

2009 Data Profile

36-67710-6035877

Fontana Unified

Randall Pepper Elementary



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API Summary

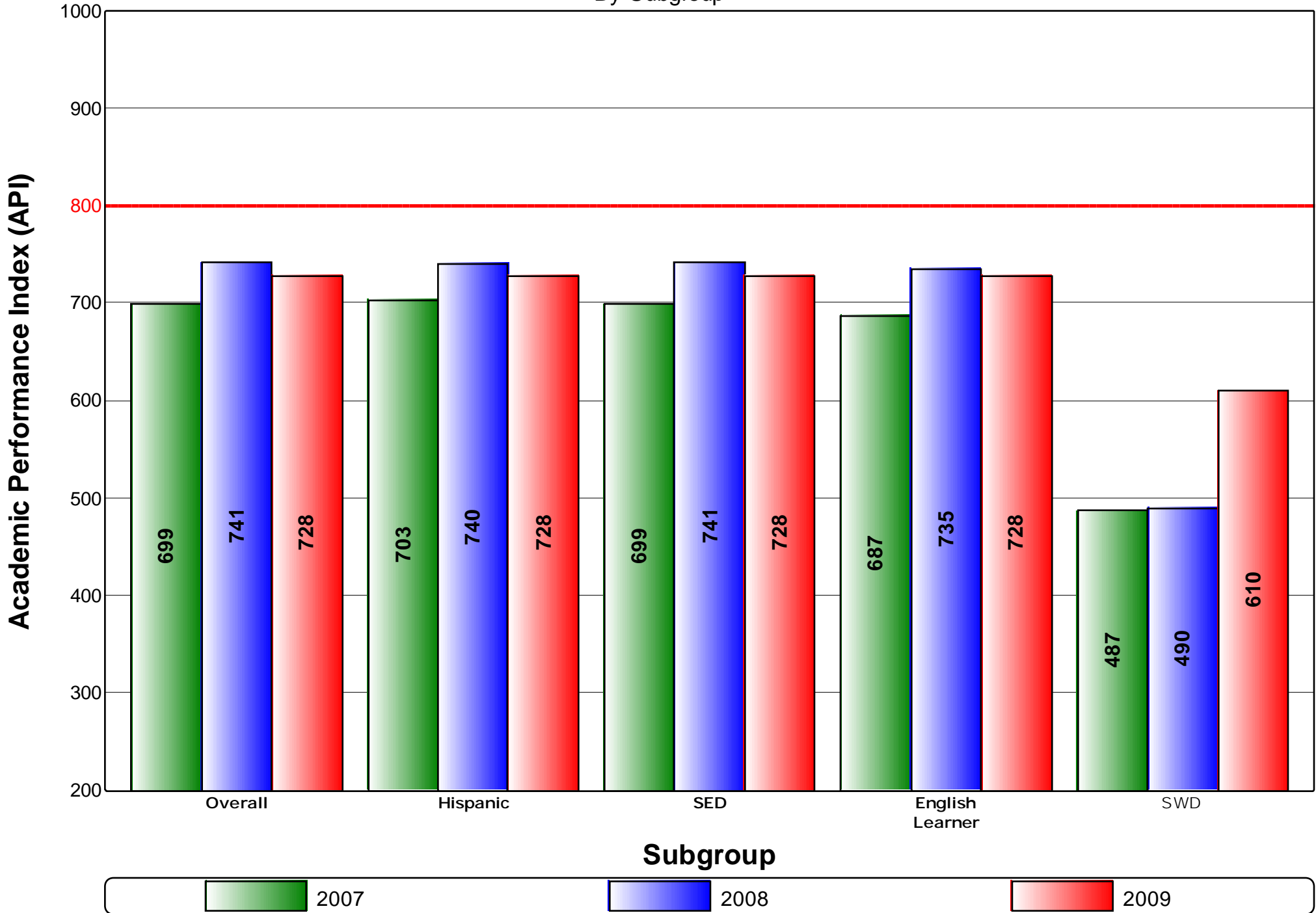
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		667	699	7	32	25	715	741	5	26	21	743	728	5	-15	-20
Number Tested		484	450				450	442				465	505			
Number Valid		414	417				407	409				432	461			
SubGroups	African American	682	706	6	24	18	698	739	5	41	36	732	716	5	-16	-21
	Number Valid	13	18				16	19				20	17			
	American Indian	0	726	-	-	-	726	800	5	74	69	782	671	5	-111	-116
	Number Valid	1	2				2	2				2	3			
	Asian	888	0	-	-	-	0	0	-	-	-	0	1025	-	-	-
	Number Valid	2	1				1	1				1	2			
	Filipino	0	0	-	-	-	0	840	-	-	-	838	800	-	-38	-38
	Number Valid	0	0				0	2				2	2			
	Hispanic	671	703	6	32	26	716	740	5	24	19	743	728	5	-15	-20
	Number Valid	370	376				370	367				386	419			
	Pacific Islander	450	594	18	144	126	548	714	13	166	153	669	629	7	-40	-47
	Number Valid	3	2				2	4				5	7			
	White	587	610	11	23	12	589	636	11	47	36	681	765	6	84	78
	Number Valid	20	17				15	14				16	11			
	SED	667	699	7	32	25	715	741	5	26	21	743	728	5	-15	-20
	Number Valid	413	417				407	409				432	461			
	English Learner	661	687	7	26	19	704	735	5	31	26	738	728	5	-10	-15
	Number Valid	293	300				293	296				313	345			
SWD	450	487	18	37	19	493	490	15	-3	-18	605	610	10	5	-5	
Number Valid	56	60				59	38				61	67				
State Rank	2					3					4					
Similar Schools Rank	6					8					9					

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	667	699	+ 32	715	741	+ 26	743	728	- 15

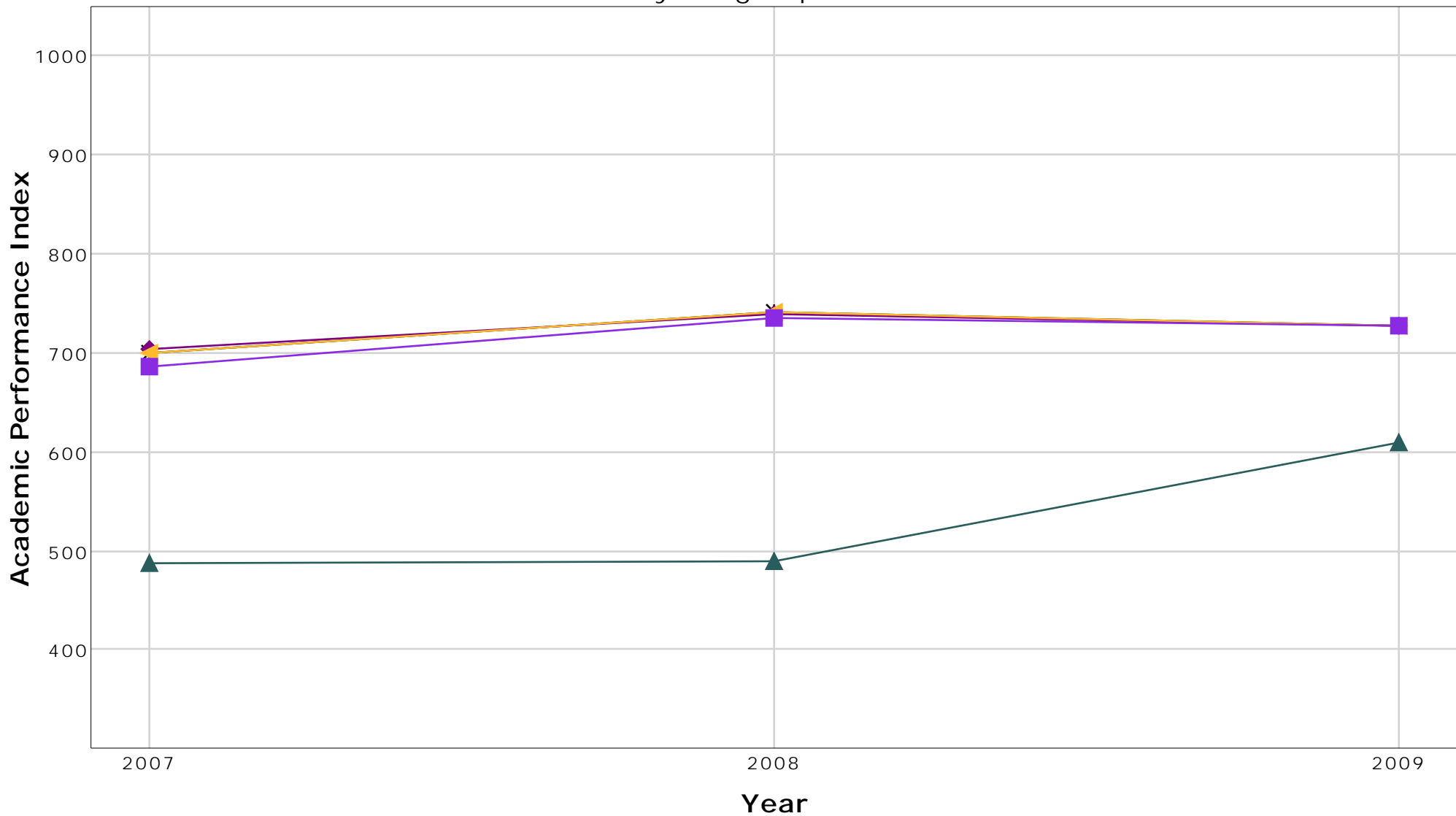
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		718			748		748			723		723			775	
	CST	ELA	60 %	402	60 %	417	+ 15	60 %	417	60 %	404	- 13	60 %	404	60 %	430	+ 26
		Math	40 %	288	40 %	302	+ 14	40 %	302	40 %	291	- 12	40 %	291	40 %	317	+ 26
Scale Calibration		28.3			28.33			28.36									

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		649			685		719			755		756			735	
	CST	ELA	51 %	320	51 %	331	+ 10	51 %	346	52 %	373	+ 27	56 %	404	55 %	388	- 16
		Math	34 %	221	34 %	234	+ 13	34 %	244	35 %	261	+ 18	38 %	283	37 %	269	- 13
		Grade Science	8 %	45	7 %	46	+ 1	7 %	50	6 %	44	- 6	6 %	47	8 %	55	+ 8
	NRT	Reading	2 %	9	2 %	12	+ 3	2 %	13	2 %	12	0					
		Language	1 %	5	1 %	6	+ 1	1 %	7	1 %	6	0					
		Math	3 %	15	3 %	20	+ 5	3 %	22	3 %	21	- 1					
	Spelling	1 %	6	1 %	8	+ 2	1 %	9	1 %	8	0						
Scale Calibration		28.3			28.31			22.3									

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		-			-		483			436		602			613	
	CST	ELA						53 %	256	50 %	201	- 56	53 %	276	56 %	336	+ 60
		Math						35 %	187	33 %	174	- 13	36 %	269	37 %	258	- 11
		Grade Science						5 %	28	6 %	31	+ 3	11 %	90	7 %	52	- 38
	NRT	Reading						2 %	9	3 %	11	+ 2					
		Language						1 %	4	2 %	6	+ 3					
		Math						3 %	11	4 %	22	+ 11					
	Spelling						1 %	5	2 %	9	+ 3						
Scale Calibration					-17.13			-32.83									

API Achievement GAP Analysis

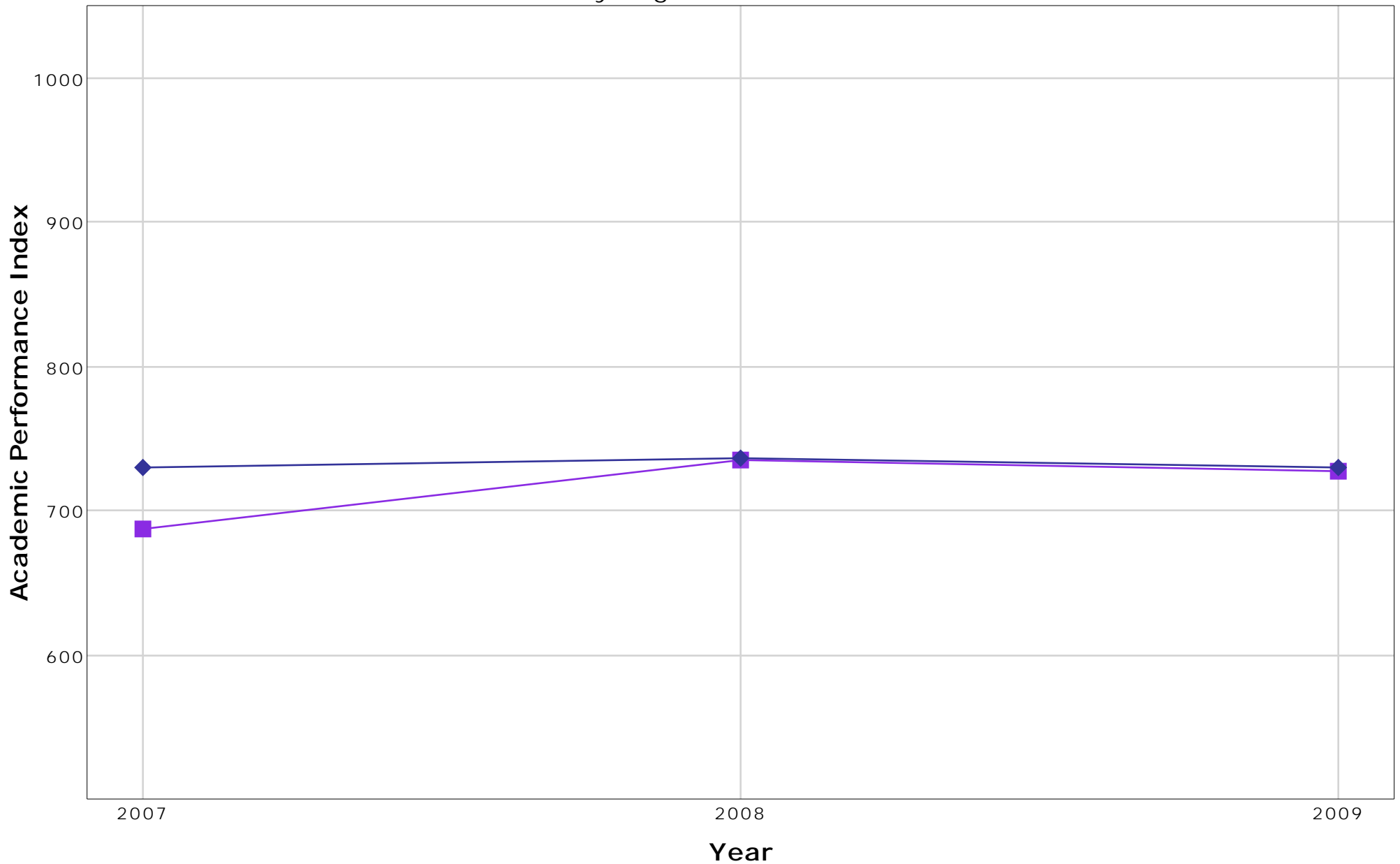
By Subgroups



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
✖	Overall	699	-	741	-	728	-	-
◆	Hispanic	703	4	740	1	728		-4
▲	SED	699		741		728		
■	English Learner	687	12	735	6	728		-12
▲	SWD	487	212	490	251	610	118	-94

API Achievement GAP Analysis

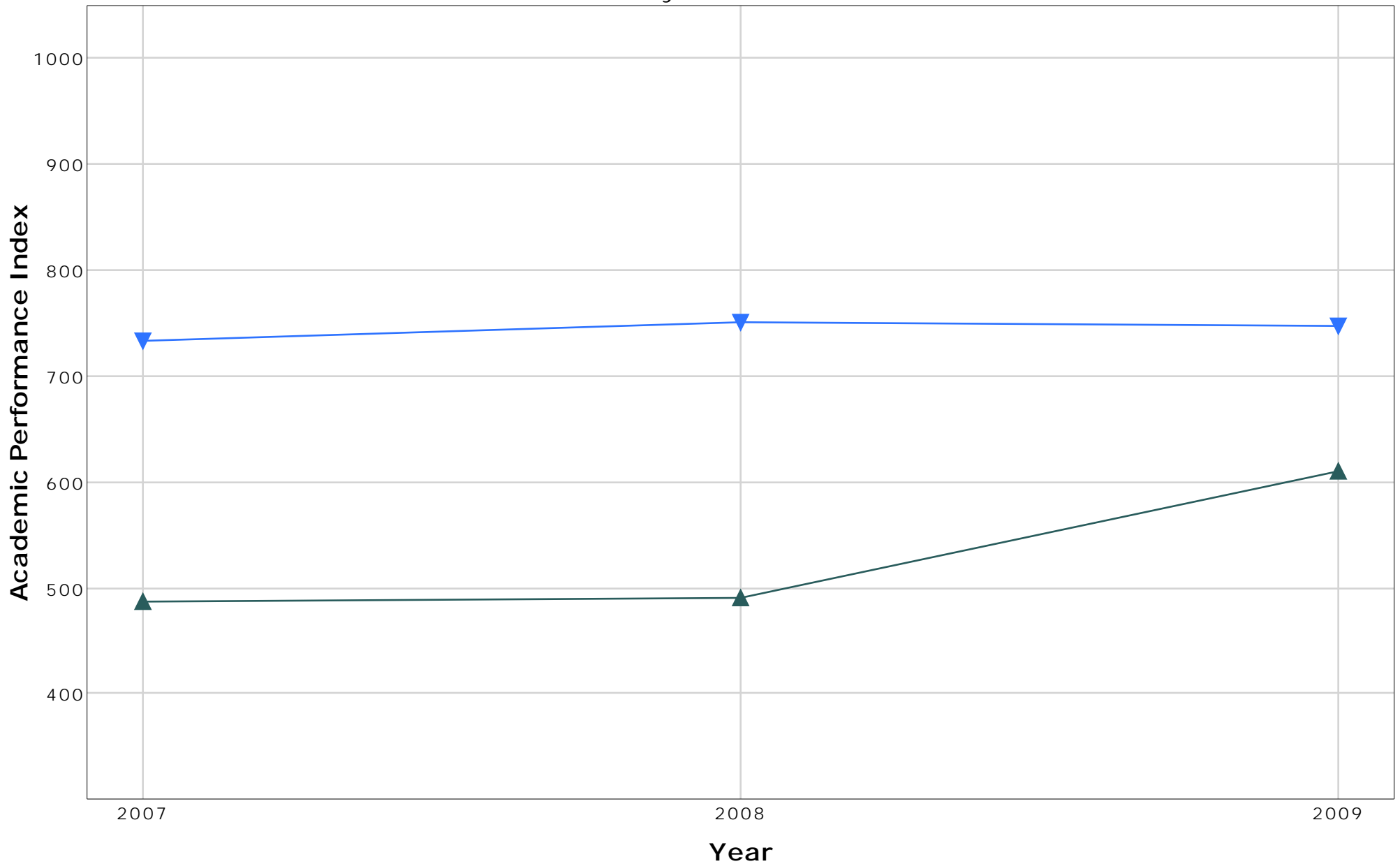
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	687	-	735	-	728	-	-
◆	Non-English Learner	730	43	737	2	730	2	-41

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	487	-	490	-	610	-	-
▼	Non-SWD	734	247	751	261	748	138	-109

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	416	134	32.2%	Yes	430	152	35.3%	Yes	461	159	34.5%	No
	African American	18	8	44.4%	-	20	9	45.0%	-	17	7	41.2%	-
	American Indian	2	0	0.0%	-	2	0	0.0%	-	3	0	0.0%	-
	Asian	1	0	0.0%	-	1	0	0.0%	-	2	0	0.0%	-
	Filipino	0	0	-	-	2	0	0.0%	-	2	0	0.0%	-
	Hispanic	375	122	32.5%	Yes	384	135	35.2%	Yes	419	142	33.9%	No
	Pacific Islander	2	0	0.0%	-	5	0	0.0%	-	7	0	0.0%	-
	White	17	3	17.6%	-	16	6	37.5%	-	11	5	45.5%	-
	SED	416	134	32.2%	Yes	430	152	35.3%	Yes	461	159	34.5%	No
	English Learner	299	88	29.4%	Yes	311	105	33.8%	No	345	119	34.5%	No
SWD	69	9	13.0%	-	59	23	39.0%	-	67	15	22.4%	-	
Mathematics	Overall	416	169	40.6%	Yes	431	198	45.9%	Yes	461	219	47.5%	Yes
	African American	18	7	38.9%	-	20	8	40.0%	-	17	7	41.2%	-
	American Indian	2	0	0.0%	-	2	0	0.0%	-	3	0	0.0%	-
	Asian	1	0	0.0%	-	1	0	0.0%	-	2	0	0.0%	-
	Filipino	0	0	-	-	2	0	0.0%	-	2	0	0.0%	-
	Hispanic	375	156	41.6%	Yes	385	177	46.0%	Yes	419	199	47.5%	Yes
	Pacific Islander	2	0	0.0%	-	5	0	0.0%	-	7	0	0.0%	-
	White	17	3	17.6%	-	16	8	50.0%	-	11	6	54.5%	-
	SED	416	169	40.6%	Yes	431	198	45.9%	Yes	461	219	47.5%	Yes
	English Learner	299	122	40.8%	Yes	312	145	46.5%	Yes	345	166	48.1%	Yes
SWD	69	12	17.4%	-	60	30	50.0%	-	67	28	41.8%	-	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

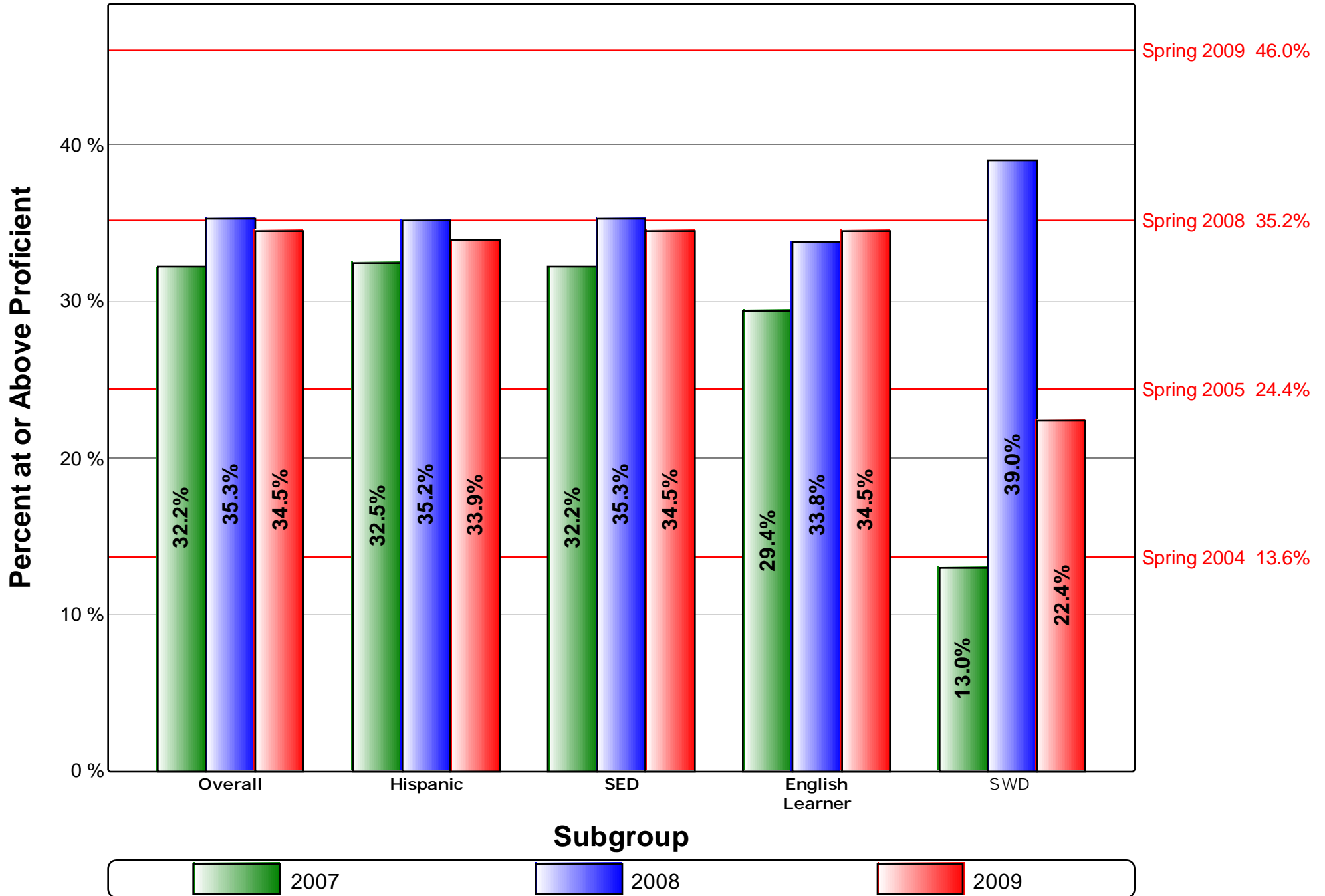
SED = Socioeconomically Disadvantaged

SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

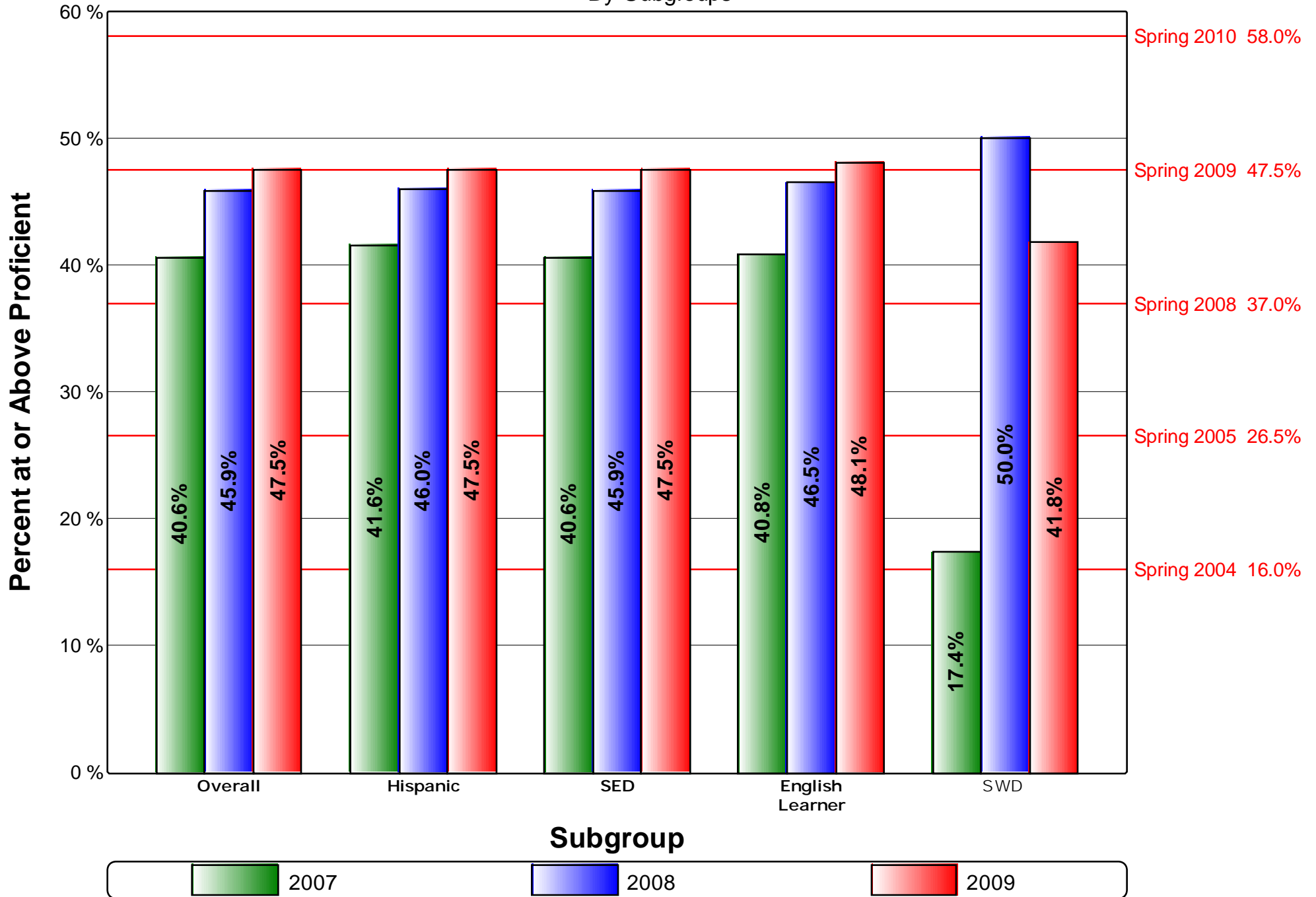
AYP English-Language Arts

3 Year Comparison
By Subgroups



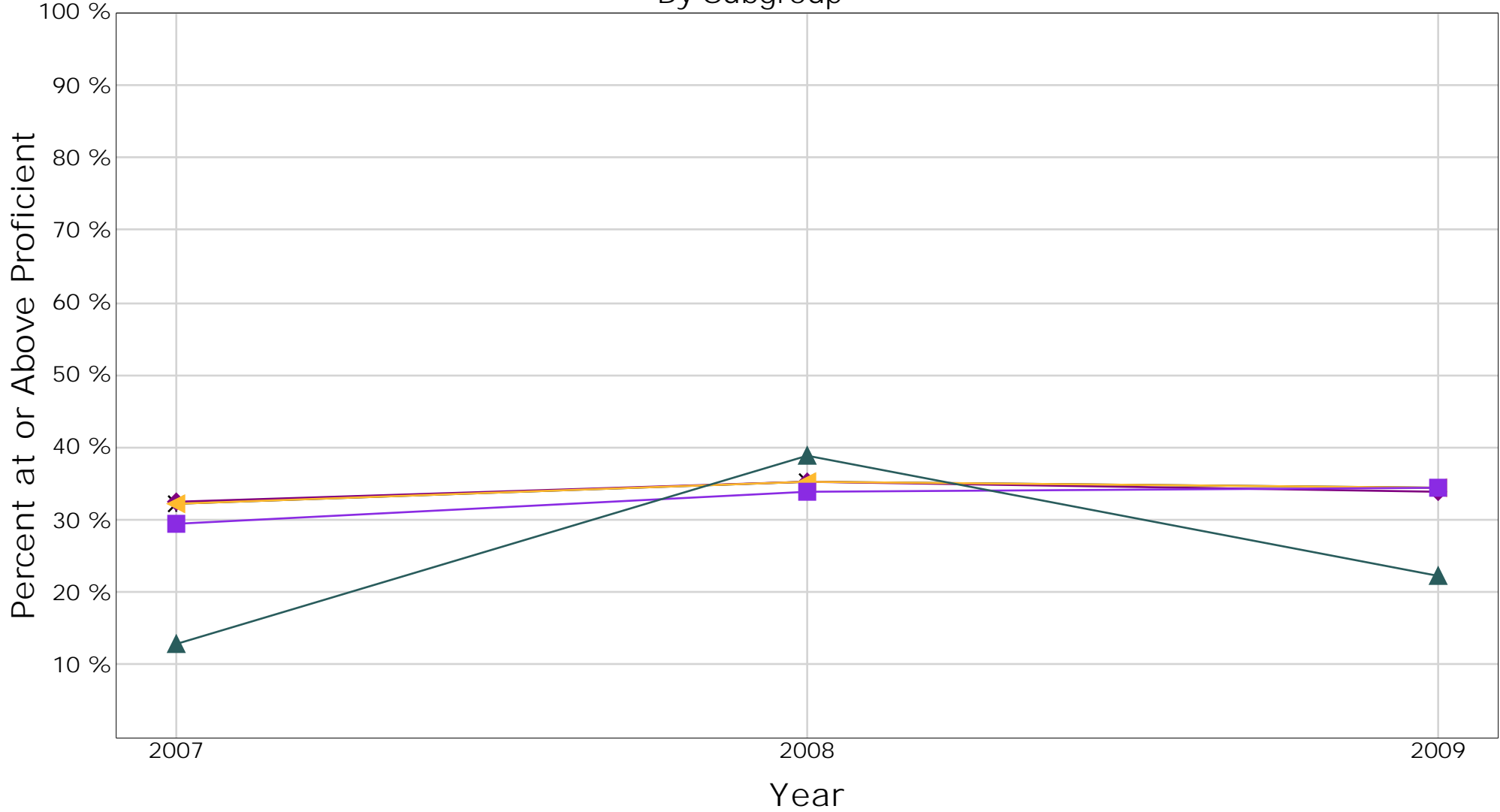
AYP Mathematics

3 Year Comparison
By Subgroups



AYP English-Language Arts

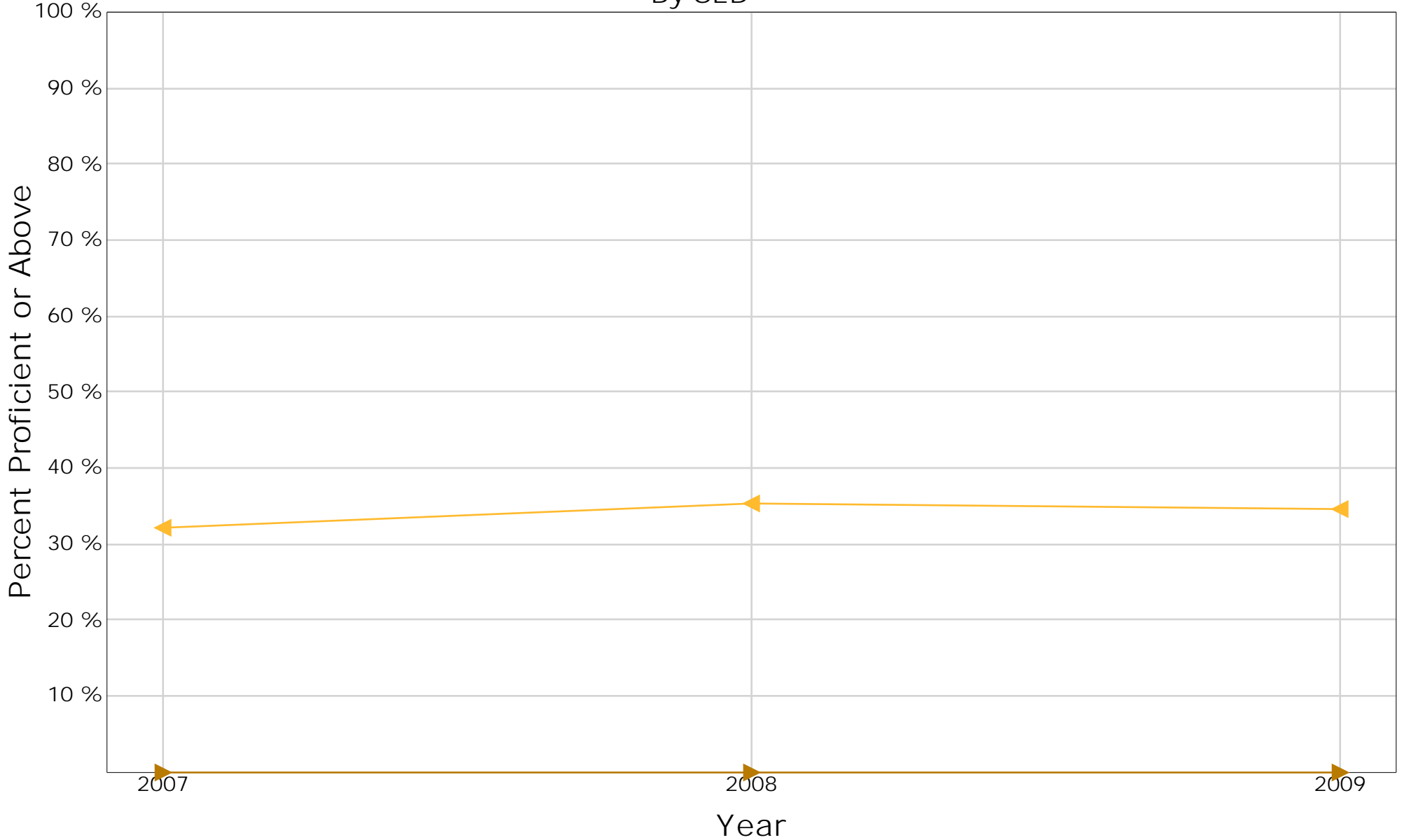
Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✘	Overall	32.2	-	35.3	-	34.5	-	-
◆	Hispanic	32.5	.3	35.2	.1	33.9	.6	.3
▲	SED	32.2	.0	35.3	.0	34.5	.0	.0
■	English Learner	29.4	2.8	33.8	1.5	34.5	.0	-2.8
▲	SWD	13.0	19.2	39.0	3.7	22.4	12.1	-7.1

AYP English-Language Arts

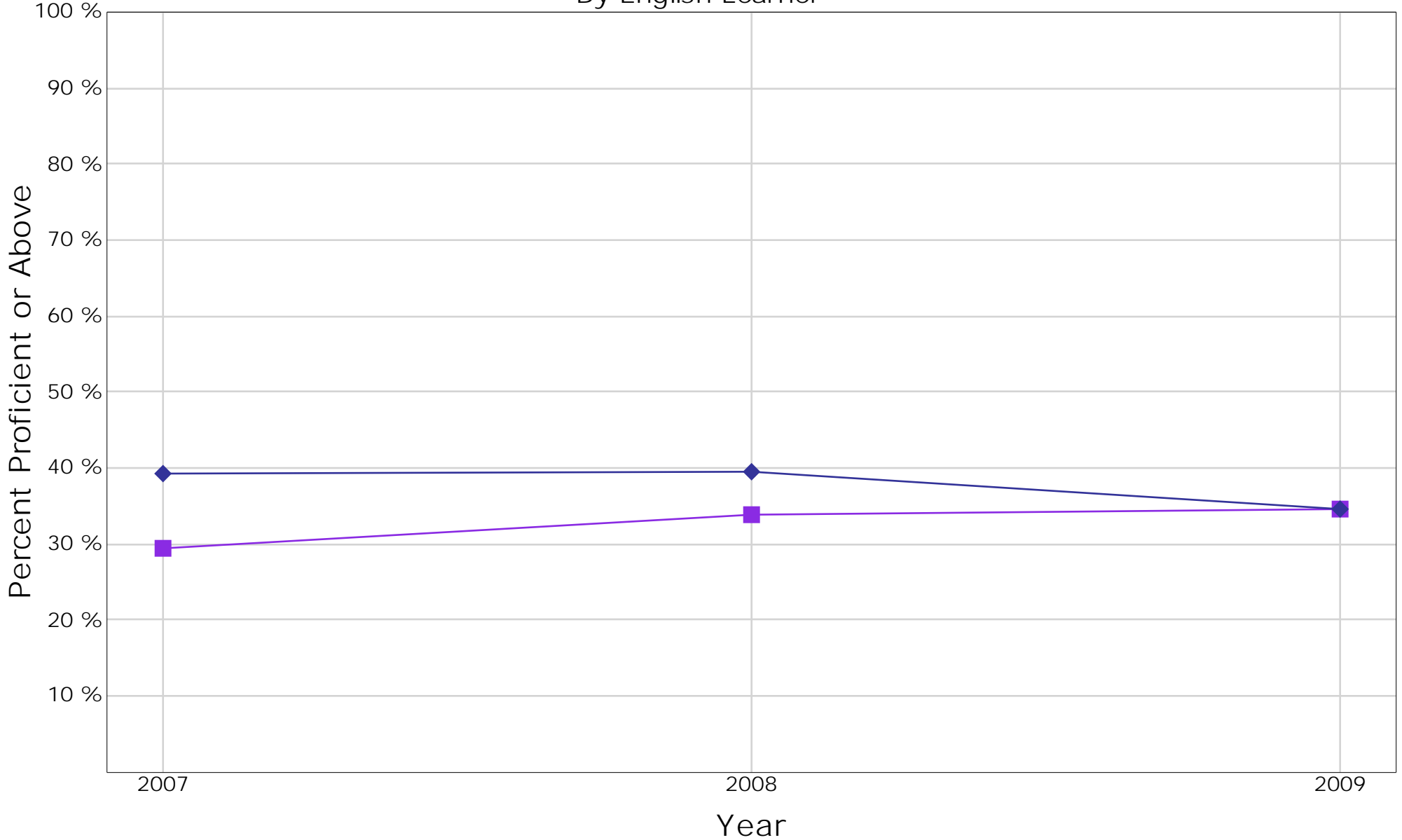
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▶	SED	32.2	-	35.3	-	34.5	-	-
▶	Non-SED	.0	32.2	.0	35.3	.0	34.5	2.3

AYP English-Language Arts

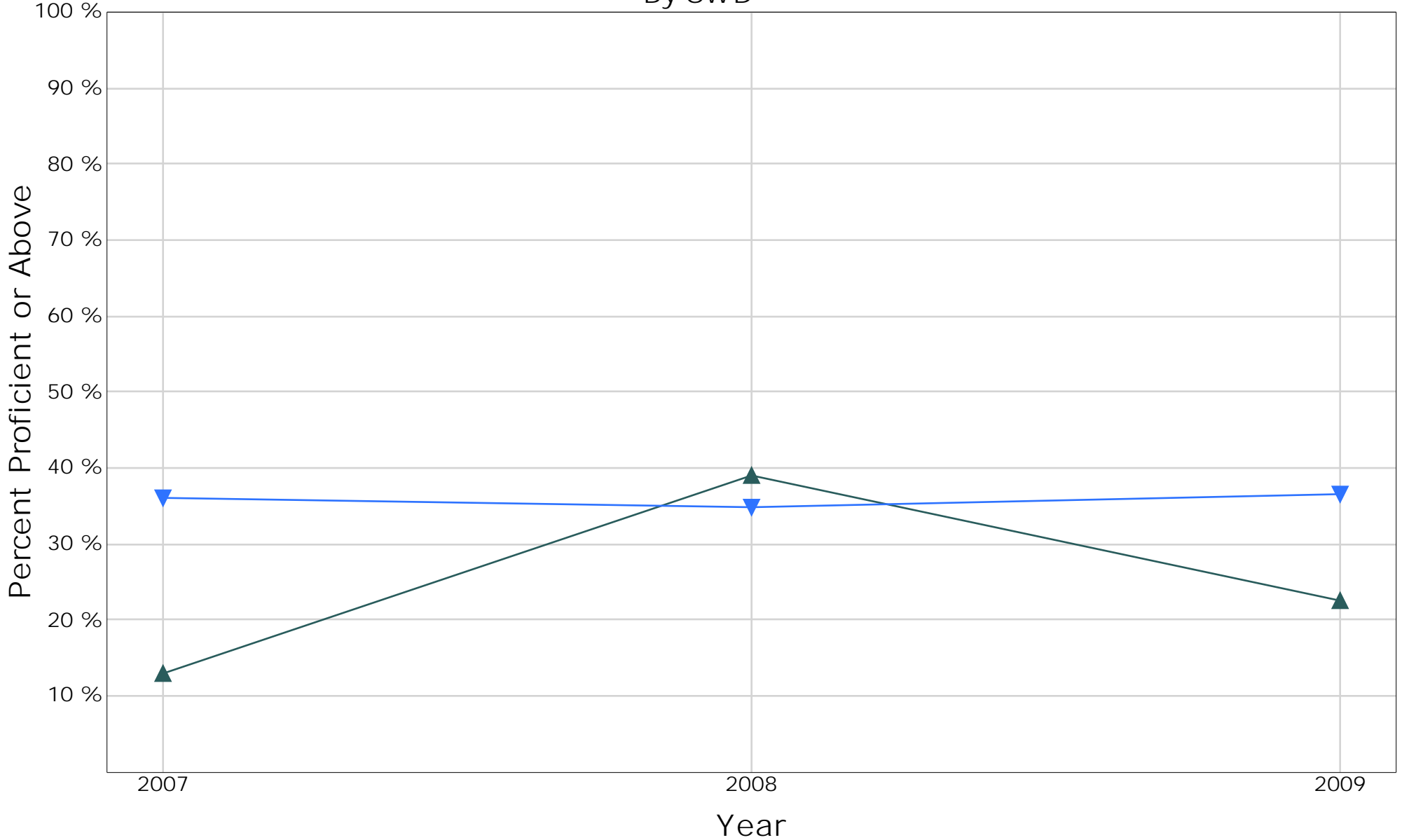
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	29.4	-	33.8	-	34.5	-	-
◆	Non-English Learner	39.3	9.9	39.5	5.7	34.5	.0	-9.9

AYP English-Language Arts

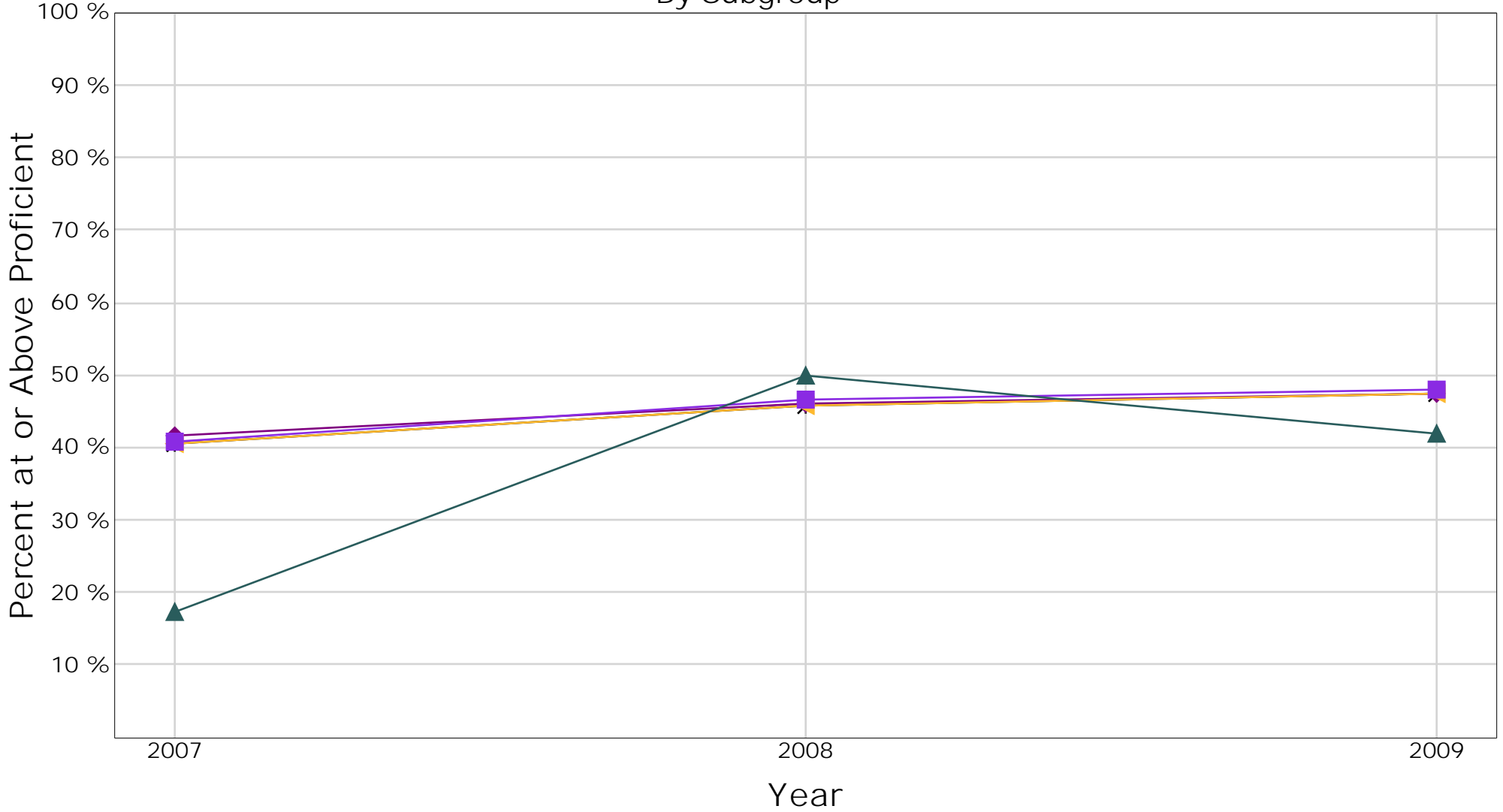
Achievement GAP Analysis By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	13.0	-	39.0	-	22.4	-	-
▼	Non-SWD	36.0	23.0	34.8	4.2	36.5	14.1	-8.9

AYP Mathematics

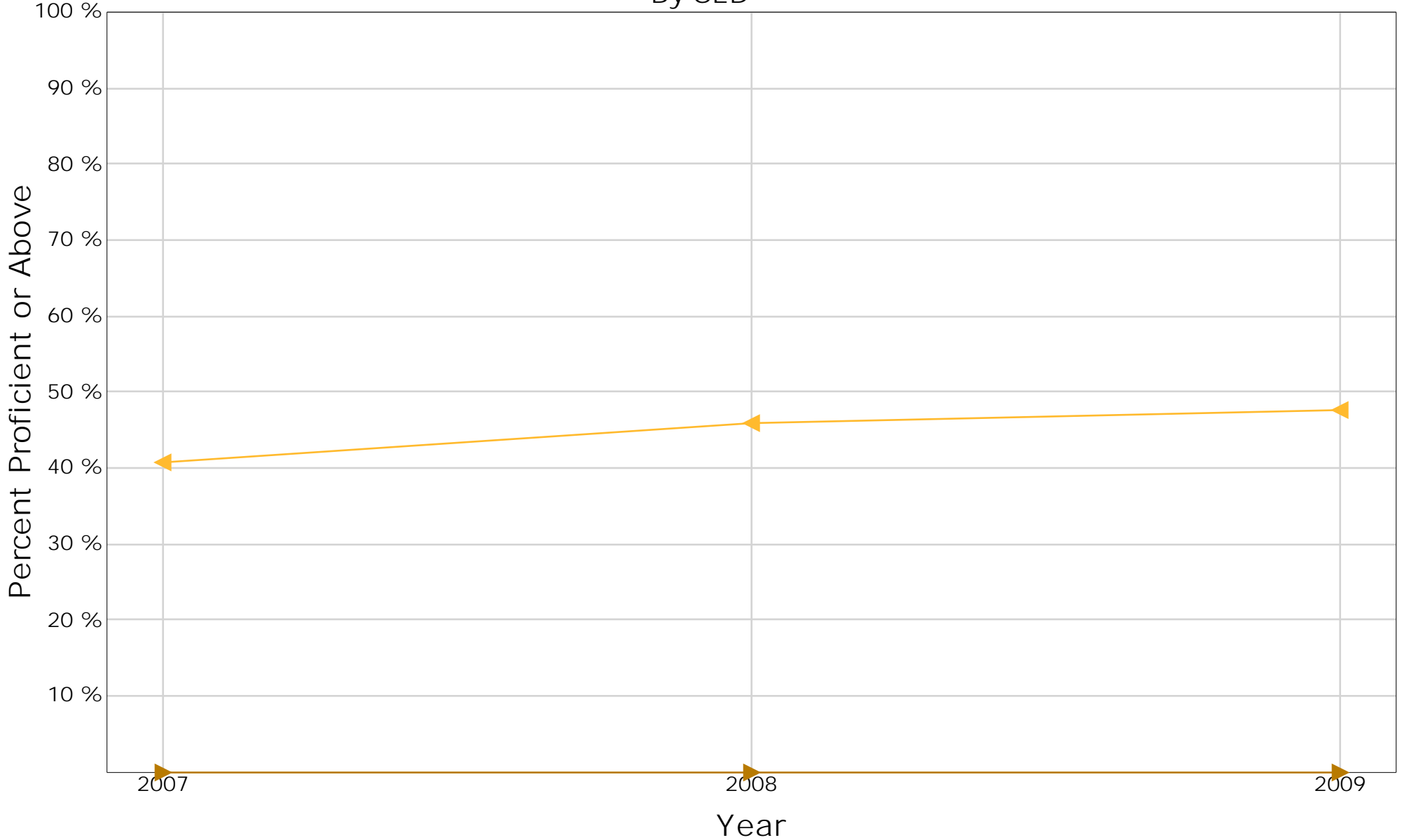
Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✖	Overall	40.6	-	45.9	-	47.5	-	-
◆	Hispanic	41.6	1.0	46.0	.1	47.5	.0	-1.0
▲	SED	40.6	.0	45.9	.0	47.5	.0	.0
■	English Learner	40.8	.2	46.5	.6	48.1	.6	.4
▲	SWD	17.4	23.2	50.0	4.1	41.8	5.7	-17.5

AYP Mathematics

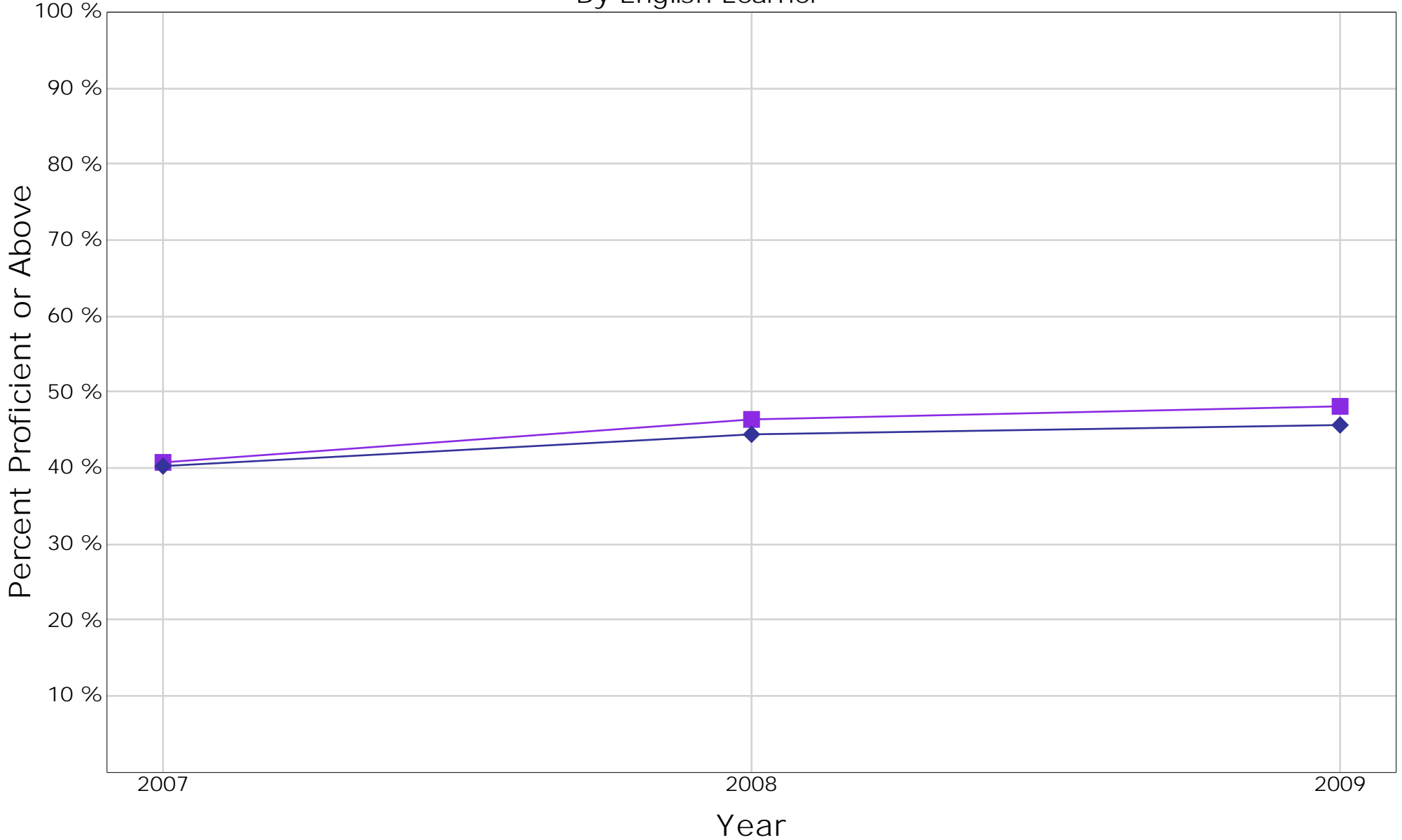
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	40.6	-	45.9	-	47.5	-	-
▲	Non-SED	.0	40.6	.0	45.9	.0	47.5	6.9

AYP Mathematics

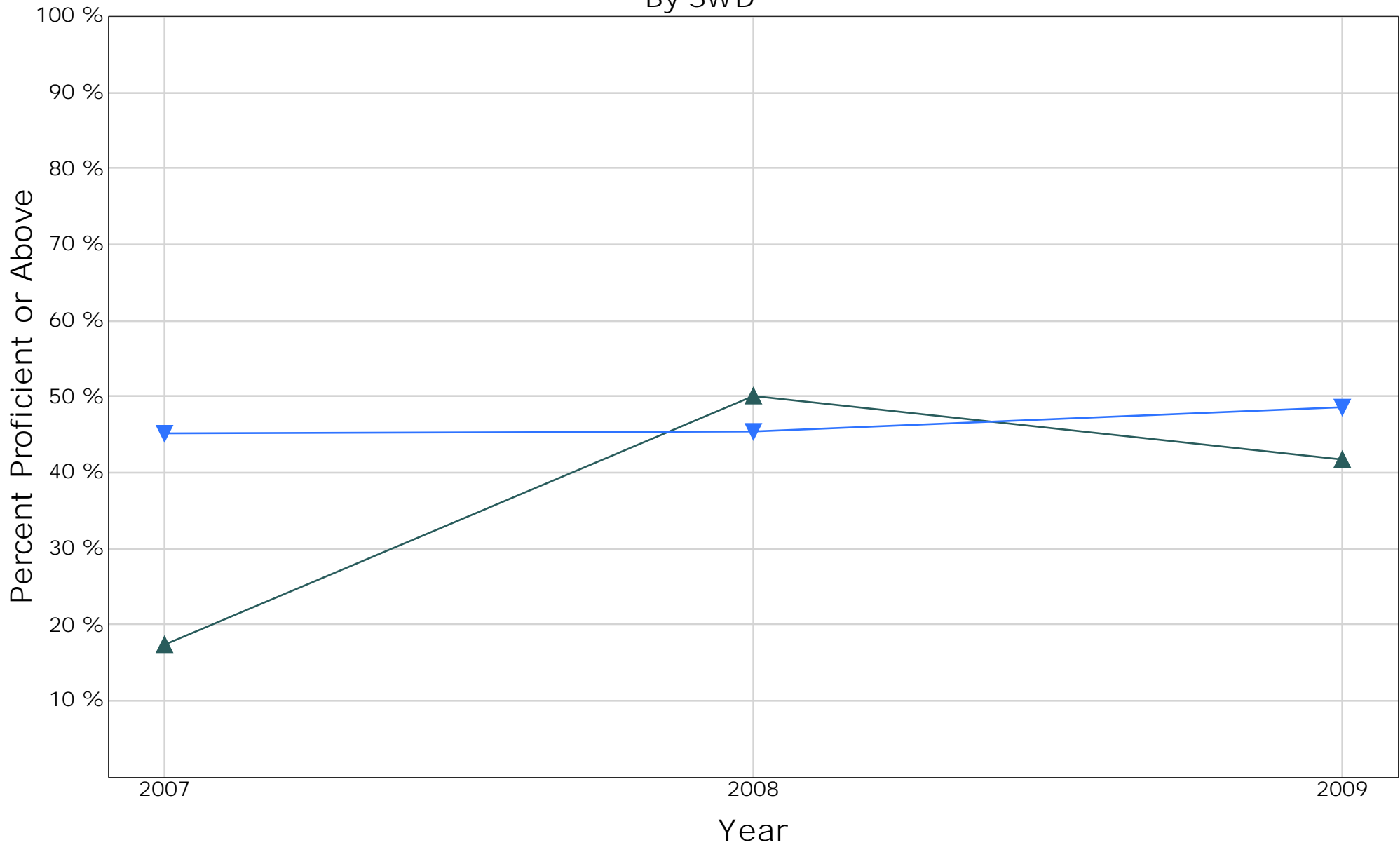
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	40.8	-	46.5	-	48.1	-	-
◆	Non-English Learner	40.2	.6	44.5	2.0	45.7	2.4	1.8

AYP Mathematics

Achievement GAP Analysis By SWD



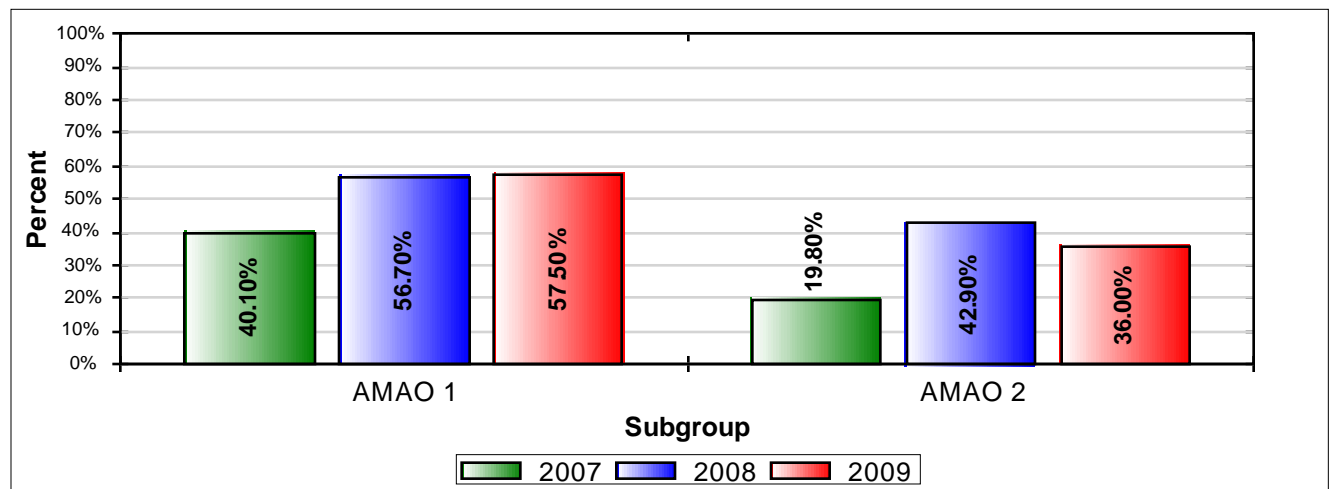
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	17.4	-	50.0	-	41.8	-	-
▼	Non-SWD	45.2	27.8	45.3	4.7	48.5	6.7	-21.1

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	530	427	426	245	57.5 %	Yes	211	76	36 %	Yes	Yes	No	Yes	Yes
2008	528	415	411	233	56.7 %	Yes	170	73	42.9 %	Yes	Yes	No	Yes	Yes
2007	531	374	374	150	40.1 %	No	172	34	19.8 %	No	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	2	1	Level 5	2	1	0	
	Level 4	1	0	7	33	9	Level 4	8	33	9	
	Level 3	1	14	88	60	7	Level 3	15	88	67	
	Level 2	4	37	62	11	1	Level 2	4	37	74	
	Level 1	29	48	11	1	0	Level 1	0	29	60	
	Total N								29	188	
Total %								06.79 %	44.03 %	49.18 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	2	1	Level 5	2	1	0	
	Level 4	0	0	2	12	8	Level 4	2	12	8	
	Level 3	1	4	50	33	4	Level 3	5	50	37	
	Level 2	17	12	39	5	0	Level 2	17	12	44	
	Level 1	35	12	18	0	0	Level 1	0	35	30	
	Total N								26	110	
Total %								10.20 %	43.14 %	46.67 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	5	1	Level 5	5	1	0	
	Level 4	1	0	9	16	13	Level 4	10	16	13	
	Level 3	0	8	53	36	15	Level 3	8	53	51	
	Level 2	2	25	29	3	0	Level 2	2	25	32	
	Level 1	19	15	5	0	0	Level 1	0	19	20	
	Total N								25	114	
Total %								09.80 %	44.71 %	45.49 %	100.00 %

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

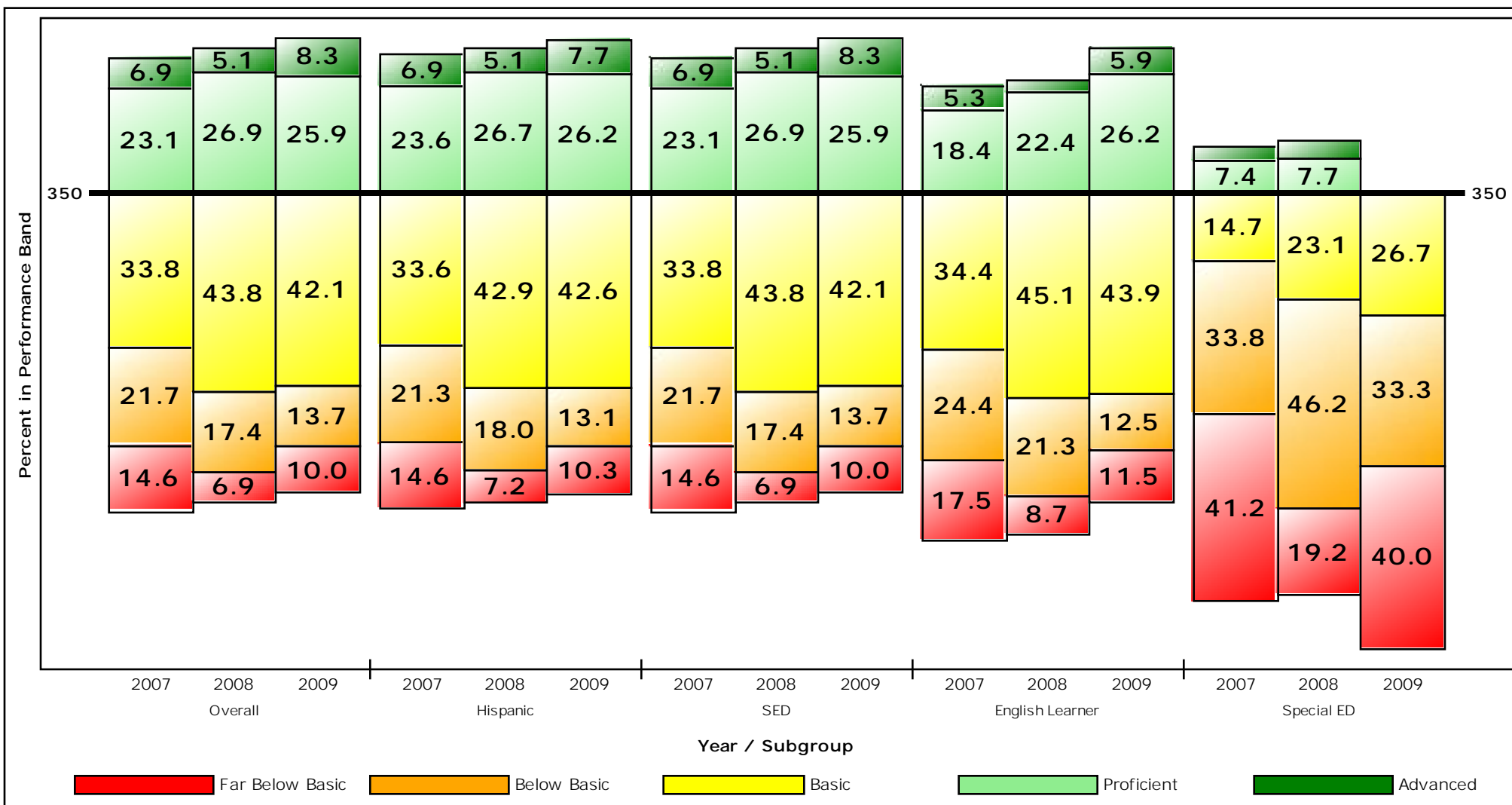
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	1	2	4	18	16	Level 5	25	16	0	
	Level 4	0	4	20	25	25	Level 4	24	25	25	
	Level 3	3	14	49	45	15	Level 3	17	49	60	
	Level 2	7	16	39	31	9	Level 2	7	16	79	
	Level 1	26	33	14	9	2	Level 1	0	26	58	
	Total N								73	132	
Total %								17.10 %	30.91 %	51.99 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	4	7	3	Level 5	11	3	0	
	Level 4	1	2	19	24	5	Level 4	22	24	5	
	Level 3	2	10	77	60	14	Level 3	12	77	74	
	Level 2	1	34	56	25	3	Level 2	1	34	84	
	Level 1	24	33	20	3	0	Level 1	0	24	56	
	Total N								46	162	
Total %								10.77 %	37.94 %	51.29 %	100.00 %

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	41	56.94 %	25	34.72 %	5	6.94 %	1	1.39 %	0	0.00 %	72	100.00 %
01	17	20.48 %	36	43.37 %	23	27.71 %	6	7.23 %	1	1.20 %	83	100.00 %
02	10	9.80 %	26	25.49 %	40	39.22 %	24	23.53 %	2	1.96 %	102	100.00 %
03	7	7.87 %	20	22.47 %	45	50.56 %	15	16.85 %	2	2.25 %	89	100.00 %
04	11	10.68 %	15	14.56 %	38	36.89 %	30	29.13 %	9	8.74 %	103	100.00 %
05	5	6.17 %	7	8.64 %	28	34.57 %	35	43.21 %	6	7.41 %	81	100.00 %
Total	91	17.17 %	129	24.34 %	179	33.77 %	111	20.94 %	20	3.77 %	530	100.00 %

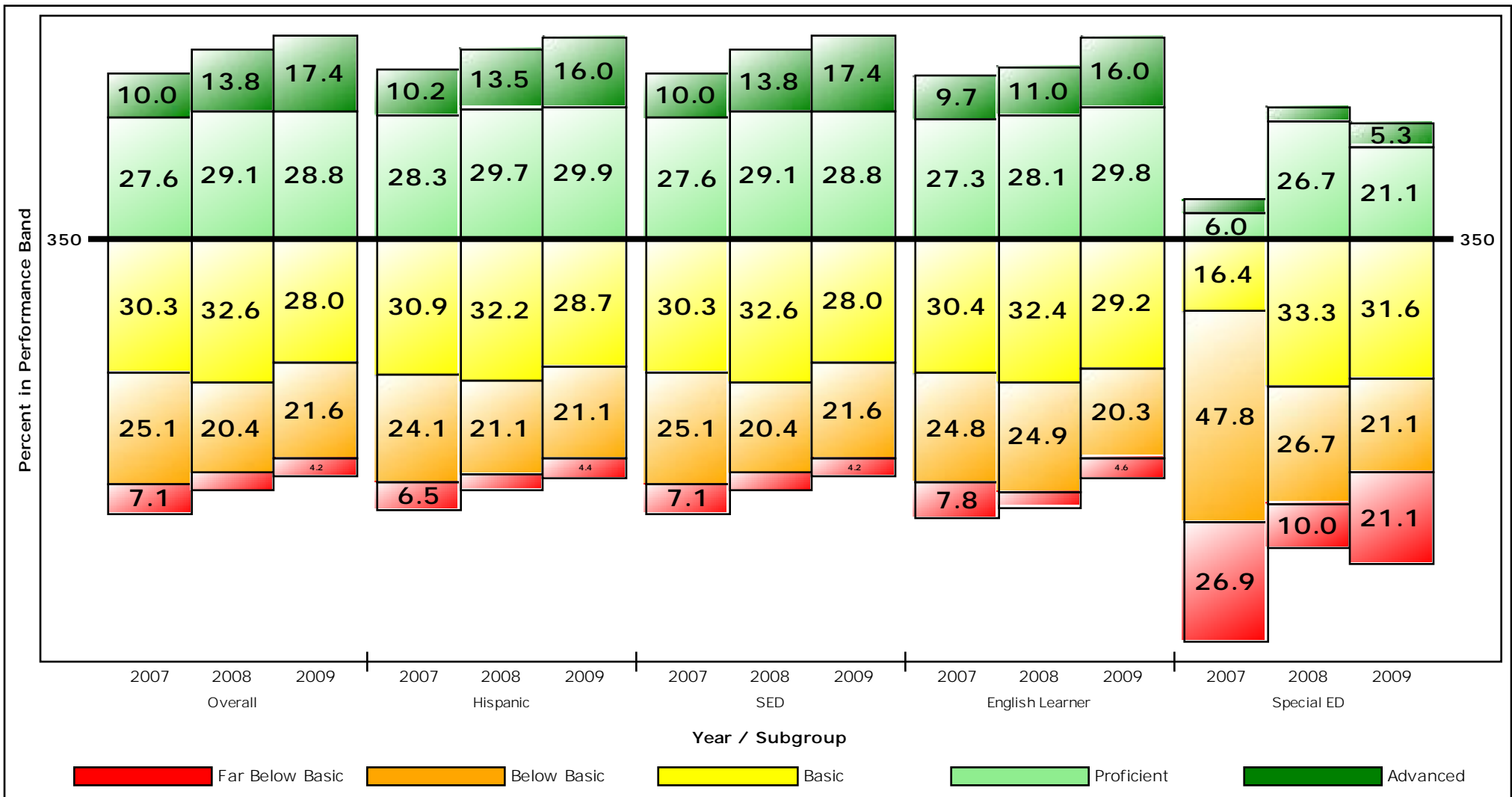
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	34.2 %	34.0 %	34.2 %	32.1 %	0.0 %
	2008	31.9 %	31.9 %	31.9 %	24.9 %	11.5 %
	2007	30.0 %	30.6 %	30.0 %	23.8 %	10.3 %
Below Basic and Lower Bands 1 and 2	2009	23.7 %	23.4 %	23.7 %	24.0 %	73.3 %
	2008	24.3 %	25.2 %	24.3 %	30.0 %	65.4 %
	2007	36.3 %	35.9 %	36.3 %	41.9 %	75.0 %
2009 Total Population		468	427	468	321	15

* Includes all students who tested at grade level. No API or AYP rules applied.

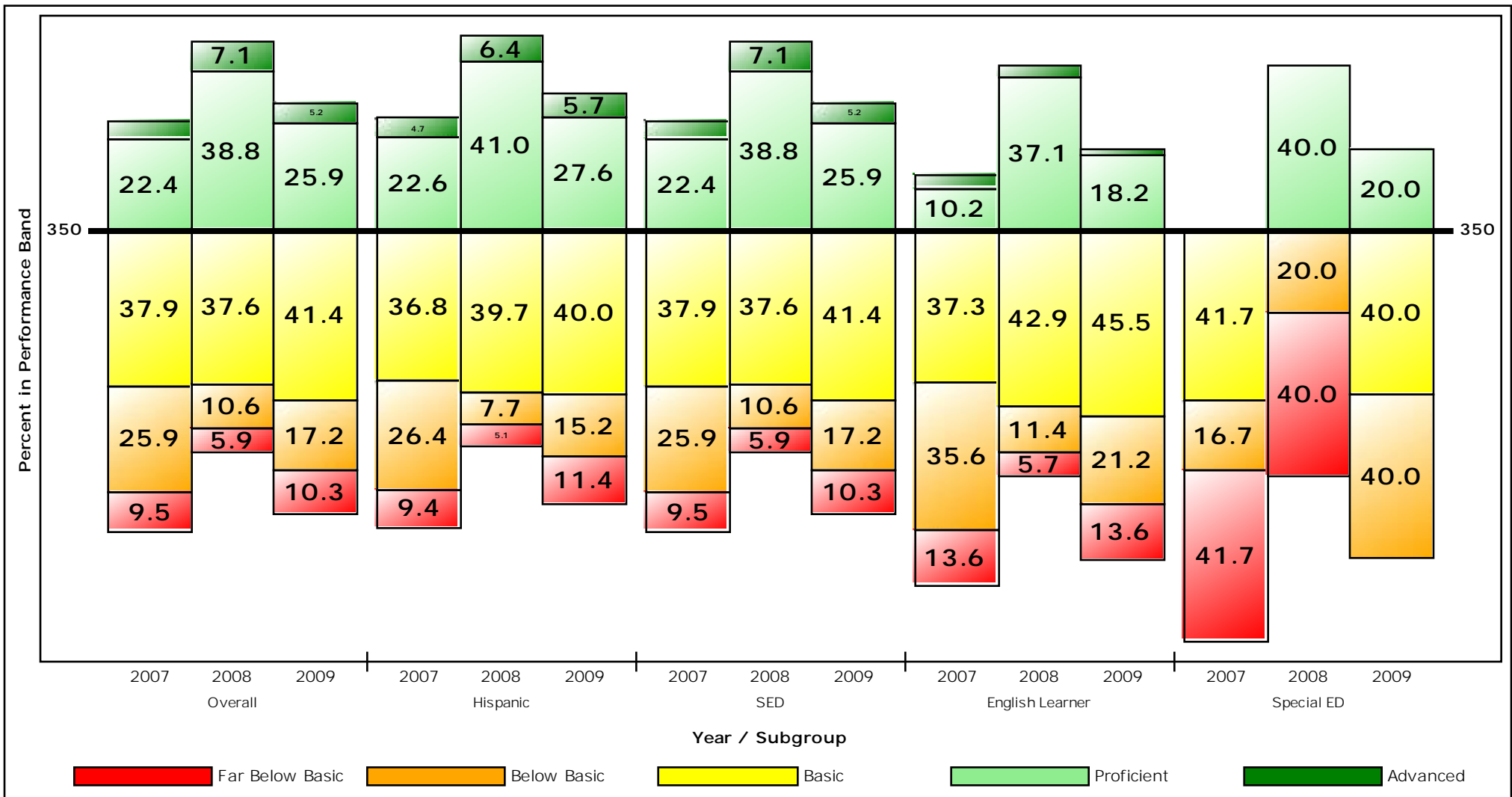
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	46.2 %	45.8 %	46.2 %	45.8 %	26.3 %
	2008	42.9 %	43.1 %	42.9 %	39.1 %	30.0 %
	2007	37.6 %	38.5 %	37.6 %	37.0 %	9.0 %
Below Basic and Lower Bands 1 and 2	2009	25.8 %	25.5 %	25.8 %	24.9 %	42.1 %
	2008	24.5 %	24.6 %	24.5 %	28.5 %	36.7 %
	2007	32.2 %	30.6 %	32.2 %	32.6 %	74.6 %
2009 Total Population		472	432	472	325	19

* Includes all students who tested at grade level. No API or AYP rules applied.

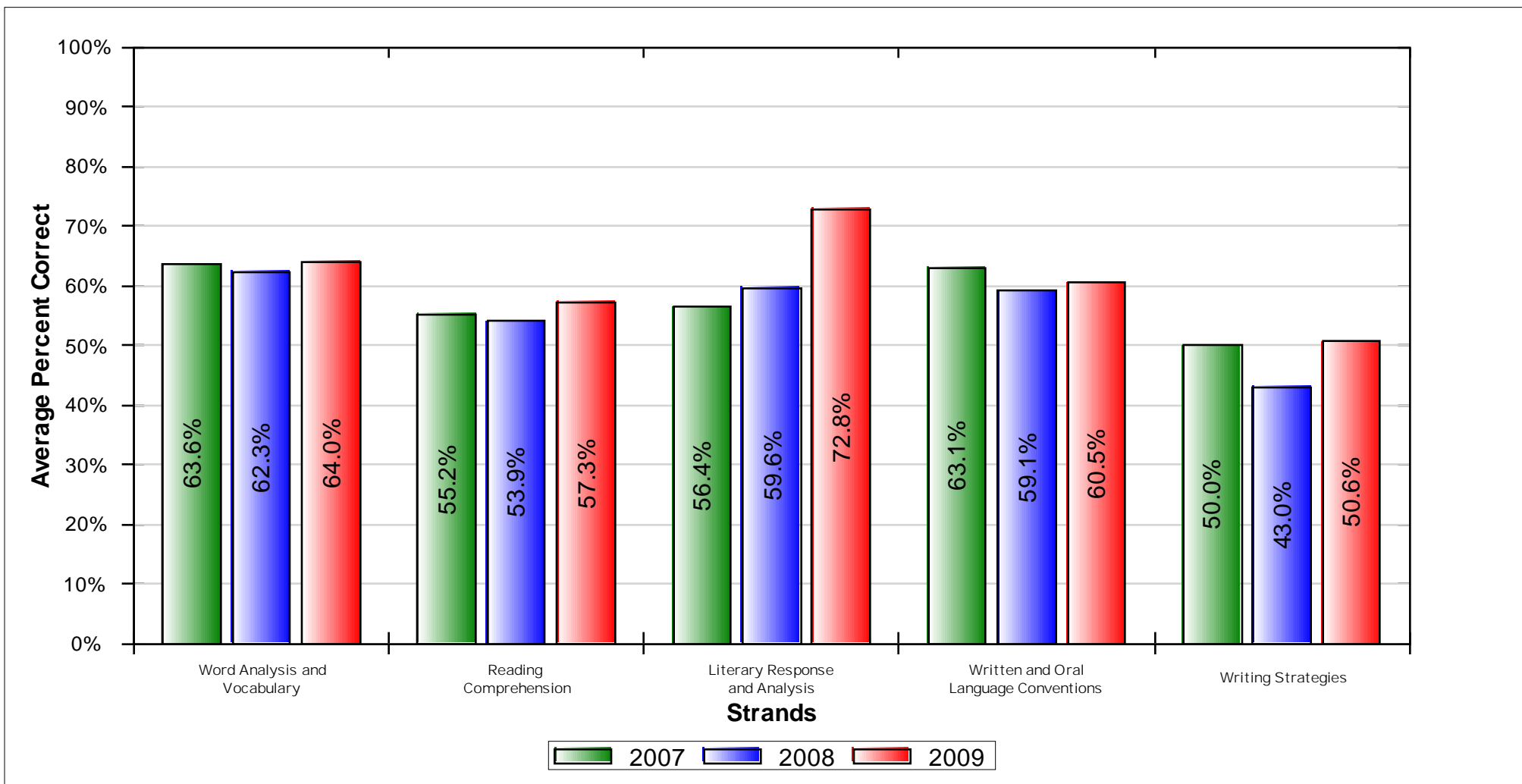
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	31.0 %	33.3 %	31.0 %	19.7 %	20.0 %
	2008	45.9 %	47.4 %	45.9 %	40.0 %	40.0 %
	2007	26.7 %	27.4 %	26.7 %	13.6 %	0.0 %
Below Basic and Lower Bands 1 and 2	2009	27.6 %	26.7 %	27.6 %	34.8 %	40.0 %
	2008	16.5 %	12.8 %	16.5 %	17.1 %	60.0 %
	2007	35.3 %	35.8 %	35.3 %	49.2 %	58.3 %
2009 Total Population		116	105	116	66	5

* Includes all students who tested at grade level. No API or AYP rules applied.

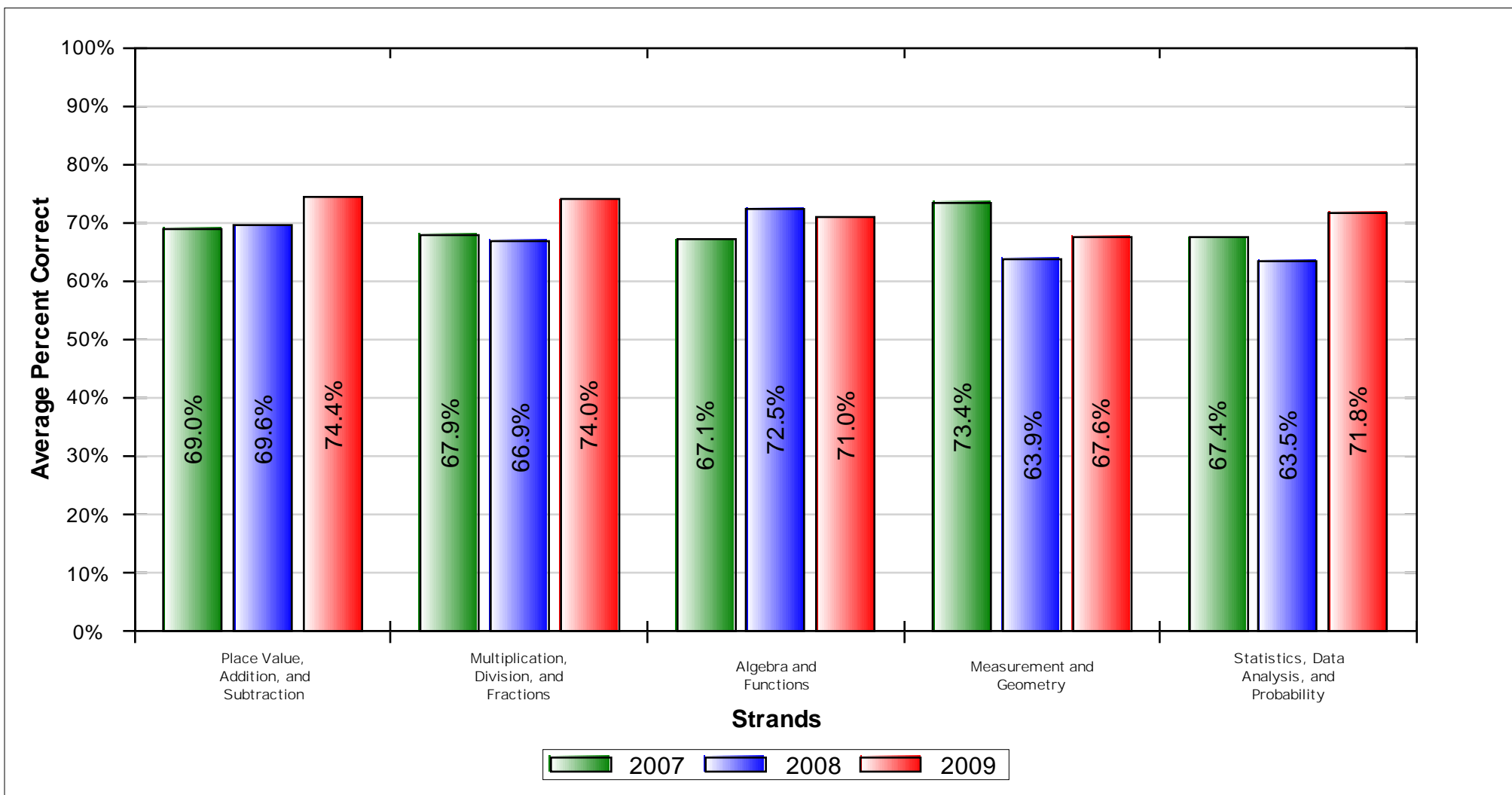
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	117	65	59.2	B	330	122	65	57.0	B	329	136	65	60.9	B	334	1.7
ELA Reading		43	59.7				43	59.0				43	62.9			3.2
Word Analysis and Vocabulary		22	63.6				22	62.3				22	64.0			0.5
Reading Comprehension		15	55.2				15	53.9				15	57.3			2.0
Literary Response and Analysis		6	56.4				6	59.6				6	72.8			16.4
ELA Writing		22	58.3				22	53.2				22	56.9			-1.4
Written and Oral Language Conventions		14	63.1				14	59.1				14	60.5			-2.6
Writing Strategies		8	50.0				8	43.0				8	50.6			0.6

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

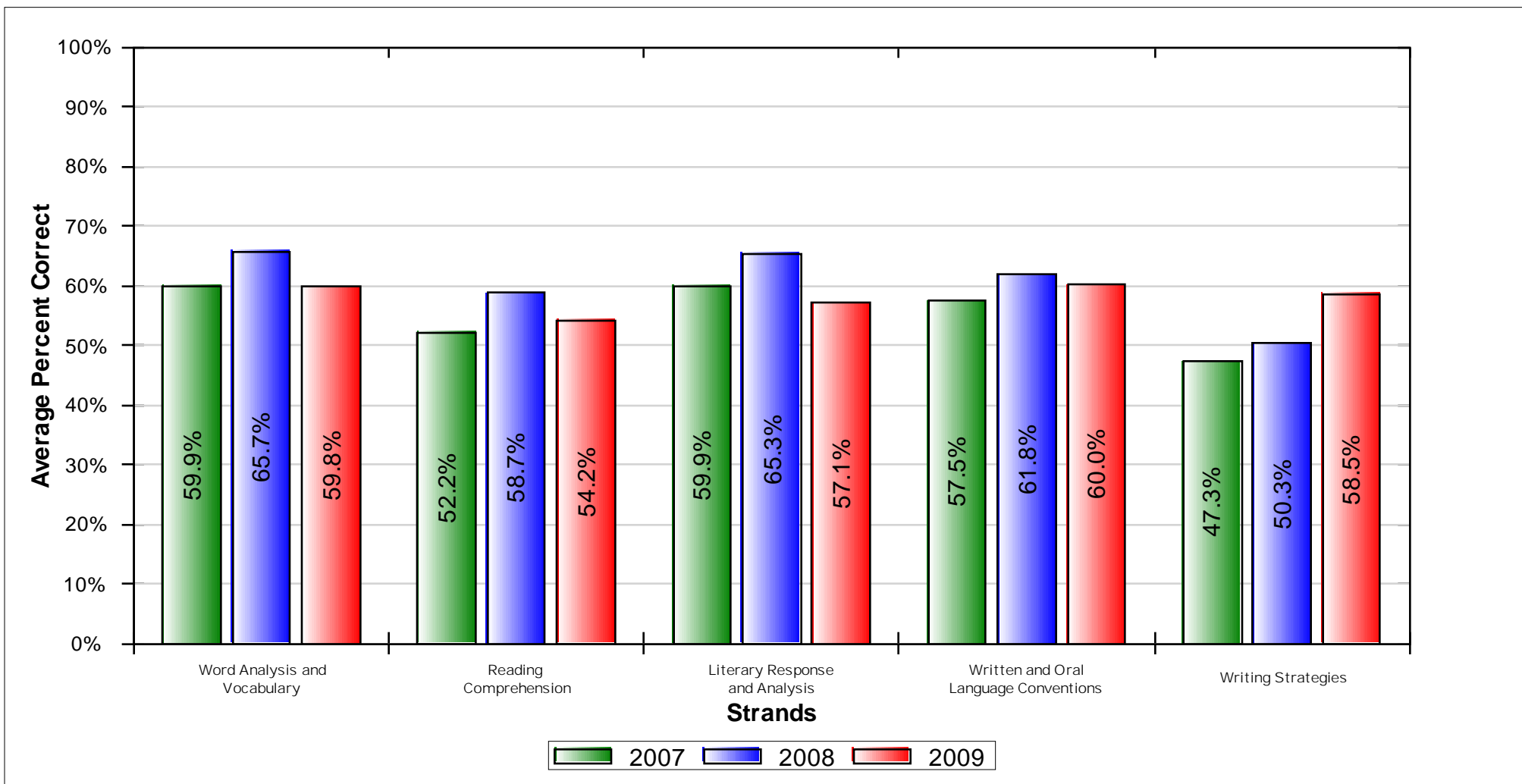
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	117	65	69.2	B	345	122	64	67.1	B	338	136	65	72.2	P	357	3.0
Place Value, Addition, and Subtraction		15	69.0				15	69.6				15	74.4			5.4
Multiplication, Division, and Fractions		23	67.9				23	66.9				23	74.0			6.1
Algebra and Functions		6	67.1				6	72.5				6	71.0			3.9
Measurement and Geometry		14	73.4				13	63.9				14	67.6			-5.8
Statistics, Data Analysis, and Probability		7	67.4				7	63.5				7	71.8			4.4

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

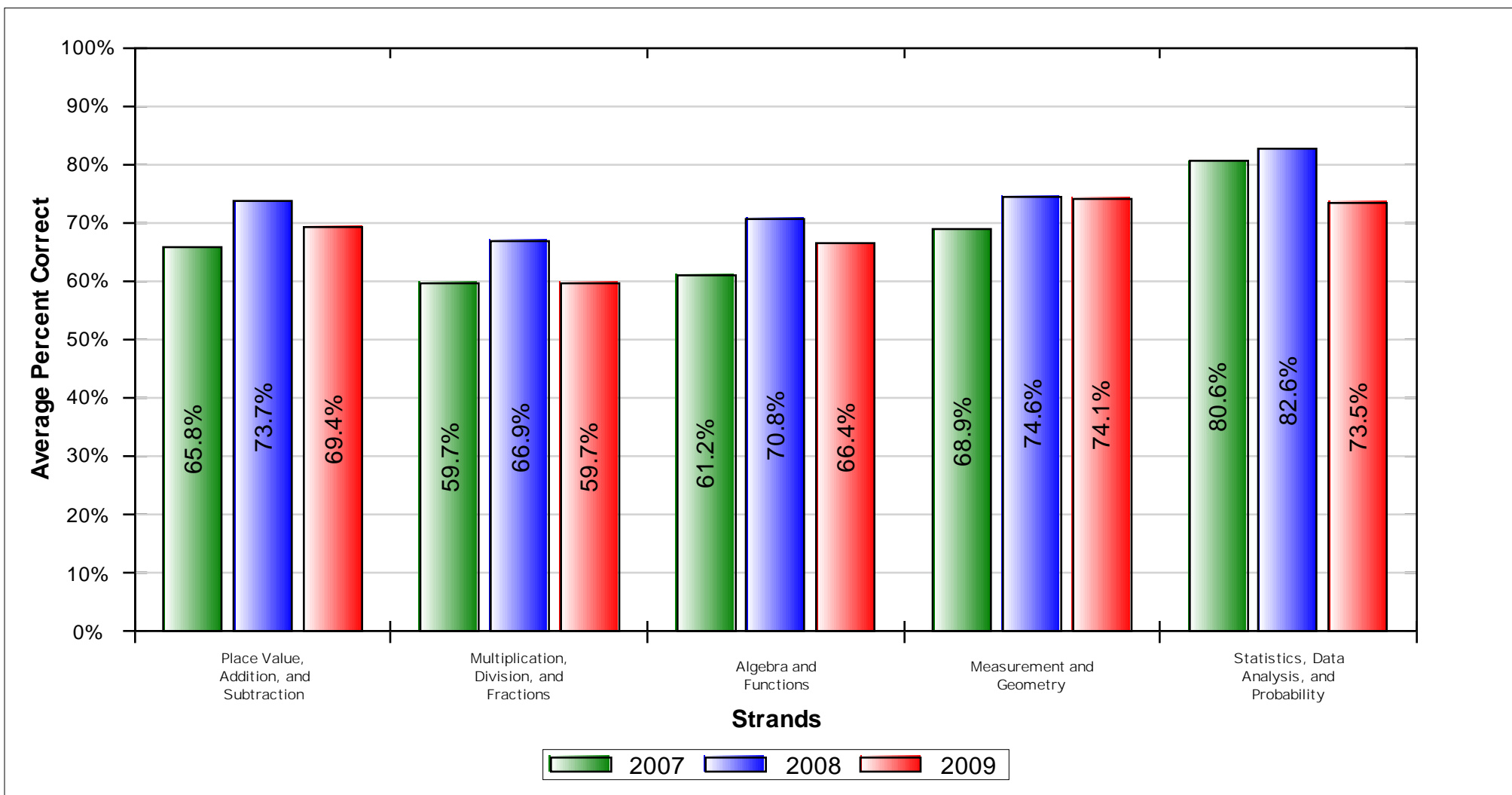
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	136	65	55.9	B	309	106	65	61.1	B	320	113	65	58.0	B	311	2.1
ELA Reading		43	57.2				43	63.2				43	57.3			0.1
Word Analysis and Vocabulary		20	59.9				20	65.7				20	59.8			-0.1
Reading Comprehension		15	52.2				15	58.7				15	54.2			2.0
Literary Response and Analysis		8	59.9				8	65.3				8	57.1			-2.8
ELA Writing		22	53.3				22	57.1				22	59.4			6.1
Written and Oral Language Conventions		13	57.5				13	61.8				13	60.0			2.6
Writing Strategies		9	47.3				9	50.3				9	58.5			11.2

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

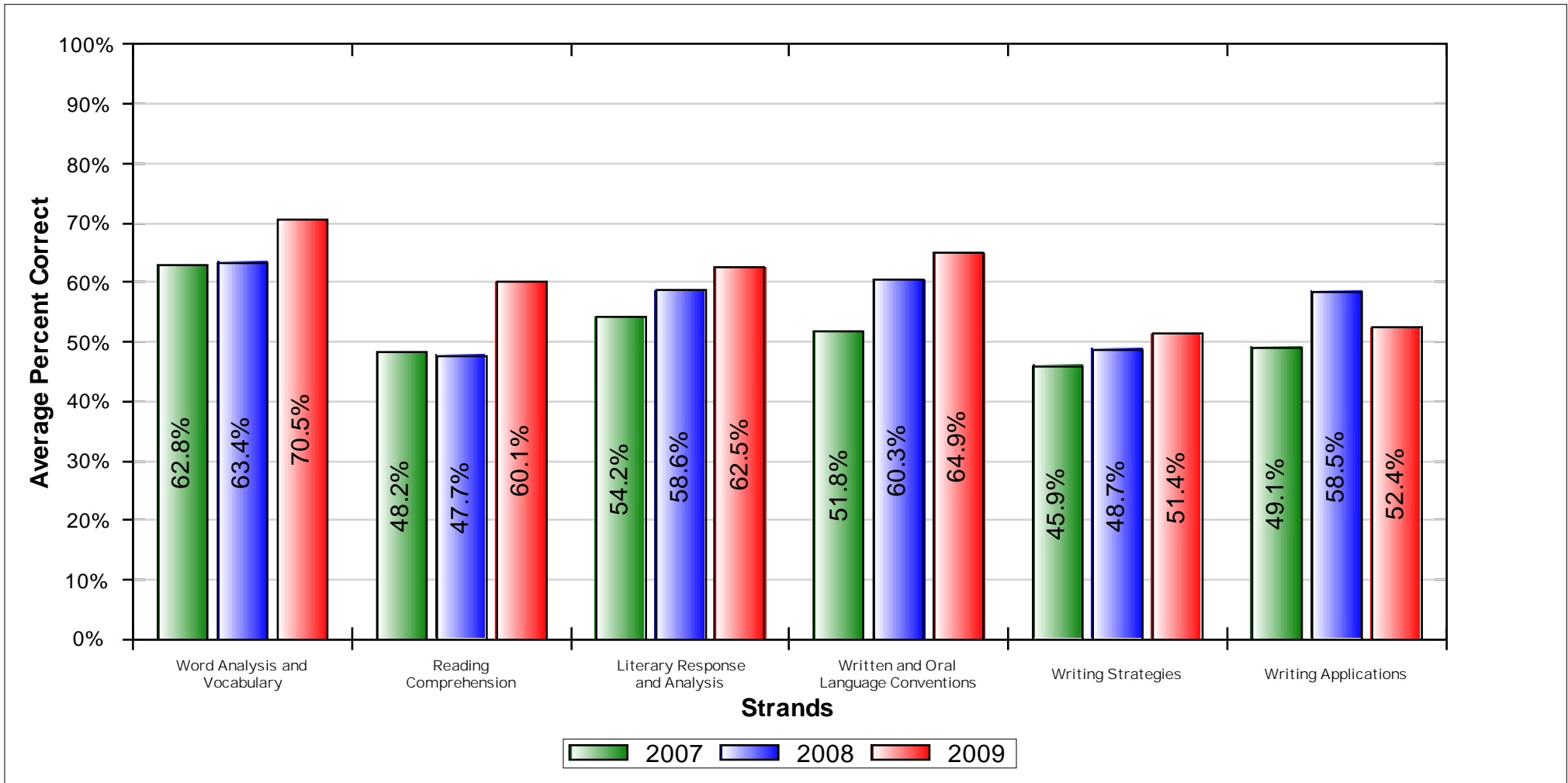
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	136	65	65.3	B	331	107	65	72.4	P	359	113	65	67.9	B	338	2.6
Place Value, Addition, and Subtraction		16	65.8				16	73.7				16	69.4			3.7
Multiplication, Division, and Fractions		16	59.7				16	66.9				16	59.7			0.0
Algebra and Functions		12	61.2				12	70.8				12	66.4			5.3
Measurement and Geometry		16	68.9				16	74.6				16	74.1			5.2
Statistics, Data Analysis, and Probability		5	80.6				5	82.6				5	73.5			-7.1

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

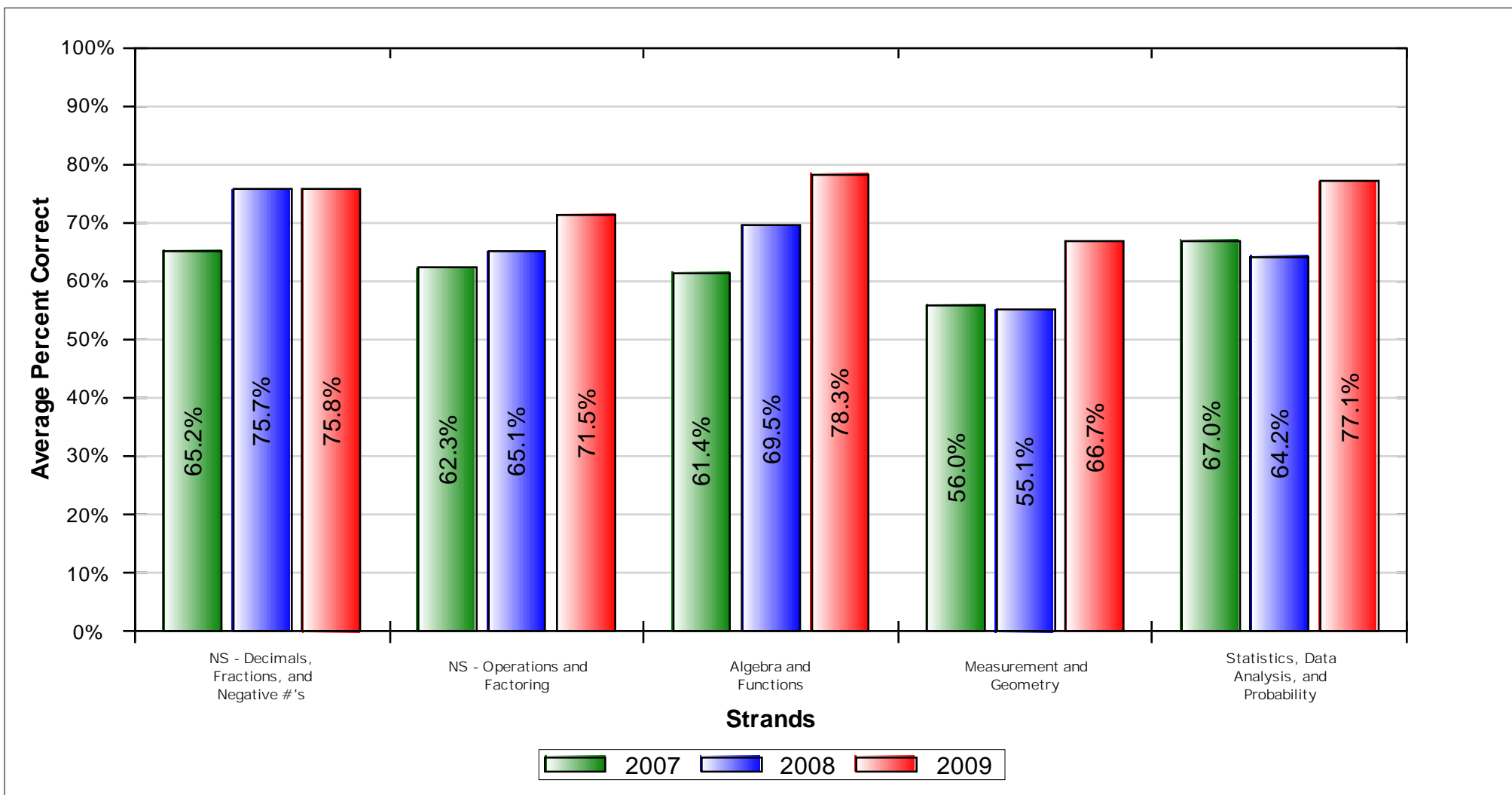
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	111	83	52.5	B	327	118	83	56.2	B	337	104	83	61.3	B	346	8.9
ELA Reading		42	55.7			42	56.8			42	65.1					9.3
Word Analysis and Vocabulary		18	62.8			18	63.4			18	70.5					7.7
Reading Comprehension		15	48.2			15	47.7			15	60.1					11.9
Literary Response and Analysis		9	54.2			9	58.6			9	62.5					8.3
ELA Writing		41	49.1			41	55.7			41	57.5					8.4
Written and Oral Language Conventions		18	51.8			18	60.3			18	64.9					13.2
Writing Strategies		15	45.9			15	48.7			15	51.4					5.5
Writing Applications		8	49.1			8	58.5			8	52.4					3.3

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

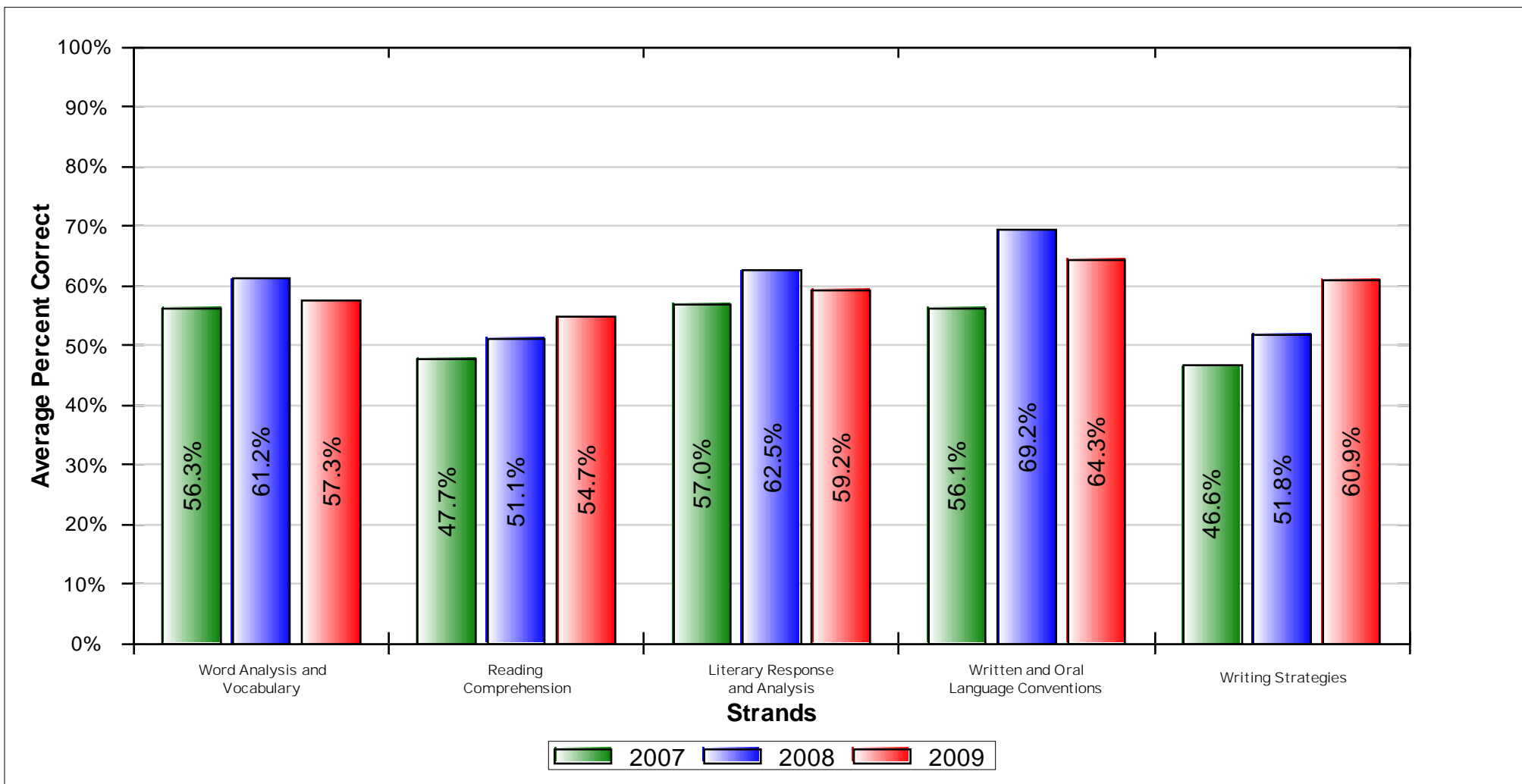
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	110	65	61.9	B	329	120	65	67.2	B	344	107	65	74.0	P	367	12.0
NS - Decimals, Fractions, and Negative #'s		17	65.2				17	75.7				17	75.8			10.6
NS - Operations and Factoring		14	62.3				14	65.1				14	71.5			9.2
Algebra and Functions		18	61.4				18	69.5				18	78.3			16.9
Measurement and Geometry		12	56.0				12	55.1				12	66.7			10.8
Statistics, Data Analysis, and Probability		4	67.0				4	64.2				4	77.1			10.1

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

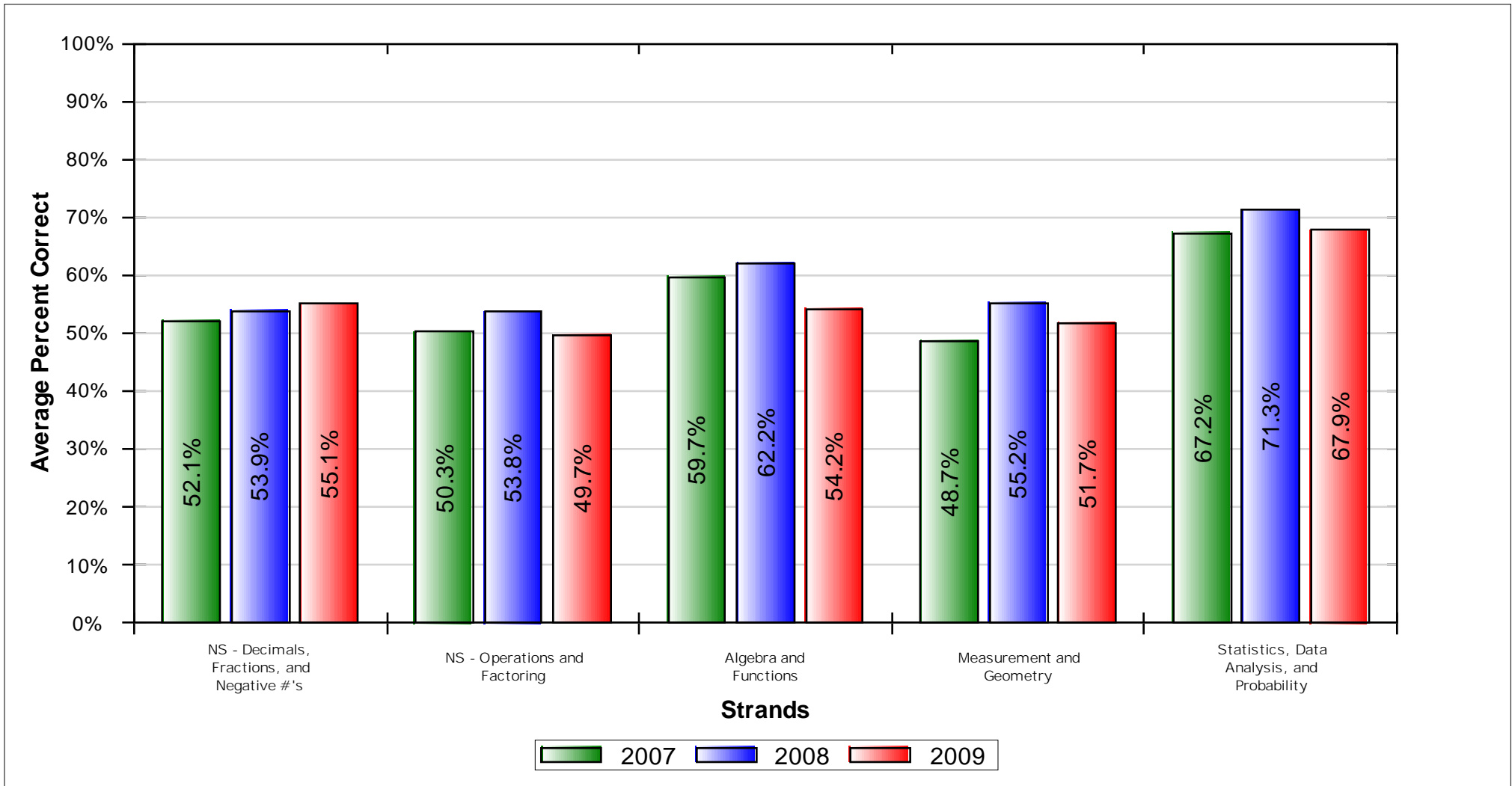
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	116	75	52.5	B	322	86	75	59.1	B	334	115	75	59.4	B	331	6.9
ELA Reading		42	53.2				42	57.7				42	56.9			3.6
Word Analysis and Vocabulary		14	56.3				14	61.2				14	57.3			1.0
Reading Comprehension		16	47.7				16	51.1				16	54.7			6.9
Literary Response and Analysis		12	57.0				12	62.5				12	59.2			2.2
ELA Writing		33	51.5				33	60.8				33	62.7			11.1
Written and Oral Language Conventions		17	56.1				17	69.2				17	64.3			8.2
Writing Strategies		16	46.6				16	51.8				16	60.9			14.3

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

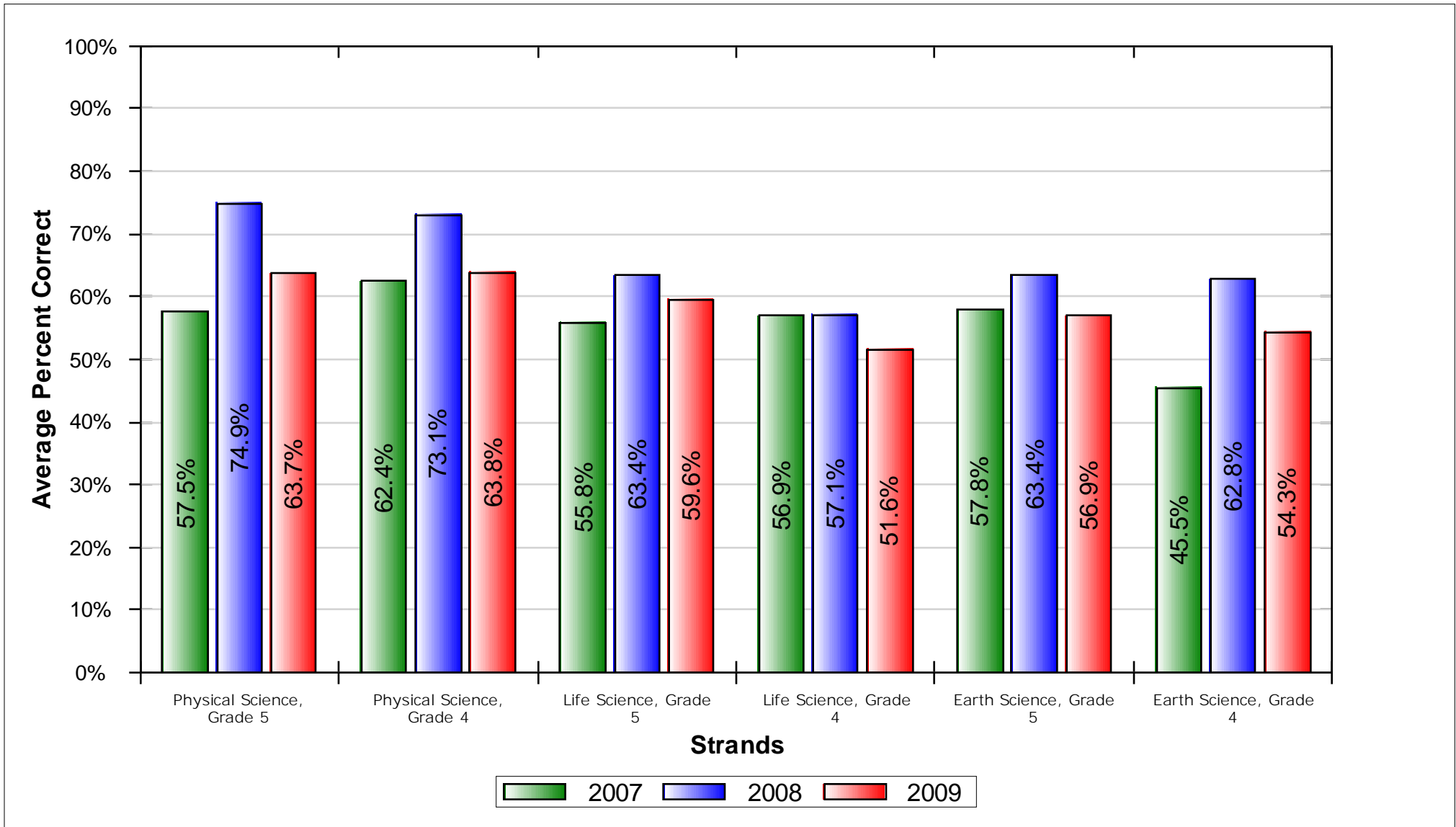
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	116	65	53.8	B	318	87	65	57.4	B	334	116	65	53.4	B	317	-0.3
NS - Decimals, Fractions, and Negative #'s		12	52.1				12	53.9				12	55.1			3.0
NS - Operations and Factoring		17	50.3				17	53.8				17	49.7			-0.6
Algebra and Functions		17	59.7				17	62.2				17	54.2			-5.5
Measurement and Geometry		15	48.7				15	55.2				15	51.7			3.0
Statistics, Data Analysis, and Probability		4	67.2				4	71.3				4	67.9			0.6

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	116	60	56.2	B	323	85	60	65.8	B	342	116	60	58.5	B	325	2.4
Physical Science, Grade 5		11	57.5				11	74.9				11	63.7			6.2
Physical Science, Grade 4		8	62.4				8	73.1				8	63.8			1.4
Life Science, Grade 5		13	55.8				13	63.4				13	59.6			3.8
Life Science, Grade 4		9	56.9				9	57.1				9	51.6			-5.3
Earth Science, Grade 5		11	57.8				11	63.4				11	56.9			-0.9
Earth Science, Grade 4		8	45.5				8	62.8				8	54.3			8.8

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

California Standards Test Writing Prompt

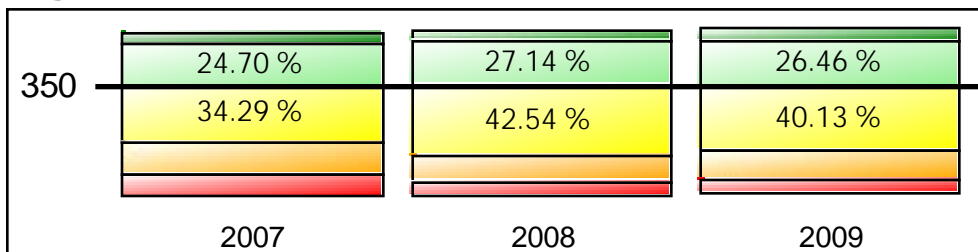
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	1	0.93 %	5	4.35 %	0	0.00 %
7	3	18	16.82 %	43	37.39 %	28	28.57 %
6							
5	2	72	67.29 %	60	52.17 %	66	67.35 %
4							
3	1	16	14.95 %	7	6.09 %	4	4.08 %
2							
Total		107	100%	115	100%	98	100%

California Standards Test Performance Bands

All students included in the Growth API

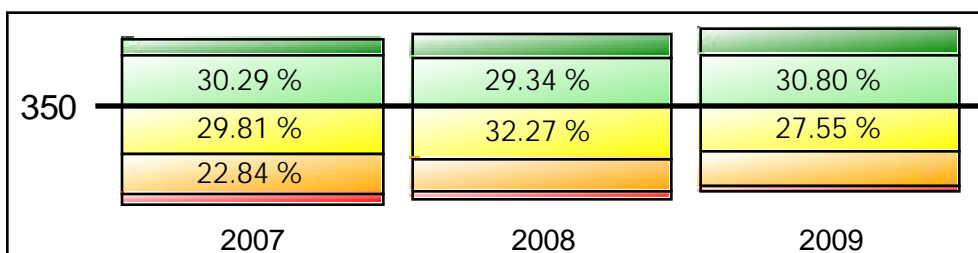
CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	31	07.43 %	22	05.38 %	37	08.03 %
Proficient	103	24.70 %	111	27.14 %	122	26.46 %
Basic	143	34.29 %	174	42.54 %	185	40.13 %
Below Basic	85	20.38 %	64	15.65 %	77	16.70 %
Far Below Basic	55	13.19 %	38	09.29 %	40	08.68 %
Total	417		409		461	
Avg. Performance Level	2.928		3.037		3.085	
Component API	659		686		694	
Avg. Scale Score	324		332		330	



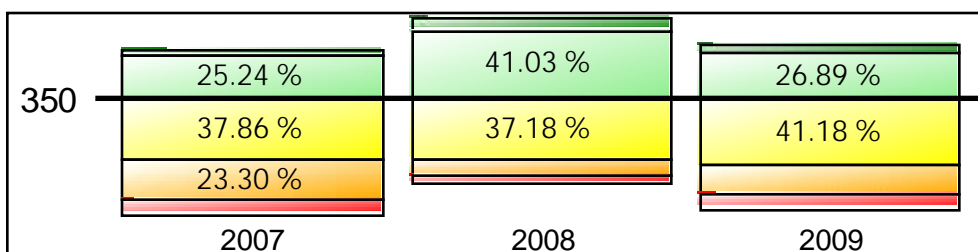
CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	43	10.34 %	58	14.18 %	77	16.70 %
Proficient	126	30.29 %	120	29.34 %	142	30.80 %
Basic	124	29.81 %	132	32.27 %	127	27.55 %
Below Basic	95	22.84 %	80	19.56 %	97	21.04 %
Far Below Basic	28	06.73 %	19	04.65 %	18	03.90 %
Total	416		409		461	
Avg. Performance Level	3.147		3.289		3.354	
Component API	705		732		742	
Avg. Scale Score	335		347		345	



CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	03.88 %	6	07.69 %	7	05.88 %
Proficient	26	25.24 %	32	41.03 %	32	26.89 %
Basic	39	37.86 %	29	37.18 %	49	41.18 %
Below Basic	24	23.30 %	7	08.97 %	20	16.81 %
Far Below Basic	10	09.71 %	4	05.13 %	11	09.24 %
Total	103		78		119	
Avg. Performance Level	2.903		3.372		3.034	
Component API	661		751		685	
Avg. Scale Score	325		351		327	

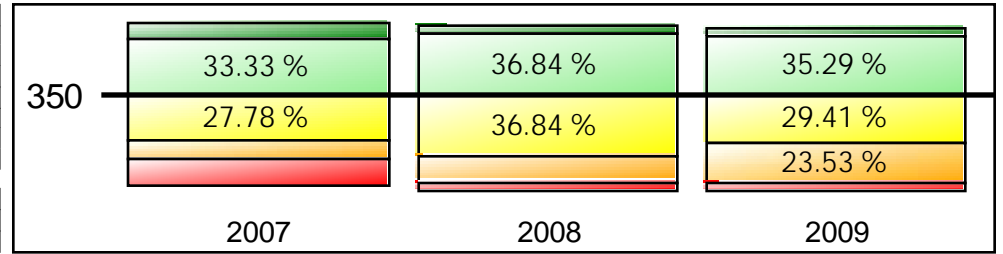


California Standards Test Performance Bands

All students included in the Growth API

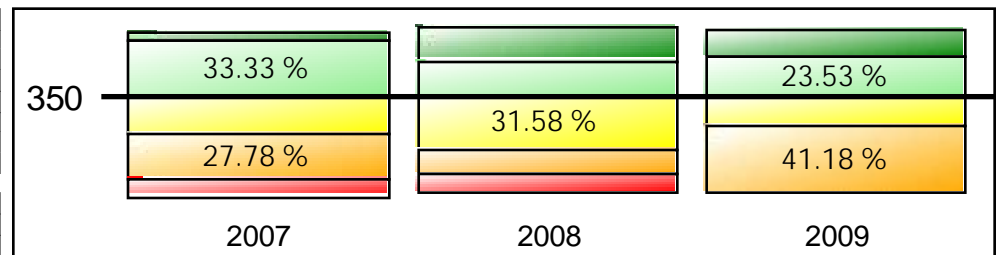
CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	11.11 %	1	05.26 %	1	05.88 %
Proficient	6	33.33 %	7	36.84 %	6	35.29 %
Basic	5	27.78 %	7	36.84 %	5	29.41 %
Below Basic	2	11.11 %	3	15.79 %	4	23.53 %
Far Below Basic	3	16.67 %	1	05.26 %	1	05.88 %
Total	18		19		17	
Avg. Performance Level	3.111		3.211		3.118	
Component API	686		722		703	
Avg. Scale Score	336		334		333	



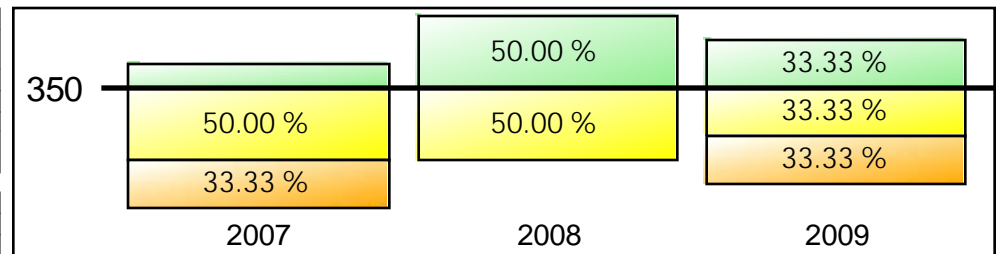
CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	05.56 %	4	21.05 %	3	17.65 %
Proficient	6	33.33 %	4	21.05 %	4	23.53 %
Basic	4	22.22 %	6	31.58 %	3	17.65 %
Below Basic	5	27.78 %	3	15.79 %	7	41.18 %
Far Below Basic	2	11.11 %	2	10.53 %	0	00.00 %
Total	18		19		17	
Avg. Performance Level	2.944		3.263		3.176	
Component API	664		716		712	
Avg. Scale Score	319		347		329	



CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	16.67 %	1	50.00 %	1	33.33 %
Basic	3	50.00 %	1	50.00 %	1	33.33 %
Below Basic	2	33.33 %	0	00.00 %	1	33.33 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	6		2		3	
Avg. Performance Level	2.833		3.500		3.000	
Component API	663		788		692	
Avg. Scale Score	318		348		310	

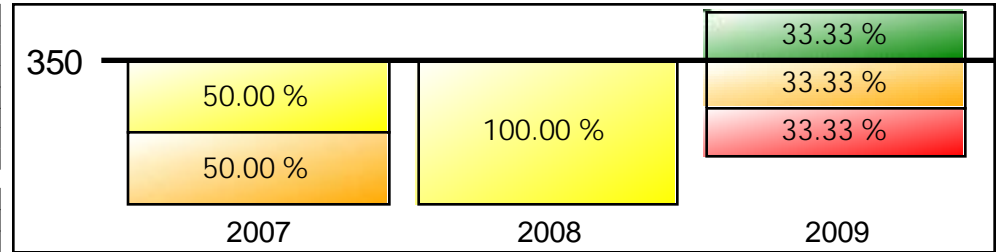


California Standards Test Performance Bands

All students included in the Growth API

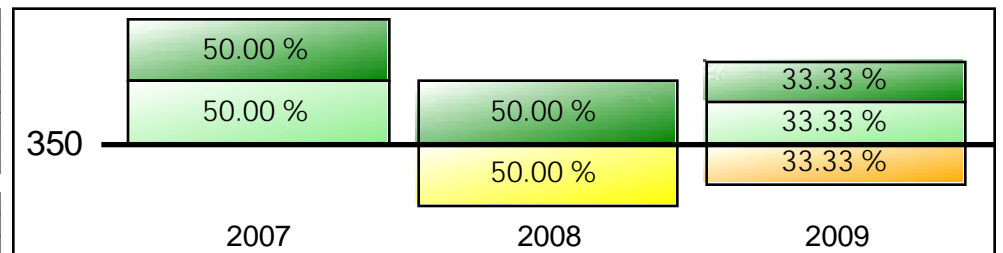
CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	33.33 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	1	50.00 %	2	100.00 %	0	00.00 %
Below Basic	1	50.00 %	0	00.00 %	1	33.33 %
Far Below Basic	0	00.00 %	0	00.00 %	1	33.33 %
Total	2		2		3	
Avg. Performance Level	2.500		3.000		2.667	
Component API	600		700		567	
Avg. Scale Score	314		330		307	



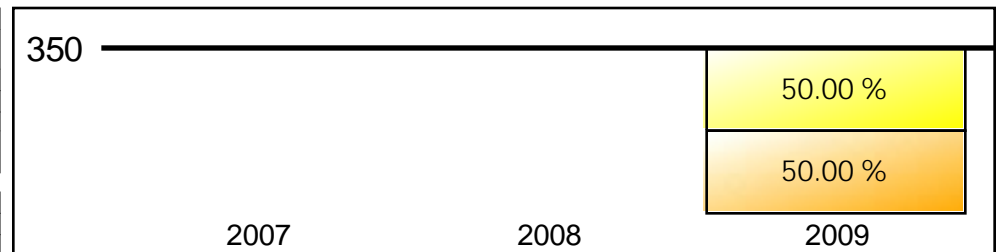
CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	50.00 %	1	50.00 %	1	33.33 %
Proficient	1	50.00 %	0	00.00 %	1	33.33 %
Basic	0	00.00 %	1	50.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	1	33.33 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		2		3	
Avg. Performance Level	4.500		4.000		3.667	
Component API	938		850		792	
Avg. Scale Score	430		406		375	



CST Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	50.00 %
Below Basic	0	00.00 %	0	00.00 %	1	50.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		2	
Avg. Performance Level	0.000		0.000		2.500	
Component API	0		0		600	
Avg. Scale Score	0		0		315	

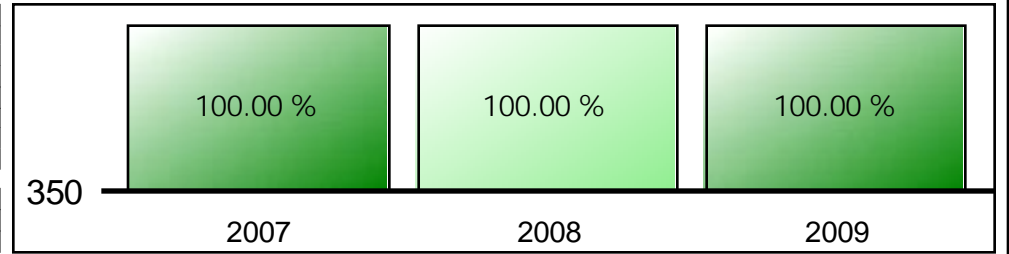


California Standards Test Performance Bands

All students included in the Growth API

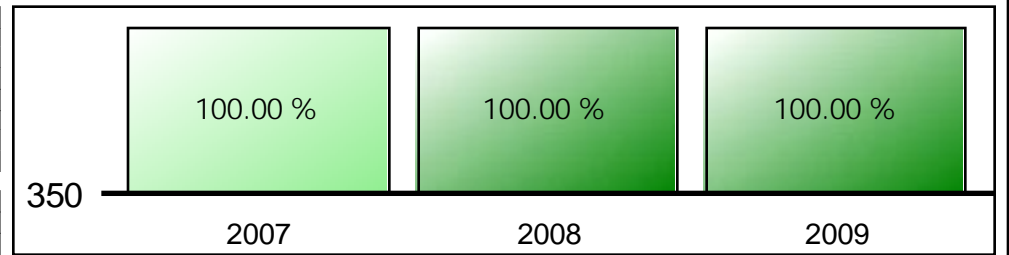
CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	100.00 %	0	00.00 %	2	100.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		2	
Avg. Performance Level	5.000		4.000		5.000	
Component API	1000		875		1000	
Avg. Scale Score	430		397		422	



CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	100.00 %	2	100.00 %
Proficient	1	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		2	
Avg. Performance Level	4.000		5.000		5.000	
Component API	875		1000		1000	
Avg. Scale Score	392		451		522	

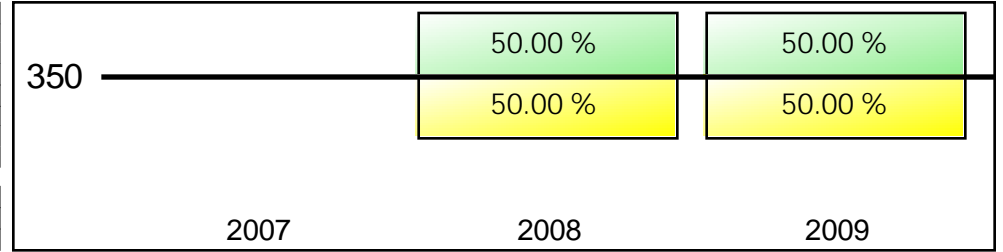


California Standards Test Performance Bands

All students included in the Growth API

CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	50.00 %	1	50.00 %
Basic	0	00.00 %	1	50.00 %	1	50.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		2		2	
Avg. Performance Level	0.000		3.500		3.500	
Component API	0		788		788	
Avg. Scale Score	0		355		364	



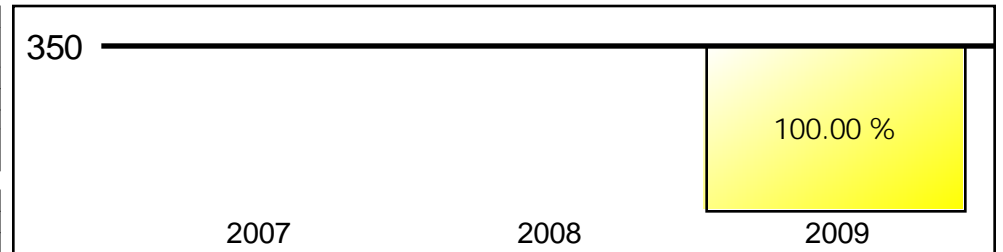
CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	50.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	50.00 %
Basic	0	00.00 %	1	50.00 %	1	50.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		2		2	
Avg. Performance Level	0.000		4.000		3.500	
Component API	0		850		788	
Avg. Scale Score	0		402		353	



CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		1	
Avg. Performance Level	0.000		0.000		3.000	
Component API	0		0		700	
Avg. Scale Score	0		0		349	

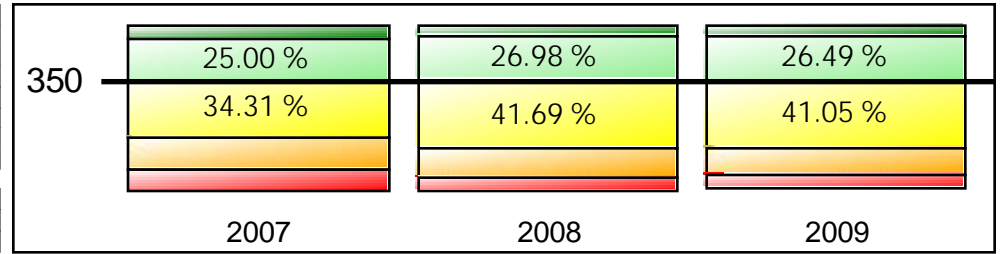


California Standards Test Performance Bands

All students included in the Growth API

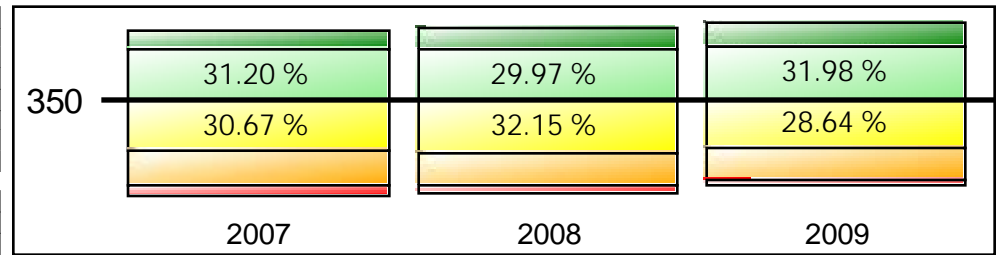
CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	28	07.45 %	20	05.45 %	31	07.40 %
Proficient	94	25.00 %	99	26.98 %	111	26.49 %
Basic	129	34.31 %	153	41.69 %	172	41.05 %
Below Basic	76	20.21 %	61	16.62 %	68	16.23 %
Far Below Basic	49	13.03 %	34	09.26 %	37	08.83 %
Total	376		367		419	
Avg. Performance Level	2.936		3.027		3.074	
Component API	661		684		692	
Avg. Scale Score	325		332		329	



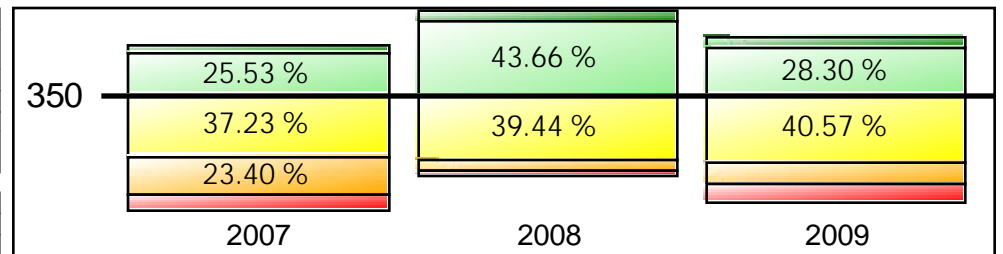
CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	39	10.40 %	51	13.90 %	65	15.51 %
Proficient	117	31.20 %	110	29.97 %	134	31.98 %
Basic	115	30.67 %	118	32.15 %	120	28.64 %
Below Basic	81	21.60 %	74	20.16 %	83	19.81 %
Far Below Basic	23	06.13 %	14	03.81 %	17	04.06 %
Total	375		367		419	
Avg. Performance Level	3.181		3.300		3.351	
Component API	712		735		743	
Avg. Scale Score	336		347		345	



CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	04.26 %	5	07.04 %	7	06.60 %
Proficient	24	25.53 %	31	43.66 %	30	28.30 %
Basic	35	37.23 %	28	39.44 %	43	40.57 %
Below Basic	22	23.40 %	5	07.04 %	15	14.15 %
Far Below Basic	9	09.57 %	2	02.82 %	11	10.38 %
Total	94		71		106	
Avg. Performance Level	2.915		3.451		3.066	
Component API	663		769		689	
Avg. Scale Score	326		351		329	

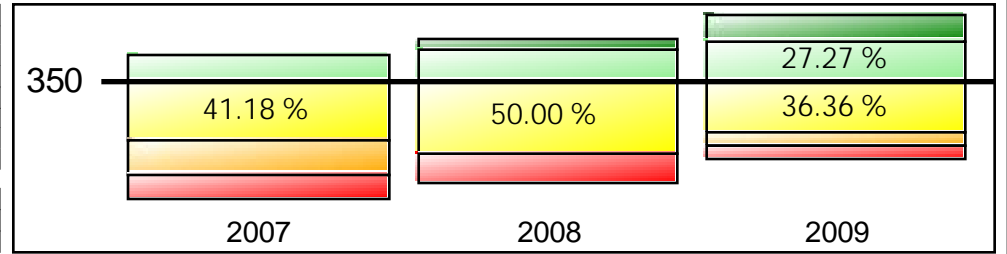


California Standards Test Performance Bands

All students included in the Growth API

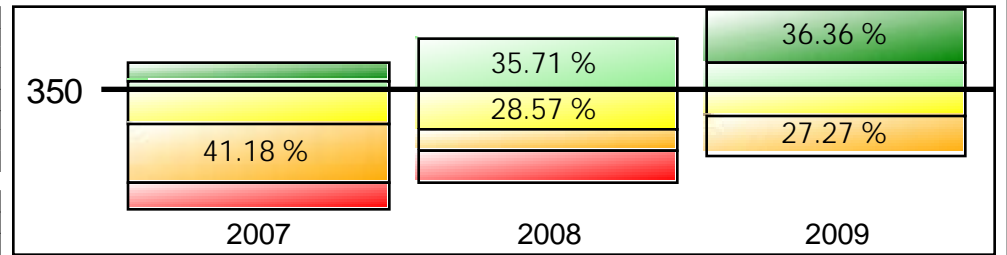
CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	07.14 %	2	18.18 %
Proficient	3	17.65 %	3	21.43 %	3	27.27 %
Basic	7	41.18 %	7	50.00 %	4	36.36 %
Below Basic	4	23.53 %	0	00.00 %	1	09.09 %
Far Below Basic	3	17.65 %	3	21.43 %	1	09.09 %
Total	17		14		11	
Avg. Performance Level	2,588		2,929		3,364	
Component API	596		652		739	
Avg. Scale Score	306		339		342	



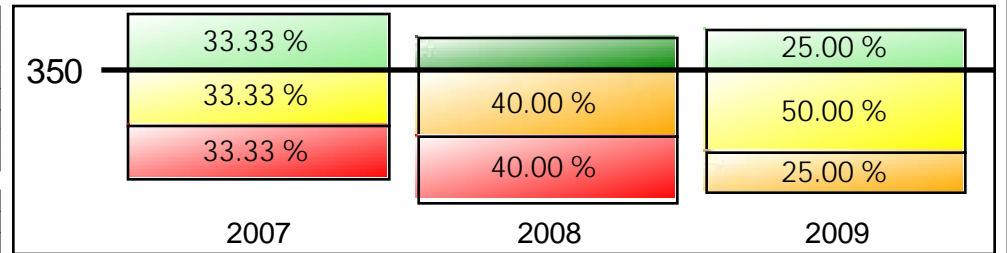
CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	11.76 %	0	00.00 %	4	36.36 %
Proficient	1	05.88 %	5	35.71 %	2	18.18 %
Basic	4	23.53 %	4	28.57 %	2	18.18 %
Below Basic	7	41.18 %	2	14.29 %	3	27.27 %
Far Below Basic	3	17.65 %	3	21.43 %	0	00.00 %
Total	17		14		11	
Avg. Performance Level	2,529		2,786		3,636	
Component API	575		627		786	
Avg. Scale Score	308		336		361	



CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	20.00 %	0	00.00 %
Proficient	1	33.33 %	0	00.00 %	1	25.00 %
Basic	1	33.33 %	0	00.00 %	2	50.00 %
Below Basic	0	00.00 %	2	40.00 %	1	25.00 %
Far Below Basic	1	33.33 %	2	40.00 %	0	00.00 %
Total	3		5		4	
Avg. Performance Level	2,667		2,200		3,000	
Component API	592		480		694	
Avg. Scale Score	318		340		333	

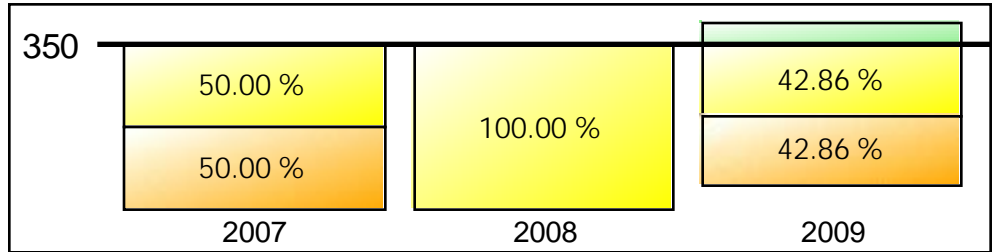


California Standards Test Performance Bands

All students included in the Growth API

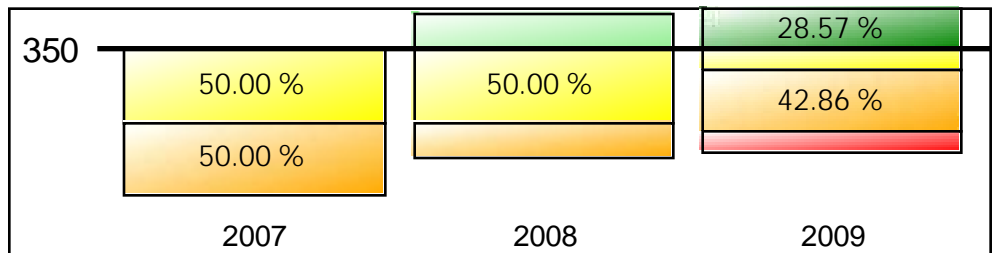
CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	14.29 %
Basic	1	50.00 %	4	100.00 %	3	42.86 %
Below Basic	1	50.00 %	0	00.00 %	3	42.86 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		4		7	
Avg. Performance Level	2.500		3.000		2.714	
Component API	600		700		639	
Avg. Scale Score	290		321		324	



CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	2	28.57 %
Proficient	0	00.00 %	1	25.00 %	0	00.00 %
Basic	1	50.00 %	2	50.00 %	1	14.29 %
Below Basic	1	50.00 %	1	25.00 %	3	42.86 %
Far Below Basic	0	00.00 %	0	00.00 %	1	14.29 %
Total	2		4		7	
Avg. Performance Level	2.500		3.000		2.857	
Component API	600		694		629	
Avg. Scale Score	280		334		319	



CST Grade Science - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	33.33 %
Below Basic	0	00.00 %	0	00.00 %	2	66.67 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		3	
Avg. Performance Level	0.000		0.000		2.333	
Component API	0		0		567	
Avg. Scale Score	0		0		284	

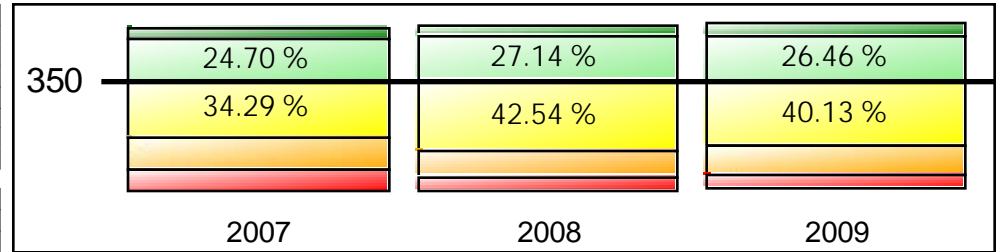


California Standards Test Performance Bands

All students included in the Growth API

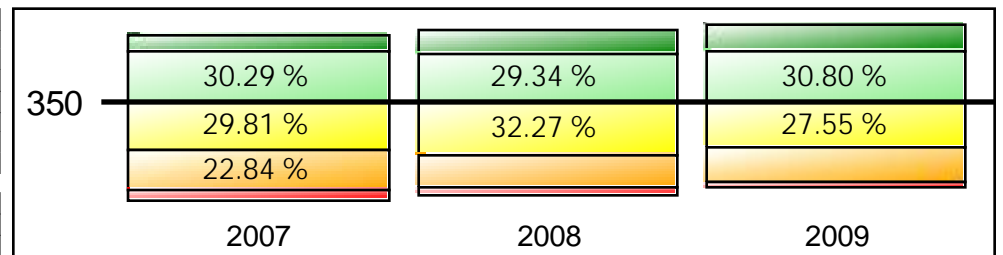
CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	31	07.43 %	22	05.38 %	37	08.03 %
Proficient	103	24.70 %	111	27.14 %	122	26.46 %
Basic	143	34.29 %	174	42.54 %	185	40.13 %
Below Basic	85	20.38 %	64	15.65 %	77	16.70 %
Far Below Basic	55	13.19 %	38	09.29 %	40	08.68 %
Total	417		409		461	
Avg. Performance Level	2.928		3.037		3.085	
Component API	659		686		694	
Avg. Scale Score	324		332		330	



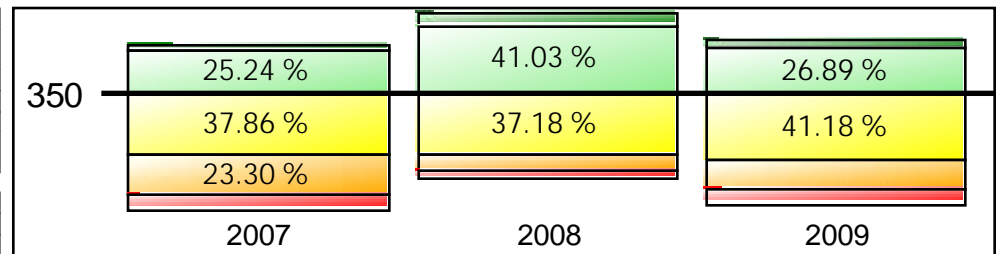
CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	43	10.34 %	58	14.18 %	77	16.70 %
Proficient	126	30.29 %	120	29.34 %	142	30.80 %
Basic	124	29.81 %	132	32.27 %	127	27.55 %
Below Basic	95	22.84 %	80	19.56 %	97	21.04 %
Far Below Basic	28	06.73 %	19	04.65 %	18	03.90 %
Total	416		409		461	
Avg. Performance Level	3.147		3.289		3.354	
Component API	705		732		742	
Avg. Scale Score	335		347		345	



CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	03.88 %	6	07.69 %	7	05.88 %
Proficient	26	25.24 %	32	41.03 %	32	26.89 %
Basic	39	37.86 %	29	37.18 %	49	41.18 %
Below Basic	24	23.30 %	7	08.97 %	20	16.81 %
Far Below Basic	10	09.71 %	4	05.13 %	11	09.24 %
Total	103		78		119	
Avg. Performance Level	2.903		3.372		3.034	
Component API	661		751		685	
Avg. Scale Score	325		351		327	

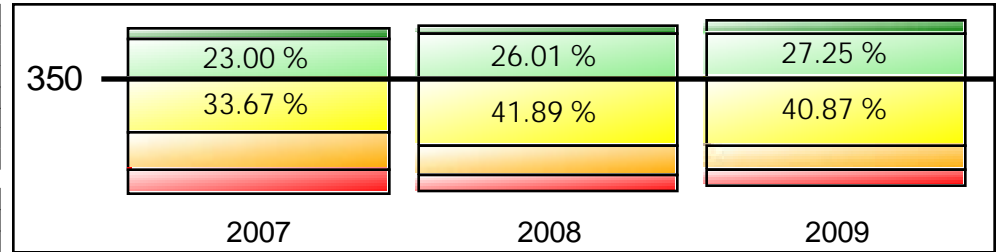


California Standards Test Performance Bands

All students included in the Growth API

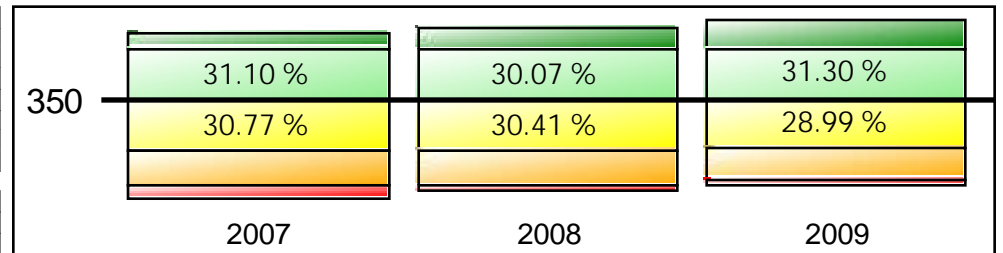
CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	19	06.33 %	14	04.73 %	25	07.25 %
Proficient	69	23.00 %	77	26.01 %	94	27.25 %
Basic	101	33.67 %	124	41.89 %	141	40.87 %
Below Basic	65	21.67 %	52	17.57 %	52	15.07 %
Far Below Basic	46	15.33 %	29	09.80 %	33	09.57 %
Total	300		296		345	
Avg. Performance Level	2.833		2.983		3.075	
Component API	639		676		691	
Avg. Scale Score	321		330		330	



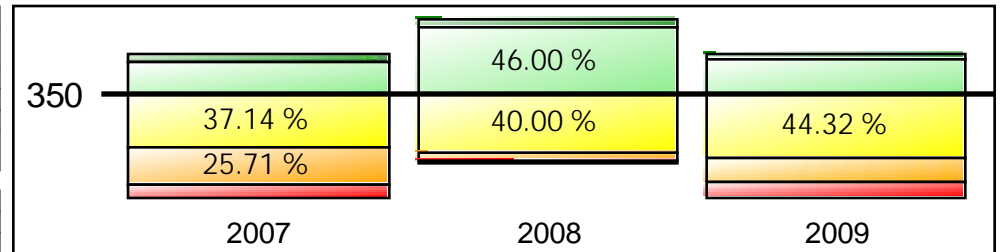
CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	29	09.70 %	42	14.19 %	58	16.81 %
Proficient	93	31.10 %	89	30.07 %	108	31.30 %
Basic	92	30.77 %	90	30.41 %	100	28.99 %
Below Basic	64	21.40 %	64	21.62 %	65	18.84 %
Far Below Basic	21	07.02 %	11	03.72 %	14	04.06 %
Total	299		296		345	
Avg. Performance Level	3.151		3.294		3.380	
Component API	706		733		747	
Avg. Scale Score	334		347		347	



CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	05.71 %	3	06.00 %	4	04.55 %
Proficient	15	21.43 %	23	46.00 %	21	23.86 %
Basic	26	37.14 %	20	40.00 %	39	44.32 %
Below Basic	18	25.71 %	3	06.00 %	15	17.05 %
Far Below Basic	7	10.00 %	1	02.00 %	9	10.23 %
Total	70		50		88	
Avg. Performance Level	2.871		3.480		2.955	
Component API	653		777		670	
Avg. Scale Score	323		353		324	

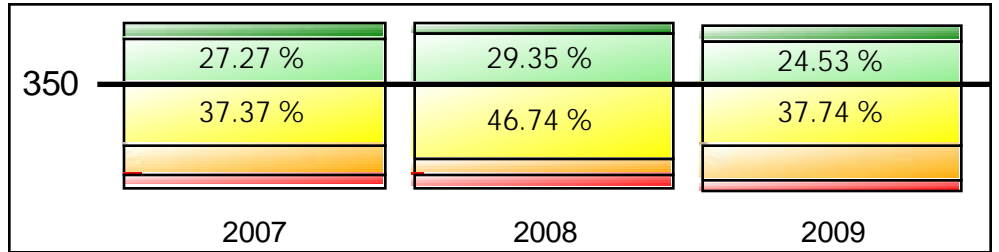


California Standards Test Performance Bands

All students included in the Growth API

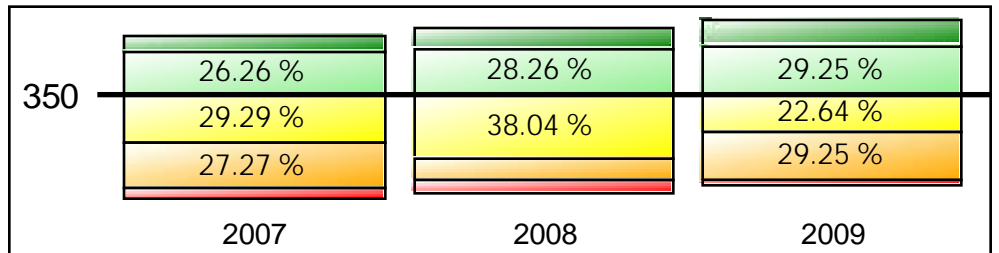
CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	09.09 %	6	06.52 %	10	09.43 %
Proficient	27	27.27 %	27	29.35 %	26	24.53 %
Basic	37	37.37 %	43	46.74 %	40	37.74 %
Below Basic	18	18.18 %	8	08.70 %	23	21.70 %
Far Below Basic	8	08.08 %	8	08.70 %	7	06.60 %
Total	99		92		106	
Avg. Performance Level	3.111		3.163		3.085	
Component API	698		710		695	
Avg. Scale Score	331		339		329	



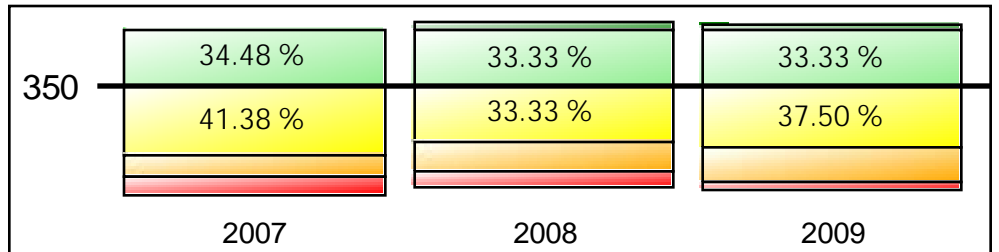
CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	10	10.10 %	11	11.96 %	17	16.04 %
Proficient	26	26.26 %	26	28.26 %	31	29.25 %
Basic	29	29.29 %	35	38.04 %	24	22.64 %
Below Basic	27	27.27 %	13	14.13 %	31	29.25 %
Far Below Basic	7	07.07 %	7	07.61 %	3	02.83 %
Total	99		92		106	
Avg. Performance Level	3.051		3.228		3.264	
Component API	686		719		727	
Avg. Scale Score	330		347		341	



CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	04.76 %	1	04.17 %
Proficient	10	34.48 %	7	33.33 %	8	33.33 %
Basic	12	41.38 %	7	33.33 %	9	37.50 %
Below Basic	4	13.79 %	4	19.05 %	5	20.83 %
Far Below Basic	3	10.34 %	2	09.52 %	1	04.17 %
Total	29		21		24	
Avg. Performance Level	3.000		3.048		3.125	
Component API	681		687		708	
Avg. Scale Score	330		344		328	

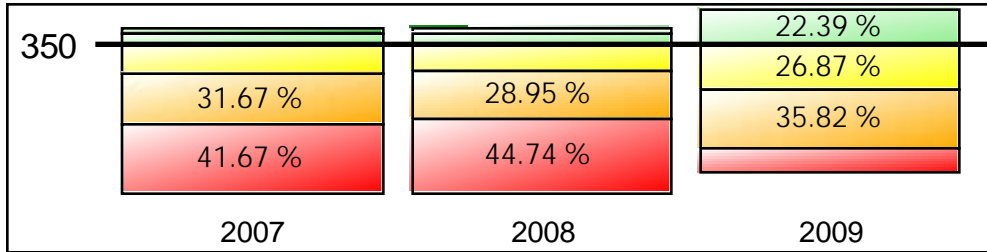


California Standards Test Performance Bands

All students included in the Growth API

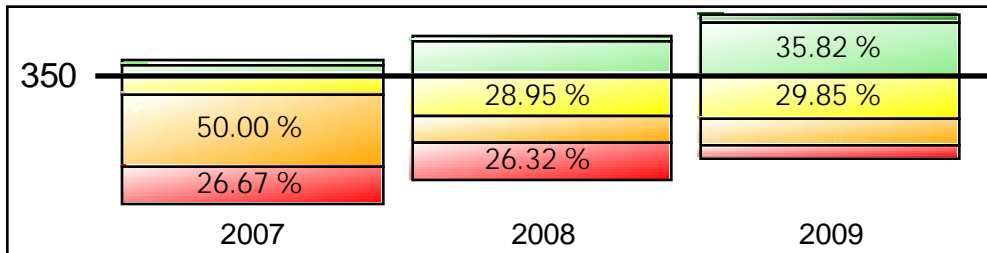
CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	03.33 %	1	02.63 %	0	00.00 %
Proficient	4	06.67 %	3	07.89 %	15	22.39 %
Basic	10	16.67 %	6	15.79 %	18	26.87 %
Below Basic	19	31.67 %	11	28.95 %	24	35.82 %
Far Below Basic	25	41.67 %	17	44.74 %	10	14.93 %
Total	60		38		67	
Avg. Performance Level	1.983		1.947		2.567	
Component API	450		440		593	
Avg. Scale Score	282		304		306	



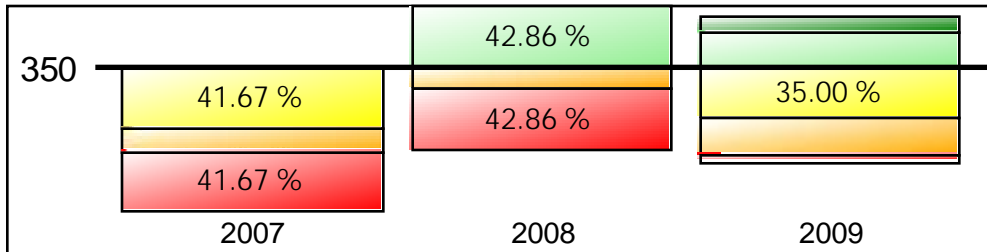
CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	03.33 %	1	02.63 %	4	05.97 %
Proficient	4	06.67 %	9	23.68 %	24	35.82 %
Basic	8	13.33 %	11	28.95 %	20	29.85 %
Below Basic	30	50.00 %	7	18.42 %	13	19.40 %
Far Below Basic	16	26.67 %	10	26.32 %	6	08.96 %
Total	60		38		67	
Avg. Performance Level	2.100		2.579		3.104	
Component API	488		581		697	
Avg. Scale Score	279		330		323	



CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	2	10.00 %
Proficient	0	00.00 %	3	42.86 %	5	25.00 %
Basic	5	41.67 %	0	00.00 %	7	35.00 %
Below Basic	2	16.67 %	1	14.29 %	5	25.00 %
Far Below Basic	5	41.67 %	3	42.86 %	1	05.00 %
Total	12		7		20	
Avg. Performance Level	2.000		2.429		3.100	
Component API	458		532		699	
Avg. Scale Score	286		346		329	

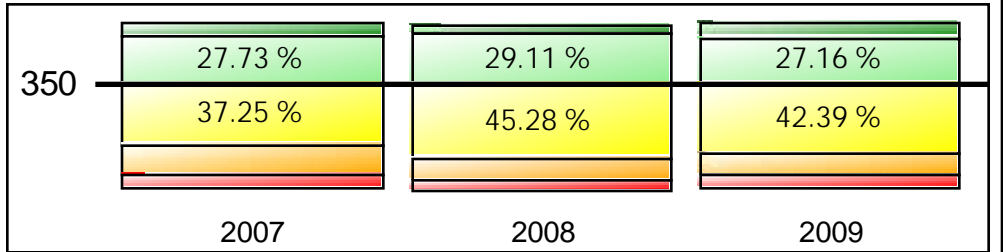


California Standards Test Performance Bands

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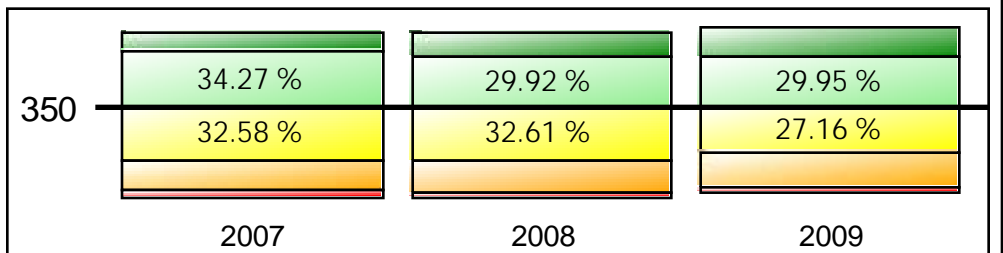
CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	29	08.12 %	21	05.66 %	37	09.39 %
Proficient	99	27.73 %	108	29.11 %	107	27.16 %
Basic	133	37.25 %	168	45.28 %	167	42.39 %
Below Basic	66	18.49 %	53	14.29 %	53	13.45 %
Far Below Basic	30	08.40 %	21	05.66 %	30	07.61 %
Total	357		371		394	
Avg. Performance Level	3.087		3.148		3.173	
Component API	694		711		711	
Avg. Scale Score	332		334		334	



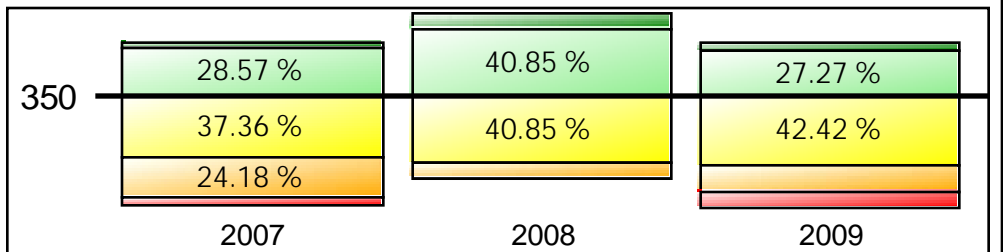
CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	41	11.52 %	57	15.36 %	73	18.53 %
Proficient	122	34.27 %	111	29.92 %	118	29.95 %
Basic	116	32.58 %	121	32.61 %	107	27.16 %
Below Basic	65	18.26 %	73	19.68 %	84	21.32 %
Far Below Basic	12	03.37 %	9	02.43 %	12	03.05 %
Total	356		371		394	
Avg. Performance Level	3.323		3.361		3.396	
Component API	741		747		750	
Avg. Scale Score	344		349		349	



CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	04.40 %	6	08.45 %	5	05.05 %
Proficient	26	28.57 %	29	40.85 %	27	27.27 %
Basic	34	37.36 %	29	40.85 %	42	42.42 %
Below Basic	22	24.18 %	6	08.45 %	15	15.15 %
Far Below Basic	5	05.49 %	1	01.41 %	10	10.10 %
Total	91		71		99	
Avg. Performance Level	3.022		3.465		3.020	
Component API	687		773		682	
Avg. Scale Score	330		351		327	

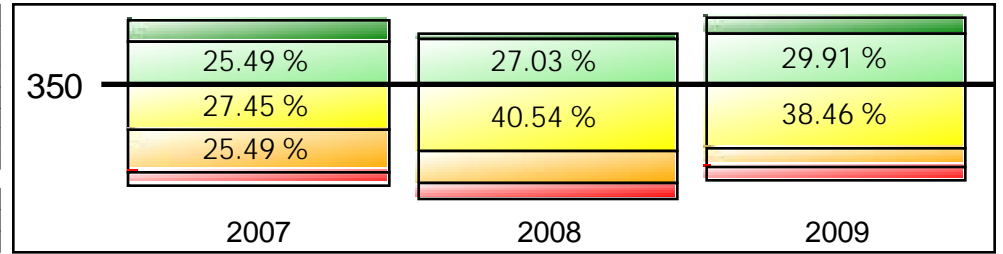


California Standards Test Performance Bands

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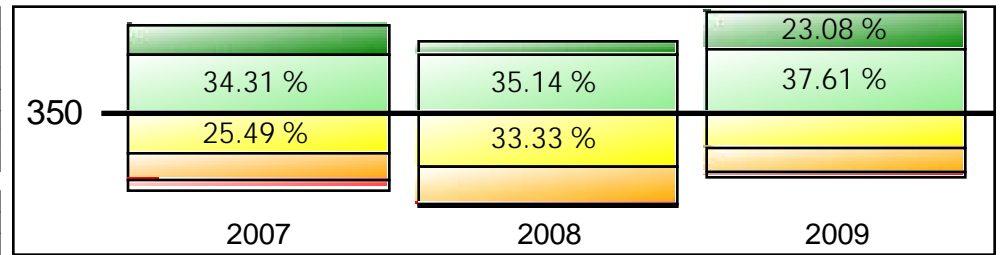
CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	14	13.73 %	4	03.60 %	13	11.11 %
Proficient	26	25.49 %	30	27.03 %	35	29.91 %
Basic	28	27.45 %	45	40.54 %	45	38.46 %
Below Basic	26	25.49 %	22	19.82 %	13	11.11 %
Far Below Basic	8	07.84 %	10	09.01 %	11	09.40 %
Total	102		111		117	
Avg. Performance Level	3,118		2,964		3,222	
Component API	696		673		716	
Avg. Scale Score	334		331		336	



CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	19	18.63 %	8	07.21 %	27	23.08 %
Proficient	35	34.31 %	39	35.14 %	44	37.61 %
Basic	26	25.49 %	37	33.33 %	25	21.37 %
Below Basic	16	15.69 %	24	21.62 %	18	15.38 %
Far Below Basic	6	05.88 %	3	02.70 %	3	02.56 %
Total	102		111		117	
Avg. Performance Level	3,441		3,225		3,632	
Component API	755		726		791	
Avg. Scale Score	351		340		363	

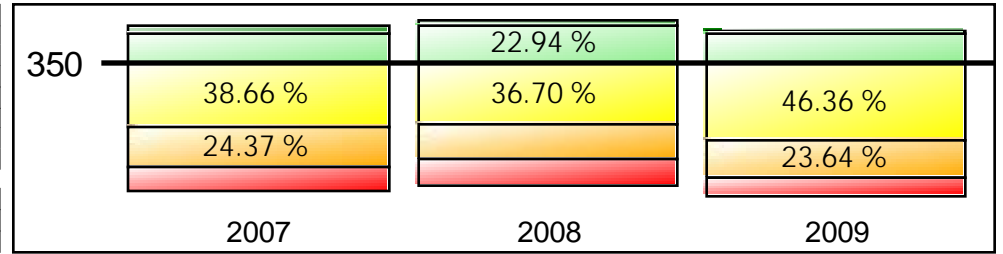


California Standards Test Performance Bands

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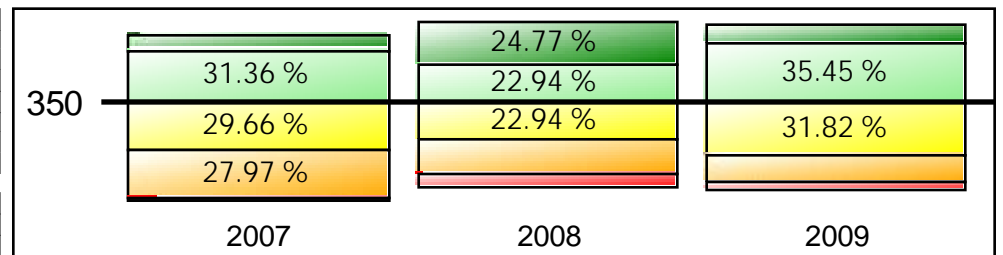
CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	03.36 %	3	02.75 %	2	01.82 %
Proficient	22	18.49 %	25	22.94 %	20	18.18 %
Basic	46	38.66 %	40	36.70 %	51	46.36 %
Below Basic	29	24.37 %	24	22.02 %	26	23.64 %
Far Below Basic	18	15.13 %	17	15.60 %	11	10.00 %
Total	119		109		110	
Avg. Performance Level	2.706		2.752		2.782	
Component API	618		626		640	
Avg. Scale Score	313		320		313	



CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	09.32 %	27	24.77 %	12	10.91 %
Proficient	37	31.36 %	25	22.94 %	39	35.45 %
Basic	35	29.66 %	25	22.94 %	35	31.82 %
Below Basic	33	27.97 %	22	20.18 %	19	17.27 %
Far Below Basic	2	01.69 %	10	09.17 %	5	04.55 %
Total	118		109		110	
Avg. Performance Level	3.186		3.339		3.309	
Component API	718		728		738	
Avg. Scale Score	337		360		342	

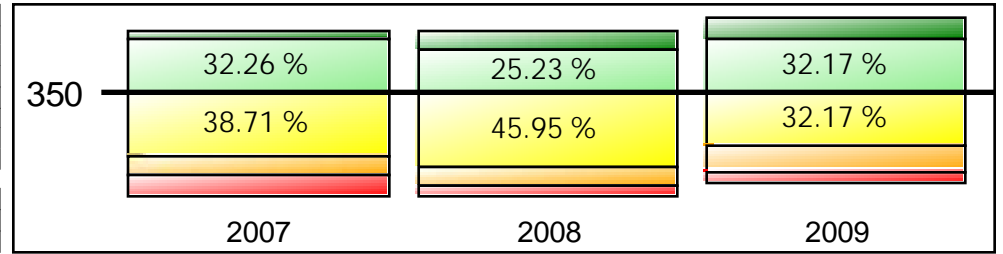


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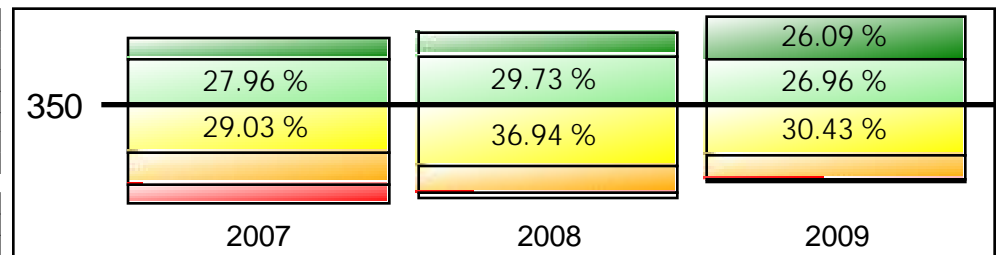
CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	04.30 %	13	11.71 %	15	13.04 %
Proficient	30	32.26 %	28	25.23 %	37	32.17 %
Basic	36	38.71 %	51	45.95 %	37	32.17 %
Below Basic	11	11.83 %	12	10.81 %	18	15.65 %
Far Below Basic	12	12.90 %	7	06.31 %	8	06.96 %
Total	93		111		115	
Avg. Performance Level	3.032		3.252		3.287	
Component API	681		726		729	
Avg. Scale Score	329		340		339	



CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	11.83 %	16	14.41 %	30	26.09 %
Proficient	26	27.96 %	33	29.73 %	31	26.96 %
Basic	27	29.03 %	41	36.94 %	35	30.43 %
Below Basic	18	19.35 %	18	16.22 %	17	14.78 %
Far Below Basic	11	11.83 %	3	02.70 %	2	01.74 %
Total	93		111		115	
Avg. Performance Level	3.086		3.369		3.609	
Component API	687		749		787	
Avg. Scale Score	332		348		357	

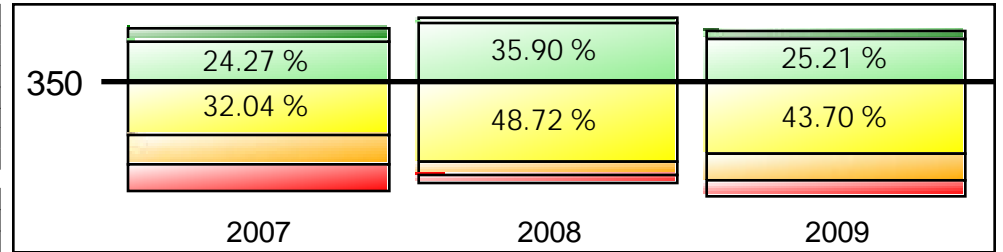


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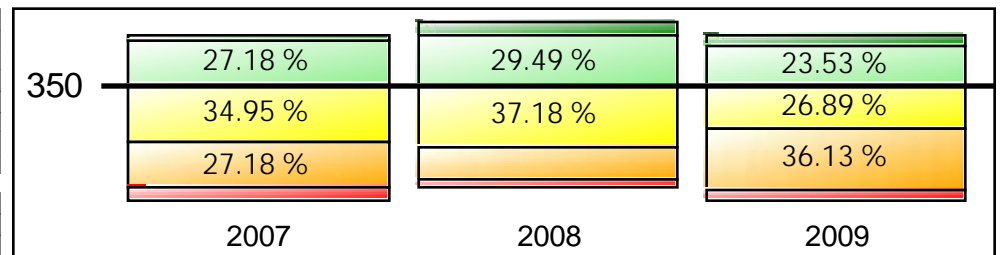
CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	08.74 %	2	02.56 %	7	05.88 %
Proficient	25	24.27 %	28	35.90 %	30	25.21 %
Basic	33	32.04 %	38	48.72 %	52	43.70 %
Below Basic	19	18.45 %	6	07.69 %	20	16.81 %
Far Below Basic	17	16.50 %	4	05.13 %	10	08.40 %
Total	103		78		119	
Avg. Performance Level	2,903		3,231		3,034	
Component API	649		729		686	
Avg. Scale Score	325		340		330	



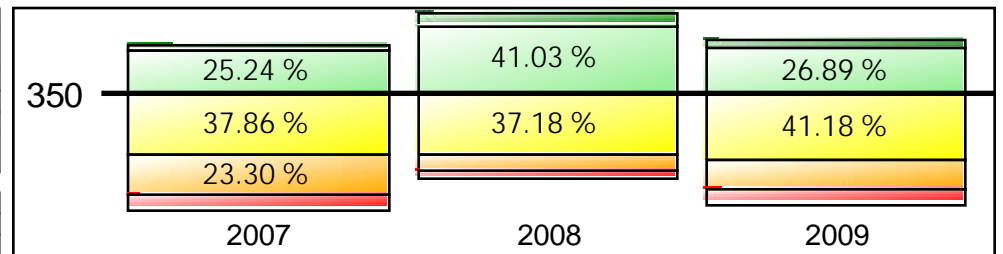
CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	01.94 %	7	08.97 %	8	06.72 %
Proficient	28	27.18 %	23	29.49 %	28	23.53 %
Basic	36	34.95 %	29	37.18 %	32	26.89 %
Below Basic	28	27.18 %	16	20.51 %	43	36.13 %
Far Below Basic	9	08.74 %	3	03.85 %	8	06.72 %
Total	103		78		119	
Avg. Performance Level	2,864		3,192		2,874	
Component API	655		718		655	
Avg. Scale Score	319		342		320	



CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	03.88 %	6	07.69 %	7	05.88 %
Proficient	26	25.24 %	32	41.03 %	32	26.89 %
Basic	39	37.86 %	29	37.18 %	49	41.18 %
Below Basic	24	23.30 %	7	08.97 %	20	16.81 %
Far Below Basic	10	09.71 %	4	05.13 %	11	09.24 %
Total	103		78		119	
Avg. Performance Level	2,903		3,372		3,034	
Component API	661		751		685	
Avg. Scale Score	325		351		327	

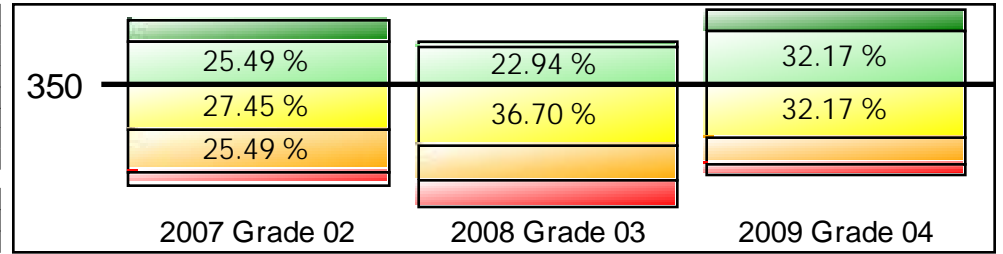


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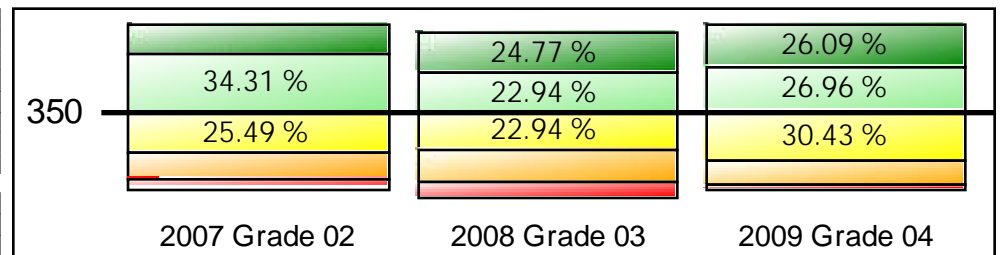
CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	14	13.73 %	3	02.75 %	15	13.04 %
Proficient	26	25.49 %	25	22.94 %	37	32.17 %
Basic	28	27.45 %	40	36.70 %	37	32.17 %
Below Basic	26	25.49 %	24	22.02 %	18	15.65 %
Far Below Basic	8	07.84 %	17	15.60 %	8	06.96 %
Total	102		109		115	
Avg. Performance Level	3.118		2.752		3.287	
Component API	696		626		729	
Avg. Scale Score	334		320		339	



CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	19	18.63 %	27	24.77 %	30	26.09 %
Proficient	35	34.31 %	25	22.94 %	31	26.96 %
Basic	26	25.49 %	25	22.94 %	35	30.43 %
Below Basic	16	15.69 %	22	20.18 %	17	14.78 %
Far Below Basic	6	05.88 %	10	09.17 %	2	01.74 %
Total	102		109		115	
Avg. Performance Level	3.441		3.339		3.609	
Component API	755		728		787	
Avg. Scale Score	351		360		357	

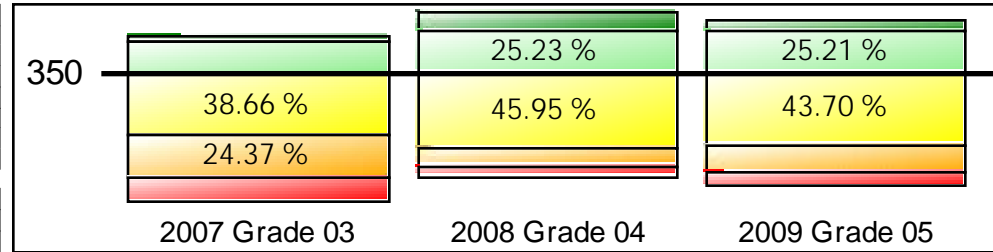


California Standards Test Performance Bands

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CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	4	03.36 %	13	11.71 %	7	05.88 %
Proficient	22	18.49 %	28	25.23 %	30	25.21 %
Basic	46	38.66 %	51	45.95 %	52	43.70 %
Below Basic	29	24.37 %	12	10.81 %	20	16.81 %
Far Below Basic	18	15.13 %	7	06.31 %	10	08.40 %
Total	119		111		119	
Avg. Performance Level	2,706		3,252		3,034	
Component API	618		726		686	
Avg. Scale Score	313		340		330	



CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	11	09.32 %	16	14.41 %	8	06.72 %
Proficient	37	31.36 %	33	29.73 %	28	23.53 %
Basic	35	29.66 %	41	36.94 %	32	26.89 %
Below Basic	33	27.97 %	18	16.22 %	43	36.13 %
Far Below Basic	2	01.69 %	3	02.70 %	8	06.72 %
Total	118		111		119	
Avg. Performance Level	3,186		3,369		2,874	
Component API	718		749		655	
Avg. Scale Score	337		348		320	

