



2009 Data Profile

36-67710-6035919

Fontana Unified

West Randall Elementary

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API Summary

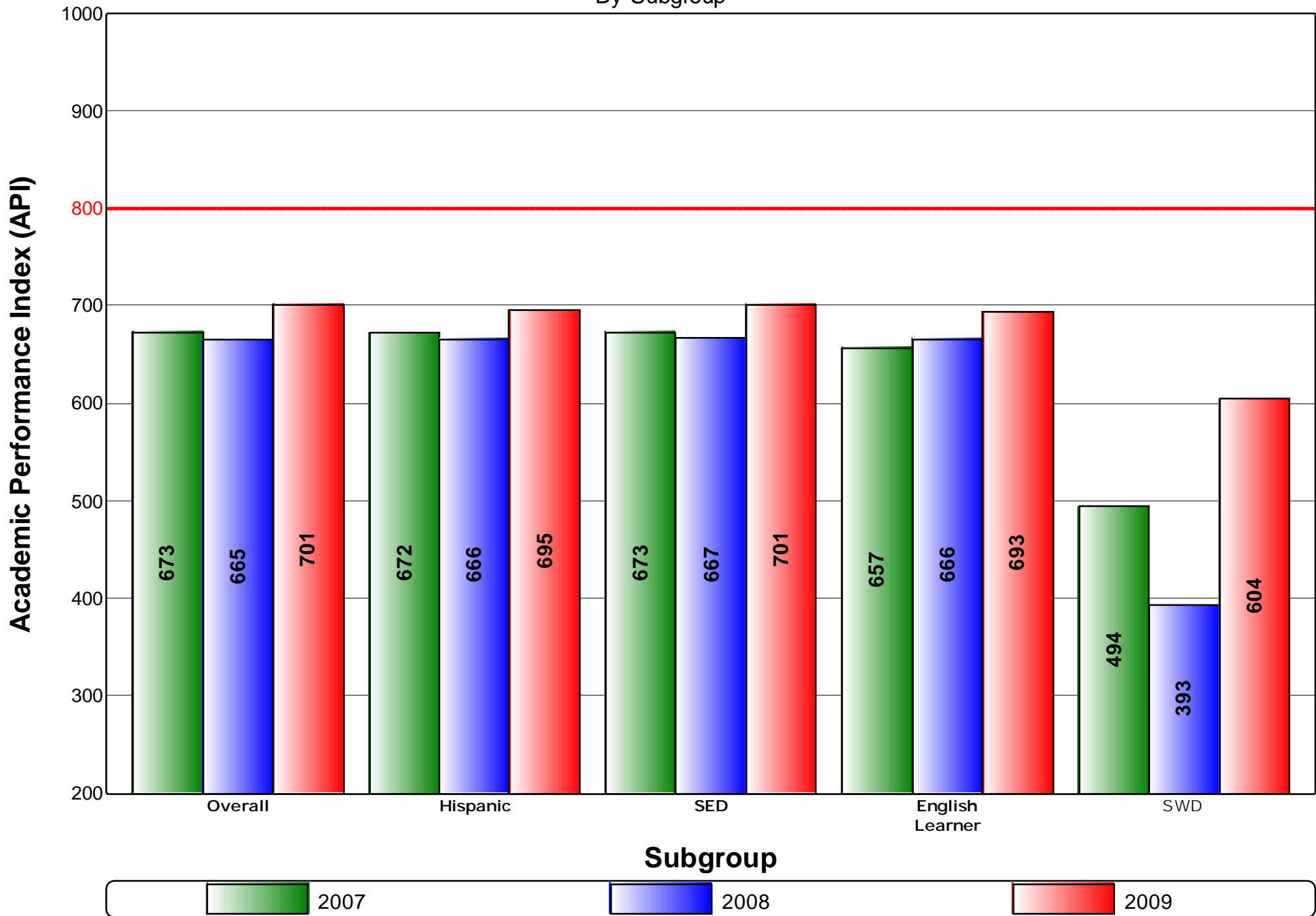
		Cycle 8 (2006-2007)					Cycle 9 (2007-2008)					Cycle 10 (2008-2009)				
		Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff	Base	Growth	Growth Target	Actual Growth	Diff
Overall API		672	673	6	1	-5	679	665	6	-14	-20	668	701	7	33	26
Number Tested		664	622				622	365				374	469			
Number Valid		601	568				561	346				355	423			
SubGroups	African American	605	712	10	107	97	705	602	5	-103	-108	638	795	8	157	149
	Number Valid	14	13				13	6				7	5			
	American Indian	898	767	-	-131	-131	767	423	5	-344	-349	638	0	8	-	-
	Number Valid	2	4				4	1				1	1			
	Asian	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	1	1				1	0				0	0			
	Filipino	0	384	-	-	-	384	0	21	-	-	0	924	-	-	-
	Number Valid	0	1				1	1				1	8			
	Hispanic	671	672	6	1	-5	677	666	6	-11	-17	670	695	7	25	18
	Number Valid	571	533				526	327				335	392			
	Pacific Islander	0	0	-	-	-	0	0	-	-	-	0	0	-	-	-
	Number Valid	0	0				0	0				0	0			
	White	701	667	5	-34	-39	662	607	7	-55	-62	626	719	9	93	84
	Number Valid	12	15				15	11				11	17			
	SED	672	673	6	1	-5	679	667	6	-12	-18	669	701	7	32	25
	Number Valid	601	568				561	345				354	423			
	English Learner	654	657	7	3	-4	663	666	7	3	-4	669	693	7	24	17
	Number Valid	434	418				413	257				263	310			
SWD	436	494	18	58	40	467	393	17	-74	-91	576	604	11	28	17	
Number Valid	61	74				69	45				54	44				
State Rank	2					2					1					
Similar Schools Rank	5					4					1					

SED = Socioeconomically Disadvantaged

Groupnames in bold are Numerically Significant

3 Year API Growth Summary

By Subgroup



API Components Page 1

	Cycle 8 (2006-2007)			Cycle 9 (2007-2008)			Cycle 10 (2008-2009)		
	Base	Growth	Change	Base	Growth	Change	Base	Growth	Change
Overall	672	673	+ 1	679	665	- 14	668	701	+ 33

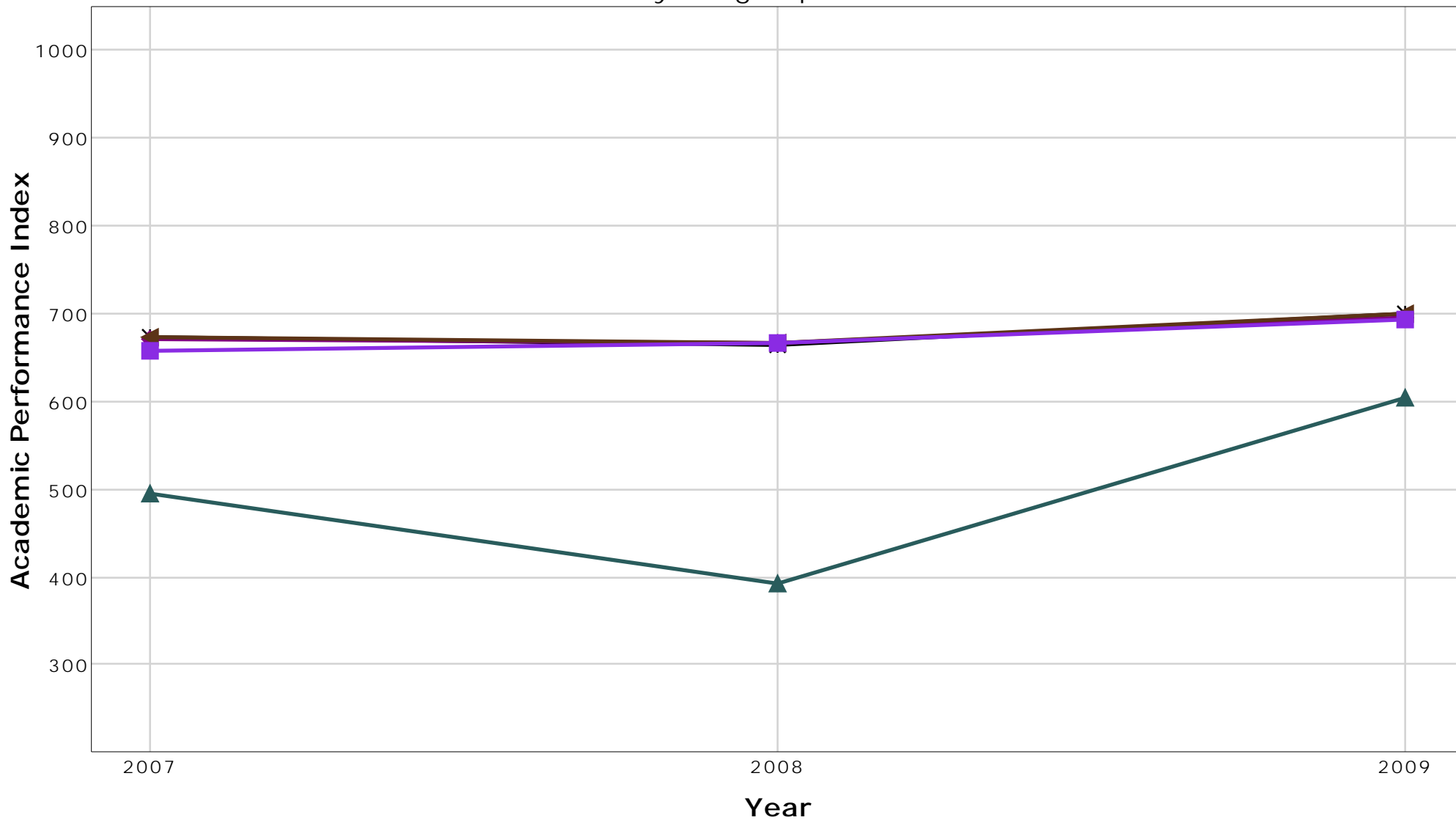
ES (Grade 2)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		670			670		709			709		701				
	CST	ELA	60 %	403	60 %	371	- 33	60 %	371	60 %	392	+ 22	60 %	392	60 %	398	+ 5
		Math	40 %	313	40 %	271	- 42	40 %	271	40 %	288	+ 17	40 %	288	40 %	275	- 13
Scale Calibration		28.3				28.33				28.36							

ES (Grades 3-5)	Weight		API		Change	Weight		API		Change	Weight		API		Change		
	Total API		673			694		666			673		693				
	CST	ELA	51 %	316	52 %	327	+ 11	51 %	338	51 %	329	- 9	55 %	355	55 %	365	+ 10
		Math	34 %	228	34 %	233	+ 5	34 %	240	34 %	229	- 11	37 %	247	37 %	250	+ 3
		Grade Science	8 %	46	7 %	45	0	7 %	45	7 %	46	0	8 %	49	8 %	56	+ 6
	NRT	Reading	2 %	9	2 %	9	0	2 %	10	2 %	9	0					
		Language	1 %	5	1 %	6	+ 1	1 %	6	1 %	5	- 1					
		Math	3 %	15	3 %	17	+ 2	3 %	18	3 %	13	- 4					
	Spelling	1 %	6	1 %	7	+ 1	1 %	7	1 %	6	0						
Scale Calibration		28.3				28.31				22.3							

ES (Grades 3-5 SWD)	Weight		API		Change	Weight		API		Change	Weight		API		Change	
	Total API		-			453		365			571		657			
	CST	ELA					53 %	237	50 %	184	- 53	57 %	317	56 %	377	+ 61
		Math					35 %	172	33 %	136	- 36	38 %	252	37 %	262	+ 10
		Grade Science					8 %	44	2 %	8	- 35	4 %	35	7 %	51	+ 16
	NRT	Reading					1 %	5	5 %	12	+ 7					
		Language					1 %	2	2 %	7	+ 5					
		Math					2 %	7	6 %	26	+ 19					
	Spelling					1 %	3	2 %	8	+ 5						
Scale Calibration						-17.13				-32.83						

API Achievement GAP Analysis

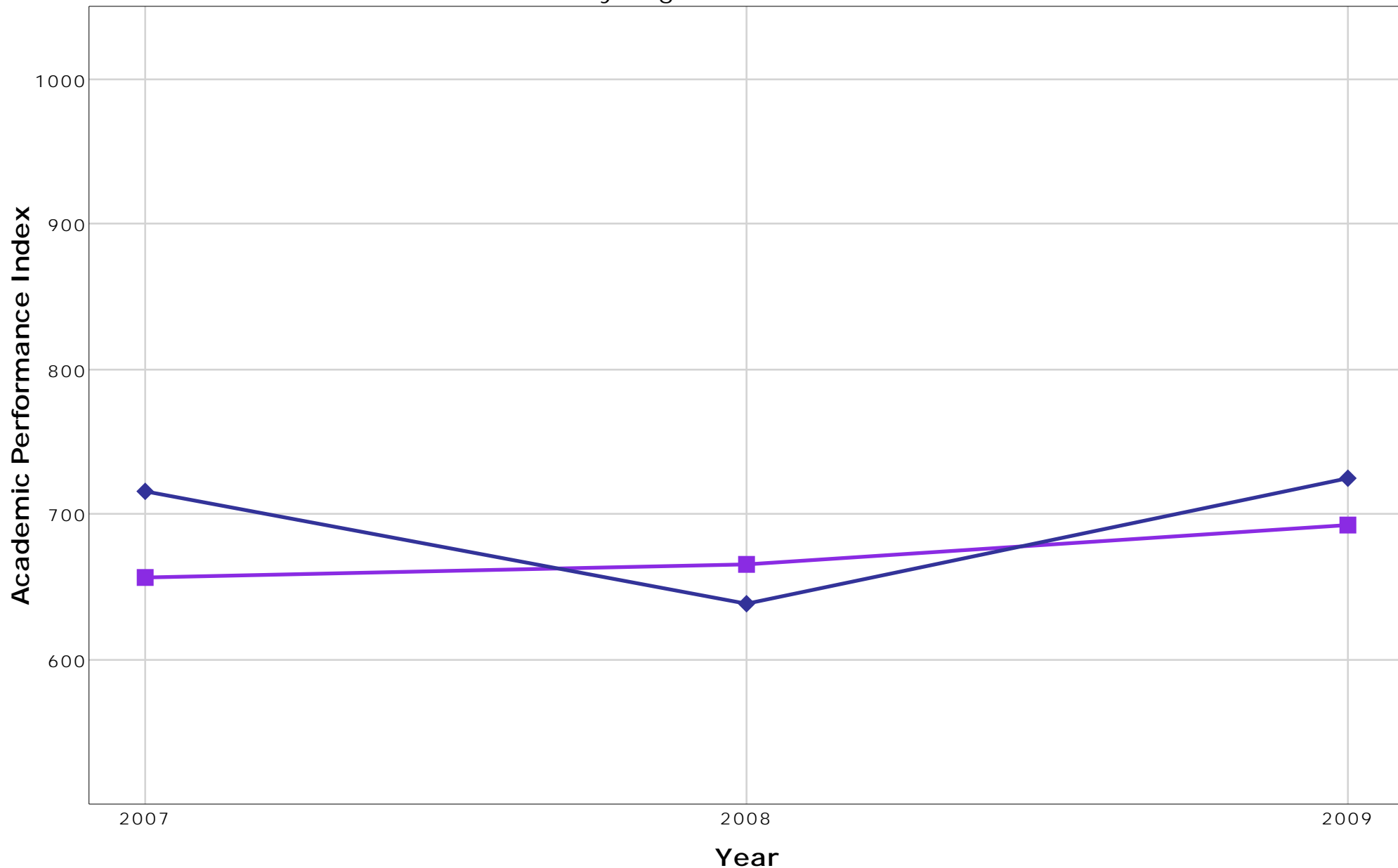
By Subgroups



		2007		2008		2009		Difference
		API	Gap	API	Gap	API	Gap	
✕	Overall	673	-	665	-	701	-	-
◆	Hispanic	672	1	666	1	695	6	5
▲	SED	673	-	667	2	701	-	-
■	English Learner	657	16	666	1	693	8	-8
▲	SWD	494	179	393	272	604	97	-82

API Achievement GAP Analysis

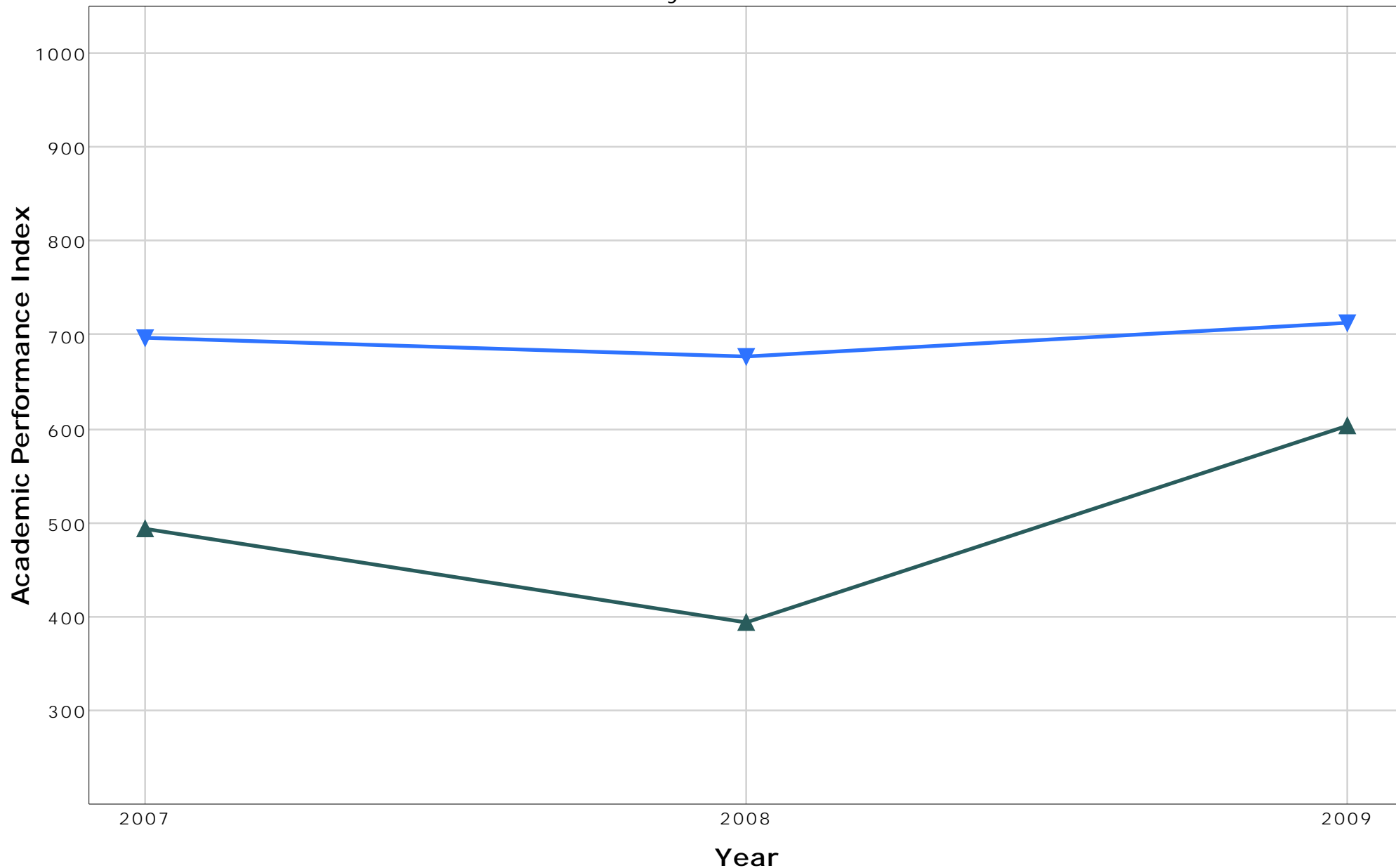
By English Learner



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
■	English Learner	657	-	666	-	693	-	-
◆	Non English Learner	716	59	639	27	725	32	-27

API Achievement GAP Analysis

By SWD



		2007		2008		2009		
		API	Gap	API	Gap	API	Gap	Difference
▲	SWD	494	-	393	-	604	-	-
▼	Non-SWD	697	203	677	284	712	108	-95

AYP Alternate Method Definitions

Code	Description	Details
AJ	Adjustment for students with disabilities	If a school or LEA does not make AYP solely due to its students with disabilities subgroup not making AMOs, 20 percentage points were added to the school's or LEA's percent proficient for this subgroup. This alternative method was also applied to grade span calculations on the LEA PI Report when applicable.
CA	County Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
DA	District Average	For schools with no results on tests used in AYP calculations or no graduation rate (if applicable), calculations were based on the school district averages. If no school district values are available, county-wide averages are used.
CI	Passed using confidence intervals	Small schools and LEAs with fewer than 100 valid scores have adjusted AMOs to account for the small number of test scores. These schools and LEAs met the adjusted percent proficient criteria using a confidence interval methodology. Very small schools and LEAs with fewer than 11 valid scores have adjusted API criteria to account for the very small number of test scores. These schools and LEAs met the adjusted API criteria using confidence interval methodology.
CK	CAPA and CAHSEE only	Schools with CAPA and CAHSEE but no CST results have APIs based only on CAPA and CAHSEE.
CP	CAPA only	Schools with CAPA but no CST results have APIs based only on CAPA.
EN	Enrollment less than 50	School or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for school-wide or LEA-wide in the "Met 2006 AYP Criteria" column on the report.
ER	Enrollment 50 to 99	Small schools and LEAs with 50 to 99 enrollment have slightly adjusted participation rate criteria to account for the small numbers. Schools or LEAs with 50 students enrolled met participation rate criteria by having at least 47 students tested. Schools or LEAs with between 51 and 99 students enrolled met participation rate criteria by having a schoolwide or LEA-wide participation rate of at least 95 percent, but the rate is rounded up to the nearest whole number.
G1	Grade 11 only	High schools without grade ten CAHSEE results and no grade nine CST results but with grade eleven CST results that include at least 95 percent tested on CST Math have participation rates and percent proficient based on grade eleven CST results.
G9	Grade 9 only	High schools without grade ten CAHSEE results but with grade nine CST results have participation rates and percent proficient based on grade nine CST results.
KC	CAHSEE only	Schools with CAHSEE but no STAR or CAPA results have APIs based only on CAHSEE.
OT	Other	In very rare cases, special calculations may have been required due to unique situations.
PS	Pair and share	California testing begins in grade two. For schools with only kindergarten and/or grade one, the scores for the schools to which these students matriculate were used. This is also referred to as "pairing and sharing." For schools that do not supply pair and share data, the school district or county values are used (CA or DA).
PX	Proxy graduation rate	For traditional comprehensive high schools with no graduation rates, a proxy graduation rate was calculated based on the school's available CBEDS dropout and enrollment data for grades 9-11.
SH	Passed by Safe Harbor	The school, LEA, or subgroup met the criteria for Safe Harbor, which is an alternate method of meeting the AMO if a school, LEA, or subgroup shows progress in moving students from scoring at the below proficient level to the proficient level or above on STAR, CAHSEE, and/or CAPA.
UE	Passed by One Point Growth	The school had under eleven valid scores in one or both years but made at least one point growth in the API.
Y2	Passed by using 2-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one-year formula met the participation rate or AMO using a two-year formula.
Y3	Passed by using 3-year average	Schools, LEAs, or subgroups that have not met AYP participation rate or percent proficient (AMO) criteria using a one- or two-year formula met the participation rate or AMO using a three-year formula.

AYP Summary

		2007				2008				2009			
		Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*	Valid Scores	# Proficient and Above	% Proficient and Above	Met AYP*
English Language Arts	Overall	568	149	26.2%	Yes	355	97	27.3%	No	429	134	31.2%	No
	African American	13	4	30.8%	-	7	0	0.0%	-	5	0	0.0%	-
	American Indian	4	0	0.0%	-	1	0	0.0%	-	1	0	0.0%	-
	Asian	1	0	0.0%	-	0	0	-	-	0	0	-	-
	Filipino	1	0	0.0%	-	1	0	0.0%	-	8	0	0.0%	-
	Hispanic	533	137	25.7%	Yes	335	92	27.5%	No	398	117	29.4%	No
	Pacific Islander	0	0	-	-	0	0	-	-	0	0	-	-
	White	15	5	33.3%	-	11	3	27.3%	-	17	7	41.2%	-
	SED	568	149	26.2%	Yes	354	97	27.4%	No	429	134	31.2%	No
	English Learner	418	94	22.5%	No	263	74	28.1% / SH	Yes	315	87	27.6%	No
SWD	76	5	6.6%	-	54	9	16.7%	-	50	10	20.0%	-	
Mathematics	Overall	567	194	34.2%	Yes	355	117	33.0%	No	429	148	34.5%	No
	African American	13	3	23.1%	-	7	0	0.0%	-	5	0	0.0%	-
	American Indian	4	0	0.0%	-	1	0	0.0%	-	1	0	0.0%	-
	Asian	1	0	0.0%	-	0	0	-	-	0	0	-	-
	Filipino	1	0	0.0%	-	1	0	0.0%	-	8	0	0.0%	-
	Hispanic	532	182	34.2%	Yes	335	113	33.7%	No	398	131	32.9%	No
	Pacific Islander	0	0	-	-	0	0	-	-	0	0	-	-
	White	15	6	40.0%	-	11	2	18.2%	-	17	7	41.2%	-
	SED	567	194	34.2%	Yes	354	117	33.1%	No	429	148	34.5%	No
	English Learner	417	134	32.1%	Yes	263	91	34.6%	No	315	107	34.0%	No
SWD	76	12	15.8%	-	54	15	27.8%	-	50	11	22.0%	-	

*Met AYP includes participation rate (not shown) and alternate methods (e.g. safe harbor, averaging; see previous page for alternate method definitions).

Significant subgroups will have "% Proficient" text in bold

SED = Socioeconomically Disadvantaged

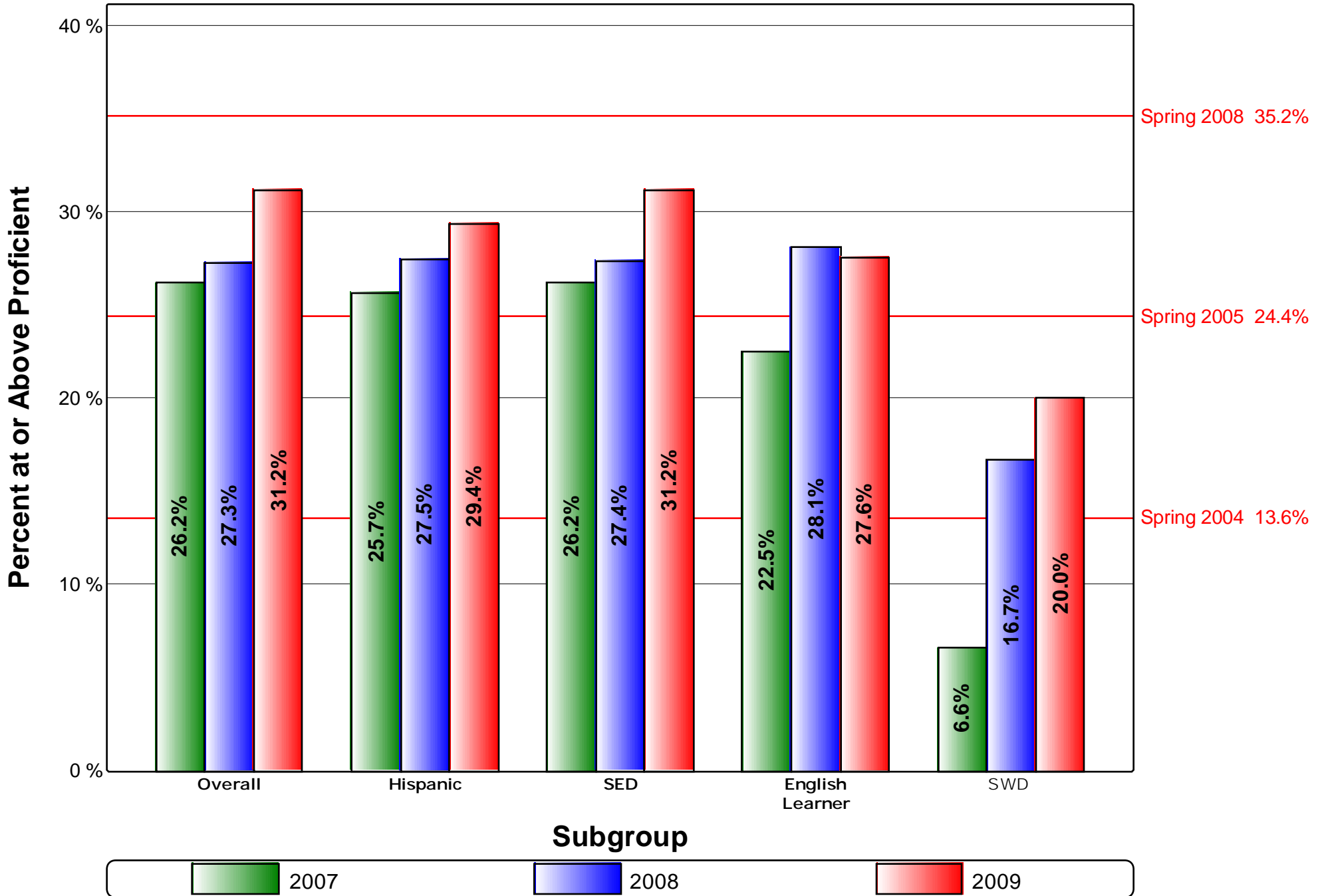
SWD = Students with Disabilities

AYP Percent Proficient Criteria						
	ELA			Math		
	ES/MS (02-08)	HS (09-11)	Span (02-11)	ES/MS (02-08)	HS (09-11)	Span (02-11)
2009	46.0%	44.5%	45.0%	47.5%	43.5%	45.5%
2008	35.2%	33.4%	34.0%	37.0%	32.2%	34.6%
2007	24.4%	22.3%	23.0%	26.5%	20.9%	23.7%

AYP English-Language Arts

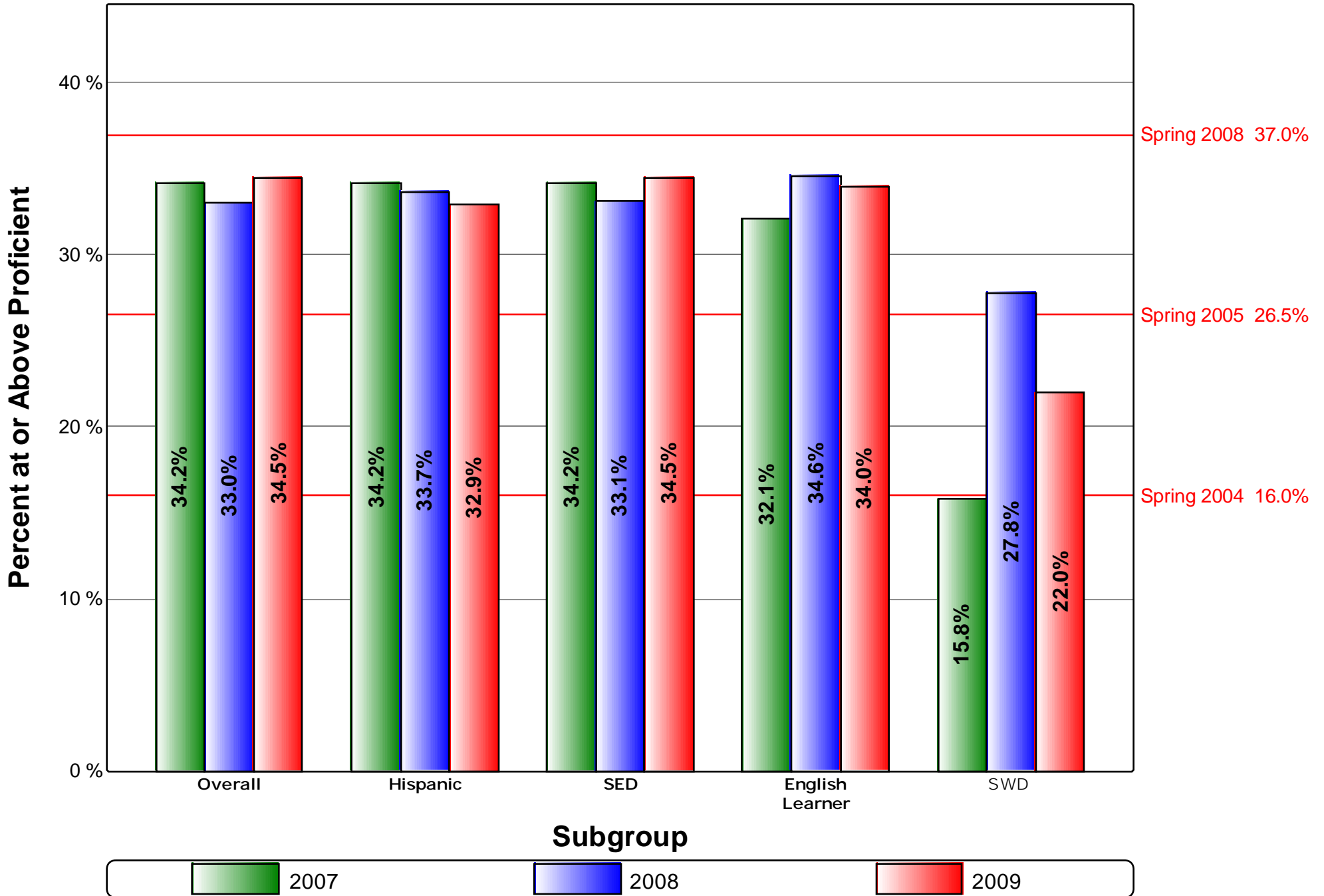
3 Year Comparison

By Subgroups



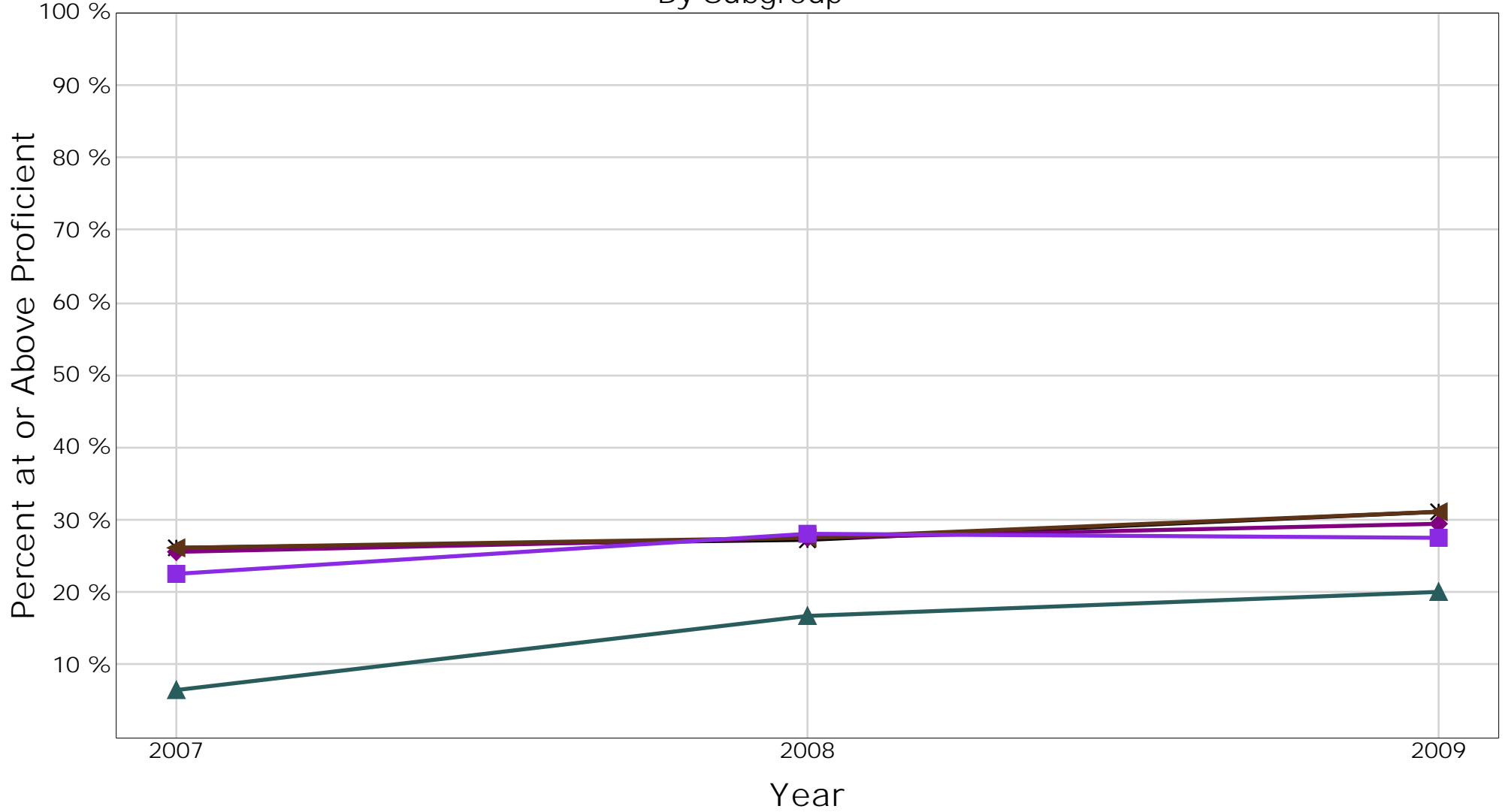
AYP Mathematics

3 Year Comparison
By Subgroups



AYP English-Language Arts

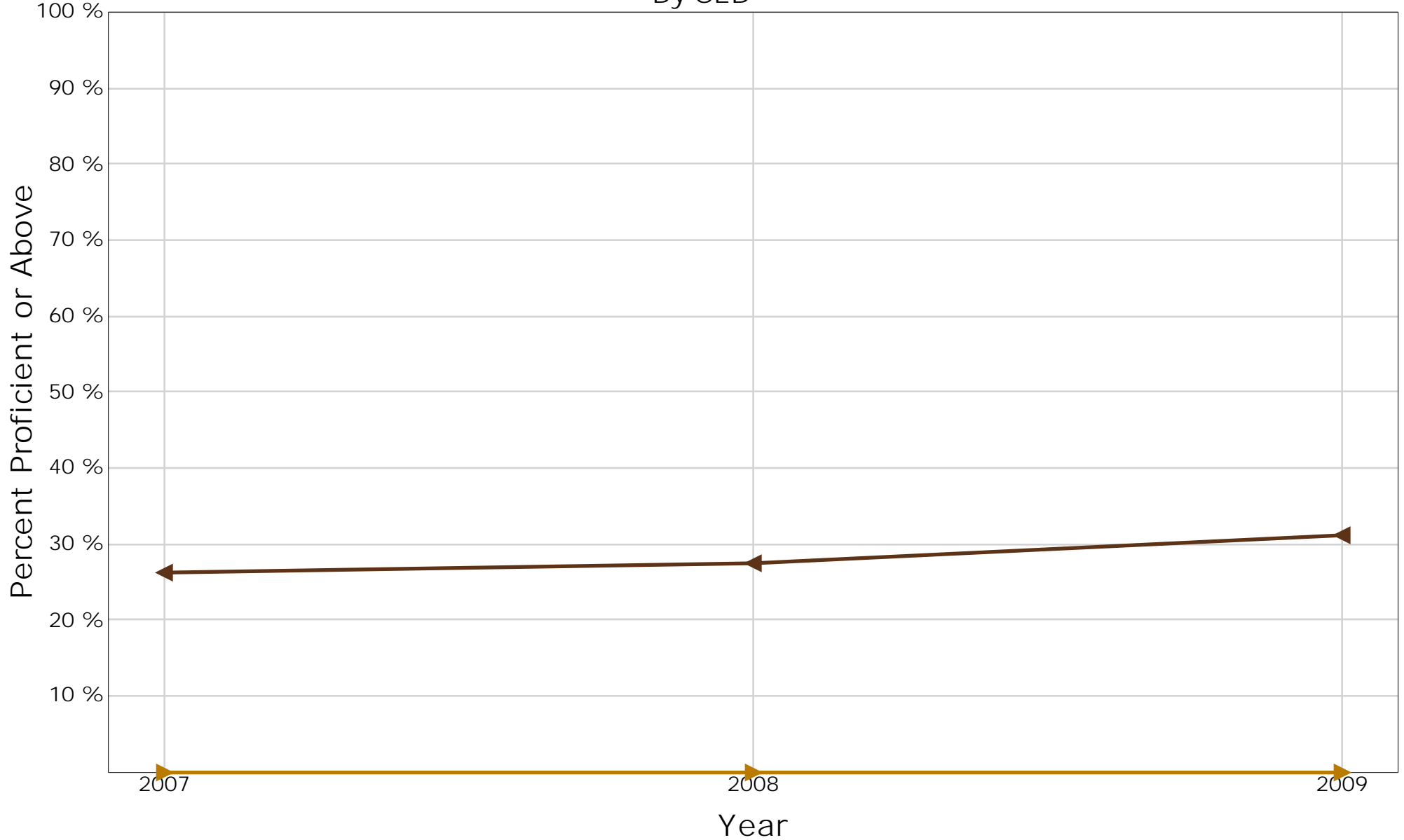
Achievement GAP Analysis By Subgroup



		2007		2008		2009		Difference
		Percent	Gap	Percent	Gap	Percent	Gap	
✘	Overall	26.2	-	27.3	-	31.2	-	-
◆	Hispanic	25.7	0.5	27.5	0.2	29.4	1.8	1.3
▲	SED	26.2	0.0	27.4	0.1	31.2	0.0	0.0
■	English Learner	22.5	3.7	28.1	0.8	27.6	3.6	-0.1
▲	SWD	6.6	19.6	16.7	10.6	20.0	11.2	-8.4

AYP English-Language Arts

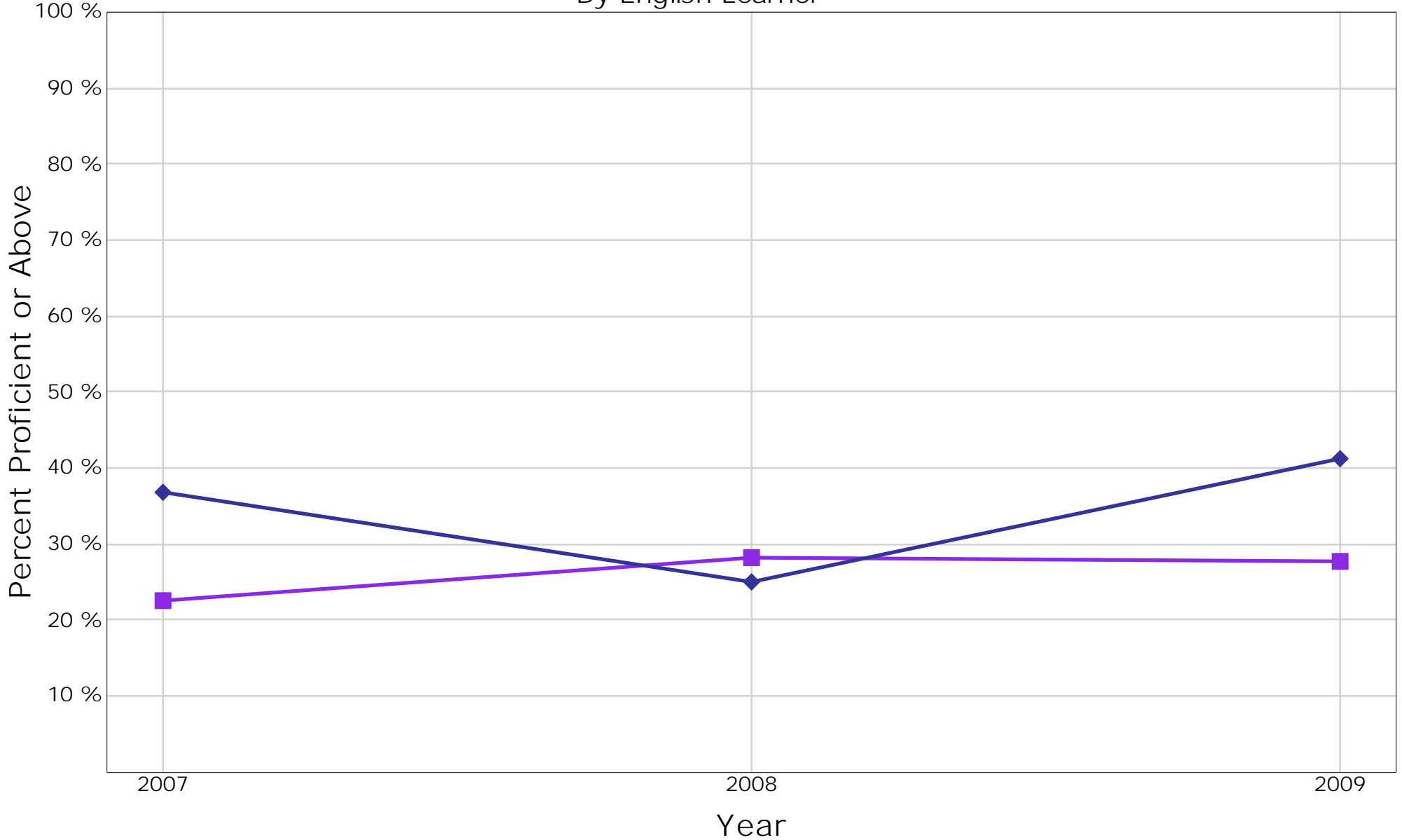
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	26.2	-	27.4	-	31.2	-	-
▲	Non-SED	0.0	26.2	0.0	27.4	0.0	31.2	5.0

AYP English-Language Arts

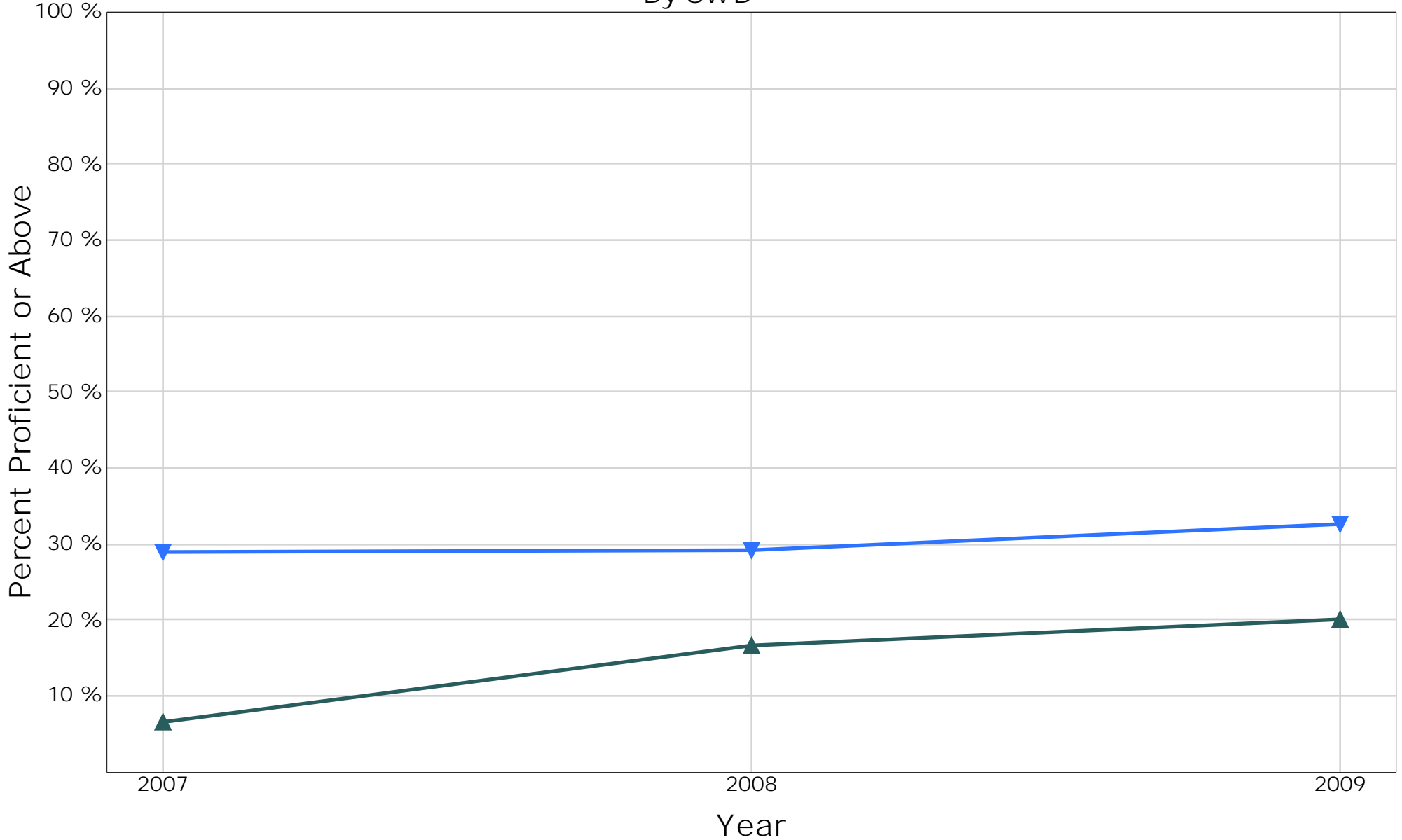
Achievement GAP Analysis
By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	22.5	-	28.1	-	27.6	-	-
◆	Non-English Learner	36.7	14.2	25.0	3.1	41.2	13.6	-0.6

AYP English-Language Arts

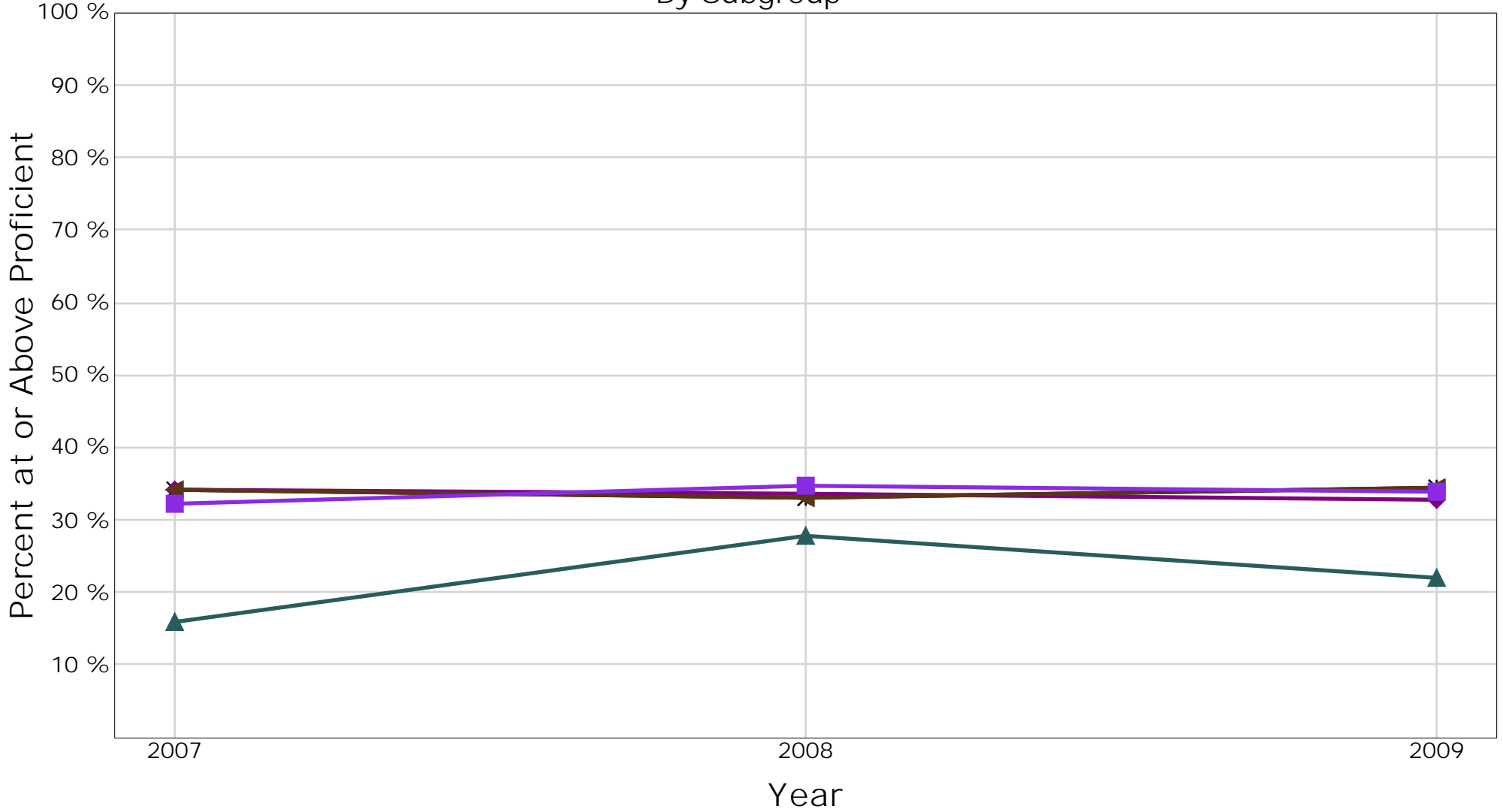
Achievement GAP Analysis By SWD



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	6.6	-	16.7	-	20.0	-	-
▼	Non-SWD	29.0	22.4	29.2	12.5	32.7	12.7	-9.7

AYP Mathematics

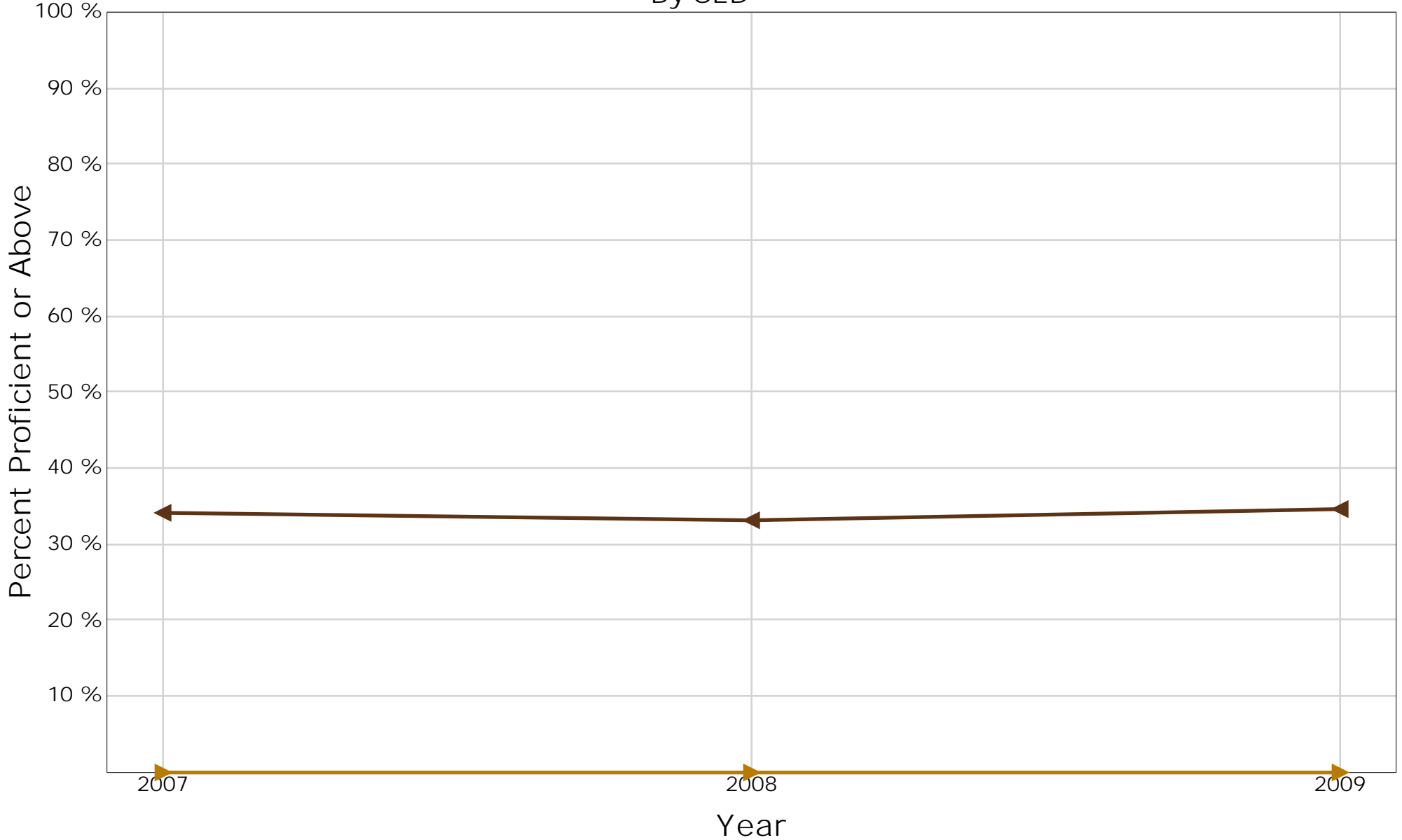
Achievement GAP Analysis By Subgroup



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
✱	Overall	34.2	-	33.0	-	34.5	-	-
◆	Hispanic	34.2	0.0	33.7	0.7	32.9	1.6	1.6
▲	SED	34.2	0.0	33.1	0.1	34.5	0.0	0.0
■	English Learner	32.1	2.1	34.6	1.6	34.0	0.5	-1.6
▲	SWD	15.8	18.4	27.8	5.2	22.0	12.5	-5.9

AYP Mathematics

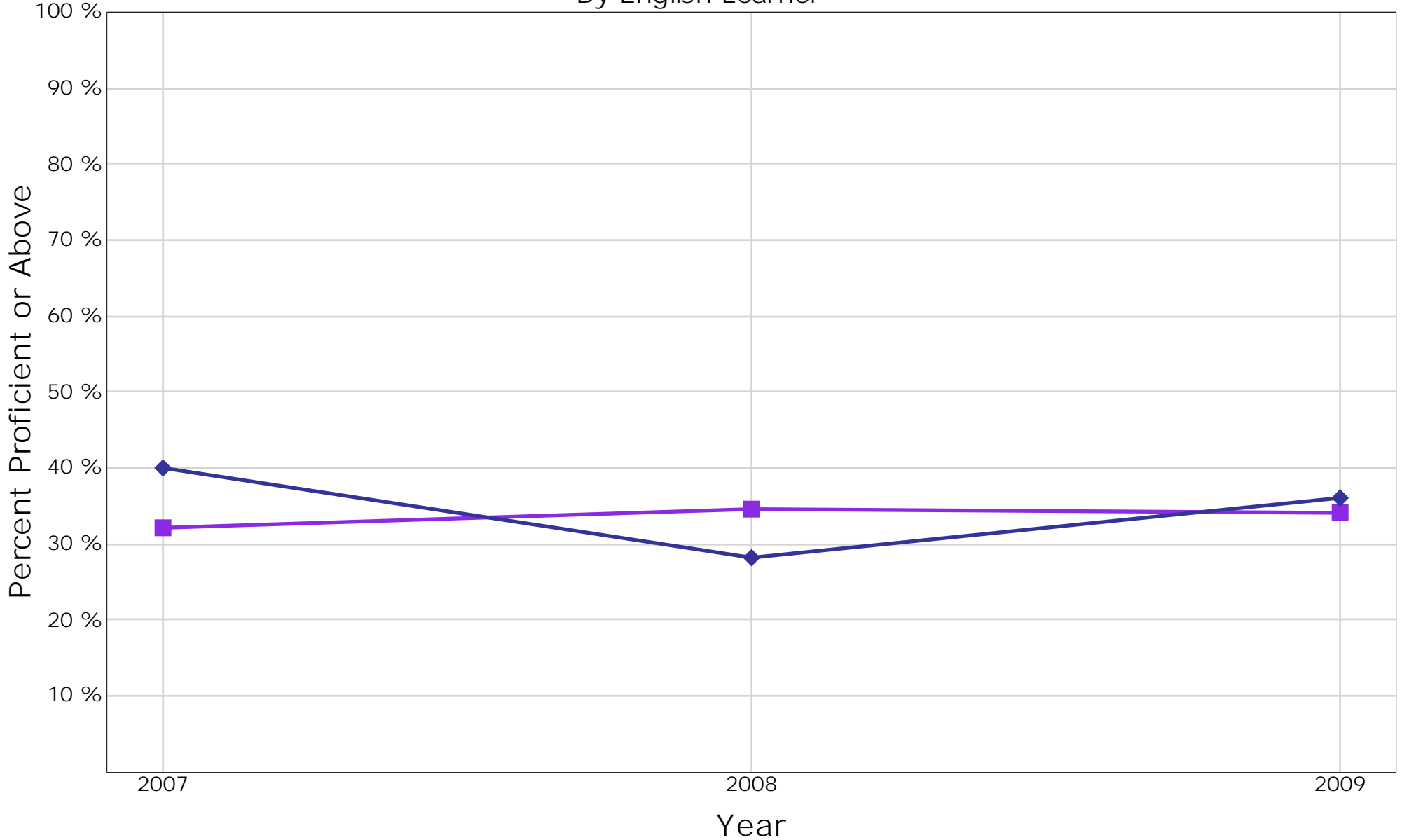
Achievement GAP Analysis By SED



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SED	34.2	-	33.1	-	34.5	-	-
▲	Non-SED	0.0	34.2	0.0	33.1	0.0	34.5	0.3

AYP Mathematics

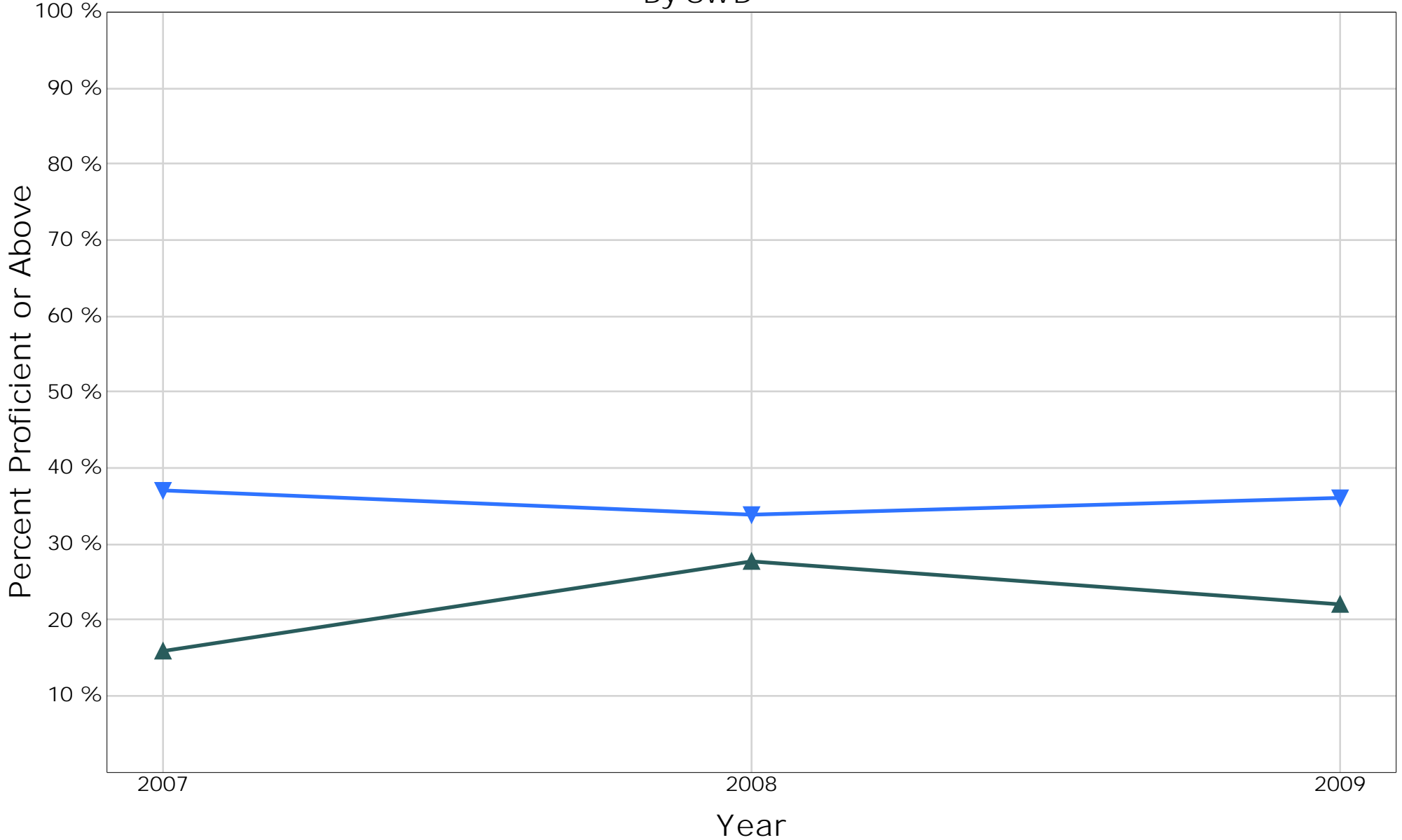
Achievement GAP Analysis By English Learner



		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
■	English Learner	32.1	-	34.6	-	34.0	-	-
◆	Non-English Learner	40.0	7.9	28.3	6.3	36.0	2.0	-5.9

AYP Mathematics

Achievement GAP Analysis By SWD



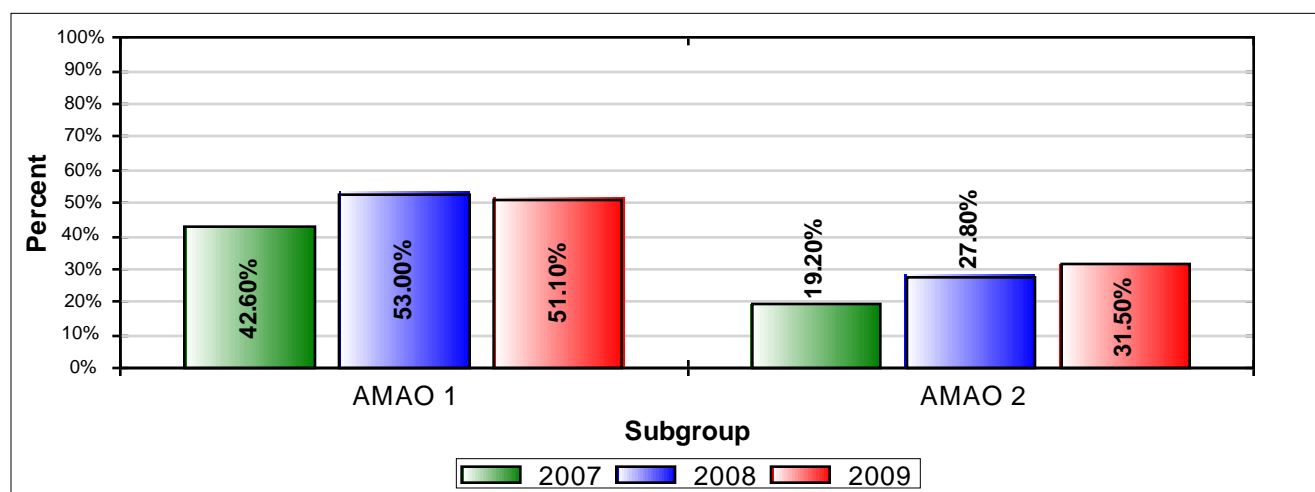
		2007		2008		2009		
		Percent	Gap	Percent	Gap	Percent	Gap	Difference
▲	SWD	15.8	-	27.8	-	22.0	-	-
▼	Non-SWD	37.0	21.2	33.9	6.1	36.1	14.1	-7.1

Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	490	396	395	202	51.1 %	No	200	63	31.5 %	Yes	Yes	No	Yes	No
2008	468	366	366	194	53 %	Yes	133	37	27.8 %	No	Yes	Yes	Yes	No
2007	754	573	573	244	42.6 %	No	287	55	19.2 %	No	Yes	No	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	1	1	3	1	Level 5	5	1	0	
	Level 4	0	0	5	30	9	Level 4	5	30	9	
	Level 3	2	19	84	53	4	Level 3	21	84	57	
	Level 2	9	46	56	7	0	Level 2	9	46	63	
	Level 1	26	28	13	1	0	Level 1	0	26	42	
Total N							Total N	40	187	171	398
Total %							Total %	10.05 %	46.98 %	42.96 %	100.00 %

Reading											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	3	1	Level 5	3	1	0	
	Level 4	0	0	2	17	6	Level 4	2	17	6	
	Level 3	3	5	46	29	6	Level 3	8	46	35	
	Level 2	12	8	29	5	1	Level 2	12	8	35	
	Level 1	37	12	14	1	0	Level 1	0	37	27	
Total N							Total N	25	109	103	237
Total %							Total %	10.55 %	45.99 %	43.46 %	100.00 %

Writing											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	0	3	10	Level 5	3	10	0	
	Level 4	0	0	12	15	16	Level 4	12	15	16	
	Level 3	2	4	49	26	13	Level 3	6	49	39	
	Level 2	4	19	25	2	1	Level 2	4	19	28	
	Level 1	10	19	7	0	0	Level 1	0	10	26	
Total N							Total N	25	103	109	237
Total %							Total %	10.55 %	43.46 %	45.99 %	100.00 %

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

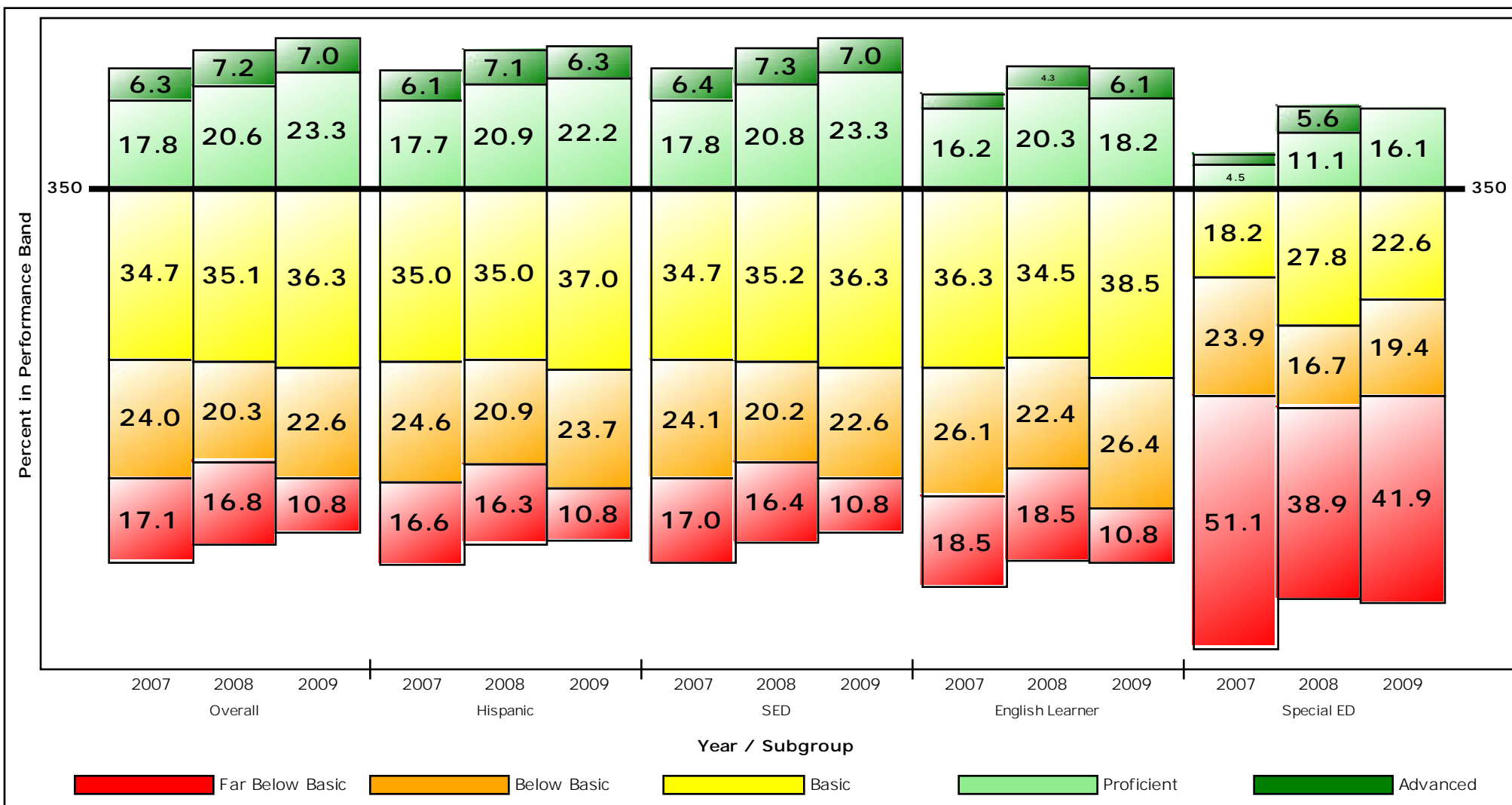
Listening											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	1	3	4	18	18	Level 5	26	18	0	
	Level 4	2	5	8	38	13	Level 4	15	38	13	
	Level 3	1	16	53	44	15	Level 3	17	53	59	
	Level 2	7	29	38	15	3	Level 2	7	29	56	
	Level 1	25	22	12	6	2	Level 1	0	25	42	
	Total N								65	163	
Total %								16.33 %	40.95 %	42.71 %	100.00 %

Speaking											
		2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total
		Level 1	Level 2	Level 3	Level 4	Level 5					
2008	Level 5	0	0	2	3	0	Level 5	5	0	0	
	Level 4	1	0	20	23	2	Level 4	21	23	2	
	Level 3	1	15	105	48	8	Level 3	16	105	56	
	Level 2	3	37	67	4	0	Level 2	3	37	71	
	Level 1	23	20	14	2	0	Level 1	0	23	36	
	Total N								45	188	
Total %								11.31 %	47.24 %	41.46 %	100.00 %

2009 CELDT Overall By Grade

California English Language Development Test (CELDT) Data												
Grade Level	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
K	44	60.27 %	20	27.40 %	9	12.33 %	0	0.00 %	0	0.00 %	73	100.00 %
01	18	21.69 %	22	26.51 %	31	37.35 %	12	14.46 %	0	0.00 %	83	100.00 %
02	13	13.98 %	35	37.63 %	35	37.63 %	8	8.60 %	2	2.15 %	93	100.00 %
03	6	9.84 %	12	19.67 %	26	42.62 %	13	21.31 %	4	6.56 %	61	100.00 %
04	5	6.76 %	17	22.97 %	32	43.24 %	18	24.32 %	2	2.70 %	74	100.00 %
05	3	5.08 %	4	6.78 %	22	37.29 %	26	44.07 %	4	6.78 %	59	100.00 %
06	0	0.00 %	6	12.77 %	20	42.55 %	19	40.43 %	2	4.26 %	47	100.00 %
Total	89	18.16 %	116	23.67 %	175	35.71 %	96	19.59 %	14	2.86 %	490	100.00 %

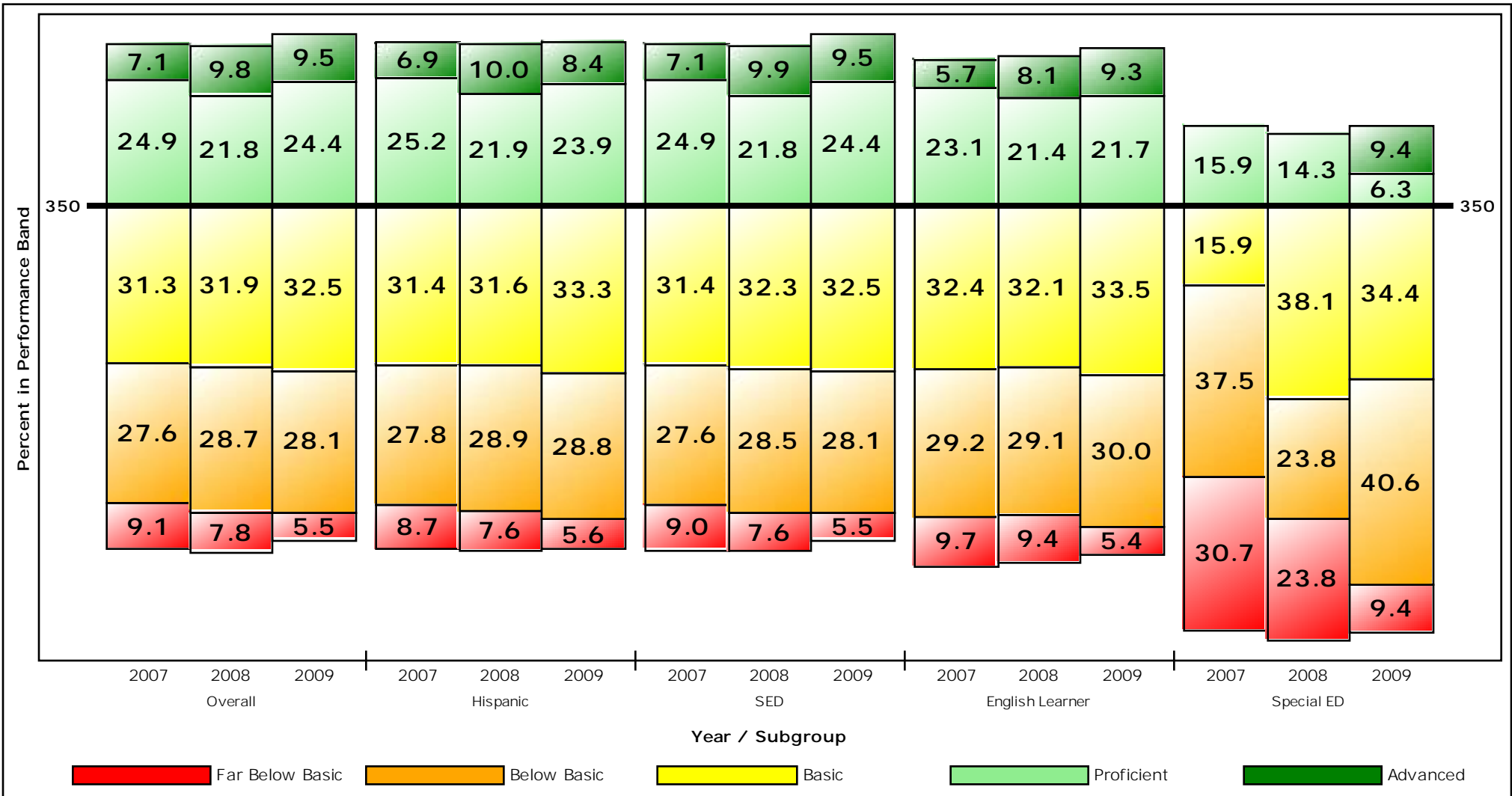
CST English-Language Arts Proficiency Summary*



CST English-Language Arts						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	30.3 %	28.6 %	30.3 %	24.2 %	16.1 %
	2008	27.8 %	27.9 %	28.2 %	24.6 %	16.7 %
	2007	24.2 %	23.8 %	24.1 %	19.1 %	6.8 %
Below Basic and Lower Bands 1 and 2	2009	33.4 %	34.4 %	33.4 %	37.3 %	61.3 %
	2008	37.1 %	37.1 %	36.7 %	40.9 %	55.6 %
	2007	41.1 %	41.2 %	41.1 %	44.5 %	75.0 %
2009 Total Population		455	427	455	314	31

* Includes all students who tested at grade level. No API or AYP rules applied.

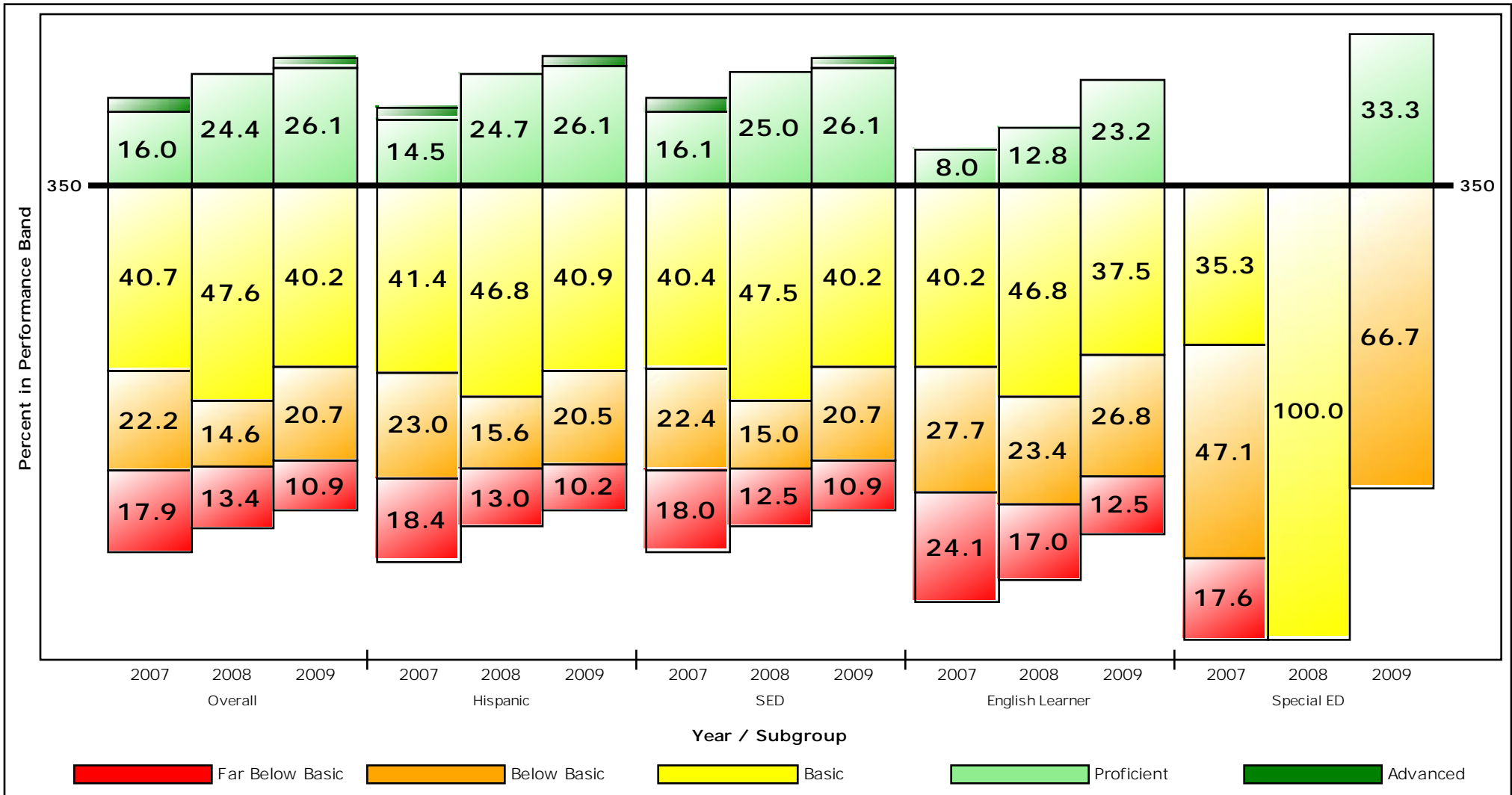
CST Mathematics Proficiency Summary*



CST Mathematics						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	33.8 %	32.3 %	33.8 %	31.0 %	15.6 %
	2008	31.6 %	31.9 %	31.7 %	29.5 %	14.3 %
	2007	32.0 %	32.2 %	32.0 %	28.8 %	15.9 %
Below Basic and Lower Bands 1 and 2	2009	33.6 %	34.4 %	33.6 %	35.5 %	50.0 %
	2008	36.5 %	36.5 %	36.0 %	38.5 %	47.6 %
	2007	36.7 %	36.5 %	36.6 %	38.9 %	68.2 %
2009 Total Population		455	427	455	313	32

* Includes all students who tested at grade level. No API or AYP rules applied.

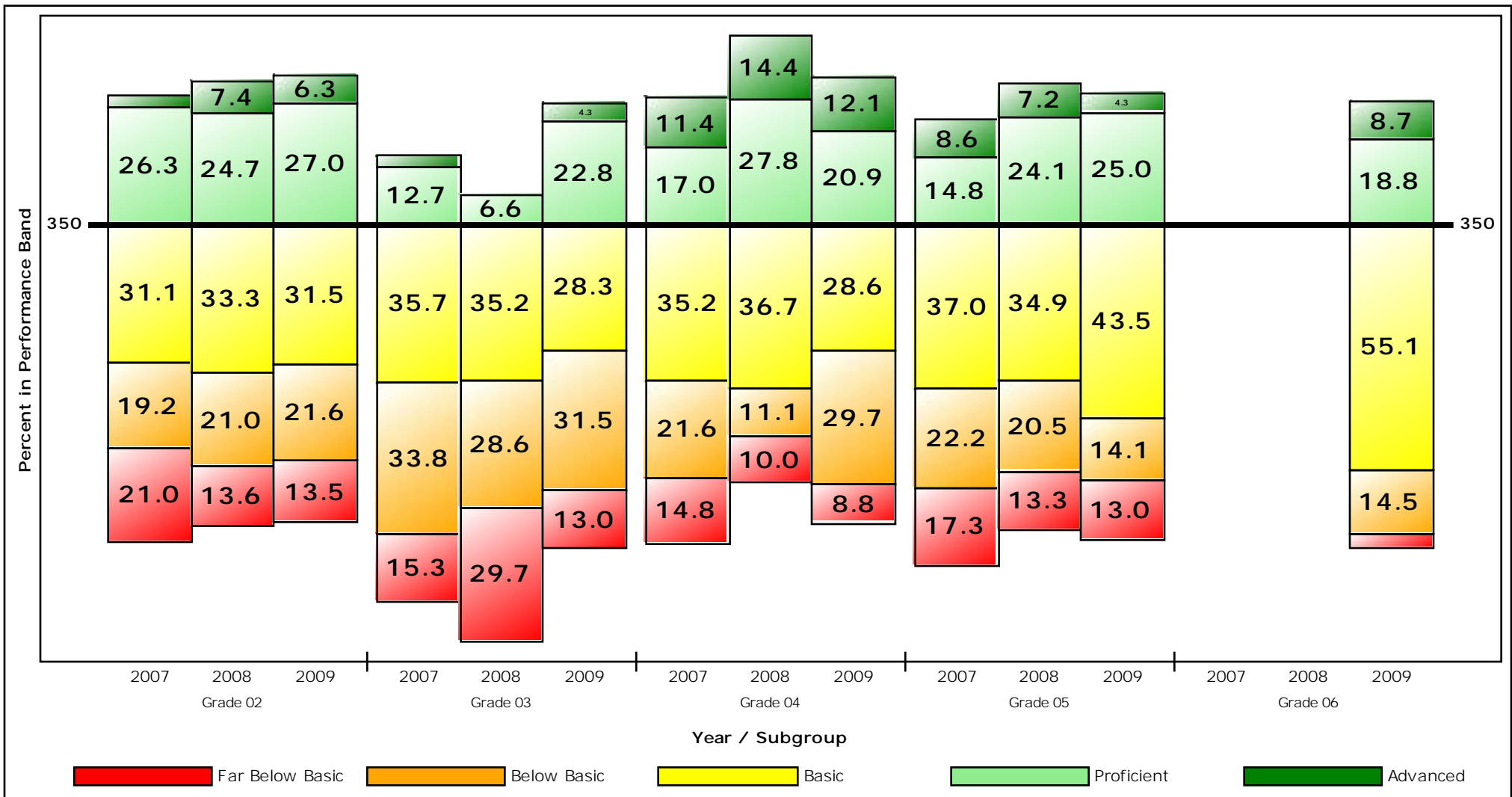
CST Grade Science Proficiency Summary*



CST Grade Science						
	Year	Overall	Hispanic	SED	English Learner	Special ED
Proficient and Above Bands 4 and 5	2009	28.3 %	28.4 %	28.3 %	23.2 %	33.3 %
	2008	24.4 %	24.7 %	25.0 %	12.8 %	0.0 %
	2007	19.1 %	17.1 %	19.3 %	8.0 %	0.0 %
Below Basic and Lower Bands 1 and 2	2009	31.5 %	30.7 %	31.5 %	39.3 %	66.7 %
	2008	28.0 %	28.6 %	27.5 %	40.4 %	0.0 %
	2007	40.1 %	41.4 %	40.4 %	51.8 %	64.7 %
2009 Total Population		92	88	92	56	3

* Includes all students who tested at grade level. No API or AYP rules applied.

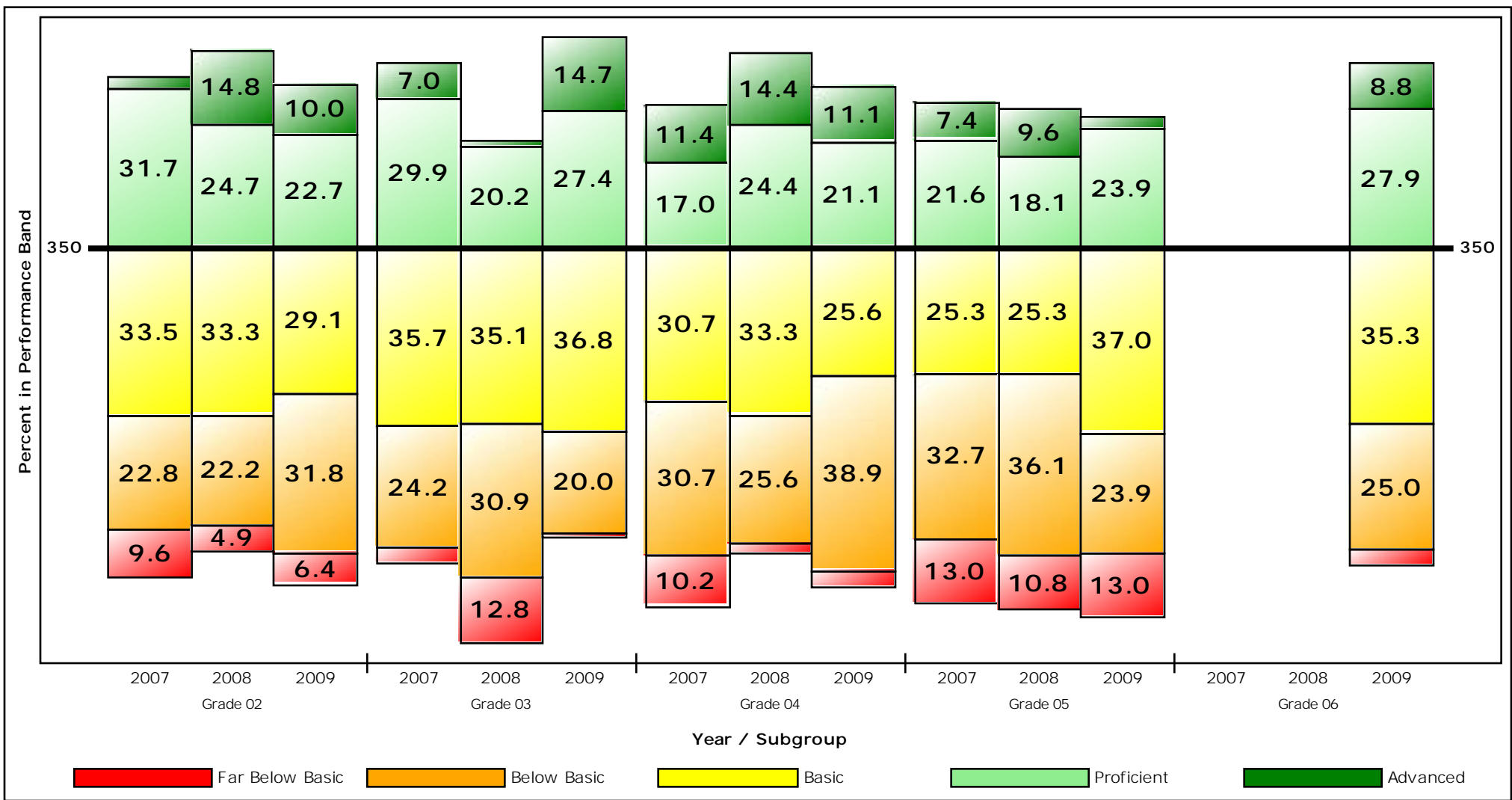
CST English-Language Arts By Grade Proficiency Summary*



CST English-Language Arts By Grade						
	Year	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06
Proficient and Above Bands 4 and 5	2009	33.3 %	27.2 %	33.0 %	29.3 %	27.5 %
	2008	32.1 %	6.6 %	42.2 %	31.3 %	0.0 %
	2007	28.7 %	15.3 %	28.4 %	23.5 %	0.0 %
Below Basic and Lower Bands 1 and 2	2009	35.1 %	44.6 %	38.5 %	27.2 %	17.4 %
	2008	34.6 %	58.2 %	21.1 %	33.7 %	0.0 %
	2007	40.1 %	49.0 %	36.4 %	39.5 %	0.0 %
2009 Total Population		111	92	91	92	69

* Includes all students who tested at grade level. No API or AYP rules applied.

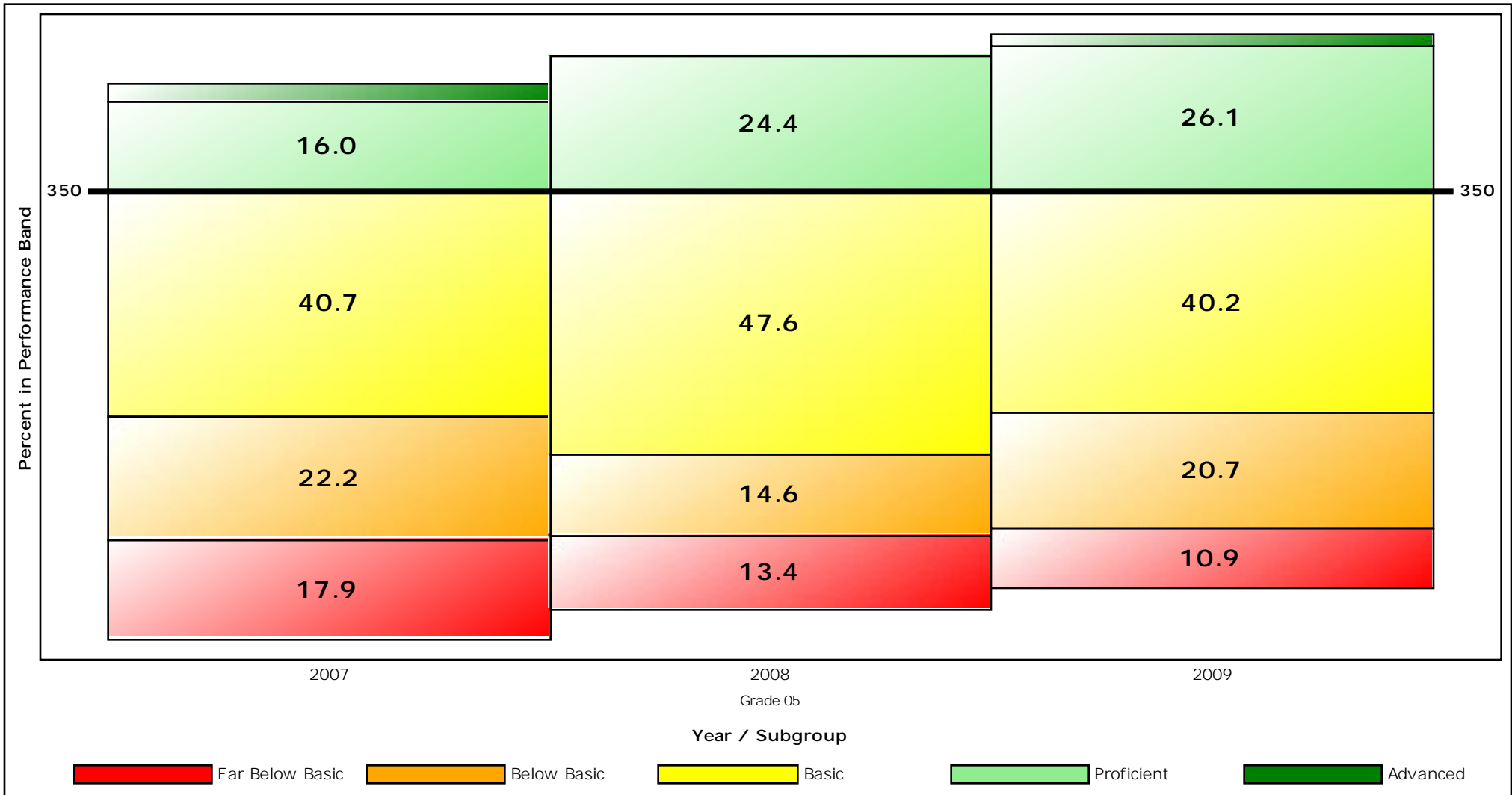
CST Mathematics by Grade Proficiency Summary*



CST Mathematics by Grade						
	Year	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06
Proficient and Above Bands 4 and 5	2009	32.7 %	42.1 %	32.2 %	26.1 %	36.8 %
	2008	39.5 %	21.3 %	38.9 %	27.7 %	0.0 %
	2007	34.1 %	36.9 %	28.4 %	29.0 %	0.0 %
Below Basic and Lower Bands 1 and 2	2009	38.2 %	21.1 %	42.2 %	37.0 %	27.9 %
	2008	27.2 %	43.6 %	27.8 %	47.0 %	0.0 %
	2007	32.3 %	27.4 %	40.9 %	45.7 %	0.0 %
2009 Total Population		110	95	90	92	68

* Includes all students who tested at grade level. No API or AYP rules applied.

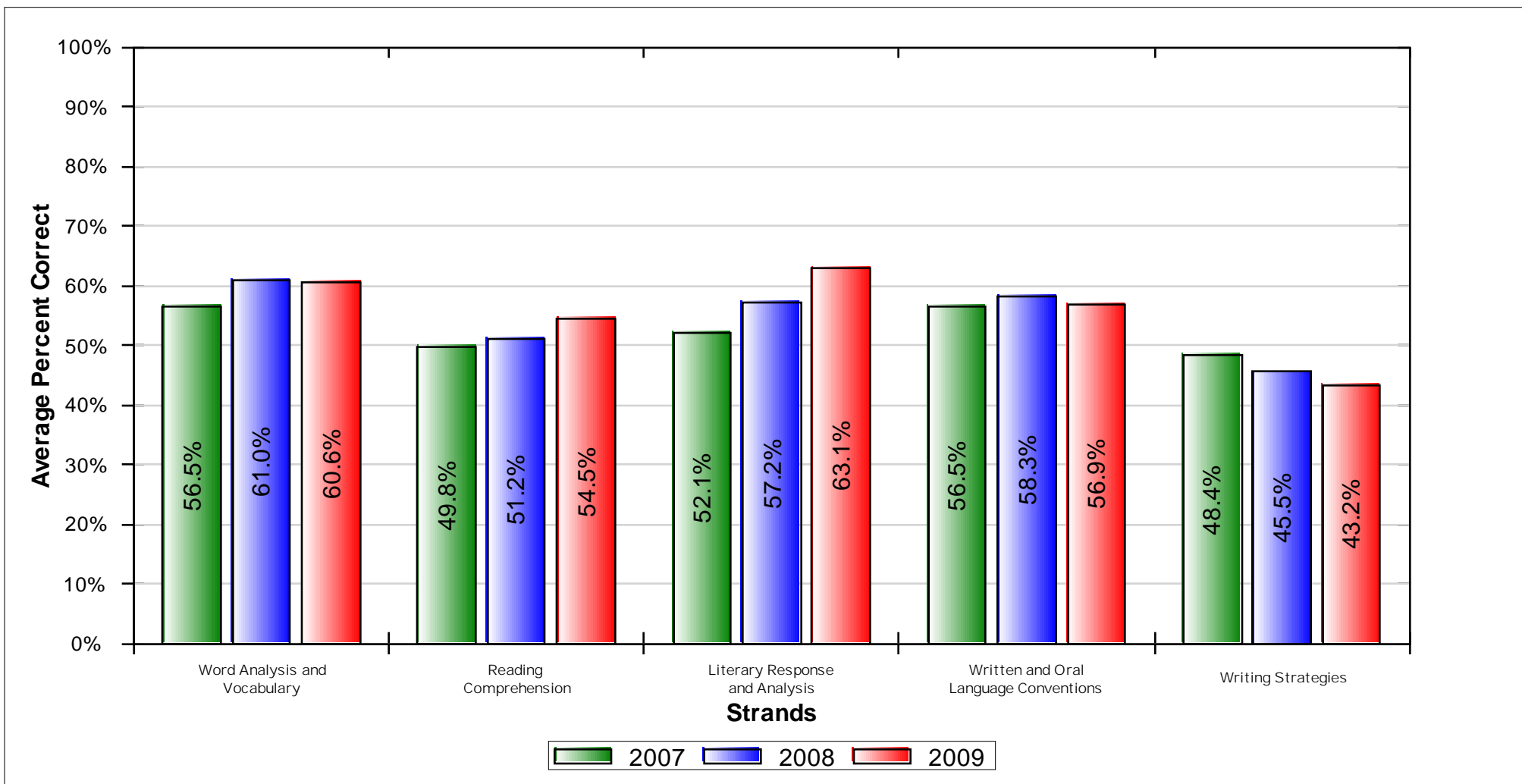
CST Grade Science By Grade Proficiency Summary*



CST Grade Science By Grade		
	Year	Grade 05
Proficient and Above Bands 4 and 5	2009	28.3 %
	2008	24.4 %
	2007	19.1 %
Below Basic and Lower Bands 1 and 2	2009	31.5 %
	2008	28.0 %
	2007	40.1 %
2009 Total Population		92

* Includes all students who tested at grade level. No API or AYP rules applied.

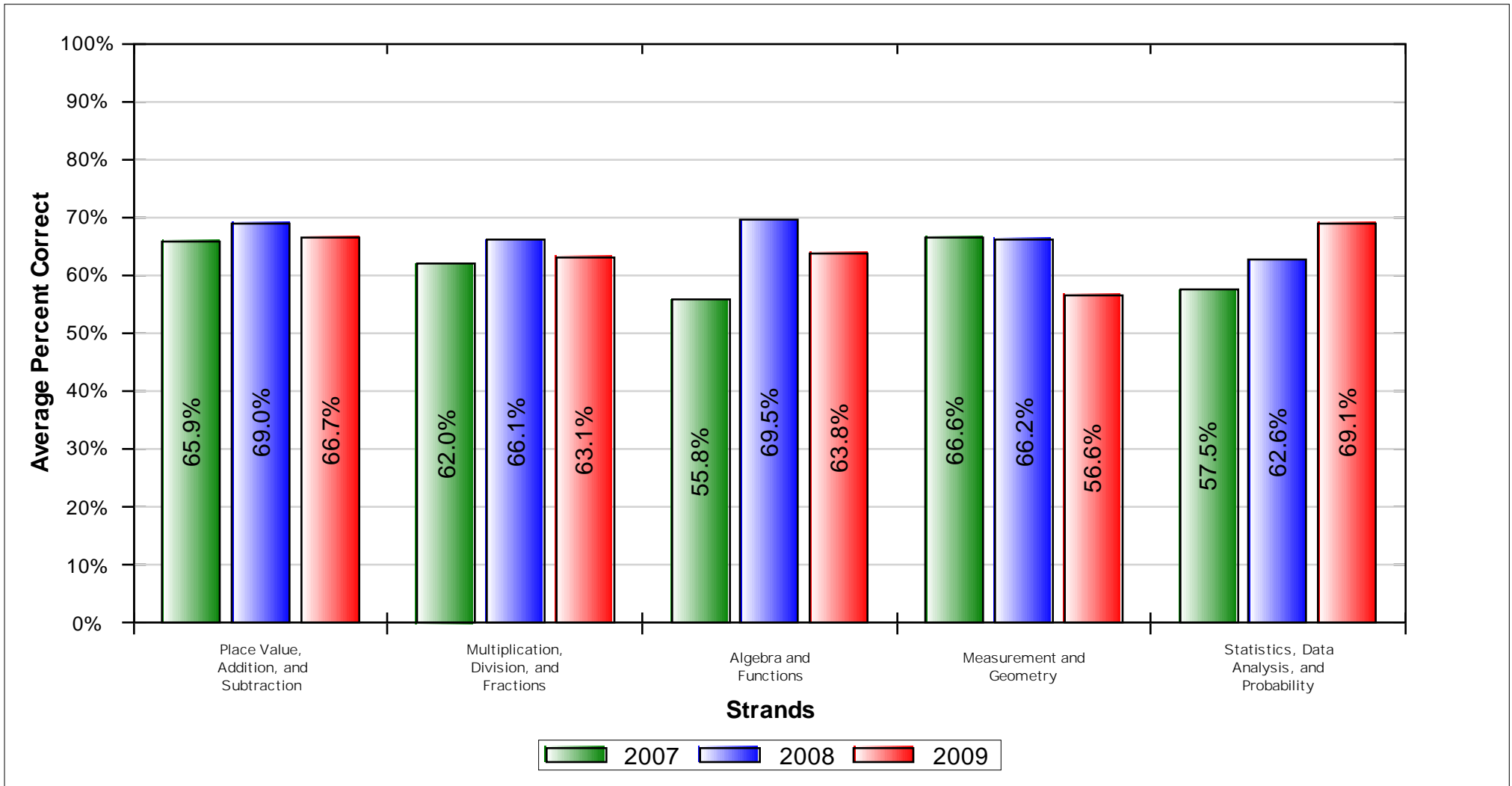
Grade 02 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	167	65	53.6	B	314	81	65	55.9	B	327	111	65	56.5	B	323	2.9
ELA Reading		43	53.6			81	43	57.0			111	43	58.8			5.3
Word Analysis and Vocabulary		22	56.5				22	61.0				22	60.6			4.1
Reading Comprehension		15	49.8				15	51.2				15	54.5			4.7
Literary Response and Analysis		6	52.1				6	57.2				6	63.1			11.0
ELA Writing		22	53.6				22	53.6				22	52.0			-1.6
Written and Oral Language Conventions		14	56.5				14	58.3				14	56.9			0.4
Writing Strategies		8	48.4				8	45.5				8	43.2			-5.2

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	262 - 299
Far Below Basic	150 - 261

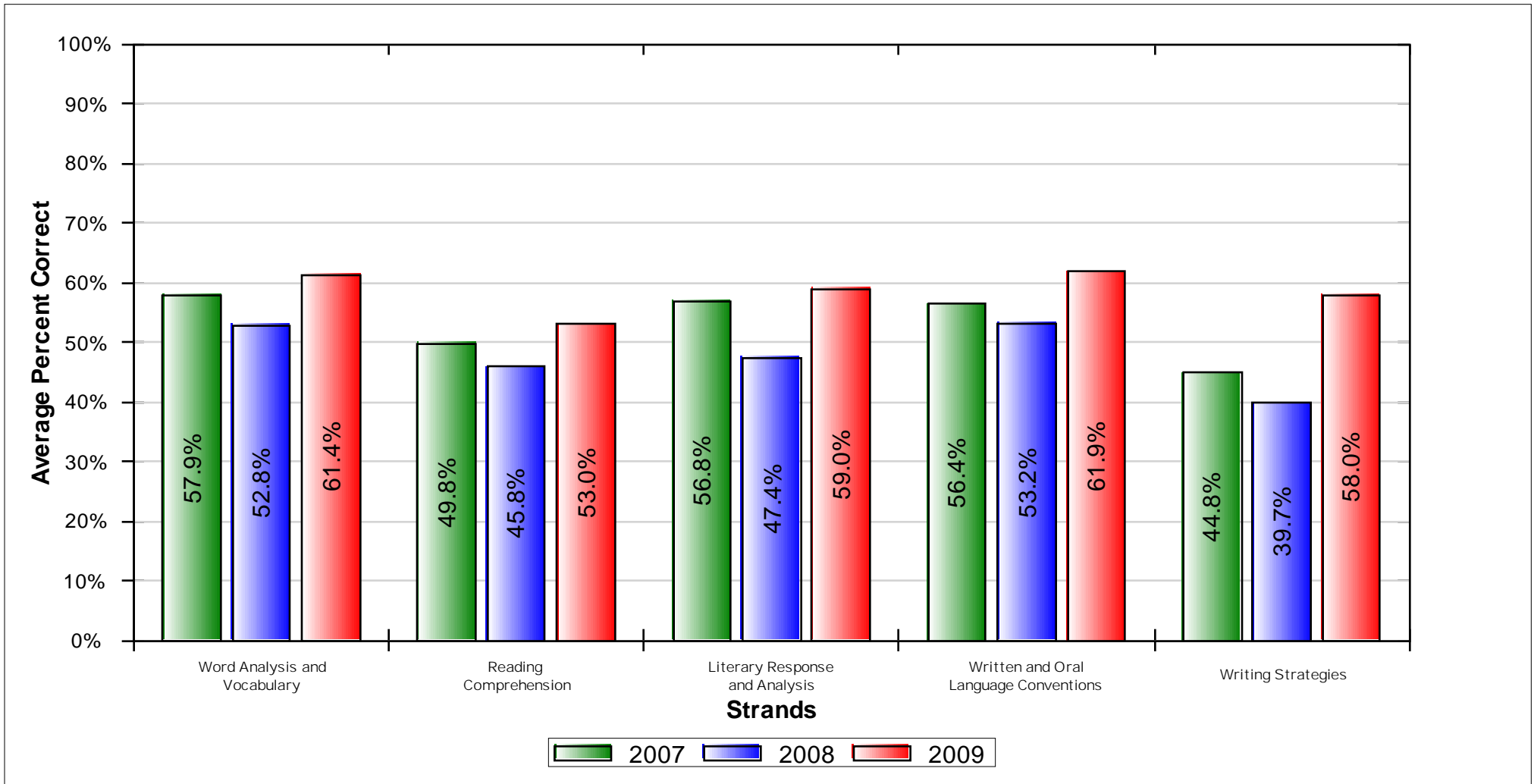
Grade 02 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	167	65	62.8	B	318	81	64	66.7	B	340	110	65	63.2	B	322	0.4
Place Value, Addition, and Subtraction		15	65.9				15	69.0				15	66.7			0.8
Multiplication, Division, and Fractions		23	62.0				23	66.1				23	63.1			1.1
Algebra and Functions		6	55.8				6	69.5				6	63.8			8.0
Measurement and Geometry		14	66.6				13	66.2				14	56.6			-9.9
Statistics, Data Analysis, and Probability		7	57.5				7	62.6				7	69.1			11.6

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

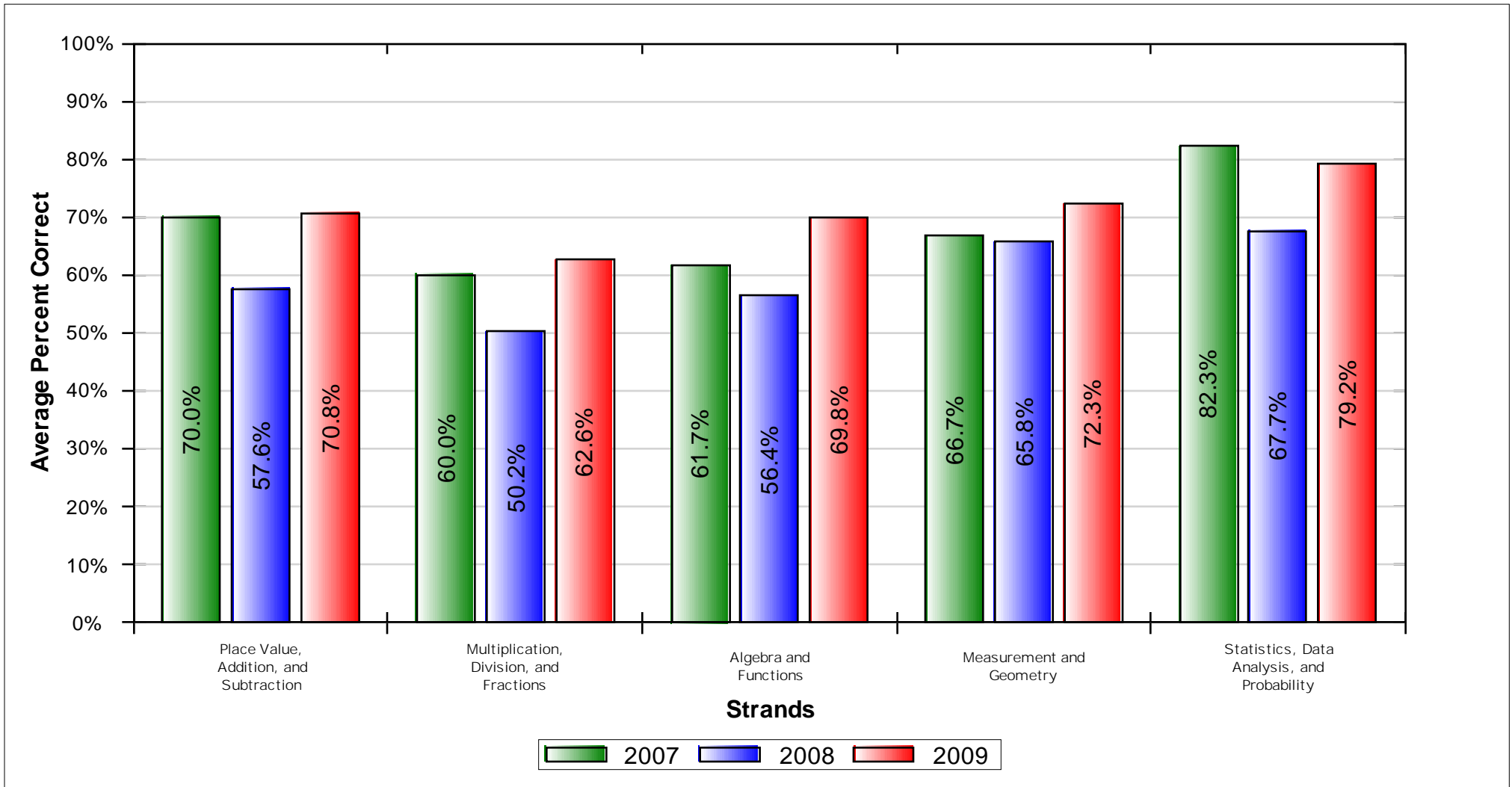
Grade 03 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	157	65	53.8	B	302	91	65	48.8	BB	287	92	65	58.8	B	315	5.0
ELA Reading		43	54.9				43	49.3				43	58.0			3.1
Word Analysis and Vocabulary		20	57.9				20	52.8				20	61.4			3.5
Reading Comprehension		15	49.8				15	45.8				15	53.0			3.2
Literary Response and Analysis		8	56.8				8	47.4				8	59.0			2.1
ELA Writing		22	51.7				22	47.7				22	60.3			8.6
Written and Oral Language Conventions		13	56.4				13	53.2				13	61.9			5.5
Writing Strategies		9	44.8				9	39.7				9	58.0			13.2

Level	Scale Score Range
Advanced	402 - 600
Proficient	350 - 401
Basic	300 - 349
Below Basic	259 - 299
Far Below Basic	150 - 258

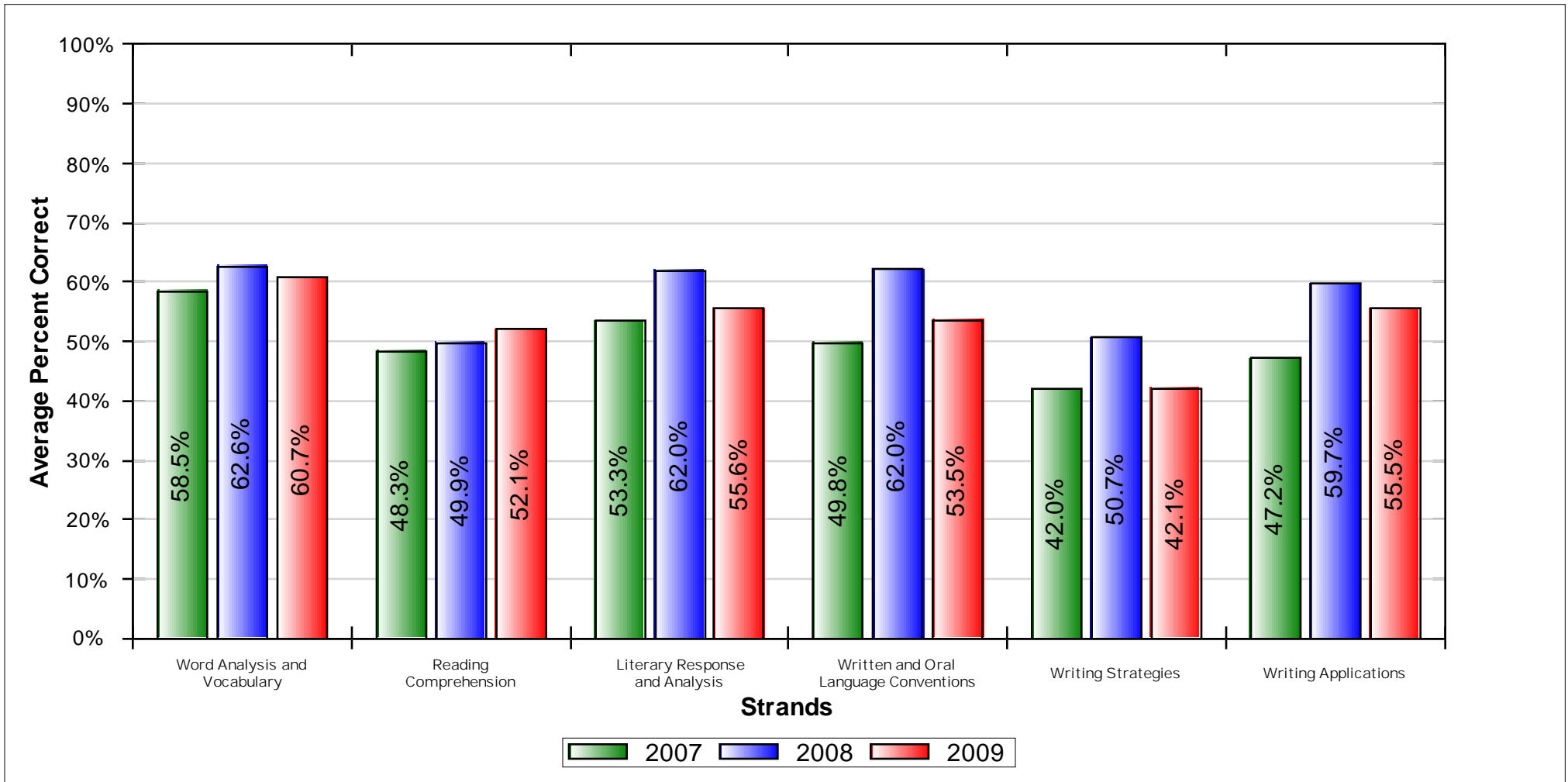
Grade 03 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	157	65	66.1	B	332	94	65	58.3	B	304	95	65	69.6	B	347	3.5
Place Value, Addition, and Subtraction		16	70.0				16	57.6				16	70.8			0.8
Multiplication, Division, and Fractions		16	60.0				16	50.2				16	62.6			2.6
Algebra and Functions		12	61.7				12	56.4				12	69.8			8.1
Measurement and Geometry		16	66.7				16	65.8				16	72.3			5.6
Statistics, Data Analysis, and Probability		5	82.3				5	67.7				5	79.2			-3.1

Level	Scale Score Range
Advanced	414 - 600
Proficient	350 - 413
Basic	300 - 349
Below Basic	236 - 299
Far Below Basic	150 - 235

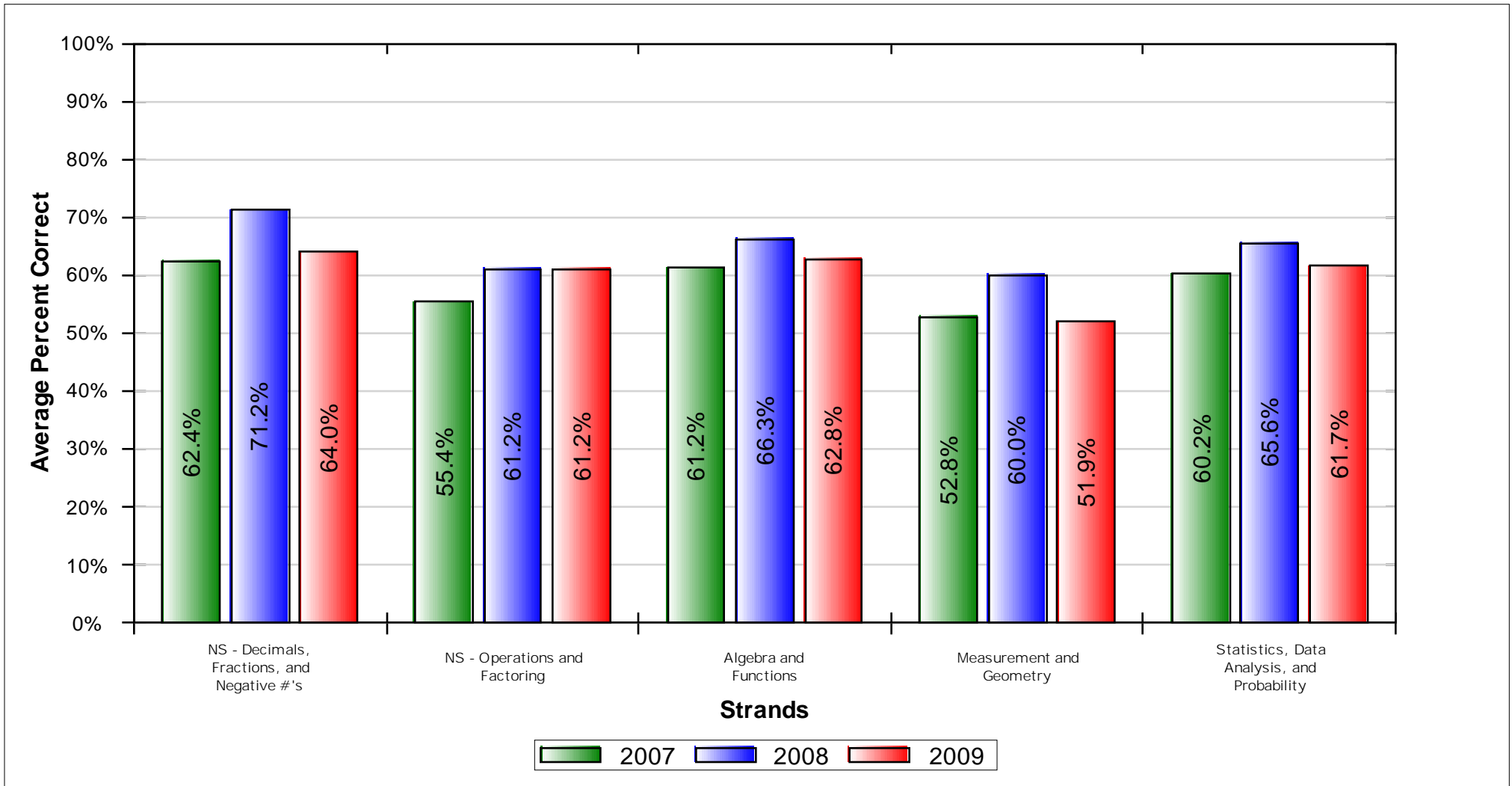
Grade 04 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	176	83	50.1	B	322	90	83	57.7	B	341	91	83	53.2	B	324	3.0
ELA Reading		42	53.7				42	57.9				42	56.5			2.8
Word Analysis and Vocabulary		18	58.5				18	62.6				18	60.7			2.2
Reading Comprehension		15	48.3				15	49.9				15	52.1			3.8
Literary Response and Analysis		9	53.3				9	62.0				9	55.6			2.2
ELA Writing		41	46.4				41	57.4				41	49.7			3.3
Written and Oral Language Conventions		18	49.8				18	62.0				18	53.5			3.7
Writing Strategies		15	42.0				15	50.7				15	42.1			0.1
Writing Applications		8	47.2				8	59.7				8	55.5			8.3

Level	Scale Score Range
Advanced	393 - 600
Proficient	350 - 392
Basic	300 - 349
Below Basic	269 - 299
Far Below Basic	150 - 268

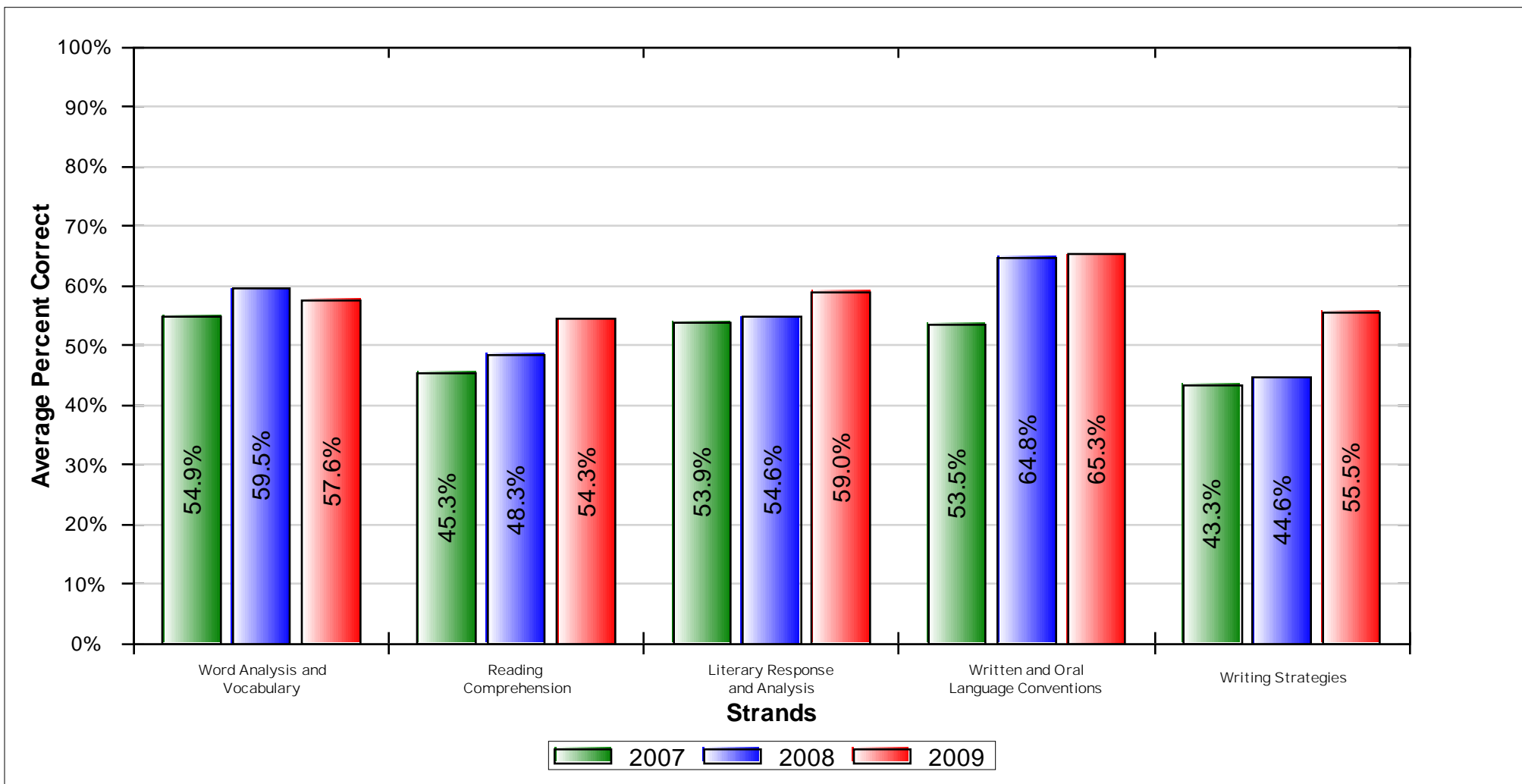
Grade 04 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	176	65	58.7	B	322	90	65	65.3	B	340	90	65	60.7	B	323	2.0
NS - Decimals, Fractions, and Negative #'s		17	62.4				17	71.2				17	64.0			1.6
NS - Operations and Factoring		14	55.4				14	61.2				14	61.2			5.8
Algebra and Functions		18	61.2				18	66.3				18	62.8			1.6
Measurement and Geometry		12	52.8				12	60.0				12	51.9			-0.9
Statistics, Data Analysis, and Probability		4	60.2				4	65.6				4	61.7			1.4

Level	Scale Score Range
Advanced	401 - 600
Proficient	350 - 400
Basic	300 - 349
Below Basic	245 - 299
Far Below Basic	150 - 244

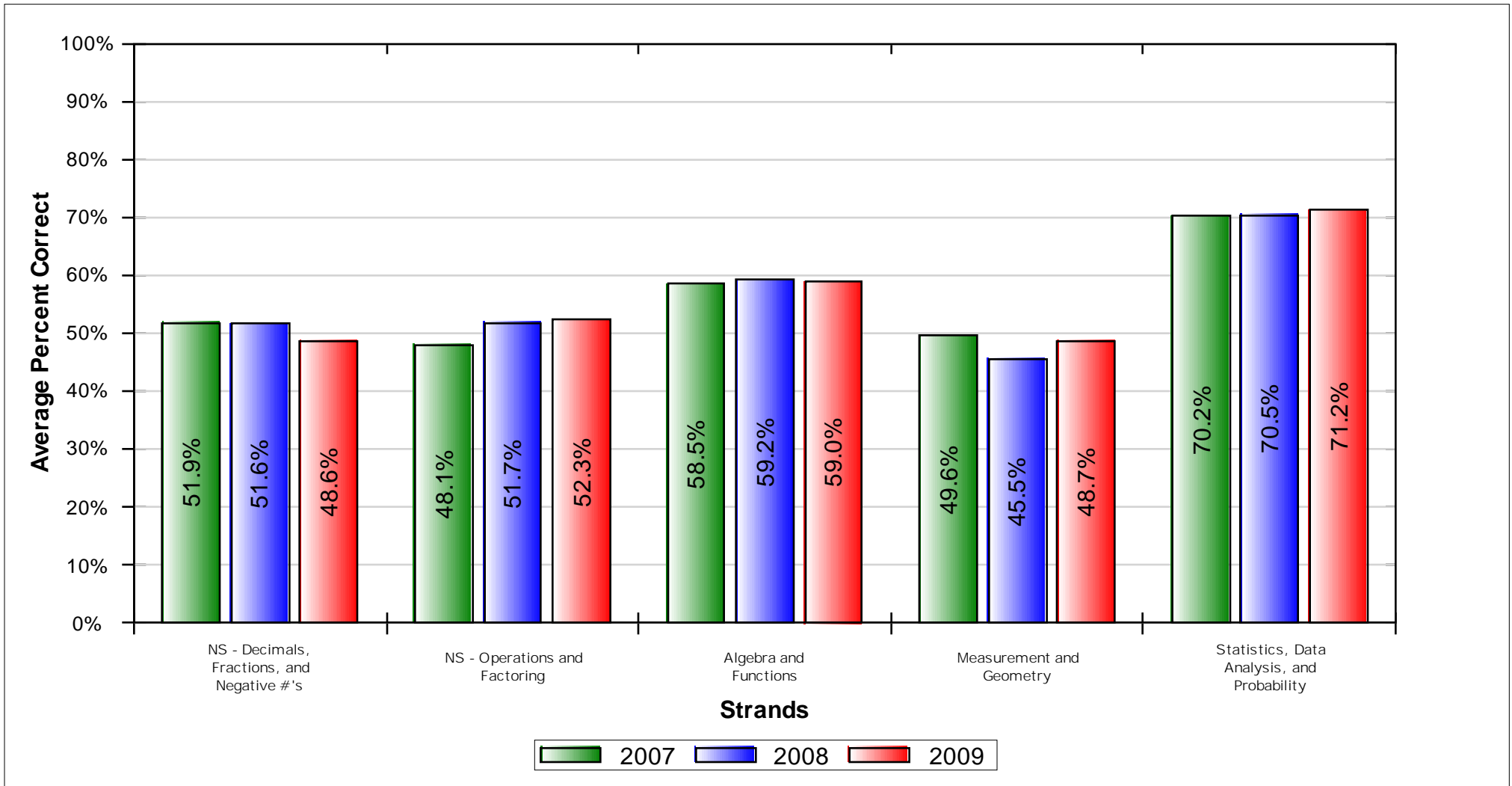
Grade 05 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	162	75	49.9	B	315	83	75	54.3	B	323	92	75	58.4	B	328	8.5
ELA Reading		42	51.0				42	53.8				42	56.7			5.7
Word Analysis and Vocabulary		14	54.9				14	59.5				14	57.6			2.7
Reading Comprehension		16	45.3				16	48.3				16	54.3			8.9
Literary Response and Analysis		12	53.9				12	54.6				12	59.0			5.1
ELA Writing		33	48.6				33	55.0				33	60.5			12.0
Written and Oral Language Conventions		17	53.5				17	64.8				17	65.3			11.8
Writing Strategies		16	43.3				16	44.6				16	55.5			12.2

Level	Scale Score Range
Advanced	395 - 600
Proficient	350 - 394
Basic	300 - 349
Below Basic	271 - 299
Far Below Basic	150 - 270

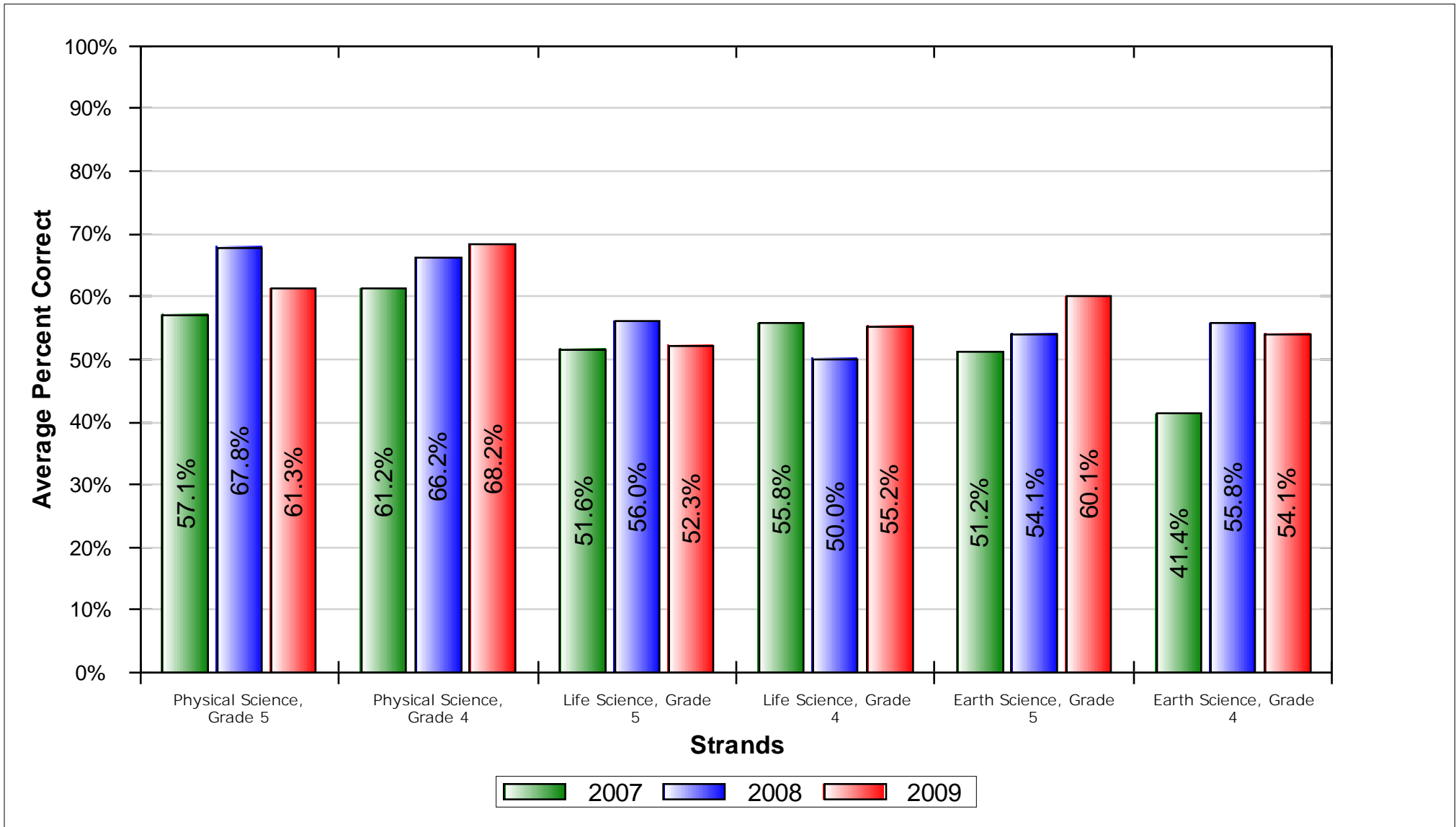
Grade 05 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	162	65	53.2	B	318	83	65	53.4	B	321	92	65	53.7	B	318	0.5
NS - Decimals, Fractions, and Negative #'s		12	51.9				12	51.6				12	48.6			-3.2
NS - Operations and Factoring		17	48.1				17	51.7				17	52.3			4.2
Algebra and Functions		17	58.5				17	59.2				17	59.0			0.5
Measurement and Geometry		15	49.6				15	45.5				15	48.7			-0.9
Statistics, Data Analysis, and Probability		4	70.2				4	70.5				4	71.2			1.0

Level	Scale Score Range
Advanced	430 - 600
Proficient	350 - 429
Basic	300 - 349
Below Basic	248 - 299
Far Below Basic	150 - 247

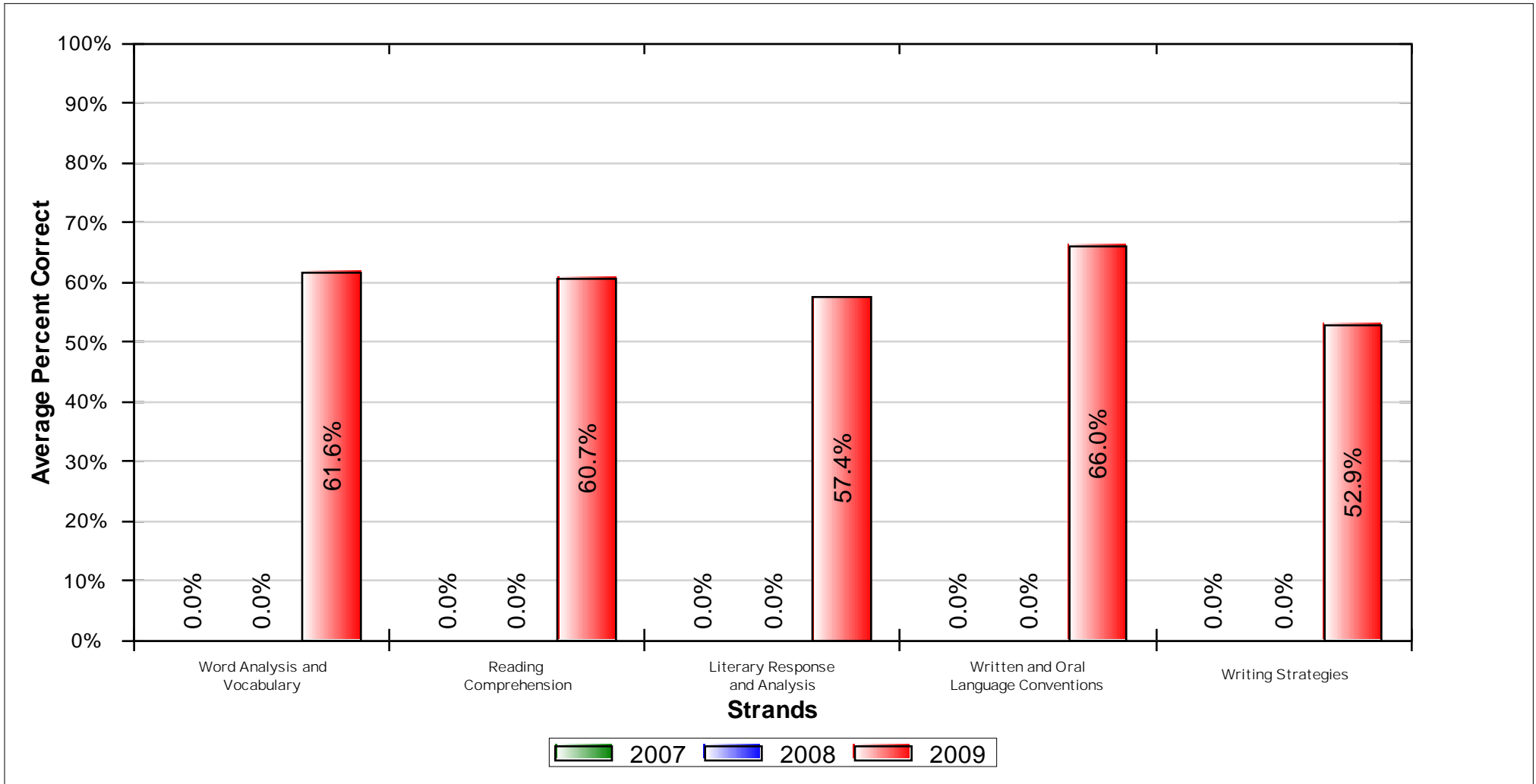
Grade 05 CST Grade Science Component Subscores



Grade Science	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Science Total	162	60	53.1	B	314	82	60	58.3	B	319	92	60	58.2	B	324	5.1
Physical Science, Grade 5		11	57.1				11	67.8				11	61.3			4.2
Physical Science, Grade 4		8	61.2				8	66.2				8	68.2			7.0
Life Science, Grade 5		13	51.6				13	56.0				13	52.3			0.7
Life Science, Grade 4		9	55.8				9	50.0				9	55.2			-0.6
Earth Science, Grade 5		11	51.2				11	54.1				11	60.1			8.9
Earth Science, Grade 4		8	41.4				8	55.8				8	54.1			12.7

Level	Scale Score Range
Advanced	410 - 600
Proficient	350 - 409
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

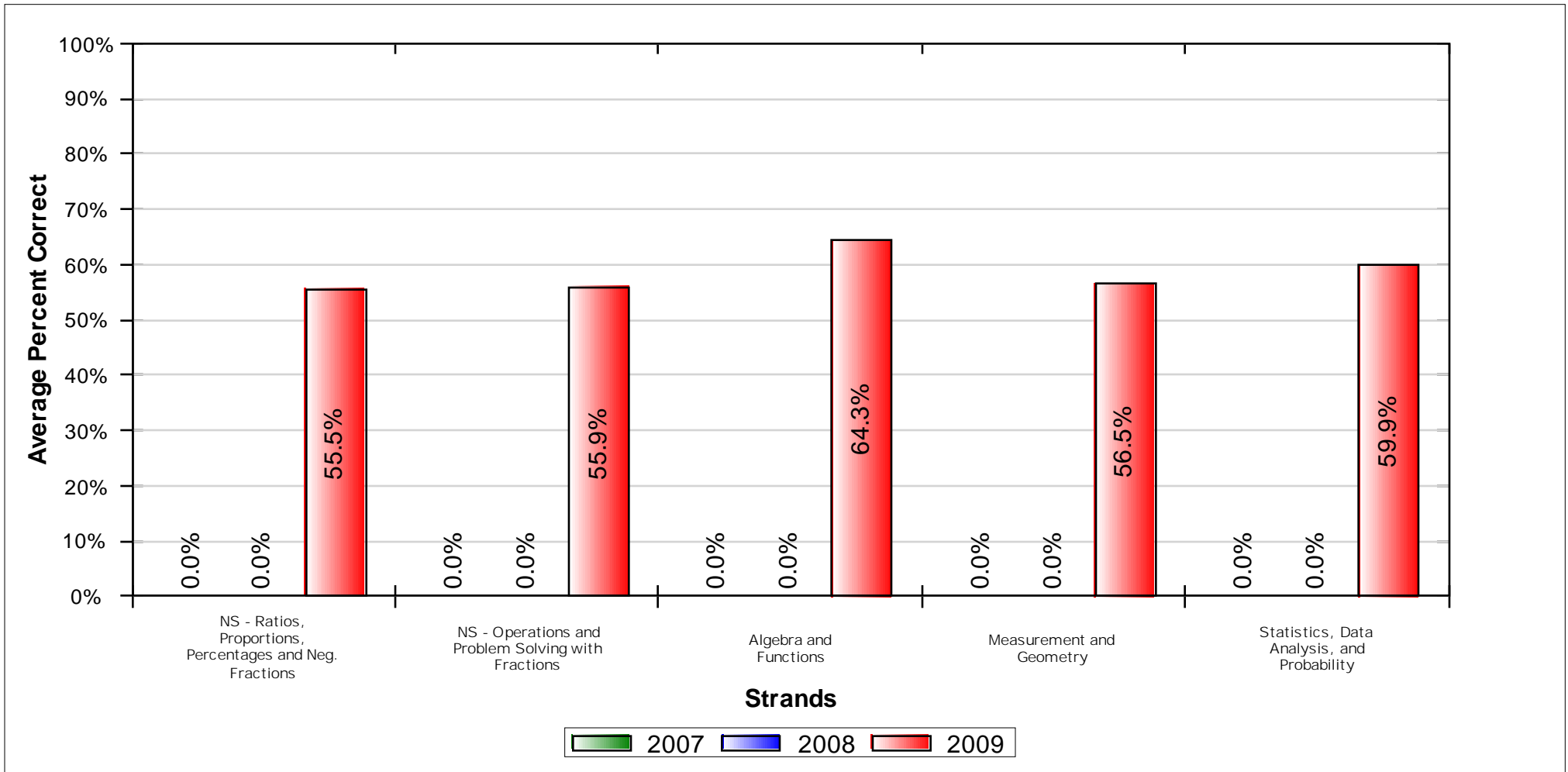
Grade 06 CST English-Language Arts Component Subscores



English-Language Arts	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
ELA Total	0	75	0.0	NA	0	0	75	0.0	NA	0	69	75	59.7	B	336	-
ELA Reading		42	0.0			42	0.0				42	60.0				-
Word Analysis and Vocabulary		13	0.0			13	0.0				13	61.6				-
Reading Comprehension		17	0.0			17	0.0				17	60.7				-
Literary Response and Analysis		12	0.0			12	0.0				12	57.4				-
ELA Writing		33	0.0			33	0.0				33	59.2				-
Written and Oral Language Conventions		16	0.0			16	0.0				16	66.0				-
Writing Strategies		17	0.0			17	0.0				17	52.9				-

Level	Scale Score Range
Advanced	394 - 600
Proficient	350 - 393
Basic	300 - 349
Below Basic	268 - 299
Far Below Basic	150 - 267

Grade 06 CST Mathematics Component Subscores



Mathematics	2007					2008					2009					% Change Correct
	Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			Students Tested	Number Possible	Average			
			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score			% Correct	Level	Scaled Score	
Math Total	0	65	0.0	NA	0	0	65	0.0	NA	0	68	65	59.0	B	335	-
NS - Ratios, Proportions, Percentages and Neg. Fractions		15	0.0				15	0.0				15	55.5			-
NS - Operations and Problem Solving with Fractions		10	0.0				10	0.0				10	55.9			-
Algebra and Functions		19	0.0				19	0.0				19	64.3			-
Measurement and Geometry		10	0.0				10	0.0				10	56.5			-
Statistics, Data Analysis, and Probability		11	0.0				11	0.0				11	59.9			-

Level	Scale Score Range
Advanced	415 - 600
Proficient	350 - 414
Basic	300 - 349
Below Basic	253 - 299
Far Below Basic	150 - 252

California Standards Test Writing Prompt

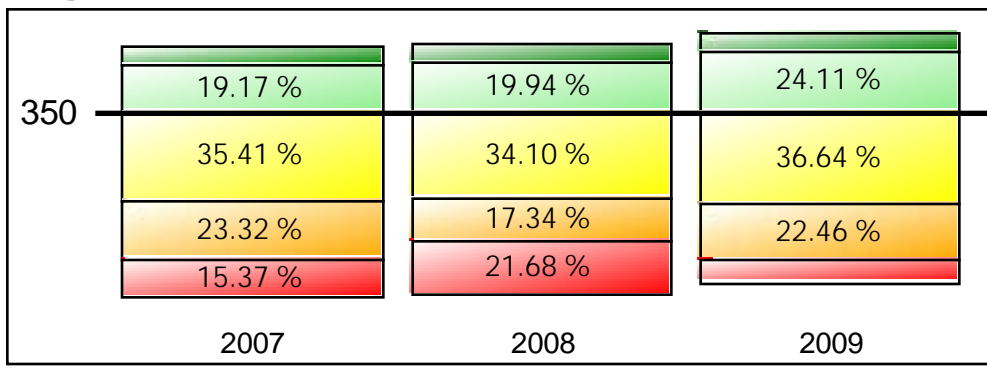
Grade 04							
		2007		2008		2009	
Score	Rubric	N	%	N	%	N	%
8	4	0	0.00 %	4	4.44 %	2	2.25 %
7	3	19	11.31 %	36	40.00 %	27	30.34 %
6							
5	2	134	79.76 %	41	45.56 %	59	66.29 %
4							
3	1	15	8.93 %	9	10.00 %	1	1.12 %
2							
Total		168	100%	90	100%	89	100%

STAR Performance Bands

All students included in the Growth API

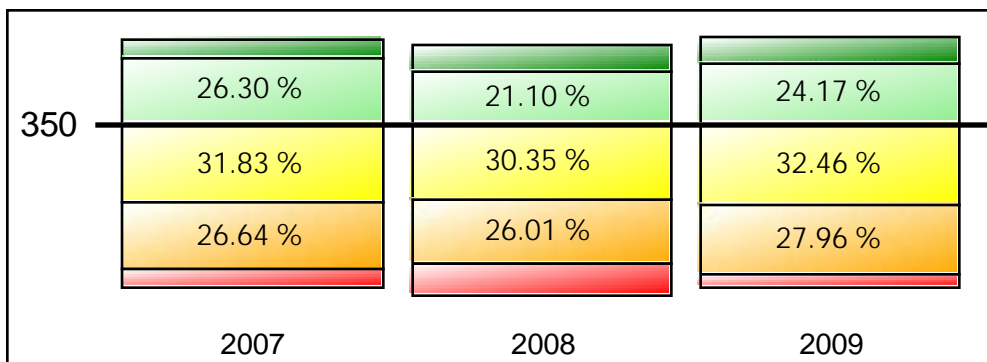
STAR English-Language Arts - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	39	06.74 %	24	06.94 %	32	07.57 %
Proficient	111	19.17 %	69	19.94 %	102	24.11 %
Basic	205	35.41 %	118	34.10 %	155	36.64 %
Below Basic	135	23.32 %	60	17.34 %	95	22.46 %
Far Below Basic	89	15.37 %	75	21.68 %	39	09.22 %
Total	579		346		423	
Avg. Performance Level	2.786		2.731		2.983	
Component API	630		613		674	
Avg. Scale Score	317		321		326	



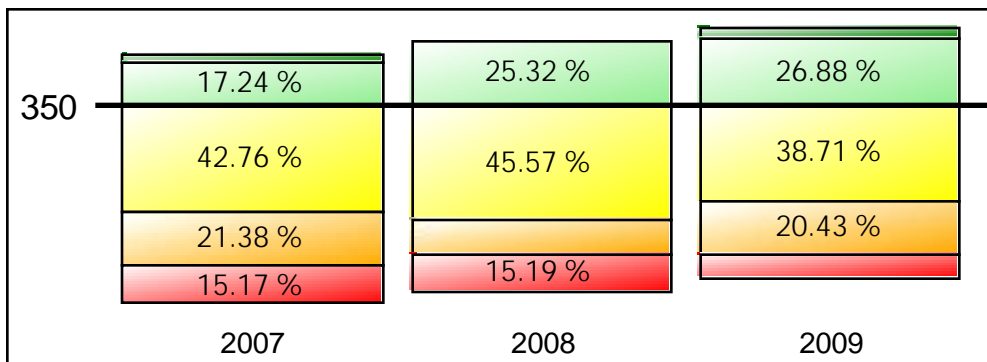
STAR Mathematics - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	45	07.79 %	34	09.83 %	43	10.19 %
Proficient	152	26.30 %	73	21.10 %	102	24.17 %
Basic	184	31.83 %	105	30.35 %	137	32.46 %
Below Basic	154	26.64 %	90	26.01 %	118	27.96 %
Far Below Basic	43	07.44 %	44	12.72 %	22	05.21 %
Total	578		346		422	
Avg. Performance Level	3.003		2.893		3.062	
Component API	679		651		691	
Avg. Scale Score	326		328		329	



STAR Grade Science - Overall

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	03.45 %	0	00.00 %	4	04.30 %
Proficient	25	17.24 %	20	25.32 %	25	26.88 %
Basic	62	42.76 %	36	45.57 %	36	38.71 %
Below Basic	31	21.38 %	11	13.92 %	19	20.43 %
Far Below Basic	22	15.17 %	12	15.19 %	9	09.68 %
Total	145		79		93	
Avg. Performance Level	2.724		2.810		2.957	
Component API	622		641		671	
Avg. Scale Score	317		320		327	

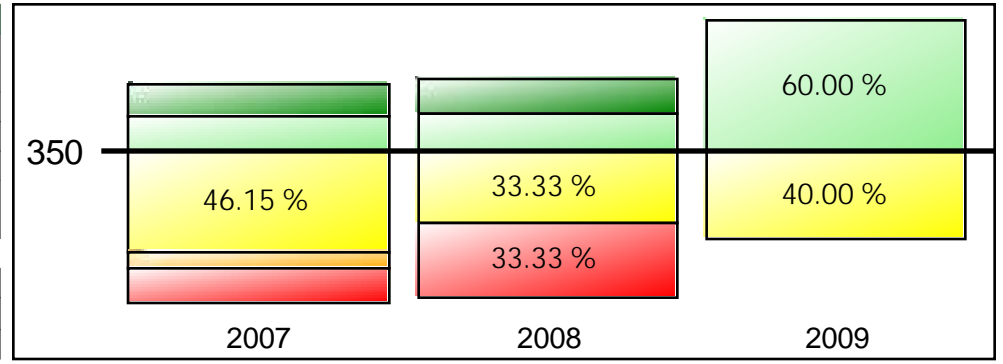


STAR Performance Bands

All students included in the Growth API

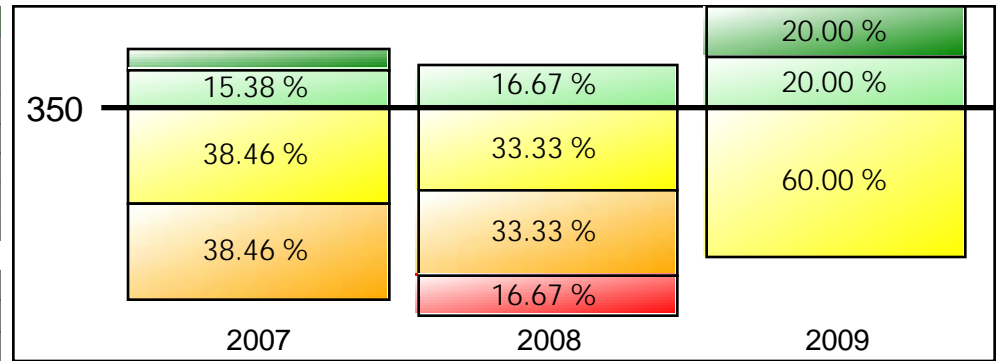
STAR English-Language Arts - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	15.38 %	1	16.67 %	0	00.00 %
Proficient	2	15.38 %	1	16.67 %	3	60.00 %
Basic	6	46.15 %	2	33.33 %	2	40.00 %
Below Basic	1	07.69 %	0	00.00 %	0	00.00 %
Far Below Basic	2	15.38 %	2	33.33 %	0	00.00 %
Total	13		6		5	
Avg. Performance Level	3.077		2.833		3.600	
Component API	681		613		805	
Avg. Scale Score	329		333		357	



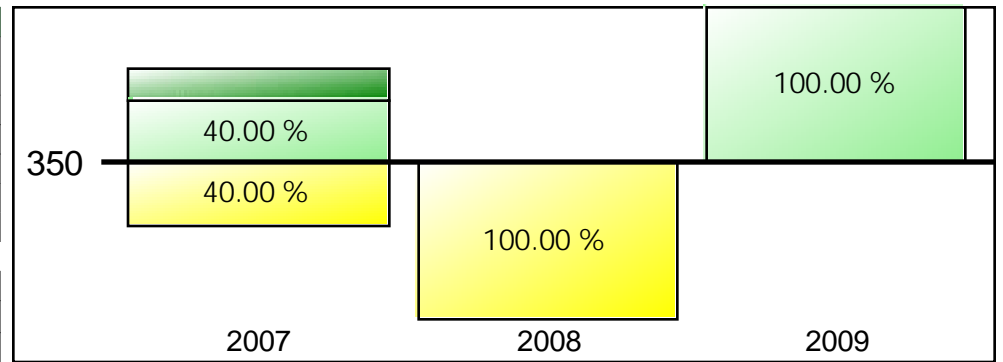
STAR Mathematics - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	07.69 %	0	00.00 %	1	20.00 %
Proficient	2	15.38 %	1	16.67 %	1	20.00 %
Basic	5	38.46 %	2	33.33 %	3	60.00 %
Below Basic	5	38.46 %	2	33.33 %	0	00.00 %
Far Below Basic	0	00.00 %	1	16.67 %	0	00.00 %
Total	13		6		5	
Avg. Performance Level	2.923		2.500		3.600	
Component API	673		579		795	
Avg. Scale Score	325		311		346	



STAR Grade Science - African American

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	20.00 %	0	00.00 %	0	00.00 %
Proficient	2	40.00 %	0	00.00 %	1	100.00 %
Basic	2	40.00 %	2	100.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	5		2		1	
Avg. Performance Level	3.800		3.000		4.000	
Component API	830		700		875	
Avg. Scale Score	372		322		367	

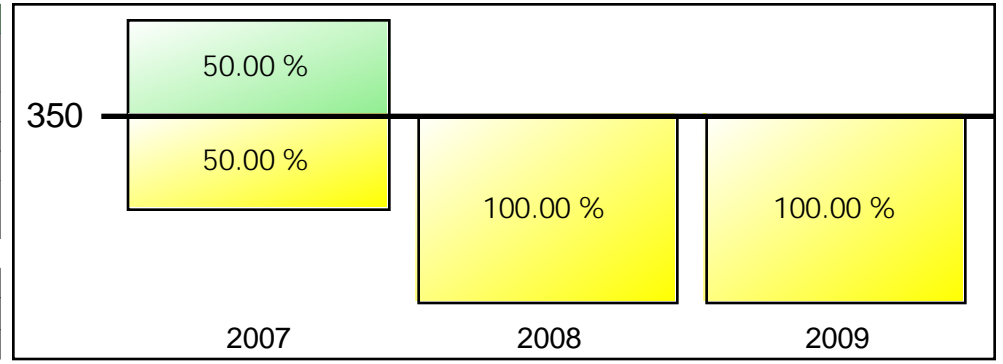


STAR Performance Bands

All students included in the Growth API

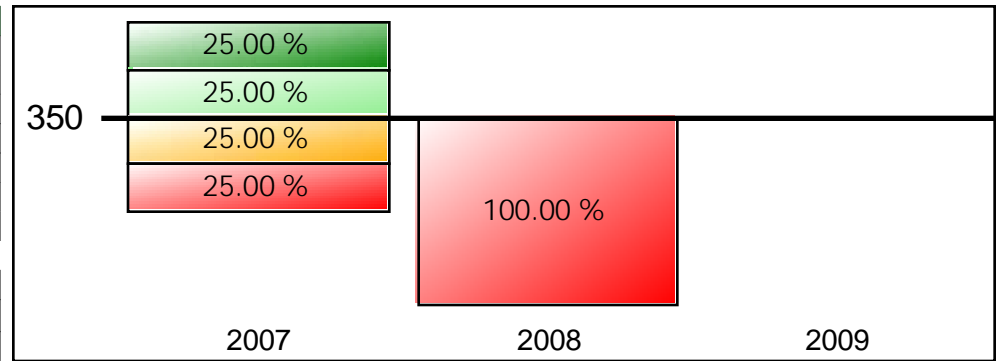
STAR English-Language Arts - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	2	50.00 %	0	00.00 %	0	00.00 %
Basic	2	50.00 %	1	100.00 %	1	100.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	4		1		1	
Avg. Performance Level	3.500		3.000		3.000	
Component API	788		700		700	
Avg. Scale Score	357		328		319	



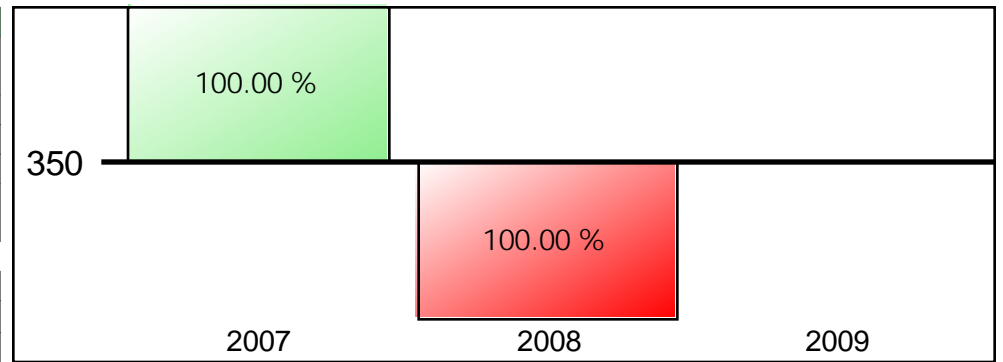
STAR Mathematics - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	25.00 %	0	00.00 %	0	00.00 %
Proficient	1	25.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	25.00 %	0	00.00 %	0	00.00 %
Far Below Basic	1	25.00 %	1	100.00 %	0	00.00 %
Total	4		1		0	
Avg. Performance Level	3.000		1.000		0.000	
Component API	644		200		0	
Avg. Scale Score	335		0		0	



STAR Grade Science - American Indian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	100.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Total	1		1		0	
Avg. Performance Level	4.000		1.000		0.000	
Component API	875		200		0	
Avg. Scale Score	393		0		0	



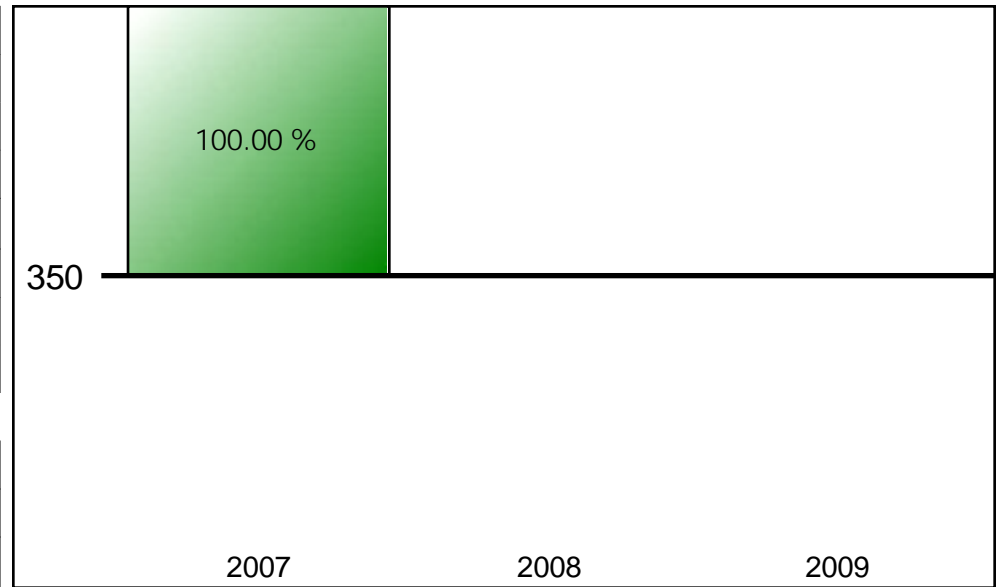
STAR Performance Bands

All students included in the Growth API

STAR English-Language Arts - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	100.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	

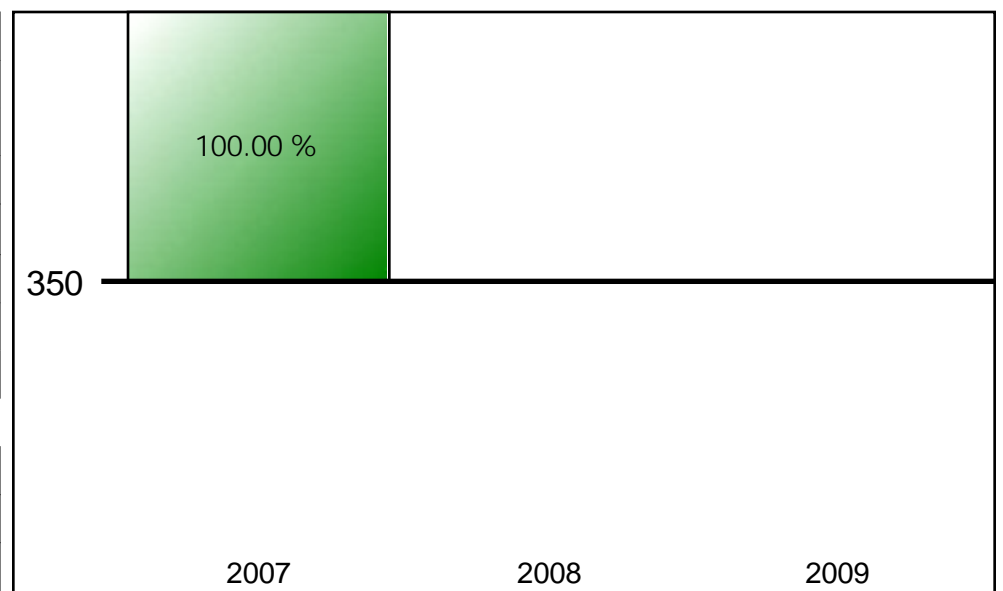
Avg. Performance Level	5.000	0.000	0.000
Component API	1000	0	0
Avg. Scale Score	511	0	0



STAR Mathematics - Asian

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	100.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	

Avg. Performance Level	5.000	0.000	0.000
Component API	1000	0	0
Avg. Scale Score	600	0	0

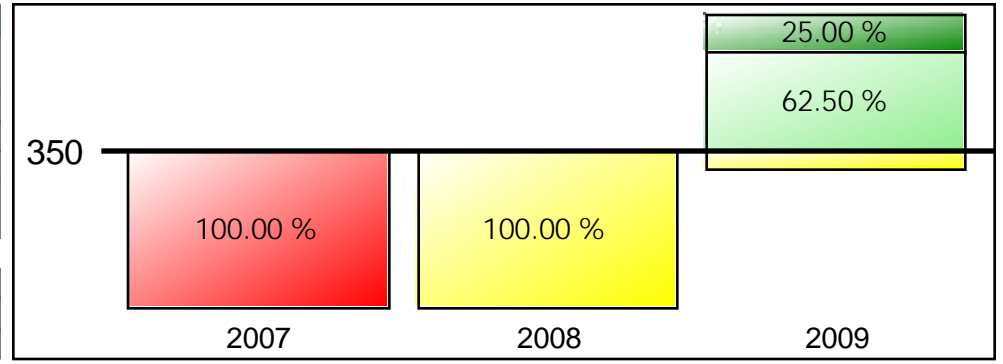


STAR Performance Bands

All students included in the Growth API

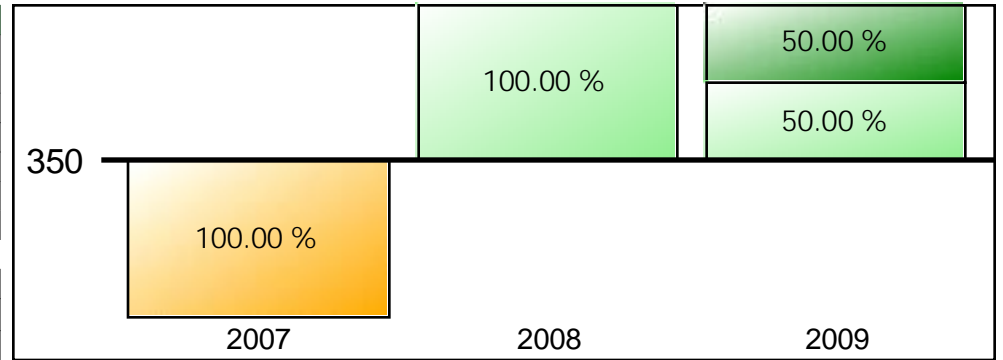
STAR English-Language Arts - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	2	25.00 %
Proficient	0	00.00 %	0	00.00 %	5	62.50 %
Basic	0	00.00 %	1	100.00 %	1	12.50 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Total	1		1		8	
Avg. Performance Level	1.000		3.000		4.125	
Component API	200		700		884	
Avg. Scale Score	252		318		376	



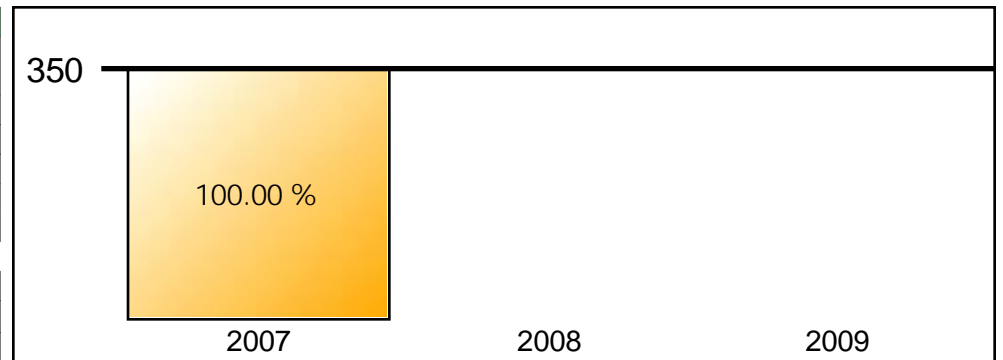
STAR Mathematics - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	4	50.00 %
Proficient	0	00.00 %	1	100.00 %	4	50.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		1		8	
Avg. Performance Level	2.000		4.000		4.500	
Component API	500		875		938	
Avg. Scale Score	278		399		420	



STAR Grade Science - Filipino

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	1	100.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Total	1		0		0	
Avg. Performance Level	2.000		0.000		0.000	
Component API	500		0		0	
Avg. Scale Score	282		0		0	

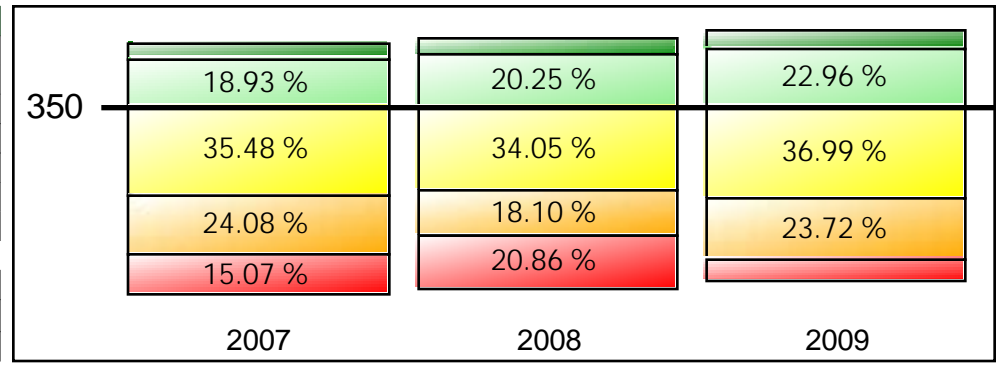


STAR Performance Bands

All students included in the Growth API

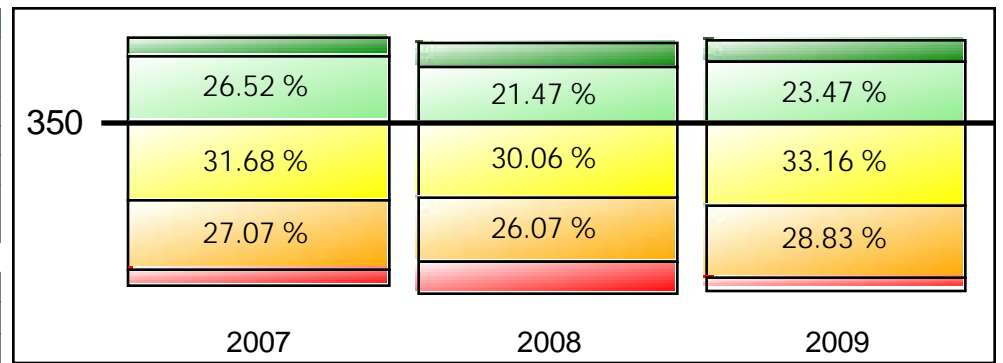
STAR English-Language Arts - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	35	06.43 %	22	06.75 %	27	06.89 %
Proficient	103	18.93 %	66	20.25 %	90	22.96 %
Basic	193	35.48 %	111	34.05 %	145	36.99 %
Below Basic	131	24.08 %	59	18.10 %	93	23.72 %
Far Below Basic	82	15.07 %	68	20.86 %	37	09.44 %
Total	544		326		392	
Avg. Performance Level	2.776		2.739		2.941	
Component API	629		615		666	
Avg. Scale Score	316		321		325	



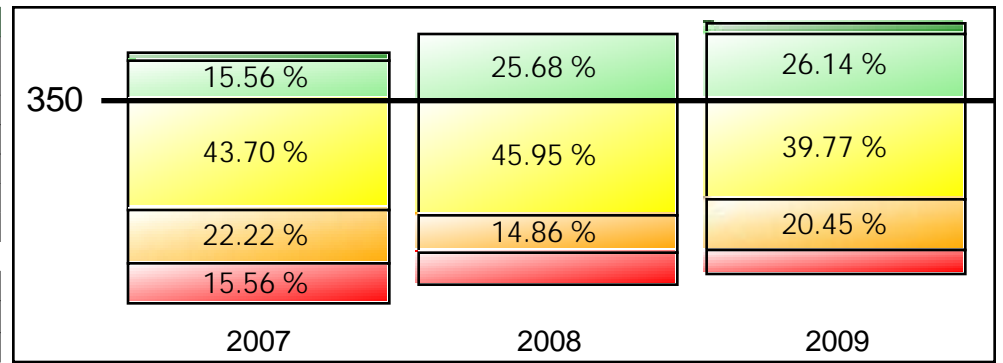
STAR Mathematics - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	41	07.55 %	33	10.12 %	36	09.18 %
Proficient	144	26.52 %	70	21.47 %	92	23.47 %
Basic	172	31.68 %	98	30.06 %	130	33.16 %
Below Basic	147	27.07 %	85	26.07 %	113	28.83 %
Far Below Basic	39	07.18 %	40	12.27 %	21	05.36 %
Total	543		326		392	
Avg. Performance Level	3.002		2.911		3.023	
Component API	679		654		684	
Avg. Scale Score	326		328		328	



STAR Grade Science - Hispanic

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	02.96 %	0	00.00 %	4	04.55 %
Proficient	21	15.56 %	19	25.68 %	23	26.14 %
Basic	59	43.70 %	34	45.95 %	35	39.77 %
Below Basic	30	22.22 %	11	14.86 %	18	20.45 %
Far Below Basic	21	15.56 %	10	13.51 %	8	09.09 %
Total	135		74		88	
Avg. Performance Level	2.681		2.838		2.966	
Component API	614		648		673	
Avg. Scale Score	314		321		328	

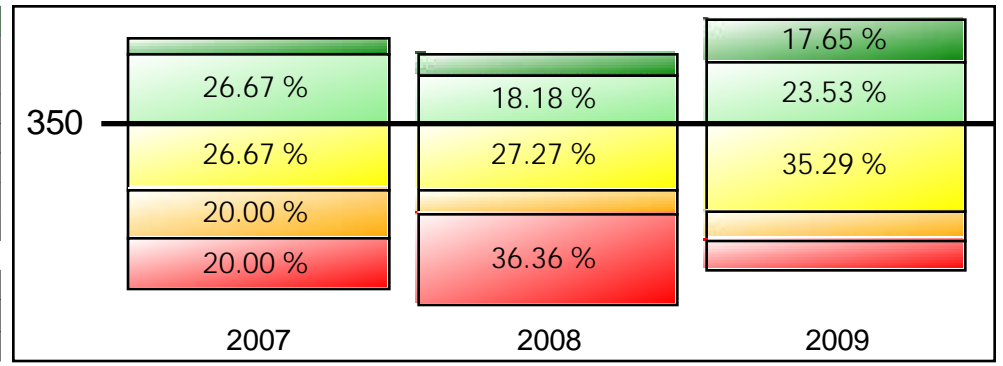


STAR Performance Bands

All students included in the Growth API

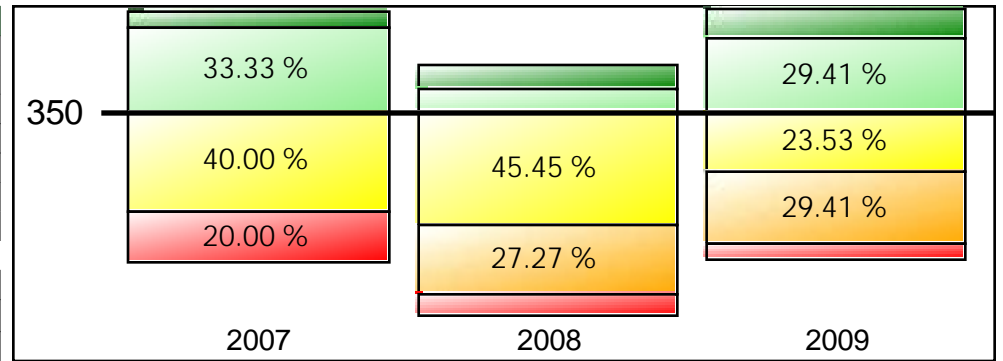
STAR English-Language Arts - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	06.67 %	1	09.09 %	3	17.65 %
Proficient	4	26.67 %	2	18.18 %	4	23.53 %
Basic	4	26.67 %	3	27.27 %	6	35.29 %
Below Basic	3	20.00 %	1	09.09 %	2	11.76 %
Far Below Basic	3	20.00 %	4	36.36 %	2	11.76 %
Total	15		11		17	
Avg. Performance Level	2.800		2.545		3.235	
Component API	627		559		712	
Avg. Scale Score	315		313		326	



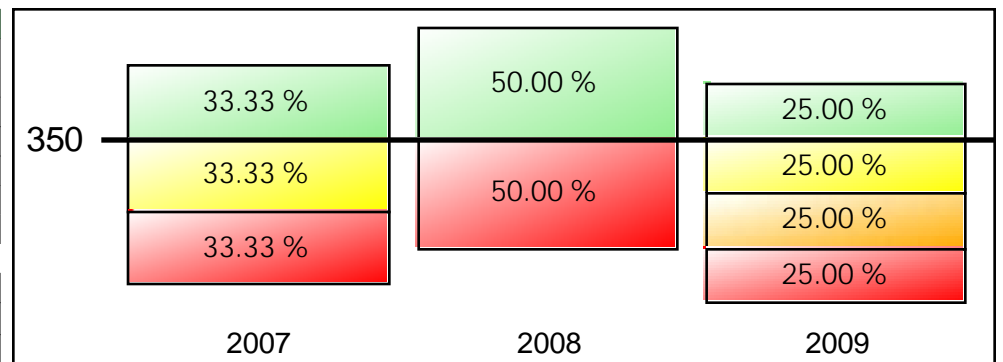
STAR Mathematics - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	06.67 %	1	09.09 %	2	11.76 %
Proficient	5	33.33 %	1	09.09 %	5	29.41 %
Basic	6	40.00 %	5	45.45 %	4	23.53 %
Below Basic	0	00.00 %	3	27.27 %	5	29.41 %
Far Below Basic	3	20.00 %	1	09.09 %	1	05.88 %
Total	15		11		17	
Avg. Performance Level	3.067		2.818		3.118	
Component API	678		643		699	
Avg. Scale Score	329		322		318	



STAR Grade Science - White

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	1	33.33 %	1	50.00 %	1	25.00 %
Basic	1	33.33 %	0	00.00 %	1	25.00 %
Below Basic	0	00.00 %	0	00.00 %	1	25.00 %
Far Below Basic	1	33.33 %	1	50.00 %	1	25.00 %
Total	3		2		4	
Avg. Performance Level	2.667		2.500		2.500	
Component API	592		538		569	
Avg. Scale Score	327		316		300	

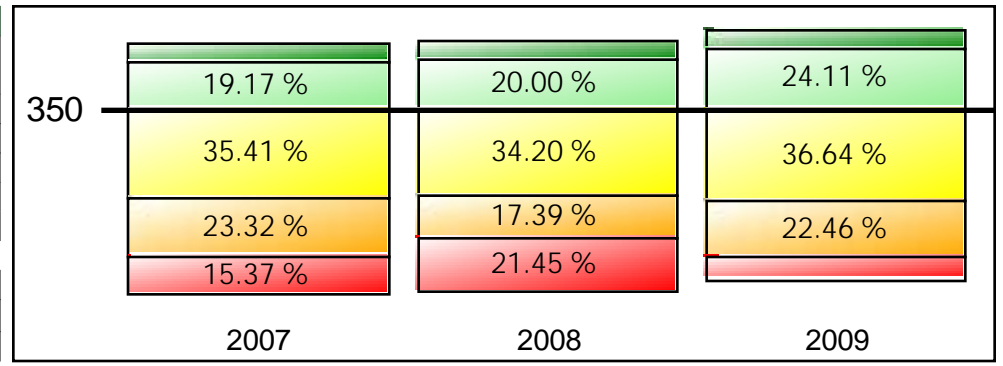


STAR Performance Bands

All students included in the Growth API

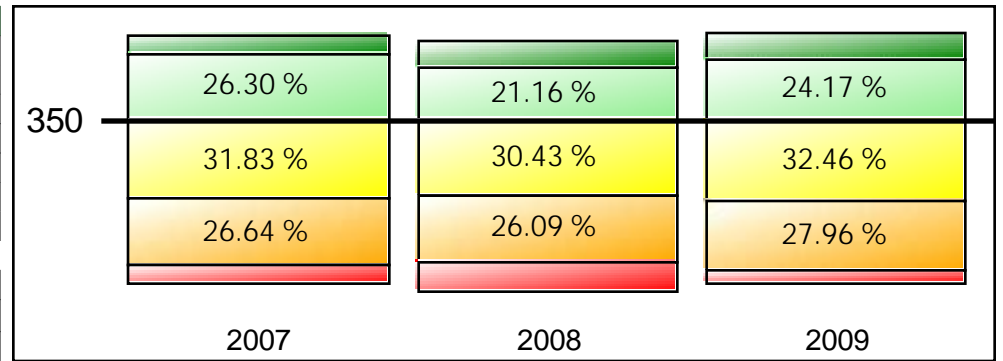
STAR English-Language Arts - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	39	06.74 %	24	06.96 %	32	07.57 %
Proficient	111	19.17 %	69	20.00 %	102	24.11 %
Basic	205	35.41 %	118	34.20 %	155	36.64 %
Below Basic	135	23.32 %	60	17.39 %	95	22.46 %
Far Below Basic	89	15.37 %	74	21.45 %	39	09.22 %
Total	579		345		423	
Avg. Performance Level	2.786		2.736		2.983	
Component API	630		614		674	
Avg. Scale Score	317		321		326	



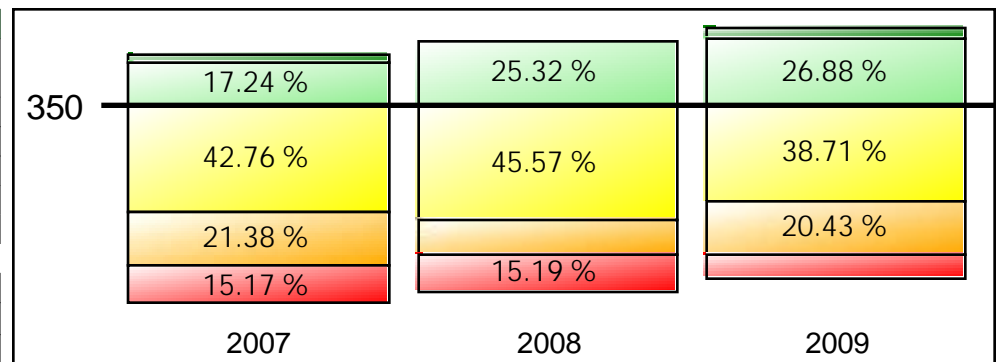
STAR Mathematics - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	45	07.79 %	34	09.86 %	43	10.19 %
Proficient	152	26.30 %	73	21.16 %	102	24.17 %
Basic	184	31.83 %	105	30.43 %	137	32.46 %
Below Basic	154	26.64 %	90	26.09 %	118	27.96 %
Far Below Basic	43	07.44 %	43	12.46 %	22	05.21 %
Total	578		345		422	
Avg. Performance Level	3.003		2.899		3.062	
Component API	679		652		691	
Avg. Scale Score	326		328		329	



STAR Grade Science - SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	03.45 %	0	00.00 %	4	04.30 %
Proficient	25	17.24 %	20	25.32 %	25	26.88 %
Basic	62	42.76 %	36	45.57 %	36	38.71 %
Below Basic	31	21.38 %	11	13.92 %	19	20.43 %
Far Below Basic	22	15.17 %	12	15.19 %	9	09.68 %
Total	145		79		93	
Avg. Performance Level	2.724		2.810		2.957	
Component API	622		641		671	
Avg. Scale Score	317		320		327	

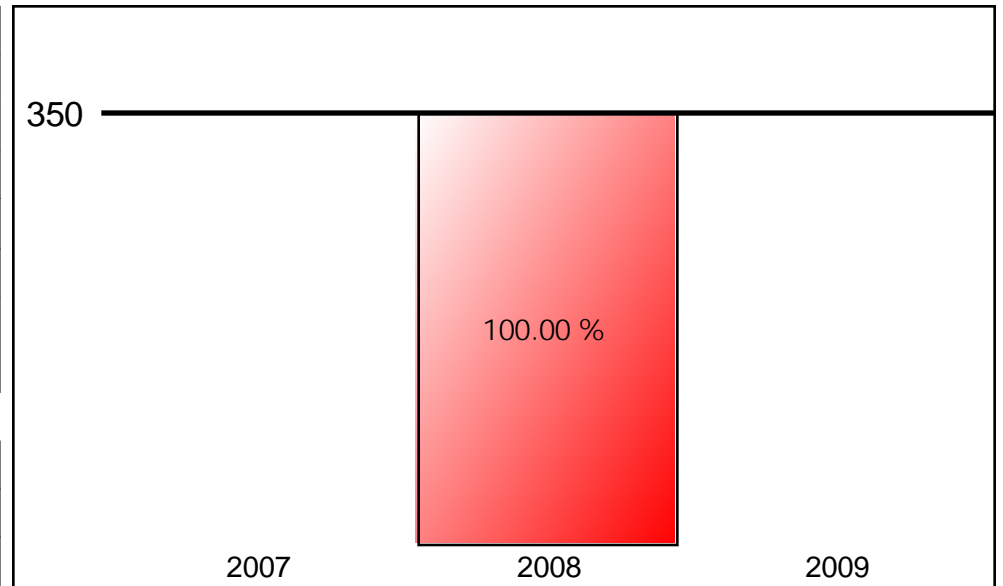


STAR Performance Bands

All students included in the Growth API

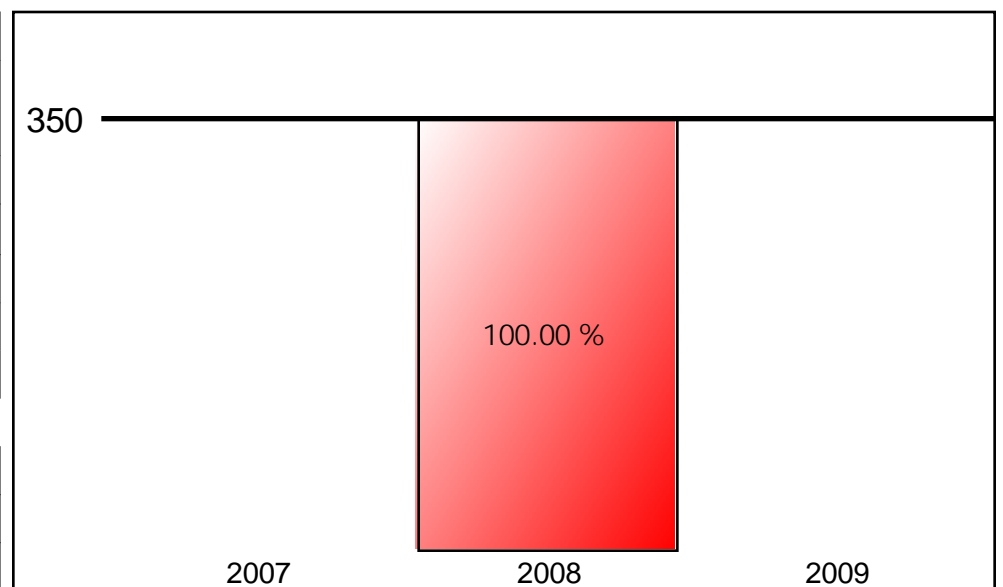
STAR English-Language Arts - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		1.000		0.000	
Component API	0		200		0	
Avg. Scale Score	0		219		0	



STAR Mathematics - Non-SED

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	0	00.00 %
Proficient	0	00.00 %	0	00.00 %	0	00.00 %
Basic	0	00.00 %	0	00.00 %	0	00.00 %
Below Basic	0	00.00 %	0	00.00 %	0	00.00 %
Far Below Basic	0	00.00 %	1	100.00 %	0	00.00 %
Total	0		1		0	
Avg. Performance Level	0.000		1.000		0.000	
Component API	0		200		0	
Avg. Scale Score	0		221		0	

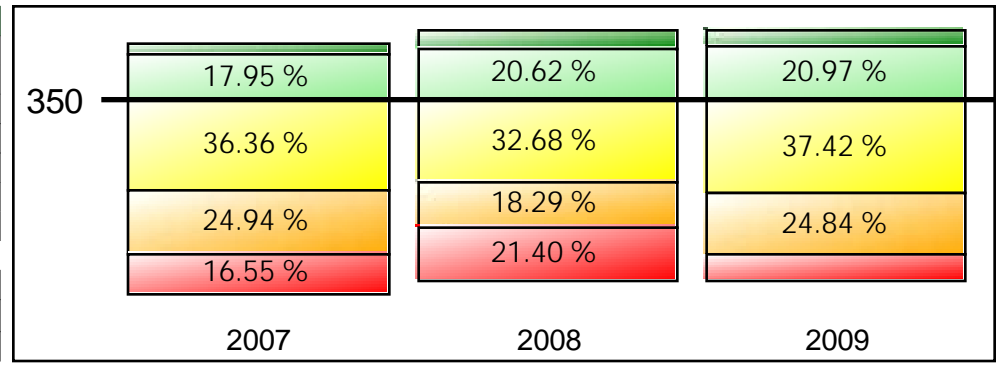


STAR Performance Bands

All students included in the Growth API

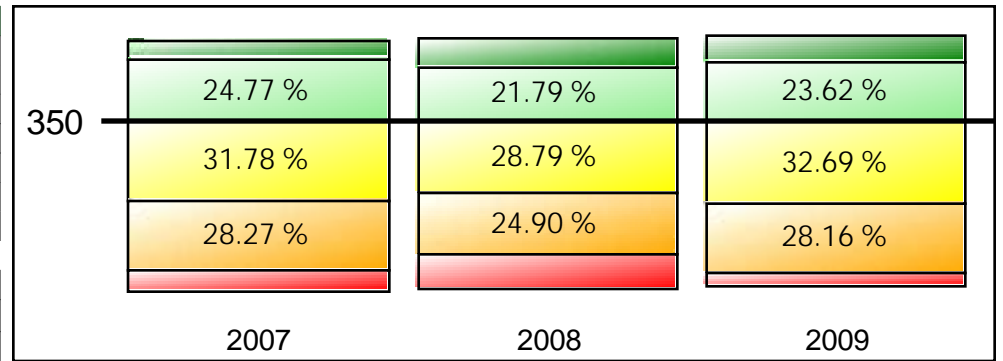
STAR English-Language Arts - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	18	04.20 %	18	07.00 %	22	07.10 %
Proficient	77	17.95 %	53	20.62 %	65	20.97 %
Basic	156	36.36 %	84	32.68 %	116	37.42 %
Below Basic	107	24.94 %	47	18.29 %	77	24.84 %
Far Below Basic	71	16.55 %	55	21.40 %	30	09.68 %
Total	429		257		310	
Avg. Performance Level	2.683		2.735		2.910	
Component API	611		614		660	
Avg. Scale Score	312		321		323	



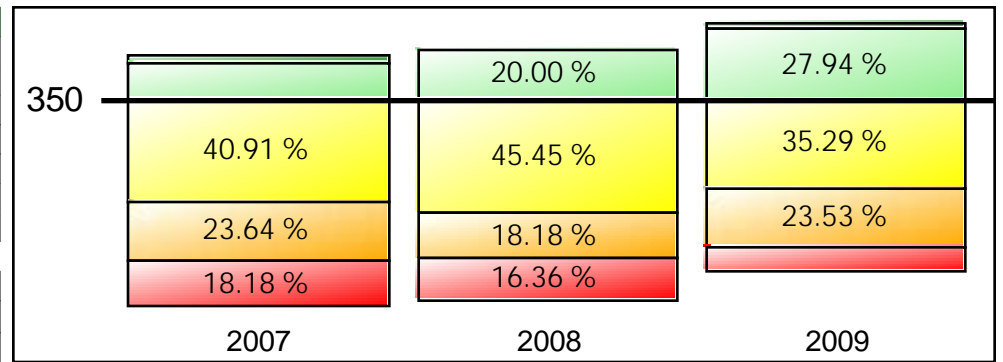
STAR Mathematics - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	31	07.24 %	28	10.89 %	32	10.36 %
Proficient	106	24.77 %	56	21.79 %	73	23.62 %
Basic	136	31.78 %	74	28.79 %	101	32.69 %
Below Basic	121	28.27 %	64	24.90 %	87	28.16 %
Far Below Basic	34	07.94 %	35	13.62 %	16	05.18 %
Total	428		257		309	
Avg. Performance Level	2.951		2.914		3.058	
Component API	669		653		690	
Avg. Scale Score	322		330		330	



STAR Grade Science - English Learner

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	02.73 %	0	00.00 %	2	02.94 %
Proficient	16	14.55 %	11	20.00 %	19	27.94 %
Basic	45	40.91 %	25	45.45 %	24	35.29 %
Below Basic	26	23.64 %	10	18.18 %	16	23.53 %
Far Below Basic	20	18.18 %	9	16.36 %	7	10.29 %
Total	110		55		68	
Avg. Performance Level	2.600		2.691		2.897	
Component API	595		617		659	
Avg. Scale Score	311		314		324	

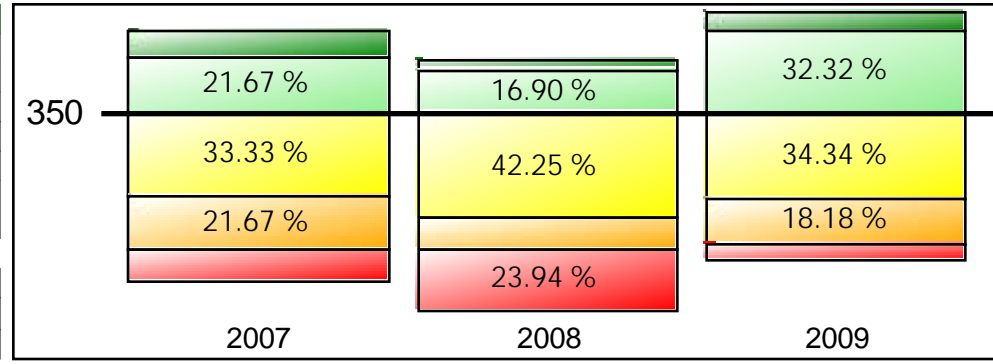


STAR Performance Bands

All students included in the Growth API

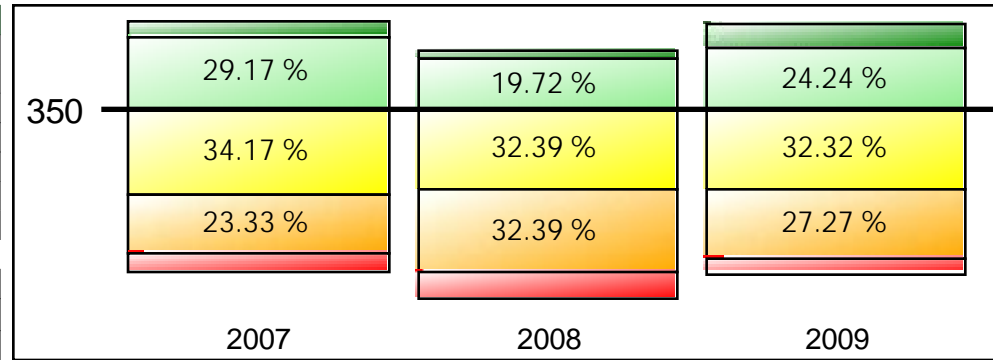
STAR English-Language Arts - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	13	10.83 %	3	04.23 %	8	08.08 %
Proficient	26	21.67 %	12	16.90 %	32	32.32 %
Basic	40	33.33 %	30	42.25 %	34	34.34 %
Below Basic	26	21.67 %	9	12.68 %	18	18.18 %
Far Below Basic	15	12.50 %	17	23.94 %	7	07.07 %
Total	120		71		99	
Avg. Performance Level	2.967		2.648		3.162	
Component API	665		597		709	
Avg. Scale Score	325		319		334	



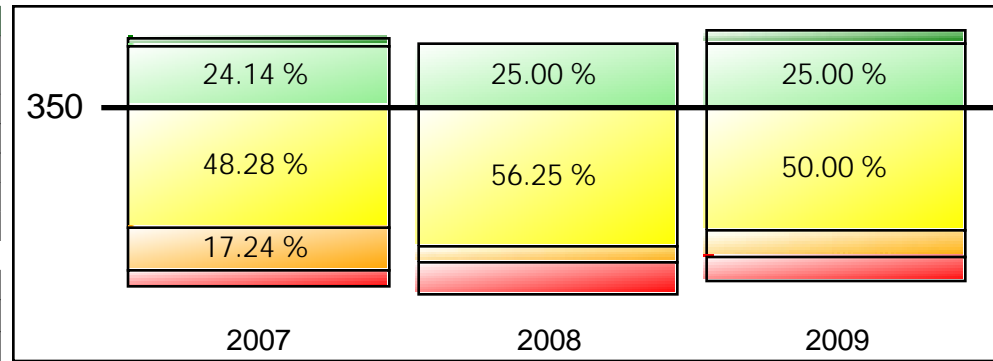
STAR Mathematics - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	7	05.83 %	3	04.23 %	10	10.10 %
Proficient	35	29.17 %	14	19.72 %	24	24.24 %
Basic	41	34.17 %	23	32.39 %	32	32.32 %
Below Basic	28	23.33 %	23	32.39 %	27	27.27 %
Far Below Basic	9	07.50 %	8	11.27 %	6	06.06 %
Total	120		71		99	
Avg. Performance Level	3.025		2.732		3.051	
Component API	684		626		688	
Avg. Scale Score	328		317		328	



STAR Grade Science - English Only

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	1	03.45 %	0	00.00 %	1	05.00 %
Proficient	7	24.14 %	4	25.00 %	5	25.00 %
Basic	14	48.28 %	9	56.25 %	10	50.00 %
Below Basic	5	17.24 %	1	06.25 %	2	10.00 %
Far Below Basic	2	06.90 %	2	12.50 %	2	10.00 %
Total	29		16		20	
Avg. Performance Level	3.000		2.938		3.050	
Component API	684		669		689	
Avg. Scale Score	332		329		334	

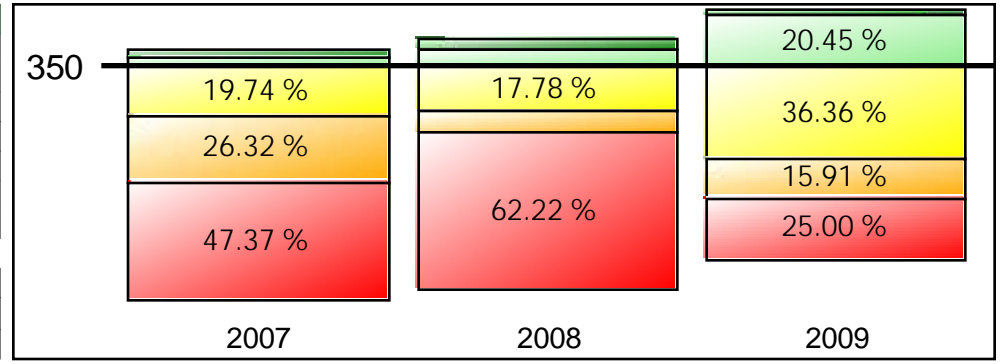


STAR Performance Bands

All students included in the Growth API

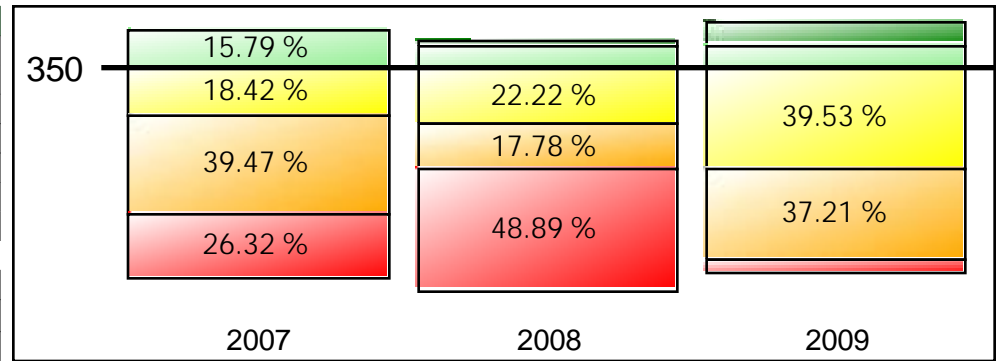
STAR English-Language Arts - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	2	02.63 %	2	04.44 %	1	02.27 %
Proficient	3	03.95 %	3	06.67 %	9	20.45 %
Basic	15	19.74 %	8	17.78 %	16	36.36 %
Below Basic	20	26.32 %	4	08.89 %	7	15.91 %
Far Below Basic	36	47.37 %	28	62.22 %	11	25.00 %
Total	76		45		44	
Avg. Performance Level	1.882		1.822		2.591	
Component API	425		396		586	
Avg. Scale Score	276		313		301	



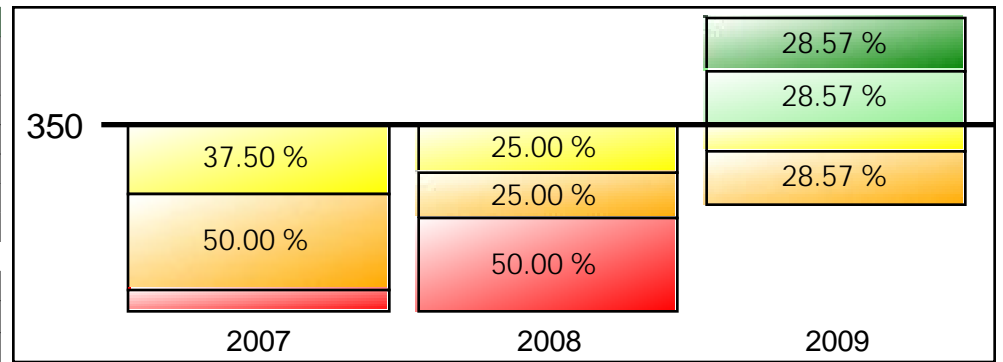
STAR Mathematics - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	1	02.22 %	4	09.30 %
Proficient	12	15.79 %	4	08.89 %	4	09.30 %
Basic	14	18.42 %	10	22.22 %	17	39.53 %
Below Basic	30	39.47 %	8	17.78 %	16	37.21 %
Far Below Basic	20	26.32 %	22	48.89 %	2	04.65 %
Total	76		45		43	
Avg. Performance Level	2.237		1.978		2.814	
Component API	517		442		647	
Avg. Scale Score	283		308		309	



STAR Grade Science - SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	2	28.57 %
Proficient	0	00.00 %	0	00.00 %	2	28.57 %
Basic	6	37.50 %	1	25.00 %	1	14.29 %
Below Basic	8	50.00 %	1	25.00 %	2	28.57 %
Far Below Basic	2	12.50 %	2	50.00 %	0	00.00 %
Total	16		4		7	
Avg. Performance Level	2.250		1.750		3.571	
Component API	538		400		779	
Avg. Scale Score	296		311		350	

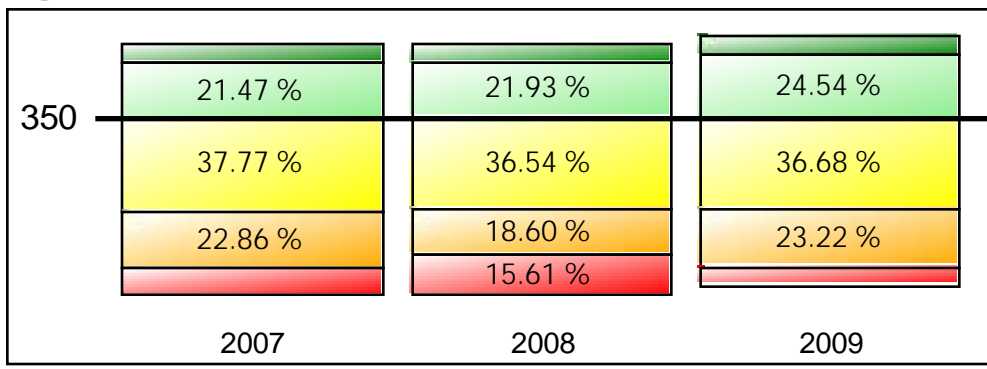


STAR Performance Bands

All students included in the Growth API

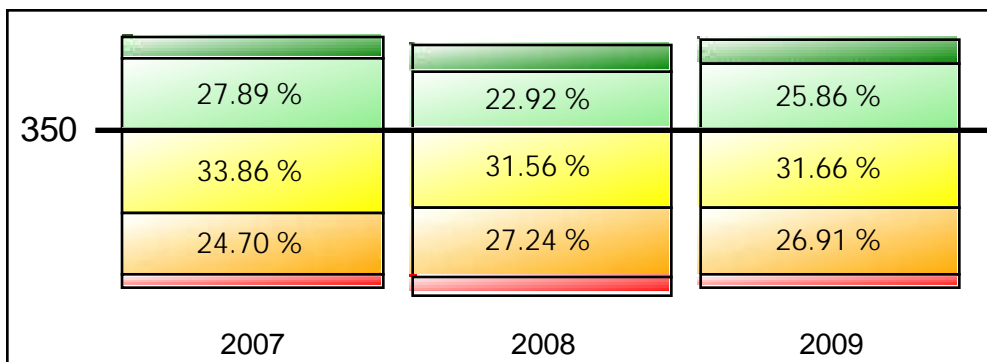
STAR English-Language Arts - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	37	07.36 %	22	07.31 %	31	08.18 %
Proficient	108	21.47 %	66	21.93 %	93	24.54 %
Basic	190	37.77 %	110	36.54 %	139	36.68 %
Below Basic	115	22.86 %	56	18.60 %	88	23.22 %
Far Below Basic	53	10.54 %	47	15.61 %	28	07.39 %
Total	503		301		379	
Avg. Performance Level	2.922		2.867		3.029	
Component API	661		645		684	
Avg. Scale Score	323		321		329	



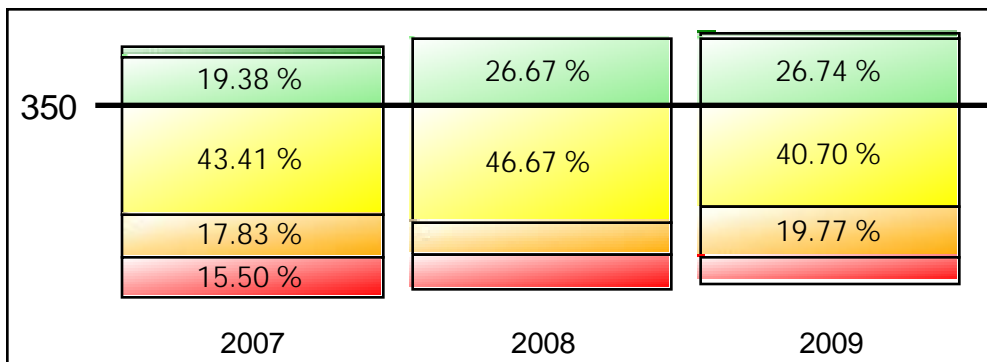
STAR Mathematics - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	45	08.96 %	33	10.96 %	39	10.29 %
Proficient	140	27.89 %	69	22.92 %	98	25.86 %
Basic	170	33.86 %	95	31.56 %	120	31.66 %
Below Basic	124	24.70 %	82	27.24 %	102	26.91 %
Far Below Basic	23	04.58 %	22	07.31 %	20	05.28 %
Total	502		301		379	
Avg. Performance Level	3.120		3.030		3.090	
Component API	703		682		696	
Avg. Scale Score	333		330		332	



STAR Grade Science - Non-SWD

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	03.88 %	0	00.00 %	2	02.33 %
Proficient	25	19.38 %	20	26.67 %	23	26.74 %
Basic	56	43.41 %	35	46.67 %	35	40.70 %
Below Basic	23	17.83 %	10	13.33 %	17	19.77 %
Far Below Basic	20	15.50 %	10	13.33 %	9	10.47 %
Total	129		75		86	
Avg. Performance Level	2.783		2.867		2.907	
Component API	632		653		662	
Avg. Scale Score	319		321		325	

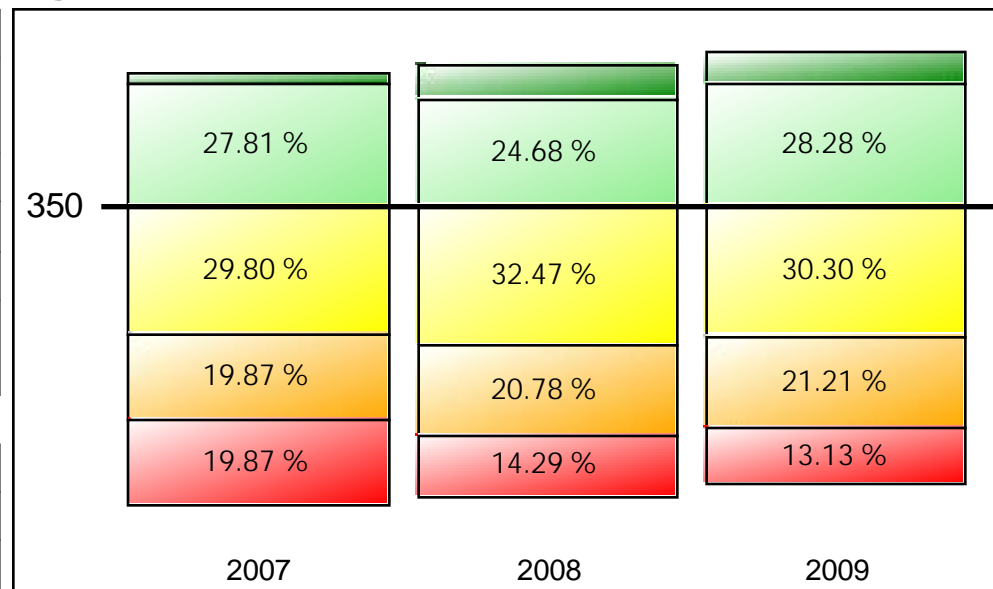


STAR Performance Bands

All students included in the Growth API

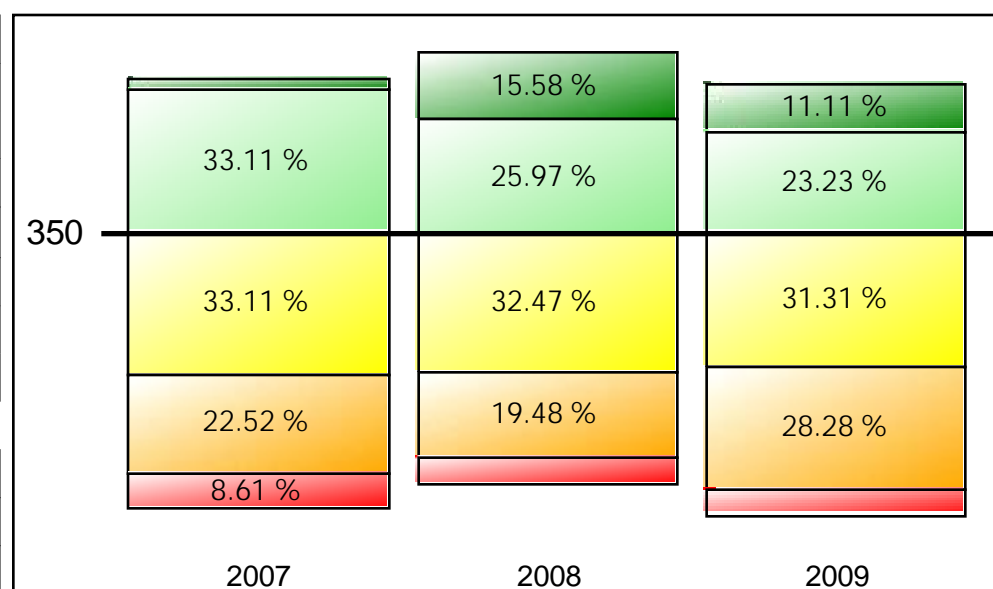
STAR English-Language Arts - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	02.65 %	6	07.79 %	7	07.07 %
Proficient	42	27.81 %	19	24.68 %	28	28.28 %
Basic	45	29.80 %	25	32.47 %	30	30.30 %
Below Basic	30	19.87 %	16	20.78 %	21	21.21 %
Far Below Basic	30	19.87 %	11	14.29 %	13	13.13 %
Total	151		77		99	
Avg. Performance Level	2.735		2.909		2.949	
Component API	618		654		663	
Avg. Scale Score	316		329		322	



STAR Mathematics - Grade 02

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	4	02.65 %	12	15.58 %	11	11.11 %
Proficient	50	33.11 %	20	25.97 %	23	23.23 %
Basic	50	33.11 %	25	32.47 %	31	31.31 %
Below Basic	34	22.52 %	15	19.48 %	28	28.28 %
Far Below Basic	13	08.61 %	5	06.49 %	6	06.06 %
Total	151		77		99	
Avg. Performance Level	2.987		3.247		3.051	
Component API	678		721		687	
Avg. Scale Score	320		344		324	

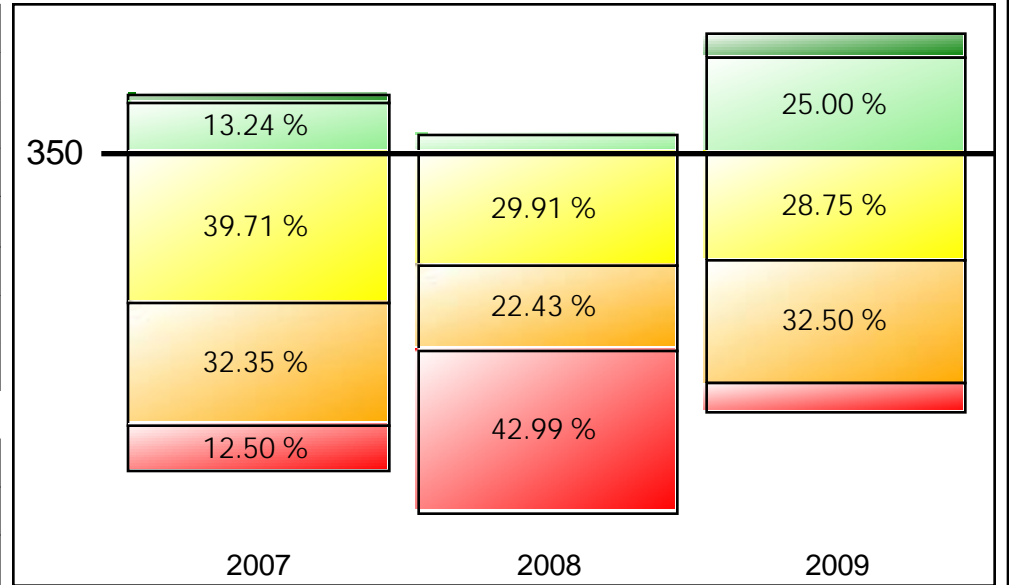


STAR Performance Bands

All students included in the Growth API

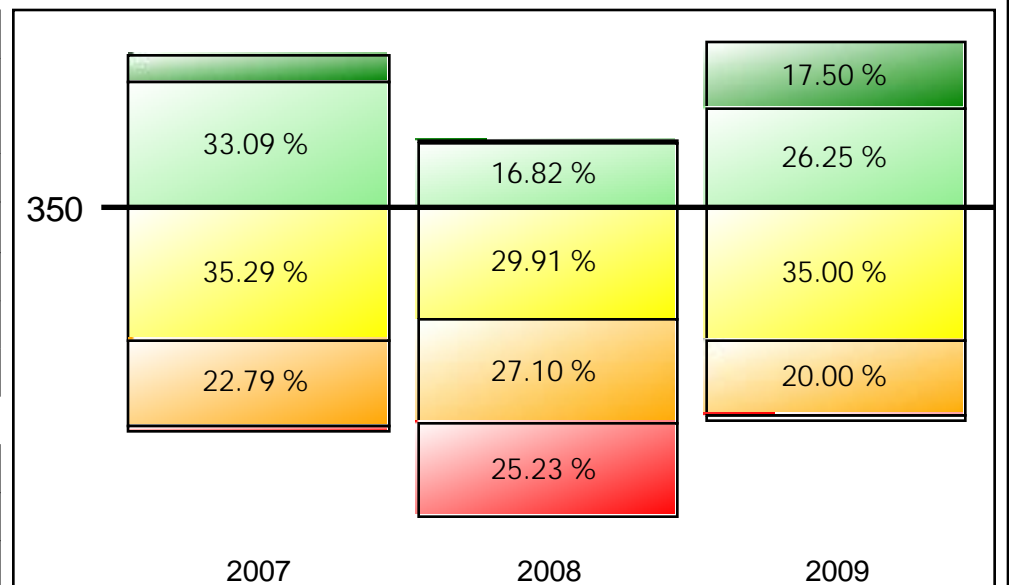
STAR English-Language Arts - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	3	02.21 %	0	00.00 %	5	06.25 %
Proficient	18	13.24 %	5	04.67 %	20	25.00 %
Basic	54	39.71 %	32	29.91 %	23	28.75 %
Below Basic	44	32.35 %	24	22.43 %	26	32.50 %
Far Below Basic	17	12.50 %	46	42.99 %	6	07.50 %
Total	136		107		80	
Avg. Performance Level	2.603		1.963		2.900	
Component API	603		448		660	
Avg. Scale Score	305		287		322	



STAR Mathematics - Grade 03

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	10	07.35 %	1	00.93 %	14	17.50 %
Proficient	45	33.09 %	18	16.82 %	21	26.25 %
Basic	48	35.29 %	32	29.91 %	28	35.00 %
Below Basic	31	22.79 %	29	27.10 %	16	20.00 %
Far Below Basic	2	01.47 %	27	25.23 %	1	01.25 %
Total	136		107		80	
Avg. Performance Level	3.221		2.411		3.388	
Component API	727		552		752	
Avg. Scale Score	337		305		351	

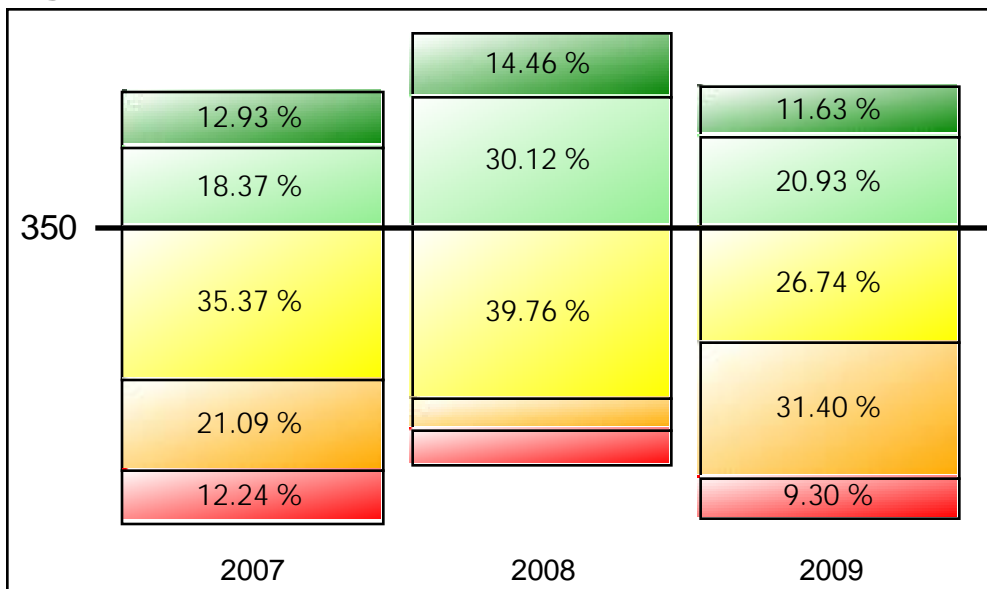


STAR Performance Bands

All students included in the Growth API

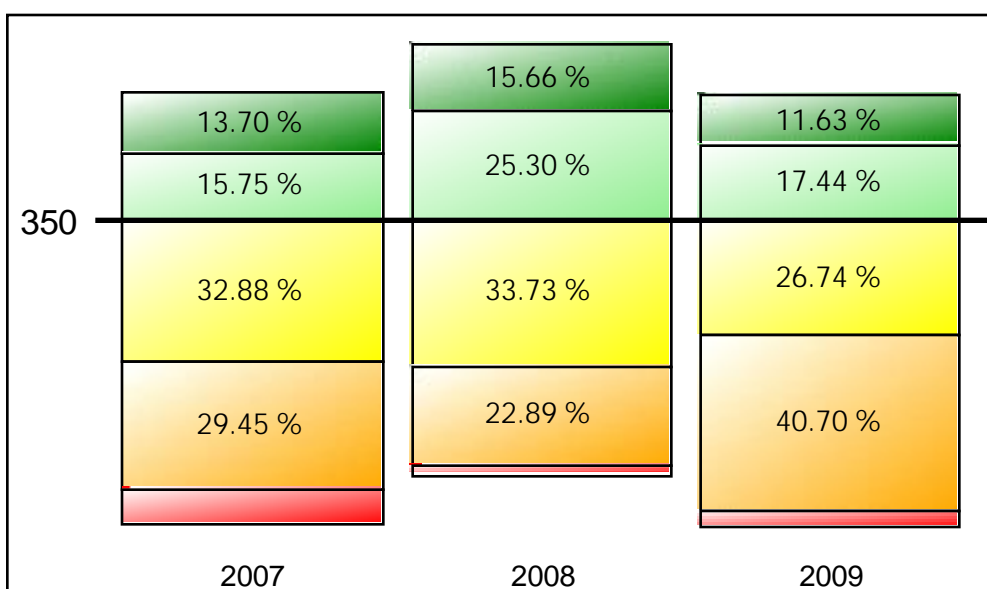
STAR English-Language Arts - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	19	12.93 %	12	14.46 %	10	11.63 %
Proficient	27	18.37 %	25	30.12 %	18	20.93 %
Basic	52	35.37 %	33	39.76 %	23	26.74 %
Below Basic	31	21.09 %	6	07.23 %	27	31.40 %
Far Below Basic	18	12.24 %	7	08.43 %	8	09.30 %
Total	147		83		86	
Avg. Performance Level	2.986		3.349		2.942	
Component API	668		739		662	
Avg. Scale Score	327		345		323	



STAR Mathematics - Grade 04

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	20	13.70 %	13	15.66 %	10	11.63 %
Proficient	23	15.75 %	21	25.30 %	15	17.44 %
Basic	48	32.88 %	28	33.73 %	23	26.74 %
Below Basic	43	29.45 %	19	22.89 %	35	40.70 %
Far Below Basic	12	08.22 %	2	02.41 %	3	03.49 %
Total	146		83		86	
Avg. Performance Level	2.973		3.289		2.930	
Component API	669		733		667	
Avg. Scale Score	327		343		320	

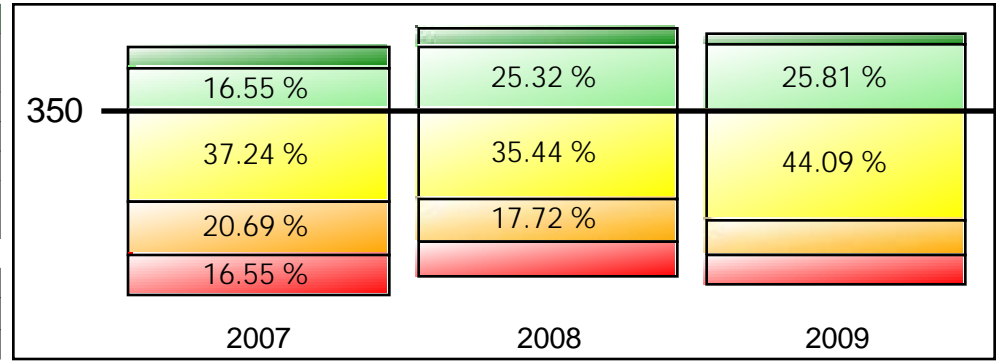


STAR Performance Bands

All students included in the Growth API

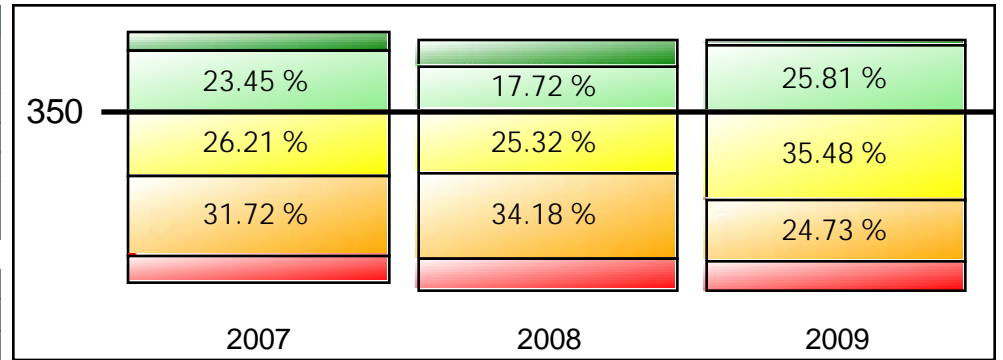
STAR English-Language Arts - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	13	08.97 %	6	07.59 %	4	04.30 %
Proficient	24	16.55 %	20	25.32 %	24	25.81 %
Basic	54	37.24 %	28	35.44 %	41	44.09 %
Below Basic	30	20.69 %	14	17.72 %	13	13.98 %
Far Below Basic	24	16.55 %	11	13.92 %	11	11.83 %
Total	145		79		93	
Avg. Performance Level	2.807		2.949		2.968	
Component API	632		662		671	
Avg. Scale Score	317		325		329	



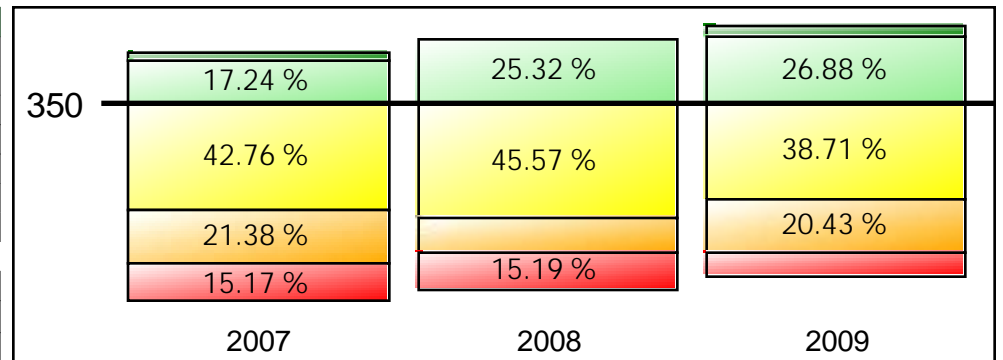
STAR Mathematics - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	11	07.59 %	8	10.13 %	2	02.15 %
Proficient	34	23.45 %	14	17.72 %	24	25.81 %
Basic	38	26.21 %	20	25.32 %	33	35.48 %
Below Basic	46	31.72 %	27	34.18 %	23	24.73 %
Far Below Basic	16	11.03 %	10	12.66 %	11	11.83 %
Total	145		79		93	
Avg. Performance Level	2.848		2.785		2.817	
Component API	645		630		643	
Avg. Scale Score	322		322		320	



STAR Grade Science - Grade 05

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	5	03.45 %	0	00.00 %	4	04.30 %
Proficient	25	17.24 %	20	25.32 %	25	26.88 %
Basic	62	42.76 %	36	45.57 %	36	38.71 %
Below Basic	31	21.38 %	11	13.92 %	19	20.43 %
Far Below Basic	22	15.17 %	12	15.19 %	9	09.68 %
Total	145		79		93	
Avg. Performance Level	2.724		2.810		2.957	
Component API	622		641		671	
Avg. Scale Score	317		320		327	



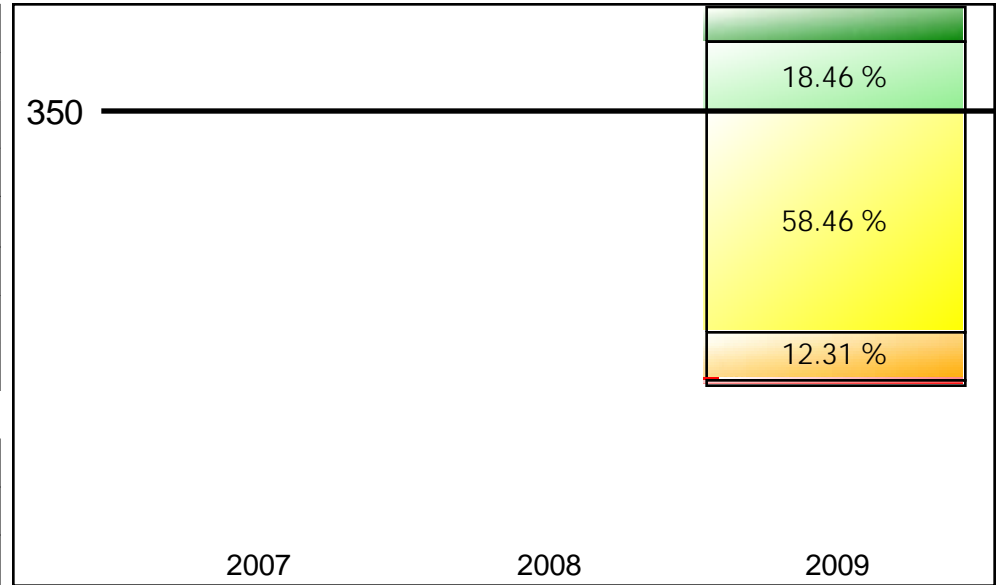
STAR Performance Bands

All students included in the Growth API

STAR English-Language Arts - Grade 06

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	6	09.23 %
Proficient	0	00.00 %	0	00.00 %	12	18.46 %
Basic	0	00.00 %	0	00.00 %	38	58.46 %
Below Basic	0	00.00 %	0	00.00 %	8	12.31 %
Far Below Basic	0	00.00 %	0	00.00 %	1	01.54 %
Total	0		0		65	

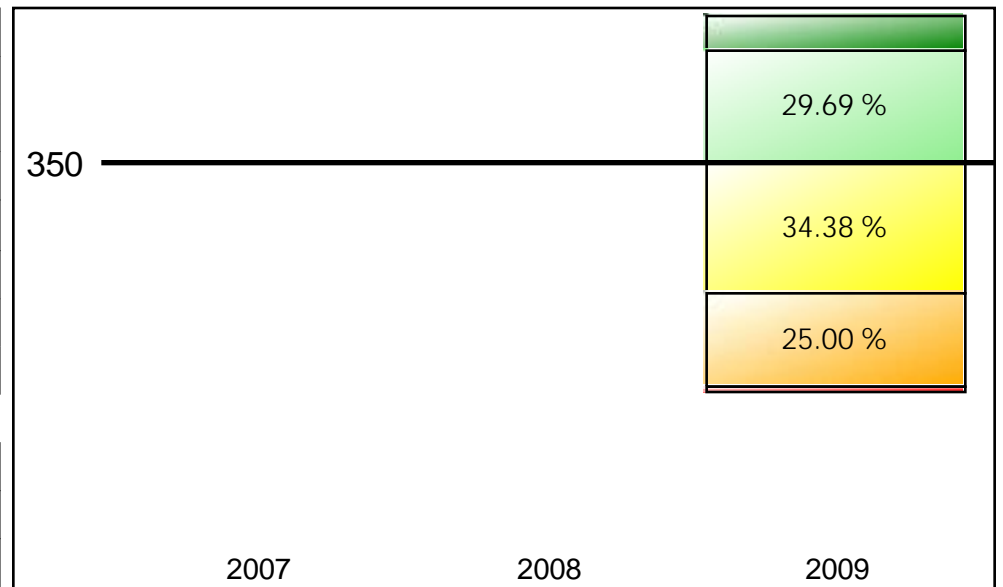
Avg. Performance Level	0.000	0.000	3.215
Component API	0	0	728
Avg. Scale Score	0	0	339



STAR Mathematics - Grade 06

	2007		2008		2009	
	N	%	N	%	N	%
Advanced	0	00.00 %	0	00.00 %	6	09.38 %
Proficient	0	00.00 %	0	00.00 %	19	29.69 %
Basic	0	00.00 %	0	00.00 %	22	34.38 %
Below Basic	0	00.00 %	0	00.00 %	16	25.00 %
Far Below Basic	0	00.00 %	0	00.00 %	1	01.56 %
Total	0		0		64	

Avg. Performance Level	0.000	0.000	3.203
Component API	0	0	722
Avg. Scale Score	0	0	338

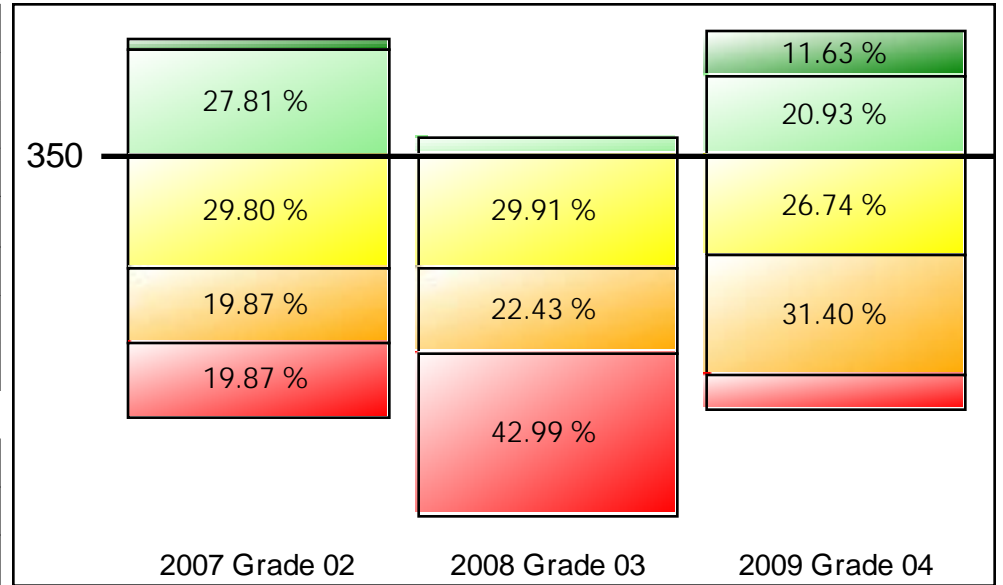


STAR Performance Bands

All students included in the Growth API

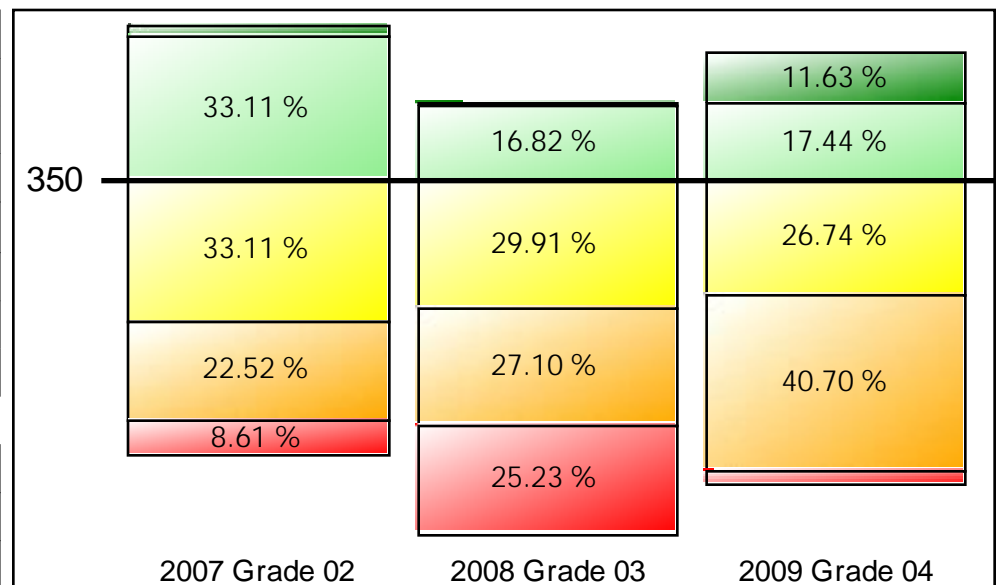
STAR English-Language Arts - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	4	02.65 %	0	00.00 %	10	11.63 %
Proficient	42	27.81 %	5	04.67 %	18	20.93 %
Basic	45	29.80 %	32	29.91 %	23	26.74 %
Below Basic	30	19.87 %	24	22.43 %	27	31.40 %
Far Below Basic	30	19.87 %	46	42.99 %	8	09.30 %
Total	151		107		86	
Avg. Performance Level	2.735		1.963		2.942	
Component API	618		448		662	
Avg. Scale Score	316		287		323	



STAR Mathematics - Cohort Grade 04

	2007 Grade 02		2008 Grade 03		2009 Grade 04	
	N	%	N	%	N	%
Advanced	4	02.65 %	1	00.93 %	10	11.63 %
Proficient	50	33.11 %	18	16.82 %	15	17.44 %
Basic	50	33.11 %	32	29.91 %	23	26.74 %
Below Basic	34	22.52 %	29	27.10 %	35	40.70 %
Far Below Basic	13	08.61 %	27	25.23 %	3	03.49 %
Total	151		107		86	
Avg. Performance Level	2.987		2.411		2.930	
Component API	678		552		667	
Avg. Scale Score	320		305		320	



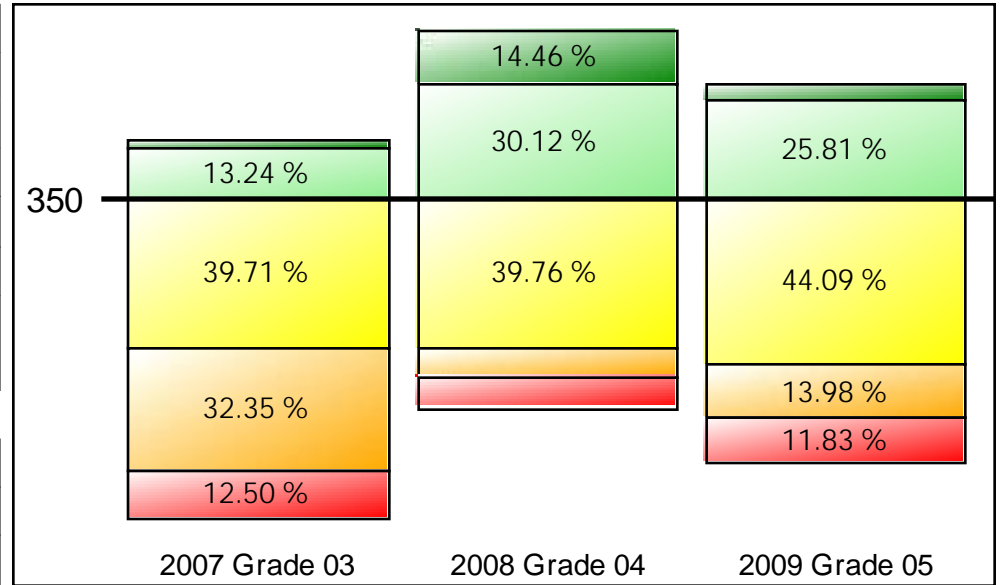
STAR Performance Bands

All students included in the Growth API

STAR English-Language Arts - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	3	02.21 %	12	14.46 %	4	04.30 %
Proficient	18	13.24 %	25	30.12 %	24	25.81 %
Basic	54	39.71 %	33	39.76 %	41	44.09 %
Below Basic	44	32.35 %	6	07.23 %	13	13.98 %
Far Below Basic	17	12.50 %	7	08.43 %	11	11.83 %
Total	136		83		93	

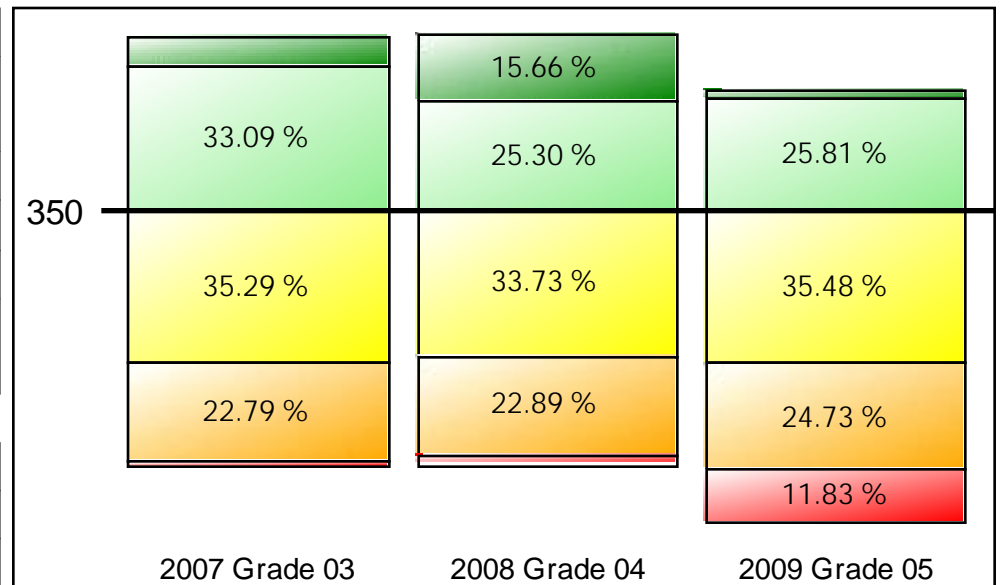
Avg. Performance Level	2.603	3.349	2.968
Component API	603	739	671
Avg. Scale Score	305	345	329



STAR Mathematics - Cohort Grade 05

	2007 Grade 03		2008 Grade 04		2009 Grade 05	
	N	%	N	%	N	%
Advanced	10	07.35 %	13	15.66 %	2	02.15 %
Proficient	45	33.09 %	21	25.30 %	24	25.81 %
Basic	48	35.29 %	28	33.73 %	33	35.48 %
Below Basic	31	22.79 %	19	22.89 %	23	24.73 %
Far Below Basic	2	01.47 %	2	02.41 %	11	11.83 %
Total	136		83		93	

Avg. Performance Level	3.221	3.289	2.817
Component API	727	733	643
Avg. Scale Score	337	343	320

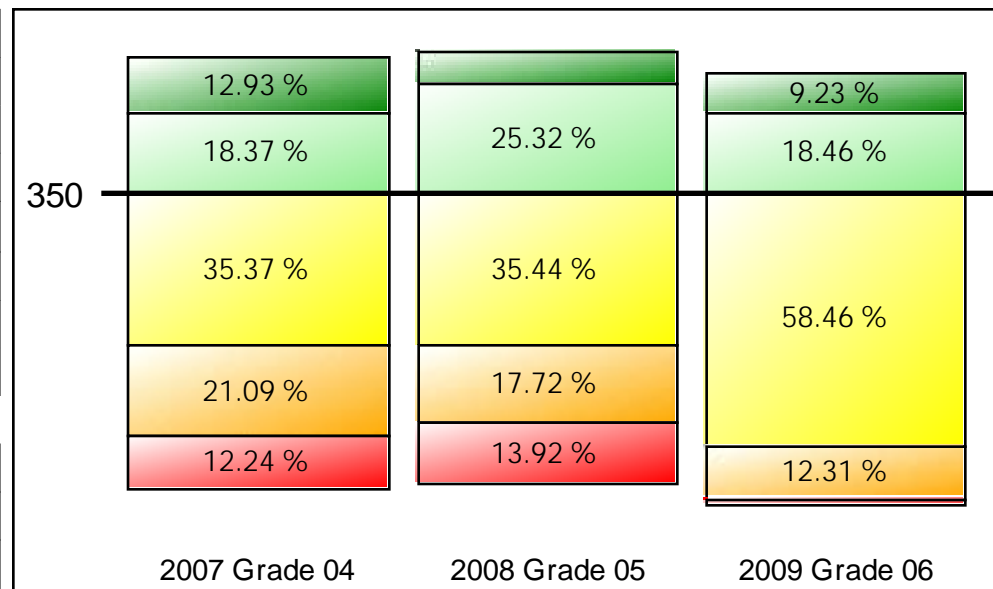


STAR Performance Bands

All students included in the Growth API

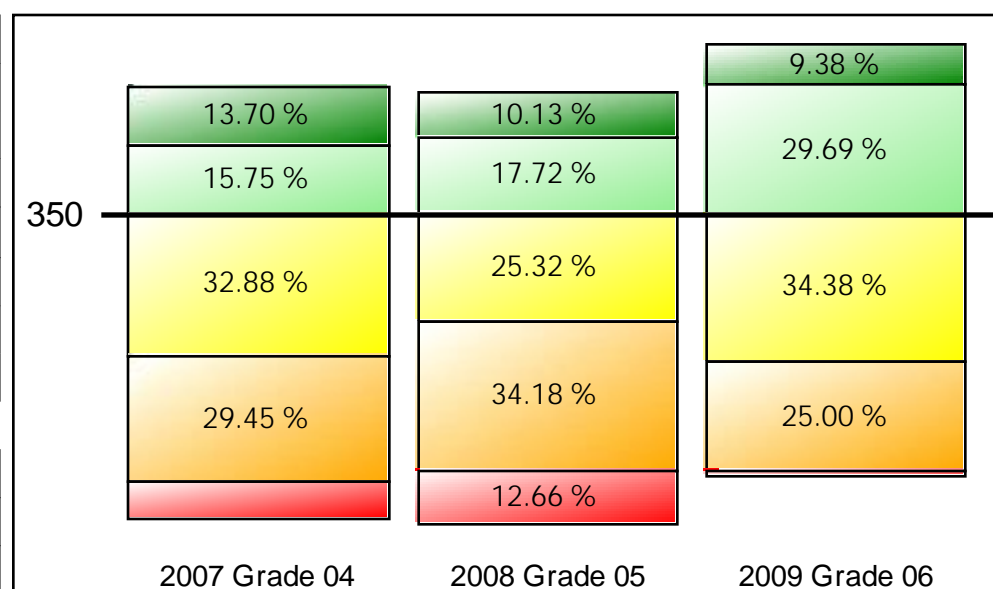
STAR English-Language Arts - Cohort Grade 06

	2007 Grade 04		2008 Grade 05		2009 Grade 06	
	N	%	N	%	N	%
Advanced	19	12.93 %	6	07.59 %	6	09.23 %
Proficient	27	18.37 %	20	25.32 %	12	18.46 %
Basic	52	35.37 %	28	35.44 %	38	58.46 %
Below Basic	31	21.09 %	14	17.72 %	8	12.31 %
Far Below Basic	18	12.24 %	11	13.92 %	1	01.54 %
Total	147		79		65	
Avg. Performance Level	2.986		2.949		3.215	
Component API	668		662		728	
Avg. Scale Score	327		325		339	



STAR Mathematics - Cohort Grade 06

	2007 Grade 04		2008 Grade 05		2009 Grade 06	
	N	%	N	%	N	%
Advanced	20	13.70 %	8	10.13 %	6	09.38 %
Proficient	23	15.75 %	14	17.72 %	19	29.69 %
Basic	48	32.88 %	20	25.32 %	22	34.38 %
Below Basic	43	29.45 %	27	34.18 %	16	25.00 %
Far Below Basic	12	08.22 %	10	12.66 %	1	01.56 %
Total	146		79		64	
Avg. Performance Level	2.973		2.785		3.203	
Component API	669		630		722	
Avg. Scale Score	327		322		338	



CAPA ELA Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Proficient	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Basic	0	0%	1	100.00 %	0	0%	0	0%	0	0%	1	100.00 %
Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		1		0		0		0		1	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Proficient	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Far Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	0		0		0		0		0		0	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11

CAPA Math Performance

2009												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Proficient	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Below Basic	0	0%	1	100.00 %	0	0%	0	0%	0	0%	1	100.00 %
Far Below Basic	0	0%	0	0.00 %	0	0%	0	0%	0	0%	0	0.00 %
Total	0		1		0		0		0		1	

2008												
CAPA Test Level												
	I		II		III		IV		V		Overall	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Proficient	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Far Below Basic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	0		0		0		0		0		0	

CAPA Level Descriptions	
I	Sensorimotor developmental age of approximately 24 months or less
II	Grade 02-03
III	Grade 04-05
IV	Grade 06-08
V	Grade 09-11