

Jurupa Hills Elementary School

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A Message from the Principal

This School Accountability Report Card is a reflection of the 1995/96 school year at Jurupa Hills Elementary School. Established state-wide by Proposition 98, the School Accountability Report Card provides parents and other interested people a variety of information about the school, its resources, it's successes, and areas in which improvement can be made.

Parents and staff at Jurupa Hills School share common goals for students. We want all students to achieve at school and to become successful citizens. We combine our efforts to help children reach their goals. Meeting students' needs in today's changing society is a difficult task. The staff appreciates parental support and cooperation.

Our overall goal is to provide students with lifelong skills and to focus on the implementation of curriculum for all students. We are proud of our students for caring about others and about their school.

We encourage parents to visit Jurupa Hills School, to get acquainted, and to participate as a volunteer. We believe that parents and staff working together will help make our school a safe and orderly learning environment for everyone.

Sharon Feigen, Principal
 Jurupa Hills Elementary School

School Description

Jurupa Hills Elementary School is one of twenty-two elementary schools in the Fontana Unified School District. We are a Fine Arts Magnet and a Bilingual Cluster Magnet. Jurupa Hills' 574 K-5 students and 50 pre-schoolers are divided roughly as follows: Anglo (41%), Latino (55%), Black (3.9%), and Asian (.1%).

Jurupa Hills enjoys the active support of its parents and other community members. There is a very active PTA, School Site Council, and Bilingual Advisory Committee. The majority of funds raised are used to purchase supplies and programs for the students.

The Mission statement for Jurupa Hills Elementary School as stated in the school plan is:

We at Jurupa Hills School strive to provide an educational environment for all students so that they can develop their academic, personal, and social potentials to their fullest. We shall instill in our students the understanding and caring of others and belief in themselves and abilities, resulting in productive citizens.

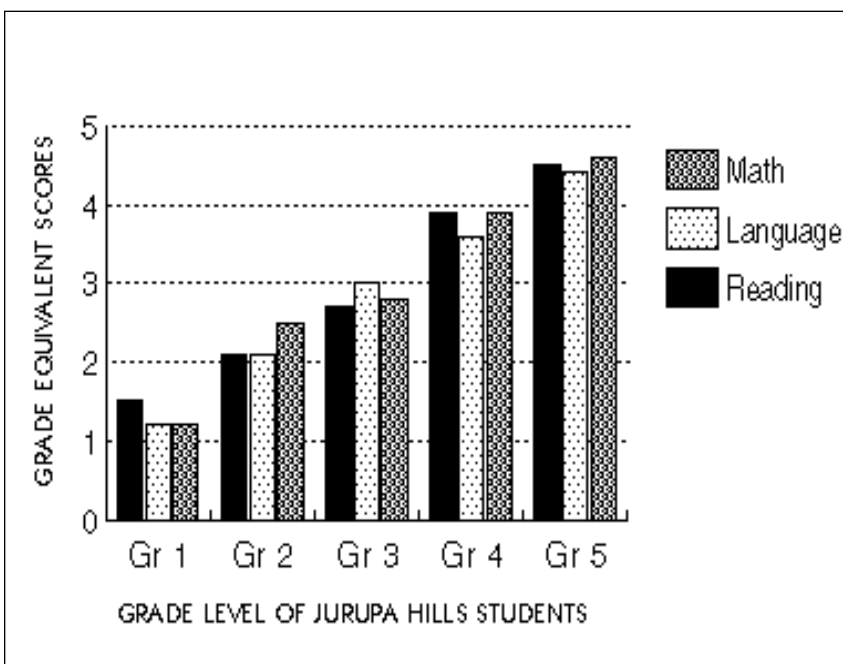
Size of School

A total enrollment of approximately 624 Pre-school through 5th grade students attend Jurupa Hills Elementary School. Our school operates on a single track year-round calendar. We have a total of 28 classes, which include 2 State pre-School, 5 Special Day and 16 K-5 regular education classes.

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Student Achievement

This graph represents results from Reading, Language and Math sections of the ITBS Achievement Test for Jurupa Hills Elementary School. Our students took this test in the Spring of 1995. The ITBS is a standardized, multiple choice test, and the results compare our students according to a national "norm" group. Students from various parts of the United States took this test to establish the "norm" or expected scores for students at each grade level. The bars on the graph indicate the average "Grade Equivalent" scores for each grade level at Jurupa Hills.



Teachers have noted that the children appear to be excited about coming to school and are on task in the classrooms. Curriculum changes in all grade levels had led to an overall upward surge in the children's enthusiasm and creativity. Samples of children's work are on display throughout the school.

Attendance Rate

Jurupa Hills Elementary School strives to maintain 99% attendance, and is identifying and assisting at-risk students.

We have initiated a program of telephoning absent students daily in an attempt to improve out attendance rate.

Expenditures & Services Offered

Funding in many budget categories for Jurupa Hills Elementary School is established in the District budget adopted by the Board of Education. Additional funding is provided through both state (SBCEP) and federal (Title 1 & Chapter 2) projects. 1995 - SBCEP \$40,099; Chapter 2 \$3,458; Title 1 \$139,425; Instructional Supplies approximately \$17,000.

INDICATORS OF THE CONDITIONS OF THE SCHOOL (Continued)

Class Sizes and Teaching Loads

As a result of an agreement negotiated with the Fontana Teachers' Association the district staff was at an average of 31 students per class, K-5. Due to individual grade loads, however, some classes were higher or lower than the average.

1994/95 Distribution of Children for Each Teacher

K	K/1	1	1/2	2	2/3	3/4/5	3	4	4/5	5	Spec. Ed.
29	31	29	32	31	29	32	29	31	27	30	SH - 8
29		27	28	31			32		30	30	SDC - 12
31									30		VI - 6

Teacher Assignment

Every teacher at Jurupa Hills Elementary School is authorized to teach at the appropriate grade level.

Textbooks and Instructional Materials

Consistent with school district policy, all textbooks are within the seven year adoption cycle. In 1994, we adopted new science texts. In 1995, we adopted a math program, Quest 2000, aligned with the state curriculum framework.

Counseling and Support Services

The school has a volunteer counselor on Tuesdays from the Fontana FIRST Program. The school employs the services of a full-time library clerk and computer specialist. When needed, students also receive the services of a health clerk, a resource specialist, bilingual and special education aides, speech therapist, an adapted P.E. teacher, a school nurse, a psychologist, and two Reading Recovery Teachers. Instrumental and vocal music instruction is available to students in grades 3-5.

Substitute Teachers

As is the case with all surrounding school districts, the Fontana Unified School District is not always able to find substitutes who are qualified to teach in our school. However, in an attempt to provide more substitutes, our Board approved all teachers to substitute at Fontana schools when off-track or during summer vacation.

School Safety

Jurupa Hills provides a safe and orderly environment during school hours. Fire Drills are held and a disaster plan is in place.

Students who disobey rules are handled by the teacher or principal. Graffiti and vandalism during off-school hours are minimal. A new program in the City is offering rewards leading to arrest of these crime perpetrators.

Classroom Discipline & Climate for Learning

Jurupa Hills emphasizes a safe learning environment with an academic focus. The school is viewed as a place to learn and where there are high expectations for student achievement and behavior.

Schoolwide behavior and discipline policies are consistent with the Education Code and with the district rules and regulations regarding student discipline.

There is general agreement among all school staff on the instructional goals of the school, the policy for maintaining order and the need for all students, parents and staff to work together toward these goals. A copy of our school's discipline plan is distributed to students annually. The plan includes state, district and school guidelines.

Quality of Instruction & Leadership

The school curricula are closely aligned with State Frameworks. There is a variety of programs on the campus to meet the diversity of the student needs. These programs include: Bilingual Program, Resource Specialist, a GATE Program and a Reading Recovery Program.

Leadership at Jurupa Hills is shared among the the Principal, team leaders, and classroom teachers. The staff and school leaders are committed and dedicated to the students and to the improvement of school program. The leadership team works together to ensure the school's curricula are accessible to all students. Parents also provide leadership of the school program through the PTA, School Site Council and the Bilingual Advisory Committee.

Teacher Evaluation & Professional Improvement

Classroom teachers are regularly evaluated by the principal. The principal visits the classrooms periodically and meets with teachers to discuss their strengths and any needed improvements.

In accordance with the negotiated contract all permanent teachers in the Fontana Unified School District are evaluated on a two-year cycle. All non-tenured teachers have observations at least three times per year and are evaluated twice yearly.

Training & Curriculum Improvement

Staff development at Jurupa Hills is considered an important part of the instructional program. Jurupa Hills staff has regularly been involved in staff development activities related to the implementation of new programs.

Jurupa Hills Elementary School has a plan for training and curriculum development which was developed jointly by the teachers and the administration. Features of the plan include; opportunities for site experts to conduct staff inservices, travel to select conferences, and the use of consultants. An especially important component of our program has been the opportunity to have days of student non-attendance for staff development purposes. Staff development days are held throughout the year to provide school personnel with opportunities to enhance their skills.

Salary Reporting 1995-96

The law requires we report our salary structure compared to similar district statewide averages. The most current data provided by the California Department of Education is for the 1995-96 school year.

The lowest beginning teachers' annual salary is \$28,280 for 182 days of service or \$155.38 per day. The statewide average for beginning teachers in districts similar to ours is \$26,980 annually.

The average mid-range salary is \$42,600 for 182 days of service or \$228.57 per day in our district. The statewide mid-range salary is \$42,403 in districts similar to ours.

The highest salary for a teacher in our district is \$53,182 or \$292.21 per day in our district. The statewide average for the highest paid teachers in districts similar to ours is \$49,859.

All teachers salaries represent 42.7% of the total budget.

Principals' salaries vary according to time in the position and work year; however, when salaries are averaged for all such principals, their annual averaged salary is \$62,399 or 299.77 per day of service. The statewide average for principals is \$67,192.

Our district superintendents' salaries vary based on responsibility; however, when salaries were averaged their annual average salary (1994-95) was \$90,124 which equal 0.3% of the total budget. Superintendents are paid to work 220 days excluding weekends, holidays, and vacation at an average daily rate of \$409.65. They are responsible for the services performed by 2,414 certificated and classified employees and for about 31,000 students. Data is not available for districts with similar numbers of students; however, the 1994-95 state average for superintendents in similar districts was \$114,830.

All certificated and classified administrative salaries and board stipends in our district represent 4.53% of the total budget.