



# 2009 Data Profile

36-67710-6119986

Fontana Unified

Sierra Lakes Elementary

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# API Summary

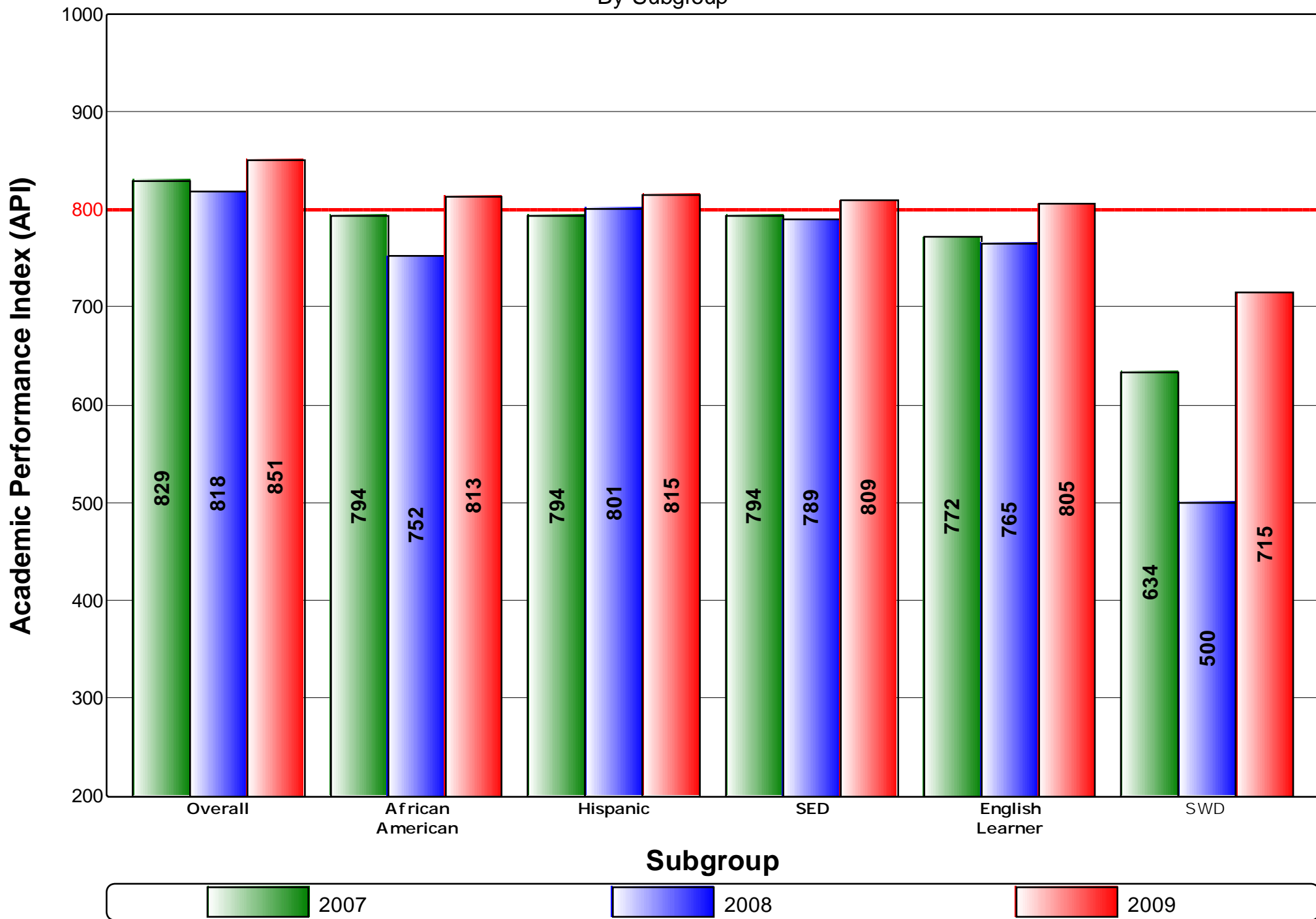
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
<b>Overall API</b>		791	829	5	38	33	836	818	-	-18	-18	817	851	-	34	34
Number Tested		372	436				436	449				456	456			
Number Valid		312	387				381	413				420	409			
SubGroups	<b>African American</b>	733	794	5	61	56	807	752	5	-55	-60	760	813	5	53	48
	Number Valid	58	68				66	76				79	72			
	American Indian	0	0	-	-	-	0	893	-	-	-	893	898	-	5	5
	Number Valid	1	0				0	3				3	3			
	Asian	903	867	-	-36	-36	867	838	-	-29	-29	836	914	-	78	78
	Number Valid	28	27				27	35				35	31			
	Filipino	952	0	-	-	-	0	875	-	-	-	876	911	-	35	35
	Number Valid	8	0				0	63				63	61			
	<b>Hispanic</b>	750	794	5	44	39	801	801	5	0	-5	799	815	1	16	15
	Number Valid	143	160				157	174				178	184			
	Pacific Islander	0	0	-	-	-	0	856	-	-	-	856	933	-	77	77
	Number Valid	0	0				0	3				3	4			
	White	849	896	-	47	47	903	863	-	-40	-40	861	907	-	46	46
	Number Valid	46	64				63	55				55	53			
	<b>SED</b>	757	794	5	37	32	799	789	1	-10	-11	790	809	5	19	14
	Number Valid	172	184				182	167				172	178			
	<b>English Learner</b>	762	772	5	10	5	780	765	5	-15	-20	764	805	5	41	36
	Number Valid	100	108				106	114				118	106			
SWD	615	634	9	19	10	615	500	9	-115	-124	697	715	5	18	13	
Number Valid	33	40				37	32				39	35				
State Rank		7					8					7				
Similar Schools Rank		8					10					6				

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

# 3 Year API Growth Summary

By Subgroup



# API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	791	829	+ 38	836	818	- 18	817	851	+ 34

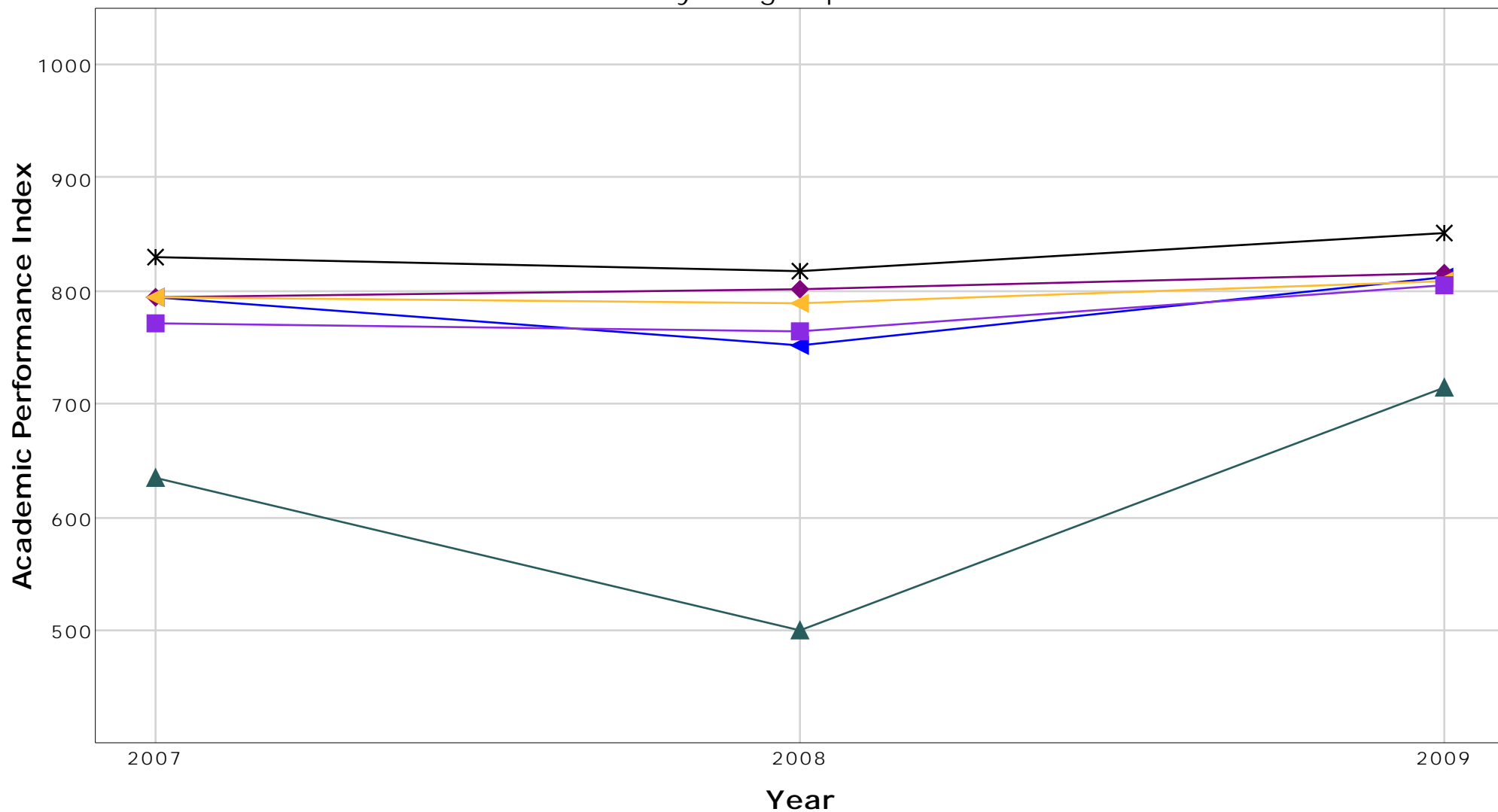
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		822			835		835			827		827			814	
	CST	ELA	60 %	476	60 %	482	+ 6	60 %	482	60 %	490	+ 8	60 %	490	60 %	467	- 23
		Math	40 %	318	40 %	325	+ 7	40 %	325	40 %	308	- 17	40 %	308	40 %	319	+ 10
Scale Calibration		28.3				28.33				28.36							

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		782			827		846			829		827			865	
	CST	ELA	51 %	389	52 %	411	+ 22	52 %	419	51 %	410	- 9	55 %	443	56 %	462	+ 19
		Math	34 %	268	35 %	288	+ 20	34 %	295	34 %	276	- 20	37 %	297	37 %	328	+ 30
		Grade Science	7 %	42	7 %	50	+ 8	6 %	50	8 %	60	+ 10	9 %	65	7 %	53	- 12
	NRT	Reading	2 %	14	2 %	13	0	2 %	14	2 %	14	0					
		Language	1 %	7	1 %	7	0	1 %	7	1 %	8	0					
		Math	3 %	24	3 %	21	- 3	3 %	22	3 %	23	+ 1					
	Spelling	1 %	9	1 %	9	0	1 %	9	1 %	9	0						
Scale Calibration		28.3				28.31				22.3							

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		-			-		594			460		701			815	
	CST	ELA						53 %	329	50 %	232	- 97	56 %	383	58 %	475	+ 93
		Math						35 %	217	33 %	170	- 47	37 %	293	39 %	352	+ 59
		Grade Science						8 %	45	4 %	23	- 23	7 %	58	3 %	20	- 37
	NRT	Reading						1 %	6	4 %	13	+ 8					
		Language						1 %	2	2 %	7	+ 5					
		Math						2 %	8	5 %	22	+ 15					
	Spelling						1 %	3	2 %	10	+ 7						
Scale Calibration						-17.13				-32.83							

# API Achievement GAP Analysis

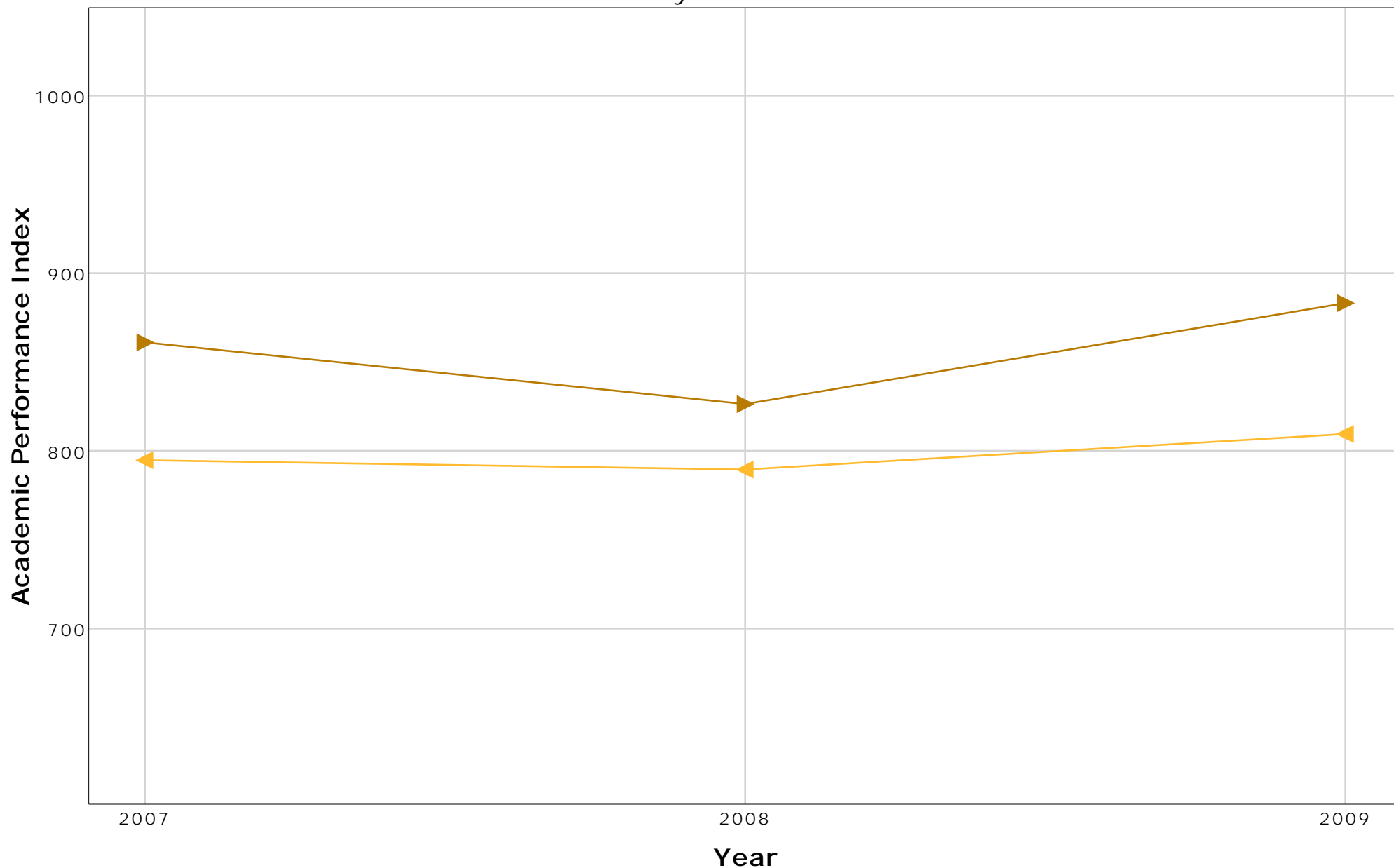
By Subgroups



		2007		2008		2009		Difference
		API	Gap	API	Gap	API	Gap	
✱	Overall	829	-	818	-	851	-	-
▲	African American	794	35	752	66	813	38	3
◆	Hispanic	794	35	801	17	815	36	1
▲	SED	794	35	789	29	809	42	7
■	English Learner	772	57	765	53	805	46	-11
▲	SWD	634	195	500	318	715	136	-59

# API Achievement GAP Analysis

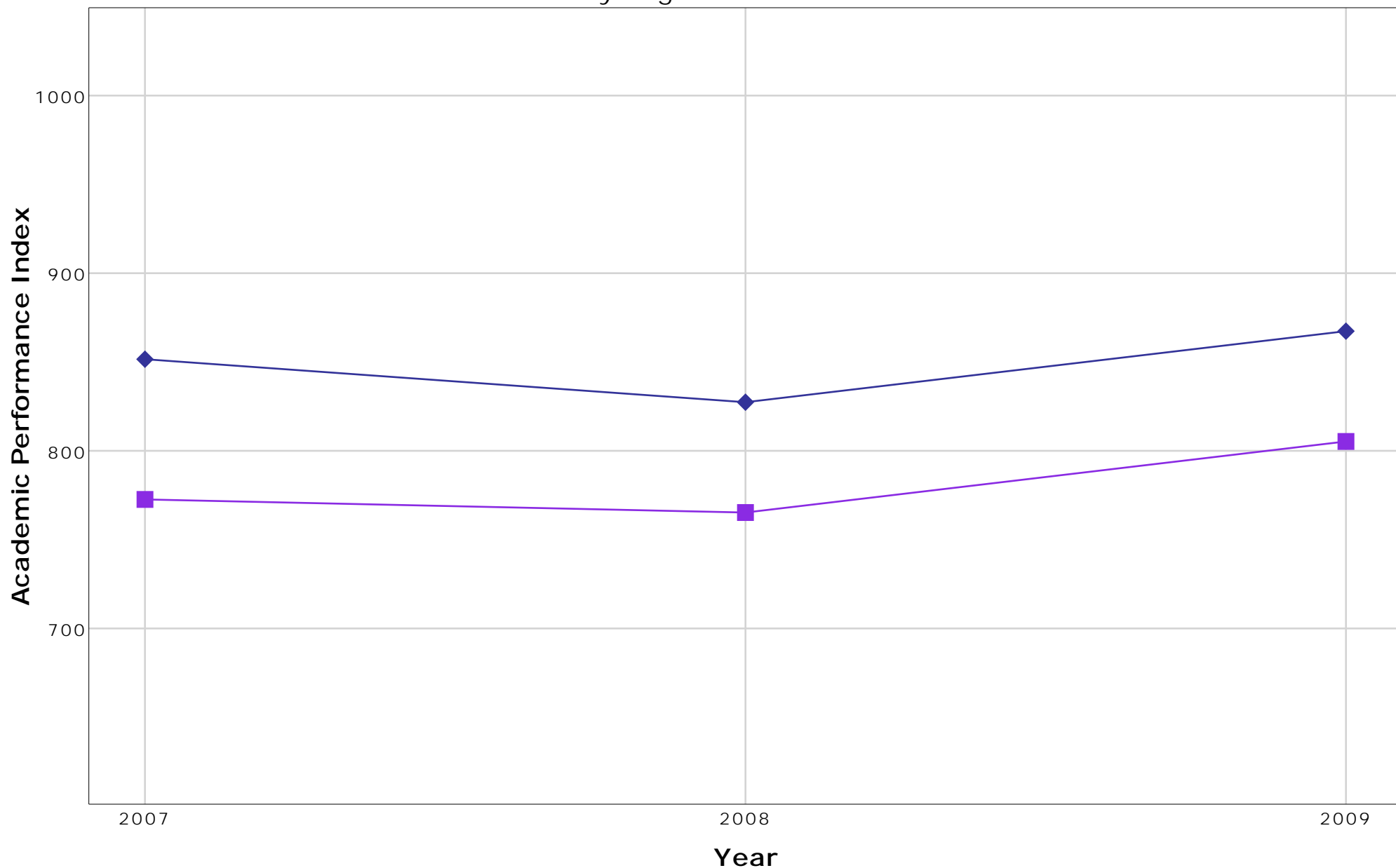
By SED



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SED	794	-	789	-	809	-	-
▲	Non-SED	861	67	826	37	883	74	7

# API Achievement GAP Analysis

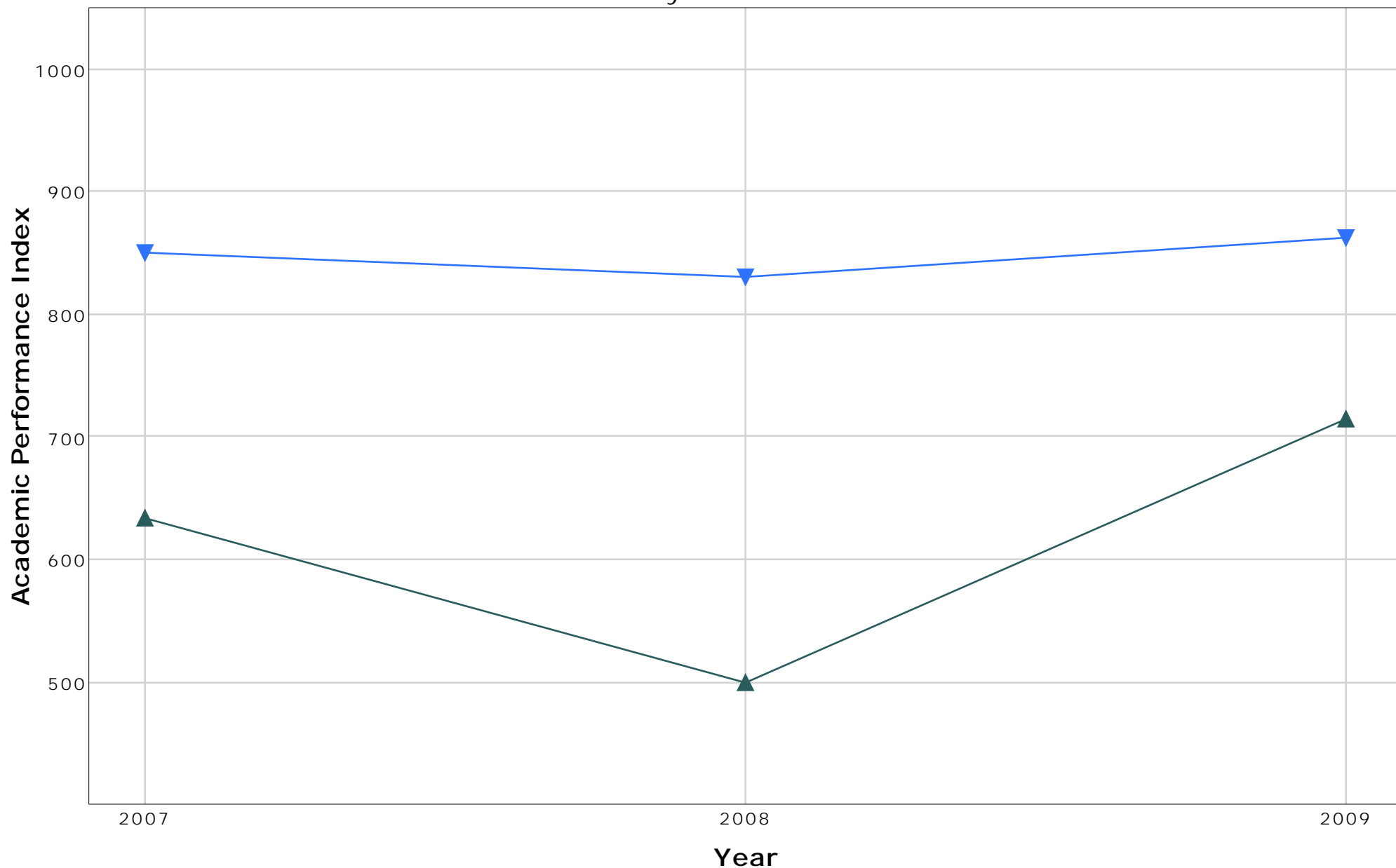
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	772	-	765	-	805	-	-
◆	Non-English Learner	851	79	827	62	867	62	-17

# API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	634	-	500	-	715	-	-
▼	Non-SWD	850	216	831	331	863	148	-68

## AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

# AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
<b>English Language Arts</b>	<b>Overall</b>	387	221	<b>57.1%</b>	Yes	420	247	<b>58.8%</b>	Yes	409	254	<b>62.1%</b>	Yes
	<b>African American</b>	68	34	<b>50.0%</b>	Yes	79	34	<b>43.0%</b>	Yes	72	39	<b>54.2%</b>	Yes
	American Indian	0	0	-	-	3	0	0.0%	-	3	0	0.0%	-
	Asian	27	17	63.0%	-	35	21	60.0%	-	31	25	80.6%	-
	<b>Filipino</b>	0	0	-	-	63	45	71.4%	Yes	61	46	<b>75.4%</b>	-
	<b>Hispanic</b>	160	80	<b>50.0%</b>	Yes	178	100	<b>56.2%</b>	Yes	184	94	<b>51.1%</b>	Yes
	Pacific Islander	0	0	-	-	3	0	0.0%	-	4	0	0.0%	-
	White	64	46	<b>71.9%</b>	Yes	55	38	69.1%	-	53	43	81.1%	-
	<b>SED</b>	184	83	<b>45.1%</b>	Yes	172	92	<b>53.5%</b>	Yes	178	87	<b>48.9%</b>	Yes
	<b>English Learner</b>	108	47	<b>43.5%</b>	Yes	118	54	<b>45.8%</b>	Yes	106	52	<b>49.1%</b>	Yes
SWD	43	8	18.6%	-	39	15	38.5%	-	35	16	45.7%	-	
<b>Mathematics</b>	<b>Overall</b>	387	265	<b>68.5%</b>	Yes	420	251	<b>59.8%</b>	Yes	409	301	<b>73.6%</b>	Yes
	<b>African American</b>	68	38	<b>55.9%</b>	Yes	79	35	<b>44.3%</b>	Yes	72	48	<b>66.7%</b>	Yes
	American Indian	0	0	-	-	3	0	0.0%	-	3	0	0.0%	-
	Asian	27	24	88.9%	-	35	22	62.9%	-	31	27	87.1%	-
	<b>Filipino</b>	0	0	-	-	63	49	77.8%	Yes	61	56	<b>91.8%</b>	-
	<b>Hispanic</b>	160	97	<b>60.6%</b>	Yes	178	100	<b>56.2%</b>	Yes	184	123	<b>66.8%</b>	Yes
	Pacific Islander	0	0	-	-	3	0	0.0%	-	4	0	0.0%	-
	White	64	51	<b>79.7%</b>	Yes	55	37	67.3%	-	53	40	75.5%	-
	<b>SED</b>	184	115	<b>62.5%</b>	Yes	172	93	<b>54.1%</b>	Yes	178	116	<b>65.2%</b>	Yes
	<b>English Learner</b>	108	67	<b>62.0%</b>	Yes	118	58	<b>49.2%</b>	Yes	106	72	<b>67.9%</b>	Yes
SWD	43	12	27.9%	-	39	23	59.0%	-	35	21	60.0%	-	

\*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

**Significant subgroups will have "% Proficient" text in bold**

SED = Socioeconomically Disadvantaged

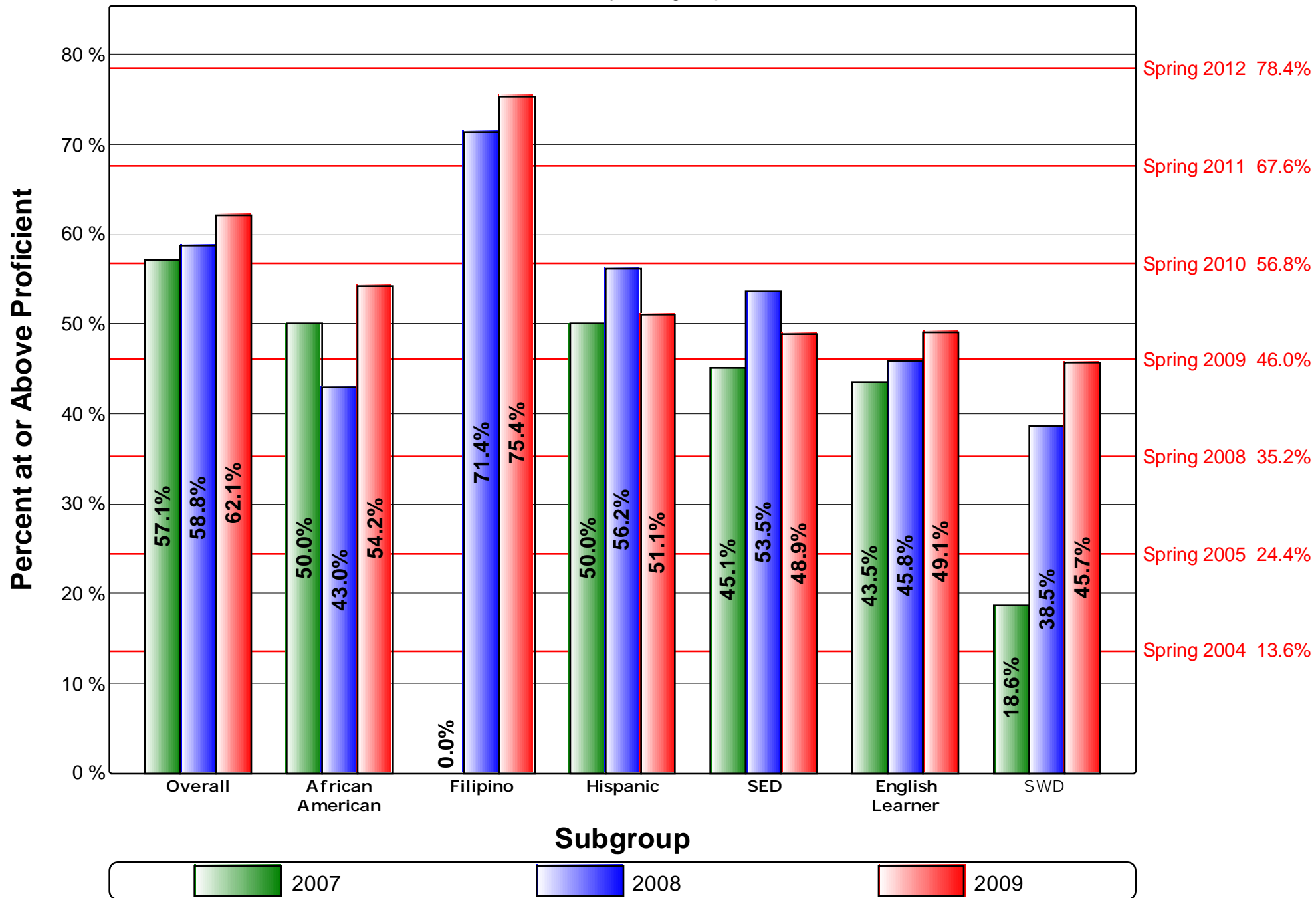
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

# AYP English-Language Arts

3 Year Comparison

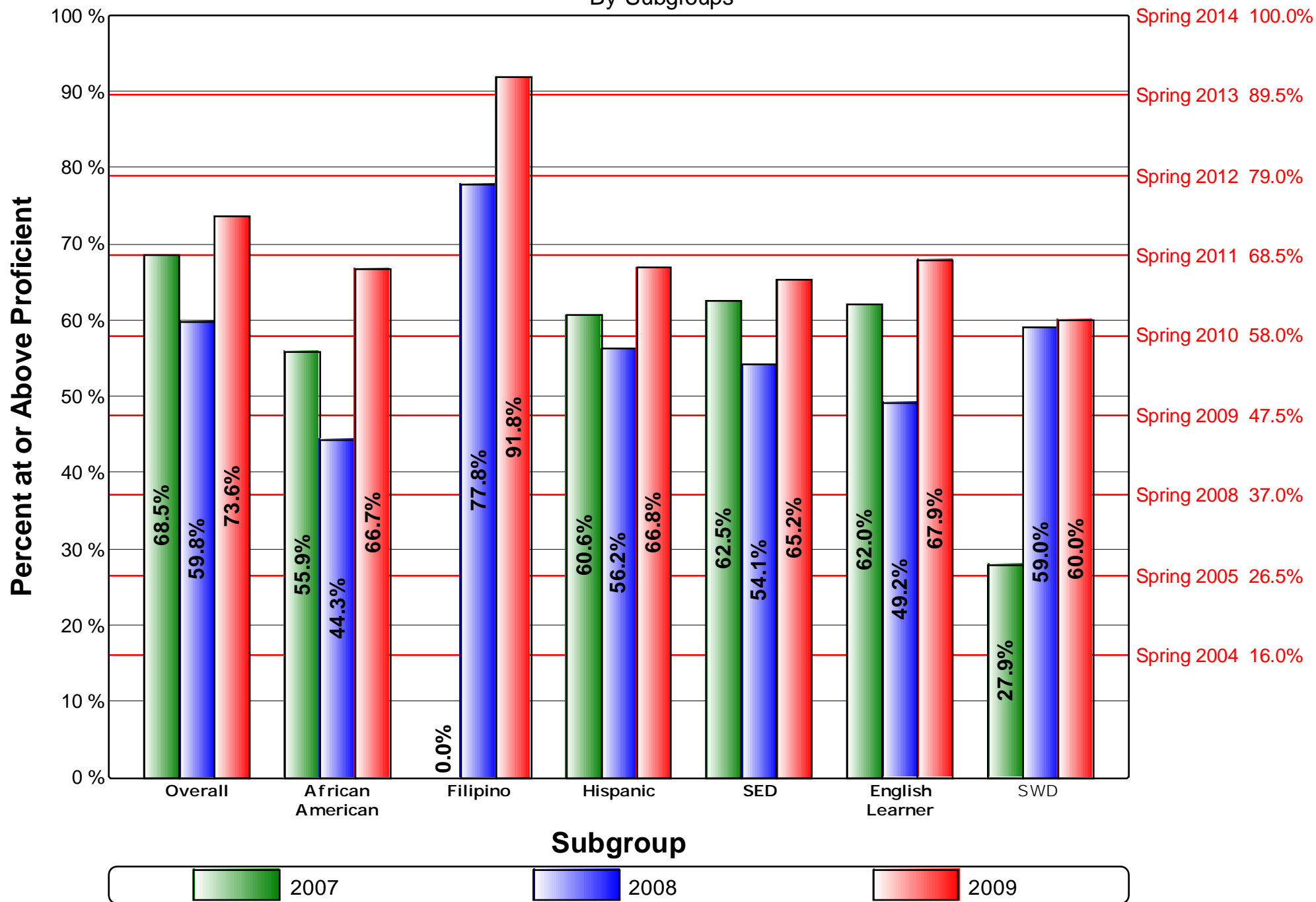
By Subgroups



# AYP Mathematics

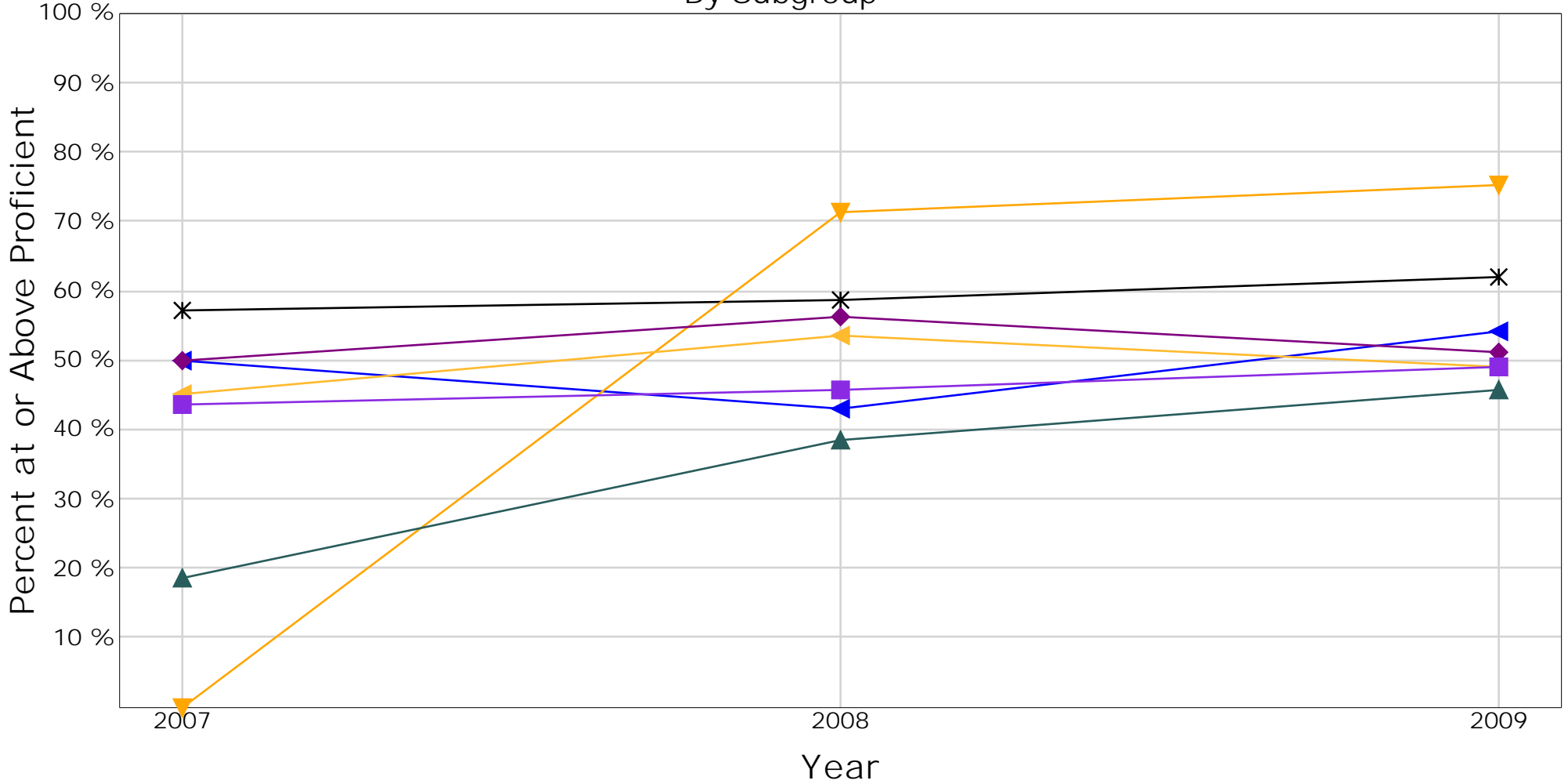
3 Year Comparison

By Subgroups



# AYP English-Language Arts

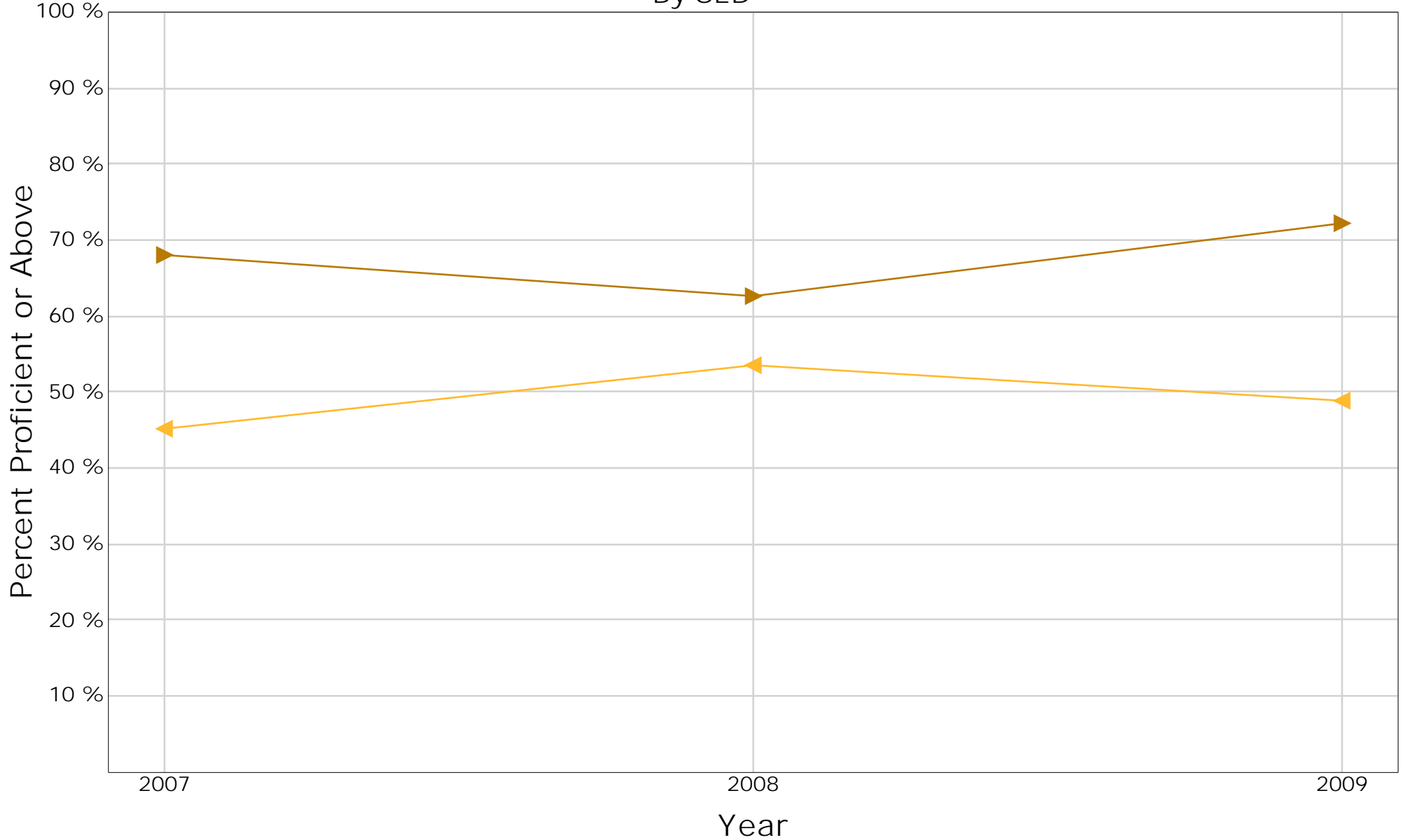
## Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✱	Overall	57.1	-	58.8	-	62.1	-	-
◀	African American	50.0	7.1	43.0	15.8	54.2	7.9	.8
▼	Filipino	.0	57.1	71.4	12.6	75.4	13.3	-43.8
◆	Hispanic	50.0	7.1	56.2	2.6	51.1	11.0	3.9
▲	SED	45.1	12.0	53.5	5.3	48.9	13.2	1.2
■	English Learner	43.5	13.6	45.8	13.0	49.1	13.0	-.6
▲	SWD	18.6	38.5	38.5	20.3	45.7	16.4	-22.1

# AYP English-Language Arts

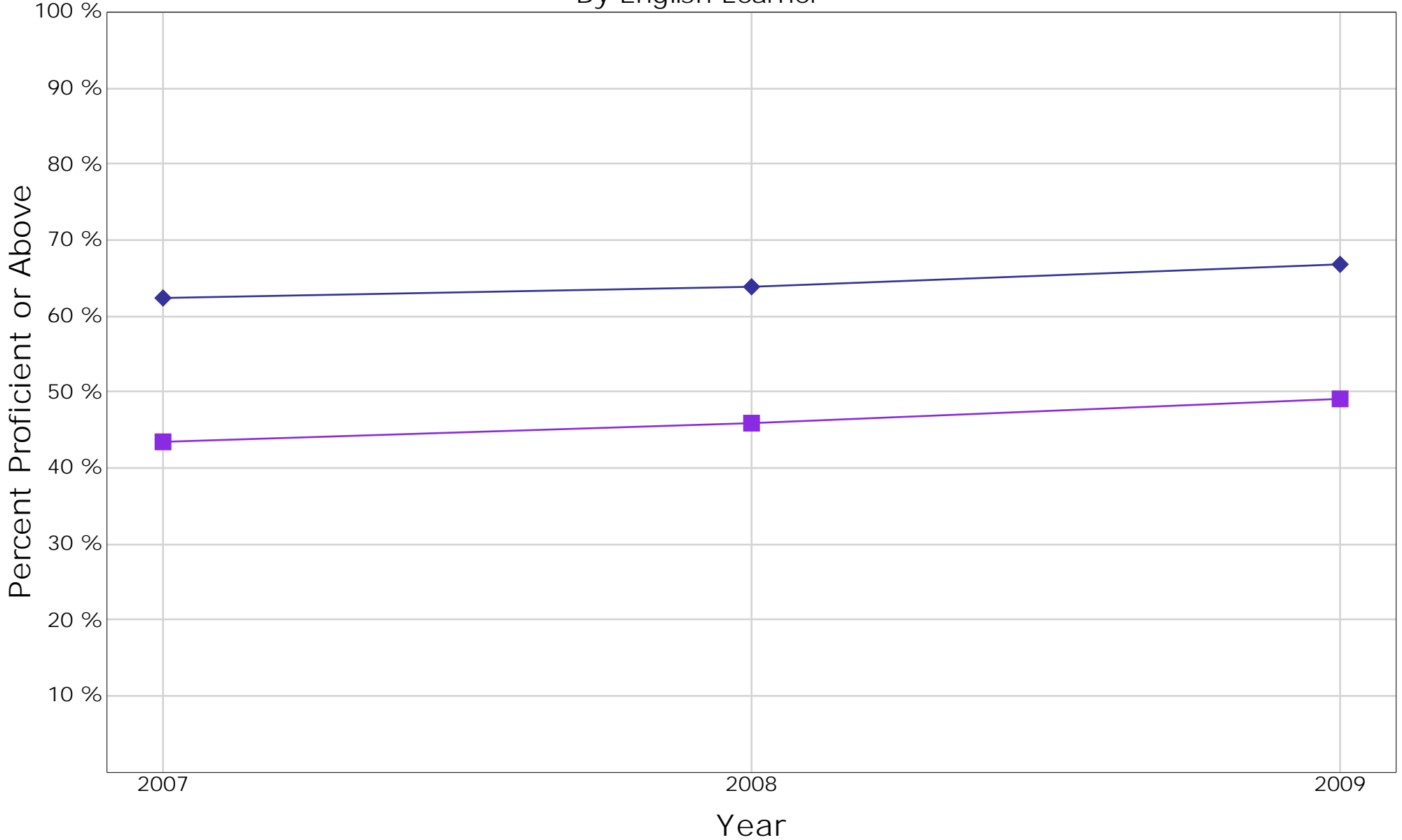
## Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	45.1	-	53.5	-	48.9	-	-
▶	Non-SED	68.0	22.9	62.7	9.2	72.3	23.4	.5

# AYP English-Language Arts

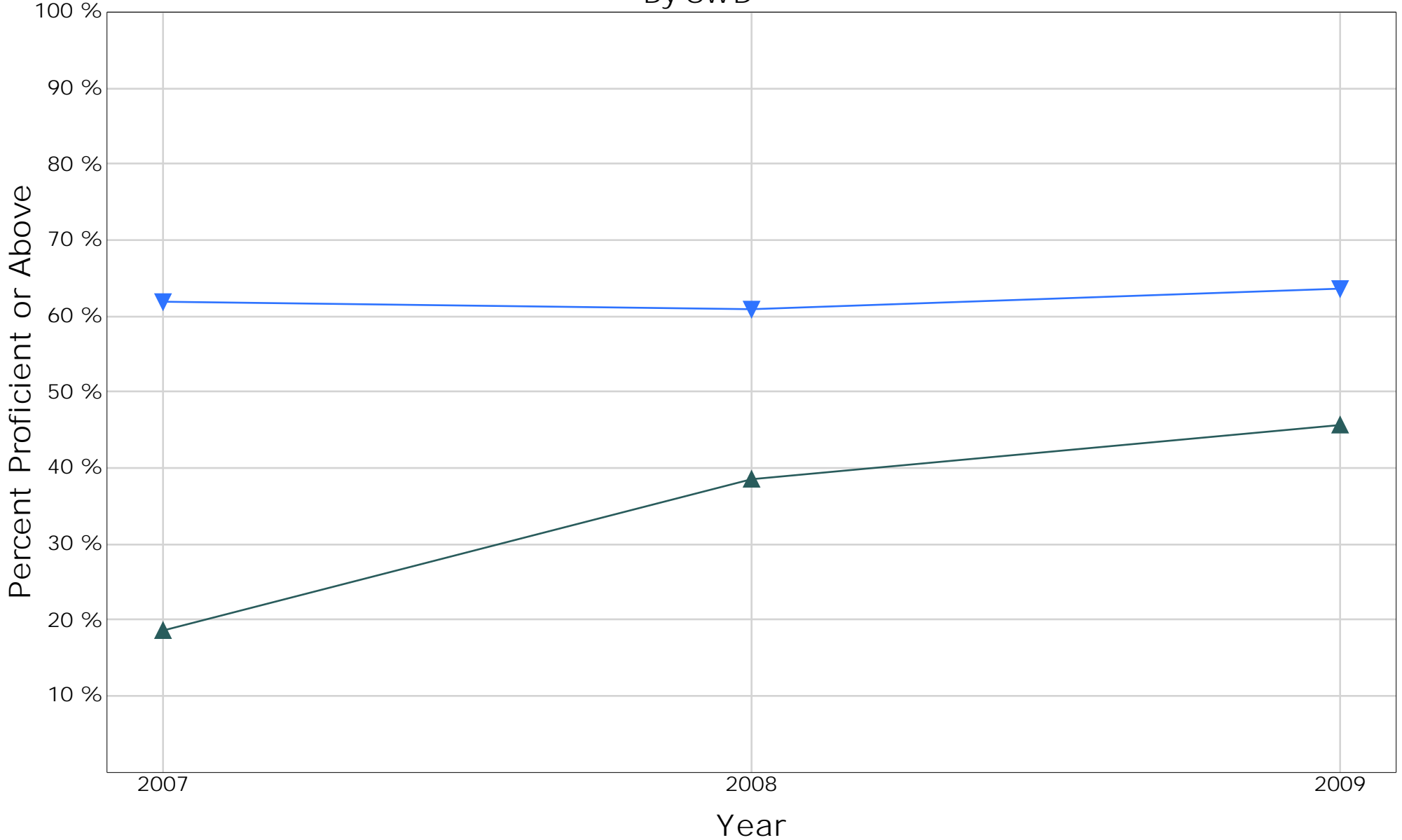
Achievement GAP Analysis  
By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	43.5	-	45.8	-	49.1	-	-
◆	Non-English Learner	62.4	18.9	63.9	18.1	66.7	17.6	-1.3

# AYP English-Language Arts

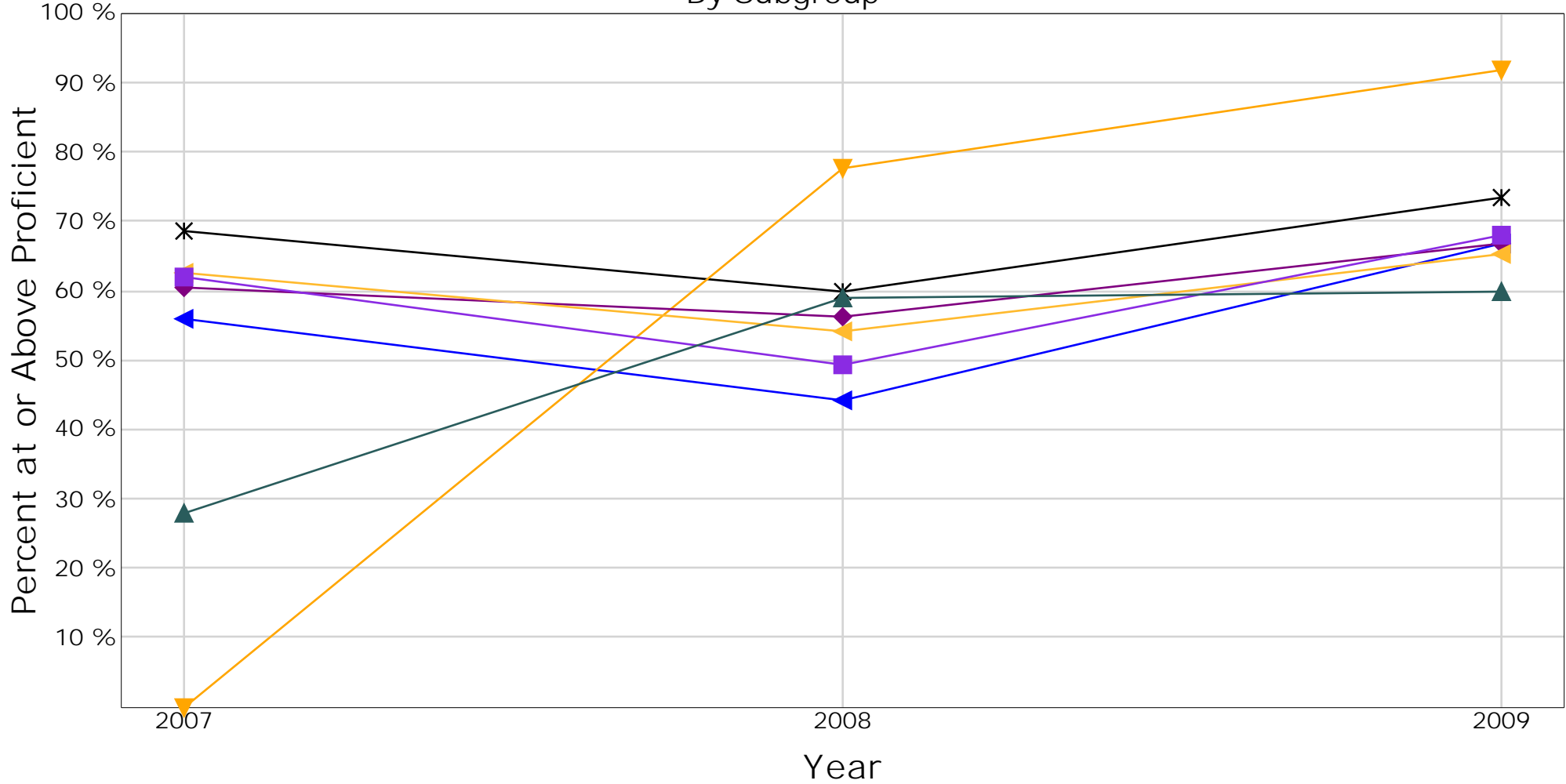
## Achievement GAP Analysis By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	18.6	-	38.5	-	45.7	-	-
▼	Non-SWD	61.9	43.3	60.9	22.4	63.6	17.9	-25.4

# AYP Mathematics

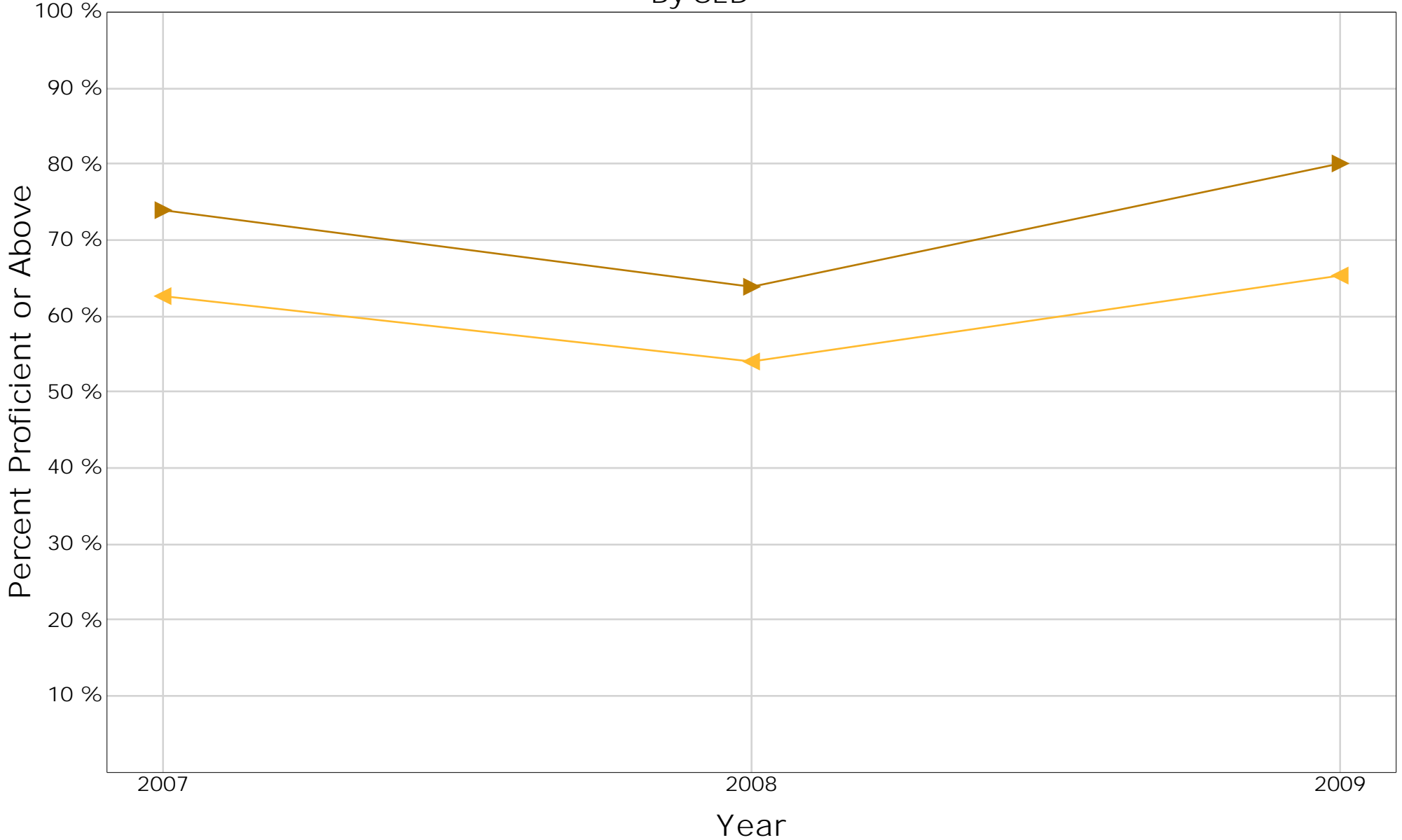
## Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✱	Overall	68.5	-	59.8	-	73.6	-	-
◀	African American	55.9	12.6	44.3	15.5	66.7	6.9	-5.7
▼	Filipino	.0	68.5	77.8	18.0	91.8	18.2	-50.3
◆	Hispanic	60.6	7.9	56.2	3.6	66.8	6.8	-1.1
⚡	SED	62.5	6.0	54.1	5.7	65.2	8.4	2.4
■	English Learner	62.0	6.5	49.2	10.6	67.9	5.7	-8
▲	SWD	27.9	40.6	59.0	.8	60.0	13.6	-27.0

# AYP Mathematics

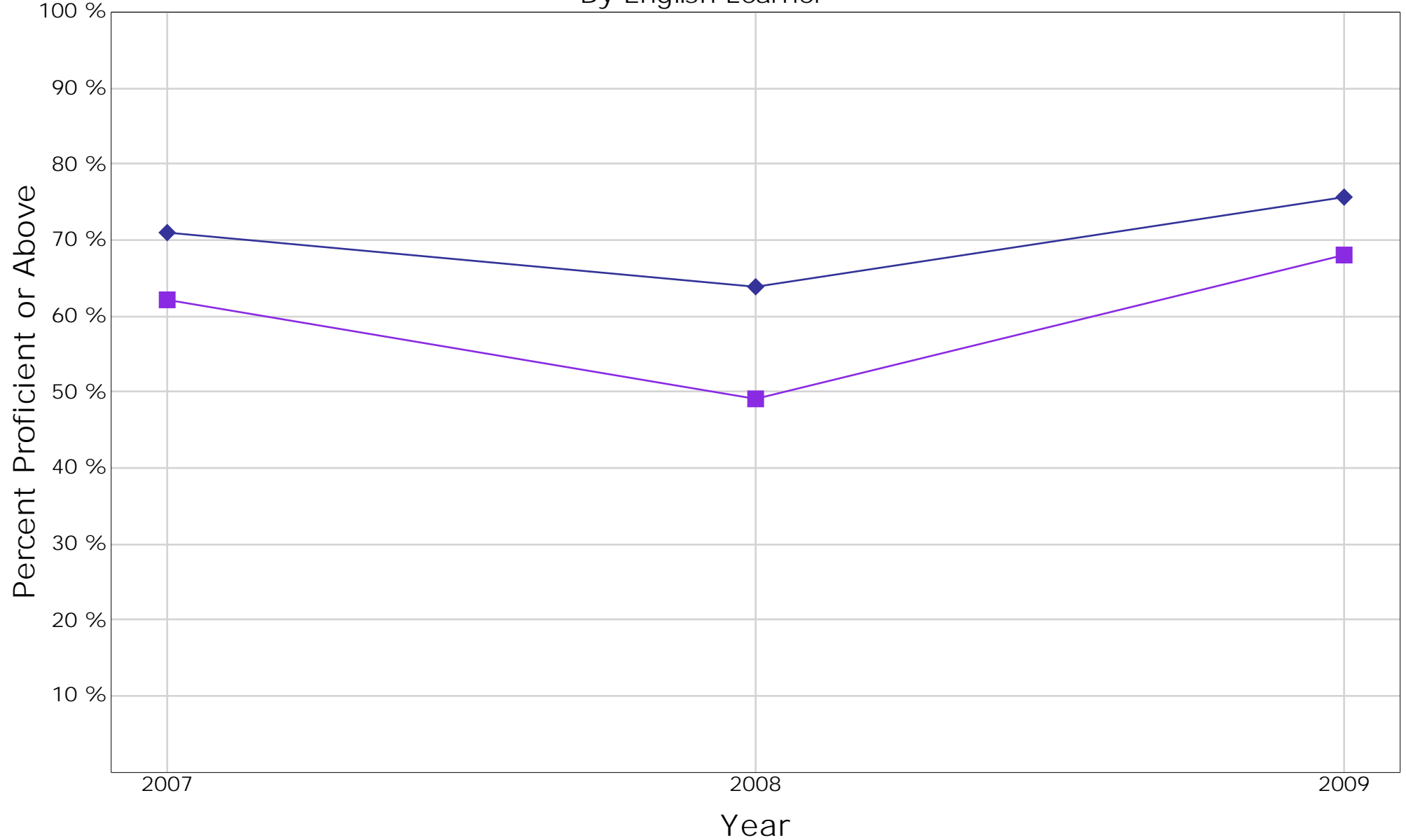
## Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	62.5	-	54.1	-	65.2	-	-
▶	Non-SED	73.9	11.4	63.9	9.8	80.1	14.9	3.5

# AYP Mathematics

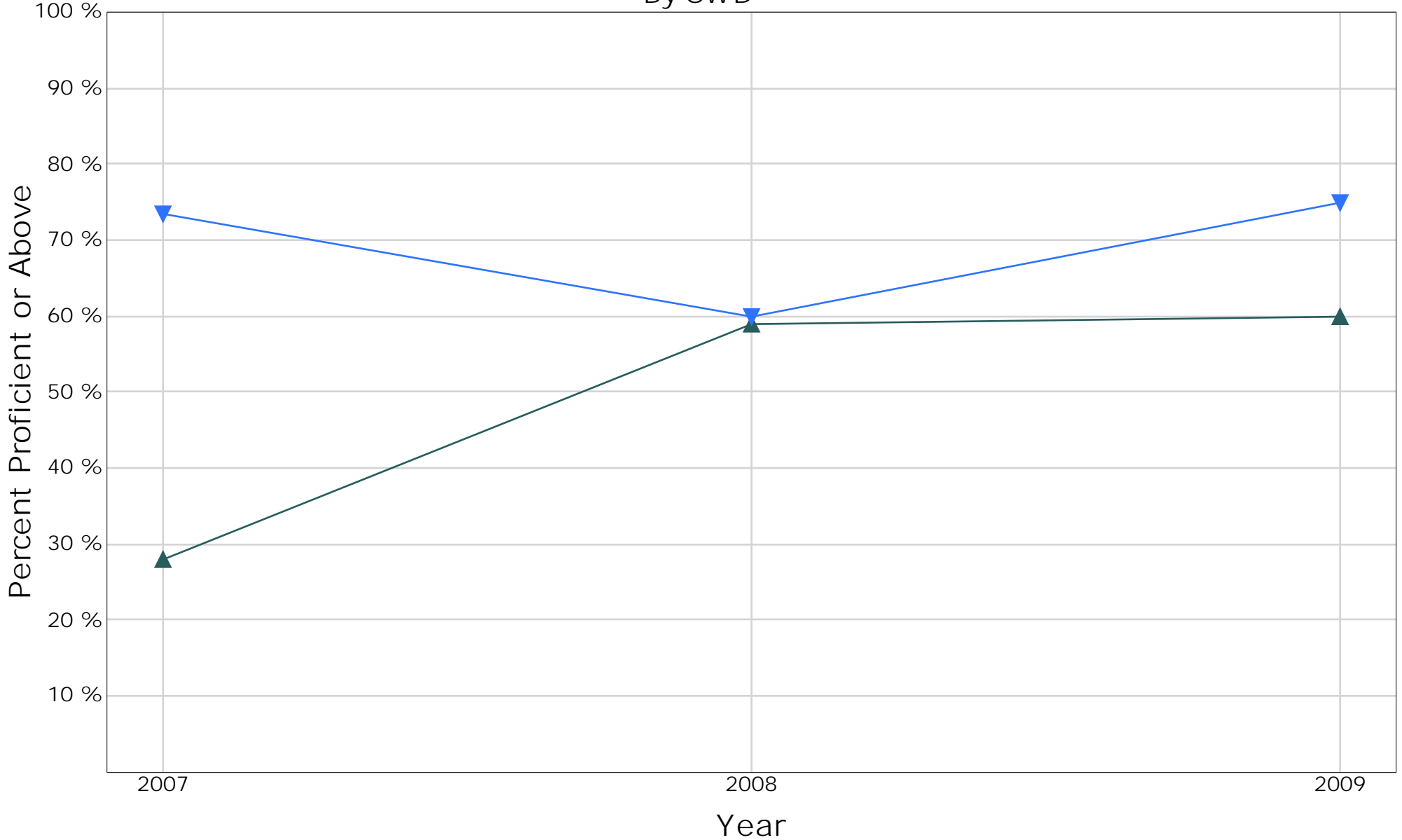
## Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	62.0	-	49.2	-	67.9	-	-
◆	Non-English Learner	71.0	9.0	63.9	14.7	75.6	7.7	-1.3

# AYP Mathematics

## Achievement GAP Analysis By SWD



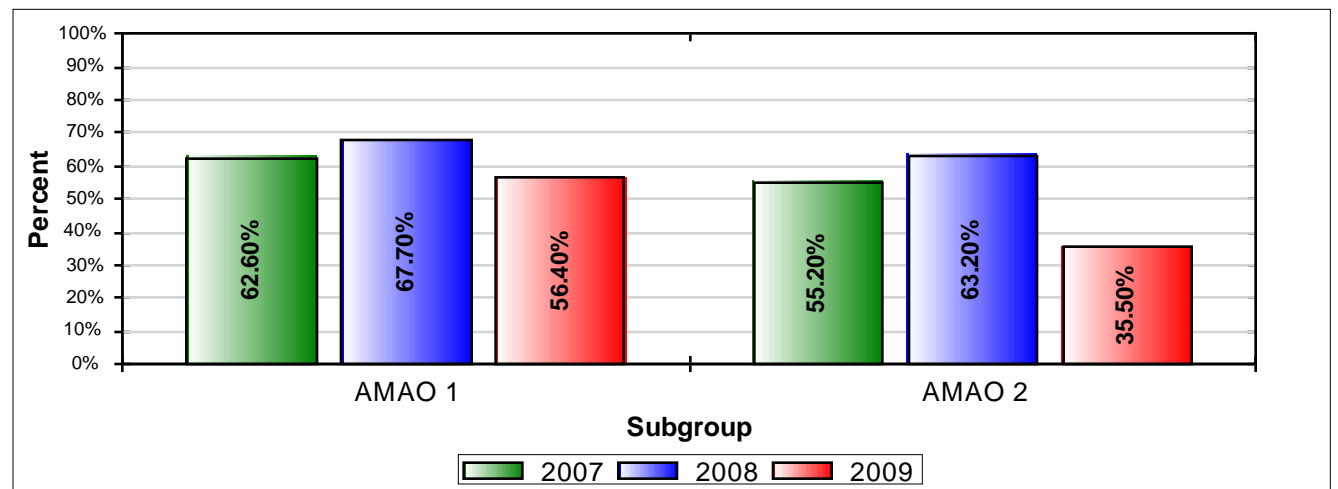
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	27.9	-	59.0	-	60.0	-	-
▼	Non-SWD	73.5	45.6	59.8	.8	74.9	14.9	-30.7

# Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	192	140	140	79	56.4 %	Yes	76	27	35.5 %	Yes	Yes	Yes	Yes	Yes
2008	205	151	133	90	67.7 %	Yes	57	36	63.2 %	Yes	Yes	Yes	Yes	Yes
2007	188	123	123	77	62.6 %	Yes	58	32	55.2 %	Yes	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	1	4	Level 5	1	4	0	
	Level 4	0	0	4	15	12	Level 4	4	15	12	
	Level 3	3	6	38	20	3	Level 3	9	38	23	
	Level 2	2	4	9	4	0	Level 2	2	4	13	
	Level 1	4	5	5	1	0	Level 1	0	4	11	
							Total N	16	65	59	
						Total %	11.43 %	46.43 %	42.14 %	100.00 %	

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	1	2	Level 5	1	2	0	
	Level 4	0	0	1	3	3	Level 4	1	3	3	
	Level 3	0	1	15	13	4	Level 3	1	15	17	
	Level 2	1	2	10	2	0	Level 2	1	2	12	
	Level 1	3	3	3	0	0	Level 1	0	3	6	
							Total N	4	25	38	
						Total %	05.97 %	37.31 %	56.72 %	100.00 %	

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	7	3	Level 5	8	3	0	
	Level 4	0	0	8	7	9	Level 4	8	7	9	
	Level 3	0	0	11	4	4	Level 3	0	11	8	
	Level 2	0	3	6	1	0	Level 2	0	3	7	
	Level 1	2	0	1	0	0	Level 1	0	2	1	
							Total N	16	26	25	
						Total %	23.88 %	38.81 %	37.31 %	100.00 %	

# 2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

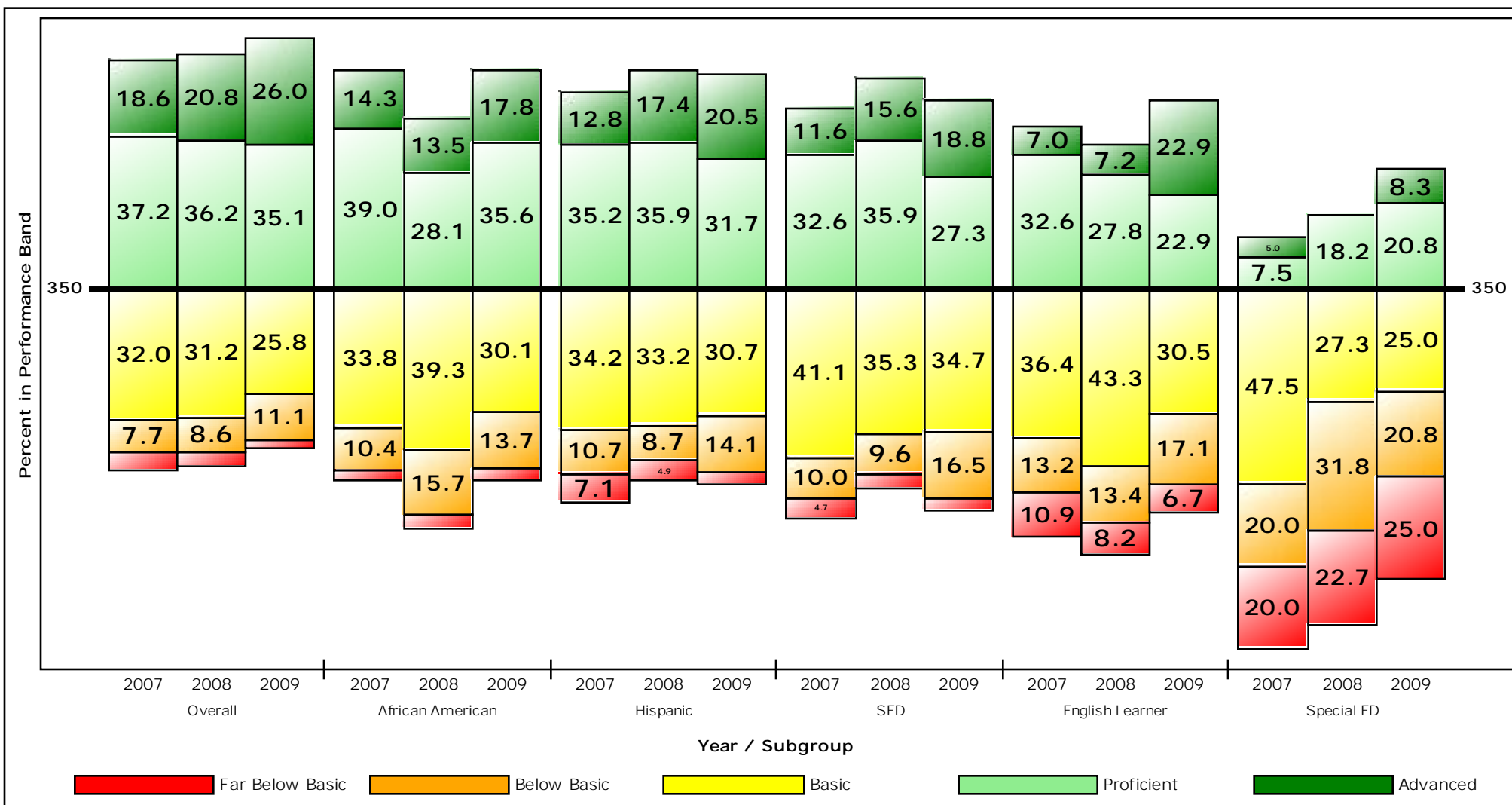
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	3	4	9	Level 5	7	9	0	
	Level 4	0	0	3	10	6	Level 4	3	10	6	
	Level 3	1	4	18	18	11	Level 3	5	18	29	
	Level 2	1	4	13	10	5	Level 2	1	4	28	
	Level 1	4	4	4	7	1	Level 1	0	4	16	
							Total N	16	45	79	
						Total %	11.43 %	32.14 %	56.43 %	100.00 %	

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	0	4	5	Level 5	5	5	0	
	Level 4	0	2	18	19	11	Level 4	20	19	11	
	Level 3	2	4	20	15	7	Level 3	6	20	22	
	Level 2	1	3	12	4	1	Level 2	1	3	17	
	Level 1	4	6	1	0	0	Level 1	0	4	7	
							Total N	32	51	57	
						Total %	22.86 %	36.43 %	40.71 %	100.00 %	

## 2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	9	26.47 %	13	38.24 %	12	35.29 %	0	0.00 %	0	0.00 %	<b>34</b>	<b>100.00 %</b>
01	5	11.36 %	7	15.91 %	18	40.91 %	12	27.27 %	2	4.55 %	<b>44</b>	<b>100.00 %</b>
02	6	16.22 %	10	27.03 %	10	27.03 %	8	21.62 %	3	8.11 %	<b>37</b>	<b>100.00 %</b>
03	0	0.00 %	1	2.86 %	23	65.71 %	6	17.14 %	5	14.29 %	<b>35</b>	<b>100.00 %</b>
04	0	0.00 %	0	0.00 %	7	33.33 %	6	28.57 %	8	38.10 %	<b>21</b>	<b>100.00 %</b>
05	0	0.00 %	0	0.00 %	5	23.81 %	13	61.90 %	3	14.29 %	<b>21</b>	<b>100.00 %</b>
<b>Total</b>	<b>20</b>	<b>10.42 %</b>	<b>31</b>	<b>16.15 %</b>	<b>75</b>	<b>39.06 %</b>	<b>45</b>	<b>23.44 %</b>	<b>21</b>	<b>10.94 %</b>	<b>192</b>	<b>100.00 %</b>

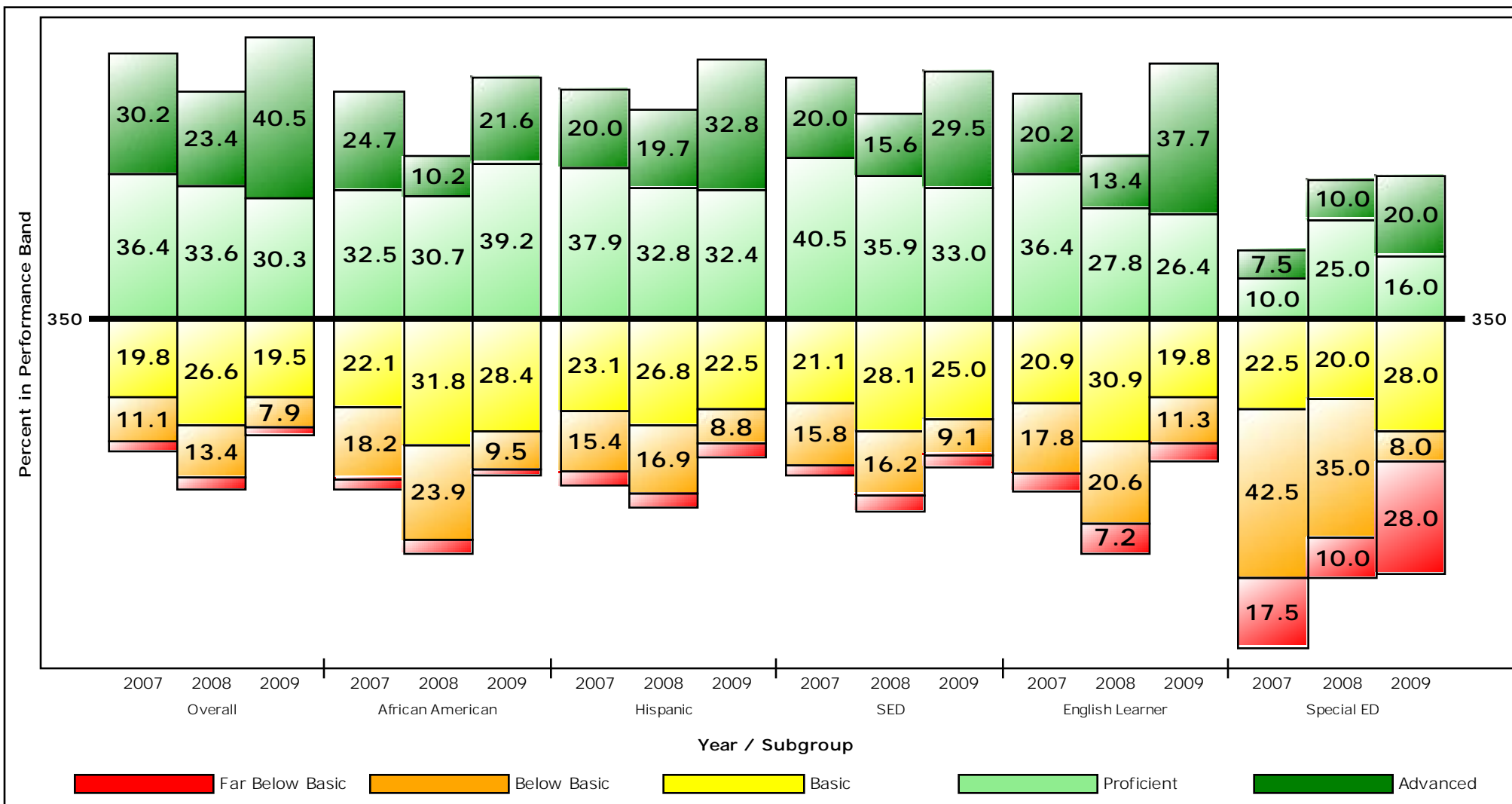
# CST English-Language Arts Proficiency Summary\*



CST English-Language Arts							
	Year	Overall	African American	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	61.1 %	53.4 %	52.2 %	46.0 %	45.7 %	29.2 %
	2008	57.0 %	41.6 %	53.3 %	51.5 %	35.1 %	18.2 %
	2007	55.8 %	53.2 %	48.0 %	44.2 %	39.5 %	12.5 %
Below Basic and Lower Bands 1 and 2	2009	13.1 %	16.4 %	17.1 %	19.3 %	23.8 %	45.8 %
	2008	11.8 %	19.1 %	13.6 %	13.2 %	21.6 %	54.5 %
	2007	12.2 %	13.0 %	17.9 %	14.7 %	24.0 %	40.0 %
<b>2009 Total Population</b>		442	73	205	176	105	24

\* Includes all students who tested at grade level. No API or AYP rules applied.

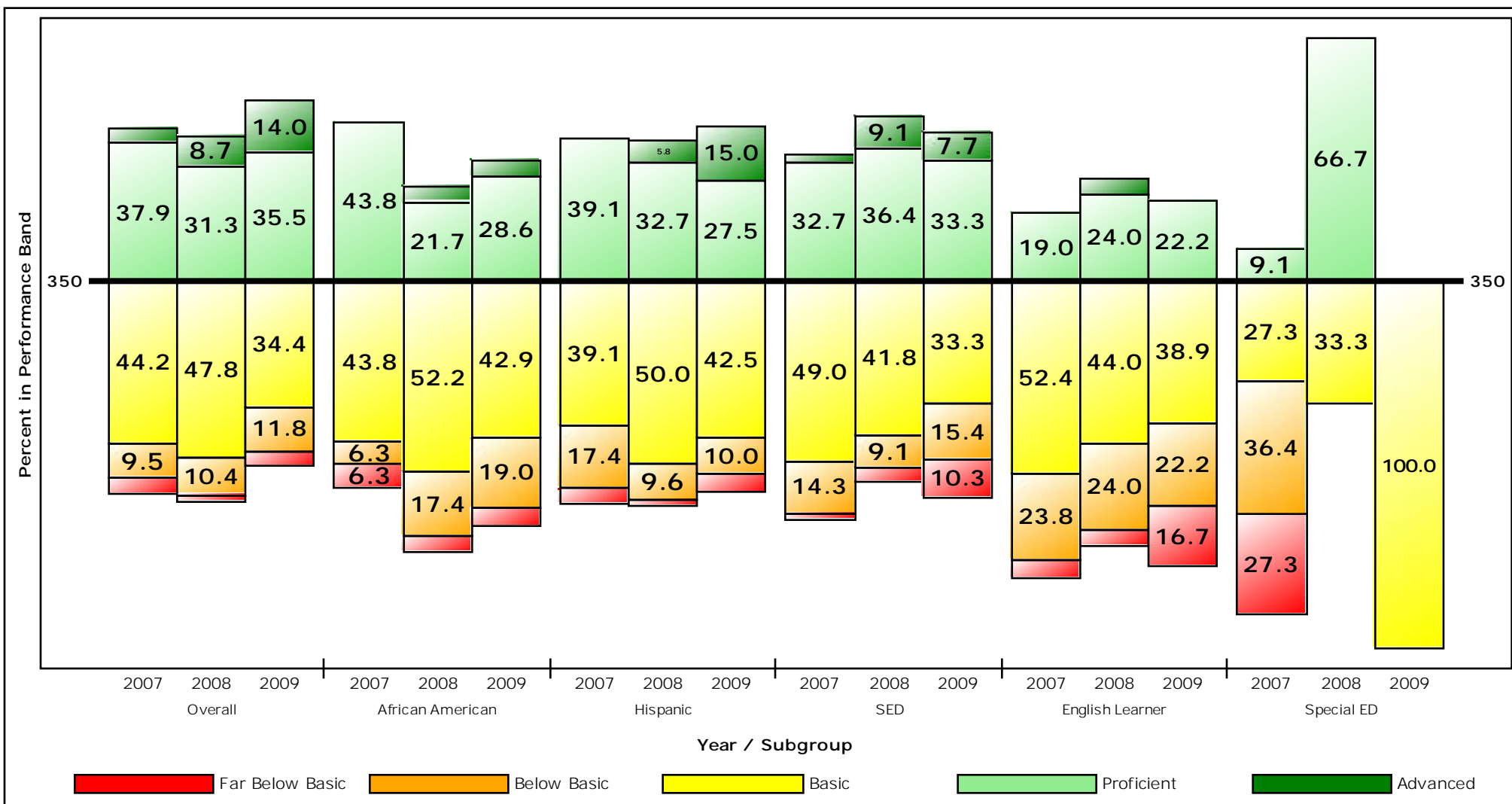
# CST Mathematics Proficiency Summary\*



CST Mathematics							
	Year	Overall	African American	Hispanic	SED	English Learner	Special ED
<b>Proficient and Above Bands 4 and 5</b>	2009	70.8 %	60.8 %	65.2 %	62.5 %	64.2 %	36.0 %
	2008	57.0 %	40.9 %	52.5 %	51.5 %	41.2 %	35.0 %
	2007	66.6 %	57.1 %	57.9 %	60.5 %	56.6 %	17.5 %
<b>Below Basic and Lower Bands 1 and 2</b>	2009	9.7 %	10.8 %	12.3 %	12.5 %	16.0 %	36.0 %
	2008	16.4 %	27.3 %	20.8 %	20.4 %	27.8 %	45.0 %
	2007	13.6 %	20.8 %	19.0 %	18.4 %	22.5 %	60.0 %
<b>2009 Total Population</b>		442	74	204	176	106	25

\* Includes all students who tested at grade level. No API or AYP rules applied.

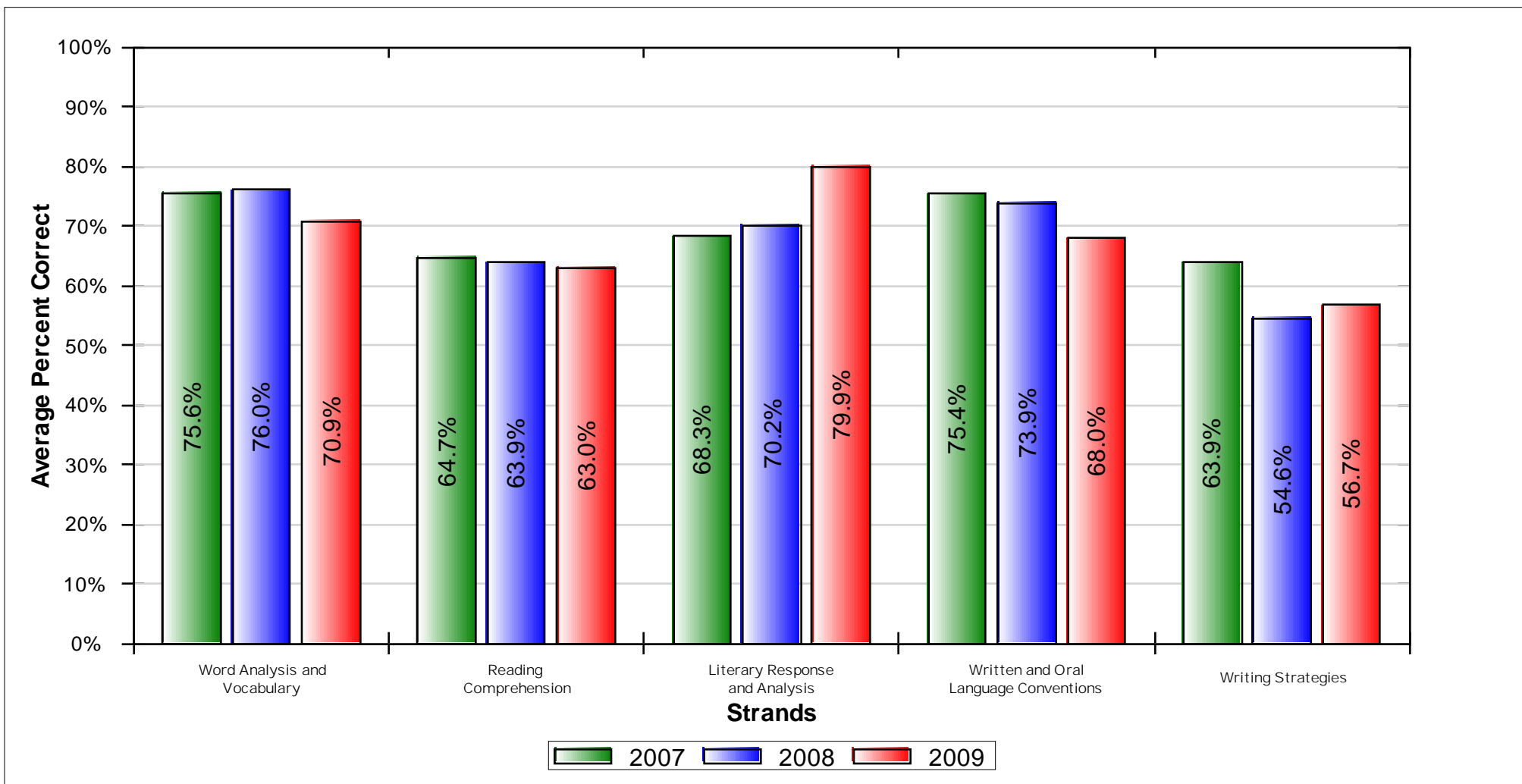
# CST Grade Science Proficiency Summary\*



CST Grade Science							
	Year	Overall	African American	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	49.5 %	33.3 %	42.5 %	41.0 %	22.2 %	0.0 %
	2008	40.0 %	26.1 %	38.5 %	45.5 %	28.0 %	66.7 %
	2007	42.1 %	43.8 %	39.1 %	34.7 %	19.0 %	9.1 %
Below Basic and Lower Bands 1 and 2	2009	16.1 %	23.8 %	15.0 %	25.6 %	38.9 %	0.0 %
	2008	12.2 %	21.7 %	11.5 %	12.7 %	28.0 %	0.0 %
	2007	13.7 %	12.5 %	21.7 %	16.3 %	28.6 %	63.6 %
2009 Total Population		93	21	40	39	18	1

\* Includes all students who tested at grade level. No API or AYP rules applied.

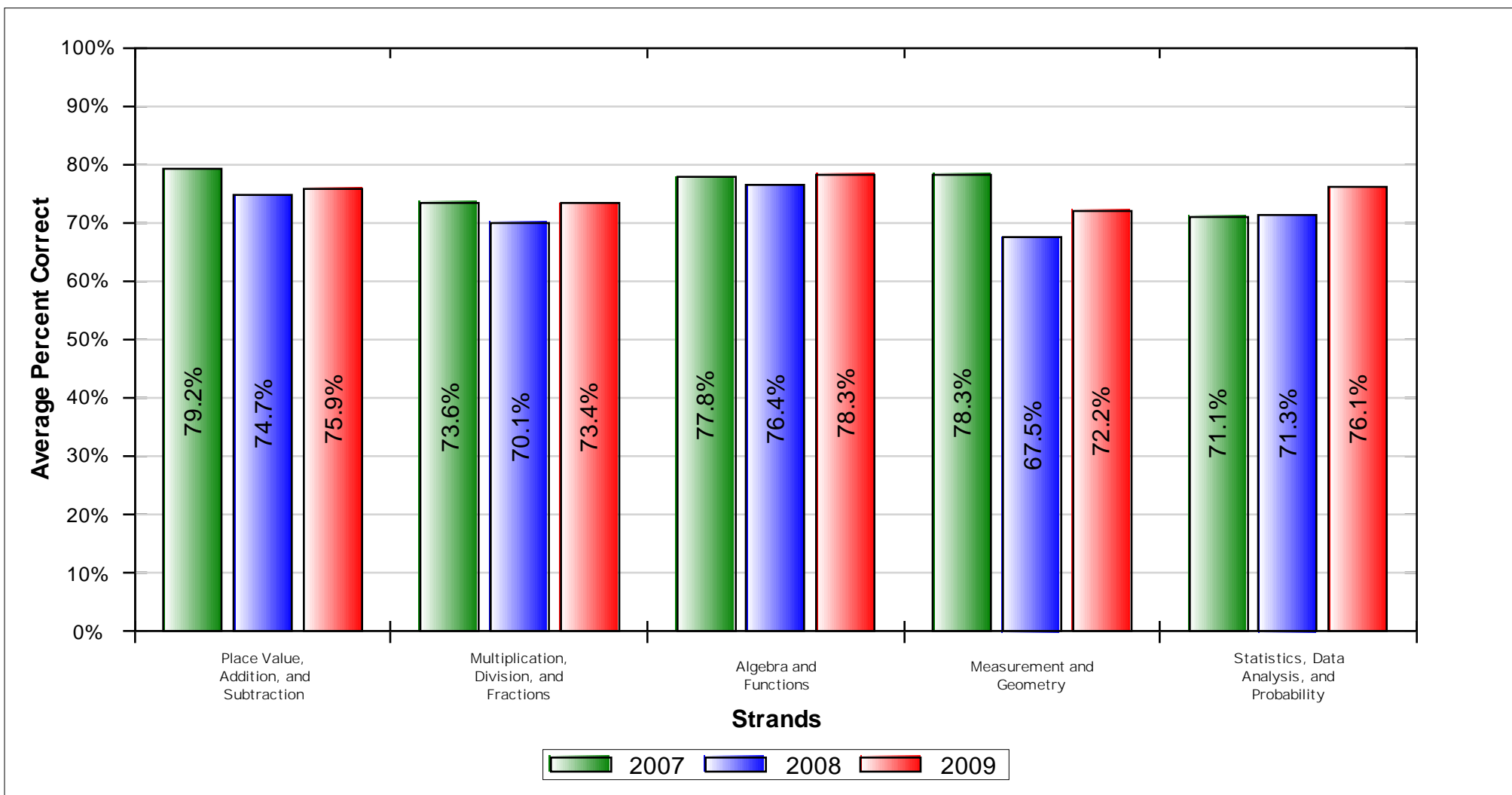
# Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>114</b>	<b>65</b>	<b>70.9</b>	<b>P</b>	<b>364</b>	<b>123</b>	<b>65</b>	<b>69.6</b>	<b>P</b>	<b>365</b>	<b>113</b>	<b>65</b>	<b>67.5</b>	<b>P</b>	<b>354</b>	<b>-3.4</b>
<b>ELA Reading</b>		<b>43</b>	<b>70.8</b>				<b>43</b>	<b>71.0</b>				<b>43</b>	<b>69.4</b>			<b>-1.4</b>
Word Analysis and Vocabulary		22	75.6				22	76.0				22	70.9			-4.7
Reading Comprehension		15	64.7				15	63.9				15	63.0			-1.7
Literary Response and Analysis		6	68.3				6	70.2				6	79.9			11.7
<b>ELA Writing</b>		<b>22</b>	<b>71.3</b>				<b>22</b>	<b>66.9</b>				<b>22</b>	<b>63.9</b>			<b>-7.4</b>
Written and Oral Language Conventions		14	75.4				14	73.9				14	68.0			-7.5
Writing Strategies		8	63.9				8	54.6				8	56.7			-7.2

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

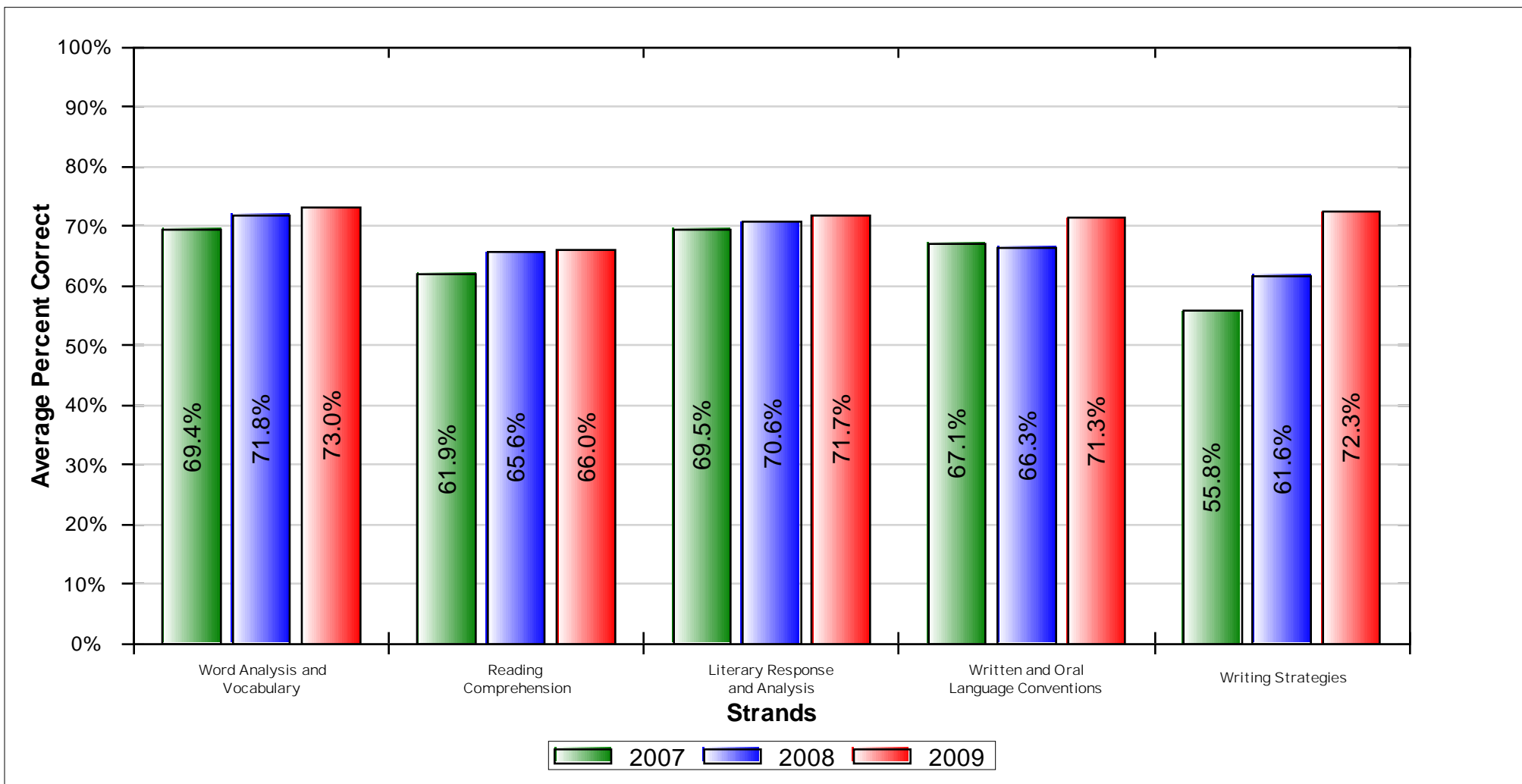
# Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>114</b>	<b>65</b>	<b>76.0</b>	<b>P</b>	<b>376</b>	<b>123</b>	<b>64</b>	<b>71.4</b>	<b>P</b>	<b>356</b>	<b>113</b>	<b>65</b>	<b>74.4</b>	<b>P</b>	<b>369</b>	<b>-1.5</b>
Place Value, Addition, and Subtraction		15	79.2				15	74.7				15	75.9			-3.3
Multiplication, Division, and Fractions		23	73.6				23	70.1				23	73.4			-0.2
Algebra and Functions		6	77.8				6	76.4				6	78.3			0.5
Measurement and Geometry		14	78.3				13	67.5				14	72.2			-6.1
Statistics, Data Analysis, and Probability		7	71.1				7	71.3				7	76.1			5.1

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

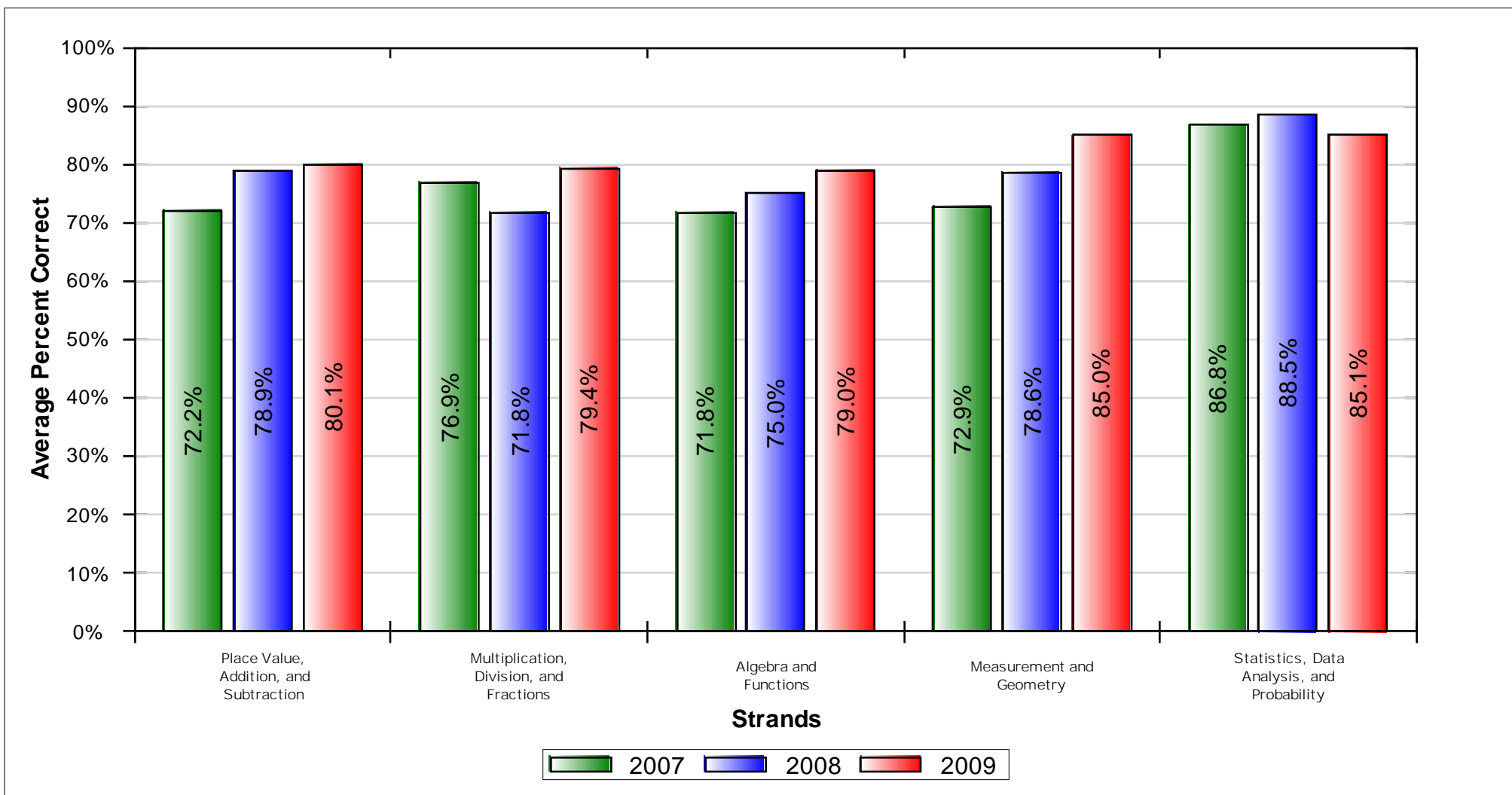
# Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>107</b>	<b>65</b>	<b>65.3</b>	<b>B</b>	<b>335</b>	<b>112</b>	<b>65</b>	<b>67.7</b>	<b>B</b>	<b>341</b>	<b>133</b>	<b>65</b>	<b>70.8</b>	<b>P</b>	<b>351</b>	<b>5.4</b>
<b>ELA Reading</b>		<b>43</b>	<b>66.8</b>				<b>43</b>	<b>69.4</b>				<b>43</b>	<b>70.3</b>			<b>3.5</b>
Word Analysis and Vocabulary		20	69.4				20	71.8				20	73.0			3.6
Reading Comprehension		15	61.9				15	65.6				15	66.0			4.0
Literary Response and Analysis		8	69.5				8	70.6				8	71.7			2.2
<b>ELA Writing</b>		<b>22</b>	<b>62.4</b>				<b>22</b>	<b>64.4</b>				<b>22</b>	<b>71.7</b>			<b>9.3</b>
Written and Oral Language Conventions		13	67.1				13	66.3				13	71.3			4.2
Writing Strategies		9	55.8				9	61.6				9	72.3			16.6

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

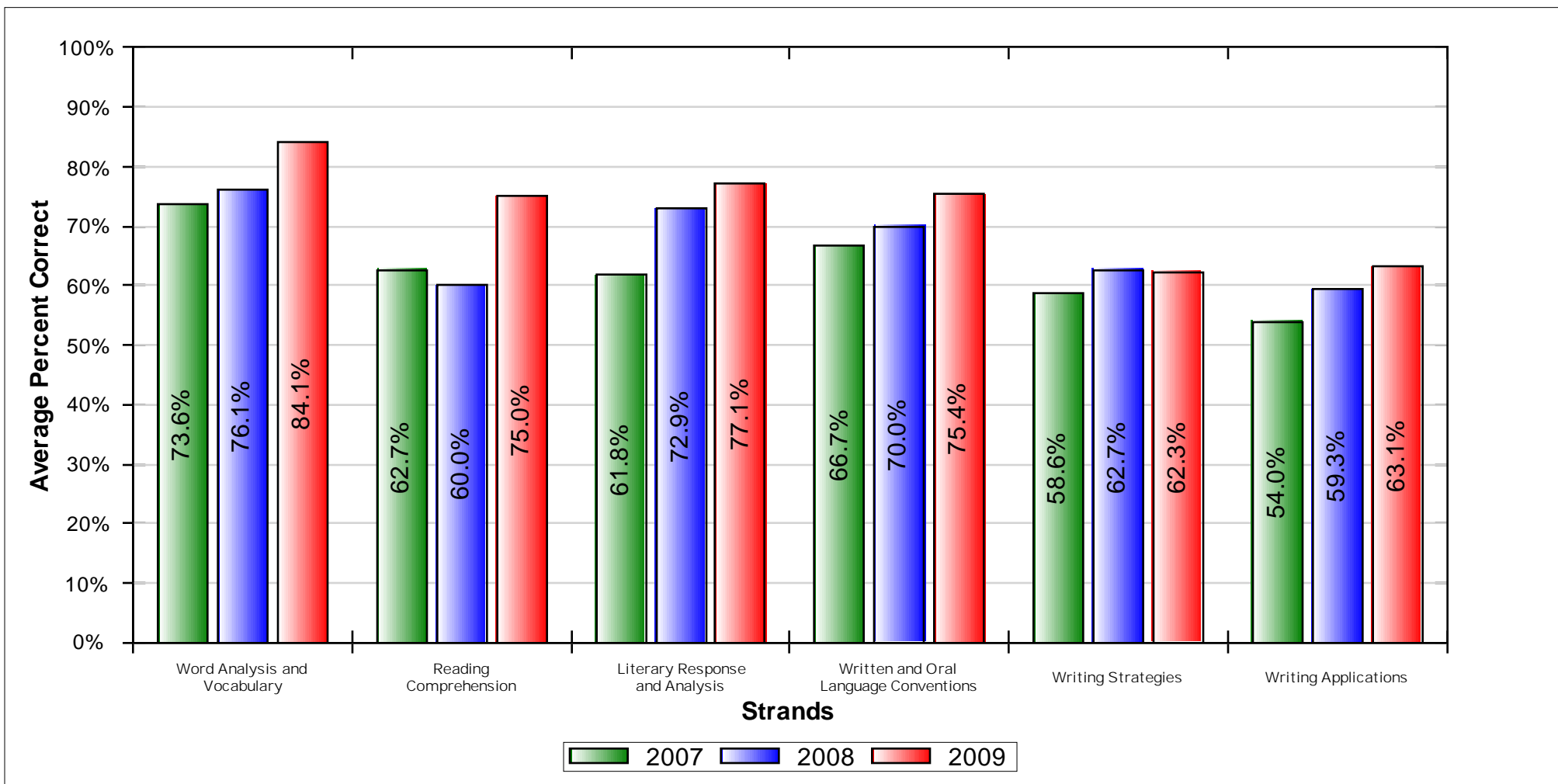
# Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>106</b>	<b>65</b>	<b>74.6</b>	<b>P</b>	<b>368</b>	<b>110</b>	<b>65</b>	<b>77.1</b>	<b>P</b>	<b>382</b>	<b>133</b>	<b>65</b>	<b>81.3</b>	<b>P</b>	<b>406</b>	<b>6.7</b>
Place Value, Addition, and Subtraction		16	72.2				16	78.9				16	80.1			7.9
Multiplication, Division, and Fractions		16	76.9				16	71.8				16	79.4			2.5
Algebra and Functions		12	71.8				12	75.0				12	79.0			7.2
Measurement and Geometry		16	72.9				16	78.6				16	85.0			12.1
Statistics, Data Analysis, and Probability		5	86.8				5	88.5				5	85.1			-1.7

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

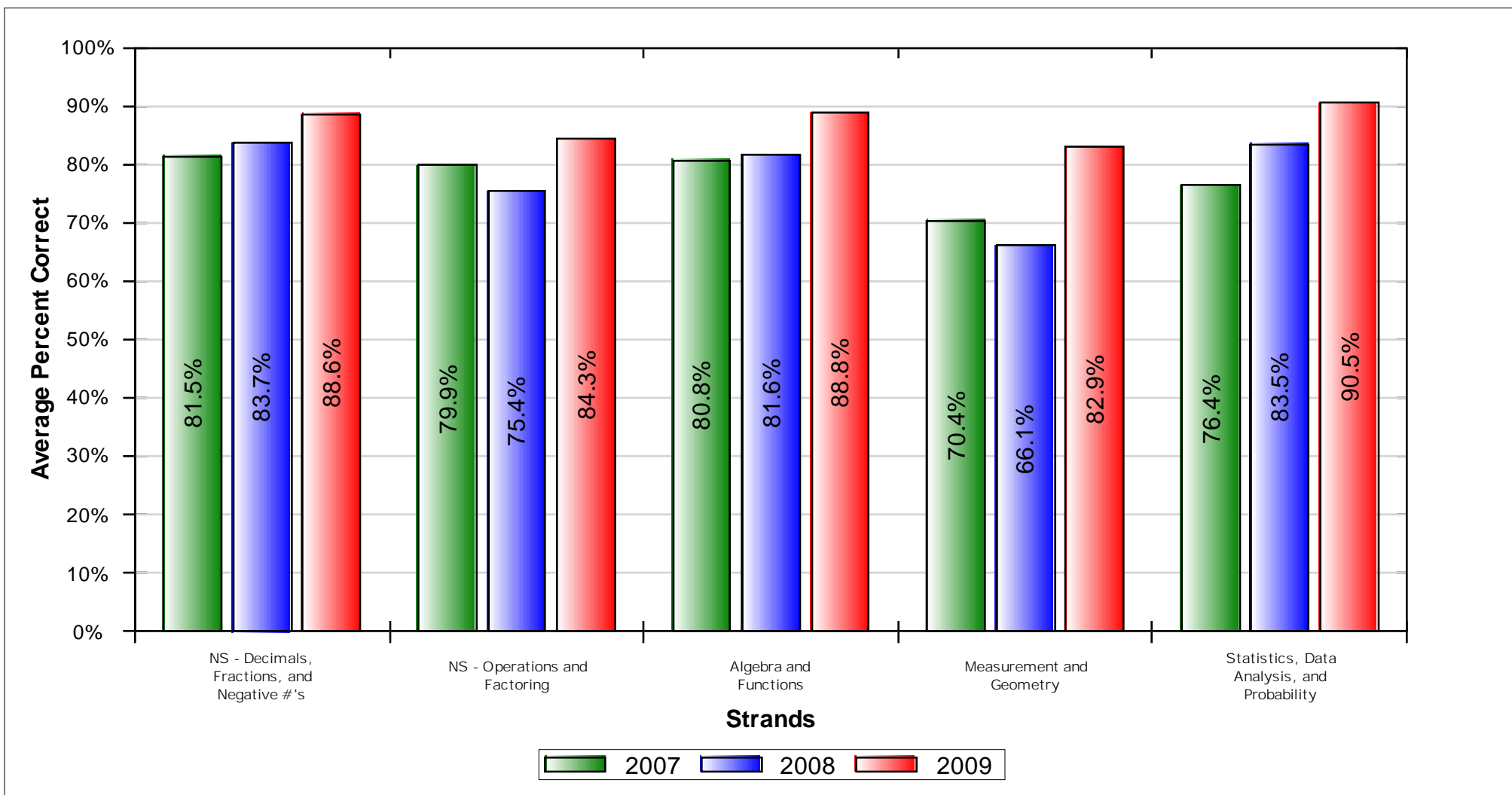
# Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	125	83	64.3	P	362	91	83	67.5	P	369	103	83	73.8	P	387	9.6
<b>ELA Reading</b>		42	67.2				42	69.7				42	79.4			12.2
Word Analysis and Vocabulary		18	73.6				18	76.1				18	84.1			10.4
Reading Comprehension		15	62.7				15	60.0				15	75.0			12.3
Literary Response and Analysis		9	61.8				9	72.9				9	77.1			15.4
<b>ELA Writing</b>		41	61.3				41	65.2				41	68.2			6.9
Written and Oral Language Conventions		18	66.7				18	70.0				18	75.4			8.7
Writing Strategies		15	58.6				15	62.7				15	62.3			3.7
Writing Applications		8	54.0				8	59.3				8	63.1			9.1

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

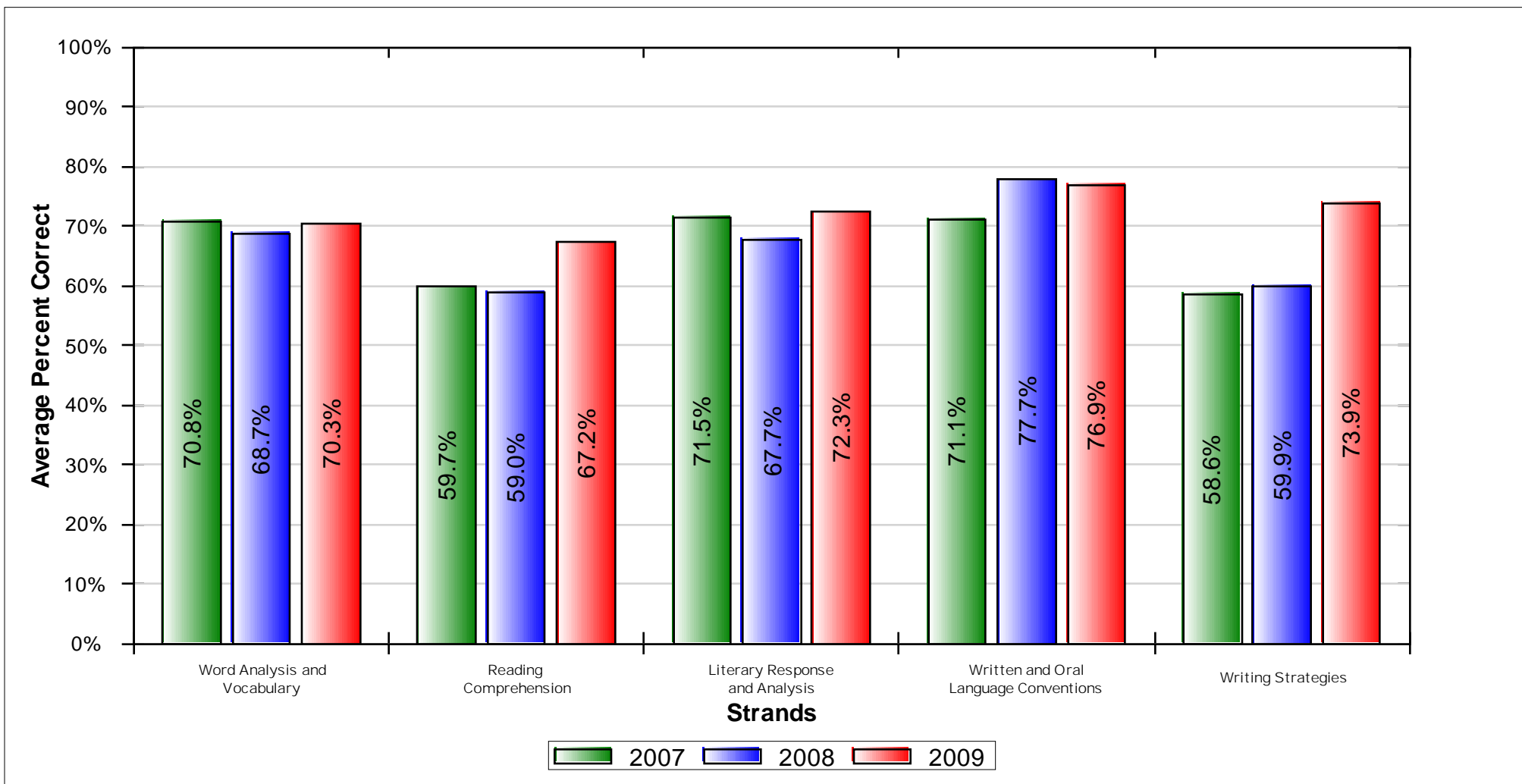
# Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>125</b>	<b>65</b>	<b>78.6</b>	<b>P</b>	<b>382</b>	<b>91</b>	<b>65</b>	<b>78.1</b>	<b>P</b>	<b>383</b>	<b>103</b>	<b>65</b>	<b>86.8</b>	<b>A</b>	<b>428</b>	<b>8.2</b>
NS - Decimals, Fractions, and Negative #'s		17	81.5				17	83.7				17	88.6			7.1
NS - Operations and Factoring		14	79.9				14	75.4				14	84.3			4.4
Algebra and Functions		18	80.8				18	81.6				18	88.8			8.1
Measurement and Geometry		12	70.4				12	66.1				12	82.9			12.5
Statistics, Data Analysis, and Probability		4	76.4				4	83.5				4	90.5			14.1

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

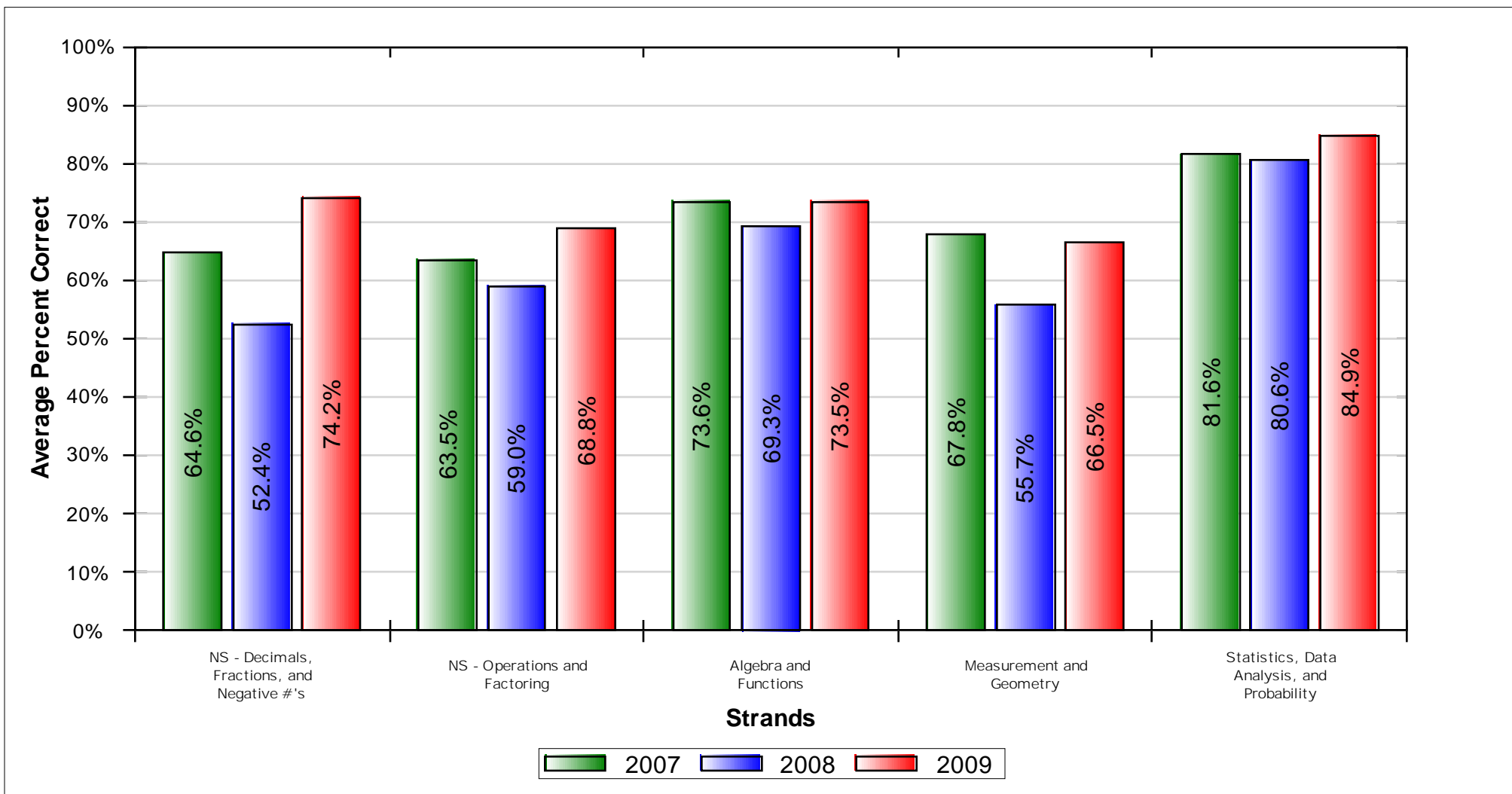
# Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>ELA Total</b>	<b>95</b>	<b>75</b>	<b>66.0</b>	<b>P</b>	<b>358</b>	<b>116</b>	<b>75</b>	<b>66.6</b>	<b>P</b>	<b>356</b>	<b>93</b>	<b>75</b>	<b>72.2</b>	<b>P</b>	<b>369</b>	<b>6.2</b>
<b>ELA Reading</b>		<b>42</b>	<b>66.8</b>				<b>42</b>	<b>64.7</b>				<b>42</b>	<b>69.7</b>			<b>2.9</b>
Word Analysis and Vocabulary		14	70.8				14	68.7				14	70.3			-0.5
Reading Comprehension		16	59.7				16	59.0				16	67.2			7.5
Literary Response and Analysis		12	71.5				12	67.7				12	72.3			0.8
<b>ELA Writing</b>		<b>33</b>	<b>65.0</b>				<b>33</b>	<b>69.1</b>				<b>33</b>	<b>75.4</b>			<b>10.4</b>
Written and Oral Language Conventions		17	71.1				17	77.7				17	76.9			5.8
Writing Strategies		16	58.6				16	59.9				16	73.9			15.3

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

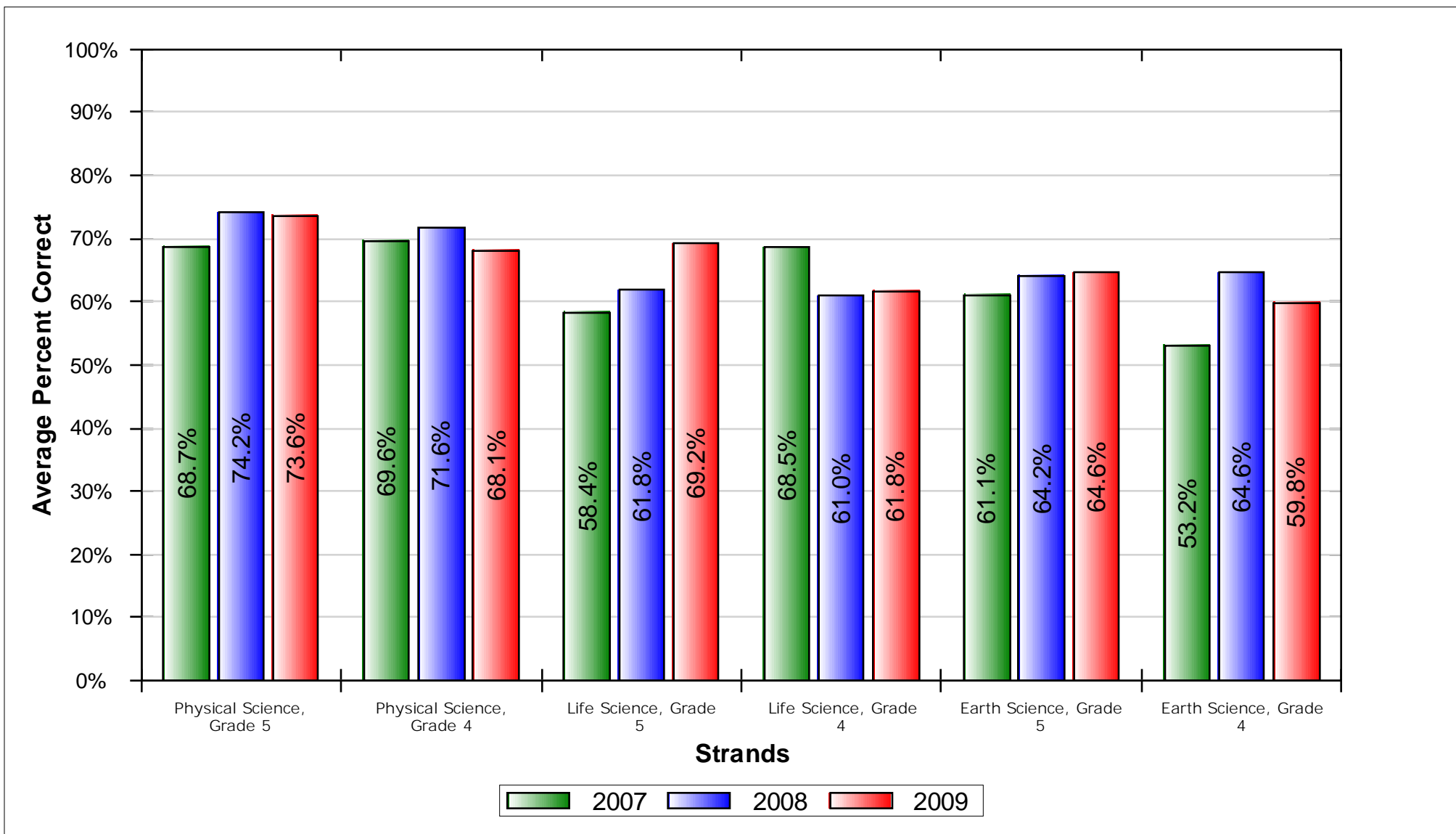
# Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Math Total</b>	<b>95</b>	<b>65</b>	<b>68.5</b>	<b>P</b>	<b>378</b>	<b>116</b>	<b>65</b>	<b>61.0</b>	<b>B</b>	<b>349</b>	<b>93</b>	<b>65</b>	<b>71.5</b>	<b>P</b>	<b>393</b>	<b>3.0</b>
NS - Decimals, Fractions, and Negative #'s		12	64.6				12	52.4				12	74.2			9.5
NS - Operations and Factoring		17	63.5				17	59.0				17	68.8			5.3
Algebra and Functions		17	73.6				17	69.3				17	73.5			-0.1
Measurement and Geometry		15	67.8				15	55.7				15	66.5			-1.3
Statistics, Data Analysis, and Probability		4	81.6				4	80.6				4	84.9			3.4

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

# Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
<b>Science Total</b>	<b>95</b>	<b>60</b>	<b>63.1</b>	<b>B</b>	<b>342</b>	<b>115</b>	<b>60</b>	<b>66.1</b>	<b>B</b>	<b>344</b>	<b>93</b>	<b>60</b>	<b>66.7</b>	<b>P</b>	<b>351</b>	<b>3.6</b>
Physical Science, Grade 5		11	68.7				11	74.2				11	73.6			4.9
Physical Science, Grade 4		8	69.6				8	71.6				8	68.1			-1.5
Life Science, Grade 5		13	58.4				13	61.8				13	69.2			10.9
Life Science, Grade 4		9	68.5				9	61.0				9	61.8			-6.8
Earth Science, Grade 5		11	61.1				11	64.2				11	64.6			3.5
Earth Science, Grade 4		8	53.2				8	64.6				8	59.8			6.7

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

# California Standards Test Writing Prompt

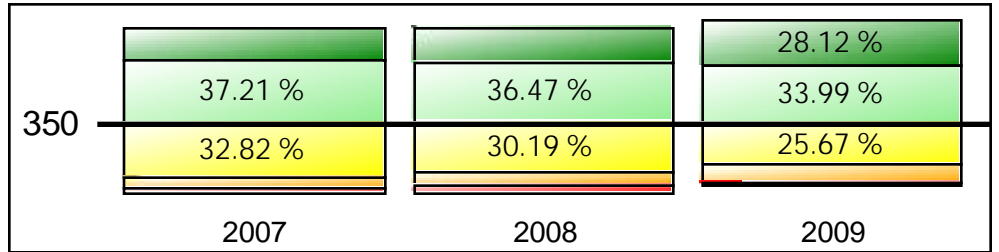
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	3	2.42 %	1	1.12 %	6	5.94 %
7	3	19	15.32 %	37	41.57 %	60	59.41 %
6							
5	2	99	79.84 %	50	56.18 %	35	34.65 %
4							
3	1	3	2.42 %	1	1.12 %	0	0.00 %
2							
Total		124	100%	89	100%	101	100%

# California Standards Test Performance Bands

All students included in the Growth API

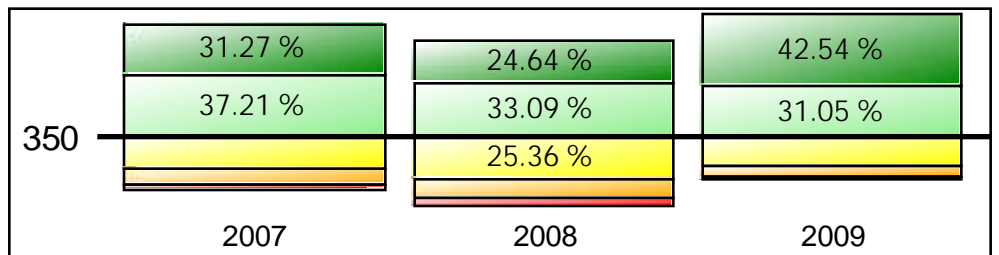
## CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	77	19.90 %	88	21.26 %	115	28.12 %
Proficient	144	37.21 %	151	36.47 %	139	33.99 %
Basic	127	32.82 %	125	30.19 %	105	25.67 %
Below Basic	27	06.98 %	29	07.00 %	42	10.27 %
Far Below Basic	12	03.10 %	21	05.07 %	8	01.96 %
<b>Total</b>	<b>387</b>		<b>414</b>		<b>409</b>	
Avg. Performance Level	3.638		3.618		3.760	
Component API	795		788		814	
Avg. Scale Score	355		358		364	



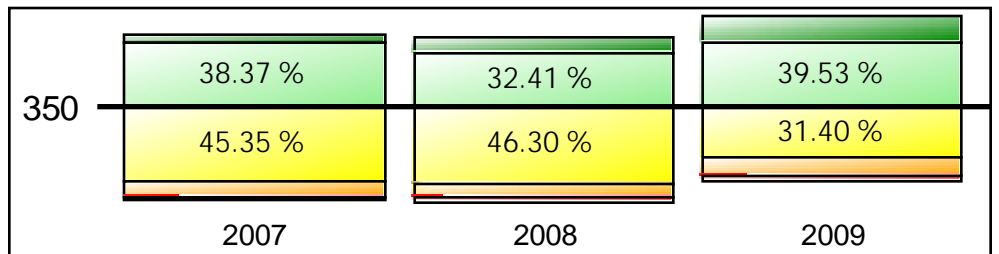
## CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	121	31.27 %	102	24.64 %	174	42.54 %
Proficient	144	37.21 %	137	33.09 %	127	31.05 %
Basic	74	19.12 %	105	25.36 %	73	17.85 %
Below Basic	40	10.34 %	49	11.84 %	28	6.85 %
Far Below Basic	8	02.07 %	21	05.07 %	7	01.71 %
<b>Total</b>	<b>387</b>		<b>414</b>		<b>409</b>	
Avg. Performance Level	3.853		3.604		4.059	
Component API	828		783		860	
Avg. Scale Score	375		368		401	



## CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	04.65 %	10	09.26 %	13	15.12 %
Proficient	33	38.37 %	35	32.41 %	34	39.53 %
Basic	39	45.35 %	50	46.30 %	27	31.40 %
Below Basic	8	09.30 %	9	08.33 %	9	10.47 %
Far Below Basic	2	02.33 %	4	03.70 %	3	03.49 %
<b>Total</b>	<b>86</b>		<b>108</b>		<b>86</b>	
Avg. Performance Level	3.337		3.352		3.523	
Component API	751		749		776	
Avg. Scale Score	344		346		354	

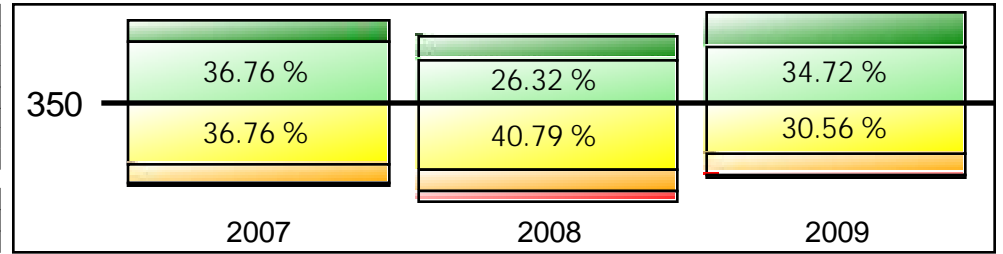


# California Standards Test Performance Bands

All students included in the Growth API

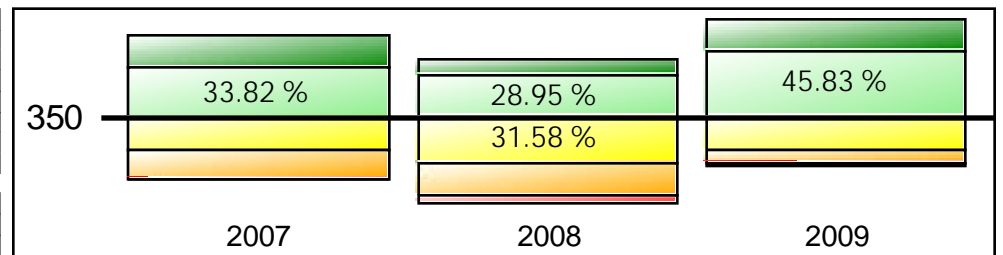
## CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	13.24 %	11	14.47 %	14	19.44 %
Proficient	25	36.76 %	20	26.32 %	25	34.72 %
Basic	25	36.76 %	31	40.79 %	22	30.56 %
Below Basic	8	11.76 %	10	13.16 %	9	12.50 %
Far Below Basic	1	01.47 %	4	05.26 %	2	02.78 %
<b>Total</b>	<b>68</b>		<b>76</b>		<b>72</b>	
Avg. Performance Level	3.485		3.316		3.556	
Component API	773		737		780	
Avg. Scale Score	348		342		357	



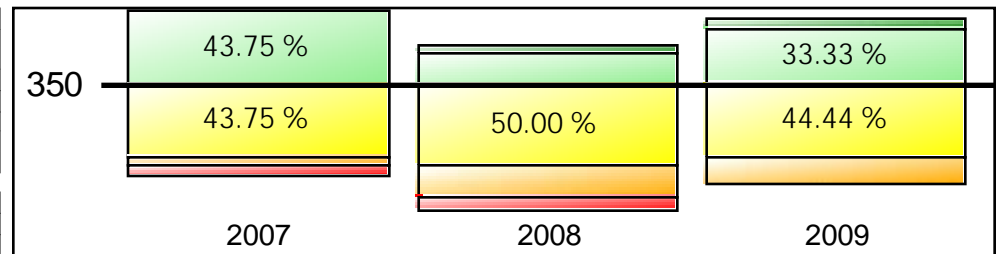
## CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	22.06 %	8	10.53 %	15	20.83 %
Proficient	23	33.82 %	22	28.95 %	33	45.83 %
Basic	16	23.53 %	24	31.58 %	17	23.61 %
Below Basic	13	19.12 %	18	23.68 %	6	8.33 %
Far Below Basic	1	01.47 %	4	05.26 %	1	01.39 %
<b>Total</b>	<b>68</b>		<b>76</b>		<b>72</b>	
Avg. Performance Level	3.559		3.158		3.764	
Component API	780		709		819	
Avg. Scale Score	360		340		375	



## CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	04.55 %	1	05.56 %
Proficient	7	43.75 %	4	18.18 %	6	33.33 %
Basic	7	43.75 %	11	50.00 %	8	44.44 %
Below Basic	1	06.25 %	4	18.18 %	3	16.67 %
Far Below Basic	1	06.25 %	2	09.09 %	0	00.00 %
<b>Total</b>	<b>16</b>		<b>22</b>		<b>18</b>	
Avg. Performance Level	3.250		2.909		3.278	
Component API	733		664		742	
Avg. Scale Score	335		326		337	

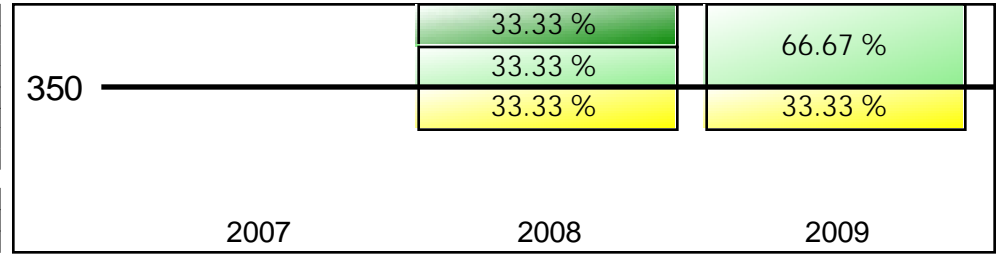


# California Standards Test Performance Bands

All students included in the Growth API

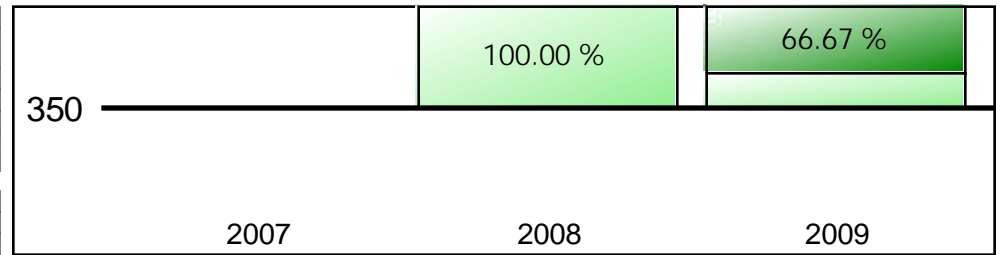
## CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	0	00.00 %
Proficient	0	00.00 %	1	33.33 %	2	66.67 %
Basic	0	00.00 %	1	33.33 %	1	33.33 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>3</b>		<b>3</b>	
Avg. Performance Level	0.000		4.000		3.667	
Component API	0		858		817	
Avg. Scale Score	0		370		351	



## CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	2	66.67 %
Proficient	0	00.00 %	3	100.00 %	1	33.33 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>3</b>		<b>3</b>	
Avg. Performance Level	0.000		4.000		4.667	
Component API	0		875		958	
Avg. Scale Score	0		386		407	

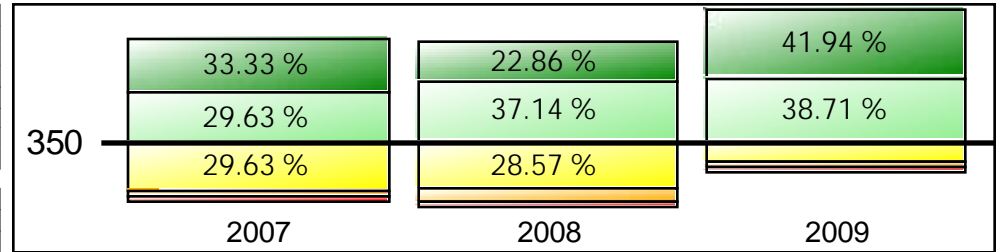


# California Standards Test Performance Bands

All students included in the Growth API

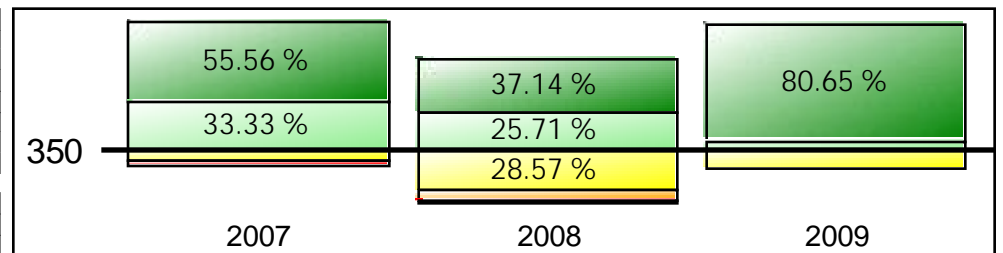
## CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	33.33 %	8	22.86 %	13	41.94 %
Proficient	8	29.63 %	13	37.14 %	12	38.71 %
Basic	8	29.63 %	10	28.57 %	4	12.90 %
Below Basic	1	03.70 %	3	08.57 %	1	03.23 %
Far Below Basic	1	03.70 %	1	02.86 %	1	03.23 %
<b>Total</b>	<b>27</b>		<b>35</b>		<b>31</b>	
Avg. Performance Level	3.852		3.686		4.129	
Component API	826		802		871	
Avg. Scale Score	374		358		390	



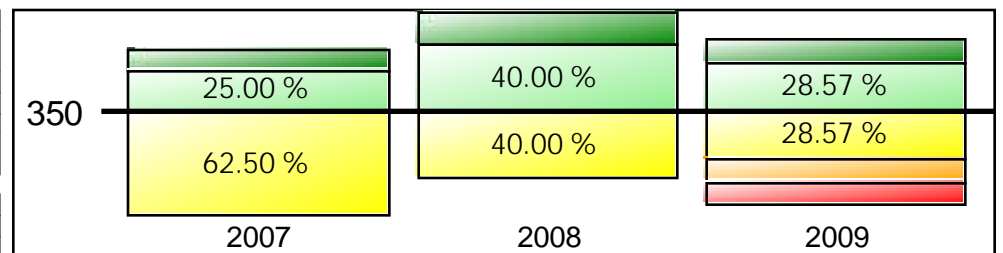
## CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	55.56 %	13	37.14 %	25	80.65 %
Proficient	9	33.33 %	9	25.71 %	2	06.45 %
Basic	2	07.41 %	10	28.57 %	4	12.90 %
Below Basic	0	00.00 %	2	05.71 %	0	00.00 %
Far Below Basic	1	03.70 %	1	02.86 %	0	00.00 %
<b>Total</b>	<b>27</b>		<b>35</b>		<b>31</b>	
Avg. Performance Level	4.370		3.886		4.677	
Component API	906		831		953	
Avg. Scale Score	416		389		476	



## CST Grade Science - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	12.50 %	2	20.00 %	1	14.29 %
Proficient	2	25.00 %	4	40.00 %	2	28.57 %
Basic	5	62.50 %	4	40.00 %	2	28.57 %
Below Basic	0	00.00 %	0	00.00 %	1	14.29 %
Far Below Basic	0	00.00 %	0	00.00 %	1	14.29 %
<b>Total</b>	<b>8</b>		<b>10</b>		<b>7</b>	
Avg. Performance Level	3.500		3.800		3.143	
Component API	781		830		693	
Avg. Scale Score	364		361		357	

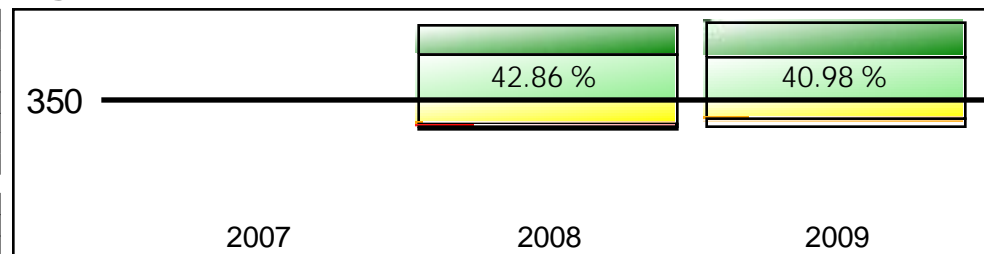


# California Standards Test Performance Bands

All students included in the Growth API

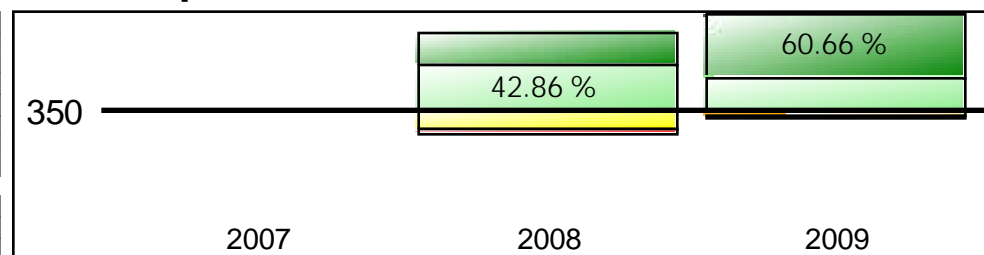
## CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	18	28.57 %	21	34.43 %
Proficient	0	00.00 %	27	42.86 %	25	40.98 %
Basic	0	00.00 %	14	22.22 %	11	18.03 %
Below Basic	0	00.00 %	2	03.17 %	4	06.56 %
Far Below Basic	0	00.00 %	2	03.17 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>63</b>		<b>61</b>	
Avg. Performance Level	0.000		3.905		4.033	
Component API	0		838		862	
Avg. Scale Score	0		377		382	



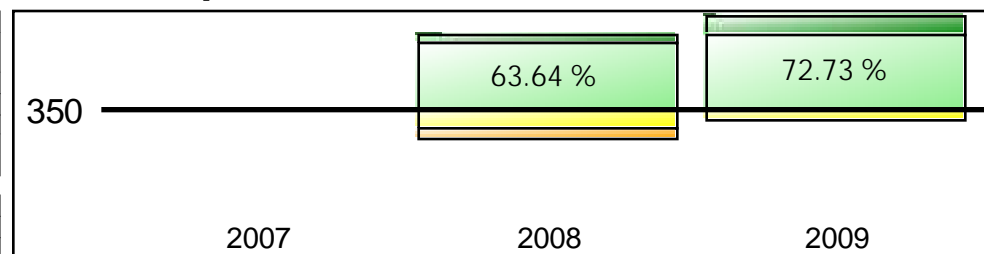
## CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	21	33.33 %	37	60.66 %
Proficient	0	00.00 %	27	42.86 %	19	31.15 %
Basic	0	00.00 %	12	19.05 %	3	04.92 %
Below Basic	0	00.00 %	0	00.00 %	2	03.28 %
Far Below Basic	0	00.00 %	3	04.76 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>63</b>		<b>61</b>	
Avg. Performance Level	0.000		4.000		4.492	
Component API	0		851		930	
Avg. Scale Score	0		393		436	



## CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	09.09 %	2	18.18 %
Proficient	0	00.00 %	7	63.64 %	8	72.73 %
Basic	0	00.00 %	2	18.18 %	1	09.09 %
Below Basic	0	00.00 %	1	09.09 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>11</b>		<b>11</b>	
Avg. Performance Level	0.000		3.727		4.091	
Component API	0		820		882	
Avg. Scale Score	0		367		381	

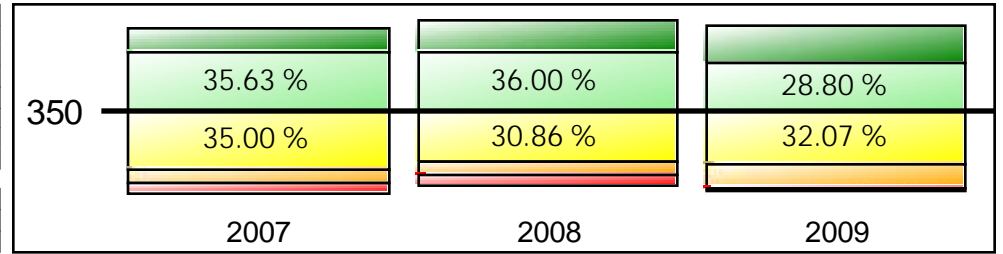


# California Standards Test Performance Bands

All students included in the Growth API

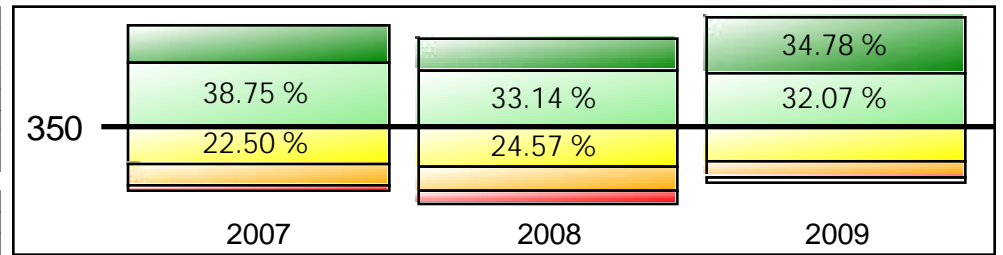
## CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	14.38 %	32	18.29 %	41	22.28 %
Proficient	57	35.63 %	63	36.00 %	53	28.80 %
Basic	56	35.00 %	54	30.86 %	59	32.07 %
Below Basic	15	09.38 %	13	07.43 %	26	14.13 %
Far Below Basic	9	05.63 %	13	07.43 %	5	02.72 %
<b>Total</b>	<b>160</b>		<b>175</b>		<b>184</b>	
Avg. Performance Level	3.438		3.503		3.538	
Component API	759		766		775	
Avg. Scale Score	339		352		351	



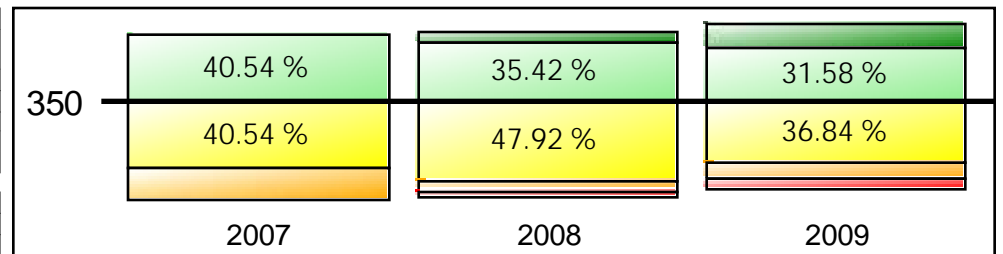
## CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	35	21.88 %	36	20.57 %	64	34.78 %
Proficient	62	38.75 %	58	33.14 %	59	32.07 %
Basic	36	22.50 %	43	24.57 %	39	21.20 %
Below Basic	22	13.75 %	26	14.86 %	16	08.70 %
Far Below Basic	5	03.13 %	12	06.86 %	6	03.26 %
<b>Total</b>	<b>160</b>		<b>175</b>		<b>184</b>	
Avg. Performance Level	3.625		3.457		3.864	
Component API	790		756		827	
Avg. Scale Score	353		358		382	



## CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	06.25 %	6	15.79 %
Proficient	15	40.54 %	17	35.42 %	12	31.58 %
Basic	15	40.54 %	23	47.92 %	14	36.84 %
Below Basic	7	18.92 %	3	06.25 %	4	10.53 %
Far Below Basic	0	00.00 %	2	04.17 %	2	05.26 %
<b>Total</b>	<b>37</b>		<b>48</b>		<b>38</b>	
Avg. Performance Level	3.216		3.333		3.421	
Component API	733		747		755	
Avg. Scale Score	337		344		349	

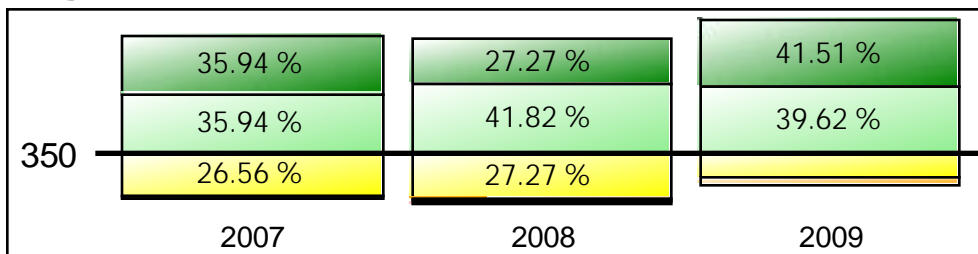


# California Standards Test Performance Bands

All students included in the Growth API

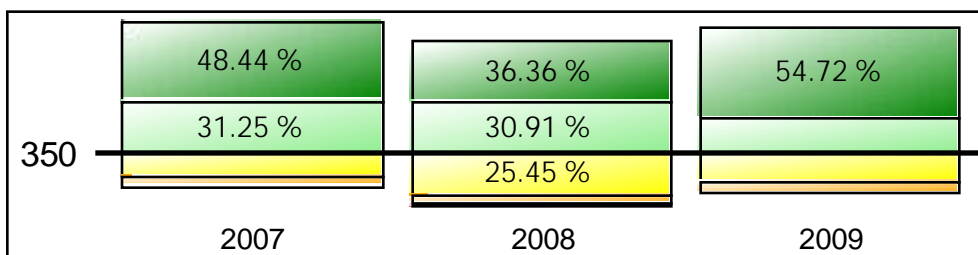
## CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	35.94 %	15	27.27 %	22	41.51 %
Proficient	23	35.94 %	23	41.82 %	21	39.62 %
Basic	17	26.56 %	15	27.27 %	8	15.09 %
Below Basic	1	01.56 %	1	01.82 %	2	03.77 %
Far Below Basic	0	00.00 %	1	01.82 %	0	00.00 %
<b>Total</b>	<b>64</b>		<b>55</b>		<b>53</b>	
Avg. Performance Level	4.063		3.909		4.189	
Component API	868		842		886	
Avg. Scale Score	379		372		379	



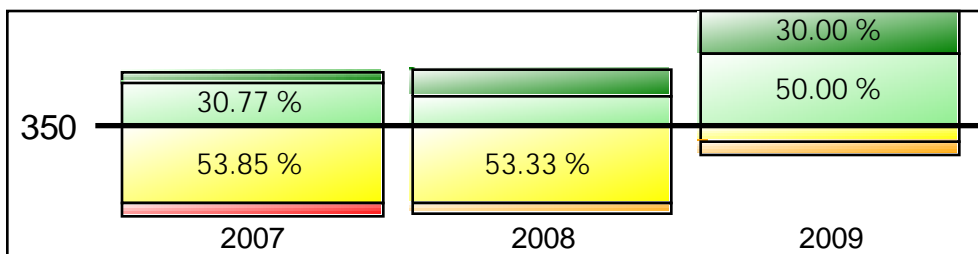
## CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	31	48.44 %	20	36.36 %	29	54.72 %
Proficient	20	31.25 %	17	30.91 %	11	20.75 %
Basic	9	14.06 %	14	25.45 %	9	16.98 %
Below Basic	4	06.25 %	3	05.45 %	4	07.55 %
Far Below Basic	0	00.00 %	1	01.82 %	0	00.00 %
<b>Total</b>	<b>64</b>		<b>55</b>		<b>53</b>	
Avg. Performance Level	4.219		3.945		4.226	
Component API	888		843		885	
Avg. Scale Score	401		391		417	



## CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	07.69 %	3	20.00 %	3	30.00 %
Proficient	4	30.77 %	3	20.00 %	5	50.00 %
Basic	7	53.85 %	8	53.33 %	1	10.00 %
Below Basic	0	00.00 %	1	06.67 %	1	10.00 %
Far Below Basic	1	07.69 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>13</b>		<b>15</b>		<b>10</b>	
Avg. Performance Level	3.308		3.533		4.000	
Component API	738		782		858	
Avg. Scale Score	345		358		379	

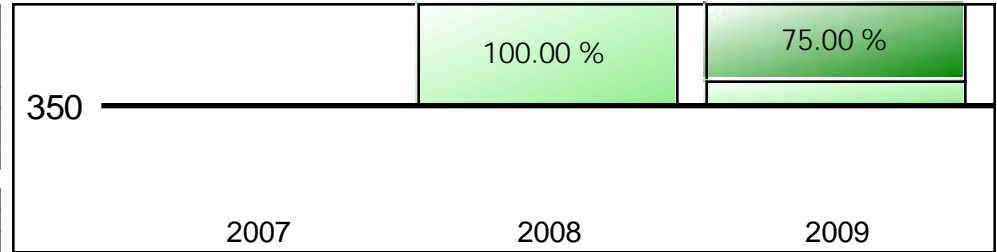


# California Standards Test Performance Bands

All students included in the Growth API

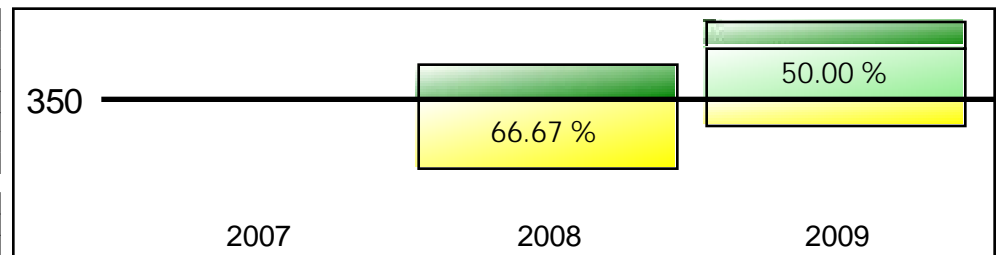
## CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	3	75.00 %
Proficient	0	00.00 %	3	100.00 %	1	25.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>3</b>		<b>4</b>	
Avg. Performance Level	0.000		4.000		4.750	
Component API	0		875		969	
Avg. Scale Score	0		373		402	



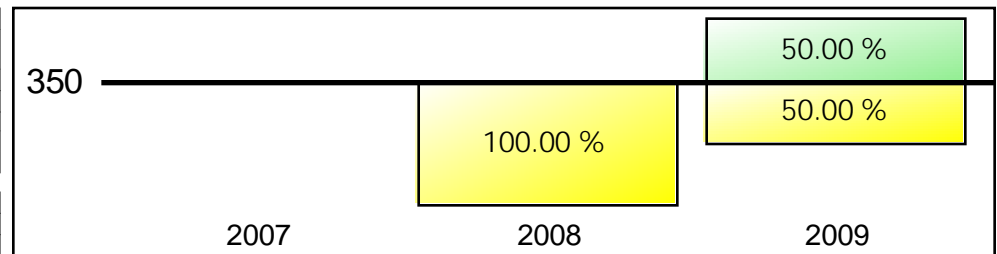
## CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	33.33 %	1	25.00 %
Proficient	0	00.00 %	0	00.00 %	2	50.00 %
Basic	0	00.00 %	2	66.67 %	1	25.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>3</b>		<b>4</b>	
Avg. Performance Level	0.000		3.667		4.000	
Component API	0		800		863	
Avg. Scale Score	0		356		380	



## CST Grade Science - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	50.00 %
Basic	0	00.00 %	1	100.00 %	1	50.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>0</b>		<b>1</b>		<b>2</b>	
Avg. Performance Level	0.000		3.000		3.500	
Component API	0		700		788	
Avg. Scale Score	0		340		348	

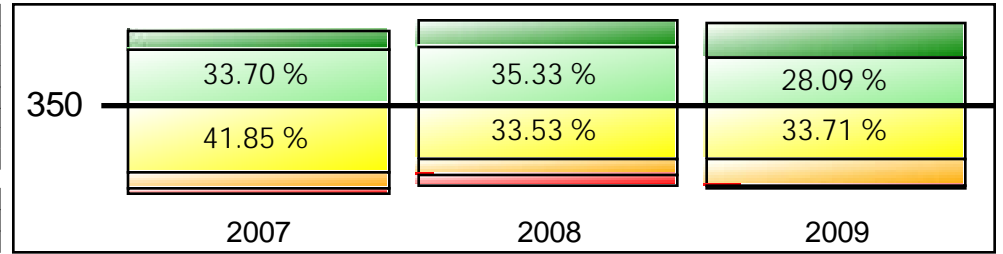


# California Standards Test Performance Bands

All students included in the Growth API

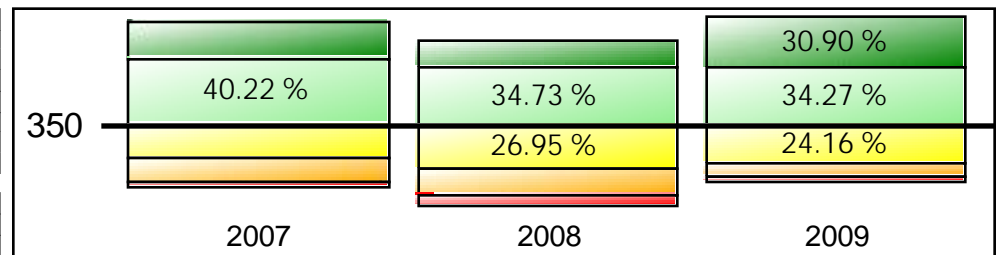
## CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	21	11.41 %	26	15.57 %	37	20.79 %
Proficient	62	33.70 %	59	35.33 %	50	28.09 %
Basic	77	41.85 %	56	33.53 %	60	33.71 %
Below Basic	17	09.24 %	15	08.98 %	27	15.17 %
Far Below Basic	7	03.80 %	11	06.59 %	4	02.25 %
<b>Total</b>	<b>184</b>		<b>167</b>		<b>178</b>	
Avg. Performance Level	3.397		3.443		3.500	
Component API	756		758		770	
Avg. Scale Score	338		348		347	



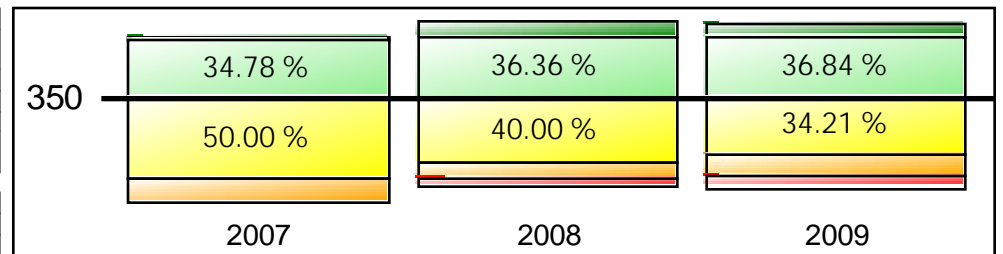
## CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	41	22.28 %	27	16.17 %	55	30.90 %
Proficient	74	40.22 %	58	34.73 %	61	34.27 %
Basic	38	20.65 %	45	26.95 %	43	24.16 %
Below Basic	27	14.67 %	26	15.57 %	14	07.87 %
Far Below Basic	4	02.17 %	11	06.59 %	5	02.81 %
<b>Total</b>	<b>184</b>		<b>167</b>		<b>178</b>	
Avg. Performance Level	3.658		3.383		3.826	
Component API	797		745		823	
Avg. Scale Score	359		354		379	



## CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	02.17 %	5	09.09 %	3	07.89 %
Proficient	16	34.78 %	20	36.36 %	14	36.84 %
Basic	23	50.00 %	22	40.00 %	13	34.21 %
Below Basic	6	13.04 %	5	09.09 %	5	13.16 %
Far Below Basic	0	00.00 %	3	05.45 %	3	07.89 %
<b>Total</b>	<b>46</b>		<b>55</b>		<b>38</b>	
Avg. Performance Level	3.261		3.345		3.237	
Component API	741		745		722	
Avg. Scale Score	338		344		338	

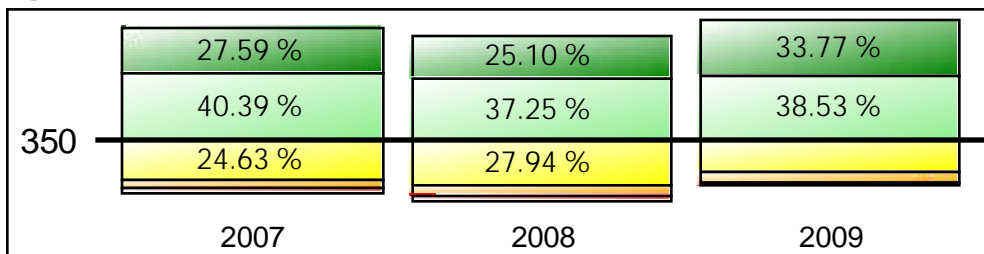


# California Standards Test Performance Bands

All students included in the Growth API

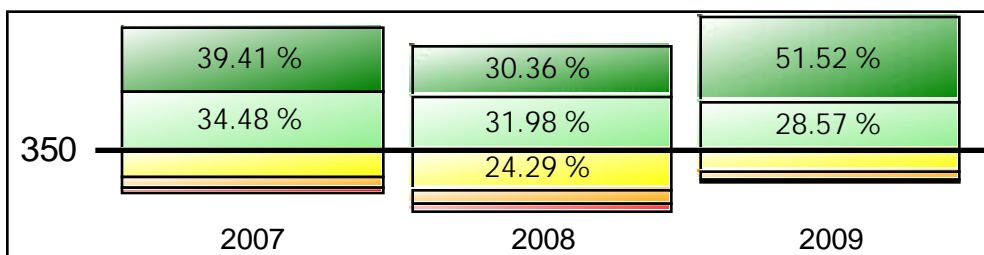
## CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	56	27.59 %	62	25.10 %	78	33.77 %
Proficient	82	40.39 %	92	37.25 %	89	38.53 %
Basic	50	24.63 %	69	27.94 %	45	19.48 %
Below Basic	10	04.93 %	14	05.67 %	15	06.49 %
Far Below Basic	5	02.46 %	10	04.05 %	4	01.73 %
<b>Total</b>	<b>203</b>		<b>247</b>		<b>231</b>	
Avg. Performance Level	3.857		3.737		3.961	
Component API	831		809		847	
Avg. Scale Score	370		365		377	



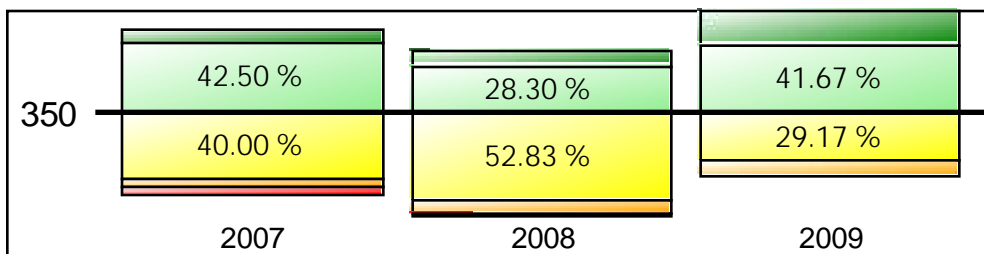
## CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	80	39.41 %	75	30.36 %	119	51.52 %
Proficient	70	34.48 %	79	31.98 %	66	28.57 %
Basic	36	17.73 %	60	24.29 %	30	12.99 %
Below Basic	13	06.40 %	23	09.31 %	14	06.06 %
Far Below Basic	4	01.97 %	10	04.05 %	2	00.87 %
<b>Total</b>	<b>203</b>		<b>247</b>		<b>231</b>	
Avg. Performance Level	4.030		3.753		4.238	
Component API	856		808		888	
Avg. Scale Score	390		378		418	



## CST Grade Science - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	07.50 %	5	09.43 %	10	20.83 %
Proficient	17	42.50 %	15	28.30 %	20	41.67 %
Basic	16	40.00 %	28	52.83 %	14	29.17 %
Below Basic	2	05.00 %	4	07.55 %	4	08.33 %
Far Below Basic	2	05.00 %	1	01.89 %	0	00.00 %
<b>Total</b>	<b>40</b>		<b>53</b>		<b>48</b>	
Avg. Performance Level	3.425		3.358		3.750	
Component API	762		753		819	
Avg. Scale Score	351		348		368	

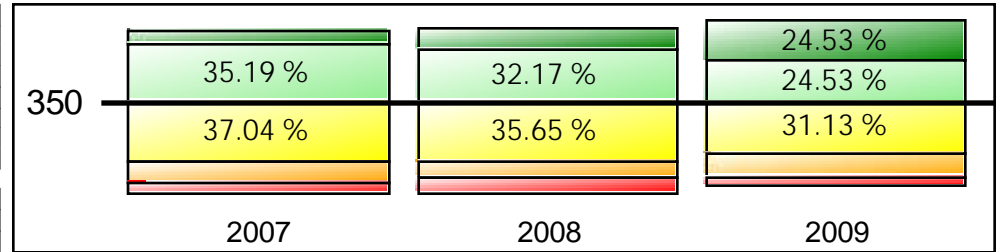


# California Standards Test Performance Bands

All students included in the Growth API

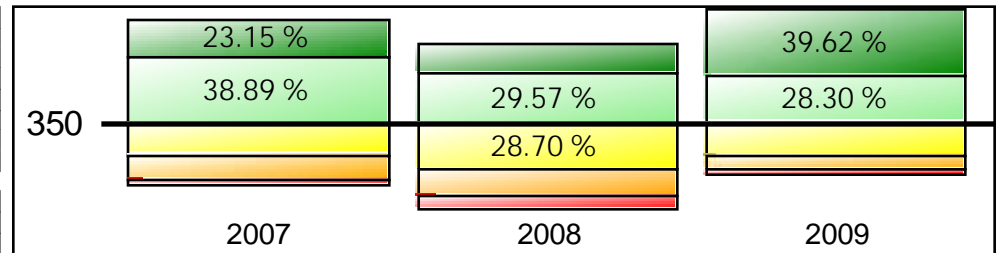
## CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	9	08.33 %	14	12.17 %	26	24.53 %
Proficient	38	35.19 %	37	32.17 %	26	24.53 %
Basic	40	37.04 %	41	35.65 %	33	31.13 %
Below Basic	13	12.04 %	12	10.43 %	15	14.15 %
Far Below Basic	8	07.41 %	11	09.57 %	6	05.66 %
<b>Total</b>	<b>108</b>		<b>115</b>		<b>106</b>	
Avg. Performance Level	3,250		3,270		3,481	
Component API	725		724		760	
Avg. Scale Score	328		338		352	



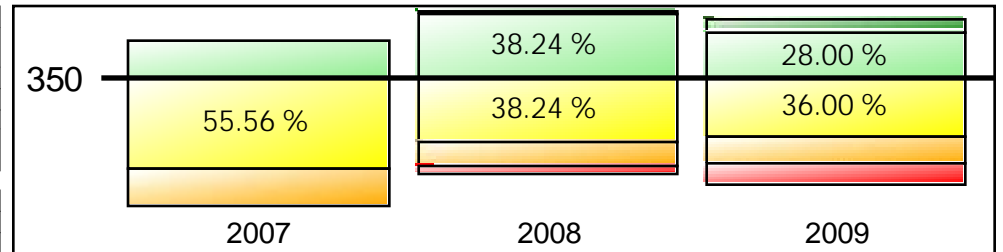
## CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	25	23.15 %	20	17.39 %	42	39.62 %
Proficient	42	38.89 %	34	29.57 %	30	28.30 %
Basic	21	19.44 %	33	28.70 %	21	19.81 %
Below Basic	16	14.81 %	18	15.65 %	9	8.49 %
Far Below Basic	4	03.70 %	10	08.70 %	4	03.77 %
<b>Total</b>	<b>108</b>		<b>115</b>		<b>106</b>	
Avg. Performance Level	3,630		3,313		3,915	
Component API	789		729		833	
Avg. Scale Score	350		346		392	



## CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	02.94 %	2	08.00 %
Proficient	4	22.22 %	13	38.24 %	7	28.00 %
Basic	10	55.56 %	13	38.24 %	9	36.00 %
Below Basic	4	22.22 %	5	14.71 %	4	16.00 %
Far Below Basic	0	00.00 %	2	05.88 %	3	12.00 %
<b>Total</b>	<b>18</b>		<b>34</b>		<b>25</b>	
Avg. Performance Level	3,000		3,176		3,040	
Component API	694		717		681	
Avg. Scale Score	331		336		330	

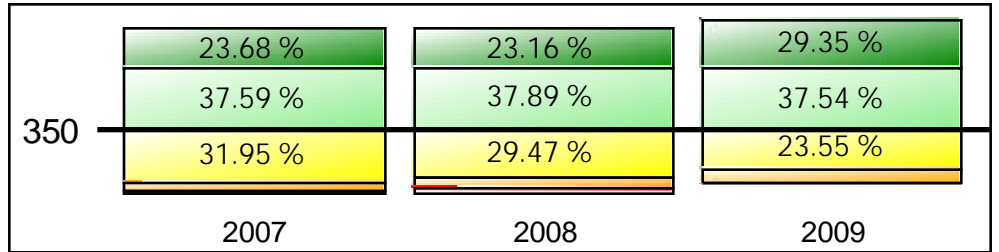


# California Standards Test Performance Bands

All students included in the Growth API

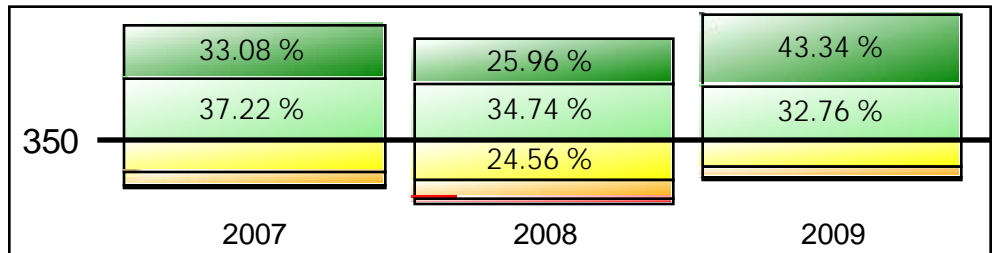
## CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	63	23.68 %	66	23.16 %	86	29.35 %
Proficient	100	37.59 %	108	37.89 %	110	37.54 %
Basic	85	31.95 %	84	29.47 %	69	23.55 %
Below Basic	14	05.26 %	17	05.96 %	26	08.87 %
Far Below Basic	4	01.50 %	10	03.51 %	2	00.68 %
<b>Total</b>	<b>266</b>		<b>285</b>		<b>293</b>	
Avg. Performance Level	3.767		3.712		3.860	
Component API	819		806		833	
Avg. Scale Score	364		364		368	



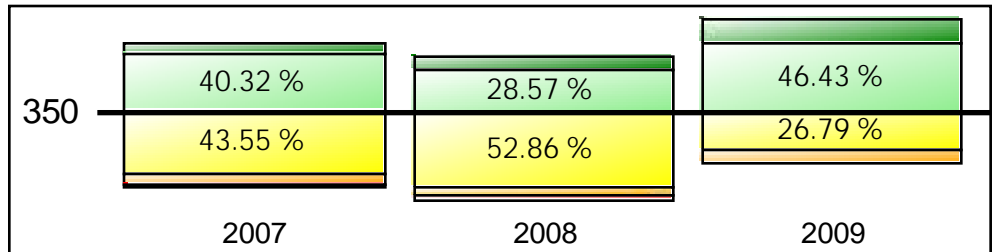
## CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	88	33.08 %	74	25.96 %	127	43.34 %
Proficient	99	37.22 %	99	34.74 %	96	32.76 %
Basic	51	19.17 %	70	24.56 %	49	16.72 %
Below Basic	24	09.02 %	31	10.88 %	18	06.14 %
Far Below Basic	4	01.50 %	11	03.86 %	3	01.02 %
<b>Total</b>	<b>266</b>		<b>285</b>		<b>293</b>	
Avg. Performance Level	3.914		3.681		4.113	
Component API	839		798		870	
Avg. Scale Score	383		374		404	



## CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	06.45 %	7	10.00 %	10	17.86 %
Proficient	25	40.32 %	20	28.57 %	26	46.43 %
Basic	27	43.55 %	37	52.86 %	15	26.79 %
Below Basic	4	06.45 %	4	05.71 %	5	08.93 %
Far Below Basic	2	03.23 %	2	02.86 %	0	00.00 %
<b>Total</b>	<b>62</b>		<b>70</b>		<b>56</b>	
Avg. Performance Level	3.403		3.371		3.732	
Component API	761		754		817	
Avg. Scale Score	347		348		365	

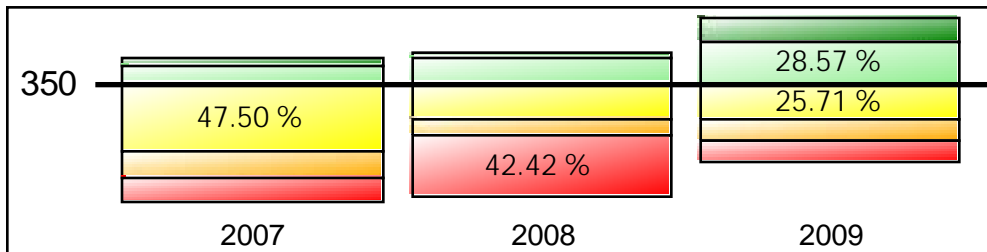


# California Standards Test Performance Bands

All students included in the Growth API

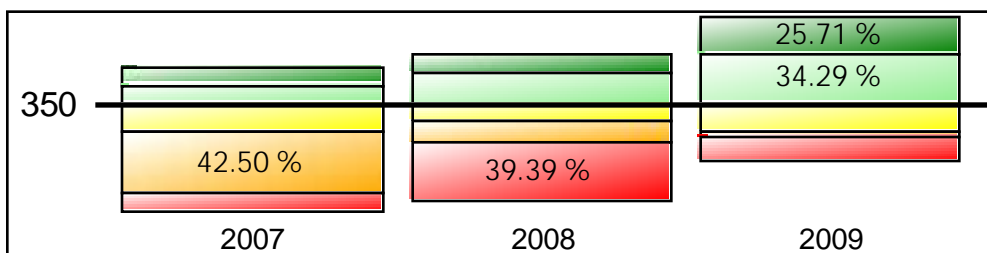
## CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	05.00 %	1	03.03 %	6	17.14 %
Proficient	5	12.50 %	6	18.18 %	10	28.57 %
Basic	19	47.50 %	8	24.24 %	9	25.71 %
Below Basic	7	17.50 %	4	12.12 %	5	14.29 %
Far Below Basic	7	17.50 %	14	42.42 %	5	14.29 %
<b>Total</b>	<b>40</b>		<b>33</b>		<b>35</b>	
Avg. Performance Level	2,700		2,273		3,200	
Component API	614		505		701	
Avg. Scale Score	280		289		312	



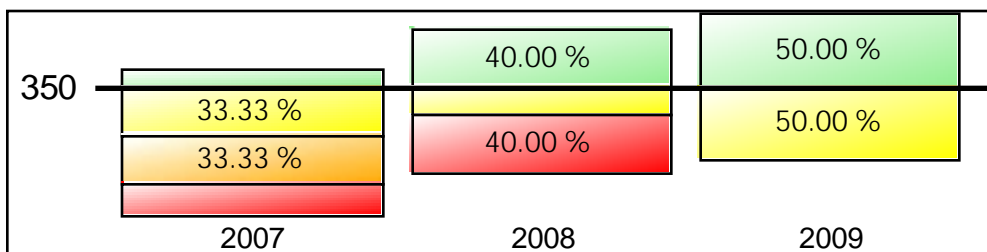
## CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	12.50 %	4	12.12 %	9	25.71 %
Proficient	5	12.50 %	7	21.21 %	12	34.29 %
Basic	8	20.00 %	4	12.12 %	7	20.00 %
Below Basic	17	42.50 %	5	15.15 %	1	02.86 %
Far Below Basic	5	12.50 %	13	39.39 %	6	17.14 %
<b>Total</b>	<b>40</b>		<b>33</b>		<b>35</b>	
Avg. Performance Level	2,700		2,515		3,486	
Component API	612		546		746	
Avg. Scale Score	269		298		329	



## CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	11.11 %	2	40.00 %	1	50.00 %
Basic	3	33.33 %	1	20.00 %	1	50.00 %
Below Basic	3	33.33 %	0	00.00 %	0	00.00 %
Far Below Basic	2	22.22 %	2	40.00 %	0	00.00 %
<b>Total</b>	<b>9</b>		<b>5</b>		<b>2</b>	
Avg. Performance Level	2,333		2,600		3,500	
Component API	542		570		788	
Avg. Scale Score	295		349		328	

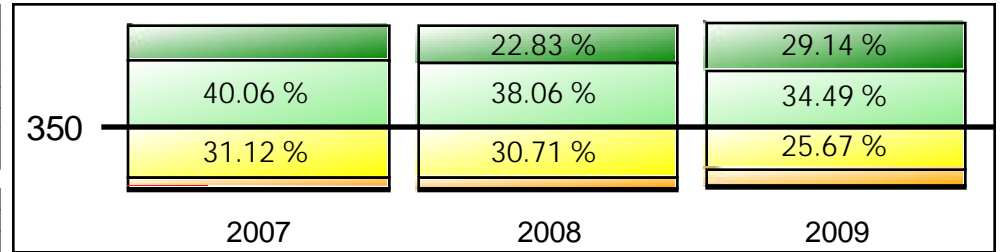


# California Standards Test Performance Bands

All students included in the Growth API

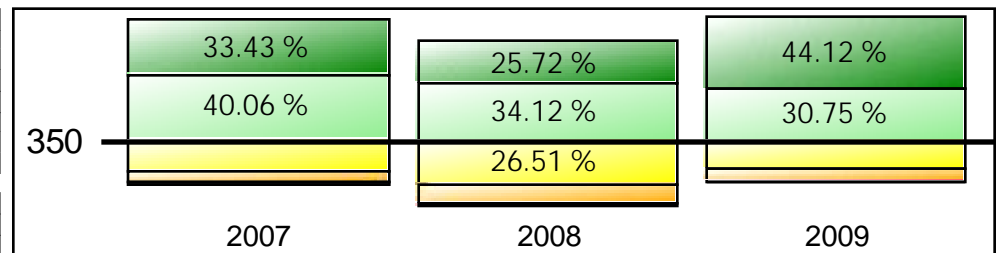
## CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	75	21.61 %	87	22.83 %	109	29.14 %
Proficient	139	40.06 %	145	38.06 %	129	34.49 %
Basic	108	31.12 %	117	30.71 %	96	25.67 %
Below Basic	20	05.76 %	25	06.56 %	37	09.89 %
Far Below Basic	5	01.44 %	7	01.84 %	3	00.80 %
<b>Total</b>	<b>347</b>		<b>381</b>		<b>374</b>	
Avg. Performance Level	3,746		3,735		3,813	
Component API	816		813		824	
Avg. Scale Score	363		362		369	



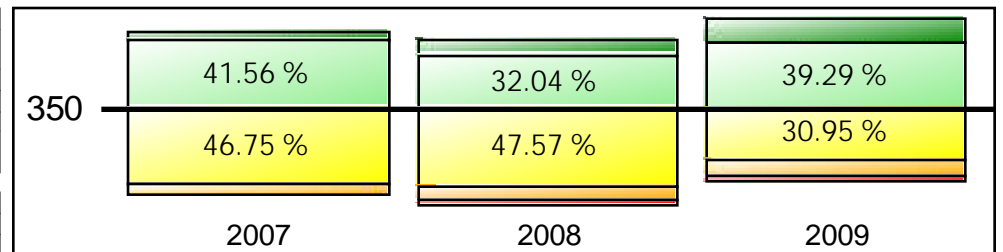
## CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	116	33.43 %	98	25.72 %	165	44.12 %
Proficient	139	40.06 %	130	34.12 %	115	30.75 %
Basic	66	19.02 %	101	26.51 %	66	17.65 %
Below Basic	23	06.63 %	44	11.55 %	27	07.22 %
Far Below Basic	3	00.86 %	8	02.10 %	1	00.27 %
<b>Total</b>	<b>347</b>		<b>381</b>		<b>374</b>	
Avg. Performance Level	3,986		3,698		4,112	
Component API	853		803		870	
Avg. Scale Score	387		372		408	



## CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	05.19 %	10	09.71 %	13	15.48 %
Proficient	32	41.56 %	33	32.04 %	33	39.29 %
Basic	36	46.75 %	49	47.57 %	26	30.95 %
Below Basic	5	06.49 %	9	08.74 %	9	10.71 %
Far Below Basic	0	00.00 %	2	01.94 %	3	03.57 %
<b>Total</b>	<b>77</b>		<b>103</b>		<b>84</b>	
Avg. Performance Level	3,455		3,388		3,524	
Component API	775		758		776	
Avg. Scale Score	350		346		355	

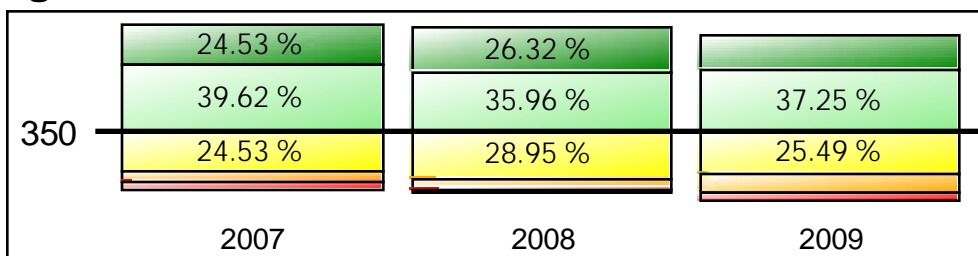


# California Standards Test Performance Bands

All students included in the Growth API

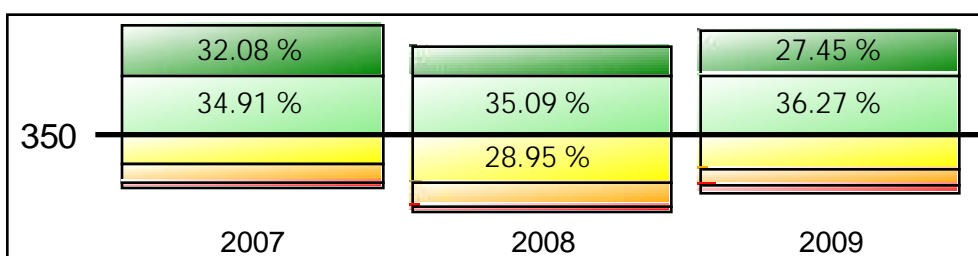
## CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	26	24.53 %	30	26.32 %	21	20.59 %
Proficient	42	39.62 %	41	35.96 %	38	37.25 %
Basic	26	24.53 %	33	28.95 %	26	25.49 %
Below Basic	6	05.66 %	7	06.14 %	12	11.76 %
Far Below Basic	6	05.66 %	3	02.63 %	5	04.90 %
<b>Total</b>	<b>106</b>		<b>114</b>		<b>102</b>	
Avg. Performance Level	3.717		3.772		3.569	
Component API	803		816		779	
Avg. Scale Score	352		368		344	



## CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	34	32.08 %	21	18.42 %	28	27.45 %
Proficient	37	34.91 %	40	35.09 %	37	36.27 %
Basic	19	17.92 %	33	28.95 %	21	20.59 %
Below Basic	11	10.38 %	16	14.04 %	10	09.80 %
Far Below Basic	5	04.72 %	4	03.51 %	6	05.88 %
<b>Total</b>	<b>106</b>		<b>114</b>		<b>102</b>	
Avg. Performance Level	3.792		3.509		3.696	
Component API	813		771		797	
Avg. Scale Score	362		357		360	

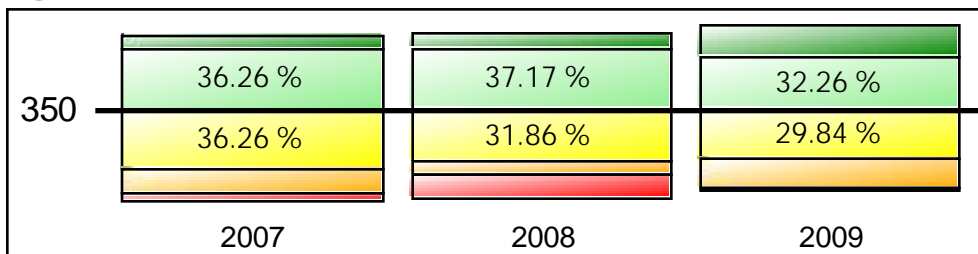


# California Standards Test Performance Bands

All students included in the Growth API

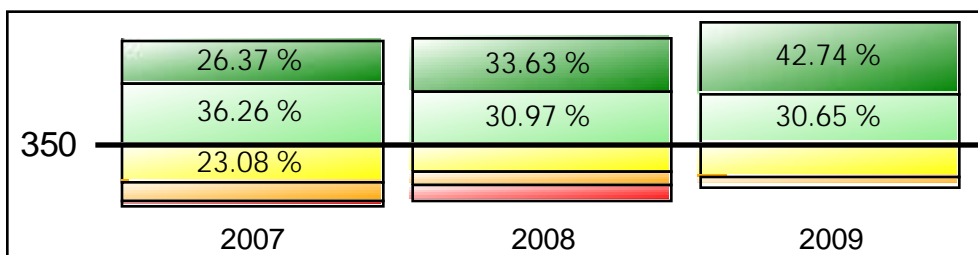
## CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	08.79 %	10	08.85 %	23	18.55 %
Proficient	33	36.26 %	42	37.17 %	40	32.26 %
Basic	33	36.26 %	36	31.86 %	37	29.84 %
Below Basic	14	15.38 %	9	07.96 %	23	18.55 %
Far Below Basic	3	03.30 %	16	14.16 %	1	00.81 %
<b>Total</b>	<b>91</b>		<b>113</b>		<b>124</b>	
Avg. Performance Level	3,319		3,186		3,492	
Component API	743		705		771	
Avg. Scale Score	340		337		354	



## CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	24	26.37 %	38	33.63 %	53	42.74 %
Proficient	33	36.26 %	35	30.97 %	38	30.65 %
Basic	21	23.08 %	20	17.70 %	25	20.16 %
Below Basic	11	12.09 %	9	07.96 %	8	06.45 %
Far Below Basic	2	02.20 %	11	09.73 %	0	00.00 %
<b>Total</b>	<b>91</b>		<b>113</b>		<b>124</b>	
Avg. Performance Level	3,725		3,708		4,097	
Component API	807		790		869	
Avg. Scale Score	372		382		410	

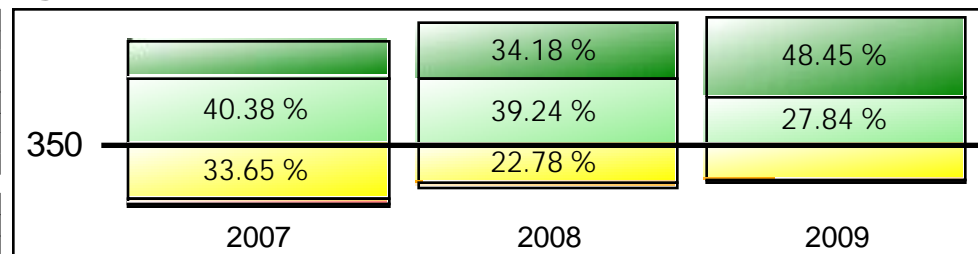


# California Standards Test Performance Bands

All students included in the Growth API

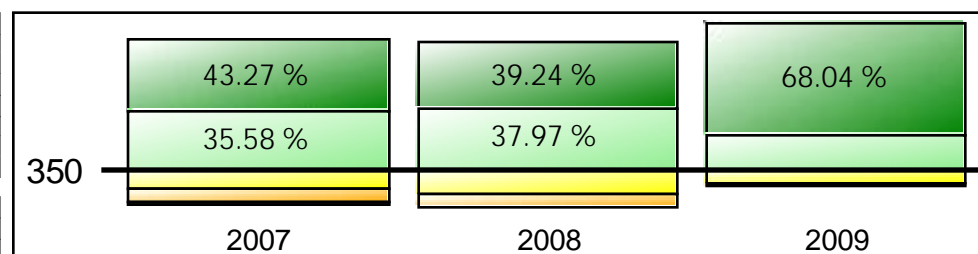
## CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	22.12 %	27	34.18 %	47	48.45 %
Proficient	42	40.38 %	31	39.24 %	27	27.84 %
Basic	35	33.65 %	18	22.78 %	21	21.65 %
Below Basic	2	01.92 %	3	03.80 %	2	02.06 %
Far Below Basic	2	01.92 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>104</b>		<b>79</b>		<b>97</b>	
Avg. Performance Level	3,788		4,038		4,227	
Component API	824		864		890	
Avg. Scale Score	366		373		390	



## CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	45	43.27 %	31	39.24 %	66	68.04 %
Proficient	37	35.58 %	30	37.97 %	21	21.65 %
Basic	12	11.54 %	12	15.19 %	8	08.25 %
Below Basic	9	08.65 %	6	07.59 %	2	02.06 %
Far Below Basic	1	00.96 %	0	00.00 %	0	00.00 %
<b>Total</b>	<b>104</b>		<b>79</b>		<b>97</b>	
Avg. Performance Level	4,115		4,089		4,557	
Component API	870		869		938	
Avg. Scale Score	387		389		435	

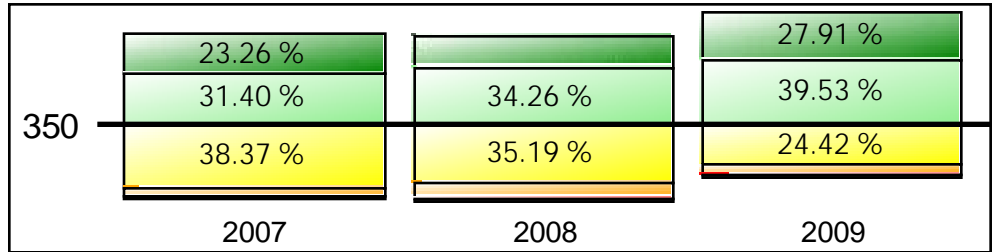


# California Standards Test Performance Bands

All students included in the Growth API

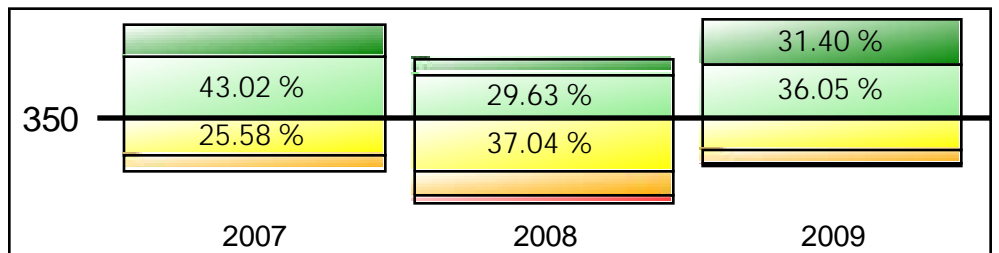
## CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	23.26 %	21	19.44 %	24	27.91 %
Proficient	27	31.40 %	37	34.26 %	34	39.53 %
Basic	33	38.37 %	38	35.19 %	21	24.42 %
Below Basic	5	05.81 %	10	09.26 %	5	05.81 %
Far Below Basic	1	01.16 %	2	01.85 %	2	02.33 %
<b>Total</b>	<b>86</b>		<b>108</b>		<b>86</b>	
Avg. Performance Level	3,698		3,602		3,849	
Component API	807		791		830	
Avg. Scale Score	361		358		371	



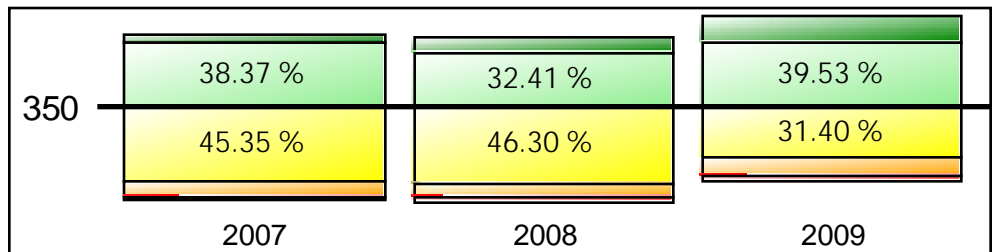
## CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	18	20.93 %	12	11.11 %	27	31.40 %
Proficient	37	43.02 %	32	29.63 %	31	36.05 %
Basic	22	25.58 %	40	37.04 %	19	22.09 %
Below Basic	9	10.47 %	18	16.67 %	8	09.30 %
Far Below Basic	0	00.00 %	6	05.56 %	1	01.16 %
<b>Total</b>	<b>86</b>		<b>108</b>		<b>86</b>	
Avg. Performance Level	3,744		3,241		3,872	
Component API	817		724		833	
Avg. Scale Score	380		351		398	



## CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	04.65 %	10	09.26 %	13	15.12 %
Proficient	33	38.37 %	35	32.41 %	34	39.53 %
Basic	39	45.35 %	50	46.30 %	27	31.40 %
Below Basic	8	09.30 %	9	08.33 %	9	10.47 %
Far Below Basic	2	02.33 %	4	03.70 %	3	03.49 %
<b>Total</b>	<b>86</b>		<b>108</b>		<b>86</b>	
Avg. Performance Level	3,337		3,352		3,523	
Component API	751		749		776	
Avg. Scale Score	344		346		354	

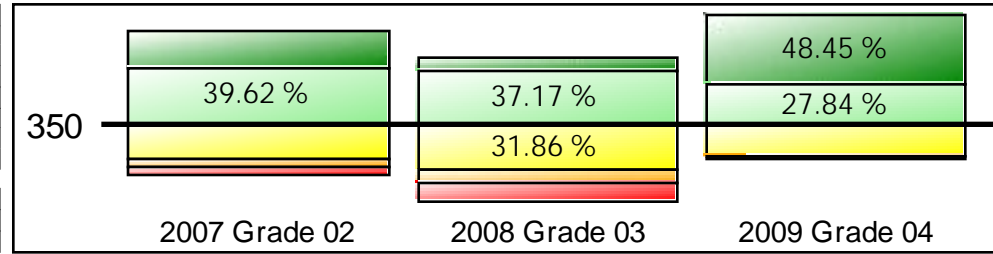


# California Standards Test Performance Bands

All students included in the Growth API

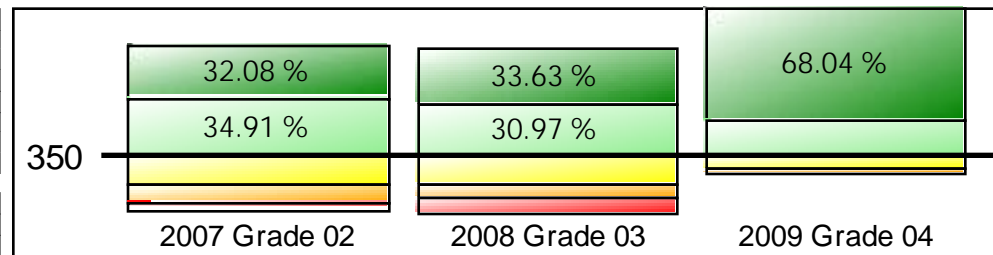
## CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	26	24.53 %	10	08.85 %	47	48.45 %
Proficient	42	39.62 %	42	37.17 %	27	27.84 %
Basic	26	24.53 %	36	31.86 %	21	21.65 %
Below Basic	6	05.66 %	9	07.96 %	2	02.06 %
Far Below Basic	6	05.66 %	16	14.16 %	0	00.00 %
<b>Total</b>	<b>106</b>		<b>113</b>		<b>97</b>	
Avg. Performance Level	3.717		3.186		4.227	
Component API	803		705		890	
Avg. Scale Score	352		337		390	



## CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	34	32.08 %	38	33.63 %	66	68.04 %
Proficient	37	34.91 %	35	30.97 %	21	21.65 %
Basic	19	17.92 %	20	17.70 %	8	08.25 %
Below Basic	11	10.38 %	9	07.96 %	2	02.06 %
Far Below Basic	5	04.72 %	11	09.73 %	0	00.00 %
<b>Total</b>	<b>106</b>		<b>113</b>		<b>97</b>	
Avg. Performance Level	3.792		3.708		4.557	
Component API	813		790		938	
Avg. Scale Score	362		382		435	

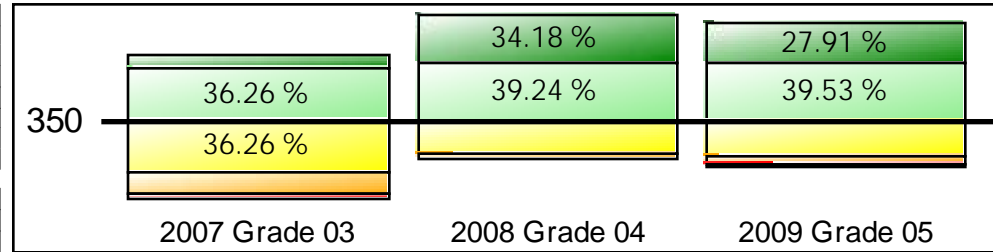


# California Standards Test Performance Bands

All students included in the Growth API

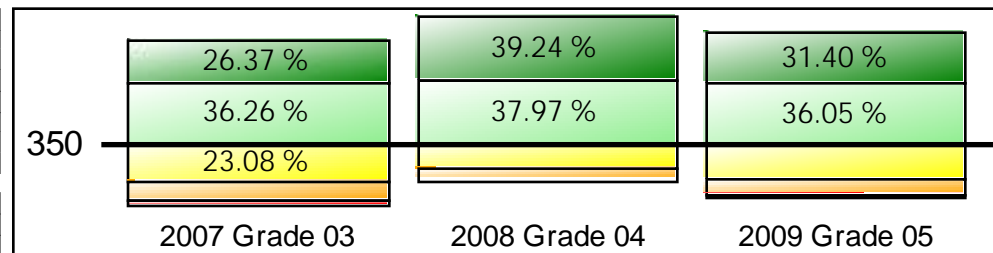
## CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	8	08.79 %	27	34.18 %	24	27.91 %
Proficient	33	36.26 %	31	39.24 %	34	39.53 %
Basic	33	36.26 %	18	22.78 %	21	24.42 %
Below Basic	14	15.38 %	3	03.80 %	5	05.81 %
Far Below Basic	3	03.30 %	0	00.00 %	2	02.33 %
<b>Total</b>	<b>91</b>		<b>79</b>		<b>86</b>	
Avg. Performance Level	3,319		4,038		3,849	
Component API	743		864		830	
Avg. Scale Score	340		373		371	



## CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	24	26.37 %	31	39.24 %	27	31.40 %
Proficient	33	36.26 %	30	37.97 %	31	36.05 %
Basic	21	23.08 %	12	15.19 %	19	22.09 %
Below Basic	11	12.09 %	6	07.59 %	8	09.30 %
Far Below Basic	2	02.20 %	0	00.00 %	1	01.16 %
<b>Total</b>	<b>91</b>		<b>79</b>		<b>86</b>	
Avg. Performance Level	3,725		4,089		3,872	
Component API	807		869		833	
Avg. Scale Score	372		389		398	



# CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	1	20.00 %	0	0%	0	0%	0	0%	1	20.00 %
Proficient	0	0%	2	40.00 %	0	0%	0	0%	0	0%	2	40.00 %
Basic	0	0%	2	40.00 %	0	0%	0	0%	0	0%	2	40.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		5		0		0		0		5	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	1	50.00 %	0	0%	0	0%	0	0%	1	50.00 %
Proficient	0	0%	1	50.00 %	0	0%	0	0%	0	0%	1	50.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		2		0		0		0		2	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

# CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	1	20.00 %	0	0%	0	0%	0	0%	1	20.00 %
Proficient	0	0%	3	60.00 %	0	0%	0	0%	0	0%	3	60.00 %
Basic	0	0%	1	20.00 %	0	0%	0	0%	0	0%	1	20.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		5		0		0		0		5	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	2	100.00 %	0	0%	0	0%	0	0%	2	100.00 %
Proficient	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		2		0		0		0		2	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11