

2009 Data Profile

36-67710-6035885

Fontana Unified

Redwood Elementary



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API Summary

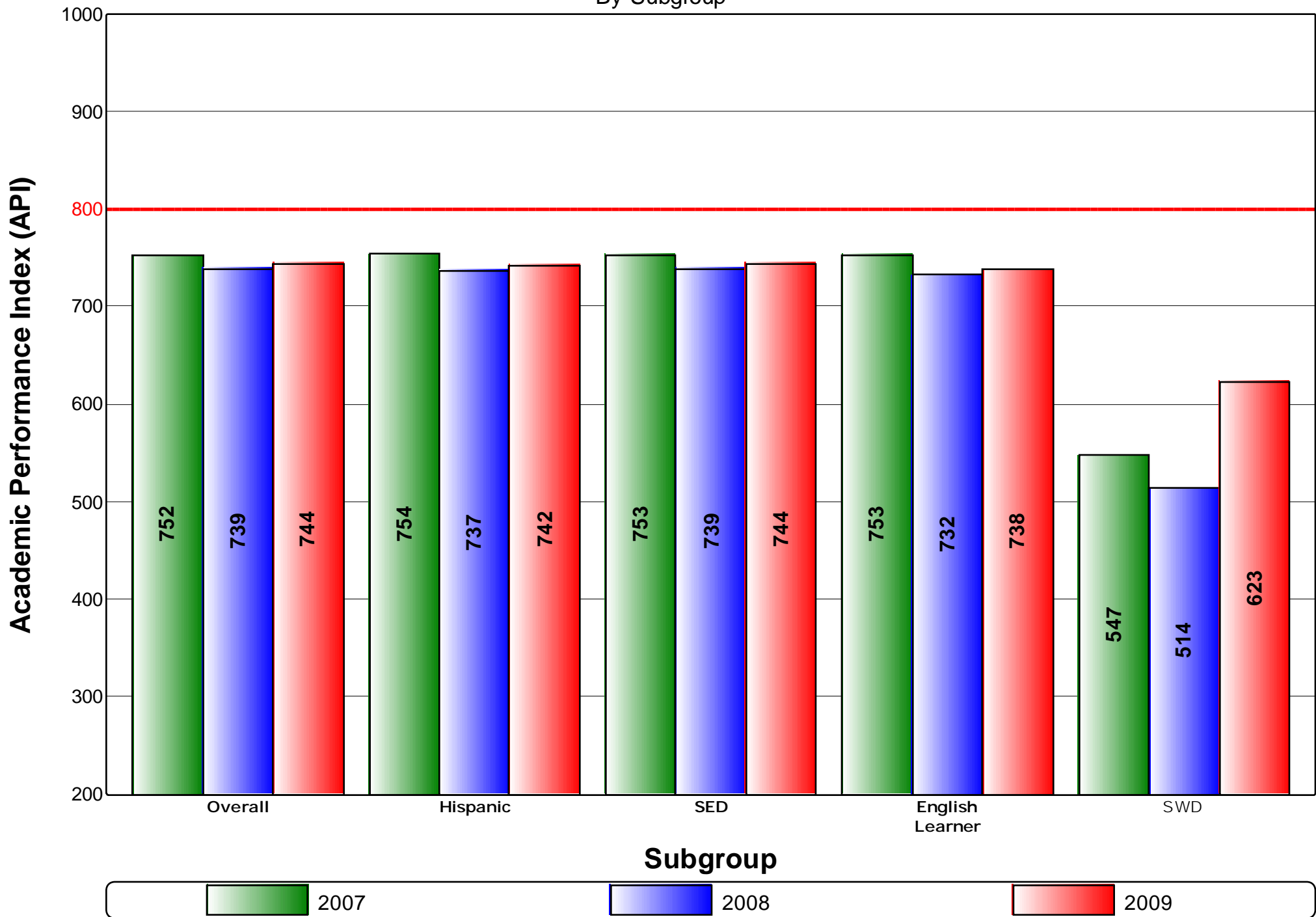
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		752	752	5	0	-5	757	739	5	-18	-23	743	744	5	1	-4
Number Tested		488	476				476	538				537	538			
Number Valid		433	430				425	478				477	496			
SubGroups	African American	714	736	5	22	17	733	642	5	-91	-96	668	701	7	33	26
	Number Valid	12	14				14	16				16	15			
	American Indian	0	0	-	-	-	0	631	-	-	-	633	0	8	-	-
	Number Valid	1	1				1	2				2	1			
	Asian	0	735	-	-	-	725	804	5	79	74	796	799	4	3	-1
	Number Valid	1	5				5	5				5	3			
	Filipino	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	1	0				0	1				1	1			
	Hispanic	753	754	5	1	-4	757	737	5	-20	-25	742	742	5	0	-5
	Number Valid	387	377				374	417				416	437			
	Pacific Islander	0	0	-	-	-	0	0	-	-	-	0	652	-	-	-
	Number Valid	0	0				0	1				1	5			
	White	740	742	5	2	-3	734	779	5	45	40	773	797	5	24	19
	Number Valid	30	31				29	35				35	34			
	SED	752	753	5	1	-4	758	739	5	-19	-24	743	744	5	1	-4
	Number Valid	433	429				424	478				477	496			
	English Learner	755	753	5	-2	-7	754	732	5	-22	-27	738	738	5	0	-5
Number Valid	282	260				258	291				290	317				
SWD	550	547	13	-3	-16	530	514	14	-16	-30	538	623	13	85	72	
Number Valid	53	53				52	64				63	53				
State Rank	5					5					4					
Similar Schools Rank	10					10					8					

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	752	752	-	757	739	- 18	743	744	+ 1

ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API			Total API			Total API				Total API						
	CST	ELA	60 %	491	60 %	462	- 30	60 %	462	60 %	383	- 78	60 %	383	60 %	419	+ 36
		Math	40 %	352	40 %	344	- 8	40 %	344	40 %	289	- 55	40 %	289	40 %	293	+ 4
Scale Calibration		28.3				28.33				28.36							

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API			Total API			Total API				Total API						
	CST	ELA	52 %	343	52 %	345	+ 2	52 %	367	51 %	367	0	55 %	398	56 %	387	- 11
		Math	34 %	263	34 %	257	- 6	35 %	269	34 %	261	- 9	37 %	282	37 %	289	+ 6
		Grade Science	6 %	40	7 %	45	+ 5	7 %	47	7 %	53	+ 6	8 %	57	7 %	52	- 5
	NRT	Reading	2 %	14	2 %	12	- 3	2 %	12	2 %	13	0					
		Language	1 %	8	1 %	6	- 1	1 %	6	1 %	7	0					
		Math	3 %	23	3 %	18	- 5	3 %	19	3 %	21	+ 2					
	Spelling	1 %	9	1 %	8	- 1	1 %	8	1 %	9	+ 1						
Scale Calibration		28.3				28.31				22.3							

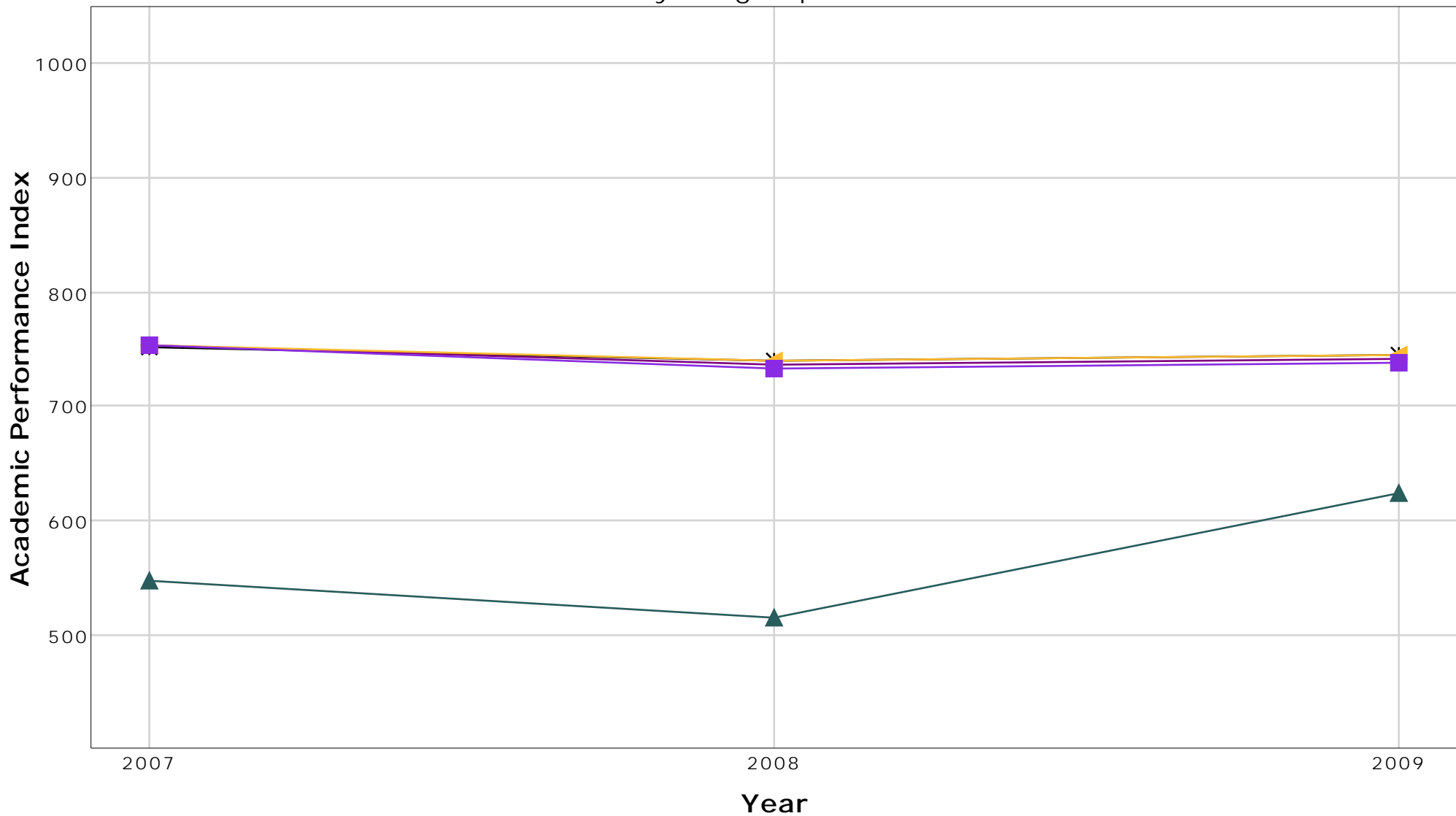
ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change	
	Total API			Total API			Total API				Total API					
	CST	ELA					51 %	235	52 %	287	+ 51	55 %	308	57 %	386	+ 78
		Math					34 %	197	35 %	220	+ 23	37 %	266	38 %	253	- 13
		Grade Science					5 %	35	7 %	24	- 11	8 %	57	5 %	41	- 16
	NRT	Reading					3 %	8	2 %	8	0					
		Language					1 %	5	1 %	5	0					
		Math					4 %	16	3 %	16	0					
Spelling					1 %	6	1 %	5	0							
Scale Calibration						-17.13				-32.83						

ES (Grade 6)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API			Total API			Total API				Total API						
	CST	ELA	60 %	417	60 %	450	+ 33	60 %	450	60 %	431	- 19	60 %	445	60 %	457	+ 12
		Math	40 %	280	40 %	311	+ 30	40 %	311	40 %	295	- 16	40 %	306	40 %	291	- 15
Scale Calibration		28.3				28.32				28.34							

ES (Grade 6 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change	
	Total API			Total API			Total API				Total API					
	CST	ELA										71 %	521	67 %	467	- 54
		Math										29 %	216	33 %	231	+ 14
Scale Calibration										-42.29						

API Achievement GAP Analysis

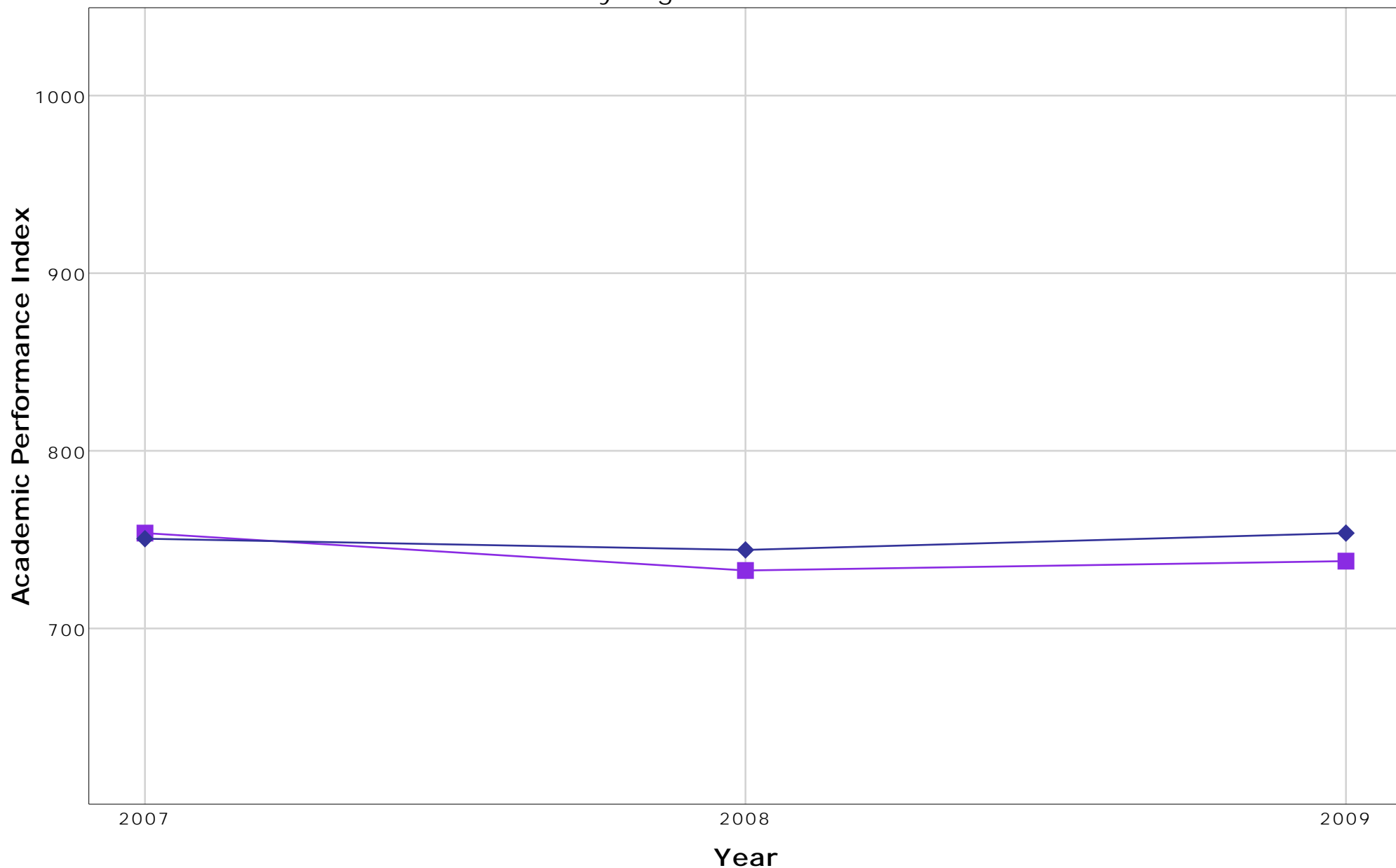
By Subgroups



		2007		2008		2009		Difference
		API	Gap	API	Gap	API	Gap	
✖	Overall	752	-	739	-	744	-	-
◆	Hispanic	754	2	737	2	742	2	
▲	SED	753	1	739		744		-1
■	English Learner	753	1	732	7	738	6	5
▲	SWD	547	205	514	225	623	121	-84

API Achievement GAP Analysis

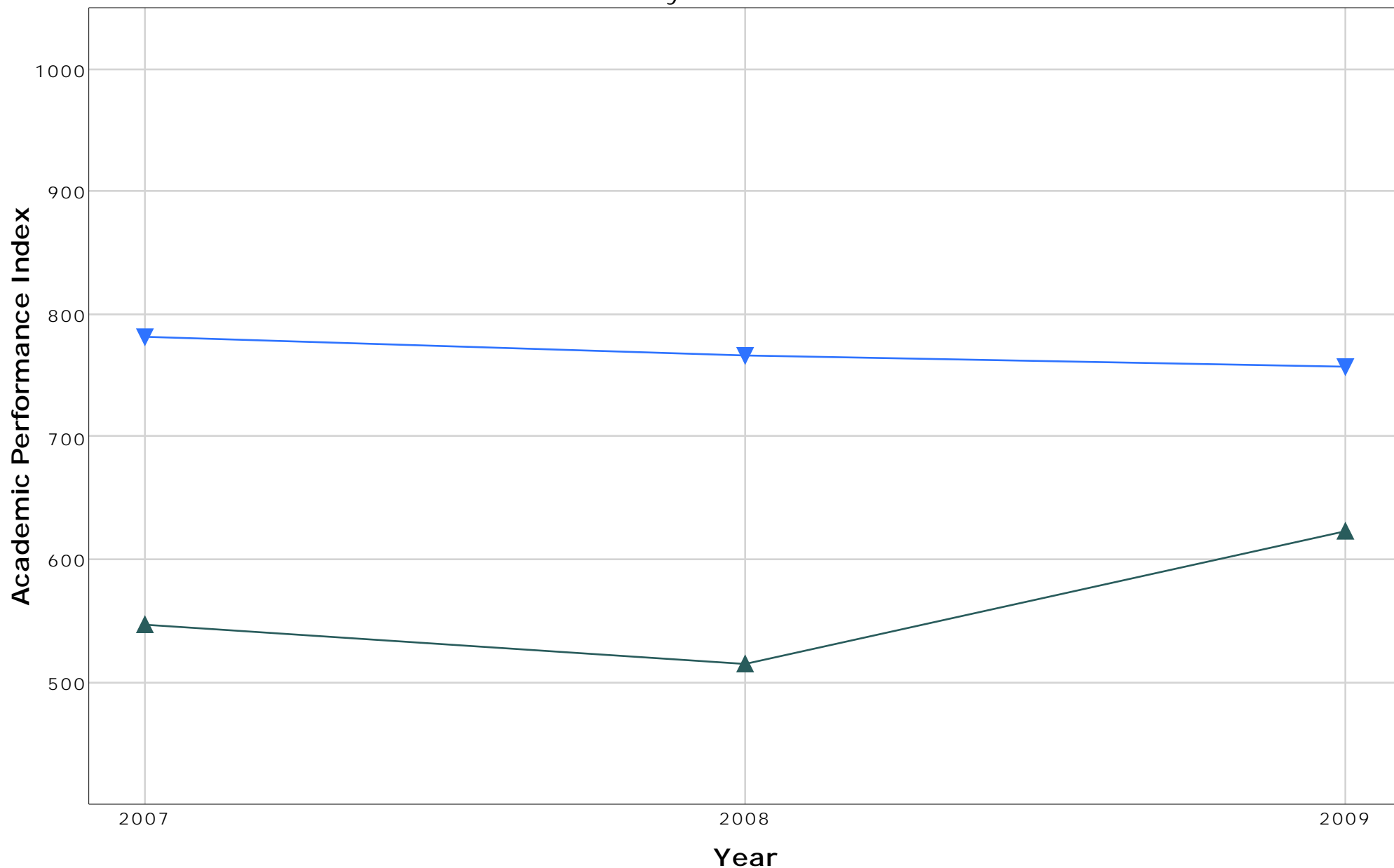
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	753	-	732	-	738	-	-
◆	Non-English Learner	750	3	744	12	753	15	12

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	547	-	514	-	623	-	-
▼	Non-SWD	782	235	766	252	757	134	-101

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	429	164	38.2%	Yes	482	175	36.3%	Yes	495	189	38.2%	No
	African American	14	4	28.6%	-	16	5	31.3%	-	15	6	40.0%	-
	American Indian	1	0	0.0%	-	2	0	0.0%	-	1	0	0.0%	-
	Asian	5	0	0.0%	-	5	0	0.0%	-	3	0	0.0%	-
	Filipino	0	0	-	-	1	0	0.0%	-	1	0	0.0%	-
	Hispanic	376	143	38.0%	Yes	421	147	34.9% / Y2	Yes	436	164	37.6%	No
	Pacific Islander	0	0	-	-	1	0	0.0%	-	5	0	0.0%	-
	White	31	14	45.2%	-	35	18	51.4%	-	34	18	52.9%	-
	SED	428	164	38.3%	Yes	482	175	36.3%	Yes	495	189	38.2%	No
	English Learner	260	91	35.0%	Yes	293	92	31.4%	No	317	111	35.0%	No
SWD	57	11	19.3%	-	68	12	17.6%	-	52	20	38.5%	-	
Mathematics	Overall	430	232	54.0%	Yes	481	230	47.8%	Yes	493	242	49.1%	Yes
	African American	14	6	42.9%	-	16	5	31.3%	-	14	3	21.4%	-
	American Indian	1	0	0.0%	-	2	0	0.0%	-	1	0	0.0%	-
	Asian	5	0	0.0%	-	5	0	0.0%	-	3	0	0.0%	-
	Filipino	0	0	-	-	1	0	0.0%	-	1	0	0.0%	-
	Hispanic	377	207	54.9%	Yes	420	204	48.6%	Yes	435	217	49.9%	Yes
	Pacific Islander	0	0	-	-	1	0	0.0%	-	5	0	0.0%	-
	White	31	15	48.4%	-	35	15	42.9%	-	34	17	50.0%	-
	SED	429	232	54.1%	Yes	481	230	47.8%	Yes	493	242	49.1%	Yes
	English Learner	260	148	56.9%	Yes	293	140	47.8%	Yes	317	152	47.9%	Yes
SWD	57	18	31.6%	-	68	17	25.0%	-	51	14	27.5%	-	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

SED = Socioeconomically Disadvantaged

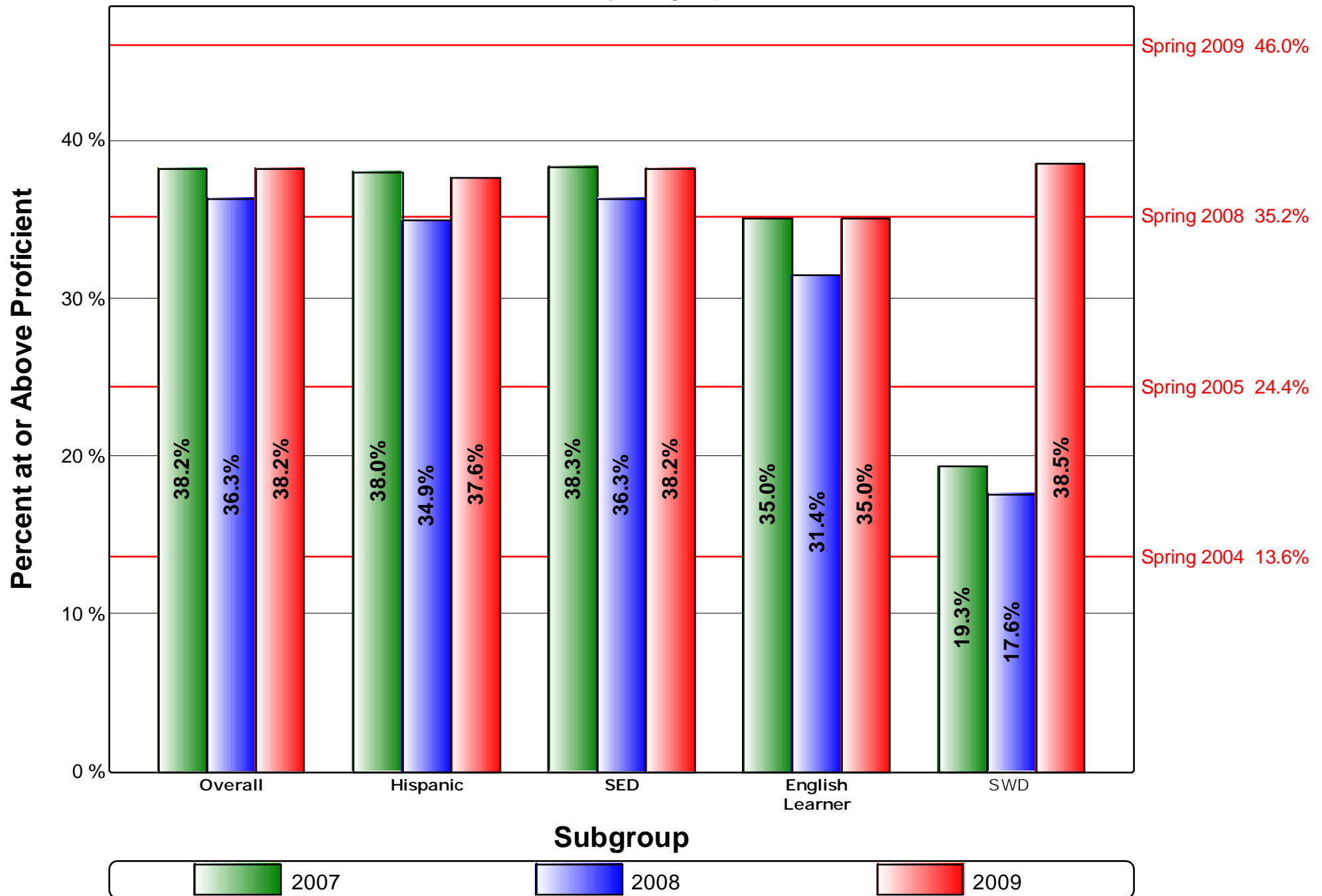
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

AYP English-Language Arts

3 Year Comparison

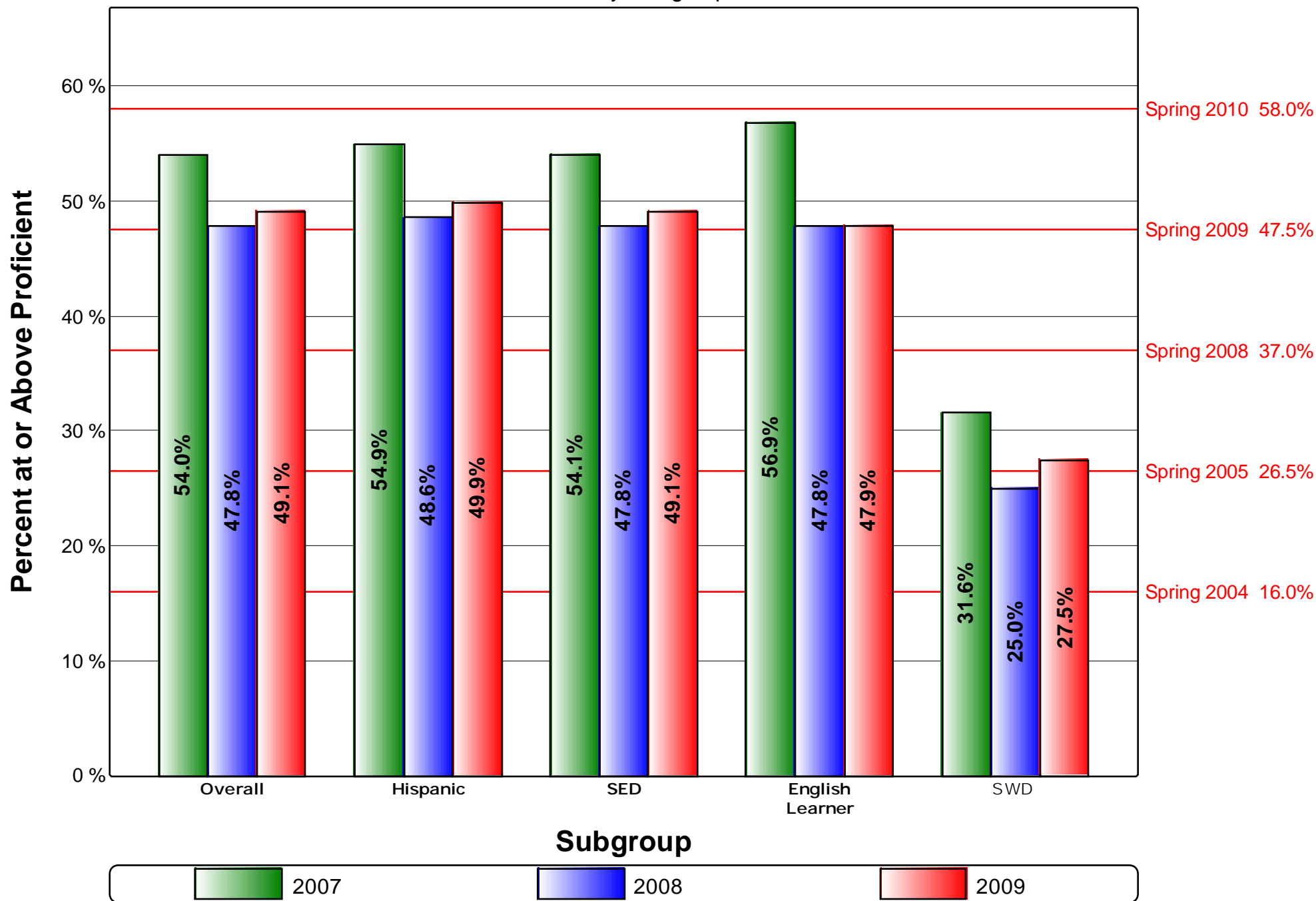
By Subgroups



AYP Mathematics

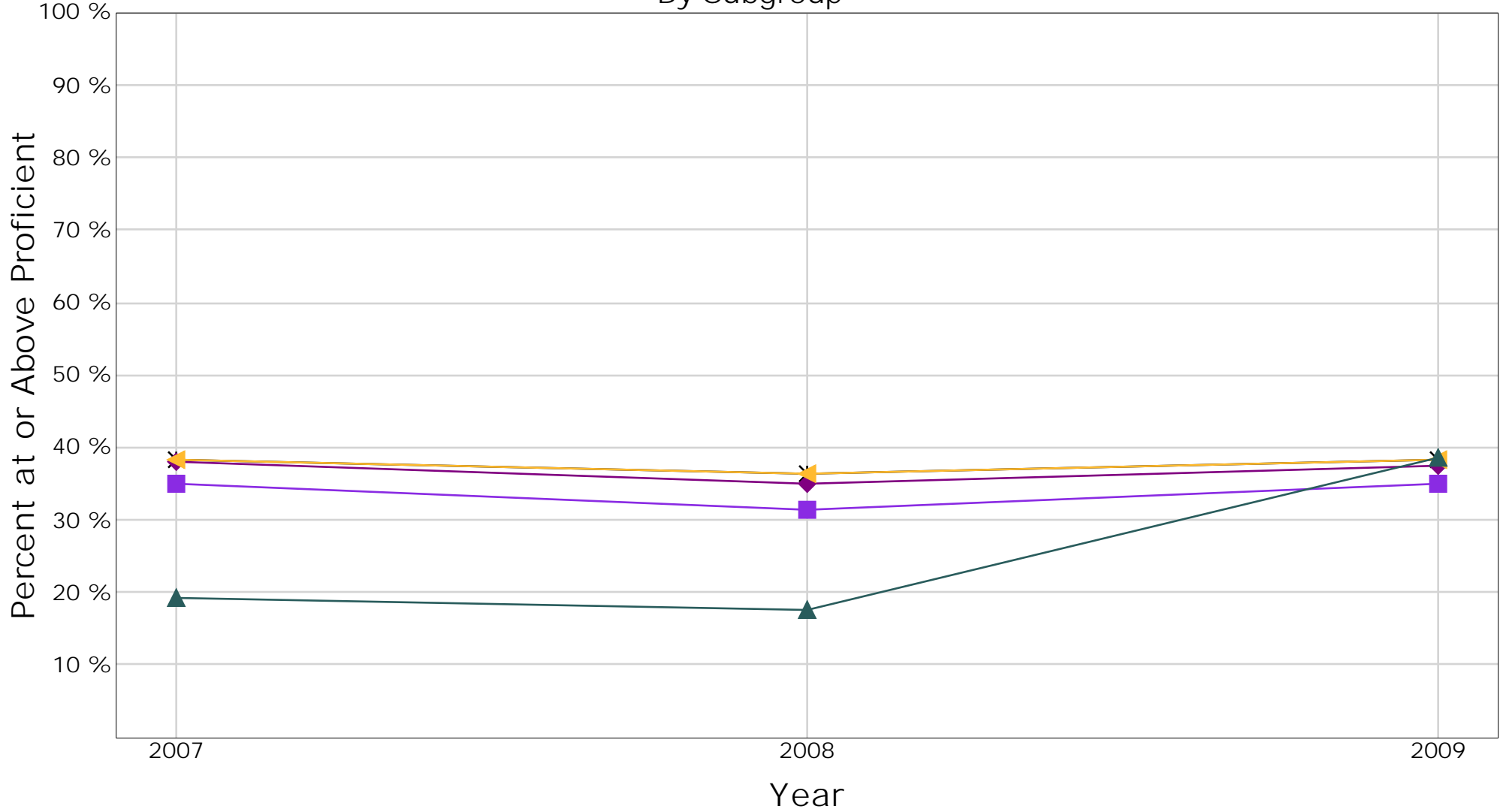
3 Year Comparison

By Subgroups



AYP English-Language Arts

Achievement GAP Analysis By Subgroup

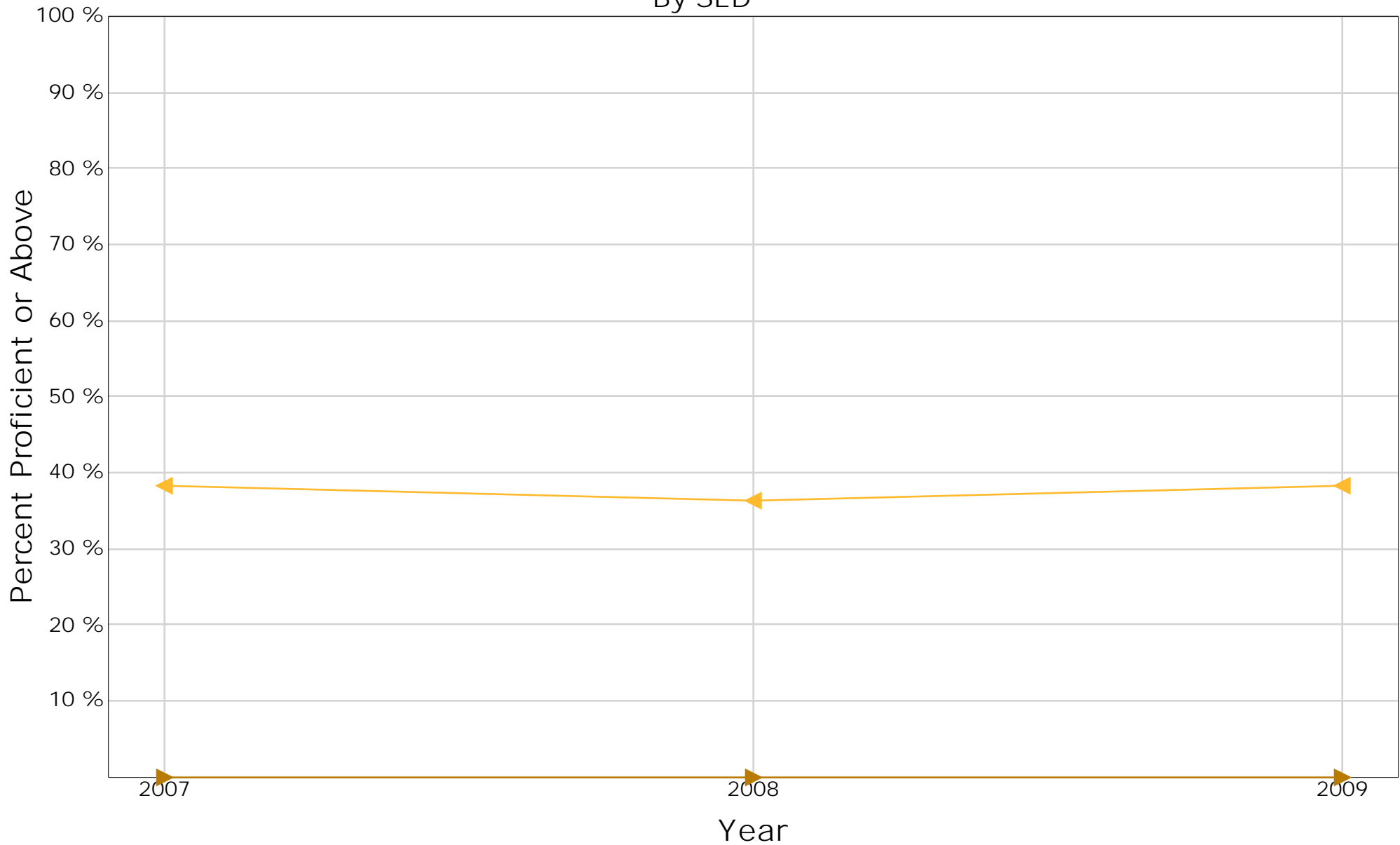


		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✕	Overall	38.2	-	36.3	-	38.2	-	-
◆	Hispanic	38.0	.2	34.9	1.4	37.6	.6	.4
▲	SED	38.3	.1	36.3	.0	38.2	.0	-.1
■	English Learner	35.0	3.2	31.4	4.9	35.0	3.2	.0
▲	SWD	19.3	18.9	17.6	18.7	38.5	.3	-18.6

AYP English-Language Arts

Achievement GAP Analysis

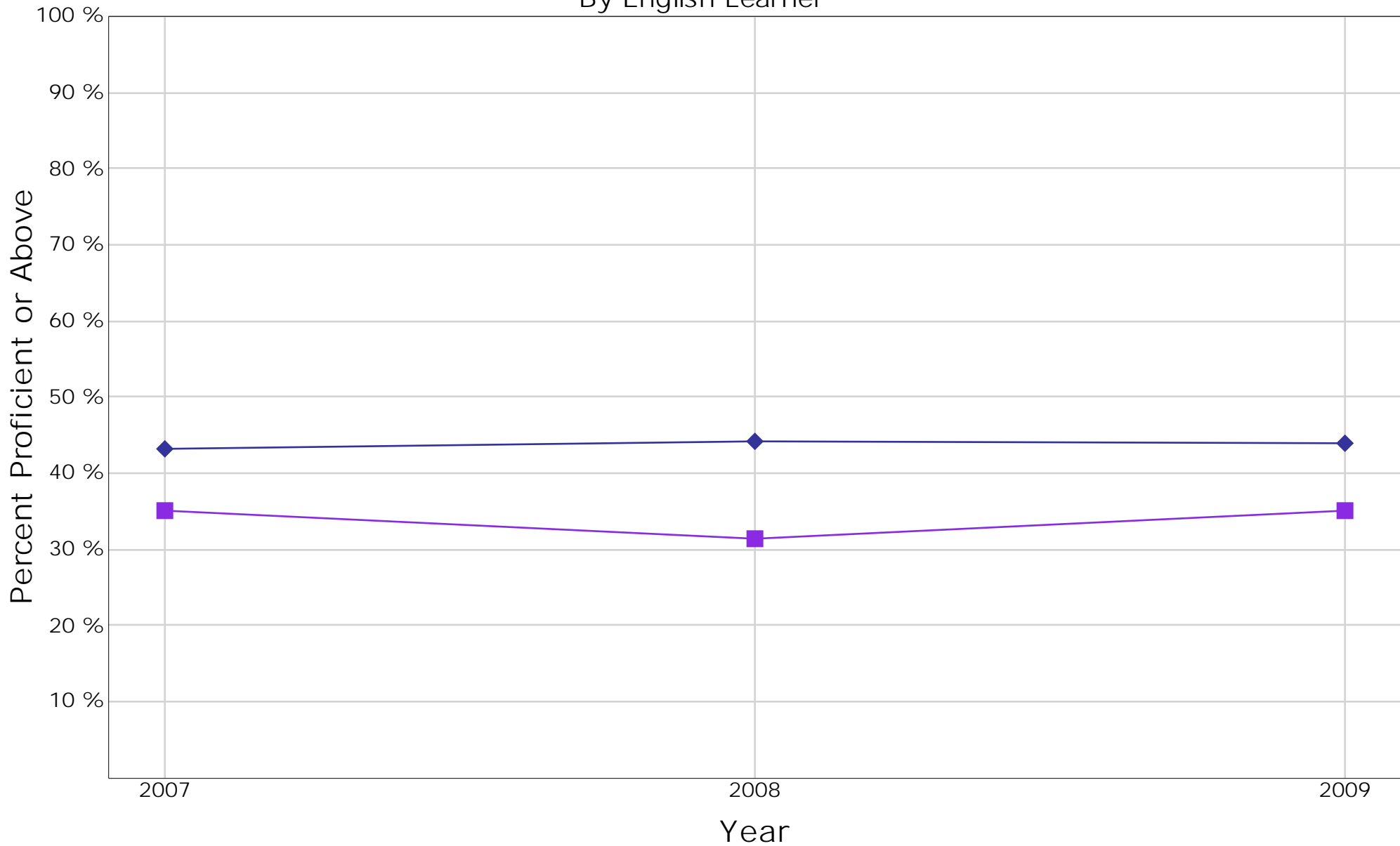
By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	38.3	-	36.3	-	38.2	-	-
▶	Non-SED	.0	38.3	.0	36.3	.0	38.2	-.1

AYP English-Language Arts

Achievement GAP Analysis By English Learner

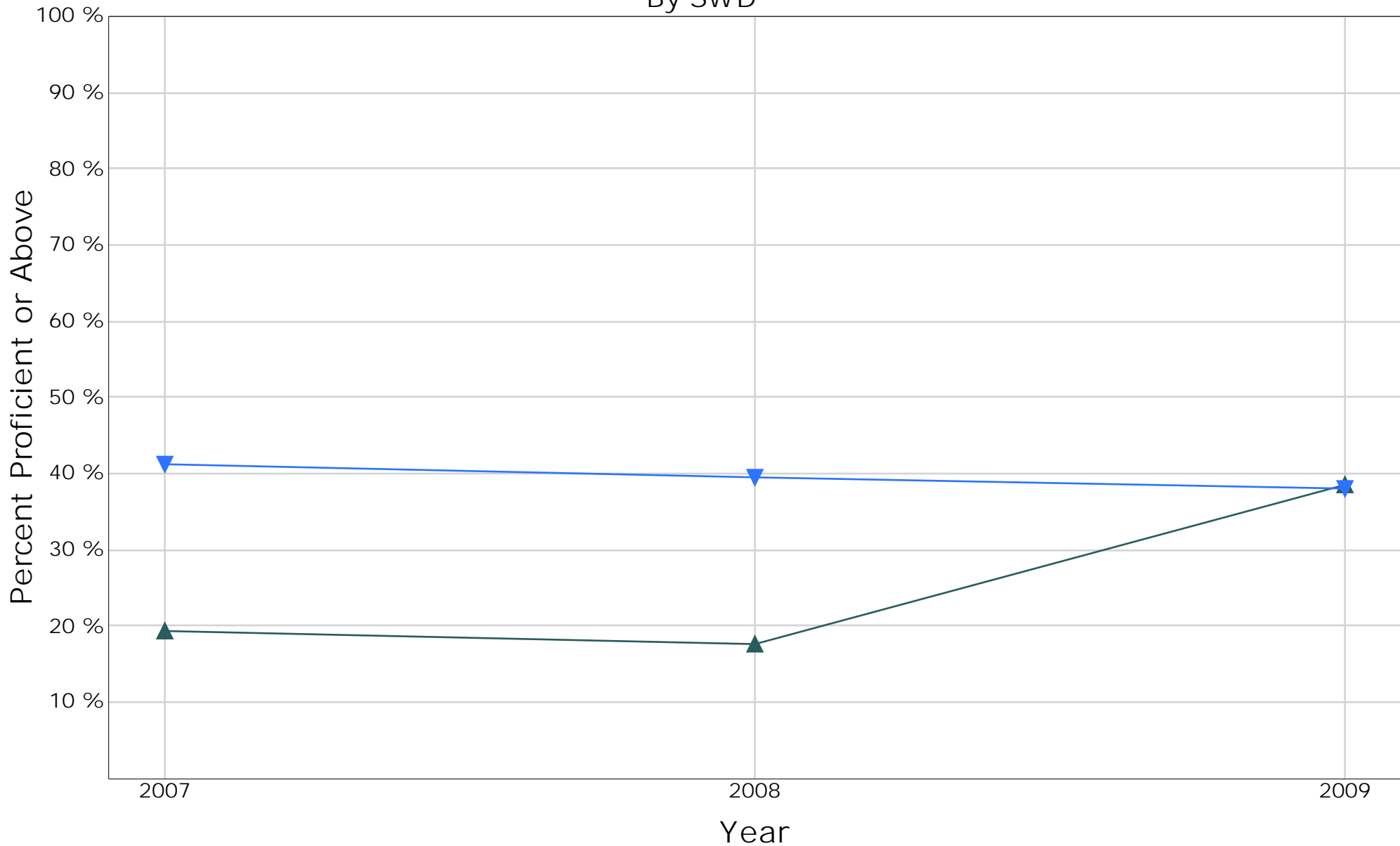


		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	35.0	-	31.4	-	35.0	-	-
◆	Non-English Learner	43.2	8.2	44.2	12.8	43.8	8.8	.6

AYP English-Language Arts

Achievement GAP Analysis

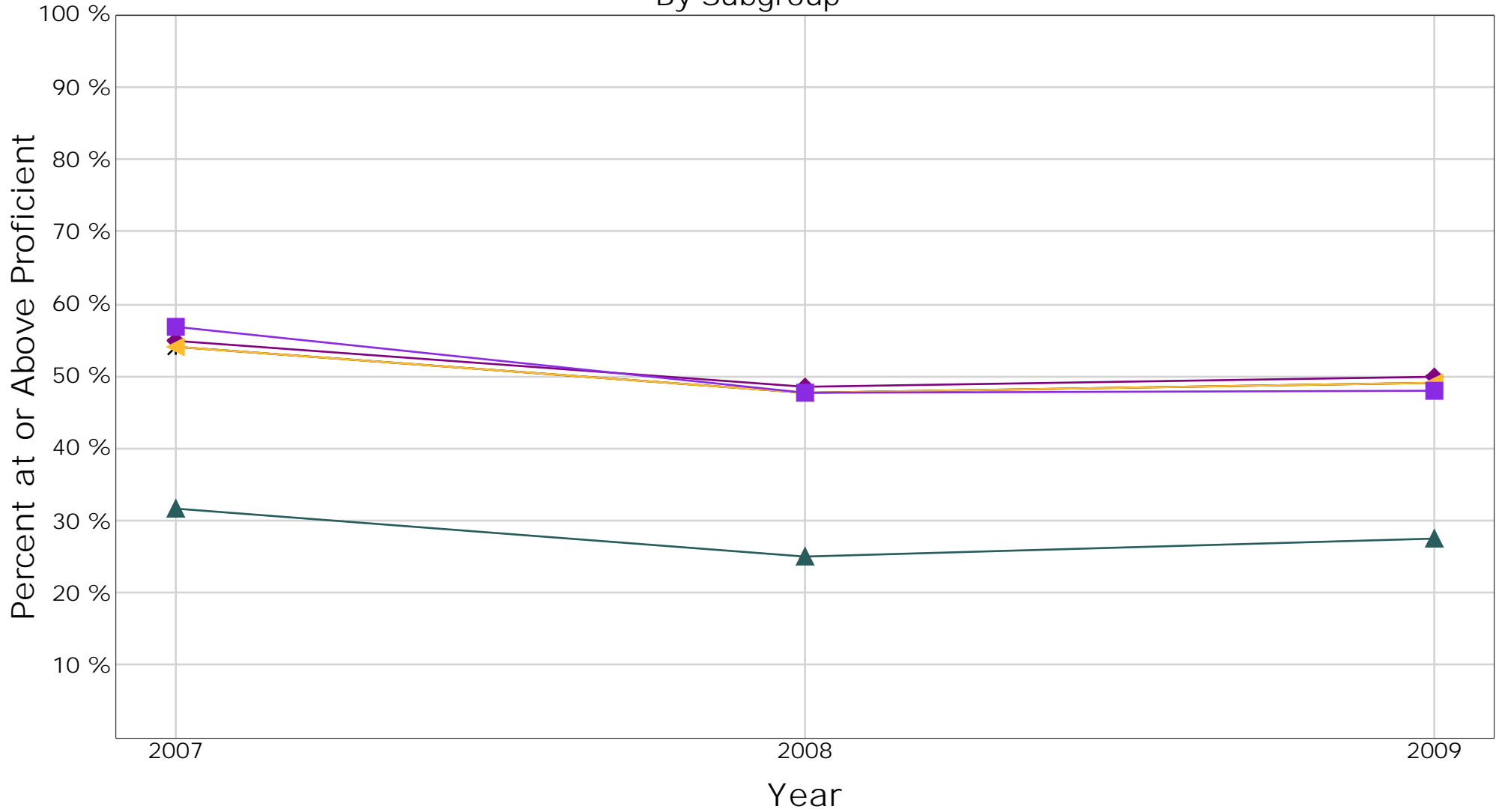
By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	19.3	-	17.6	-	38.5	-	-
▼	Non-SWD	41.1	21.8	39.4	21.8	38.1	.4	-21.4

AYP Mathematics

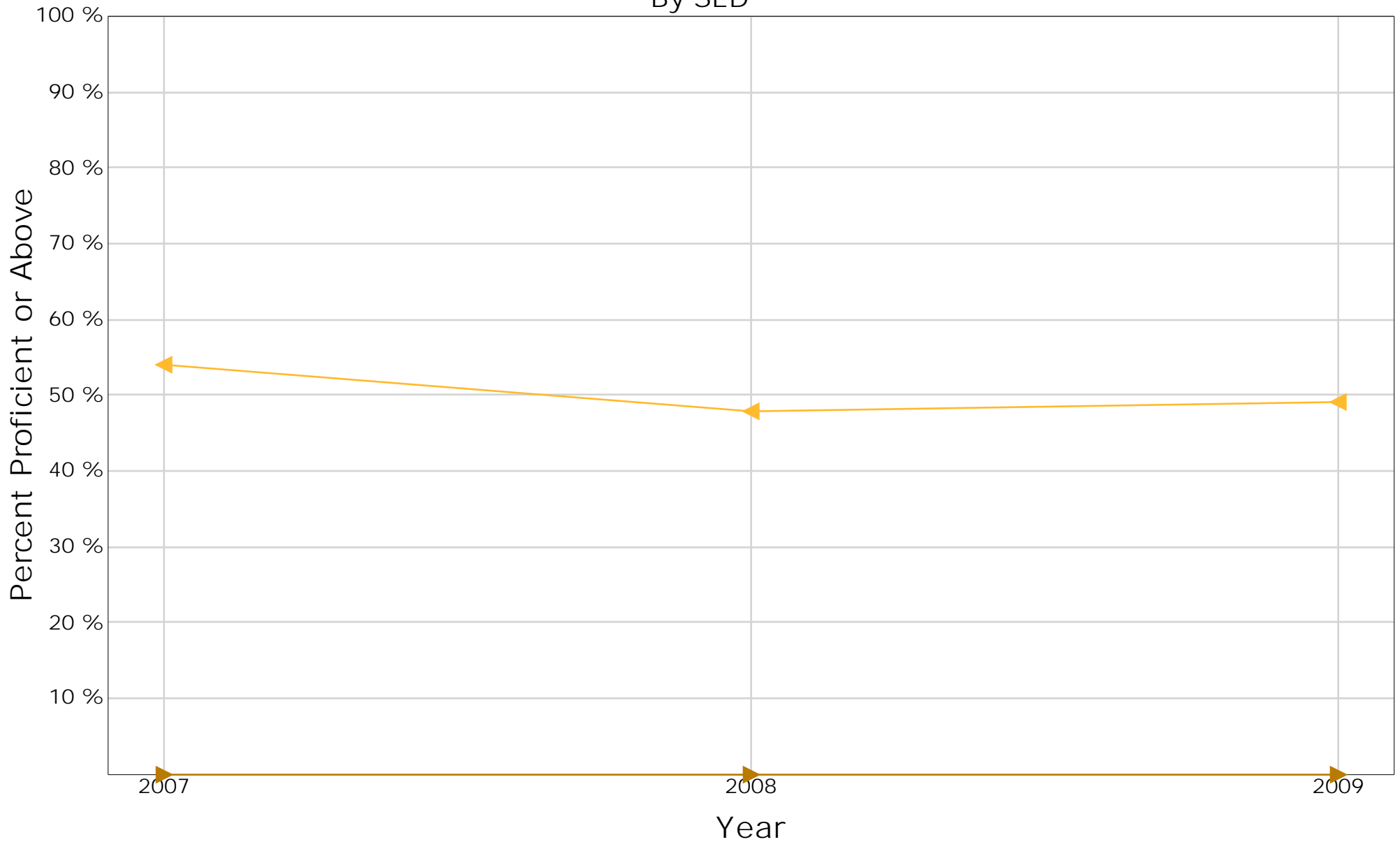
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✖	Overall	54.0	-	47.8	-	49.1	-	-
◆	Hispanic	54.9	.9	48.6	.8	49.9	.8	-.1
▲	SED	54.1	.1	47.8	.0	49.1	.0	-.1
■	English Learner	56.9	2.9	47.8	.0	47.9	1.2	-1.7
▲	SWD	31.6	22.4	25.0	22.8	27.5	21.6	-.8

AYP Mathematics

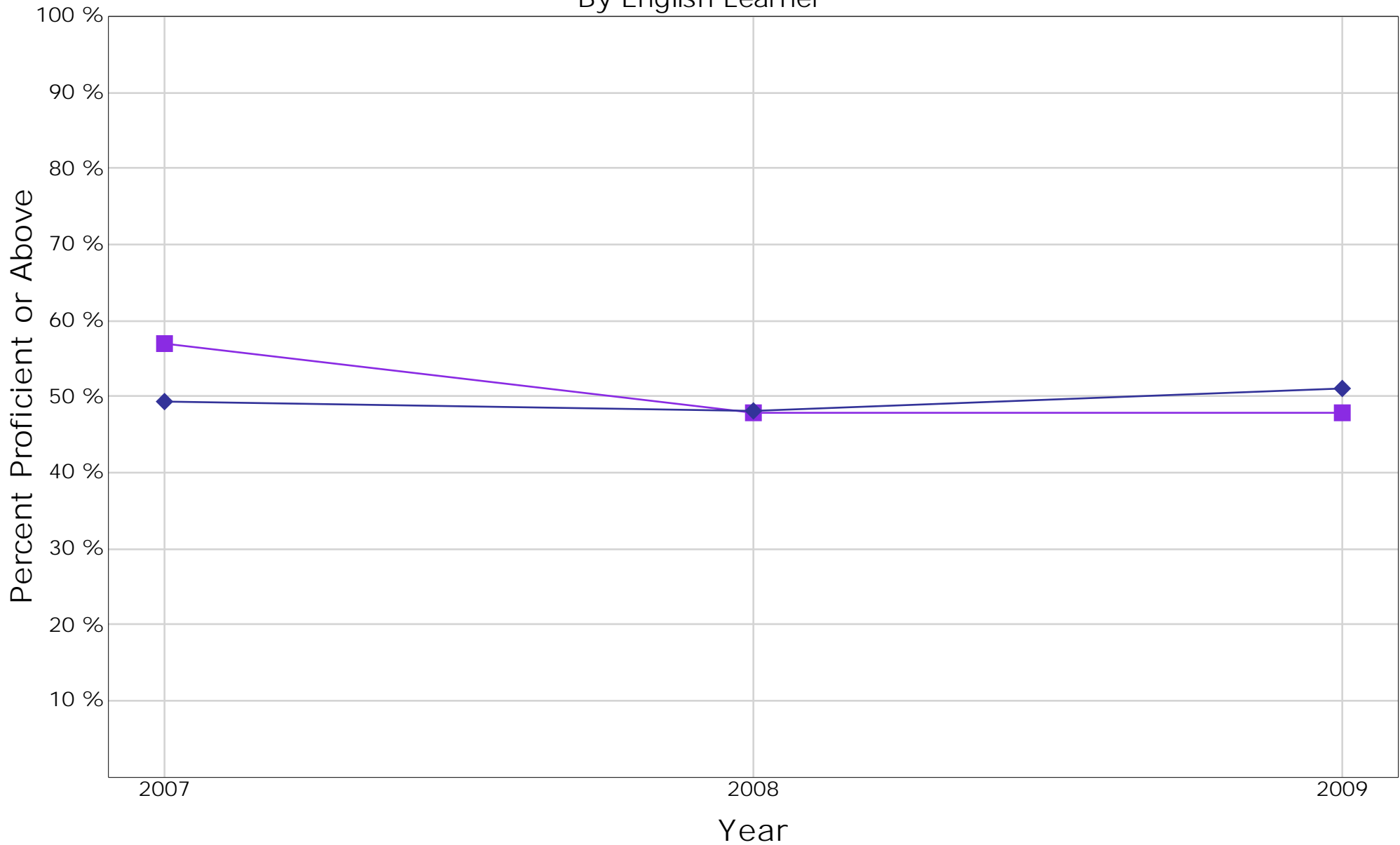
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	54.1	-	47.8	-	49.1	-	-
▶	Non-SED	.0	54.1	.0	47.8	.0	49.1	-5.0

AYP Mathematics

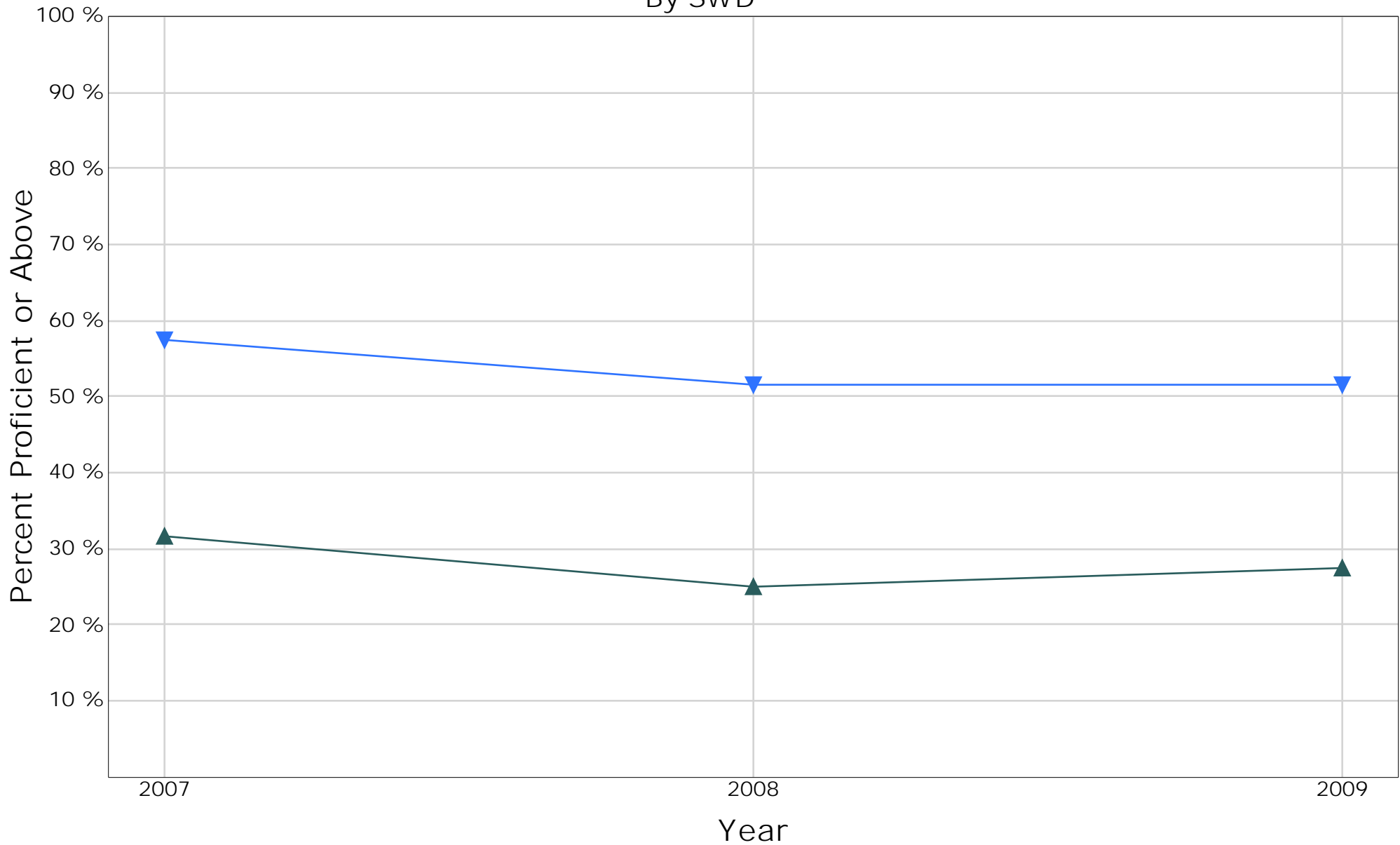
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	56.9	-	47.8	-	47.9	-	-
◆	Non-English Learner	49.4	7.5	48.1	.3	51.1	3.2	-4.3

AYP Mathematics

Achievement GAP Analysis By SWD



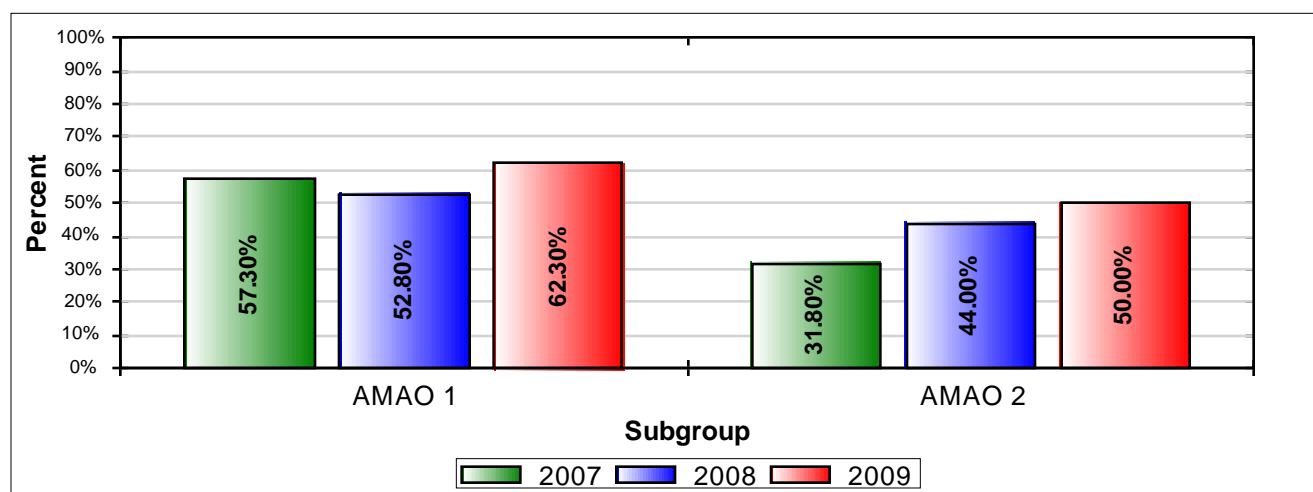
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	31.6	-	25.0	-	27.5	-	-
▼	Non-SWD	57.4	25.8	51.6	26.6	51.6	24.1	-1.7

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	460	363	363	226	62.3 %	Yes	178	89	50 %	Yes	Yes	No	Yes	Yes
2008	441	349	337	178	52.8 %	Yes	182	80	44 %	Yes	Yes	No	Yes	Yes
2007	450	337	337	193	57.3 %	Yes	170	54	31.8 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	2	3	3	Level 5	5	3	0	
	Level 4	0	1	10	40	23	Level 4	11	40	23	
	Level 3	2	10	64	59	8	Level 3	12	64	67	
	Level 2	2	17	41	13	0	Level 2	2	17	54	
	Level 1	30	16	16	3	2	Level 1	0	30	37	
							Total N	30	154	181	
						Total %	08.22 %	42.19 %	49.59 %	100.00 %	

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	5	5	Level 5	6	5	0	
	Level 4	0	0	6	14	5	Level 4	6	14	5	
	Level 3	2	0	43	36	8	Level 3	2	43	44	
	Level 2	4	5	36	4	1	Level 2	4	5	41	
	Level 1	26	12	9	0	1	Level 1	0	26	22	
							Total N	18	93	112	
						Total %	08.07 %	41.70 %	50.22 %	100.00 %	

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	4	6	Level 5	4	6	0	
	Level 4	1	0	10	20	22	Level 4	11	20	22	
	Level 3	0	3	38	30	12	Level 3	3	38	42	
	Level 2	1	8	31	2	0	Level 2	1	8	33	
	Level 1	22	8	4	0	1	Level 1	0	22	13	
							Total N	19	94	110	
						Total %	08.52 %	42.15 %	49.33 %	100.00 %	

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

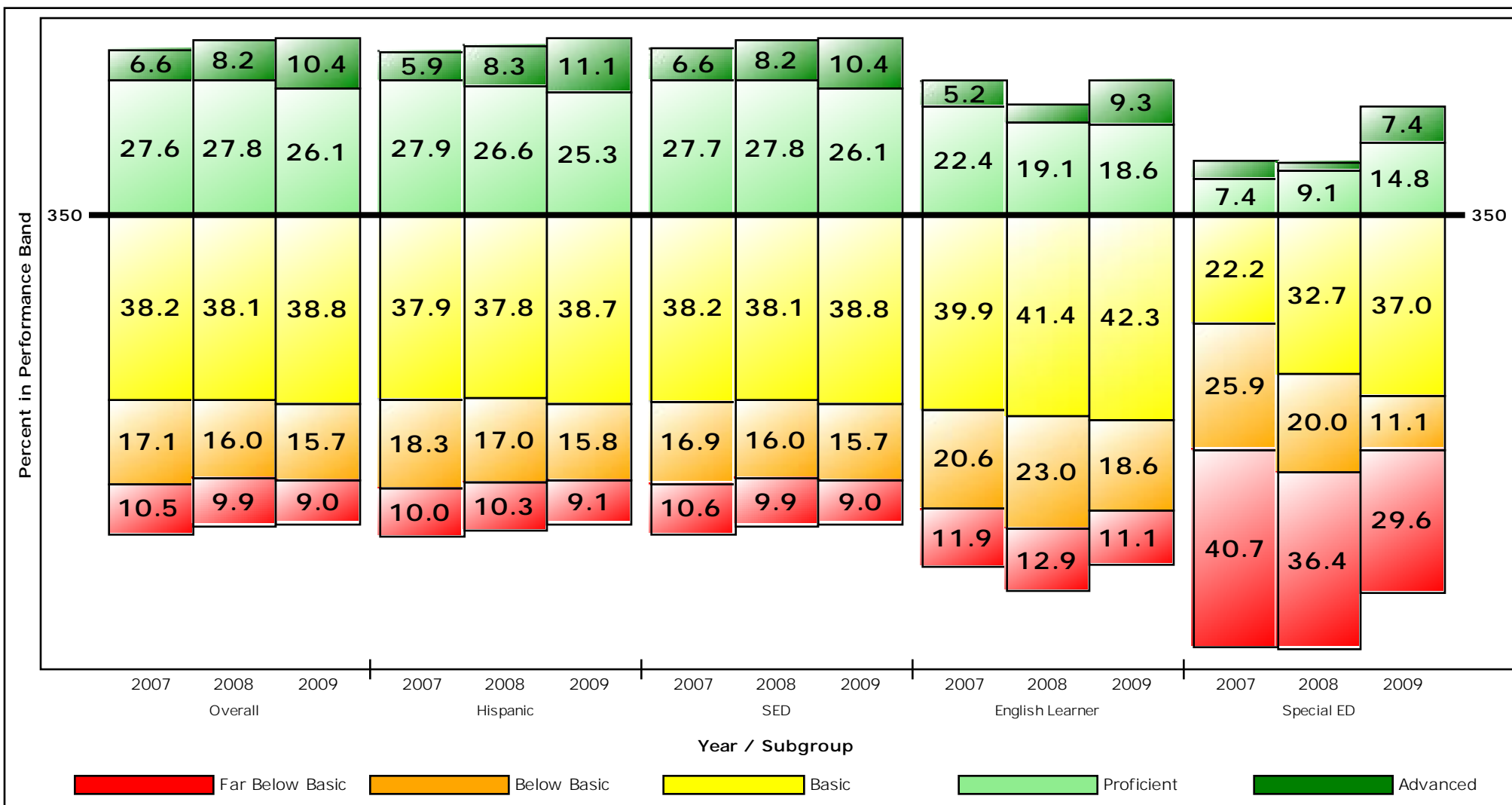
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	19	18	Level 5	20	18	0	
	Level 4	1	0	8	28	27	Level 4	9	28	27	
	Level 3	2	16	33	59	28	Level 3	18	33	87	
	Level 2	3	15	21	20	5	Level 2	3	15	46	
	Level 1	19	16	20	4	2	Level 1	0	19	42	
	Total N								50	113	
Total %								13.70 %	30.96 %	55.34 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	4	16	5	Level 5	20	5	0	
	Level 4	0	3	27	37	28	Level 4	30	37	28	
	Level 3	1	11	60	47	12	Level 3	12	60	59	
	Level 2	3	9	33	10	2	Level 2	3	9	45	
	Level 1	22	16	14	5	0	Level 1	0	22	35	
	Total N								65	133	
Total %								17.81 %	36.44 %	45.75 %	100.00 %

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	31	43.66 %	23	32.39 %	15	21.13 %	2	2.82 %	0	0.00 %	71	100.00 %
01	6	7.69 %	13	16.67 %	33	42.31 %	25	32.05 %	1	1.28 %	78	100.00 %
02	8	11.59 %	14	20.29 %	30	43.48 %	12	17.39 %	5	7.25 %	69	100.00 %
03	16	18.18 %	12	13.64 %	32	36.36 %	19	21.59 %	9	10.23 %	88	100.00 %
04	6	8.11 %	5	6.76 %	22	29.73 %	28	37.84 %	13	17.57 %	74	100.00 %
05	1	2.50 %	2	5.00 %	13	32.50 %	20	50.00 %	4	10.00 %	40	100.00 %
06	6	15.00 %	1	2.50 %	11	27.50 %	16	40.00 %	6	15.00 %	40	100.00 %
Total	74	16.09 %	70	15.22 %	156	33.91 %	122	26.52 %	38	8.26 %	460	100.00 %

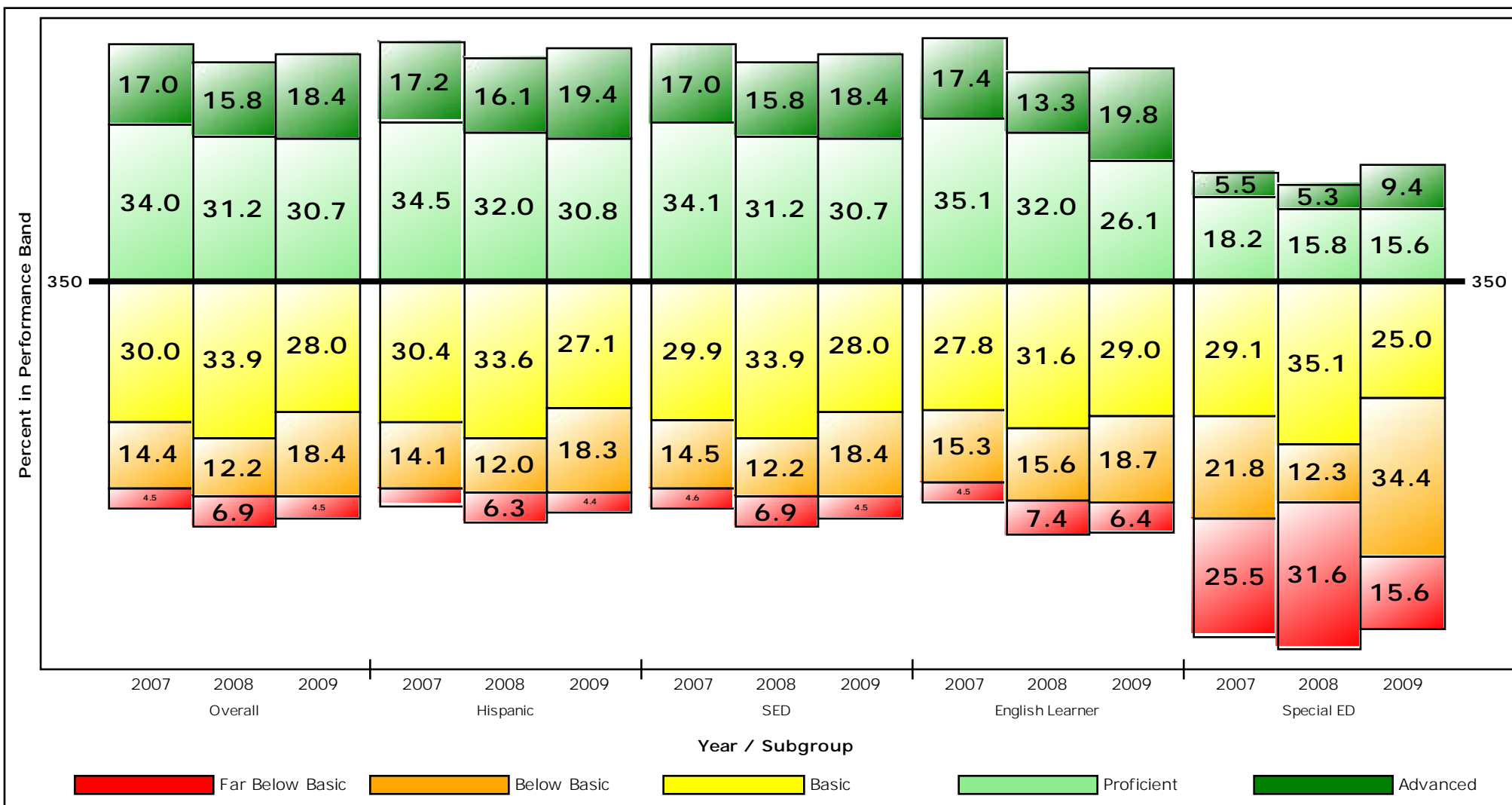
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	36.5 %	36.4 %	36.5 %	28.0 %	22.2 %
	2008	36.0 %	34.9 %	36.0 %	22.7 %	10.9 %
	2007	34.2 %	33.8 %	34.3 %	27.6 %	11.1 %
Below Basic and Lower Bands 1 and 2	2009	24.7 %	24.9 %	24.7 %	29.7 %	40.7 %
	2008	25.9 %	27.3 %	25.9 %	35.9 %	56.4 %
	2007	27.6 %	28.3 %	27.5 %	32.5 %	66.7 %
2009 Total Population		510	450	510	279	27

* Includes all students who tested at grade level. No API or AYP rules applied.

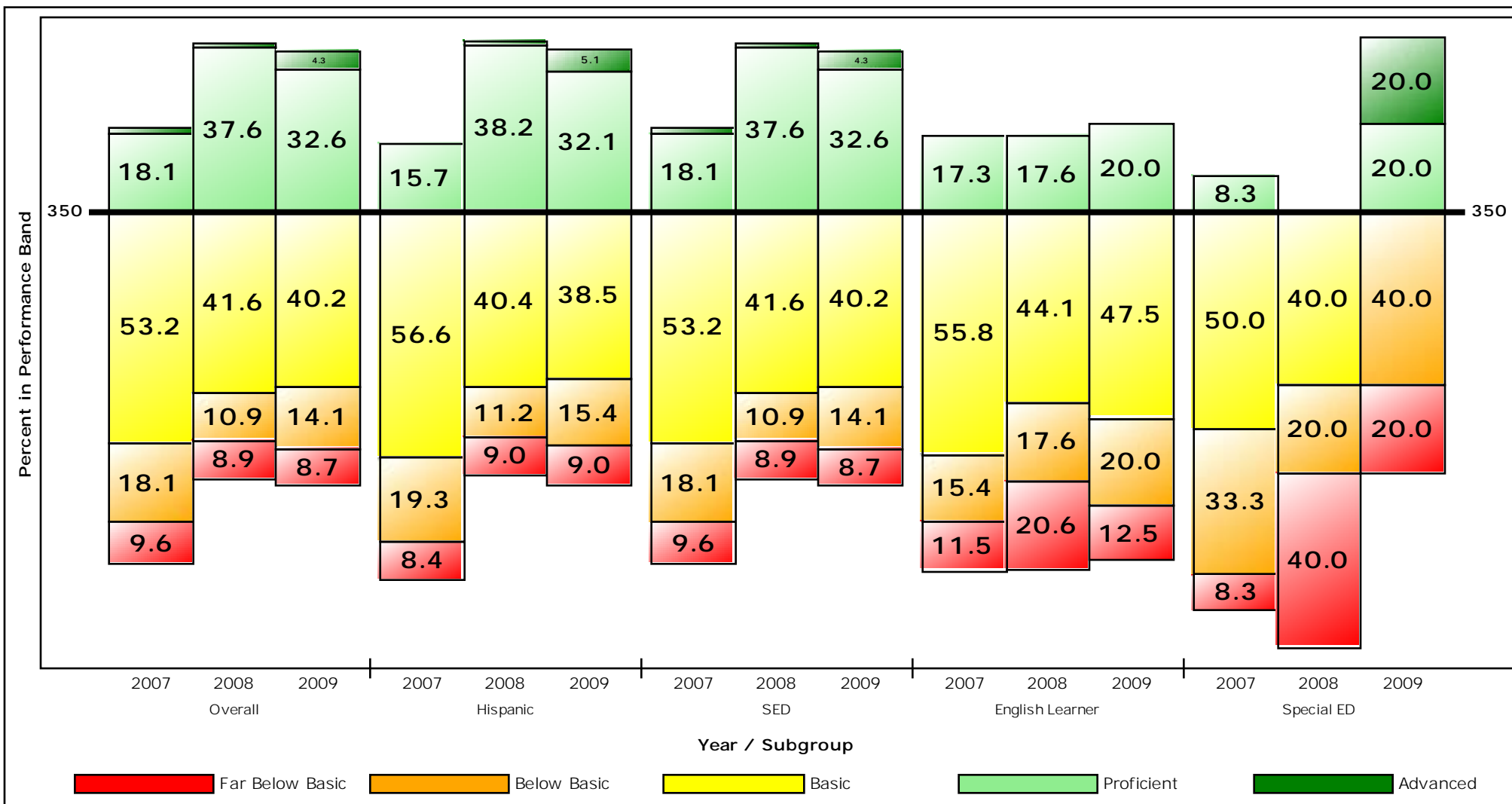
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	49.1 %	50.2 %	49.1 %	45.9 %	25.0 %
	2008	47.0 %	48.1 %	47.0 %	45.3 %	21.1 %
	2007	51.0 %	51.7 %	51.1 %	52.4 %	23.6 %
Below Basic and Lower Bands 1 and 2	2009	22.9 %	22.7 %	22.9 %	25.1 %	50.0 %
	2008	19.0 %	18.3 %	19.0 %	23.0 %	43.9 %
	2007	19.0 %	17.9 %	19.0 %	19.8 %	47.3 %
2009 Total Population		515	454	515	283	32

* Includes all students who tested at grade level. No API or AYP rules applied.

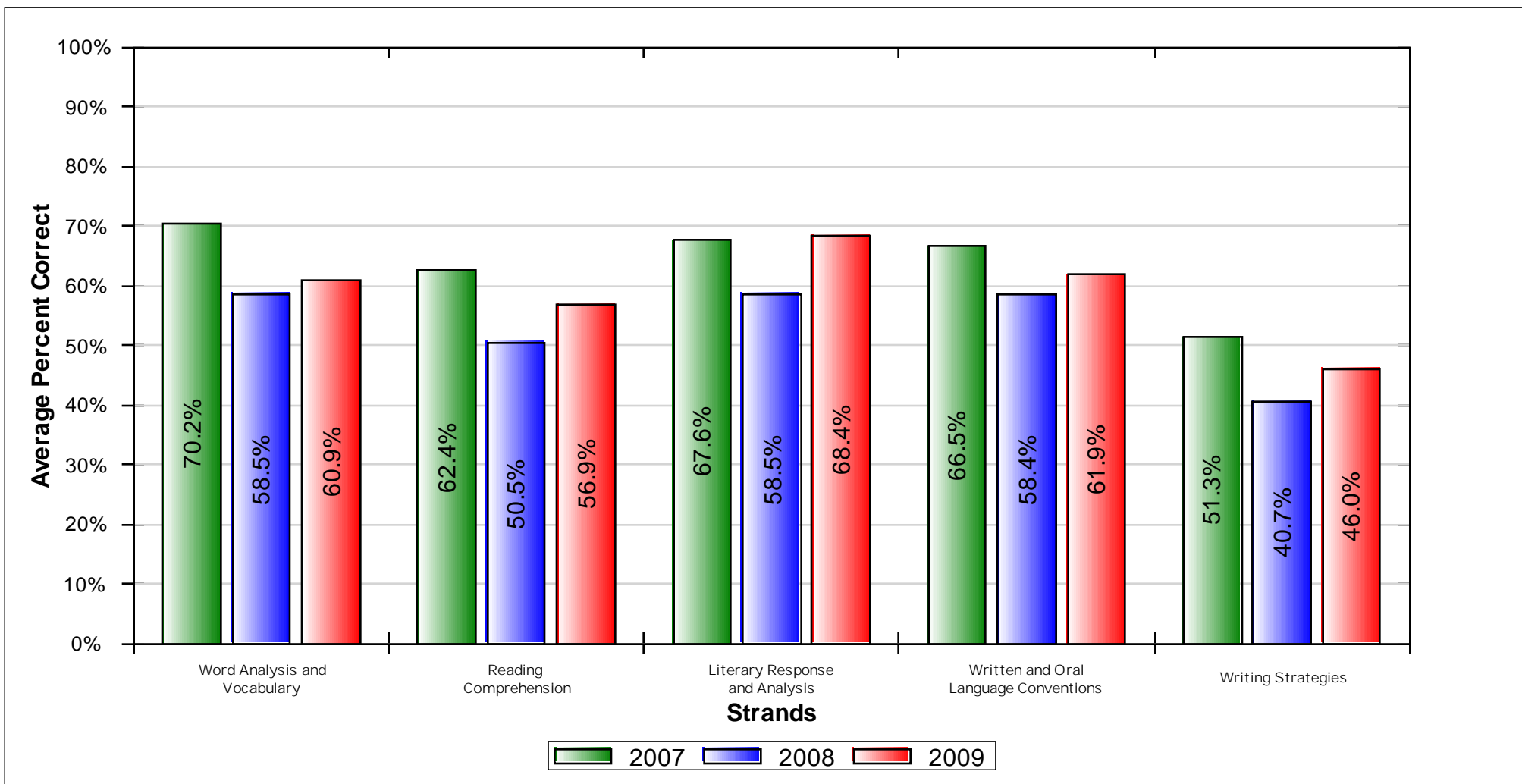
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	37.0 %	37.2 %	37.0 %	20.0 %	40.0 %
	2008	38.6 %	39.3 %	38.6 %	17.6 %	0.0 %
	2007	19.1 %	15.7 %	19.1 %	17.3 %	8.3 %
Below Basic and Lower Bands 1 and 2	2009	22.8 %	24.4 %	22.8 %	32.5 %	60.0 %
	2008	19.8 %	20.2 %	19.8 %	38.2 %	60.0 %
	2007	27.7 %	27.7 %	27.7 %	26.9 %	41.7 %
2009 Total Population		92	78	92	40	5

* Includes all students who tested at grade level. No API or AYP rules applied.

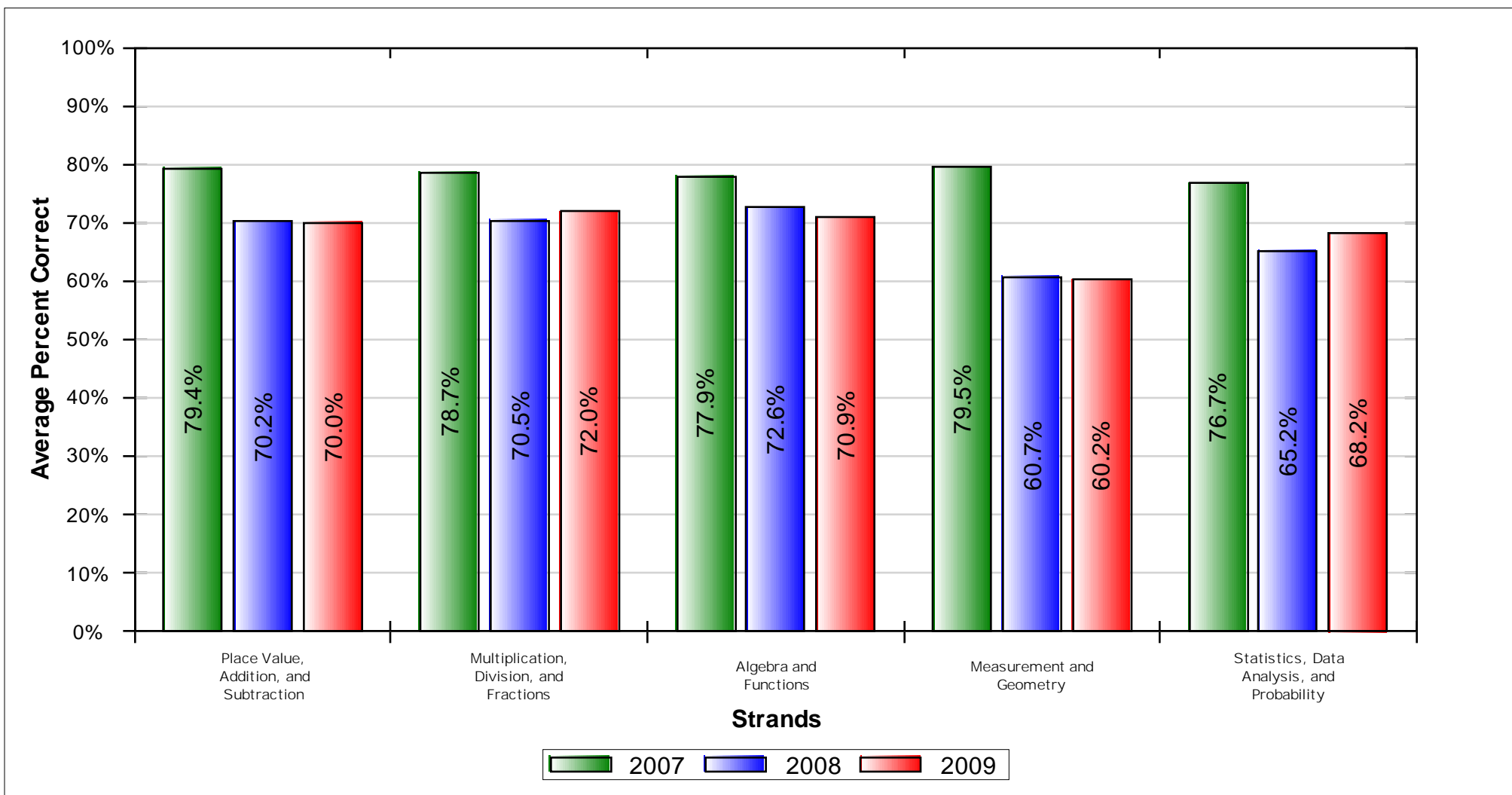
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	105	65	65.1	B	344	129	65	54.5	B	324	107	65	59.0	B	329	-6.0
ELA Reading		43	67.1				43	55.7				43	60.5			-6.6
Word Analysis and Vocabulary		22	70.2				22	58.5				22	60.9			-9.3
Reading Comprehension		15	62.4				15	50.5				15	56.9			-5.5
Literary Response and Analysis		6	67.6				6	58.5				6	68.4			0.8
ELA Writing		22	61.0				22	52.0				22	56.1			-4.9
Written and Oral Language Conventions		14	66.5				14	58.4				14	61.9			-4.6
Writing Strategies		8	51.3				8	40.7				8	46.0			-5.3

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

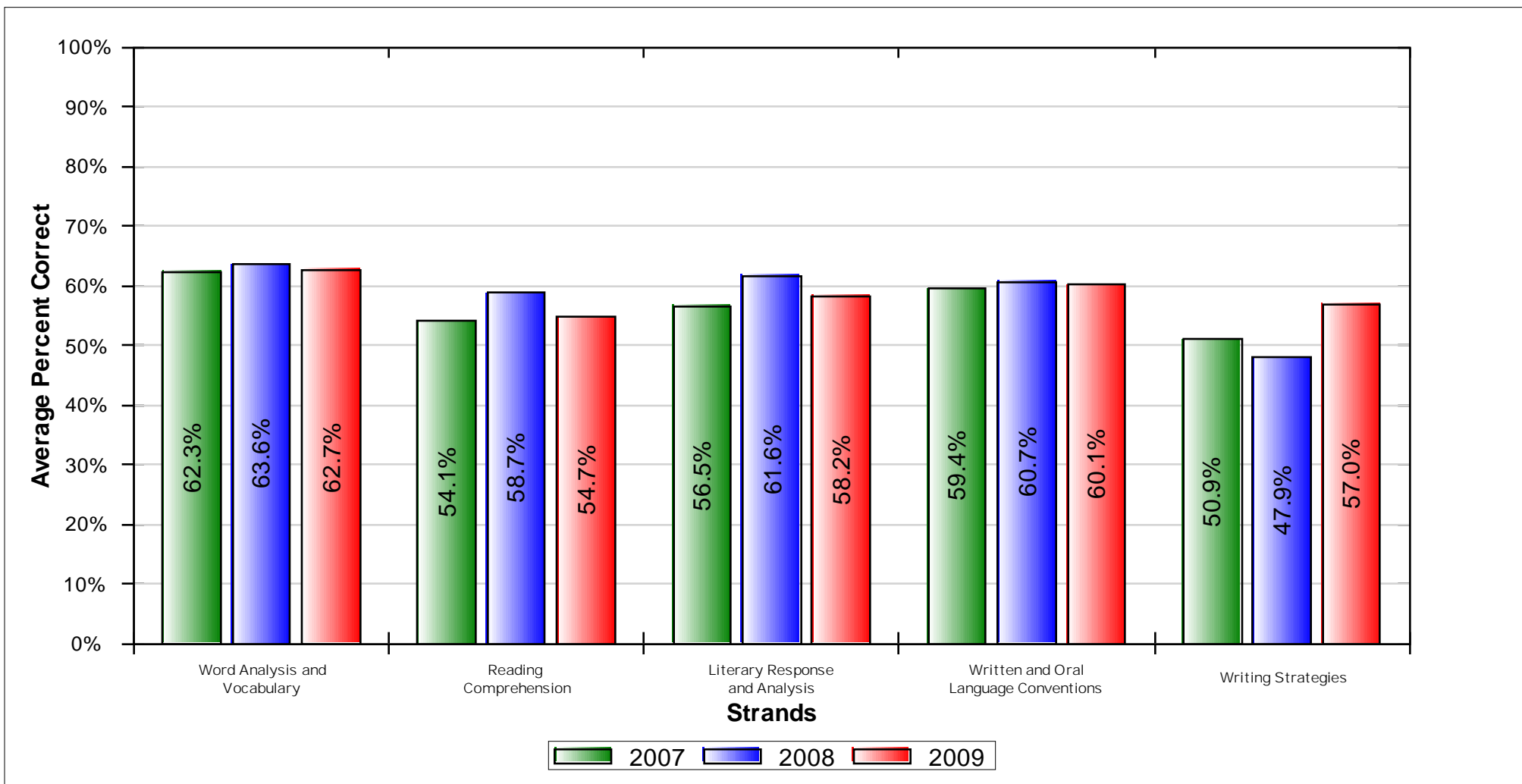
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	105	65	78.8	P	386	127	64	68.0	P	350	107	65	68.5	B	343	-10.3
Place Value, Addition, and Subtraction		15	79.4				15	70.2				15	70.0			-9.4
Multiplication, Division, and Fractions		23	78.7				23	70.5				23	72.0			-6.7
Algebra and Functions		6	77.9				6	72.6				6	70.9			-7.1
Measurement and Geometry		14	79.5				13	60.7				14	60.2			-19.3
Statistics, Data Analysis, and Probability		7	76.7				7	65.2				7	68.2			-8.5

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

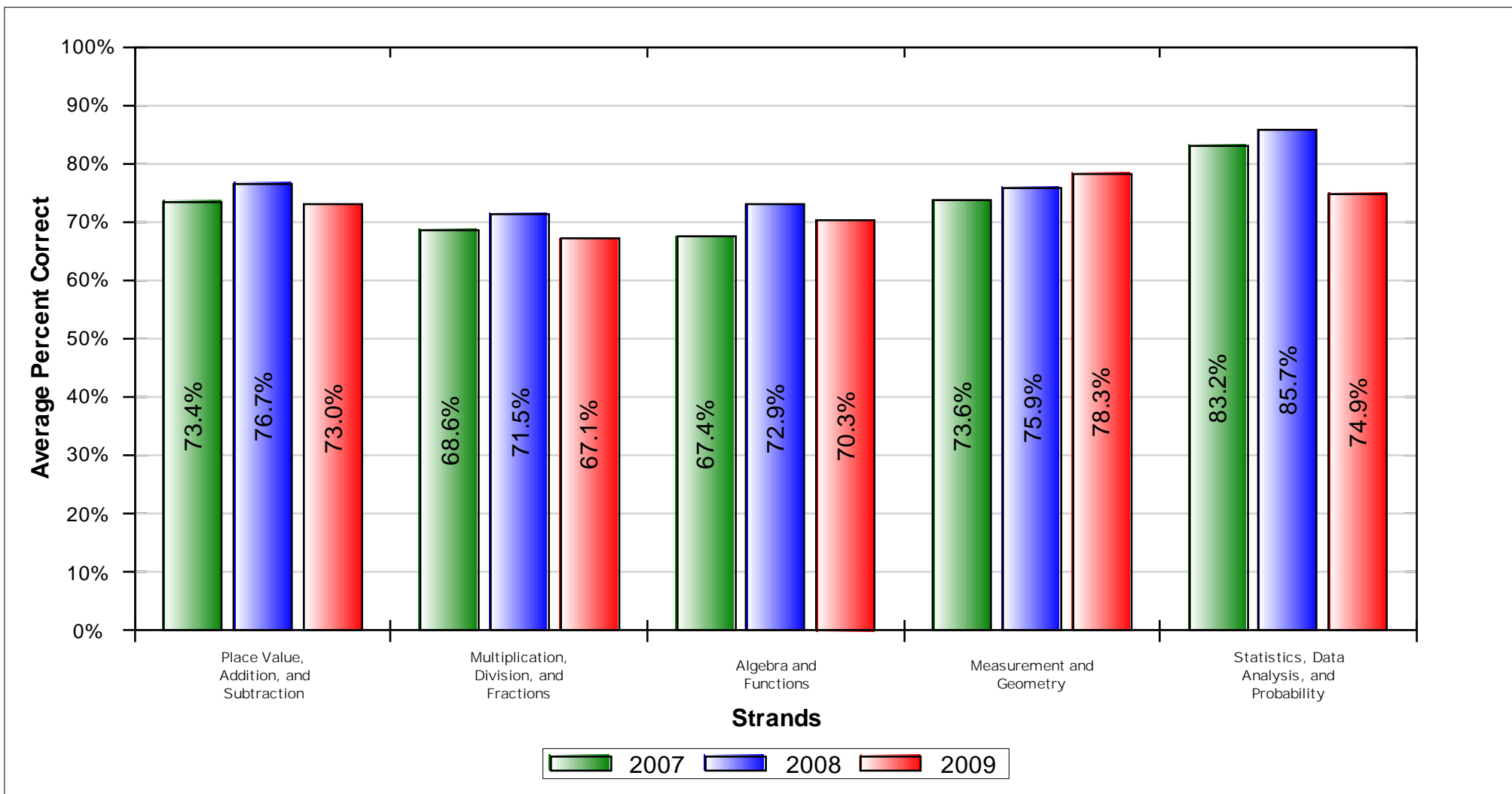
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	100	65	57.5	B	313	100	65	59.5	B	315	111	65	59.0	B	316	1.5
ELA Reading		43	58.3				43	61.5				43	59.1			0.7
Word Analysis and Vocabulary		20	62.3				20	63.6				20	62.7			0.4
Reading Comprehension		15	54.1				15	58.7				15	54.7			0.6
Literary Response and Analysis		8	56.5				8	61.6				8	58.2			1.7
ELA Writing		22	55.9				22	55.5				22	58.8			2.9
Written and Oral Language Conventions		13	59.4				13	60.7				13	60.1			0.7
Writing Strategies		9	50.9				9	47.9				9	57.0			6.1

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

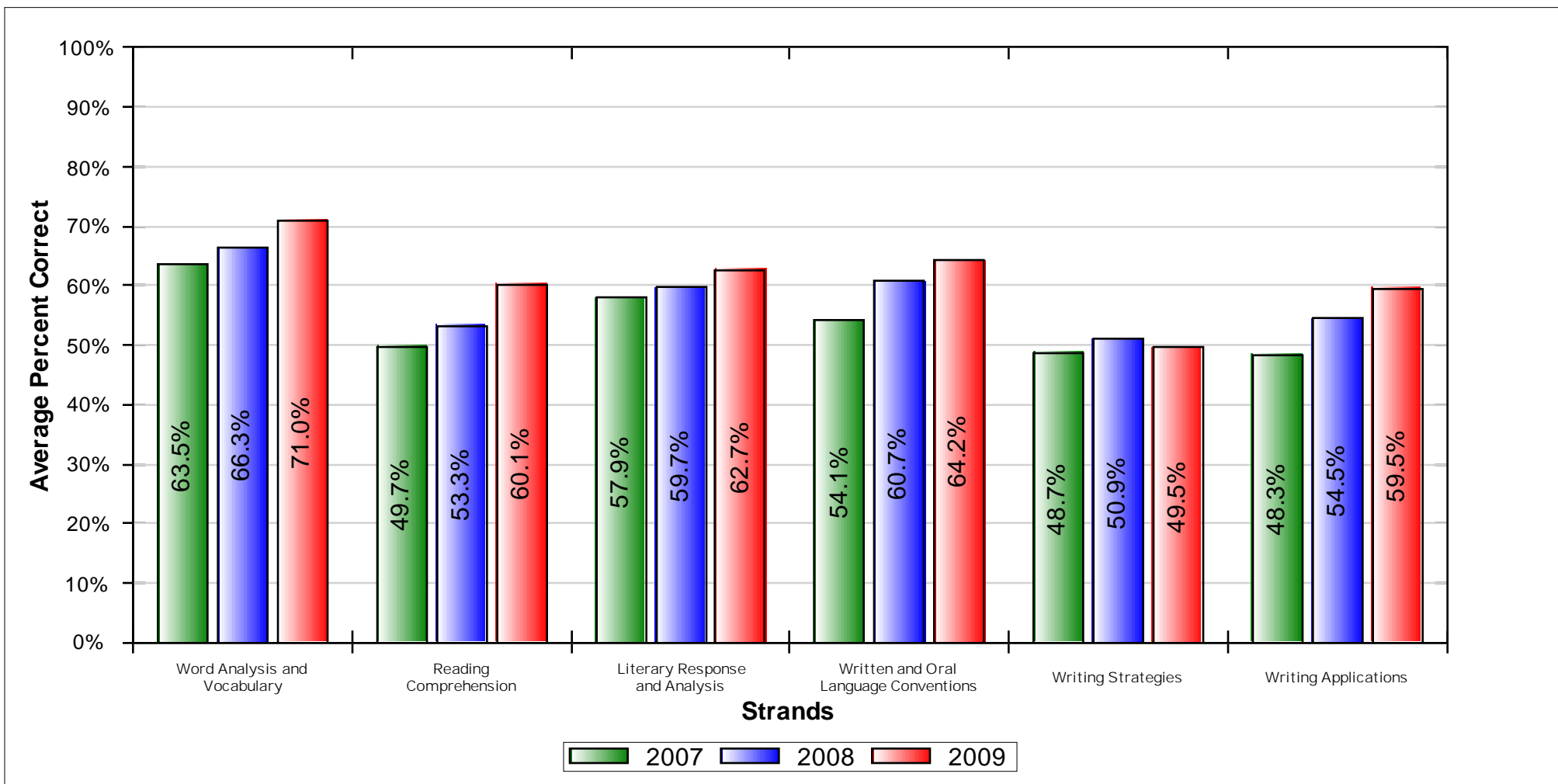
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	100	65	71.9	P	360	101	65	75.2	P	366	113	65	72.5	P	364	0.5
Place Value, Addition, and Subtraction		16	73.4				16	76.7				16	73.0			-0.5
Multiplication, Division, and Fractions		16	68.6				16	71.5				16	67.1			-1.5
Algebra and Functions		12	67.4				12	72.9				12	70.3			2.9
Measurement and Geometry		16	73.6				16	75.9				16	78.3			4.6
Statistics, Data Analysis, and Probability		5	83.2				5	85.7				5	74.9			-8.3

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

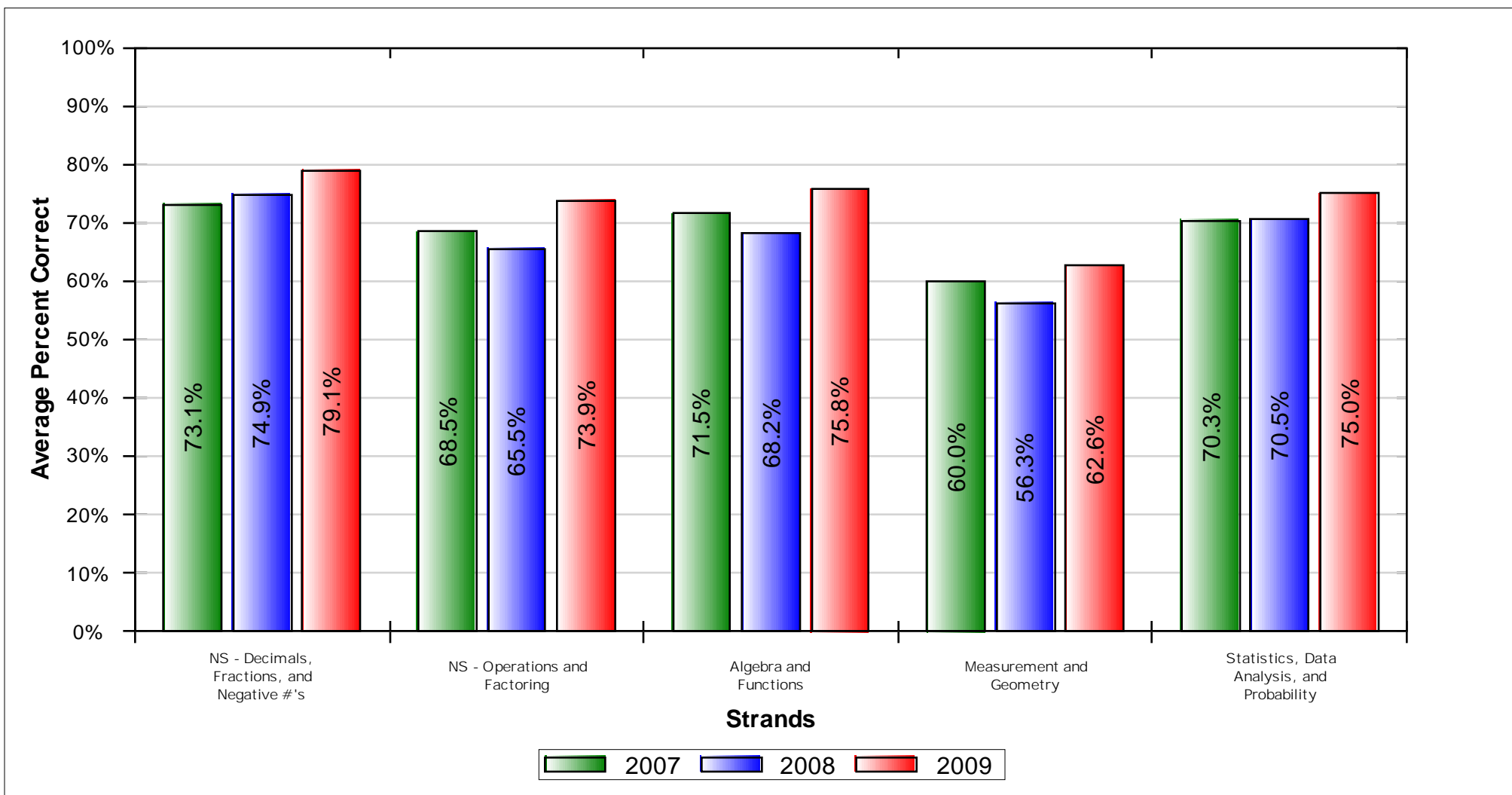
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	106	83	54.2	B	333	99	83	58.1	B	342	100	83	61.7	B	348	7.5
ELA Reading		42	57.3				42	60.2				42	65.3			8.0
Word Analysis and Vocabulary		18	63.5				18	66.3				18	71.0			7.5
Reading Comprehension		15	49.7				15	53.3				15	60.1			10.4
Literary Response and Analysis		9	57.9				9	59.7				9	62.7			4.8
ELA Writing		41	51.0				41	55.9				41	57.9			6.9
Written and Oral Language Conventions		18	54.1				18	60.7				18	64.2			10.1
Writing Strategies		15	48.7				15	50.9				15	49.5			0.8
Writing Applications		8	48.3				8	54.5				8	59.5			11.2

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

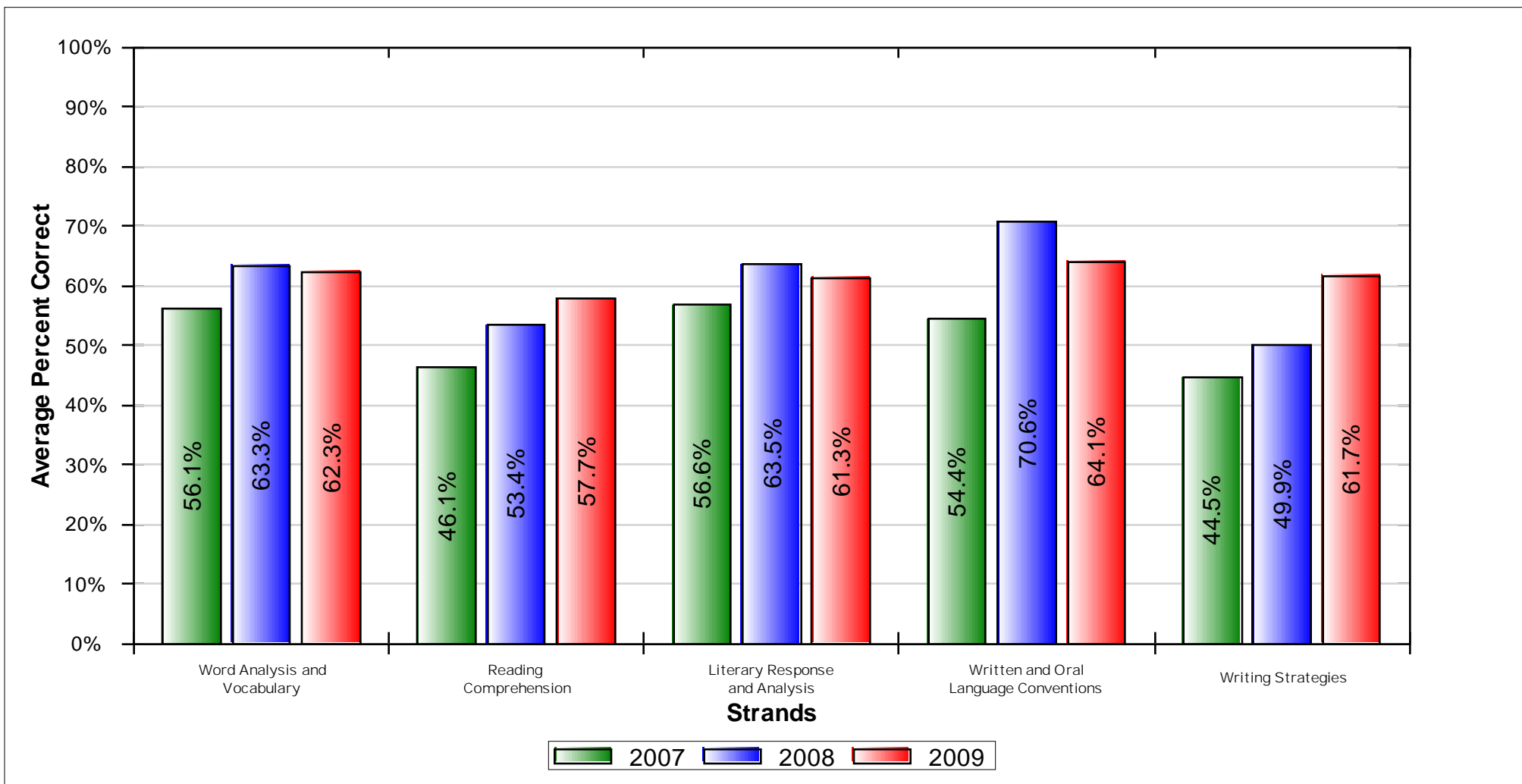
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			% Change Correct
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	107	65	69.1	B	349	100	65	67.3	B	345	102	65	73.8	P	369	4.7
NS - Decimals, Fractions, and Negative #'s		17	73.1				17	74.9				17	79.1			5.9
NS - Operations and Factoring		14	68.5				14	65.5				14	73.9			5.4
Algebra and Functions		18	71.5				18	68.2				18	75.8			4.3
Measurement and Geometry		12	60.0				12	56.3				12	62.6			2.6
Statistics, Data Analysis, and Probability		4	70.3				4	70.5				4	75.0			4.7

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

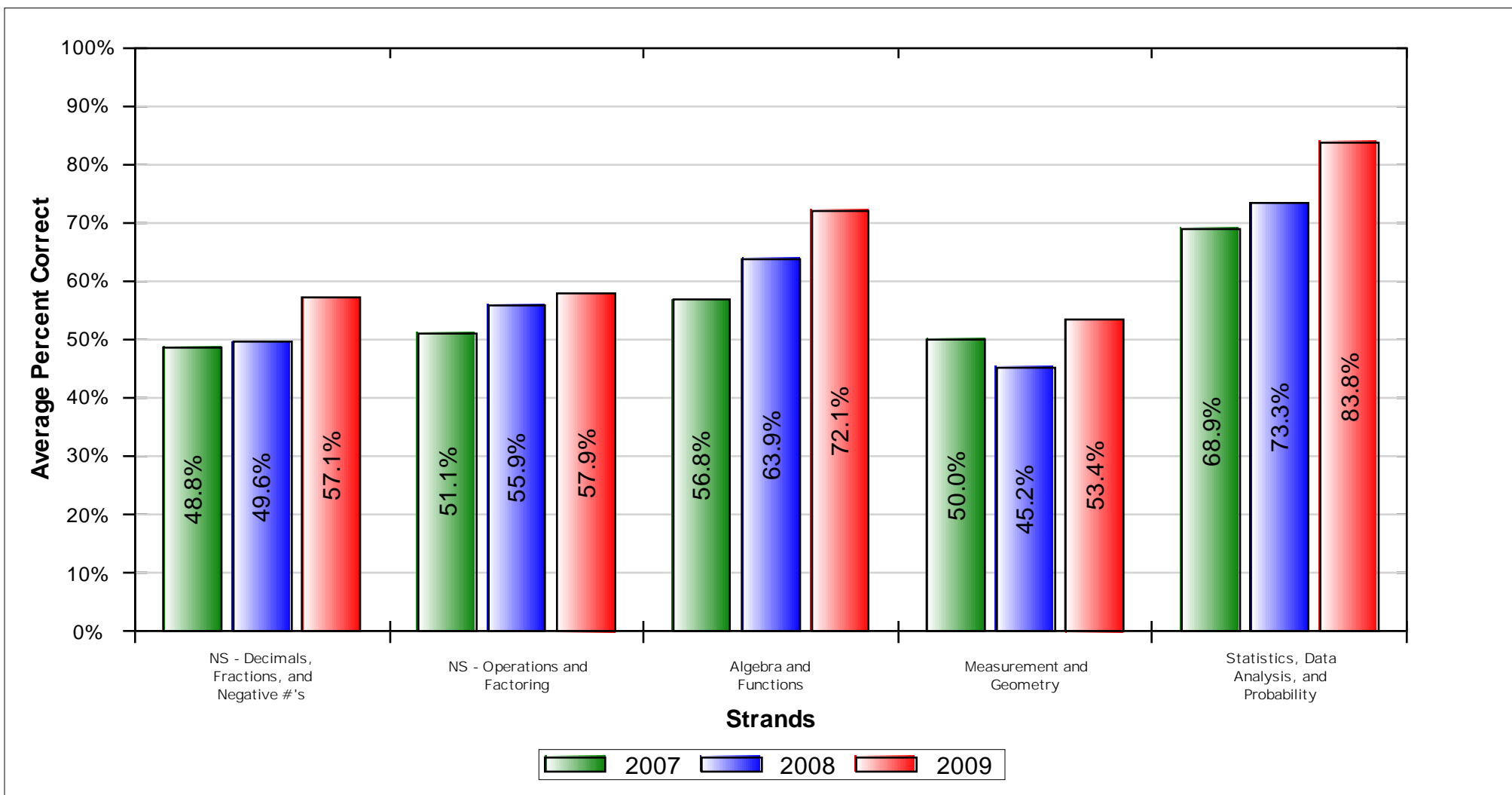
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	94	75	51.2	B	318	102	75	60.0	B	337	92	75	61.4	B	336	10.2
ELA Reading		42	52.5				42	59.6				42	60.3			7.8
Word Analysis and Vocabulary		14	56.1				14	63.3				14	62.3			6.2
Reading Comprehension		16	46.1				16	53.4				16	57.7			11.6
Literary Response and Analysis		12	56.6				12	63.5				12	61.3			4.7
ELA Writing		33	49.6				33	60.6				33	62.9			13.3
Written and Oral Language Conventions		17	54.4				17	70.6				17	64.1			9.7
Writing Strategies		16	44.5				16	49.9				16	61.7			17.1

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

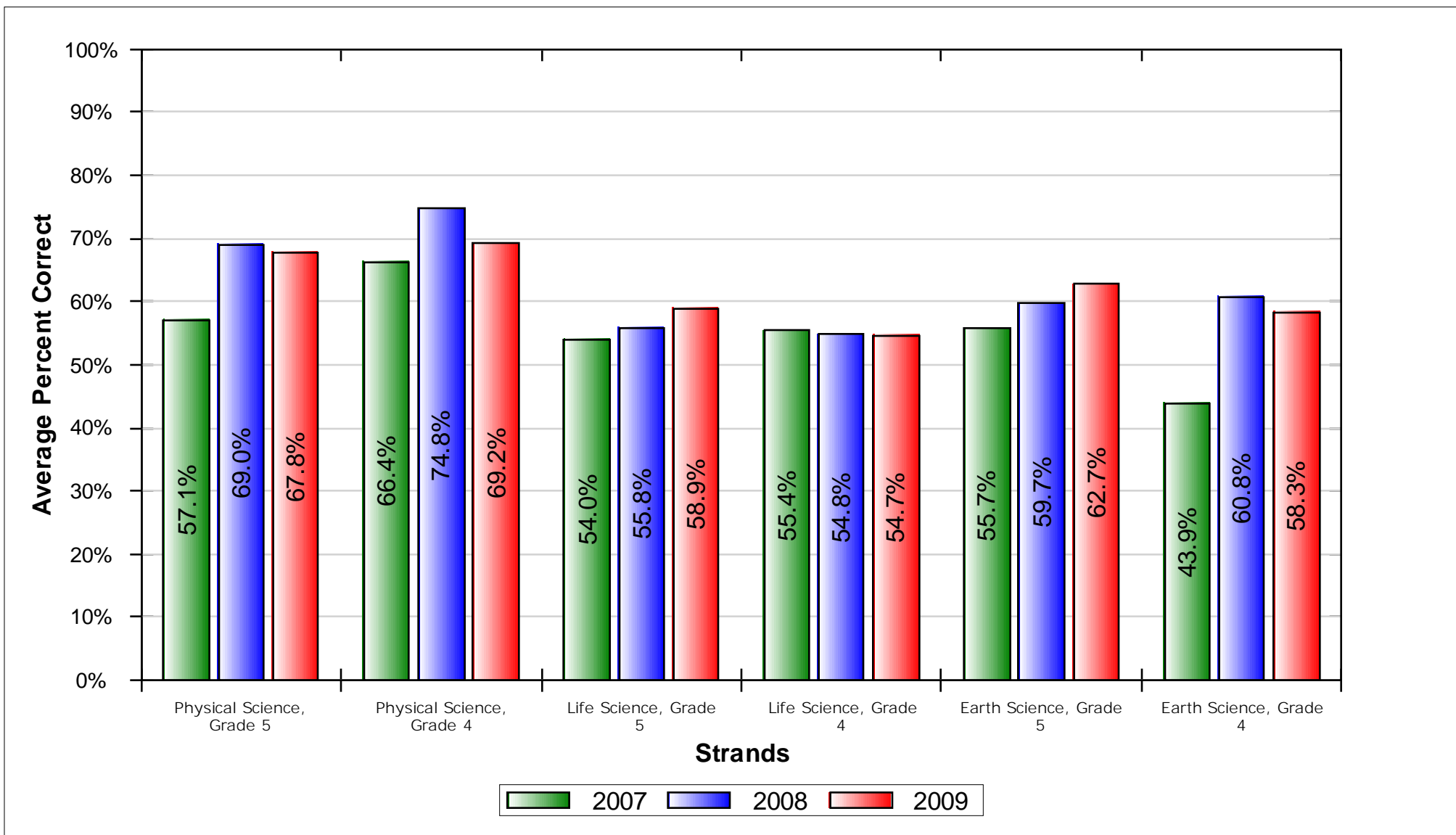
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	95	65	53.0	B	315	104	65	55.4	B	326	94	65	62.0	B	349	9.0
NS - Decimals, Fractions, and Negative #'s		12	48.8				12	49.6				12	57.1			8.3
NS - Operations and Factoring		17	51.1				17	55.9				17	57.9			6.7
Algebra and Functions		17	56.8				17	63.9				17	72.1			15.3
Measurement and Geometry		15	50.0				15	45.2				15	53.4			3.4
Statistics, Data Analysis, and Probability		4	68.9				4	73.3				4	83.8			14.8

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

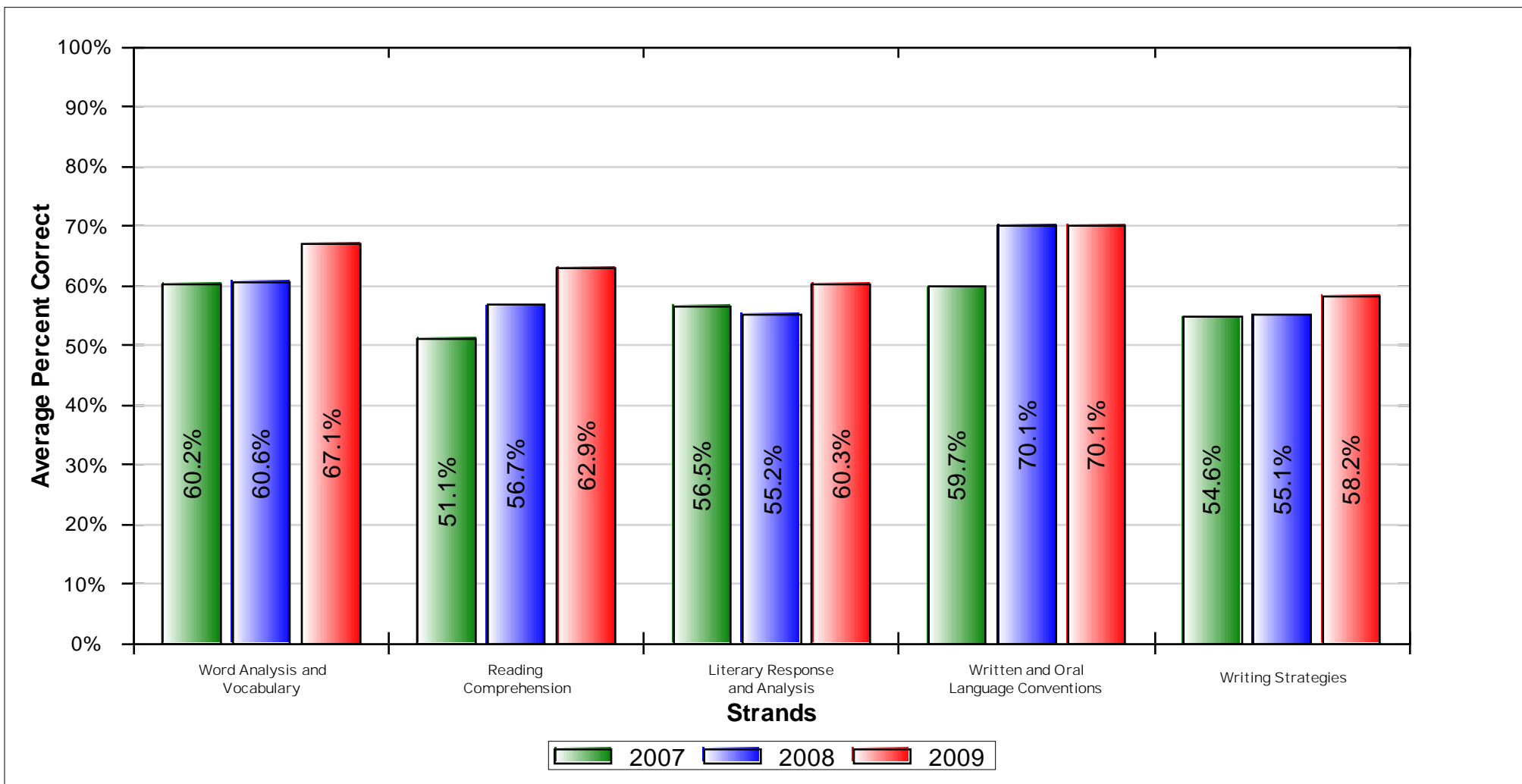
Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	94	60	55.4	B	319	101	60	62.0	B	329	92	60	61.9	B	335	6.5
Physical Science, Grade 5		11	57.1				11	69.0				11	67.8			10.7
Physical Science, Grade 4		8	66.4				8	74.8				8	69.2			2.8
Life Science, Grade 5		13	54.0				13	55.8				13	58.9			4.9
Life Science, Grade 4		9	55.4				9	54.8				9	54.7			-0.7
Earth Science, Grade 5		11	55.7				11	59.7				11	62.7			7.0
Earth Science, Grade 4		8	43.9				8	60.8				8	58.3			14.4

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

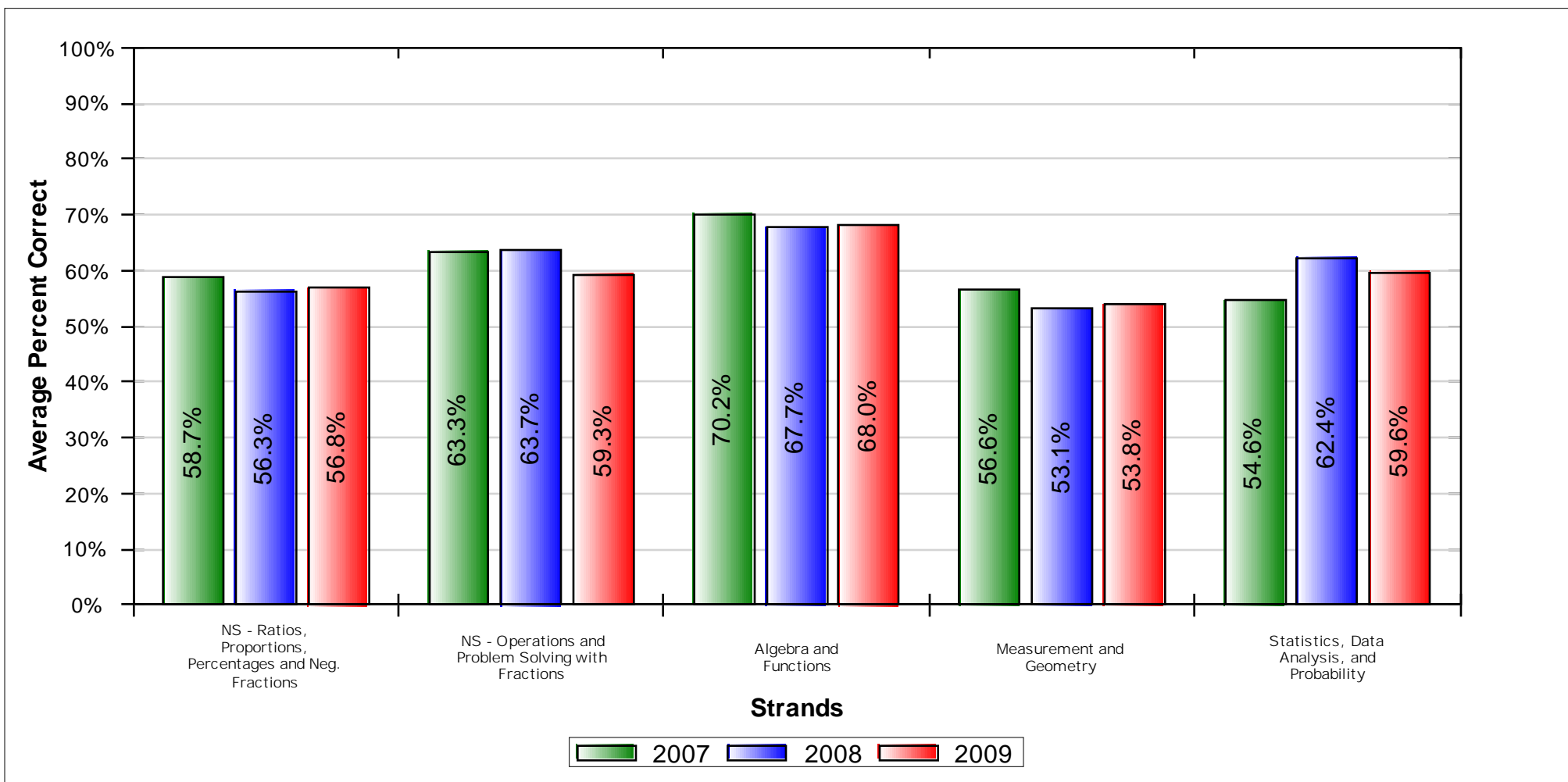
Grade 06 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	98	75	56.2	B	334	95	75	59.6	B	336	100	75	63.7	B	346	7.5
ELA Reading		42	55.5				42	57.5				42	63.5			8.0
Word Analysis and Vocabulary		13	60.2				13	60.6				13	67.1			6.9
Reading Comprehension		17	51.1				17	56.7				17	62.9			11.8
Literary Response and Analysis		12	56.5				12	55.2				12	60.3			3.7
ELA Writing		33	57.1				33	62.4				33	64.0			6.9
Written and Oral Language Conventions		16	59.7				16	70.1				16	70.1			10.4
Writing Strategies		17	54.6				17	55.1				17	58.2			3.6

Level	Scale Score Range
Advanced	394 - 600
Proficient	350 - 393
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

Grade 06 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	99	65	61.7	B	348	93	65	61.3	B	343	99	65	60.5	B	340	-1.2
NS - Ratios, Proportions, Percentages and Neg. Fractions		15	58.7				15	56.3				15	56.8			-1.8
NS - Operations and Problem Solving with Fractions		10	63.3				10	63.7				10	59.3			-4.0
Algebra and Functions		19	70.2				19	67.7				19	68.0			-2.1
Measurement and Geometry		10	56.6				10	53.1				10	53.8			-2.7
Statistics, Data Analysis, and Probability		11	54.6				11	62.4				11	59.6			5.0

Level	Scale Score Range
Advanced	415 - 600
Proficient	350 - 414
Basic	300 - 349
Below Basic	253 - 299
Far Below Basic	150 - 252

California Standards Test Writing Prompt

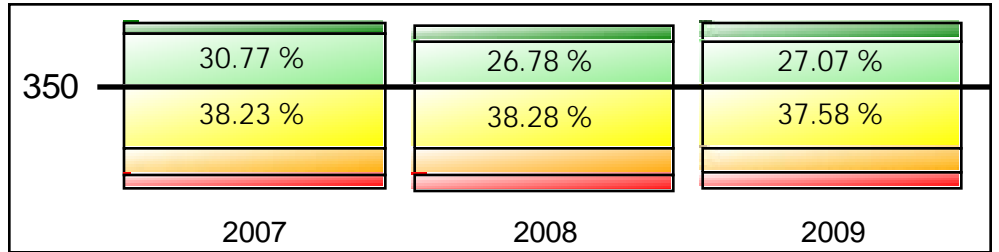
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	0	0.00 %	0	0.00 %	4	4.21 %
7	3	8	7.77 %	32	33.68 %	50	52.63 %
6							
5	2	88	85.44 %	57	60.00 %	41	43.16 %
4							
3	1	7	6.80 %	6	6.32 %	0	0.00 %
2							
Total		103	100%	95	100%	95	100%

California Standards Test Performance Bands

All students included in the Growth API

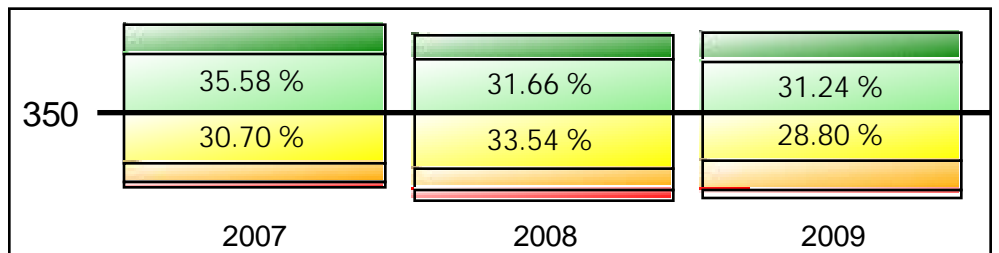
CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	32	07.46 %	42	08.79 %	55	11.11 %
Proficient	132	30.77 %	128	26.78 %	134	27.07 %
Basic	164	38.23 %	183	38.28 %	186	37.58 %
Below Basic	66	15.38 %	75	15.69 %	76	15.35 %
Far Below Basic	35	08.16 %	50	10.46 %	44	08.89 %
Total	429		478		495	
Avg. Performance Level	3.140		3.077		3.162	
Component API	705		690		706	
Avg. Scale Score	331		329		333	



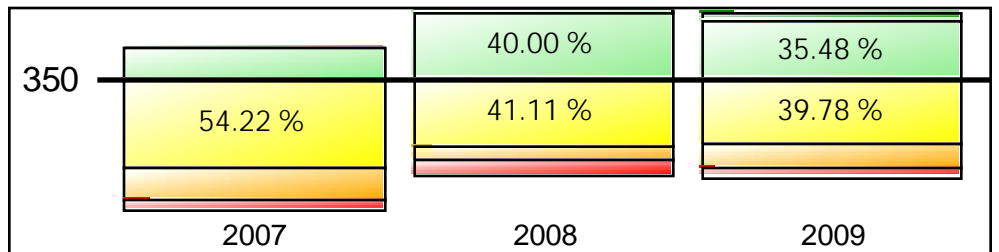
CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	79	18.37 %	74	15.51 %	88	17.85 %
Proficient	153	35.58 %	151	31.66 %	154	31.24 %
Basic	132	30.70 %	160	33.54 %	142	28.80 %
Below Basic	49	11.40 %	60	12.58 %	89	18.05 %
Far Below Basic	17	03.95 %	32	06.71 %	20	04.06 %
Total	430		477		493	
Avg. Performance Level	3.530		3.367		3.408	
Component API	775		743		752	
Avg. Scale Score	355		345		351	



CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.20 %	1	01.11 %	4	04.30 %
Proficient	15	18.07 %	36	40.00 %	33	35.48 %
Basic	45	54.22 %	37	41.11 %	37	39.78 %
Below Basic	16	19.28 %	8	08.89 %	13	13.98 %
Far Below Basic	6	07.23 %	8	08.89 %	6	06.45 %
Total	83		90		93	
Avg. Performance Level	2.867		3.156		3.172	
Component API	661		711		715	
Avg. Scale Score	322		336		338	

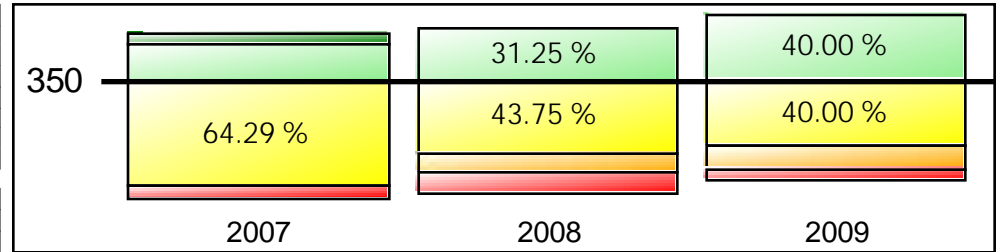


California Standards Test Performance Bands

All students included in the Growth API

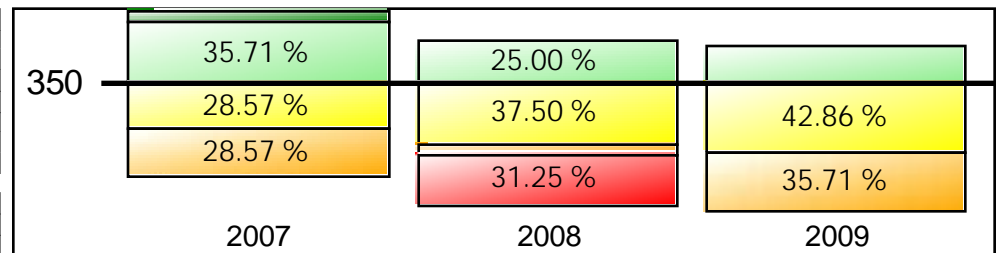
CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	07.14 %	0	00.00 %	0	00.00 %
Proficient	3	21.43 %	5	31.25 %	6	40.00 %
Basic	9	64.29 %	7	43.75 %	6	40.00 %
Below Basic	0	00.00 %	2	12.50 %	2	13.33 %
Far Below Basic	1	07.14 %	2	12.50 %	1	06.67 %
Total	14		16		15	
Avg. Performance Level	3,214		2,938		3,133	
Component API	723		667		710	
Avg. Scale Score	330		301		313	



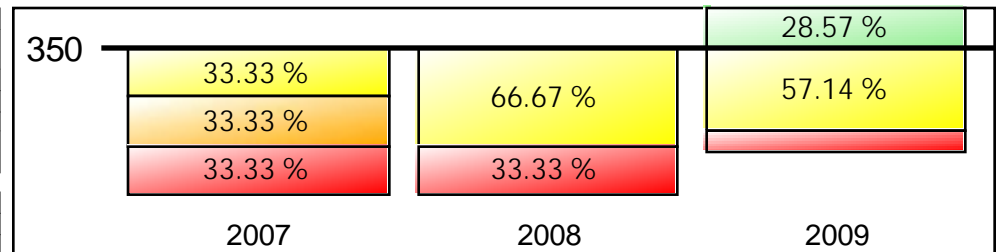
CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	07.14 %	0	00.00 %	0	00.00 %
Proficient	5	35.71 %	4	25.00 %	3	21.43 %
Basic	4	28.57 %	6	37.50 %	6	42.86 %
Below Basic	4	28.57 %	1	06.25 %	5	35.71 %
Far Below Basic	0	00.00 %	5	31.25 %	0	00.00 %
Total	14		16		14	
Avg. Performance Level	3,214		2,563		2,857	
Component API	727		575		666	
Avg. Scale Score	332		276		293	



CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	2	28.57 %
Basic	1	33.33 %	2	66.67 %	4	57.14 %
Below Basic	1	33.33 %	0	00.00 %	0	00.00 %
Far Below Basic	1	33.33 %	1	33.33 %	1	14.29 %
Total	3		3		7	
Avg. Performance Level	2,000		2,333		3,000	
Component API	467		533		679	
Avg. Scale Score	288		333		319	

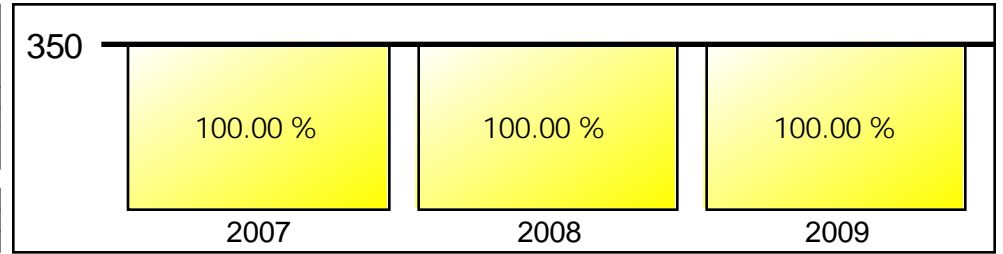


California Standards Test Performance Bands

All students included in the Growth API

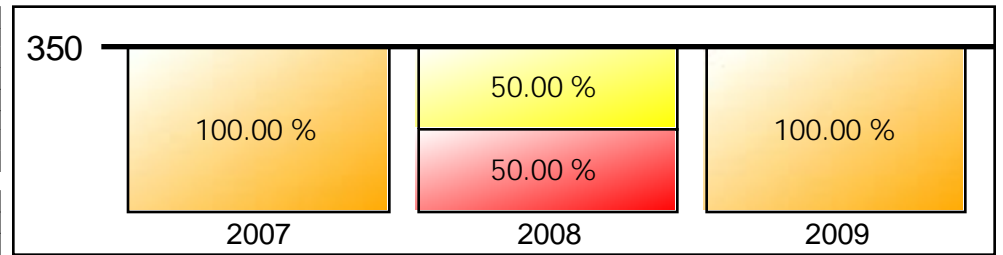
CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	1	100.00 %	2	100.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		2		1	
Avg. Performance Level	3.000		3.000		3.000	
Component API	700		700		700	
Avg. Scale Score	310		316		313	



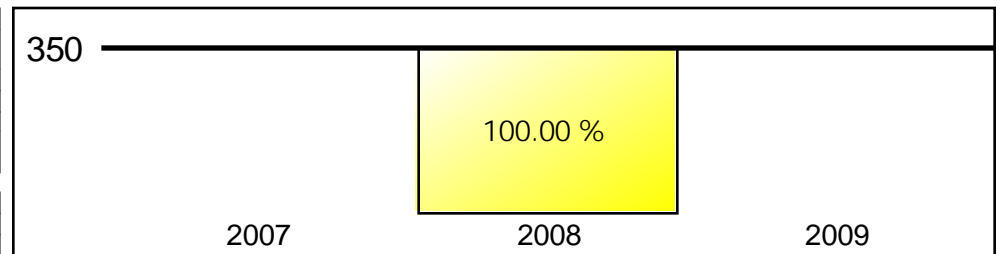
CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	50.00 %	0	00.00 %
Below Basic	1	100.00 %	0	00.00 %	1	100.00 %
Far Below Basic	0	00.00 %	1	50.00 %	0	00.00 %
Total	1		2		1	
Avg. Performance Level	2.000		2.000		2.000	
Component API	500		450		500	
Avg. Scale Score	278		288		290	



CST Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	100.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		3.000		0.000	
Component API	0		700		0	
Avg. Scale Score	0		340		0	

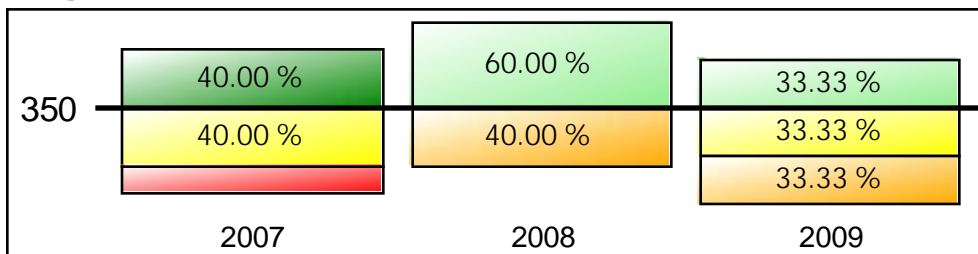


California Standards Test Performance Bands

All students included in the Growth API

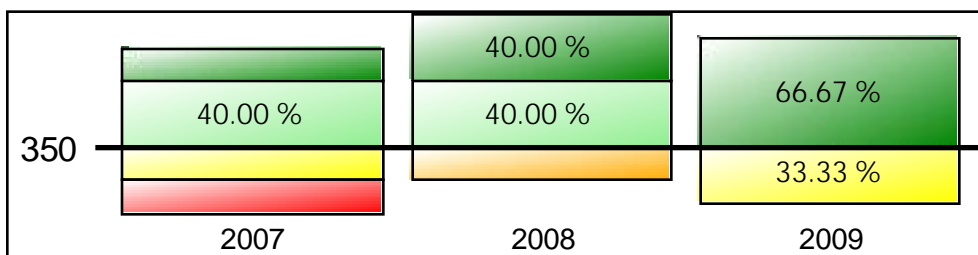
CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	40.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	3	60.00 %	1	33.33 %
Basic	2	40.00 %	0	00.00 %	1	33.33 %
Below Basic	0	00.00 %	2	40.00 %	1	33.33 %
Far Below Basic	1	20.00 %	0	00.00 %	0	00.00 %
Total	5		5		3	
Avg. Performance Level	3.400		3.200		3.000	
Component API	720		725		692	
Avg. Scale Score	335		338		345	



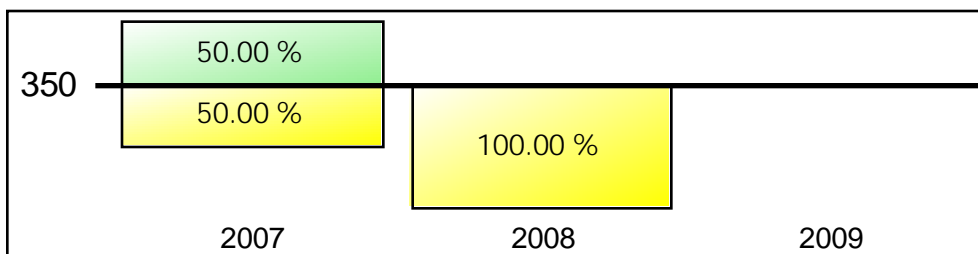
CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	20.00 %	2	40.00 %	2	66.67 %
Proficient	2	40.00 %	2	40.00 %	0	00.00 %
Basic	1	20.00 %	0	00.00 %	1	33.33 %
Below Basic	0	00.00 %	1	20.00 %	0	00.00 %
Far Below Basic	1	20.00 %	0	00.00 %	0	00.00 %
Total	5		5		3	
Avg. Performance Level	3.400		4.000		4.333	
Component API	730		850		900	
Avg. Scale Score	357		374		381	



CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	50.00 %	0	00.00 %	0	00.00 %
Basic	1	50.00 %	1	100.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		1		0	
Avg. Performance Level	3.500		3.000		0.000	
Component API	788		700		0	
Avg. Scale Score	350		304		0	

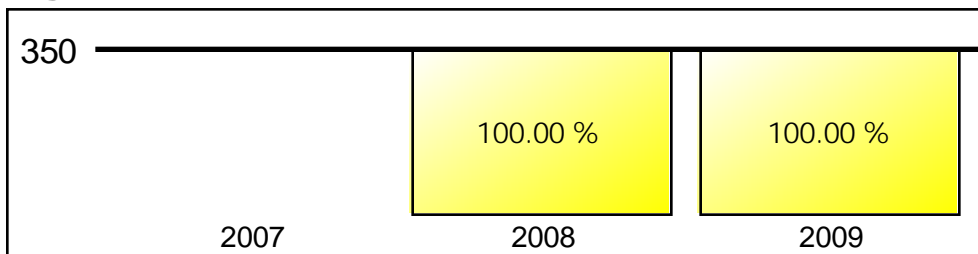


California Standards Test Performance Bands

All students included in the Growth API

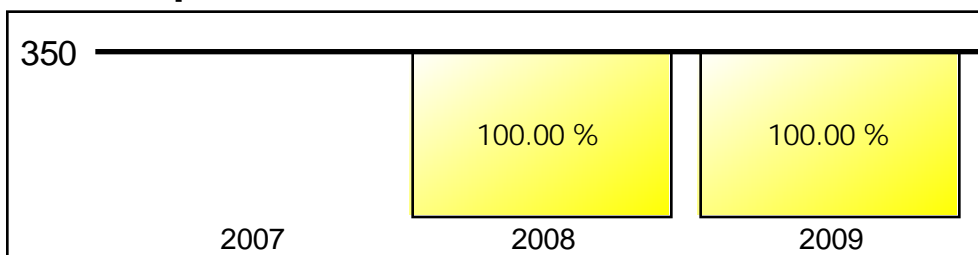
CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	100.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		1	
Avg. Performance Level	0.000		3.000		3.000	
Component API	0		700		700	
Avg. Scale Score	0		330		338	



CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	1	100.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		1		1	
Avg. Performance Level	0.000		3.000		3.000	
Component API	0		700		700	
Avg. Scale Score	0		307		329	

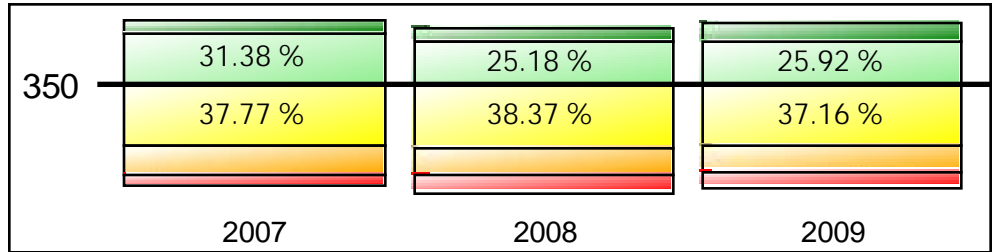


California Standards Test Performance Bands

All students included in the Growth API

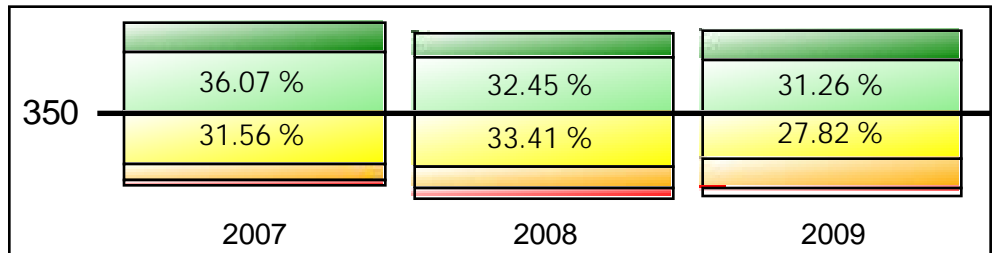
CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	25	06.65 %	37	08.87 %	51	11.70 %
Proficient	118	31.38 %	105	25.18 %	113	25.92 %
Basic	142	37.77 %	160	38.37 %	162	37.16 %
Below Basic	62	16.49 %	69	16.55 %	69	15.83 %
Far Below Basic	29	07.71 %	46	11.03 %	41	09.40 %
Total	376		417		436	
Avg. Performance Level	3,128		3,043		3,147	
Component API	703		682		702	
Avg. Scale Score	331		330		332	



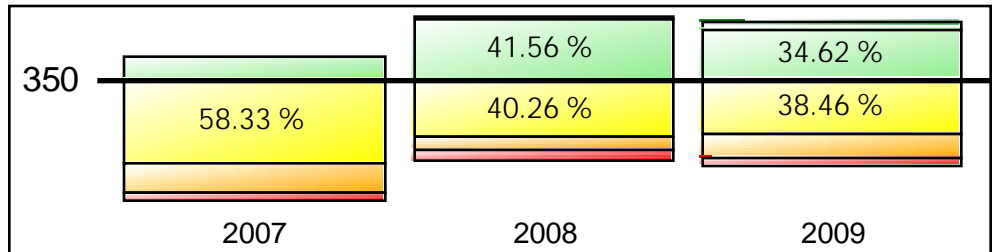
CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	71	18.83 %	65	15.63 %	81	18.62 %
Proficient	136	36.07 %	135	32.45 %	136	31.26 %
Basic	119	31.56 %	139	33.41 %	121	27.82 %
Below Basic	38	10.08 %	53	12.74 %	78	17.93 %
Far Below Basic	13	03.45 %	24	05.77 %	19	04.37 %
Total	377		416		435	
Avg. Performance Level	3,568		3,394		3,418	
Component API	782		749		753	
Avg. Scale Score	357		348		353	



CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	01.30 %	4	05.13 %
Proficient	11	15.28 %	32	41.56 %	27	34.62 %
Basic	42	58.33 %	31	40.26 %	30	38.46 %
Below Basic	15	20.83 %	7	09.09 %	12	15.38 %
Far Below Basic	4	05.56 %	6	07.79 %	5	06.41 %
Total	72		77		78	
Avg. Performance Level	2,833		3,195		3,167	
Component API	657		719		713	
Avg. Scale Score	319		336		338	

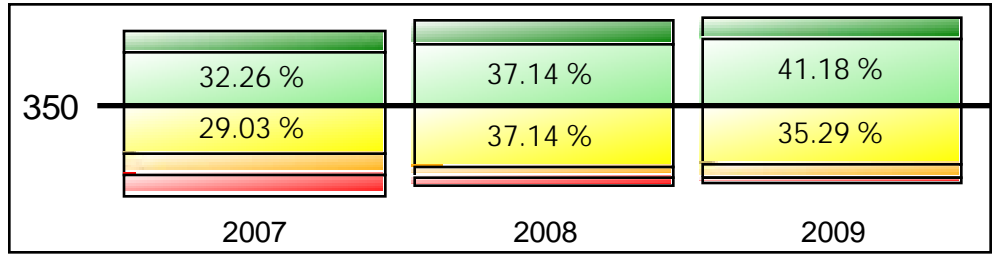


California Standards Test Performance Bands

All students included in the Growth API

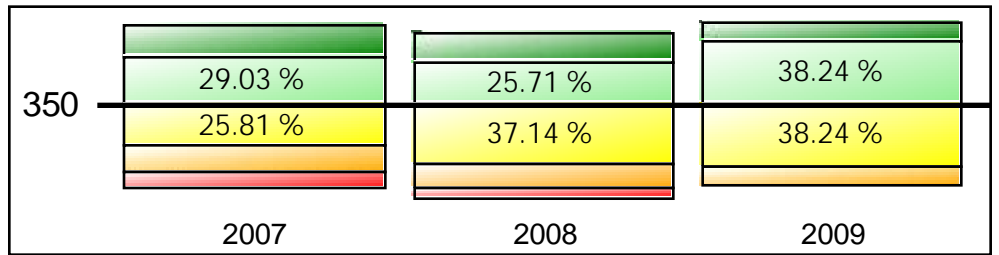
CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	12.90 %	5	14.29 %	4	11.76 %
Proficient	10	32.26 %	13	37.14 %	14	41.18 %
Basic	9	29.03 %	13	37.14 %	12	35.29 %
Below Basic	4	12.90 %	2	05.71 %	3	08.82 %
Far Below Basic	4	12.90 %	2	05.71 %	1	02.94 %
Total	31		35		34	
Avg. Performance Level	3.194		3.486		3.500	
Component API	705		768		775	
Avg. Scale Score	337		335		355	



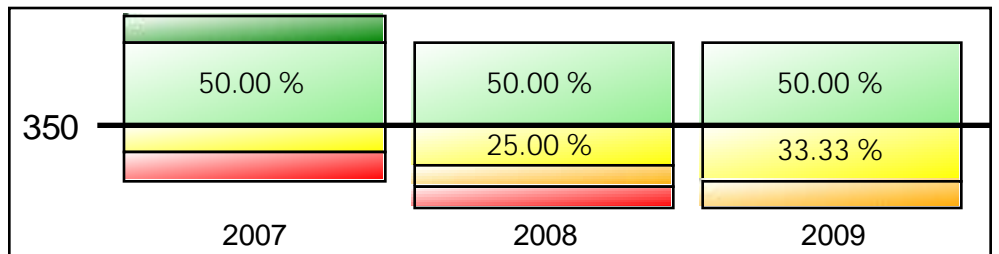
CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	6	19.35 %	6	17.14 %	4	11.76 %
Proficient	9	29.03 %	9	25.71 %	13	38.24 %
Basic	8	25.81 %	13	37.14 %	13	38.24 %
Below Basic	5	16.13 %	5	14.29 %	4	11.76 %
Far Below Basic	3	09.68 %	2	05.71 %	0	00.00 %
Total	31		35		34	
Avg. Performance Level	3.323		3.343		3.500	
Component API	728		739		779	
Avg. Scale Score	343		331		361	



CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	16.67 %	0	00.00 %	0	00.00 %
Proficient	3	50.00 %	4	50.00 %	3	50.00 %
Basic	1	16.67 %	2	25.00 %	2	33.33 %
Below Basic	0	00.00 %	1	12.50 %	1	16.67 %
Far Below Basic	1	16.67 %	1	12.50 %	0	00.00 %
Total	6		8		6	
Avg. Performance Level	3.500		3.125		3.333	
Component API	754		700		754	
Avg. Scale Score	360		337		353	

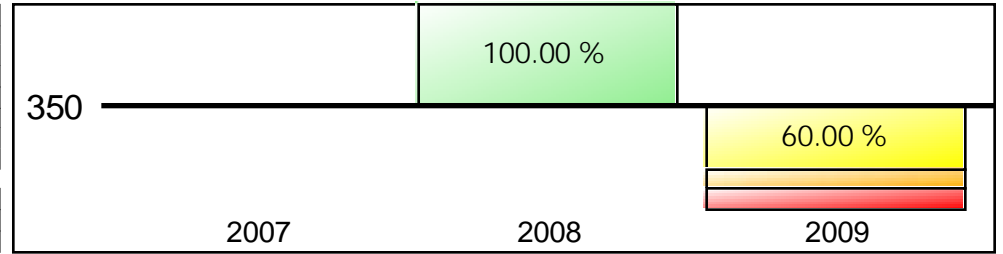


California Standards Test Performance Bands

All students included in the Growth API

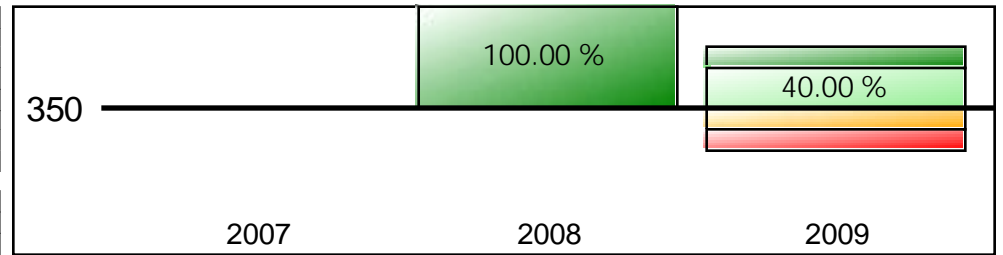
CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	100.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	3	60.00 %
Below Basic	0	00.00 %	0	00.00 %	1	20.00 %
Far Below Basic	0	00.00 %	0	00.00 %	1	20.00 %
Total	0		1		5	
Avg. Performance Level	0.000		4.000		2.400	
Component API	0		875		560	
Avg. Scale Score	0		355		301	



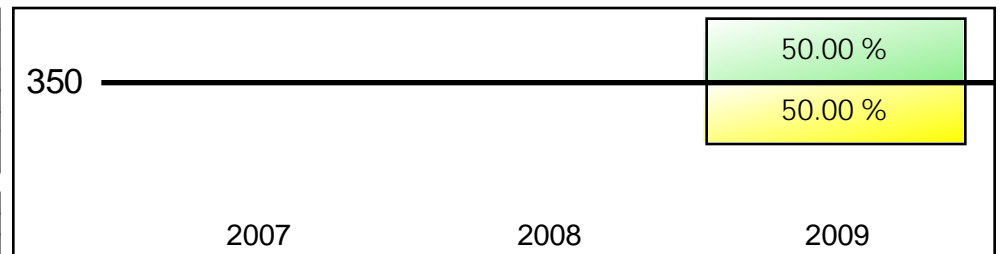
CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	100.00 %	1	20.00 %
Proficient	0	00.00 %	0	00.00 %	2	40.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	1	20.00 %
Far Below Basic	0	00.00 %	0	00.00 %	1	20.00 %
Total	0		1		5	
Avg. Performance Level	0.000		5.000		3.200	
Component API	0		1000		690	
Avg. Scale Score	0		434		342	



CST Grade Science - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	50.00 %
Basic	0	00.00 %	0	00.00 %	1	50.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		2	
Avg. Performance Level	0.000		0.000		3.500	
Component API	0		0		788	
Avg. Scale Score	0		0		343	

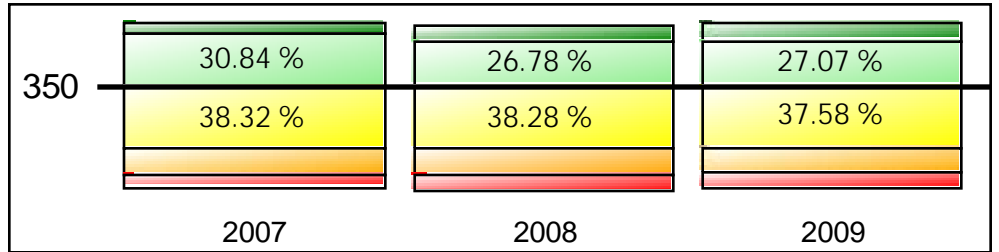


California Standards Test Performance Bands

All students included in the Growth API

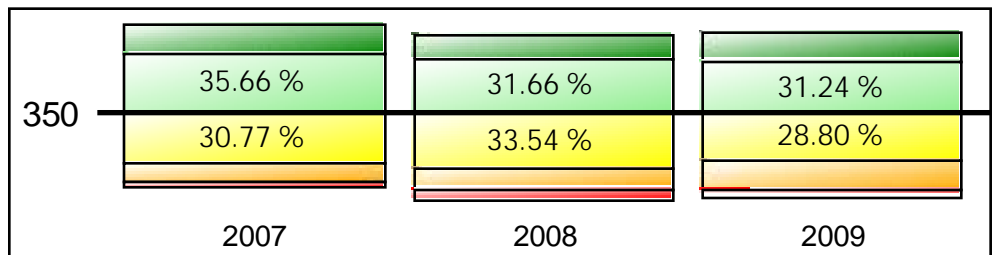
CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	32	07.48 %	42	08.79 %	55	11.11 %
Proficient	132	30.84 %	128	26.78 %	134	27.07 %
Basic	164	38.32 %	183	38.28 %	186	37.58 %
Below Basic	66	15.42 %	75	15.69 %	76	15.35 %
Far Below Basic	34	07.94 %	50	10.46 %	44	08.89 %
Total	428		478		495	
Avg. Performance Level	3.145		3.077		3.162	
Component API	706		690		706	
Avg. Scale Score	332		329		333	



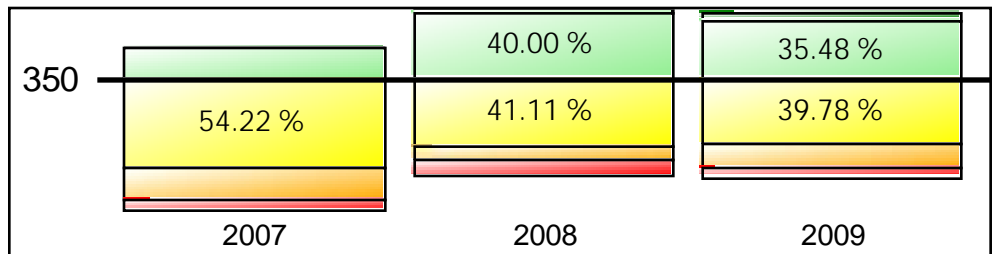
CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	79	18.41 %	74	15.51 %	88	17.85 %
Proficient	153	35.66 %	151	31.66 %	154	31.24 %
Basic	132	30.77 %	160	33.54 %	142	28.80 %
Below Basic	49	11.42 %	60	12.58 %	89	18.05 %
Far Below Basic	16	03.73 %	32	06.71 %	20	04.06 %
Total	429		477		493	
Avg. Performance Level	3.536		3.367		3.408	
Component API	776		743		752	
Avg. Scale Score	356		345		351	



CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.20 %	1	01.11 %	4	04.30 %
Proficient	15	18.07 %	36	40.00 %	33	35.48 %
Basic	45	54.22 %	37	41.11 %	37	39.78 %
Below Basic	16	19.28 %	8	08.89 %	13	13.98 %
Far Below Basic	6	07.23 %	8	08.89 %	6	06.45 %
Total	83		90		93	
Avg. Performance Level	2.867		3.156		3.172	
Component API	661		711		715	
Avg. Scale Score	322		336		338	

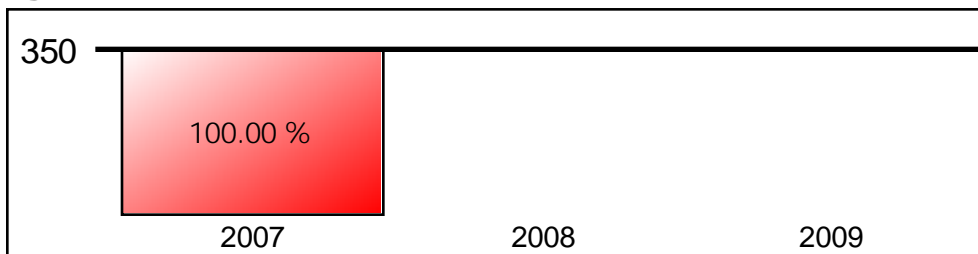


California Standards Test Performance Bands

All students included in the Growth API

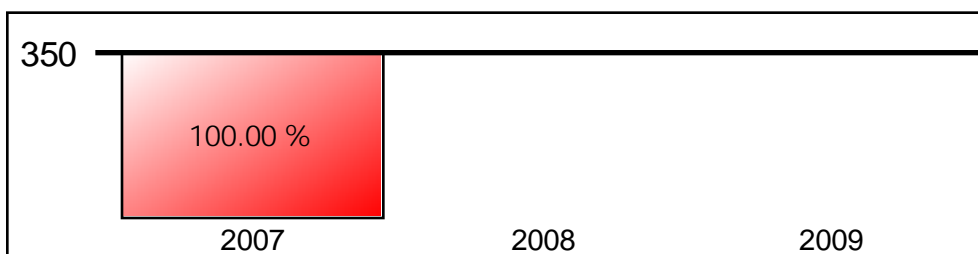
CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	1.000		0.000		0.000	
Component API	200		0		0	
Avg. Scale Score	15		0		0	



CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	1.000		0.000		0.000	
Component API	200		0		0	
Avg. Scale Score	15		0		0	

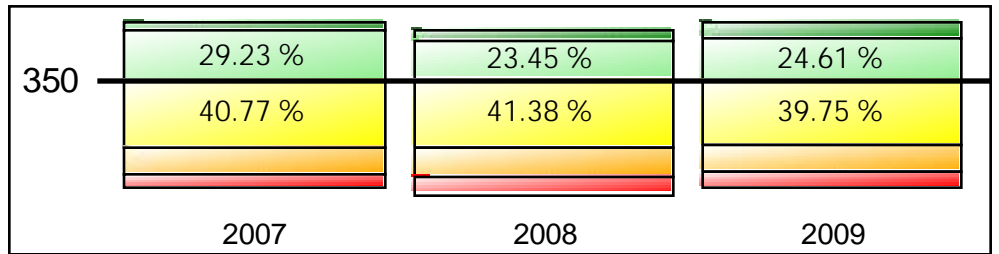


California Standards Test Performance Bands

All students included in the Growth API

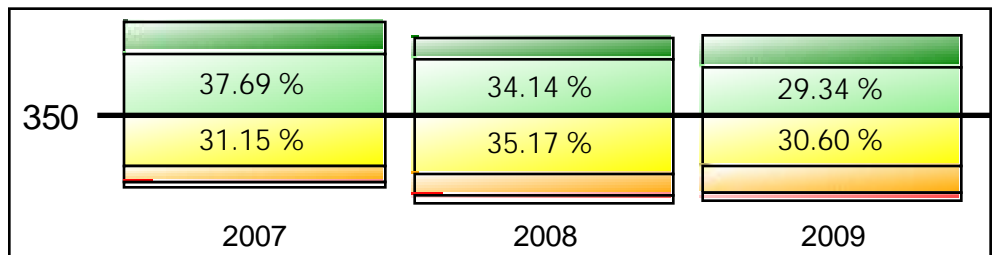
CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	05.77 %	20	06.90 %	33	10.41 %
Proficient	76	29.23 %	68	23.45 %	78	24.61 %
Basic	106	40.77 %	120	41.38 %	126	39.75 %
Below Basic	44	16.92 %	51	17.59 %	51	16.09 %
Far Below Basic	19	07.31 %	31	10.69 %	29	09.15 %
Total	260		290		317	
Avg. Performance Level	3.092		2.983		3.110	
Component API	698		673		696	
Avg. Scale Score	330		328		329	



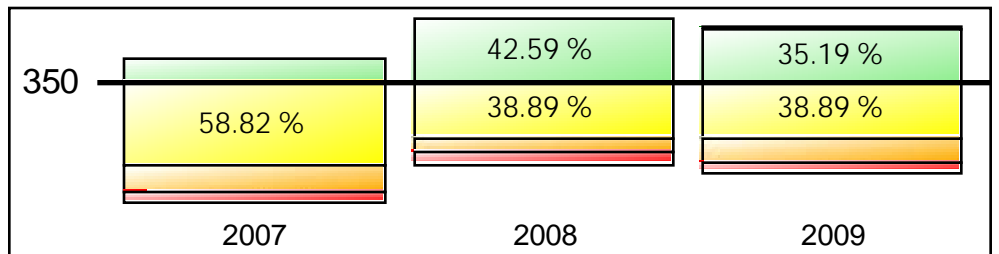
CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	50	19.23 %	38	13.10 %	59	18.61 %
Proficient	98	37.69 %	99	34.14 %	93	29.34 %
Basic	81	31.15 %	102	35.17 %	97	30.60 %
Below Basic	23	08.85 %	38	13.10 %	53	16.72 %
Far Below Basic	8	03.08 %	13	04.48 %	15	04.73 %
Total	260		290		317	
Avg. Performance Level	3.612		3.383		3.404	
Component API	791		750		750	
Avg. Scale Score	360		348		351	



CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	01.85 %
Proficient	8	15.69 %	23	42.59 %	19	35.19 %
Basic	30	58.82 %	21	38.89 %	21	38.89 %
Below Basic	9	17.65 %	5	09.26 %	9	16.67 %
Far Below Basic	4	07.84 %	5	09.26 %	4	07.41 %
Total	51		54		54	
Avg. Performance Level	2.824		3.148		3.074	
Component API	653		710		697	
Avg. Scale Score	320		334		333	

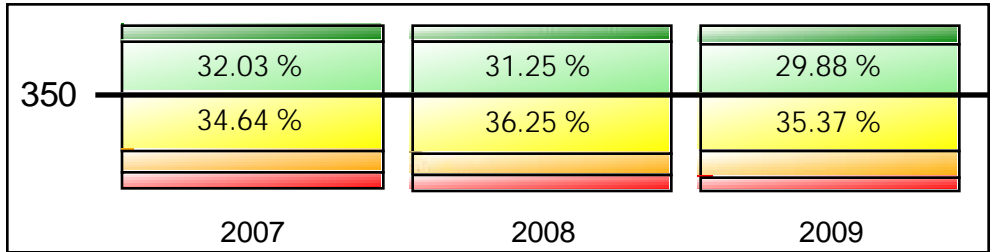


California Standards Test Performance Bands

All students included in the Growth API

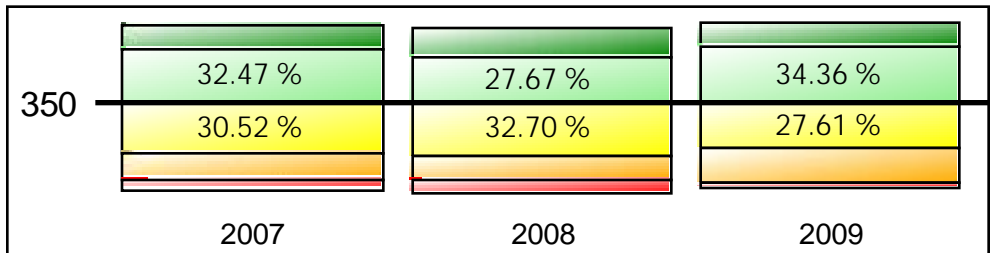
CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	09.80 %	15	09.38 %	18	10.98 %
Proficient	49	32.03 %	50	31.25 %	49	29.88 %
Basic	53	34.64 %	58	36.25 %	58	35.37 %
Below Basic	20	13.07 %	22	13.75 %	25	15.24 %
Far Below Basic	16	10.46 %	15	09.38 %	14	08.54 %
Total	153		160		164	
Avg. Performance Level	3,176		3,175		3,195	
Component API	707		708		712	
Avg. Scale Score	330		328		337	



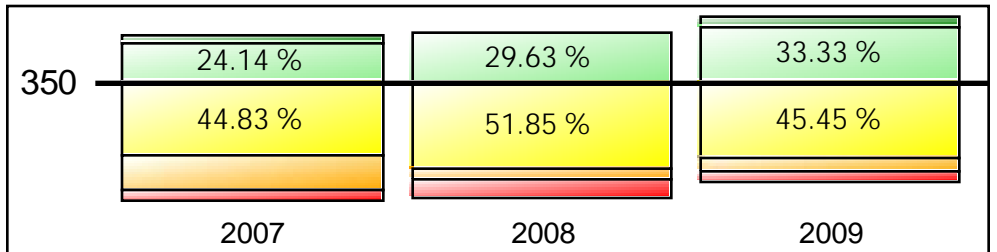
CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	14.94 %	27	16.98 %	22	13.50 %
Proficient	50	32.47 %	44	27.67 %	56	34.36 %
Basic	47	30.52 %	52	32.70 %	45	27.61 %
Below Basic	25	16.23 %	22	13.84 %	35	21.47 %
Far Below Basic	9	05.84 %	14	08.81 %	5	03.07 %
Total	154		159		163	
Avg. Performance Level	3,344		3,302		3,337	
Component API	740		728		742	
Avg. Scale Score	343		336		347	



CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	03.45 %	0	00.00 %	2	06.06 %
Proficient	7	24.14 %	8	29.63 %	11	33.33 %
Basic	13	44.83 %	14	51.85 %	15	45.45 %
Below Basic	6	20.69 %	2	07.41 %	3	09.09 %
Far Below Basic	2	06.90 %	3	11.11 %	2	06.06 %
Total	29		27		33	
Avg. Performance Level	2,966		3,000		3,242	
Component API	677		681		728	
Avg. Scale Score	325		333		340	

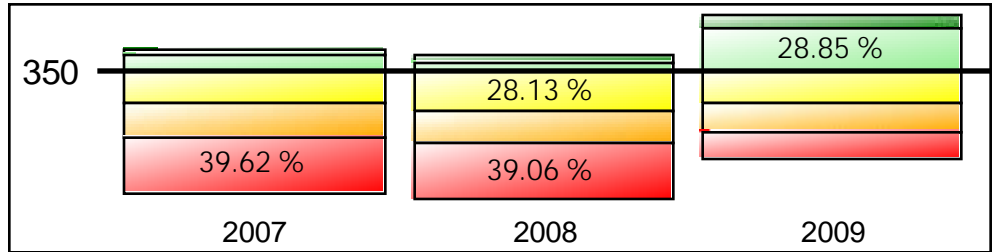


California Standards Test Performance Bands

All students included in the Growth API

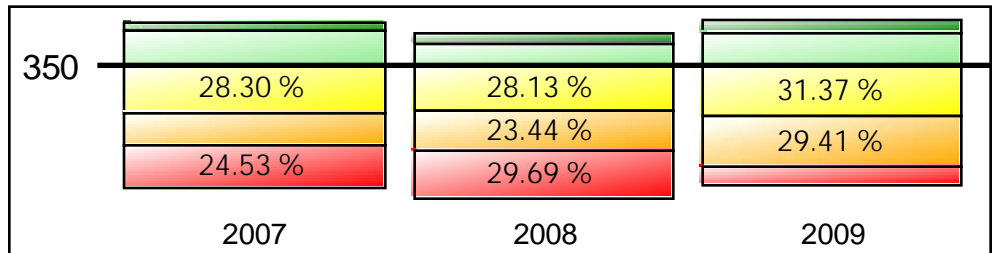
CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	03.77 %	3	04.69 %	5	09.62 %
Proficient	6	11.32 %	4	06.25 %	15	28.85 %
Basic	12	22.64 %	18	28.13 %	12	23.08 %
Below Basic	12	22.64 %	14	21.88 %	10	19.23 %
Far Below Basic	21	39.62 %	25	39.06 %	10	19.23 %
Total	53		64		52	
Avg. Performance Level	2,170		2,156		2,904	
Component API	488		486		645	
Avg. Scale Score	270		278		292	



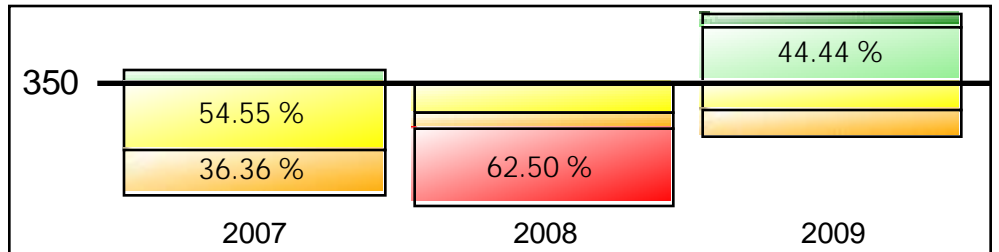
CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	05.66 %	4	06.25 %	4	07.84 %
Proficient	11	20.75 %	8	12.50 %	10	19.61 %
Basic	15	28.30 %	18	28.13 %	16	31.37 %
Below Basic	11	20.75 %	15	23.44 %	15	29.41 %
Far Below Basic	13	24.53 %	19	29.69 %	6	11.76 %
Total	53		64		51	
Avg. Performance Level	2,623		2,422		2,824	
Component API	589		545		640	
Avg. Scale Score	291		280		292	



CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	11.11 %
Proficient	1	09.09 %	0	00.00 %	4	44.44 %
Basic	6	54.55 %	2	25.00 %	2	22.22 %
Below Basic	4	36.36 %	1	12.50 %	2	22.22 %
Far Below Basic	0	00.00 %	5	62.50 %	0	00.00 %
Total	11		8		9	
Avg. Performance Level	2,727		1,625		3,444	
Component API	643		363		767	
Avg. Scale Score	314		285		350	

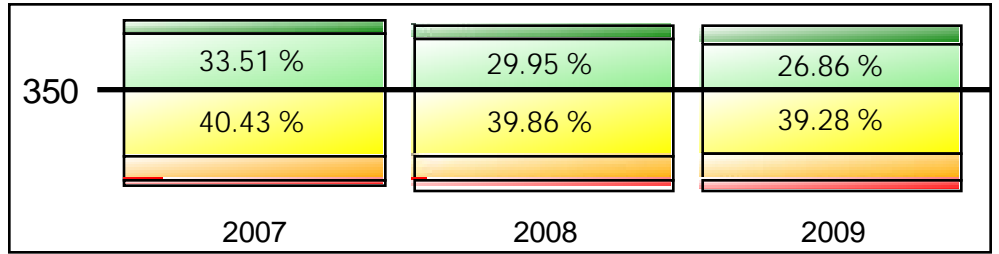


California Standards Test Performance Bands

All students included in the Growth API

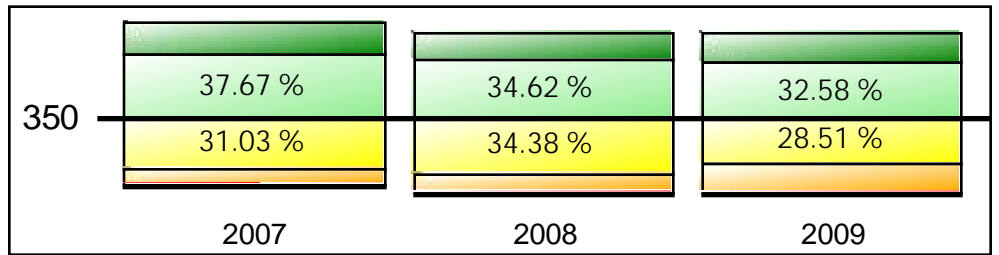
CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	30	07.98 %	39	09.42 %	50	11.29 %
Proficient	126	33.51 %	124	29.95 %	119	26.86 %
Basic	152	40.43 %	165	39.86 %	174	39.28 %
Below Basic	54	14.36 %	61	14.73 %	66	14.90 %
Far Below Basic	14	03.72 %	25	06.04 %	34	07.67 %
Total	376		414		443	
Avg. Performance Level	3.277		3.220		3.192	
Component API	735		721		713	
Avg. Scale Score	340		337		338	



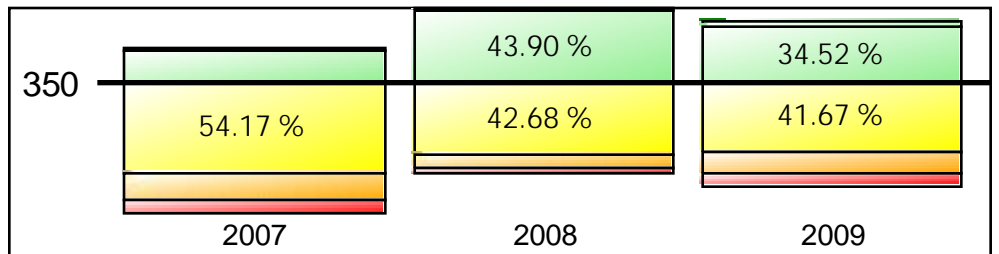
CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	76	20.16 %	70	16.95 %	84	19.00 %
Proficient	142	37.67 %	143	34.62 %	144	32.58 %
Basic	117	31.03 %	142	34.38 %	126	28.51 %
Below Basic	38	10.08 %	45	10.90 %	74	16.74 %
Far Below Basic	4	01.06 %	13	03.15 %	14	03.17 %
Total	377		413		442	
Avg. Performance Level	3.658		3.513		3.475	
Component API	801		774		765	
Avg. Scale Score	364		354		358	



CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.39 %	1	01.22 %	3	03.57 %
Proficient	14	19.44 %	36	43.90 %	29	34.52 %
Basic	39	54.17 %	35	42.68 %	35	41.67 %
Below Basic	12	16.67 %	7	08.54 %	11	13.10 %
Far Below Basic	6	08.33 %	3	03.66 %	6	07.14 %
Total	72		82		84	
Avg. Performance Level	2.889		3.305		3.143	
Component API	663		745		709	
Avg. Scale Score	323		339		337	

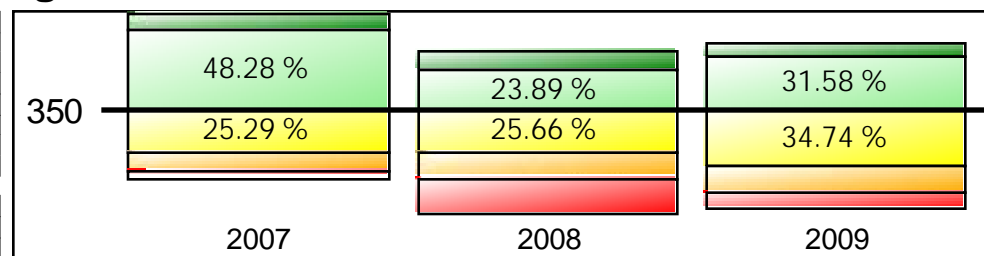


California Standards Test Performance Bands

All students included in the Growth API

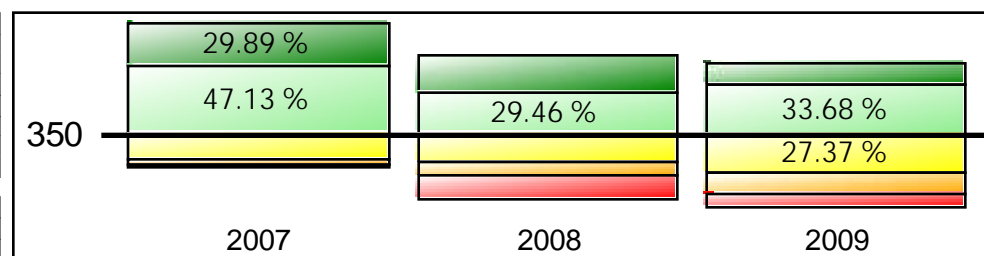
CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	10.34 %	14	12.39 %	8	8.42 %
Proficient	42	48.28 %	27	23.89 %	30	31.58 %
Basic	22	25.29 %	29	25.66 %	33	34.74 %
Below Basic	10	11.49 %	18	15.93 %	14	14.74 %
Far Below Basic	4	4.60 %	25	22.12 %	10	10.53 %
Total	87		113		95	
Avg. Performance Level	3.483		2.885		3.126	
Component API	770		637		698	
Avg. Scale Score	352		322		332	



CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	26	29.89 %	28	25.00 %	15	15.79 %
Proficient	41	47.13 %	33	29.46 %	32	33.68 %
Basic	16	18.39 %	22	19.64 %	26	27.37 %
Below Basic	3	3.45 %	11	9.82 %	13	13.68 %
Far Below Basic	1	1.15 %	18	16.07 %	9	9.47 %
Total	87		112		95	
Avg. Performance Level	4.011		3.375		3.326	
Component API	859		727		732	
Avg. Scale Score	392		346		345	

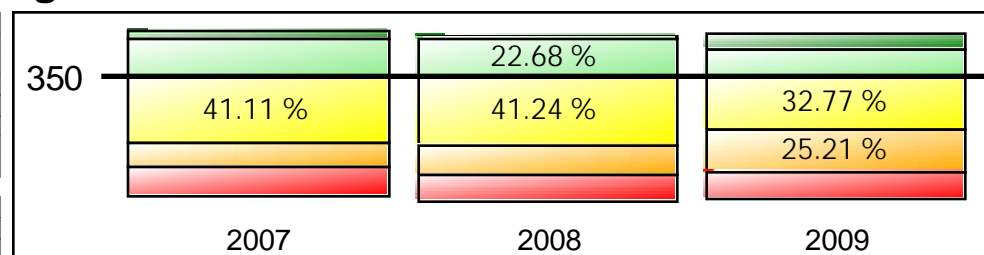


California Standards Test Performance Bands

All students included in the Growth API

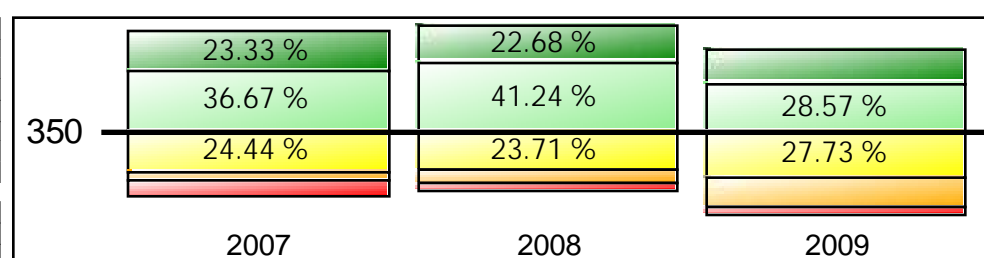
CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	05.56 %	2	02.06 %	11	09.24 %
Proficient	20	22.22 %	22	22.68 %	19	15.97 %
Basic	37	41.11 %	40	41.24 %	39	32.77 %
Below Basic	13	14.44 %	18	18.56 %	30	25.21 %
Far Below Basic	15	16.67 %	15	15.46 %	20	16.81 %
Total	90		97		119	
Avg. Performance Level	2.856		2.773		2.756	
Component API	643		631		621	
Avg. Scale Score	309		317		304	



CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	21	23.33 %	22	22.68 %	25	21.01 %
Proficient	33	36.67 %	40	41.24 %	34	28.57 %
Basic	22	24.44 %	23	23.71 %	33	27.73 %
Below Basic	5	05.56 %	8	08.25 %	22	18.49 %
Far Below Basic	9	10.00 %	4	04.12 %	5	04.20 %
Total	90		97		119	
Avg. Performance Level	3.578		3.701		3.437	
Component API	773		803		755	
Avg. Scale Score	357		367		349	

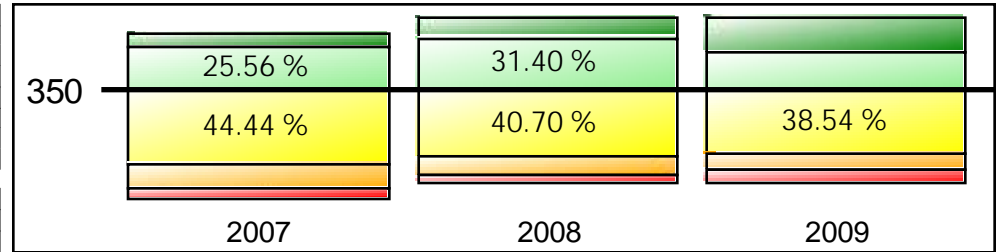


California Standards Test Performance Bands

All students included in the Growth API

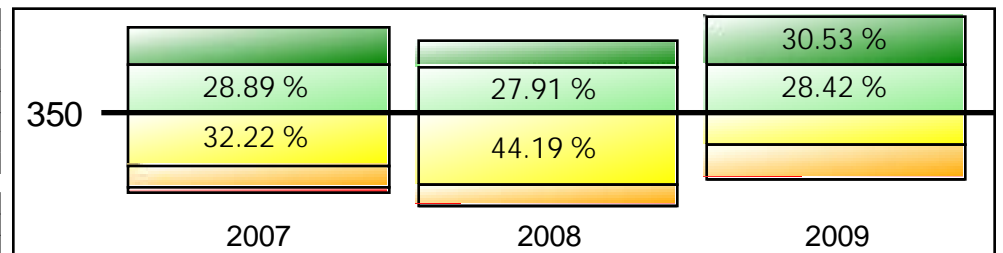
CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	08.89 %	11	12.79 %	21	21.88 %
Proficient	23	25.56 %	27	31.40 %	21	21.88 %
Basic	40	44.44 %	35	40.70 %	37	38.54 %
Below Basic	14	15.56 %	10	11.63 %	10	10.42 %
Far Below Basic	5	05.56 %	3	03.49 %	7	07.29 %
Total	90		86		96	
Avg. Performance Level	3.167		3.384		3.406	
Component API	713		753		747	
Avg. Scale Score	337		342		350	



CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	22.22 %	13	15.12 %	29	30.53 %
Proficient	26	28.89 %	24	27.91 %	27	28.42 %
Basic	29	32.22 %	38	44.19 %	19	20.00 %
Below Basic	12	13.33 %	10	11.63 %	19	20.00 %
Far Below Basic	3	03.33 %	1	01.16 %	1	01.05 %
Total	90		86		95	
Avg. Performance Level	3.533		3.442		3.674	
Component API	774		765		796	
Avg. Scale Score	353		348		370	

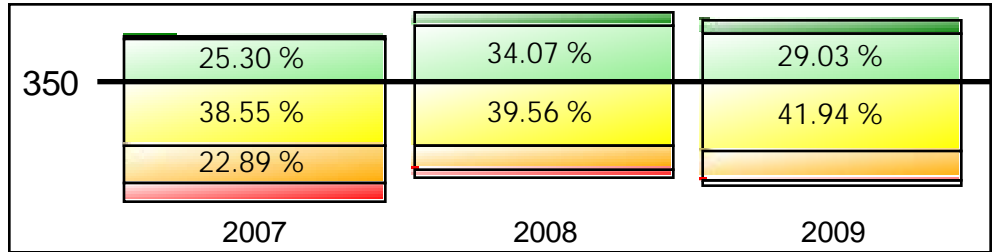


California Standards Test Performance Bands

All students included in the Growth API

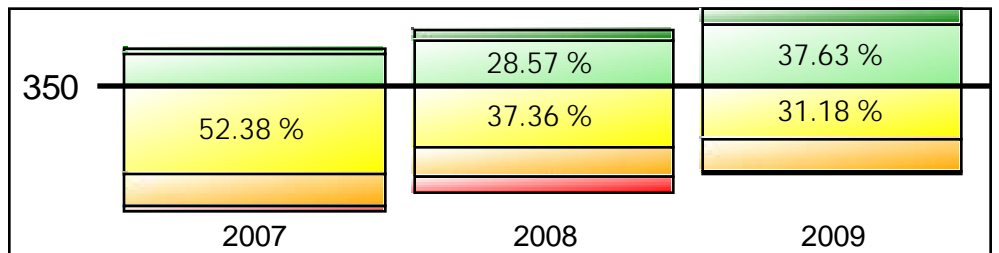
CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	02.41 %	7	07.69 %	8	08.60 %
Proficient	21	25.30 %	31	34.07 %	27	29.03 %
Basic	32	38.55 %	36	39.56 %	39	41.94 %
Below Basic	19	22.89 %	12	13.19 %	16	17.20 %
Far Below Basic	9	10.84 %	5	05.49 %	3	03.23 %
Total	83		91		93	
Avg. Performance Level	2.855		3.253		3.226	
Component API	652		729		726	
Avg. Scale Score	321		339		340	



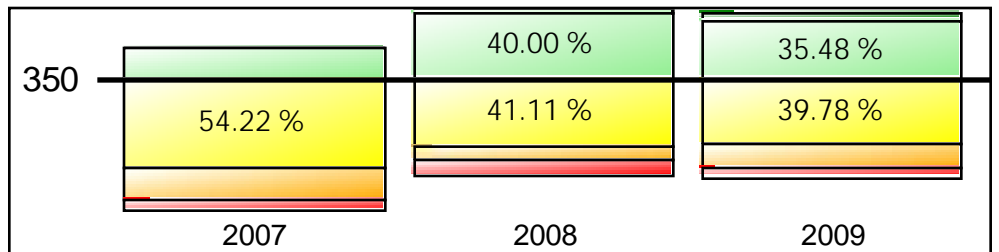
CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	03.57 %	6	06.59 %	9	09.68 %
Proficient	17	20.24 %	26	28.57 %	35	37.63 %
Basic	44	52.38 %	34	37.36 %	29	31.18 %
Below Basic	17	20.24 %	16	17.58 %	19	20.43 %
Far Below Basic	3	03.57 %	9	09.89 %	1	01.08 %
Total	84		91		93	
Avg. Performance Level	3.000		3.044		3.344	
Component API	688		685		749	
Avg. Scale Score	321		327		353	



CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.20 %	1	01.11 %	4	04.30 %
Proficient	15	18.07 %	36	40.00 %	33	35.48 %
Basic	45	54.22 %	37	41.11 %	37	39.78 %
Below Basic	16	19.28 %	8	08.89 %	13	13.98 %
Far Below Basic	6	07.23 %	8	08.89 %	6	06.45 %
Total	83		90		93	
Avg. Performance Level	2.867		3.156		3.172	
Component API	661		711		715	
Avg. Scale Score	322		336		338	

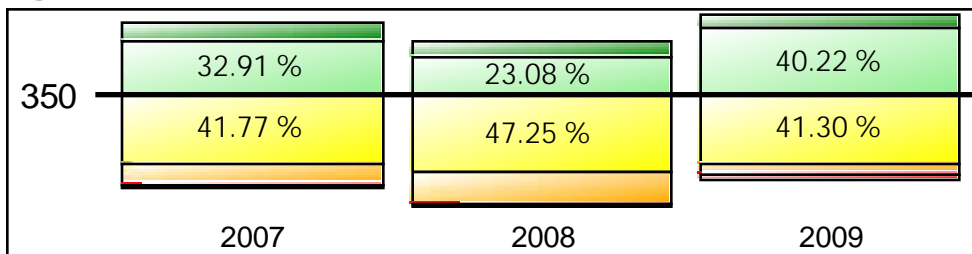


California Standards Test Performance Bands

All students included in the Growth API

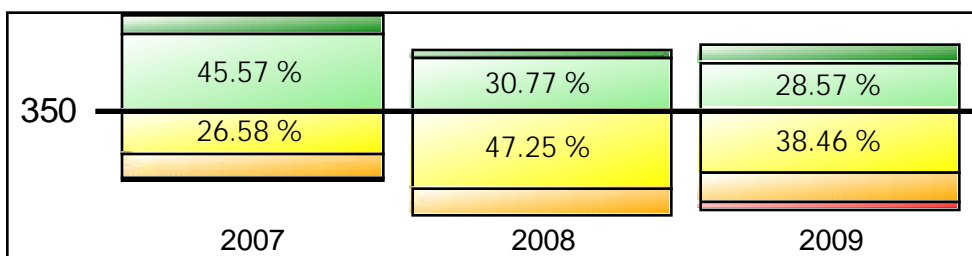
CST English-Language Arts - Grade 06

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	10.13 %	8	08.79 %	7	07.61 %
Proficient	26	32.91 %	21	23.08 %	37	40.22 %
Basic	33	41.77 %	43	47.25 %	38	41.30 %
Below Basic	10	12.66 %	17	18.68 %	6	06.52 %
Far Below Basic	2	02.53 %	2	02.20 %	4	04.35 %
Total	79		91		92	
Avg. Performance Level	3.354		3.176		3.402	
Component API	750		718		758	
Avg. Scale Score	339		331		347	



CST Mathematics - Grade 06

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	11.39 %	5	05.49 %	10	10.99 %
Proficient	36	45.57 %	28	30.77 %	26	28.57 %
Basic	21	26.58 %	43	47.25 %	35	38.46 %
Below Basic	12	15.19 %	15	16.48 %	16	17.58 %
Far Below Basic	1	01.27 %	0	00.00 %	4	04.40 %
Total	79		91		91	
Avg. Performance Level	3.506		3.253		3.242	
Component API	777		737		726	
Avg. Scale Score	351		335		341	

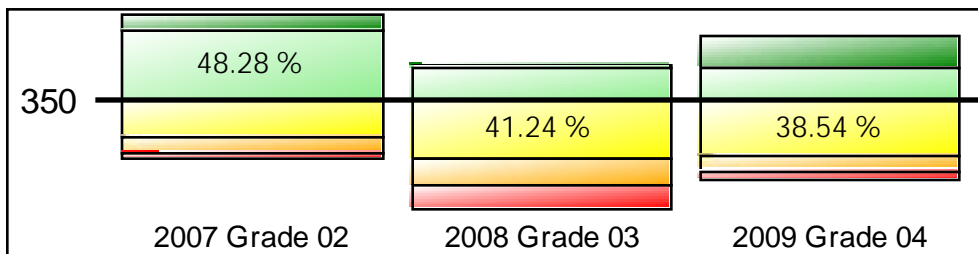


California Standards Test Performance Bands

All students included in the Growth API

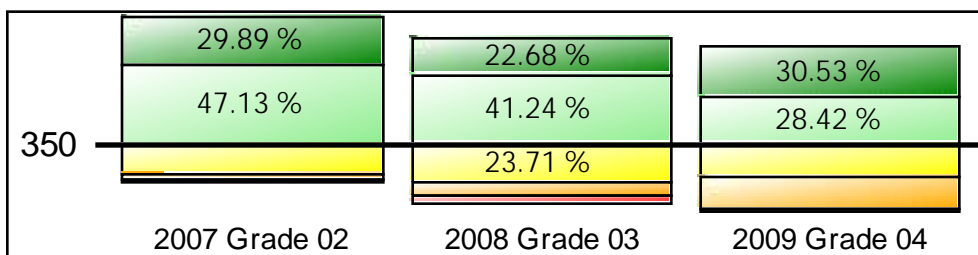
CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	9	10.34 %	2	02.06 %	21	21.88 %
Proficient	42	48.28 %	22	22.68 %	21	21.88 %
Basic	22	25.29 %	40	41.24 %	37	38.54 %
Below Basic	10	11.49 %	18	18.56 %	10	10.42 %
Far Below Basic	4	04.60 %	15	15.46 %	7	07.29 %
Total	87		97		96	
Avg. Performance Level	3.483		2.773		3.406	
Component API	770		631		747	
Avg. Scale Score	352		317		350	



CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	26	29.89 %	22	22.68 %	29	30.53 %
Proficient	41	47.13 %	40	41.24 %	27	28.42 %
Basic	16	18.39 %	23	23.71 %	19	20.00 %
Below Basic	3	03.45 %	8	08.25 %	19	20.00 %
Far Below Basic	1	01.15 %	4	04.12 %	1	01.05 %
Total	87		97		95	
Avg. Performance Level	4.011		3.701		3.674	
Component API	859		803		796	
Avg. Scale Score	392		367		370	

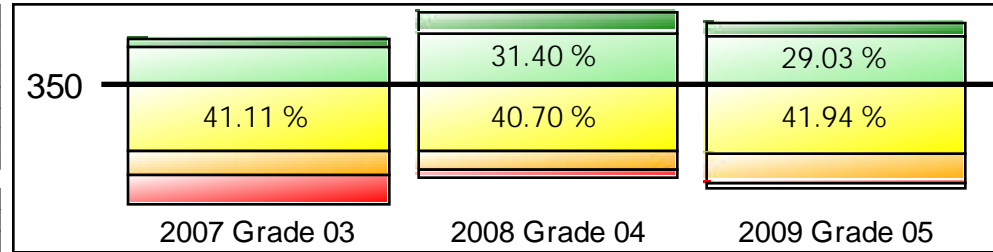


California Standards Test Performance Bands

All students included in the Growth API

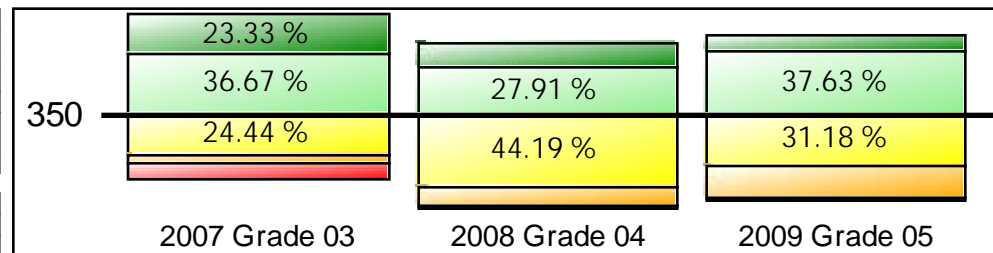
CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	5	05.56 %	11	12.79 %	8	08.60 %
Proficient	20	22.22 %	27	31.40 %	27	29.03 %
Basic	37	41.11 %	35	40.70 %	39	41.94 %
Below Basic	13	14.44 %	10	11.63 %	16	17.20 %
Far Below Basic	15	16.67 %	3	03.49 %	3	03.23 %
Total	90		86		93	
Avg. Performance Level	2.856		3.384		3.226	
Component API	643		753		726	
Avg. Scale Score	309		342		340	



CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	21	23.33 %	13	15.12 %	9	09.68 %
Proficient	33	36.67 %	24	27.91 %	35	37.63 %
Basic	22	24.44 %	38	44.19 %	29	31.18 %
Below Basic	5	05.56 %	10	11.63 %	19	20.43 %
Far Below Basic	9	10.00 %	1	01.16 %	1	01.08 %
Total	90		86		93	
Avg. Performance Level	3.578		3.442		3.344	
Component API	773		765		749	
Avg. Scale Score	357		348		353	

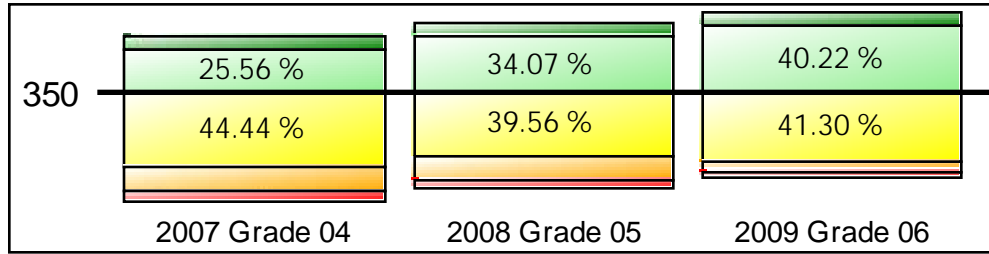


California Standards Test Performance Bands

All students included in the Growth API

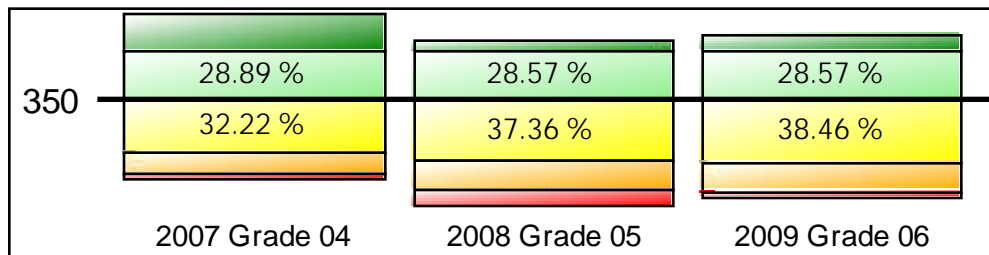
CST English-Language Arts - Cohort Grade 06

	2007 Grade 04		2008 Grade 05		2009 Grade 06	
	N	%	N	%	N	%
Advanced	8	08.89 %	7	07.69 %	7	07.61 %
Proficient	23	25.56 %	31	34.07 %	37	40.22 %
Basic	40	44.44 %	36	39.56 %	38	41.30 %
Below Basic	14	15.56 %	12	13.19 %	6	06.52 %
Far Below Basic	5	05.56 %	5	05.49 %	4	04.35 %
Total	90		91		92	
Avg. Performance Level	3.167		3.253		3.402	
Component API	713		729		758	
Avg. Scale Score	337		339		347	



CST Mathematics - Cohort Grade 06

	2007 Grade 04		2008 Grade 05		2009 Grade 06	
	N	%	N	%	N	%
Advanced	20	22.22 %	6	06.59 %	10	10.99 %
Proficient	26	28.89 %	26	28.57 %	26	28.57 %
Basic	29	32.22 %	34	37.36 %	35	38.46 %
Below Basic	12	13.33 %	16	17.58 %	16	17.58 %
Far Below Basic	3	03.33 %	9	09.89 %	4	04.40 %
Total	90		91		91	
Avg. Performance Level	3.533		3.044		3.242	
Component API	774		685		726	
Avg. Scale Score	353		327		341	



CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Proficient	0	0%	4	100.00 %	0	0%	0	0%	0	0%	4	100.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		4		0		0		0		4	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	1	100.00 %	0	0.00 %	1	100.00 %	0	0%	0	0%	2	50.00 %
Proficient	0	0.00 %	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Basic	0	0.00 %	2	100.00 %	0	0.00 %	0	0%	0	0%	2	50.00 %
Below Basic	0	0.00 %	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0.00 %	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	1		2		1		0		0		4	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Proficient	0	0%	1	25.00 %	0	0%	0	0%	0	0%	1	25.00 %
Basic	0	0%	3	75.00 %	0	0%	0	0%	0	0%	3	75.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		4		0		0		0		4	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0.00 %	0	0.00 %	1	100.00 %	0	0%	0	0%	1	25.00 %
Proficient	0	0.00 %	1	50.00 %	0	0.00 %	0	0%	0	0%	1	25.00 %
Basic	1	100.00 %	1	50.00 %	0	0.00 %	0	0%	0	0%	2	50.00 %
Below Basic	0	0.00 %	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0.00 %	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Total	1		2		1		0		0		4	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11