

2009 Data Profile

36-67710-6035851

Fontana Unified

Palmetto Elementary



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API Summary

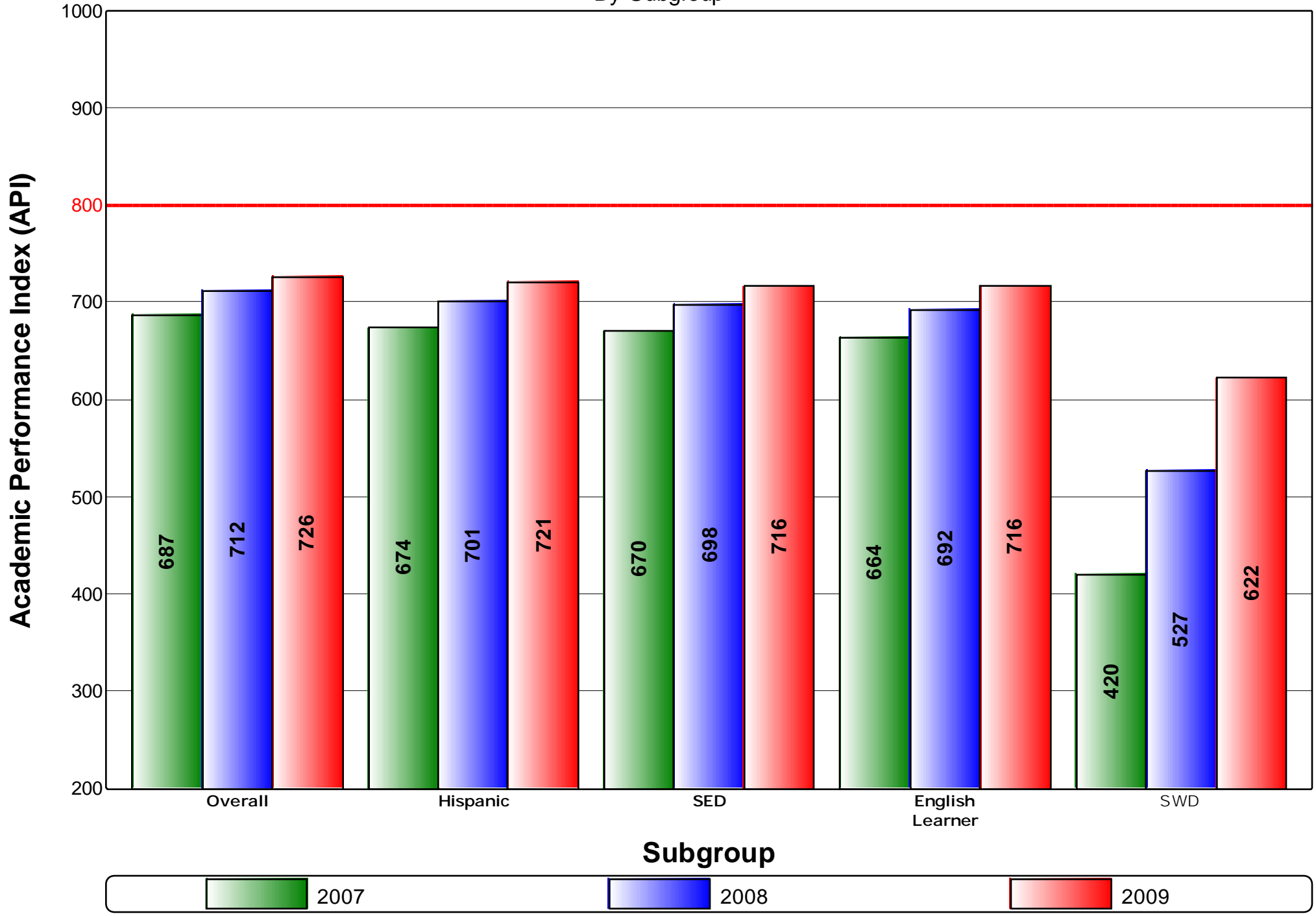
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		693	687	5	-6	-11	684	712	6	28	22	715	726	5	11	6
Number Tested		715	657				657	612				612	583			
Number Valid		641	603				603	563				550	524			
SubGroups	African American	695	669	5	-26	-31	667	779	7	112	105	766	820	5	54	49
	Number Valid	29	24				24	13				13	8			
	American Indian	807	876	-	69	69	876	753	-	-123	-123	747	0	5	-	-
	Number Valid	5	4				4	2				2	1			
	Asian	744	858	5	114	109	848	836	-	-12	-12	829	719	-	-110	-110
	Number Valid	12	5				5	5				5	7			
	Filipino	832	0	-	-	-	0	903	-	-	-	897	0	-	-	-
	Number Valid	2	0				0	1				1	0			
	Hispanic	681	674	6	-7	-13	670	701	7	31	24	705	721	5	16	11
	Number Valid	514	505				505	490				477	468			
	Pacific Islander	847	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	1	0				0	0				0	0			
	White	742	765	5	23	18	762	779	5	17	12	777	765	5	-12	-17
	Number Valid	74	55				55	52				52	40			
	SED	678	670	6	-8	-14	667	698	7	31	24	701	716	5	15	10
	Number Valid	528	497				497	483				470	460			
	English Learner	674	664	6	-10	-16	660	692	7	32	25	694	716	5	22	17
	Number Valid	335	308				308	324				317	313			
SWD	513	420	14	-93	-107	400	527	20	127	107	536	622	13	86	73	
Number Valid	49	63				67	84				71	78				
State Rank		3					2					3				
Similar Schools Rank		4					2					4				

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	693	687	- 6	684	712	+ 28	715	726	+ 11

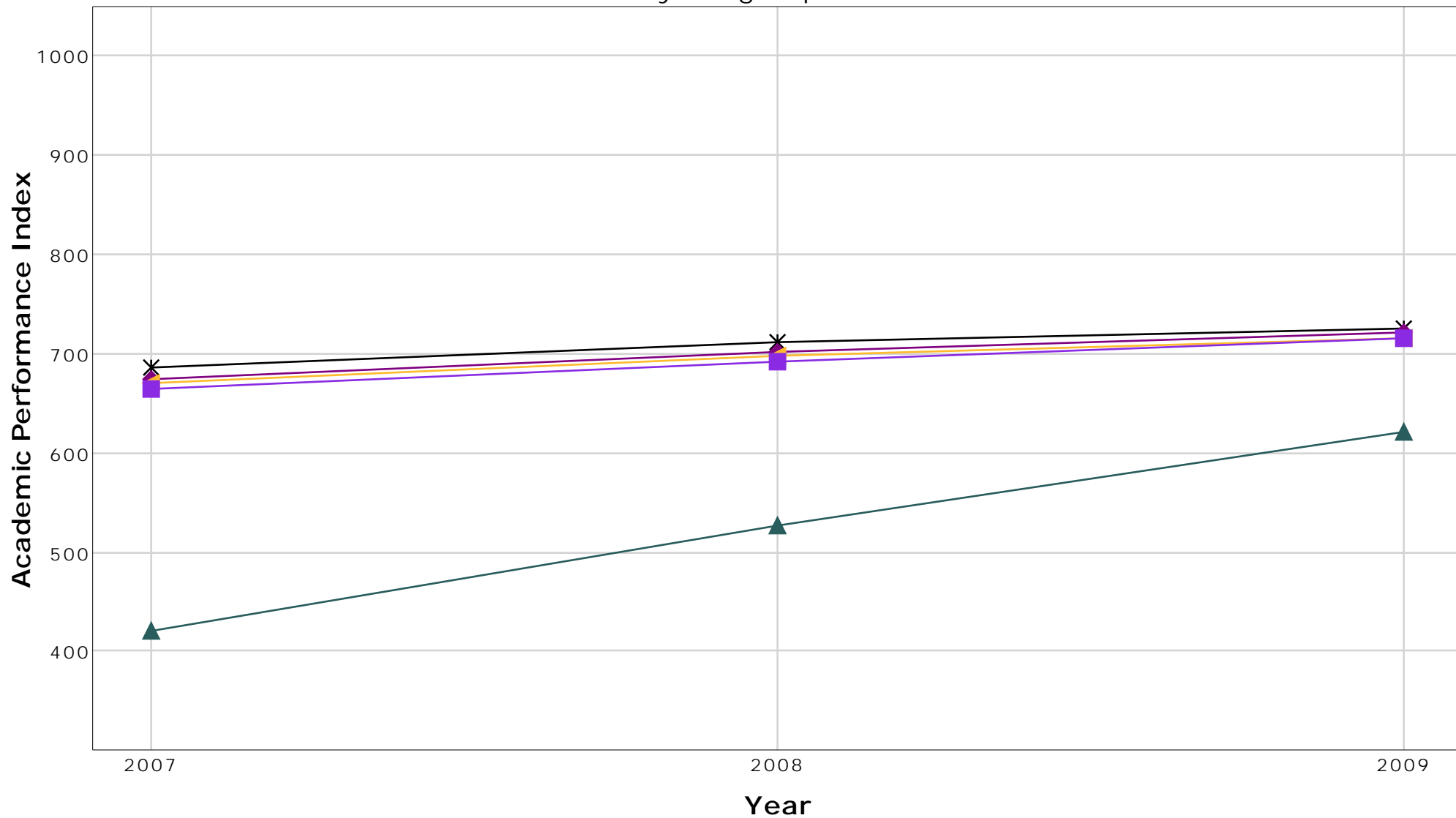
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change					
	Total API		679			628		- 51			628		725			+ 97		725		695
	CST	ELA	60 %	381	60 %	365	- 16	60 %	365	60 %	413	+ 48	60 %	413	60 %	389	- 24			
		Math	40 %	270	40 %	235	- 35	40 %	235	40 %	284	+ 49	40 %	284	40 %	278	- 6			
	Scale Calibration		28.3				28.33				28.36									

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change					
	Total API		696			693		- 3			720		740			+ 20		742		747
	CST	ELA	52 %	344	51 %	342	- 3	51 %	356	51 %	365	+ 10	55 %	393	55 %	393	0			
		Math	35 %	241	34 %	234	- 7	34 %	244	34 %	250	+ 6	37 %	269	37 %	280	+ 10			
		Grade Science	7 %	46	8 %	53	+ 7	8 %	56	8 %	53	- 3	8 %	57	8 %	52	- 5			
	NRT	Reading	2 %	10	2 %	10	0	2 %	10	2 %	11	+ 2								
		Language	1 %	5	1 %	5	0	1 %	5	1 %	6	+ 1								
		Math	2 %	15	3 %	15	0	2 %	15	3 %	18	+ 3								
	Spelling	1 %	7	1 %	7	0	1 %	7	1 %	8	+ 1									
	Scale Calibration		28.3				28.31				22.3									

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change					
	Total API		-			-		-			414		486			+ 72		494		670
	CST	ELA						51 %	223	53 %	250	+ 27	58 %	273	55 %	356	+ 84			
		Math						34 %	146	35 %	209	+ 64	38 %	228	37 %	281	+ 53			
		Grade Science						7 %	29	4 %	24	- 5	4 %	26	8 %	66	+ 40			
	NRT	Reading						3 %	10	2 %	6	- 4								
		Language						1 %	5	1 %	3	- 2								
		Math						3 %	14	3 %	8	- 6								
	Spelling						1 %	5	1 %	4	- 2									
	Scale Calibration						-17.13				-32.83									

API Achievement GAP Analysis

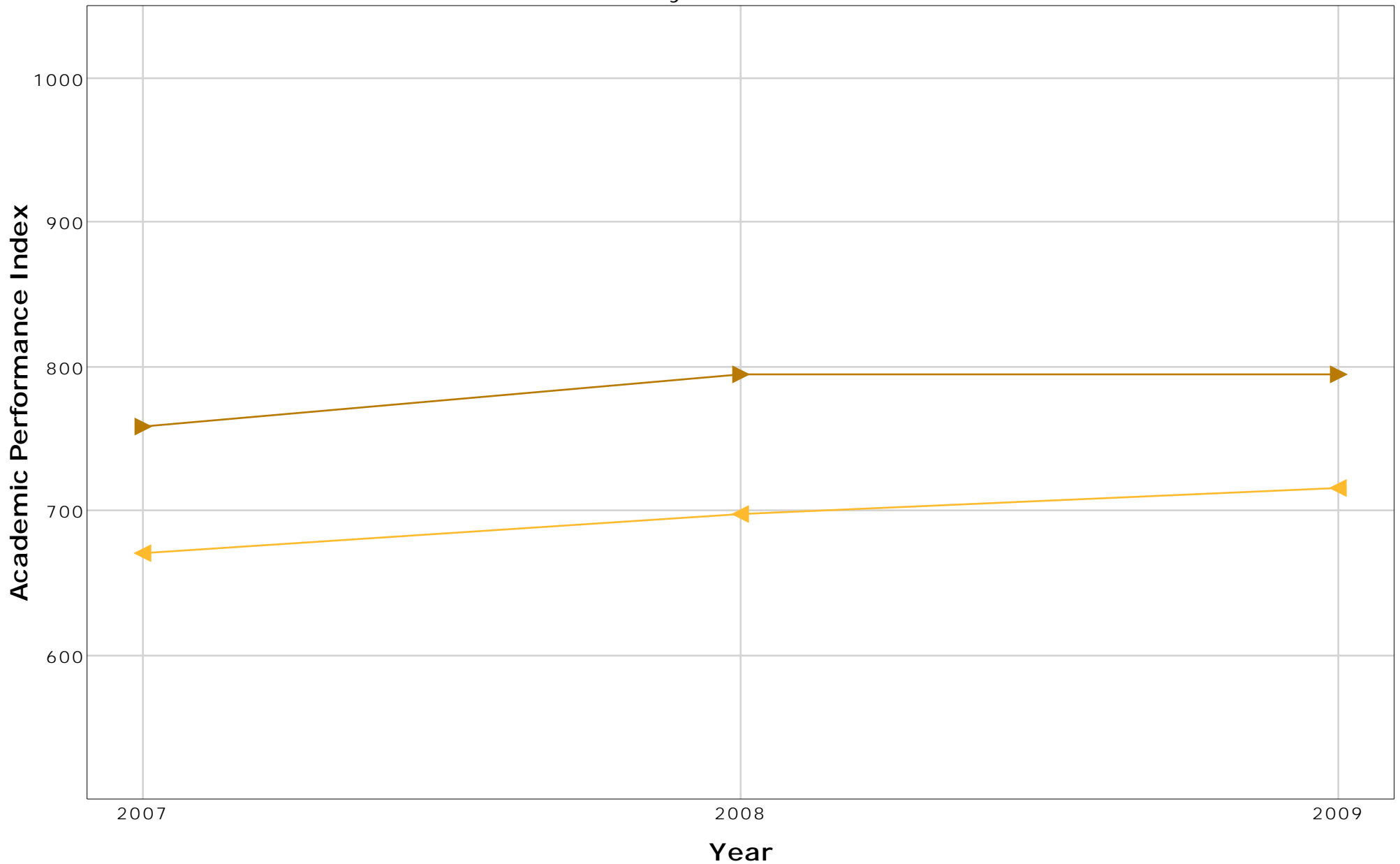
By Subgroups



		2007		2008		2009		Difference
		API	Gap	API	Gap	API	Gap	
✱	Overall	687	-	712	-	726	-	-
◆	Hispanic	674	13	701	11	721	5	-8
▲	SED	670	17	698	14	716	10	-7
■	English Learner	664	23	692	20	716	10	-13
▲	SWD	420	267	527	185	622	104	-163

API Achievement GAP Analysis

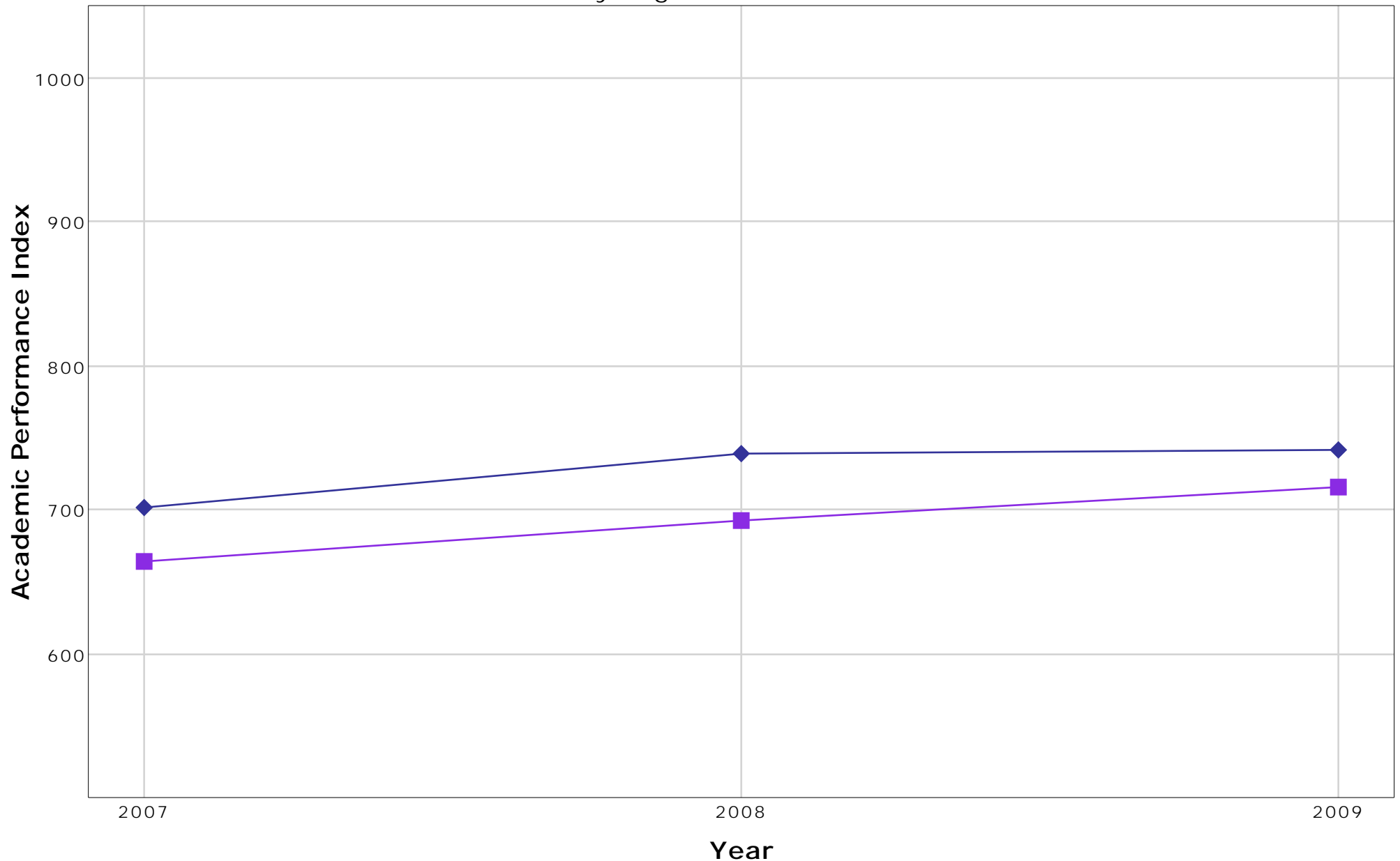
By SED



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SED	670	-	698	-	716	-	-
▲	Non-SED	758	88	794	96	795	79	-9

API Achievement GAP Analysis

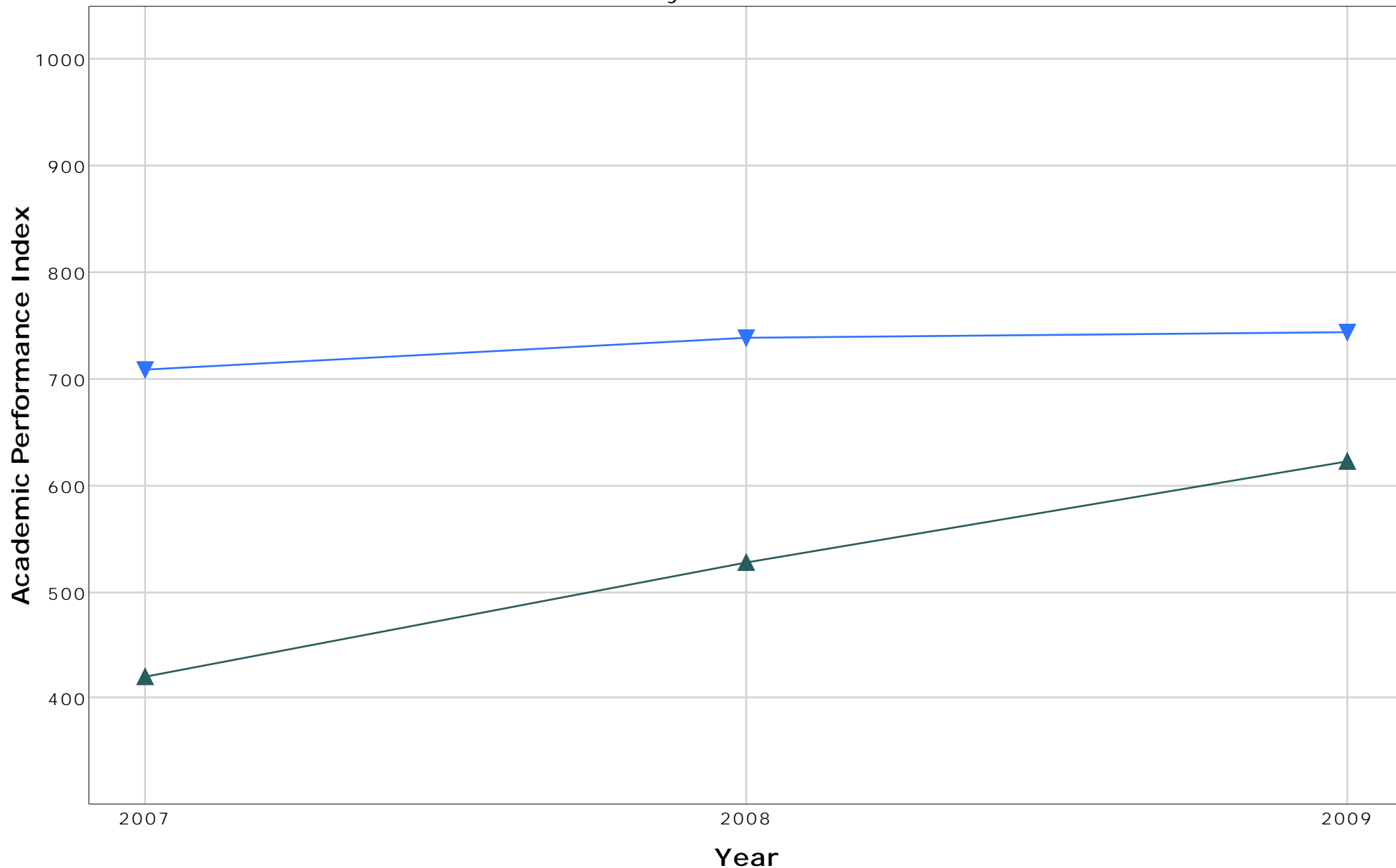
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	664	-	692	-	716	-	-
◆	Non-English Learner	702	38	739	47	741	25	-13

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	420	-	527	-	622	-	-
▼	Non-SWD	709	289	738	211	744	122	-167

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	603	191	31.7%	Yes	550	195	35.5%	Yes	524	193	36.8%	No
	African American	24	6	25.0%	-	13	8	61.5%	-	8	0	0.0%	-
	American Indian	4	0	0.0%	-	2	0	0.0%	-	1	0	0.0%	-
	Asian	5	0	0.0%	-	5	0	0.0%	-	7	0	0.0%	-
	Filipino	0	0	-	-	1	0	0.0%	-	0	0	-	-
	Hispanic	505	149	29.5%	Yes	477	156	32.7%	No	468	166	35.5%	No
	Pacific Islander	0	0	-	-	0	0	-	-	0	0	-	-
	White	55	26	47.3%	-	52	26	50.0%	-	40	17	42.5%	-
	SED	497	138	27.8%	Yes	470	147	31.3%	No	460	160	34.8%	No
	English Learner	308	86	27.9%	Yes	317	102	32.2%	No	313	108	34.5%	No
SWD	67	8	11.9%	-	71	11	15.5%	-	78	20	25.6%	-	
Mathematics	Overall	601	203	33.8%	Yes	550	225	40.9%	Yes	524	252	48.1%	Yes
	African American	24	5	20.8%	-	13	6	46.2%	-	8	0	0.0%	-
	American Indian	4	0	0.0%	-	2	0	0.0%	-	1	0	0.0%	-
	Asian	5	0	0.0%	-	5	0	0.0%	-	7	0	0.0%	-
	Filipino	0	0	-	-	1	0	0.0%	-	0	0	-	-
	Hispanic	503	160	31.8%	Yes	477	190	39.8%	Yes	468	222	47.4% / SH	Yes
	Pacific Islander	0	0	-	-	0	0	-	-	0	0	-	-
	White	55	28	50.9%	-	52	24	46.2%	-	40	22	55.0%	-
	SED	495	151	30.5%	Yes	470	181	38.5%	Yes	460	216	47.0% / SH	Yes
	English Learner	306	100	32.7%	Yes	317	125	39.4%	Yes	313	152	48.6%	Yes
SWD	67	11	16.4%	-	71	21	29.6%	-	78	32	41.0%	-	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

SED = Socioeconomically Disadvantaged

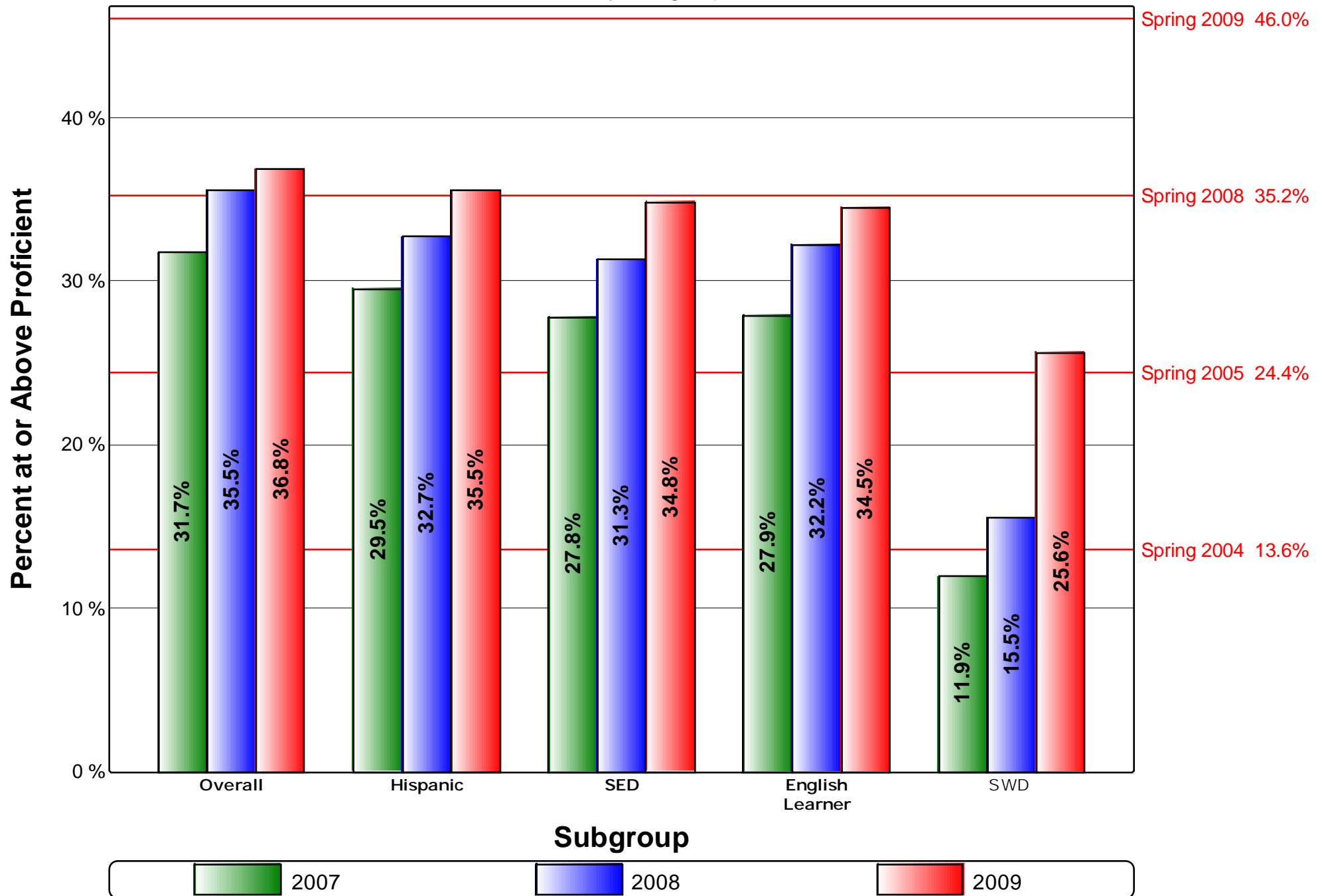
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

AYP English-Language Arts

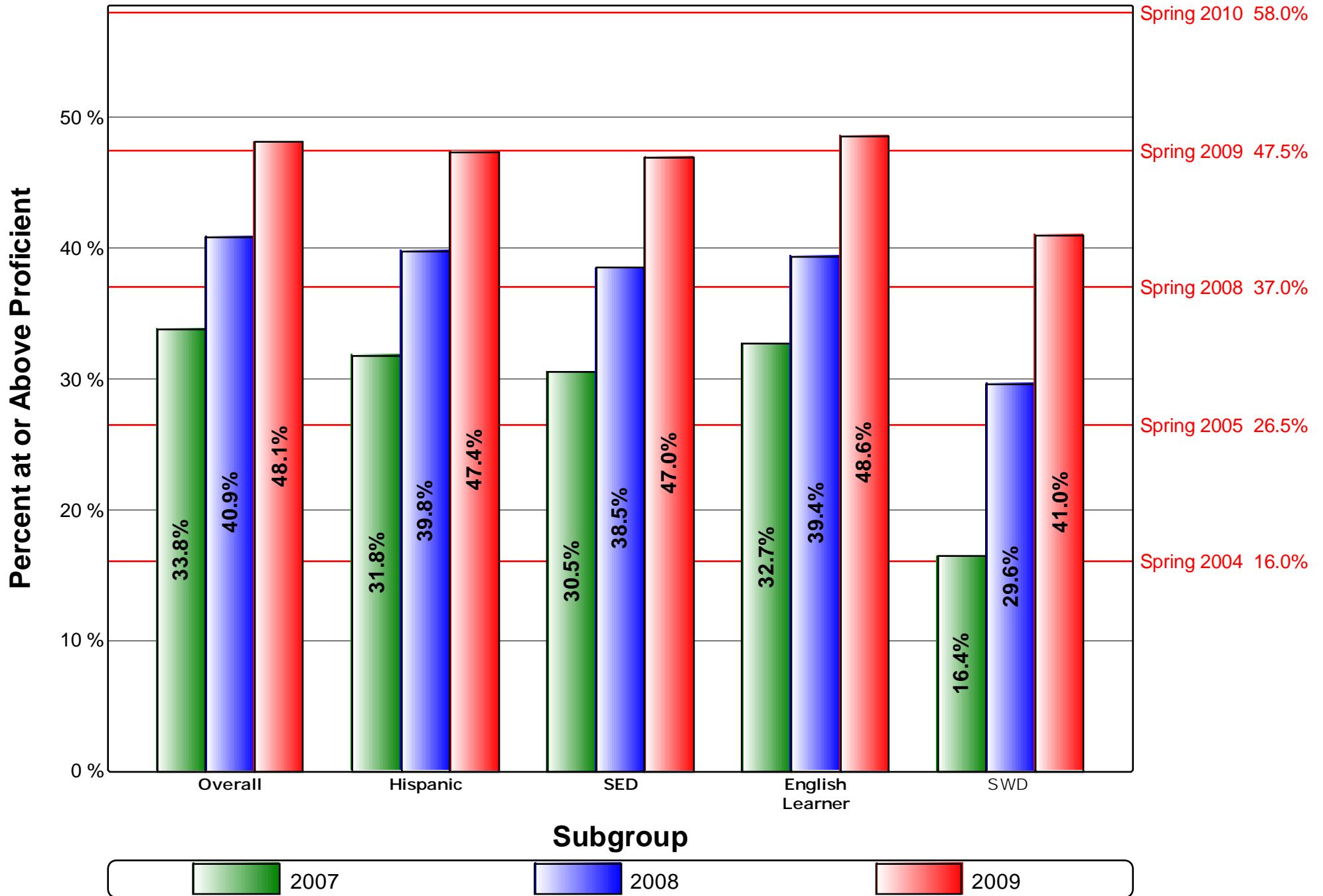
3 Year Comparison

By Subgroups



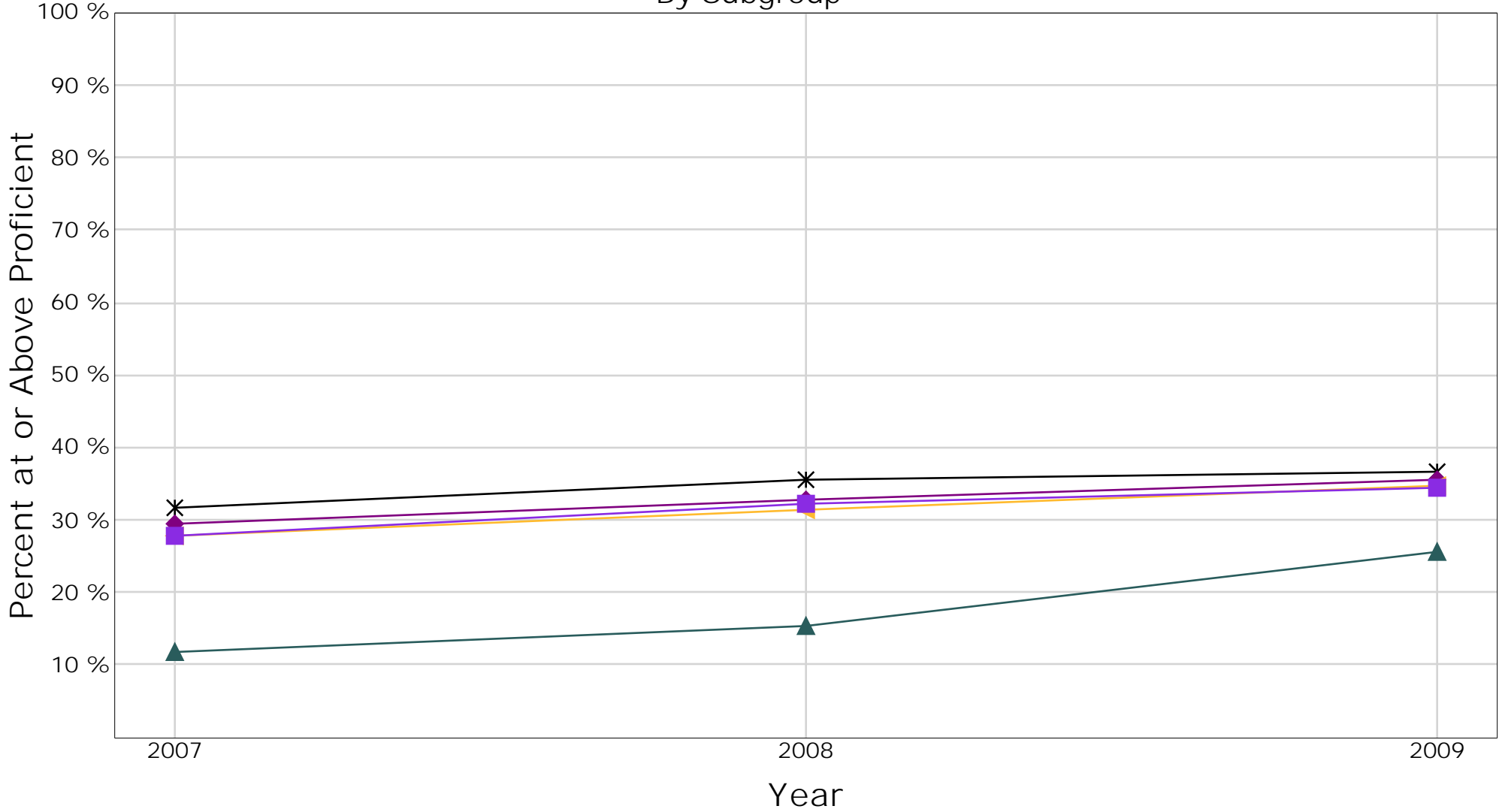
AYP Mathematics

3 Year Comparison
By Subgroups



AYP English-Language Arts

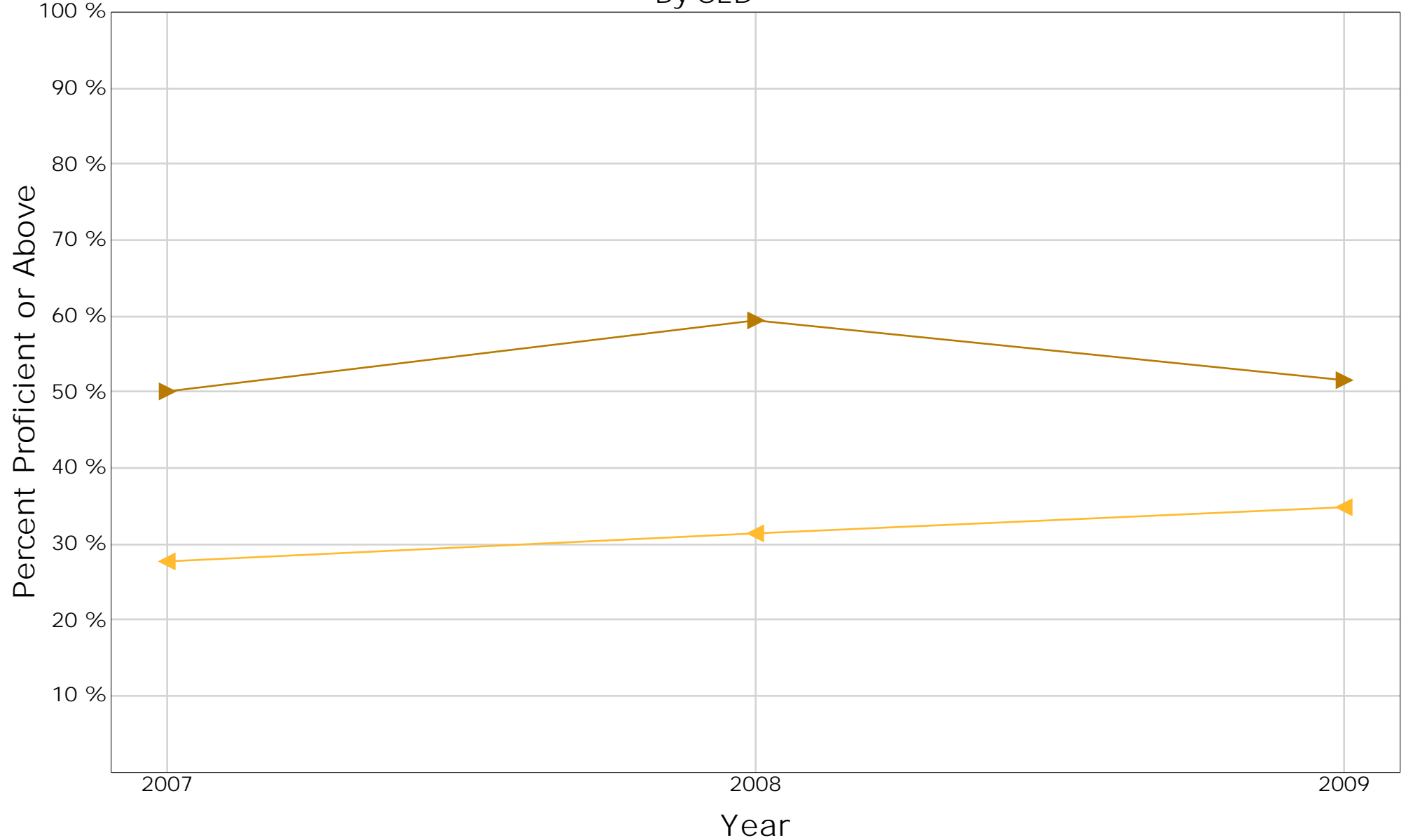
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✕	Overall	31.7	-	35.5	-	36.8	-	-
◆	Hispanic	29.5	2.2	32.7	2.8	35.5	1.3	-.9
▲	SED	27.8	3.9	31.3	4.2	34.8	2.0	-1.9
■	English Learner	27.9	3.8	32.2	3.3	34.5	2.3	-1.5
▲	SWD	11.9	19.8	15.5	20.0	25.6	11.2	-8.6

AYP English-Language Arts

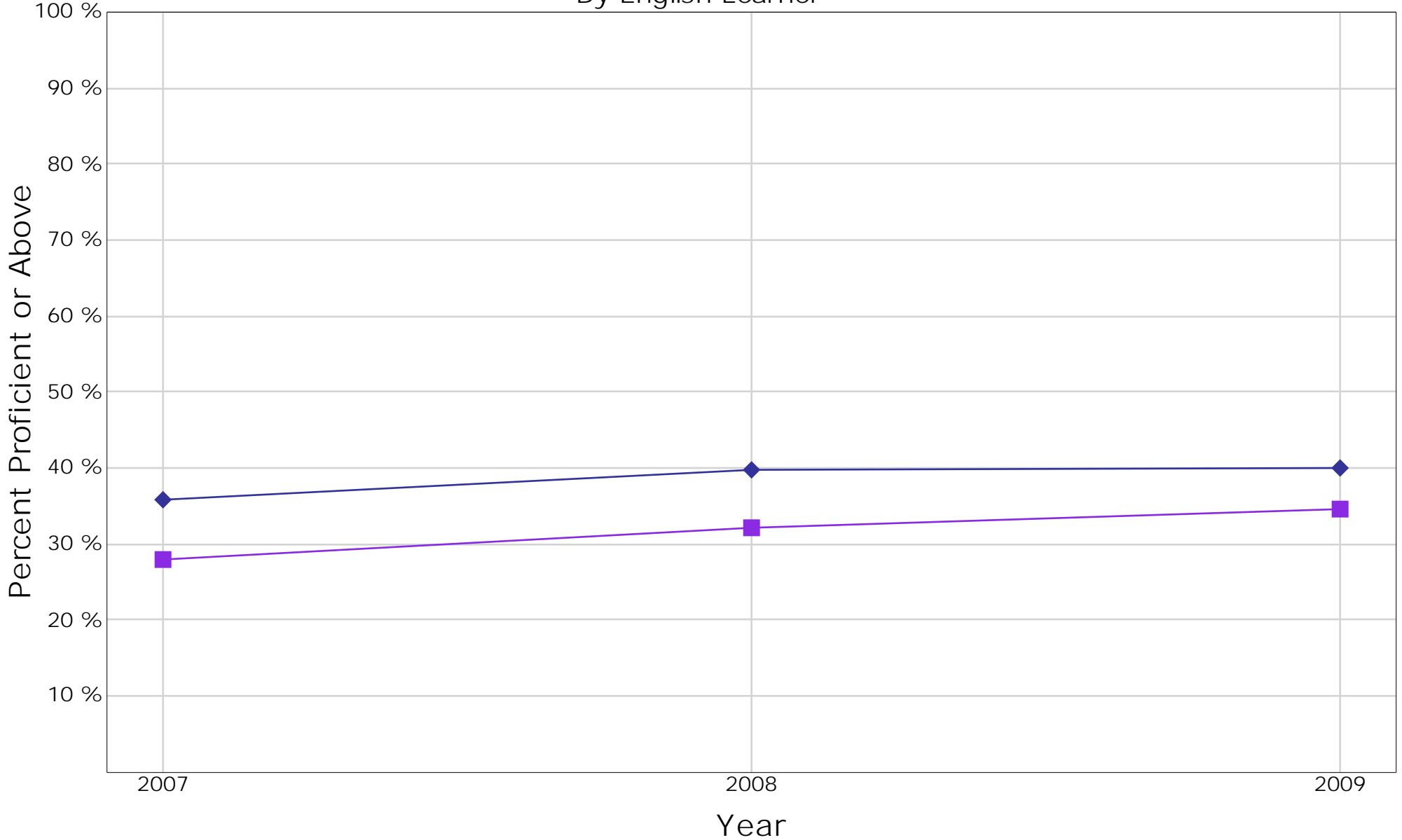
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	27.8	-	31.3	-	34.8	-	-
▶	Non-SED	50.0	22.2	59.3	28.0	51.6	16.8	-5.4

AYP English-Language Arts

Achievement GAP Analysis By English Learner

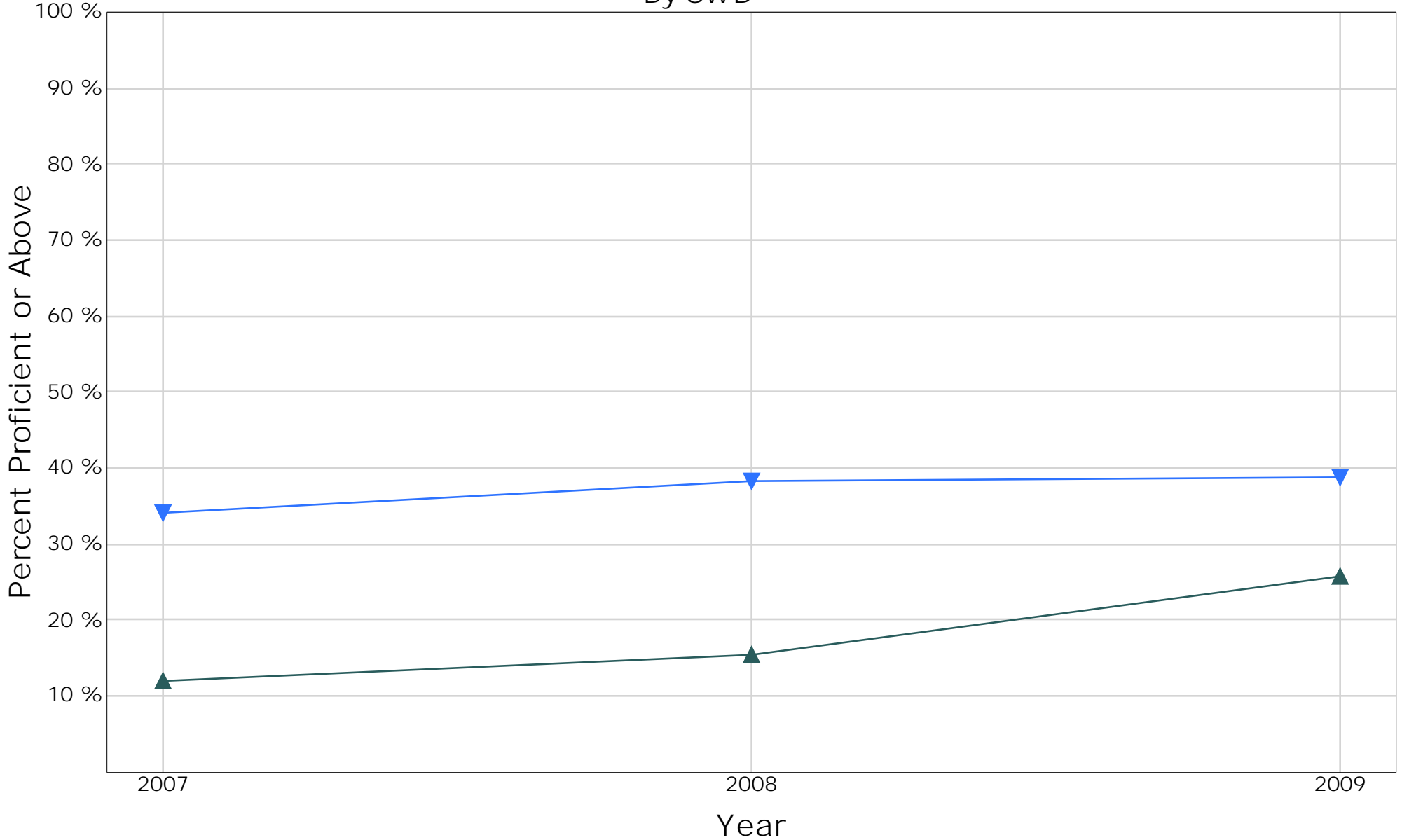


		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	27.9	-	32.2	-	34.5	-	-
◆	Non-English Learner	35.7	7.8	39.7	7.5	40.0	5.5	-2.3

AYP English-Language Arts

Achievement GAP Analysis

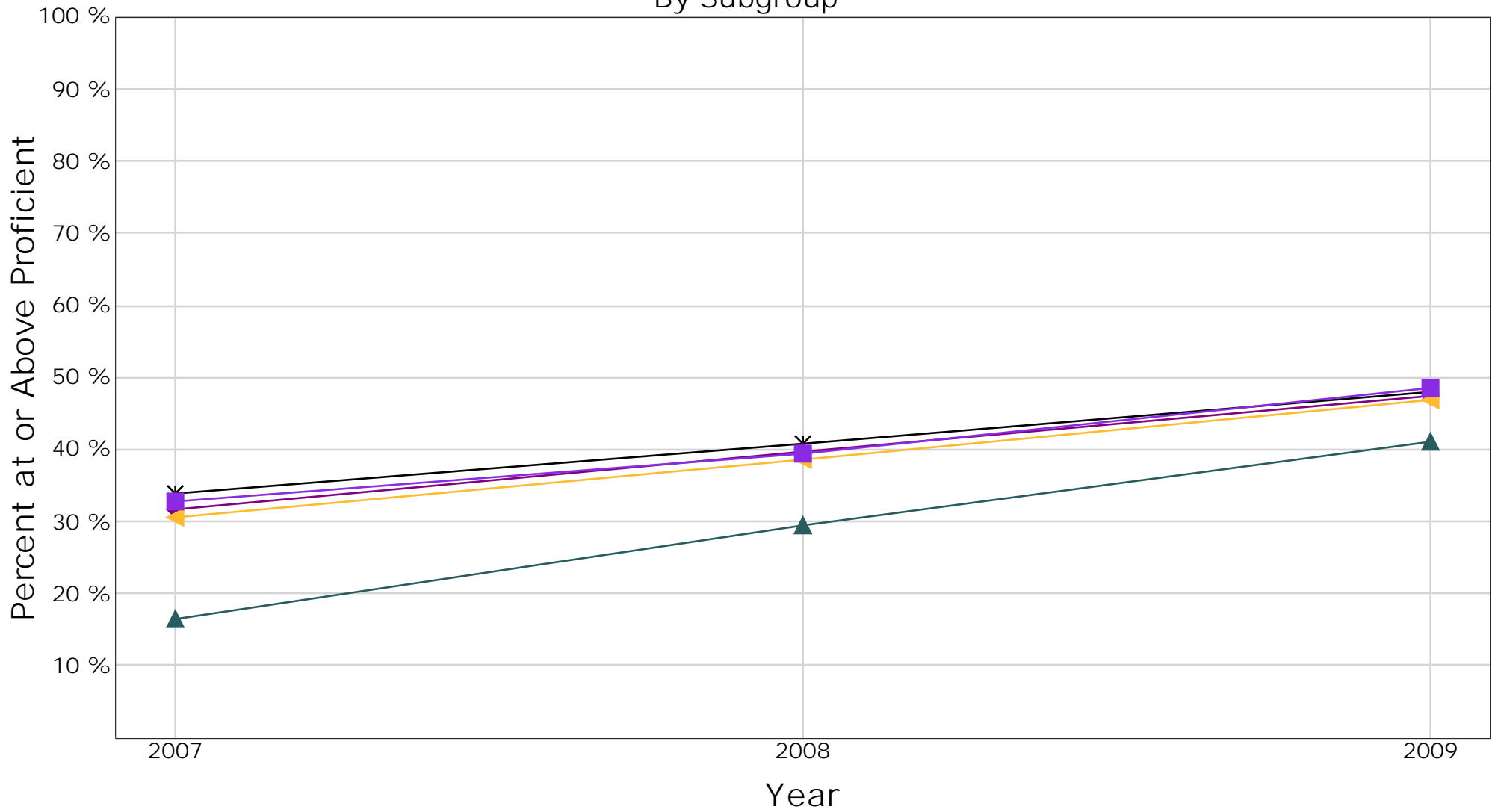
By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	11.9	-	15.5	-	25.6	-	-
▼	Non-SWD	34.2	22.3	38.3	22.8	38.8	13.2	-9.1

AYP Mathematics

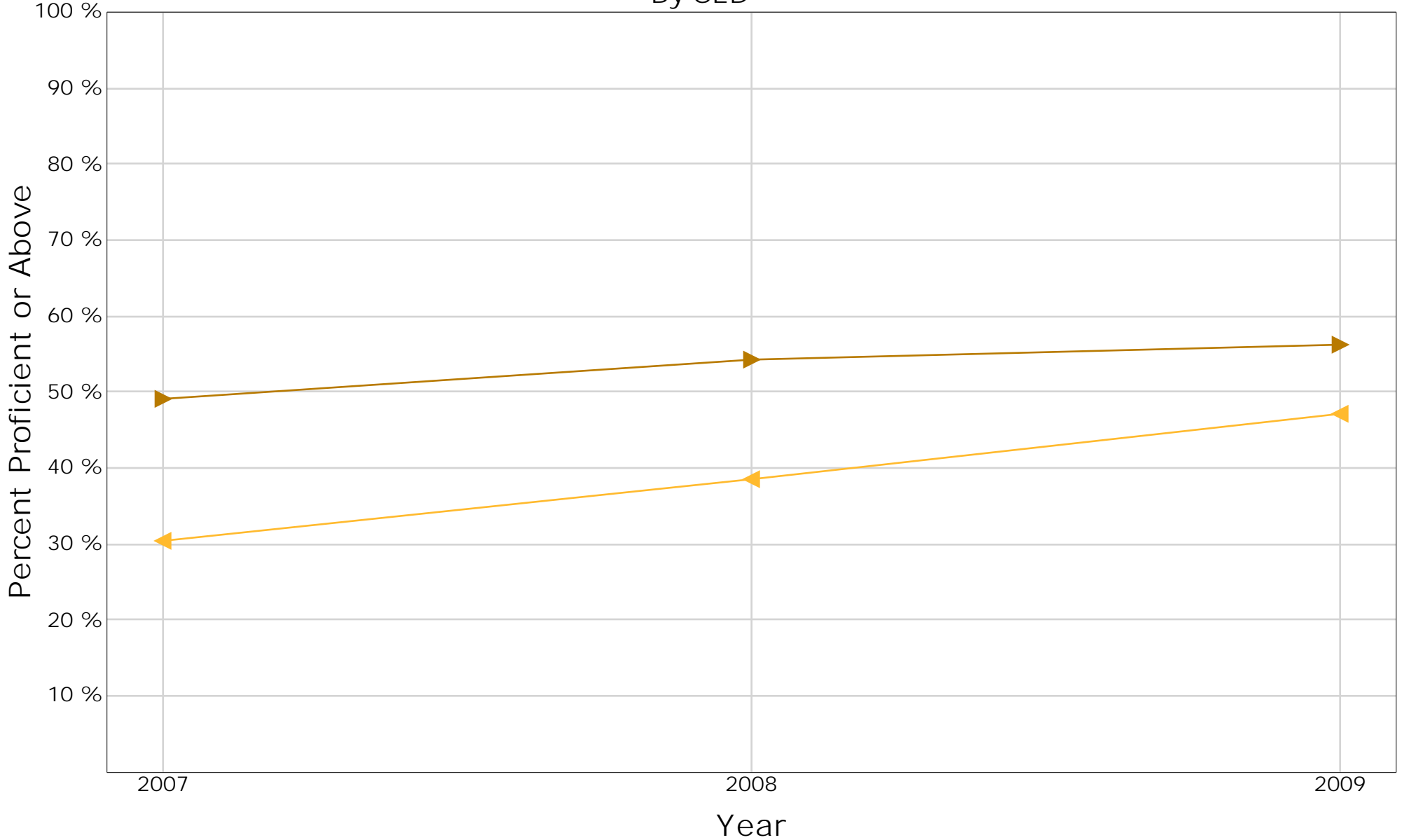
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✖	Overall	33.8	-	40.9	-	48.1	-	-
◆	Hispanic	31.8	2.0	39.8	1.1	47.4	.7	-1.3
▲	SED	30.5	3.3	38.5	2.4	47.0	1.1	-2.2
■	English Learner	32.7	1.1	39.4	1.5	48.6	.5	-.6
▲	SWD	16.4	17.4	29.6	11.3	41.0	7.1	-10.3

AYP Mathematics

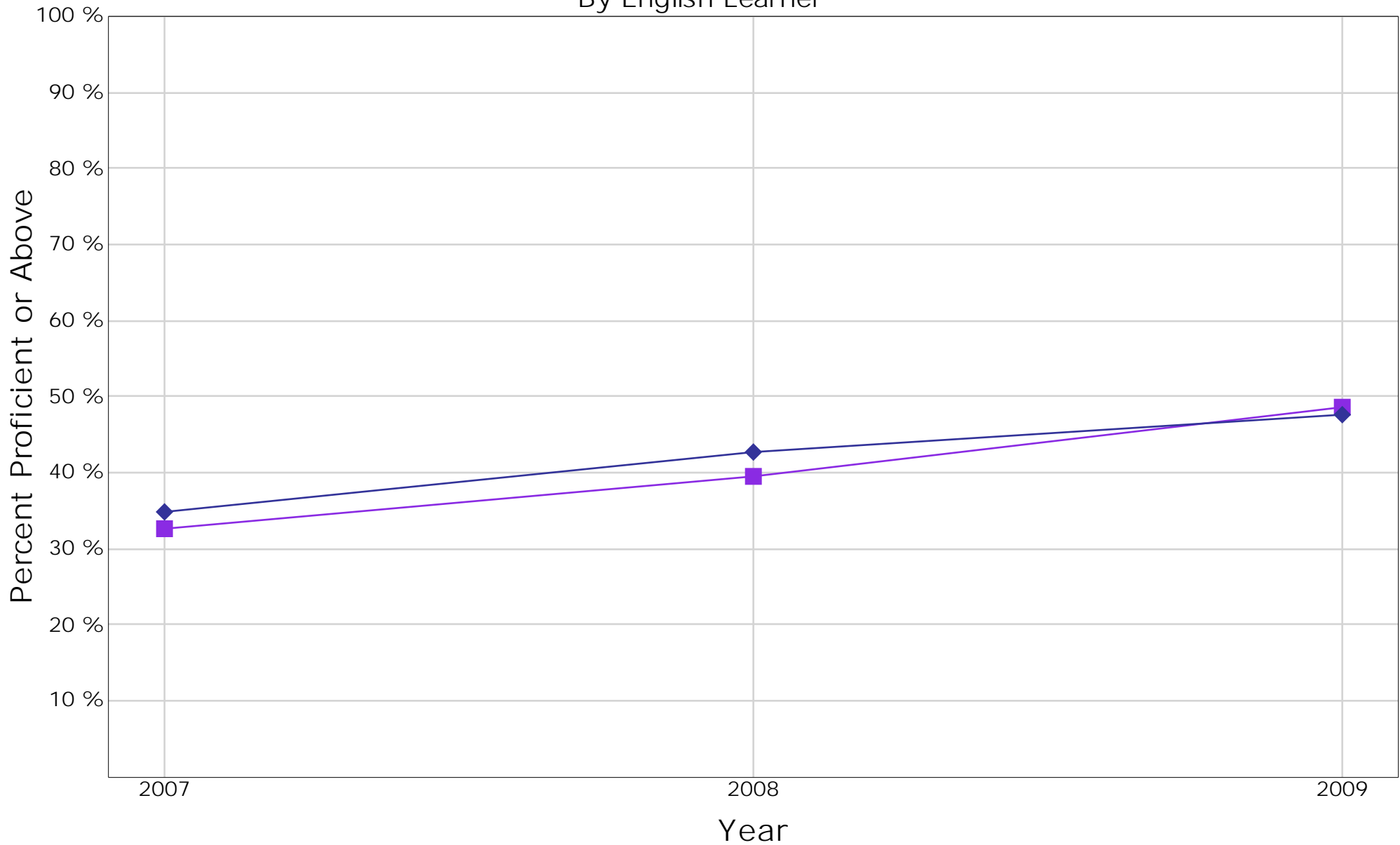
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▶	SED	30.5	-	38.5	-	47.0	-	-
▶	Non-SED	49.1	18.6	54.3	15.8	56.2	9.2	-9.4

AYP Mathematics

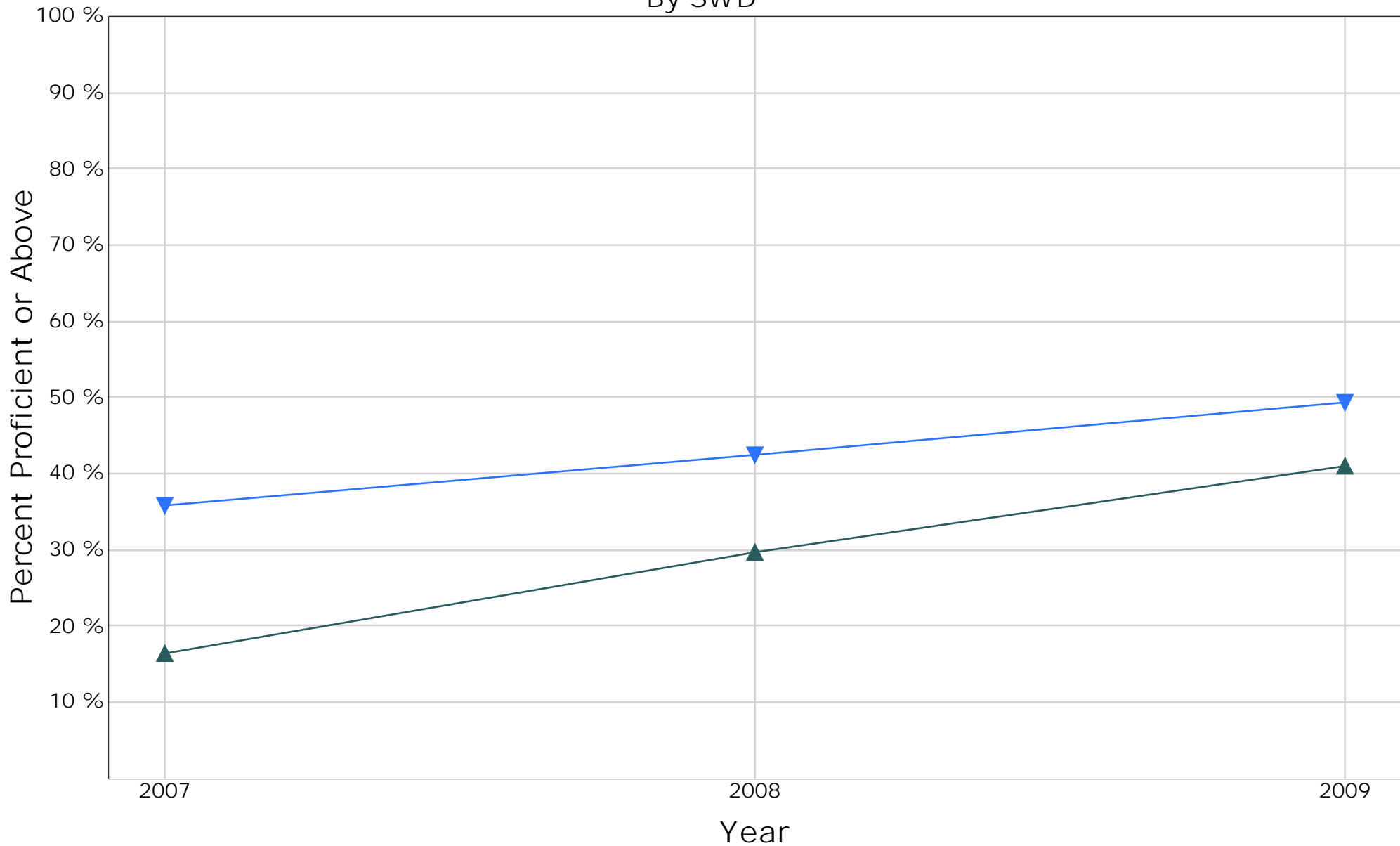
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	32.7	-	39.4	-	48.6	-	-
◆	Non-English Learner	34.7	2.0	42.7	3.3	47.6	1.0	-1.0

AYP Mathematics

Achievement GAP Analysis By SWD



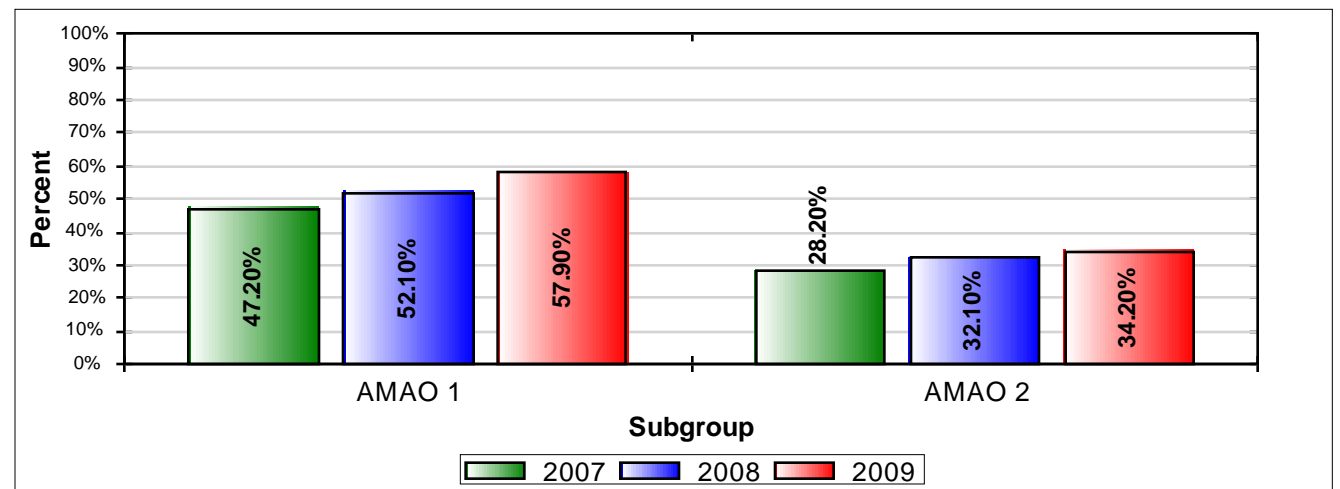
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	16.4	-	29.6	-	41.0	-	-
▼	Non-SWD	35.8	19.4	42.5	12.9	49.3	8.3	-11.1

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	582	431	430	249	57.9 %	Yes	193	66	34.2 %	Yes	Yes	No	Yes	Yes
2008	582	448	420	219	52.1 %	Yes	168	54	32.1 %	Yes	Yes	No	Yes	Yes
2007	552	396	396	187	47.2 %	No	181	51	28.2 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	0	5	2	Level 5	6	2	0	
	Level 4	0	0	7	25	23	Level 4	7	25	23	
	Level 3	3	12	83	54	5	Level 3	15	83	59	
	Level 2	6	44	57	7	1	Level 2	6	44	65	
	Level 1	25	48	24	0	0	Level 1	0	25	72	
	Total N							Total N	34	179	
Total %							Total %	07.87 %	41.44 %	50.69 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	1	4	Level 5	1	4	0	
	Level 4	0	0	3	12	3	Level 4	3	12	3	
	Level 3	3	1	47	42	5	Level 3	4	47	47	
	Level 2	9	9	31	6	1	Level 2	9	9	38	
	Level 1	37	12	18	1	1	Level 1	0	37	32	
	Total N							Total N	17	109	
Total %							Total %	06.91 %	44.31 %	48.78 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	5	10	Level 5	6	10	0	
	Level 4	0	1	7	19	10	Level 4	8	19	10	
	Level 3	1	5	60	27	11	Level 3	6	60	38	
	Level 2	5	19	23	2	3	Level 2	5	19	28	
	Level 1	18	13	5	1	0	Level 1	0	18	19	
	Total N							Total N	25	126	
Total %							Total %	10.16 %	51.22 %	38.62 %	100.00 %

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

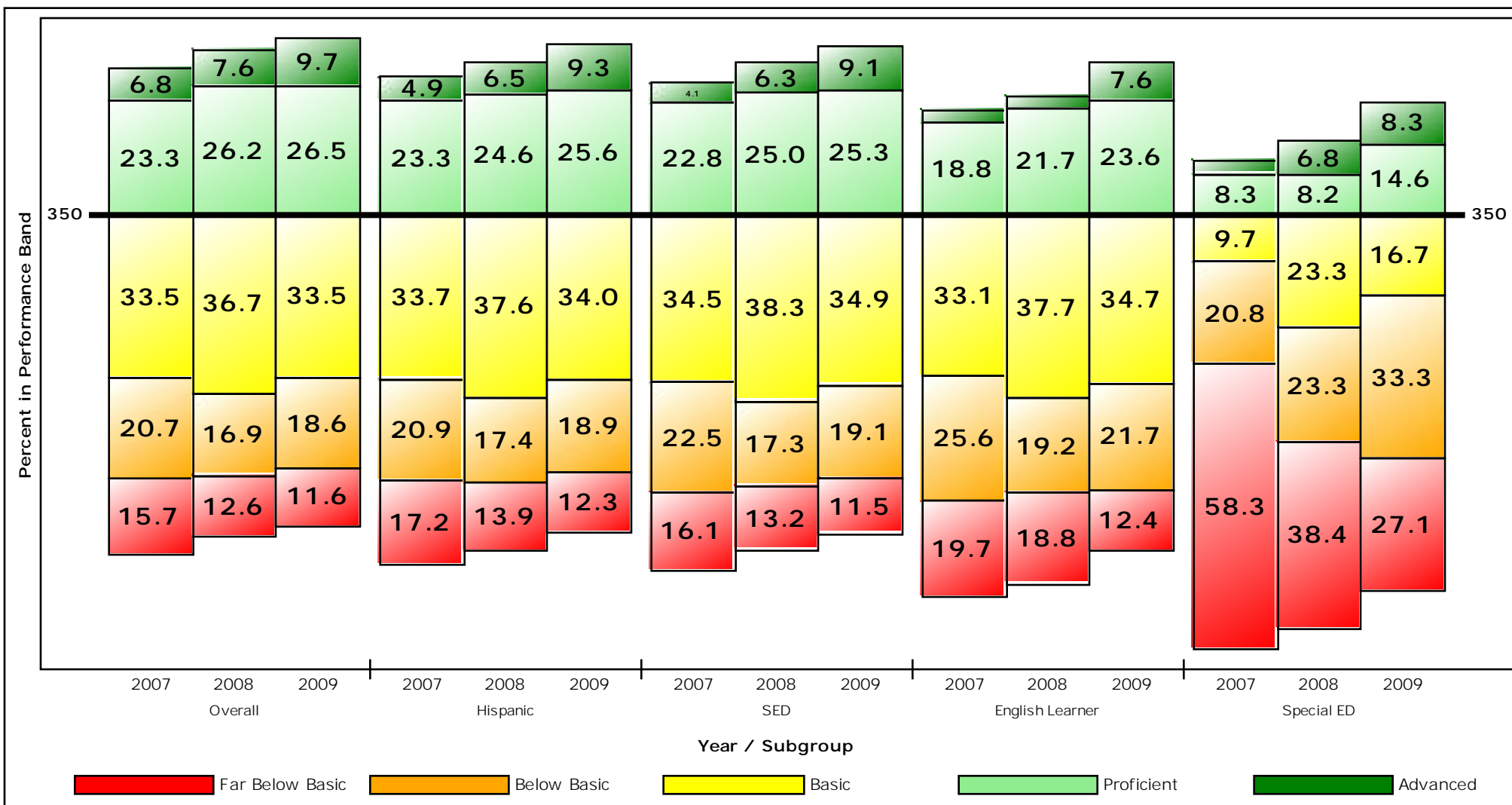
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	1	2	6	14	24	Level 5	23	24	0	
	Level 4	0	2	19	26	23	Level 4	21	26	23	
	Level 3	1	18	43	52	13	Level 3	19	43	65	
	Level 2	5	20	35	36	7	Level 2	5	20	78	
	Level 1	16	29	27	13	0	Level 1	0	16	69	
	Total N								68	129	
Total %								15.74 %	29.86 %	54.40 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	6	6	Level 5	7	6	0	
	Level 4	0	2	21	34	23	Level 4	23	34	23	
	Level 3	1	15	65	49	13	Level 3	16	65	62	
	Level 2	7	49	38	12	2	Level 2	7	49	52	
	Level 1	28	43	16	1	0	Level 1	0	28	60	
	Total N								53	182	
Total %								12.27 %	42.13 %	45.60 %	100.00 %

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	72	70.59 %	26	25.49 %	4	3.92 %	0	0.00 %	0	0.00 %	102	100.00 %
01	10	10.10 %	41	41.41 %	44	44.44 %	4	4.04 %	0	0.00 %	99	100.00 %
02	14	14.58 %	29	30.21 %	37	38.54 %	13	13.54 %	3	3.13 %	96	100.00 %
03	7	6.54 %	21	19.63 %	43	40.19 %	25	23.36 %	11	10.28 %	107	100.00 %
04	4	4.49 %	13	14.61 %	29	32.58 %	29	32.58 %	14	15.73 %	89	100.00 %
05	3	3.37 %	6	6.74 %	34	38.20 %	40	44.94 %	6	6.74 %	89	100.00 %
Total	110	18.90 %	136	23.37 %	191	32.82 %	111	19.07 %	34	5.84 %	582	100.00 %

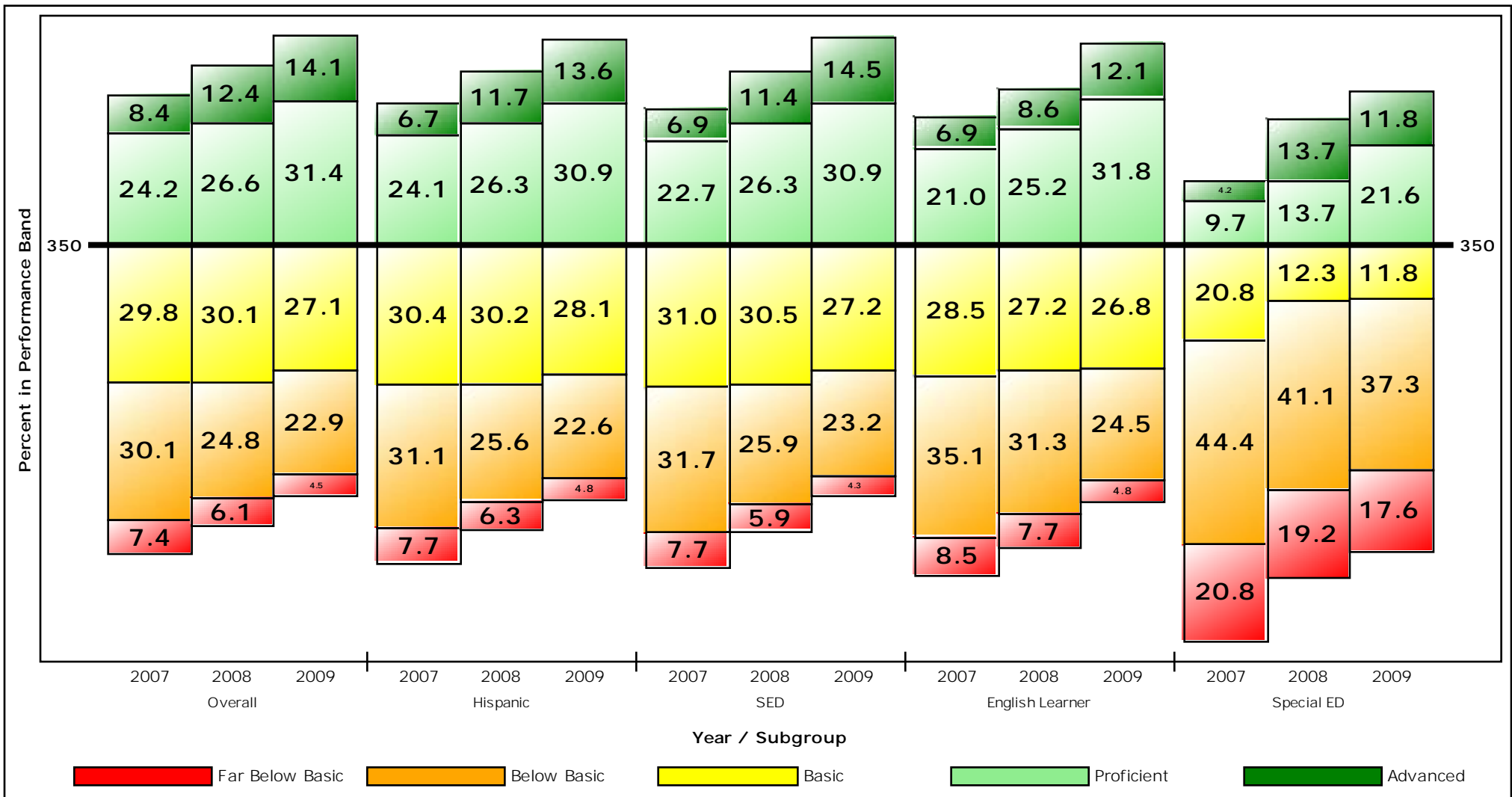
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	36.2 %	34.8 %	34.5 %	31.2 %	22.9 %
	2008	33.8 %	31.1 %	31.2 %	24.3 %	15.1 %
	2007	30.1 %	28.2 %	27.0 %	21.6 %	11.1 %
Below Basic and Lower Bands 1 and 2	2009	30.3 %	31.2 %	30.6 %	34.1 %	60.4 %
	2008	29.5 %	31.3 %	30.5 %	38.0 %	61.6 %
	2007	36.3 %	38.1 %	38.6 %	45.3 %	79.2 %
2009 Total Population		558	497	470	314	48

* Includes all students who tested at grade level. No API or AYP rules applied.

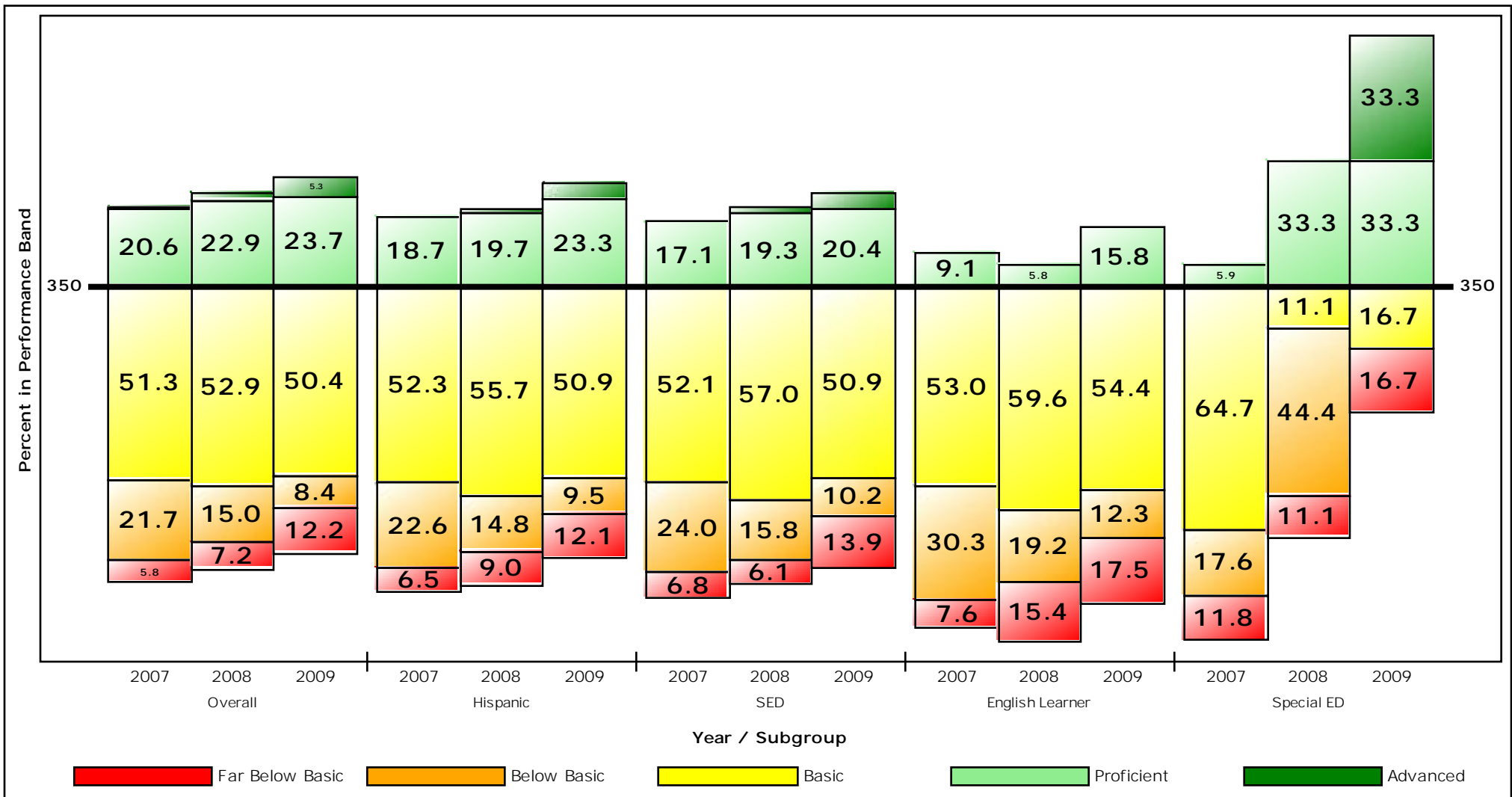
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	45.5 %	44.5 %	45.3 %	43.9 %	33.3 %
	2008	39.0 %	38.0 %	37.7 %	33.9 %	27.4 %
	2007	32.6 %	30.8 %	29.6 %	27.9 %	13.9 %
Below Basic and Lower Bands 1 and 2	2009	27.3 %	27.5 %	27.4 %	29.3 %	54.9 %
	2008	30.9 %	31.9 %	31.8 %	39.0 %	60.3 %
	2007	37.5 %	38.8 %	39.4 %	43.6 %	65.3 %
2009 Total Population		560	499	470	314	51

* Includes all students who tested at grade level. No API or AYP rules applied.

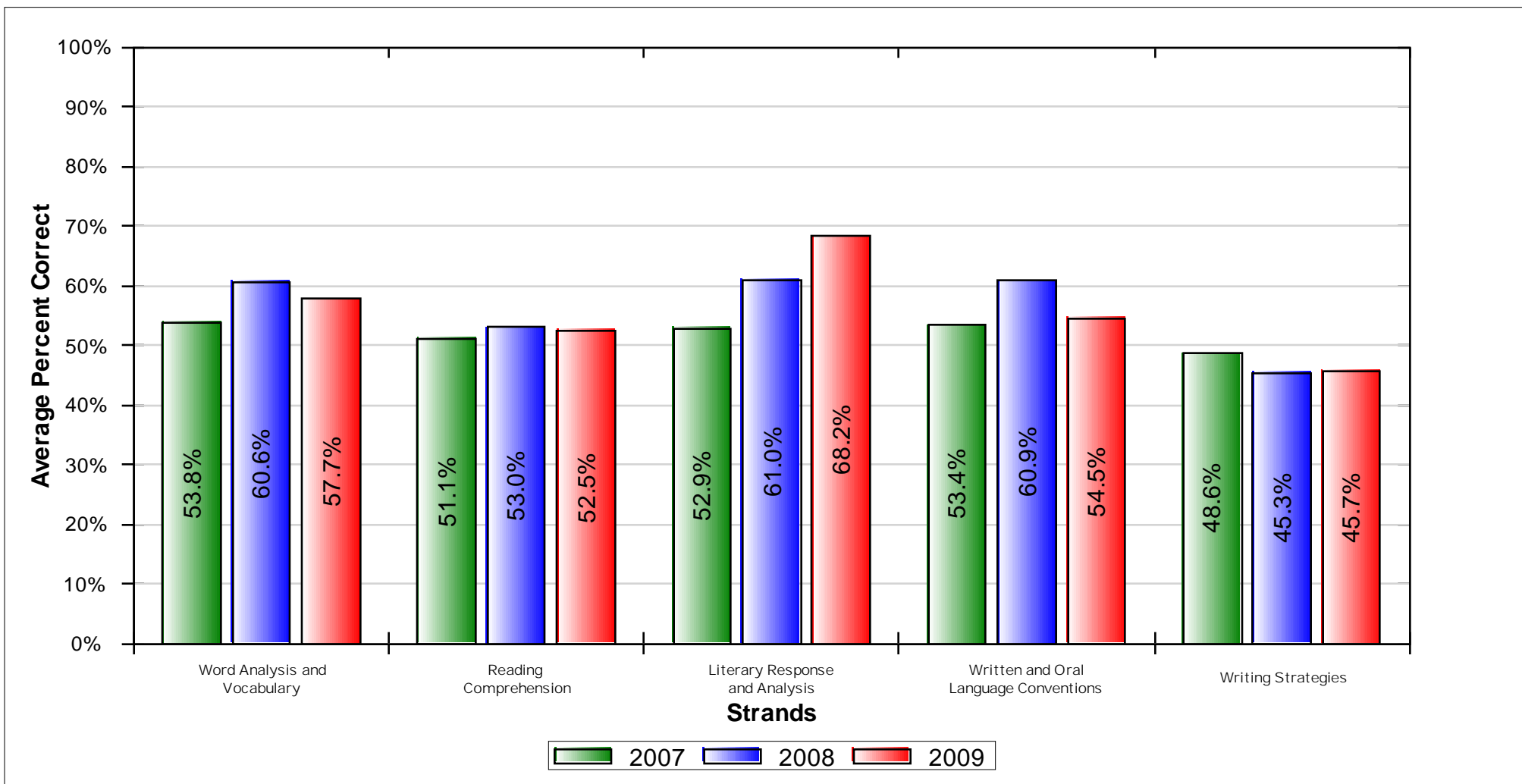
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	29.0 %	27.6 %	25.0 %	15.8 %	66.7 %
	2008	24.8 %	20.5 %	21.1 %	5.8 %	33.3 %
	2007	21.2 %	18.7 %	17.1 %	9.1 %	5.9 %
Below Basic and Lower Bands 1 and 2	2009	20.6 %	21.6 %	24.1 %	29.8 %	16.7 %
	2008	22.2 %	23.8 %	21.9 %	34.6 %	55.6 %
	2007	27.5 %	29.0 %	30.8 %	37.9 %	29.4 %
2009 Total Population		131	116	108	57	6

* Includes all students who tested at grade level. No API or AYP rules applied.

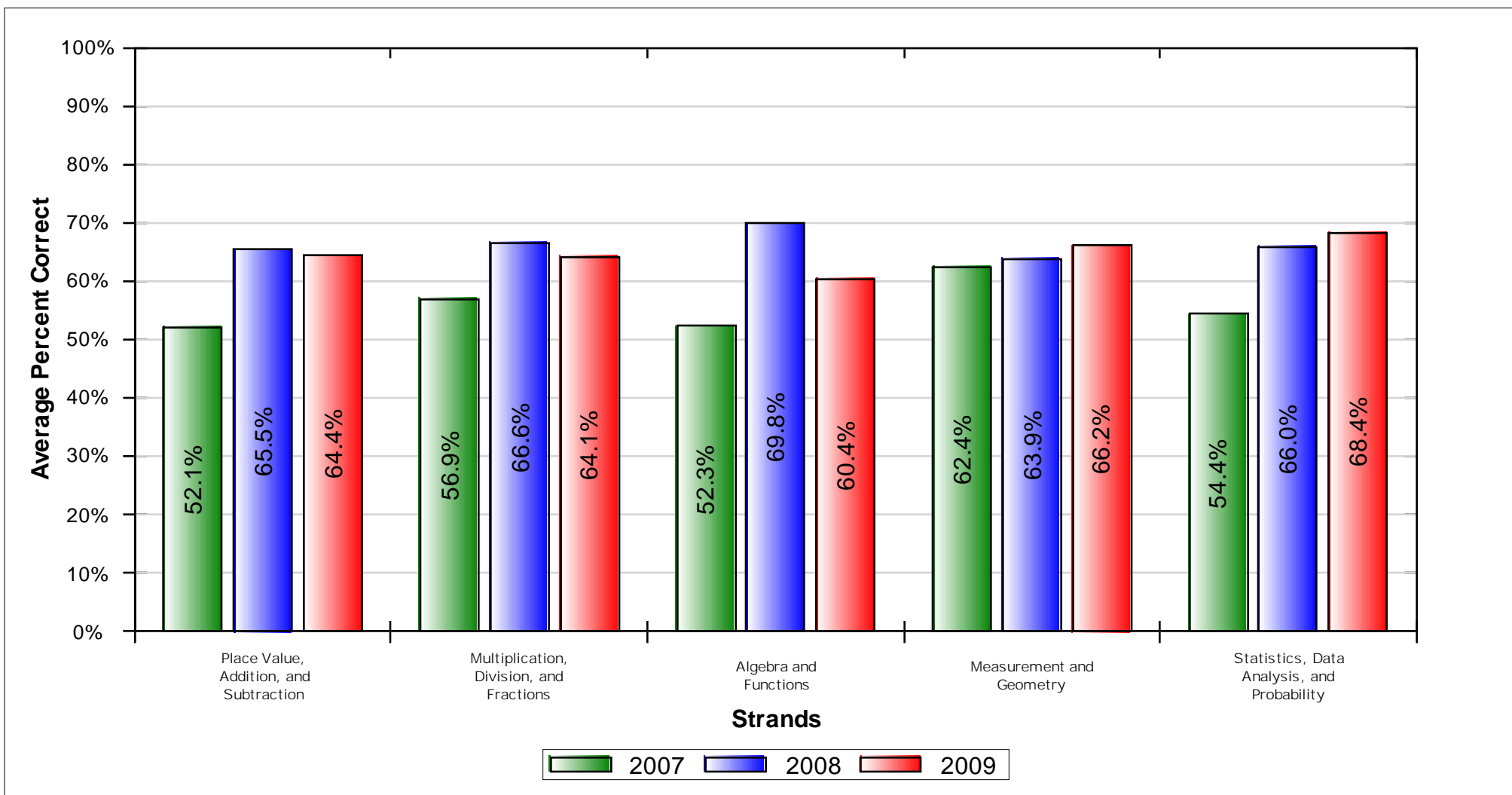
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	174	65	52.4	B	311	163	65	57.1	B	330	155	65	55.3	B	319	2.9
ELA Reading		43	52.7				43	58.0				43	57.4			4.6
Word Analysis and Vocabulary		22	53.8				22	60.6				22	57.7			3.9
Reading Comprehension		15	51.1				15	53.0				15	52.5			1.4
Literary Response and Analysis		6	52.9				6	61.0				6	68.2			15.3
ELA Writing		22	51.7				22	55.2				22	51.3			-0.4
Written and Oral Language Conventions		14	53.4				14	60.9				14	54.5			1.1
Writing Strategies		8	48.6				8	45.3				8	45.7			-2.9

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

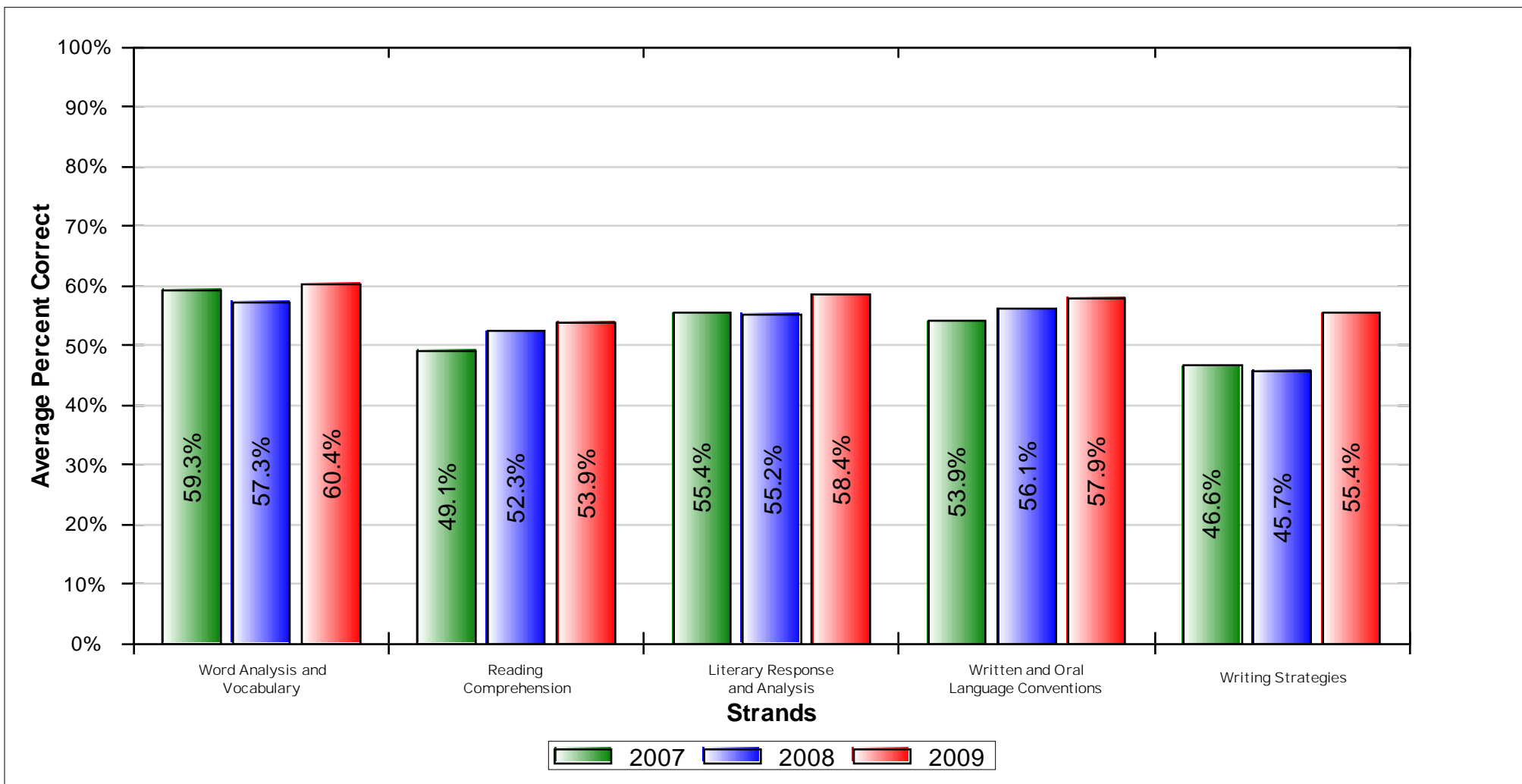
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	174	65	56.3	BB	297	163	64	66.0	B	343	155	65	64.7	B	327	8.4
Place Value, Addition, and Subtraction		15	52.1				15	65.5				15	64.4			12.2
Multiplication, Division, and Fractions		23	56.9				23	66.6				23	64.1			7.2
Algebra and Functions		6	52.3				6	69.8				6	60.4			8.1
Measurement and Geometry		14	62.4				13	63.9				14	66.2			3.7
Statistics, Data Analysis, and Probability		7	54.4				7	66.0				7	68.4			14.0

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

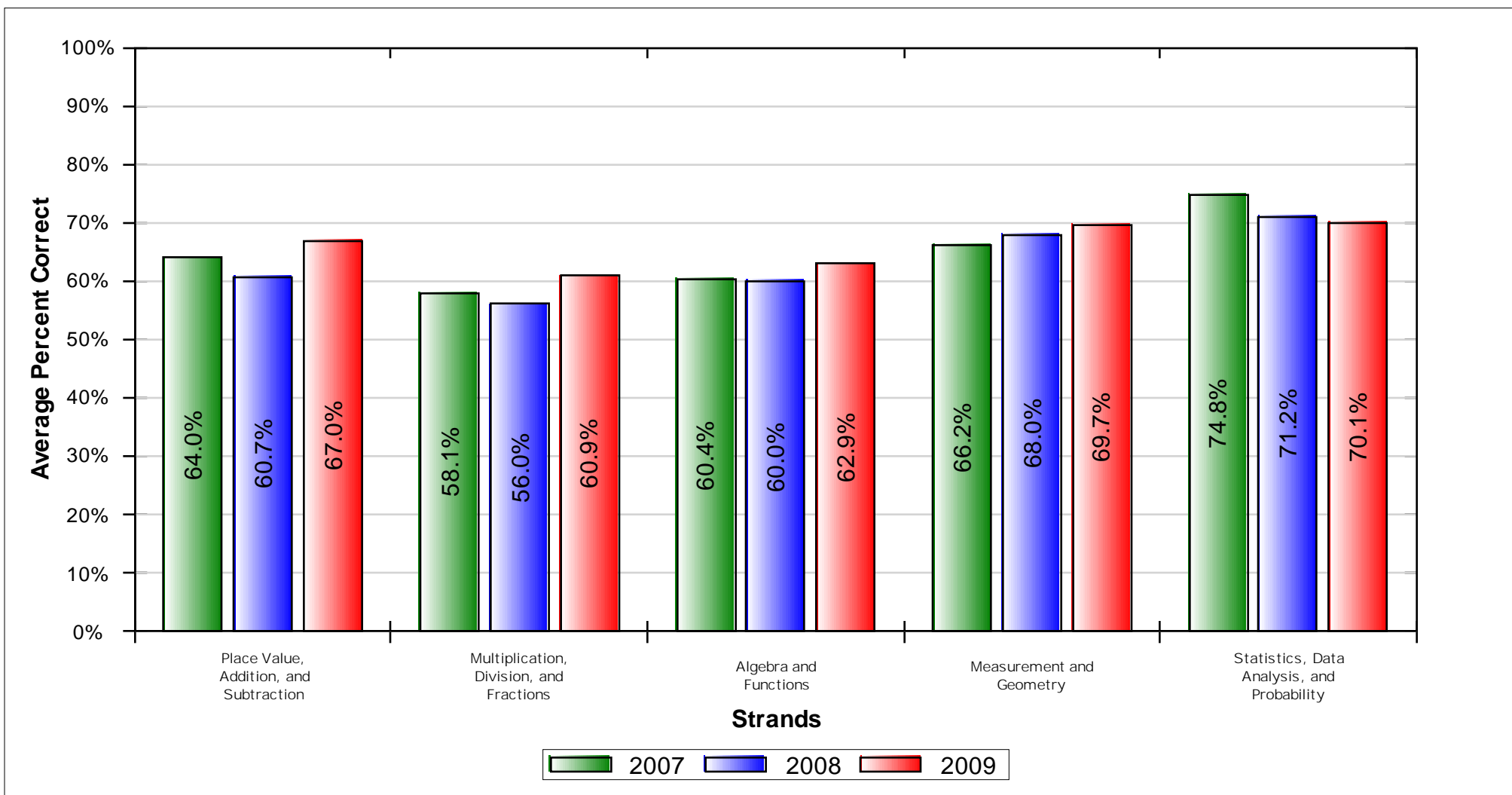
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	151	65	53.6	B	302	154	65	54.0	B	301	151	65	57.4	B	311	3.8
ELA Reading		43	55.0				43	55.1				43	57.7			2.7
Word Analysis and Vocabulary		20	59.3				20	57.3				20	60.4			1.1
Reading Comprehension		15	49.1				15	52.3				15	53.9			4.7
Literary Response and Analysis		8	55.4				8	55.2				8	58.4			3.0
ELA Writing		22	50.9				22	51.8				22	56.9			5.9
Written and Oral Language Conventions		13	53.9				13	56.1				13	57.9			3.9
Writing Strategies		9	46.6				9	45.7				9	55.4			8.8

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

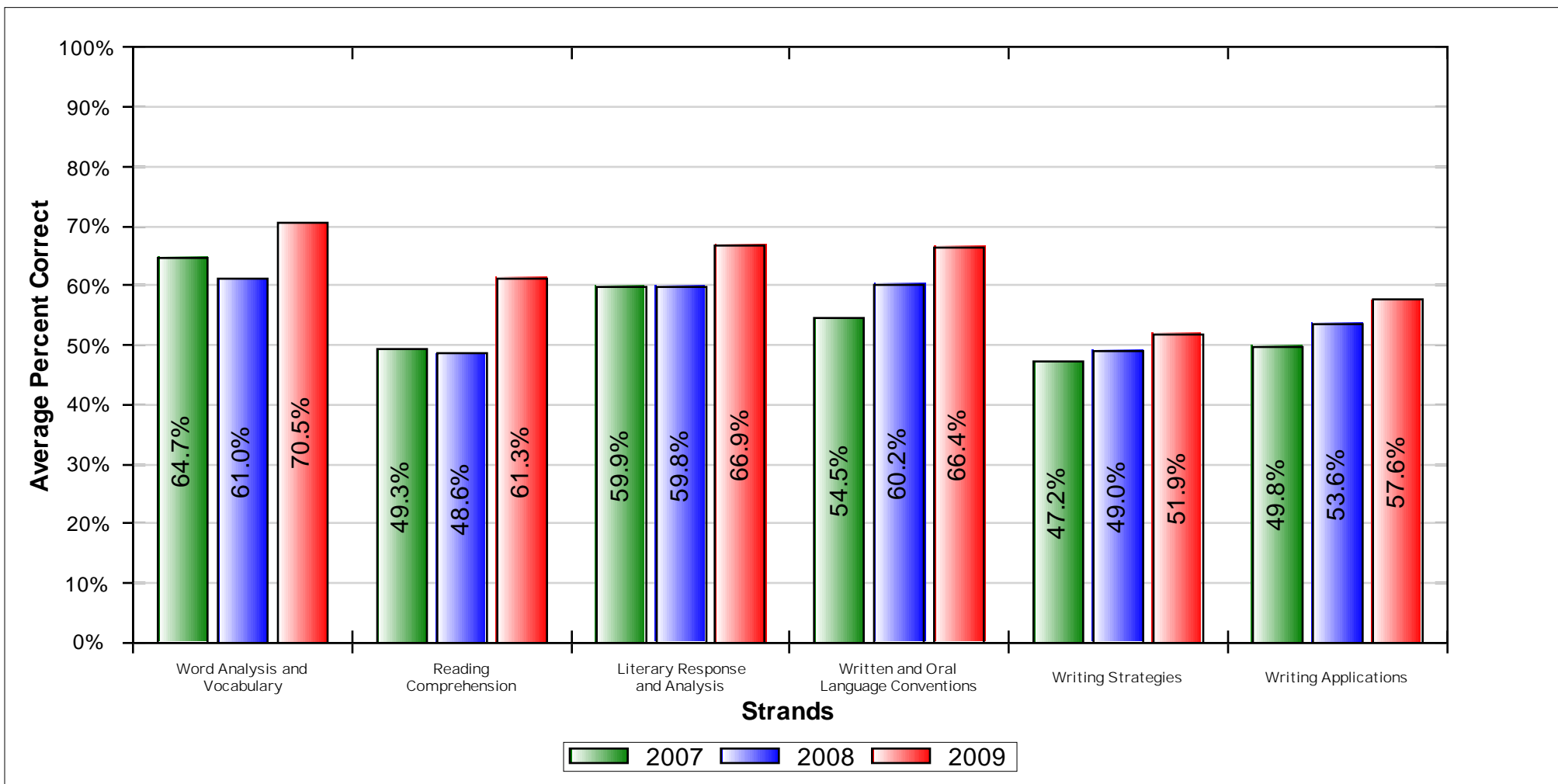
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	151	65	63.3	B	324	154	65	62.0	B	320	150	65	65.7	B	334	2.4
Place Value, Addition, and Subtraction		16	64.0				16	60.7				16	67.0			3.0
Multiplication, Division, and Fractions		16	58.1				16	56.0				16	60.9			2.8
Algebra and Functions		12	60.4				12	60.0				12	62.9			2.5
Measurement and Geometry		16	66.2				16	68.0				16	69.8			3.5
Statistics, Data Analysis, and Probability		5	74.8				5	71.2				5	70.1			-4.7

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

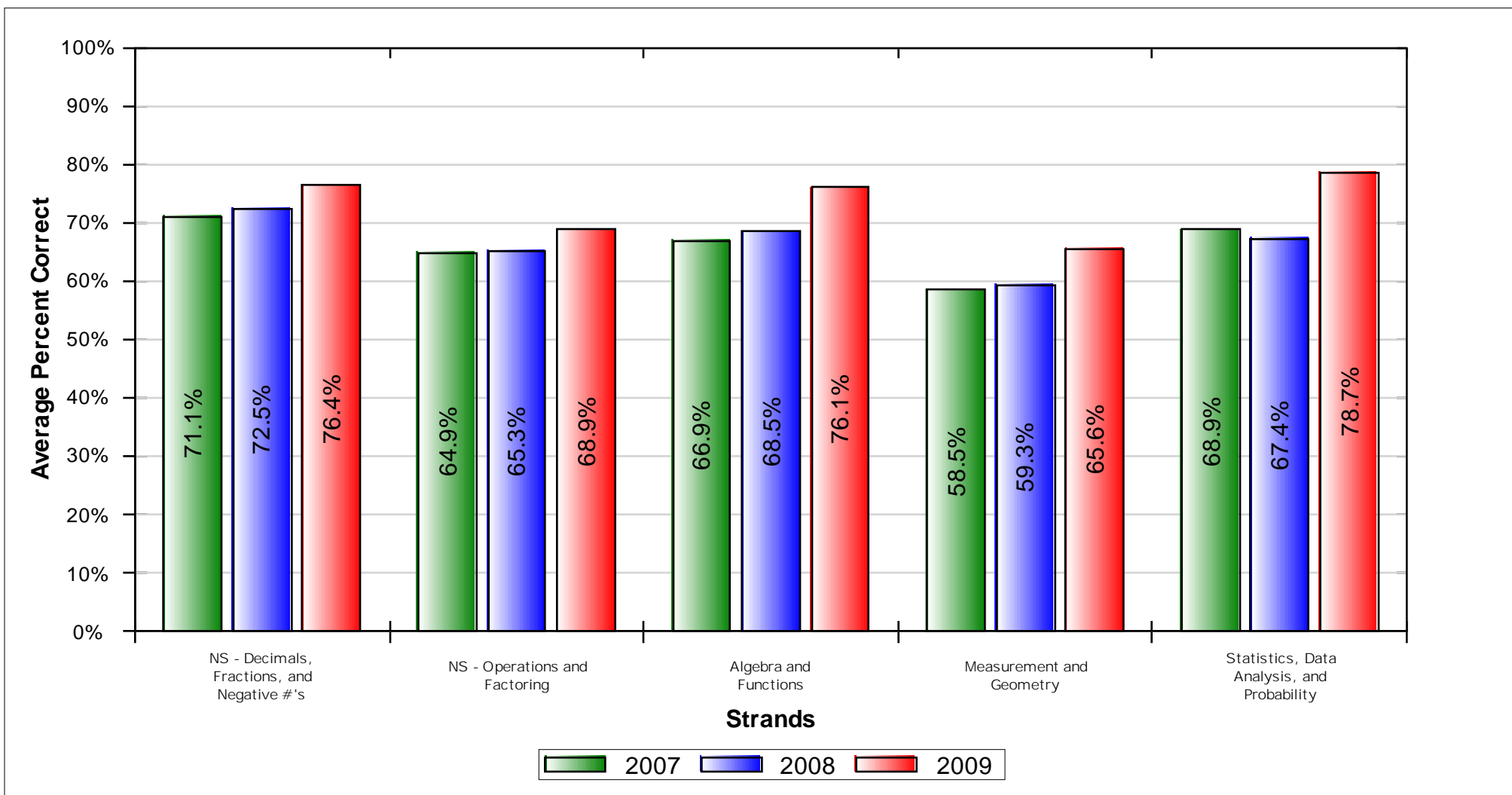
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	163	83	54.6	B	334	151	83	55.6	B	335	121	83	62.9	P	350	8.4
ELA Reading		42	58.2				42	56.3				42	66.4			8.3
Word Analysis and Vocabulary		18	64.7				18	61.0				18	70.5			5.8
Reading Comprehension		15	49.3				15	48.6				15	61.3			12.0
Literary Response and Analysis		9	59.9				9	59.8				9	66.9			6.9
ELA Writing		41	50.9				41	54.8				41	59.4			8.5
Written and Oral Language Conventions		18	54.5				18	60.2				18	66.4			11.9
Writing Strategies		15	47.2				15	49.0				15	51.9			4.7
Writing Applications		8	49.8				8	53.6				8	57.6			7.8

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

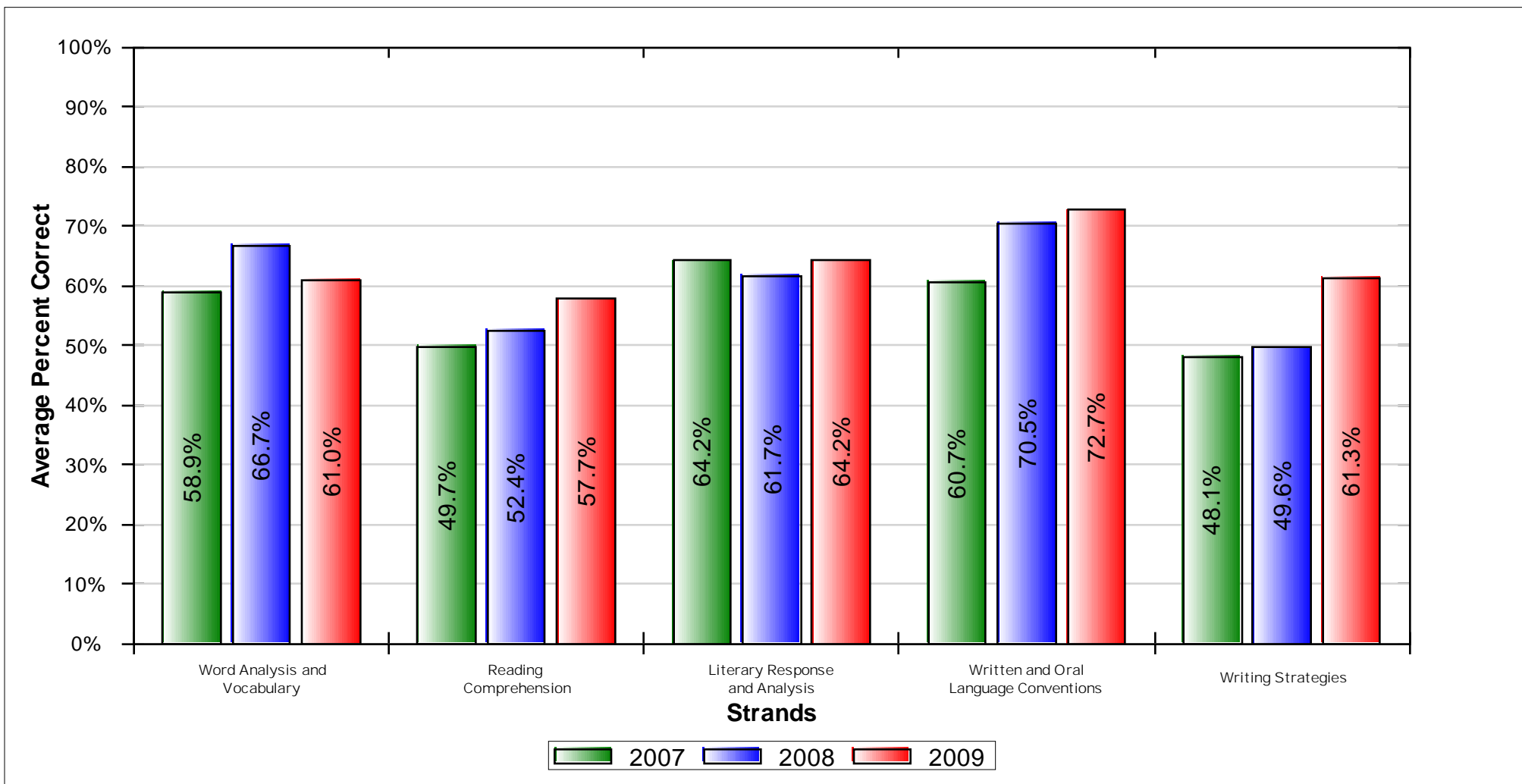
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	163	65	66.2	B	342	151	65	67.1	B	348	121	65	72.8	P	360	6.7
NS - Decimals, Fractions, and Negative #'s		17	71.1				17	72.5				17	76.4			5.3
NS - Operations and Factoring		14	64.9				14	65.3				14	68.9			4.0
Algebra and Functions		18	66.9				18	68.5				18	76.1			9.1
Measurement and Geometry		12	58.5				12	59.3				12	65.6			7.0
Statistics, Data Analysis, and Probability		4	68.9				4	67.4				4	78.7			9.9

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

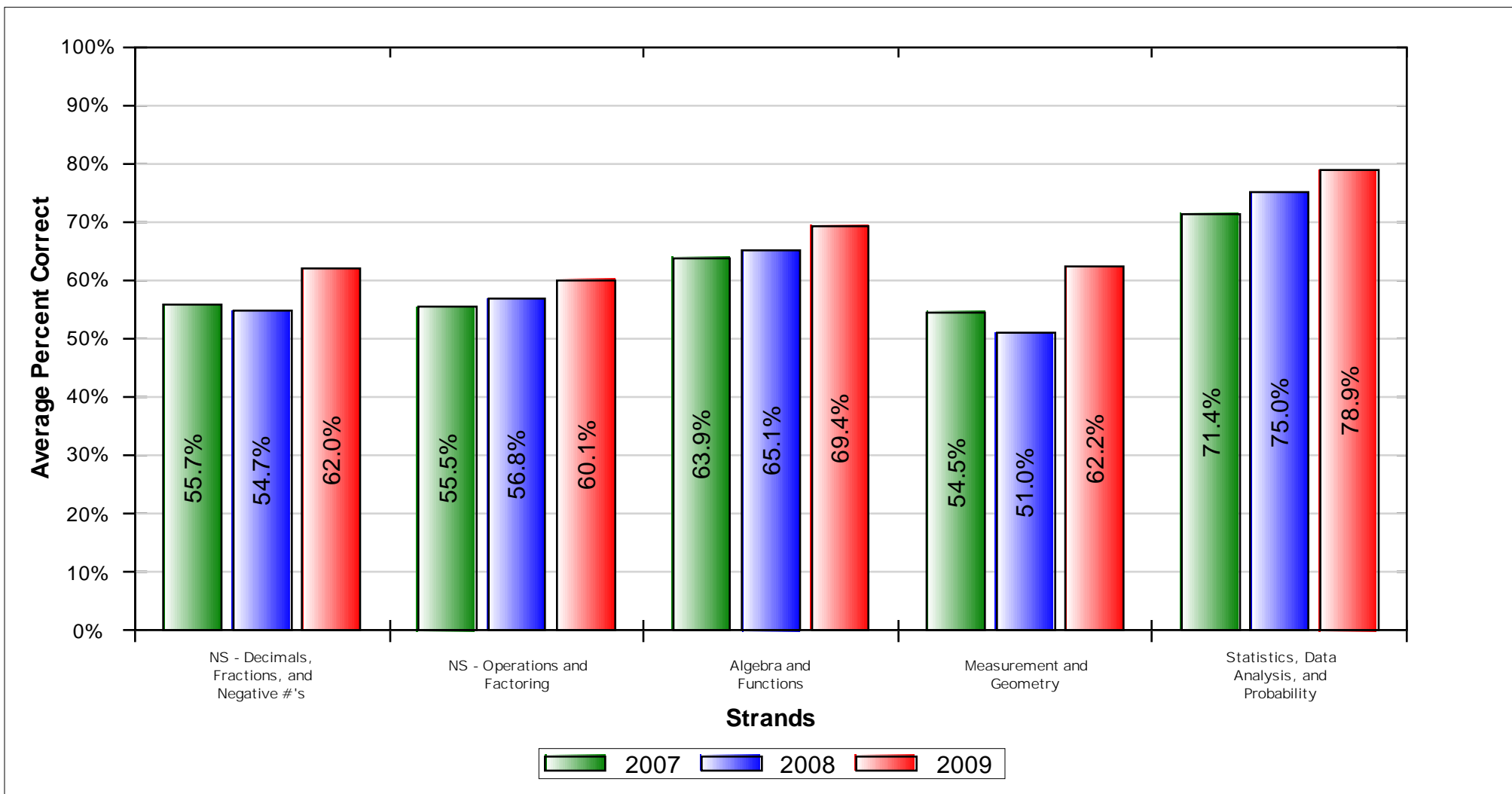
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	189	75	55.9	B	330	153	75	60.1	B	337	131	75	63.5	B	341	7.6
ELA Reading		42	56.9				42	59.8				42	60.7			3.8
Word Analysis and Vocabulary		14	58.9				14	66.7				14	61.0			2.1
Reading Comprehension		16	49.7				16	52.4				16	57.7			8.0
Literary Response and Analysis		12	64.2				12	61.7				12	64.2			0.0
ELA Writing		33	54.6				33	60.4				33	67.1			12.5
Written and Oral Language Conventions		17	60.7				17	70.5				17	72.7			12.0
Writing Strategies		16	48.1				16	49.6				16	61.3			13.1

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

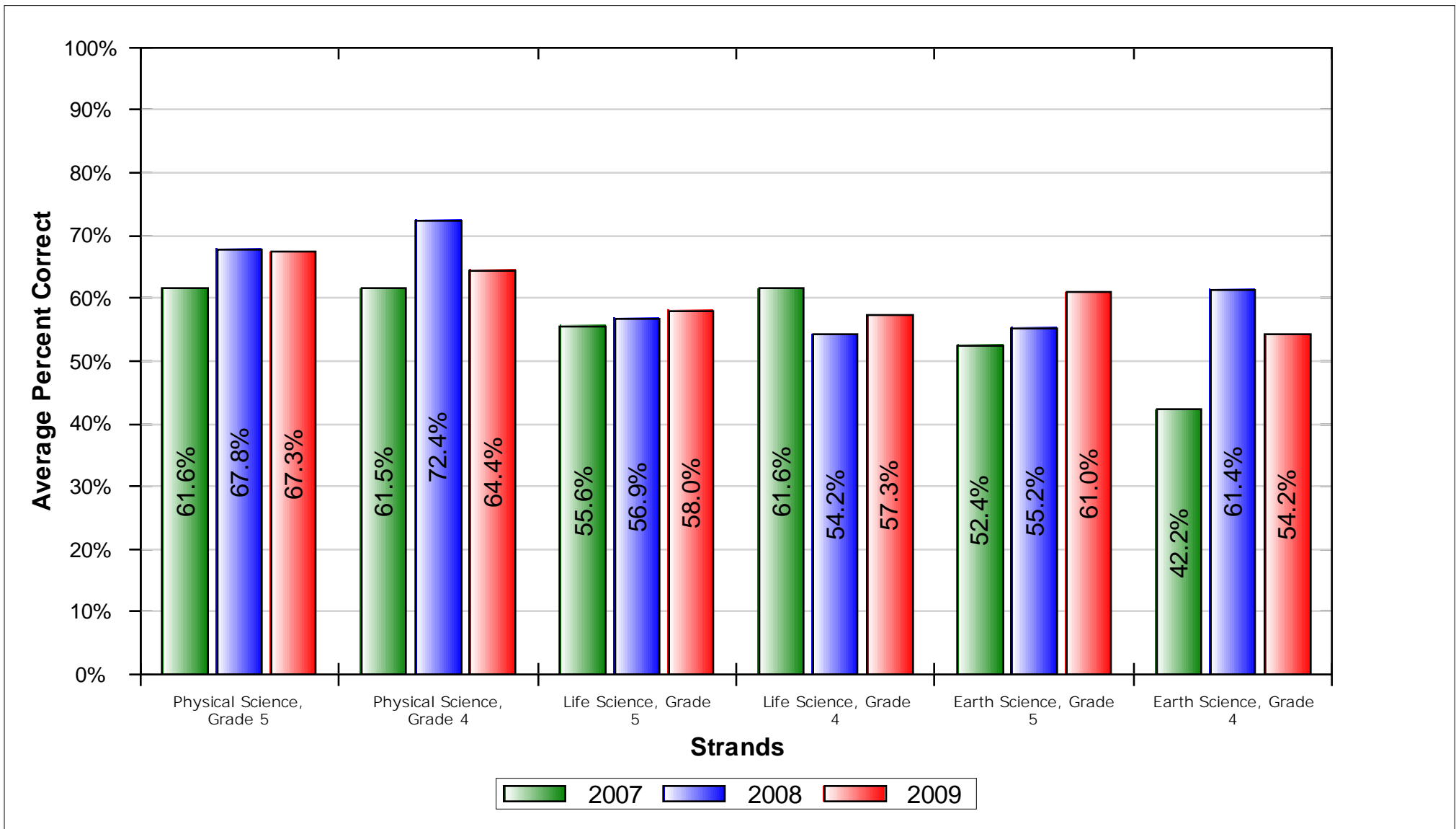
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	189	65	58.5	B	336	153	65	58.4	B	337	134	65	64.5	P	358	6.0
NS - Decimals, Fractions, and Negative #'s		12	55.7				12	54.7				12	62.0			6.3
NS - Operations and Factoring		17	55.5				17	56.8				17	60.1			4.6
Algebra and Functions		17	63.9				17	65.1				17	69.4			5.5
Measurement and Geometry		15	54.5				15	51.0				15	62.2			7.7
Statistics, Data Analysis, and Probability		4	71.4				4	75.0				4	78.9			7.5

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	189	60	56.0	B	321	153	60	60.8	B	326	131	60	60.5	B	331	4.5
Physical Science, Grade 5		11	61.6				11	67.8				11	67.3			5.7
Physical Science, Grade 4		8	61.5				8	72.4				8	64.4			2.9
Life Science, Grade 5		13	55.6				13	56.9				13	58.0			2.5
Life Science, Grade 4		9	61.6				9	54.2				9	57.3			-4.4
Earth Science, Grade 5		11	52.4				11	55.2				11	61.0			8.6
Earth Science, Grade 4		8	42.2				8	61.4				8	54.2			12.0

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

California Standards Test Writing Prompt

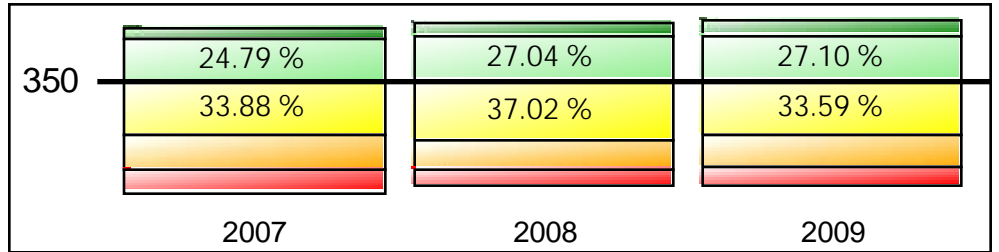
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	3	1.83 %	0	0.00 %	3	2.46 %
7	3	14	8.54 %	45	30.41 %	42	34.43 %
6							
5	2	130	79.27 %	93	62.84 %	72	59.02 %
4							
3	1	17	10.37 %	10	6.76 %	5	4.10 %
2							
Total		164	100%	148	100%	122	100%

California Standards Test Performance Bands

All students included in the Growth API

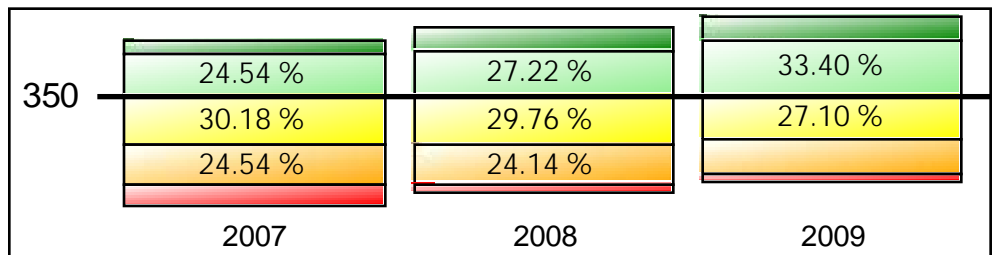
CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	42	06.94 %	46	08.35 %	51	09.73 %
Proficient	150	24.79 %	149	27.04 %	142	27.10 %
Basic	205	33.88 %	204	37.02 %	176	33.59 %
Below Basic	121	20.00 %	91	16.52 %	101	19.27 %
Far Below Basic	87	14.38 %	61	11.07 %	54	10.31 %
Total	605		551		524	
Avg. Performance Level	2.899		3.051		3.067	
Component API	652		684		687	
Avg. Scale Score	322		329		330	



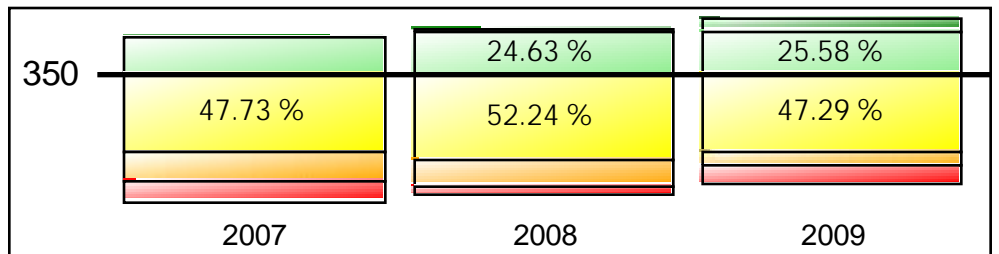
CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	54	08.96 %	75	13.61 %	77	14.69 %
Proficient	148	24.54 %	150	27.22 %	175	33.40 %
Basic	182	30.18 %	164	29.76 %	142	27.10 %
Below Basic	148	24.54 %	133	24.14 %	110	20.99 %
Far Below Basic	71	11.77 %	29	05.26 %	20	03.82 %
Total	603		551		524	
Avg. Performance Level	2.944		3.198		3.342	
Component API	662		714		741	
Avg. Scale Score	327		341		348	



CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	00.57 %	3	02.24 %	10	07.75 %
Proficient	38	21.59 %	33	24.63 %	33	25.58 %
Basic	84	47.73 %	70	52.24 %	61	47.29 %
Below Basic	31	17.61 %	21	15.67 %	11	08.53 %
Far Below Basic	22	12.50 %	7	05.22 %	14	10.85 %
Total	176		134		129	
Avg. Performance Level	2.801		3.030		3.109	
Component API	642		692		697	
Avg. Scale Score	322		329		336	

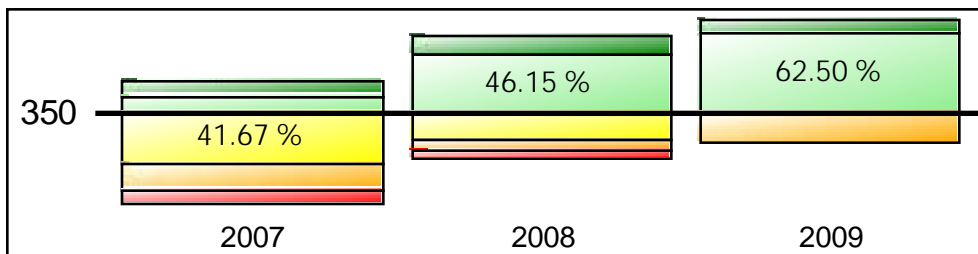


California Standards Test Performance Bands

All students included in the Growth API

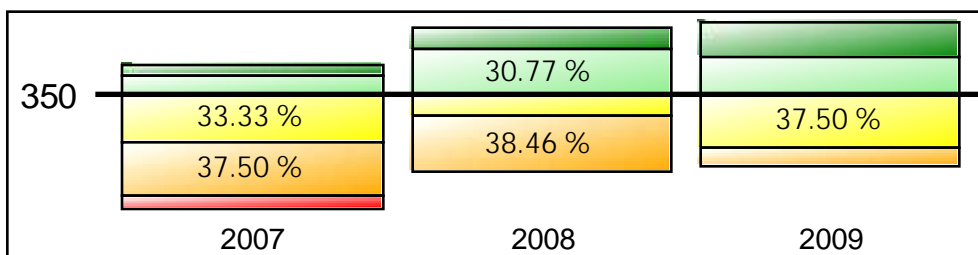
CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	12.50 %	2	15.38 %	1	12.50 %
Proficient	3	12.50 %	6	46.15 %	5	62.50 %
Basic	10	41.67 %	3	23.08 %	0	00.00 %
Below Basic	5	20.83 %	1	07.69 %	2	25.00 %
Far Below Basic	3	12.50 %	1	07.69 %	0	00.00 %
Total	24		13		8	
Avg. Performance Level	2.917		3.538		3.625	
Component API	655		773		797	
Avg. Scale Score	317		347		361	



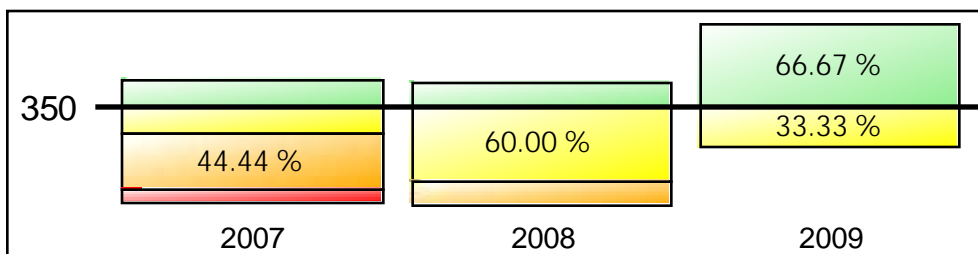
CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	08.33 %	2	15.38 %	2	25.00 %
Proficient	3	12.50 %	4	30.77 %	2	25.00 %
Basic	8	33.33 %	2	15.38 %	3	37.50 %
Below Basic	9	37.50 %	5	38.46 %	1	12.50 %
Far Below Basic	2	08.33 %	0	00.00 %	0	00.00 %
Total	24		13		8	
Avg. Performance Level	2.750		3.231		3.625	
Component API	630		723		794	
Avg. Scale Score	313		352		375	



CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	2	22.22 %	1	20.00 %	2	66.67 %
Basic	2	22.22 %	3	60.00 %	1	33.33 %
Below Basic	4	44.44 %	1	20.00 %	0	00.00 %
Far Below Basic	1	11.11 %	0	00.00 %	0	00.00 %
Total	9		5		3	
Avg. Performance Level	2.556		3.000		3.667	
Component API	594		695		817	
Avg. Scale Score	310		328		375	

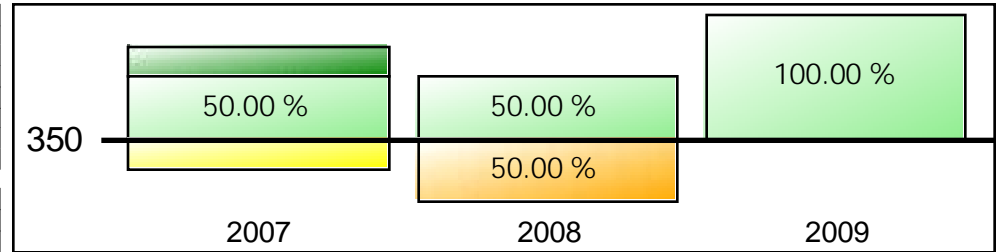


California Standards Test Performance Bands

All students included in the Growth API

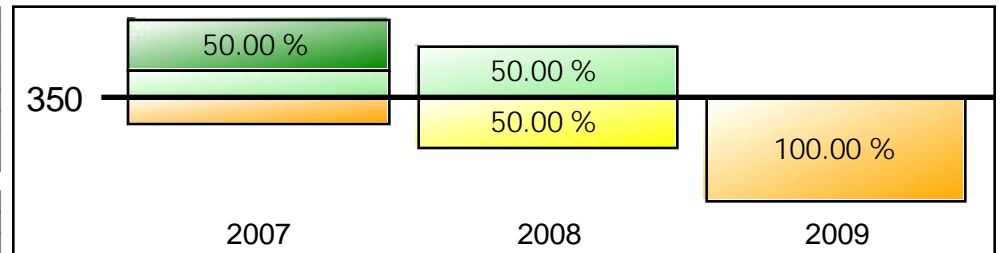
CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	25.00 %	0	00.00 %	0	00.00 %
Proficient	2	50.00 %	1	50.00 %	1	100.00 %
Basic	1	25.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	1	50.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	4		2		1	
Avg. Performance Level	4.000		3.000		4.000	
Component API	863		688		875	
Avg. Scale Score	378		331		351	



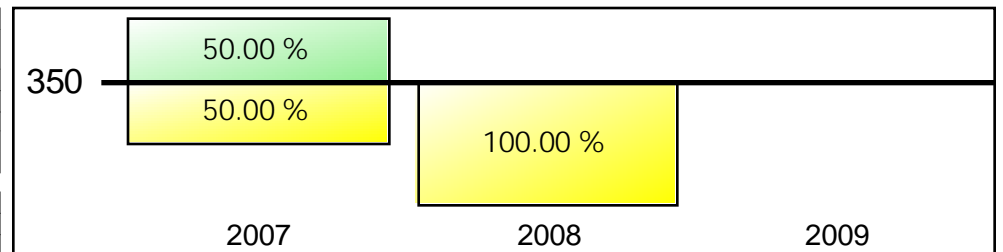
CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	50.00 %	0	00.00 %	0	00.00 %
Proficient	1	25.00 %	1	50.00 %	0	00.00 %
Basic	0	00.00 %	1	50.00 %	0	00.00 %
Below Basic	1	25.00 %	0	00.00 %	1	100.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	4		2		1	
Avg. Performance Level	4.000		3.500		2.000	
Component API	844		788		500	
Avg. Scale Score	392		361		296	



CST Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	50.00 %	0	00.00 %	0	00.00 %
Basic	1	50.00 %	1	100.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		1		0	
Avg. Performance Level	3.500		3.000		0.000	
Component API	788		700		0	
Avg. Scale Score	347		313		0	

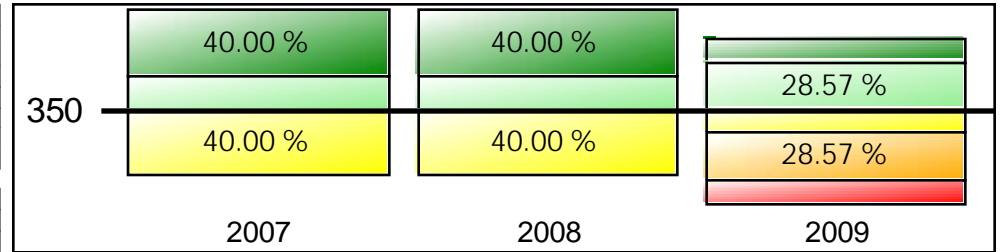


California Standards Test Performance Bands

All students included in the Growth API

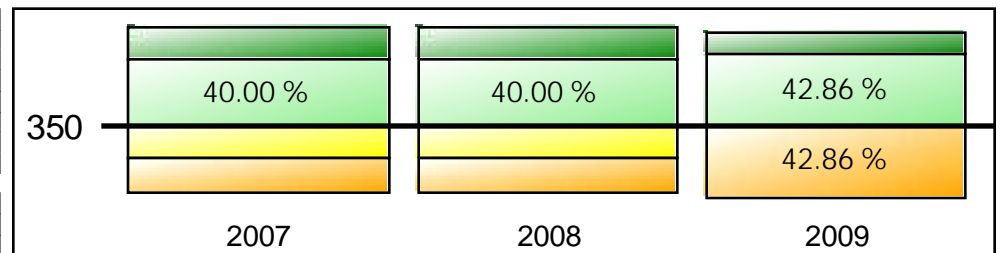
CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	40.00 %	2	40.00 %	1	14.29 %
Proficient	1	20.00 %	1	20.00 %	2	28.57 %
Basic	2	40.00 %	2	40.00 %	1	14.29 %
Below Basic	0	00.00 %	0	00.00 %	2	28.57 %
Far Below Basic	0	00.00 %	0	00.00 %	1	14.29 %
Total	5		5		7	
Avg. Performance Level	4.000		4.000		3.000	
Component API	855		855		664	
Avg. Scale Score	372		382		335	



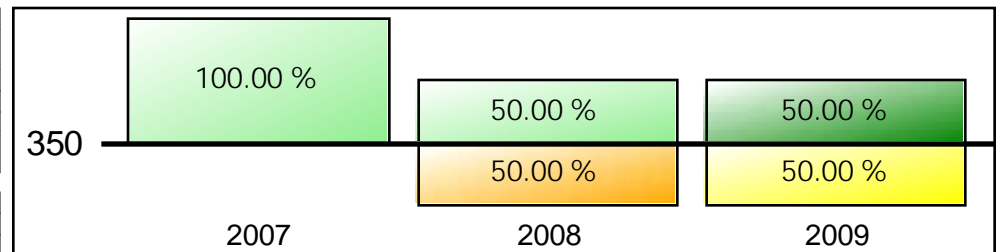
CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	20.00 %	1	20.00 %	1	14.29 %
Proficient	2	40.00 %	2	40.00 %	3	42.86 %
Basic	1	20.00 %	1	20.00 %	0	00.00 %
Below Basic	1	20.00 %	1	20.00 %	3	42.86 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	5		5		7	
Avg. Performance Level	3.600		3.600		3.286	
Component API	790		790		732	
Avg. Scale Score	404		360		358	



CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	50.00 %
Proficient	2	100.00 %	1	50.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	50.00 %
Below Basic	0	00.00 %	1	50.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		2		2	
Avg. Performance Level	4.000		3.000		4.000	
Component API	875		688		850	
Avg. Scale Score	370		327		391	

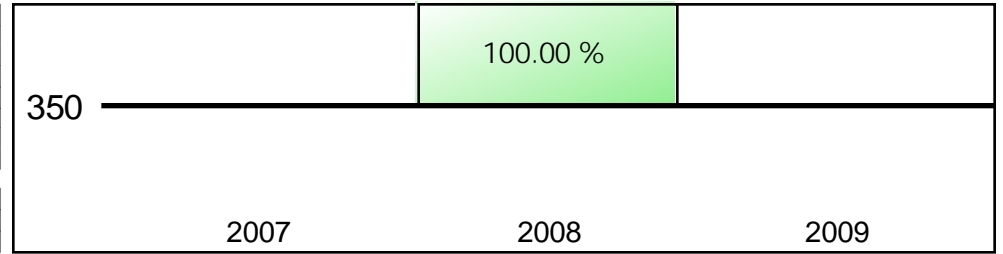


California Standards Test Performance Bands

All students included in the Growth API

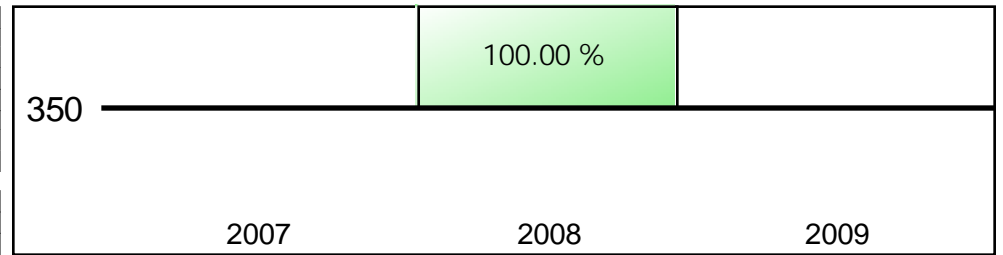
CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		4.000		0.000	
Component API	0		875		0	
Avg. Scale Score	0		365		0	



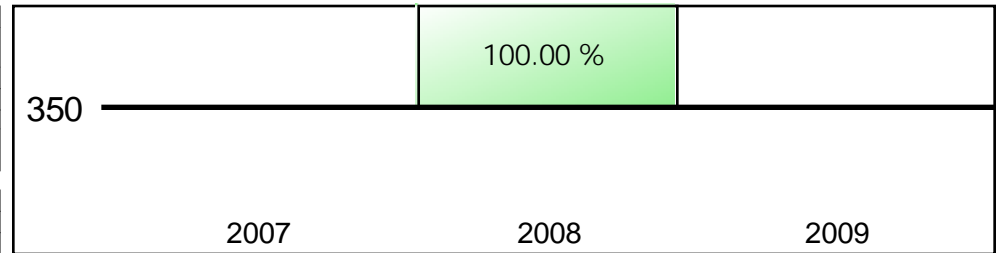
CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		4.000		0.000	
Component API	0		875		0	
Avg. Scale Score	0		417		0	



CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		4.000		0.000	
Component API	0		875		0	
Avg. Scale Score	0		372		0	

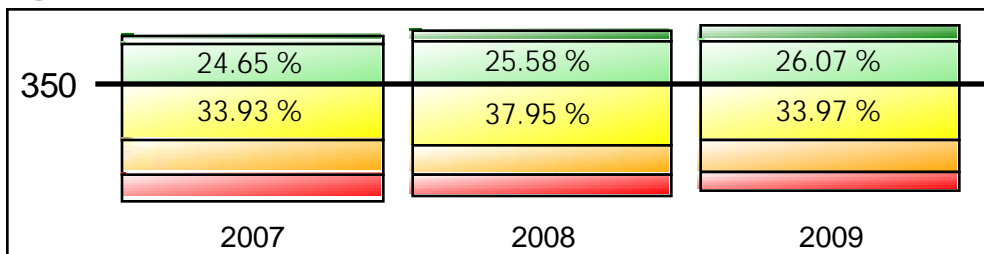


California Standards Test Performance Bands

All students included in the Growth API

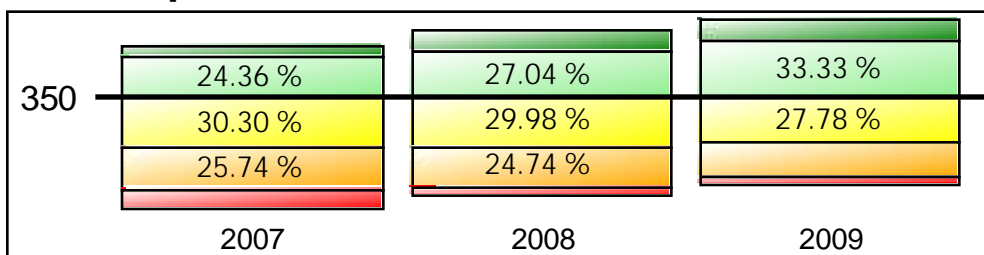
CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	25	04.93 %	34	07.13 %	44	09.40 %
Proficient	125	24.65 %	122	25.58 %	122	26.07 %
Basic	172	33.93 %	181	37.95 %	159	33.97 %
Below Basic	104	20.51 %	82	17.19 %	92	19.66 %
Far Below Basic	81	15.98 %	58	12.16 %	51	10.90 %
Total	507		477		468	
Avg. Performance Level	2.821		2.983		3.034	
Component API	637		671		680	
Avg. Scale Score	319		325		328	



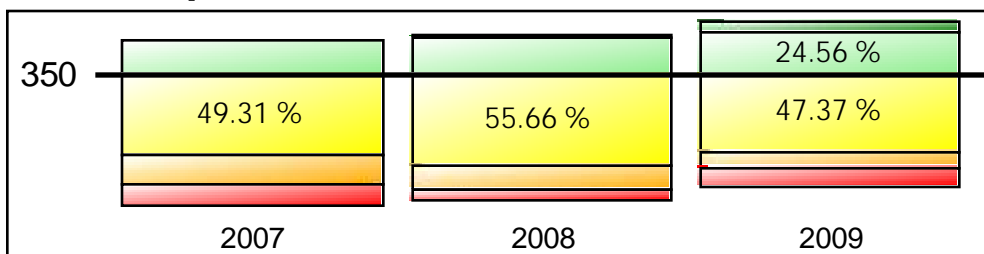
CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	36	07.13 %	61	12.79 %	66	14.10 %
Proficient	123	24.36 %	129	27.04 %	156	33.33 %
Basic	153	30.30 %	143	29.98 %	130	27.78 %
Below Basic	130	25.74 %	118	24.74 %	98	20.94 %
Far Below Basic	63	12.48 %	26	05.45 %	18	03.85 %
Total	505		477		468	
Avg. Performance Level	2.879		3.170		3.329	
Component API	650		709		740	
Avg. Scale Score	323		338		346	



CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	00.94 %	8	07.02 %
Proficient	28	19.44 %	23	21.70 %	28	24.56 %
Basic	71	49.31 %	59	55.66 %	54	47.37 %
Below Basic	26	18.06 %	16	15.09 %	11	09.65 %
Far Below Basic	19	13.19 %	7	06.60 %	13	11.40 %
Total	144		106		114	
Avg. Performance Level	2.750		2.953		3.061	
Component API	632		678		688	
Avg. Scale Score	319		325		333	

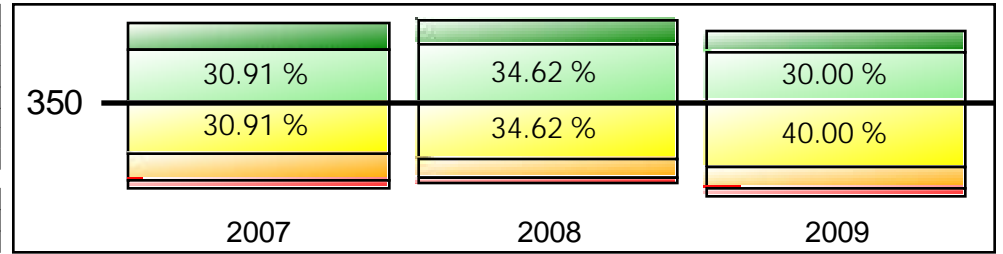


California Standards Test Performance Bands

All students included in the Growth API

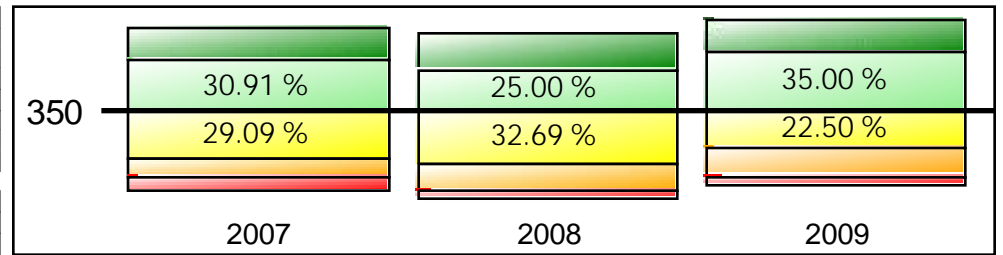
CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	16.36 %	8	15.38 %	5	12.50 %
Proficient	17	30.91 %	18	34.62 %	12	30.00 %
Basic	17	30.91 %	18	34.62 %	16	40.00 %
Below Basic	9	16.36 %	6	11.54 %	5	12.50 %
Far Below Basic	3	05.45 %	2	03.85 %	2	05.00 %
Total	55		52		40	
Avg. Performance Level	3,364		3,462		3,325	
Component API	743		764		740	
Avg. Scale Score	344		348		343	



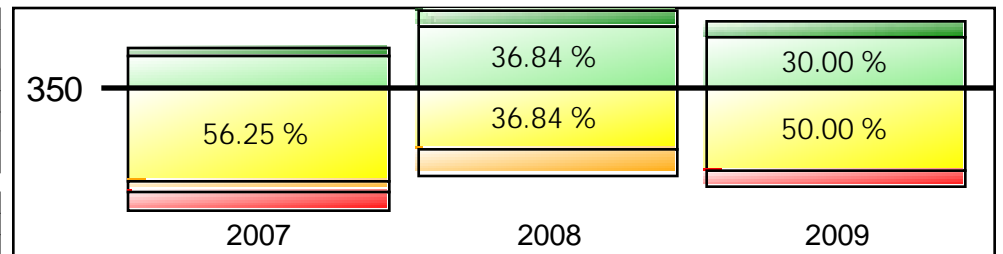
CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	20.00 %	11	21.15 %	8	20.00 %
Proficient	17	30.91 %	13	25.00 %	14	35.00 %
Basic	16	29.09 %	17	32.69 %	9	22.50 %
Below Basic	6	10.91 %	8	15.38 %	7	17.50 %
Far Below Basic	5	09.09 %	3	05.77 %	2	05.00 %
Total	55		52		40	
Avg. Performance Level	3,418		3,404		3,475	
Component API	747		748		761	
Avg. Scale Score	356		361		360	



CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	06.25 %	2	10.53 %	1	10.00 %
Proficient	3	18.75 %	7	36.84 %	3	30.00 %
Basic	9	56.25 %	7	36.84 %	5	50.00 %
Below Basic	1	06.25 %	3	15.79 %	0	00.00 %
Far Below Basic	2	12.50 %	0	00.00 %	1	10.00 %
Total	16		19		10	
Avg. Performance Level	3,000		3,421		3,300	
Component API	677		764		733	
Avg. Scale Score	336		352		346	

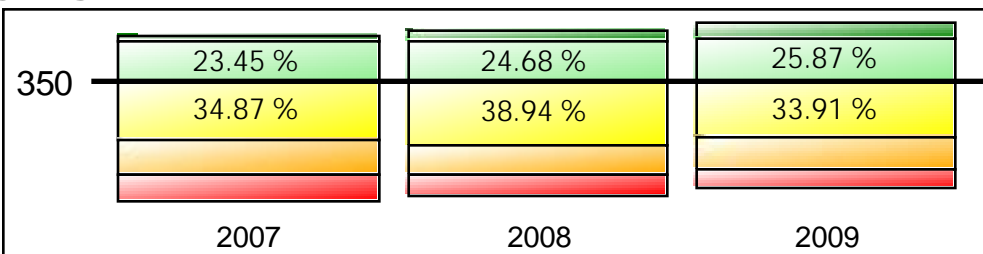


California Standards Test Performance Bands

All students included in the Growth API

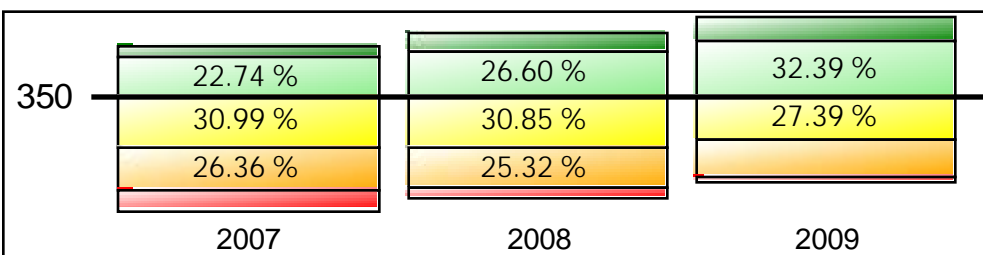
CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	22	04.41 %	31	06.60 %	41	08.91 %
Proficient	117	23.45 %	116	24.68 %	119	25.87 %
Basic	174	34.87 %	183	38.94 %	156	33.91 %
Below Basic	110	22.04 %	83	17.66 %	92	20.00 %
Far Below Basic	76	15.23 %	57	12.13 %	52	11.30 %
Total	499		470		460	
Avg. Performance Level	2,798		2,960		3,011	
Component API	634		667		675	
Avg. Scale Score	318		325		327	



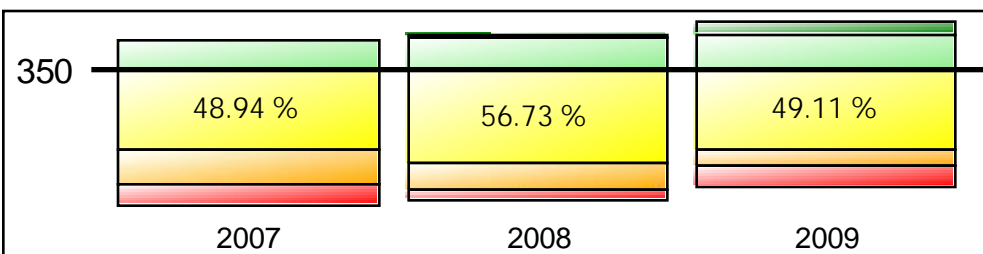
CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	37	07.44 %	56	11.91 %	67	14.57 %
Proficient	113	22.74 %	125	26.60 %	149	32.39 %
Basic	154	30.99 %	145	30.85 %	126	27.39 %
Below Basic	131	26.36 %	119	25.32 %	98	21.30 %
Far Below Basic	62	12.47 %	25	05.32 %	20	04.35 %
Total	497		470		460	
Avg. Performance Level	2,863		3,145		3,315	
Component API	647		705		736	
Avg. Scale Score	322		337		345	



CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	01.92 %	8	07.14 %
Proficient	25	17.73 %	20	19.23 %	24	21.43 %
Basic	69	48.94 %	59	56.73 %	55	49.11 %
Below Basic	30	21.28 %	17	16.35 %	11	09.82 %
Far Below Basic	17	12.06 %	6	05.77 %	14	12.50 %
Total	141		104		112	
Avg. Performance Level	2,723		2,952		3,009	
Component API	628		678		677	
Avg. Scale Score	318		326		331	

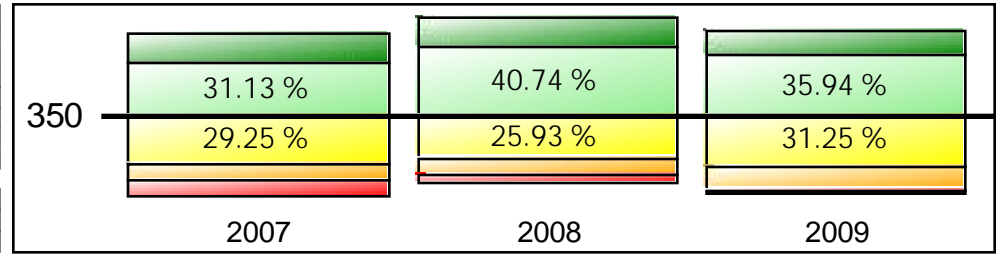


California Standards Test Performance Bands

All students included in the Growth API

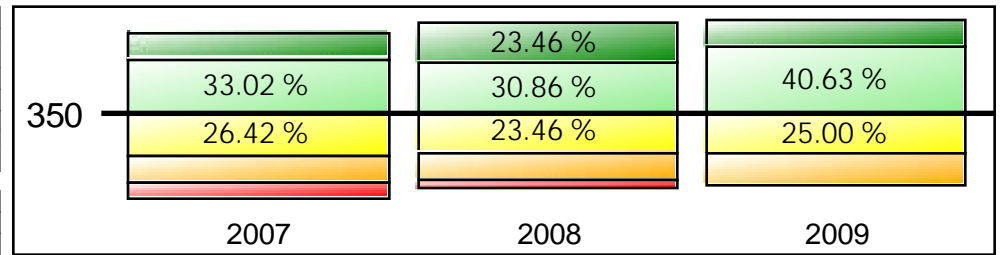
CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	18.87 %	15	18.52 %	10	15.63 %
Proficient	33	31.13 %	33	40.74 %	23	35.94 %
Basic	31	29.25 %	21	25.93 %	20	31.25 %
Below Basic	11	10.38 %	8	09.88 %	9	14.06 %
Far Below Basic	11	10.38 %	4	04.94 %	2	03.13 %
Total	106		81		64	
Avg. Performance Level	3.377		3.580		3.469	
Component API	738		782		766	
Avg. Scale Score	345		351		350	



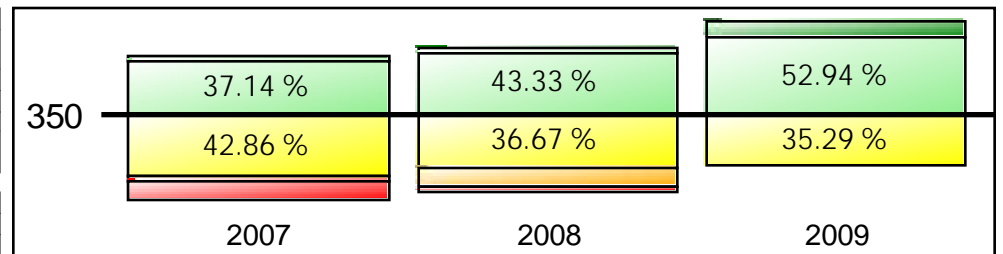
CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	17	16.04 %	19	23.46 %	10	15.63 %
Proficient	35	33.02 %	25	30.86 %	26	40.63 %
Basic	28	26.42 %	19	23.46 %	16	25.00 %
Below Basic	17	16.04 %	14	17.28 %	12	18.75 %
Far Below Basic	9	08.49 %	4	04.94 %	0	00.00 %
Total	106		81		64	
Avg. Performance Level	3.321		3.506		3.531	
Component API	731		765		780	
Avg. Scale Score	353		365		365	



CST Grade Science - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	02.86 %	1	03.33 %	2	11.76 %
Proficient	13	37.14 %	13	43.33 %	9	52.94 %
Basic	15	42.86 %	11	36.67 %	6	35.29 %
Below Basic	1	02.86 %	4	13.33 %	0	00.00 %
Far Below Basic	5	14.29 %	1	03.33 %	0	00.00 %
Total	35		30		17	
Avg. Performance Level	3.114		3.300		3.765	
Component API	696		743		828	
Avg. Scale Score	336		341		370	

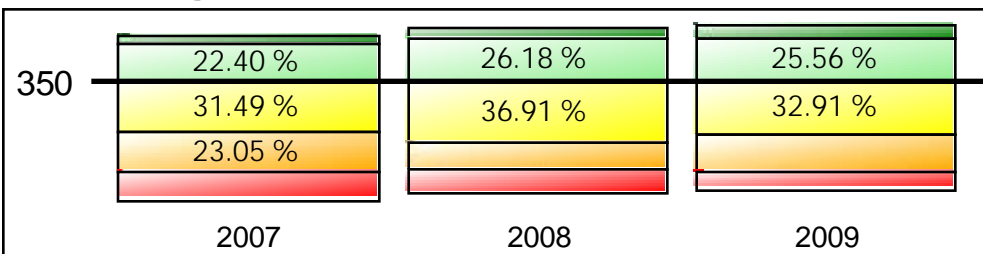


California Standards Test Performance Bands

All students included in the Growth API

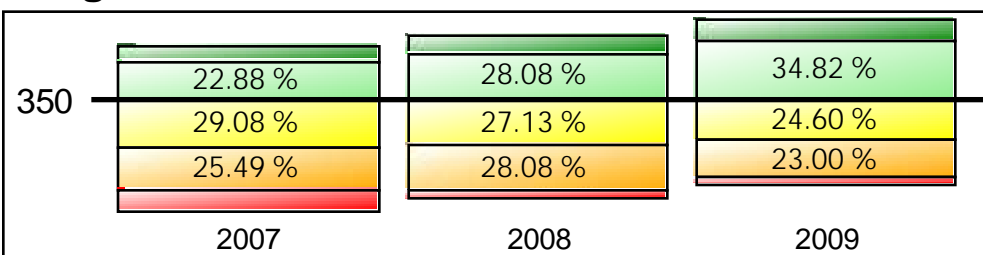
CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	17	05.52 %	19	05.99 %	28	08.95 %
Proficient	69	22.40 %	83	26.18 %	80	25.56 %
Basic	97	31.49 %	117	36.91 %	103	32.91 %
Below Basic	71	23.05 %	53	16.72 %	68	21.73 %
Far Below Basic	54	17.53 %	45	14.20 %	34	10.86 %
Total	308		317		313	
Avg. Performance Level	2.753		2.931		3.000	
Component API	622		659		674	
Avg. Scale Score	316		323		326	



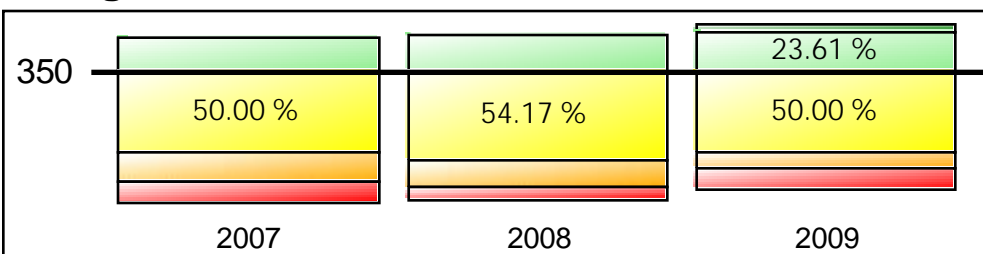
CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	29	09.48 %	36	11.36 %	43	13.74 %
Proficient	70	22.88 %	89	28.08 %	109	34.82 %
Basic	89	29.08 %	86	27.13 %	77	24.60 %
Below Basic	78	25.49 %	89	28.08 %	72	23.00 %
Far Below Basic	40	13.07 %	17	05.36 %	12	03.83 %
Total	306		317		313	
Avg. Performance Level	2.902		3.120		3.316	
Component API	652		700		737	
Avg. Scale Score	323		334		346	



CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	3	04.17 %
Proficient	17	20.24 %	16	22.22 %	17	23.61 %
Basic	42	50.00 %	39	54.17 %	36	50.00 %
Below Basic	15	17.86 %	12	16.67 %	7	09.72 %
Far Below Basic	10	11.90 %	5	06.94 %	9	12.50 %
Total	84		72		72	
Avg. Performance Level	2.786		2.917		2.972	
Component API	640		671		672	
Avg. Scale Score	321		324		330	

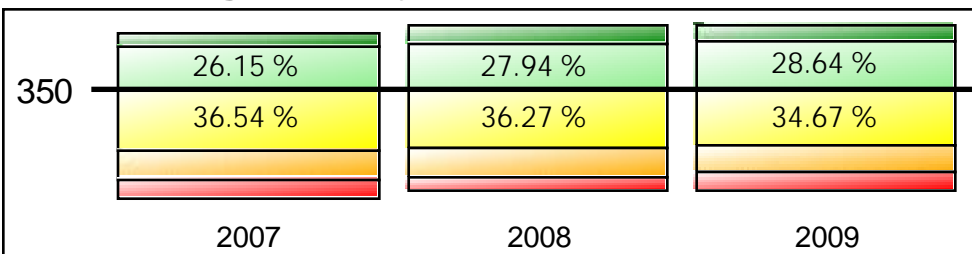


California Standards Test Performance Bands

All students included in the Growth API

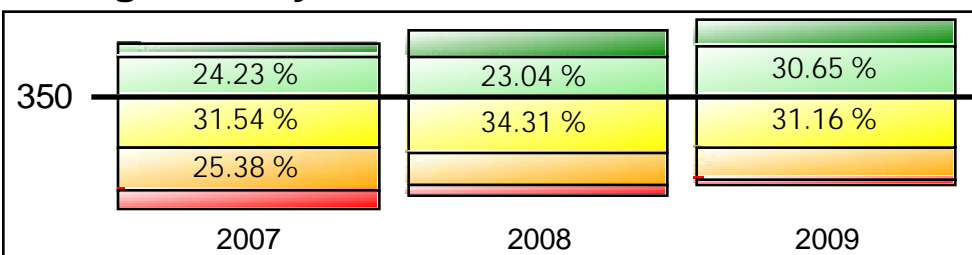
CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	19	07.31 %	21	10.29 %	21	10.55 %
Proficient	68	26.15 %	57	27.94 %	57	28.64 %
Basic	95	36.54 %	74	36.27 %	69	34.67 %
Below Basic	46	17.69 %	36	17.65 %	32	16.08 %
Far Below Basic	32	12.31 %	16	07.84 %	20	10.05 %
Total	260		204		199	
Avg. Performance Level	2.985		3.152		3.136	
Component API	671		705		699	
Avg. Scale Score	326		333		333	



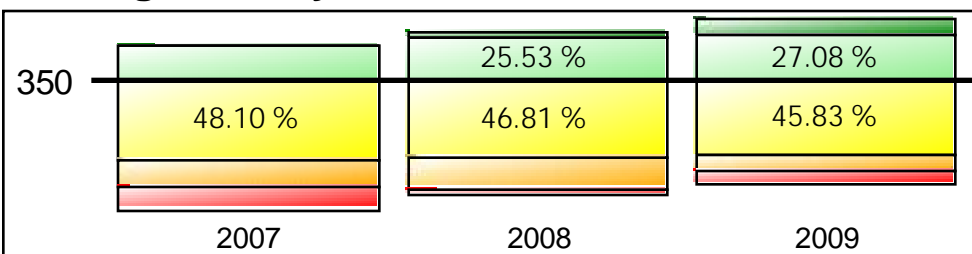
CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	19	07.31 %	33	16.18 %	30	15.08 %
Proficient	63	24.23 %	47	23.04 %	61	30.65 %
Basic	82	31.54 %	70	34.31 %	62	31.16 %
Below Basic	66	25.38 %	42	20.59 %	38	19.10 %
Far Below Basic	30	11.54 %	12	05.88 %	8	04.02 %
Total	260		204		199	
Avg. Performance Level	2.904		3.230		3.337	
Component API	656		718		741	
Avg. Scale Score	327		347		346	



CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.27 %	2	04.26 %	5	10.42 %
Proficient	16	20.25 %	12	25.53 %	13	27.08 %
Basic	38	48.10 %	22	46.81 %	22	45.83 %
Below Basic	13	16.46 %	9	19.15 %	4	08.33 %
Far Below Basic	11	13.92 %	2	04.26 %	4	08.33 %
Total	79		47		48	
Avg. Performance Level	2.785		3.064		3.229	
Component API	637		698		720	
Avg. Scale Score	321		332		341	

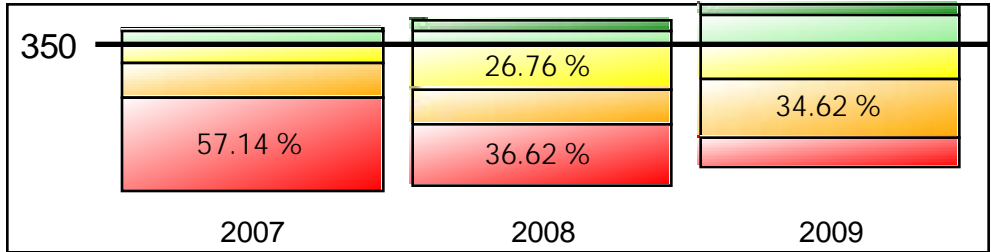


California Standards Test Performance Bands

All students included in the Growth API

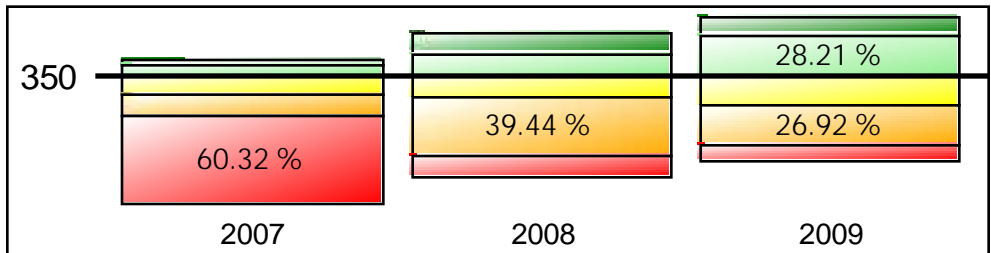
CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.59 %	5	07.04 %	6	07.69 %
Proficient	6	09.52 %	6	08.45 %	14	17.95 %
Basic	7	11.11 %	19	26.76 %	16	20.51 %
Below Basic	13	20.63 %	15	21.13 %	27	34.62 %
Far Below Basic	36	57.14 %	26	36.62 %	15	19.23 %
Total	63		71		78	
Avg. Performance Level	1.778		2.282		2.603	
Component API	394		511		589	
Avg. Scale Score	273		293		302	



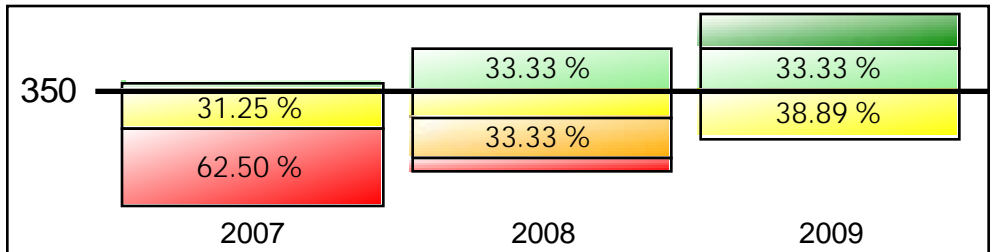
CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	03.17 %	10	14.08 %	10	12.82 %
Proficient	5	07.94 %	11	15.49 %	22	28.21 %
Basic	8	12.70 %	11	15.49 %	16	20.51 %
Below Basic	10	15.87 %	28	39.44 %	21	26.92 %
Far Below Basic	38	60.32 %	11	15.49 %	9	11.54 %
Total	63		71		78	
Avg. Performance Level	1.778		2.732		3.038	
Component API	390		613		676	
Avg. Scale Score	287		314		327	



CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	5	27.78 %
Proficient	1	06.25 %	3	33.33 %	6	33.33 %
Basic	5	31.25 %	2	22.22 %	7	38.89 %
Below Basic	0	00.00 %	3	33.33 %	0	00.00 %
Far Below Basic	10	62.50 %	1	11.11 %	0	00.00 %
Total	16		9		18	
Avg. Performance Level	1.813		2.778		3.889	
Component API	398		636		842	
Avg. Scale Score	305		322		374	

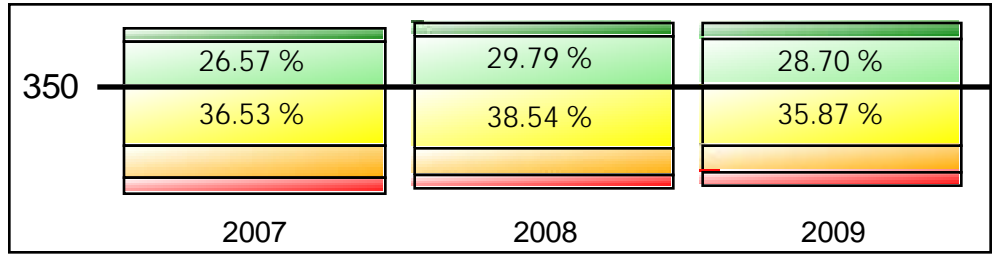


California Standards Test Performance Bands

All students included in the Growth API

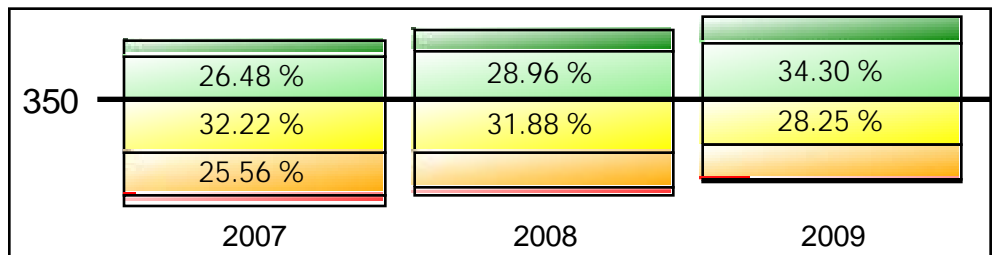
CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	41	07.56 %	41	08.54 %	45	10.09 %
Proficient	144	26.57 %	143	29.79 %	128	28.70 %
Basic	198	36.53 %	185	38.54 %	160	35.87 %
Below Basic	108	19.93 %	76	15.83 %	74	16.59 %
Far Below Basic	51	09.41 %	35	07.29 %	39	08.74 %
Total	542		480		446	
Avg. Performance Level	3.030		3.165		3.148	
Component API	682		710		704	
Avg. Scale Score	328		334		334	



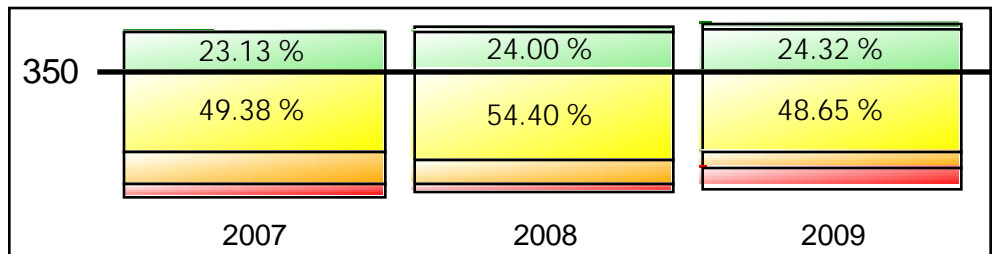
CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	52	09.63 %	65	13.54 %	67	15.02 %
Proficient	143	26.48 %	139	28.96 %	153	34.30 %
Basic	174	32.22 %	153	31.88 %	126	28.25 %
Below Basic	138	25.56 %	105	21.88 %	89	19.96 %
Far Below Basic	33	06.11 %	18	03.75 %	11	02.47 %
Total	540		480		446	
Avg. Performance Level	3.080		3.267		3.395	
Component API	694		729		753	
Avg. Scale Score	332		345		351	



CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	00.63 %	3	02.40 %	5	04.50 %
Proficient	37	23.13 %	30	24.00 %	27	24.32 %
Basic	79	49.38 %	68	54.40 %	54	48.65 %
Below Basic	31	19.38 %	18	14.40 %	11	09.91 %
Far Below Basic	12	07.50 %	6	04.80 %	14	12.61 %
Total	160		125		111	
Avg. Performance Level	2.900		3.048		2.982	
Component API	666		696		673	
Avg. Scale Score	323		330		330	

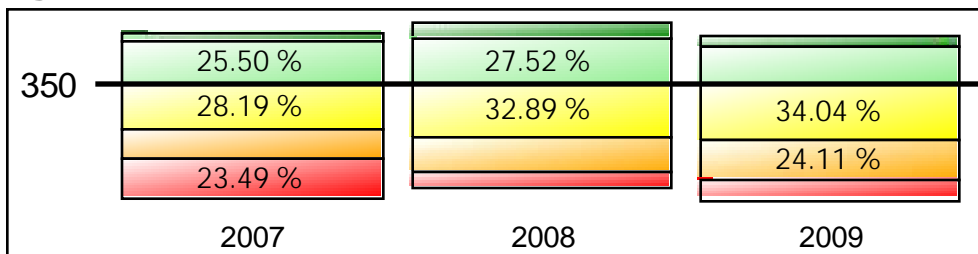


California Standards Test Performance Bands

All students included in the Growth API

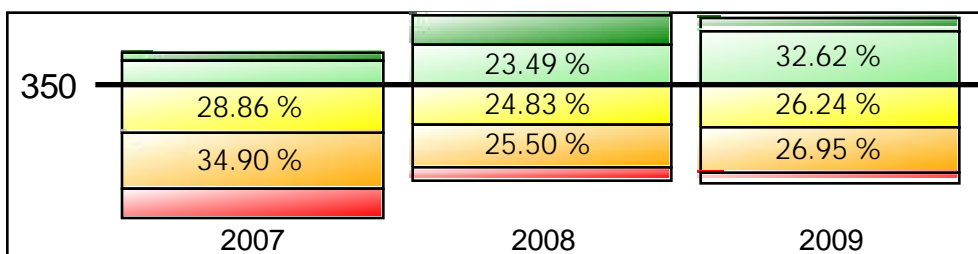
CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	05.37 %	14	09.40 %	10	07.09 %
Proficient	38	25.50 %	41	27.52 %	31	21.99 %
Basic	42	28.19 %	49	32.89 %	48	34.04 %
Below Basic	26	17.45 %	31	20.81 %	34	24.11 %
Far Below Basic	35	23.49 %	14	09.40 %	18	12.77 %
Total	149		149		141	
Avg. Performance Level	2,718		3,067		2,865	
Component API	608		688		648	
Avg. Scale Score	315		333		319	



CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	05.37 %	28	18.79 %	11	07.80 %
Proficient	21	14.09 %	35	23.49 %	46	32.62 %
Basic	43	28.86 %	37	24.83 %	37	26.24 %
Below Basic	52	34.90 %	38	25.50 %	38	26.95 %
Far Below Basic	25	16.78 %	11	07.38 %	9	06.38 %
Total	149		149		141	
Avg. Performance Level	2,564		3,208		3,085	
Component API	587		710		695	
Avg. Scale Score	300		345		327	

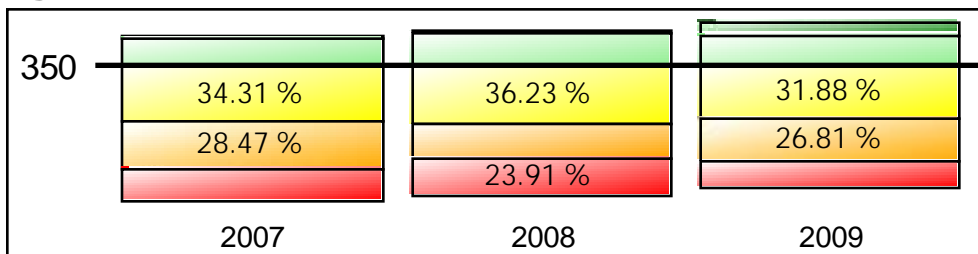


California Standards Test Performance Bands

All students included in the Growth API

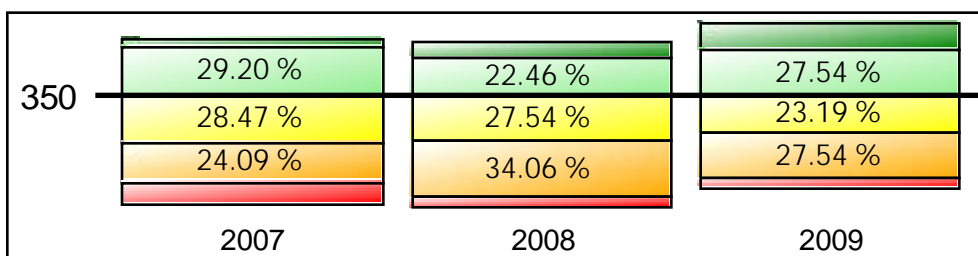
CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	00.73 %	2	01.45 %	11	07.97 %
Proficient	23	16.79 %	26	18.84 %	25	18.12 %
Basic	47	34.31 %	50	36.23 %	44	31.88 %
Below Basic	39	28.47 %	27	19.57 %	37	26.81 %
Far Below Basic	27	19.71 %	33	23.91 %	21	15.22 %
Total	137		138		138	
Avg. Performance Level	2.504		2.543		2.768	
Component API	576		579		626	
Avg. Scale Score	303		303		316	



CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	05.11 %	13	09.42 %	23	16.67 %
Proficient	40	29.20 %	31	22.46 %	38	27.54 %
Basic	39	28.47 %	38	27.54 %	32	23.19 %
Below Basic	33	24.09 %	47	34.06 %	38	27.54 %
Far Below Basic	18	13.14 %	9	06.52 %	7	05.07 %
Total	137		138		138	
Avg. Performance Level	2.891		2.942		3.232	
Component API	653		667		718	
Avg. Scale Score	324		323		342	

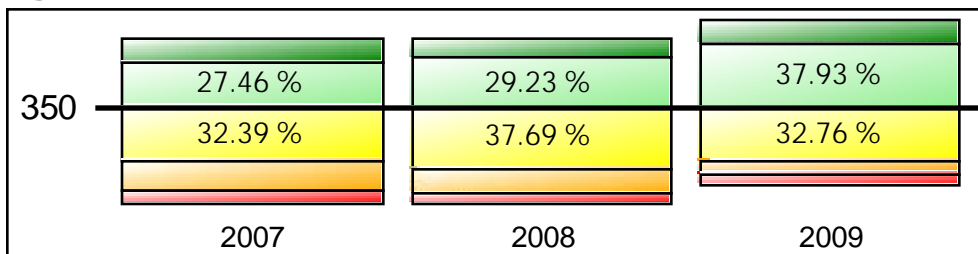


California Standards Test Performance Bands

All students included in the Growth API

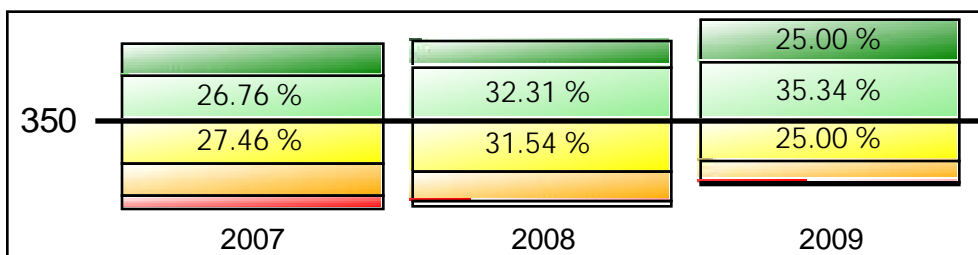
CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	19	13.38 %	15	11.54 %	16	13.79 %
Proficient	39	27.46 %	38	29.23 %	44	37.93 %
Basic	46	32.39 %	49	37.69 %	38	32.76 %
Below Basic	27	19.01 %	20	15.38 %	9	07.76 %
Far Below Basic	11	07.75 %	8	06.15 %	9	07.76 %
Total	142		130		116	
Avg. Performance Level	3.197		3.246		3.422	
Component API	711		724		753	
Avg. Scale Score	337		338		347	



CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	27	19.01 %	20	15.38 %	29	25.00 %
Proficient	38	26.76 %	42	32.31 %	41	35.34 %
Basic	39	27.46 %	41	31.54 %	29	25.00 %
Below Basic	27	19.01 %	23	17.69 %	15	12.93 %
Far Below Basic	11	07.75 %	4	03.08 %	2	01.72 %
Total	142		130		116	
Avg. Performance Level	3.303		3.392		3.690	
Component API	727		752		802	
Avg. Scale Score	347		352		363	

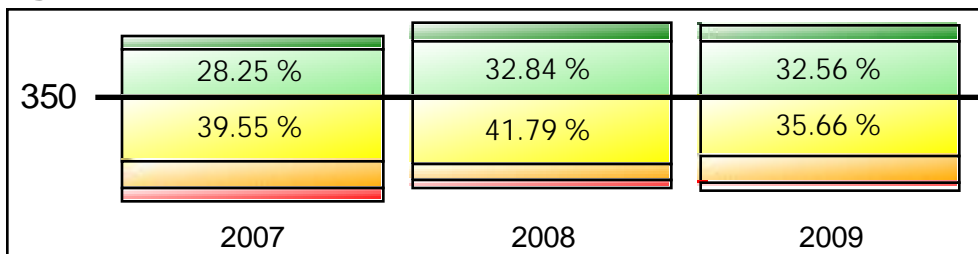


California Standards Test Performance Bands

All students included in the Growth API

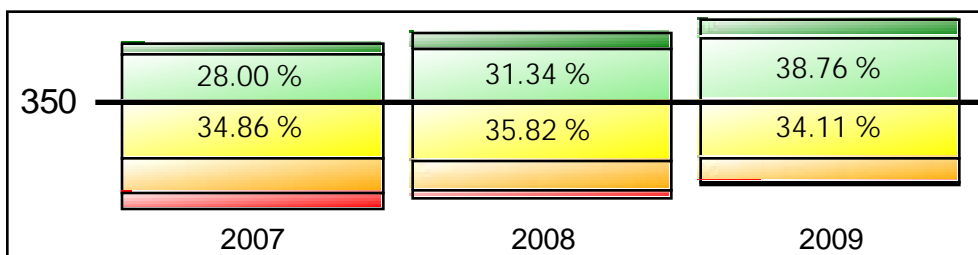
CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	14	07.91 %	15	11.19 %	14	10.85 %
Proficient	50	28.25 %	44	32.84 %	42	32.56 %
Basic	70	39.55 %	56	41.79 %	46	35.66 %
Below Basic	29	16.38 %	13	09.70 %	21	16.28 %
Far Below Basic	14	07.91 %	6	04.48 %	6	04.65 %
Total	177		134		129	
Avg. Performance Level	3,119		3,366		3,287	
Component API	701		749		734	
Avg. Scale Score	332		341		340	



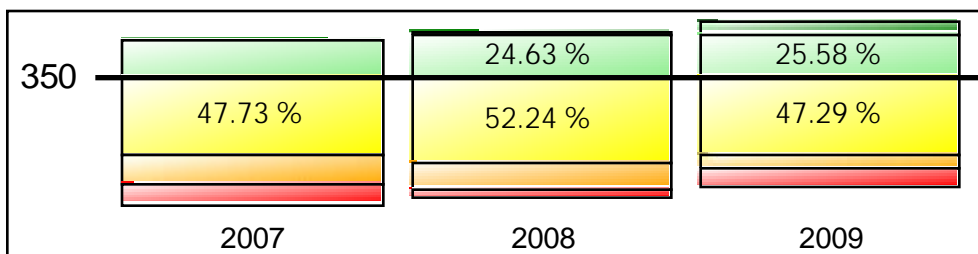
CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	12	06.86 %	14	10.45 %	14	10.85 %
Proficient	49	28.00 %	42	31.34 %	50	38.76 %
Basic	61	34.86 %	48	35.82 %	44	34.11 %
Below Basic	36	20.57 %	25	18.66 %	19	14.73 %
Far Below Basic	17	09.71 %	5	03.73 %	2	01.55 %
Total	175		134		129	
Avg. Performance Level	3,017		3,261		3,426	
Component API	680		730		763	
Avg. Scale Score	337		344		363	



CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	00.57 %	3	02.24 %	10	07.75 %
Proficient	38	21.59 %	33	24.63 %	33	25.58 %
Basic	84	47.73 %	70	52.24 %	61	47.29 %
Below Basic	31	17.61 %	21	15.67 %	11	08.53 %
Far Below Basic	22	12.50 %	7	05.22 %	14	10.85 %
Total	176		134		129	
Avg. Performance Level	2,801		3,030		3,109	
Component API	642		692		697	
Avg. Scale Score	322		329		336	

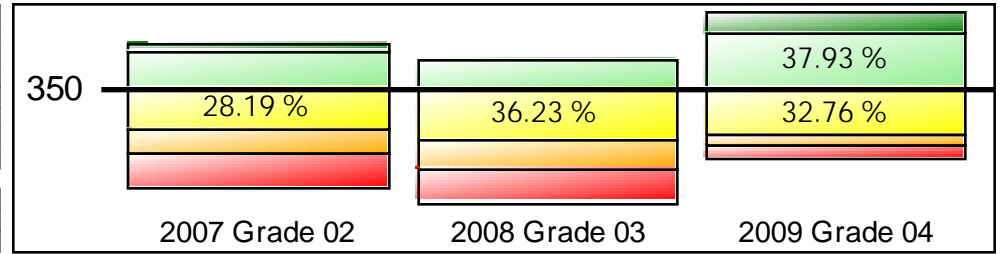


California Standards Test Performance Bands

All students included in the Growth API

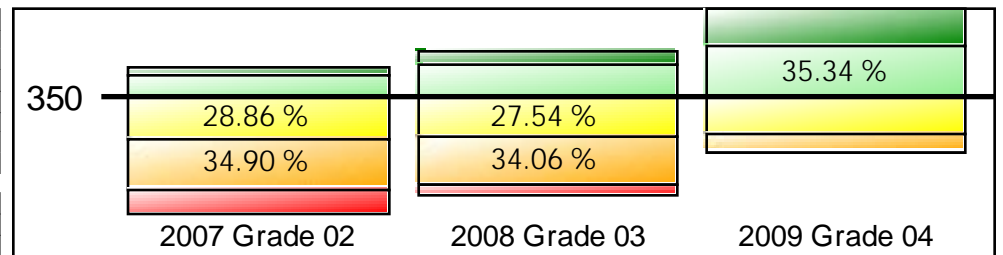
CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	8	05.37 %	2	01.45 %	16	13.79 %
Proficient	38	25.50 %	26	18.84 %	44	37.93 %
Basic	42	28.19 %	50	36.23 %	38	32.76 %
Below Basic	26	17.45 %	27	19.57 %	9	07.76 %
Far Below Basic	35	23.49 %	33	23.91 %	9	07.76 %
Total	149		138		116	
Avg. Performance Level	2,718		2,543		3,422	
Component API	608		579		753	
Avg. Scale Score	315		303		347	



CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	8	05.37 %	13	09.42 %	29	25.00 %
Proficient	21	14.09 %	31	22.46 %	41	35.34 %
Basic	43	28.86 %	38	27.54 %	29	25.00 %
Below Basic	52	34.90 %	47	34.06 %	15	12.93 %
Far Below Basic	25	16.78 %	9	06.52 %	2	01.72 %
Total	149		138		116	
Avg. Performance Level	2,564		2,942		3,690	
Component API	587		667		802	
Avg. Scale Score	300		323		363	

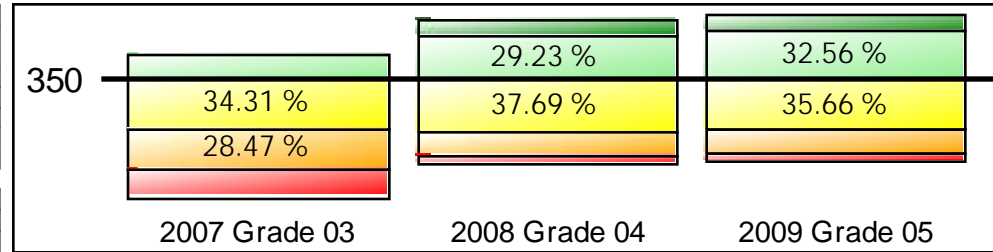


California Standards Test Performance Bands

All students included in the Growth API

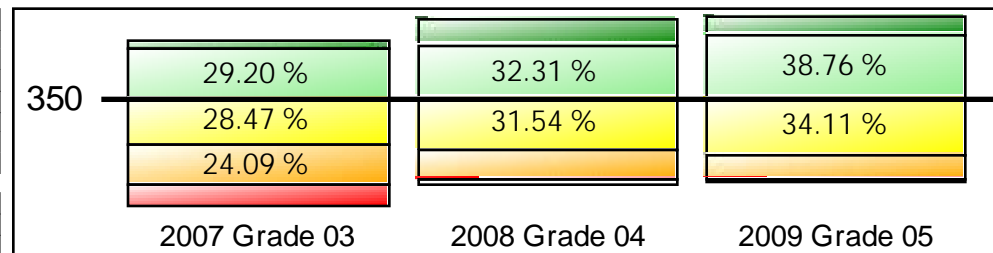
CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	1	00.73 %	15	11.54 %	14	10.85 %
Proficient	23	16.79 %	38	29.23 %	42	32.56 %
Basic	47	34.31 %	49	37.69 %	46	35.66 %
Below Basic	39	28.47 %	20	15.38 %	21	16.28 %
Far Below Basic	27	19.71 %	8	06.15 %	6	04.65 %
Total	137		130		129	
Avg. Performance Level	2.504		3.246		3.287	
Component API	576		724		734	
Avg. Scale Score	303		338		340	



CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	7	05.11 %	20	15.38 %	14	10.85 %
Proficient	40	29.20 %	42	32.31 %	50	38.76 %
Basic	39	28.47 %	41	31.54 %	44	34.11 %
Below Basic	33	24.09 %	23	17.69 %	19	14.73 %
Far Below Basic	18	13.14 %	4	03.08 %	2	01.55 %
Total	137		130		129	
Avg. Performance Level	2.891		3.392		3.426	
Component API	653		752		763	
Avg. Scale Score	324		352		363	



CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Proficient	0	0%	1	100.00 %	0	0%	0	0%	0	0%	1	100.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		1		0		0		0		1	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Proficient	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Far Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	0		0		0		0		0		0	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Proficient	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Basic	0	0%	1	100.00 %	0	0%	0	0%	0	0%	1	100.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		1		0		0		0		1	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Proficient	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Far Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	0		0		0		0		0		0	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11