

# 2009 Data Profile

36-67710-6035893

Fontana Unified

Virginia Primrose Elementary



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# API Summary

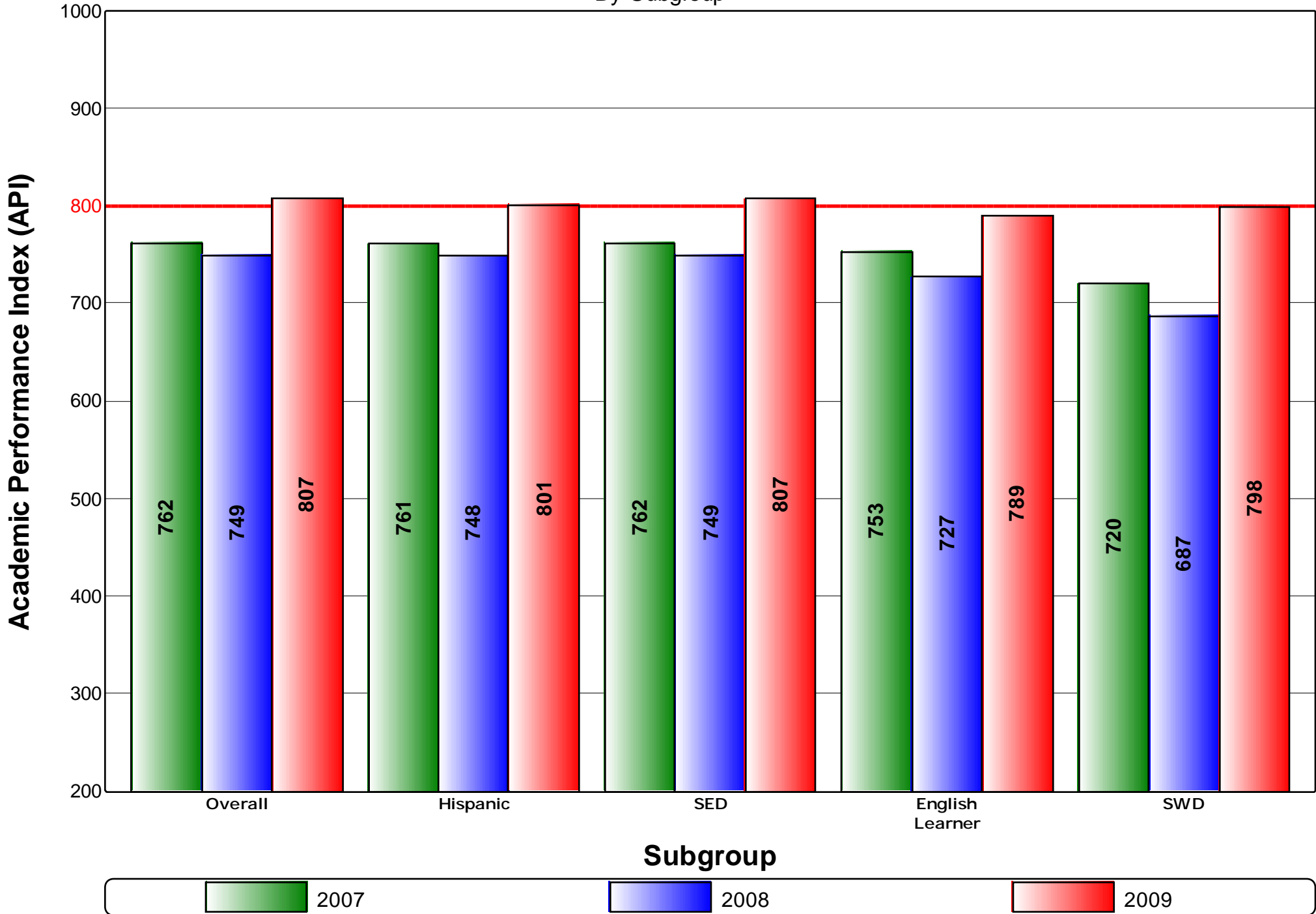
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
<b>Overall API</b>		708	762	5	54	49	767	749	5	-18	-23	757	807	5	50	45
Number Tested		516	456				456	480				494	464			
Number Valid		454	409				404	427				441	420			
SubGroups	African American	710	774	5	64	59	766	722	5	-44	-49	720	806	5	86	81
	Number Valid	46	38				38	35				36	36			
	American Indian	877	693	-	-184	-184	672	666	6	-6	-12	722	0	5	-	-
	Number Valid	3	2				2	4				5	1			
	Asian	737	838	5	101	96	838	706	-	-132	-132	778	841	5	63	58
	Number Valid	10	2				2	11				11	9			
	Filipino	615	0	9	-	-	0	784	-	-	-	778	0	5	-	-
	Number Valid	3	1				1	2				2	1			
	<b>Hispanic</b>	715	761	5	46	41	762	748	5	-14	-19	756	801	5	45	40
	Number Valid	361	319				317	343				352	339			
	Pacific Islander	492	562	15	70	55	552	762	12	210	198	750	855	5	105	100
	Number Valid	3	4				3	6				6	4			
	White	626	765	9	139	130	751	772	5	21	16	813	867	-	54	54
	Number Valid	28	36				34	26				29	30			
	<b>SED</b>	709	762	5	53	48	768	749	5	-19	-24	757	807	5	50	45
	Number Valid	453	408				403	427				441	420			
	<b>English Learner</b>	707	753	5	46	41	755	727	5	-28	-33	740	789	5	49	44
	Number Valid	242	219				218	224				227	226			
<b>SWD</b>	610	720	10	110	100	741	687	5	-54	-59	724	798	5	74	69	
Number Valid	66	90				89	82				96	88				
State Rank	3					5					5					
Similar Schools Rank	8					10					10					

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

# 3 Year API Growth Summary

By Subgroup



# API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	708	762	+ 54	767	749	- 18	757	807	+ 50

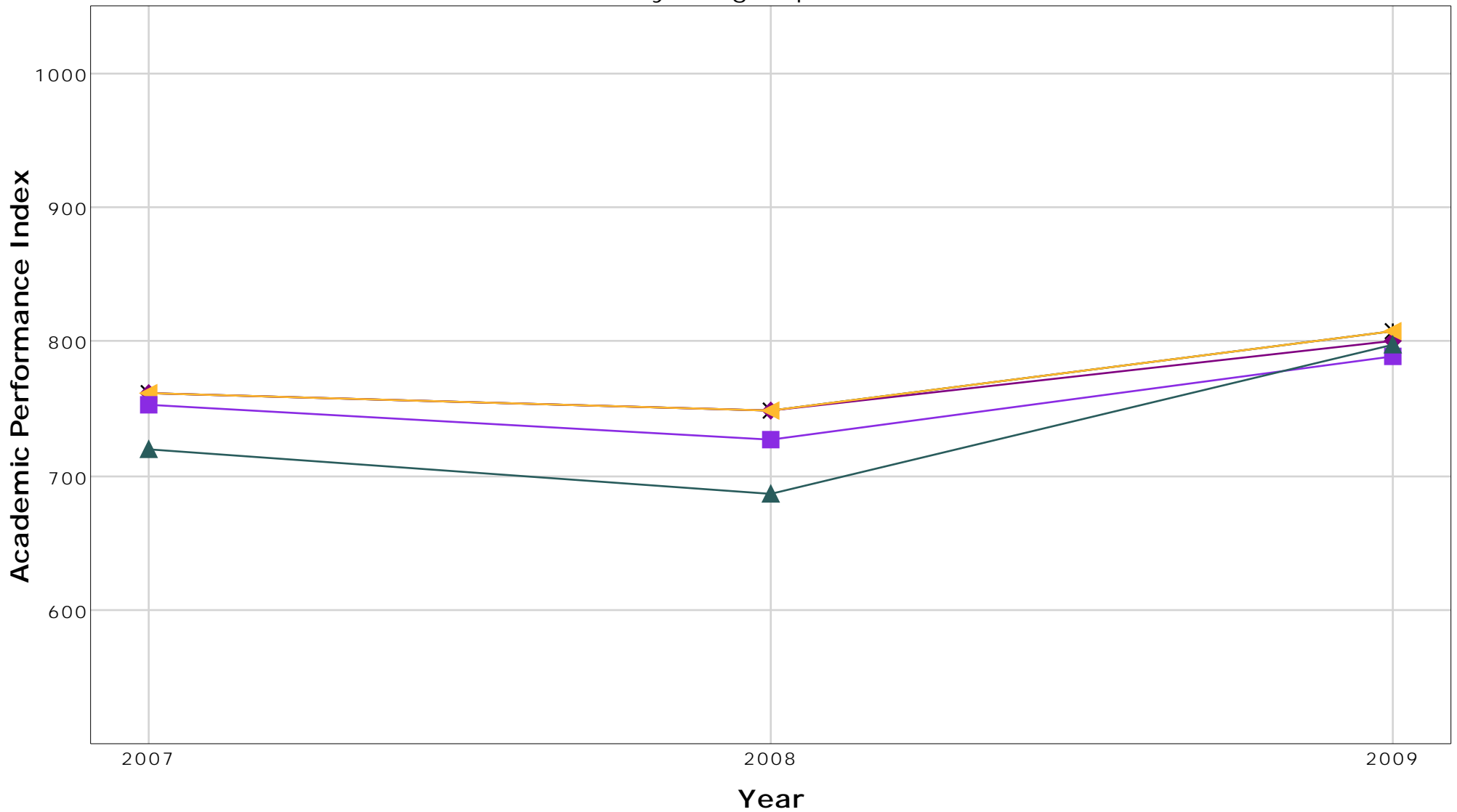
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		722			769		769			727		727			825	
	CST	ELA	60 %	416	60 %	432	+ 17	60 %	432	60 %	415	- 18	60 %	415	60 %	466	+ 51
		Math	40 %	278	40 %	308	+ 30	40 %	308	40 %	284	- 24	40 %	284	40 %	331	+ 47
Scale Calibration		28.3				28.33				28.36							

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		704			760		773			766		773			804	
	CST	ELA	51 %	340	52 %	378	+ 38	51 %	380	52 %	378	- 2	56 %	406	55 %	413	+ 7
		Math	34 %	250	35 %	265	+ 15	34 %	265	35 %	270	+ 5	37 %	289	37 %	302	+ 13
		Grade Science	8 %	51	6 %	46	- 5	7 %	51	7 %	51	0	7 %	55	8 %	66	+ 11
	NRT	Reading	2 %	9	2 %	12	+ 2	2 %	13	2 %	10	- 3					
		Language	1 %	5	1 %	6	+ 1	1 %	6	1 %	5	- 1					
		Math	3 %	15	3 %	18	+ 4	3 %	21	3 %	16	- 4					
Spelling	1 %	6	1 %	7	+ 2	1 %	8	1 %	7	0							
Scale Calibration		28.3				28.31				22.3							

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		-			-		667			598		738			793	
	CST	ELA						55 %	371	53 %	319	- 52	55 %	416	57 %	460	+ 43
		Math						36 %	265	35 %	245	- 20	37 %	292	38 %	326	+ 35
		Grade Science						4 %	27	5 %	25	- 2	8 %	63	5 %	40	- 23
	NRT	Reading						1 %	5	2 %	8	+ 3					
		Language						1 %	3	1 %	3	0					
		Math						2 %	10	3 %	11	+ 1					
Spelling						1 %	4	1 %	5	+ 1							
Scale Calibration						-17.13				-32.83							

# API Achievement GAP Analysis

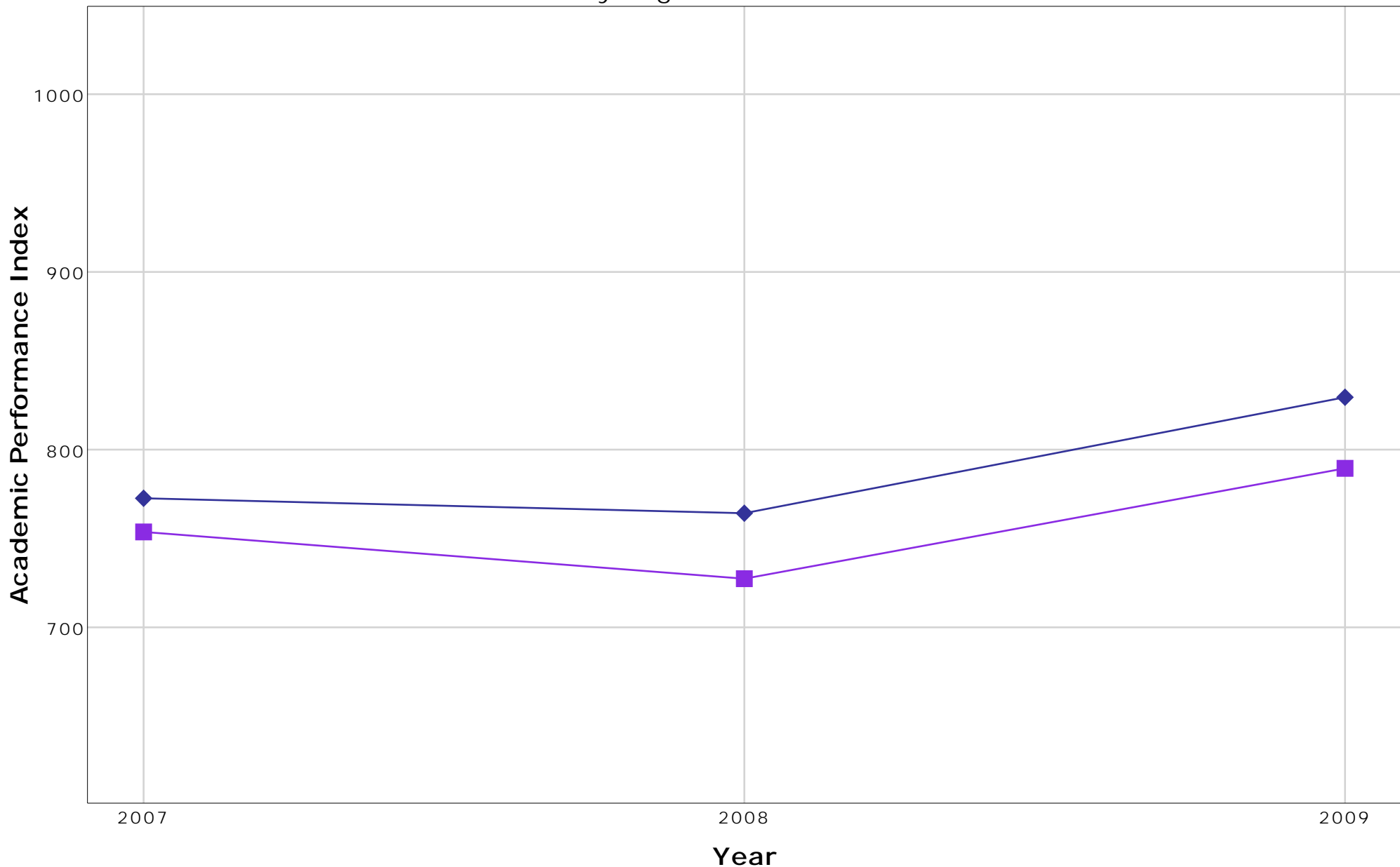
## By Subgroups



		2007		2008		2009		Difference
		API	Gap	API	Gap	API	Gap	
✕	Overall	762	-	749	-	807	-	-
◆	Hispanic	761	1	748	1	801	6	5
▲	SED	762		749		807		
■	English Learner	753	9	727	22	789	18	9
▲	SWD	720	42	687	62	798	9	-33

# API Achievement GAP Analysis

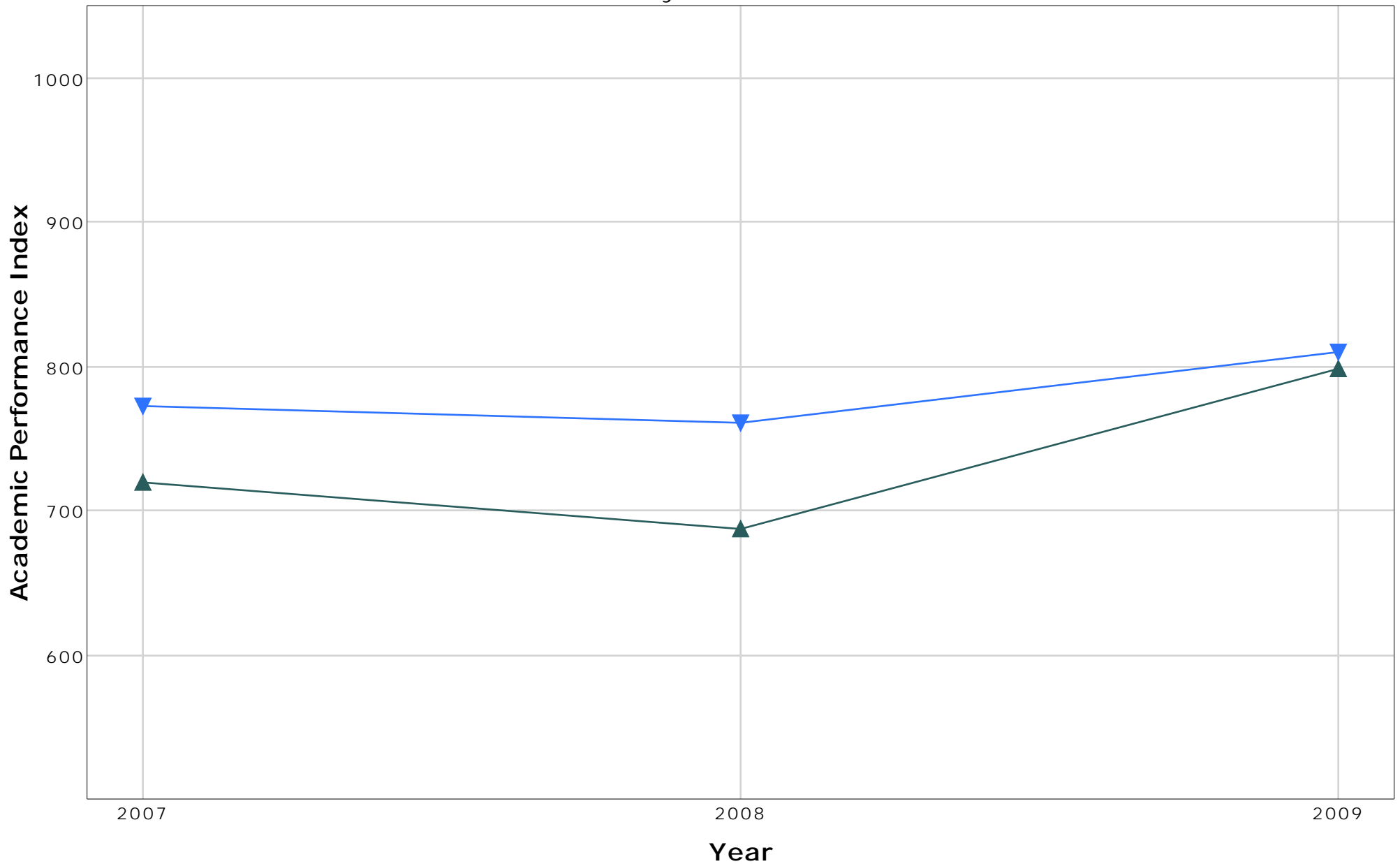
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	753	-	727	-	789	-	-
◆	Non-English Learner	772	19	764	37	829	40	21

# API Achievement GAP Analysis

## By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	720	-	687	-	798	-	-
▼	Non-SWD	773	53	761	74	810	12	-41

## AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

# AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	<b>Overall</b>	409	155	<b>37.9%</b>	Yes	441	195	<b>44.2%</b>	Yes	420	217	<b>51.7%</b>	Yes
	African American	38	15	39.5%	-	36	16	44.4%	-	36	19	52.8%	-
	American Indian	2	0	0.0%	-	5	0	0.0%	-	1	0	0.0%	-
	Asian	2	0	0.0%	-	11	6	54.5%	-	9	0	0.0%	-
	Filipino	1	0	0.0%	-	2	0	0.0%	-	1	0	0.0%	-
	<b>Hispanic</b>	319	121	<b>37.9%</b>	Yes	352	152	<b>43.2%</b>	Yes	339	168	<b>49.6%</b>	Yes
	Pacific Islander	4	0	0.0%	-	6	0	0.0%	-	4	0	0.0%	-
	White	36	14	38.9%	-	29	17	58.6%	-	30	21	70.0%	-
	<b>SED</b>	408	155	<b>38.0%</b>	Yes	441	195	<b>44.2%</b>	Yes	420	217	<b>51.7%</b>	Yes
	<b>English Learner</b>	219	78	<b>35.6%</b>	Yes	227	87	<b>38.3%</b>	Yes	226	104	<b>46.0%</b>	Yes
<b>SWD</b>	94	35	<b>37.2%</b>	Yes	96	48	<b>50.0%</b>	Yes	88	50	<b>56.8%</b>	Yes	
Mathematics	<b>Overall</b>	408	205	<b>50.2%</b>	Yes	441	234	<b>53.1%</b>	Yes	420	281	<b>66.9%</b>	Yes
	African American	38	19	50.0%	-	36	11	30.6%	-	36	21	58.3%	-
	American Indian	2	0	0.0%	-	5	0	0.0%	-	1	0	0.0%	-
	Asian	2	0	0.0%	-	11	7	63.6%	-	9	0	0.0%	-
	Filipino	1	0	0.0%	-	2	0	0.0%	-	1	0	0.0%	-
	<b>Hispanic</b>	318	157	<b>49.4%</b>	Yes	352	189	<b>53.7%</b>	Yes	339	224	<b>66.1%</b>	Yes
	Pacific Islander	4	0	0.0%	-	6	0	0.0%	-	4	0	0.0%	-
	White	36	21	58.3%	-	29	20	69.0%	-	30	25	83.3%	-
	<b>SED</b>	408	205	<b>50.2%</b>	Yes	441	234	<b>53.1%</b>	Yes	420	281	<b>66.9%</b>	Yes
	<b>English Learner</b>	218	100	<b>45.9%</b>	Yes	227	117	<b>51.5%</b>	Yes	226	145	<b>64.2%</b>	Yes
<b>SWD</b>	93	42	<b>45.2%</b>	Yes	96	52	<b>54.2%</b>	Yes	88	65	<b>73.9%</b>	Yes	

\*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

**Significant subgroups will have "% Proficient" text in bold**

SED = Socioeconomically Disadvantaged

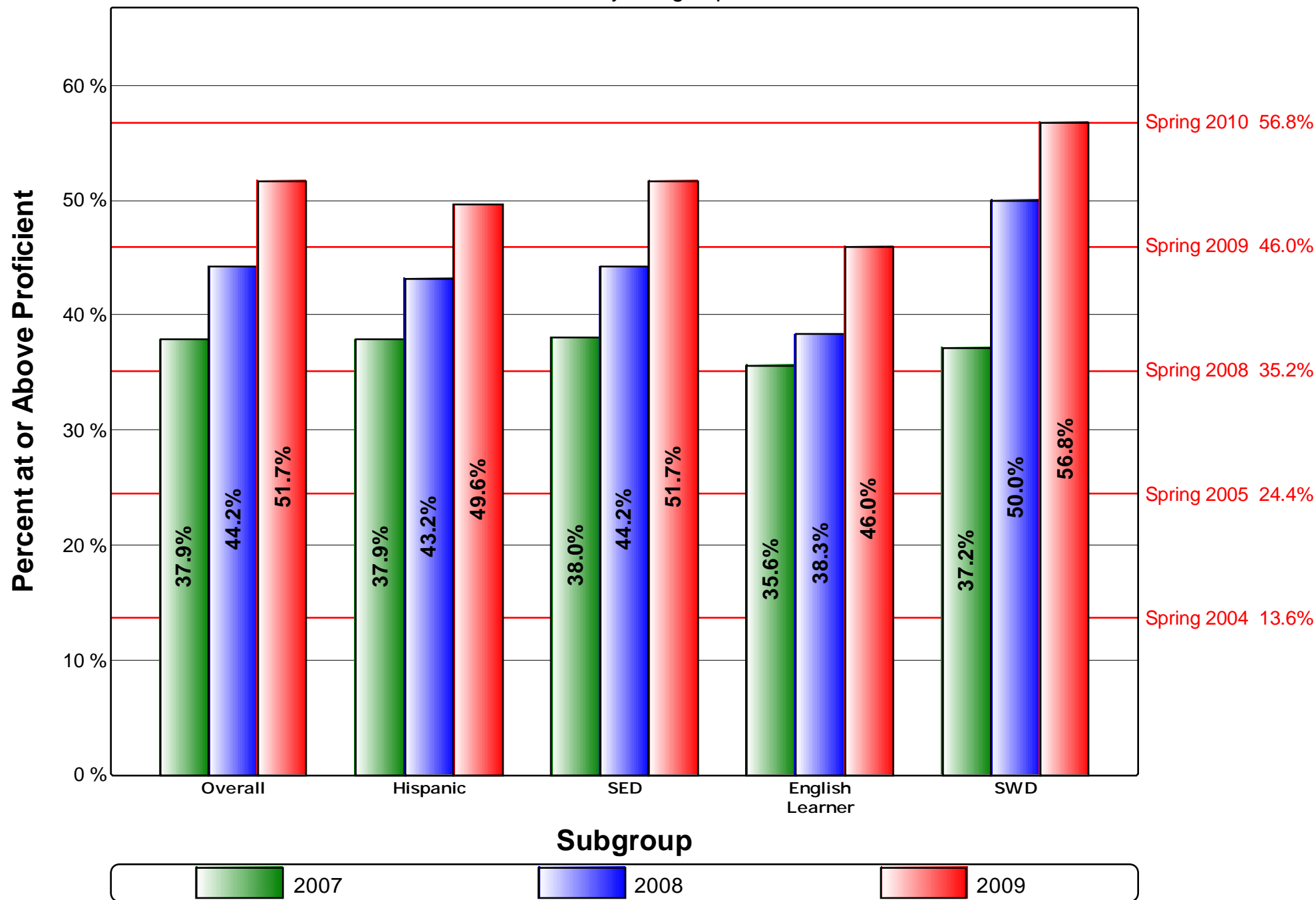
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

# AYP English-Language Arts

3 Year Comparison

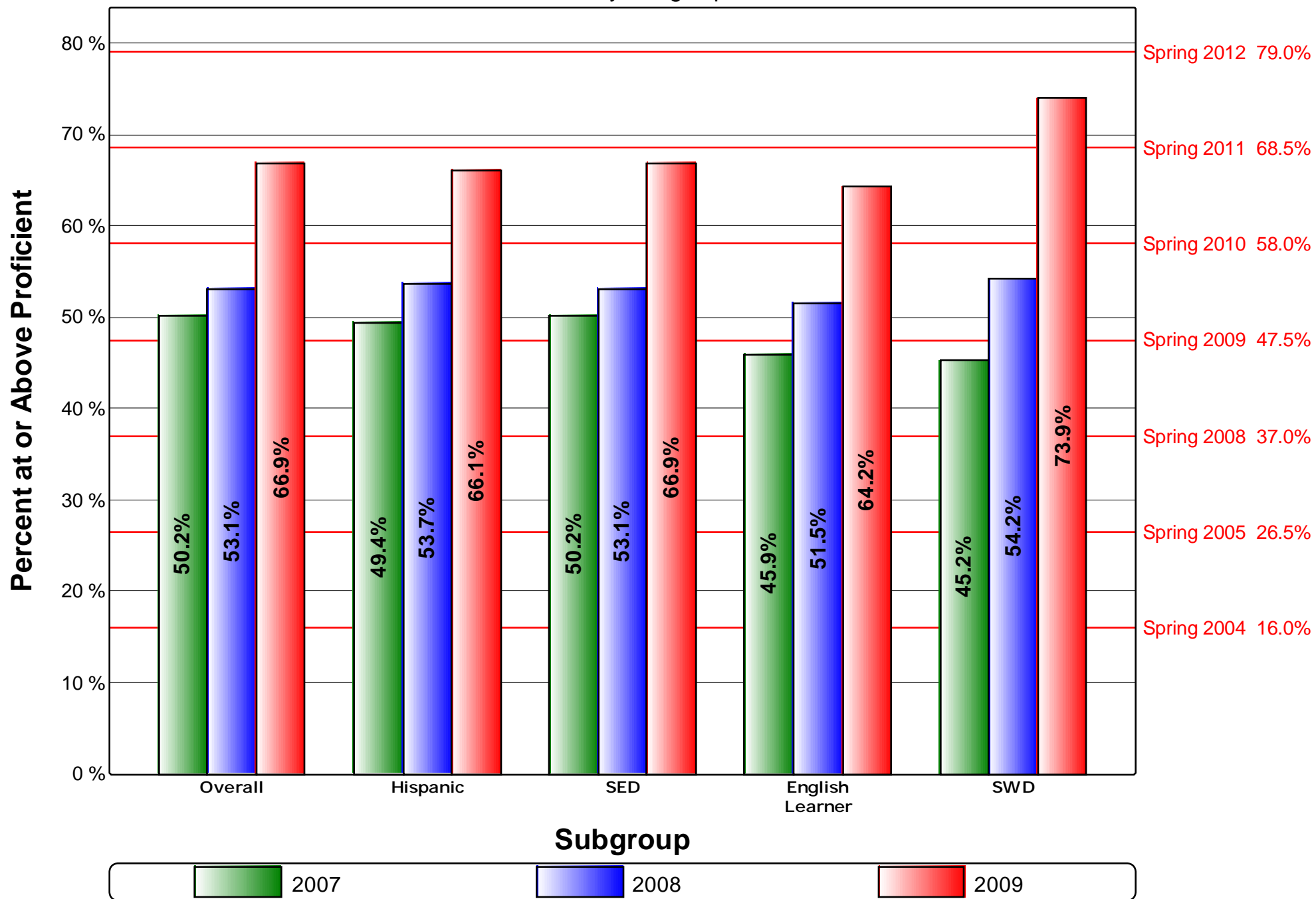
By Subgroups



# AYP Mathematics

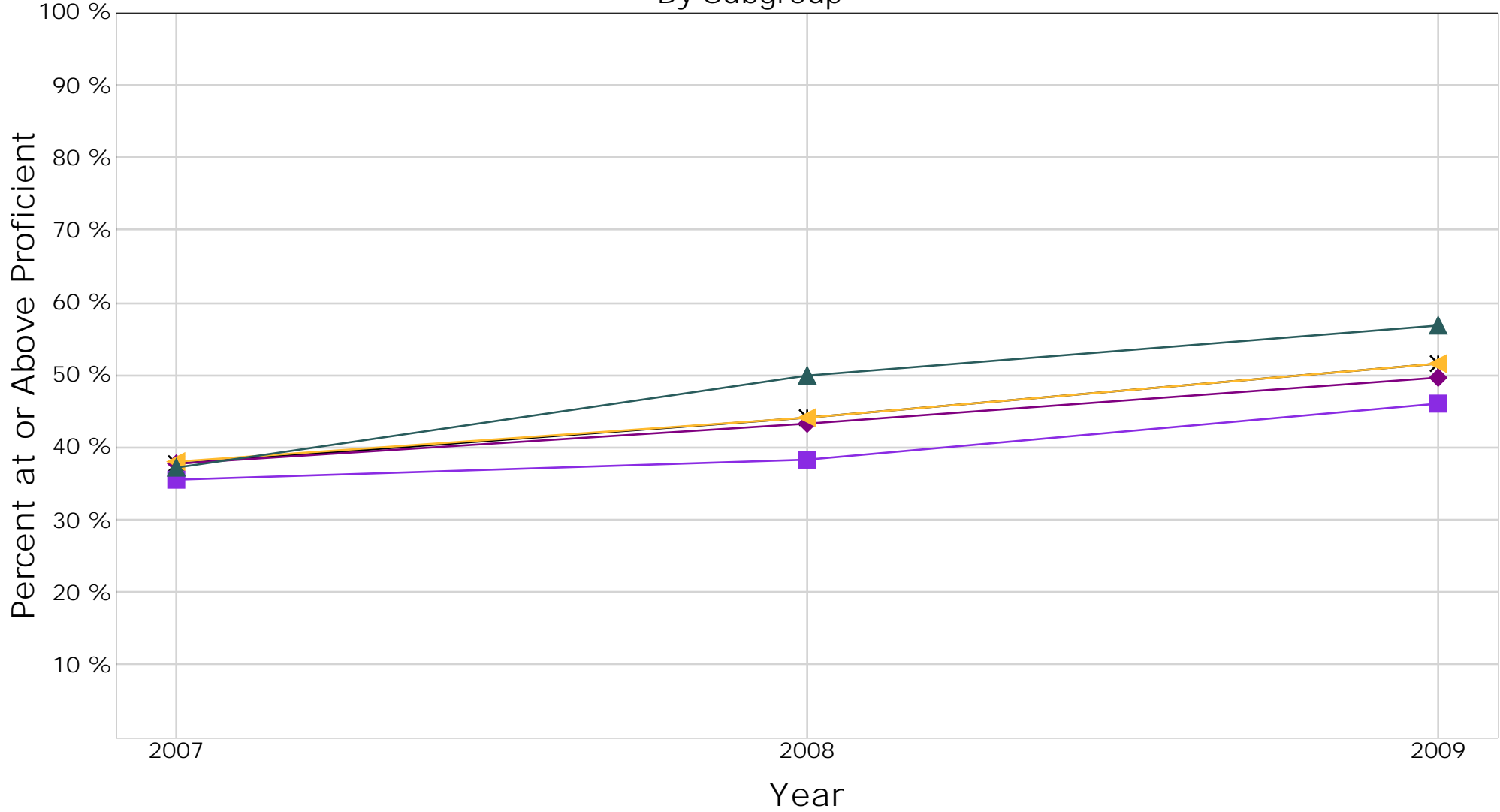
3 Year Comparison

By Subgroups



# AYP English-Language Arts

## Achievement GAP Analysis By Subgroup

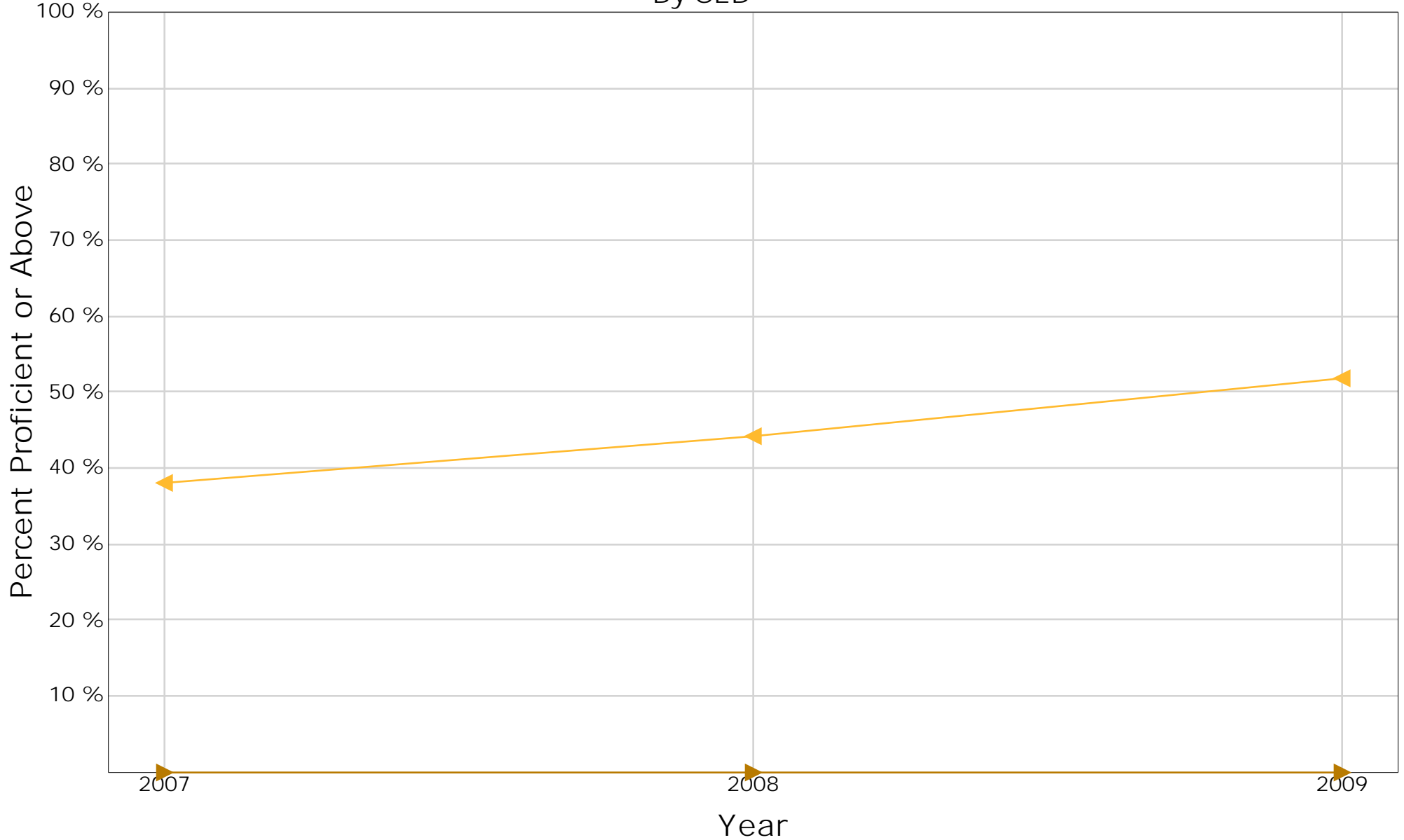


		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
X	Overall	37.9	-	44.2	-	51.7	-	-
◆	Hispanic	37.9	.0	43.2	1.0	49.6	2.1	2.1
▲	SED	38.0	.1	44.2	.0	51.7	.0	-.1
■	English Learner	35.6	2.3	38.3	5.9	46.0	5.7	3.4
▲	SWD	37.2	.7	50.0	5.8	56.8	5.1	4.4

# AYP English-Language Arts

## Achievement GAP Analysis

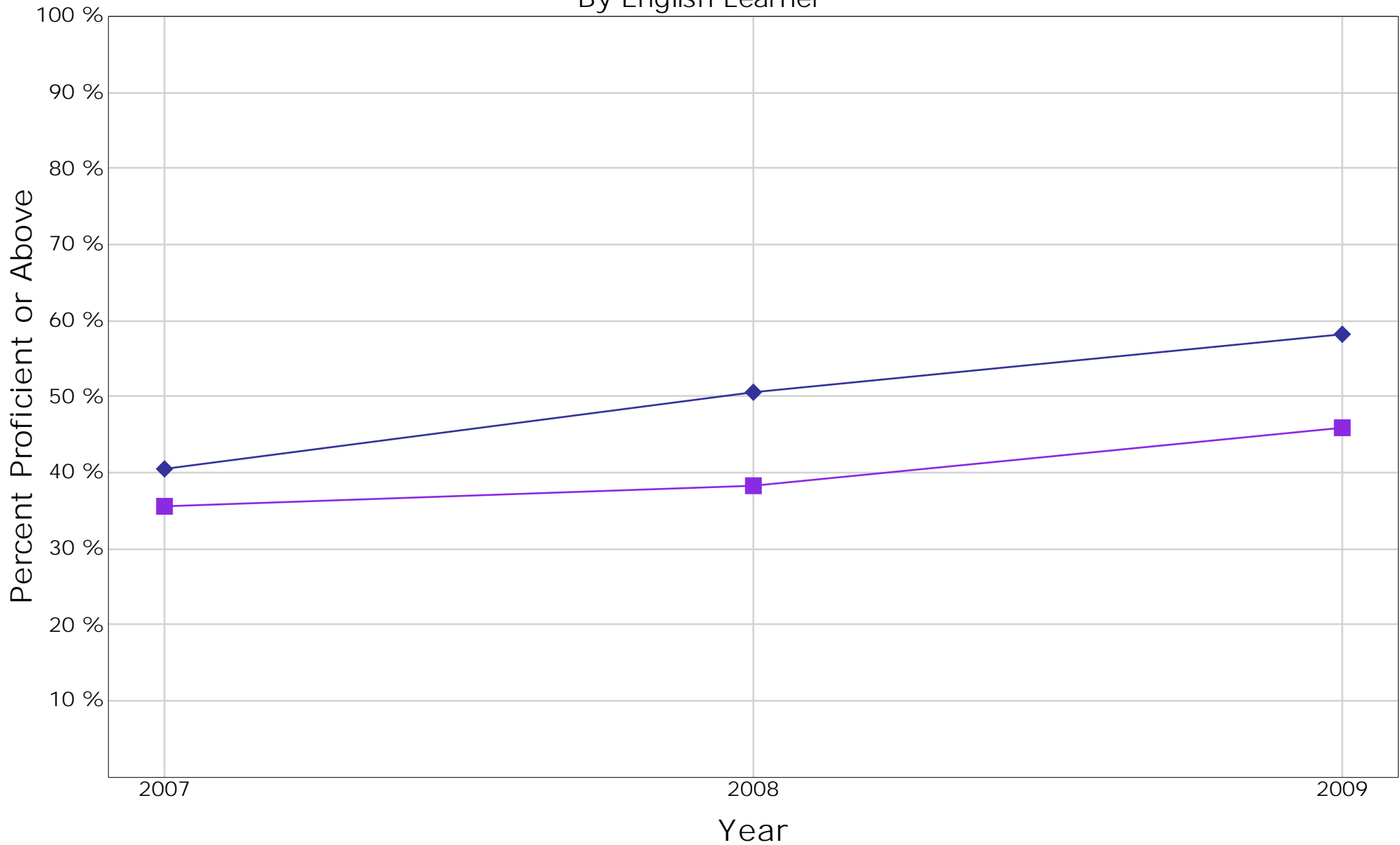
### By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	38.0	-	44.2	-	51.7	-	-
▲	Non-SED	.0	38.0	.0	44.2	.0	51.7	13.7

# AYP English-Language Arts

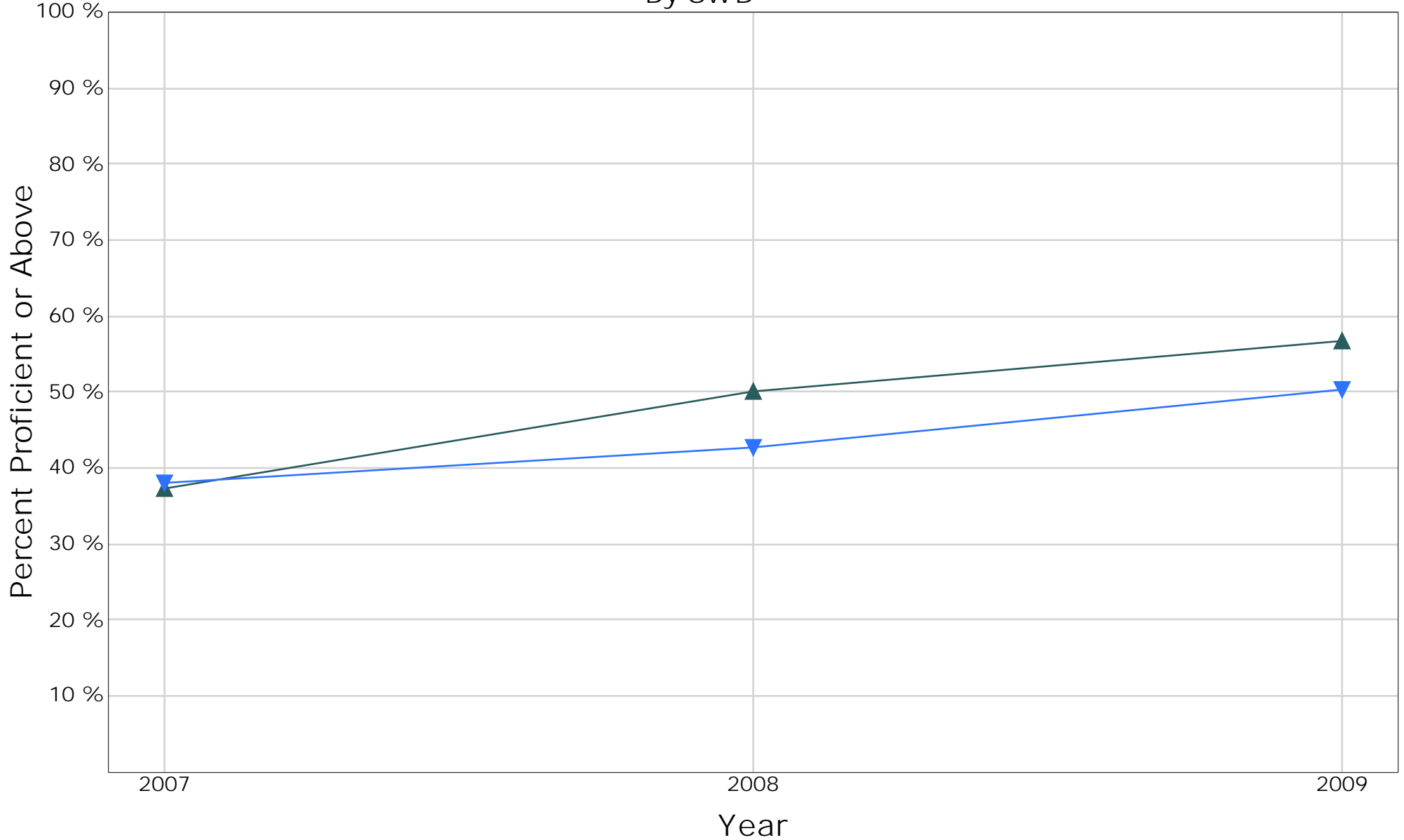
## Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	35.6	-	38.3	-	46.0	-	-
◆	Non-English Learner	40.5	4.9	50.5	12.2	58.2	12.2	7.3

# AYP English-Language Arts

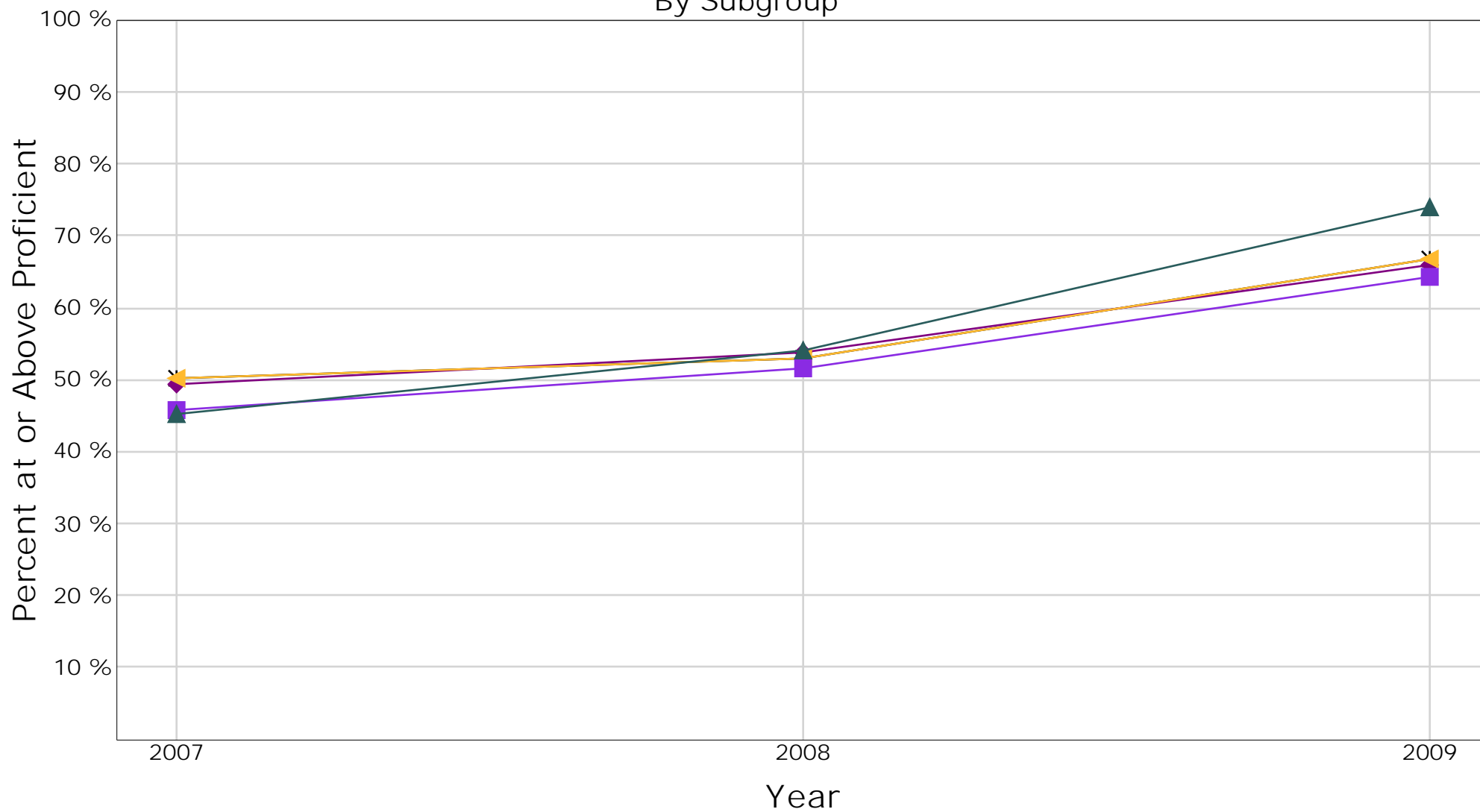
## Achievement GAP Analysis By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	37.2	-	50.0	-	56.8	-	-
▼	Non-SWD	38.1	.9	42.6	7.4	50.3	6.5	5.6

# AYP Mathematics

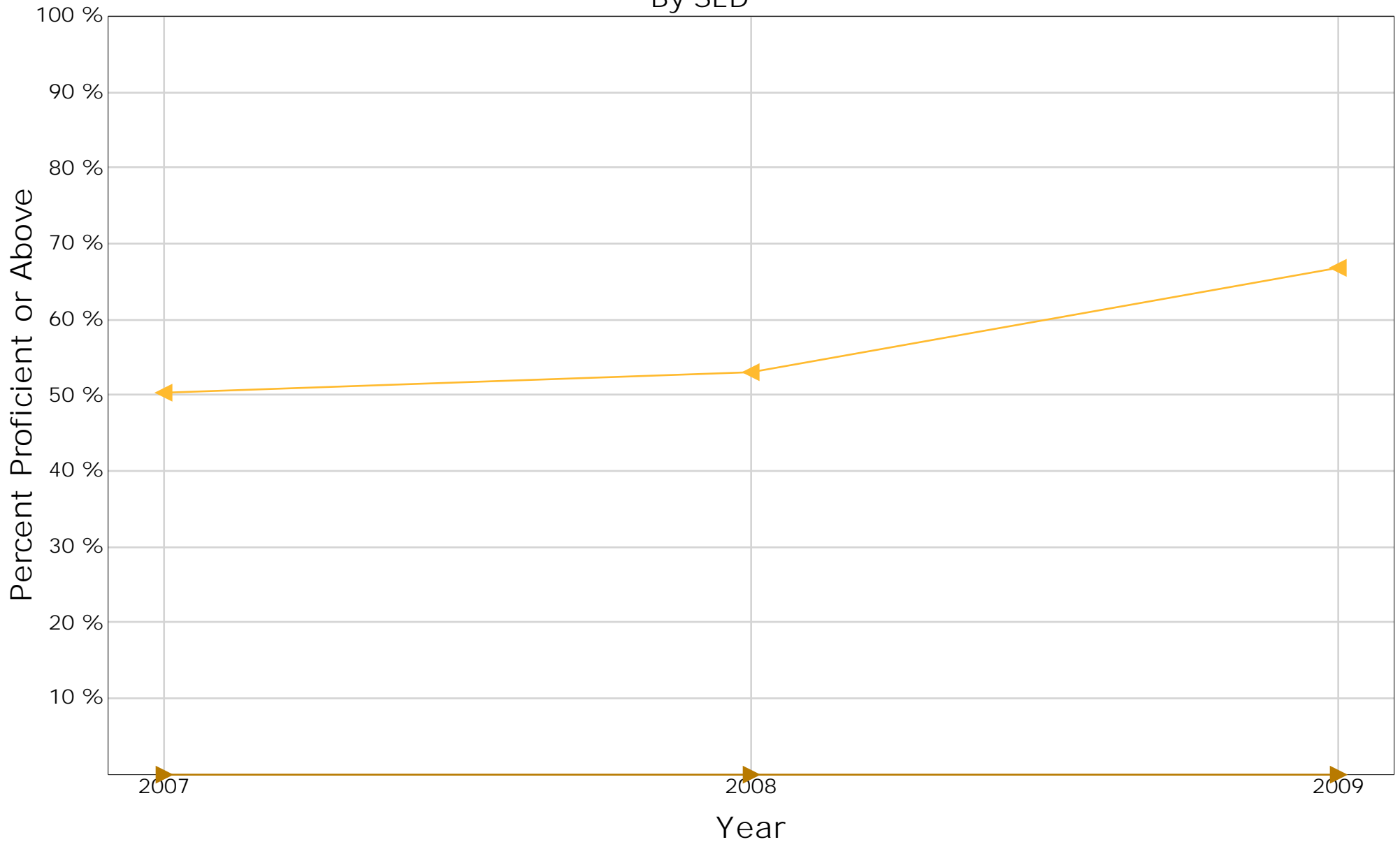
## Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✖	Overall	50.2	-	53.1	-	66.9	-	-
◆	Hispanic	49.4	.8	53.7	.6	66.1	.8	.0
▲	SED	50.2	.0	53.1	.0	66.9	.0	.0
■	English Learner	45.9	4.3	51.5	1.6	64.2	2.7	-1.6
▲	SWD	45.2	5.0	54.2	1.1	73.9	7.0	2.0

# AYP Mathematics

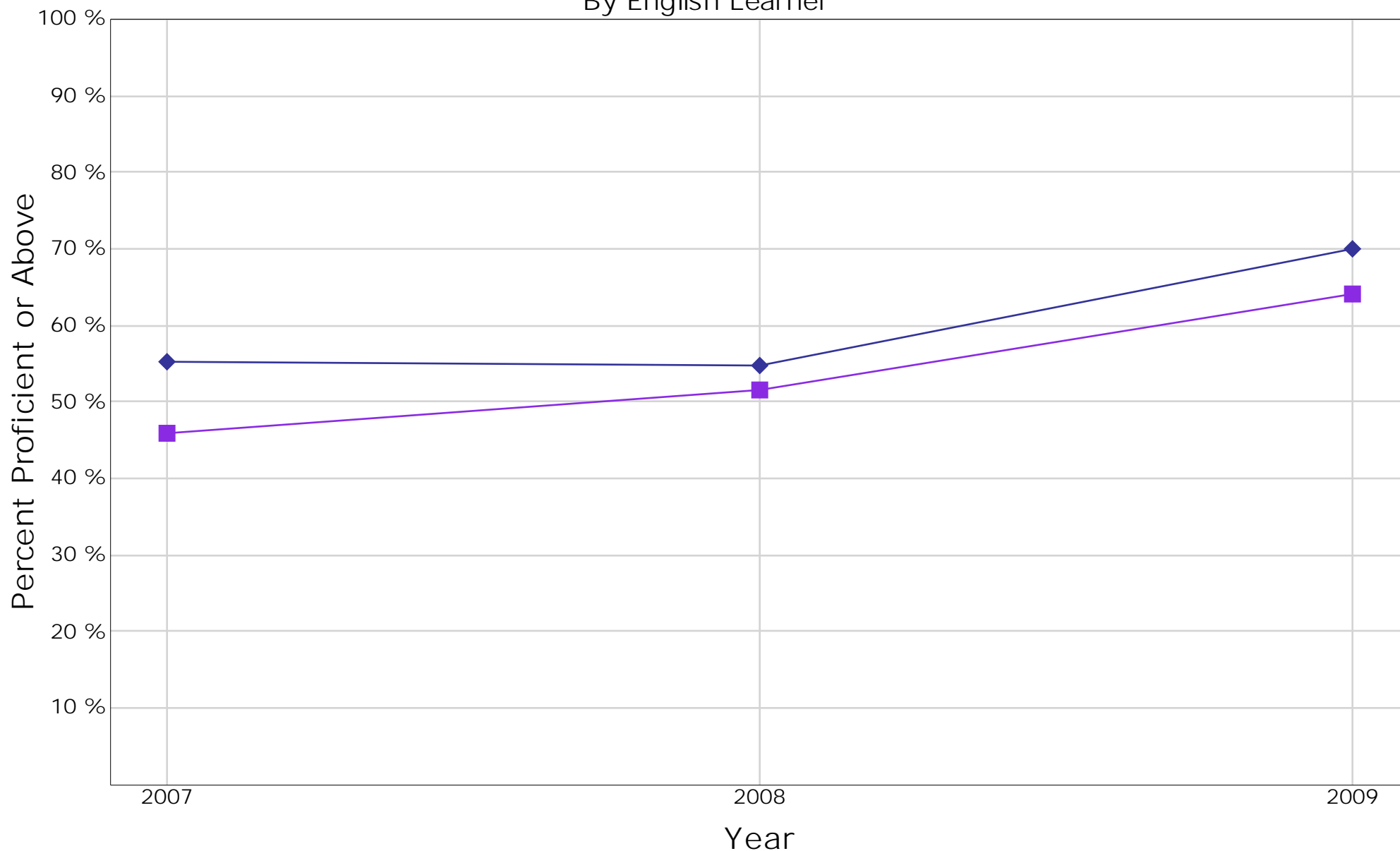
## Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	50.2	-	53.1	-	66.9	-	-
▶	Non-SED	.0	50.2	.0	53.1	.0	66.9	16.7

# AYP Mathematics

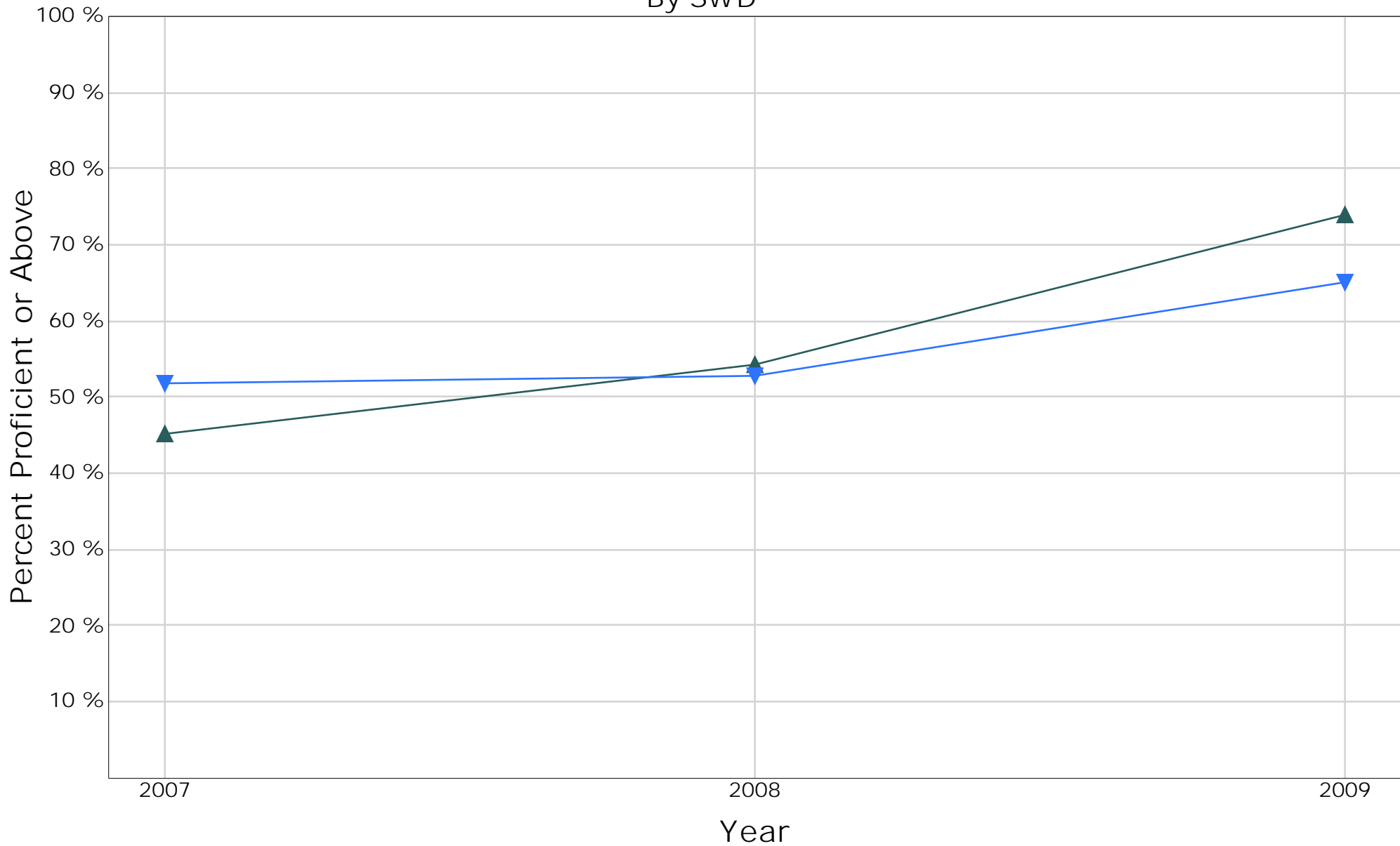
## Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	45.9	-	51.5	-	64.2	-	-
◆	Non-English Learner	55.3	9.4	54.7	3.2	70.1	5.9	-3.5

# AYP Mathematics

## Achievement GAP Analysis By SWD



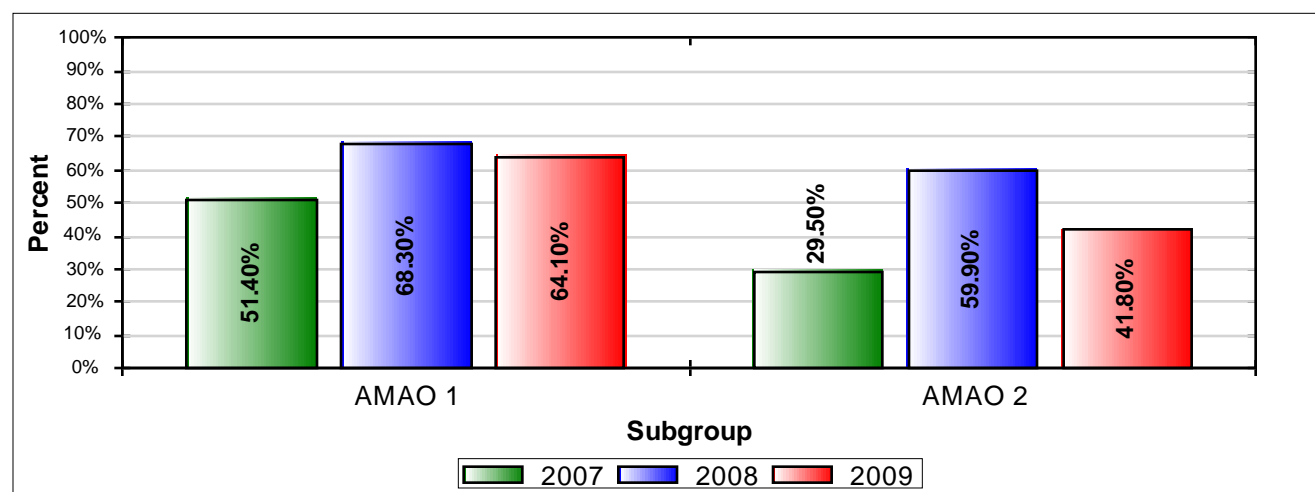
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	45.2	-	54.2	-	73.9	-	-
▼	Non-SWD	51.7	6.5	52.8	1.4	65.1	8.8	2.3

# Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	369	297	295	189	64.1 %	Yes	146	61	41.8 %	Yes	Yes	Yes	Yes	Yes
2008	397	310	290	198	68.3 %	Yes	162	97	59.9 %	Yes	Yes	Yes	Yes	Yes
2007	428	294	294	151	51.4 %	Yes	156	46	29.5 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	2	5	3	Level 5	7	3	0	
	Level 4	0	2	14	39	11	Level 4	16	39	11	
	Level 3	1	6	62	46	2	Level 3	7	62	48	
	Level 2	2	6	32	11	1	Level 2	2	6	44	
	Level 1	9	24	18	2	0	Level 1	0	9	44	
							Total N	32	119	147	
						Total %	10.74 %	39.93 %	49.33 %	100.00 %	

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	1	0	Level 5	1	0	0	
	Level 4	0	0	4	6	2	Level 4	4	6	2	
	Level 3	2	1	37	21	6	Level 3	3	37	27	
	Level 2	7	13	27	1	0	Level 2	7	13	28	
	Level 1	16	16	8	0	0	Level 1	0	16	24	
							Total N	15	72	81	
						Total %	08.93 %	42.86 %	48.21 %	100.00 %	

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	1	4	Level 5	1	4	0	
	Level 4	0	0	7	14	6	Level 4	7	14	6	
	Level 3	0	4	37	13	12	Level 3	4	37	25	
	Level 2	2	19	25	1	1	Level 2	2	19	27	
	Level 1	8	7	7	0	0	Level 1	0	8	14	
							Total N	14	82	72	
						Total %	08.33 %	48.81 %	42.86 %	100.00 %	

# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

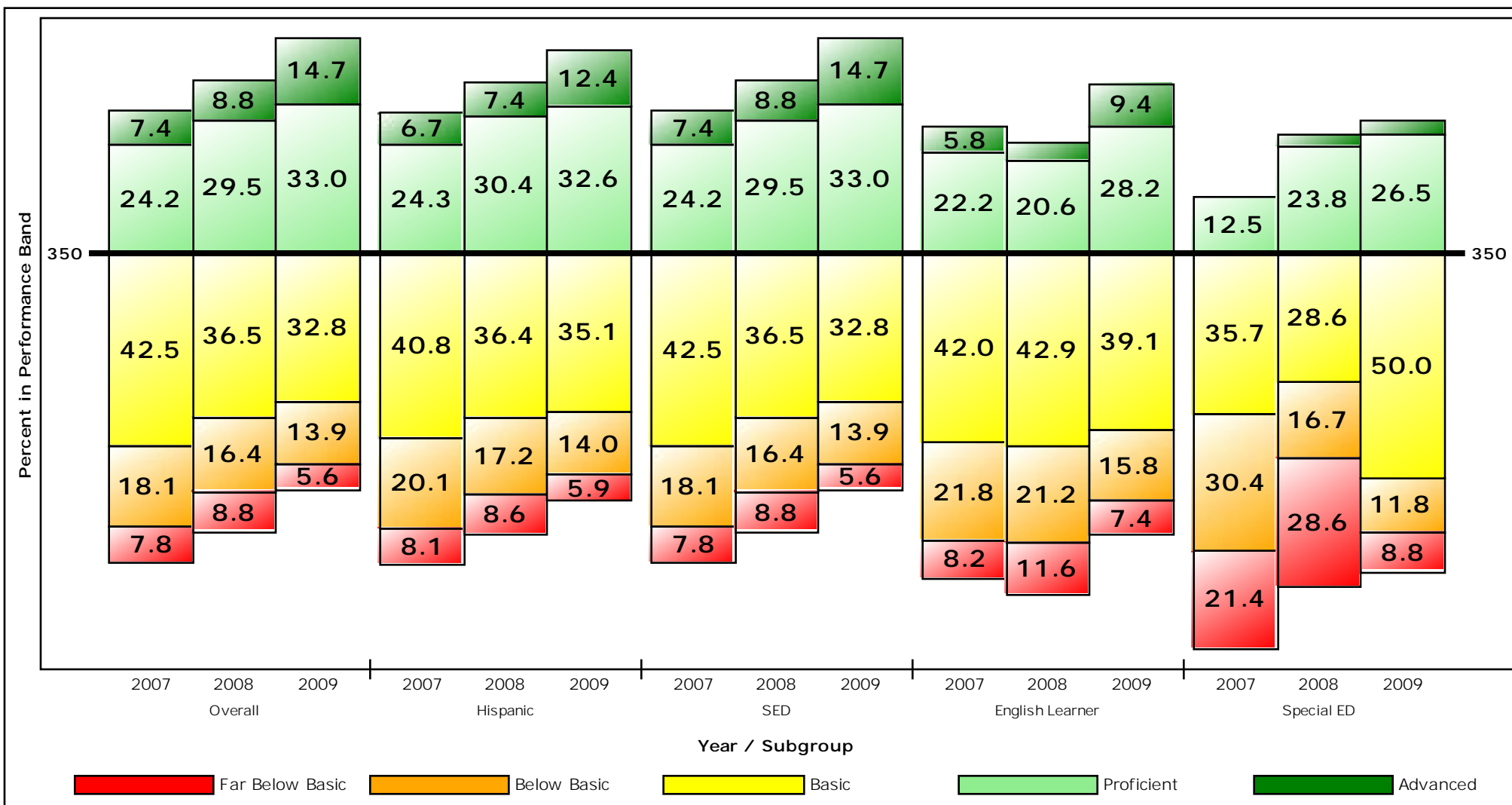
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	4	8	19	23	Level 5	31	23	0	
	Level 4	0	1	9	33	18	Level 4	10	33	18	
	Level 3	2	7	26	30	10	Level 3	9	26	40	
	Level 2	4	8	19	15	7	Level 2	4	8	41	
	Level 1	6	20	18	9	2	Level 1	0	6	49	
	Total N								54	96	
Total %								18.12 %	32.21 %	49.66 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	15	15	Level 5	16	15	0	
	Level 4	0	1	16	43	22	Level 4	17	43	22	
	Level 3	0	5	33	52	15	Level 3	5	33	67	
	Level 2	1	7	23	11	0	Level 2	1	7	34	
	Level 1	6	19	11	2	0	Level 1	0	6	32	
	Total N								39	104	
Total %								13.09 %	34.90 %	52.01 %	100.00 %

## 2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	22	43.14 %	19	37.25 %	9	17.65 %	1	1.96 %	0	0.00 %	<b>51</b>	<b>100.00 %</b>
01	4	5.41 %	15	20.27 %	27	36.49 %	25	33.78 %	3	4.05 %	<b>74</b>	<b>100.00 %</b>
02	2	2.82 %	9	12.68 %	35	49.30 %	24	33.80 %	1	1.41 %	<b>71</b>	<b>100.00 %</b>
03	2	2.74 %	8	10.96 %	40	54.79 %	21	28.77 %	2	2.74 %	<b>73</b>	<b>100.00 %</b>
04	4	7.02 %	4	7.02 %	27	47.37 %	16	28.07 %	6	10.53 %	<b>57</b>	<b>100.00 %</b>
05	1	2.33 %	3	6.98 %	7	16.28 %	24	55.81 %	8	18.60 %	<b>43</b>	<b>100.00 %</b>
<b>Total</b>	<b>35</b>	<b>9.49 %</b>	<b>58</b>	<b>15.72 %</b>	<b>145</b>	<b>39.30 %</b>	<b>111</b>	<b>30.08 %</b>	<b>20</b>	<b>5.42 %</b>	<b>369</b>	<b>100.00 %</b>

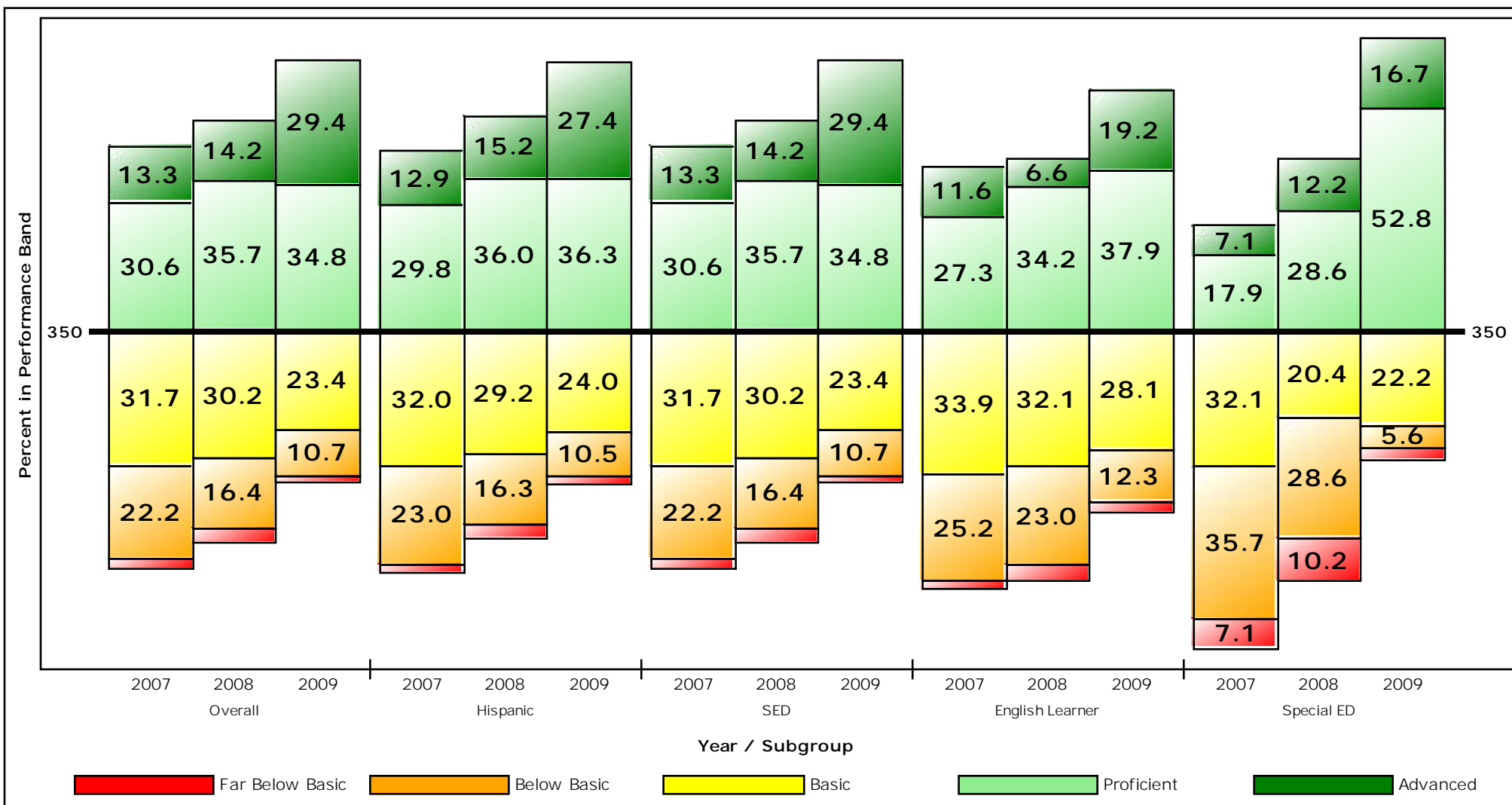
# CST English-Language Arts Proficiency Summary\*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	47.7 %	45.0 %	47.7 %	37.6 %	29.4 %
	2008	38.3 %	37.8 %	38.3 %	24.3 %	26.2 %
	2007	31.5 %	31.0 %	31.5 %	28.0 %	12.5 %
Below Basic and Lower Bands 1 and 2	2009	19.6 %	19.9 %	19.6 %	23.3 %	20.6 %
	2008	25.2 %	25.8 %	25.2 %	32.8 %	45.2 %
	2007	26.0 %	28.2 %	26.0 %	30.0 %	51.8 %
2009 Total Population		409	322	409	202	34

\* Includes all students who tested at grade level. No API or AYP rules applied.

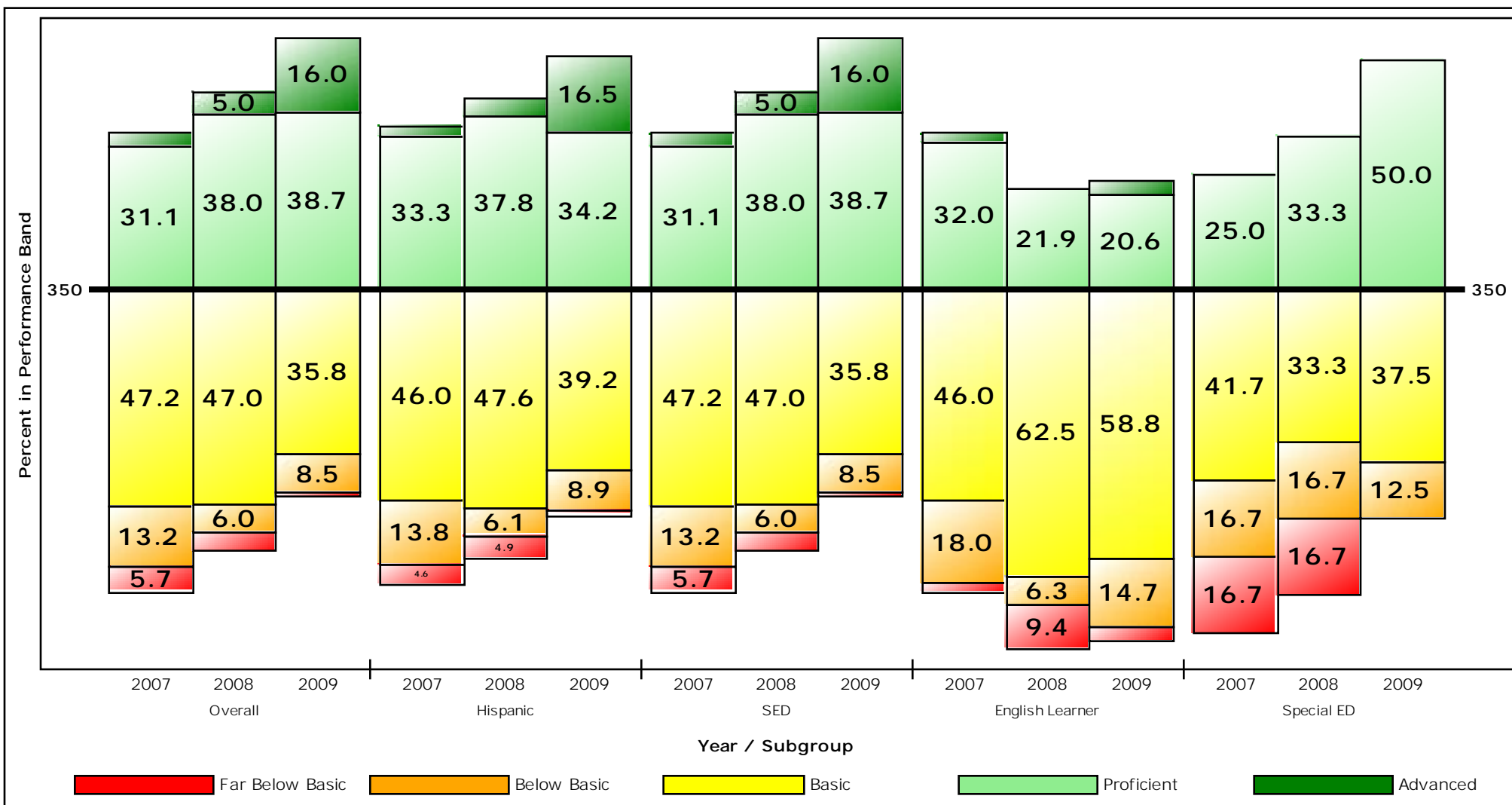
# CST Mathematics Proficiency Summary\*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	64.2 %	63.7 %	64.2 %	57.1 %	69.4 %
	2008	49.9 %	51.1 %	49.9 %	40.8 %	40.8 %
	2007	43.8 %	42.7 %	43.8 %	38.8 %	25.0 %
Below Basic and Lower Bands 1 and 2	2009	12.4 %	12.3 %	12.4 %	14.8 %	8.3 %
	2008	20.0 %	19.7 %	20.0 %	27.0 %	38.8 %
	2007	24.5 %	25.3 %	24.5 %	27.3 %	42.9 %
2009 Total Population		411	325	411	203	36

\* Includes all students who tested at grade level. No API or AYP rules applied.

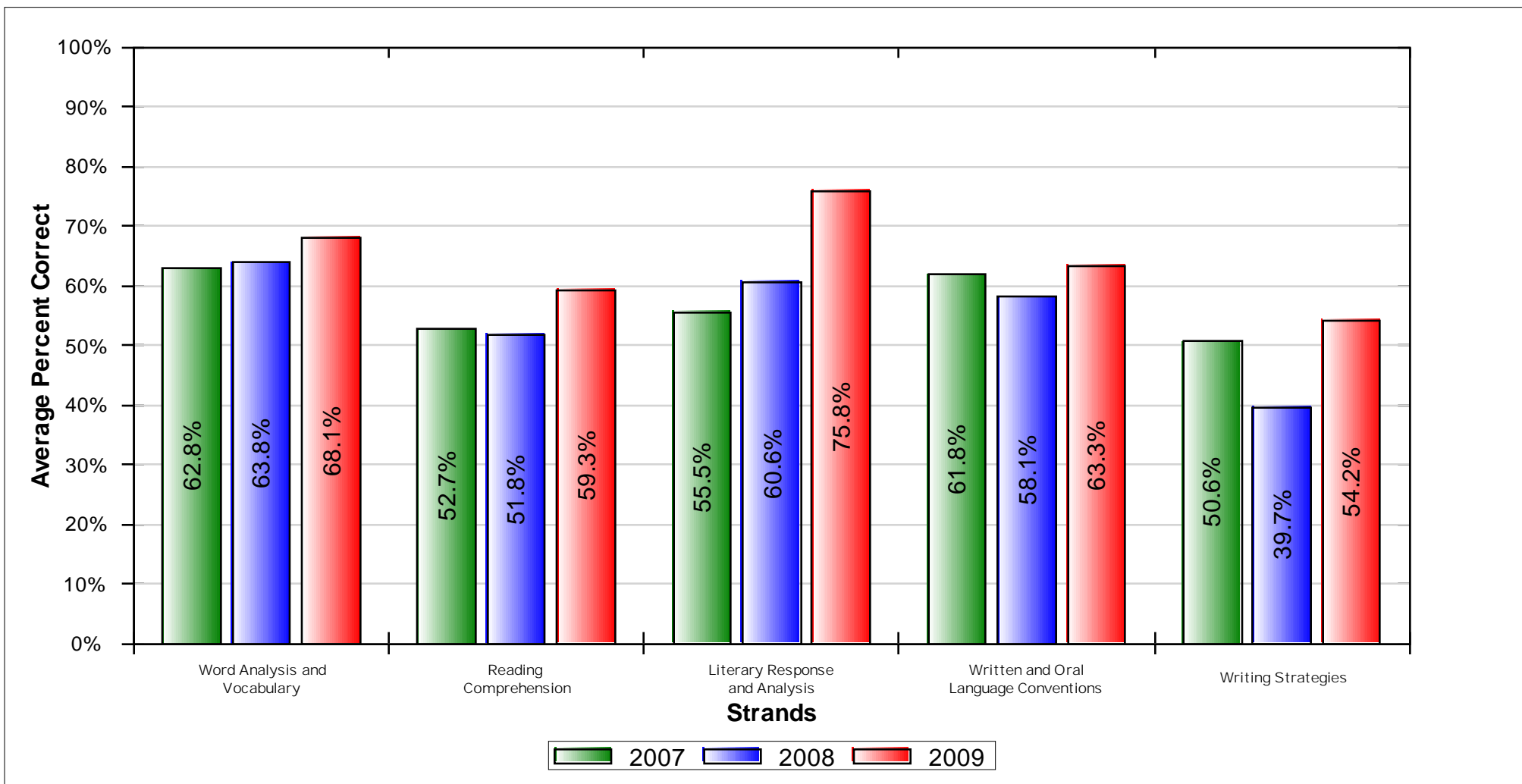
# CST Grade Science Proficiency Summary\*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	54.7 %	50.6 %	54.7 %	23.5 %	50.0 %
	2008	43.0 %	41.5 %	43.0 %	21.9 %	33.3 %
	2007	34.0 %	35.6 %	34.0 %	34.0 %	25.0 %
Below Basic and Lower Bands 1 and 2	2009	9.4 %	10.1 %	9.4 %	17.6 %	12.5 %
	2008	10.0 %	11.0 %	10.0 %	15.6 %	33.3 %
	2007	18.9 %	18.4 %	18.9 %	20.0 %	33.3 %
<b>2009 Total Population</b>		106	79	106	34	8

\* Includes all students who tested at grade level. No API or AYP rules applied.

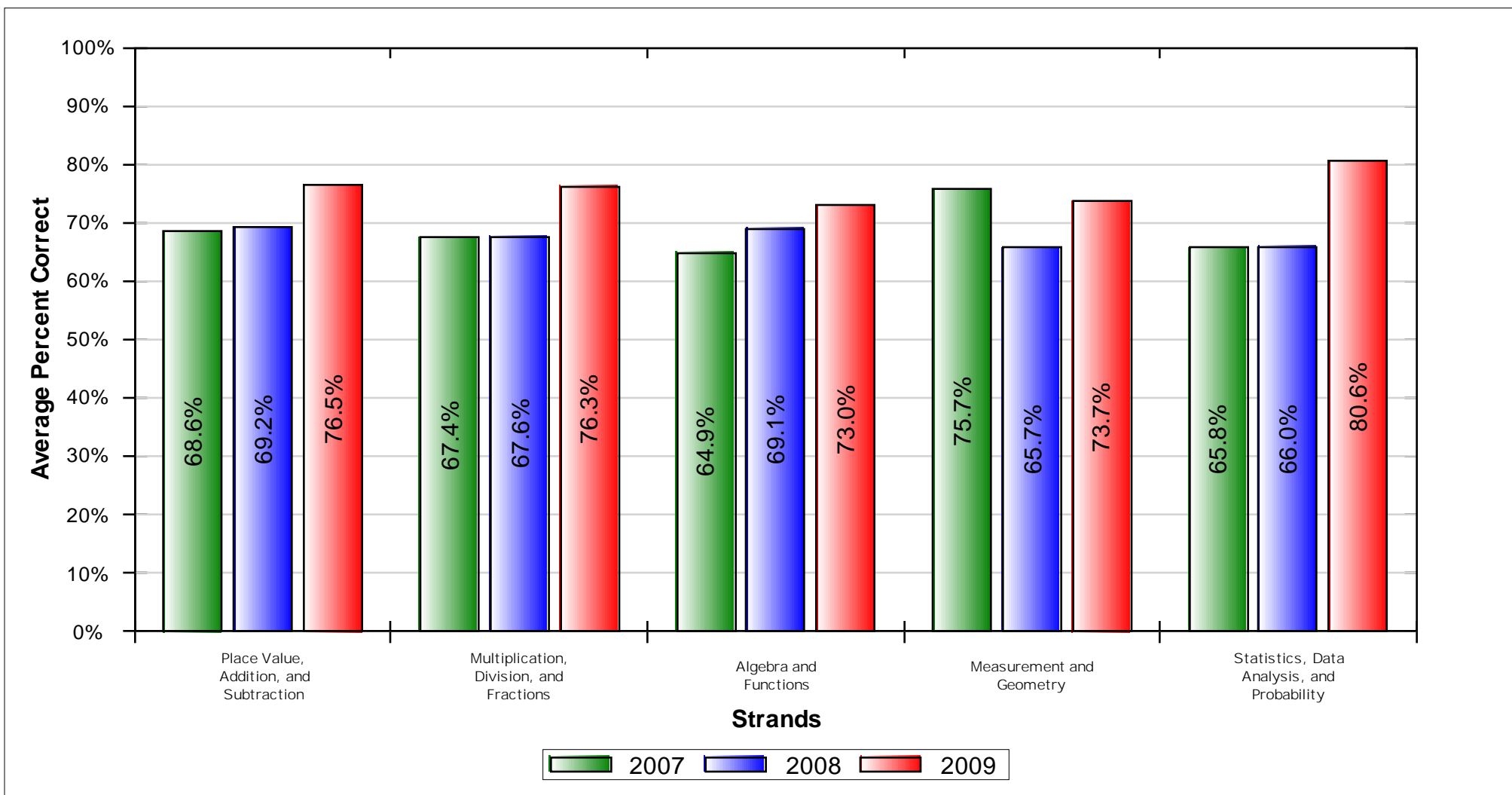
# Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>112</b>	<b>65</b>	<b>58.1</b>	<b>B</b>	<b>327</b>	<b>110</b>	<b>65</b>	<b>56.5</b>	<b>B</b>	<b>328</b>	<b>111</b>	<b>65</b>	<b>64.0</b>	<b>B</b>	<b>343</b>	<b>5.9</b>
<b>ELA Reading</b>		<b>43</b>	<b>58.3</b>				<b>43</b>	<b>59.2</b>				<b>43</b>	<b>66.1</b>			<b>7.8</b>
Word Analysis and Vocabulary		22	62.8				22	63.8				22	68.1			5.3
Reading Comprehension		15	52.7				15	51.8				15	59.3			6.6
Literary Response and Analysis		6	55.5				6	60.6				6	75.8			20.3
<b>ELA Writing</b>		<b>22</b>	<b>57.7</b>				<b>22</b>	<b>51.4</b>				<b>22</b>	<b>60.0</b>			<b>2.2</b>
Written and Oral Language Conventions		14	61.8				14	58.1				14	63.3			1.5
Writing Strategies		8	50.6				8	39.7				8	54.2			3.6

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

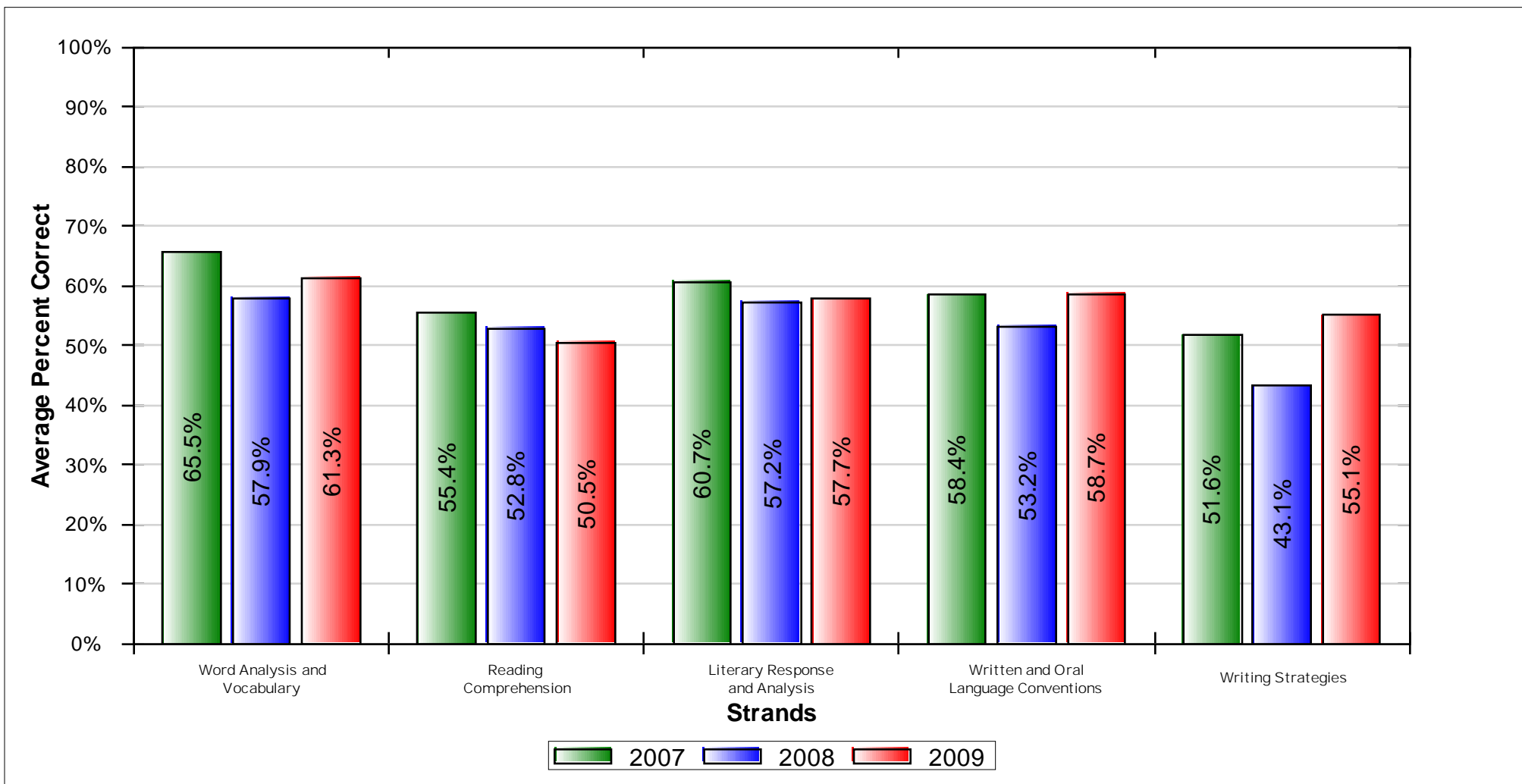
# Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>111</b>	<b>65</b>	<b>69.1</b>	<b>B</b>	<b>345</b>	<b>110</b>	<b>64</b>	<b>67.6</b>	<b>B</b>	<b>340</b>	<b>111</b>	<b>65</b>	<b>76.0</b>	<b>P</b>	<b>371</b>	<b>6.9</b>
Place Value, Addition, and Subtraction		15	68.6				15	69.2				15	76.5			<b>7.9</b>
Multiplication, Division, and Fractions		23	67.4				23	67.6				23	76.3			<b>8.9</b>
Algebra and Functions		6	64.9				6	69.1				6	73.0			<b>8.1</b>
Measurement and Geometry		14	75.7				13	65.7				14	73.7			<b>-1.9</b>
Statistics, Data Analysis, and Probability		7	65.8				7	66.0				7	80.6			<b>14.8</b>

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

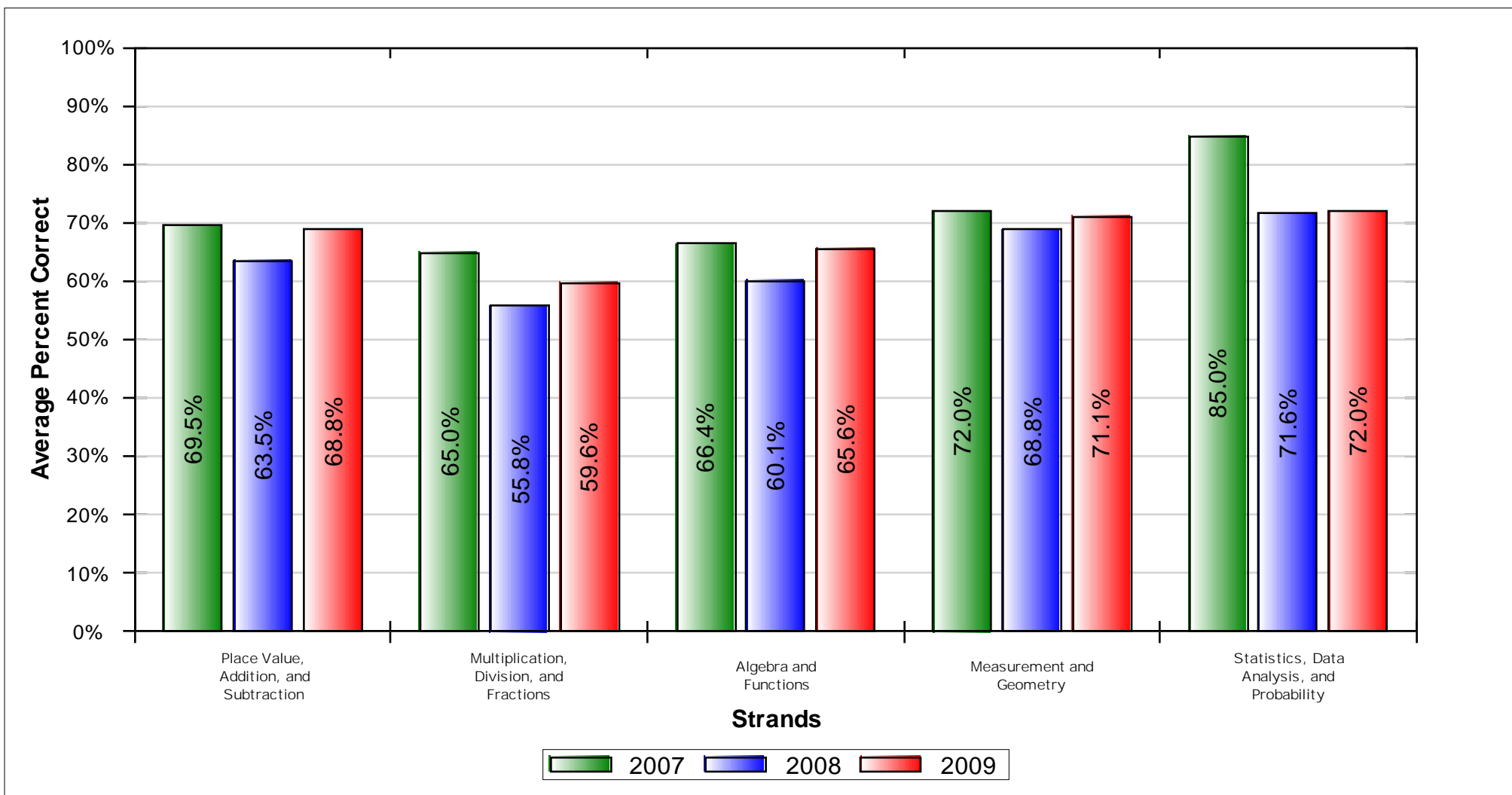
# Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>109</b>	<b>65</b>	<b>59.2</b>	<b>B</b>	<b>317</b>	<b>107</b>	<b>65</b>	<b>53.7</b>	<b>B</b>	<b>301</b>	<b>91</b>	<b>65</b>	<b>57.0</b>	<b>B</b>	<b>309</b>	<b>-2.3</b>
<b>ELA Reading</b>		<b>43</b>	<b>61.1</b>				<b>43</b>	<b>56.0</b>				<b>43</b>	<b>56.8</b>			<b>-4.2</b>
Word Analysis and Vocabulary		20	65.5				20	57.9				20	61.3			-4.2
Reading Comprehension		15	55.4				15	52.8				15	50.5			-4.9
Literary Response and Analysis		8	60.7				8	57.2				8	57.7			-3.0
<b>ELA Writing</b>		<b>22</b>	<b>55.6</b>				<b>22</b>	<b>49.1</b>				<b>22</b>	<b>57.2</b>			<b>1.6</b>
Written and Oral Language Conventions		13	58.4				13	53.2				13	58.7			0.2
Writing Strategies		9	51.6				9	43.1				9	55.1			3.5

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

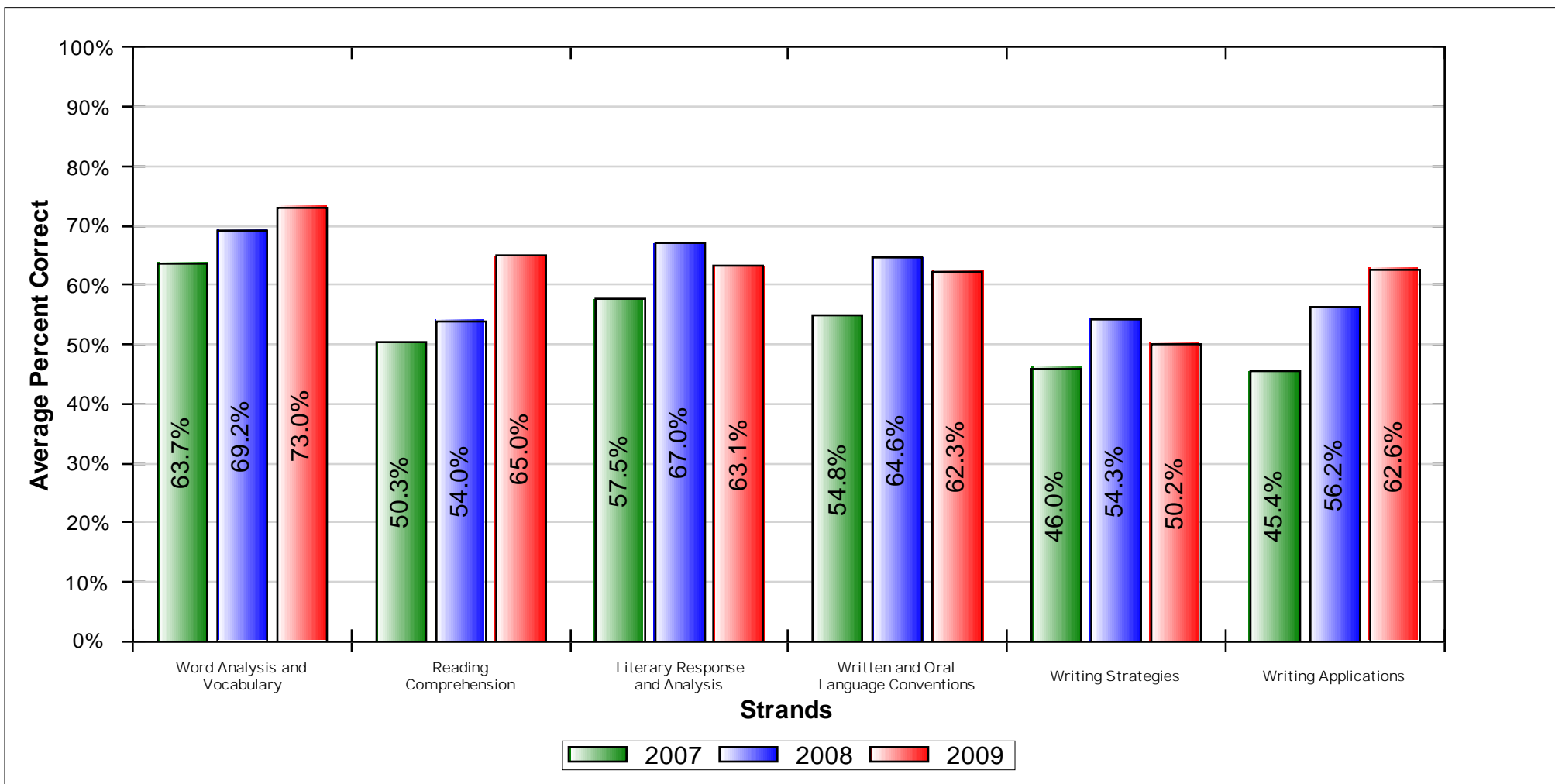
# Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>109</b>	<b>65</b>	<b>69.6</b>	<b>B</b>	<b>346</b>	<b>109</b>	<b>65</b>	<b>62.9</b>	<b>B</b>	<b>321</b>	<b>92</b>	<b>65</b>	<b>66.8</b>	<b>B</b>	<b>334</b>	<b>-2.9</b>
Place Value, Addition, and Subtraction		16	69.5				16	63.5				16	68.8			-0.7
Multiplication, Division, and Fractions		16	65.0				16	55.8				16	59.6			-5.3
Algebra and Functions		12	66.4				12	60.1				12	65.6			-0.9
Measurement and Geometry		16	72.0				16	68.8				16	71.1			-1.0
Statistics, Data Analysis, and Probability		5	85.0				5	71.6				5	72.0			-13.0

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

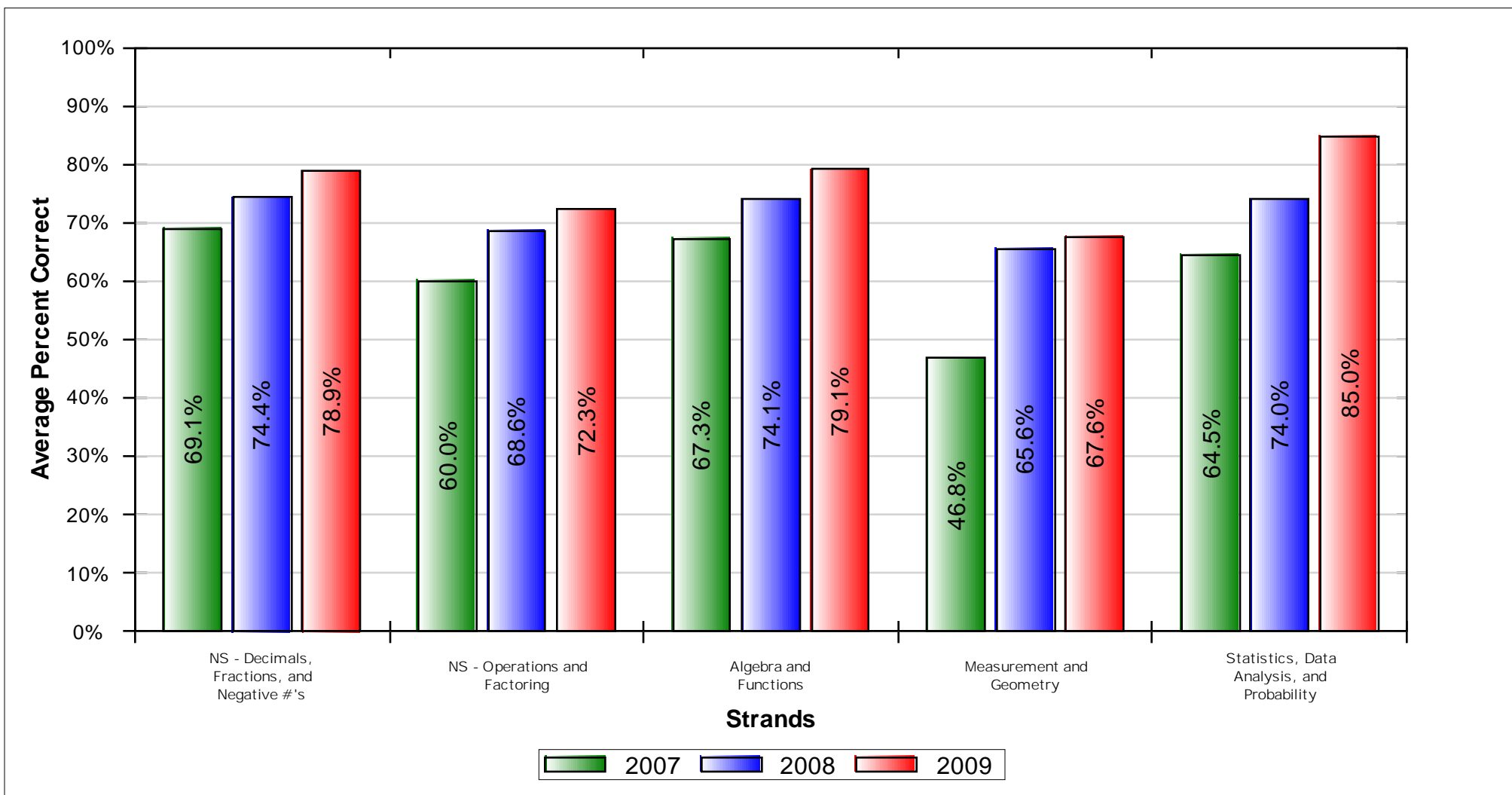
# Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>119</b>	<b>83</b>	<b>53.7</b>	<b>B</b>	<b>331</b>	<b>126</b>	<b>83</b>	<b>61.3</b>	<b>P</b>	<b>351</b>	<b>101</b>	<b>83</b>	<b>63.0</b>	<b>P</b>	<b>350</b>	<b>9.3</b>
<b>ELA Reading</b>		<b>42</b>	<b>57.6</b>				<b>42</b>	<b>63.3</b>				<b>42</b>	<b>68.0</b>			<b>10.4</b>
Word Analysis and Vocabulary		18	63.7				18	69.2				18	73.0			9.3
Reading Comprehension		15	50.3				15	54.0				15	65.0			14.6
Literary Response and Analysis		9	57.5				9	67.0				9	63.1			5.6
<b>ELA Writing</b>		<b>41</b>	<b>49.7</b>				<b>41</b>	<b>59.2</b>				<b>41</b>	<b>57.9</b>			<b>8.2</b>
Written and Oral Language Conventions		18	54.8				18	64.6				18	62.3			7.6
Writing Strategies		15	46.0				15	54.3				15	50.2			4.2
Writing Applications		8	45.4				8	56.2				8	62.6			17.2

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

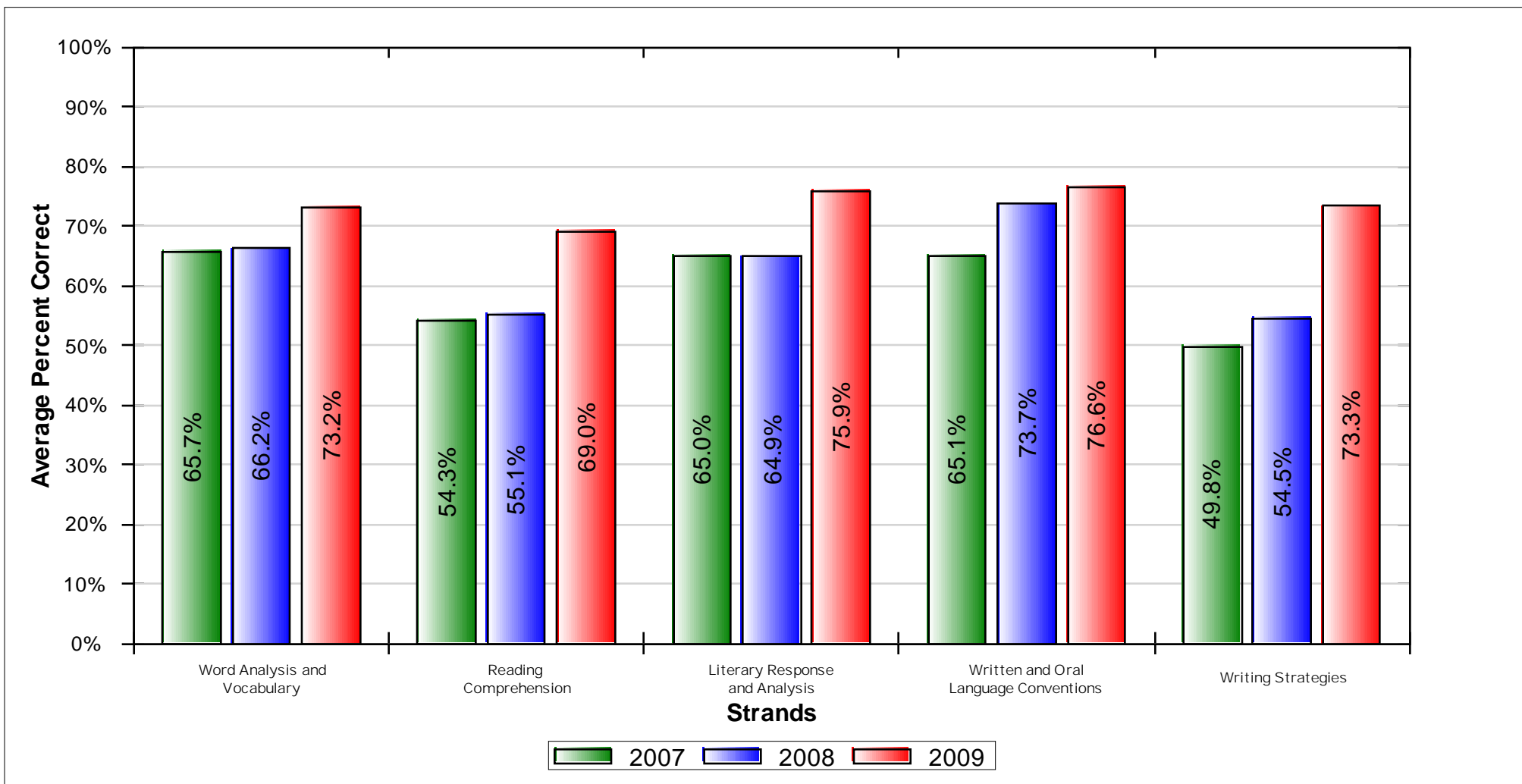
# Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>119</b>	<b>65</b>	<b>62.2</b>	<b>B</b>	<b>327</b>	<b>127</b>	<b>65</b>	<b>71.4</b>	<b>P</b>	<b>356</b>	<b>103</b>	<b>65</b>	<b>75.8</b>	<b>P</b>	<b>368</b>	<b>13.6</b>
NS - Decimals, Fractions, and Negative #'s		17	69.1				17	74.4				17	78.9			<b>9.8</b>
NS - Operations and Factoring		14	60.0				14	68.6				14	72.3			<b>12.3</b>
Algebra and Functions		18	67.3				18	74.1				18	79.1			<b>11.9</b>
Measurement and Geometry		12	46.8				12	65.6				12	67.6			<b>20.9</b>
Statistics, Data Analysis, and Probability		4	64.5				4	74.0				4	85.0			<b>20.5</b>

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

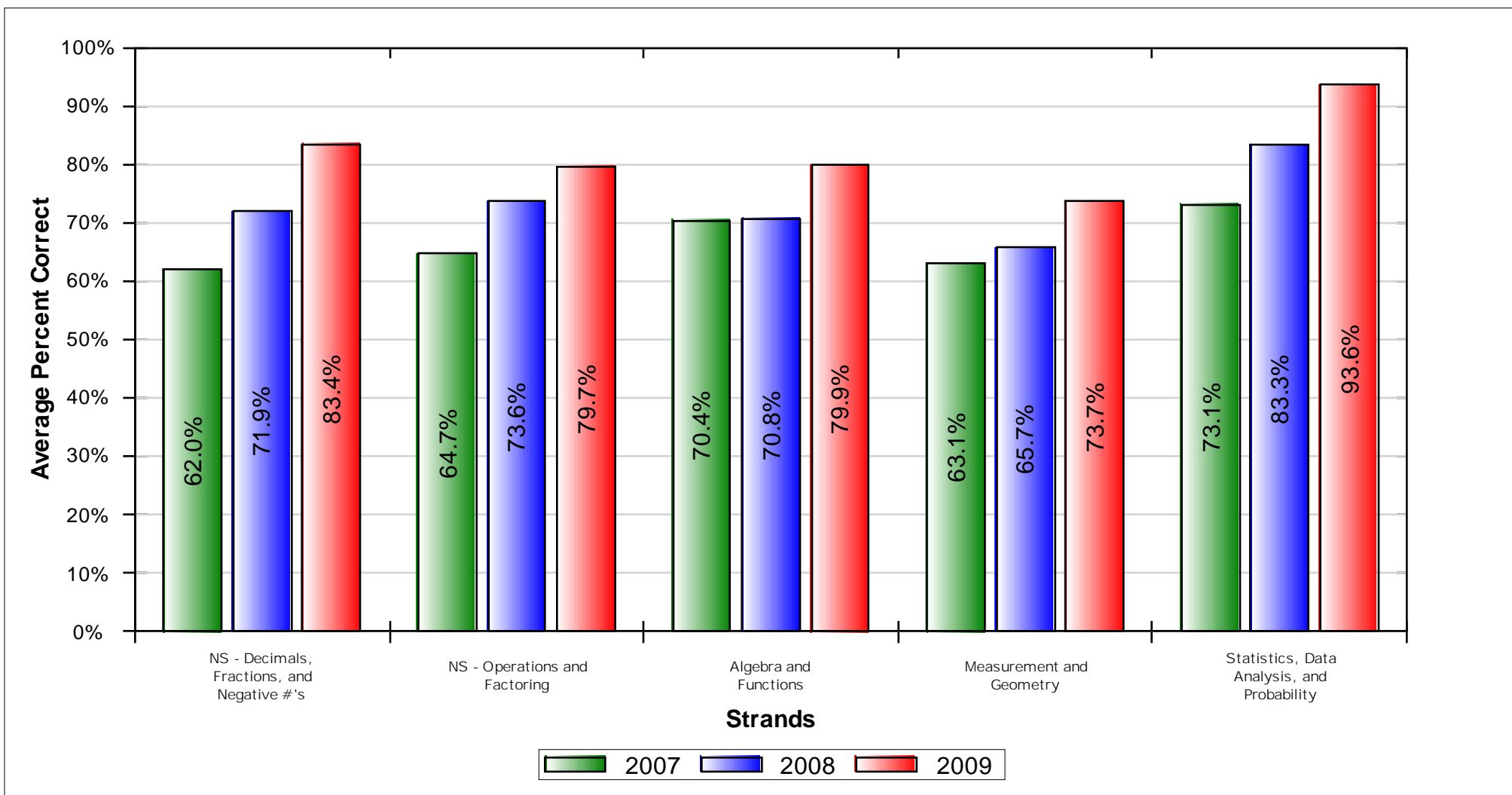
# Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>107</b>	<b>75</b>	<b>59.6</b>	<b>B</b>	<b>339</b>	<b>101</b>	<b>75</b>	<b>62.8</b>	<b>B</b>	<b>344</b>	<b>106</b>	<b>75</b>	<b>73.5</b>	<b>P</b>	<b>370</b>	<b>13.9</b>
<b>ELA Reading</b>		<b>42</b>	<b>61.1</b>				<b>42</b>	<b>61.6</b>				<b>42</b>	<b>72.4</b>			<b>11.3</b>
Word Analysis and Vocabulary		14	65.7				14	66.2				14	73.2			7.6
Reading Comprehension		16	54.3				16	55.1				16	69.0			14.8
Literary Response and Analysis		12	65.0				12	64.9				12	75.9			11.0
<b>ELA Writing</b>		<b>33</b>	<b>57.7</b>				<b>33</b>	<b>64.4</b>				<b>33</b>	<b>75.0</b>			<b>17.3</b>
Written and Oral Language Conventions		17	65.1				17	73.7				17	76.6			11.5
Writing Strategies		16	49.8				16	54.5				16	73.3			23.5

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

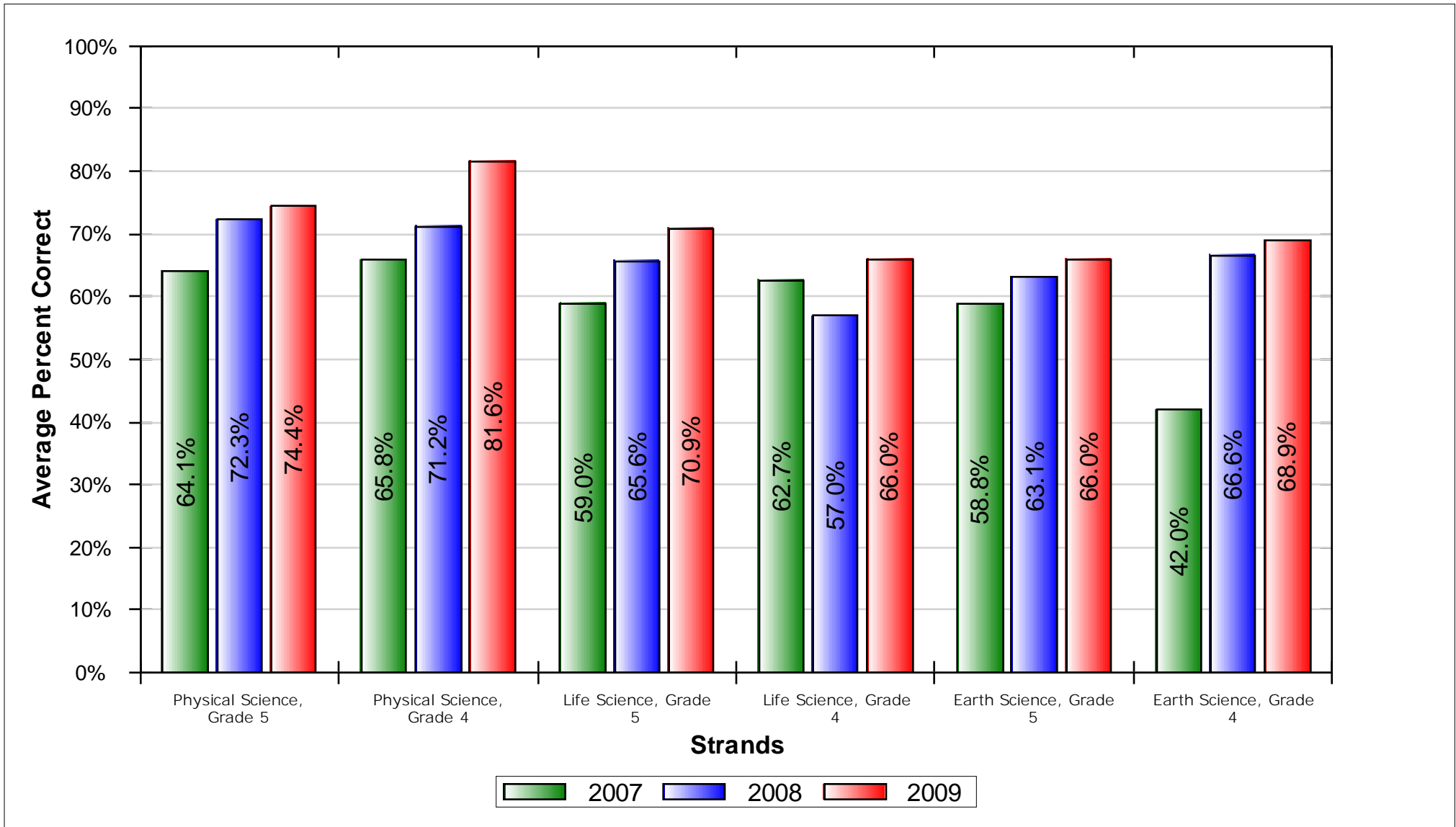
# Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>106</b>	<b>65</b>	<b>65.8</b>	<b>P</b>	<b>365</b>	<b>105</b>	<b>65</b>	<b>71.3</b>	<b>P</b>	<b>387</b>	<b>105</b>	<b>65</b>	<b>79.9</b>	<b>P</b>	<b>427</b>	<b>14.1</b>
NS - Decimals, Fractions, and Negative #'s		12	62.0				12	71.9				12	83.4			21.4
NS - Operations and Factoring		17	64.7				17	73.6				17	79.7			15.1
Algebra and Functions		17	70.4				17	70.8				17	79.9			9.6
Measurement and Geometry		15	63.1				15	65.7				15	73.7			10.6
Statistics, Data Analysis, and Probability		4	73.1				4	83.3				4	93.6			20.5

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

# Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Science Total</b>	<b>106</b>	<b>60</b>	<b>59.1</b>	<b>B</b>	<b>330</b>	<b>100</b>	<b>60</b>	<b>66.0</b>	<b>B</b>	<b>342</b>	<b>106</b>	<b>60</b>	<b>71.1</b>	<b>P</b>	<b>364</b>	<b>12.0</b>
Physical Science, Grade 5		11	64.1				11	72.3				11	74.4			10.4
Physical Science, Grade 4		8	65.8				8	71.3				8	81.6			15.8
Life Science, Grade 5		13	59.0				13	65.6				13	70.9			11.9
Life Science, Grade 4		9	62.7				9	57.0				9	66.0			3.4
Earth Science, Grade 5		11	58.8				11	63.1				11	66.0			7.1
Earth Science, Grade 4		8	42.0				8	66.6				8	68.9			26.9

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

# California Standards Test Writing Prompt

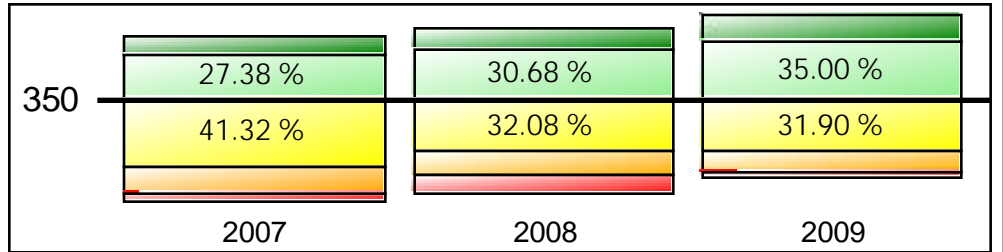
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	0	0.00 %	2	1.64 %	3	3.06 %
7	3	8	6.96 %	46	37.70 %	53	54.08 %
6							
5	2	93	80.87 %	67	54.92 %	42	42.86 %
4							
3	1	14	12.17 %	7	5.74 %	0	0.00 %
2							
Total		115	100%	122	100%	98	100%

# California Standards Test Performance Bands

All students included in the Growth API

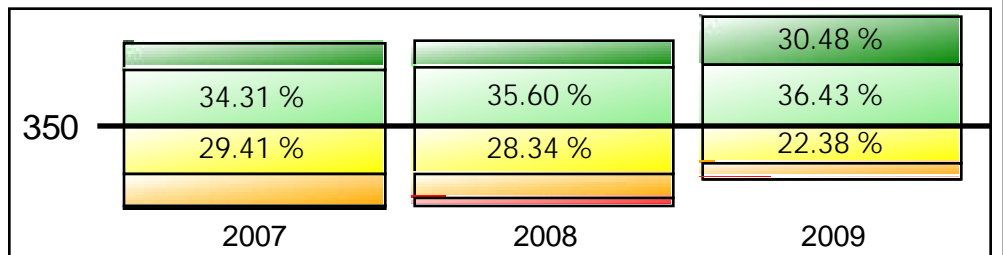
## CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	43	10.51 %	49	11.48 %	70	16.67 %
Proficient	112	27.38 %	131	30.68 %	147	35.00 %
Basic	169	41.32 %	137	32.08 %	134	31.90 %
Below Basic	64	15.65 %	63	14.75 %	52	12.38 %
Far Below Basic	21	05.13 %	47	11.01 %	17	04.05 %
<b>Total</b>	<b>409</b>		<b>427</b>		<b>420</b>	
Avg. Performance Level	3,225		3,169		3,479	
Component API	722		704		766	
Avg. Scale Score	309		315		335	



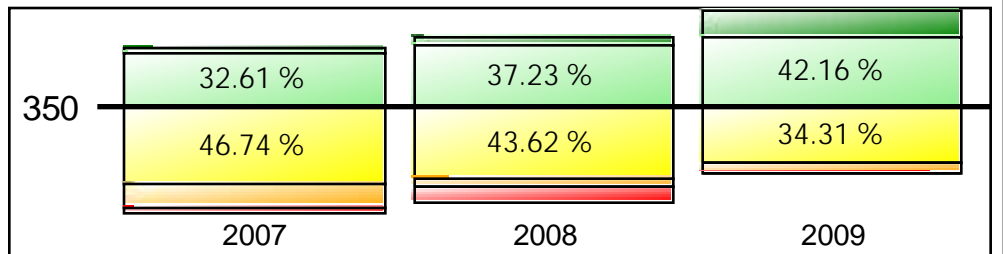
## CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	65	15.93 %	66	15.46 %	128	30.48 %
Proficient	140	34.31 %	152	35.60 %	153	36.43 %
Basic	120	29.41 %	121	28.34 %	94	22.38 %
Below Basic	78	19.12 %	65	15.22 %	40	09.52 %
Far Below Basic	5	01.23 %	23	05.39 %	5	01.19 %
<b>Total</b>	<b>408</b>		<b>427</b>		<b>420</b>	
Avg. Performance Level	3,446		3,405		3,855	
Component API	763		751		830	
Avg. Scale Score	325		333		366	



## CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	03.26 %	5	05.32 %	17	16.67 %
Proficient	30	32.61 %	35	37.23 %	43	42.16 %
Basic	43	46.74 %	41	43.62 %	35	34.31 %
Below Basic	13	14.13 %	5	05.32 %	6	05.88 %
Far Below Basic	3	03.26 %	8	08.51 %	1	00.98 %
<b>Total</b>	<b>92</b>		<b>94</b>		<b>102</b>	
Avg. Performance Level	3,185		3,255		3,676	
Component API	722		728		807	
Avg. Scale Score	331		344		366	

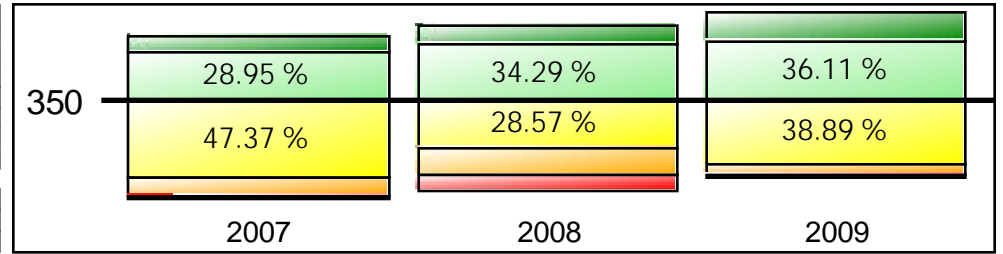


# California Standards Test Performance Bands

All students included in the Growth API

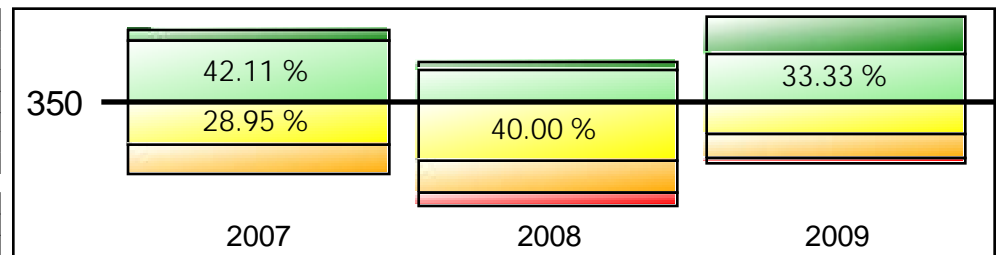
## CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	10.53 %	4	11.43 %	6	16.67 %
Proficient	11	28.95 %	12	34.29 %	13	36.11 %
Basic	18	47.37 %	10	28.57 %	14	38.89 %
Below Basic	4	10.53 %	6	17.14 %	2	5.56 %
Far Below Basic	1	2.63 %	3	8.57 %	1	2.78 %
<b>Total</b>	<b>38</b>		<b>35</b>		<b>36</b>	
Avg. Performance Level	3,342		3,229		3,583	
Component API	748		717		788	
Avg. Scale Score	306		325		344	



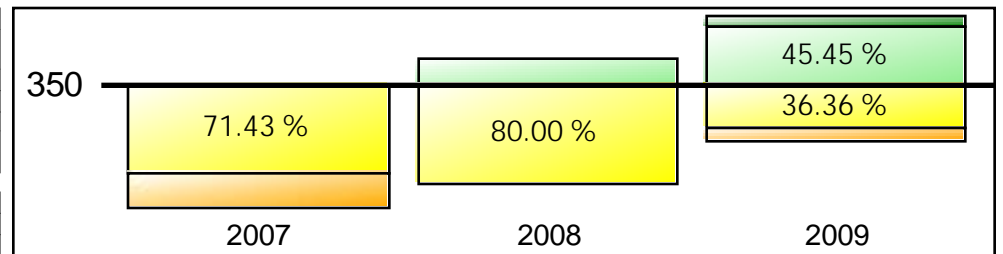
## CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	07.89 %	2	05.71 %	9	25.00 %
Proficient	16	42.11 %	8	22.86 %	12	33.33 %
Basic	11	28.95 %	14	40.00 %	8	22.22 %
Below Basic	8	21.05 %	8	22.86 %	6	16.67 %
Far Below Basic	0	00.00 %	3	08.57 %	1	02.78 %
<b>Total</b>	<b>38</b>		<b>35</b>		<b>36</b>	
Avg. Performance Level	3,368		2,943		3,611	
Component API	755		669		786	
Avg. Scale Score	307		323		357	



## CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	09.09 %
Proficient	0	00.00 %	1	20.00 %	5	45.45 %
Basic	5	71.43 %	4	80.00 %	4	36.36 %
Below Basic	2	28.57 %	0	00.00 %	1	09.09 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>7</b>		<b>5</b>		<b>11</b>	
Avg. Performance Level	2,714		3,200		3,545	
Component API	643		735		789	
Avg. Scale Score	310		329		364	

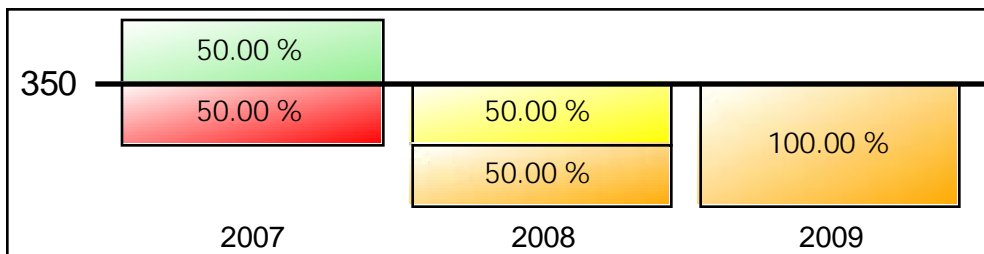


# California Standards Test Performance Bands

All students included in the Growth API

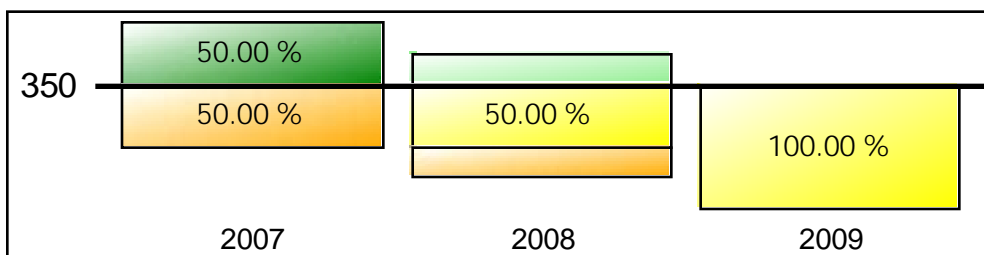
## CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	50.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	2	50.00 %	0	00.00 %
Below Basic	0	00.00 %	2	50.00 %	1	100.00 %
Far Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>2</b>		<b>4</b>		<b>1</b>	
Avg. Performance Level	2.500		2.500		2.000	
Component API	538		600		500	
Avg. Scale Score	321		304		284	



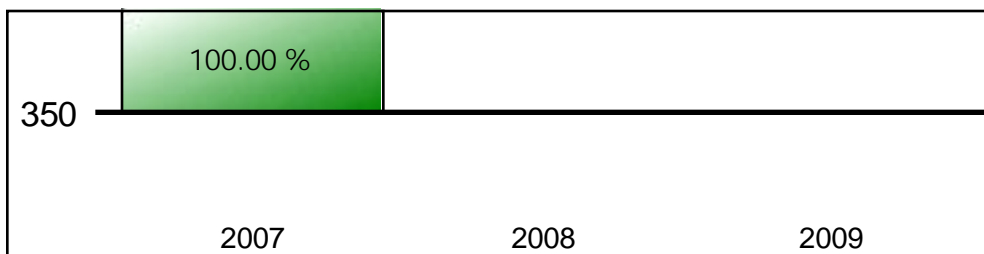
## CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	50.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	25.00 %	0	00.00 %
Basic	0	00.00 %	2	50.00 %	1	100.00 %
Below Basic	1	50.00 %	1	25.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>2</b>		<b>4</b>		<b>1</b>	
Avg. Performance Level	3.500		3.000		3.000	
Component API	750		694		700	
Avg. Scale Score	400		336		345	



## CST Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	100.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>0</b>		<b>0</b>	
Avg. Performance Level	5.000		0.000		0.000	
Component API	1000		0		0	
Avg. Scale Score	414		0		0	

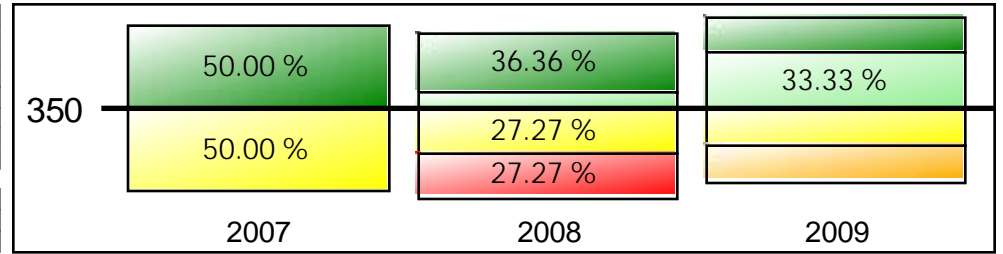


# California Standards Test Performance Bands

All students included in the Growth API

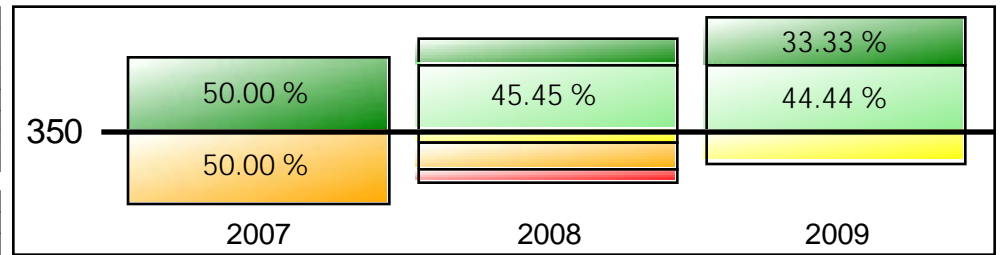
## CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	50.00 %	4	36.36 %	2	22.22 %
Proficient	0	00.00 %	1	09.09 %	3	33.33 %
Basic	1	50.00 %	3	27.27 %	2	22.22 %
Below Basic	0	00.00 %	0	00.00 %	2	22.22 %
Far Below Basic	0	00.00 %	3	27.27 %	0	00.00 %
<b>Total</b>	<b>2</b>		<b>11</b>		<b>9</b>	
Avg. Performance Level	4.000		3.273		3.556	
Component API	850		689		781	
Avg. Scale Score	359		351		356	



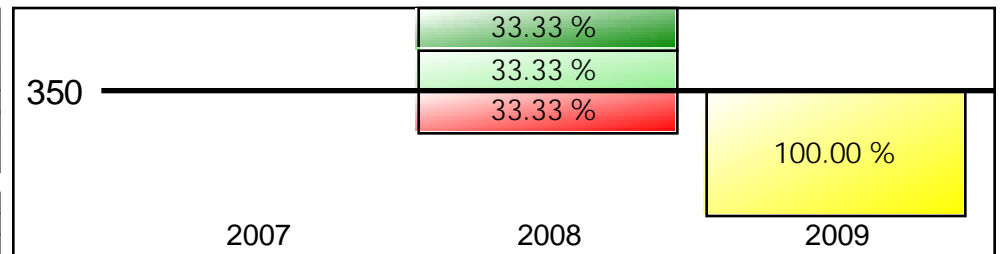
## CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	50.00 %	2	18.18 %	3	33.33 %
Proficient	0	00.00 %	5	45.45 %	4	44.44 %
Basic	0	00.00 %	1	09.09 %	2	22.22 %
Below Basic	1	50.00 %	2	18.18 %	0	00.00 %
Far Below Basic	0	00.00 %	1	09.09 %	0	00.00 %
<b>Total</b>	<b>2</b>		<b>11</b>		<b>9</b>	
Avg. Performance Level	3.500		3.455		4.111	
Component API	750		752		878	
Avg. Scale Score	350		371		407	



## CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	0	00.00 %
Proficient	0	00.00 %	1	33.33 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	1	33.33 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>3</b>		<b>1</b>	
Avg. Performance Level	0.000		3.333		3.000	
Component API	0		692		700	
Avg. Scale Score	0		414		340	

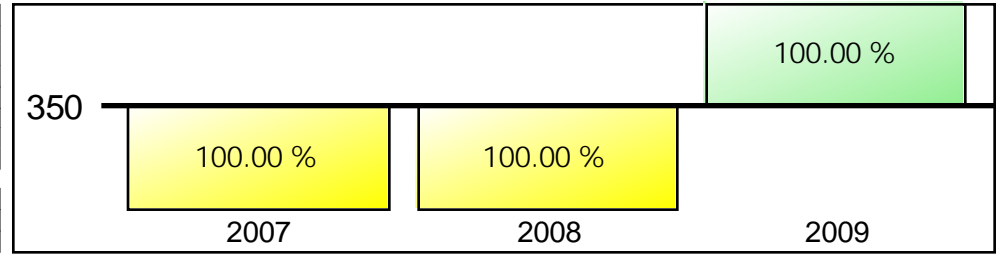


# California Standards Test Performance Bands

All students included in the Growth API

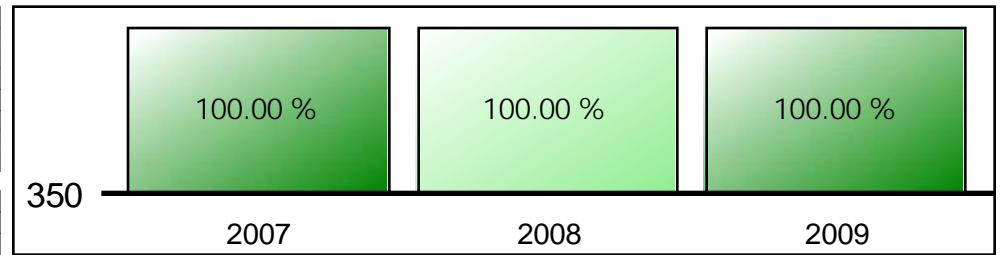
## CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	100.00 %
Basic	1	100.00 %	2	100.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>2</b>		<b>1</b>	
Avg. Performance Level	3.000		3.000		4.000	
Component API	700		700		875	
Avg. Scale Score	317		332		367	



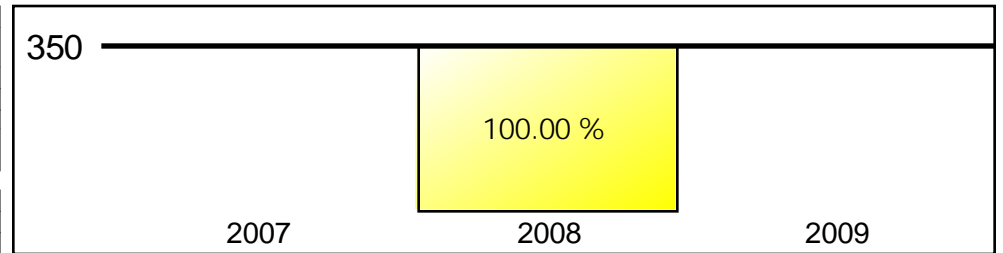
## CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	100.00 %	0	00.00 %	1	100.00 %
Proficient	0	00.00 %	2	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>1</b>		<b>2</b>		<b>1</b>	
Avg. Performance Level	5.000		4.000		5.000	
Component API	1000		875		1000	
Avg. Scale Score	455		380		427	



## CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	2	100.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>2</b>		<b>0</b>	
Avg. Performance Level	0.000		3.000		0.000	
Component API	0		700		0	
Avg. Scale Score	0		343		0	

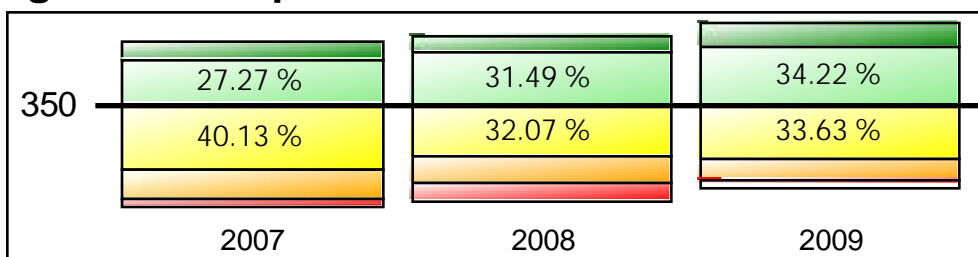


# California Standards Test Performance Bands

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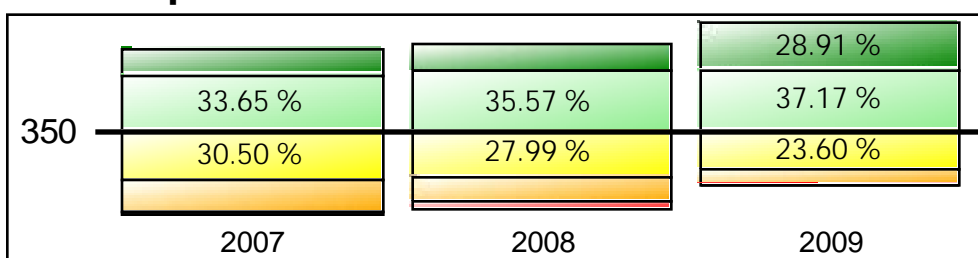
## CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	34	10.66 %	34	09.91 %	52	15.34 %
Proficient	87	27.27 %	108	31.49 %	116	34.22 %
Basic	128	40.13 %	110	32.07 %	114	33.63 %
Below Basic	55	17.24 %	54	15.74 %	41	12.09 %
Far Below Basic	15	04.70 %	37	10.79 %	16	04.72 %
<b>Total</b>	<b>319</b>		<b>343</b>		<b>339</b>	
Avg. Performance Level	3,219		3,140		3,434	
Component API	722		699		758	
Avg. Scale Score	308		312		331	



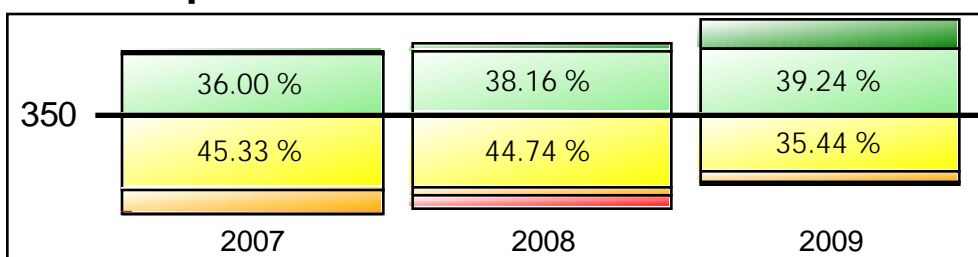
## CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	50	15.72 %	57	16.62 %	98	28.91 %
Proficient	107	33.65 %	122	35.57 %	126	37.17 %
Basic	97	30.50 %	96	27.99 %	80	23.60 %
Below Basic	61	19.18 %	52	15.16 %	31	09.14 %
Far Below Basic	3	00.94 %	16	04.66 %	4	01.18 %
<b>Total</b>	<b>318</b>		<b>343</b>		<b>339</b>	
Avg. Performance Level	3,440		3,443		3,835	
Component API	763		758		828	
Avg. Scale Score	324		332		364	



## CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	02.67 %	3	03.95 %	14	17.72 %
Proficient	27	36.00 %	29	38.16 %	31	39.24 %
Basic	34	45.33 %	34	44.74 %	28	35.44 %
Below Basic	11	14.67 %	4	05.26 %	5	06.33 %
Far Below Basic	1	01.33 %	6	07.89 %	1	01.27 %
<b>Total</b>	<b>75</b>		<b>76</b>		<b>79</b>	
Avg. Performance Level	3,240		3,250		3,658	
Component API	735		729		803	
Avg. Scale Score	334		341		366	

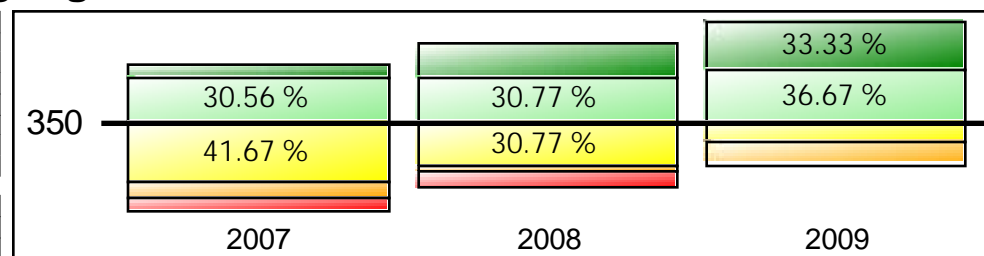


# California Standards Test Performance Bands

All students included in the Growth API

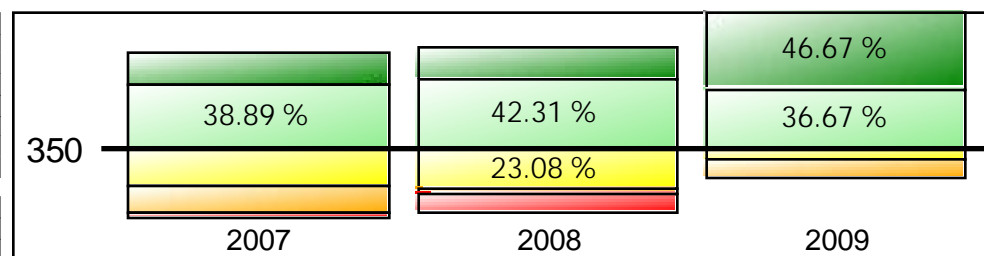
## CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	08.33 %	6	23.08 %	10	33.33 %
Proficient	11	30.56 %	8	30.77 %	11	36.67 %
Basic	15	41.67 %	8	30.77 %	4	13.33 %
Below Basic	4	11.11 %	1	03.85 %	5	16.67 %
Far Below Basic	3	08.33 %	3	11.54 %	0	00.00 %
<b>Total</b>	<b>36</b>		<b>26</b>		<b>30</b>	
Avg. Performance Level	3,194		3,500		3,867	
Component API	715		758		831	
Avg. Scale Score	312		327		356	



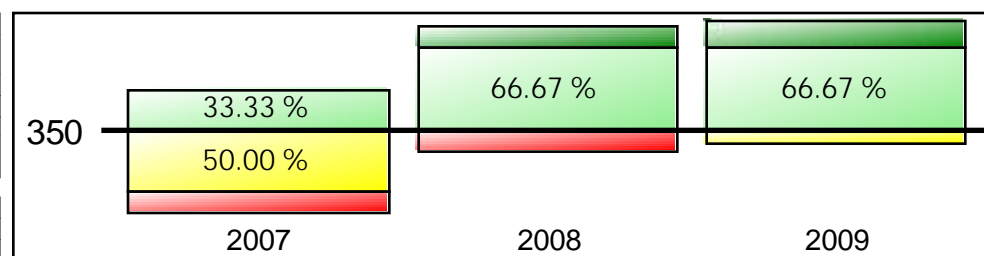
## CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	19.44 %	5	19.23 %	14	46.67 %
Proficient	14	38.89 %	11	42.31 %	11	36.67 %
Basic	8	22.22 %	6	23.08 %	2	06.67 %
Below Basic	6	16.67 %	1	03.85 %	3	10.00 %
Far Below Basic	1	02.78 %	3	11.54 %	0	00.00 %
<b>Total</b>	<b>36</b>		<b>26</b>		<b>30</b>	
Avg. Performance Level	3,556		3,538		4,200	
Component API	779		766		884	
Avg. Scale Score	332		348		387	



## CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	16.67 %	2	22.22 %
Proficient	2	33.33 %	4	66.67 %	6	66.67 %
Basic	3	50.00 %	0	00.00 %	1	11.11 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	1	16.67 %	1	16.67 %	0	00.00 %
<b>Total</b>	<b>6</b>		<b>6</b>		<b>9</b>	
Avg. Performance Level	3,000		3,667		4,111	
Component API	675		783		883	
Avg. Scale Score	322		390		385	

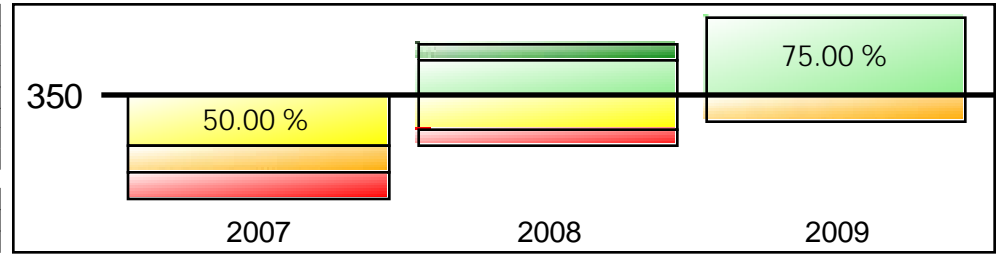


# California Standards Test Performance Bands

All students included in the Growth API

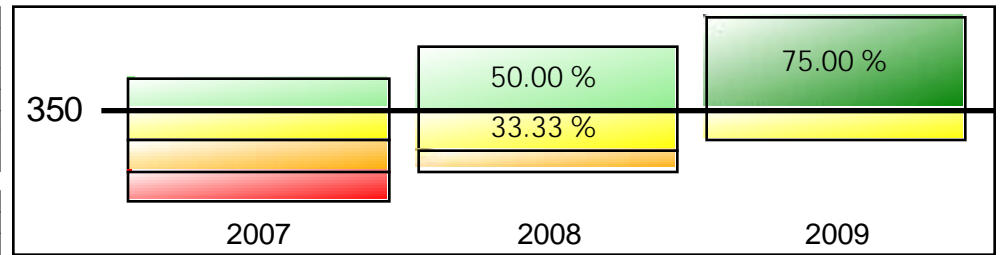
## CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	16.67 %	0	00.00 %
Proficient	0	00.00 %	2	33.33 %	3	75.00 %
Basic	2	50.00 %	2	33.33 %	0	00.00 %
Below Basic	1	25.00 %	0	00.00 %	1	25.00 %
Far Below Basic	1	25.00 %	1	16.67 %	0	00.00 %
<b>Total</b>	<b>4</b>		<b>6</b>		<b>4</b>	
Avg. Performance Level	2,250		3,333		3,500	
Component API	525		725		781	
Avg. Scale Score	306		336		338	



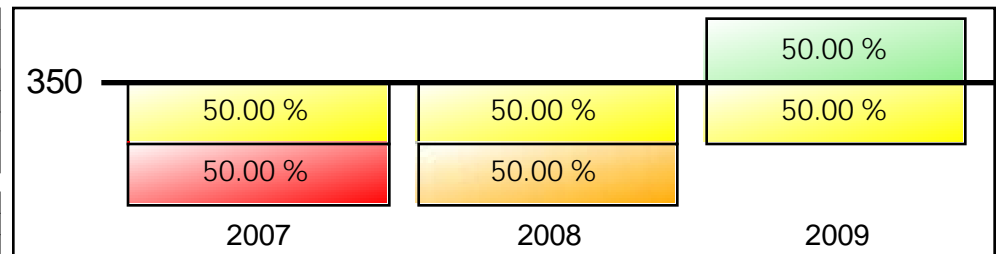
## CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	3	75.00 %
Proficient	1	25.00 %	3	50.00 %	0	00.00 %
Basic	1	25.00 %	2	33.33 %	1	25.00 %
Below Basic	1	25.00 %	1	16.67 %	0	00.00 %
Far Below Basic	1	25.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>4</b>		<b>6</b>		<b>4</b>	
Avg. Performance Level	2,500		3,333		4,500	
Component API	569		754		925	
Avg. Scale Score	289		348		422	



## CST Grade Science - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	50.00 %
Basic	1	50.00 %	1	50.00 %	1	50.00 %
Below Basic	0	00.00 %	1	50.00 %	0	00.00 %
Far Below Basic	1	50.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>2</b>		<b>2</b>		<b>2</b>	
Avg. Performance Level	2,000		2,500		3,500	
Component API	450		600		788	
Avg. Scale Score	274		314		343	

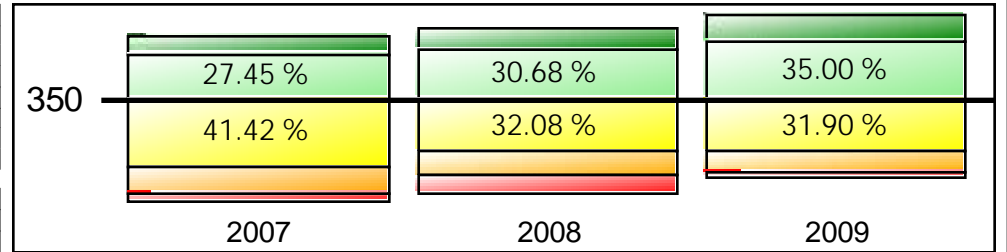


# California Standards Test Performance Bands

All students included in the Growth API

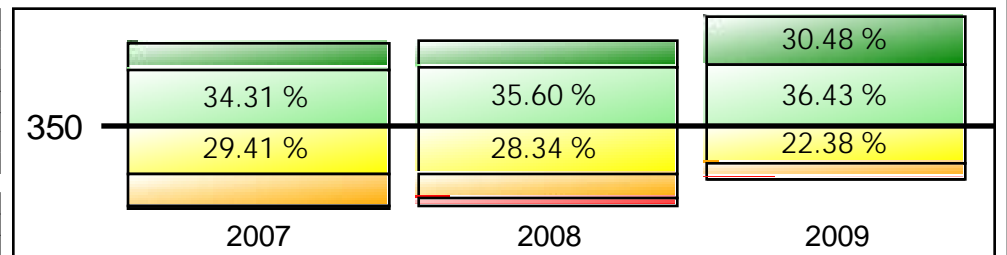
## CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	43	10.54 %	49	11.48 %	70	16.67 %
Proficient	112	27.45 %	131	30.68 %	147	35.00 %
Basic	169	41.42 %	137	32.08 %	134	31.90 %
Below Basic	64	15.69 %	63	14.75 %	52	12.38 %
Far Below Basic	20	04.90 %	47	11.01 %	17	04.05 %
<b>Total</b>	<b>408</b>		<b>427</b>		<b>420</b>	
Avg. Performance Level	3,230		3,169		3,479	
Component API	724		704		766	
Avg. Scale Score	309		315		335	



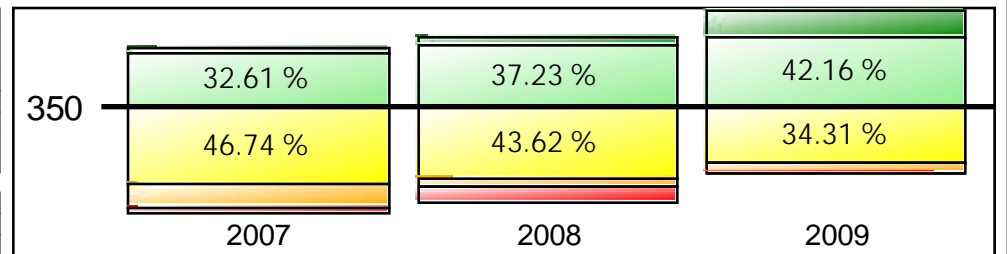
## CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	65	15.93 %	66	15.46 %	128	30.48 %
Proficient	140	34.31 %	152	35.60 %	153	36.43 %
Basic	120	29.41 %	121	28.34 %	94	22.38 %
Below Basic	78	19.12 %	65	15.22 %	40	09.52 %
Far Below Basic	5	01.23 %	23	05.39 %	5	01.19 %
<b>Total</b>	<b>408</b>		<b>427</b>		<b>420</b>	
Avg. Performance Level	3,446		3,405		3,855	
Component API	763		751		830	
Avg. Scale Score	325		333		366	



## CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	03.26 %	5	05.32 %	17	16.67 %
Proficient	30	32.61 %	35	37.23 %	43	42.16 %
Basic	43	46.74 %	41	43.62 %	35	34.31 %
Below Basic	13	14.13 %	5	05.32 %	6	05.88 %
Far Below Basic	3	03.26 %	8	08.51 %	1	00.98 %
<b>Total</b>	<b>92</b>		<b>94</b>		<b>102</b>	
Avg. Performance Level	3,185		3,255		3,676	
Component API	722		728		807	
Avg. Scale Score	331		344		366	

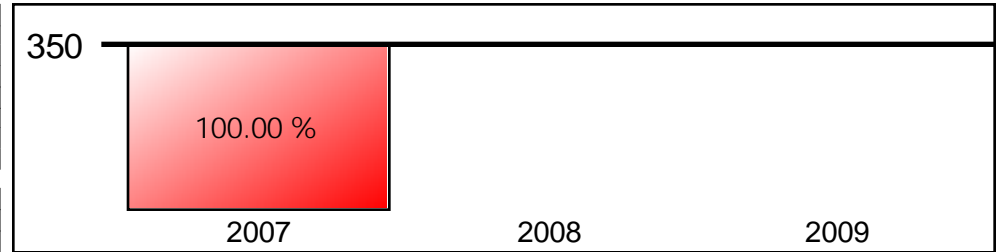


# California Standards Test Performance Bands

All students included in the Growth API

## CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	1.000		0.000		0.000	
Component API	200		0		0	
Avg. Scale Score	0		0		0	

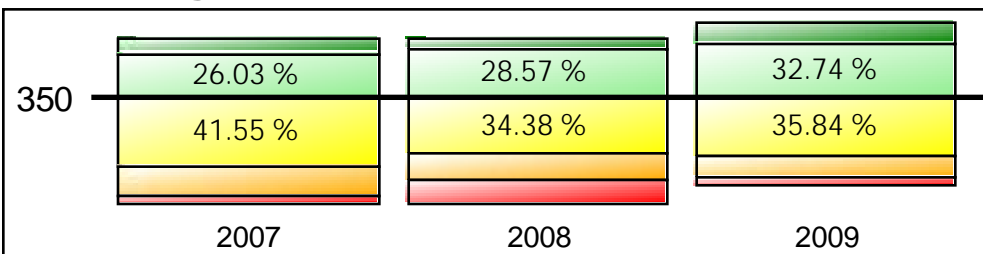


# California Standards Test Performance Bands

All students included in the Growth API

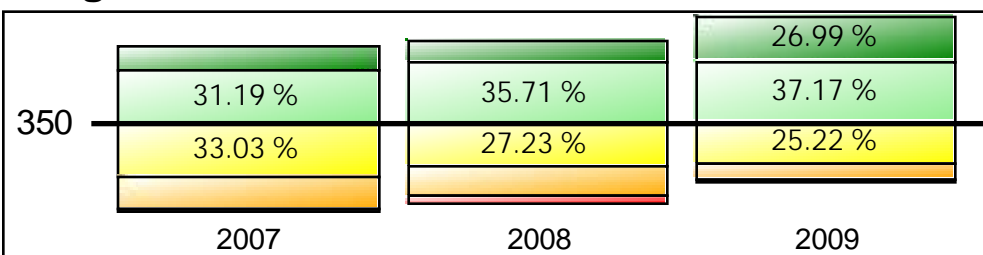
## CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	21	09.59 %	16	07.14 %	30	13.27 %
Proficient	57	26.03 %	64	28.57 %	74	32.74 %
Basic	91	41.55 %	77	34.38 %	81	35.84 %
Below Basic	40	18.26 %	37	16.52 %	29	12.83 %
Far Below Basic	10	04.57 %	30	13.39 %	12	05.31 %
<b>Total</b>	<b>219</b>		<b>224</b>		<b>226</b>	
Avg. Performance Level	3,178		2,996		3,358	
Component API	715		671		745	
Avg. Scale Score	311		321		340	



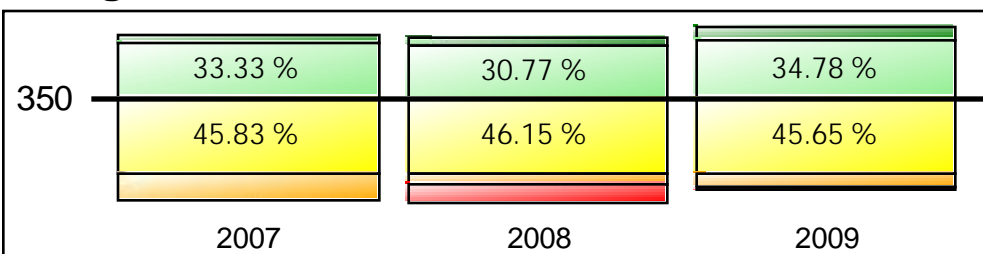
## CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	32	14.68 %	32	14.29 %	61	26.99 %
Proficient	68	31.19 %	80	35.71 %	84	37.17 %
Basic	72	33.03 %	61	27.23 %	57	25.22 %
Below Basic	44	20.18 %	40	17.86 %	21	09.29 %
Far Below Basic	2	00.92 %	11	04.91 %	3	01.33 %
<b>Total</b>	<b>218</b>		<b>224</b>		<b>226</b>	
Avg. Performance Level	3,385		3,366		3,792	
Component API	754		745		821	
Avg. Scale Score	325		342		371	



## CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	04.17 %	3	05.77 %	4	08.70 %
Proficient	16	33.33 %	16	30.77 %	16	34.78 %
Basic	22	45.83 %	24	46.15 %	21	45.65 %
Below Basic	8	16.67 %	3	05.77 %	4	08.70 %
Far Below Basic	0	00.00 %	6	11.54 %	1	02.17 %
<b>Total</b>	<b>48</b>		<b>52</b>		<b>46</b>	
Avg. Performance Level	3,250		3,135		3,391	
Component API	738		702		759	
Avg. Scale Score	333		338		352	

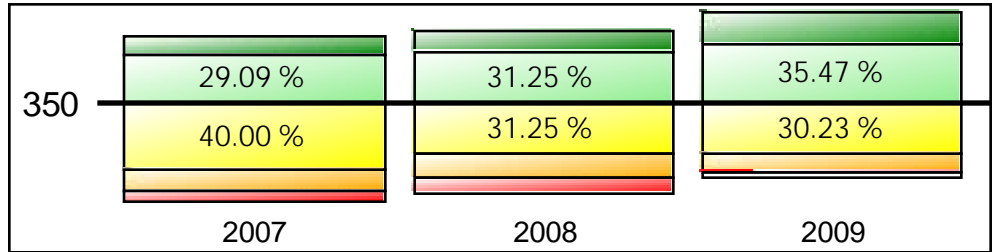


# California Standards Test Performance Bands

All students included in the Growth API

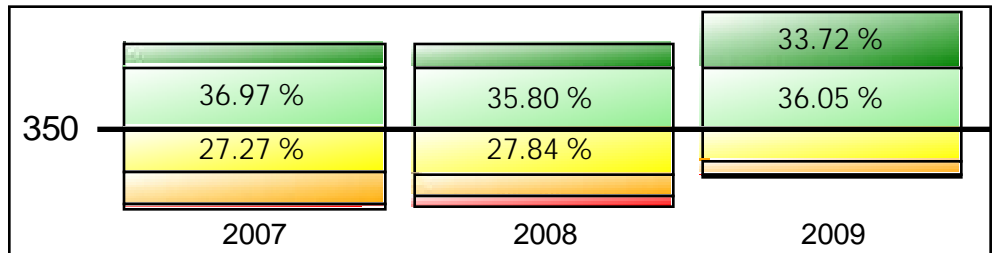
## CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	18	10.91 %	23	13.07 %	34	19.77 %
Proficient	48	29.09 %	55	31.25 %	61	35.47 %
Basic	66	40.00 %	55	31.25 %	52	30.23 %
Below Basic	22	13.33 %	26	14.77 %	20	11.63 %
Far Below Basic	11	06.67 %	17	09.66 %	5	02.91 %
<b>Total</b>	<b>165</b>		<b>176</b>		<b>172</b>	
Avg. Performance Level	3,242		3,233		3,576	
Component API	724		716		784	
Avg. Scale Score	301		315		334	



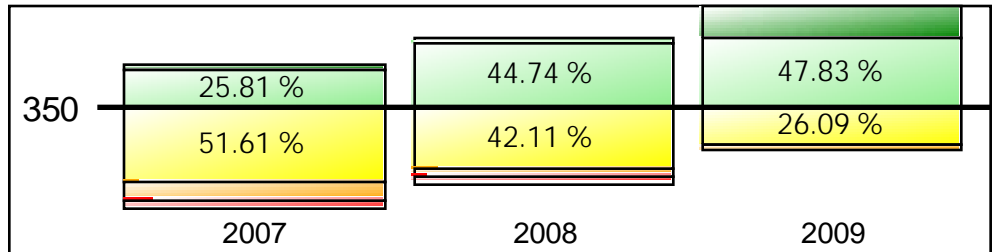
## CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	24	14.55 %	28	15.91 %	58	33.72 %
Proficient	61	36.97 %	63	35.80 %	62	36.05 %
Basic	45	27.27 %	49	27.84 %	34	19.77 %
Below Basic	32	19.39 %	24	13.64 %	16	09.30 %
Far Below Basic	3	01.82 %	12	06.82 %	2	01.16 %
<b>Total</b>	<b>165</b>		<b>176</b>		<b>172</b>	
Avg. Performance Level	3,430		3,403		3,919	
Component API	760		749		840	
Avg. Scale Score	314		332		365	



## CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	03.23 %	1	02.63 %	10	21.74 %
Proficient	8	25.81 %	17	44.74 %	22	47.83 %
Basic	16	51.61 %	16	42.11 %	12	26.09 %
Below Basic	4	12.90 %	2	05.26 %	2	04.35 %
Far Below Basic	2	06.45 %	2	05.26 %	0	00.00 %
<b>Total</b>	<b>31</b>		<b>38</b>		<b>46</b>	
Avg. Performance Level	3,065		3,342		3,870	
Component API	697		749		840	
Avg. Scale Score	326		349		374	

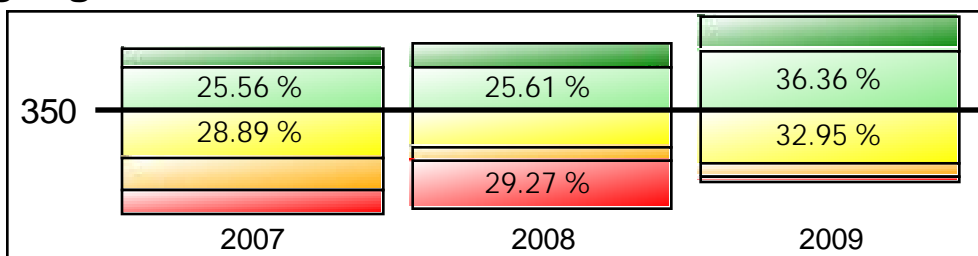


# California Standards Test Performance Bands

All students included in the Growth API

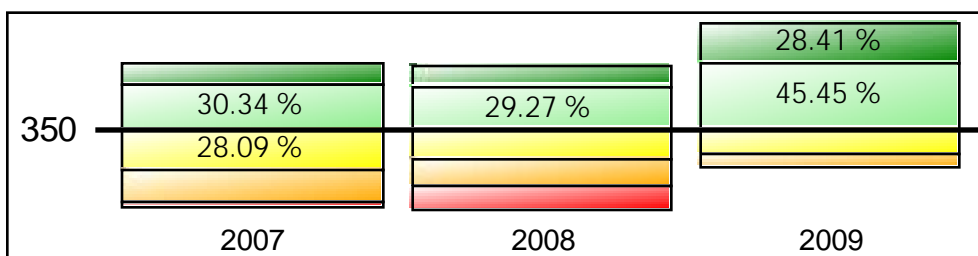
## CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	12.22 %	12	14.63 %	18	20.45 %
Proficient	23	25.56 %	21	25.61 %	32	36.36 %
Basic	26	28.89 %	18	21.95 %	29	32.95 %
Below Basic	18	20.00 %	7	08.54 %	7	07.95 %
Far Below Basic	12	13.33 %	24	29.27 %	2	02.27 %
<b>Total</b>	<b>90</b>		<b>82</b>		<b>88</b>	
Avg. Performance Level	3.033		2.878		3.648	
Component API	675		625		798	
Avg. Scale Score	202		210		288	



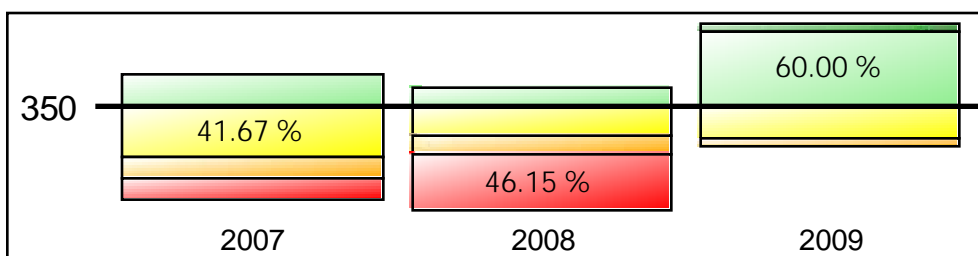
## CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	13	14.61 %	12	14.63 %	25	28.41 %
Proficient	27	30.34 %	24	29.27 %	40	45.45 %
Basic	25	28.09 %	17	20.73 %	16	18.18 %
Below Basic	21	23.60 %	16	19.51 %	7	07.95 %
Far Below Basic	3	03.37 %	13	15.85 %	0	00.00 %
<b>Total</b>	<b>89</b>		<b>82</b>		<b>88</b>	
Avg. Performance Level	3.292		3.073		3.943	
Component API	733		677		849	
Avg. Scale Score	214		232		316	



## CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	06.67 %
Proficient	3	25.00 %	2	15.38 %	9	60.00 %
Basic	5	41.67 %	3	23.08 %	4	26.67 %
Below Basic	2	16.67 %	2	15.38 %	1	06.67 %
Far Below Basic	2	16.67 %	6	46.15 %	0	00.00 %
<b>Total</b>	<b>12</b>		<b>13</b>		<b>15</b>	
Avg. Performance Level	2.750		2.077		3.667	
Component API	627		465		812	
Avg. Scale Score	311		318		359	

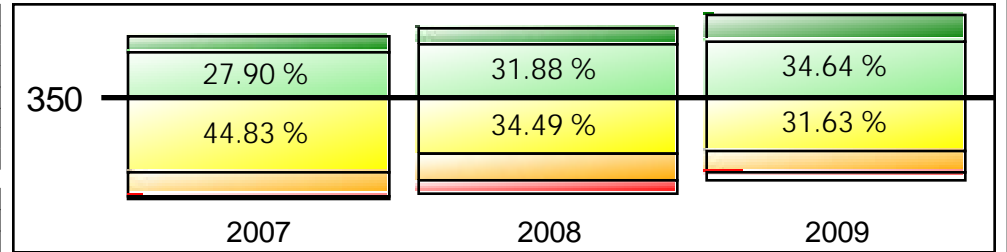


# California Standards Test Performance Bands

All students included in the Growth API

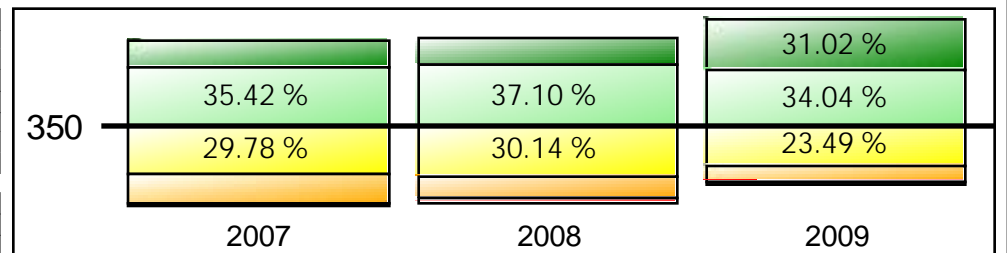
## CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	32	10.03 %	37	10.72 %	52	15.66 %
Proficient	89	27.90 %	110	31.88 %	115	34.64 %
Basic	143	44.83 %	119	34.49 %	105	31.63 %
Below Basic	46	14.42 %	56	16.23 %	45	13.55 %
Far Below Basic	9	02.82 %	23	06.67 %	15	04.52 %
<b>Total</b>	<b>319</b>		<b>345</b>		<b>332</b>	
Avg. Performance Level	3.279		3.238		3.434	
Component API	736		722		758	
Avg. Scale Score	339		336		347	



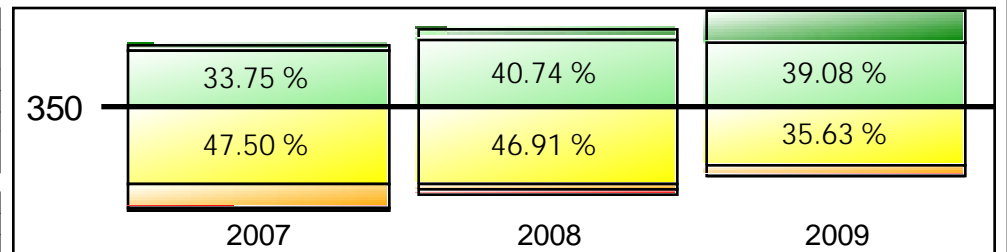
## CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	52	16.30 %	54	15.65 %	103	31.02 %
Proficient	113	35.42 %	128	37.10 %	113	34.04 %
Basic	95	29.78 %	104	30.14 %	78	23.49 %
Below Basic	57	17.87 %	49	14.20 %	33	09.94 %
Far Below Basic	2	00.63 %	10	02.90 %	5	01.51 %
<b>Total</b>	<b>319</b>		<b>345</b>		<b>332</b>	
Avg. Performance Level	3.489		3.484		3.831	
Component API	772		769		825	
Avg. Scale Score	356		356		380	



## CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	03.75 %	5	06.17 %	16	18.39 %
Proficient	27	33.75 %	33	40.74 %	34	39.08 %
Basic	38	47.50 %	38	46.91 %	31	35.63 %
Below Basic	11	13.75 %	3	03.70 %	5	05.75 %
Far Below Basic	1	01.25 %	2	02.47 %	1	01.15 %
<b>Total</b>	<b>80</b>		<b>81</b>		<b>87</b>	
Avg. Performance Level	3.250		3.444		3.678	
Component API	737		770		806	
Avg. Scale Score	335		347		368	

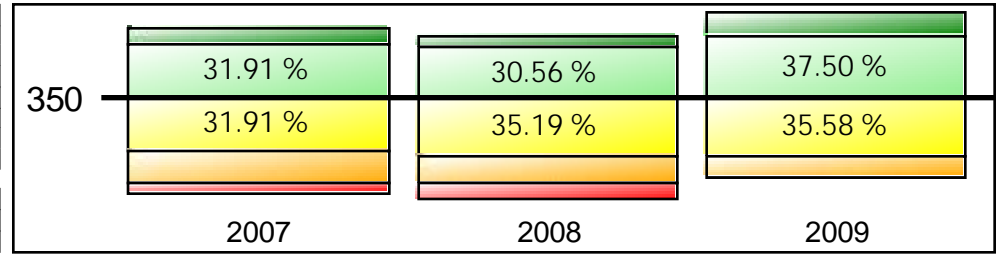


# California Standards Test Performance Bands

All students included in the Growth API

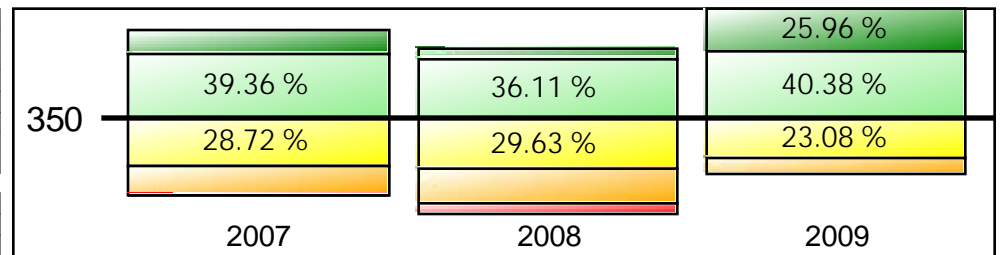
## CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	10	10.64 %	8	07.41 %	14	13.46 %
Proficient	30	31.91 %	33	30.56 %	39	37.50 %
Basic	30	31.91 %	38	35.19 %	37	35.58 %
Below Basic	19	20.21 %	18	16.67 %	13	12.50 %
Far Below Basic	5	05.32 %	11	10.19 %	1	00.96 %
Total	94		108		104	
Avg. Performance Level	3.223		3.083		3.500	
Component API	721		691		776	
Avg. Scale Score	306		306		332	



## CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	13	13.83 %	7	06.48 %	27	25.96 %
Proficient	37	39.36 %	39	36.11 %	42	40.38 %
Basic	27	28.72 %	32	29.63 %	24	23.08 %
Below Basic	16	17.02 %	24	22.22 %	11	10.58 %
Far Below Basic	1	01.06 %	6	05.56 %	0	00.00 %
Total	94		108		104	
Avg. Performance Level	3.479		3.157		3.817	
Component API	771		710		827	
Avg. Scale Score	325		317		358	

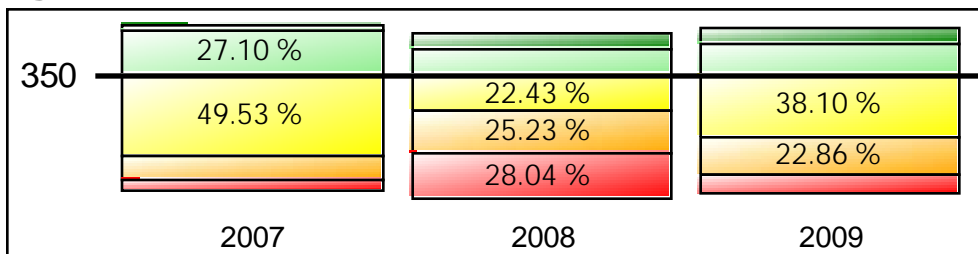


# California Standards Test Performance Bands

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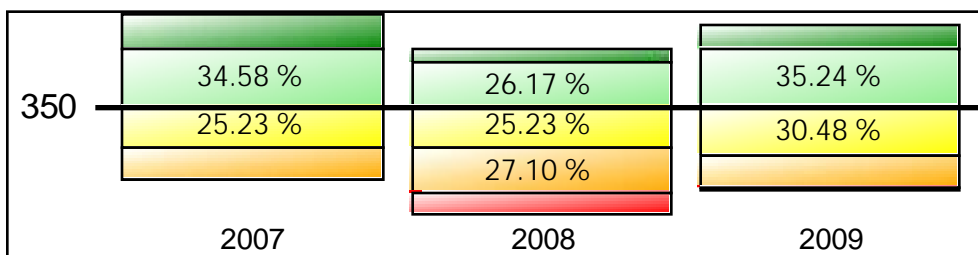
## CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	02.80 %	9	08.41 %	9	08.57 %
Proficient	29	27.10 %	17	15.89 %	20	19.05 %
Basic	53	49.53 %	24	22.43 %	40	38.10 %
Below Basic	15	14.02 %	27	25.23 %	24	22.86 %
Far Below Basic	7	06.54 %	30	28.04 %	12	11.43 %
<b>Total</b>	<b>107</b>		<b>107</b>		<b>105</b>	
Avg. Performance Level	3.056		2.514		2.905	
Component API	695		562		656	
Avg. Scale Score	290		287		306	



## CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	22	20.56 %	9	08.41 %	14	13.33 %
Proficient	37	34.58 %	28	26.17 %	37	35.24 %
Basic	27	25.23 %	27	25.23 %	32	30.48 %
Below Basic	20	18.69 %	29	27.10 %	19	18.10 %
Far Below Basic	1	00.93 %	14	13.08 %	3	02.86 %
<b>Total</b>	<b>107</b>		<b>107</b>		<b>105</b>	
Avg. Performance Level	3.551		2.897		3.381	
Component API	780		651		751	
Avg. Scale Score	317		303		328	

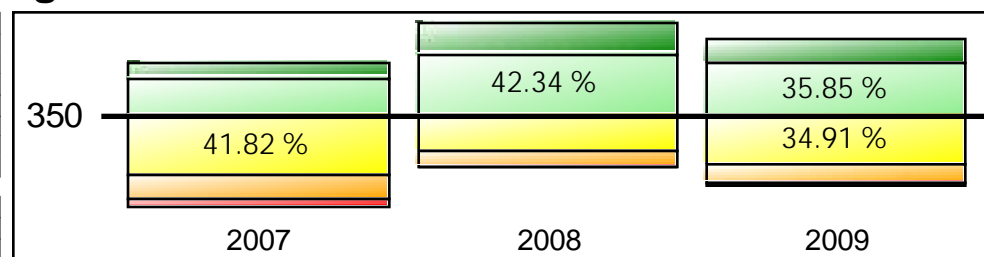


# California Standards Test Performance Bands

All students included in the Growth API

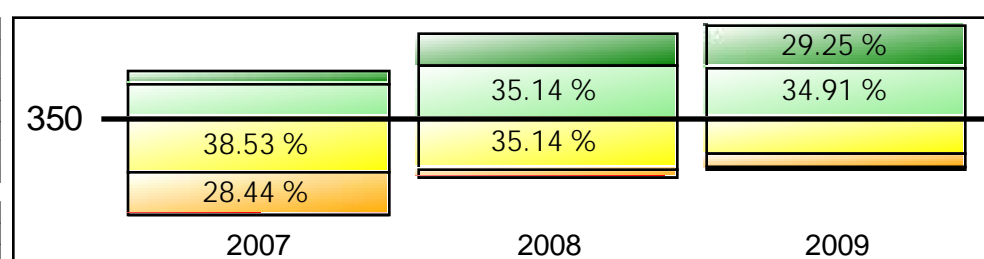
## CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	12	10.91 %	24	21.62 %	17	16.04 %
Proficient	28	25.45 %	47	42.34 %	38	35.85 %
Basic	46	41.82 %	28	25.23 %	37	34.91 %
Below Basic	18	16.36 %	11	9.91 %	12	11.32 %
Far Below Basic	6	5.45 %	1	00.90 %	2	01.89 %
<b>Total</b>	<b>110</b>		<b>111</b>		<b>106</b>	
Avg. Performance Level	3.200		3.739		3.528	
Component API	717		815		779	
Avg. Scale Score	315		342		337	



## CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	08.26 %	25	22.52 %	31	29.25 %
Proficient	26	23.85 %	39	35.14 %	37	34.91 %
Basic	42	38.53 %	39	35.14 %	27	25.47 %
Below Basic	31	28.44 %	7	06.31 %	10	09.43 %
Far Below Basic	1	00.92 %	1	00.90 %	1	00.94 %
<b>Total</b>	<b>109</b>		<b>111</b>		<b>106</b>	
Avg. Performance Level	3.101		3.721		3.821	
Component API	705		812		825	
Avg. Scale Score	310		347		353	

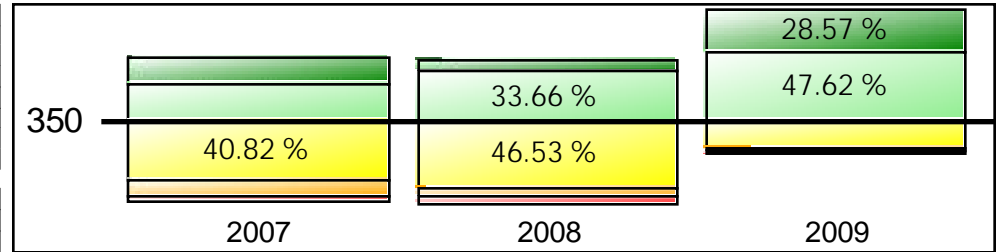


# California Standards Test Performance Bands

All students included in the Growth API

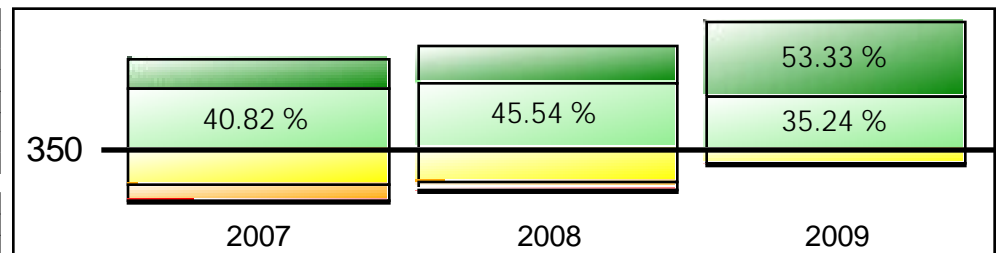
## CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	18	18.37 %	8	07.92 %	30	28.57 %
Proficient	25	25.51 %	34	33.66 %	50	47.62 %
Basic	40	40.82 %	47	46.53 %	20	19.05 %
Below Basic	12	12.24 %	7	06.93 %	3	02.86 %
Far Below Basic	3	03.06 %	5	04.95 %	2	01.90 %
<b>Total</b>	<b>98</b>		<b>101</b>		<b>105</b>	
Avg. Performance Level	3.439		3.327		3.981	
Component API	760		744		854	
Avg. Scale Score	324		323		364	



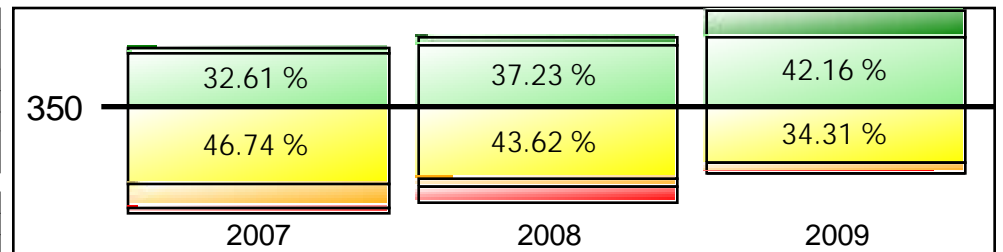
## CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	21	21.43 %	25	24.75 %	56	53.33 %
Proficient	40	40.82 %	46	45.54 %	37	35.24 %
Basic	24	24.49 %	23	22.77 %	11	10.48 %
Below Basic	11	11.22 %	5	04.95 %	0	00.00 %
Far Below Basic	2	02.04 %	2	01.98 %	1	00.95 %
<b>Total</b>	<b>98</b>		<b>101</b>		<b>105</b>	
Avg. Performance Level	3.684		3.861		4.400	
Component API	803		834		917	
Avg. Scale Score	351		367		426	



## CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	03.26 %	5	05.32 %	17	16.67 %
Proficient	30	32.61 %	35	37.23 %	43	42.16 %
Basic	43	46.74 %	41	43.62 %	35	34.31 %
Below Basic	13	14.13 %	5	05.32 %	6	05.88 %
Far Below Basic	3	03.26 %	8	08.51 %	1	00.98 %
<b>Total</b>	<b>92</b>		<b>94</b>		<b>102</b>	
Avg. Performance Level	3.185		3.255		3.676	
Component API	722		728		807	
Avg. Scale Score	331		344		366	

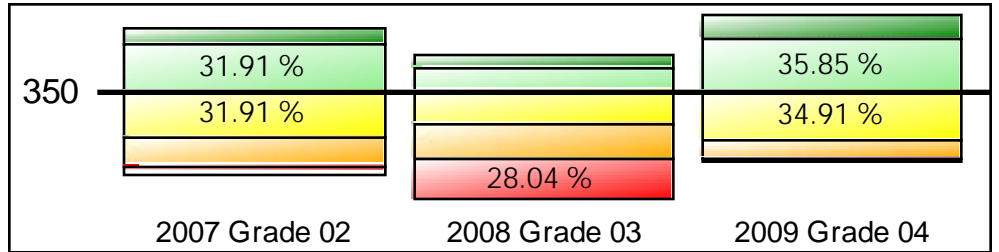


# California Standards Test Performance Bands

All students included in the Growth API

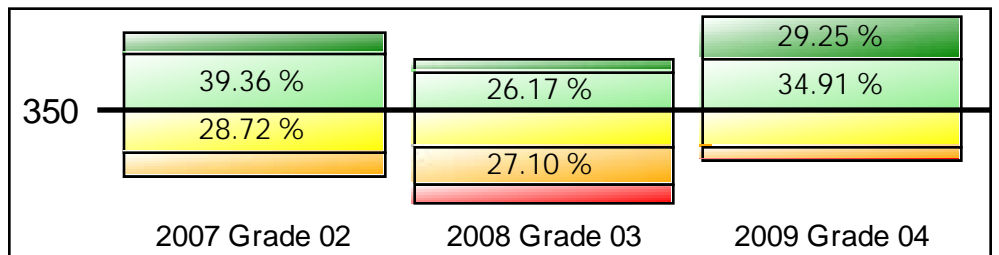
## CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	10	10.64 %	9	08.41 %	17	16.04 %
Proficient	30	31.91 %	17	15.89 %	38	35.85 %
Basic	30	31.91 %	24	22.43 %	37	34.91 %
Below Basic	19	20.21 %	27	25.23 %	12	11.32 %
Far Below Basic	5	05.32 %	30	28.04 %	2	01.89 %
<b>Total</b>	<b>94</b>		<b>107</b>		<b>106</b>	
Avg. Performance Level	3.223		2.514		3.528	
Component API	721		562		779	
Avg. Scale Score	306		287		337	



## CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	13	13.83 %	9	08.41 %	31	29.25 %
Proficient	37	39.36 %	28	26.17 %	37	34.91 %
Basic	27	28.72 %	27	25.23 %	27	25.47 %
Below Basic	16	17.02 %	29	27.10 %	10	09.43 %
Far Below Basic	1	01.06 %	14	13.08 %	1	00.94 %
<b>Total</b>	<b>94</b>		<b>107</b>		<b>106</b>	
Avg. Performance Level	3.479		2.897		3.821	
Component API	771		651		825	
Avg. Scale Score	325		303		353	

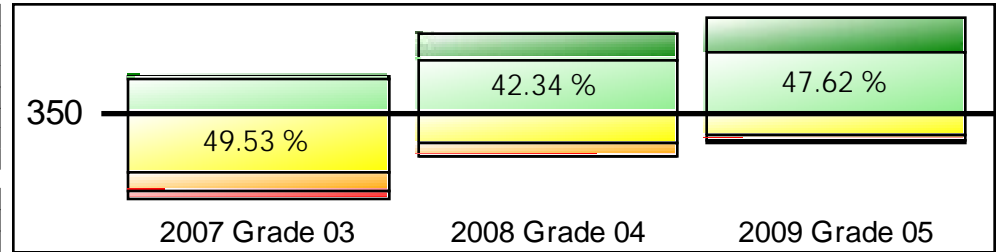


# California Standards Test Performance Bands

All students included in the Growth API

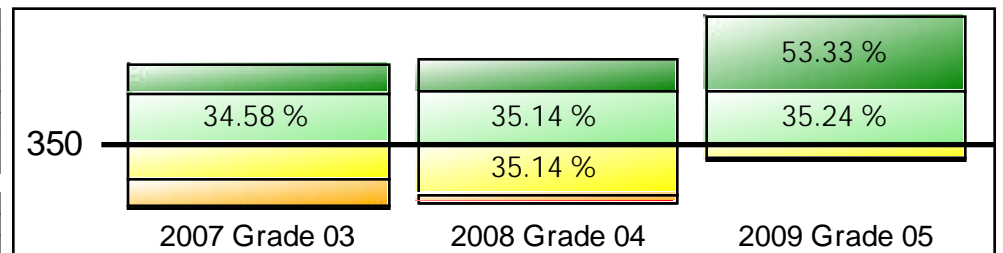
## CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	3	02.80 %	24	21.62 %	30	28.57 %
Proficient	29	27.10 %	47	42.34 %	50	47.62 %
Basic	53	49.53 %	28	25.23 %	20	19.05 %
Below Basic	15	14.02 %	11	09.91 %	3	02.86 %
Far Below Basic	7	06.54 %	1	00.90 %	2	01.90 %
<b>Total</b>	<b>107</b>		<b>111</b>		<b>105</b>	
Avg. Performance Level	3.056		3.739		3.981	
Component API	695		815		854	
Avg. Scale Score	290		342		364	



## CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	22	20.56 %	25	22.52 %	56	53.33 %
Proficient	37	34.58 %	39	35.14 %	37	35.24 %
Basic	27	25.23 %	39	35.14 %	11	10.48 %
Below Basic	20	18.69 %	7	06.31 %	0	00.00 %
Far Below Basic	1	00.93 %	1	00.90 %	1	00.95 %
<b>Total</b>	<b>107</b>		<b>111</b>		<b>105</b>	
Avg. Performance Level	3.551		3.721		4.400	
Component API	780		812		917	
Avg. Scale Score	317		347		426	



# CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	2	18.18 %	2	50.00 %	1	25.00 %	0	0%	0	0%	5	26.32 %
Proficient	7	63.64 %	2	50.00 %	3	75.00 %	0	0%	0	0%	12	63.16 %
Basic	2	18.18 %	0	0.00 %	0	0.00 %	0	0%	0	0%	2	10.53 %
Below Basic	0	0.00 %	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0.00 %	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	11		4		4		0		0		19	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	9	52.94 %	1	33.33 %	2	28.57 %	0	0%	0	0%	12	44.44 %
Proficient	7	41.18 %	1	33.33 %	3	42.86 %	0	0%	0	0%	11	40.74 %
Basic	1	5.88 %	1	33.33 %	2	28.57 %	0	0%	0	0%	4	14.81 %
Below Basic	0	0.00 %	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0.00 %	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	17		3		7		0		0		27	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

# CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	1	9.09 %	2	50.00 %	1	25.00 %	0	0%	0	0%	4	21.05 %
Proficient	5	45.45 %	2	50.00 %	1	25.00 %	0	0%	0	0%	8	42.11 %
Basic	5	45.45 %	0	0.00 %	1	25.00 %	0	0%	0	0%	6	31.58 %
Below Basic	0	0.00 %	0	0.00 %	1	25.00 %	0	0%	0	0%	1	5.26 %
Far Below Basic	0	0.00 %	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	11		4		4		0		0		19	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	1	5.88 %	2	66.67 %	4	57.14 %	0	0%	0	0%	7	25.93 %
Proficient	7	41.18 %	0	0.00 %	2	28.57 %	0	0%	0	0%	9	33.33 %
Basic	5	29.41 %	1	33.33 %	1	14.29 %	0	0%	0	0%	7	25.93 %
Below Basic	2	11.76 %	0	0.00 %	0	0.00 %	0	0%	0	0%	2	7.41 %
Far Below Basic	2	11.76 %	0	0.00 %	0	0.00 %	0	0%	0	0%	2	7.41 %
Total	17		3		7		0		0		27	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11