

FONTANA UNIFIED SCHOOL DISTRICT
 SCHOOL ACCOUNTABILITY REPORT CARD • SPRING 1996
Canyon Crest Elementary School

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Loraine Rhodes, Principal

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A Message from the Principal

This School Accountability Report Card has been developed to inform the public about Canyon Crest Elementary School including, our school environment, our available resources, and our student's progress.

Preparing students for the twenty-first century is both challenging and exciting. The Canyon Crest staff is committed to providing quality education for our students. Canyon Crest's programs are designed to establish high expectations, and to help each student reach his or her potential.

As you read this Report Card for the 1994/95 school year, I believe you will find Canyon Crest to be a school with a record of improvement, and a faculty that is professionally skilled and personally committed to meeting the learning needs of students.

Our high expectations and concern for providing students a strong instructional program will continue to be our focus. We welcome our parent's participation in achieving our goals.

Lori Rhodes, Principal
 Canyon Crest Elementary School

School Description

Canyon Crest Elementary School is one of twenty-one elementary schools in the Fontana Unified School District. The Canyon Crest Elementary School 850 student population is a rich mixture of Anglo (30%), Latino (47%), Black (16%), Asian (2%), and Other including Pacific Islander, Filipino (5%) students.

Canyon Crest depends on parents to be involved in the education of their children through volunteering in classrooms and participating in the School Site Council, Bilingual Advisory Committee and the Parent Teacher Association.

Instruction at Canyon Crest is focused on student success and guided by California curriculum frameworks, the document *It's Elementary*, district guidelines, and our School Site Plan. Integrated instruction with an emphasis on literacy is stressed.

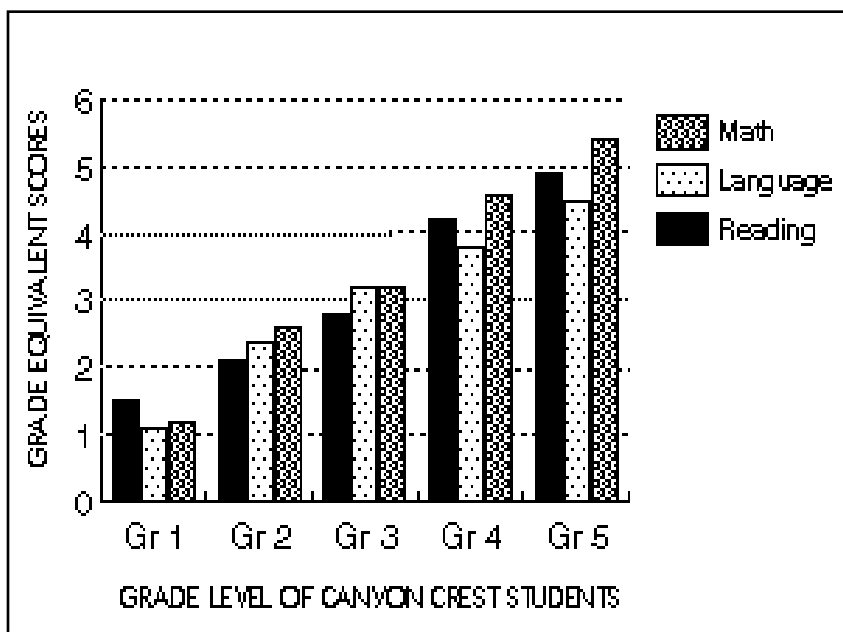
Size of School

Canyon Crest has an enrollment of approximately 830 students. There are a total of 28 K-5 classes, including 1 multi-age class. We operate on a single track year round schedule, and anticipate going on a multi-track schedule for the 1997-98 school year.

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Student Achievement

This graph represents results from Reading, Language and Math sections of the ITBS Achievement Test for Canyon Crest Elementary School. Our students took this test in the Spring of 1996. The ITBS is a standardized, multiple choice test, and the results compare our students according to a national "norm" group. Students from various parts of the United States took this test to establish the "norm" or expected scores for students at each grade level. The bars on the graph indicate the average "Grade Equivalent" scores for each grade level at Canyon Crest.



Teachers have noted that the children appear to be excited about coming to school and are on task in the classrooms. Curriculum changes in all grade levels had led to an overall upward surge in the children's enthusiasm and creativity. Samples of children's work are on display throughout the school.

Attendance Rate

Canyon Crest Elementary School continues to maintain good attendance and is identifying at-risk students to help stem the drop-out rate in later school years.

Expenditures & Services Offered

Although funding in many budget categories for Canyon Crest Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- a) For 1994 the school received \$23,871 for instructional purposes.
- b) Canyon Crest received a total of \$55,850 from categorical funds.

INDICATORS OF THE CONDITIONS OF THE SCHOOL (Continued)

Class Sizes and Teaching Loads

As a result of an agreement negotiated with the Fontana Teachers' Association the district staff was at an average of 31 students per class, K-5. Due to individual grade loads, however, some classes were higher or lower than the average.

1994/95 Distribution of Children for Each Teacher

	Pre-School	Kinder garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Class 1		31	30	25	28	29	31
Class 2		30	31	27	31	30	30
Class 3		30	29	29	30	31	30
Class 4		31	31	21*	15*	31	32
Class 5			26*	6*	22*	31	
Class 6			29	29			

* Indicates a combination

Because of student mobility, these numbers can vary on almost a daily basis. Feel free to contact our school office to get current class size numbers.

Teacher Assignment

Every teacher in Canyon Crest Elementary School is properly certified to teach at the appropriate grade level.

Textbooks and Instructional Materials

The district provides Canyon Crest with textbooks and supplemental instructional materials to support the school's instructional program. A district committee comprised of teachers and administrators selects state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy all textbooks are within the state's seven year adoption cycle.

Canyon Crest's students have access to a wide variety of instructional materials and books including literature in the classrooms and school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

Counseling and Support Services

The school enjoys the services of a full-time library clerk. When needed, students also receive the services of a 5-hour per day health clerk, a Resource Specialist, a speech therapist, an adaptive P.E. teacher, a school nurse, a special education aide, a bilingual aide, and a psychologist.

Instrumental and vocal music instruction is available to all students in grades three through five. Students in grades three through five have weekly vocal music instruction.

Substitute Teachers

As is the case with all surrounding school districts, the Fontana Unified School District is not always able to find substitutes who are qualified to teach in our school. However, in an attempt to provide more substitutes, our Board approved all teachers to substitute at Fontana schools when off-track or during summer vacation.

School Facilities and Safety

Canyon Crest Elementary School opened September, 1992. The school was designed to house 720 students.

According to the Standard School Crime Report for the first semester of 1994/95, there were no safety related incidents at Canyon Crest Elementary School. This normally includes several types of vandalism and property crimes that occur during the school day.

Quality of Instruction & Leadership

There is a variety of programs on the campus to meet the diversity of the student needs. These programs include: Peer tutoring, library and media services, computer lab, parent volunteers, parent workshops, and several after school programs.

Classroom Discipline & Climate for Learning

The learning environment at Canyon Crest reflects an academic focus. The school is viewed as a place to learn and where there are high expectations for student achievement and behavior. There is general agreement among all school staff on the instructional goals of the school, the policy for maintaining order and the need for everyone to cooperate. The school and District administration have been especially supportive of the on-going process of improving our instructional and discipline programs. Each parent is provided with a copy of our school's discipline plan at the beginning of each school year. or upon enrollment. The plan includes state, district and school guidelines.

Teacher Evaluation & Professional Improvement

In accordance with the negotiated contract all permanent teachers in the Fontana Unified School District are evaluated on a two-year cycle. All non-tenured teachers have formal observations three times per year and are evaluated twice yearly.

Training & Curriculum Improvement

Staff development at Canyon Crest is considered an important part of the instructional program. Canyon Crest staff has regularly been involved in staff development activities related to the implementation of new programs.

Canyon Crest Elementary School has a plan for training and curriculum development which was developed jointly by the teachers and the administration. Features of the plan include; opportunities for teachers to observe and coach each other, travel to select conferences, the use of consultants from the department of instruction at the local universities, the district's staff development services and other outside sources. An especially important component of our programs has been the opportunity to have days of student non-attendance for staff development purposes. Staff development days are held throughout the year to provide school personnel with opportunities to enhance their skills.

Salary Reporting 1995-96

The law requires we report our salary structure compared to similar district statewide averages. The most current data provided by the California Department of Education is for the 1995-96 school year.

The lowest beginning teachers' annual salary is \$28,280 for 182 days of service or \$155.38 per day. The statewide average for beginning teachers in districts similar to ours is \$26,980 annually.

The average mid-range salary is \$42,600 for 182 days of service or \$228.57 per day in our district. The statewide mid-range salary is \$42,403 in districts similar to ours.

The highest salary for a teacher in our district is \$53,182 or \$292.21 per day in our district. The statewide average for the highest paid teachers in districts similar to ours is \$49,859.

All teachers salaries represent 42.7% of the total budget.

Principals' salaries vary according to time in the position and work year; however, when salaries are averaged for all such principals, their annual averaged salary is \$62,399 or 299.77 per day of service. The statewide average for principals is \$67,192.

Our district superintendents' salaries vary based on responsibility; however, when salaries were averaged their annual average salary (1994-95) was \$90,124 which equal 0.3% of the total budget. Superintendents are paid to work 220 days excluding weekends, holidays, and vacation at an average daily rate of \$409.65. They are responsible for the services performed by 2,414 certificated and classified employees and for about 31,000 students. Data is not available for districts with similar numbers of students; however, the 1994-95 state average for superintendents in similar districts was \$114,830.

All certificated and classified administrative salaries and board stipends in our district represent 4.53% of the total budget.