

# 2009 Data Profile

36-67710-6120042

Fontana Unified

Ted Porter Elementary



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# API Summary

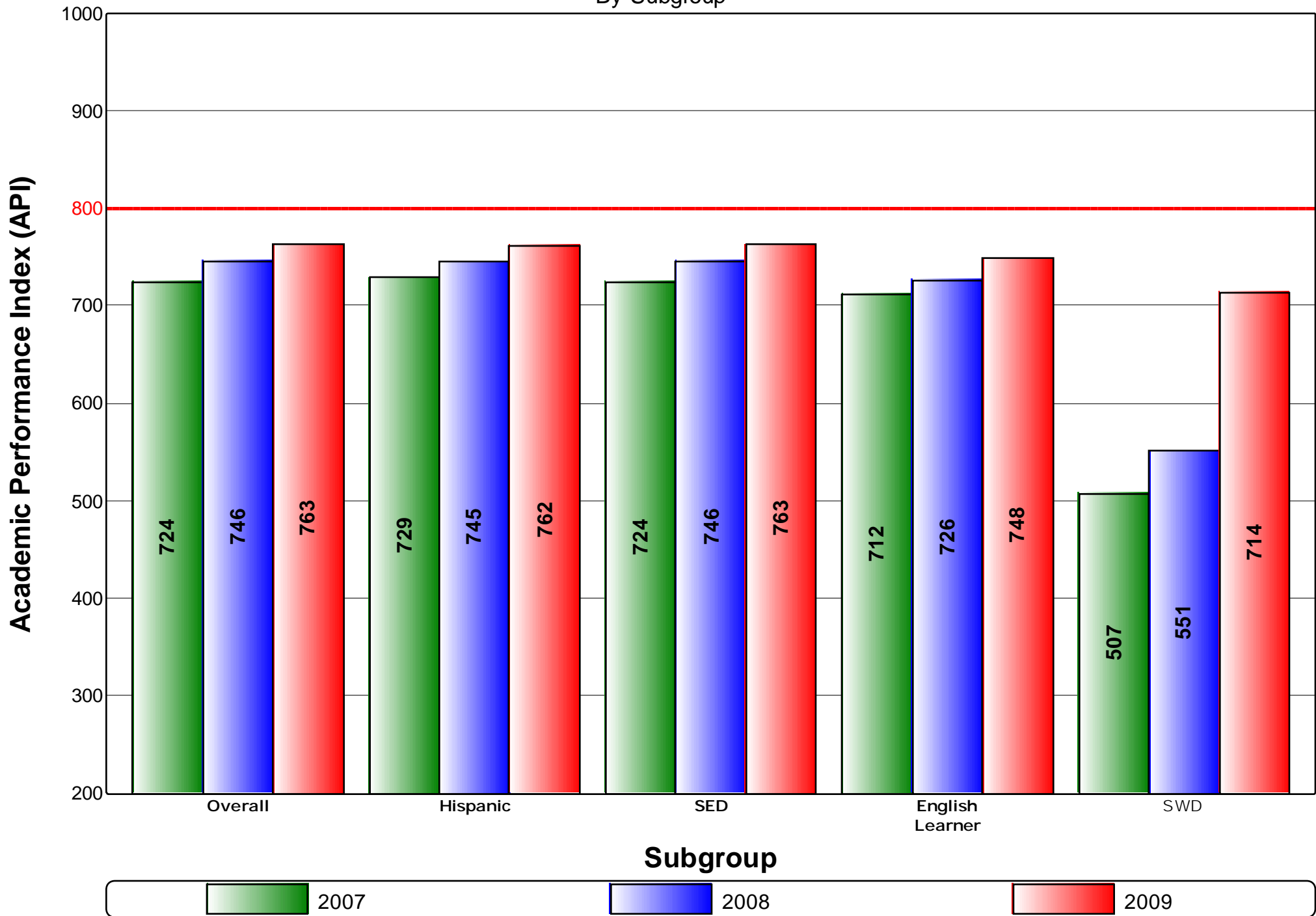
|                      |                        | Cycle 8 (2006-2007) |        |               |               |      | Cycle 9 (2007-2008) |        |               |               |      | Cycle 10 (2008-2009) |        |               |               |      |
|----------------------|------------------------|---------------------|--------|---------------|---------------|------|---------------------|--------|---------------|---------------|------|----------------------|--------|---------------|---------------|------|
|                      |                        | Base                | Growth | Growth Target | Actual Growth | Diff | Base                | Growth | Growth Target | Actual Growth | Diff | Base                 | Growth | Growth Target | Actual Growth | Diff |
| <b>Overall API</b>   |                        | 687                 | 724    | 6             | 37            | 31   | 722                 | 746    | 5             | 24            | 19   | 746                  | 763    | 5             | 17            | 12   |
| Number Tested        |                        | 476                 | 418    |               |               |      | 418                 | 489    |               |               |      | 489                  | 484    |               |               |      |
| Number Valid         |                        | 418                 | 393    |               |               |      | 393                 | 433    |               |               |      | 430                  | 422    |               |               |      |
| SubGroups            | African American       | 666                 | 632    | 7             | -34           | -41  | 627                 | 717    | 9             | 90            | 81   | 716                  | 716    | 5             | 0             | -5   |
|                      | Number Valid           | 40                  | 40     |               |               |      | 40                  | 36     |               |               |      | 36                   | 26     |               |               |      |
|                      | American Indian        | 0                   | 0      | -             | -             | -    | 0                   | 837    | -             | -             | -    | 831                  | 0      | -             | -             | -    |
|                      | Number Valid           | 1                   | 1      |               |               |      | 1                   | 2      |               |               |      | 2                    | 0      |               |               |      |
|                      | Asian                  | 0                   | 0      | -             | -             | -    | 0                   | 912    | -             | -             | -    | 900                  | 928    | -             | 28            | 28   |
|                      | Number Valid           | 0                   | 0      |               |               |      | 0                   | 2      |               |               |      | 2                    | 4      |               |               |      |
|                      | Filipino               | 0                   | 0      | -             | -             | -    | 0                   | 0      | -             | -             | -    | 0                    | 778    | -             | -             | -    |
|                      | Number Valid           | 0                   | 0      |               |               |      | 0                   | 1      |               |               |      | 1                    | 1      |               |               |      |
|                      | <b>Hispanic</b>        | 681                 | 729    | 6             | 48            | 42   | 727                 | 745    | 5             | 18            | 13   | 745                  | 762    | 5             | 17            | 12   |
|                      | Number Valid           | 353                 | 326    |               |               |      | 326                 | 370    |               |               |      | 367                  | 371    |               |               |      |
|                      | Pacific Islander       | 0                   | 0      | -             | -             | -    | 0                   | 0      | -             | -             | -    | 0                    | 806    | -             | -             | -    |
|                      | Number Valid           | 1                   | 1      |               |               |      | 1                   | 1      |               |               |      | 1                    | 1      |               |               |      |
|                      | White                  | 805                 | 834    | -             | 29            | 29   | 832                 | 769    | -             | -63           | -63  | 777                  | 801    | 5             | 24            | 19   |
|                      | Number Valid           | 20                  | 22     |               |               |      | 22                  | 20     |               |               |      | 20                   | 19     |               |               |      |
|                      | <b>SED</b>             | 687                 | 724    | 6             | 37            | 31   | 722                 | 746    | 5             | 24            | 19   | 746                  | 763    | 5             | 17            | 12   |
|                      | Number Valid           | 418                 | 393    |               |               |      | 393                 | 433    |               |               |      | 430                  | 422    |               |               |      |
|                      | <b>English Learner</b> | 670                 | 712    | 7             | 42            | 35   | 710                 | 726    | 5             | 16            | 11   | 726                  | 748    | 5             | 22            | 17   |
|                      | Number Valid           | 241                 | 217    |               |               |      | 217                 | 246    |               |               |      | 243                  | 266    |               |               |      |
| SWD                  | 557                    | 507                 | 12     | -50           | -62           | 478  | 551                 | 16     | 73            | 57            | 555  | 714                  | 12     | 159           | 147           |      |
| Number Valid         | 27                     | 25                  |        |               |               | 30   | 26                  |        |               |               | 23   | 38                   |        |               |               |      |
| State Rank           | 2                      |                     |        |               |               | 3    |                     |        |               |               | 4    |                      |        |               |               |      |
| Similar Schools Rank | 4                      |                     |        |               |               | 7    |                     |        |               |               | 8    |                      |        |               |               |      |

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

# 3 Year API Growth Summary

By Subgroup



# API Components Page 1

|         | Cycle 8 (2006-2007) |        |        | Cycle 9 (2007-2008) |        |        | Cycle 10 (2008-2009) |        |        |
|---------|---------------------|--------|--------|---------------------|--------|--------|----------------------|--------|--------|
|         | Base                | Growth | Change | Base                | Growth | Change | Base                 | Growth | Change |
| Overall | 687                 | 724    | + 37   | 722                 | 746    | + 24   | 746                  | 763    | + 17   |

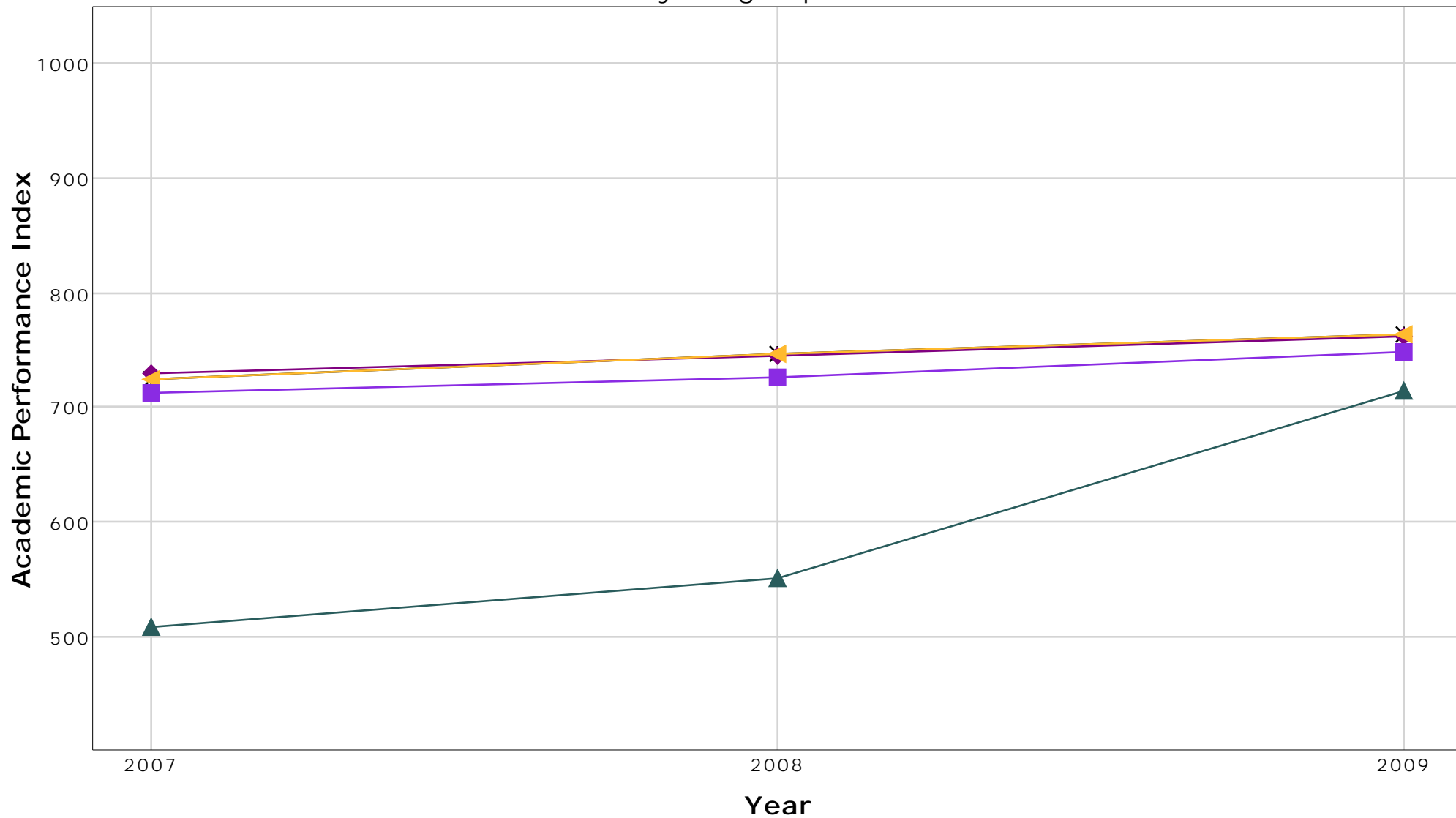
| ES (Grade 2)      | Weight    |      | API  |     | Change | Weight |      | API  |     | Change | Weight |      | API  |     | Change |     |      |
|-------------------|-----------|------|------|-----|--------|--------|------|------|-----|--------|--------|------|------|-----|--------|-----|------|
|                   | Total API |      | 731  |     |        | 751    |      | 751  |     |        | 719    |      | 719  |     |        | 784 |      |
|                   | CST       | ELA  | 60 % | 414 | 60 %   | 434    | + 20 | 60 % | 434 | 60 %   | 416    | - 18 | 60 % | 416 | 60 %   | 447 | + 31 |
|                   |           | Math | 40 % | 289 | 40 %   | 289    | 0    | 40 % | 289 | 40 %   | 275    | - 13 | 40 % | 275 | 40 %   | 309 | + 34 |
| Scale Calibration |           | 28.3 |      |     |        | 28.33  |      |      |     | 28.36  |        |      |      |     |        |     |      |

| ES (Grades 3-5)   | Weight    |               | API  |     | Change | Weight |      | API  |     | Change | Weight |      | API  |     | Change |     |      |
|-------------------|-----------|---------------|------|-----|--------|--------|------|------|-----|--------|--------|------|------|-----|--------|-----|------|
|                   | Total API |               | 673  |     |        | 717    |      | 737  |     |        | 766    |      | 766  |     |        | 761 |      |
|                   | CST       | ELA           | 51 % | 330 | 51 %   | 352    | + 22 | 52 % | 366 | 51 %   | 379    | + 13 | 55 % | 409 | 55 %   | 399 | - 10 |
|                   |           | Math          | 34 % | 233 | 34 %   | 249    | + 16 | 34 % | 254 | 34 %   | 262    | + 7  | 37 % | 282 | 37 %   | 287 | + 5  |
|                   |           | Grade Science | 8 %  | 42  | 6 %    | 41     | 0    | 6 %  | 41  | 7 %    | 49     | + 8  | 8 %  | 53  | 8 %    | 53  | 0    |
|                   | NRT       | Reading       | 2 %  | 10  | 2 %    | 12     | + 2  | 2 %  | 12  | 2 %    | 13     | + 1  |      |     |        |     |      |
|                   |           | Language      | 1 %  | 5   | 1 %    | 6      | + 1  | 1 %  | 6   | 1 %    | 7      | + 1  |      |     |        |     |      |
|                   |           | Math          | 3 %  | 17  | 3 %    | 21     | + 4  | 3 %  | 21  | 3 %    | 19     | - 2  |      |     |        |     |      |
|                   | Spelling  | 1 %           | 8    | 1 % | 7      | 0      | 1 %  | 7    | 1 % | 8      | + 1    |      |      |     |        |     |      |
| Scale Calibration |           | 28.3          |      |     |        | 28.31  |      |      |     | 22.3   |        |      |      |     |        |     |      |

| ES (Grades 3-5 SWD) | Weight    |               | API |  | Change | Weight |     | API  |     | Change | Weight |      | API  |     | Change |     |      |
|---------------------|-----------|---------------|-----|--|--------|--------|-----|------|-----|--------|--------|------|------|-----|--------|-----|------|
|                     | Total API |               | -   |  |        | -      |     | 423  |     |        | 543    |      | 547  |     |        | 709 |      |
|                     | CST       | ELA           |     |  |        |        |     | 49 % | 179 | 51 %   | 264    | + 85 | 57 % | 292 | 55 %   | 386 | + 94 |
|                     |           | Math          |     |  |        |        |     | 33 % | 179 | 34 %   | 222    | + 43 | 38 % | 246 | 37 %   | 289 | + 44 |
|                     |           | Grade Science |     |  |        |        |     | 9 %  | 42  | 5 %    | 38     | - 4  | 5 %  | 41  | 8 %    | 66  | + 24 |
|                     | NRT       | Reading       |     |  |        |        |     | 3 %  | 11  | 3 %    | 10     | 0    |      |     |        |     |      |
|                     |           | Language      |     |  |        |        |     | 1 %  | 5   | 1 %    | 5      | 0    |      |     |        |     |      |
|                     |           | Math          |     |  |        |        |     | 4 %  | 18  | 4 %    | 15     | - 3  |      |     |        |     |      |
|                     | Spelling  |               |     |  |        |        | 1 % | 6    | 1 % | 5      | 0      |      |      |     |        |     |      |
| Scale Calibration   |           |               |     |  |        | -17.13 |     |      |     | -32.83 |        |      |      |     |        |     |      |

# API Achievement GAP Analysis

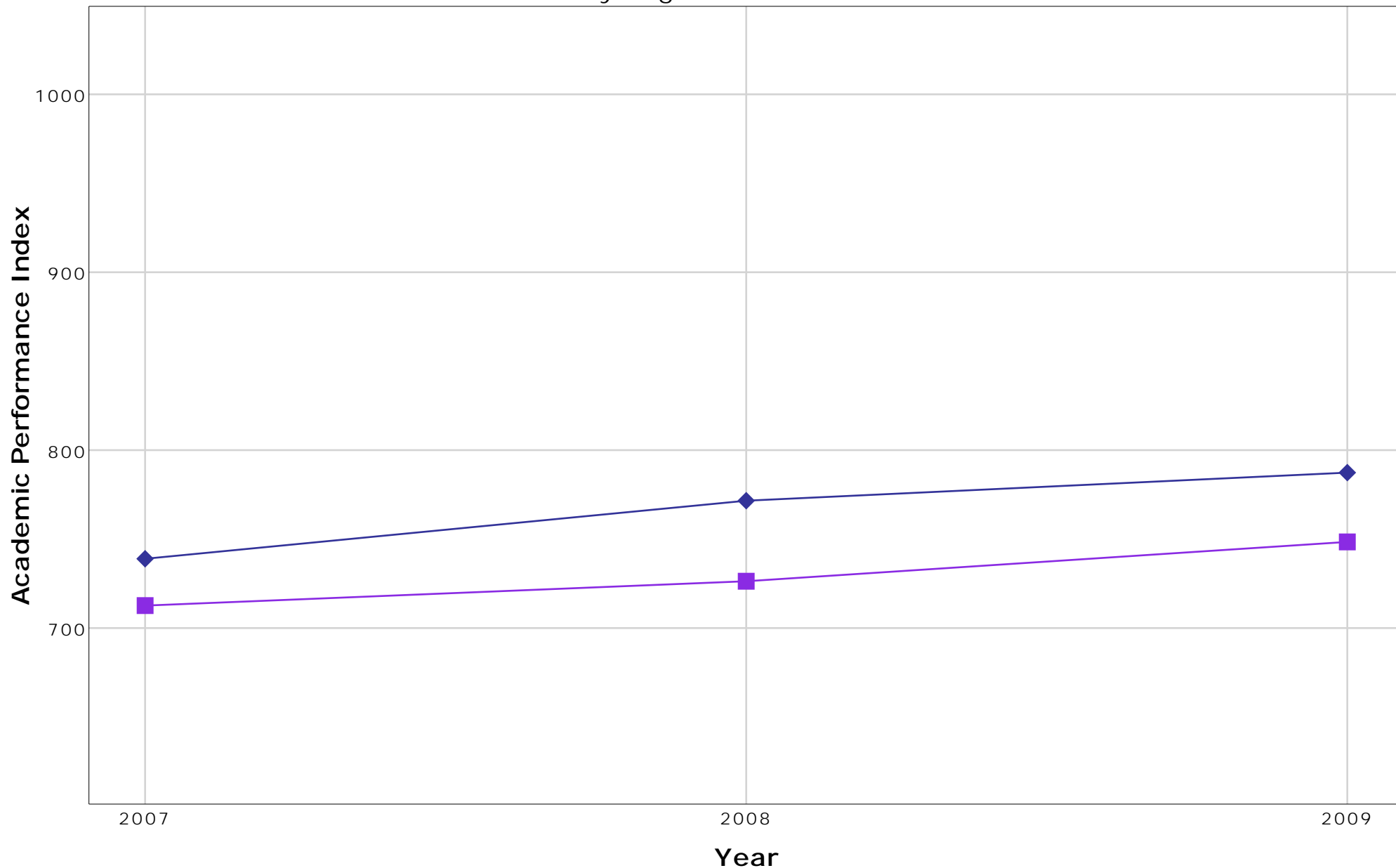
## By Subgroups



|   |                 | 2007 |     | 2008 |     | 2009 |     |            |
|---|-----------------|------|-----|------|-----|------|-----|------------|
|   |                 | API  | Gap | API  | Gap | API  | Gap | Difference |
| ✕ | Overall         | 724  | -   | 746  | -   | 763  | -   | -          |
| ◆ | Hispanic        | 729  | 5   | 745  | 1   | 762  | 1   | -4         |
| ▲ | SED             | 724  |     | 746  |     | 763  |     |            |
| ■ | English Learner | 712  | 12  | 726  | 20  | 748  | 15  | 3          |
| ▲ | SWD             | 507  | 217 | 551  | 195 | 714  | 49  | -168       |

# API Achievement GAP Analysis

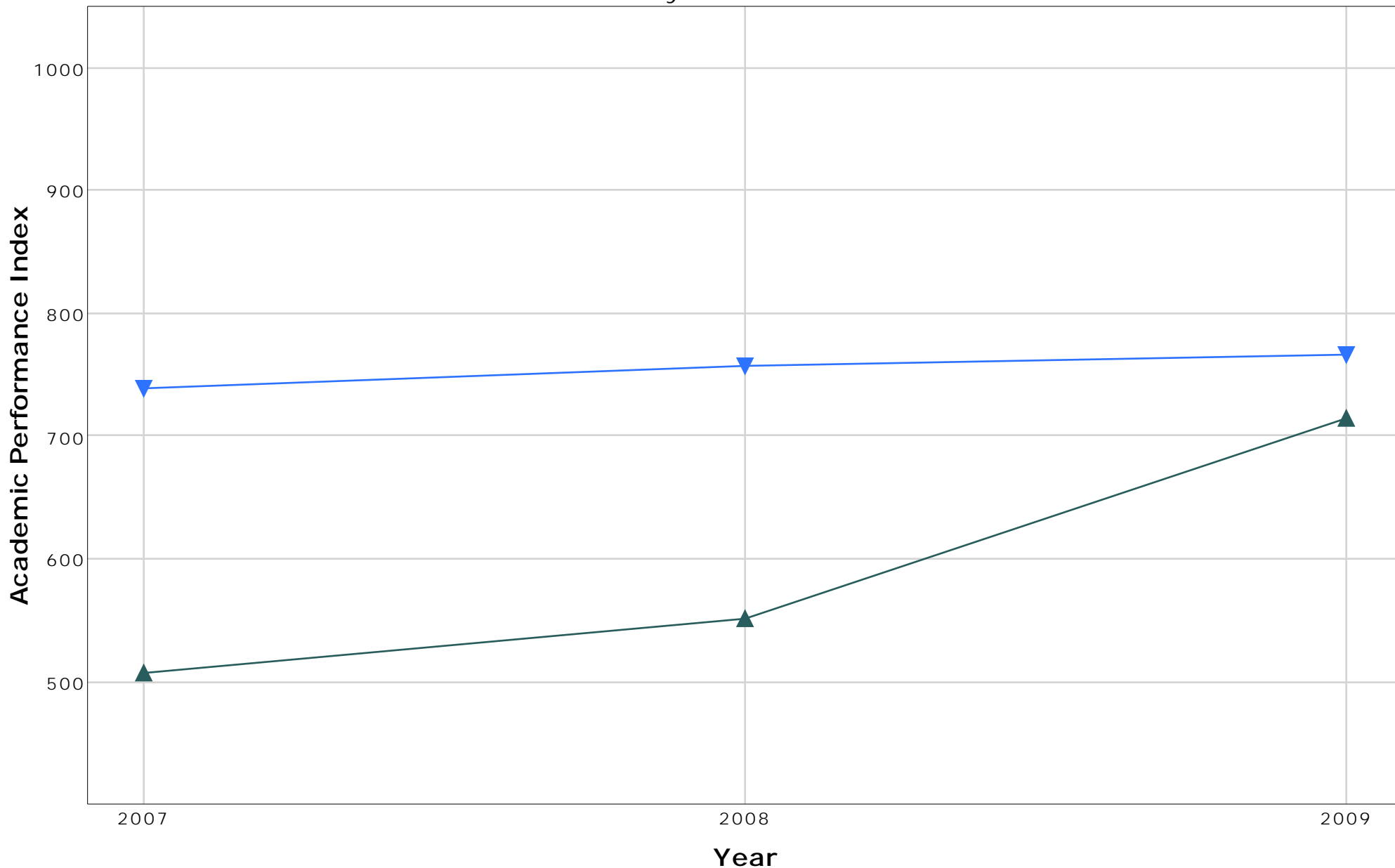
By English Learner



|   |                     | 2007 |     | 2008 |     | 2009 |     |            |
|---|---------------------|------|-----|------|-----|------|-----|------------|
|   |                     | API  | Gap | API  | Gap | API  | Gap | Difference |
| ■ | English Learner     | 712  | -   | 726  | -   | 748  | -   | -          |
| ◆ | Non-English Learner | 739  | 27  | 771  | 45  | 787  | 39  | 12         |

# API Achievement GAP Analysis

By SWD



|   |         | 2007 |     | 2008 |     | 2009 |     |            |
|---|---------|------|-----|------|-----|------|-----|------------|
|   |         | API  | Gap | API  | Gap | API  | Gap | Difference |
| ▲ | SWD     | 507  | -   | 551  | -   | 714  | -   | -          |
| ▼ | Non-SWD | 739  | 232 | 757  | 206 | 767  | 53  | -179       |

## AYP Alternate Method Definitions

| Code | Description                               | Details  |
|------|---|--|
| AJ   | Adjustment for students with disabilities | If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.   |
| CA   | County Average                            | For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.   |
| DA   | District Average                          | For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.   |
| CI   | Passed using confidence intervals         | Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.      |
| CK   | CAPA and CAHSEE only                      | Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.   |
| CP   | CAPA only                                 | Schools with CAPA but no CST results have APIs based only on CAPA.   |
| EN   | Enrollment less than 50                   | School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.  |
| ER   | Enrollment 50 to 99                       | Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number. |
| G1   | Grade 11 only                             | High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.   |
| G9   | Grade 9 only                              | High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.   |
| KC   | CAHSEE only                               | Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.  |
| OT   | Other                                     | In very rare cases, special calculations may have been required due to unique situations.  |
| PS   | Pair and share                            | California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).  |
| PX   | Proxy graduation rate                     | For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.   |
| SH   | Passed by Safe Harbor                     | The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.   |
| UE   | Passed by One Point Growth                | The school had under eleven valid scores in one or both years but made at least one point growth in the API.   |
| Y2   | Passed by using 2-year average            | Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.   |
| Y3   | Passed by using 3-year average            | Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.   |

# AYP Summary

|                       |                        | 2007         |                        |                        |          | 2008         |                        |                        |          | 2009         |                        |                        |          |
|-----------------------|------------------------|--------------|------------------------|------------------------|----------|--------------|------------------------|------------------------|----------|--------------|------------------------|------------------------|----------|
|                       |                        | Valid Scores | # Proficient and Above | % Proficient and Above | Met AYP* | Valid Scores | # Proficient and Above | % Proficient and Above | Met AYP* | Valid Scores | # Proficient and Above | % Proficient and Above | Met AYP* |
| English Language Arts | <b>Overall</b>         | 390          | 148                    | <b>37.9%</b>           | Yes      | 430          | 170                    | <b>39.5%</b>           | Yes      | 422          | 191                    | <b>45.3% / SH</b>      | Yes      |
|                       | African American       | 40           | 9                      | 22.5%                  | -        | 36           | 12                     | 33.3%                  | -        | 26           | 7                      | 26.9%                  | -        |
|                       | American Indian        | 1            | 0                      | 0.0%                   | -        | 2            | 0                      | 0.0%                   | -        | 0            | 0                      | -                      | -        |
|                       | Asian                  | 0            | 0                      | -                      | -        | 2            | 0                      | 0.0%                   | -        | 4            | 0                      | 0.0%                   | -        |
|                       | Filipino               | 0            | 0                      | -                      | -        | 1            | 0                      | 0.0%                   | -        | 1            | 0                      | 0.0%                   | -        |
|                       | <b>Hispanic</b>        | 323          | 126                    | <b>39.0%</b>           | Yes      | 367          | 139                    | <b>37.9%</b>           | Yes      | 371          | 171                    | <b>46.1%</b>           | Yes      |
|                       | Pacific Islander       | 1            | 0                      | 0.0%                   | -        | 1            | 0                      | 0.0%                   | -        | 1            | 0                      | 0.0%                   | -        |
|                       | White                  | 22           | 12                     | 54.5%                  | -        | 20           | 12                     | 60.0%                  | -        | 19           | 9                      | 47.4%                  | -        |
|                       | <b>SED</b>             | 390          | 148                    | <b>37.9%</b>           | Yes      | 430          | 170                    | <b>39.5%</b>           | Yes      | 422          | 191                    | <b>45.3% / SH</b>      | Yes      |
|                       | <b>English Learner</b> | 214          | 74                     | <b>34.6%</b>           | Yes      | 243          | 84                     | <b>34.6%</b>           | No       | 266          | 115                    | <b>43.2% / SH</b>      | Yes      |
| SWD                   | 27                     | 4            | 14.8%                  | -                      | 23       | 3            | 13.0%                  | -                      | 38       | 16           | 42.1%                  | -                      |          |
| Mathematics           | <b>Overall</b>         | 393          | 173                    | <b>44.0%</b>           | Yes      | 430          | 194                    | <b>45.1%</b>           | Yes      | 422          | 237                    | <b>56.2%</b>           | Yes      |
|                       | African American       | 40           | 9                      | 22.5%                  | -        | 36           | 10                     | 27.8%                  | -        | 26           | 10                     | 38.5%                  | -        |
|                       | American Indian        | 1            | 0                      | 0.0%                   | -        | 2            | 0                      | 0.0%                   | -        | 0            | 0                      | -                      | -        |
|                       | Asian                  | 0            | 0                      | -                      | -        | 2            | 0                      | 0.0%                   | -        | 4            | 0                      | 0.0%                   | -        |
|                       | Filipino               | 0            | 0                      | -                      | -        | 1            | 0                      | 0.0%                   | -        | 1            | 0                      | 0.0%                   | -        |
|                       | <b>Hispanic</b>        | 326          | 149                    | <b>45.7%</b>           | Yes      | 367          | 169                    | <b>46.0%</b>           | Yes      | 371          | 208                    | <b>56.1%</b>           | Yes      |
|                       | Pacific Islander       | 1            | 0                      | 0.0%                   | -        | 1            | 0                      | 0.0%                   | -        | 1            | 0                      | 0.0%                   | -        |
|                       | White                  | 22           | 13                     | 59.1%                  | -        | 20           | 11                     | 55.0%                  | -        | 19           | 14                     | 73.7%                  | -        |
|                       | <b>SED</b>             | 393          | 173                    | <b>44.0%</b>           | Yes      | 430          | 194                    | <b>45.1%</b>           | Yes      | 422          | 237                    | <b>56.2%</b>           | Yes      |
|                       | <b>English Learner</b> | 217          | 93                     | <b>42.9%</b>           | Yes      | 243          | 103                    | <b>42.4%</b>           | Yes      | 266          | 143                    | <b>53.8%</b>           | Yes      |
| SWD                   | 30                     | 7            | 23.3%                  | -                      | 23       | 4            | 17.4%                  | -                      | 38       | 21           | 55.3%                  | -                      |          |

\*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

**Significant subgroups will have "% Proficient" text in bold**

SED = Socioeconomically Disadvantaged

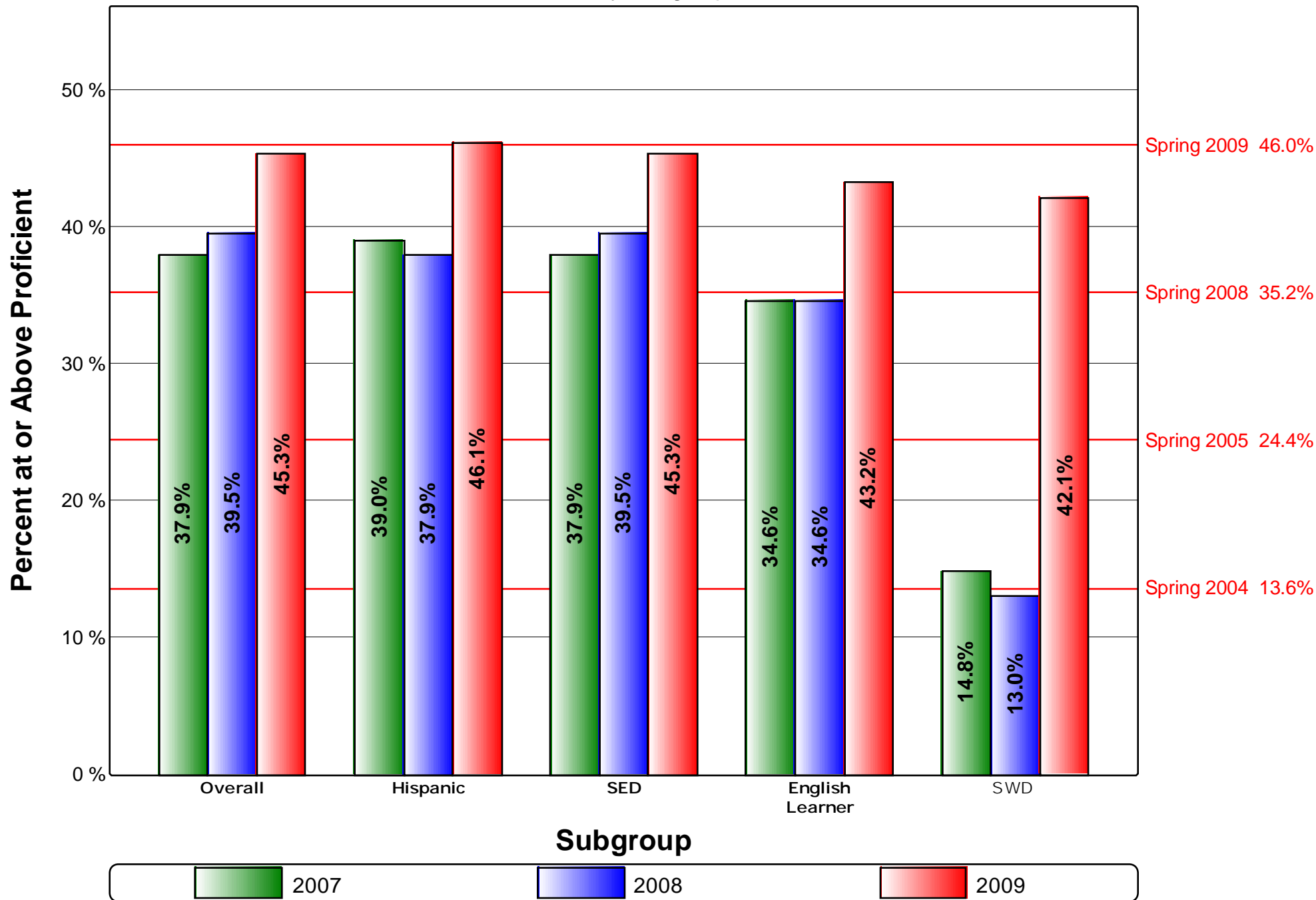
SWD = Students with Disabilities

| AYP Percent Proficient Criteria |               |            |              |               |            |              |
|---------------------------------|---------------|------------|--------------|---------------|------------|--------------|
|                                 | ELA           |            |              | Math          |            |              |
|                                 | ES/MS (02-08) | HS (09-11) | Span (02-11) | ES/MS (02-08) | HS (09-11) | Span (02-11) |
| 2009                            | 46.0%         | 44.5%      | 45.0%        | 47.5%         | 43.5%      | 45.5%        |
| 2008                            | 35.2%         | 33.4%      | 34.0%        | 37.0%         | 32.2%      | 34.6%        |
| 2007                            | 24.4%         | 22.3%      | 23.0%        | 26.5%         | 20.9%      | 23.7%        |

# AYP English-Language Arts

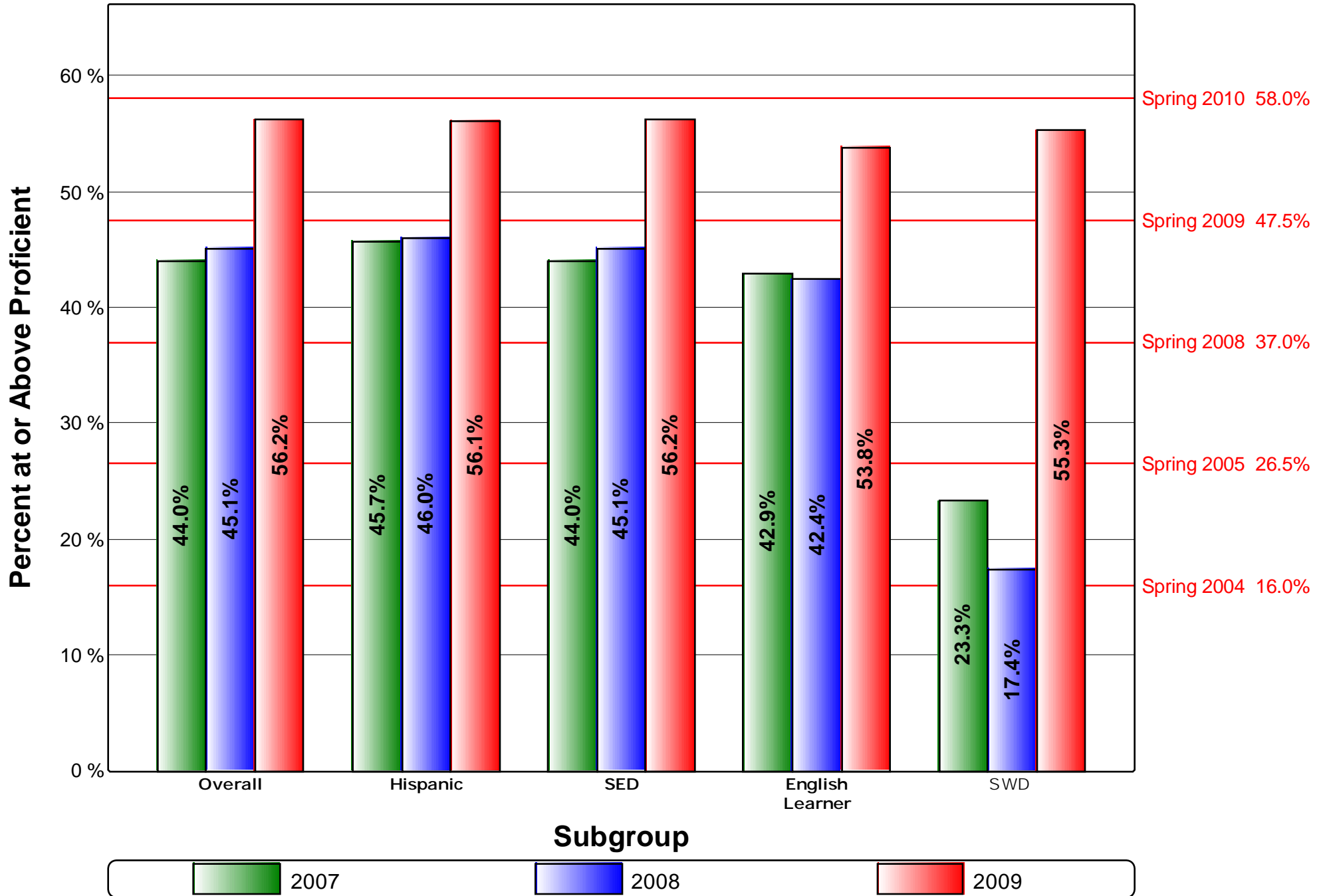
3 Year Comparison

By Subgroups



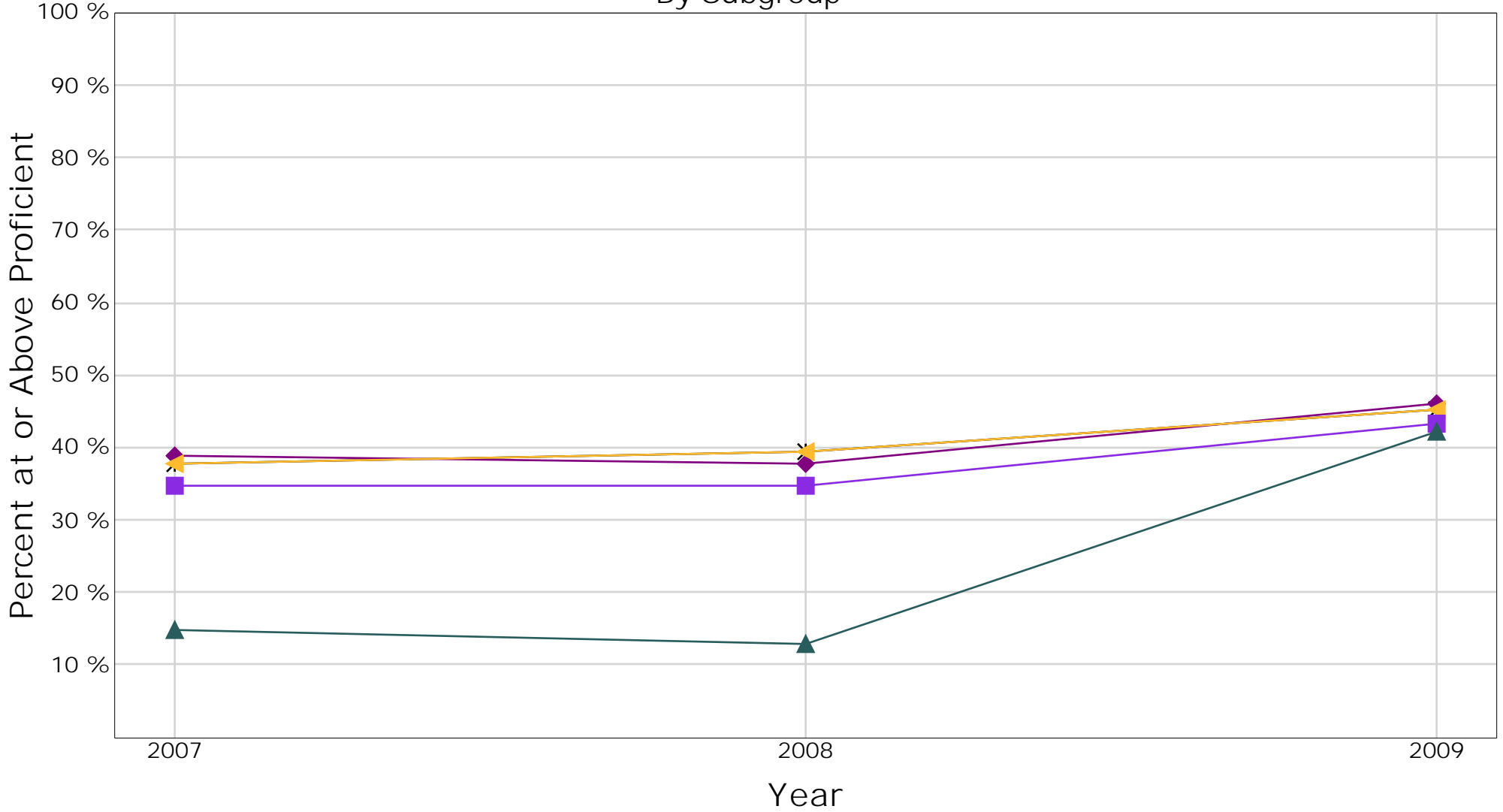
# AYP Mathematics

3 Year Comparison  
By Subgroups



# AYP English-Language Arts

## Achievement GAP Analysis By Subgroup

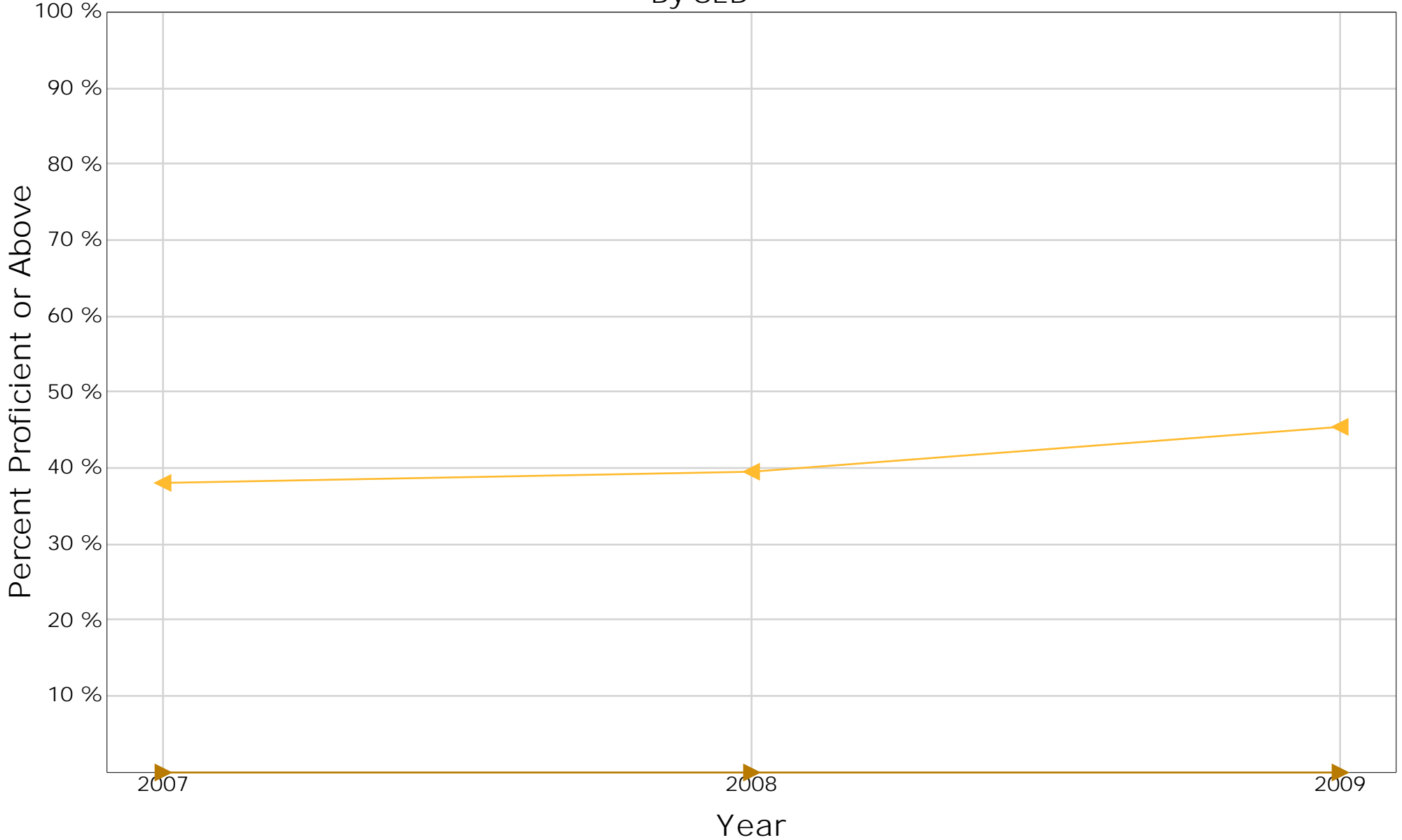


|   |                 | 2007    |      | 2008    |      | 2009    |     | Difference |
|---|-----------------|---------|------|---------|------|---------|-----|------------|
|   |                 | Percent | Gap  | Percent | Gap  | Percent | Gap |            |
| ✖ | Overall         | 37.9    | -    | 39.5    | -    | 45.3    | -   | -          |
| ◆ | Hispanic        | 39.0    | 1.1  | 37.9    | 1.6  | 46.1    | .8  | -.3        |
| ▲ | SED             | 37.9    | .0   | 39.5    | .0   | 45.3    | .0  | .0         |
| ■ | English Learner | 34.6    | 3.3  | 34.6    | 4.9  | 43.2    | 2.1 | -1.2       |
| ▲ | SWD             | 14.8    | 23.1 | 13.0    | 26.5 | 42.1    | 3.2 | -19.9      |

# AYP English-Language Arts

## Achievement GAP Analysis

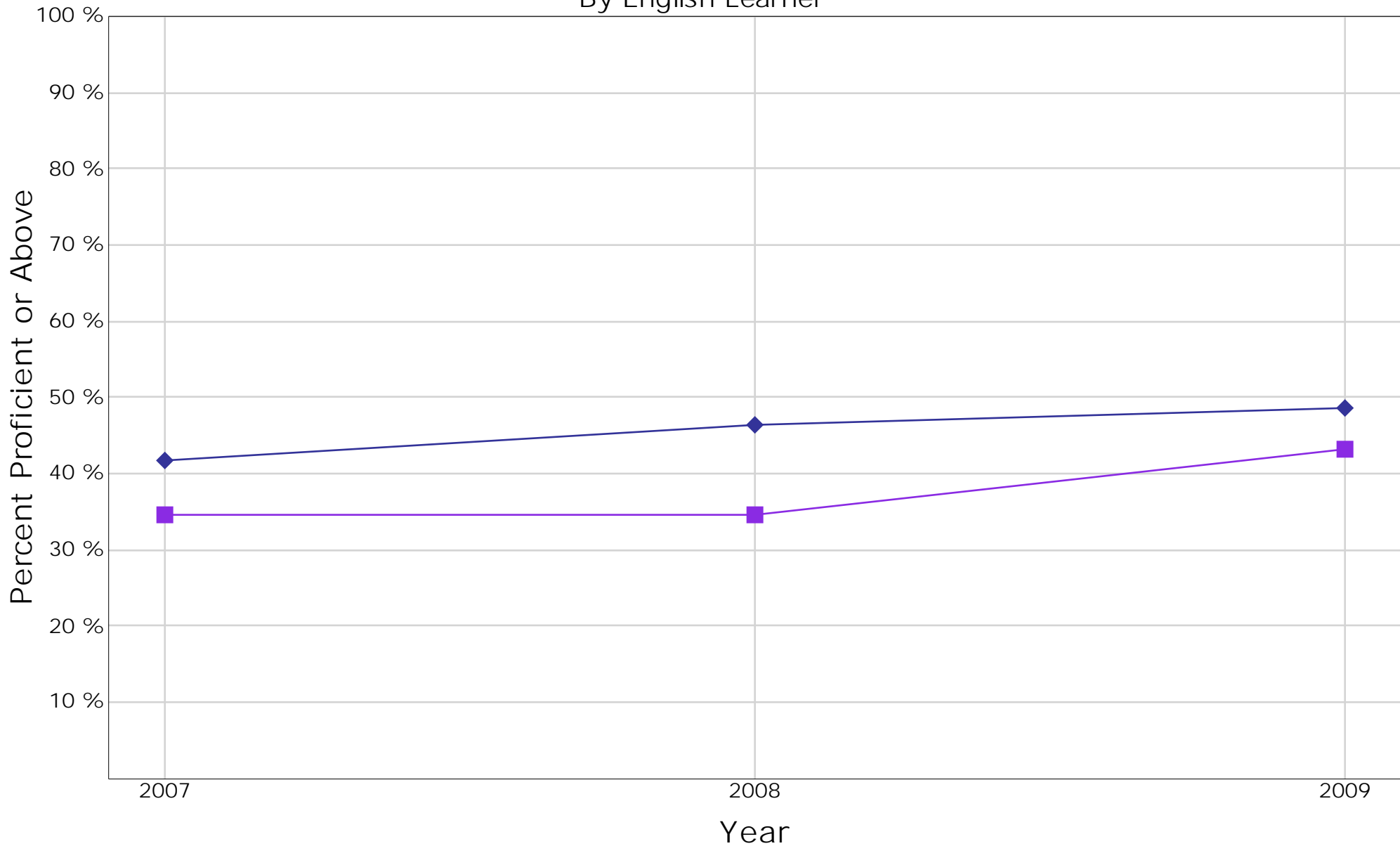
### By SED



|   |         | 2007    |      | 2008    |      | 2009    |      |            |
|---|---------|---------|------|---------|------|---------|------|------------|
|   |         | Percent | Gap  | Percent | Gap  | Percent | Gap  | Difference |
| ▲ | SED     | 37.9    | -    | 39.5    | -    | 45.3    | -    | -          |
| ▲ | Non-SED | .0      | 37.9 | .0      | 39.5 | .0      | 45.3 | 7.4        |

# AYP English-Language Arts

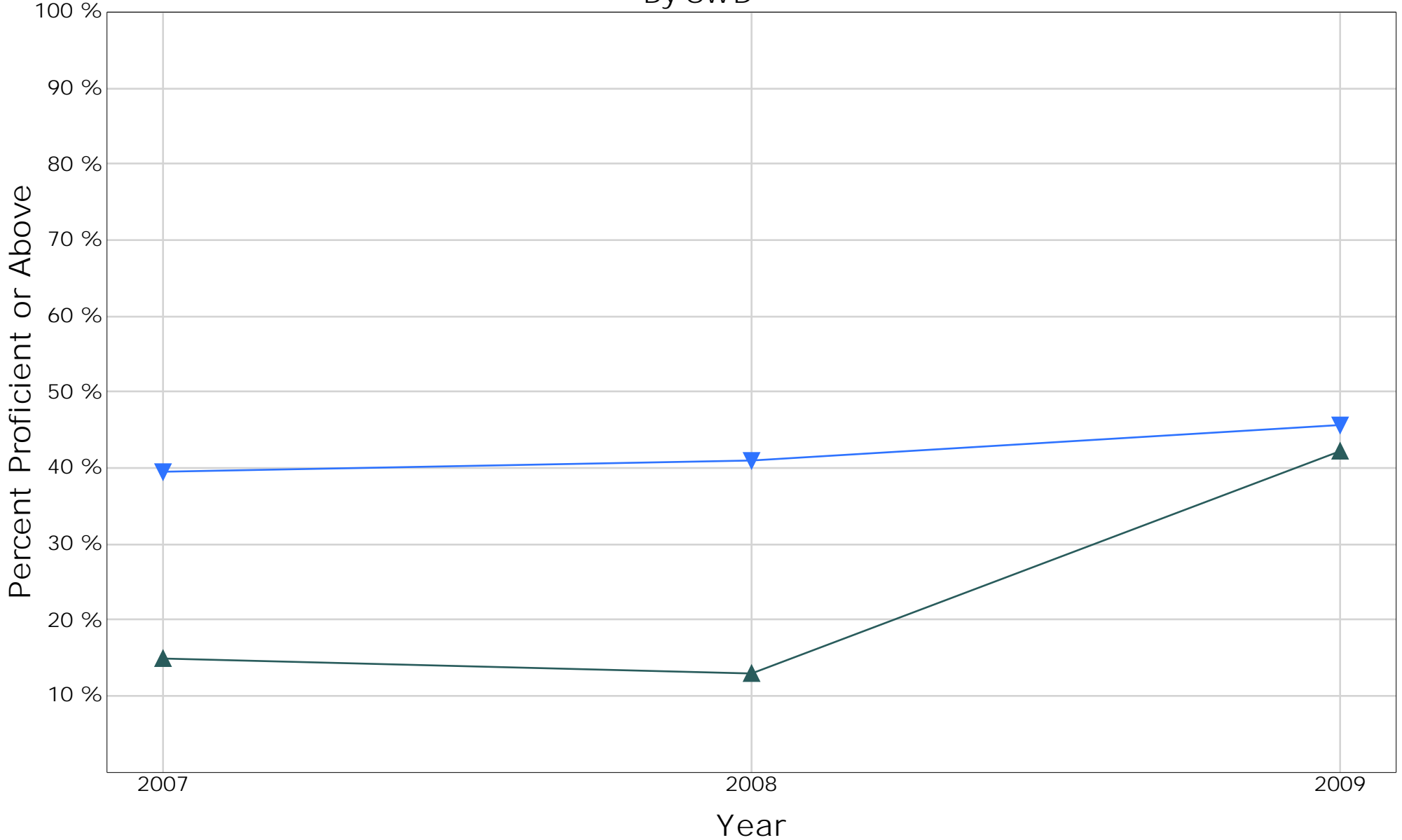
Achievement GAP Analysis  
By English Learner



|   |                     | 2007    |     | 2008    |      | 2009    |     |            |
|---|---------------------|---------|-----|---------|------|---------|-----|------------|
|   |                     | Percent | Gap | Percent | Gap  | Percent | Gap | Difference |
| ■ | English Learner     | 34.6    | -   | 34.6    | -    | 43.2    | -   | -          |
| ◆ | Non-English Learner | 41.8    | 7.2 | 46.3    | 11.7 | 48.7    | 5.5 | -1.7       |

# AYP English-Language Arts

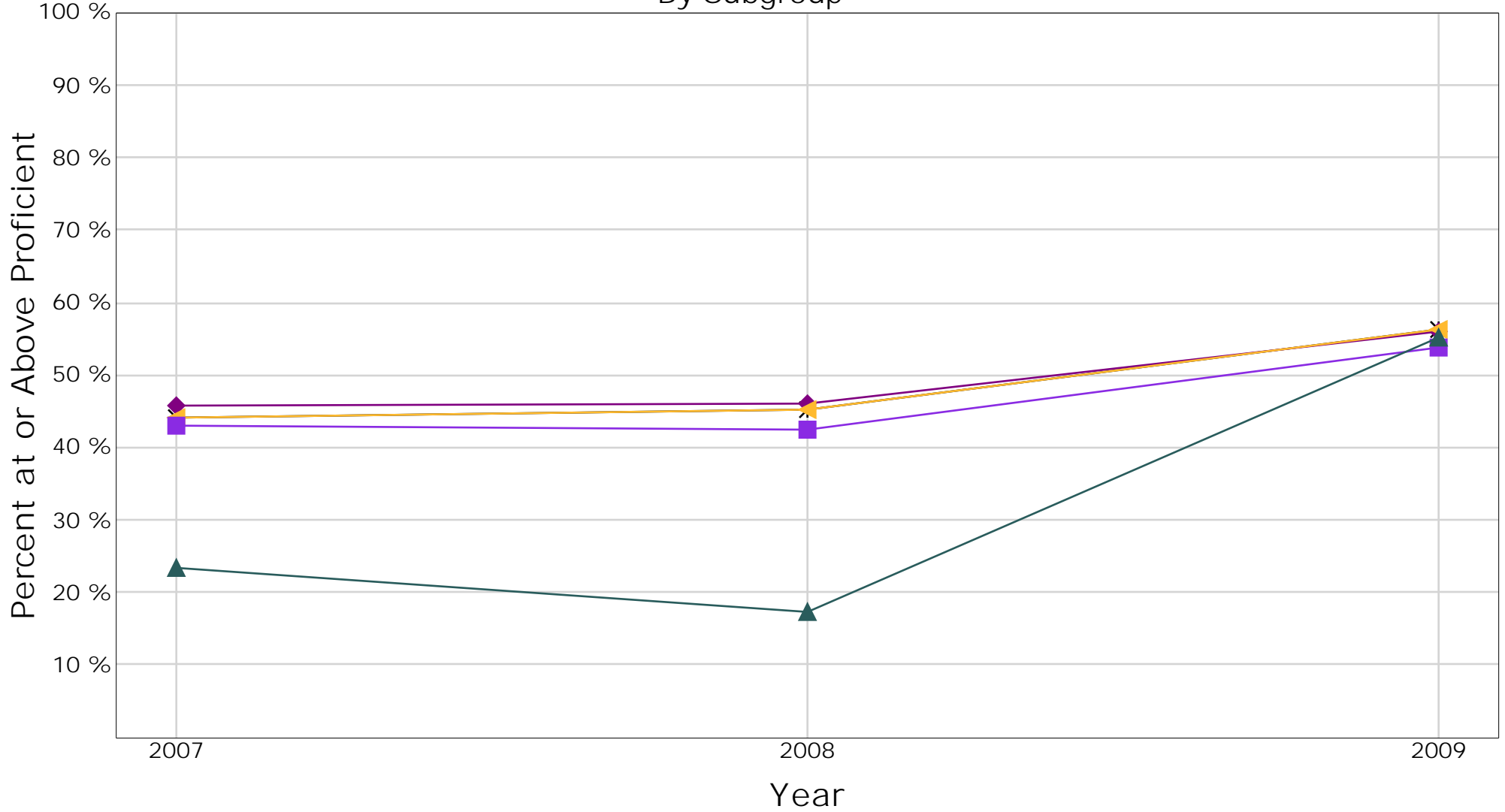
## Achievement GAP Analysis By SWD



|   |         | 2007    |      | 2008    |      | 2009    |     |            |
|---|---------|---------|------|---------|------|---------|-----|------------|
|   |         | Percent | Gap  | Percent | Gap  | Percent | Gap | Difference |
| ▲ | SWD     | 14.8    | -    | 13.0    | -    | 42.1    | -   | -          |
| ▼ | Non-SWD | 39.6    | 24.8 | 41.0    | 28.0 | 45.6    | 3.5 | -21.3      |

# AYP Mathematics

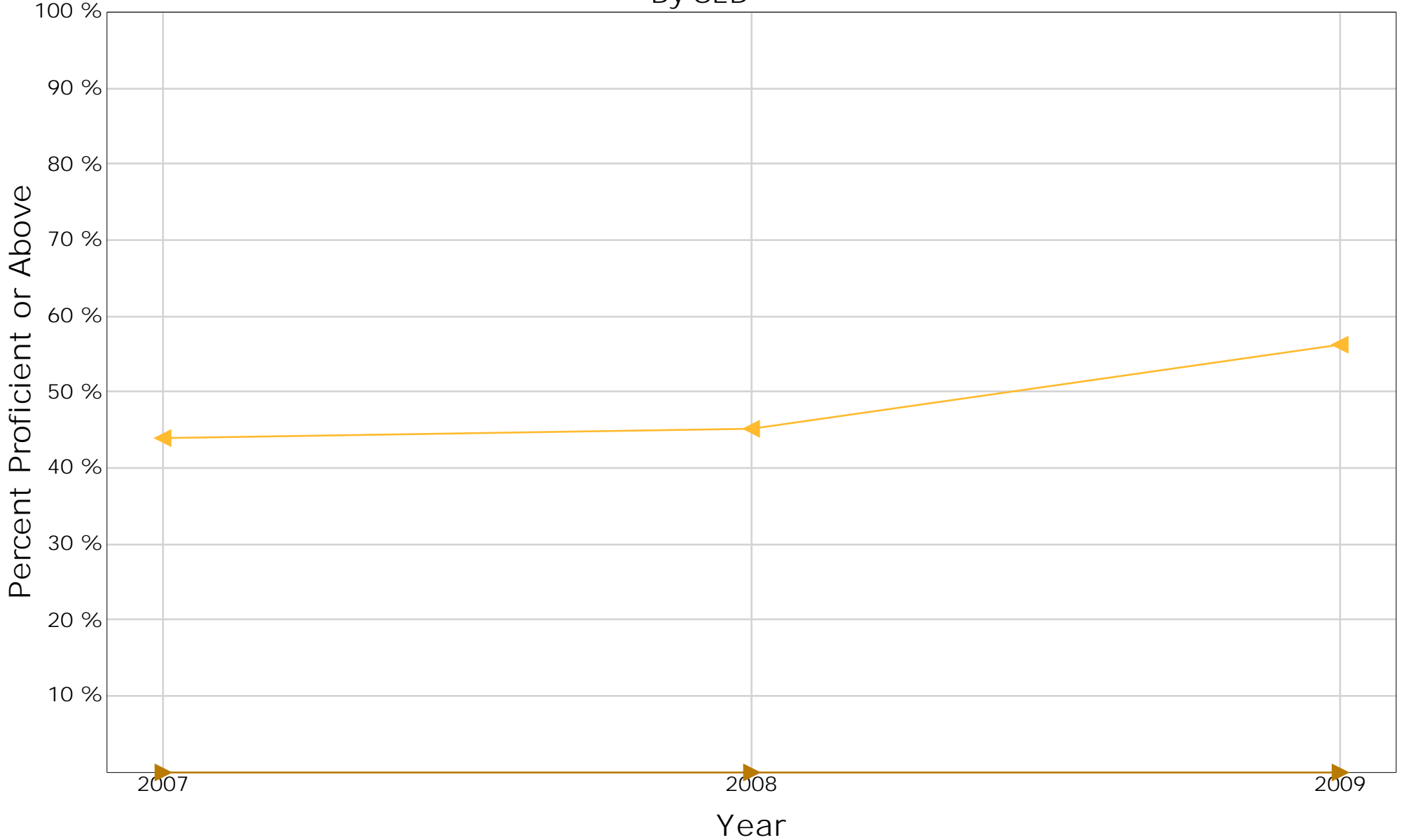
## Achievement GAP Analysis By Subgroup



|   |                 | 2007    |      | 2008    |      | 2009    |     |            |
|---|-----------------|---------|------|---------|------|---------|-----|------------|
|   |                 | Percent | Gap  | Percent | Gap  | Percent | Gap | Difference |
| ✘ | Overall         | 44.0    | -    | 45.1    | -    | 56.2    | -   | -          |
| ◆ | Hispanic        | 45.7    | 1.7  | 46.0    | .9   | 56.1    | .1  | -1.6       |
| ▲ | SED             | 44.0    | .0   | 45.1    | .0   | 56.2    | .0  | .0         |
| ■ | English Learner | 42.9    | 1.1  | 42.4    | 2.7  | 53.8    | 2.4 | 1.3        |
| ▲ | SWD             | 23.3    | 20.7 | 17.4    | 27.7 | 55.3    | .9  | -19.8      |

# AYP Mathematics

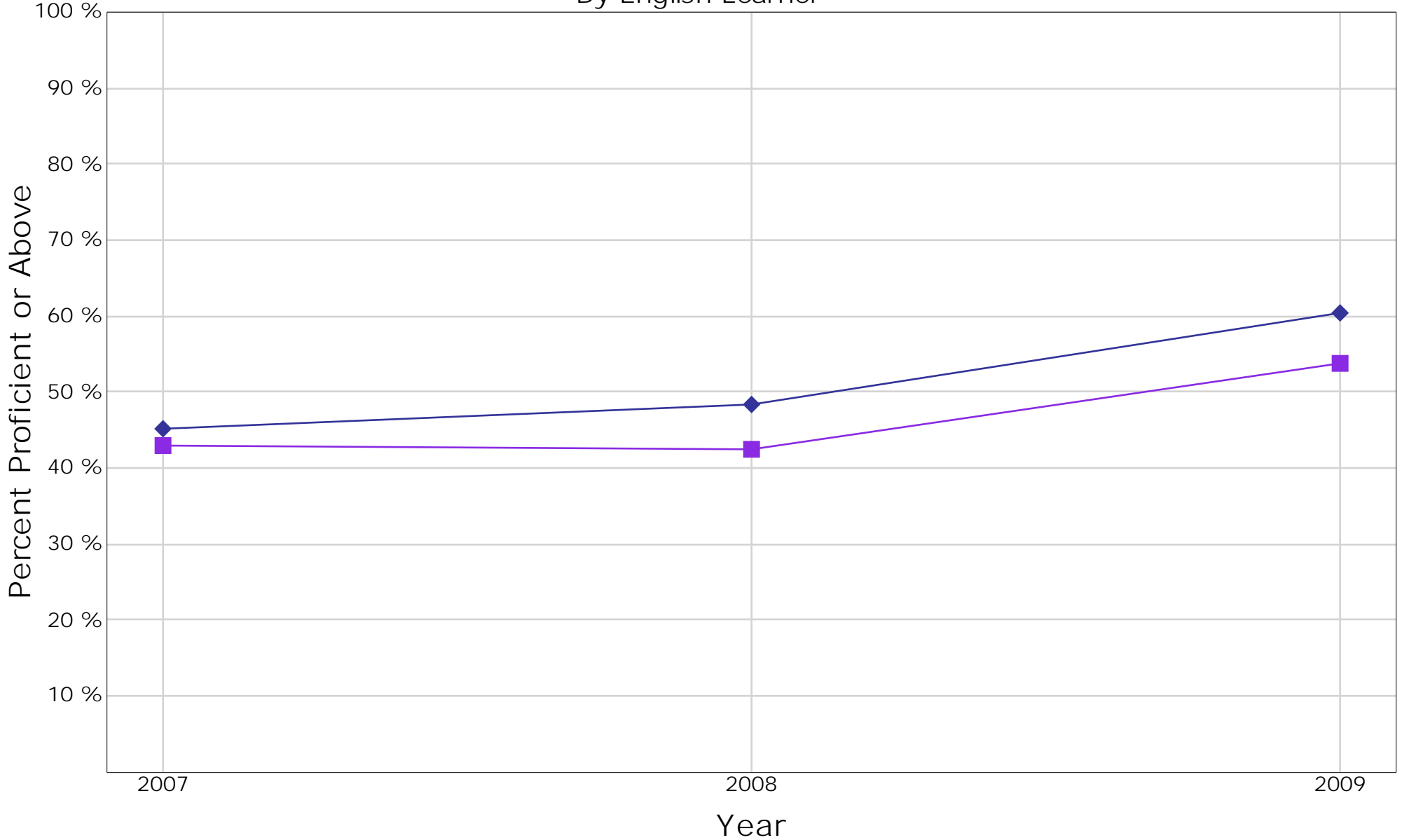
## Achievement GAP Analysis By SED



|   |         | 2007    |      | 2008    |      | 2009    |      |            |
|---|---------|---------|------|---------|------|---------|------|------------|
|   |         | Percent | Gap  | Percent | Gap  | Percent | Gap  | Difference |
| ▲ | SED     | 44.0    | -    | 45.1    | -    | 56.2    | -    | -          |
| ▲ | Non-SED | .0      | 44.0 | .0      | 45.1 | .0      | 56.2 | 12.2       |

# AYP Mathematics

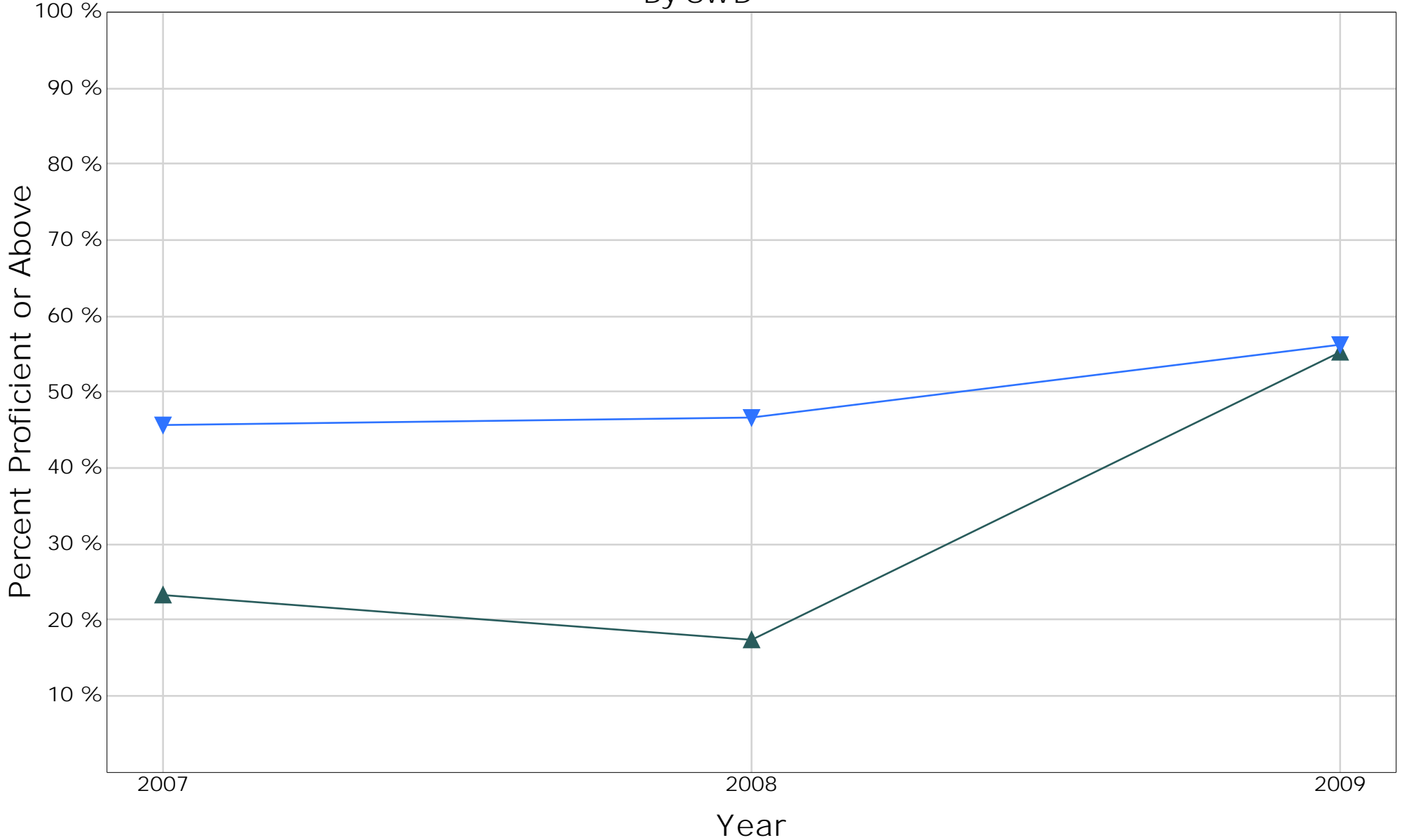
## Achievement GAP Analysis By English Learner



|   |                     | 2007    |     | 2008    |     | 2009    |     |            |
|---|---------------------|---------|-----|---------|-----|---------|-----|------------|
|   |                     | Percent | Gap | Percent | Gap | Percent | Gap | Difference |
| ■ | English Learner     | 42.9    | -   | 42.4    | -   | 53.8    | -   | -          |
| ◆ | Non-English Learner | 45.2    | 2.3 | 48.4    | 6.0 | 60.3    | 6.5 | 4.2        |

# AYP Mathematics

## Achievement GAP Analysis By SWD



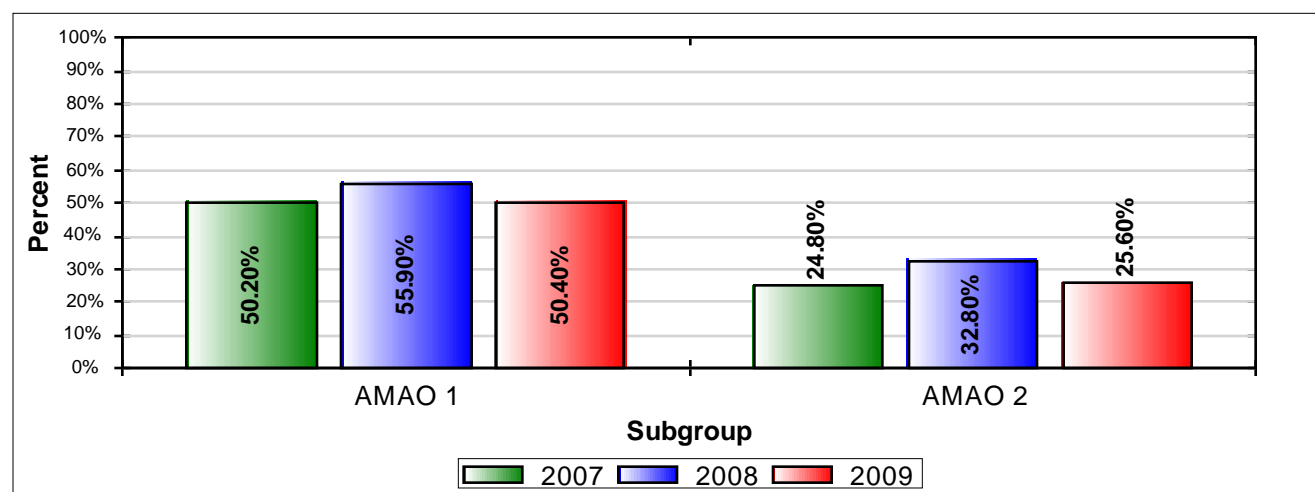
|   |         | 2007    |      | 2008    |      | 2009    |     |            |
|---|---------|---------|------|---------|------|---------|-----|------------|
|   |         | Percent | Gap  | Percent | Gap  | Percent | Gap | Difference |
| ▲ | SWD     | 23.3    | -    | 17.4    | -    | 55.3    | -   | -          |
| ▼ | Non-SWD | 45.6    | 22.3 | 46.7    | 29.3 | 56.2    | .9  | -21.4      |

# Annual Measurable Achievement Objectives

|  |   |
|--|---|
| <p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>   | <p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p> |
| <p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p> | <p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>                      |

| Year | Disk  |        | AMAO 1 |          |        |     | AMAO 2 |            |        |     | AMAO 3 |     |     |     |
|------|-------|--------|--------|----------|--------|-----|--------|------------|--------|-----|--------|-----|-----|-----|
|      | Total | Annual | Total  | Progress | %      | Y/N | Total  | Proficient | %      | Y/N | ER     | EP  | MR  | MP  |
| 2009 | 447   | 355    | 353    | 178      | 50.4 % | No  | 180    | 46         | 25.6 % | No  | Yes    | Yes | Yes | Yes |
| 2008 | 424   | 332    | 315    | 176      | 55.9 % | Yes | 137    | 45         | 32.8 % | Yes | Yes    | No  | Yes | Yes |
| 2007 | 424   | 301    | 301    | 151      | 50.2 % | Yes | 145    | 36         | 24.8 % | No  | Yes    | Yes | Yes | Yes |

|      | AMAO Targets |        |
|------|--------------|--------|
|      | AMAO 1       | AMAO 2 |
| 2004 | 51.0 %       | 30.0 % |
| 2005 | 51.5 %       | 30.7 % |
| 2006 | 52.0 %       | 31.4 % |
| 2007 | 48.7 %       | 27.2 % |
| 2008 | 50.1 %       | 28.9 % |
| 2009 | 51.6 %       | 30.6 % |
| 2010 | 53.1 %       | 32.2 % |
| 2011 | 54.6 %       | 33.9 % |
| 2012 | 56.0 %       | 35.6 % |
| 2013 | 57.5 %       | 37.3 % |
| 2014 | 59.0 %       | 39.0 % |



# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

| Overall |         |         |         |         |         |         |            |                   |                |                   |          |
|---------|---------|---------|---------|---------|---------|---------|------------|-------------------|----------------|-------------------|----------|
|         |         | 2009    |         |         |         |         | 2008 Level | Negative Movement | No Movement    | Positive Movement | Total    |
|         |         | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |            |                   |                |                   |          |
| 2008    | Level 5 | 0       | 0       | 0       | 3       | 3       | Level 5    | 3                 | 3              | 0                 |          |
|         | Level 4 | 0       | 0       | 11      | 22      | 13      | Level 4    | 11                | 22             | 13                |          |
|         | Level 3 | 2       | 15      | 89      | 35      | 3       | Level 3    | 17                | 89             | 38                |          |
|         | Level 2 | 4       | 31      | 45      | 7       | 0       | Level 2    | 4                 | 31             | 52                |          |
|         | Level 1 | 21      | 33      | 18      | 0       | 0       | Level 1    | 0                 | 21             | 51                |          |
|         | Total N |         |         |         |         |         |            | Total N           | 35             | 166               |          |
| Total % |         |         |         |         |         |         | Total %    | <b>09.86 %</b>    | <b>46.76 %</b> | <b>43.38 %</b>    | 100.00 % |

| Reading |         |         |         |         |         |         |            |                   |                |                   |          |
|---------|---------|---------|---------|---------|---------|---------|------------|-------------------|----------------|-------------------|----------|
|         |         | 2009    |         |         |         |         | 2008 Level | Negative Movement | No Movement    | Positive Movement | Total    |
|         |         | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |            |                   |                |                   |          |
| 2008    | Level 5 | 0       | 0       | 0       | 2       | 2       | Level 5    | 2                 | 2              | 0                 |          |
|         | Level 4 | 0       | 1       | 1       | 7       | 2       | Level 4    | 2                 | 7              | 2                 |          |
|         | Level 3 | 0       | 1       | 35      | 28      | 9       | Level 3    | 1                 | 35             | 37                |          |
|         | Level 2 | 1       | 8       | 42      | 5       | 0       | Level 2    | 1                 | 8              | 47                |          |
|         | Level 1 | 23      | 16      | 17      | 1       | 0       | Level 1    | 0                 | 23             | 34                |          |
|         | Total N |         |         |         |         |         |            | Total N           | 6              | 75                |          |
| Total % |         |         |         |         |         |         | Total %    | <b>02.99 %</b>    | <b>37.31 %</b> | <b>59.70 %</b>    | 100.00 % |

| Writing |         |         |         |         |         |         |            |                   |                |                   |          |
|---------|---------|---------|---------|---------|---------|---------|------------|-------------------|----------------|-------------------|----------|
|         |         | 2009    |         |         |         |         | 2008 Level | Negative Movement | No Movement    | Positive Movement | Total    |
|         |         | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |            |                   |                |                   |          |
| 2008    | Level 5 | 0       | 0       | 0       | 2       | 4       | Level 5    | 2                 | 4              | 0                 |          |
|         | Level 4 | 0       | 0       | 4       | 13      | 12      | Level 4    | 4                 | 13             | 12                |          |
|         | Level 3 | 0       | 1       | 47      | 22      | 12      | Level 3    | 1                 | 47             | 34                |          |
|         | Level 2 | 1       | 16      | 32      | 5       | 1       | Level 2    | 1                 | 16             | 38                |          |
|         | Level 1 | 9       | 13      | 7       | 0       | 0       | Level 1    | 0                 | 9              | 20                |          |
|         | Total N |         |         |         |         |         |            | Total N           | 8              | 89                |          |
| Total % |         |         |         |         |         |         | Total %    | <b>03.98 %</b>    | <b>44.28 %</b> | <b>51.74 %</b>    | 100.00 % |

# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

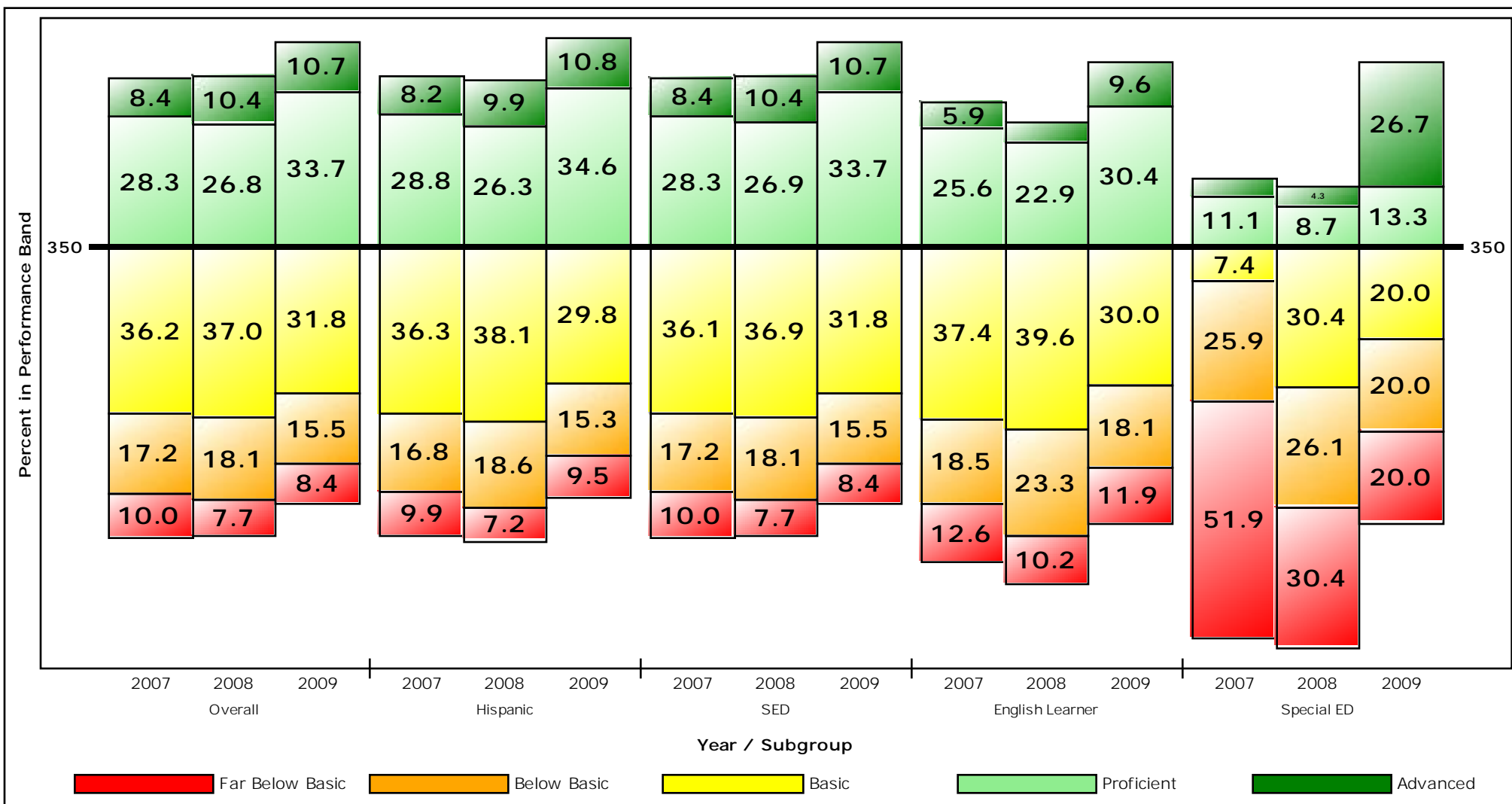
| Listening |         |         |         |         |         |         |            |                   |             |                   |          |
|-----------|---------|---------|---------|---------|---------|---------|------------|-------------------|-------------|-------------------|----------|
|           |         | 2009    |         |         |         |         | 2008 Level | Negative Movement | No Movement | Positive Movement | Total    |
|           |         | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |            |                   |             |                   |          |
| 2008      | Level 5 | 0       | 0       | 12      | 7       | 10      | Level 5    | 19                | 10          | 0                 |          |
|           | Level 4 | 0       | 3       | 9       | 19      | 17      | Level 4    | 12                | 19          | 17                |          |
|           | Level 3 | 3       | 9       | 41      | 38      | 17      | Level 3    | 12                | 41          | 55                |          |
|           | Level 2 | 7       | 21      | 33      | 27      | 3       | Level 2    | 7                 | 21          | 63                |          |
|           | Level 1 | 21      | 29      | 21      | 8       | 0       | Level 1    | 0                 | 21          | 58                |          |
|           | Total N |         |         |         |         |         |            |                   | 50          | 112               |          |
| Total %   |         |         |         |         |         |         |            | 14.08 %           | 31.55 %     | 54.37 %           | 100.00 % |

| Speaking |         |         |         |         |         |         |            |                   |             |                   |          |
|----------|---------|---------|---------|---------|---------|---------|------------|-------------------|-------------|-------------------|----------|
|          |         | 2009    |         |         |         |         | 2008 Level | Negative Movement | No Movement | Positive Movement | Total    |
|          |         | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |            |                   |             |                   |          |
| 2008     | Level 5 | 0       | 1       | 11      | 16      | 12      | Level 5    | 28                | 12          | 0                 |          |
|          | Level 4 | 0       | 6       | 32      | 32      | 14      | Level 4    | 38                | 32          | 14                |          |
|          | Level 3 | 2       | 27      | 61      | 19      | 9       | Level 3    | 29                | 61          | 28                |          |
|          | Level 2 | 7       | 26      | 27      | 6       | 0       | Level 2    | 7                 | 26          | 33                |          |
|          | Level 1 | 18      | 18      | 11      | 0       | 0       | Level 1    | 0                 | 18          | 29                |          |
|          | Total N |         |         |         |         |         |            |                   | 102         | 149               |          |
| Total %  |         |         |         |         |         |         |            | 28.73 %           | 41.97 %     | 29.30 %           | 100.00 % |

# 2009 CELDT Overall By Grade

| California English Language Development Test (CELDT) Data |           |                |                    |                |              |                |                |                |           |               |            |                 |
|---|-----------|----------------|--------------------|----------------|--------------|----------------|----------------|----------------|-----------|---------------|------------|-----------------|
| Grade Level   | Beginning |                | Early Intermediate |                | Intermediate |                | Early Advanced |                | Advanced  |               | Total      |                 |
|   | N         | %              | N                  | %              | N            | %              | N              | %              | N         | %             | N          | %               |
| K   | 59        | 76.62 %        | 15                 | 19.48 %        | 3            | 3.90 %         | 0              | 0.00 %         | 0         | 0.00 %        | <b>77</b>  | <b>100.00 %</b> |
| 01  | 14        | 18.67 %        | 27                 | 36.00 %        | 29           | 38.67 %        | 5              | 6.67 %         | 0         | 0.00 %        | <b>75</b>  | <b>100.00 %</b> |
| 02  | 6         | 6.82 %         | 32                 | 36.36 %        | 36           | 40.91 %        | 12             | 13.64 %        | 2         | 2.27 %        | <b>88</b>  | <b>100.00 %</b> |
| 03  | 7         | 9.59 %         | 13                 | 17.81 %        | 39           | 53.42 %        | 11             | 15.07 %        | 3         | 4.11 %        | <b>73</b>  | <b>100.00 %</b> |
| 04  | 2         | 2.60 %         | 9                  | 11.69 %        | 34           | 44.16 %        | 19             | 24.68 %        | 13        | 16.88 %       | <b>77</b>  | <b>100.00 %</b> |
| 05  | 2         | 3.51 %         | 4                  | 7.02 %         | 26           | 45.61 %        | 23             | 40.35 %        | 2         | 3.51 %        | <b>57</b>  | <b>100.00 %</b> |
| <b>Total</b>  | <b>90</b> | <b>20.13 %</b> | <b>100</b>         | <b>22.37 %</b> | <b>167</b>   | <b>37.36 %</b> | <b>70</b>      | <b>15.66 %</b> | <b>20</b> | <b>4.47 %</b> | <b>447</b> | <b>100.00 %</b> |

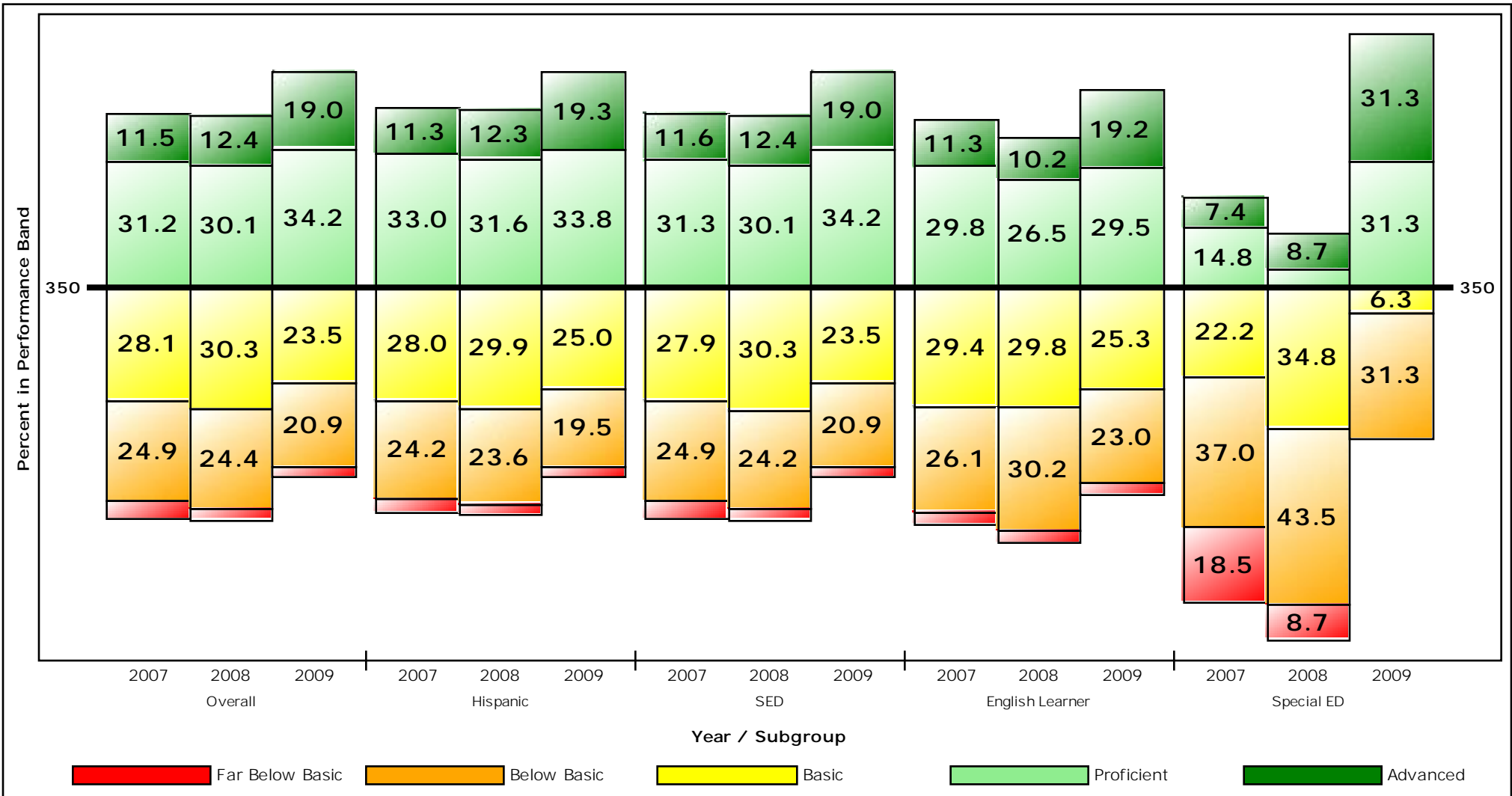
# CST English-Language Arts Proficiency Summary\*



| CST English-Language Arts           |      |         |          |        |                 |            |
|-------------------------------------|------|---------|----------|--------|-----------------|------------|
|                                     | Year | Overall | Hispanic | SED    | English Learner | Special ED |
| Proficient and Above Bands 4 and 5  | 2009 | 44.4 %  | 45.4 %   | 44.4 % | 40.0 %          | 40.0 %     |
|                                     | 2008 | 37.2 %  | 36.1 %   | 37.3 % | 26.9 %          | 13.0 %     |
|                                     | 2007 | 36.7 %  | 37.1 %   | 36.7 % | 31.5 %          | 14.8 %     |
| Below Basic and Lower Bands 1 and 2 | 2009 | 23.8 %  | 24.8 %   | 23.8 % | 30.0 %          | 40.0 %     |
|                                     | 2008 | 25.8 %  | 25.8 %   | 25.9 % | 33.5 %          | 56.5 %     |
|                                     | 2007 | 27.1 %  | 26.6 %   | 27.2 % | 31.1 %          | 77.8 %     |
| 2009 Total Population               |      | 466     | 399      | 466    | 260             | 15         |

\* Includes all students who tested at grade level. No API or AYP rules applied.

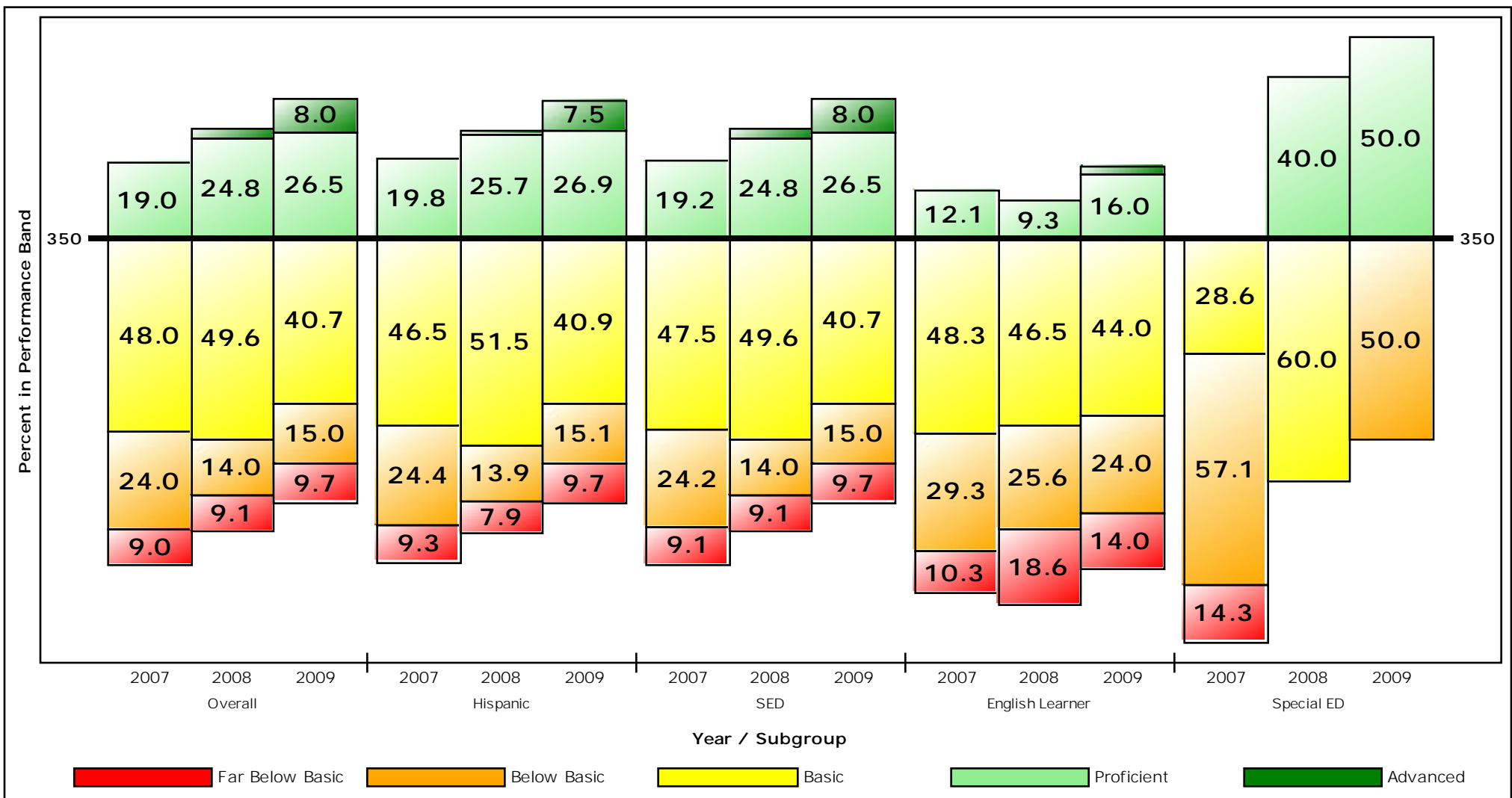
# CST Mathematics Proficiency Summary\*



| CST Mathematics                     |      |         |          |        |                 |            |
|-------------------------------------|------|---------|----------|--------|-----------------|------------|
|                                     | Year | Overall | Hispanic | SED    | English Learner | Special ED |
| Proficient and Above Bands 4 and 5  | 2009 | 53.2 %  | 53.0 %   | 53.2 % | 48.7 %          | 62.5 %     |
|                                     | 2008 | 42.5 %  | 43.9 %   | 42.6 % | 36.7 %          | 13.0 %     |
|                                     | 2007 | 42.8 %  | 44.2 %   | 42.9 % | 41.2 %          | 22.2 %     |
| Below Basic and Lower Bands 1 and 2 | 2009 | 23.3 %  | 22.0 %   | 23.3 % | 26.1 %          | 31.3 %     |
|                                     | 2008 | 27.2 %  | 26.3 %   | 27.1 % | 33.5 %          | 52.2 %     |
|                                     | 2007 | 29.2 %  | 27.7 %   | 29.3 % | 29.4 %          | 55.6 %     |
| 2009 Total Population               |      | 468     | 400      | 468    | 261             | 16         |

\* Includes all students who tested at grade level. No API or AYP rules applied.

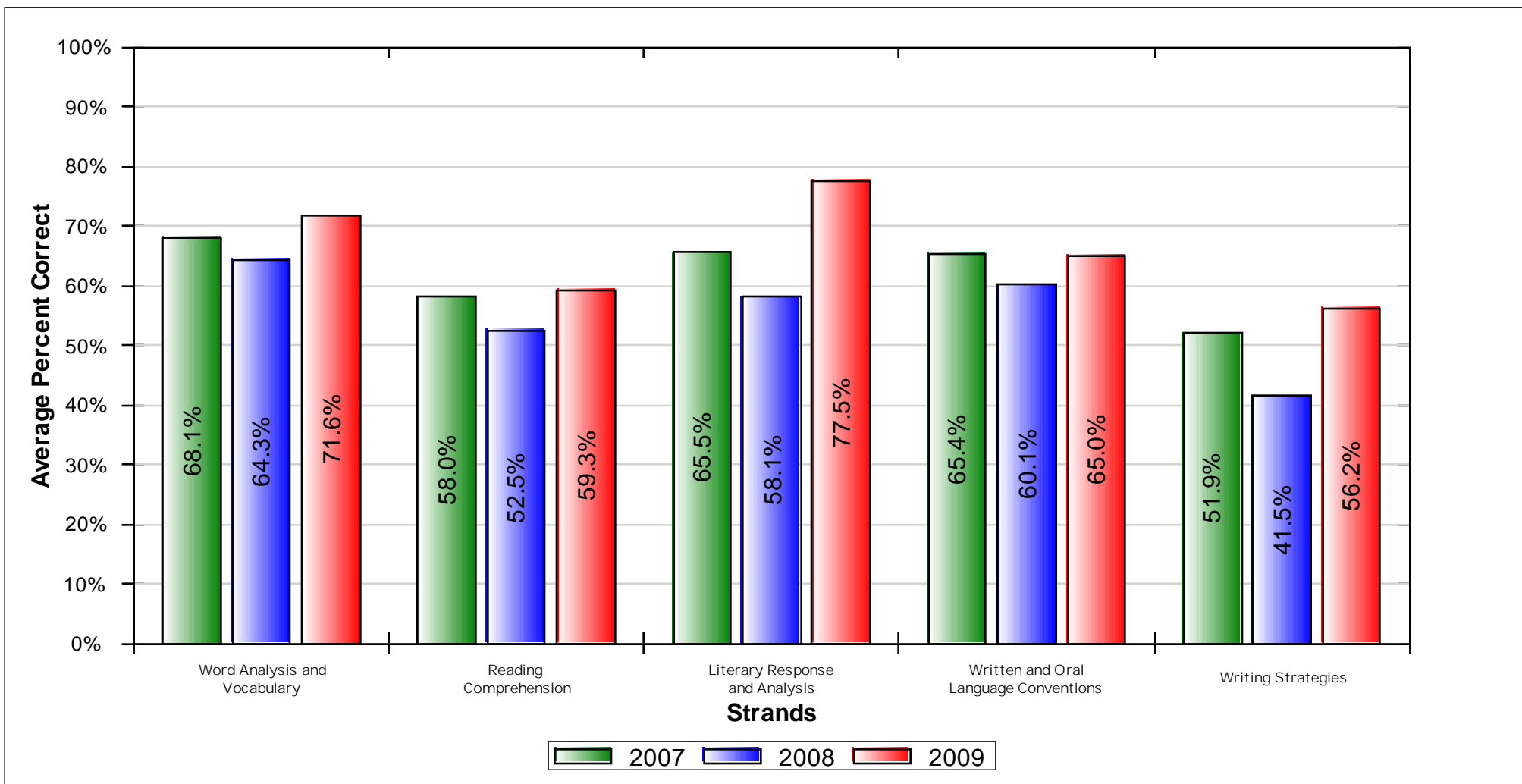
# CST Grade Science Proficiency Summary\*



| CST Grade Science                   |      |         |          |        |                 |            |
|-------------------------------------|------|---------|----------|--------|-----------------|------------|
|                                     | Year | Overall | Hispanic | SED    | English Learner | Special ED |
| Proficient and Above Bands 4 and 5  | 2009 | 34.5 %  | 34.4 %   | 34.5 % | 18.0 %          | 50.0 %     |
|                                     | 2008 | 27.3 %  | 26.7 %   | 27.3 % | 9.3 %           | 40.0 %     |
|                                     | 2007 | 19.0 %  | 19.8 %   | 19.2 % | 12.1 %          | 0.0 %      |
| Below Basic and Lower Bands 1 and 2 | 2009 | 24.8 %  | 24.7 %   | 24.8 % | 38.0 %          | 50.0 %     |
|                                     | 2008 | 23.1 %  | 21.8 %   | 23.1 % | 44.2 %          | 0.0 %      |
|                                     | 2007 | 33.0 %  | 33.7 %   | 33.3 % | 39.7 %          | 71.4 %     |
| <b>2009 Total Population</b>        |      | 113     | 93       | 113    | 50              | 2          |

\* Includes all students who tested at grade level. No API or AYP rules applied.

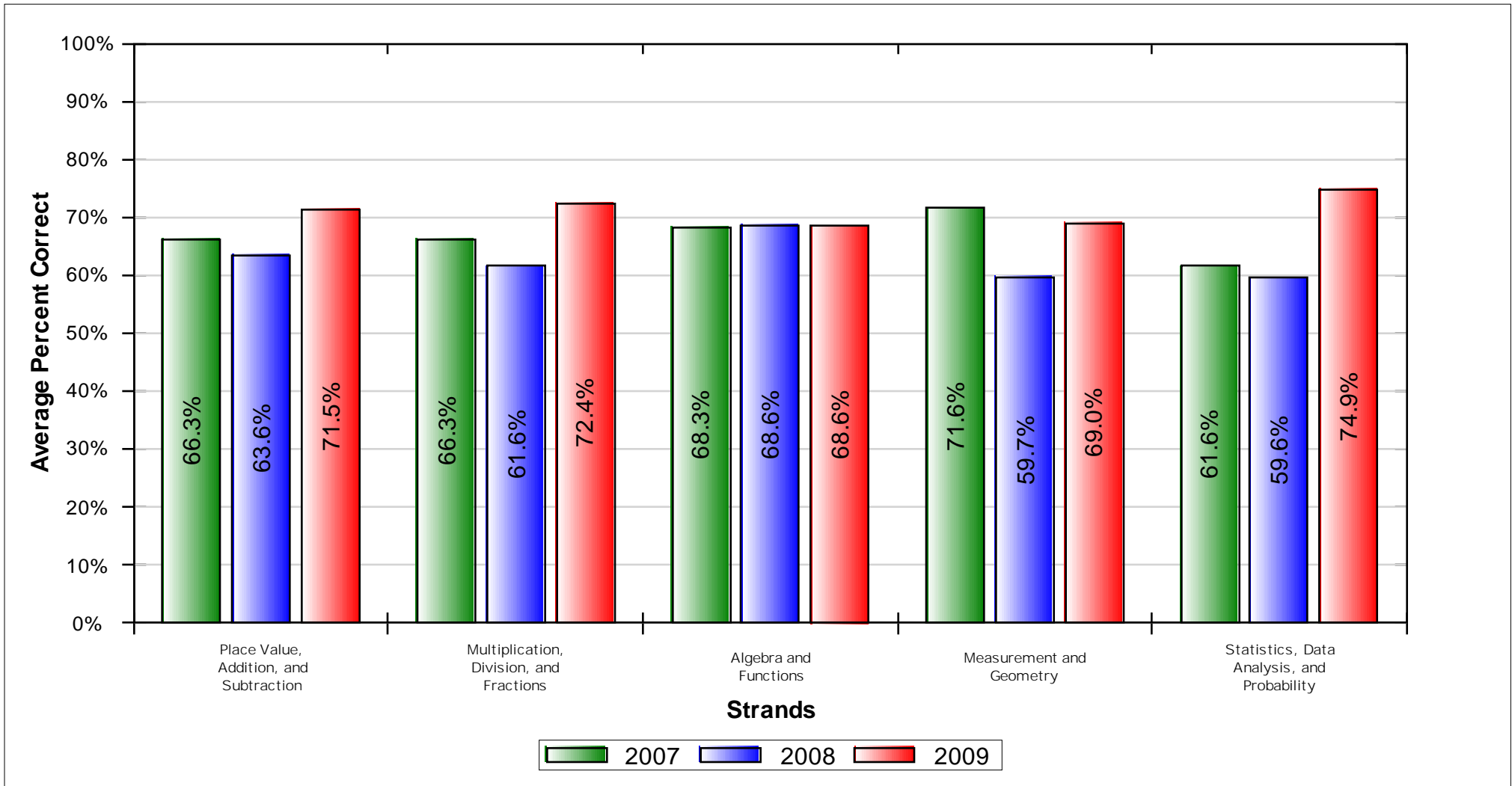
# Grade 02 CST English-Language Arts Component Subscores



| English-Language Arts                 | 2007            |                 |             |          |              | 2008            |                 |             |          |              | 2009            |                 |             |          |              | % Change Correct |
|---------------------------------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|------------------|
|                                       | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              |                  |
|                                       |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                  |
| <b>ELA Total</b>                      | <b>112</b>      | <b>65</b>       | <b>62.9</b> | <b>B</b> | <b>339</b>   | <b>128</b>      | <b>65</b>       | <b>57.3</b> | <b>B</b> | <b>330</b>   | <b>121</b>      | <b>65</b>       | <b>66.0</b> | <b>B</b> | <b>347</b>   | <b>3.1</b>       |
| <b>ELA Reading</b>                    |                 | <b>43</b>       | <b>64.2</b> |          |              |                 | <b>43</b>       | <b>59.3</b> |          |              |                 | <b>43</b>       | <b>68.2</b> |          |              | <b>4.0</b>       |
| Word Analysis and Vocabulary          |                 | 22              | 68.1        |          |              |                 | 22              | 64.3        |          |              |                 | 22              | 71.6        |          |              | 3.5              |
| Reading Comprehension                 |                 | 15              | 58.0        |          |              |                 | 15              | 52.5        |          |              |                 | 15              | 59.3        |          |              | 1.3              |
| Literary Response and Analysis        |                 | 6               | 65.5        |          |              |                 | 6               | 58.1        |          |              |                 | 6               | 77.5        |          |              | 12.1             |
| <b>ELA Writing</b>                    |                 | <b>22</b>       | <b>60.5</b> |          |              |                 | <b>22</b>       | <b>53.3</b> |          |              |                 | <b>22</b>       | <b>61.8</b> |          |              | <b>1.3</b>       |
| Written and Oral Language Conventions |                 | 14              | 65.4        |          |              |                 | 14              | 60.1        |          |              |                 | 14              | 65.0        |          |              | -0.4             |
| Writing Strategies                    |                 | 8               | 51.9        |          |              |                 | 8               | 41.5        |          |              |                 | 8               | 56.2        |          |              | 4.3              |

| Level           | Scale Score Range |
|-----------------|-------------------|
| Advanced        | 402 - 600         |
| Proficient      | 350 - 401         |
| Basic           | 300 - 349         |
| Below Basic     | 262 - 299         |
| Far Below Basic | 150 - 261         |

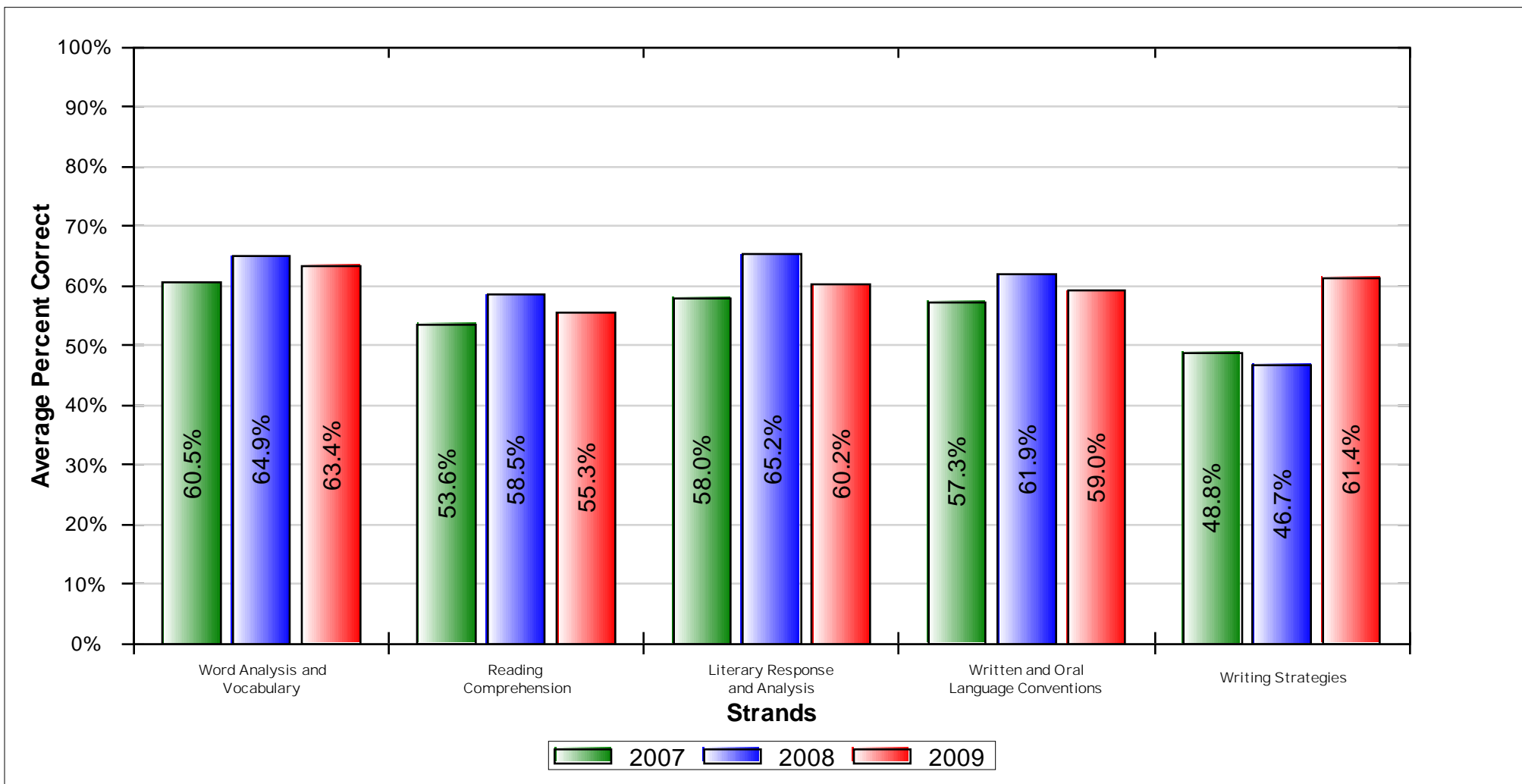
# Grade 02 CST Mathematics Component Subscores



| Mathematics                                | 2007            |                 |             |          |              | 2008            |                 |             |          |              | 2009            |                 |             |          |              | % Change Correct |
|--|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|------------------|
|  | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              |                  |
|  |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                  |
| <b>Math Total</b>                          | <b>112</b>      | <b>65</b>       | <b>67.1</b> | <b>B</b> | <b>335</b>   | <b>128</b>      | <b>64</b>       | <b>62.1</b> | <b>B</b> | <b>323</b>   | <b>122</b>      | <b>65</b>       | <b>71.4</b> | <b>P</b> | <b>353</b>   | <b>4.3</b>       |
| Place Value, Addition, and Subtraction     |                 | 15              | 66.3        |          |              |                 | 15              | 63.6        |          |              |                 | 15              | 71.5        |          |              | 5.2              |
| Multiplication, Division, and Fractions    |                 | 23              | 66.3        |          |              |                 | 23              | 61.6        |          |              |                 | 23              | 72.4        |          |              | 6.2              |
| Algebra and Functions                      |                 | 6               | 68.3        |          |              |                 | 6               | 68.6        |          |              |                 | 6               | 68.6        |          |              | 0.3              |
| Measurement and Geometry                   |                 | 14              | 71.6        |          |              |                 | 13              | 59.7        |          |              |                 | 14              | 69.0        |          |              | -2.7             |
| Statistics, Data Analysis, and Probability |                 | 7               | 61.6        |          |              |                 | 7               | 59.6        |          |              |                 | 7               | 74.9        |          |              | 13.3             |

| Level           | Scale Score Range |
|-----------------|-------------------|
| Advanced        | 414 - 600         |
| Proficient      | 350 - 413         |
| Basic           | 300 - 349         |
| Below Basic     | 236 - 299         |
| Far Below Basic | 150 - 235         |

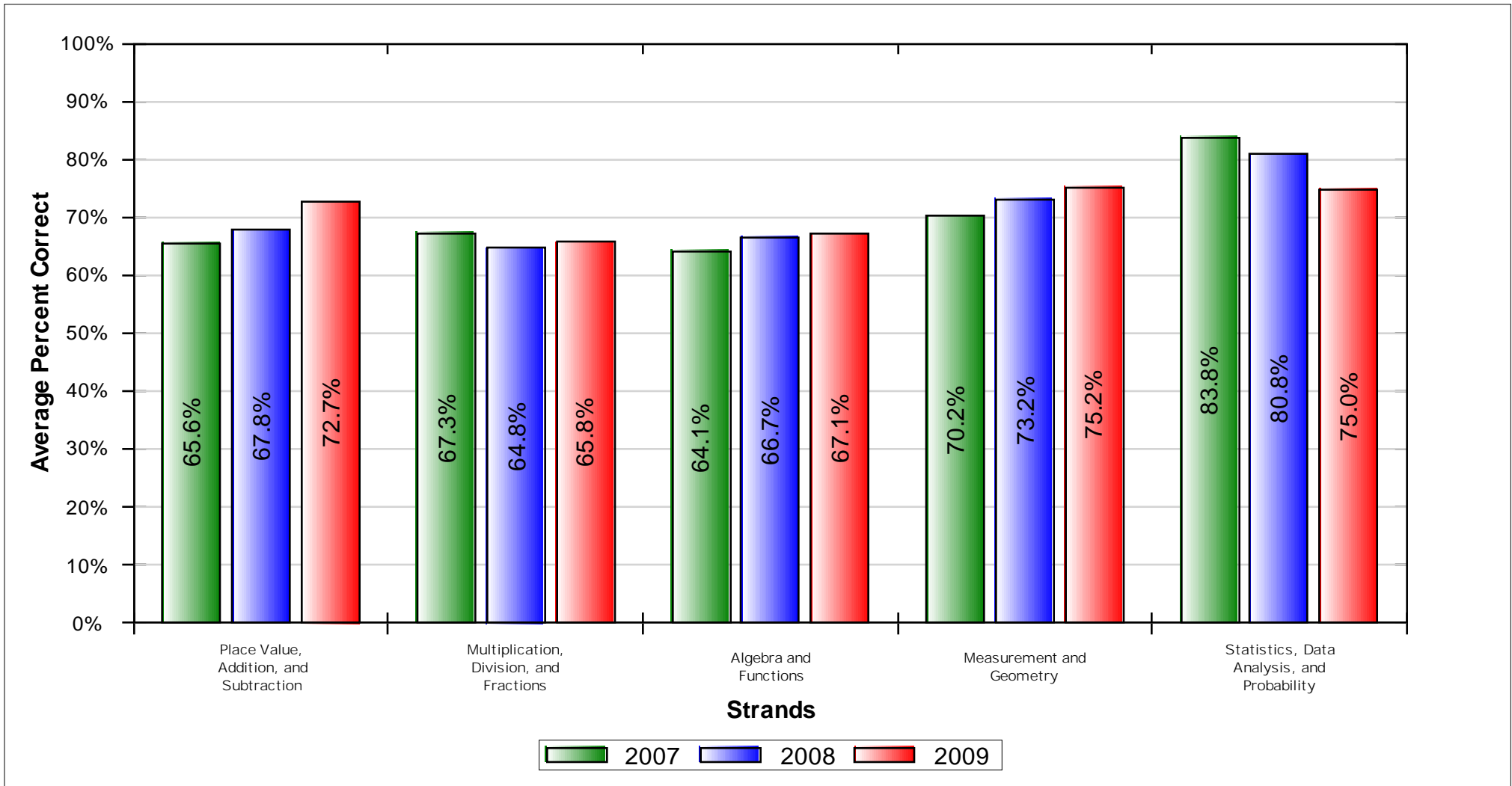
# Grade 03 CST English-Language Arts Component Subscores



| English-Language Arts                 | 2007            |                 |             |          |              | 2008            |                 |             |          |              | 2009            |                 |             |          |              | % Change Correct |
|---------------------------------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|------------------|
|                                       | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              |                  |
|                                       |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                  |
| <b>ELA Total</b>                      | <b>122</b>      | <b>65</b>       | <b>56.3</b> | <b>B</b> | <b>309</b>   | <b>120</b>      | <b>65</b>       | <b>60.3</b> | <b>B</b> | <b>319</b>   | <b>107</b>      | <b>65</b>       | <b>60.0</b> | <b>B</b> | <b>319</b>   | <b>3.6</b>       |
| <b>ELA Reading</b>                    |                 | <b>43</b>       | <b>57.6</b> |          |              |                 | <b>43</b>       | <b>62.7</b> |          |              |                 | <b>43</b>       | <b>60.0</b> |          |              | <b>2.4</b>       |
| Word Analysis and Vocabulary          |                 | 20              | 60.5        |          |              |                 | 20              | 64.9        |          |              |                 | 20              | 63.4        |          |              | 2.9              |
| Reading Comprehension                 |                 | 15              | 53.6        |          |              |                 | 15              | 58.5        |          |              |                 | 15              | 55.3        |          |              | 1.8              |
| Literary Response and Analysis        |                 | 8               | 58.0        |          |              |                 | 8               | 65.2        |          |              |                 | 8               | 60.2        |          |              | 2.2              |
| <b>ELA Writing</b>                    |                 | <b>22</b>       | <b>53.8</b> |          |              |                 | <b>22</b>       | <b>55.6</b> |          |              |                 | <b>22</b>       | <b>60.0</b> |          |              | <b>6.1</b>       |
| Written and Oral Language Conventions |                 | 13              | 57.3        |          |              |                 | 13              | 61.9        |          |              |                 | 13              | 59.0        |          |              | 1.7              |
| Writing Strategies                    |                 | 9               | 48.8        |          |              |                 | 9               | 46.7        |          |              |                 | 9               | 61.4        |          |              | 12.6             |

| Level           | Scale Score Range |
|-----------------|-------------------|
| Advanced        | 402 - 600         |
| Proficient      | 350 - 401         |
| Basic           | 300 - 349         |
| Below Basic     | 259 - 299         |
| Far Below Basic | 150 - 258         |

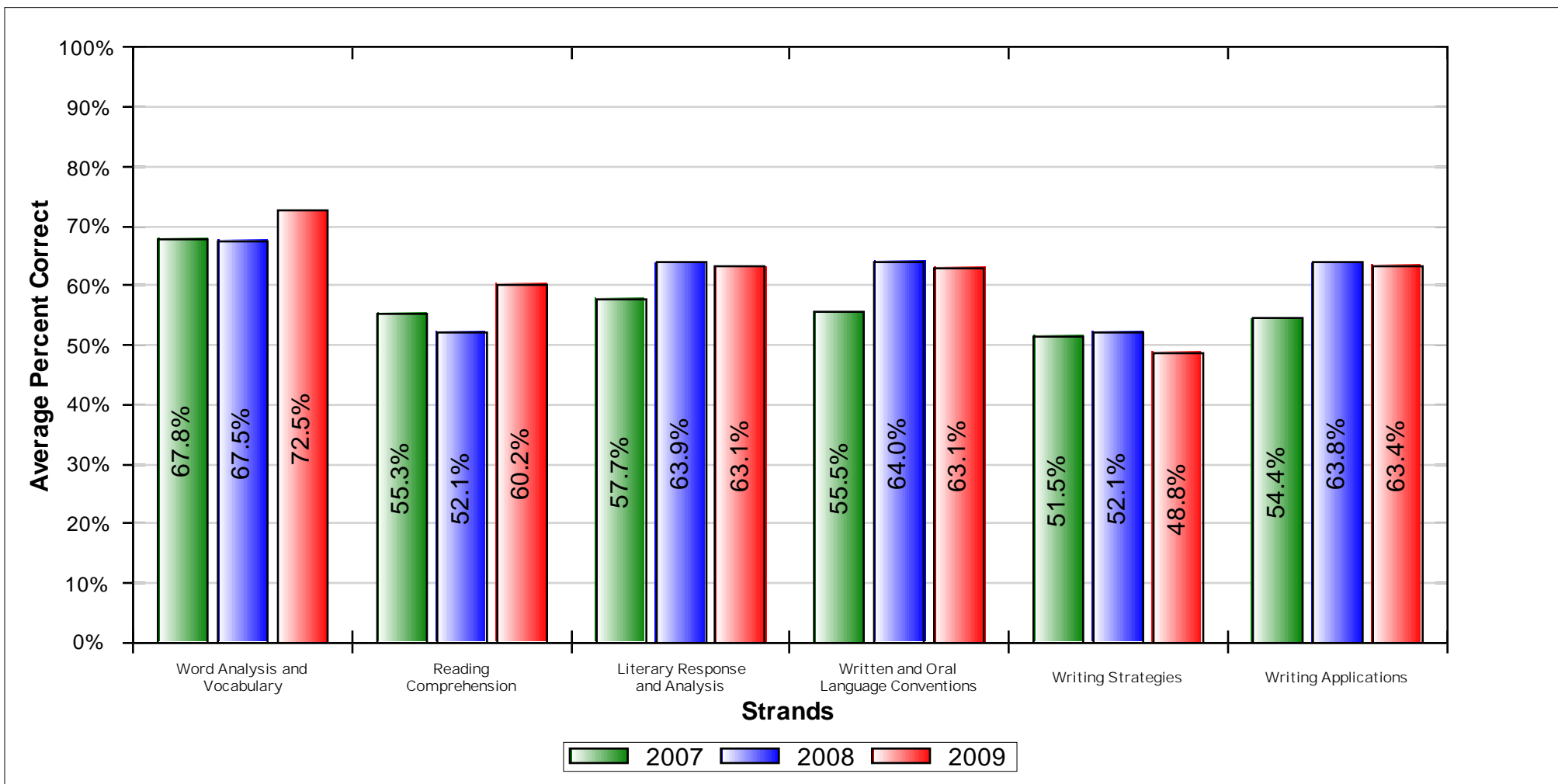
# Grade 03 CST Mathematics Component Subscores



| Mathematics                                | 2007            |                 |             |          |              | 2008            |                 |             |          |              | 2009            |                 |             |          |              | % Change Correct |
|--|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|------------------|
|  | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              |                  |
|  |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                  |
| <b>Math Total</b>                          | <b>122</b>      | <b>65</b>       | <b>68.3</b> | <b>B</b> | <b>342</b>   | <b>120</b>      | <b>65</b>       | <b>69.2</b> | <b>B</b> | <b>346</b>   | <b>107</b>      | <b>65</b>       | <b>70.8</b> | <b>P</b> | <b>355</b>   | <b>2.5</b>       |
| Place Value, Addition, and Subtraction     |                 | 16              | 65.6        |          |              |                 | 16              | 67.8        |          |              |                 | 16              | 72.7        |          |              | 7.1              |
| Multiplication, Division, and Fractions    |                 | 16              | 67.3        |          |              |                 | 16              | 64.8        |          |              |                 | 16              | 65.8        |          |              | -1.5             |
| Algebra and Functions                      |                 | 12              | 64.1        |          |              |                 | 12              | 66.7        |          |              |                 | 12              | 67.1        |          |              | 3.0              |
| Measurement and Geometry                   |                 | 16              | 70.2        |          |              |                 | 16              | 73.2        |          |              |                 | 16              | 75.2        |          |              | 4.9              |
| Statistics, Data Analysis, and Probability |                 | 5               | 83.8        |          |              |                 | 5               | 80.8        |          |              |                 | 5               | 75.0        |          |              | -8.8             |

| Level           | Scale Score Range |
|-----------------|-------------------|
| Advanced        | 414 - 600         |
| Proficient      | 350 - 413         |
| Basic           | 300 - 349         |
| Below Basic     | 236 - 299         |
| Far Below Basic | 150 - 235         |

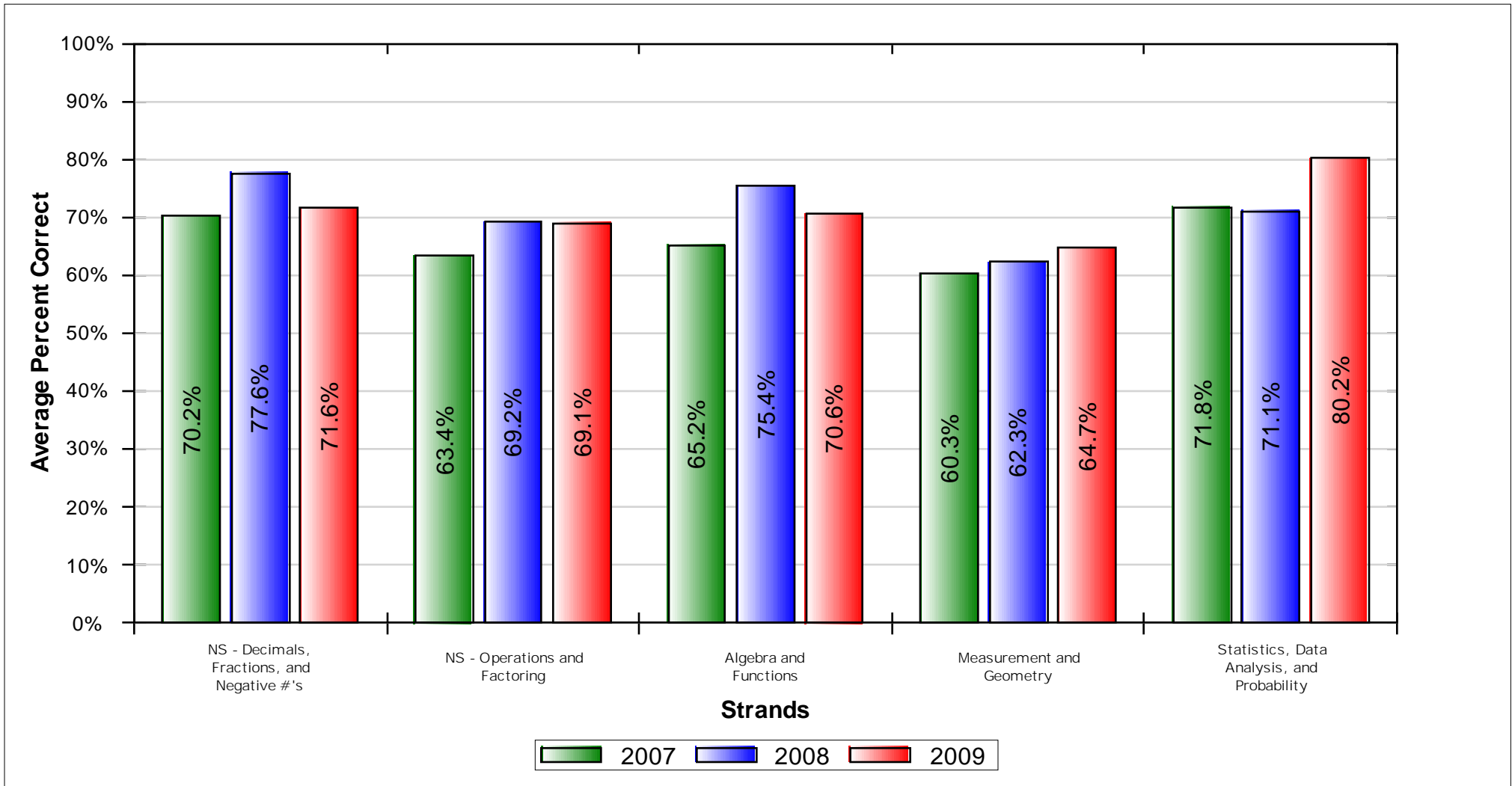
# Grade 04 CST English-Language Arts Component Subscores



| English-Language Arts                 | 2007            |                 |             |          |              | 2008            |                 |             |          |              | 2009            |                 |             |          |              | % Change Correct |
|---------------------------------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|------------------|
|                                       | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              |                  |
|                                       |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                  |
| <b>ELA Total</b>                      | <b>108</b>      | <b>83</b>       | <b>57.6</b> | <b>B</b> | <b>342</b>   | <b>123</b>      | <b>83</b>       | <b>60.4</b> | <b>B</b> | <b>349</b>   | <b>125</b>      | <b>83</b>       | <b>62.0</b> | <b>B</b> | <b>349</b>   | <b>4.5</b>       |
| <b>ELA Reading</b>                    |                 | <b>42</b>       | <b>61.2</b> |          |              | <b>42</b>       | <b>61.2</b>     |             |          |              | <b>42</b>       | <b>66.1</b>     |             |          |              | <b>4.9</b>       |
| Word Analysis and Vocabulary          |                 | 18              | 67.8        |          |              | 18              | 67.5            |             |          |              | 18              | 72.5            |             |          |              | 4.6              |
| Reading Comprehension                 |                 | 15              | 55.3        |          |              | 15              | 52.1            |             |          |              | 15              | 60.2            |             |          |              | 4.9              |
| Literary Response and Analysis        |                 | 9               | 57.7        |          |              | 9               | 63.9            |             |          |              | 9               | 63.1            |             |          |              | 5.4              |
| <b>ELA Writing</b>                    |                 | <b>41</b>       | <b>53.8</b> |          |              | <b>41</b>       | <b>59.6</b>     |             |          |              | <b>41</b>       | <b>57.9</b>     |             |          |              | <b>4.1</b>       |
| Written and Oral Language Conventions |                 | 18              | 55.5        |          |              | 18              | 64.0            |             |          |              | 18              | 63.1            |             |          |              | 7.6              |
| Writing Strategies                    |                 | 15              | 51.5        |          |              | 15              | 52.1            |             |          |              | 15              | 48.8            |             |          |              | -2.7             |
| Writing Applications                  |                 | 8               | 54.4        |          |              | 8               | 63.8            |             |          |              | 8               | 63.4            |             |          |              | 9.0              |

| Level           | Scale Score Range |
|-----------------|-------------------|
| Advanced        | 393 - 600         |
| Proficient      | 350 - 392         |
| Basic           | 300 - 349         |
| Below Basic     | 269 - 299         |
| Far Below Basic | 150 - 268         |

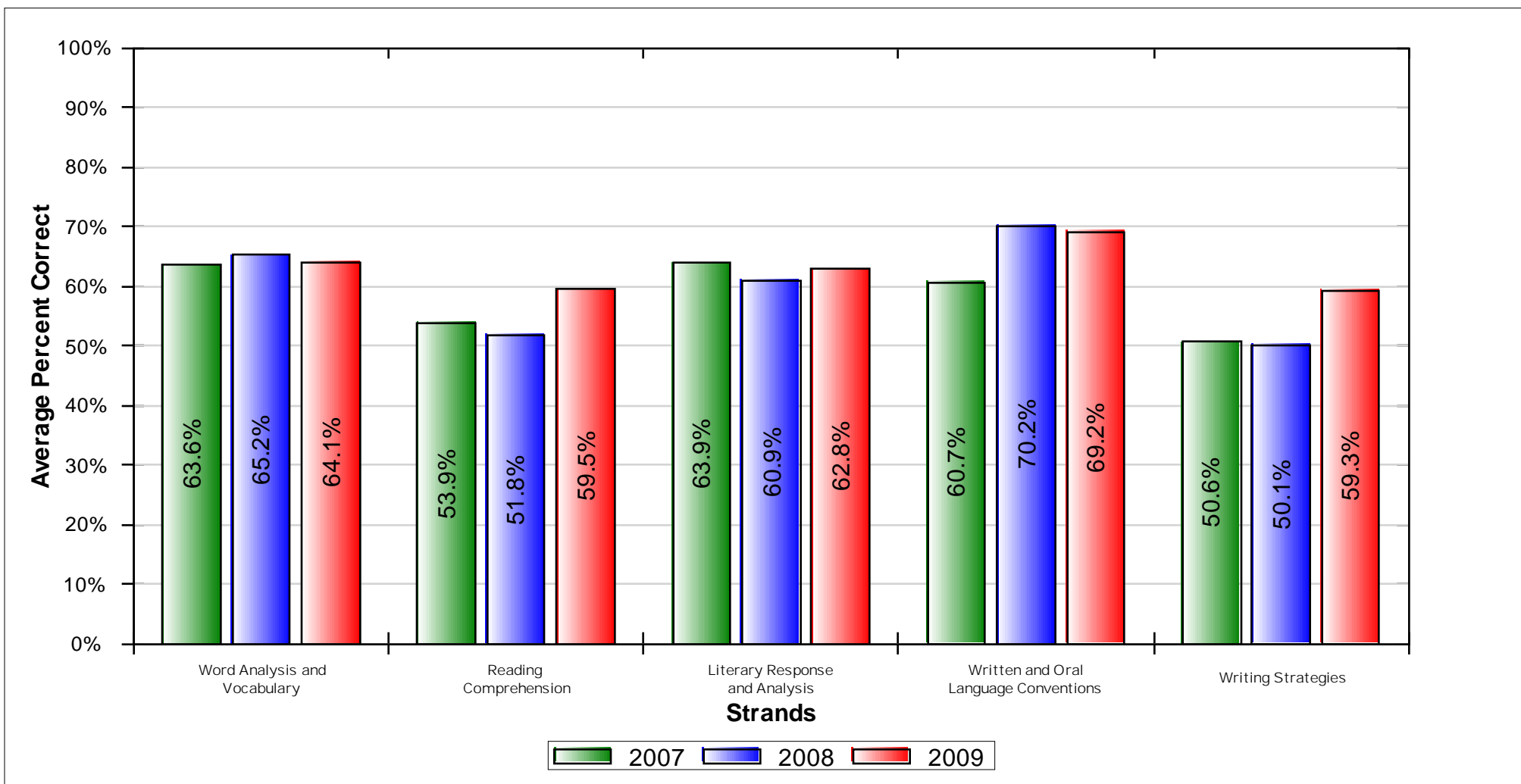
# Grade 04 CST Mathematics Component Subscores



| Mathematics                                | 2007            |                 |             |          |              | 2008            |                 |             |          |              | 2009            |                 |             |          |              |                  |
|--|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|------------------|
|  | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              | % Change Correct |
|  |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                  |
| <b>Math Total</b>                          | <b>108</b>      | <b>65</b>       | <b>65.6</b> | <b>B</b> | <b>339</b>   | <b>123</b>      | <b>65</b>       | <b>72.0</b> | <b>P</b> | <b>362</b>   | <b>126</b>      | <b>65</b>       | <b>70.1</b> | <b>P</b> | <b>355</b>   | <b>4.4</b>       |
| NS - Decimals, Fractions, and Negative #'s |                 | 17              | 70.2        |          |              |                 | 17              | 77.6        |          |              |                 | 17              | 71.6        |          |              | 1.4              |
| NS - Operations and Factoring              |                 | 14              | 63.4        |          |              |                 | 14              | 69.2        |          |              |                 | 14              | 69.1        |          |              | 5.7              |
| Algebra and Functions                      |                 | 18              | 65.2        |          |              |                 | 18              | 75.4        |          |              |                 | 18              | 70.6        |          |              | 5.5              |
| Measurement and Geometry                   |                 | 12              | 60.3        |          |              |                 | 12              | 62.3        |          |              |                 | 12              | 64.7        |          |              | 4.5              |
| Statistics, Data Analysis, and Probability |                 | 4               | 71.8        |          |              |                 | 4               | 71.1        |          |              |                 | 4               | 80.2        |          |              | 8.4              |

| Level           | Scale Score Range |
|-----------------|-------------------|
| Advanced        | 401 - 600         |
| Proficient      | 350 - 400         |
| Basic           | 300 - 349         |
| Below Basic     | 245 - 299         |
| Far Below Basic | 150 - 244         |

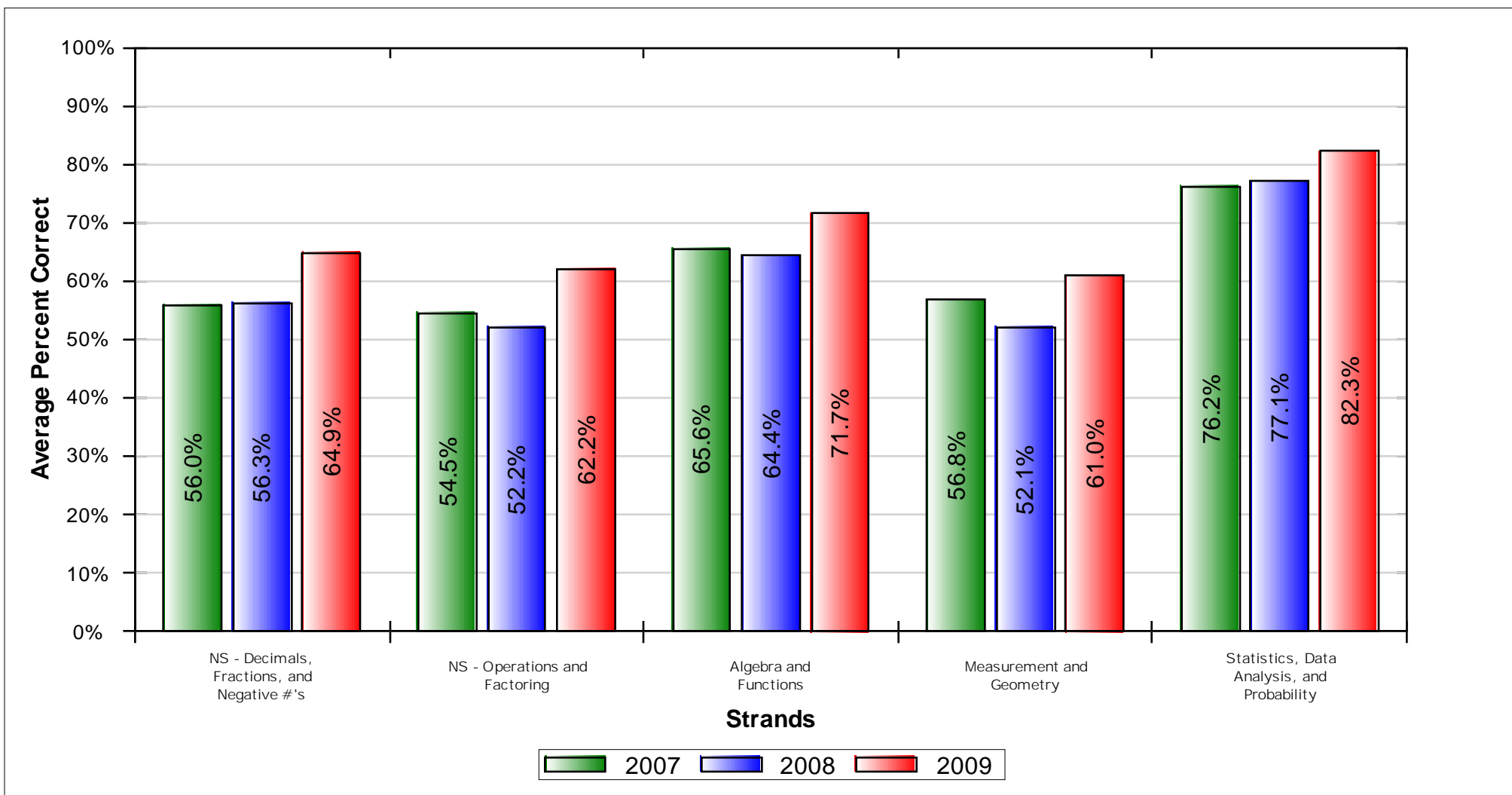
# Grade 05 CST English-Language Arts Component Subscores



| English-Language Arts                 | 2007            |                 |             |          |              | 2008            |                 |             |          |              | 2009            |                 |             |          |              | % Change Correct |
|---------------------------------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|------------------|
|                                       | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              |                  |
|                                       |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                  |
| <b>ELA Total</b>                      | <b>100</b>      | <b>75</b>       | <b>58.1</b> | <b>B</b> | <b>335</b>   | <b>121</b>      | <b>75</b>       | <b>59.6</b> | <b>B</b> | <b>337</b>   | <b>113</b>      | <b>75</b>       | <b>63.0</b> | <b>B</b> | <b>340</b>   | <b>4.9</b>       |
| <b>ELA Reading</b>                    |                 | <b>42</b>       | <b>60.0</b> |          |              |                 | <b>42</b>       | <b>58.9</b> |          |              |                 | <b>42</b>       | <b>62.0</b> |          |              | <b>2.0</b>       |
| Word Analysis and Vocabulary          |                 | 14              | 63.6        |          |              |                 | 14              | 65.2        |          |              |                 | 14              | 64.1        |          |              | 0.5              |
| Reading Comprehension                 |                 | 16              | 53.9        |          |              |                 | 16              | 51.8        |          |              |                 | 16              | 59.5        |          |              | 5.6              |
| Literary Response and Analysis        |                 | 12              | 63.9        |          |              |                 | 12              | 60.9        |          |              |                 | 12              | 62.8        |          |              | -1.2             |
| <b>ELA Writing</b>                    |                 | <b>33</b>       | <b>55.8</b> |          |              |                 | <b>33</b>       | <b>60.5</b> |          |              |                 | <b>33</b>       | <b>64.4</b> |          |              | <b>8.6</b>       |
| Written and Oral Language Conventions |                 | 17              | 60.7        |          |              |                 | 17              | 70.2        |          |              |                 | 17              | 69.2        |          |              | 8.5              |
| Writing Strategies                    |                 | 16              | 50.6        |          |              |                 | 16              | 50.1        |          |              |                 | 16              | 59.3        |          |              | 8.7              |

| Level           | Scale Score Range |
|-----------------|-------------------|
| Advanced        | 395 - 600         |
| Proficient      | 350 - 394         |
| Basic           | 300 - 349         |
| Below Basic     | 271 - 299         |
| Far Below Basic | 150 - 270         |

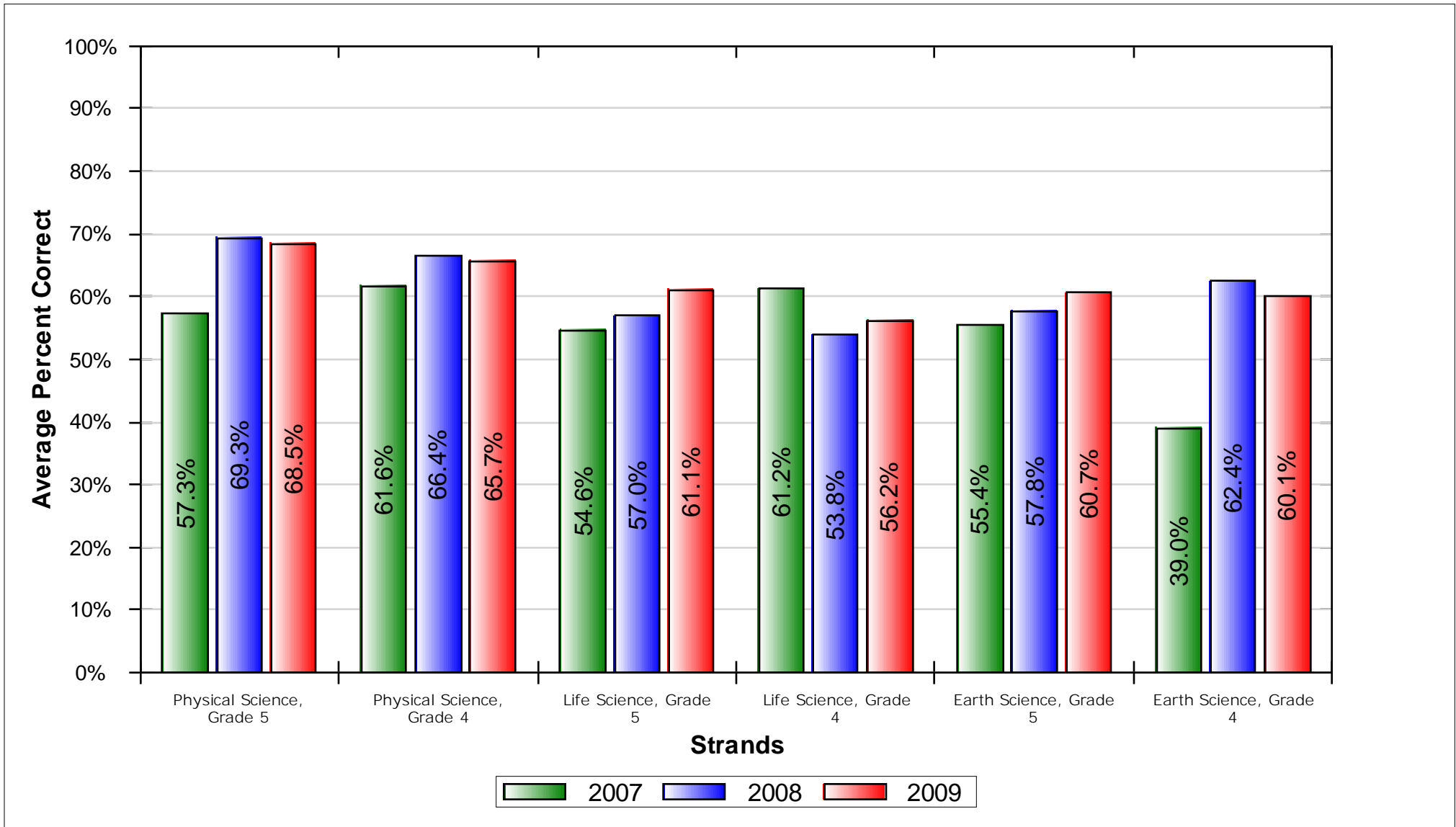
# Grade 05 CST Mathematics Component Subscores



| Mathematics                                | 2007            |                 |             |          |              | 2008            |                 |             |          |              | 2009            |                 |             |          |              | % Change Correct |
|--|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|------------------|
|  | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              |                  |
|  |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                  |
| <b>Math Total</b>                          | <b>100</b>      | <b>65</b>       | <b>59.6</b> | <b>B</b> | <b>341</b>   | <b>121</b>      | <b>65</b>       | <b>57.6</b> | <b>B</b> | <b>333</b>   | <b>113</b>      | <b>65</b>       | <b>66.1</b> | <b>P</b> | <b>367</b>   | <b>6.6</b>       |
| NS - Decimals, Fractions, and Negative #'s |                 | 12              | 56.0        |          |              |                 | 12              | 56.3        |          |              |                 | 12              | 64.9        |          |              | <b>8.9</b>       |
| NS - Operations and Factoring              |                 | 17              | 54.5        |          |              |                 | 17              | 52.2        |          |              |                 | 17              | 62.2        |          |              | <b>7.6</b>       |
| Algebra and Functions                      |                 | 17              | 65.6        |          |              |                 | 17              | 64.4        |          |              |                 | 17              | 71.7        |          |              | <b>6.1</b>       |
| Measurement and Geometry                   |                 | 15              | 56.8        |          |              |                 | 15              | 52.1        |          |              |                 | 15              | 61.0        |          |              | <b>4.2</b>       |
| Statistics, Data Analysis, and Probability |                 | 4               | 76.3        |          |              |                 | 4               | 77.1        |          |              |                 | 4               | 82.3        |          |              | <b>6.1</b>       |

| Level           | Scale Score Range |
|-----------------|-------------------|
| Advanced        | 430 - 600         |
| Proficient      | 350 - 429         |
| Basic           | 300 - 349         |
| Below Basic     | 248 - 299         |
| Far Below Basic | 150 - 247         |

# Grade 05 CST Grade Science Component Subscores



| Grade Science             | 2007            |                 |             |          |              | 2008            |                 |             |          |              | 2009            |                 |             |          |              | % Change Correct |
|---------------------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|-----------------|-----------------|-------------|----------|--------------|------------------|
|                           | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              | Students Tested | Number Possible | Average     |          |              |                  |
|                           |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                 |                 | % Correct   | Level    | Scaled Score |                  |
| <b>Science Total</b>      | <b>100</b>      | <b>60</b>       | <b>55.1</b> | <b>B</b> | <b>318</b>   | <b>121</b>      | <b>60</b>       | <b>60.9</b> | <b>B</b> | <b>327</b>   | <b>113</b>      | <b>60</b>       | <b>62.1</b> | <b>B</b> | <b>337</b>   | <b>7.0</b>       |
| Physical Science, Grade 5 |                 | 11              | 57.3        |          |              |                 | 11              | 69.3        |          |              |                 | 11              | 68.5        |          |              | 11.2             |
| Physical Science, Grade 4 |                 | 8               | 61.6        |          |              |                 | 8               | 66.4        |          |              |                 | 8               | 65.7        |          |              | 4.1              |
| Life Science, Grade 5     |                 | 13              | 54.6        |          |              |                 | 13              | 57.0        |          |              |                 | 13              | 61.1        |          |              | 6.5              |
| Life Science, Grade 4     |                 | 9               | 61.2        |          |              |                 | 9               | 53.8        |          |              |                 | 9               | 56.2        |          |              | -5.0             |
| Earth Science, Grade 5    |                 | 11              | 55.4        |          |              |                 | 11              | 57.8        |          |              |                 | 11              | 60.7        |          |              | 5.3              |
| Earth Science, Grade 4    |                 | 8               | 39.0        |          |              |                 | 8               | 62.4        |          |              |                 | 8               | 60.1        |          |              | 21.1             |

| Level           | Scale Score Range |
|-----------------|-------------------|
| Advanced        | 410 - 600         |
| Proficient      | 350 - 409         |
| Basic           | 300 - 349         |
| Below Basic     | 268 - 299         |
| Far Below Basic | 150 - 267         |

# California Standards Test Writing Prompt

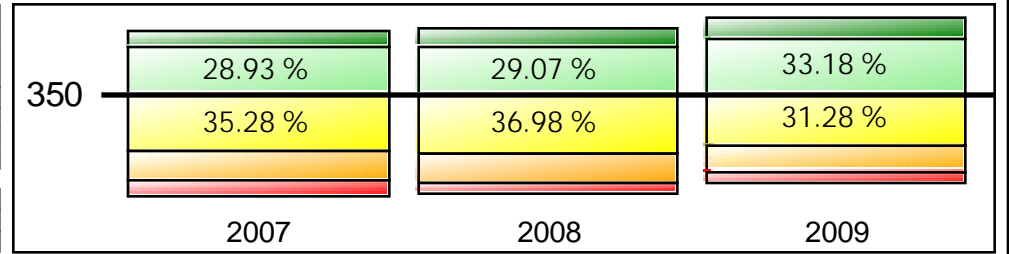
| Grade 04 |        |      |         |      |         |      |         |
|----------|--------|------|---------|------|---------|------|---------|
|          |        | 2007 |         | 2008 |         | 2009 |         |
| Score    | Rubric | N    | %       | N    | %       | N    | %       |
| 8        | 4      | 2    | 1.85 %  | 7    | 5.74 %  | 11   | 9.24 %  |
| 7        | 3      | 19   | 17.59 % | 60   | 49.18 % | 64   | 53.78 % |
| 6        |        |      |         |      |         |      |         |
| 5        | 2      | 83   | 76.85 % | 51   | 41.80 % | 44   | 36.97 % |
| 4        |        |      |         |      |         |      |         |
| 3        | 1      | 4    | 3.70 %  | 4    | 3.28 %  | 0    | 0.00 %  |
| 2        |        |      |         |      |         |      |         |
| Total    |        | 108  | 100%    | 122  | 100%    | 119  | 100%    |

# California Standards Test Performance Bands

All students included in the Growth API

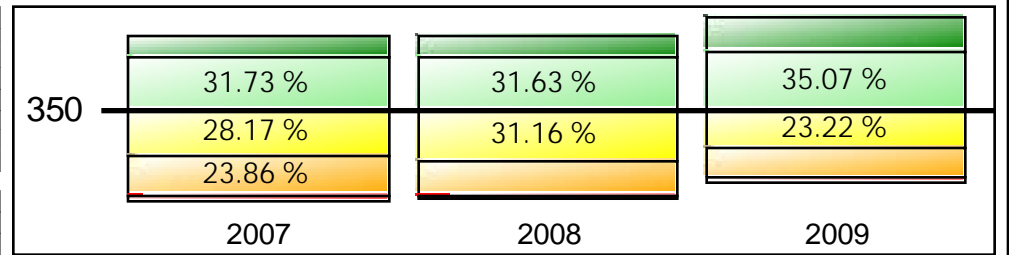
## CST English-Language Arts - Overall

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 34         | 08.63 % | 45         | 10.47 % | 51         | 12.09 % |
| Proficient             | 114        | 28.93 % | 125        | 29.07 % | 140        | 33.18 % |
| Basic                  | 139        | 35.28 % | 159        | 36.98 % | 132        | 31.28 % |
| Below Basic            | 70         | 17.77 % | 75         | 17.44 % | 67         | 15.88 % |
| Far Below Basic        | 37         | 09.39 % | 26         | 06.05 % | 32         | 07.58 % |
| <b>Total</b>           | <b>394</b> |         | <b>430</b> |         | <b>422</b> |         |
| Avg. Performance Level | 3,096      |         | 3,205      |         | 3,263      |         |
| Component API          | 694        |         | 717        |         | 725        |         |
| Avg. Scale Score       | 332        |         | 336        |         | 341        |         |



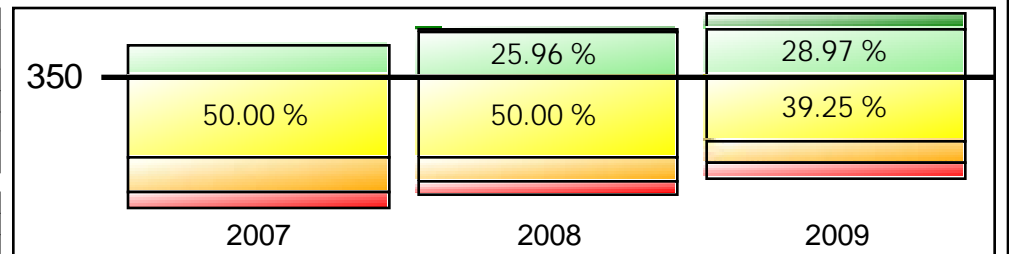
## CST Mathematics - Overall

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 48         | 12.18 % | 58         | 13.49 % | 89         | 21.09 % |
| Proficient             | 125        | 31.73 % | 136        | 31.63 % | 148        | 35.07 % |
| Basic                  | 111        | 28.17 % | 134        | 31.16 % | 98         | 23.22 % |
| Below Basic            | 94         | 23.86 % | 90         | 20.93 % | 79         | 18.72 % |
| Far Below Basic        | 16         | 04.06 % | 12         | 02.79 % | 8          | 01.90 % |
| <b>Total</b>           | <b>394</b> |         | <b>430</b> |         | <b>422</b> |         |
| Avg. Performance Level | 3,241      |         | 3,321      |         | 3,547      |         |
| Component API          | 724        |         | 740        |         | 778        |         |
| Avg. Scale Score       | 341        |         | 345        |         | 363        |         |



## CST Grade Science - Overall

|                        | 2007      |         | 2008       |         | 2009       |         |
|------------------------|-----------|---------|------------|---------|------------|---------|
|                        | N         | %       | N          | %       | N          | %       |
| Advanced               | 0         | 00.00 % | 3          | 02.88 % | 9          | 08.41 % |
| Proficient             | 17        | 19.32 % | 27         | 25.96 % | 31         | 28.97 % |
| Basic                  | 44        | 50.00 % | 52         | 50.00 % | 42         | 39.25 % |
| Below Basic            | 18        | 20.45 % | 15         | 14.42 % | 15         | 14.02 % |
| Far Below Basic        | 9         | 10.23 % | 7          | 06.73 % | 10         | 09.35 % |
| <b>Total</b>           | <b>88</b> |         | <b>104</b> |         | <b>107</b> |         |
| Avg. Performance Level | 2,784     |         | 3,038      |         | 3,131      |         |
| Component API          | 642       |         | 692        |         | 701        |         |
| Avg. Scale Score       | 319       |         | 331        |         | 338        |         |

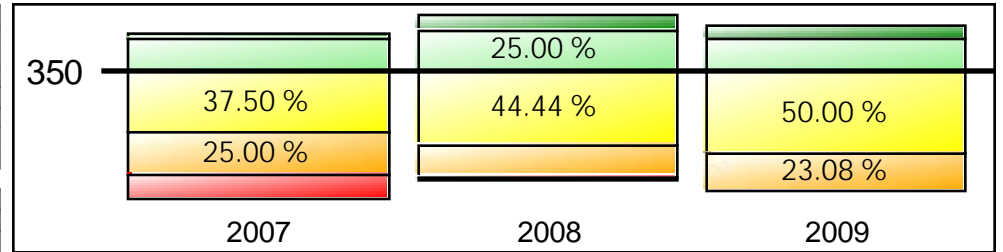


# California Standards Test Performance Bands

All students included in the Growth API

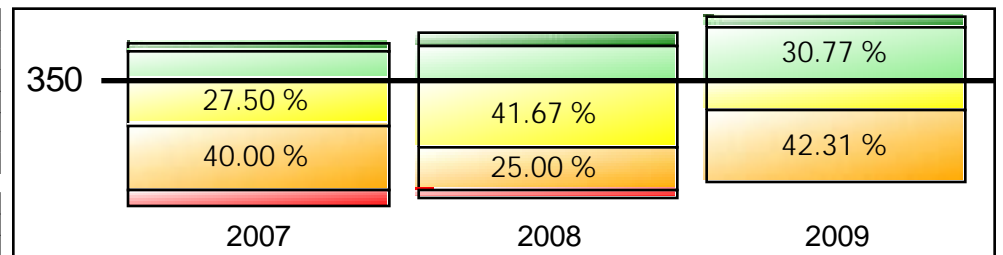
## CST English-Language Arts - African American

|                        | 2007      |         | 2008      |         | 2009      |         |
|------------------------|-----------|---------|-----------|---------|-----------|---------|
|                        | N         | %       | N         | %       | N         | %       |
| Advanced               | 1         | 02.50 % | 3         | 08.33 % | 2         | 07.69 % |
| Proficient             | 8         | 20.00 % | 9         | 25.00 % | 5         | 19.23 % |
| Basic                  | 15        | 37.50 % | 16        | 44.44 % | 13        | 50.00 % |
| Below Basic            | 10        | 25.00 % | 7         | 19.44 % | 6         | 23.08 % |
| Far Below Basic        | 6         | 15.00 % | 1         | 02.78 % | 0         | 00.00 % |
| <b>Total</b>           | <b>40</b> |         | <b>36</b> |         | <b>26</b> |         |
| Avg. Performance Level | 2,700     |         | 3,167     |         | 3,115     |         |
| Component API          | 618       |         | 716       |         | 711       |         |
| Avg. Scale Score       | 314       |         | 332       |         | 334       |         |



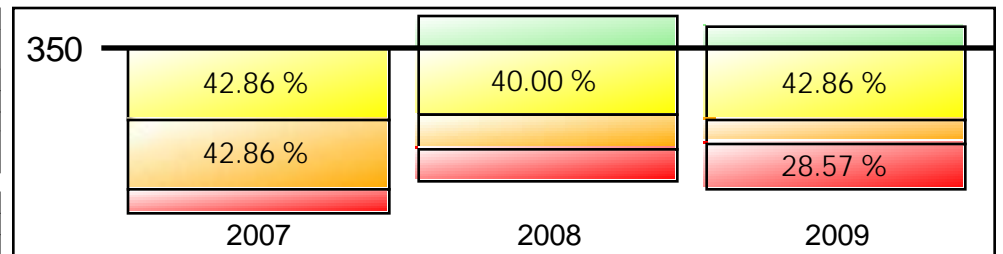
## CST Mathematics - African American

|                        | 2007      |         | 2008      |         | 2009      |         |
|------------------------|-----------|---------|-----------|---------|-----------|---------|
|                        | N         | %       | N         | %       | N         | %       |
| Advanced               | 2         | 05.00 % | 3         | 08.33 % | 2         | 07.69 % |
| Proficient             | 7         | 17.50 % | 7         | 19.44 % | 8         | 30.77 % |
| Basic                  | 11        | 27.50 % | 15        | 41.67 % | 5         | 19.23 % |
| Below Basic            | 16        | 40.00 % | 9         | 25.00 % | 11        | 42.31 % |
| Far Below Basic        | 4         | 10.00 % | 2         | 05.56 % | 0         | 00.00 % |
| <b>Total</b>           | <b>40</b> |         | <b>36</b> |         | <b>26</b> |         |
| Avg. Performance Level | 2,675     |         | 3,000     |         | 3,038     |         |
| Component API          | 616       |         | 681       |         | 692       |         |
| Avg. Scale Score       | 309       |         | 325       |         | 333       |         |



## CST Grade Science - African American

|                        | 2007     |         | 2008      |         | 2009     |         |
|------------------------|----------|---------|-----------|---------|----------|---------|
|                        | N        | %       | N         | %       | N        | %       |
| Advanced               | 0        | 00.00 % | 0         | 00.00 % | 0        | 00.00 % |
| Proficient             | 0        | 00.00 % | 2         | 20.00 % | 1        | 14.29 % |
| Basic                  | 3        | 42.86 % | 4         | 40.00 % | 3        | 42.86 % |
| Below Basic            | 3        | 42.86 % | 2         | 20.00 % | 1        | 14.29 % |
| Far Below Basic        | 1        | 14.29 % | 2         | 20.00 % | 2        | 28.57 % |
| <b>Total</b>           | <b>7</b> |         | <b>10</b> |         | <b>7</b> |         |
| Avg. Performance Level | 2,286    |         | 2,600     |         | 2,429    |         |
| Component API          | 543      |         | 595       |         | 554      |         |
| Avg. Scale Score       | 295      |         | 312       |         | 297      |         |

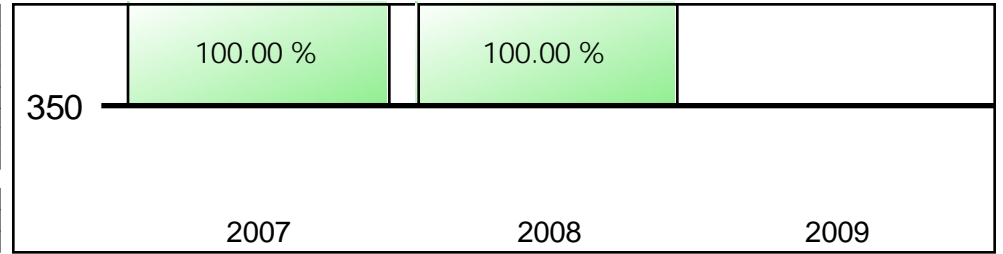


# California Standards Test Performance Bands

All students included in the Growth API

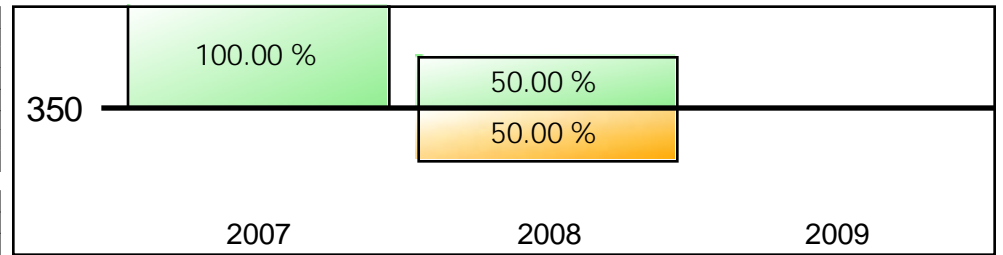
## CST English-Language Arts - American Indian

|                        | 2007     |          | 2008     |          | 2009     |         |
|------------------------|----------|----------|----------|----------|----------|---------|
|                        | N        | %        | N        | %        | N        | %       |
| Advanced               | 0        | 00.00 %  | 0        | 00.00 %  | 0        | 00.00 % |
| Proficient             | 1        | 100.00 % | 2        | 100.00 % | 0        | 00.00 % |
| Basic                  | 0        | 00.00 %  | 0        | 00.00 %  | 0        | 00.00 % |
| Below Basic            | 0        | 00.00 %  | 0        | 00.00 %  | 0        | 00.00 % |
| Far Below Basic        | 0        | 00.00 %  | 0        | 00.00 %  | 0        | 00.00 % |
| <b>Total</b>           | <b>1</b> |          | <b>2</b> |          | <b>0</b> |         |
| Avg. Performance Level | 4.000    |          | 4.000    |          | 0.000    |         |
| Component API          | 875      |          | 875      |          | 0        |         |
| Avg. Scale Score       | 350      |          | 370      |          | 0        |         |



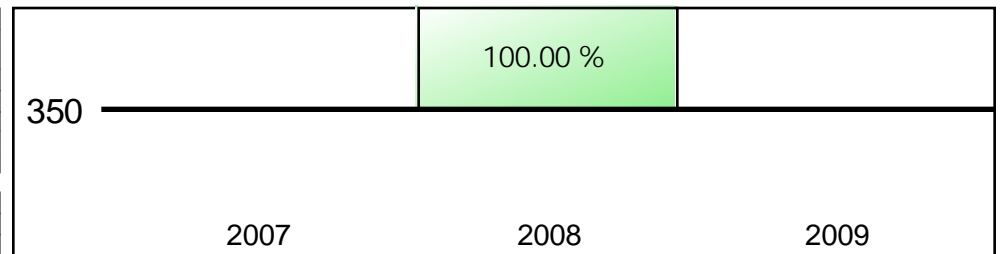
## CST Mathematics - American Indian

|                        | 2007     |          | 2008     |         | 2009     |         |
|------------------------|----------|----------|----------|---------|----------|---------|
|                        | N        | %        | N        | %       | N        | %       |
| Advanced               | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| Proficient             | 1        | 100.00 % | 1        | 50.00 % | 0        | 00.00 % |
| Basic                  | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| Below Basic            | 0        | 00.00 %  | 1        | 50.00 % | 0        | 00.00 % |
| Far Below Basic        | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| <b>Total</b>           | <b>1</b> |          | <b>2</b> |         | <b>0</b> |         |
| Avg. Performance Level | 4.000    |          | 3.000    |         | 0.000    |         |
| Component API          | 875      |          | 688      |         | 0        |         |
| Avg. Scale Score       | 376      |          | 311      |         | 0        |         |



## CST Grade Science - American Indian

|                        | 2007     |         | 2008     |          | 2009     |         |
|------------------------|----------|---------|----------|----------|----------|---------|
|                        | N        | %       | N        | %        | N        | %       |
| Advanced               | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 % |
| Proficient             | 0        | 00.00 % | 1        | 100.00 % | 0        | 00.00 % |
| Basic                  | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 % |
| Below Basic            | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 % |
| Far Below Basic        | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 % |
| <b>Total</b>           | <b>0</b> |         | <b>1</b> |          | <b>0</b> |         |
| Avg. Performance Level | 0.000    |         | 4.000    |          | 0.000    |         |
| Component API          | 0        |         | 875      |          | 0        |         |
| Avg. Scale Score       | 0        |         | 366      |          | 0        |         |

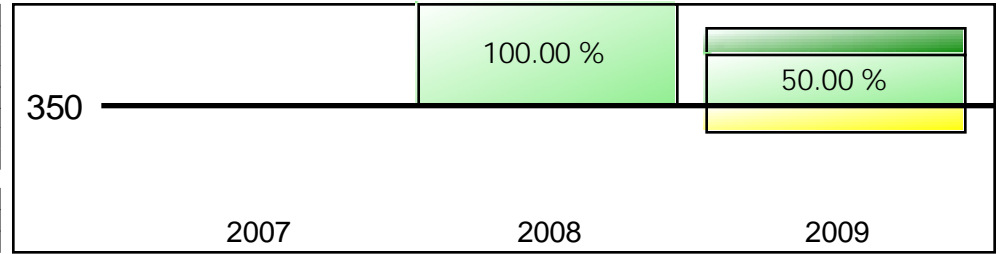


# California Standards Test Performance Bands

All students included in the Growth API

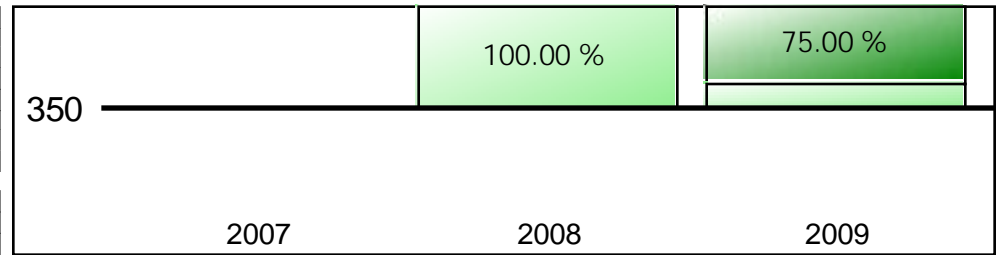
## CST English-Language Arts - Asian

|                        | 2007     |         | 2008     |          | 2009     |         |
|------------------------|----------|---------|----------|----------|----------|---------|
|                        | N        | %       | N        | %        | N        | %       |
| Advanced               | 0        | 00.00 % | 0        | 00.00 %  | 1        | 25.00 % |
| Proficient             | 0        | 00.00 % | 2        | 100.00 % | 2        | 50.00 % |
| Basic                  | 0        | 00.00 % | 0        | 00.00 %  | 1        | 25.00 % |
| Below Basic            | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 % |
| Far Below Basic        | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 % |
| <b>Total</b>           | <b>0</b> |         | <b>2</b> |          | <b>4</b> |         |
| Avg. Performance Level | 0.000    |         | 4.000    |          | 4.000    |         |
| Component API          | 0        |         | 875      |          | 863      |         |
| Avg. Scale Score       | 0        |         | 376      |          | 392      |         |



## CST Mathematics - Asian

|                        | 2007     |         | 2008     |          | 2009     |         |
|------------------------|----------|---------|----------|----------|----------|---------|
|                        | N        | %       | N        | %        | N        | %       |
| Advanced               | 0        | 00.00 % | 0        | 00.00 %  | 3        | 75.00 % |
| Proficient             | 0        | 00.00 % | 2        | 100.00 % | 1        | 25.00 % |
| Basic                  | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 % |
| Below Basic            | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 % |
| Far Below Basic        | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 % |
| <b>Total</b>           | <b>0</b> |         | <b>2</b> |          | <b>4</b> |         |
| Avg. Performance Level | 0.000    |         | 4.000    |          | 4.750    |         |
| Component API          | 0        |         | 875      |          | 969      |         |
| Avg. Scale Score       | 0        |         | 372      |          | 435      |         |

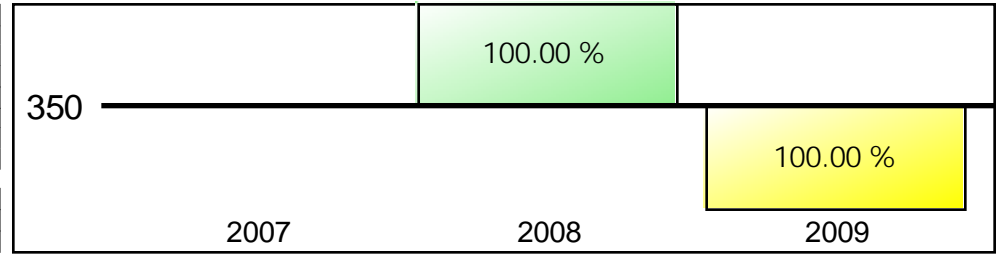


# California Standards Test Performance Bands

All students included in the Growth API

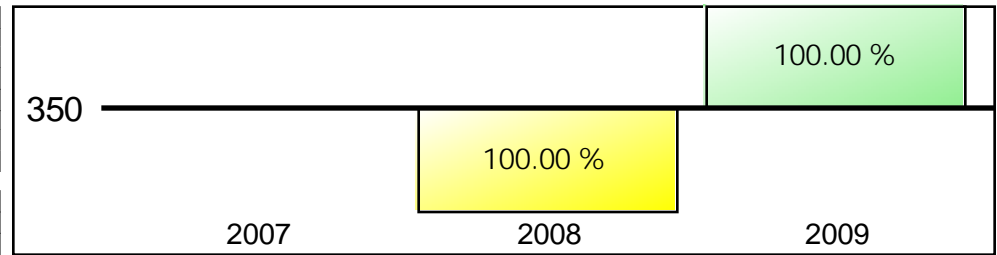
## CST English-Language Arts - Filipino

|                        | 2007     |         | 2008     |          | 2009     |          |
|------------------------|----------|---------|----------|----------|----------|----------|
|                        | N        | %       | N        | %        | N        | %        |
| Advanced               | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 %  |
| Proficient             | 0        | 00.00 % | 1        | 100.00 % | 0        | 00.00 %  |
| Basic                  | 0        | 00.00 % | 0        | 00.00 %  | 1        | 100.00 % |
| Below Basic            | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 %  |
| Far Below Basic        | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 %  |
| <b>Total</b>           | <b>0</b> |         | <b>1</b> |          | <b>1</b> |          |
| Avg. Performance Level | 0.000    |         | 4.000    |          | 3.000    |          |
| Component API          | 0        |         | 875      |          | 700      |          |
| Avg. Scale Score       | 0        |         | 358      |          | 342      |          |



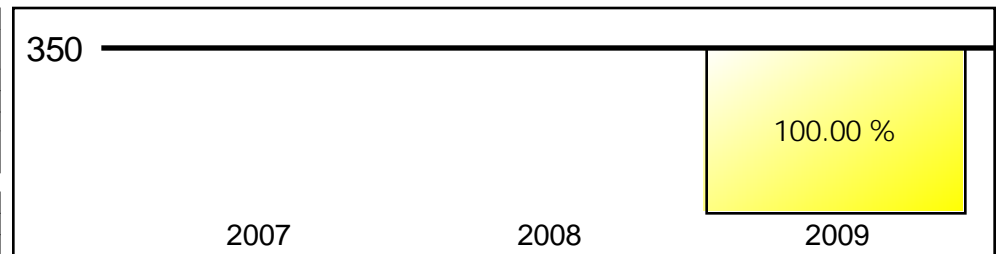
## CST Mathematics - Filipino

|                        | 2007     |         | 2008     |          | 2009     |          |
|------------------------|----------|---------|----------|----------|----------|----------|
|                        | N        | %       | N        | %        | N        | %        |
| Advanced               | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 %  |
| Proficient             | 0        | 00.00 % | 0        | 00.00 %  | 1        | 100.00 % |
| Basic                  | 0        | 00.00 % | 1        | 100.00 % | 0        | 00.00 %  |
| Below Basic            | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 %  |
| Far Below Basic        | 0        | 00.00 % | 0        | 00.00 %  | 0        | 00.00 %  |
| <b>Total</b>           | <b>0</b> |         | <b>1</b> |          | <b>1</b> |          |
| Avg. Performance Level | 0.000    |         | 3.000    |          | 4.000    |          |
| Component API          | 0        |         | 700      |          | 875      |          |
| Avg. Scale Score       | 0        |         | 330      |          | 351      |          |



## CST Grade Science - Filipino

|                        | 2007     |         | 2008     |         | 2009     |          |
|------------------------|----------|---------|----------|---------|----------|----------|
|                        | N        | %       | N        | %       | N        | %        |
| Advanced               | 0        | 00.00 % | 0        | 00.00 % | 0        | 00.00 %  |
| Proficient             | 0        | 00.00 % | 0        | 00.00 % | 0        | 00.00 %  |
| Basic                  | 0        | 00.00 % | 0        | 00.00 % | 1        | 100.00 % |
| Below Basic            | 0        | 00.00 % | 0        | 00.00 % | 0        | 00.00 %  |
| Far Below Basic        | 0        | 00.00 % | 0        | 00.00 % | 0        | 00.00 %  |
| <b>Total</b>           | <b>0</b> |         | <b>0</b> |         | <b>1</b> |          |
| Avg. Performance Level | 0.000    |         | 0.000    |         | 3.000    |          |
| Component API          | 0        |         | 0        |         | 700      |          |
| Avg. Scale Score       | 0        |         | 0        |         | 344      |          |

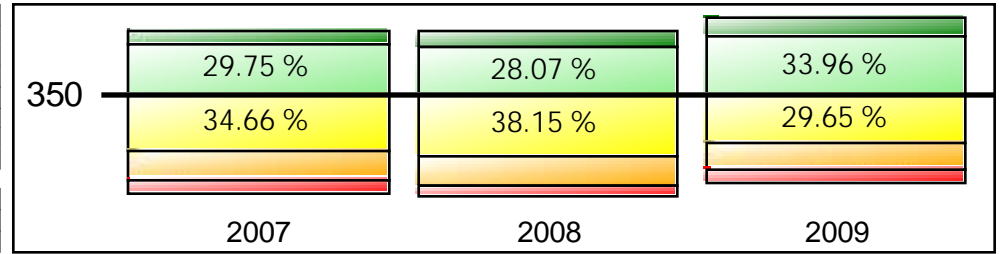


# California Standards Test Performance Bands

All students included in the Growth API

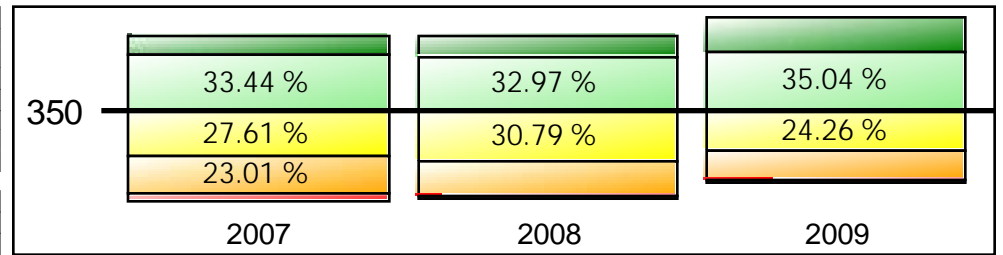
## CST English-Language Arts - Hispanic

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 29         | 08.90 % | 36         | 09.81 % | 45         | 12.13 % |
| Proficient             | 97         | 29.75 % | 103        | 28.07 % | 126        | 33.96 % |
| Basic                  | 113        | 34.66 % | 140        | 38.15 % | 110        | 29.65 % |
| Below Basic            | 56         | 17.18 % | 67         | 18.26 % | 59         | 15.90 % |
| Far Below Basic        | 31         | 09.51 % | 21         | 05.72 % | 31         | 08.36 % |
| <b>Total</b>           | <b>326</b> |         | <b>367</b> |         | <b>371</b> |         |
| Avg. Performance Level | 3.113      |         | 3.180      |         | 3.256      |         |
| Component API          | 697        |         | 713        |         | 722        |         |
| Avg. Scale Score       | 333        |         | 335        |         | 340        |         |



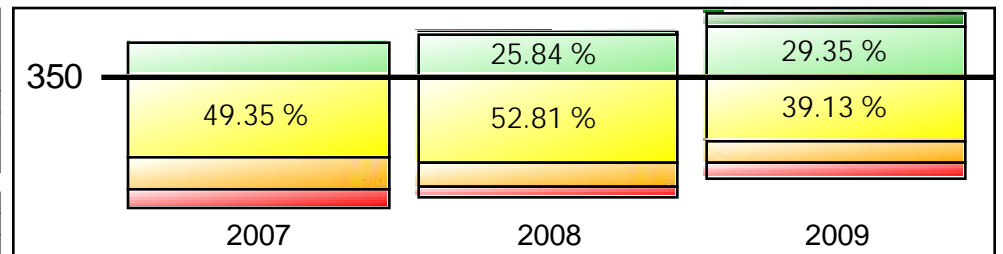
## CST Mathematics - Hispanic

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 40         | 12.27 % | 48         | 13.08 % | 78         | 21.02 % |
| Proficient             | 109        | 33.44 % | 121        | 32.97 % | 130        | 35.04 % |
| Basic                  | 90         | 27.61 % | 113        | 30.79 % | 90         | 24.26 % |
| Below Basic            | 75         | 23.01 % | 75         | 20.44 % | 65         | 17.52 % |
| Far Below Basic        | 12         | 03.68 % | 10         | 02.72 % | 8          | 02.16 % |
| <b>Total</b>           | <b>326</b> |         | <b>367</b> |         | <b>371</b> |         |
| Avg. Performance Level | 3.276      |         | 3.332      |         | 3.553      |         |
| Component API          | 731        |         | 742        |         | 779        |         |
| Avg. Scale Score       | 343        |         | 346        |         | 363        |         |



## CST Grade Science - Hispanic

|                        | 2007      |         | 2008      |         | 2009      |         |
|------------------------|-----------|---------|-----------|---------|-----------|---------|
|                        | N         | %       | N         | %       | N         | %       |
| Advanced               | 0         | 00.00 % | 1         | 01.12 % | 8         | 08.70 % |
| Proficient             | 16        | 20.78 % | 23        | 25.84 % | 27        | 29.35 % |
| Basic                  | 38        | 49.35 % | 47        | 52.81 % | 36        | 39.13 % |
| Below Basic            | 15        | 19.48 % | 13        | 14.61 % | 13        | 14.13 % |
| Far Below Basic        | 8         | 10.39 % | 5         | 05.62 % | 8         | 08.70 % |
| <b>Total</b>           | <b>77</b> |         | <b>89</b> |         | <b>92</b> |         |
| Avg. Performance Level | 2.805     |         | 3.022     |         | 3.152     |         |
| Component API          | 645       |         | 691       |         | 706       |         |
| Avg. Scale Score       | 320       |         | 329       |         | 339       |         |

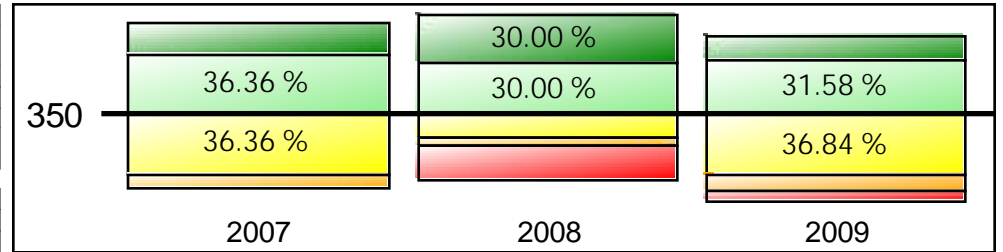


# California Standards Test Performance Bands

All students included in the Growth API

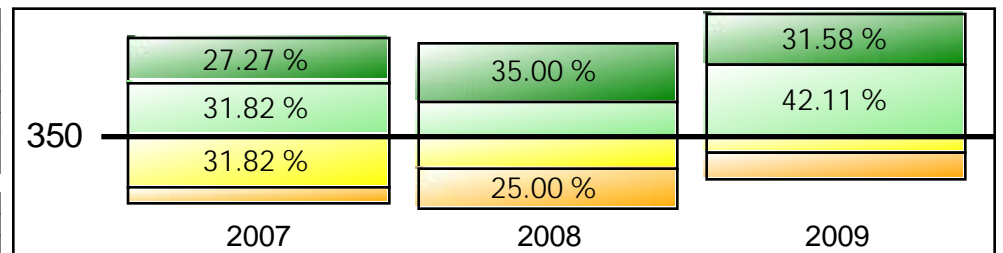
## CST English-Language Arts - White

|                        | 2007      |         | 2008      |         | 2009      |         |
|------------------------|-----------|---------|-----------|---------|-----------|---------|
|                        | N         | %       | N         | %       | N         | %       |
| Advanced               | 4         | 18.18 % | 6         | 30.00 % | 3         | 15.79 % |
| Proficient             | 8         | 36.36 % | 6         | 30.00 % | 6         | 31.58 % |
| Basic                  | 8         | 36.36 % | 3         | 15.00 % | 7         | 36.84 % |
| Below Basic            | 2         | 09.09 % | 1         | 05.00 % | 2         | 10.53 % |
| Far Below Basic        | 0         | 00.00 % | 4         | 20.00 % | 1         | 05.26 % |
| <b>Total</b>           | <b>22</b> |         | <b>20</b> |         | <b>19</b> |         |
| Avg. Performance Level | 3.636     |         | 3.450     |         | 3.421     |         |
| Component API          | 800       |         | 733       |         | 755       |         |
| Avg. Scale Score       | 358       |         | 350       |         | 361       |         |



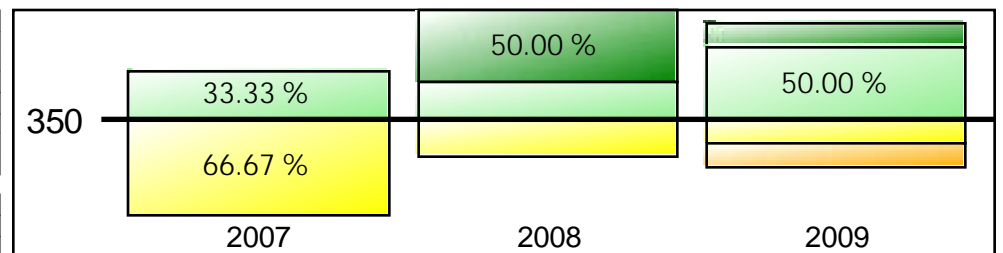
## CST Mathematics - White

|                        | 2007      |         | 2008      |         | 2009      |         |
|------------------------|-----------|---------|-----------|---------|-----------|---------|
|                        | N         | %       | N         | %       | N         | %       |
| Advanced               | 6         | 27.27 % | 7         | 35.00 % | 6         | 31.58 % |
| Proficient             | 7         | 31.82 % | 4         | 20.00 % | 8         | 42.11 % |
| Basic                  | 7         | 31.82 % | 4         | 20.00 % | 2         | 10.53 % |
| Below Basic            | 2         | 09.09 % | 5         | 25.00 % | 3         | 15.79 % |
| Far Below Basic        | 0         | 00.00 % | 0         | 00.00 % | 0         | 00.00 % |
| <b>Total</b>           | <b>22</b> |         | <b>20</b> |         | <b>19</b> |         |
| Avg. Performance Level | 3.773     |         | 3.650     |         | 3.895     |         |
| Component API          | 819       |         | 790       |         | 837       |         |
| Avg. Scale Score       | 373       |         | 366       |         | 393       |         |



## CST Grade Science - White

|                        | 2007     |         | 2008     |         | 2009     |         |
|------------------------|----------|---------|----------|---------|----------|---------|
|                        | N        | %       | N        | %       | N        | %       |
| Advanced               | 0        | 00.00 % | 2        | 50.00 % | 1        | 16.67 % |
| Proficient             | 1        | 33.33 % | 1        | 25.00 % | 3        | 50.00 % |
| Basic                  | 2        | 66.67 % | 1        | 25.00 % | 1        | 16.67 % |
| Below Basic            | 0        | 00.00 % | 0        | 00.00 % | 1        | 16.67 % |
| Far Below Basic        | 0        | 00.00 % | 0        | 00.00 % | 0        | 00.00 % |
| <b>Total</b>           | <b>3</b> |         | <b>4</b> |         | <b>6</b> |         |
| Avg. Performance Level | 3.333    |         | 4.250    |         | 3.667    |         |
| Component API          | 758      |         | 894      |         | 804      |         |
| Avg. Scale Score       | 354      |         | 394      |         | 370      |         |

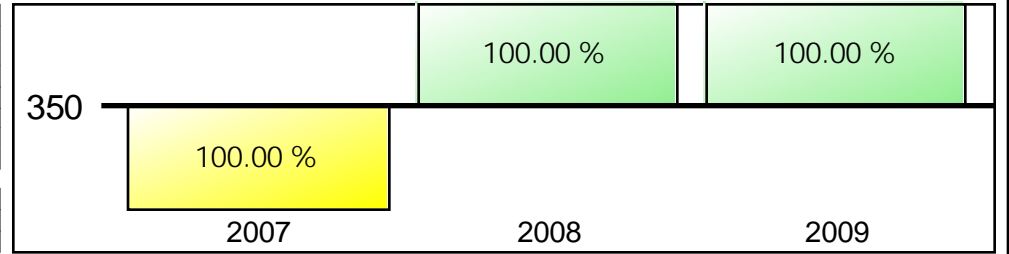


# California Standards Test Performance Bands

All students included in the Growth API

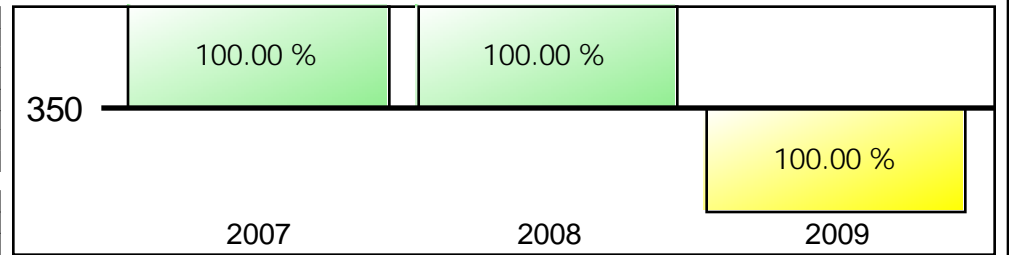
## CST English-Language Arts - Pacific Islander

|                        | 2007     |          | 2008     |          | 2009     |          |
|------------------------|----------|----------|----------|----------|----------|----------|
|                        | N        | %        | N        | %        | N        | %        |
| Advanced               | 0        | 00.00 %  | 0        | 00.00 %  | 0        | 00.00 %  |
| Proficient             | 0        | 00.00 %  | 1        | 100.00 % | 1        | 100.00 % |
| Basic                  | 1        | 100.00 % | 0        | 00.00 %  | 0        | 00.00 %  |
| Below Basic            | 0        | 00.00 %  | 0        | 00.00 %  | 0        | 00.00 %  |
| Far Below Basic        | 0        | 00.00 %  | 0        | 00.00 %  | 0        | 00.00 %  |
| <b>Total</b>           | <b>1</b> |          | <b>1</b> |          | <b>1</b> |          |
| Avg. Performance Level | 3.000    |          | 4.000    |          | 4.000    |          |
| Component API          | 700      |          | 875      |          | 875      |          |
| Avg. Scale Score       | 321      |          | 358      |          | 389      |          |



## CST Mathematics - Pacific Islander

|                        | 2007     |          | 2008     |          | 2009     |          |
|------------------------|----------|----------|----------|----------|----------|----------|
|                        | N        | %        | N        | %        | N        | %        |
| Advanced               | 0        | 00.00 %  | 0        | 00.00 %  | 0        | 00.00 %  |
| Proficient             | 1        | 100.00 % | 1        | 100.00 % | 0        | 00.00 %  |
| Basic                  | 0        | 00.00 %  | 0        | 00.00 %  | 1        | 100.00 % |
| Below Basic            | 0        | 00.00 %  | 0        | 00.00 %  | 0        | 00.00 %  |
| Far Below Basic        | 0        | 00.00 %  | 0        | 00.00 %  | 0        | 00.00 %  |
| <b>Total</b>           | <b>1</b> |          | <b>1</b> |          | <b>1</b> |          |
| Avg. Performance Level | 4.000    |          | 4.000    |          | 3.000    |          |
| Component API          | 875      |          | 875      |          | 700      |          |
| Avg. Scale Score       | 390      |          | 355      |          | 311      |          |



## CST Grade Science - Pacific Islander

|                        | 2007     |         | 2008     |         | 2009     |          |
|------------------------|----------|---------|----------|---------|----------|----------|
|                        | N        | %       | N        | %       | N        | %        |
| Advanced               | 0        | 00.00 % | 0        | 00.00 % | 0        | 00.00 %  |
| Proficient             | 0        | 00.00 % | 0        | 00.00 % | 0        | 00.00 %  |
| Basic                  | 0        | 00.00 % | 0        | 00.00 % | 1        | 100.00 % |
| Below Basic            | 0        | 00.00 % | 0        | 00.00 % | 0        | 00.00 %  |
| Far Below Basic        | 0        | 00.00 % | 0        | 00.00 % | 0        | 00.00 %  |
| <b>Total</b>           | <b>0</b> |         | <b>0</b> |         | <b>1</b> |          |
| Avg. Performance Level | 0.000    |         | 0.000    |         | 3.000    |          |
| Component API          | 0        |         | 0        |         | 700      |          |
| Avg. Scale Score       | 0        |         | 0        |         | 344      |          |

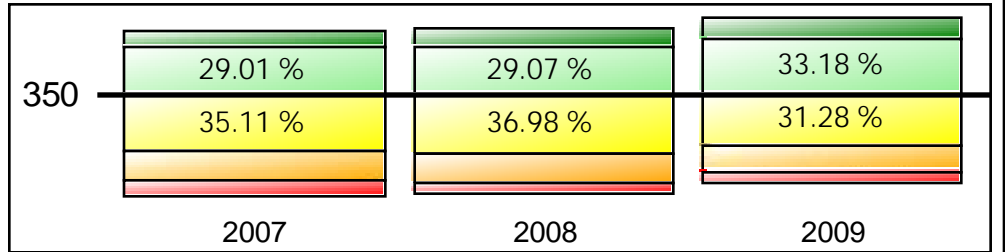


# California Standards Test Performance Bands

All students included in the Growth API

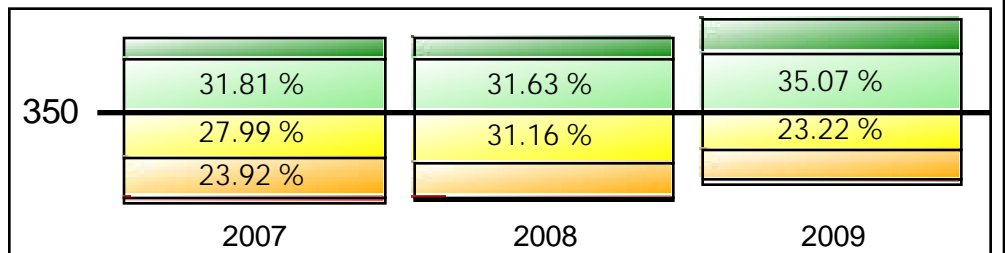
## CST English-Language Arts - SED

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 34         | 08.65 % | 45         | 10.47 % | 51         | 12.09 % |
| Proficient             | 114        | 29.01 % | 125        | 29.07 % | 140        | 33.18 % |
| Basic                  | 138        | 35.11 % | 159        | 36.98 % | 132        | 31.28 % |
| Below Basic            | 70         | 17.81 % | 75         | 17.44 % | 67         | 15.88 % |
| Far Below Basic        | 37         | 09.41 % | 26         | 06.05 % | 32         | 07.58 % |
| <b>Total</b>           | <b>393</b> |         | <b>430</b> |         | <b>422</b> |         |
| Avg. Performance Level | 3.097      |         | 3.205      |         | 3.263      |         |
| Component API          | 694        |         | 717        |         | 725        |         |
| Avg. Scale Score       | 332        |         | 336        |         | 341        |         |



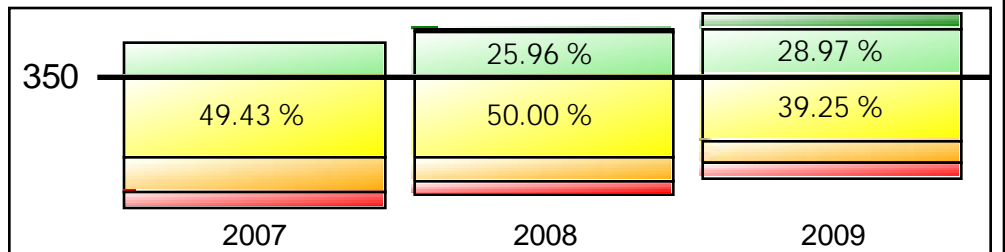
## CST Mathematics - SED

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 48         | 12.21 % | 58         | 13.49 % | 89         | 21.09 % |
| Proficient             | 125        | 31.81 % | 136        | 31.63 % | 148        | 35.07 % |
| Basic                  | 110        | 27.99 % | 134        | 31.16 % | 98         | 23.22 % |
| Below Basic            | 94         | 23.92 % | 90         | 20.93 % | 79         | 18.72 % |
| Far Below Basic        | 16         | 04.07 % | 12         | 02.79 % | 8          | 01.90 % |
| <b>Total</b>           | <b>393</b> |         | <b>430</b> |         | <b>422</b> |         |
| Avg. Performance Level | 3.242      |         | 3.321      |         | 3.547      |         |
| Component API          | 724        |         | 740        |         | 778        |         |
| Avg. Scale Score       | 341        |         | 345        |         | 363        |         |



## CST Grade Science - SED

|                        | 2007      |         | 2008       |         | 2009       |         |
|------------------------|-----------|---------|------------|---------|------------|---------|
|                        | N         | %       | N          | %       | N          | %       |
| Advanced               | 0         | 00.00 % | 3          | 02.88 % | 9          | 08.41 % |
| Proficient             | 17        | 19.54 % | 27         | 25.96 % | 31         | 28.97 % |
| Basic                  | 43        | 49.43 % | 52         | 50.00 % | 42         | 39.25 % |
| Below Basic            | 18        | 20.69 % | 15         | 14.42 % | 15         | 14.02 % |
| Far Below Basic        | 9         | 10.34 % | 7          | 06.73 % | 10         | 09.35 % |
| <b>Total</b>           | <b>87</b> |         | <b>104</b> |         | <b>107</b> |         |
| Avg. Performance Level | 2.782     |         | 3.038      |         | 3.131      |         |
| Component API          | 641       |         | 692        |         | 701        |         |
| Avg. Scale Score       | 319       |         | 331        |         | 338        |         |

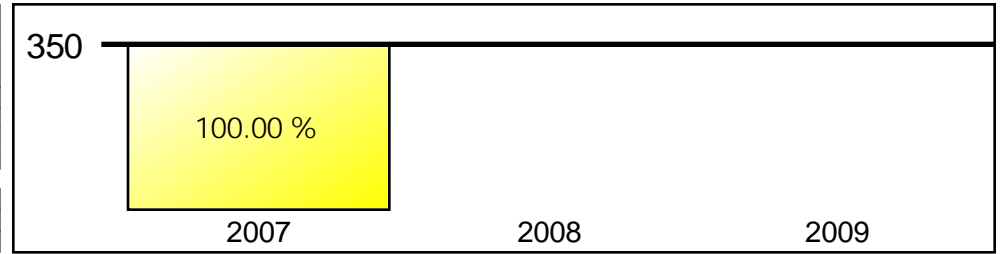


# California Standards Test Performance Bands

All students included in the Growth API

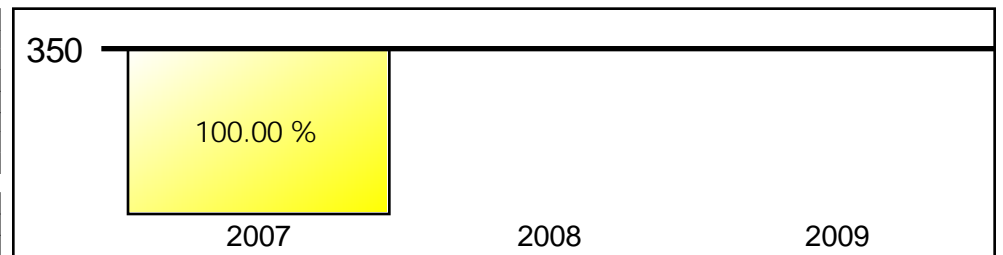
## CST English-Language Arts - Non-SED

|                        | 2007     |          | 2008     |         | 2009     |         |
|------------------------|----------|----------|----------|---------|----------|---------|
|                        | N        | %        | N        | %       | N        | %       |
| Advanced               | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| Proficient             | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| Basic                  | 1        | 100.00 % | 0        | 00.00 % | 0        | 00.00 % |
| Below Basic            | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| Far Below Basic        | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| <b>Total</b>           | <b>1</b> |          | <b>0</b> |         | <b>0</b> |         |
| Avg. Performance Level | 3.000    |          | 0.000    |         | 0.000    |         |
| Component API          | 700      |          | 0        |         | 0        |         |
| Avg. Scale Score       | 341      |          | 0        |         | 0        |         |



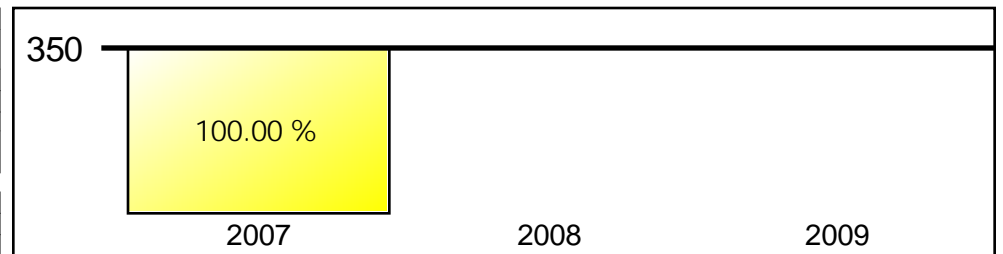
## CST Mathematics - Non-SED

|                        | 2007     |          | 2008     |         | 2009     |         |
|------------------------|----------|----------|----------|---------|----------|---------|
|                        | N        | %        | N        | %       | N        | %       |
| Advanced               | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| Proficient             | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| Basic                  | 1        | 100.00 % | 0        | 00.00 % | 0        | 00.00 % |
| Below Basic            | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| Far Below Basic        | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| <b>Total</b>           | <b>1</b> |          | <b>0</b> |         | <b>0</b> |         |
| Avg. Performance Level | 3.000    |          | 0.000    |         | 0.000    |         |
| Component API          | 700      |          | 0        |         | 0        |         |
| Avg. Scale Score       | 303      |          | 0        |         | 0        |         |



## CST Grade Science - Non-SED

|                        | 2007     |          | 2008     |         | 2009     |         |
|------------------------|----------|----------|----------|---------|----------|---------|
|                        | N        | %        | N        | %       | N        | %       |
| Advanced               | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| Proficient             | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| Basic                  | 1        | 100.00 % | 0        | 00.00 % | 0        | 00.00 % |
| Below Basic            | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| Far Below Basic        | 0        | 00.00 %  | 0        | 00.00 % | 0        | 00.00 % |
| <b>Total</b>           | <b>1</b> |          | <b>0</b> |         | <b>0</b> |         |
| Avg. Performance Level | 3.000    |          | 0.000    |         | 0.000    |         |
| Component API          | 700      |          | 0        |         | 0        |         |
| Avg. Scale Score       | 313      |          | 0        |         | 0        |         |

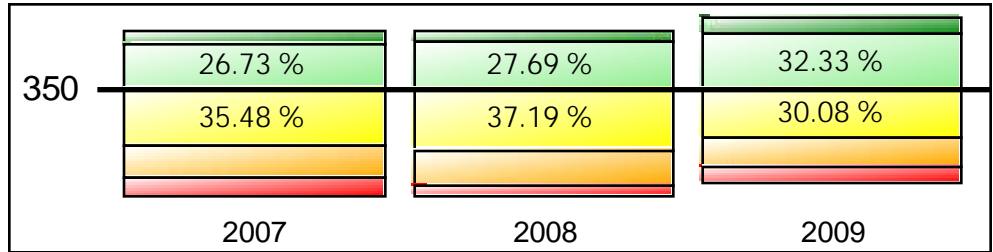


# California Standards Test Performance Bands

All students included in the Growth API

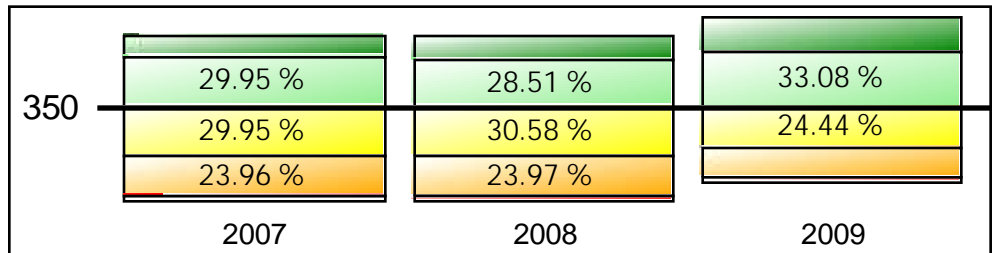
## CST English-Language Arts - English Learner

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 16         | 07.37 % | 16         | 06.61 % | 29         | 10.90 % |
| Proficient             | 58         | 26.73 % | 67         | 27.69 % | 86         | 32.33 % |
| Basic                  | 77         | 35.48 % | 90         | 37.19 % | 80         | 30.08 % |
| Below Basic            | 41         | 18.89 % | 52         | 21.49 % | 45         | 16.92 % |
| Far Below Basic        | 25         | 11.52 % | 17         | 07.02 % | 26         | 09.77 % |
| <b>Total</b>           | <b>217</b> |         | <b>242</b> |         | <b>266</b> |         |
| Avg. Performance Level | 2,995      |         | 3,054      |         | 3,177      |         |
| Component API          | 674        |         | 690        |         | 707        |         |
| Avg. Scale Score       | 327        |         | 329        |         | 337        |         |



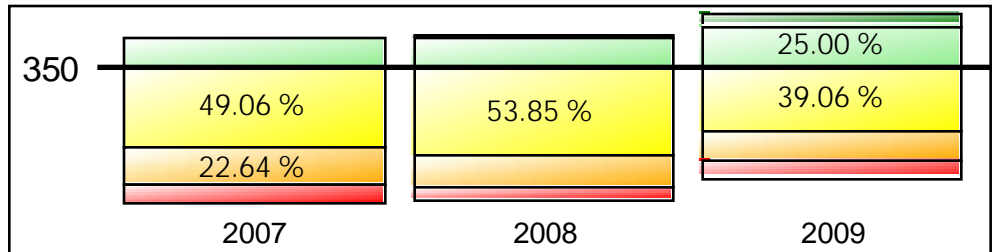
## CST Mathematics - English Learner

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 28         | 12.90 % | 34         | 14.05 % | 55         | 20.68 % |
| Proficient             | 65         | 29.95 % | 69         | 28.51 % | 88         | 33.08 % |
| Basic                  | 65         | 29.95 % | 74         | 30.58 % | 65         | 24.44 % |
| Below Basic            | 52         | 23.96 % | 58         | 23.97 % | 51         | 19.17 % |
| Far Below Basic        | 7          | 03.23 % | 7          | 02.89 % | 7          | 02.63 % |
| <b>Total</b>           | <b>217</b> |         | <b>242</b> |         | <b>266</b> |         |
| Avg. Performance Level | 3,253      |         | 3,269      |         | 3,500      |         |
| Component API          | 727        |         | 730        |         | 768        |         |
| Avg. Scale Score       | 341        |         | 341        |         | 360        |         |



## CST Grade Science - English Learner

|                        | 2007      |         | 2008      |         | 2009      |         |
|------------------------|-----------|---------|-----------|---------|-----------|---------|
|                        | N         | %       | N         | %       | N         | %       |
| Advanced               | 0         | 00.00 % | 1         | 01.92 % | 5         | 07.81 % |
| Proficient             | 9         | 16.98 % | 9         | 17.31 % | 16        | 25.00 % |
| Basic                  | 26        | 49.06 % | 28        | 53.85 % | 25        | 39.06 % |
| Below Basic            | 12        | 22.64 % | 10        | 19.23 % | 11        | 17.19 % |
| Far Below Basic        | 6         | 11.32 % | 4         | 07.69 % | 7         | 10.94 % |
| <b>Total</b>           | <b>53</b> |         | <b>52</b> |         | <b>64</b> |         |
| Avg. Performance Level | 2,717     |         | 2,865     |         | 3,016     |         |
| Component API          | 628       |         | 659       |         | 678       |         |
| Avg. Scale Score       | 314       |         | 322       |         | 331       |         |

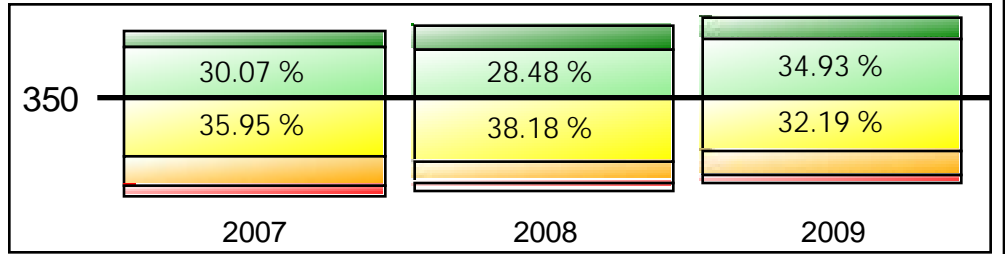


# California Standards Test Performance Bands

All students included in the Growth API

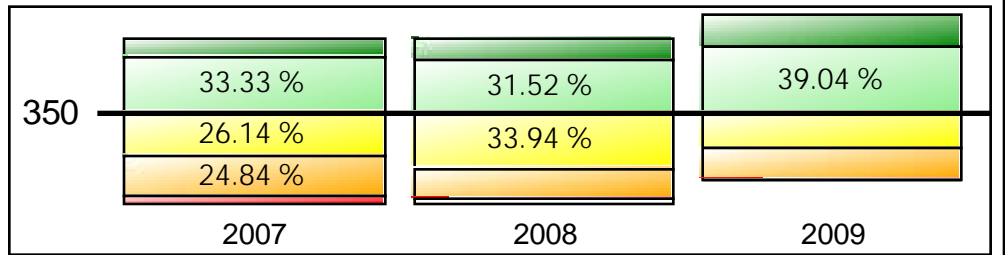
## CST English-Language Arts - English Only

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 15         | 09.80 % | 26         | 15.76 % | 20         | 13.70 % |
| Proficient             | 46         | 30.07 % | 47         | 28.48 % | 51         | 34.93 % |
| Basic                  | 55         | 35.95 % | 63         | 38.18 % | 47         | 32.19 % |
| Below Basic            | 26         | 16.99 % | 21         | 12.73 % | 22         | 15.07 % |
| Far Below Basic        | 11         | 07.19 % | 8          | 04.85 % | 6          | 04.11 % |
| <b>Total</b>           | <b>153</b> |         | <b>165</b> |         | <b>146</b> |         |
| Avg. Performance Level | 3,183      |         | 3,376      |         | 3,390      |         |
| Component API          | 712        |         | 747        |         | 752        |         |
| Avg. Scale Score       | 337        |         | 344        |         | 348        |         |



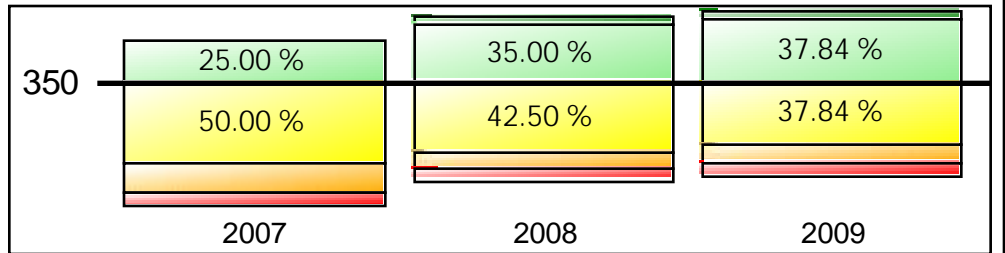
## CST Mathematics - English Only

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 16         | 10.46 % | 22         | 13.33 % | 29         | 19.86 % |
| Proficient             | 51         | 33.33 % | 52         | 31.52 % | 57         | 39.04 % |
| Basic                  | 40         | 26.14 % | 56         | 33.94 % | 32         | 21.92 % |
| Below Basic            | 38         | 24.84 % | 30         | 18.18 % | 27         | 18.49 % |
| Far Below Basic        | 8          | 05.23 % | 5          | 03.03 % | 1          | 00.68 % |
| <b>Total</b>           | <b>153</b> |         | <b>165</b> |         | <b>146</b> |         |
| Avg. Performance Level | 3,190      |         | 3,339      |         | 3,589      |         |
| Component API          | 714        |         | 744        |         | 788        |         |
| Avg. Scale Score       | 339        |         | 347        |         | 365        |         |



## CST Grade Science - English Only

|                        | 2007      |         | 2008      |         | 2009      |         |
|------------------------|-----------|---------|-----------|---------|-----------|---------|
|                        | N         | %       | N         | %       | N         | %       |
| Advanced               | 0         | 00.00 % | 2         | 05.00 % | 2         | 05.41 % |
| Proficient             | 7         | 25.00 % | 14        | 35.00 % | 14        | 37.84 % |
| Basic                  | 14        | 50.00 % | 17        | 42.50 % | 14        | 37.84 % |
| Below Basic            | 5         | 17.86 % | 4         | 10.00 % | 4         | 10.81 % |
| Far Below Basic        | 2         | 07.14 % | 3         | 07.50 % | 3         | 08.11 % |
| <b>Total</b>           | <b>28</b> |         | <b>40</b> |         | <b>37</b> |         |
| Avg. Performance Level | 2,929     |         | 3,200     |         | 3,216     |         |
| Component API          | 672       |         | 719       |         | 720       |         |
| Avg. Scale Score       | 328       |         | 339       |         | 342       |         |

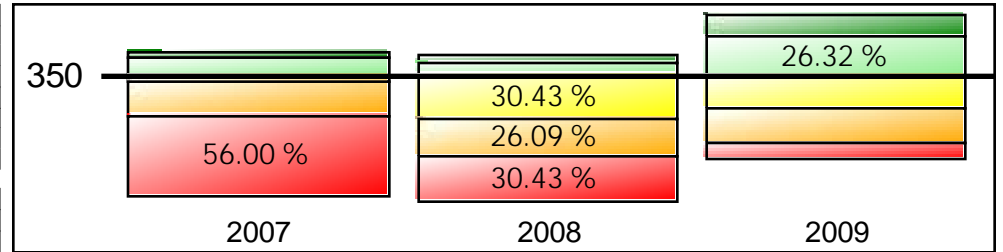


# California Standards Test Performance Bands

All students included in the Growth API

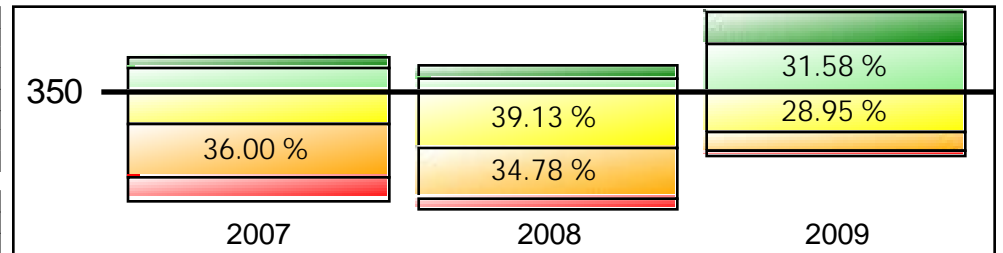
## CST English-Language Arts - SWD

|                        | 2007      |         | 2008      |         | 2009      |         |
|------------------------|-----------|---------|-----------|---------|-----------|---------|
|                        | N         | %       | N         | %       | N         | %       |
| Advanced               | 1         | 04.00 % | 1         | 04.35 % | 6         | 15.79 % |
| Proficient             | 3         | 12.00 % | 2         | 08.70 % | 10        | 26.32 % |
| Basic                  | 1         | 04.00 % | 7         | 30.43 % | 9         | 23.68 % |
| Below Basic            | 6         | 24.00 % | 6         | 26.09 % | 9         | 23.68 % |
| Far Below Basic        | 14        | 56.00 % | 7         | 30.43 % | 4         | 10.53 % |
| <b>Total</b>           | <b>25</b> |         | <b>23</b> |         | <b>38</b> |         |
| Avg. Performance Level | 1.840     |         | 2.304     |         | 3.132     |         |
| Component API          | 405       |         | 524       |         | 693       |         |
| Avg. Scale Score       | 276       |         | 291       |         | 334       |         |



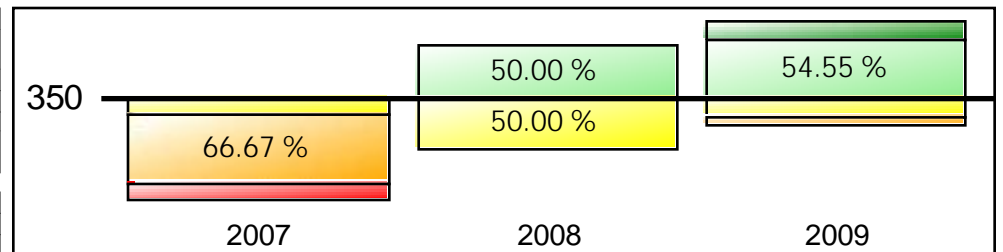
## CST Mathematics - SWD

|                        | 2007      |         | 2008      |         | 2009      |         |
|------------------------|-----------|---------|-----------|---------|-----------|---------|
|                        | N         | %       | N         | %       | N         | %       |
| Advanced               | 2         | 08.00 % | 2         | 08.70 % | 9         | 23.68 % |
| Proficient             | 4         | 16.00 % | 2         | 08.70 % | 12        | 31.58 % |
| Basic                  | 6         | 24.00 % | 9         | 39.13 % | 11        | 28.95 % |
| Below Basic            | 9         | 36.00 % | 8         | 34.78 % | 5         | 13.16 % |
| Far Below Basic        | 4         | 16.00 % | 2         | 08.70 % | 1         | 02.63 % |
| <b>Total</b>           | <b>25</b> |         | <b>23</b> |         | <b>38</b> |         |
| Avg. Performance Level | 2.640     |         | 2.739     |         | 3.605     |         |
| Component API          | 600       |         | 628       |         | 787       |         |
| Avg. Scale Score       | 307       |         | 306       |         | 369       |         |



## CST Grade Science - SWD

|                        | 2007     |         | 2008     |         | 2009      |         |
|------------------------|----------|---------|----------|---------|-----------|---------|
|                        | N        | %       | N        | %       | N         | %       |
| Advanced               | 0        | 00.00 % | 0        | 00.00 % | 2         | 18.18 % |
| Proficient             | 0        | 00.00 % | 2        | 50.00 % | 6         | 54.55 % |
| Basic                  | 1        | 16.67 % | 2        | 50.00 % | 2         | 18.18 % |
| Below Basic            | 4        | 66.67 % | 0        | 00.00 % | 1         | 09.09 % |
| Far Below Basic        | 1        | 16.67 % | 0        | 00.00 % | 0         | 00.00 % |
| <b>Total</b>           | <b>6</b> |         | <b>4</b> |         | <b>11</b> |         |
| Avg. Performance Level | 2.000    |         | 3.500    |         | 3.818     |         |
| Component API          | 483      |         | 788      |         | 832       |         |
| Avg. Scale Score       | 285      |         | 348      |         | 366       |         |

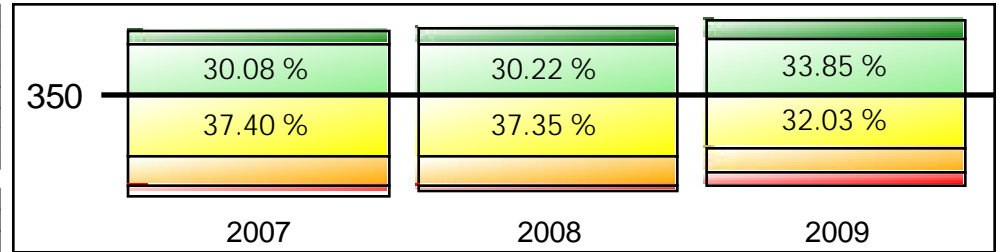


# California Standards Test Performance Bands

All students included in the Growth API

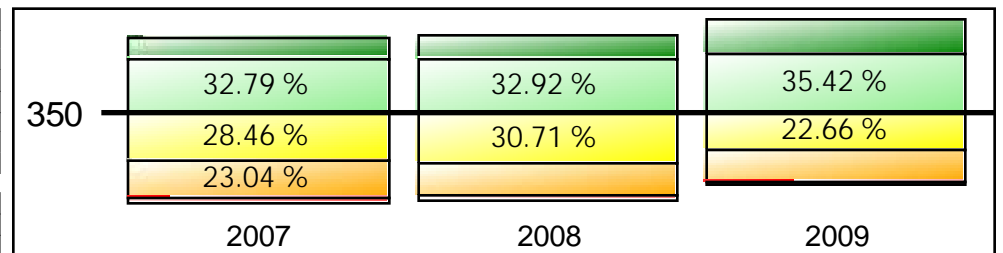
## CST English-Language Arts - Non-SWD

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 33         | 08.94 % | 44         | 10.81 % | 45         | 11.72 % |
| Proficient             | 111        | 30.08 % | 123        | 30.22 % | 130        | 33.85 % |
| Basic                  | 138        | 37.40 % | 152        | 37.35 % | 123        | 32.03 % |
| Below Basic            | 64         | 17.34 % | 69         | 16.95 % | 58         | 15.10 % |
| Far Below Basic        | 23         | 06.23 % | 19         | 04.67 % | 28         | 07.29 % |
| <b>Total</b>           | <b>369</b> |         | <b>407</b> |         | <b>384</b> |         |
| Avg. Performance Level | 3,182      |         | 3,256      |         | 3,276      |         |
| Component API          | 714        |         | 728        |         | 728        |         |
| Avg. Scale Score       | 336        |         | 339        |         | 342        |         |



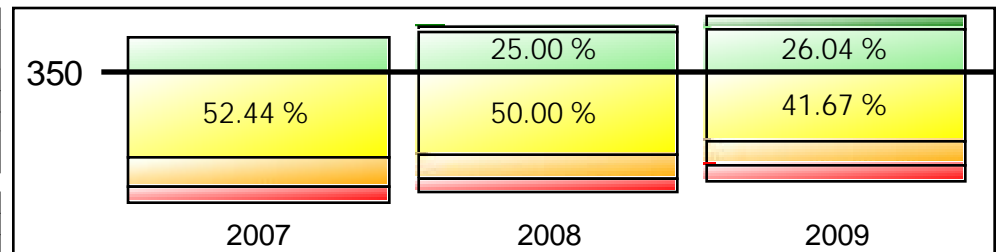
## CST Mathematics - Non-SWD

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 46         | 12.47 % | 56         | 13.76 % | 80         | 20.83 % |
| Proficient             | 121        | 32.79 % | 134        | 32.92 % | 136        | 35.42 % |
| Basic                  | 105        | 28.46 % | 125        | 30.71 % | 87         | 22.66 % |
| Below Basic            | 85         | 23.04 % | 82         | 20.15 % | 74         | 19.27 % |
| Far Below Basic        | 12         | 03.25 % | 10         | 02.46 % | 7          | 01.82 % |
| <b>Total</b>           | <b>369</b> |         | <b>407</b> |         | <b>384</b> |         |
| Avg. Performance Level | 3,282      |         | 3,354      |         | 3,542      |         |
| Component API          | 732        |         | 746        |         | 777        |         |
| Avg. Scale Score       | 343        |         | 347        |         | 362        |         |



## CST Grade Science - Non-SWD

|                        | 2007      |         | 2008       |         | 2009      |         |
|------------------------|-----------|---------|------------|---------|-----------|---------|
|                        | N         | %       | N          | %       | N         | %       |
| Advanced               | 0         | 00.00 % | 3          | 03.00 % | 7         | 07.29 % |
| Proficient             | 17        | 20.73 % | 25         | 25.00 % | 25        | 26.04 % |
| Basic                  | 43        | 52.44 % | 50         | 50.00 % | 40        | 41.67 % |
| Below Basic            | 14        | 17.07 % | 15         | 15.00 % | 14        | 14.58 % |
| Far Below Basic        | 8         | 09.76 % | 7          | 07.00 % | 10        | 10.42 % |
| <b>Total</b>           | <b>82</b> |         | <b>100</b> |         | <b>96</b> |         |
| Avg. Performance Level | 2,841     |         | 3,020      |         | 3,052     |         |
| Component API          | 653       |         | 688        |         | 686       |         |
| Avg. Scale Score       | 321       |         | 330        |         | 335       |         |

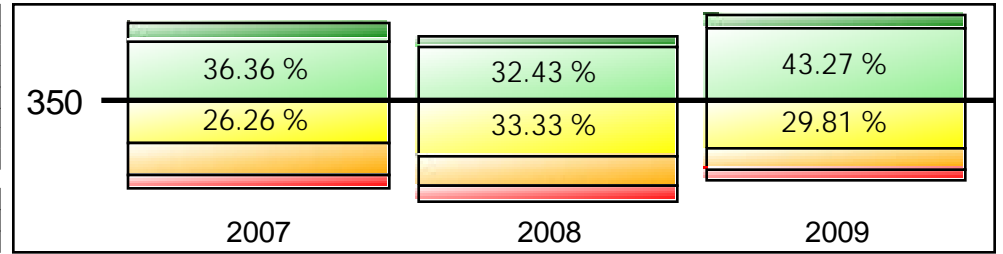


# California Standards Test Performance Bands

All students included in the Growth API

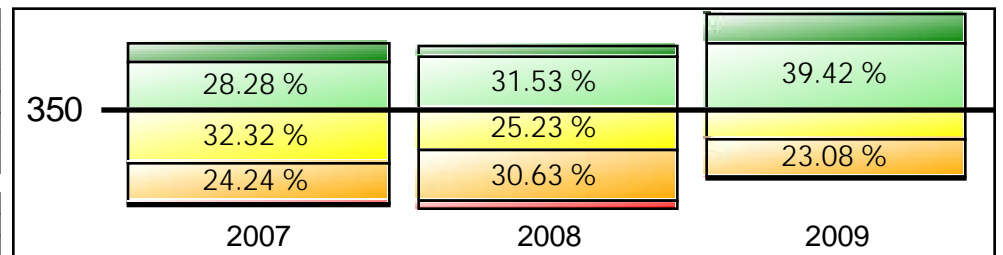
## CST English-Language Arts - Grade 02

|                        | 2007      |         | 2008       |         | 2009       |         |
|------------------------|-----------|---------|------------|---------|------------|---------|
|                        | N         | %       | N          | %       | N          | %       |
| Advanced               | 11        | 11.11 % | 7          | 06.31 % | 9          | 08.65 % |
| Proficient             | 36        | 36.36 % | 36         | 32.43 % | 45         | 43.27 % |
| Basic                  | 26        | 26.26 % | 37         | 33.33 % | 31         | 29.81 % |
| Below Basic            | 19        | 19.19 % | 21         | 18.92 % | 12         | 11.54 % |
| Far Below Basic        | 7         | 07.07 % | 10         | 09.01 % | 7          | 06.73 % |
| <b>Total</b>           | <b>99</b> |         | <b>111</b> |         | <b>104</b> |         |
| Avg. Performance Level | 3,253     |         | 3,081      |         | 3,356      |         |
| Component API          | 723       |         | 693        |         | 745        |         |
| Avg. Scale Score       | 340       |         | 335        |         | 348        |         |



## CST Mathematics - Grade 02

|                        | 2007      |         | 2008       |         | 2009       |         |
|------------------------|-----------|---------|------------|---------|------------|---------|
|                        | N         | %       | N          | %       | N          | %       |
| Advanced               | 12        | 12.12 % | 8          | 07.21 % | 19         | 18.27 % |
| Proficient             | 28        | 28.28 % | 35         | 31.53 % | 41         | 39.42 % |
| Basic                  | 32        | 32.32 % | 28         | 25.23 % | 19         | 18.27 % |
| Below Basic            | 24        | 24.24 % | 34         | 30.63 % | 24         | 23.08 % |
| Far Below Basic        | 3         | 03.03 % | 6          | 05.41 % | 1          | 00.96 % |
| <b>Total</b>           | <b>99</b> |         | <b>111</b> |         | <b>104</b> |         |
| Avg. Performance Level | 3,222     |         | 3,045      |         | 3,510      |         |
| Component API          | 722       |         | 689        |         | 773        |         |
| Avg. Scale Score       | 337       |         | 328        |         | 356        |         |

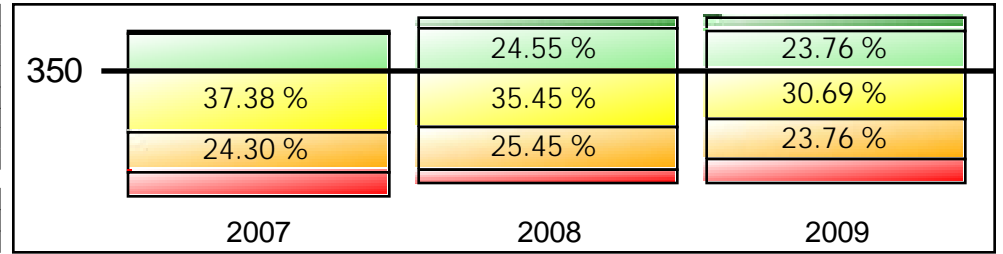


# California Standards Test Performance Bands

All students included in the Growth API

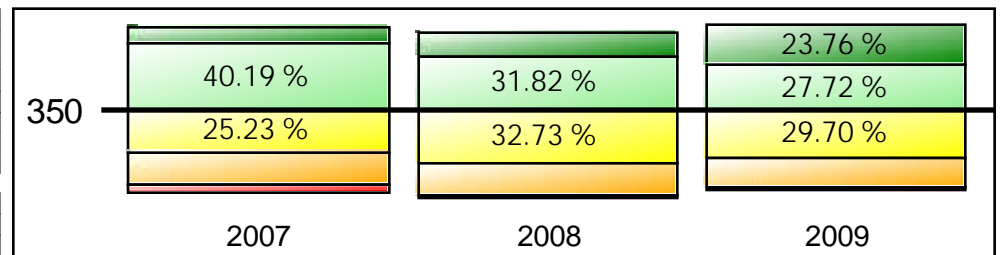
## CST English-Language Arts - Grade 03

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 2          | 01.87 % | 7          | 06.36 % | 8          | 07.92 % |
| Proficient             | 23         | 21.50 % | 27         | 24.55 % | 24         | 23.76 % |
| Basic                  | 40         | 37.38 % | 39         | 35.45 % | 31         | 30.69 % |
| Below Basic            | 26         | 24.30 % | 28         | 25.45 % | 24         | 23.76 % |
| Far Below Basic        | 16         | 14.95 % | 9          | 08.18 % | 14         | 13.86 % |
| <b>Total</b>           | <b>107</b> |         | <b>110</b> |         | <b>101</b> |         |
| Avg. Performance Level | 2,710      |         | 2,955      |         | 2,881      |         |
| Component API          | 620        |         | 670        |         | 649        |         |
| Avg. Scale Score       | 310        |         | 323        |         | 323        |         |



## CST Mathematics - Grade 03

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 11         | 10.28 % | 17         | 15.45 % | 24         | 23.76 % |
| Proficient             | 43         | 40.19 % | 35         | 31.82 % | 28         | 27.72 % |
| Basic                  | 27         | 25.23 % | 36         | 32.73 % | 30         | 29.70 % |
| Below Basic            | 22         | 20.56 % | 21         | 19.09 % | 18         | 17.82 % |
| Far Below Basic        | 4          | 03.74 % | 1          | 00.91 % | 1          | 00.99 % |
| <b>Total</b>           | <b>107</b> |         | <b>110</b> |         | <b>101</b> |         |
| Avg. Performance Level | 3,327      |         | 3,418      |         | 3,554      |         |
| Component API          | 741        |         | 759        |         | 779        |         |
| Avg. Scale Score       | 345        |         | 352        |         | 365        |         |

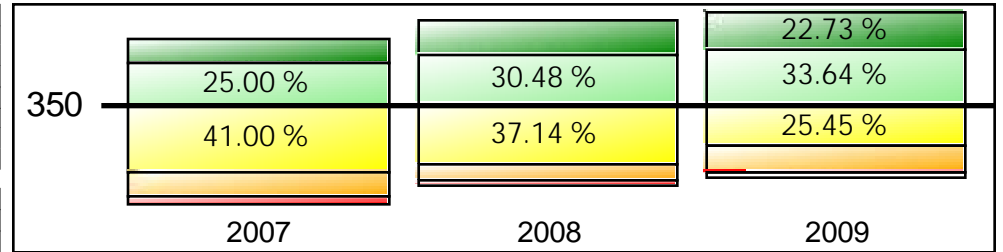


# California Standards Test Performance Bands

All students included in the Growth API

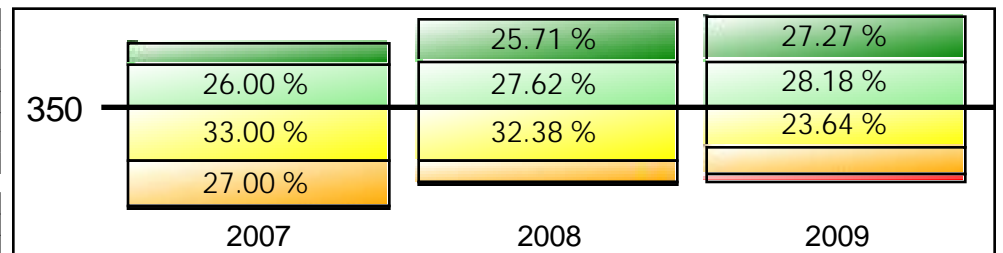
## CST English-Language Arts - Grade 04

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 14         | 14.00 % | 21         | 20.00 % | 25         | 22.73 % |
| Proficient             | 25         | 25.00 % | 32         | 30.48 % | 37         | 33.64 % |
| Basic                  | 41         | 41.00 % | 39         | 37.14 % | 28         | 25.45 % |
| Below Basic            | 15         | 15.00 % | 10         | 09.52 % | 17         | 15.45 % |
| Far Below Basic        | 5          | 05.00 % | 3          | 02.86 % | 3          | 02.73 % |
| <b>Total</b>           | <b>100</b> |         | <b>105</b> |         | <b>110</b> |         |
| Avg. Performance Level | 3,280      |         | 3,552      |         | 3,582      |         |
| Component API          | 731        |         | 780        |         | 783        |         |
| Avg. Scale Score       | 343        |         | 348        |         | 355        |         |



## CST Mathematics - Grade 04

|                        | 2007       |         | 2008       |         | 2009       |         |
|------------------------|------------|---------|------------|---------|------------|---------|
|                        | N          | %       | N          | %       | N          | %       |
| Advanced               | 13         | 13.00 % | 27         | 25.71 % | 30         | 27.27 % |
| Proficient             | 26         | 26.00 % | 29         | 27.62 % | 31         | 28.18 % |
| Basic                  | 33         | 33.00 % | 34         | 32.38 % | 26         | 23.64 % |
| Below Basic            | 27         | 27.00 % | 14         | 13.33 % | 19         | 17.27 % |
| Far Below Basic        | 1          | 01.00 % | 1          | 00.95 % | 4          | 03.64 % |
| <b>Total</b>           | <b>100</b> |         | <b>105</b> |         | <b>110</b> |         |
| Avg. Performance Level | 3,230      |         | 3,638      |         | 3,582      |         |
| Component API          | 726        |         | 794        |         | 778        |         |
| Avg. Scale Score       | 340        |         | 363        |         | 360        |         |

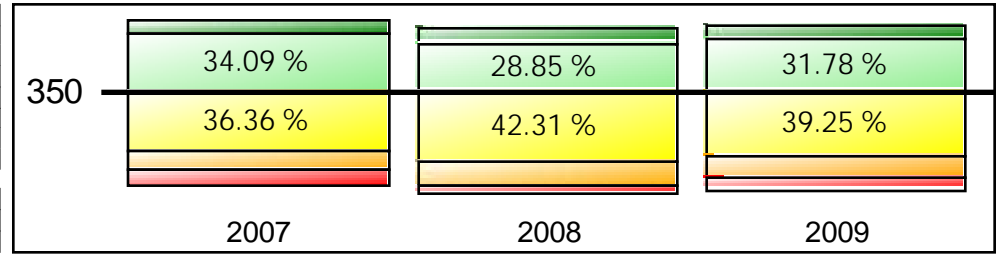


# California Standards Test Performance Bands

All students included in the Growth API

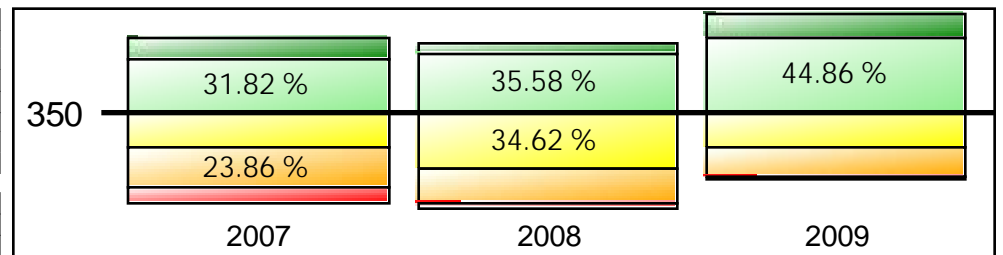
## CST English-Language Arts - Grade 05

|                        | 2007      |         | 2008       |         | 2009       |         |
|------------------------|-----------|---------|------------|---------|------------|---------|
|                        | N         | %       | N          | %       | N          | %       |
| Advanced               | 7         | 07.95 % | 10         | 09.62 % | 9          | 08.41 % |
| Proficient             | 30        | 34.09 % | 30         | 28.85 % | 34         | 31.78 % |
| Basic                  | 32        | 36.36 % | 44         | 42.31 % | 42         | 39.25 % |
| Below Basic            | 10        | 11.36 % | 16         | 15.38 % | 14         | 13.08 % |
| Far Below Basic        | 9         | 10.23 % | 4          | 03.85 % | 8          | 07.48 % |
| <b>Total</b>           | <b>88</b> |         | <b>104</b> |         | <b>107</b> |         |
| Avg. Performance Level | 3,182     |         | 3,250      |         | 3,206      |         |
| Component API          | 710       |         | 729        |         | 717        |         |
| Avg. Scale Score       | 336       |         | 339        |         | 339        |         |



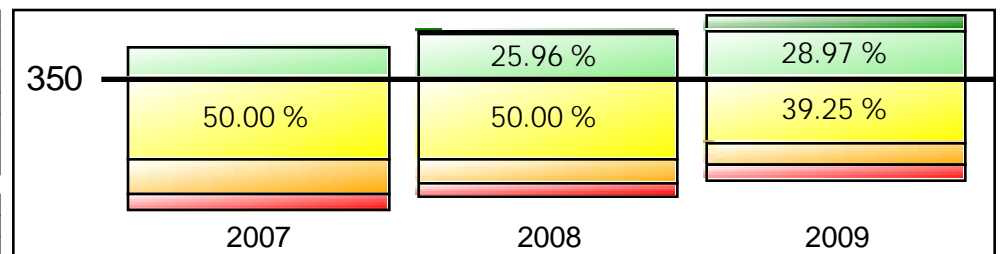
## CST Mathematics - Grade 05

|                        | 2007      |         | 2008       |         | 2009       |         |
|------------------------|-----------|---------|------------|---------|------------|---------|
|                        | N         | %       | N          | %       | N          | %       |
| Advanced               | 12        | 13.64 % | 6          | 05.77 % | 16         | 14.95 % |
| Proficient             | 28        | 31.82 % | 37         | 35.58 % | 48         | 44.86 % |
| Basic                  | 19        | 21.59 % | 36         | 34.62 % | 23         | 21.50 % |
| Below Basic            | 21        | 23.86 % | 21         | 20.19 % | 18         | 16.82 % |
| Far Below Basic        | 8         | 09.09 % | 4          | 03.85 % | 2          | 01.87 % |
| <b>Total</b>           | <b>88</b> |         | <b>104</b> |         | <b>107</b> |         |
| Avg. Performance Level | 3,170     |         | 3,192      |         | 3,542      |         |
| Component API          | 703       |         | 720        |         | 780        |         |
| Avg. Scale Score       | 342       |         | 336        |         | 371        |         |



## CST Grade Science - Grade 05

|                        | 2007      |         | 2008       |         | 2009       |         |
|------------------------|-----------|---------|------------|---------|------------|---------|
|                        | N         | %       | N          | %       | N          | %       |
| Advanced               | 0         | 00.00 % | 3          | 02.88 % | 9          | 08.41 % |
| Proficient             | 17        | 19.32 % | 27         | 25.96 % | 31         | 28.97 % |
| Basic                  | 44        | 50.00 % | 52         | 50.00 % | 42         | 39.25 % |
| Below Basic            | 18        | 20.45 % | 15         | 14.42 % | 15         | 14.02 % |
| Far Below Basic        | 9         | 10.23 % | 7          | 06.73 % | 10         | 09.35 % |
| <b>Total</b>           | <b>88</b> |         | <b>104</b> |         | <b>107</b> |         |
| Avg. Performance Level | 2,784     |         | 3,038      |         | 3,131      |         |
| Component API          | 642       |         | 692        |         | 701        |         |
| Avg. Scale Score       | 319       |         | 331        |         | 338        |         |

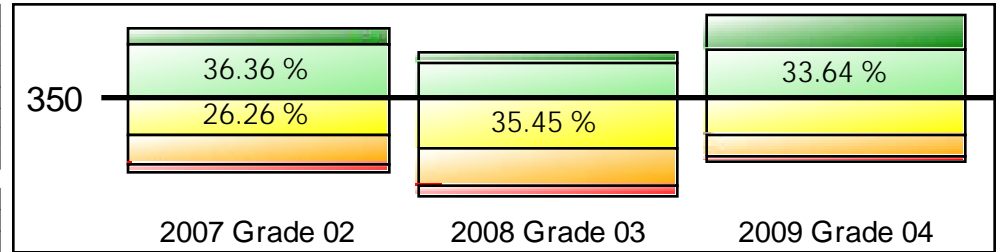


# California Standards Test Performance Bands

All students included in the Growth API

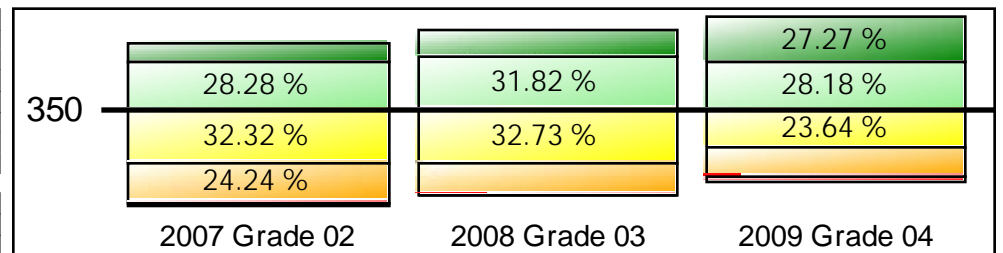
## CST English-Language Arts - Cohort Grade 04

|                        | 2007 Grade 02 |         | 2008 Grade 03 |         | 2009 Grade 04 |         |
|------------------------|---------------|---------|---------------|---------|---------------|---------|
|                        | N             | %       | N             | %       | N             | %       |
| Advanced               | 11            | 11.11 % | 7             | 06.36 % | 25            | 22.73 % |
| Proficient             | 36            | 36.36 % | 27            | 24.55 % | 37            | 33.64 % |
| Basic                  | 26            | 26.26 % | 39            | 35.45 % | 28            | 25.45 % |
| Below Basic            | 19            | 19.19 % | 28            | 25.45 % | 17            | 15.45 % |
| Far Below Basic        | 7             | 07.07 % | 9             | 08.18 % | 3             | 02.73 % |
| Total                  | 99            |         | 110           |         | 110           |         |
| Avg. Performance Level | 3,253         |         | 2,955         |         | 3,582         |         |
| Component API          | 723           |         | 670           |         | 783           |         |
| Avg. Scale Score       | 340           |         | 323           |         | 355           |         |



## CST Mathematics - Cohort Grade 04

|                        | 2007 Grade 02 |         | 2008 Grade 03 |         | 2009 Grade 04 |         |
|------------------------|---------------|---------|---------------|---------|---------------|---------|
|                        | N             | %       | N             | %       | N             | %       |
| Advanced               | 12            | 12.12 % | 17            | 15.45 % | 30            | 27.27 % |
| Proficient             | 28            | 28.28 % | 35            | 31.82 % | 31            | 28.18 % |
| Basic                  | 32            | 32.32 % | 36            | 32.73 % | 26            | 23.64 % |
| Below Basic            | 24            | 24.24 % | 21            | 19.09 % | 19            | 17.27 % |
| Far Below Basic        | 3             | 03.03 % | 1             | 00.91 % | 4             | 03.64 % |
| Total                  | 99            |         | 110           |         | 110           |         |
| Avg. Performance Level | 3,222         |         | 3,418         |         | 3,582         |         |
| Component API          | 722           |         | 759           |         | 778           |         |
| Avg. Scale Score       | 337           |         | 352           |         | 360           |         |

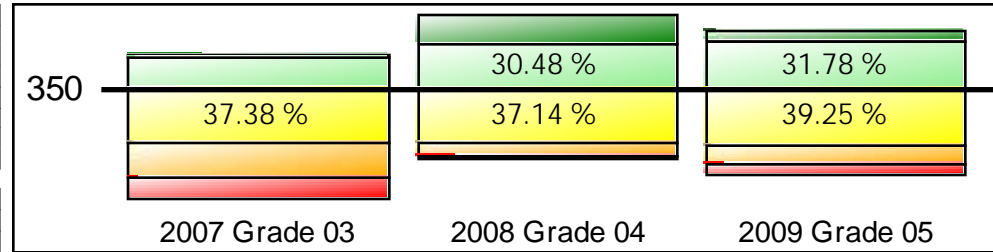


# California Standards Test Performance Bands

All students included in the Growth API

## CST English-Language Arts - Cohort Grade 05

|                        | 2007 Grade 03 |         | 2008 Grade 04 |         | 2009 Grade 05 |         |
|------------------------|---------------|---------|---------------|---------|---------------|---------|
|                        | N             | %       | N             | %       | N             | %       |
| Advanced               | 2             | 01.87 % | 21            | 20.00 % | 9             | 08.41 % |
| Proficient             | 23            | 21.50 % | 32            | 30.48 % | 34            | 31.78 % |
| Basic                  | 40            | 37.38 % | 39            | 37.14 % | 42            | 39.25 % |
| Below Basic            | 26            | 24.30 % | 10            | 09.52 % | 14            | 13.08 % |
| Far Below Basic        | 16            | 14.95 % | 3             | 02.86 % | 8             | 07.48 % |
| Total                  | 107           |         | 105           |         | 107           |         |
| Avg. Performance Level | 2,710         |         | 3,552         |         | 3,206         |         |
| Component API          | 620           |         | 780           |         | 717           |         |
| Avg. Scale Score       | 310           |         | 348           |         | 339           |         |



## CST Mathematics - Cohort Grade 05

|                        | 2007 Grade 03 |         | 2008 Grade 04 |         | 2009 Grade 05 |         |
|------------------------|---------------|---------|---------------|---------|---------------|---------|
|                        | N             | %       | N             | %       | N             | %       |
| Advanced               | 11            | 10.28 % | 27            | 25.71 % | 16            | 14.95 % |
| Proficient             | 43            | 40.19 % | 29            | 27.62 % | 48            | 44.86 % |
| Basic                  | 27            | 25.23 % | 34            | 32.38 % | 23            | 21.50 % |
| Below Basic            | 22            | 20.56 % | 14            | 13.33 % | 18            | 16.82 % |
| Far Below Basic        | 4             | 03.74 % | 1             | 00.95 % | 2             | 01.87 % |
| Total                  | 107           |         | 105           |         | 107           |         |
| Avg. Performance Level | 3,327         |         | 3,638         |         | 3,542         |         |
| Component API          | 741           |         | 794           |         | 780           |         |
| Avg. Scale Score       | 345           |         | 363           |         | 371           |         |

