

Live Oak Elementary School

9522 Live Oak Avenue • P.O. Box 5090 • Fontana • CA 92334-5090

Telephone (909) 357-5640

Patricia Jáuregui, Principal

Kathleen Mouzakis, Assistant Principal

Board Of Education

Kathy Binks
 Elizabeth Knott
 Laura Abernathy Mancha
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A Message from the Principal

The School Accountability Report Card was established to provide parents and community members with a variety of information about our school, the resources, successes, and the areas in which improvements are needed.

As you read this School Accountability Report Card for the school year, I believe you will find that what emerges is a picture of a school with a record of improvement, a faculty that is professionally skilled and personally committed to meeting the learning needs of students, and a student population which has outstanding educational and auxiliary services available to help each young person reach ultimate success.

Although Live Oak may undergo changes in curriculum, staffing and focus, we will continue to develop a high-quality educational program designed to meet the needs of students. Live Oak is fortunate to have active involvement from both parents and staff on special councils that monitor and advise us in the management of our quest for knowledge.

Patricia Jáuregui, Principal
 Live Oak Elementary School

School Description

Live Oak Elementary School is a Pre K-5 school, one of twenty-one elementary schools in the Fontana Unified School District. Over the past several years our 1079 student population has changed rapidly, and today Live Oak Elementary School is a rich mixture of Anglo (15%), Latino (79%), Black (2%), and Other (Pacific Islander, Filipino) students (4%).

Live Oak continues to have a very active PTA. Live Oak parents are involved in other school support groups including the School Site Council and the Bilingual Advisory Council. Parents volunteer in classrooms and are an important part of Live Oak's planning process.

The Mission of the school as adopted by the entire staff (teachers, administrators, classified, Site Council, etc.) is:

Live Oak School will provide opportunities for all students to succeed in a challenging program. The program addresses the students' unique needs, and allows all children to develop to their fullest potential.

- VISION:
- All students will succeed academically.
 - All students will be actively engaged in learning.
 - Staff, students, and parents will have high expectations for themselves and each other.
 - Students will exhibit appropriate social skills, a positive self image, and respect for all cultures.

In its effort to achieve this Mission the school works closely with several community groups, the Fontana Teachers' Association, Performing Arts Center, County agencies, the police, sheriff and fire departments, as well as a variety of Southern California scientific and cultural institutions that offer field trips and services to broaden students' horizons.

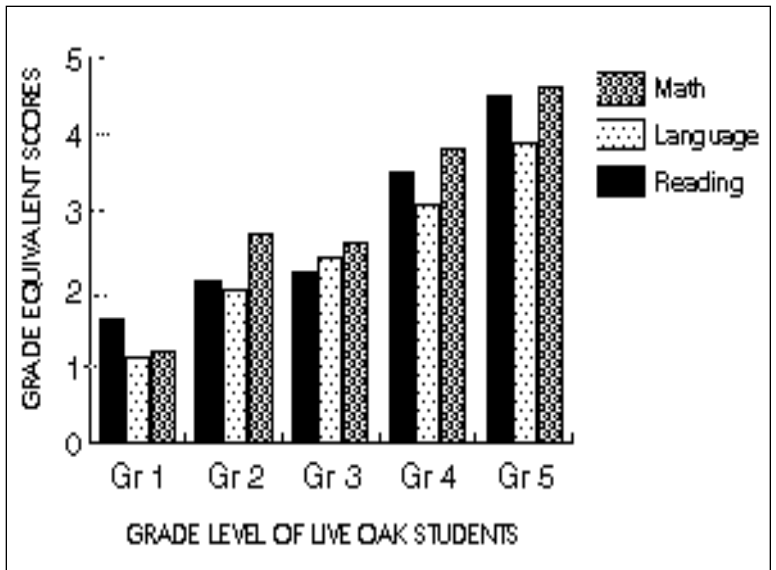
Size of School

At a total enrollment of 1,079 Pre-school-5th grade students, Live Oak School is larger than 89% of the elementary schools in the State of California. In July, 1990 the school converted to a continuous school program (CSP) because of the rapid increase in enrollment. We now have a total of 34 K-5 classes, 2 special education classes and 2 pre-school classes.

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Student Achievement

This graph represents results from Reading, Language and Math sections of the ITBS Achievement Test for Live Oak Elementary School. Our students took this test in the Spring of 1996. The ITBS is a standardized, multiple choice test, and the results compare our students according to a national "norm" group. Students from various parts of the United States took this test to establish the "norm" or expected scores for students at each grade level. The bars on the graph indicate the average "Grade Equivalent" scores for each grade level at Live Oak.



Teachers have noted that the children appear to be excited about coming to school and are on task in the classrooms. Curriculum changes in all grade levels had led to an overall upward surge in the children's enthusiasm and creativity. Samples of children's work are on display throughout the school.

Attendance Rate

Live Oak Elementary School continues to maintain 94-98% attendance and is identifying at-risk students to help stem the drop-out rate in later school years.

Expenditures & Services Offered

Although funding in many budget categories for Live Oak Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following is significant:

We received a total of \$363,019 from categorical sources. Expenditures from this fund are approved by the SSC, and provide services such as counseling and programs for students with special needs.

INDICATORS OF THE CONDITIONS OF THE SCHOOL (Continued)

Class Sizes and Teaching Loads

As a result of an agreement negotiated with the Fontana Teachers' Association the district staff was at an average of 31 students per class, K-5. Due to individual grade loads, however, some classes were higher or lower than the average.

1995/96 Distribution of Children for Each Teacher

	Pre-School	Kinder garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Class 1	24	31	27	14*	18*	30	31
Class 2	24	30	29	5*	25*	9*	22*
Class 3		31	29	13*	17*	27	32
Class 4		31	29	30	5*	23*	29
Class 5		32	30	31	30	13*	17*
Class 6		31	29	31	31	29	
Class 7				31	25		
Class 8				31	30		
Class 9				31			
Sp. Ed.				5*	9*		

* Indicates combination class.

Because of student mobility, these numbers can vary on almost a daily basis. Feel free to contact our school office to get current class-size numbers.

Teacher Assignment

Every teacher in Live Oak Elementary School is properly certified to teach at the appropriate grade level. Many of our teachers hold special credentials for bilingual and special education.

Textbooks and Instructional Materials

Consistent with school district policy, all textbooks are within the State's seven year adoption cycle. In 1994-95, we adopted a new series for mathematics for all K-5 students. The Addison-Wesley series was adopted by all elementary schools. In addition to the new textbooks, the district provided math manipulatives and calculators for all classrooms. This coming school year (96-97) will be the adoption year for a new language arts series (reading, writing, spelling, etc.).

Counseling and Support Services

The school enjoys the services of a full-time library clerk. When needed, students also receive the services of a 5-hour per day health clerk, a Resource Specialist, a speech therapist, and adaptive P.E. teacher, a school nurse, and a psychologist. An on-site counselor also serves the school to assist children individually and through classroom programs.

A knowledgeable instructional aide operates our computer lab, providing services to all children. Aides also provide supplemental assistance to selected children in areas such as bilingual education. Certain students receive additional assistance in learning specific reading skills (Herman Reading Method and Reading Recovery).

Instrumental and vocal music instruction is available to students. Students in first through fifth grades have vocal music once a week with a music specialist. Students in grades three through five may take instrumental music.

Substitute Teachers

As is the case with all surrounding school districts, the Fontana Unified School District is not always able to find substitutes who are qualified to teach in our school. However, in an attempt to provide more substitutes, our Board approved all teachers to substitute at Fontana schools when off-track or during summer vacation. Live Oak often receives the services of these experienced professionals when members of our own staff are away from campus for any reason.

School Facilities and Safety

The continuous influx of students has created problems of space that are being aided with the use of trailer classrooms. Most of these facilities rival more permanent buildings in space and comfort.

According to the Standard School Crime Report for the first semester of 1995-96, there were 27 safety related incidents at Live Oak Elementary School. This normally includes such incidents as fights which are grounds for suspension and several types of vandalism and property crimes that occur during the school day. A voluntary school uniform plan was implemented during the 1995-96 school year.

Classroom Discipline & Climate for Learning

There is general agreement among all school staff on the instructional goals of the school, the policy for maintaining order and the need for everyone to cooperate. The school and District administration have been especially supportive of the on-going process of improving our instructional and discipline programs. Each parent is provided with a copy of our school's discipline plan at the beginning of each school year or upon enrollment. The plan includes state, district and school guidelines.

Quality of Instruction & Leadership

Our school has a variety of programs on the campus to meet the diversity of the student needs. These include: assistance from bilingual teachers and aides, computer assisted instruction, resource specialist program, adaptive physical education, special education classes, counseling services, and library services. Before and after school programs are now in place for Gifted and Talented Education and help with homework. Additionally, our teachers are provided opportunities to expand their knowledge and expertise through attendance at a variety of training and refresher seminars and college courses.

Teacher Evaluation & Professional Improvement

In accordance with the negotiated contract all permanent teachers in the Fontana Unified School District are evaluated on a two-year cycle. All non-tenured teachers have formal observations three times per year and are evaluated twice yearly.

Training & Curriculum Improvement

Live Oak Elementary School has a plan for training and curriculum development which was developed jointly by the teachers and the administration. Features of the plan include: opportunities for teachers to observe and coach each other, travel to select conferences, the use of consultants from the department of instruction at the local universities, the district's staff development services and other outside sources. An especially important component of our program has been the opportunity to have days of student non-attendance for staff development purposes.

At Live Oak we are striving to improve literacy and numeracy. One afternoon a week is devoted to staff development training and planning.

Salary Reporting 1995-96

The law requires we report our salary structure compared to similar district statewide averages. The most current data provided by the California Department of Education is for the 1995-96 school year.

The lowest beginning teachers' annual salary is \$28,280 for 182 days of service or \$155.38 per day. The statewide average for beginning teachers in districts similar to ours is \$26,980 annually.

The average mid-range salary is \$42,600 for 182 days of service or \$228.57 per day in our district. The statewide mid-range salary is \$42,403 in districts similar to ours.

The highest salary for a teacher in our district is \$53,182 or \$292.21 per day in our district. The statewide average for the highest paid teachers in districts similar to ours is \$49,859.

All teachers salaries represent 42.7% of the total budget.

Principals' salaries vary according to time in the position and work year; however, when salaries are averaged for all such principals, their annual averaged salary is \$62,399 or 299.77 per day of service. The statewide average for principals is \$67,192.

Our district superintendents' salaries vary based on responsibility; however, when salaries were averaged their annual average salary (1994-95) was \$90,124 which equal 0.3% of the total budget. Superintendents are paid to work 220 days excluding weekends, holidays, and vacation at an average daily rate of \$409.65. They are responsible for the services performed by 2,414 certificated and classified employees and for about 31,000 students. Data is not available for districts with similar numbers of students; however, the 1994-95 state average for superintendents in similar districts was \$114,830.

All certificated and classified administrative salaries and board stipends in our district represent 4.53% of the total budget.