				<b>42</b>	<b>59.2</b>				<b>42</b>	<b>62.1</b>			<b>2.3</b>
Word Analysis and Vocabulary		14	65.5				14	65.5				14	64.4			-1.1
Reading Comprehension		16	50.2				16	51.9				16	58.3			8.1
Literary Response and Analysis		12	66.2				12	61.5				12	64.6			-1.6
<b>ELA Writing</b>		<b>33</b>	<b>58.2</b>				<b>33</b>	<b>63.0</b>				<b>33</b>	<b>66.9</b>			<b>8.6</b>
Written and Oral Language Conventions		17	63.9				17	73.0				17	70.8			7.0
Writing Strategies		16	52.2				16	52.3				16	62.6			10.4

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

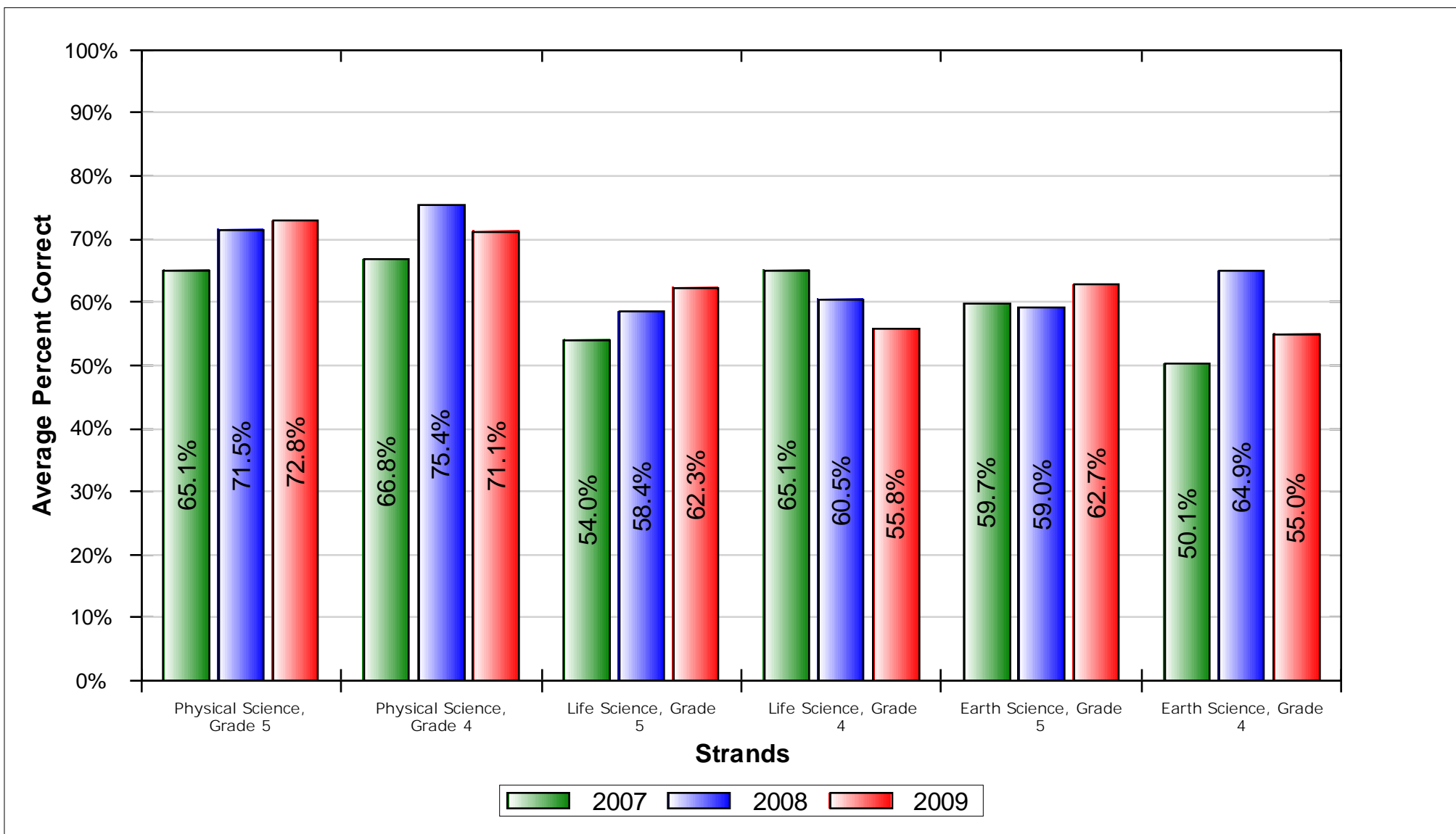
# Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>90</b>	<b>65</b>	<b>64.2</b>	<b>P</b>	<b>353</b>	<b>104</b>	<b>65</b>	<b>61.0</b>	<b>B</b>	<b>347</b>	<b>99</b>	<b>65</b>	<b>67.1</b>	<b>P</b>	<b>371</b>	<b>3.0</b>
NS - Decimals, Fractions, and Negative #'s		12	55.5				12	52.6				12	61.5			<b>6.1</b>
NS - Operations and Factoring		17	63.5				17	60.9				17	65.8			<b>2.3</b>
Algebra and Functions		17	70.5				17	68.3				17	73.8			<b>3.3</b>
Measurement and Geometry		15	59.5				15	54.9				15	61.0			<b>1.5</b>
Statistics, Data Analysis, and Probability		4	83.6				4	78.6				4	84.3			<b>0.7</b>

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

# Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Science Total</b>	<b>90</b>	<b>60</b>	<b>59.9</b>	<b>B</b>	<b>332</b>	<b>103</b>	<b>60</b>	<b>64.4</b>	<b>B</b>	<b>339</b>	<b>97</b>	<b>60</b>	<b>63.5</b>	<b>B</b>	<b>341</b>	<b>3.6</b>
Physical Science, Grade 5		11	65.1				11	71.5				11	72.8			7.8
Physical Science, Grade 4		8	66.8				8	75.4				8	71.1			4.3
Life Science, Grade 5		13	54.0				13	58.4				13	62.3			8.2
Life Science, Grade 4		9	65.1				9	60.5				9	55.8			-9.3
Earth Science, Grade 5		11	59.7				11	59.0				11	62.7			3.0
Earth Science, Grade 4		8	50.1				8	64.9				8	55.0			4.9

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

# California Standards Test Writing Prompt

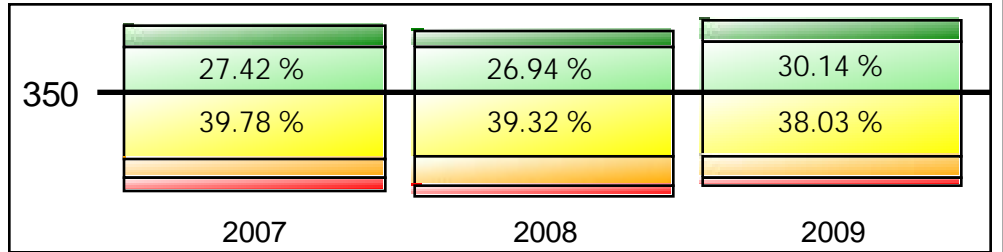
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	2	1.75 %	0	0.00 %	3	3.45 %
7	3	12	10.53 %	33	27.50 %	44	50.57 %
6							
5	2	97	85.09 %	85	70.83 %	40	45.98 %
4							
3	1	3	2.63 %	2	1.67 %	0	0.00 %
2							
Total		114	100%	120	100%	87	100%

# California Standards Test Performance Bands

All students included in the Growth API

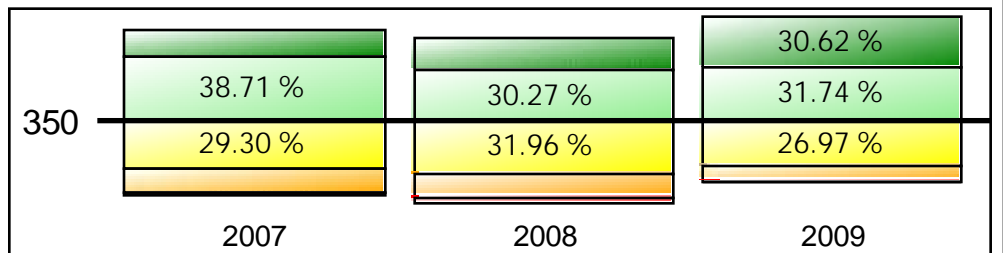
## CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	49	13.17 %	43	10.44 %	49	13.80 %
Proficient	102	27.42 %	111	26.94 %	107	30.14 %
Basic	148	39.78 %	162	39.32 %	135	38.03 %
Below Basic	45	12.10 %	69	16.75 %	50	14.08 %
Far Below Basic	28	07.53 %	27	06.55 %	14	03.94 %
<b>Total</b>	<b>372</b>		<b>412</b>		<b>355</b>	
Avg. Performance Level	3,266		3,180		3,358	
Component API	726		712		746	
Avg. Scale Score	339		336		346	



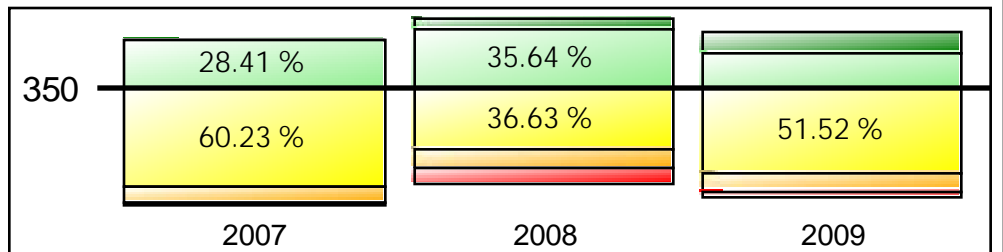
## CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	58	15.59 %	79	19.13 %	109	30.62 %
Proficient	144	38.71 %	125	30.27 %	113	31.74 %
Basic	109	29.30 %	132	31.96 %	96	26.97 %
Below Basic	54	14.52 %	59	14.29 %	34	9.55 %
Far Below Basic	7	01.88 %	18	04.36 %	4	01.12 %
<b>Total</b>	<b>372</b>		<b>413</b>		<b>356</b>	
Avg. Performance Level	3,516		3,455		3,812	
Component API	776		760		823	
Avg. Scale Score	356		356		379	



## CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.14 %	7	06.93 %	12	12.12 %
Proficient	25	28.41 %	36	35.64 %	21	21.21 %
Basic	53	60.23 %	37	36.63 %	51	51.52 %
Below Basic	8	09.09 %	12	11.88 %	11	11.11 %
Far Below Basic	1	01.14 %	9	08.91 %	4	04.04 %
<b>Total</b>	<b>88</b>		<b>101</b>		<b>99</b>	
Avg. Performance Level	3,193		3,198		3,263	
Component API	729		715		731	
Avg. Scale Score	332		339		341	

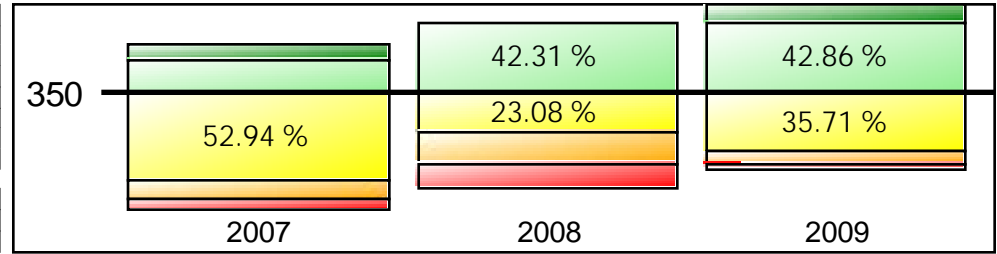


# California Standards Test Performance Bands

All students included in the Growth API

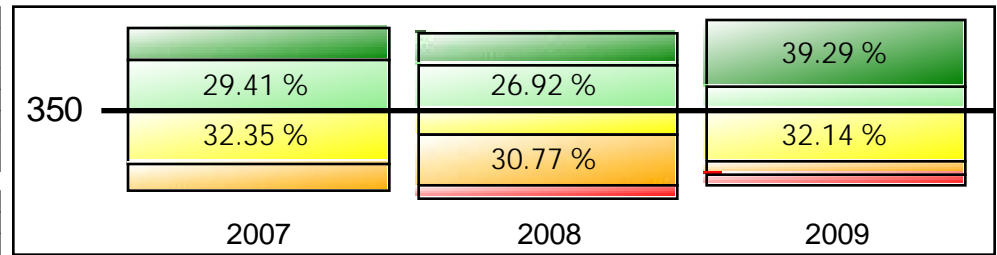
## CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	08.82 %	0	00.00 %	3	10.71 %
Proficient	7	20.59 %	11	42.31 %	12	42.86 %
Basic	18	52.94 %	6	23.08 %	10	35.71 %
Below Basic	4	11.76 %	5	19.23 %	2	07.14 %
Far Below Basic	2	05.88 %	4	15.38 %	1	03.57 %
<b>Total</b>	<b>34</b>		<b>26</b>		<b>28</b>	
Avg. Performance Level	3,147		2,923		3,500	
Component API	710		659		775	
Avg. Scale Score	331		322		351	



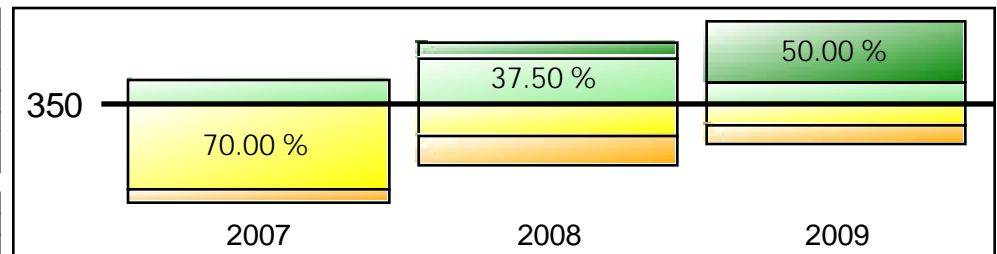
## CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	20.59 %	5	19.23 %	11	39.29 %
Proficient	10	29.41 %	7	26.92 %	4	14.29 %
Basic	11	32.35 %	4	15.38 %	9	32.14 %
Below Basic	6	17.65 %	8	30.77 %	2	07.14 %
Far Below Basic	0	00.00 %	2	07.69 %	2	07.14 %
<b>Total</b>	<b>34</b>		<b>26</b>		<b>28</b>	
Avg. Performance Level	3,529		3,192		3,714	
Component API	778		705		793	
Avg. Scale Score	358		340		375	



## CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	12.50 %	3	50.00 %
Proficient	2	20.00 %	3	37.50 %	1	16.67 %
Basic	7	70.00 %	2	25.00 %	1	16.67 %
Below Basic	1	10.00 %	2	25.00 %	1	16.67 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>10</b>		<b>8</b>		<b>6</b>	
Avg. Performance Level	3,100		3,375		4,000	
Component API	715		753		846	
Avg. Scale Score	338		352		385	

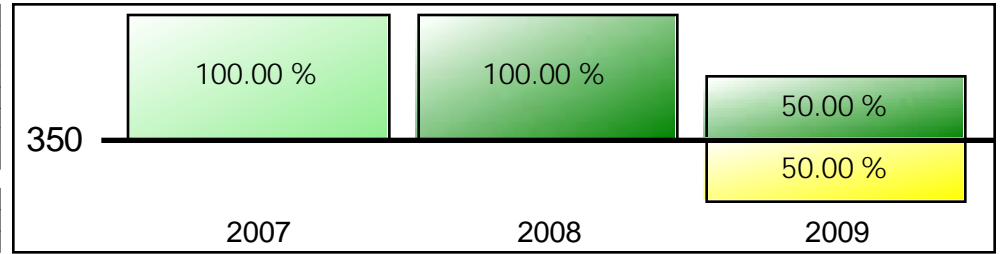


# California Standards Test Performance Bands

All students included in the Growth API

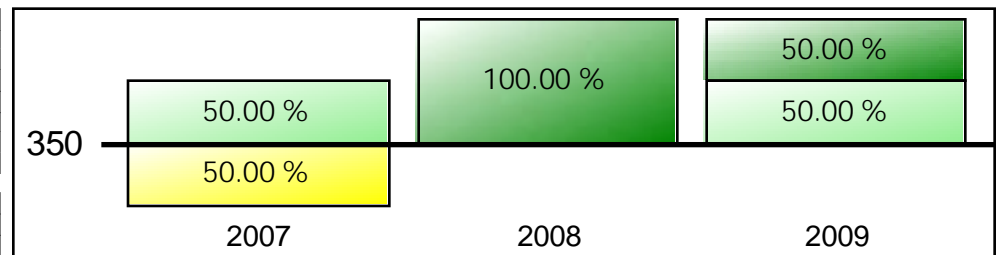
## CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	100.00 %	1	50.00 %
Proficient	2	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	50.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>2</b>		<b>1</b>		<b>2</b>	
Avg. Performance Level	4.000		5.000		4.000	
Component API	875		1000		850	
Avg. Scale Score	365		476		370	



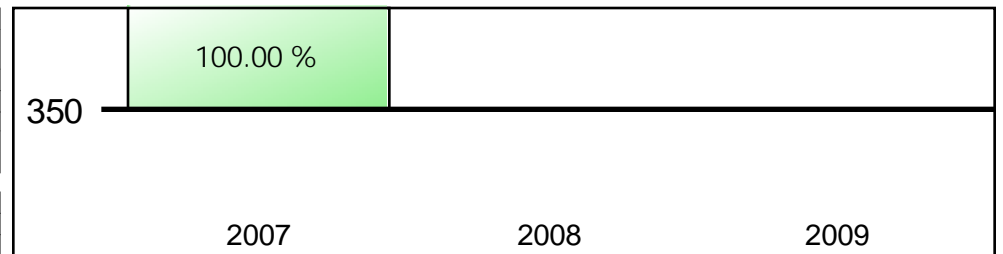
## CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	100.00 %	1	50.00 %
Proficient	1	50.00 %	0	00.00 %	1	50.00 %
Basic	1	50.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>2</b>		<b>1</b>		<b>2</b>	
Avg. Performance Level	3.500		5.000		4.500	
Component API	788		1000		938	
Avg. Scale Score	367		458		439	



## CST Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>0</b>		<b>0</b>	
Avg. Performance Level	4.000		0.000		0.000	
Component API	875		0		0	
Avg. Scale Score	375		0		0	

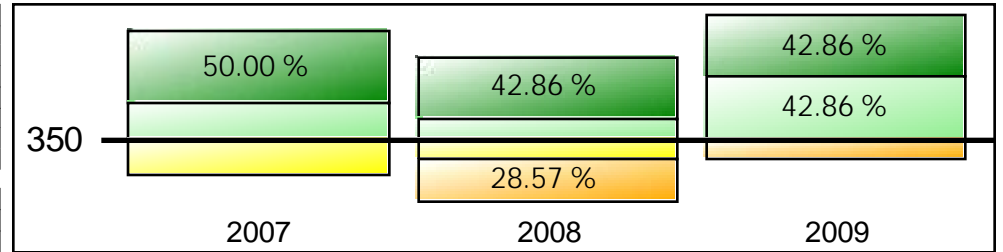


# California Standards Test Performance Bands

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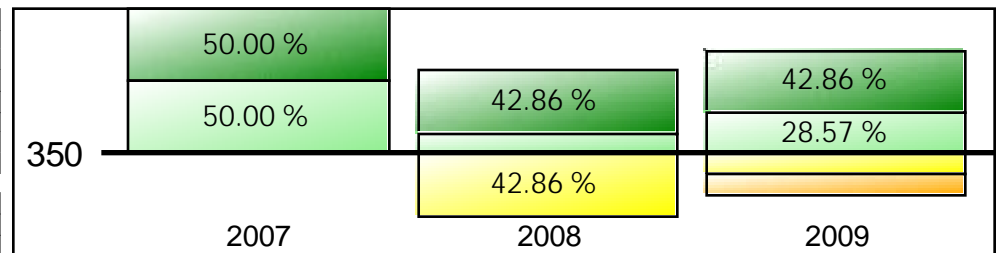
## CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	50.00 %	3	42.86 %	3	42.86 %
Proficient	1	25.00 %	1	14.29 %	3	42.86 %
Basic	1	25.00 %	1	14.29 %	0	00.00 %
Below Basic	0	00.00 %	2	28.57 %	1	14.29 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>4</b>		<b>7</b>		<b>7</b>	
Avg. Performance Level	4.250		3.714		4.143	
Component API	894		796		875	
Avg. Scale Score	402		370		387	



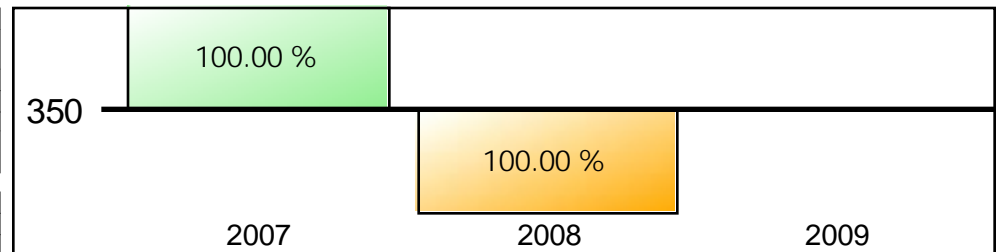
## CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	50.00 %	3	42.86 %	3	42.86 %
Proficient	2	50.00 %	1	14.29 %	2	28.57 %
Basic	0	00.00 %	3	42.86 %	1	14.29 %
Below Basic	0	00.00 %	0	00.00 %	1	14.29 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>4</b>		<b>7</b>		<b>7</b>	
Avg. Performance Level	4.500		4.000		4.000	
Component API	938		854		850	
Avg. Scale Score	411		437		426	



## CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>1</b>		<b>0</b>	
Avg. Performance Level	4.000		2.000		0.000	
Component API	875		500		0	
Avg. Scale Score	399		287		0	

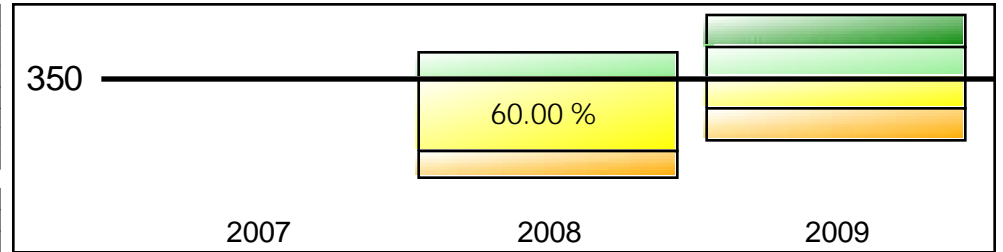


# California Standards Test Performance Bands

All students included in the Growth API

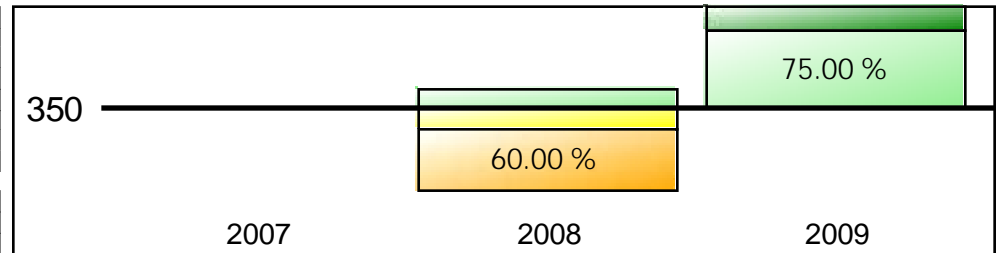
## CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	25.00 %
Proficient	0	00.00 %	1	20.00 %	1	25.00 %
Basic	0	00.00 %	3	60.00 %	1	25.00 %
Below Basic	0	00.00 %	1	20.00 %	1	25.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>5</b>		<b>4</b>	
Avg. Performance Level	0.000		3.000		3.500	
Component API	0		695		769	
Avg. Scale Score	0		327		361	



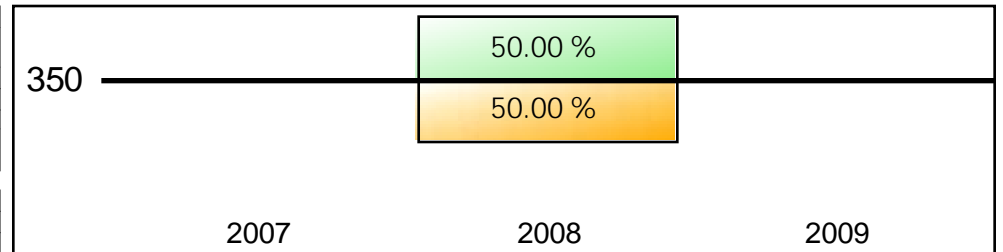
## CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	25.00 %
Proficient	0	00.00 %	1	20.00 %	3	75.00 %
Basic	0	00.00 %	1	20.00 %	0	00.00 %
Below Basic	0	00.00 %	3	60.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>5</b>		<b>4</b>	
Avg. Performance Level	0.000		2.600		4.250	
Component API	0		615		906	
Avg. Scale Score	0		308		394	



## CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	50.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	50.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>2</b>		<b>0</b>	
Avg. Performance Level	0.000		3.000		0.000	
Component API	0		688		0	
Avg. Scale Score	0		340		0	

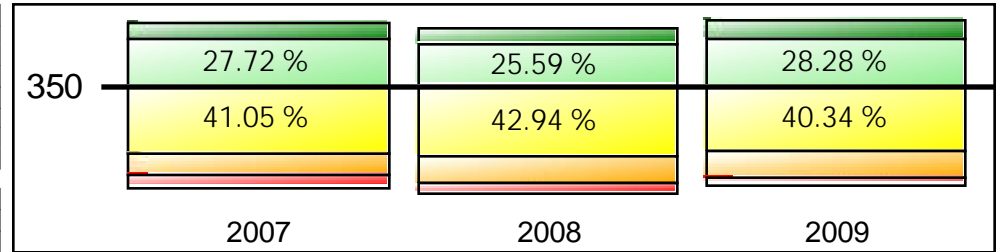


# California Standards Test Performance Bands

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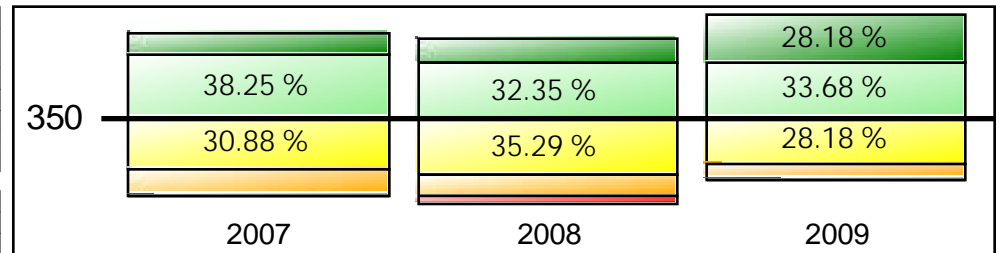
## CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	30	10.53 %	31	09.12 %	34	11.72 %
Proficient	79	27.72 %	87	25.59 %	82	28.28 %
Basic	117	41.05 %	146	42.94 %	117	40.34 %
Below Basic	37	12.98 %	57	16.76 %	44	15.17 %
Far Below Basic	22	07.72 %	19	05.59 %	13	04.48 %
<b>Total</b>	<b>285</b>		<b>340</b>		<b>290</b>	
Avg. Performance Level	3,204		3,159		3,276	
Component API	716		711		732	
Avg. Scale Score	337		335		342	



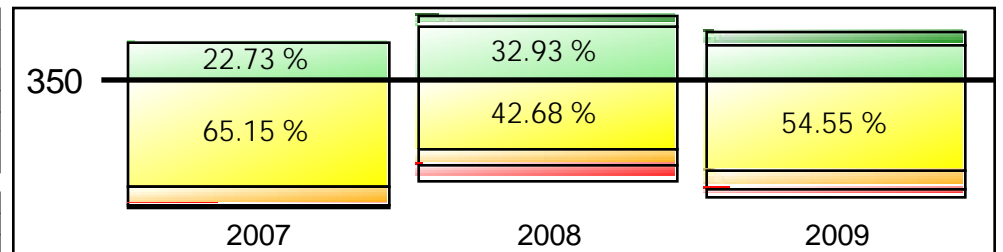
## CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	38	13.33 %	54	15.88 %	82	28.18 %
Proficient	109	38.25 %	110	32.35 %	98	33.68 %
Basic	88	30.88 %	120	35.29 %	82	28.18 %
Below Basic	46	16.14 %	43	12.65 %	27	9.28 %
Far Below Basic	4	01.40 %	13	03.82 %	2	00.69 %
<b>Total</b>	<b>285</b>		<b>340</b>		<b>291</b>	
Avg. Performance Level	3,460		3,438		3,794	
Component API	768		760		821	
Avg. Scale Score	353		353		376	



## CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	5	06.10 %	8	09.09 %
Proficient	15	22.73 %	27	32.93 %	18	20.45 %
Basic	43	65.15 %	35	42.68 %	48	54.55 %
Below Basic	7	10.61 %	7	08.54 %	10	11.36 %
Far Below Basic	1	01.52 %	8	09.76 %	4	04.55 %
<b>Total</b>	<b>66</b>		<b>82</b>		<b>88</b>	
Avg. Performance Level	3,091		3,171		3,182	
Component API	711		710		718	
Avg. Scale Score	326		338		337	

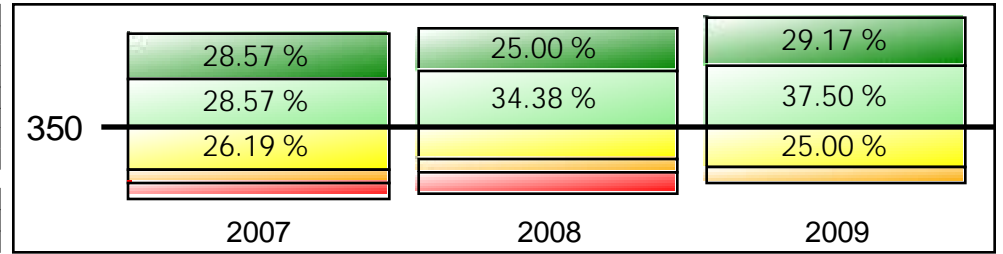


# California Standards Test Performance Bands

All students included in the Growth API

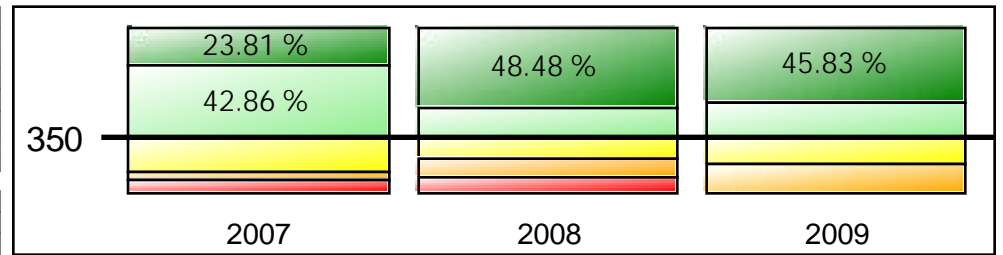
## CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	12	28.57 %	8	25.00 %	7	29.17 %
Proficient	12	28.57 %	11	34.38 %	9	37.50 %
Basic	11	26.19 %	6	18.75 %	6	25.00 %
Below Basic	3	07.14 %	3	09.38 %	2	08.33 %
Far Below Basic	4	09.52 %	4	12.50 %	0	00.00 %
<b>Total</b>	<b>42</b>		<b>32</b>		<b>24</b>	
Avg. Performance Level	3,595		3,500		3,875	
Component API	774		754		836	
Avg. Scale Score	353		354		370	



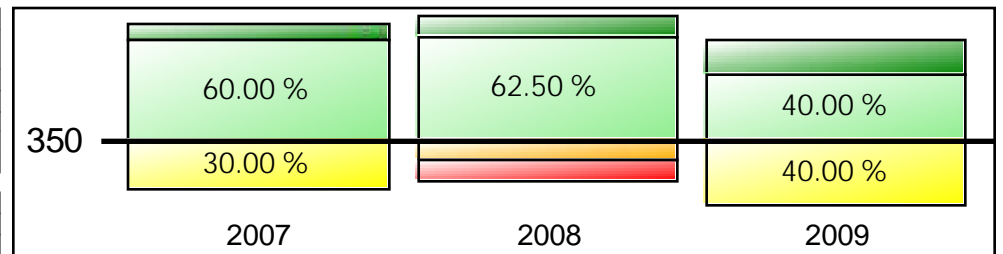
## CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	10	23.81 %	16	48.48 %	11	45.83 %
Proficient	18	42.86 %	6	18.18 %	5	20.83 %
Basic	9	21.43 %	4	12.12 %	4	16.67 %
Below Basic	2	04.76 %	4	12.12 %	4	16.67 %
Far Below Basic	3	07.14 %	3	09.09 %	0	00.00 %
<b>Total</b>	<b>42</b>		<b>33</b>		<b>24</b>	
Avg. Performance Level	3,714		3,848		3,958	
Component API	801		808		841	
Avg. Scale Score	369		389		395	



## CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	10.00 %	1	12.50 %	1	20.00 %
Proficient	6	60.00 %	5	62.50 %	2	40.00 %
Basic	3	30.00 %	0	00.00 %	2	40.00 %
Below Basic	0	00.00 %	1	12.50 %	0	00.00 %
Far Below Basic	0	00.00 %	1	12.50 %	0	00.00 %
<b>Total</b>	<b>10</b>		<b>8</b>		<b>5</b>	
Avg. Performance Level	3,800		3,500		3,800	
Component API	835		759		830	
Avg. Scale Score	354		351		372	

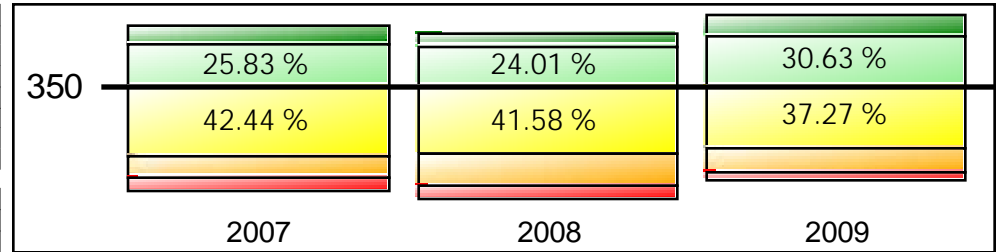


# California Standards Test Performance Bands

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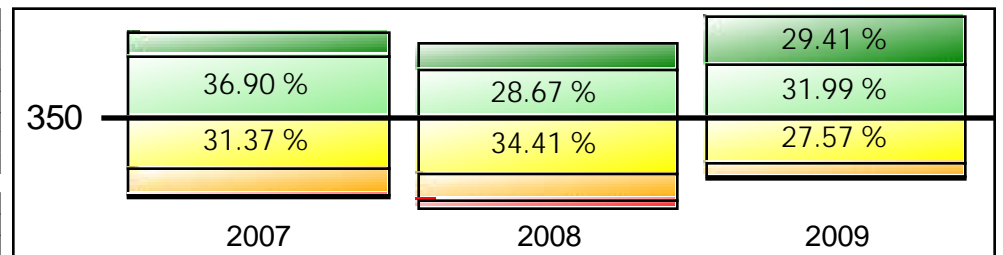
## CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	27	09.96 %	21	07.53 %	33	12.18 %
Proficient	70	25.83 %	67	24.01 %	83	30.63 %
Basic	115	42.44 %	116	41.58 %	101	37.27 %
Below Basic	35	12.92 %	52	18.64 %	40	14.76 %
Far Below Basic	24	08.86 %	23	08.24 %	14	05.17 %
<b>Total</b>	<b>271</b>		<b>279</b>		<b>271</b>	
Avg. Performance Level	3.151		3.039		3.299	
Component API	705		686		735	
Avg. Scale Score	335		329		343	



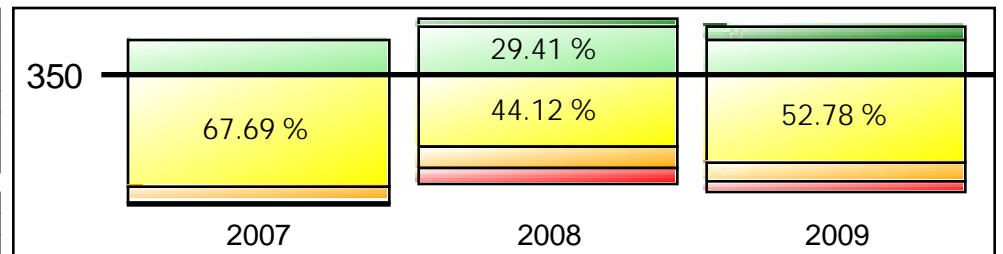
## CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	38	14.02 %	44	15.77 %	80	29.41 %
Proficient	100	36.90 %	80	28.67 %	87	31.99 %
Basic	85	31.37 %	96	34.41 %	75	27.57 %
Below Basic	42	15.50 %	45	16.13 %	26	9.56 %
Far Below Basic	6	02.21 %	14	05.02 %	4	01.47 %
<b>Total</b>	<b>271</b>		<b>279</b>		<b>272</b>	
Avg. Performance Level	3.450		3.341		3.783	
Component API	765		740		818	
Avg. Scale Score	352		349		377	



## CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	04.41 %	6	08.33 %
Proficient	14	21.54 %	20	29.41 %	15	20.83 %
Basic	44	67.69 %	30	44.12 %	38	52.78 %
Below Basic	6	09.23 %	9	13.24 %	9	12.50 %
Far Below Basic	1	01.54 %	6	08.82 %	4	05.56 %
<b>Total</b>	<b>65</b>		<b>68</b>		<b>72</b>	
Avg. Performance Level	3.092		3.074		3.139	
Component API	712		694		709	
Avg. Scale Score	327		333		333	

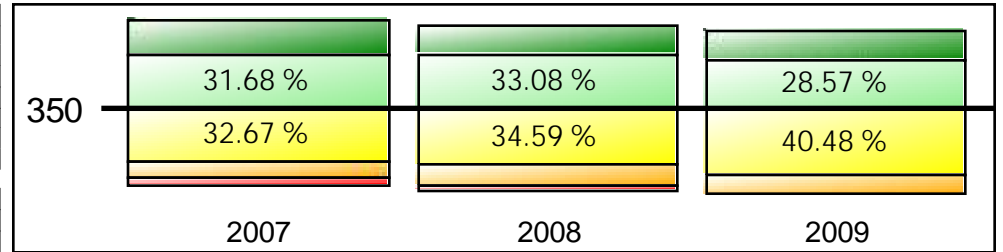


# California Standards Test Performance Bands

All students included in the Growth API

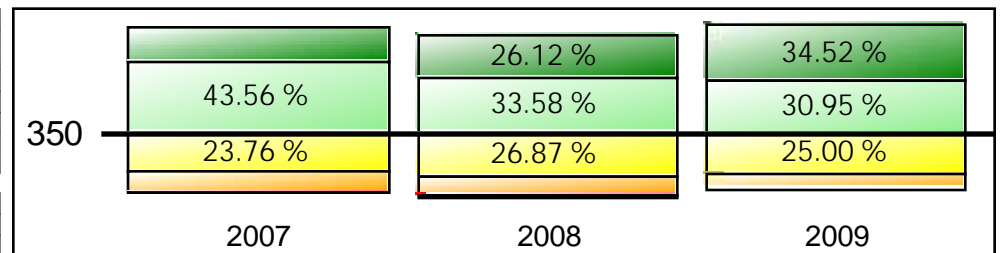
## CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	22	21.78 %	22	16.54 %	16	19.05 %
Proficient	32	31.68 %	44	33.08 %	24	28.57 %
Basic	33	32.67 %	46	34.59 %	34	40.48 %
Below Basic	10	09.90 %	17	12.78 %	10	11.90 %
Far Below Basic	4	03.96 %	4	03.01 %	0	00.00 %
<b>Total</b>	<b>101</b>		<b>133</b>		<b>84</b>	
Avg. Performance Level	3.574		3.474		3.548	
Component API	781		767		783	
Avg. Scale Score	352		351		356	



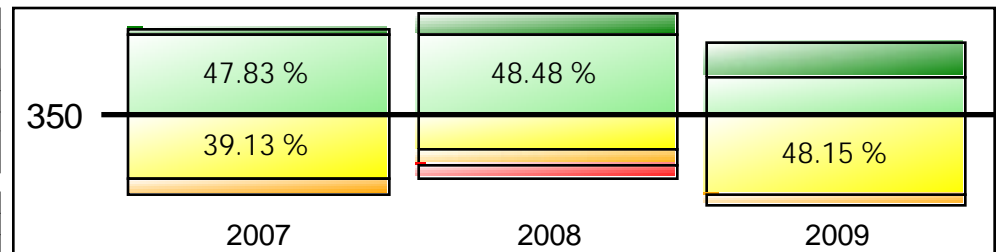
## CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	19.80 %	35	26.12 %	29	34.52 %
Proficient	44	43.56 %	45	33.58 %	26	30.95 %
Basic	24	23.76 %	36	26.87 %	21	25.00 %
Below Basic	12	11.88 %	14	10.45 %	8	09.52 %
Far Below Basic	1	00.99 %	4	02.99 %	0	00.00 %
<b>Total</b>	<b>101</b>		<b>134</b>		<b>84</b>	
Avg. Performance Level	3.693		3.694		3.905	
Component API	807		801		839	
Avg. Scale Score	367		369		385	



## CST Grade Science - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	04.35 %	4	12.12 %	6	22.22 %
Proficient	11	47.83 %	16	48.48 %	6	22.22 %
Basic	9	39.13 %	7	21.21 %	13	48.15 %
Below Basic	2	08.70 %	3	09.09 %	2	07.41 %
Far Below Basic	0	00.00 %	3	09.09 %	0	00.00 %
<b>Total</b>	<b>23</b>		<b>33</b>		<b>27</b>	
Avg. Performance Level	3.478		3.455		3.593	
Component API	779		758		791	
Avg. Scale Score	344		353		364	

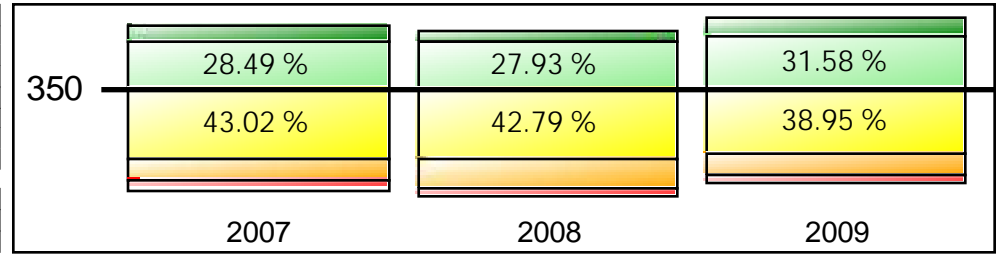


# California Standards Test Performance Bands

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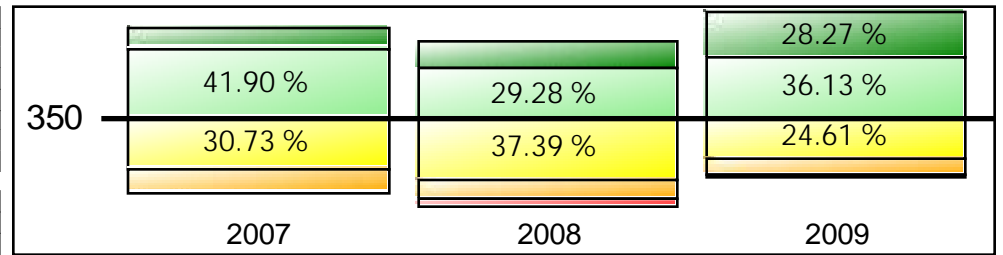
## CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	18	10.06 %	15	06.76 %	20	10.53 %
Proficient	51	28.49 %	62	27.93 %	60	31.58 %
Basic	77	43.02 %	95	42.79 %	74	38.95 %
Below Basic	22	12.29 %	40	18.02 %	27	14.21 %
Far Below Basic	11	06.15 %	10	04.50 %	9	04.74 %
<b>Total</b>	<b>179</b>		<b>222</b>		<b>190</b>	
Avg. Performance Level	3,240		3,144		3,289	
Component API	725		711		735	
Avg. Scale Score	338		333		342	



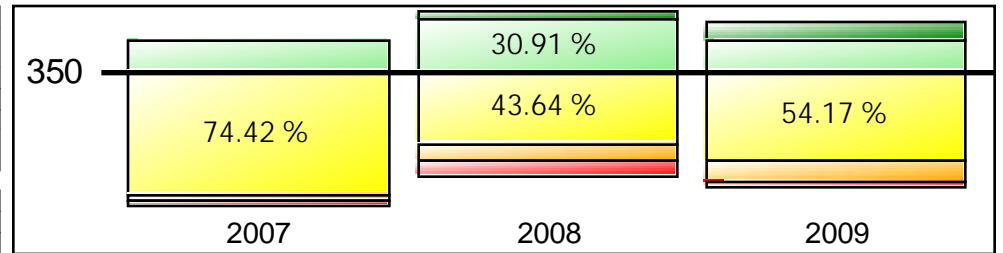
## CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	12.85 %	37	16.67 %	54	28.27 %
Proficient	75	41.90 %	65	29.28 %	69	36.13 %
Basic	55	30.73 %	83	37.39 %	47	24.61 %
Below Basic	26	14.53 %	28	12.61 %	19	9.95 %
Far Below Basic	0	00.00 %	9	04.05 %	2	01.05 %
<b>Total</b>	<b>179</b>		<b>222</b>		<b>191</b>	
Avg. Performance Level	3,531		3,419		3,806	
Component API	783		756		823	
Avg. Scale Score	356		354		379	



## CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	05.45 %	5	10.42 %
Proficient	8	18.60 %	17	30.91 %	9	18.75 %
Basic	32	74.42 %	24	43.64 %	26	54.17 %
Below Basic	2	04.65 %	6	10.91 %	6	12.50 %
Far Below Basic	1	02.33 %	5	09.09 %	2	04.17 %
<b>Total</b>	<b>43</b>		<b>55</b>		<b>48</b>	
Avg. Performance Level	3,093		3,127		3,188	
Component API	712		703		718	
Avg. Scale Score	326		332		336	

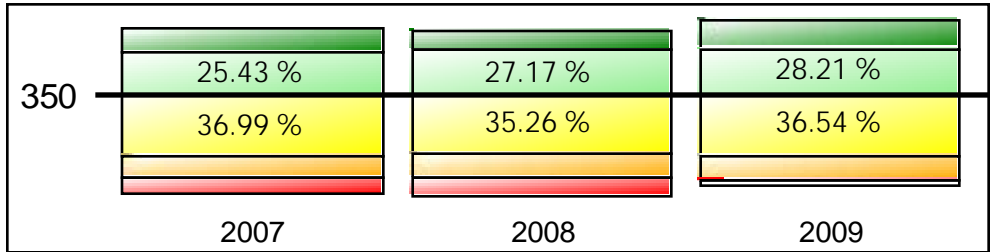


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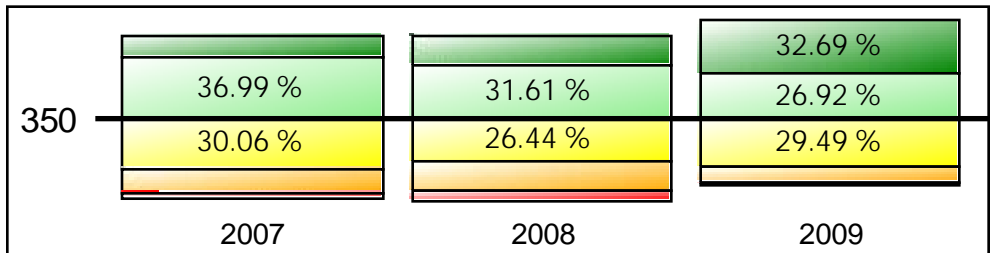
## CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	25	14.45 %	21	12.14 %	27	17.31 %
Proficient	44	25.43 %	47	27.17 %	44	28.21 %
Basic	64	36.99 %	61	35.26 %	57	36.54 %
Below Basic	23	13.29 %	27	15.61 %	23	14.74 %
Far Below Basic	17	09.83 %	17	09.83 %	5	03.21 %
<b>Total</b>	<b>173</b>		<b>173</b>		<b>156</b>	
Avg. Performance Level	3,214		3,162		3,417	
Component API	712		704		756	
Avg. Scale Score	337		336		350	



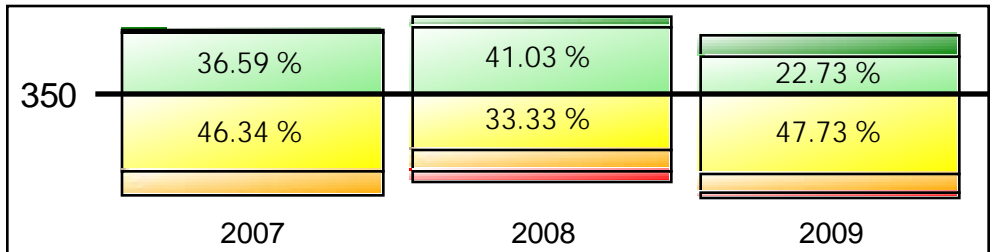
## CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	24	13.87 %	33	18.97 %	51	32.69 %
Proficient	64	36.99 %	55	31.61 %	42	26.92 %
Basic	52	30.06 %	46	26.44 %	46	29.49 %
Below Basic	26	15.03 %	31	17.82 %	15	09.62 %
Far Below Basic	7	04.05 %	9	05.17 %	2	01.28 %
<b>Total</b>	<b>173</b>		<b>174</b>		<b>156</b>	
Avg. Performance Level	3,416		3,414		3,801	
Component API	756		751		820	
Avg. Scale Score	351		352		376	



## CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	02.44 %	2	05.13 %	6	13.64 %
Proficient	15	36.59 %	16	41.03 %	10	22.73 %
Basic	19	46.34 %	13	33.33 %	21	47.73 %
Below Basic	6	14.63 %	5	12.82 %	5	11.36 %
Far Below Basic	0	00.00 %	3	07.69 %	2	04.55 %
<b>Total</b>	<b>41</b>		<b>39</b>		<b>44</b>	
Avg. Performance Level	3,268		3,231		3,295	
Component API	742		723		735	
Avg. Scale Score	336		342		345	

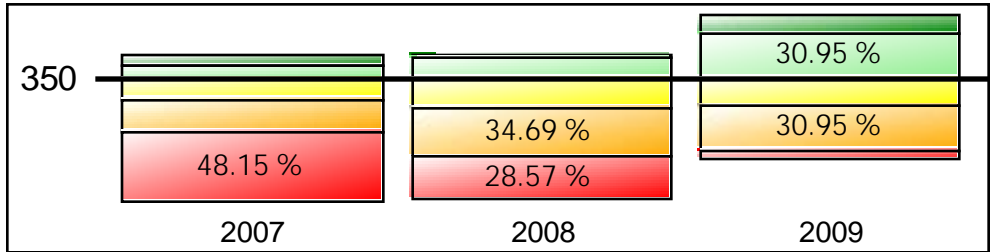


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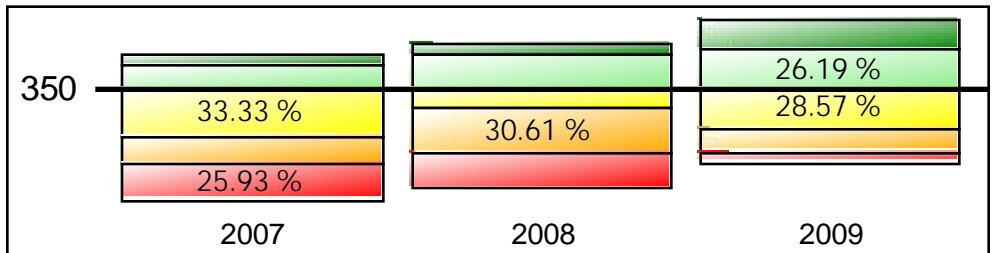
## CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	07.41 %	1	02.04 %	5	11.90 %
Proficient	2	07.41 %	7	14.29 %	13	30.95 %
Basic	4	14.81 %	10	20.41 %	8	19.05 %
Below Basic	6	22.22 %	17	34.69 %	13	30.95 %
Far Below Basic	13	48.15 %	14	28.57 %	3	07.14 %
<b>Total</b>	<b>27</b>		<b>49</b>		<b>42</b>	
Avg. Performance Level	2.037		2.265		3.095	
Component API	450		519		692	
Avg. Scale Score	284		294		334	



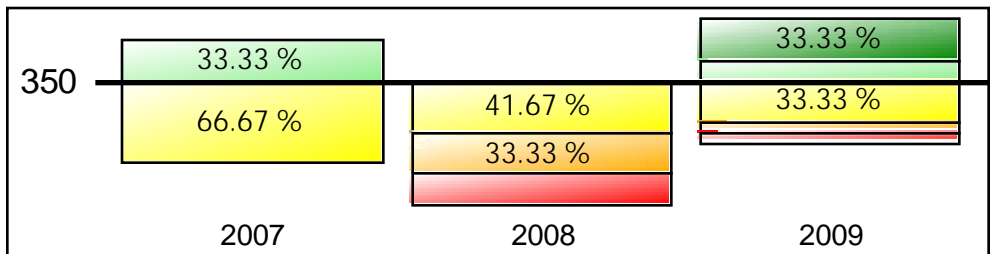
## CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	07.41 %	4	08.16 %	9	21.43 %
Proficient	4	14.81 %	11	22.45 %	11	26.19 %
Basic	9	33.33 %	7	14.29 %	12	28.57 %
Below Basic	5	18.52 %	15	30.61 %	7	16.67 %
Far Below Basic	7	25.93 %	12	24.49 %	3	07.14 %
<b>Total</b>	<b>27</b>		<b>49</b>		<b>42</b>	
Avg. Performance Level	2.593		2.592		3.381	
Component API	581		580		741	
Avg. Scale Score	303		304		351	



## CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	4	33.33 %
Proficient	1	33.33 %	0	00.00 %	2	16.67 %
Basic	2	66.67 %	5	41.67 %	4	33.33 %
Below Basic	0	00.00 %	4	33.33 %	1	08.33 %
Far Below Basic	0	00.00 %	3	25.00 %	1	08.33 %
<b>Total</b>	<b>3</b>		<b>12</b>		<b>12</b>	
Avg. Performance Level	3.333		2.167		3.583	
Component API	758		508		771	
Avg. Scale Score	325		293		356	

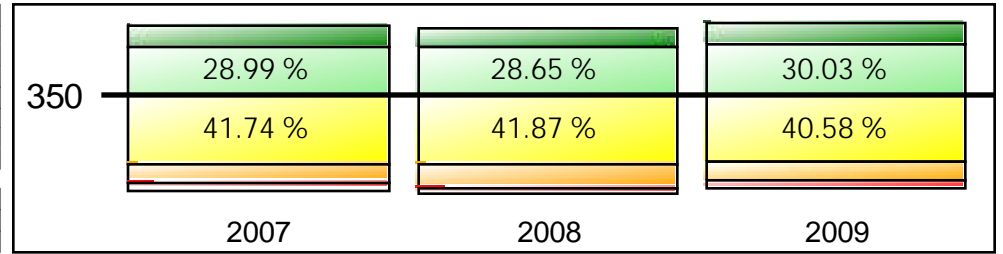


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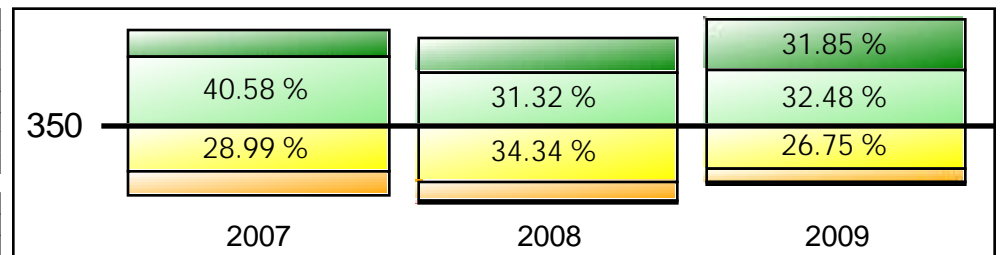
## CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	47	13.62 %	42	11.57 %	44	14.06 %
Proficient	100	28.99 %	104	28.65 %	94	30.03 %
Basic	144	41.74 %	152	41.87 %	127	40.58 %
Below Basic	39	11.30 %	52	14.33 %	37	11.82 %
Far Below Basic	15	04.35 %	13	03.58 %	11	03.51 %
<b>Total</b>	<b>345</b>		<b>363</b>		<b>313</b>	
Avg. Performance Level	3,362		3,303		3,393	
Component API	747		738		754	
Avg. Scale Score	344		342		348	



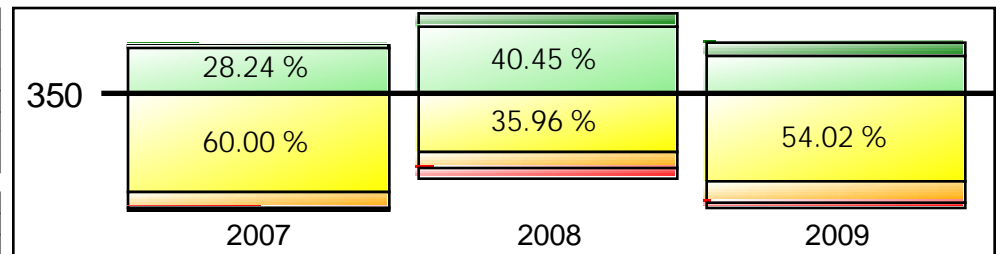
## CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	56	16.23 %	75	20.60 %	100	31.85 %
Proficient	140	40.58 %	114	31.32 %	102	32.48 %
Basic	100	28.99 %	125	34.34 %	84	26.75 %
Below Basic	49	14.20 %	44	12.09 %	27	08.60 %
Far Below Basic	0	00.00 %	6	01.65 %	1	00.32 %
<b>Total</b>	<b>345</b>		<b>364</b>		<b>314</b>	
Avg. Performance Level	3,588		3,571		3,869	
Component API	791		784		834	
Avg. Scale Score	360		363		382	



## CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.18 %	7	07.87 %	8	09.20 %
Proficient	24	28.24 %	36	40.45 %	19	21.84 %
Basic	51	60.00 %	32	35.96 %	47	54.02 %
Below Basic	8	09.41 %	8	08.99 %	10	11.49 %
Far Below Basic	1	01.18 %	6	06.74 %	3	03.45 %
<b>Total</b>	<b>85</b>		<b>89</b>		<b>87</b>	
Avg. Performance Level	3,188		3,337		3,218	
Component API	728		743		726	
Avg. Scale Score	332		346		339	

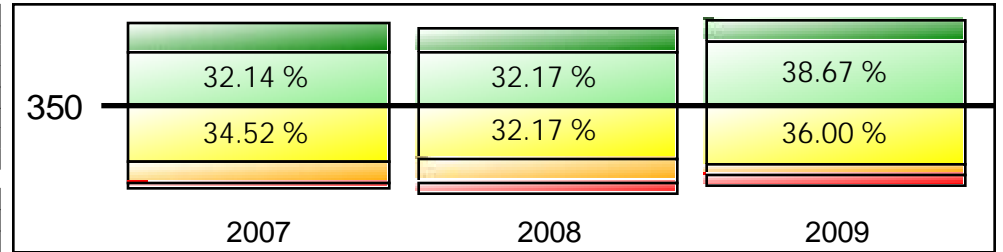


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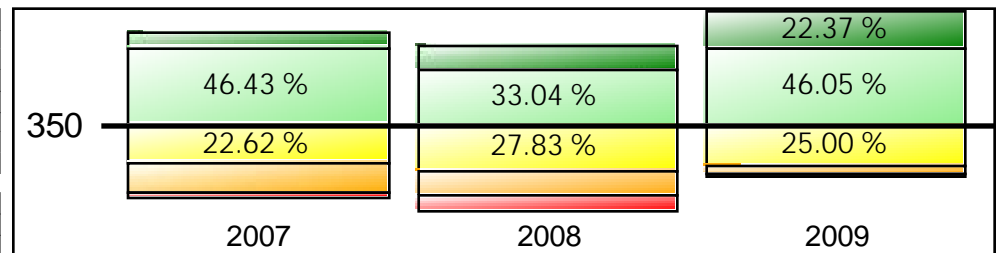
## CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	17.86 %	16	13.91 %	10	13.33 %
Proficient	27	32.14 %	37	32.17 %	29	38.67 %
Basic	29	34.52 %	37	32.17 %	27	36.00 %
Below Basic	10	11.90 %	16	13.91 %	4	5.33 %
Far Below Basic	3	3.57 %	9	7.83 %	5	6.67 %
<b>Total</b>	<b>84</b>		<b>115</b>		<b>75</b>	
Avg. Performance Level	3.488		3.304		3.467	
Component API	768		731		764	
Avg. Scale Score	353		344		356	



## CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	09.52 %	17	14.78 %	17	22.37 %
Proficient	39	46.43 %	38	33.04 %	35	46.05 %
Basic	19	22.62 %	32	27.83 %	19	25.00 %
Below Basic	16	19.05 %	18	15.65 %	4	5.26 %
Far Below Basic	2	02.38 %	10	08.70 %	1	01.32 %
<b>Total</b>	<b>84</b>		<b>115</b>		<b>76</b>	
Avg. Performance Level	3.417		3.296		3.829	
Component API	760		727		831	
Avg. Scale Score	349		346		375	

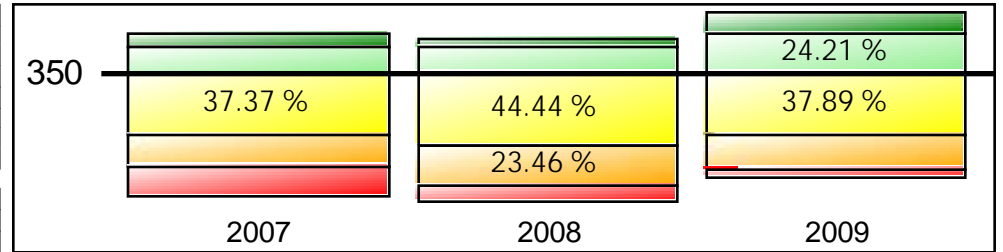


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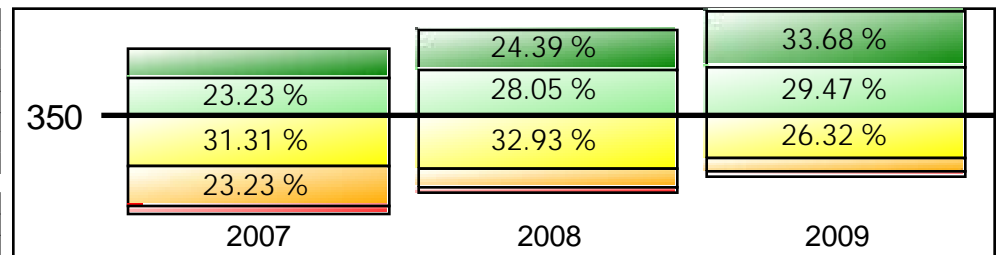
## CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	09.09 %	4	04.94 %	11	11.58 %
Proficient	15	15.15 %	13	16.05 %	23	24.21 %
Basic	37	37.37 %	36	44.44 %	36	37.89 %
Below Basic	19	19.19 %	19	23.46 %	20	21.05 %
Far Below Basic	19	19.19 %	9	11.11 %	5	05.26 %
<b>Total</b>	<b>99</b>		<b>81</b>		<b>95</b>	
Avg. Performance Level	2,758		2,802		3,158	
Component API	619		640		709	
Avg. Scale Score	313		317		335	



## CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	17	17.17 %	20	24.39 %	32	33.68 %
Proficient	23	23.23 %	23	28.05 %	28	29.47 %
Basic	31	31.31 %	27	32.93 %	25	26.32 %
Below Basic	23	23.23 %	9	10.98 %	8	08.42 %
Far Below Basic	5	05.05 %	3	03.66 %	2	02.11 %
<b>Total</b>	<b>99</b>		<b>82</b>		<b>95</b>	
Avg. Performance Level	3,242		3,585		3,842	
Component API	720		782		825	
Avg. Scale Score	343		365		387	

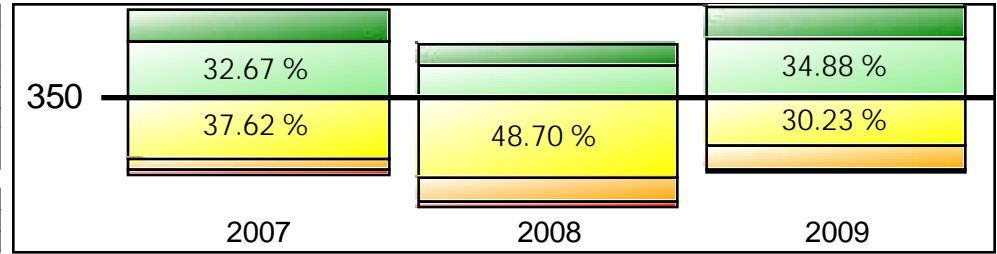


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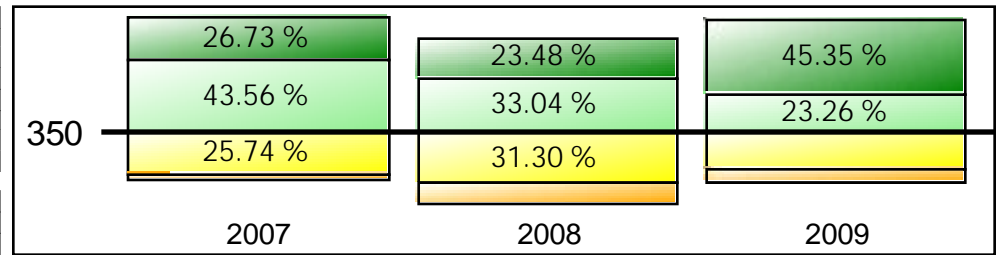
## CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	19.80 %	16	13.91 %	17	19.77 %
Proficient	33	32.67 %	21	18.26 %	30	34.88 %
Basic	38	37.62 %	56	48.70 %	26	30.23 %
Below Basic	7	06.93 %	18	15.65 %	12	13.95 %
Far Below Basic	3	02.97 %	4	03.48 %	1	01.16 %
<b>Total</b>	<b>101</b>		<b>115</b>		<b>86</b>	
Avg. Performance Level	3.594		3.235		3.581	
Component API	788		725		787	
Avg. Scale Score	356		339		356	



## CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	27	26.73 %	27	23.48 %	39	45.35 %
Proficient	44	43.56 %	38	33.04 %	20	23.26 %
Basic	26	25.74 %	36	31.30 %	19	22.09 %
Below Basic	4	03.96 %	14	12.17 %	7	08.14 %
Far Below Basic	0	00.00 %	0	00.00 %	1	01.16 %
<b>Total</b>	<b>101</b>		<b>115</b>		<b>86</b>	
Avg. Performance Level	3.931		3.678		4.035	
Component API	849		804		855	
Avg. Scale Score	377		365		384	

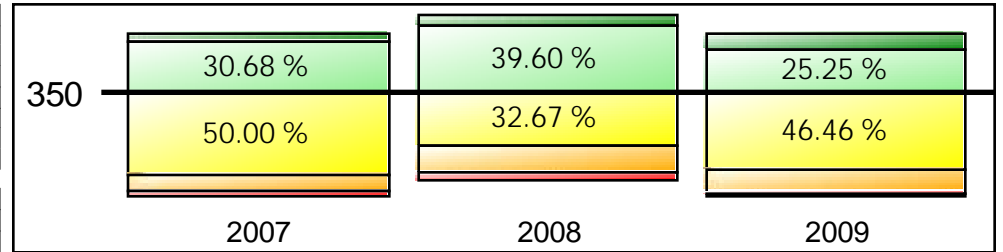


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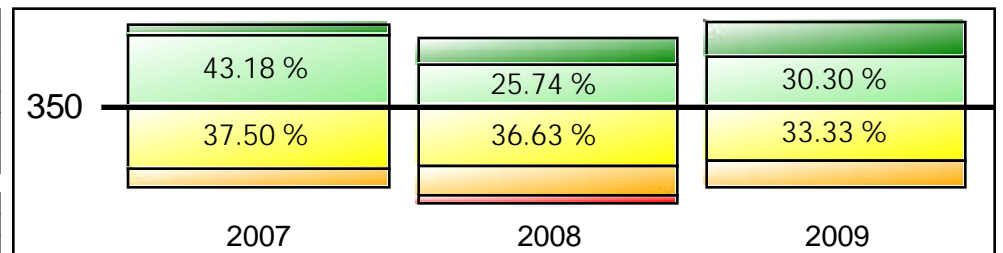
## CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	05.68 %	7	06.93 %	11	11.11 %
Proficient	27	30.68 %	40	39.60 %	25	25.25 %
Basic	44	50.00 %	33	32.67 %	46	46.46 %
Below Basic	9	10.23 %	16	15.84 %	14	14.14 %
Far Below Basic	3	03.41 %	5	04.95 %	3	03.03 %
<b>Total</b>	<b>88</b>		<b>101</b>		<b>99</b>	
Avg. Performance Level	3,250		3,277		3,273	
Component API	733		734		734	
Avg. Scale Score	336		339		340	



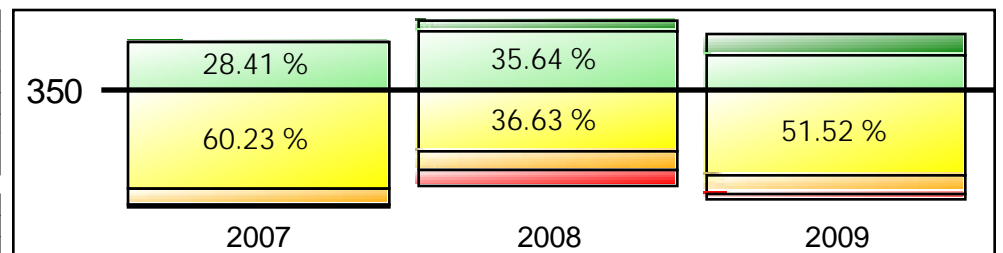
## CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	06.82 %	15	14.85 %	21	21.21 %
Proficient	38	43.18 %	26	25.74 %	30	30.30 %
Basic	33	37.50 %	37	36.63 %	33	33.33 %
Below Basic	11	12.50 %	18	17.82 %	15	15.15 %
Far Below Basic	0	00.00 %	5	04.95 %	0	00.00 %
<b>Total</b>	<b>88</b>		<b>101</b>		<b>99</b>	
Avg. Performance Level	3,443		3,277		3,576	
Component API	771		729		786	
Avg. Scale Score	354		348		370	



## CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.14 %	7	06.93 %	12	12.12 %
Proficient	25	28.41 %	36	35.64 %	21	21.21 %
Basic	53	60.23 %	37	36.63 %	51	51.52 %
Below Basic	8	09.09 %	12	11.88 %	11	11.11 %
Far Below Basic	1	01.14 %	9	08.91 %	4	04.04 %
<b>Total</b>	<b>88</b>		<b>101</b>		<b>99</b>	
Avg. Performance Level	3,193		3,198		3,263	
Component API	729		715		731	
Avg. Scale Score	332		339		341	

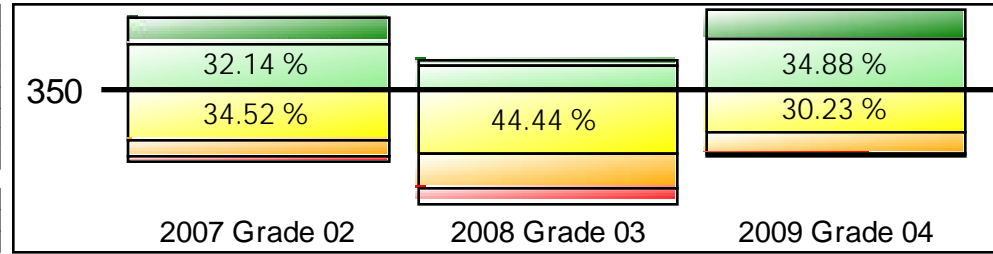


# California Standards Test Performance Bands

All students included in the Growth API

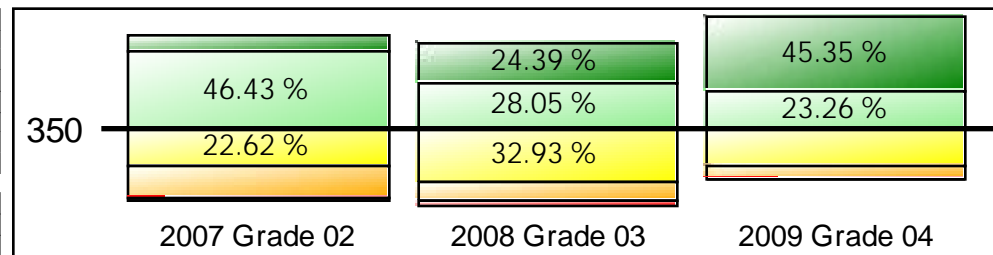
## CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	15	17.86 %	4	04.94 %	17	19.77 %
Proficient	27	32.14 %	13	16.05 %	30	34.88 %
Basic	29	34.52 %	36	44.44 %	26	30.23 %
Below Basic	10	11.90 %	19	23.46 %	12	13.95 %
Far Below Basic	3	03.57 %	9	11.11 %	1	01.16 %
Total	84		81		86	
Avg. Performance Level	3.488		2.802		3.581	
Component API	768		640		787	
Avg. Scale Score	353		317		356	



## CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	8	09.52 %	20	24.39 %	39	45.35 %
Proficient	39	46.43 %	23	28.05 %	20	23.26 %
Basic	19	22.62 %	27	32.93 %	19	22.09 %
Below Basic	16	19.05 %	9	10.98 %	7	08.14 %
Far Below Basic	2	02.38 %	3	03.66 %	1	01.16 %
Total	84		82		86	
Avg. Performance Level	3.417		3.585		4.035	
Component API	760		782		855	
Avg. Scale Score	349		365		384	

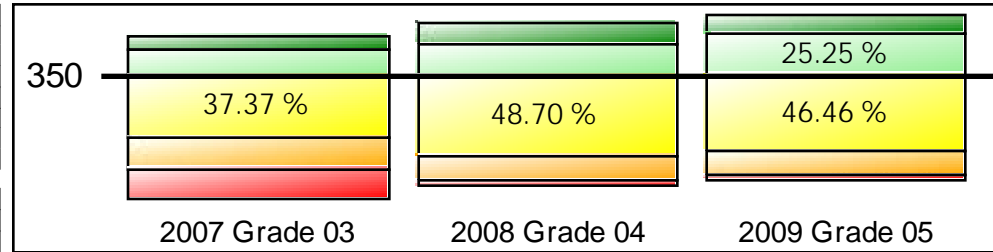


# California Standards Test Performance Bands

All students included in the Growth API

## CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	9	09.09 %	16	13.91 %	11	11.11 %
Proficient	15	15.15 %	21	18.26 %	25	25.25 %
Basic	37	37.37 %	56	48.70 %	46	46.46 %
Below Basic	19	19.19 %	18	15.65 %	14	14.14 %
Far Below Basic	19	19.19 %	4	03.48 %	3	03.03 %
Total	99		115		99	
Avg. Performance Level	2.758		3.235		3.273	
Component API	619		725		734	
Avg. Scale Score	313		339		340	



## CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	17	17.17 %	27	23.48 %	21	21.21 %
Proficient	23	23.23 %	38	33.04 %	30	30.30 %
Basic	31	31.31 %	36	31.30 %	33	33.33 %
Below Basic	23	23.23 %	14	12.17 %	15	15.15 %
Far Below Basic	5	05.05 %	0	00.00 %	0	00.00 %
Total	99		115		99	
Avg. Performance Level	3.242		3.678		3.576	
Component API	720		804		786	
Avg. Scale Score	343		365		370	

