

2009 Data Profile

36-67710-6102933

Fontana Unified

Tokay Elementary



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API Summary

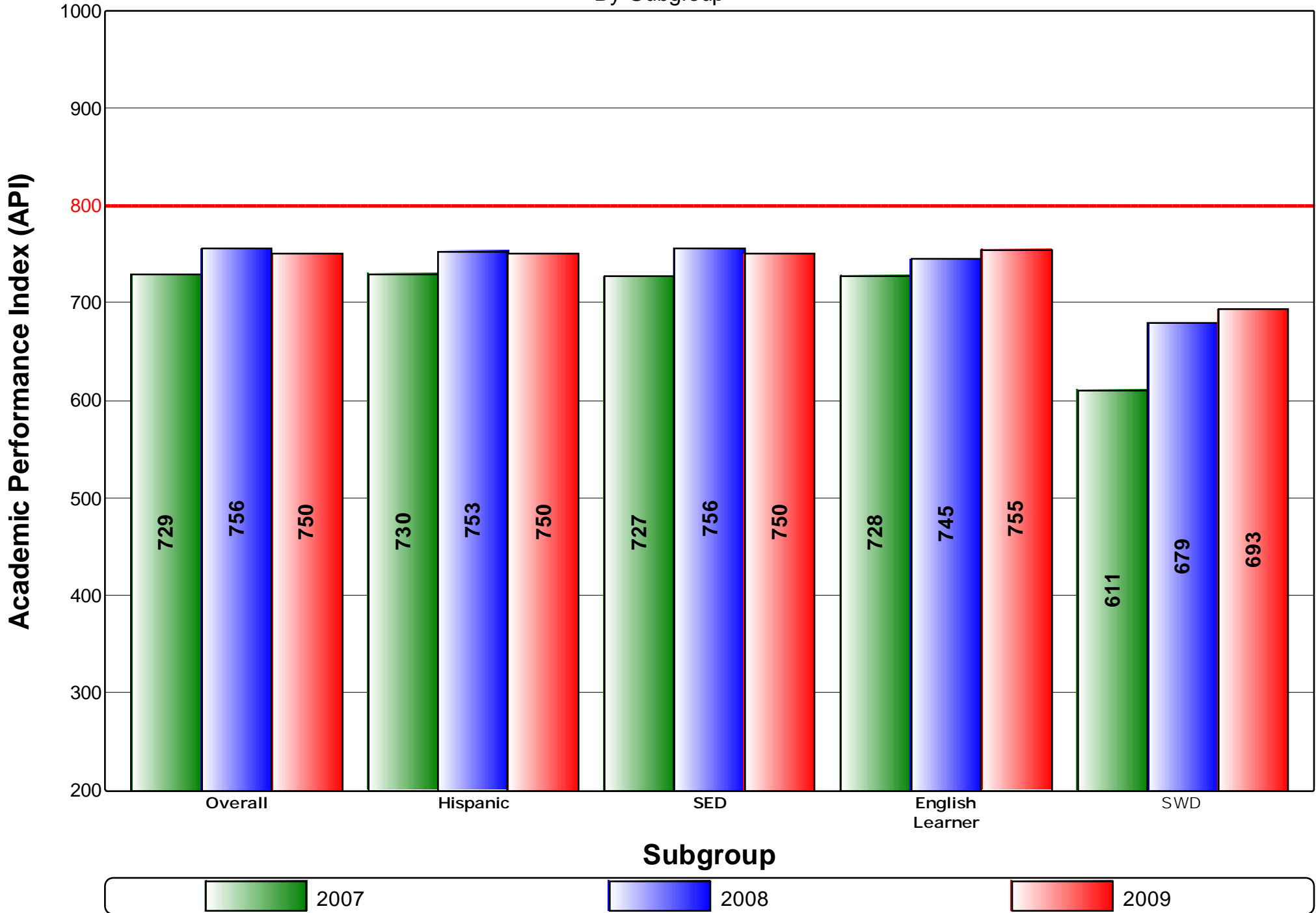
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		710	729	5	19	14	731	756	5	25	20	749	750	5	1	-4
Number Tested		543	489				489	530				551	527			
Number Valid		492	465				459	474				495	483			
SubGroups	African American	680	710	6	30	24	705	790	5	85	80	772	709	5	-63	-68
	Number Valid	29	31				30	22				23	16			
	American Indian	0	564	-	-	-	564	0	12	-	-	0	785	-	-	-
	Number Valid	1	1				1	1				1	2			
	Asian	720	0	5	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	2	0				0	0				0	1			
	Filipino	0	0	-	-	-	0	0	-	-	-	0	657	-	-	-
	Number Valid	0	0				0	0				0	5			
	Hispanic	708	730	5	22	17	732	753	5	21	16	746	750	5	4	-1
	Number Valid	438	408				403	426				446	434			
	Pacific Islander	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	0	1				1	1				1	1			
	White	784	752	5	-32	-37	740	760	5	20	15	766	808	5	42	37
	Number Valid	16	21				21	23				23	23			
	SED	710	727	5	17	12	730	756	5	26	21	749	750	5	1	-4
	Number Valid	492	457				451	474				495	482			
	English Learner	696	728	5	32	27	731	745	5	14	9	738	755	5	17	12
	Number Valid	235	229				226	246				257	279			
SWD	585	611	11	26	15	587	679	11	92	81	655	693	7	38	31	
Number Valid	60	68				70	59				80	72				
State Rank	3					4					4					
Similar Schools Rank	6					7					6					

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	710	729	+ 19	731	756	+ 25	749	750	+ 1

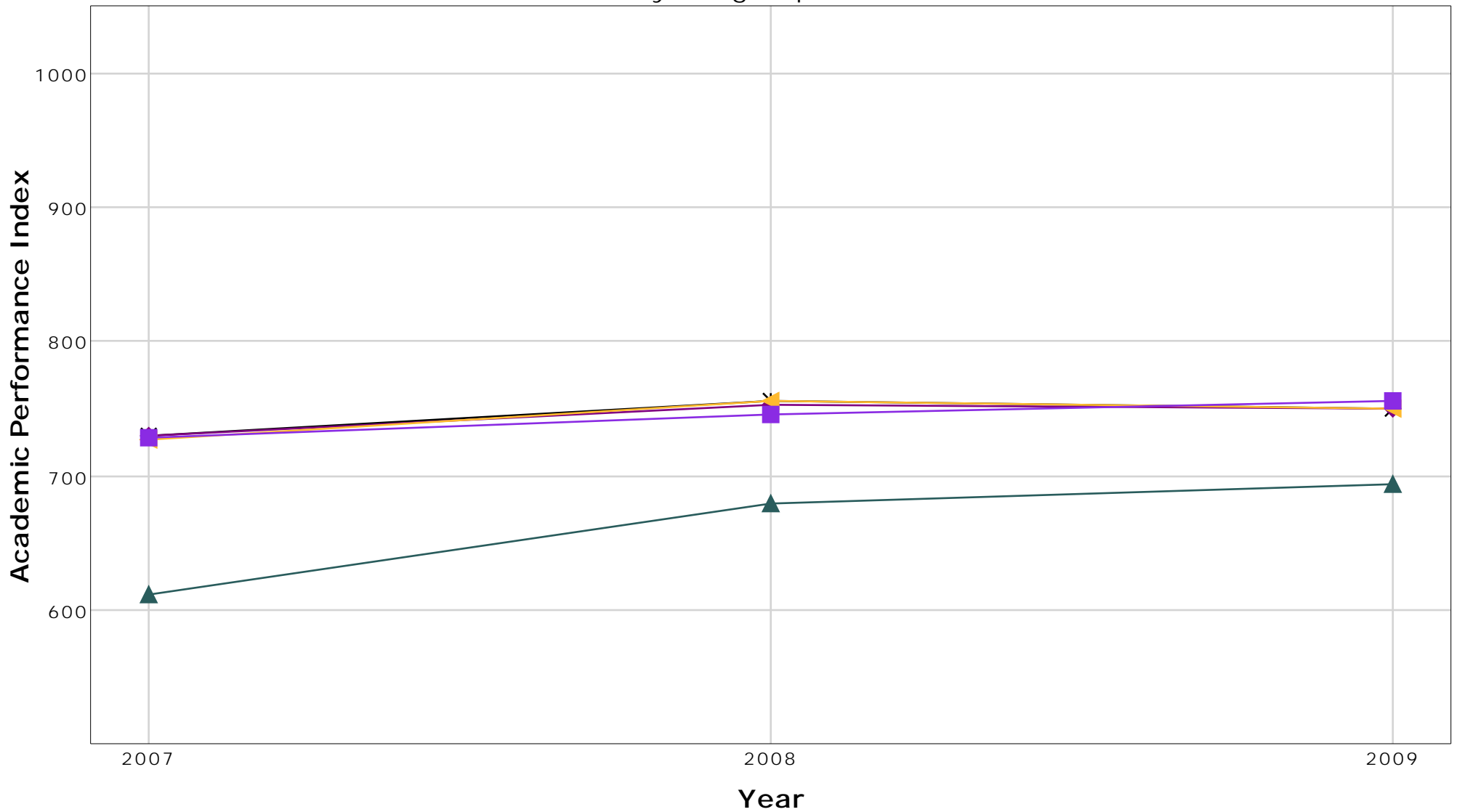
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		726			735		735			726		726			781	
	CST	ELA	60 %	404	60 %	418	+ 15	60 %	418	60 %	410	- 9	60 %	410	60 %	432	+ 22
		Math	40 %	294	40 %	289	- 5	40 %	289	40 %	288	0	40 %	288	40 %	321	+ 33
Scale Calibration		28.3				28.33				28.36							

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		706			727		749			770		771			751	
	CST	ELA	52 %	333	52 %	348	+ 16	51 %	361	51 %	373	+ 12	56 %	404	56 %	391	- 12
		Math	35 %	261	35 %	262	+ 1	34 %	266	34 %	271	+ 5	37 %	293	37 %	290	- 3
		Grade Science	7 %	44	7 %	45	+ 1	7 %	49	7 %	48	- 2	7 %	52	7 %	47	- 4
	NRT	Reading	2 %	10	2 %	11	+ 1	2 %	12	2 %	13	+ 1					
		Language	1 %	5	1 %	6	+ 1	1 %	6	1 %	7	0					
		Math	2 %	17	3 %	19	+ 1	3 %	19	3 %	22	+ 3					
	Spelling	1 %	7	1 %	8	+ 1	1 %	8	1 %	9	+ 1						
Scale Calibration		28.3				28.31				22.3							

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		-			-		576			686		656			688	
	CST	ELA						54 %	290	54 %	366	+ 77	54 %	354	56 %	388	+ 34
		Math						36 %	243	36 %	281	+ 38	37 %	278	38 %	286	+ 8
		Grade Science						4 %	24	5 %	26	+ 2	9 %	57	6 %	47	- 10
	NRT	Reading						2 %	8	2 %	8	0					
		Language						1 %	5	1 %	4	0					
		Math						3 %	18	2 %	12	- 5					
	Spelling						1 %	6	1 %	5	0						
Scale Calibration						-17.13				-32.83							

API Achievement GAP Analysis

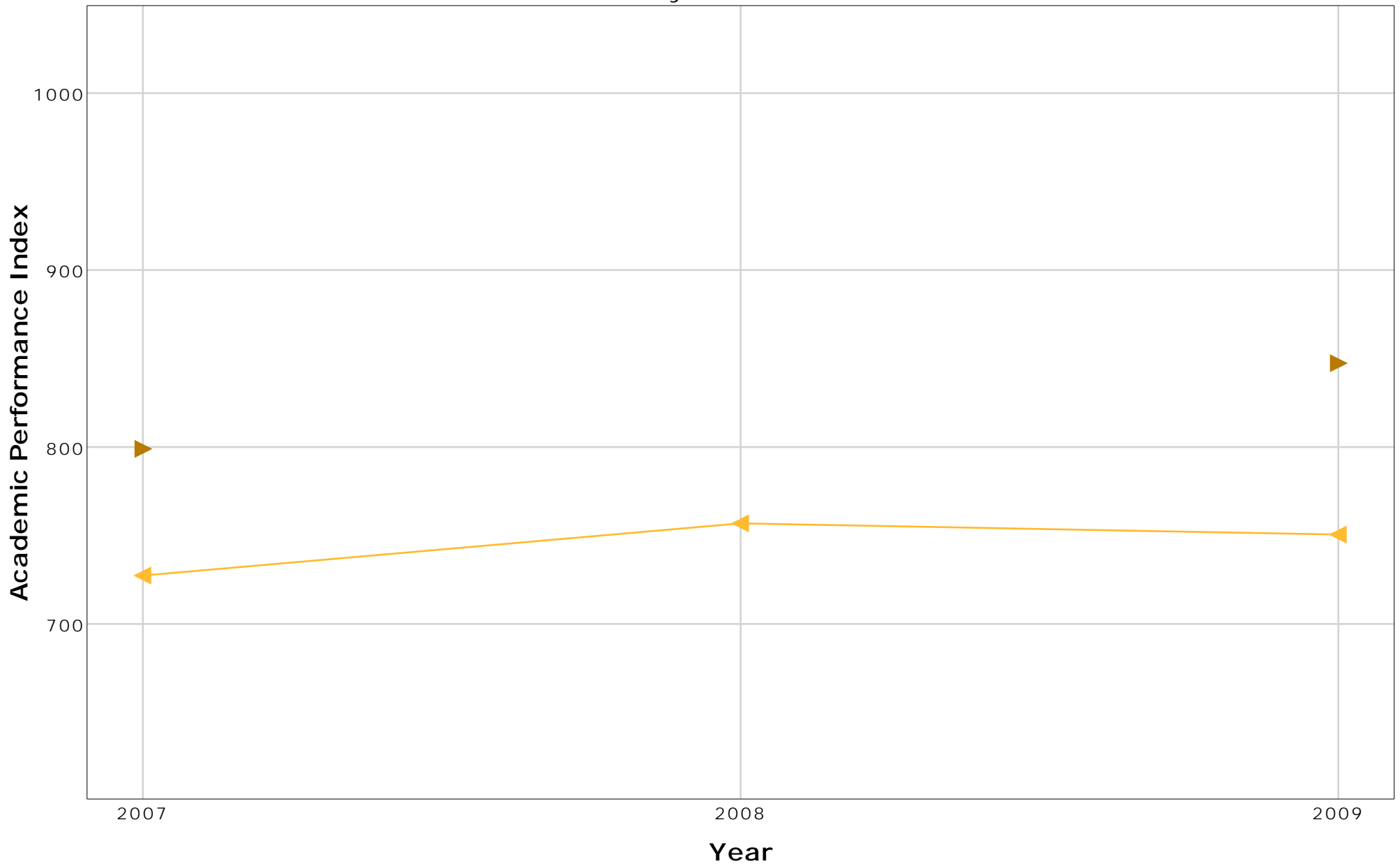
By Subgroups



		2007		2008		2009		Difference
		API	Gap	API	Gap	API	Gap	
✖	Overall	729	-	756	-	750	-	-
◆	Hispanic	730	1	753	3	750		-1
▲	SED	727	2	756		750		-2
■	English Learner	728	1	745	11	755	5	4
▲	SWD	611	118	679	77	693	57	-61

API Achievement GAP Analysis

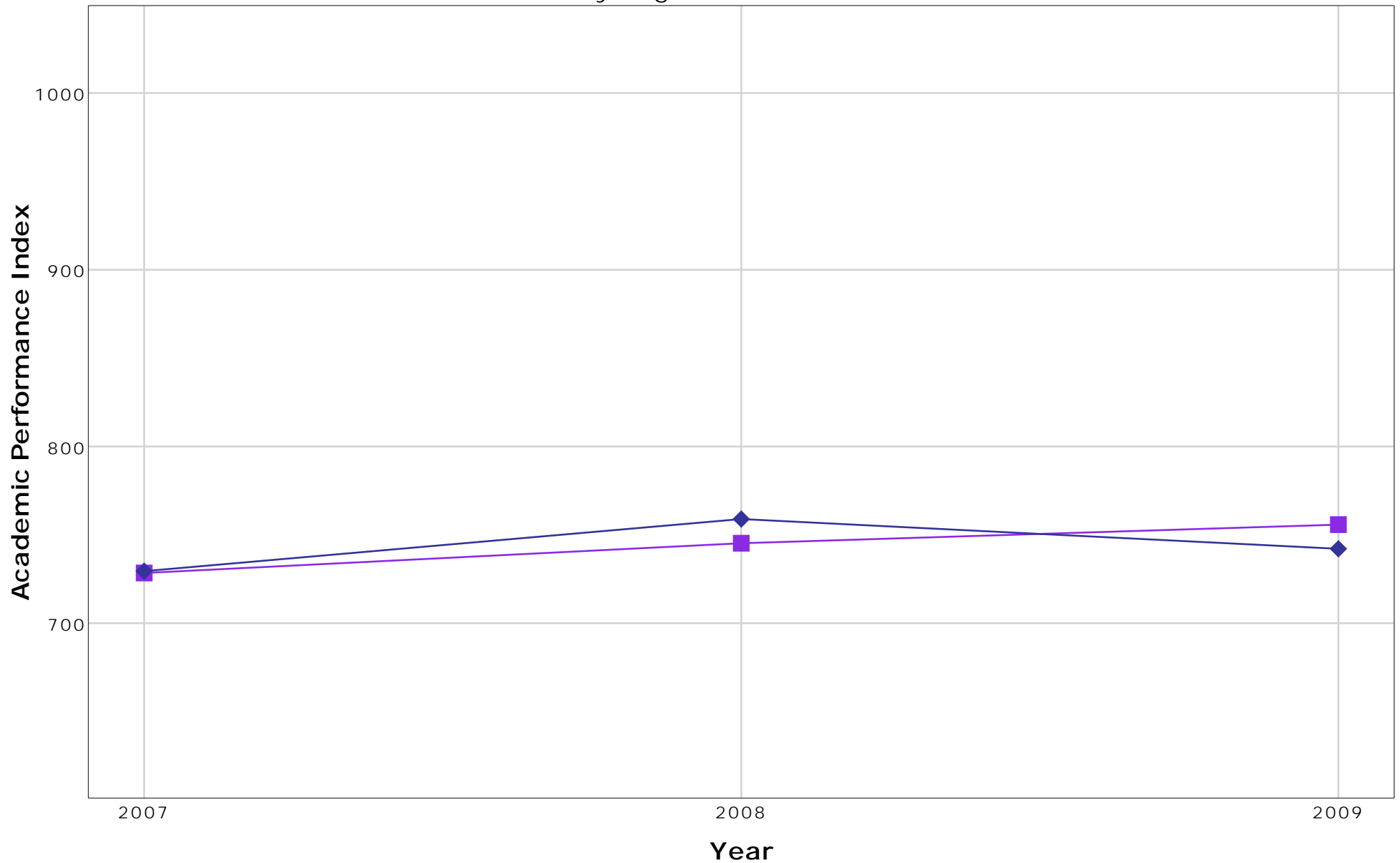
By SED



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SED	727	-	756	-	750	-	-
▲	Non-SED	799	72		756	847	97	25

API Achievement GAP Analysis

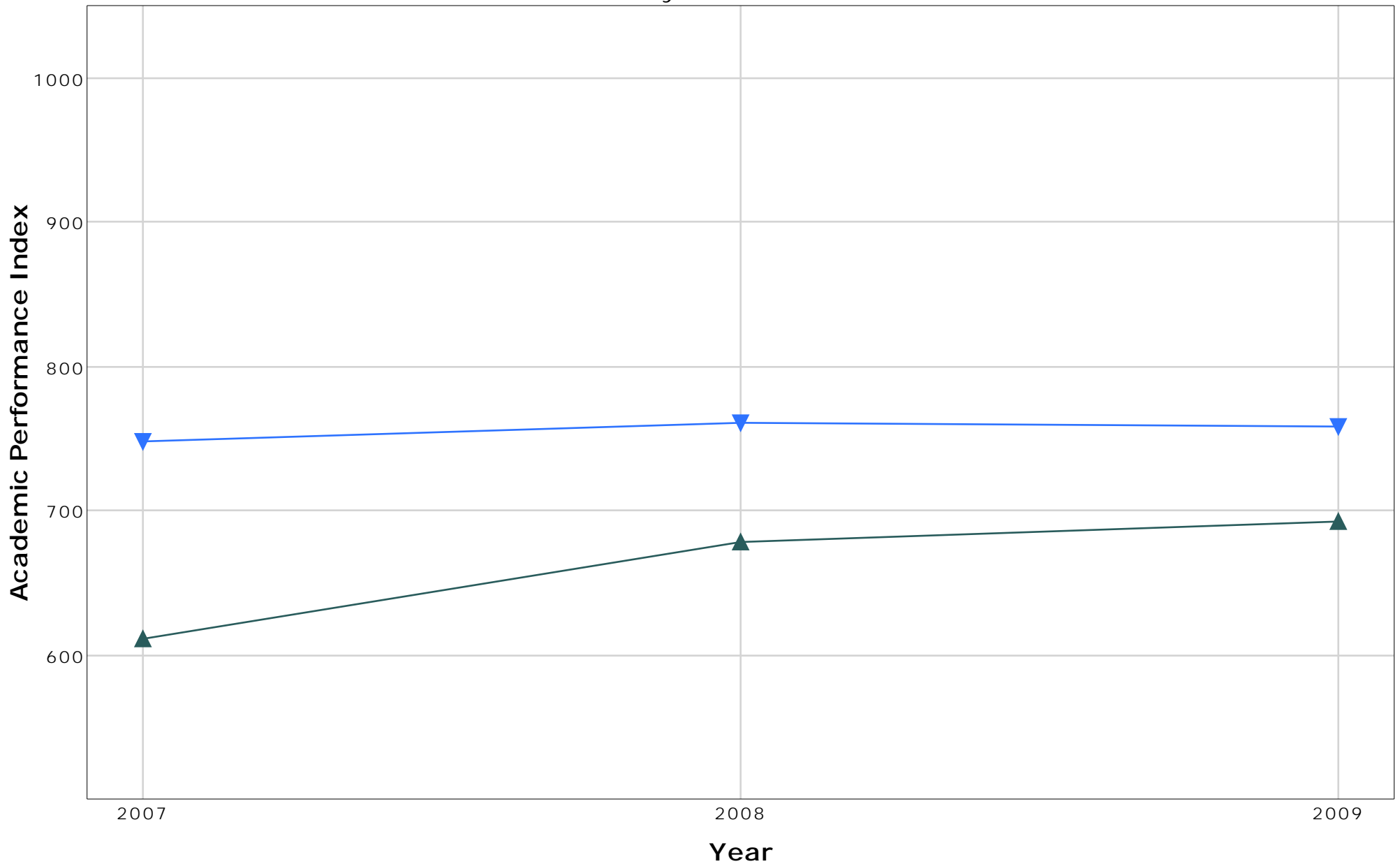
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	728	-	745	-	755	-	-
◆	Non-English Learner	729	1	759	14	742	13	12

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	611	-	679	-	693	-	-
▼	Non-SWD	748	137	761	82	759	66	-71

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	465	158	34.0%	Yes	494	185	37.4%	Yes	473	200	42.3% / SH	Yes
	African American	31	10	32.3%	-	23	13	56.5%	-	16	7	43.8%	-
	American Indian	1	0	0.0%	-	1	0	0.0%	-	2	0	0.0%	-
	Asian	0	0	-	-	0	0	-	-	1	0	0.0%	-
	Filipino	0	0	-	-	0	0	-	-	5	0	0.0%	-
	Hispanic	408	140	34.3%	Yes	445	160	36.0%	Yes	424	173	40.8% / SH	Yes
	Pacific Islander	1	0	0.0%	-	1	0	0.0%	-	1	0	0.0%	-
	White	21	7	33.3%	-	23	11	47.8%	-	23	16	69.6%	-
	SED	457	154	33.7%	Yes	494	185	37.4%	Yes	472	199	42.2% / SH	Yes
	English Learner	229	76	33.2%	Yes	256	79	30.9%	No	273	113	41.4% / SH	Yes
SWD	76	14	18.4%	Yes	79	32	40.5%	-	66	31	47.0%	-	
Mathematics	Overall	465	217	46.7%	Yes	493	263	53.3%	Yes	483	261	54.0%	Yes
	African American	31	13	41.9%	-	23	12	52.2%	-	16	7	43.8%	-
	American Indian	1	0	0.0%	-	1	0	0.0%	-	2	0	0.0%	-
	Asian	0	0	-	-	0	0	-	-	1	0	0.0%	-
	Filipino	0	0	-	-	0	0	-	-	5	0	0.0%	-
	Hispanic	408	190	46.6%	Yes	444	236	53.2%	Yes	434	236	54.4%	Yes
	Pacific Islander	1	0	0.0%	-	1	0	0.0%	-	1	0	0.0%	-
	White	21	12	57.1%	-	23	12	52.2%	-	23	14	60.9%	-
	SED	457	212	46.4%	Yes	493	263	53.3%	Yes	482	260	53.9%	Yes
	English Learner	229	102	44.5%	Yes	255	133	52.2%	Yes	279	158	56.6%	Yes
SWD	76	32	42.1%	Yes	79	42	53.2%	-	72	36	50.0%	-	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

SED = Socioeconomically Disadvantaged

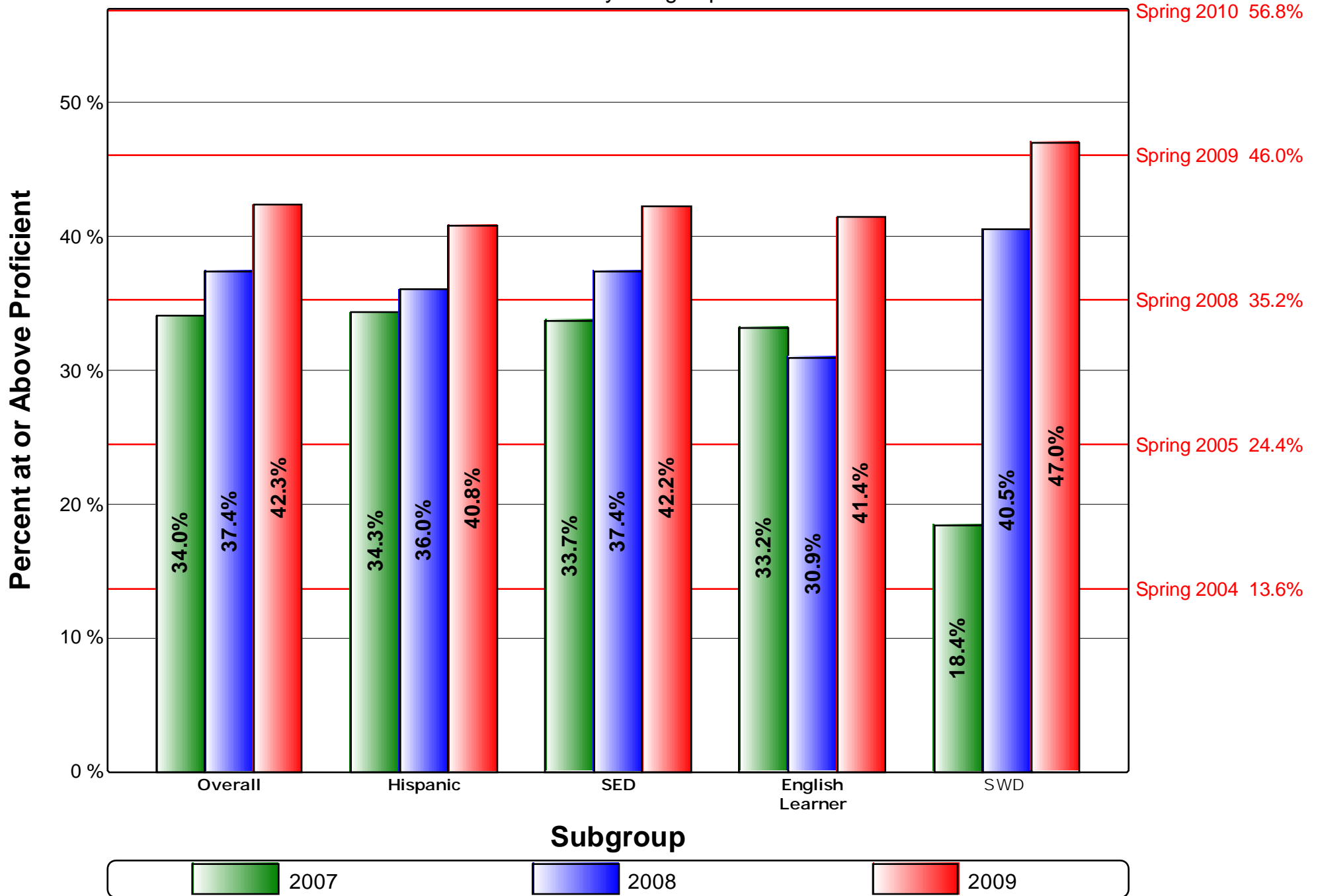
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

AYP English-Language Arts

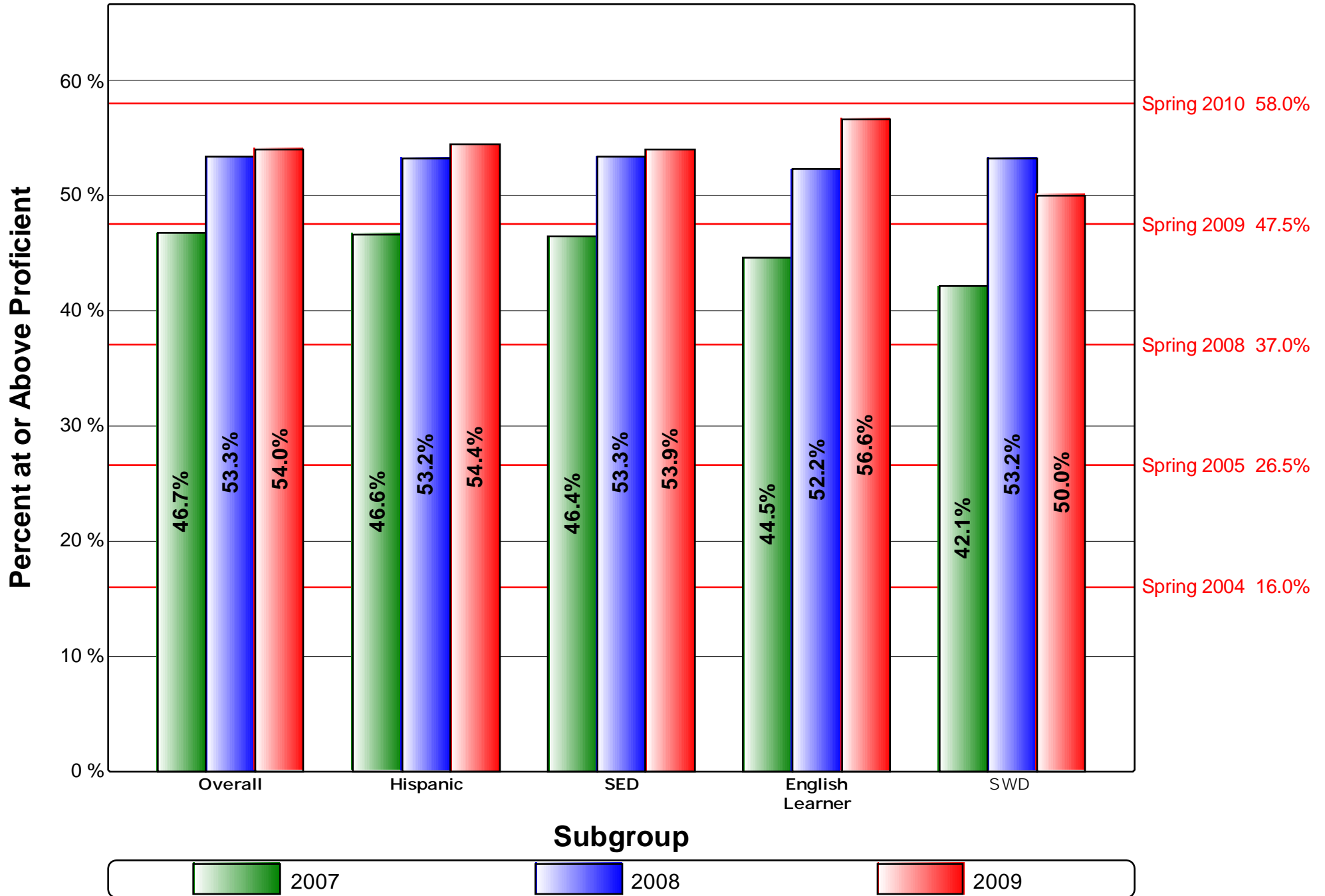
3 Year Comparison

By Subgroups



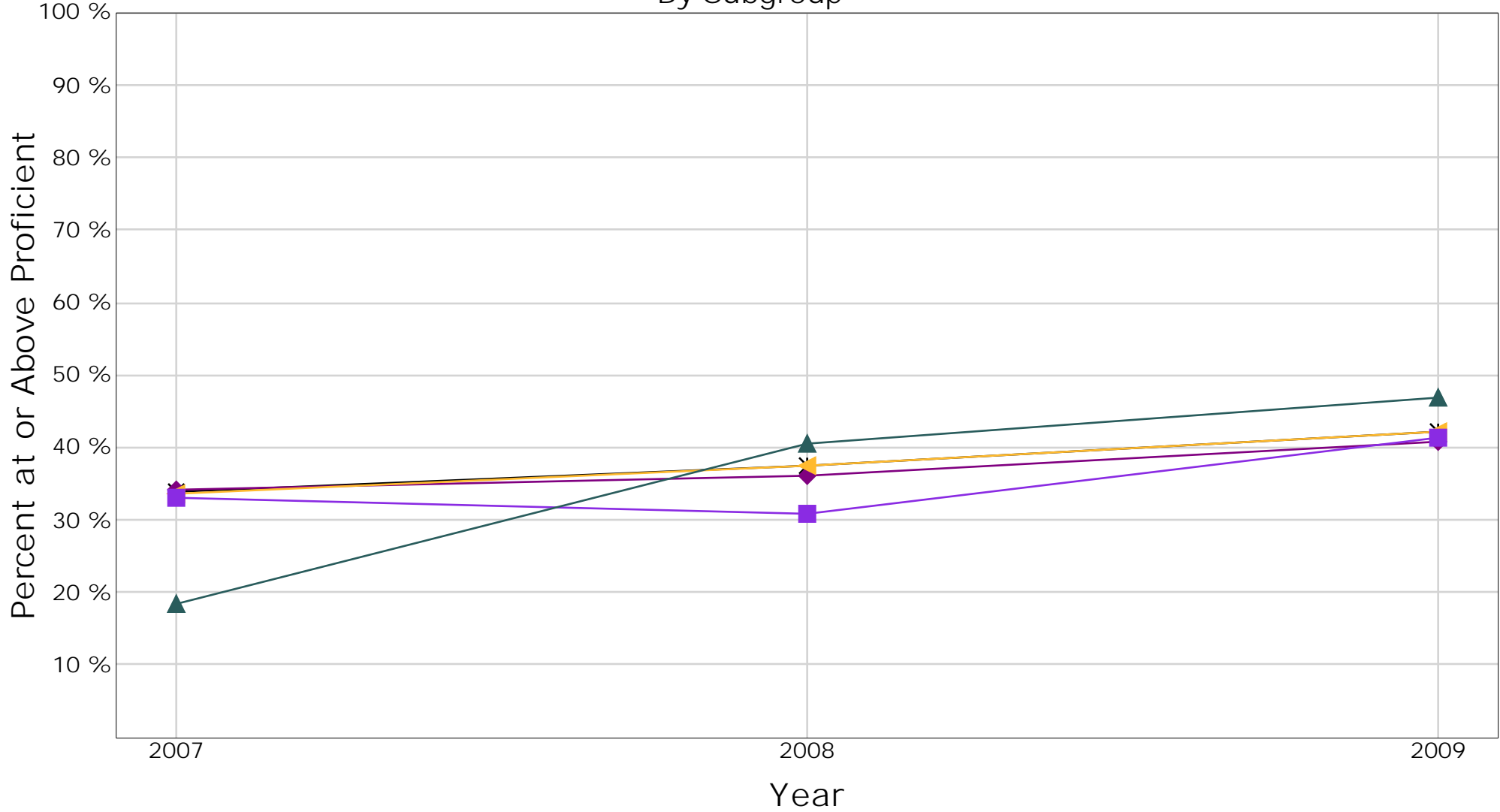
AYP Mathematics

3 Year Comparison
By Subgroups



AYP English-Language Arts

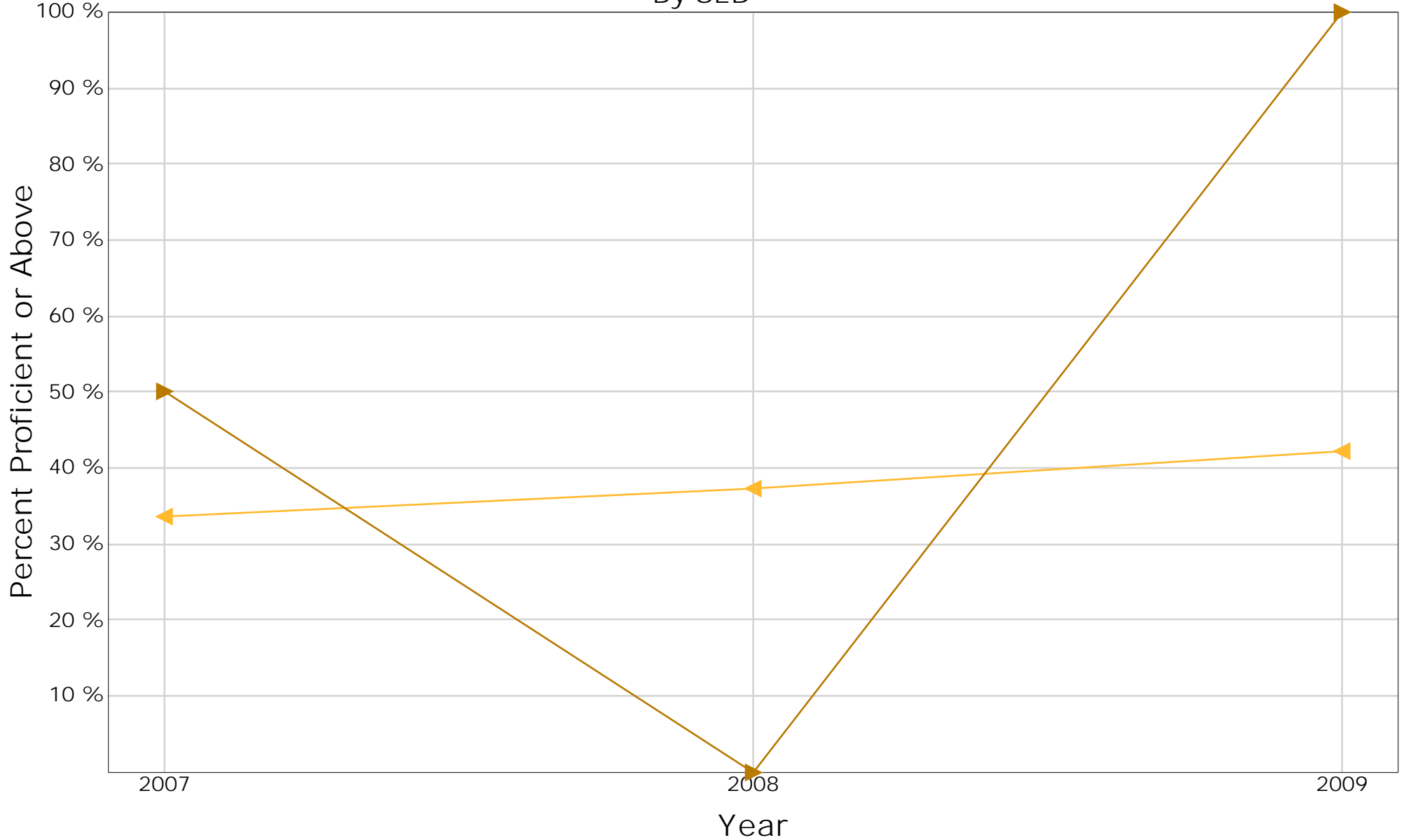
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✖	Overall	34.0	-	37.4	-	42.3	-	-
◆	Hispanic	34.3	.3	36.0	1.4	40.8	1.5	1.2
▲	SED	33.7	.3	37.4	.0	42.2	.1	-.2
■	English Learner	33.2	.8	30.9	6.5	41.4	.9	.1
▲	SWD	18.4	15.6	40.5	3.1	47.0	4.7	-10.9

AYP English-Language Arts

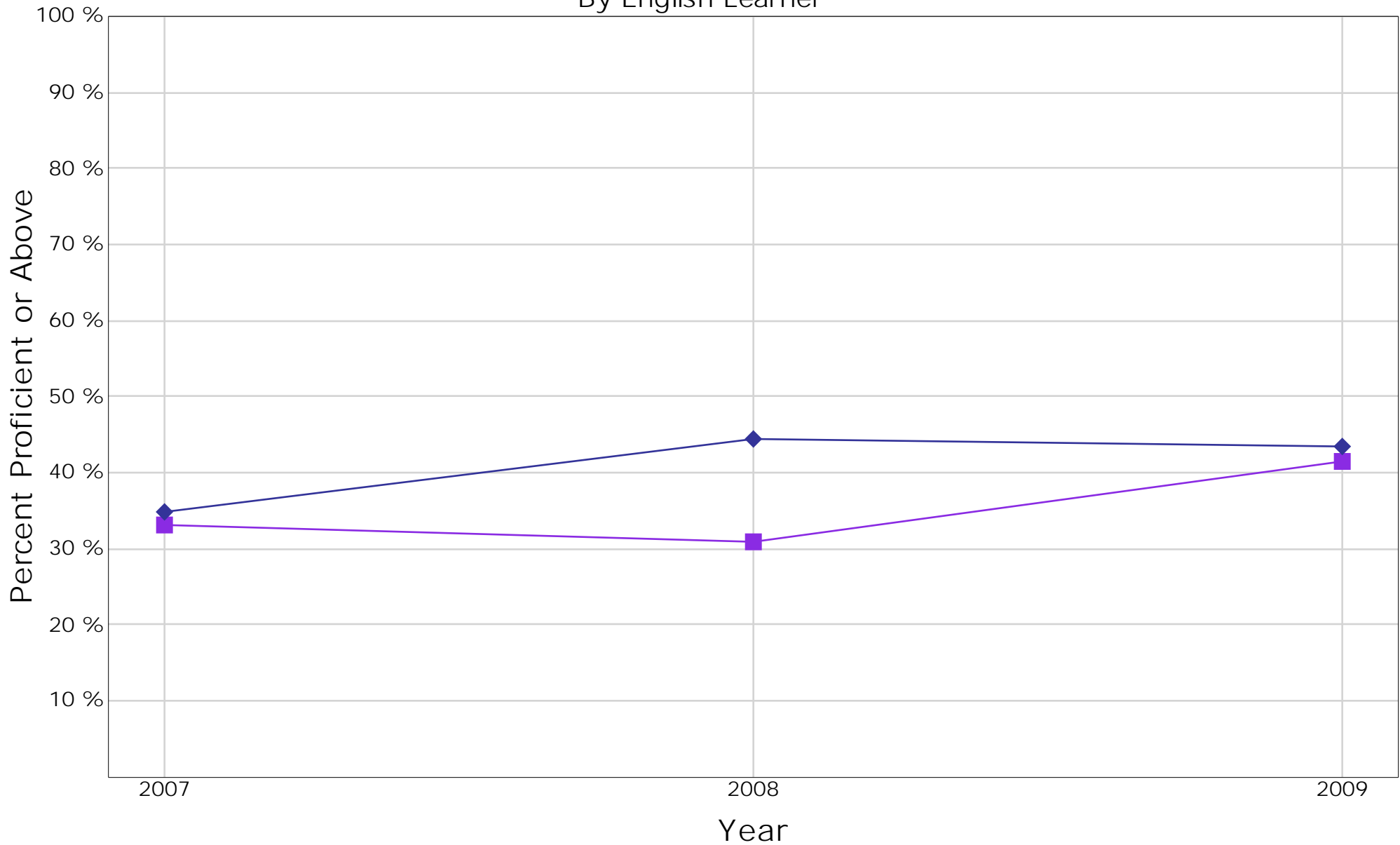
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	33.7	-	37.4	-	42.2	-	-
▶	Non-SED	50.0	16.3	.0	37.4	100.0	57.8	41.5

AYP English-Language Arts

Achievement GAP Analysis By English Learner

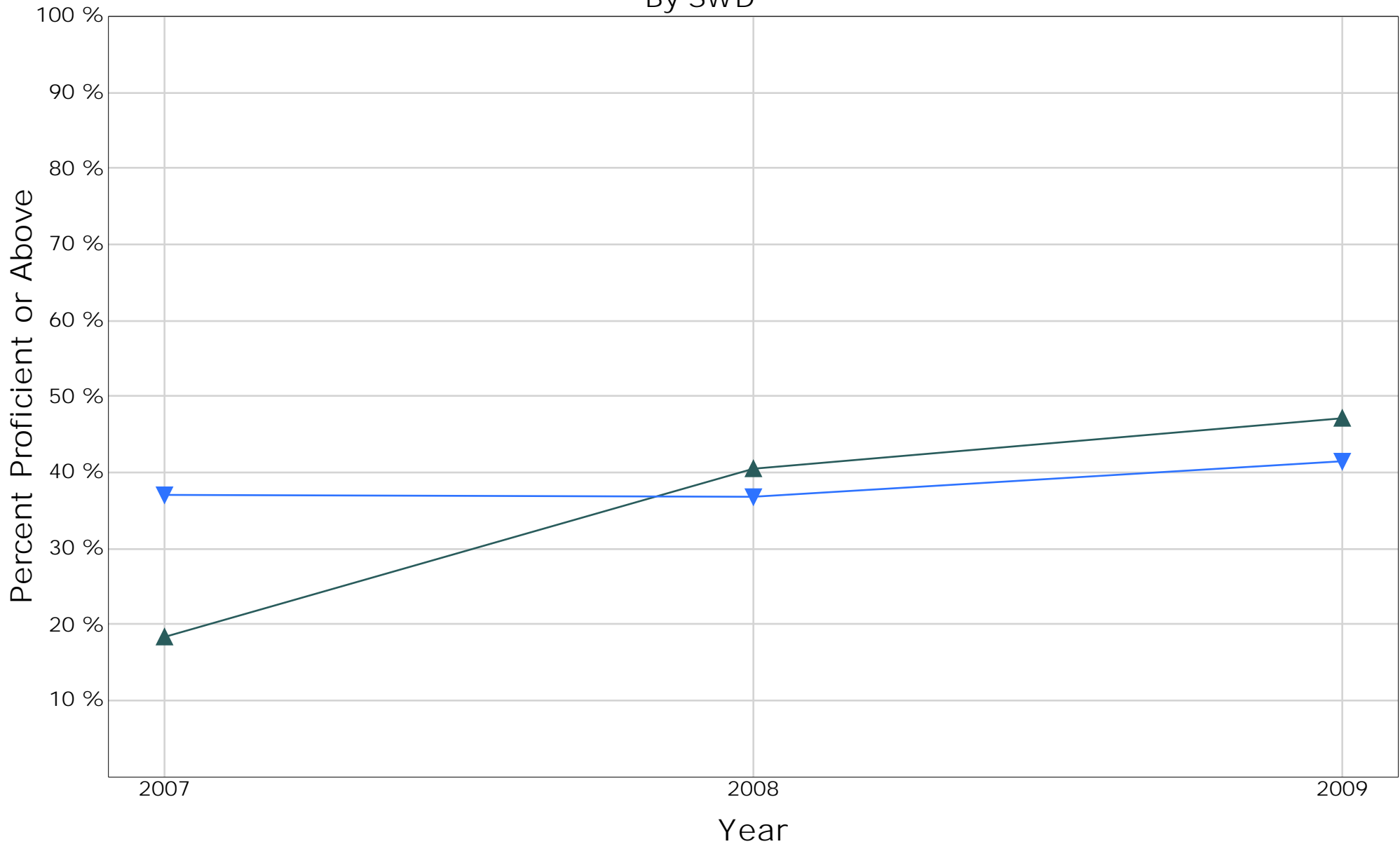


		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	33.2	-	30.9	-	41.4	-	-
◆	Non-English Learner	34.7	1.5	44.5	13.6	43.5	2.1	.6

AYP English-Language Arts

Achievement GAP Analysis

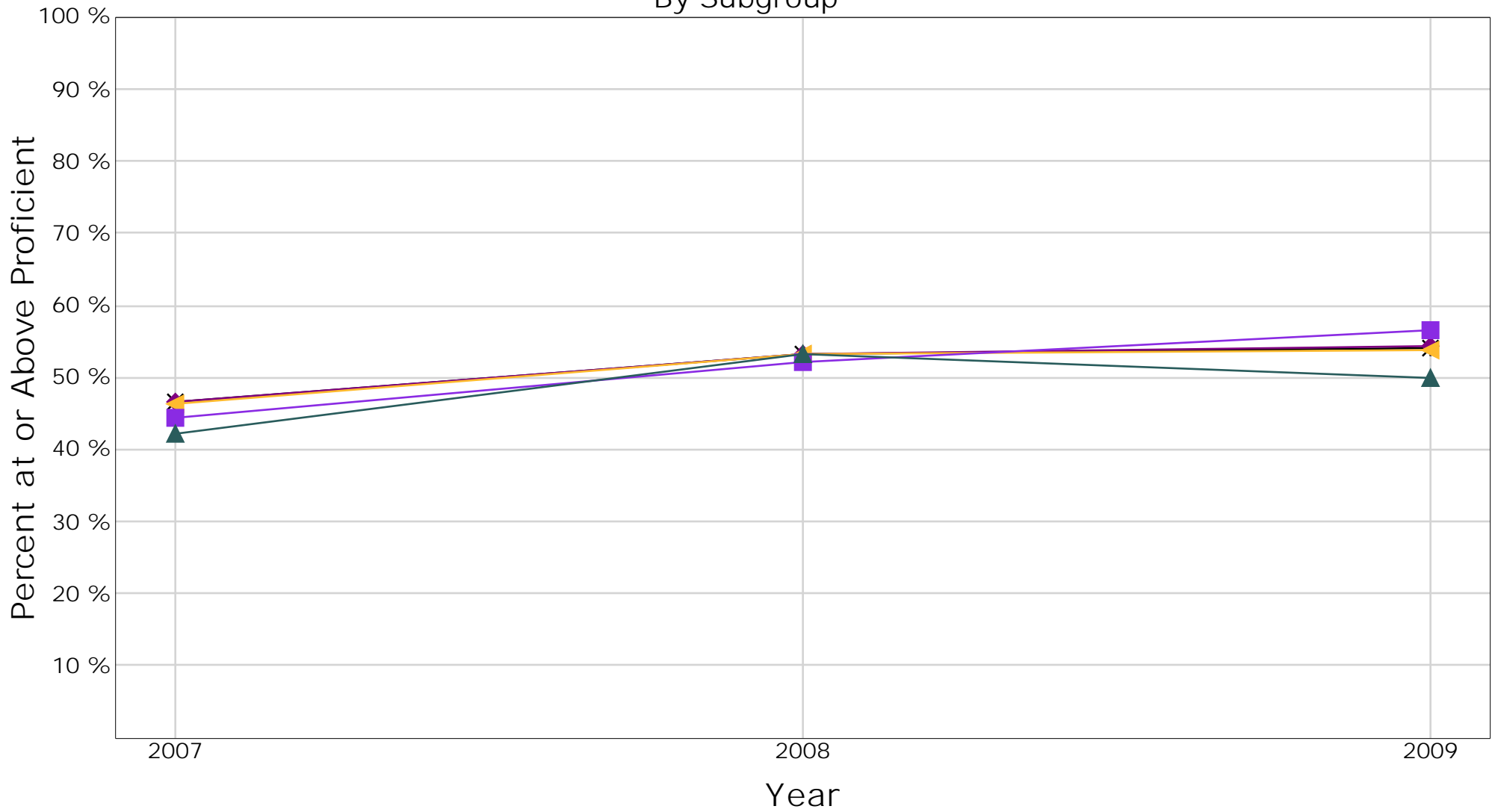
By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	18.4	-	40.5	-	47.0	-	-
▼	Non-SWD	37.0	18.6	36.9	3.6	41.5	5.5	-13.1

AYP Mathematics

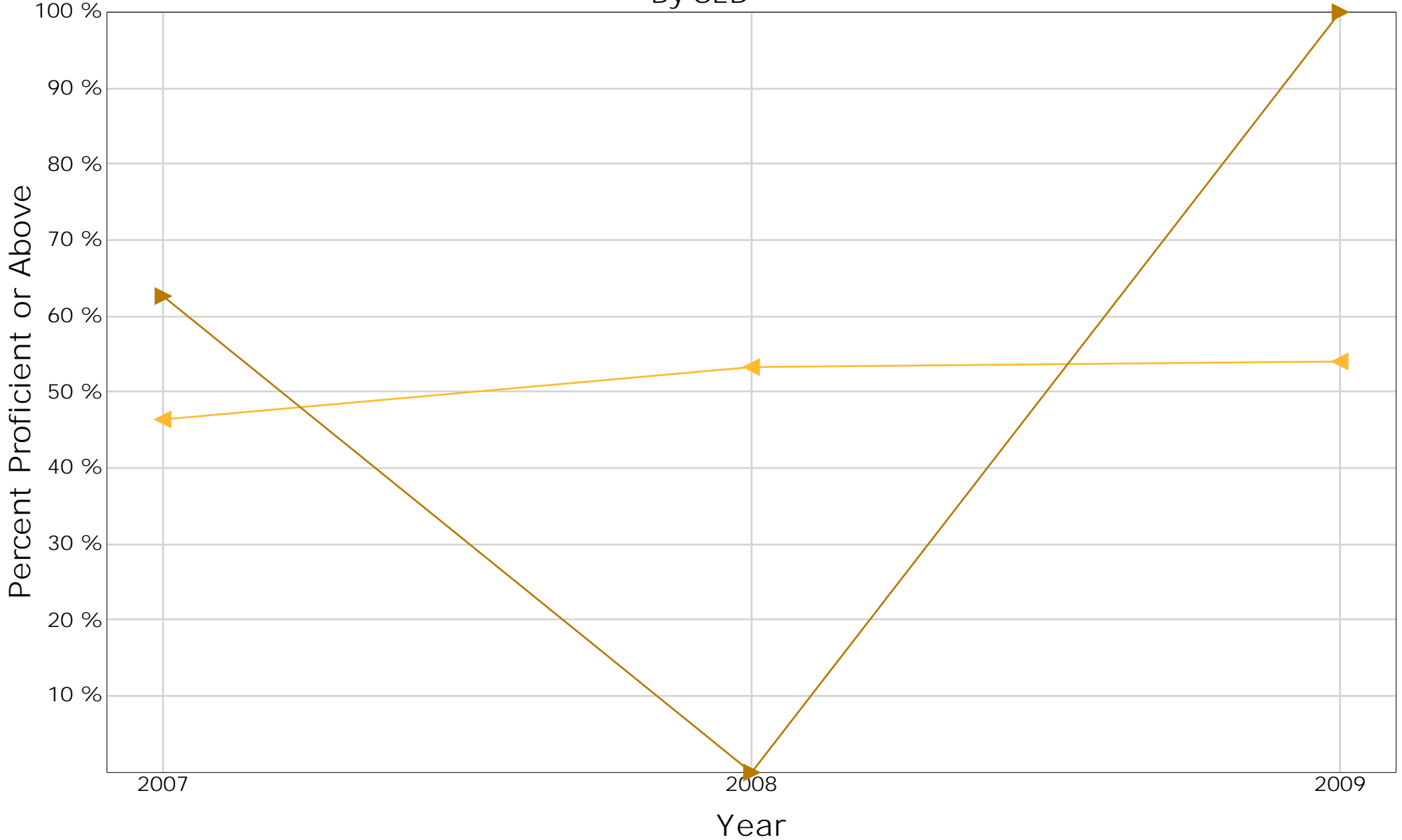
Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✕	Overall	46.7	-	53.3	-	54.0	-	-
◆	Hispanic	46.6	.1	53.2	.1	54.4	.4	.3
▲	SED	46.4	.3	53.3	.0	53.9	.1	-.2
■	English Learner	44.5	2.2	52.2	1.1	56.6	2.6	.4
▲	SWD	42.1	4.6	53.2	.1	50.0	4.0	-.6

AYP Mathematics

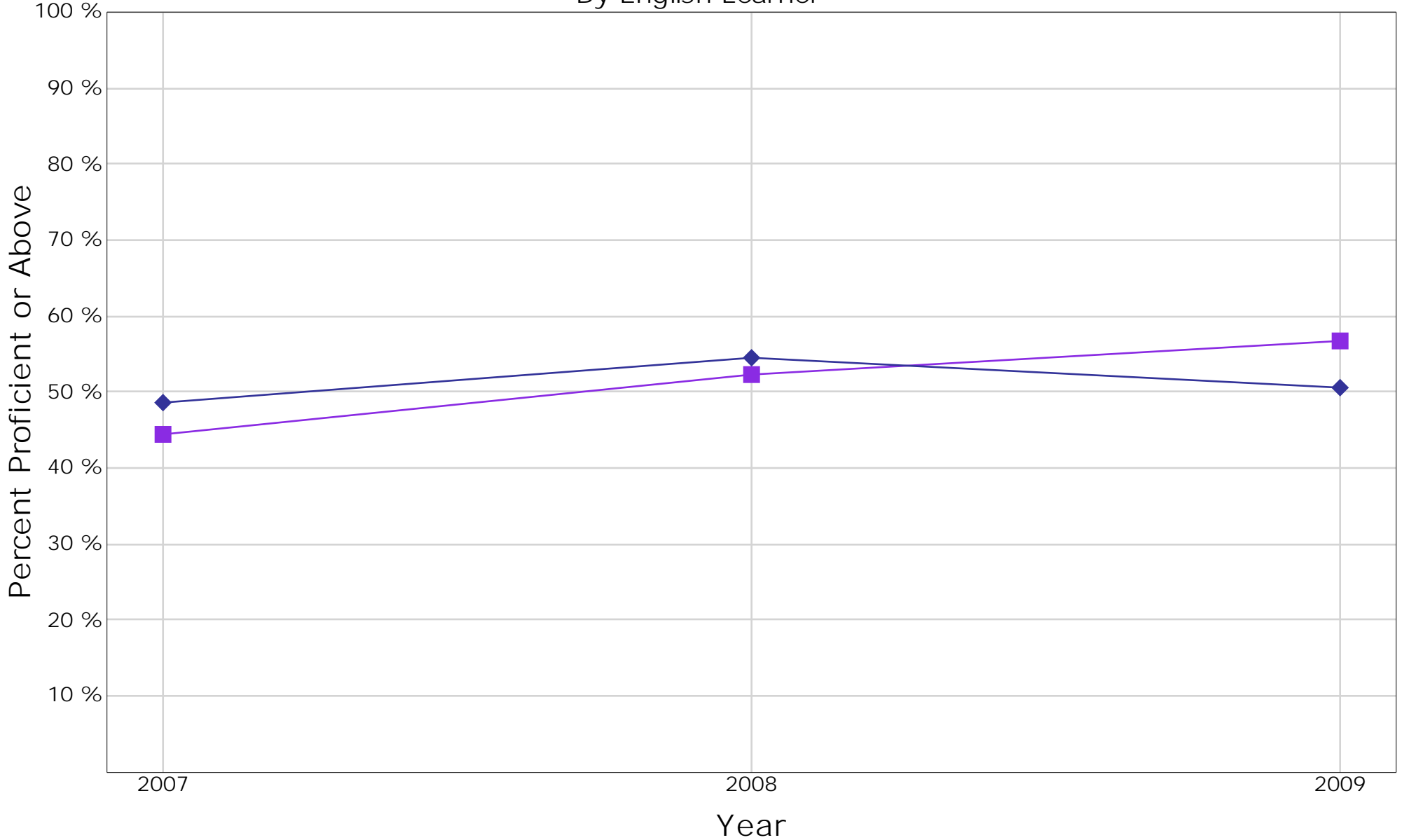
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
◀	SED	46.4	-	53.3	-	53.9	-	-
▶	Non-SED	62.5	16.1	.0	53.3	100.0	46.1	30.0

AYP Mathematics

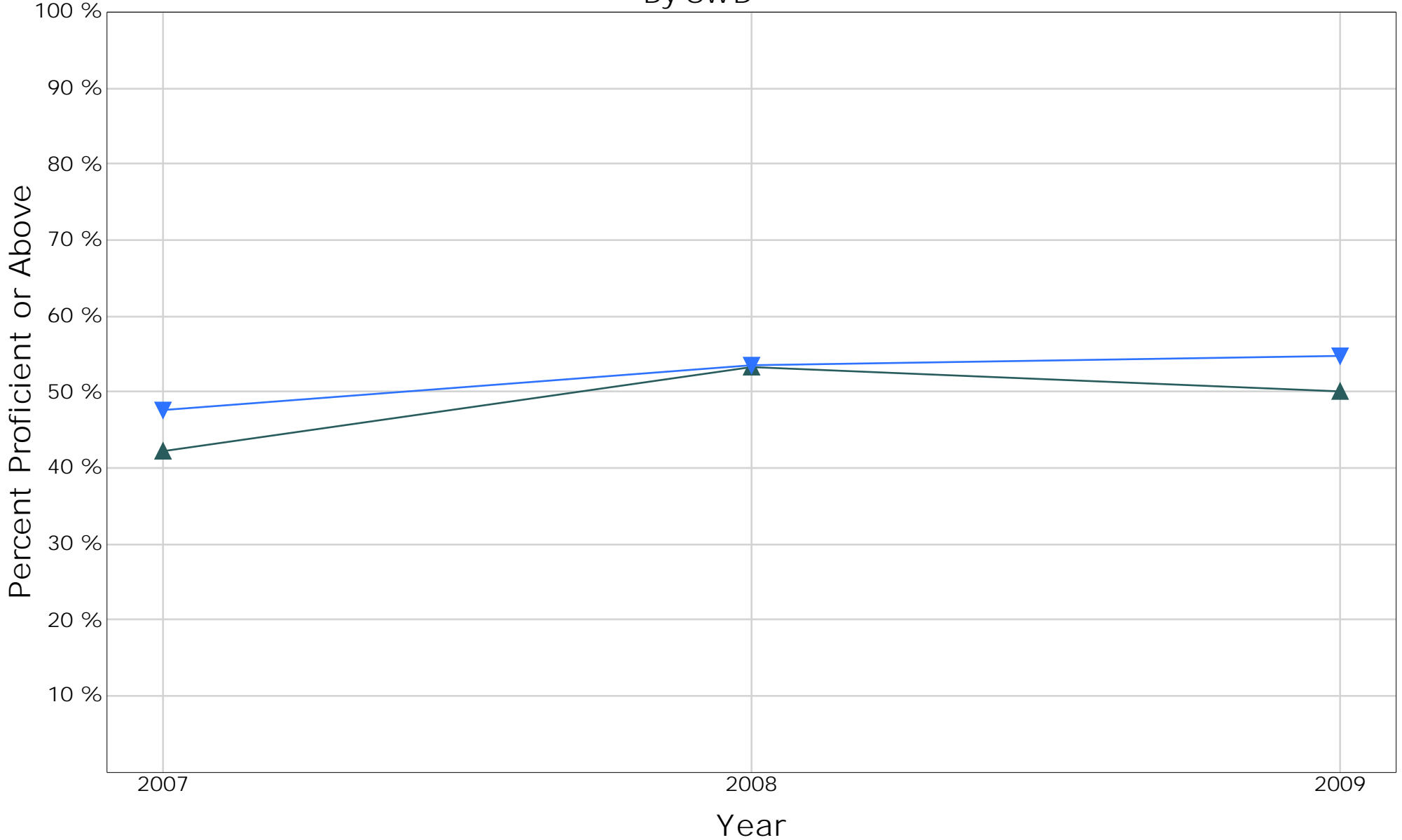
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	44.5	-	52.2	-	56.6	-	-
◆	Non-English Learner	48.7	4.2	54.6	2.4	50.5	6.1	1.9

AYP Mathematics

Achievement GAP Analysis By SWD



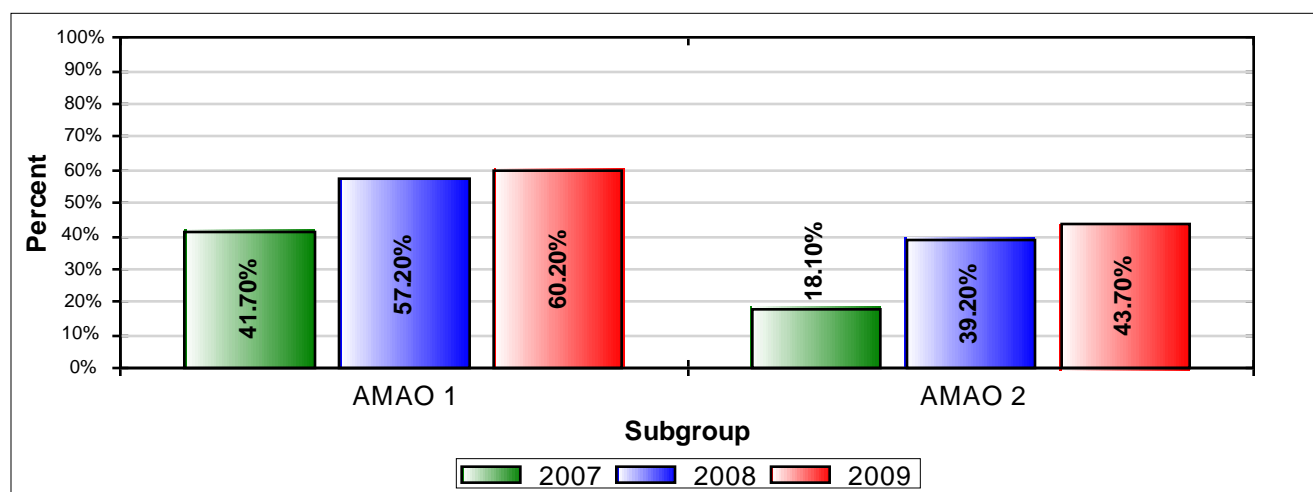
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	42.1	-	53.2	-	50.0	-	-
▼	Non-SWD	47.6	5.5	53.4	.2	54.7	4.7	-.8

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	424	329	327	197	60.2 %	Yes	174	76	43.7 %	Yes	Yes	Yes	Yes	Yes
2008	452	356	327	187	57.2 %	Yes	130	51	39.2 %	Yes	Yes	No	Yes	Yes
2007	390	288	288	120	41.7 %	No	149	27	18.1 %	No	Yes	Yes	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	2	1	6	Level 5	3	6	0	
	Level 4	0	1	7	19	13	Level 4	8	19	13	
	Level 3	1	7	66	57	8	Level 3	8	66	65	
	Level 2	2	28	39	13	1	Level 2	2	28	53	
	Level 1	17	33	8	0	0	Level 1	0	17	41	
	Total N							Total N	21	136	
Total %							Total %	06.38 %	41.34 %	52.28 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	1	4	Level 5	1	4	0	
	Level 4	0	0	4	14	3	Level 4	4	14	3	
	Level 3	1	1	46	22	6	Level 3	2	46	28	
	Level 2	6	9	31	4	0	Level 2	6	9	35	
	Level 1	31	12	7	0	0	Level 1	0	31	19	
	Total N							Total N	13	104	
Total %							Total %	06.44 %	51.49 %	42.08 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	1	5	7	Level 5	7	7	0	
	Level 4	0	0	13	17	17	Level 4	13	17	17	
	Level 3	0	4	37	19	3	Level 3	4	37	22	
	Level 2	2	15	25	2	1	Level 2	2	15	28	
	Level 1	13	16	4	0	0	Level 1	0	13	20	
	Total N							Total N	26	89	
Total %							Total %	12.87 %	44.06 %	43.07 %	100.00 %

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

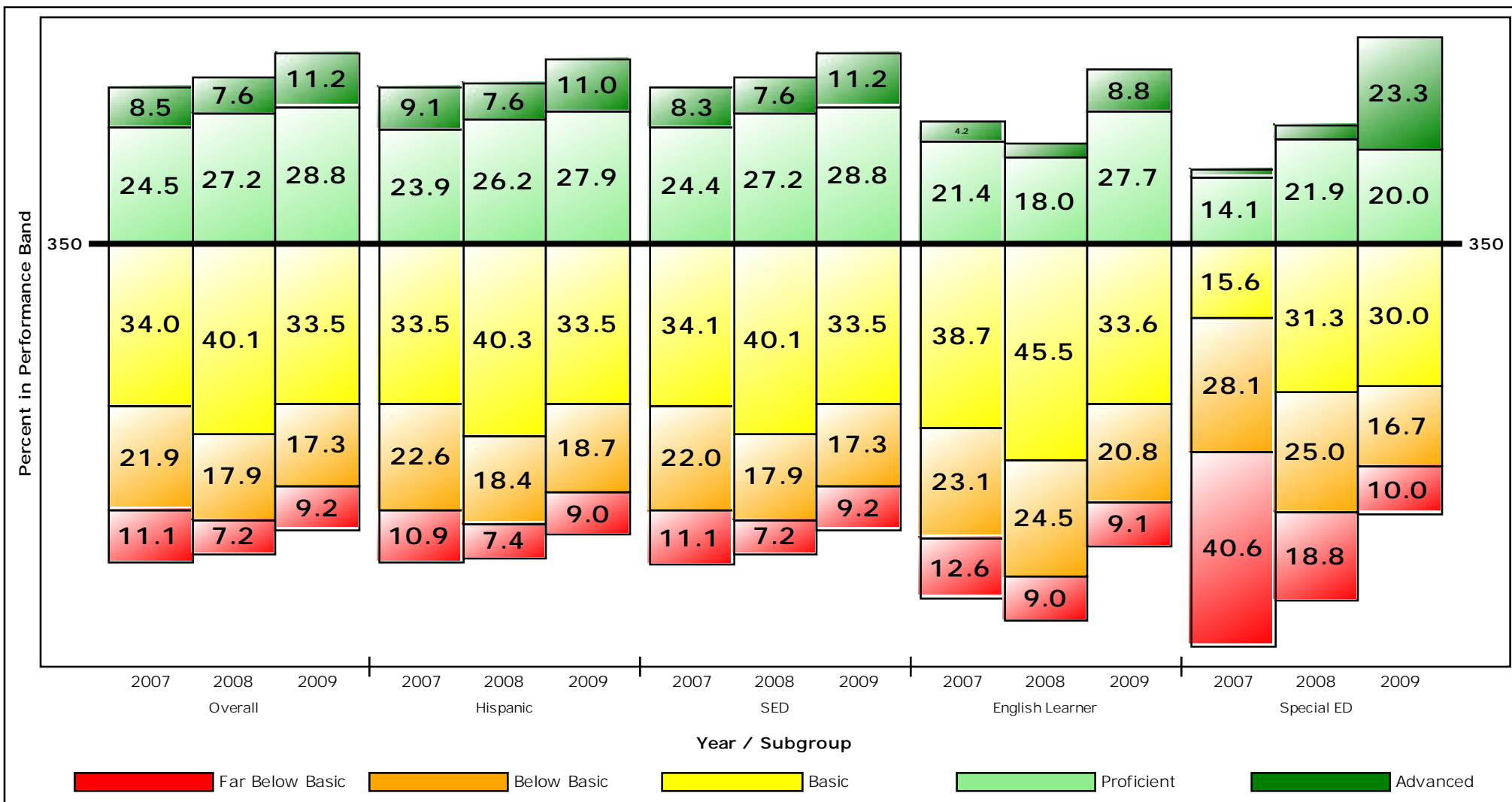
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	7	10	17	Level 5	17	17	0	
	Level 4	0	6	15	30	22	Level 4	21	30	22	
	Level 3	0	13	43	34	16	Level 3	13	43	50	
	Level 2	4	16	27	15	3	Level 2	4	16	45	
	Level 1	12	16	16	5	2	Level 1	0	12	39	
	Total N								55	118	
Total %								16.72 %	35.87 %	47.42 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	1	3	1	Level 5	4	1	0	
	Level 4	0	0	5	17	15	Level 4	5	17	15	
	Level 3	0	5	61	62	26	Level 3	5	61	88	
	Level 2	1	17	44	23	5	Level 2	1	17	72	
	Level 1	12	16	9	6	0	Level 1	0	12	31	
	Total N								15	108	
Total %								04.56 %	32.83 %	62.61 %	100.00 %

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	40	58.82 %	20	29.41 %	8	11.76 %	0	0.00 %	0	0.00 %	68	100.00 %
01	9	16.36 %	17	30.91 %	11	20.00 %	15	27.27 %	3	5.45 %	55	100.00 %
02	7	8.24 %	24	28.24 %	32	37.65 %	17	20.00 %	5	5.88 %	85	100.00 %
03	4	5.19 %	19	24.68 %	29	37.66 %	17	22.08 %	8	10.39 %	77	100.00 %
04	6	6.98 %	7	8.14 %	33	38.37 %	29	33.72 %	11	12.79 %	86	100.00 %
05	4	7.55 %	5	9.43 %	22	41.51 %	20	37.74 %	2	3.77 %	53	100.00 %
Total	70	16.51 %	92	21.70 %	135	31.84 %	98	23.11 %	29	6.84 %	424	100.00 %

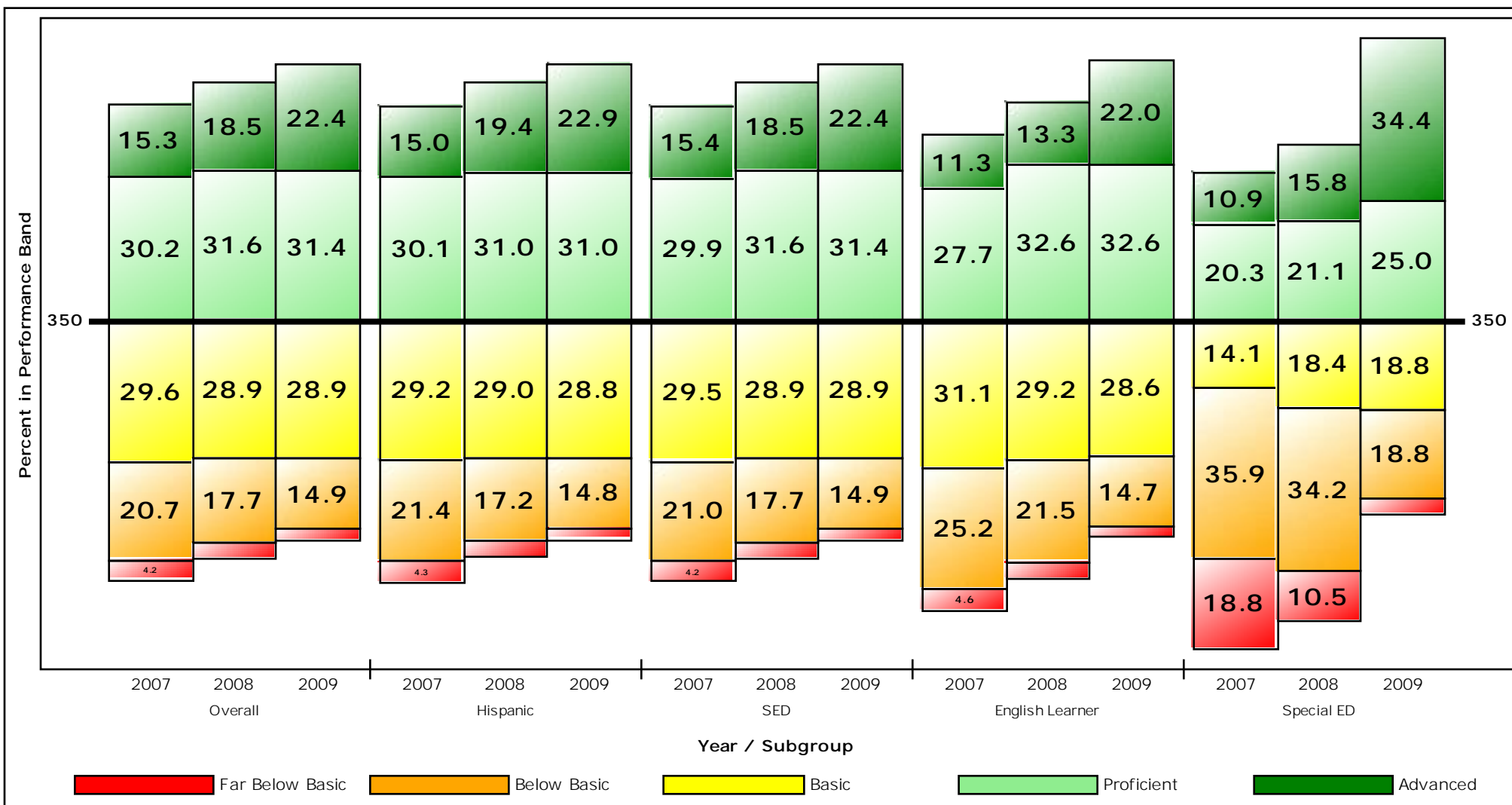
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	40.0 %	38.9 %	40.0 %	36.5 %	43.3 %
	2008	34.8 %	33.8 %	34.8 %	21.0 %	25.0 %
	2007	33.0 %	33.0 %	32.7 %	25.6 %	15.6 %
Below Basic and Lower Bands 1 and 2	2009	26.5 %	27.6 %	26.5 %	29.9 %	26.7 %
	2008	25.1 %	25.8 %	25.1 %	33.5 %	43.8 %
	2007	33.0 %	33.5 %	33.1 %	35.7 %	68.8 %
2009 Total Population		490	445	490	274	30

* Includes all students who tested at grade level. No API or AYP rules applied.

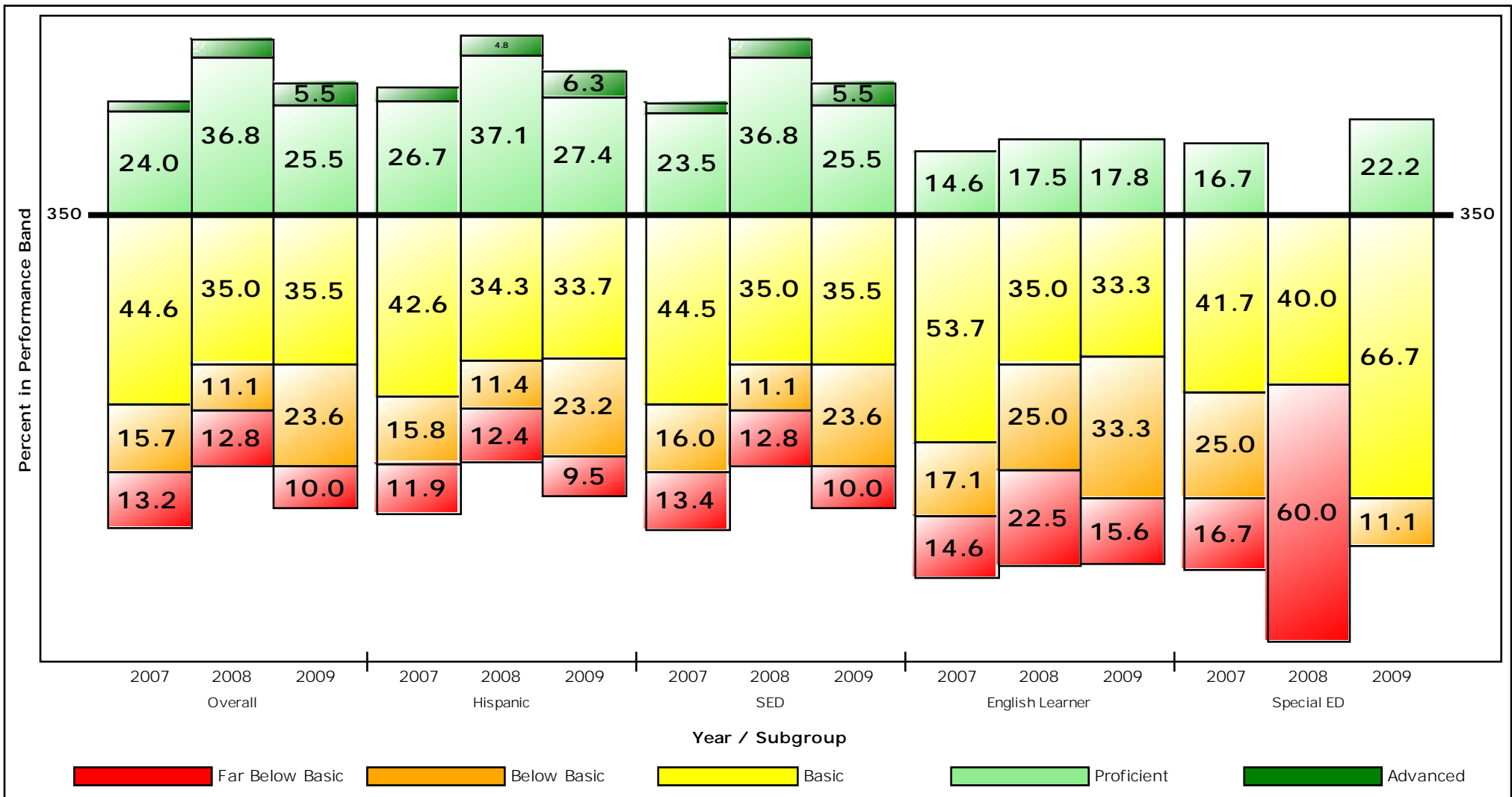
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	53.8 %	53.9 %	53.8 %	54.6 %	59.4 %
	2008	50.1 %	50.3 %	50.1 %	45.9 %	36.8 %
	2007	45.5 %	45.1 %	45.3 %	39.1 %	31.3 %
Below Basic and Lower Bands 1 and 2	2009	17.3 %	17.3 %	17.3 %	16.8 %	21.9 %
	2008	21.0 %	20.6 %	21.0 %	24.9 %	44.7 %
	2007	24.9 %	25.7 %	25.3 %	29.8 %	54.7 %
2009 Total Population		491	445	491	273	32

* Includes all students who tested at grade level. No API or AYP rules applied.

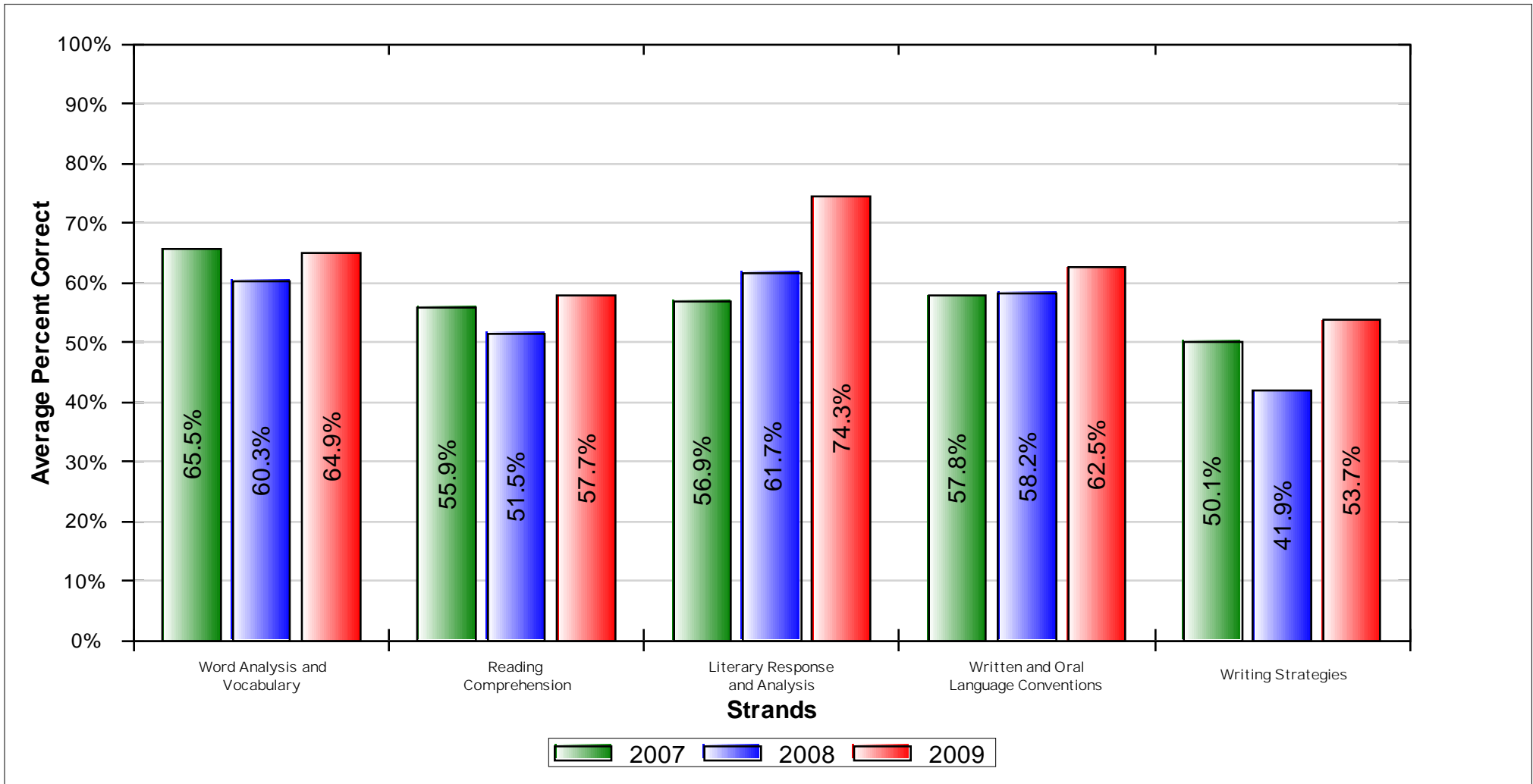
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	30.9 %	33.7 %	30.9 %	17.8 %	22.2 %
	2008	41.0 %	41.9 %	41.0 %	17.5 %	0.0 %
	2007	26.4 %	29.7 %	26.1 %	14.6 %	16.7 %
Below Basic and Lower Bands 1 and 2	2009	33.6 %	32.6 %	33.6 %	48.9 %	11.1 %
	2008	23.9 %	23.8 %	23.9 %	47.5 %	60.0 %
	2007	28.9 %	27.7 %	29.4 %	31.7 %	41.7 %
2009 Total Population		110	95	110	45	9

* Includes all students who tested at grade level. No API or AYP rules applied.

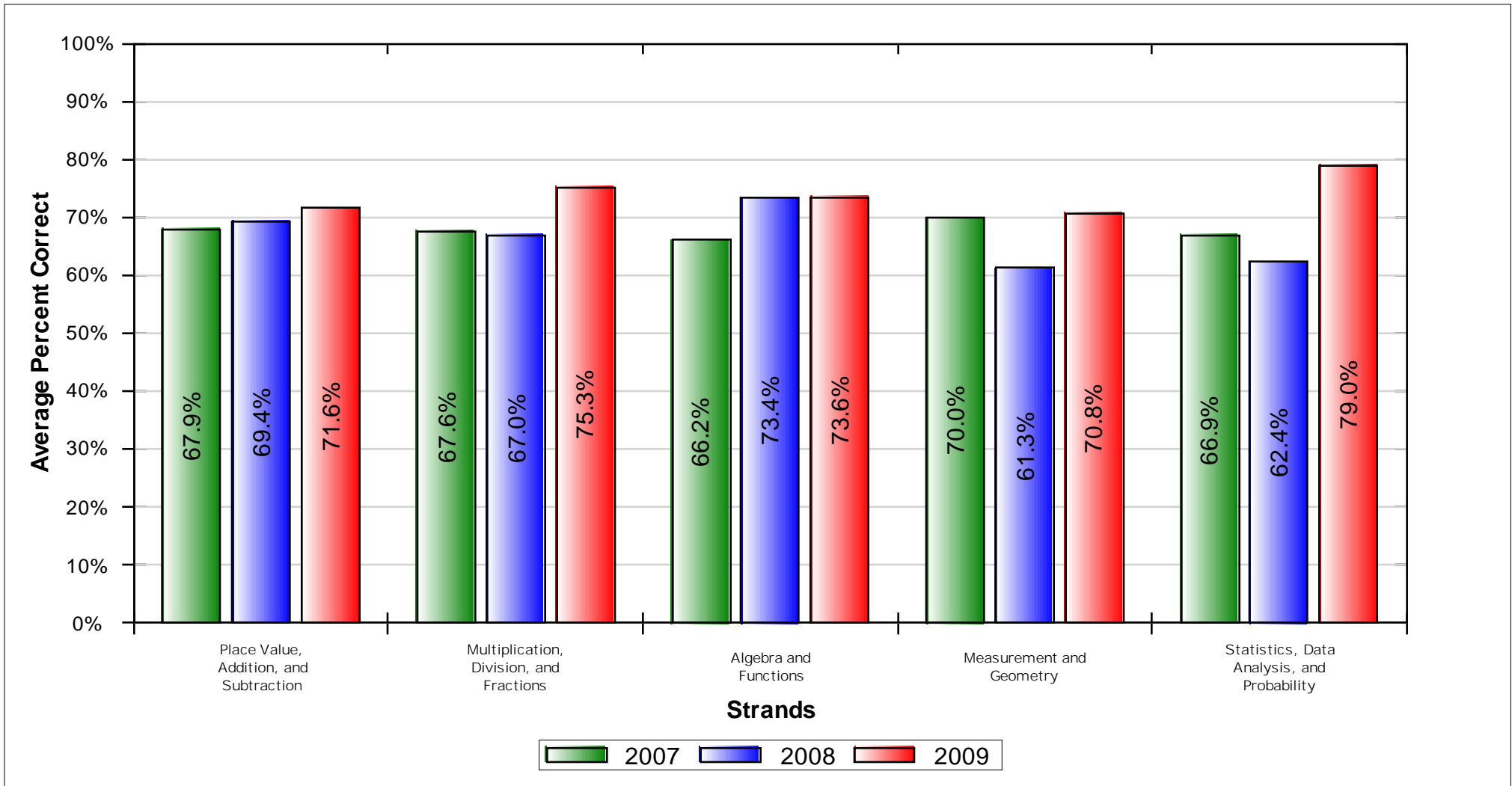
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	132	65	59.0	B	328	140	65	55.7	B	326	129	65	62.2	B	338	3.3
ELA Reading		43	61.0				43	57.4				43	63.7			2.8
Word Analysis and Vocabulary		22	65.5				22	60.3				22	64.9			-0.6
Reading Comprehension		15	55.9				15	51.5				15	57.7			1.8
Literary Response and Analysis		6	56.9				6	61.7				6	74.3			17.3
ELA Writing		22	55.0				22	52.3				22	59.3			4.3
Written and Oral Language Conventions		14	57.8				14	58.2				14	62.5			4.7
Writing Strategies		8	50.1				8	41.9				8	53.7			3.6

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

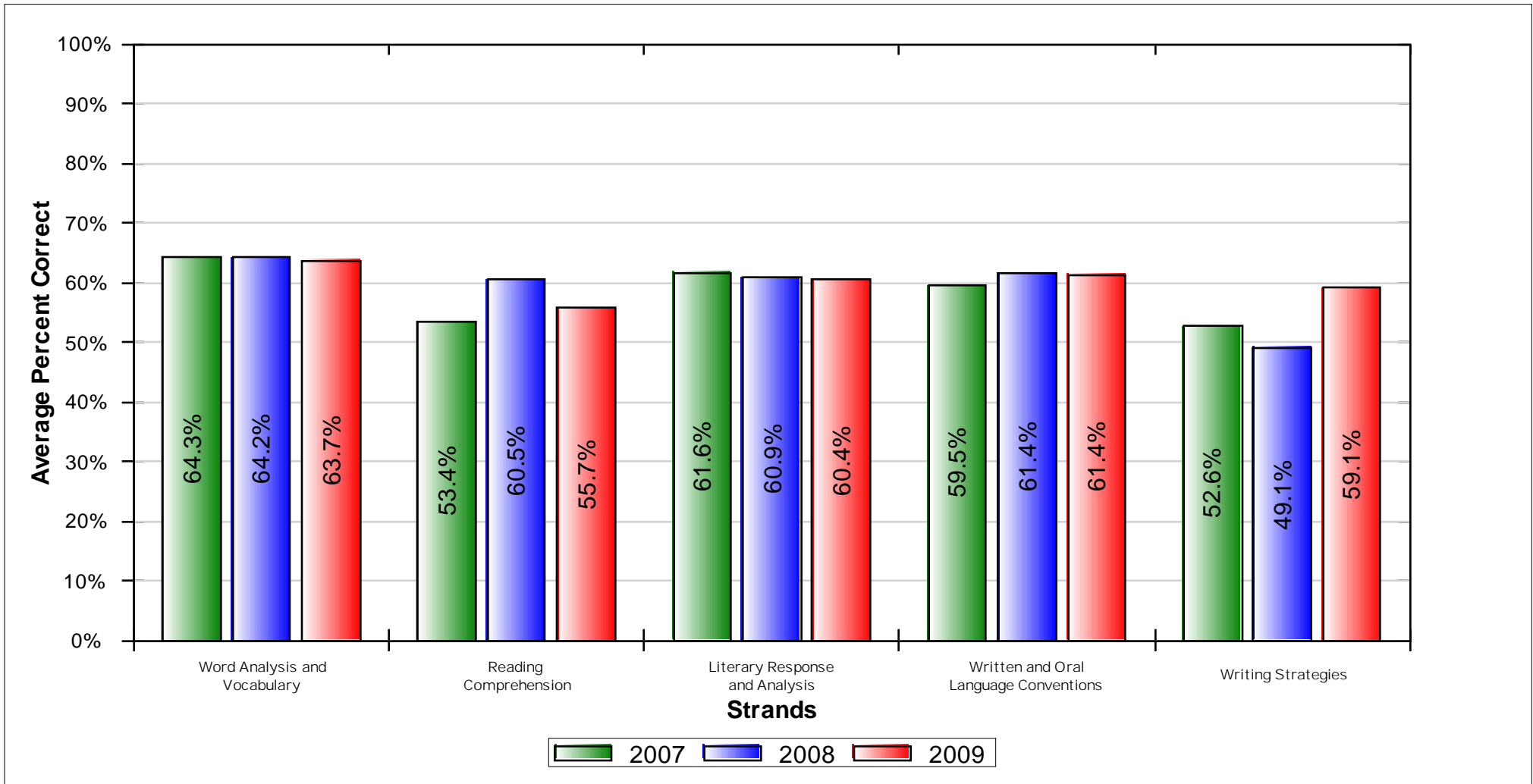
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	132	65	68.0	B	338	139	64	66.5	B	338	128	65	73.7	P	364	5.7
Place Value, Addition, and Subtraction		15	67.9				15	69.4				15	71.6			3.7
Multiplication, Division, and Fractions		23	67.6				23	67.0				23	75.3			7.7
Algebra and Functions		6	66.2				6	73.4				6	73.6			7.4
Measurement and Geometry		14	70.0				13	61.3				14	70.8			0.8
Statistics, Data Analysis, and Probability		7	66.9				7	62.4				7	79.0			12.1

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

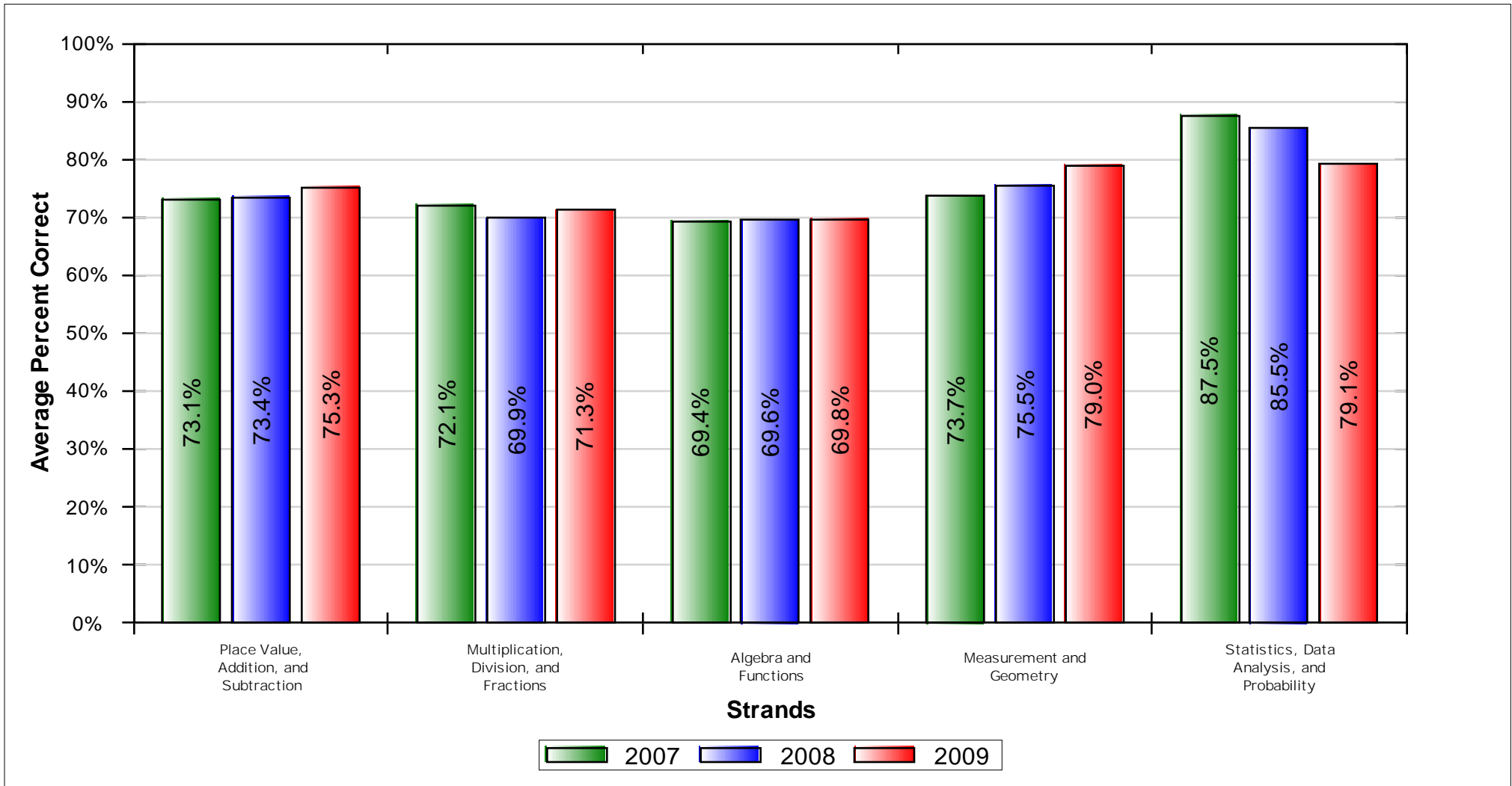
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	114	65	58.9	B	316	138	65	60.3	B	317	137	65	60.3	B	320	1.5
ELA Reading		43	60.0				43	62.3				43	60.3			0.3
Word Analysis and Vocabulary		20	64.3				20	64.2				20	63.7			-0.6
Reading Comprehension		15	53.4				15	60.5				15	55.7			2.3
Literary Response and Analysis		8	61.6				8	60.9				8	60.4			-1.2
ELA Writing		22	56.7				22	56.4				22	60.5			3.8
Written and Oral Language Conventions		13	59.5				13	61.4				13	61.4			1.9
Writing Strategies		9	52.6				9	49.1				9	59.1			6.5

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

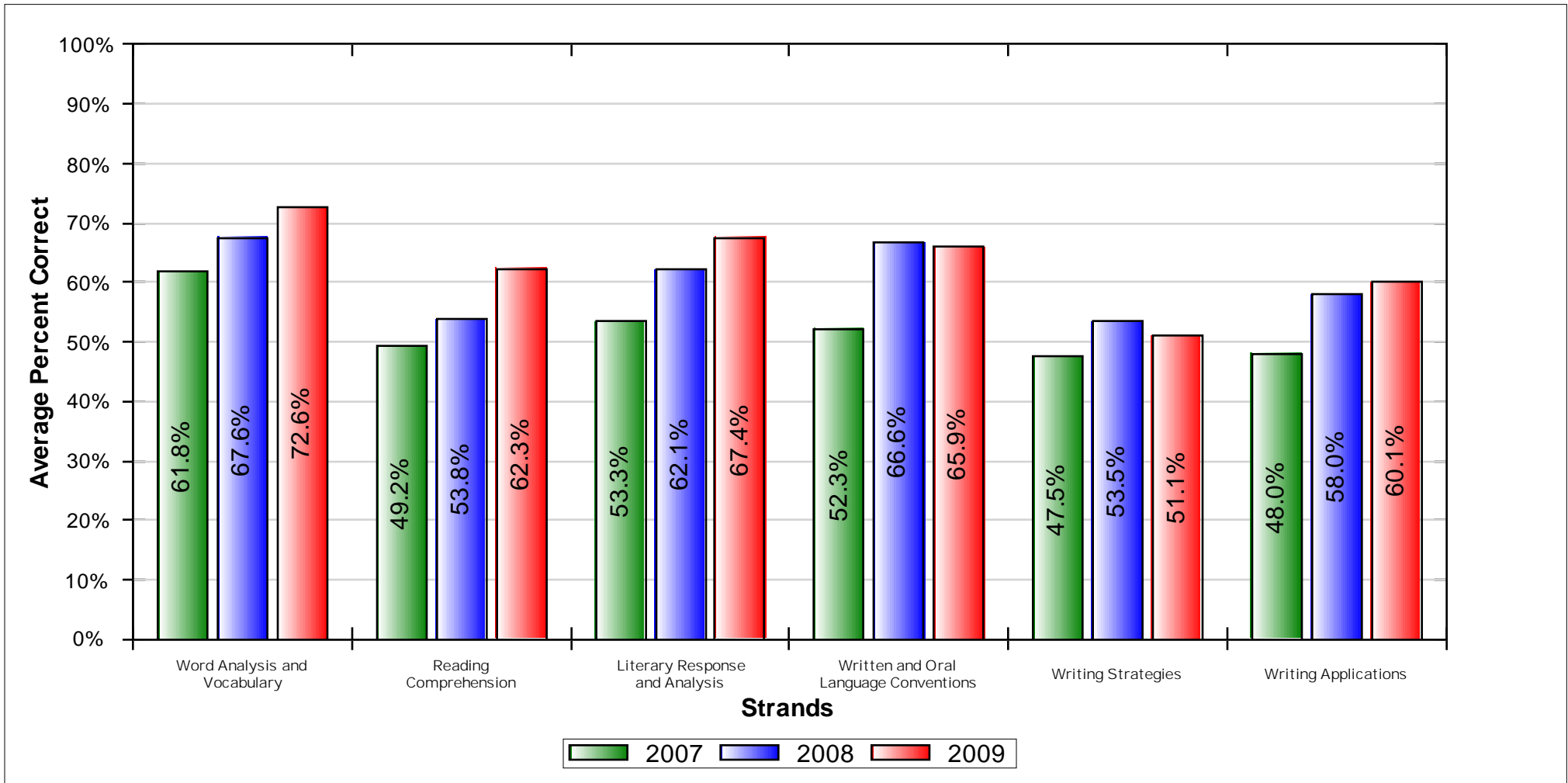
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	114	65	73.4	P	362	139	65	73.3	P	363	137	65	74.5	P	371	1.0
Place Value, Addition, and Subtraction		16	73.1				16	73.4				16	75.3			2.2
Multiplication, Division, and Fractions		16	72.1				16	69.9				16	71.3			-0.8
Algebra and Functions		12	69.4				12	69.6				12	69.8			0.3
Measurement and Geometry		16	73.7				16	75.5				16	79.0			5.3
Statistics, Data Analysis, and Probability		5	87.5				5	85.5				5	79.1			-8.4

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

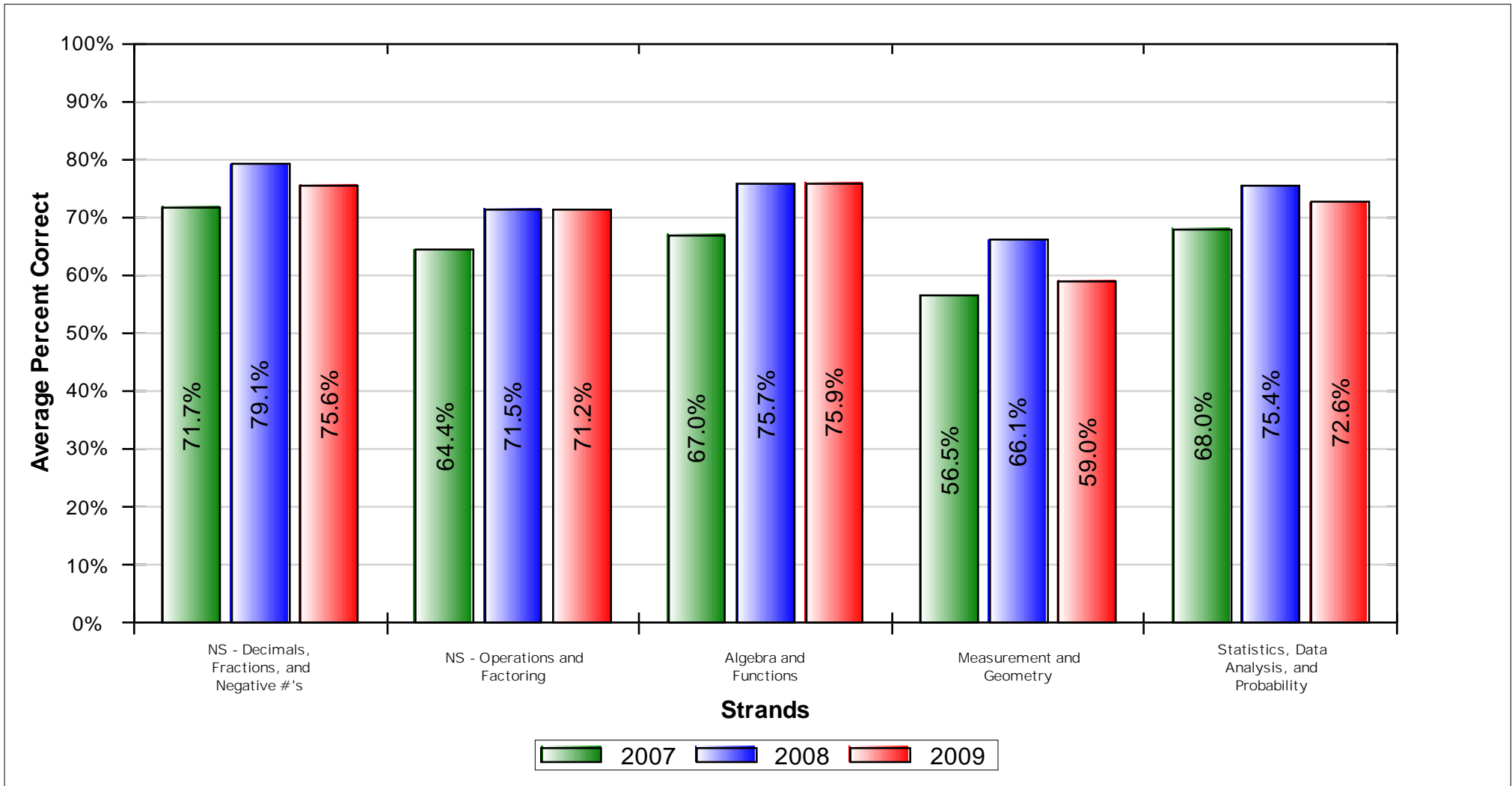
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	136	83	52.6	B	328	119	83	60.8	B	349	114	83	63.6	P	352	11.0
ELA Reading		42	55.5			42	61.5			42	67.8				12.3	
Word Analysis and Vocabulary		18	61.8			18	67.6			18	72.6				10.8	
Reading Comprehension		15	49.2			15	53.8			15	62.3				13.1	
Literary Response and Analysis		9	53.3			9	62.1			9	67.4				14.1	
ELA Writing		41	49.7			41	60.1			41	59.3				9.7	
Written and Oral Language Conventions		18	52.3			18	66.6			18	65.9				13.6	
Writing Strategies		15	47.5			15	53.5			15	51.1				3.6	
Writing Applications		8	48.0			8	58.0			8	60.1				12.1	

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

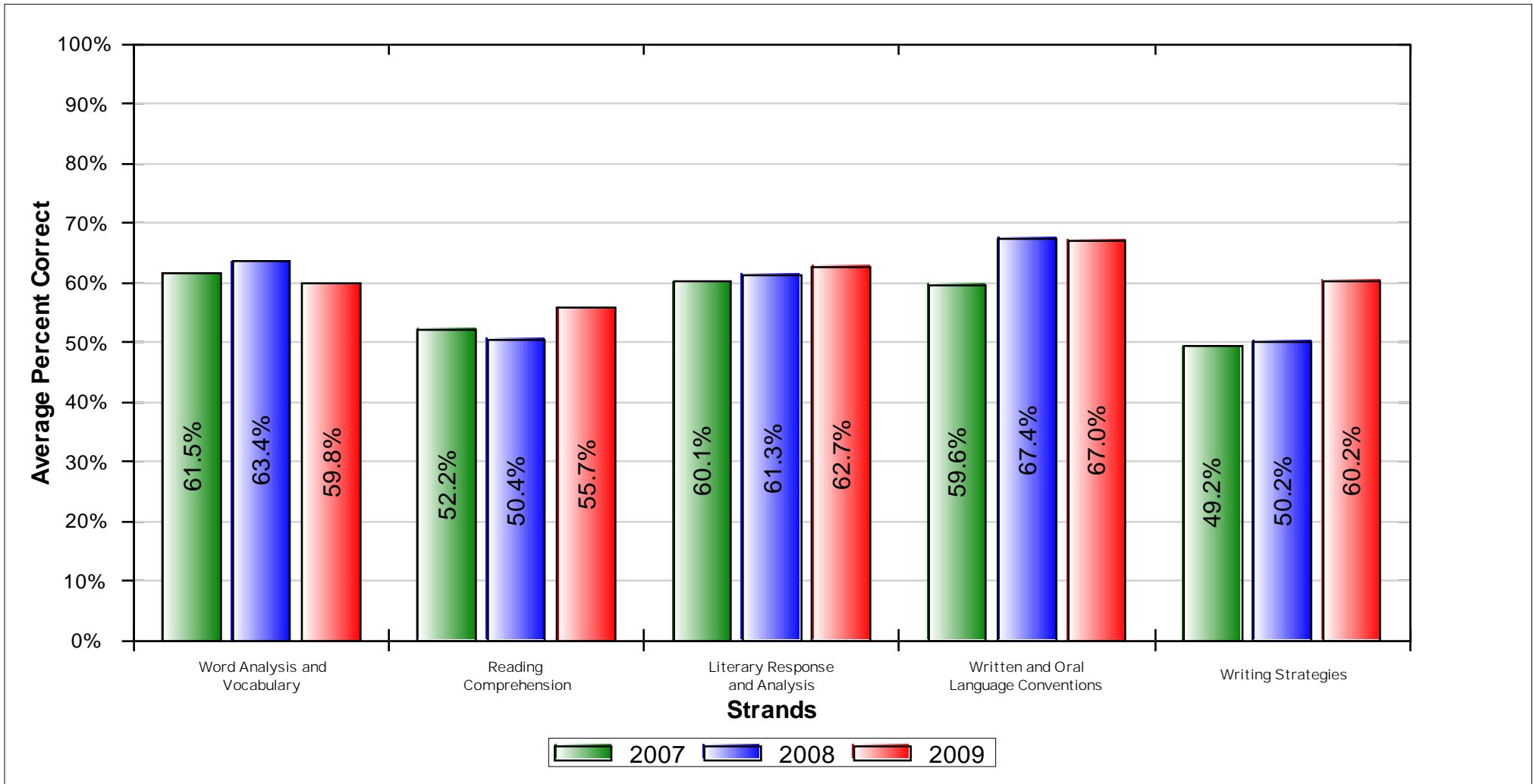
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			% Change Correct
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	136	65	65.8	B	340	121	65	73.9	P	366	115	65	71.5	P	354	5.7
NS - Decimals, Fractions, and Negative #'s		17	71.7				17	79.1				17	75.6			3.9
NS - Operations and Factoring		14	64.4				14	71.5				14	71.2			6.9
Algebra and Functions		18	67.0				18	75.7				18	75.9			9.0
Measurement and Geometry		12	56.5				12	66.1				12	59.0			2.5
Statistics, Data Analysis, and Probability		4	68.0				4	75.4				4	72.6			4.6

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

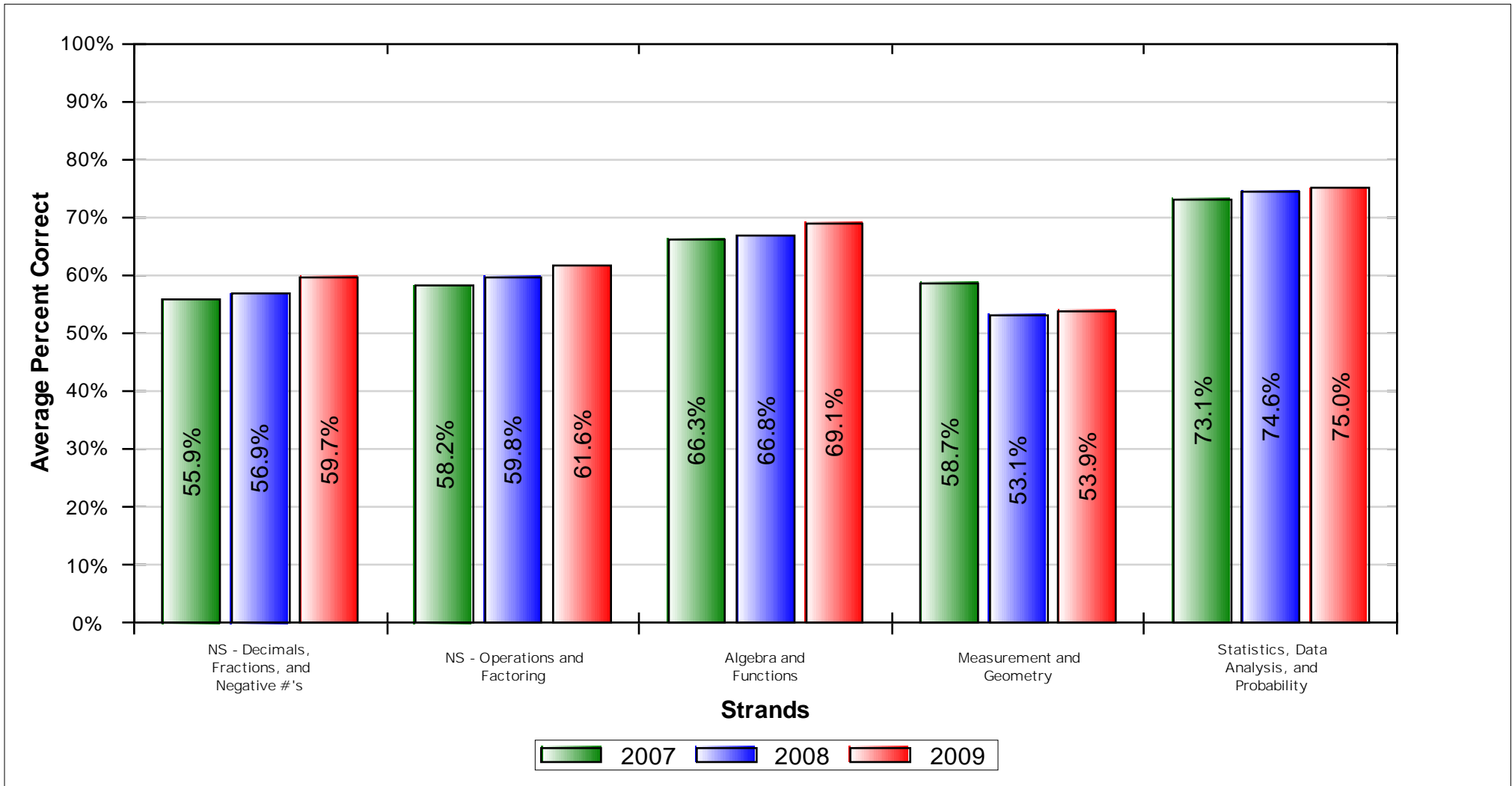
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	121	75	56.3	B	332	117	75	58.4	B	333	110	75	61.1	B	336	4.9
ELA Reading		42	57.6				42	57.9				42	59.1			1.5
Word Analysis and Vocabulary		14	61.5				14	63.4				14	59.8			-1.6
Reading Comprehension		16	52.2				16	50.4				16	55.7			3.5
Literary Response and Analysis		12	60.1				12	61.3				12	62.7			2.5
ELA Writing		33	54.6				33	59.1				33	63.7			9.1
Written and Oral Language Conventions		17	59.6				17	67.4				17	67.0			7.4
Writing Strategies		16	49.2				16	50.2				16	60.2			11.0

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

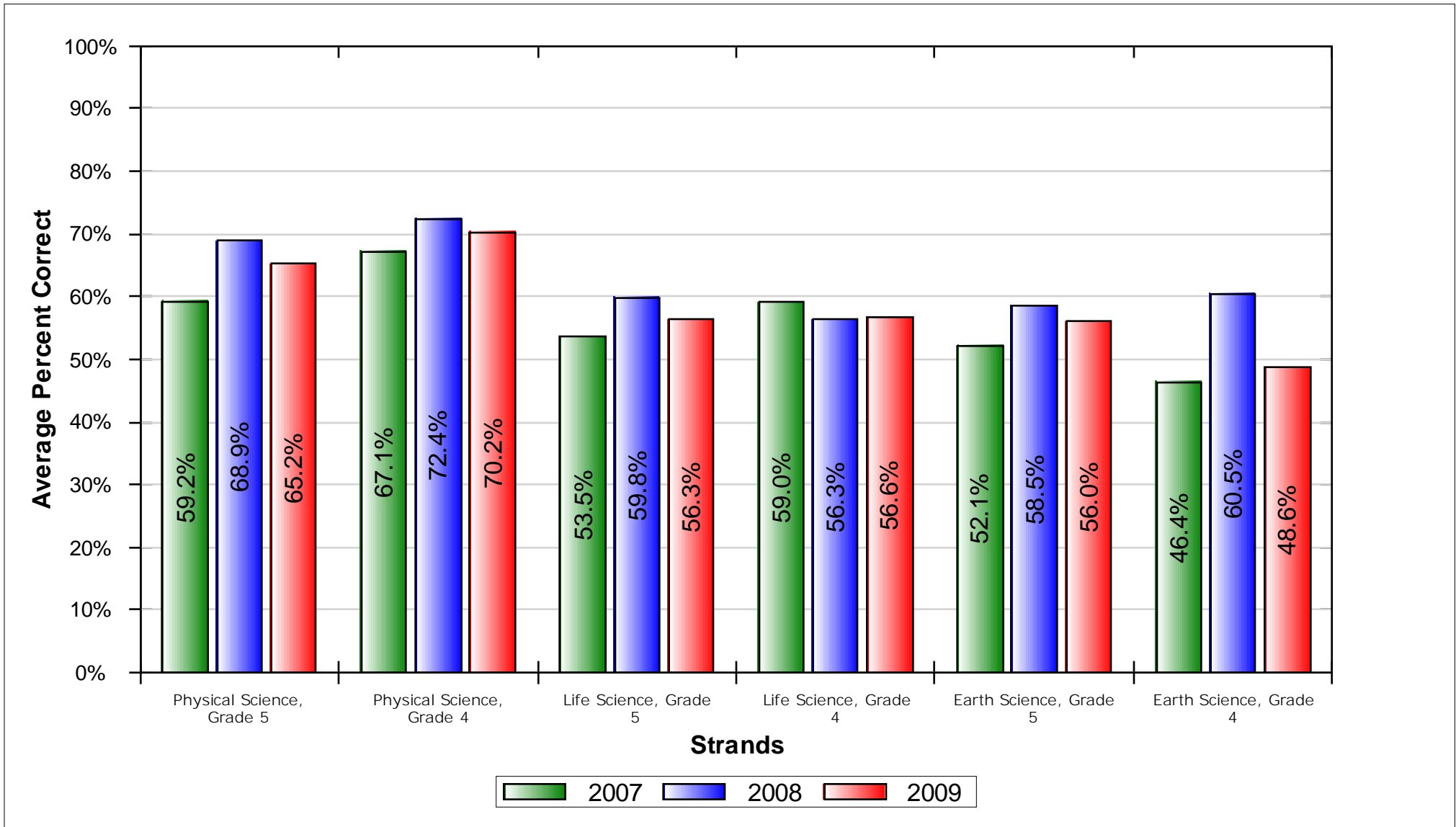
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			% Change Correct
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	121	65	60.9	B	346	120	65	60.4	B	347	111	65	62.2	P	353	1.3
NS - Decimals, Fractions, and Negative #'s		12	55.9				12	56.9				12	59.7			3.8
NS - Operations and Factoring		17	58.2				17	59.8				17	61.6			3.4
Algebra and Functions		17	66.3				17	66.8				17	69.1			2.7
Measurement and Geometry		15	58.7				15	53.1				15	53.9			-4.8
Statistics, Data Analysis, and Probability		4	73.1				4	74.6				4	75.0			1.9

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	121	60	56.0	B	321	117	60	62.5	B	333	110	60	58.7	B	326	2.7
Physical Science, Grade 5		11	59.2				11	68.9				11	65.2			6.0
Physical Science, Grade 4		8	67.1				8	72.4				8	70.2			3.1
Life Science, Grade 5		13	53.5				13	59.8				13	56.3			2.8
Life Science, Grade 4		9	59.0				9	56.3				9	56.6			-2.5
Earth Science, Grade 5		11	52.1				11	58.5				11	56.0			3.8
Earth Science, Grade 4		8	46.4				8	60.5				8	48.6			2.3

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

California Standards Test Writing Prompt

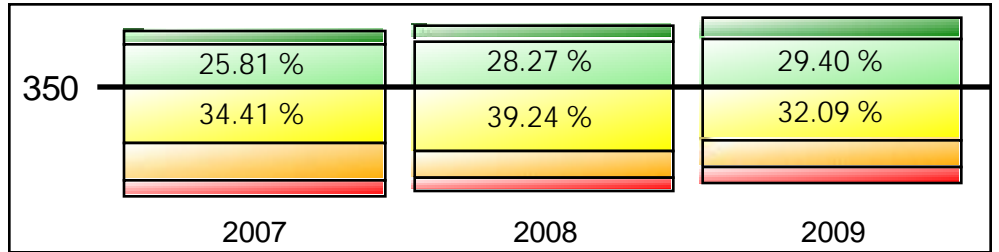
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	1	0.75 %	2	1.69 %	5	4.50 %
7	3	14	10.45 %	40	33.90 %	46	41.44 %
6							
5	2	96	71.64 %	72	61.02 %	60	54.05 %
4							
3	1	23	17.16 %	4	3.39 %	0	0.00 %
2							
Total		134	100%	118	100%	111	100%

California Standards Test Performance Bands

All students included in the Growth API

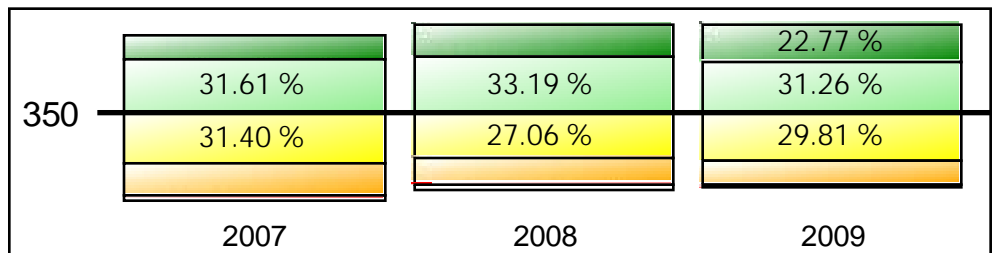
CST English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	38	08.17 %	43	09.07 %	58	12.01 %
Proficient	120	25.81 %	134	28.27 %	142	29.40 %
Basic	160	34.41 %	186	39.24 %	155	32.09 %
Below Basic	103	22.15 %	77	16.24 %	80	16.56 %
Far Below Basic	44	09.46 %	34	07.17 %	48	09.94 %
Total	465		474		483	
Avg. Performance Level	3.011		3.158		3.170	
Component API	678		708		705	
Avg. Scale Score	320		325		330	



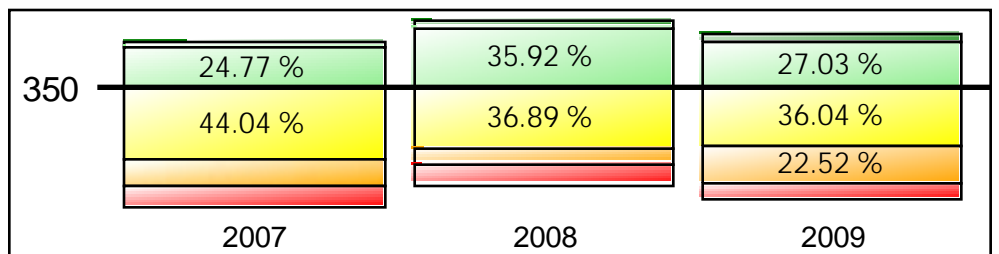
CST Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	70	15.05 %	97	20.51 %	110	22.77 %
Proficient	147	31.61 %	157	33.19 %	151	31.26 %
Basic	146	31.40 %	128	27.06 %	144	29.81 %
Below Basic	88	18.92 %	76	16.07 %	67	13.87 %
Far Below Basic	14	03.01 %	15	03.17 %	11	02.28 %
Total	465		473		483	
Avg. Performance Level	3.368		3.518		3.584	
Component API	748		772		784	
Avg. Scale Score	340		348		356	



CST Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	02.75 %	5	04.85 %	6	05.41 %
Proficient	27	24.77 %	37	35.92 %	30	27.03 %
Basic	48	44.04 %	38	36.89 %	40	36.04 %
Below Basic	18	16.51 %	10	09.71 %	25	22.52 %
Far Below Basic	13	11.93 %	13	12.62 %	10	09.01 %
Total	109		103		111	
Avg. Performance Level	2.899		3.107		2.973	
Component API	659		695		673	
Avg. Scale Score	323		337		328	

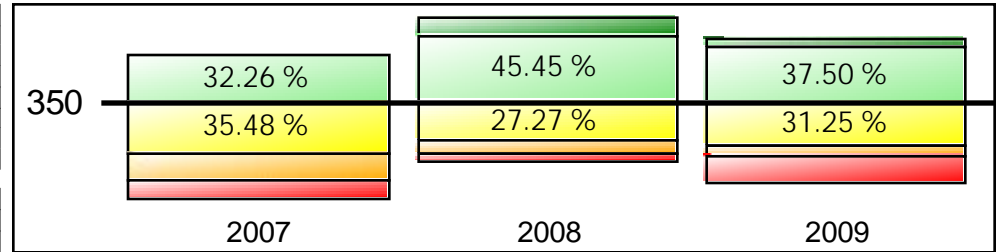


California Standards Test Performance Bands

All students included in the Growth API

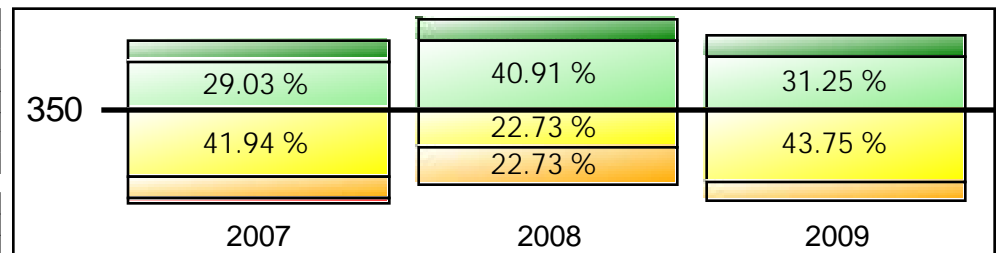
CST English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	3	13.64 %	1	06.25 %
Proficient	10	32.26 %	10	45.45 %	6	37.50 %
Basic	11	35.48 %	6	27.27 %	5	31.25 %
Below Basic	6	19.35 %	2	09.09 %	1	06.25 %
Far Below Basic	4	12.90 %	1	04.55 %	3	18.75 %
Total	31		22		16	
Avg. Performance Level	2.871		3.545		3.063	
Component API	653		780		678	
Avg. Scale Score	313		329		310	



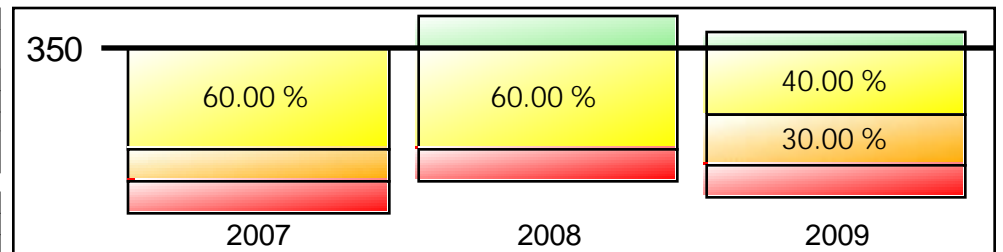
CST Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	12.90 %	3	13.64 %	2	12.50 %
Proficient	9	29.03 %	9	40.91 %	5	31.25 %
Basic	13	41.94 %	5	22.73 %	7	43.75 %
Below Basic	4	12.90 %	5	22.73 %	2	12.50 %
Far Below Basic	1	03.23 %	0	00.00 %	0	00.00 %
Total	31		22		16	
Avg. Performance Level	3.355		3.455		3.438	
Component API	748		767		767	
Avg. Scale Score	333		332		324	



CST Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	20.00 %	1	10.00 %
Basic	6	60.00 %	3	60.00 %	4	40.00 %
Below Basic	2	20.00 %	0	00.00 %	3	30.00 %
Far Below Basic	2	20.00 %	1	20.00 %	2	20.00 %
Total	10		5		10	
Avg. Performance Level	2.400		2.800		2.400	
Component API	560		635		558	
Avg. Scale Score	296		326		303	

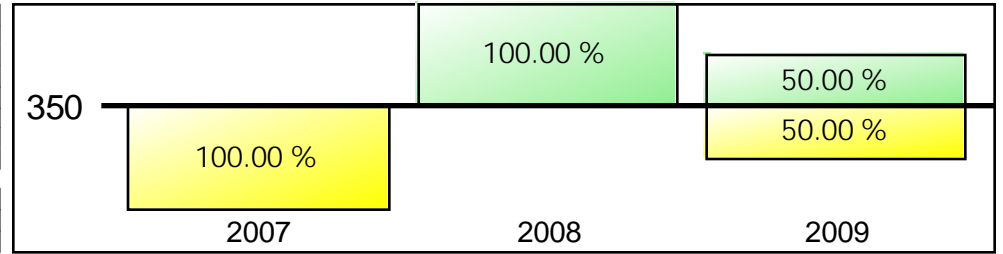


California Standards Test Performance Bands

All students included in the Growth API

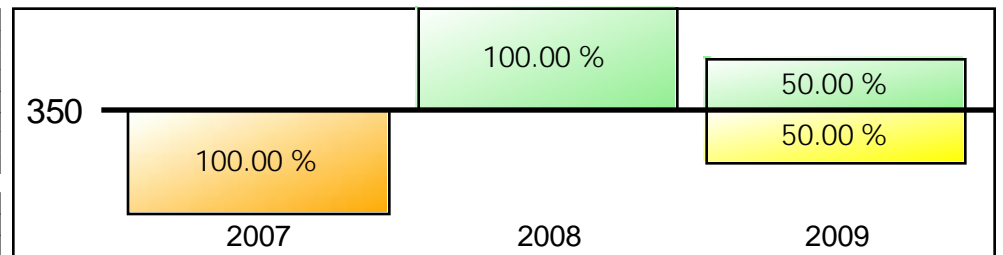
CST English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	100.00 %	1	50.00 %
Basic	1	100.00 %	0	00.00 %	1	50.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		2	
Avg. Performance Level	3.000		4.000		3.500	
Component API	700		875		788	
Avg. Scale Score	331		36		186	



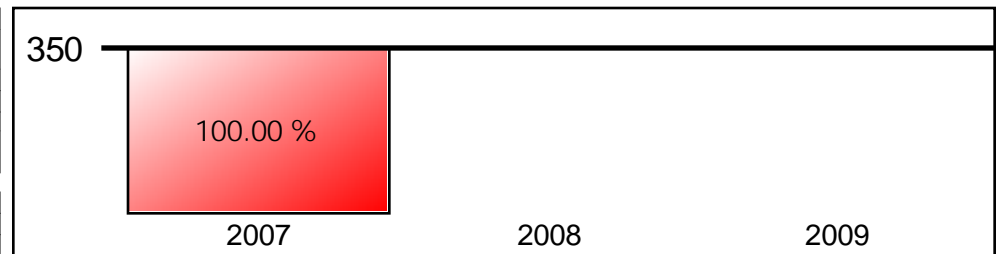
CST Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	1	100.00 %	1	50.00 %
Basic	0	00.00 %	0	00.00 %	1	50.00 %
Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		2	
Avg. Performance Level	2.000		4.000		3.500	
Component API	500		875		788	
Avg. Scale Score	248		36		211	



CST Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	1.000		0.000		0.000	
Component API	200		0		0	
Avg. Scale Score	239		0		0	

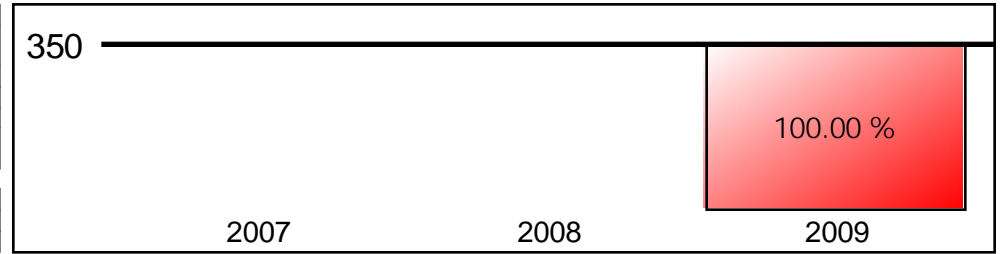


California Standards Test Performance Bands

All students included in the Growth API

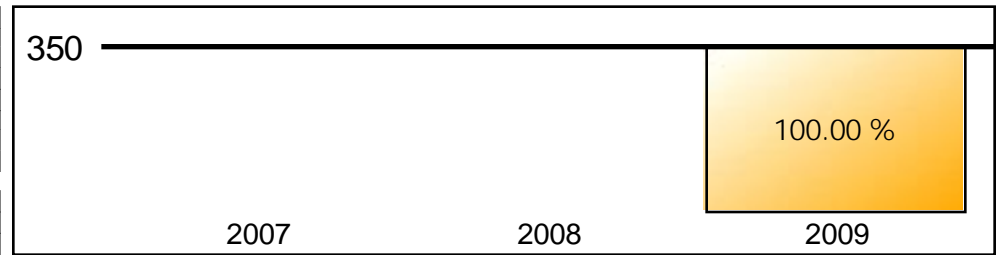
CST English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	1	100.00 %
Total	0		0		1	
Avg. Performance Level	0.000		0.000		1.000	
Component API	0		0		200	
Avg. Scale Score	0		0		203	



CST Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	1	100.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		1	
Avg. Performance Level	0.000		0.000		2.000	
Component API	0		0		500	
Avg. Scale Score	0		0		271	

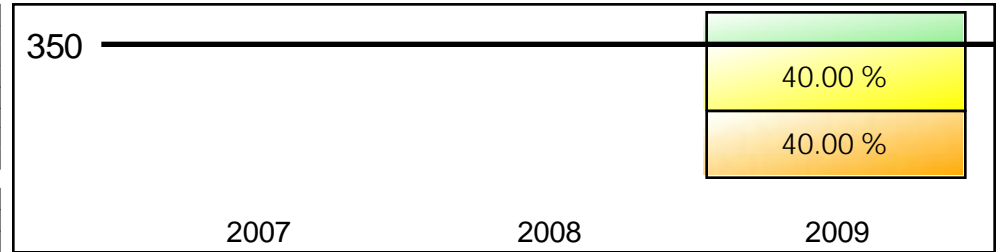


California Standards Test Performance Bands

All students included in the Growth API

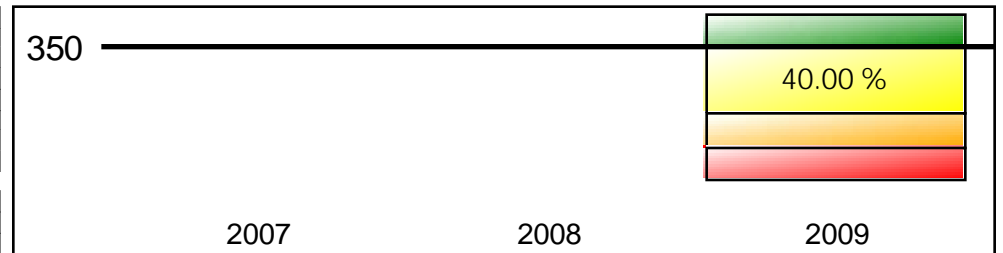
CST English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	1	20.00 %
Basic	0	00.00 %	0	00.00 %	2	40.00 %
Below Basic	0	00.00 %	0	00.00 %	2	40.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		5	
Avg. Performance Level	0.000		0.000		2.800	
Component API	0		0		655	
Avg. Scale Score	0		0		321	



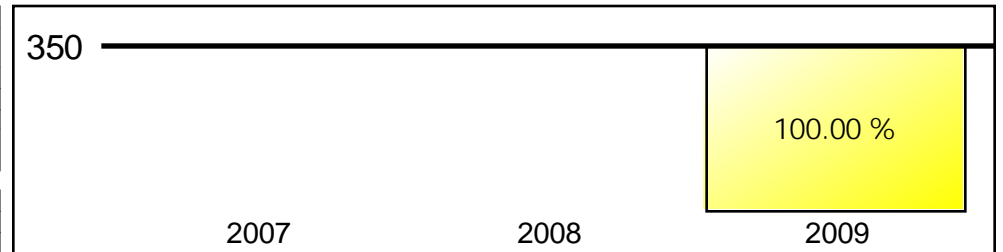
CST Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	20.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	2	40.00 %
Below Basic	0	00.00 %	0	00.00 %	1	20.00 %
Far Below Basic	0	00.00 %	0	00.00 %	1	20.00 %
Total	0		0		5	
Avg. Performance Level	0.000		0.000		2.800	
Component API	0		0		620	
Avg. Scale Score	0		0		326	



CST Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	0		0		1	
Avg. Performance Level	0.000		0.000		3.000	
Component API	0		0		700	
Avg. Scale Score	0		0		326	

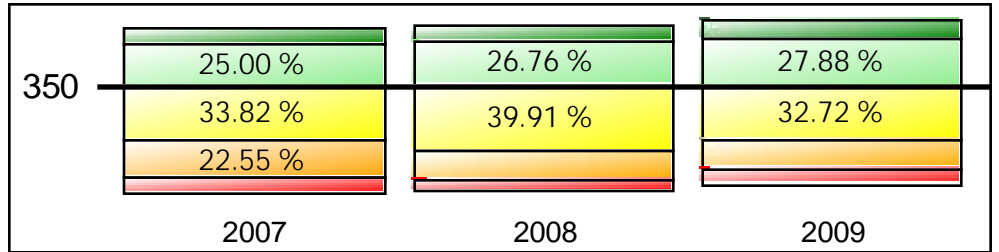


California Standards Test Performance Bands

All students included in the Growth API

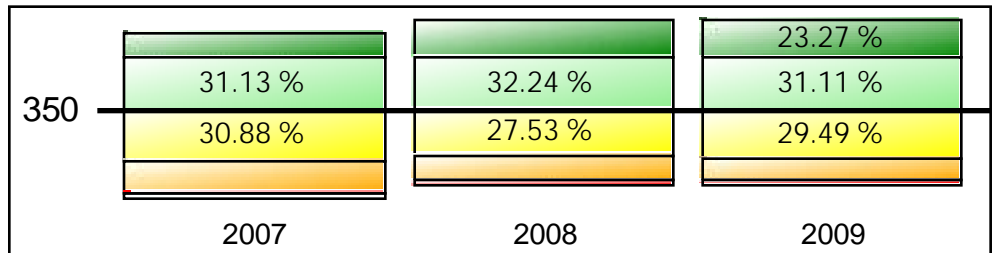
CST English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	38	09.31 %	38	08.92 %	52	11.98 %
Proficient	102	25.00 %	114	26.76 %	121	27.88 %
Basic	138	33.82 %	170	39.91 %	142	32.72 %
Below Basic	92	22.55 %	73	17.14 %	77	17.74 %
Far Below Basic	38	09.31 %	31	07.28 %	42	09.68 %
Total	408		426		434	
Avg. Performance Level	3.025		3.129		3.147	
Component API	680		703		701	
Avg. Scale Score	322		326		331	



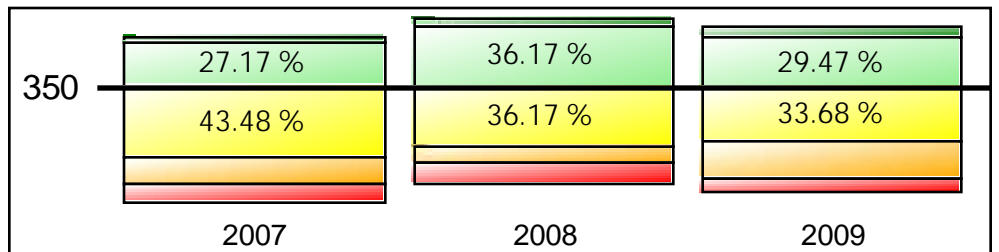
CST Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	63	15.44 %	90	21.18 %	101	23.27 %
Proficient	127	31.13 %	137	32.24 %	135	31.11 %
Basic	126	30.88 %	117	27.53 %	128	29.49 %
Below Basic	79	19.36 %	66	15.53 %	60	13.82 %
Far Below Basic	13	03.19 %	15	03.53 %	10	02.30 %
Total	408		425		434	
Avg. Performance Level	3.363		3.520		3.592	
Component API	746		771		785	
Avg. Scale Score	342		350		358	



CST Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	03.28 %	5	05.32 %	6	06.32 %
Proficient	25	27.17 %	34	36.17 %	28	29.47 %
Basic	40	43.48 %	34	36.17 %	32	33.68 %
Below Basic	15	16.30 %	10	10.64 %	21	22.11 %
Far Below Basic	9	09.78 %	11	11.70 %	8	08.42 %
Total	92		94		95	
Avg. Performance Level	2.978		3.128		3.032	
Component API	676		699		684	
Avg. Scale Score	326		337		331	

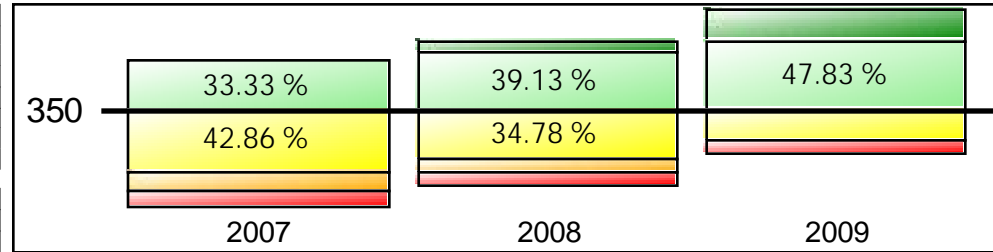


California Standards Test Performance Bands

All students included in the Growth API

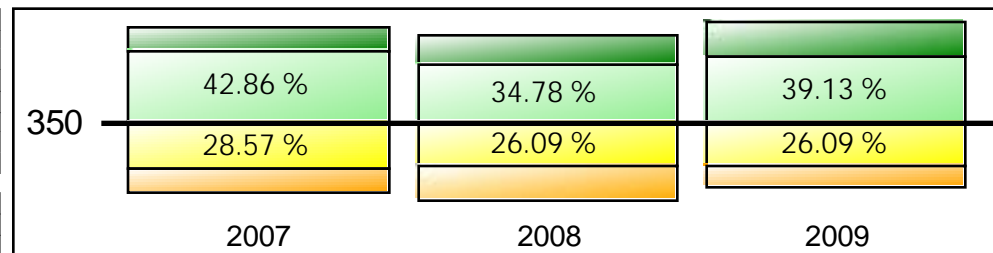
CST English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	2	08.70 %	5	21.74 %
Proficient	7	33.33 %	9	39.13 %	11	47.83 %
Basic	9	42.86 %	8	34.78 %	5	21.74 %
Below Basic	3	14.29 %	2	08.70 %	0	00.00 %
Far Below Basic	2	09.52 %	2	08.70 %	2	08.70 %
Total	21		23		23	
Avg. Performance Level	3.000		3.304		3.739	
Component API	682		734		805	
Avg. Scale Score	300		321		335	



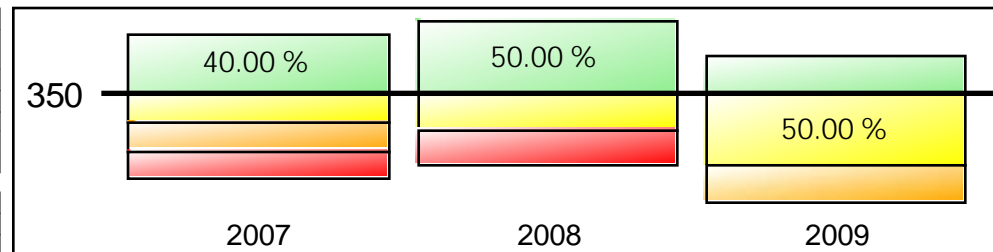
CST Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	14.29 %	4	17.39 %	5	21.74 %
Proficient	9	42.86 %	8	34.78 %	9	39.13 %
Basic	6	28.57 %	6	26.09 %	6	26.09 %
Below Basic	3	14.29 %	5	21.74 %	3	13.04 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	21		23		23	
Avg. Performance Level	3.571		3.478		3.696	
Component API	789		770		808	
Avg. Scale Score	337		330		349	



CST Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	2	40.00 %	2	50.00 %	1	25.00 %
Basic	1	20.00 %	1	25.00 %	2	50.00 %
Below Basic	1	20.00 %	0	00.00 %	1	25.00 %
Far Below Basic	1	20.00 %	1	25.00 %	0	00.00 %
Total	5		4		4	
Avg. Performance Level	2.800		3.000		3.000	
Component API	630		663		694	
Avg. Scale Score	328		352		338	

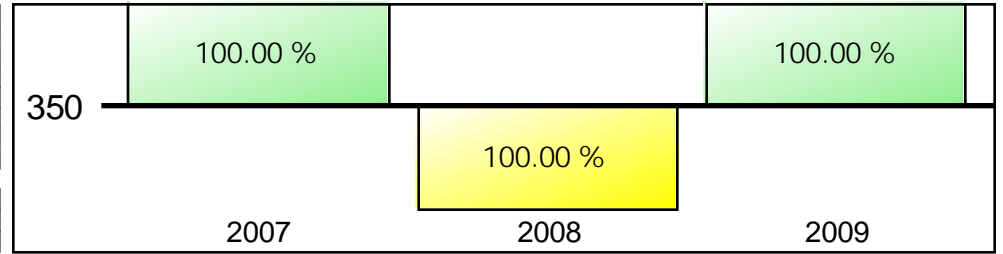


California Standards Test Performance Bands

All students included in the Growth API

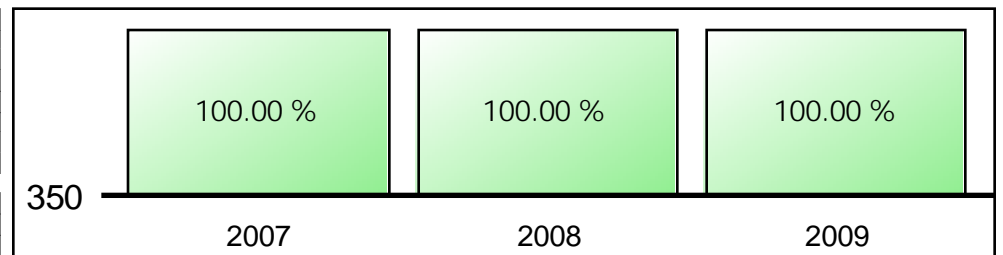
CST English-Language Arts - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	100.00 %	0	00.00 %	1	100.00 %
Basic	0	00.00 %	1	100.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		1	
Avg. Performance Level	4.000		3.000		4.000	
Component API	875		700		875	
Avg. Scale Score	354		314		358	



CST Mathematics - Pacific Islander

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	100.00 %	1	100.00 %	1	100.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		1	
Avg. Performance Level	4.000		4.000		4.000	
Component API	875		875		875	
Avg. Scale Score	357		391		370	

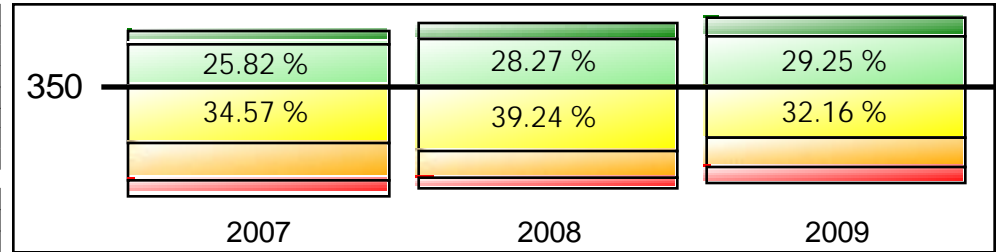


California Standards Test Performance Bands

All students included in the Growth API

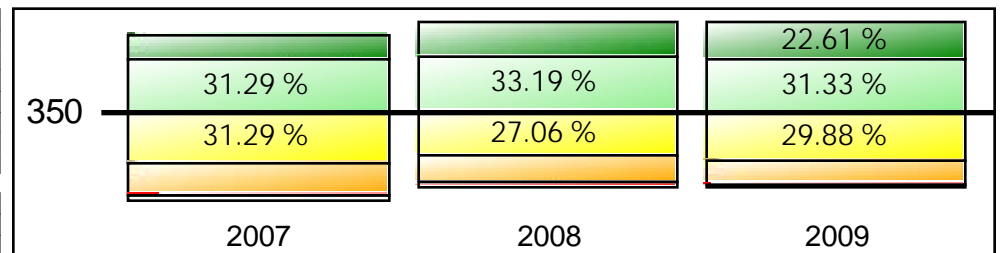
CST English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	36	07.88 %	43	09.07 %	58	12.03 %
Proficient	118	25.82 %	134	28.27 %	141	29.25 %
Basic	158	34.57 %	186	39.24 %	155	32.16 %
Below Basic	102	22.32 %	77	16.24 %	80	16.60 %
Far Below Basic	43	09.41 %	34	07.17 %	48	09.96 %
Total	457		474		482	
Avg. Performance Level	3.004		3.158		3.168	
Component API	677		708		704	
Avg. Scale Score	320		325		330	



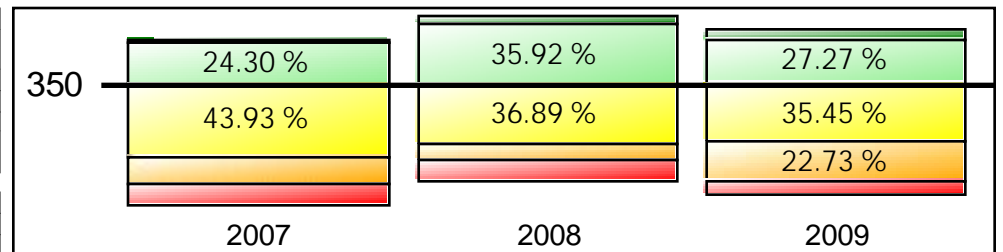
CST Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	69	15.10 %	97	20.51 %	109	22.61 %
Proficient	143	31.29 %	157	33.19 %	151	31.33 %
Basic	143	31.29 %	128	27.06 %	144	29.88 %
Below Basic	88	19.26 %	76	16.07 %	67	13.90 %
Far Below Basic	14	03.06 %	15	03.17 %	11	02.28 %
Total	457		473		482	
Avg. Performance Level	3.361		3.518		3.581	
Component API	746		772		783	
Avg. Scale Score	340		348		356	



CST Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	02.80 %	5	04.85 %	6	05.45 %
Proficient	26	24.30 %	37	35.92 %	30	27.27 %
Basic	47	43.93 %	38	36.89 %	39	35.45 %
Below Basic	18	16.82 %	10	09.71 %	25	22.73 %
Far Below Basic	13	12.15 %	13	12.62 %	10	09.09 %
Total	107		103		110	
Avg. Performance Level	2.888		3.107		2.973	
Component API	657		695		673	
Avg. Scale Score	322		337		328	

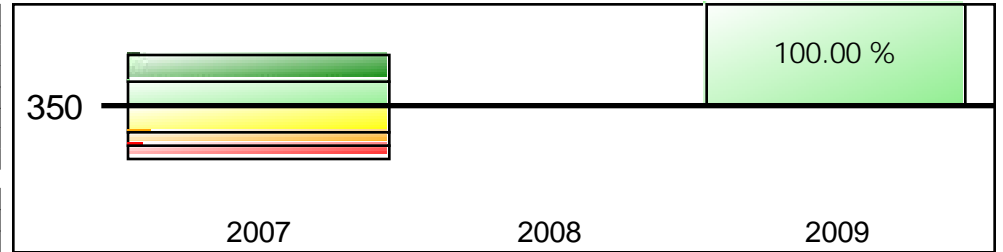


California Standards Test Performance Bands

All students included in the Growth API

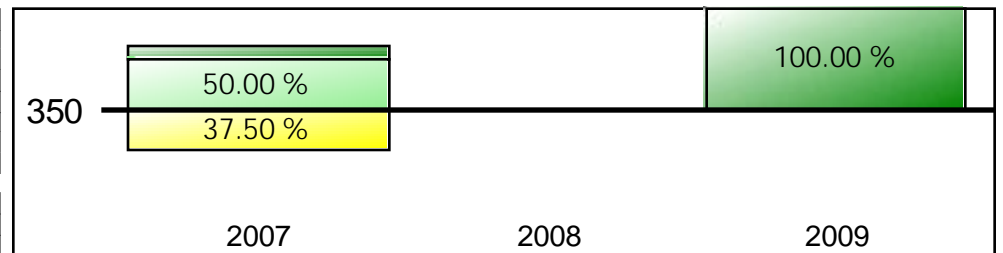
CST English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	25.00 %	0	00.00 %	0	00.00 %
Proficient	2	25.00 %	0	00.00 %	1	100.00 %
Basic	2	25.00 %	0	00.00 %	0	00.00 %
Below Basic	1	12.50 %	0	00.00 %	0	00.00 %
Far Below Basic	1	12.50 %	0	00.00 %	0	00.00 %
Total	8		0		1	
Avg. Performance Level	3.375		0.000		4.000	
Component API	731		0		875	
Avg. Scale Score	350		0		370	



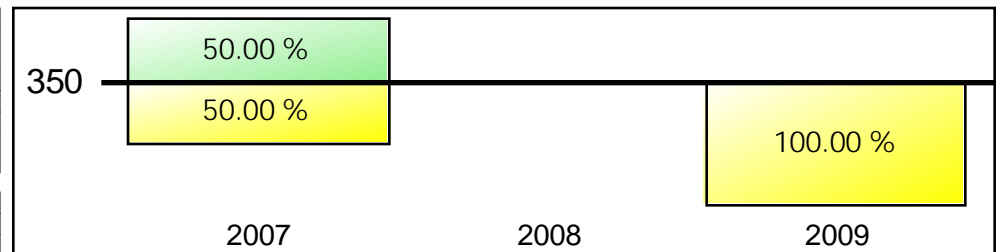
CST Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	12.50 %	0	00.00 %	1	100.00 %
Proficient	4	50.00 %	0	00.00 %	0	00.00 %
Basic	3	37.50 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	8		0		1	
Avg. Performance Level	3.750		0.000		5.000	
Component API	825		0		1000	
Avg. Scale Score	368		0		507	



CST Grade Science - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	50.00 %	0	00.00 %	0	00.00 %
Basic	1	50.00 %	0	00.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	2		0		1	
Avg. Performance Level	3.500		0.000		3.000	
Component API	788		0		700	
Avg. Scale Score	362		0		329	

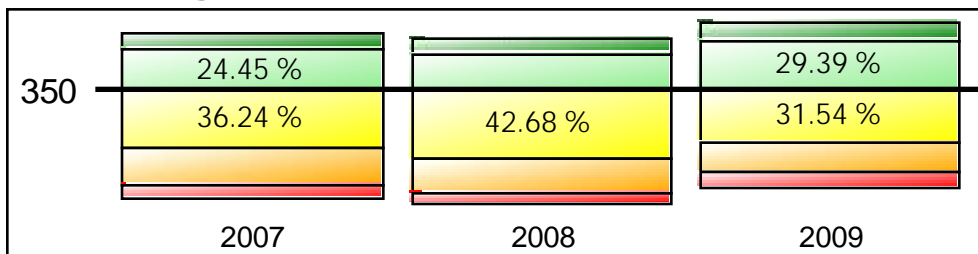


California Standards Test Performance Bands

All students included in the Growth API

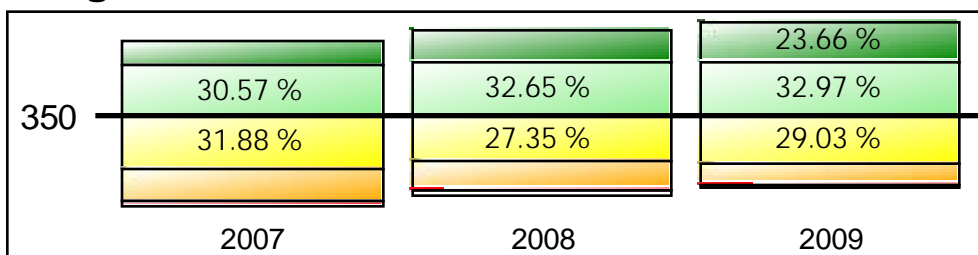
CST English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	08.73 %	23	09.35 %	31	11.11 %
Proficient	56	24.45 %	53	21.54 %	82	29.39 %
Basic	83	36.24 %	105	42.68 %	88	31.54 %
Below Basic	49	21.40 %	49	19.92 %	53	19.00 %
Far Below Basic	21	09.17 %	16	06.50 %	25	08.96 %
Total	229		246		279	
Avg. Performance Level	3.022		3.073		3.147	
Component API	680		693		702	
Avg. Scale Score	321		327		335	



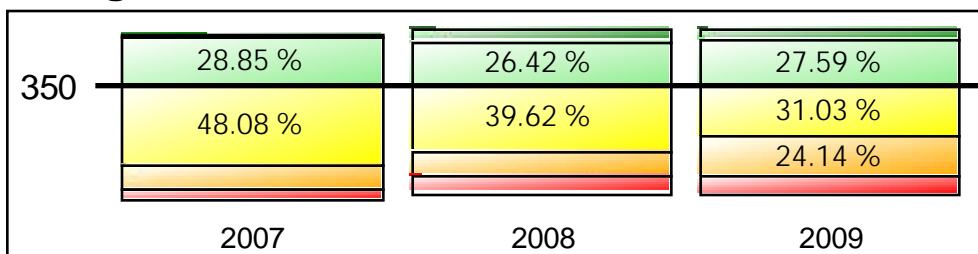
CST Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	32	13.97 %	48	19.59 %	66	23.66 %
Proficient	70	30.57 %	80	32.65 %	92	32.97 %
Basic	73	31.88 %	67	27.35 %	81	29.03 %
Below Basic	47	20.52 %	43	17.55 %	35	12.54 %
Far Below Basic	7	03.06 %	7	02.86 %	5	01.79 %
Total	229		245		279	
Avg. Performance Level	3.319		3.486		3.642	
Component API	739		767		795	
Avg. Scale Score	341		355		365	



CST Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.92 %	4	07.55 %	4	06.90 %
Proficient	15	28.85 %	14	26.42 %	16	27.59 %
Basic	25	48.08 %	21	39.62 %	18	31.03 %
Below Basic	8	15.38 %	8	15.09 %	14	24.14 %
Far Below Basic	3	05.77 %	6	11.32 %	6	10.34 %
Total	52		53		58	
Avg. Performance Level	3.058		3.038		2.966	
Component API	697		682		669	
Avg. Scale Score	328		331		328	

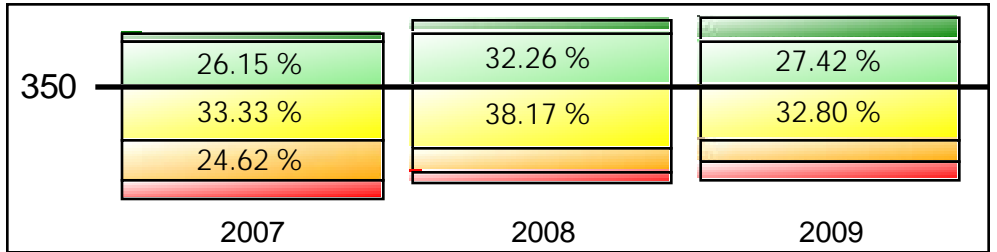


California Standards Test Performance Bands

All students included in the Growth API

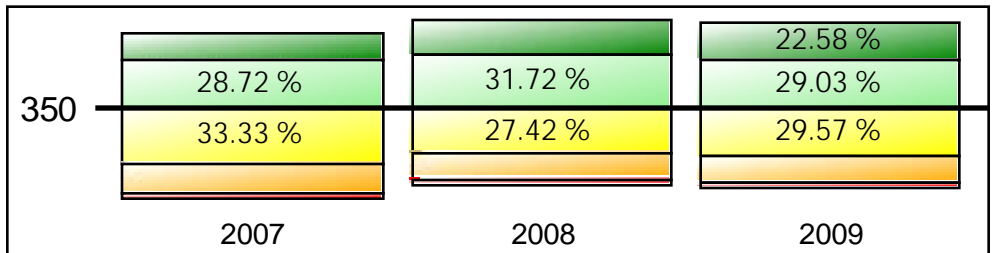
CST English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	05.64 %	15	08.06 %	27	14.52 %
Proficient	51	26.15 %	60	32.26 %	51	27.42 %
Basic	65	33.33 %	71	38.17 %	61	32.80 %
Below Basic	48	24.62 %	26	13.98 %	26	13.98 %
Far Below Basic	20	10.26 %	14	07.53 %	21	11.29 %
Total	195		186		186	
Avg. Performance Level	2,923		3,194		3,199	
Component API	662		715		707	
Avg. Scale Score	314		327		325	



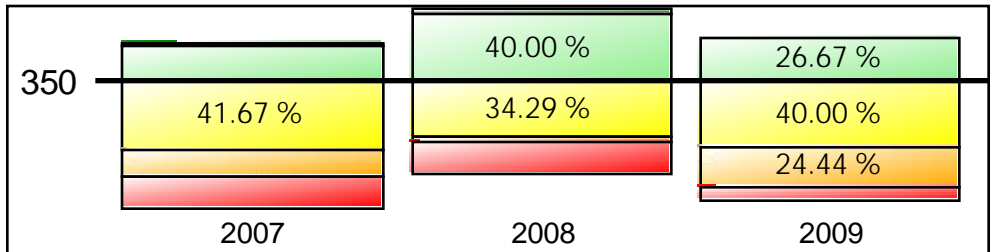
CST Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	31	15.90 %	40	21.51 %	42	22.58 %
Proficient	56	28.72 %	59	31.72 %	54	29.03 %
Basic	65	33.33 %	51	27.42 %	55	29.57 %
Below Basic	36	18.46 %	29	15.59 %	30	16.13 %
Far Below Basic	7	03.59 %	7	03.76 %	5	02.69 %
Total	195		186		186	
Avg. Performance Level	3,349		3,516		3,527	
Component API	743		770		773	
Avg. Scale Score	335		344		347	



CST Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	02.08 %	1	02.86 %	0	00.00 %
Proficient	10	20.83 %	14	40.00 %	12	26.67 %
Basic	20	41.67 %	12	34.29 %	18	40.00 %
Below Basic	8	16.67 %	1	02.86 %	11	24.44 %
Far Below Basic	9	18.75 %	7	20.00 %	4	08.89 %
Total	48		35		45	
Avg. Performance Level	2,708		3,029		2,844	
Component API	616		673		653	
Avg. Scale Score	316		339		322	

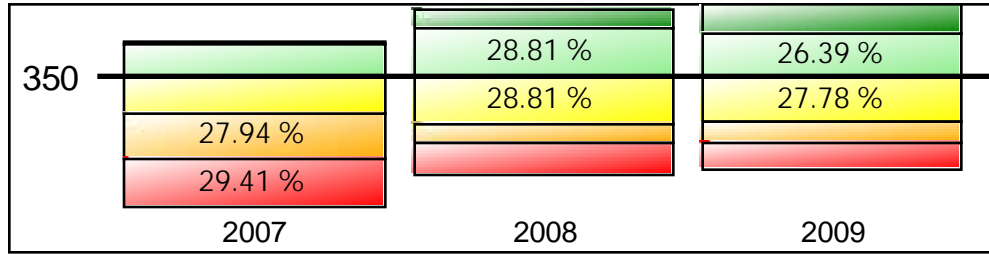


California Standards Test Performance Bands

All students included in the Growth API

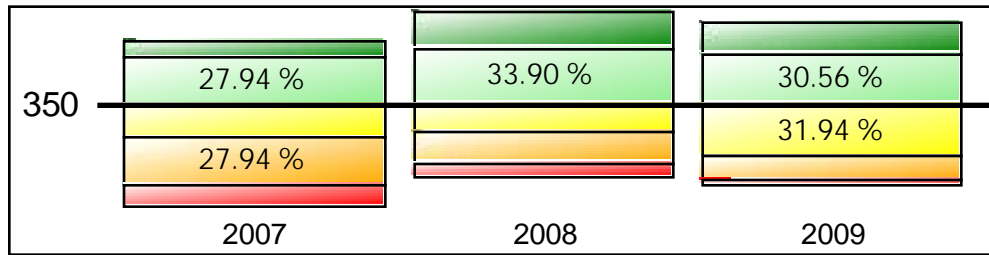
CST English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	01.47 %	7	11.86 %	12	16.67 %
Proficient	13	19.12 %	17	28.81 %	19	26.39 %
Basic	15	22.06 %	17	28.81 %	20	27.78 %
Below Basic	19	27.94 %	7	11.86 %	9	12.50 %
Far Below Basic	20	29.41 %	11	18.64 %	12	16.67 %
Total	68		59		72	
Avg. Performance Level	2,353		3,034		3,139	
Component API	535		669		688	
Avg. Scale Score	247		251		288	



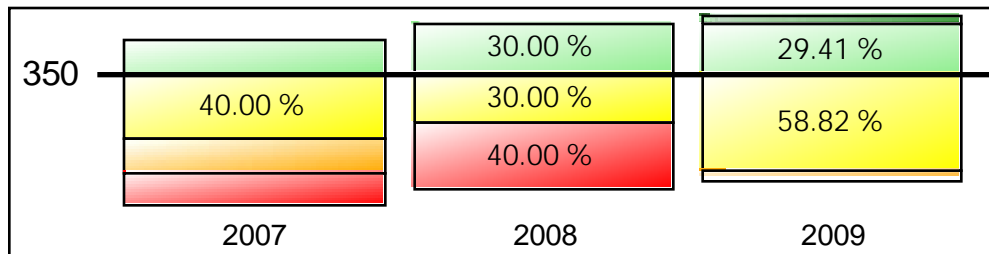
CST Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	10.29 %	13	22.03 %	14	19.44 %
Proficient	19	27.94 %	20	33.90 %	22	30.56 %
Basic	14	20.59 %	10	16.95 %	23	31.94 %
Below Basic	19	27.94 %	11	18.64 %	10	13.89 %
Far Below Basic	9	13.24 %	5	08.47 %	3	04.17 %
Total	68		59		72	
Avg. Performance Level	2,941		3,424		3,472	
Component API	658		746		763	
Avg. Scale Score	271		270		310	



CST Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	1	05.88 %
Proficient	2	20.00 %	3	30.00 %	5	29.41 %
Basic	4	40.00 %	3	30.00 %	10	58.82 %
Below Basic	2	20.00 %	0	00.00 %	1	05.88 %
Far Below Basic	2	20.00 %	4	40.00 %	0	00.00 %
Total	10		10		17	
Avg. Performance Level	2,600		2,500		3,353	
Component API	595		553		757	
Avg. Scale Score	303		334		342	

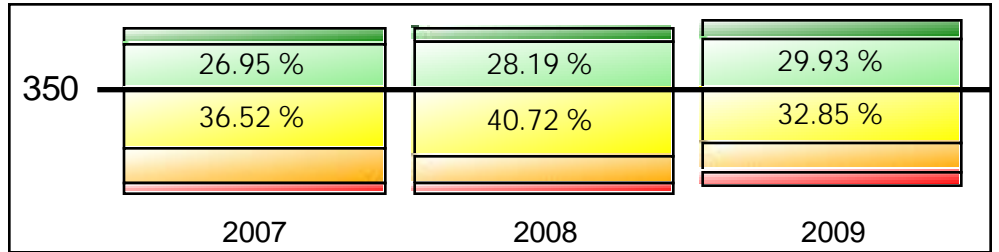


California Standards Test Performance Bands

All students included in the Growth API

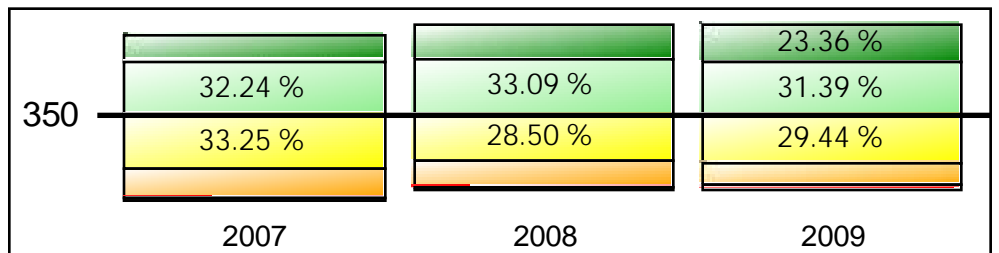
CST English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	37	09.32 %	36	08.67 %	46	11.19 %
Proficient	107	26.95 %	117	28.19 %	123	29.93 %
Basic	145	36.52 %	169	40.72 %	135	32.85 %
Below Basic	84	21.16 %	70	16.87 %	71	17.27 %
Far Below Basic	24	06.05 %	23	05.54 %	36	08.76 %
Total	397		415		411	
Avg. Performance Level	3.123		3.176		3.175	
Component API	703		714		708	
Avg. Scale Score	333		334		337	



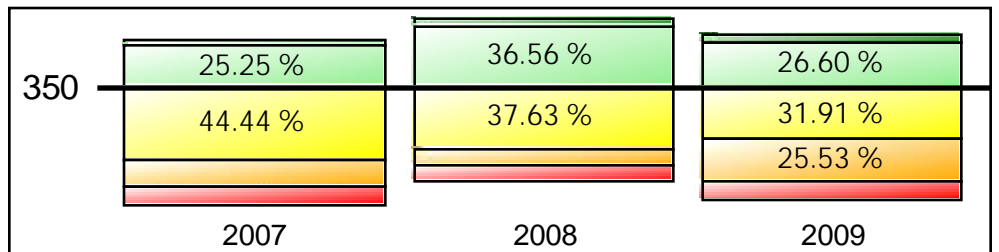
CST Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	63	15.87 %	84	20.29 %	96	23.36 %
Proficient	128	32.24 %	137	33.09 %	129	31.39 %
Basic	132	33.25 %	118	28.50 %	121	29.44 %
Below Basic	69	17.38 %	65	15.70 %	57	13.87 %
Far Below Basic	5	01.26 %	10	02.42 %	8	01.95 %
Total	397		414		411	
Avg. Performance Level	3.441		3.531		3.603	
Component API	763		775		788	
Avg. Scale Score	352		359		364	



CST Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	03.03 %	5	05.38 %	5	05.32 %
Proficient	25	25.25 %	34	36.56 %	25	26.60 %
Basic	44	44.44 %	35	37.63 %	30	31.91 %
Below Basic	16	16.16 %	10	10.75 %	24	25.53 %
Far Below Basic	11	11.11 %	9	09.68 %	10	10.64 %
Total	99		93		94	
Avg. Performance Level	2.929		3.172		2.904	
Component API	665		710		658	
Avg. Scale Score	325		337		326	

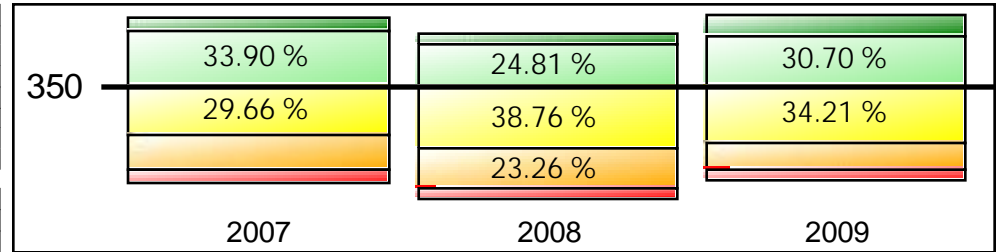


California Standards Test Performance Bands

All students included in the Growth API

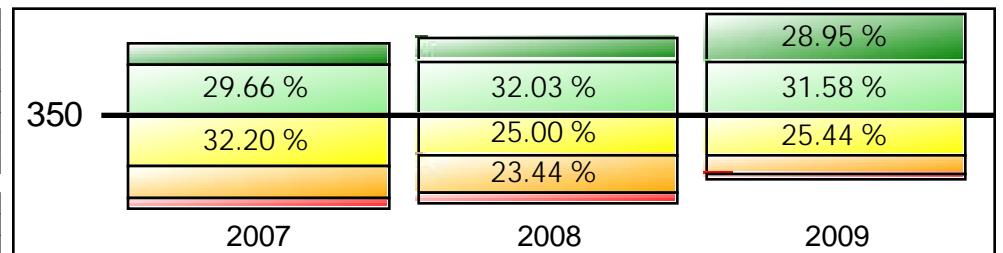
CST English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	8	06.78 %	8	06.20 %	13	11.40 %
Proficient	40	33.90 %	32	24.81 %	35	30.70 %
Basic	35	29.66 %	50	38.76 %	39	34.21 %
Below Basic	26	22.03 %	30	23.26 %	19	16.67 %
Far Below Basic	9	07.63 %	9	06.98 %	8	07.02 %
Total	118		129		114	
Avg. Performance Level	3,102		3,000		3,228	
Component API	697		681		720	
Avg. Scale Score	329		327		340	



CST Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	12.71 %	18	14.06 %	33	28.95 %
Proficient	35	29.66 %	41	32.03 %	36	31.58 %
Basic	38	32.20 %	32	25.00 %	29	25.44 %
Below Basic	23	19.49 %	30	23.44 %	12	10.53 %
Far Below Basic	7	05.93 %	7	05.47 %	4	03.51 %
Total	118		128		114	
Avg. Performance Level	3,237		3,258		3,719	
Component API	721		724		804	
Avg. Scale Score	340		340		369	

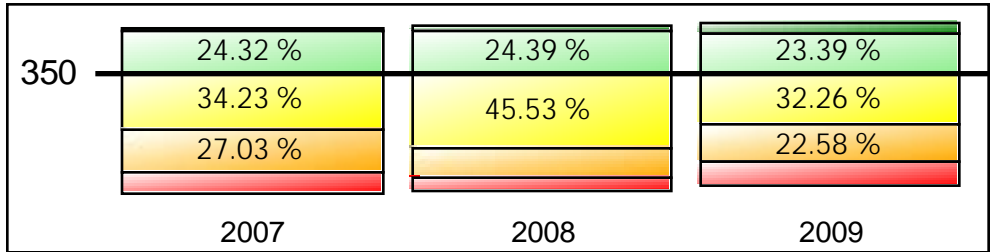


California Standards Test Performance Bands

All students included in the Growth API

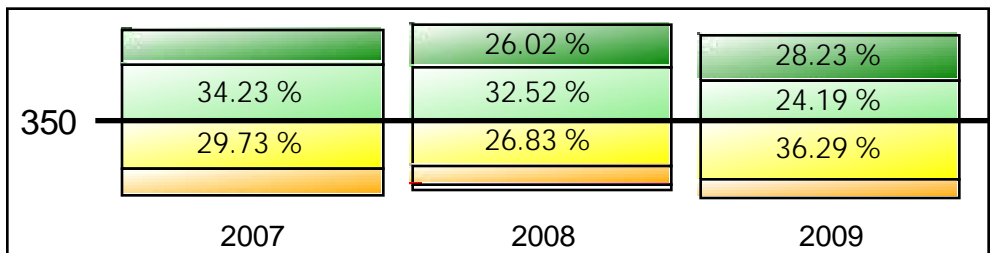
CST English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	01.80 %	4	03.25 %	9	07.26 %
Proficient	27	24.32 %	30	24.39 %	29	23.39 %
Basic	38	34.23 %	56	45.53 %	40	32.26 %
Below Basic	30	27.03 %	22	17.89 %	28	22.58 %
Far Below Basic	14	12.61 %	11	08.94 %	18	14.52 %
Total	111		123		124	
Avg. Performance Level	2.757		2.951		2.863	
Component API	631		672		645	
Avg. Scale Score	309		307		324	



CST Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	23	20.72 %	32	26.02 %	35	28.23 %
Proficient	38	34.23 %	40	32.52 %	30	24.19 %
Basic	33	29.73 %	33	26.83 %	45	36.29 %
Below Basic	17	15.32 %	14	11.38 %	14	11.29 %
Far Below Basic	0	00.00 %	4	03.25 %	0	00.00 %
Total	111		123		124	
Avg. Performance Level	3.604		3.667		3.694	
Component API	791		796		804	
Avg. Scale Score	354		354		377	

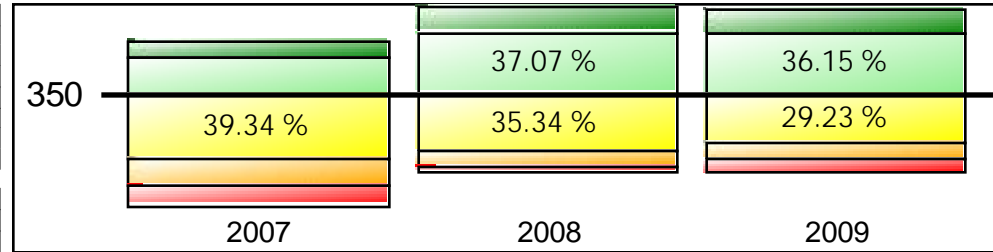


California Standards Test Performance Bands

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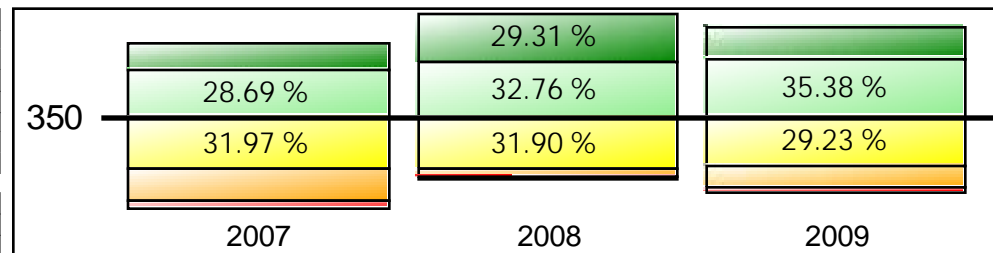
CST English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	13	10.66 %	18	15.52 %	20	15.38 %
Proficient	26	21.31 %	43	37.07 %	47	36.15 %
Basic	48	39.34 %	41	35.34 %	38	29.23 %
Below Basic	20	16.39 %	10	08.62 %	14	10.77 %
Far Below Basic	15	12.30 %	4	03.45 %	11	08.46 %
Total	122		116		130	
Avg. Performance Level	3,016		3,526		3,392	
Component API	675		777		746	
Avg. Scale Score	320		338		329	



CST Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	19	15.57 %	34	29.31 %	25	19.23 %
Proficient	35	28.69 %	38	32.76 %	46	35.38 %
Basic	39	31.97 %	37	31.90 %	38	29.23 %
Below Basic	24	19.67 %	5	04.31 %	18	13.85 %
Far Below Basic	5	04.10 %	2	01.72 %	3	02.31 %
Total	122		116		130	
Avg. Performance Level	3,320		3,836		3,554	
Component API	737		828		780	
Avg. Scale Score	333		357		334	

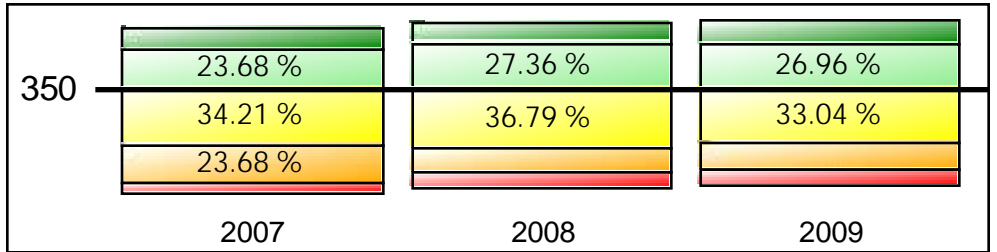


California Standards Test Performance Bands

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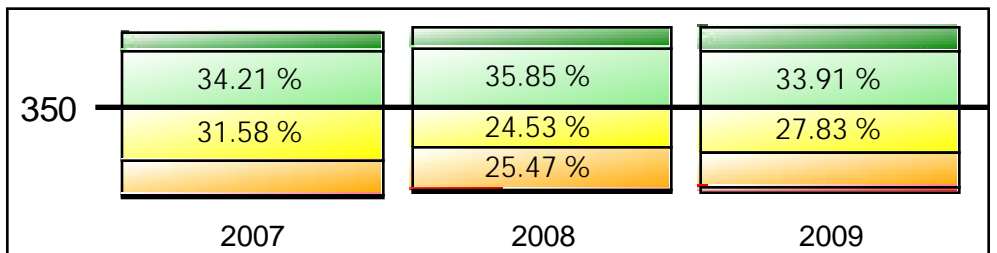
CST English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	15	13.16 %	13	12.26 %	16	13.91 %
Proficient	27	23.68 %	29	27.36 %	31	26.96 %
Basic	39	34.21 %	39	36.79 %	38	33.04 %
Below Basic	27	23.68 %	15	14.15 %	19	16.52 %
Far Below Basic	6	05.26 %	10	09.43 %	11	09.57 %
Total	114		106		115	
Avg. Performance Level	3.158		3.189		3.191	
Component API	707		709		708	
Avg. Scale Score	321		329		327	



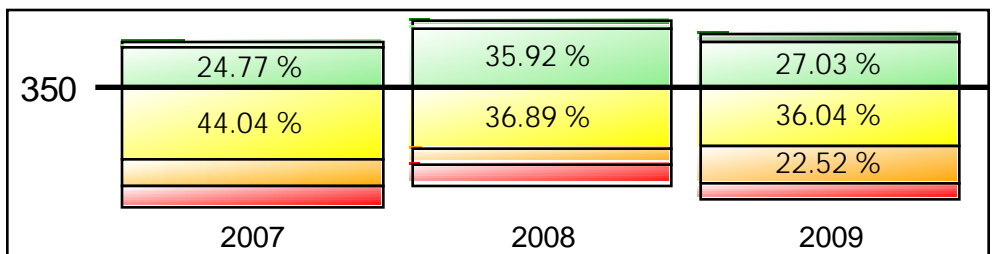
CST Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	13	11.40 %	13	12.26 %	17	14.78 %
Proficient	39	34.21 %	38	35.85 %	39	33.91 %
Basic	36	31.58 %	26	24.53 %	32	27.83 %
Below Basic	24	21.05 %	27	25.47 %	23	20.00 %
Far Below Basic	2	01.75 %	2	01.89 %	4	03.48 %
Total	114		106		115	
Avg. Performance Level	3.325		3.311		3.365	
Component API	743		739		746	
Avg. Scale Score	335		342		345	



CST Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	02.75 %	5	04.85 %	6	05.41 %
Proficient	27	24.77 %	37	35.92 %	30	27.03 %
Basic	48	44.04 %	38	36.89 %	40	36.04 %
Below Basic	18	16.51 %	10	09.71 %	25	22.52 %
Far Below Basic	13	11.93 %	13	12.62 %	10	09.01 %
Total	109		103		111	
Avg. Performance Level	2.899		3.107		2.973	
Component API	659		695		673	
Avg. Scale Score	323		337		328	

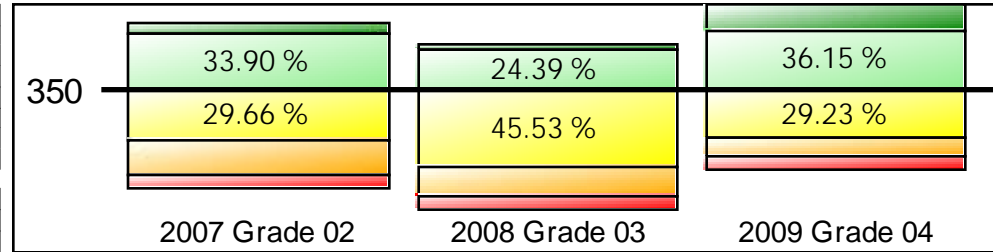


California Standards Test Performance Bands

All students included in the Growth API

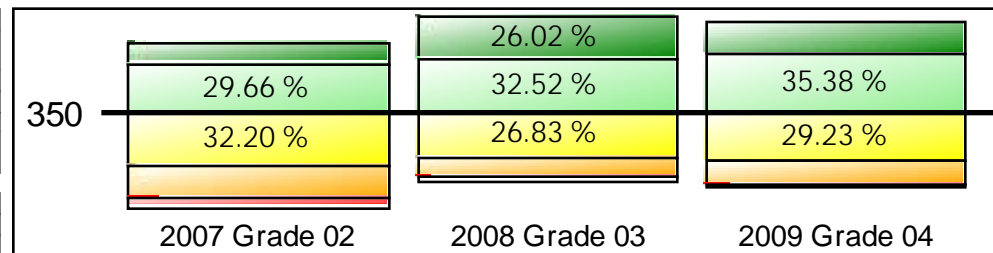
CST English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	8	06.78 %	4	03.25 %	20	15.38 %
Proficient	40	33.90 %	30	24.39 %	47	36.15 %
Basic	35	29.66 %	56	45.53 %	38	29.23 %
Below Basic	26	22.03 %	22	17.89 %	14	10.77 %
Far Below Basic	9	07.63 %	11	08.94 %	11	08.46 %
Total	118		123		130	
Avg. Performance Level	3,102		2,951		3,392	
Component API	697		672		746	
Avg. Scale Score	329		307		329	



CST Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	15	12.71 %	32	26.02 %	25	19.23 %
Proficient	35	29.66 %	40	32.52 %	46	35.38 %
Basic	38	32.20 %	33	26.83 %	38	29.23 %
Below Basic	23	19.49 %	14	11.38 %	18	13.85 %
Far Below Basic	7	05.93 %	4	03.25 %	3	02.31 %
Total	118		123		130	
Avg. Performance Level	3,237		3,667		3,554	
Component API	721		796		780	
Avg. Scale Score	340		354		334	

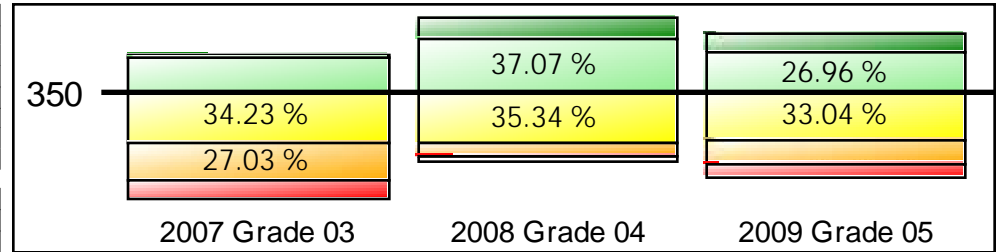


California Standards Test Performance Bands

All students included in the Growth API

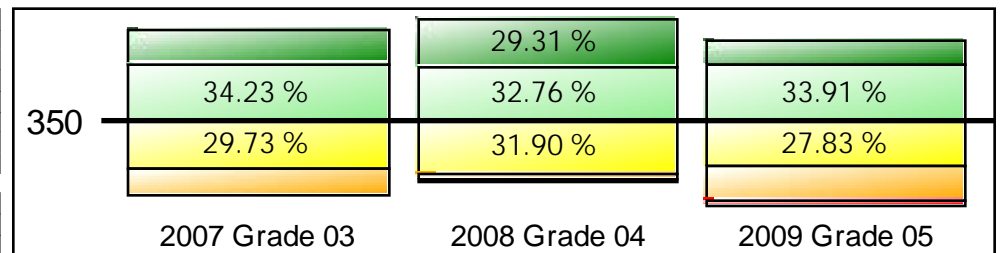
CST English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	2	01.80 %	18	15.52 %	16	13.91 %
Proficient	27	24.32 %	43	37.07 %	31	26.96 %
Basic	38	34.23 %	41	35.34 %	38	33.04 %
Below Basic	30	27.03 %	10	08.62 %	19	16.52 %
Far Below Basic	14	12.61 %	4	03.45 %	11	09.57 %
Total	111		116		115	
Avg. Performance Level	2.757		3.526		3.191	
Component API	631		777		708	
Avg. Scale Score	309		338		327	



CST Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	23	20.72 %	34	29.31 %	17	14.78 %
Proficient	38	34.23 %	38	32.76 %	39	33.91 %
Basic	33	29.73 %	37	31.90 %	32	27.83 %
Below Basic	17	15.32 %	5	04.31 %	23	20.00 %
Far Below Basic	0	00.00 %	2	01.72 %	4	03.48 %
Total	111		116		115	
Avg. Performance Level	3.604		3.836		3.365	
Component API	791		828		746	
Avg. Scale Score	354		357		345	



CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0.00 %	0	0%	3	30.00 %	0	0%	0	0%	3	27.27 %
Proficient	0	0.00 %	0	0%	6	60.00 %	0	0%	0	0%	6	54.55 %
Basic	0	0.00 %	0	0%	1	10.00 %	0	0%	0	0%	1	9.09 %
Below Basic	0	0.00 %	0	0%	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	1	100.00 %	0	0%	0	0.00 %	0	0%	0	0%	1	9.09 %
Total	1		0		10		0		0		11	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	1	14.29 %	4	50.00 %	0	0%	0	0%	5	33.33 %
Proficient	0	0%	6	85.71 %	3	37.50 %	0	0%	0	0%	9	60.00 %
Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	1	12.50 %	0	0%	0	0%	1	6.67 %
Total	0		7		8		0		0		15	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0.00 %	0	0%	1	10.00 %	0	0%	0	0%	1	9.09 %
Proficient	0	0.00 %	0	0%	3	30.00 %	0	0%	0	0%	3	27.27 %
Basic	0	0.00 %	0	0%	5	50.00 %	0	0%	0	0%	5	45.45 %
Below Basic	0	0.00 %	0	0%	1	10.00 %	0	0%	0	0%	1	9.09 %
Far Below Basic	1	100.00 %	0	0%	0	0.00 %	0	0%	0	0%	1	9.09 %
Total	1		0		10		0		0		11	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	3	42.86 %	2	25.00 %	0	0%	0	0%	5	33.33 %
Proficient	0	0%	4	57.14 %	4	50.00 %	0	0%	0	0%	8	53.33 %
Basic	0	0%	0	0.00 %	1	12.50 %	0	0%	0	0%	1	6.67 %
Below Basic	0	0%	0	0.00 %	0	0.00 %	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	1	12.50 %	0	0%	0	0%	1	6.67 %
Total	0		7		8		0		0		15	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11