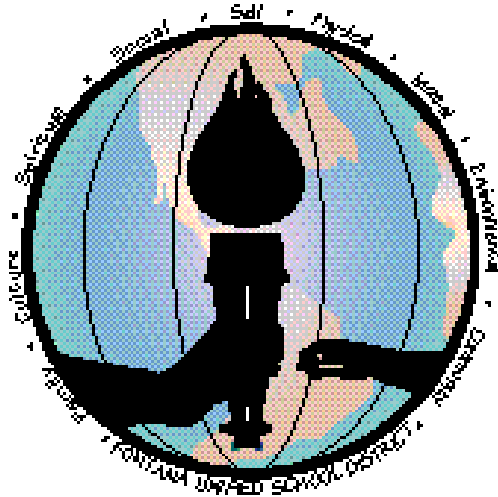


Mango Elementary School

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Jean Carns, Principal



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A Message from the Principal

The School Accountability Report Card is designed to inform you the parent and the school community about the educational progress and programs at Mango Elementary School.

The Mango Elementary School faculty and administration are dedicated to providing an environment where all children can grow educationally, socially and emotionally. We strive to provide a safe and nurturing environment where all children can achieve their maximum potential. An important goal is maintaining a high-quality educational program that prepares students for the 21st Century.

As you read the report card you will find that Mango has created an environment where children are safe and eager to learn with a dedicated faculty and staff committed both personally and professionally.

Please feel free to contact me with any questions you have regarding our program.

Jean Carns, Principal
 Mango Elementary School

School Description

Mango Elementary School is one of twenty-one elementary schools in the Fontana Unified School District. The Mango population is a rich mixture of Anglo (20%), Latino (64%), Black (14%), Asian (.12%), Native American (.7%), and Other including Pacific Islander and Filipino (.42%) students. Twenty-six percent of our students require primary language support to be successful in school.

Our school is supported by the parents of PTA, School Site Council, Bilingual Advisory Committee and classroom parent volunteers. Several community based organizations and merchants also donate time and support to our students.

Our instruction focuses on student success for all and is guided by the California Curriculum Frameworks, district guidelines, and the Comprehensive School Plan. Curriculum instruction is integrated in all the content areas and focuses on early literacy and mathematics.

The Mission of the school, as adopted by the entire staff (teachers, administrators, classified, Site Council, and parents) is:

Mango Elementary School is dedicated to providing all students with the opportunities, environment and materials to develop the whole child academically, socially and emotionally so that they may take their place in the world as a productive citizen.

In its efforts to achieve this Mission, the school works closely with several community groups: The Fontana Teachers' Association, the City of Fontana through the Parks and Recreation Department and the Performing Arts Center, Fontana Police Department, Central Valley Fire Department and local businesses.

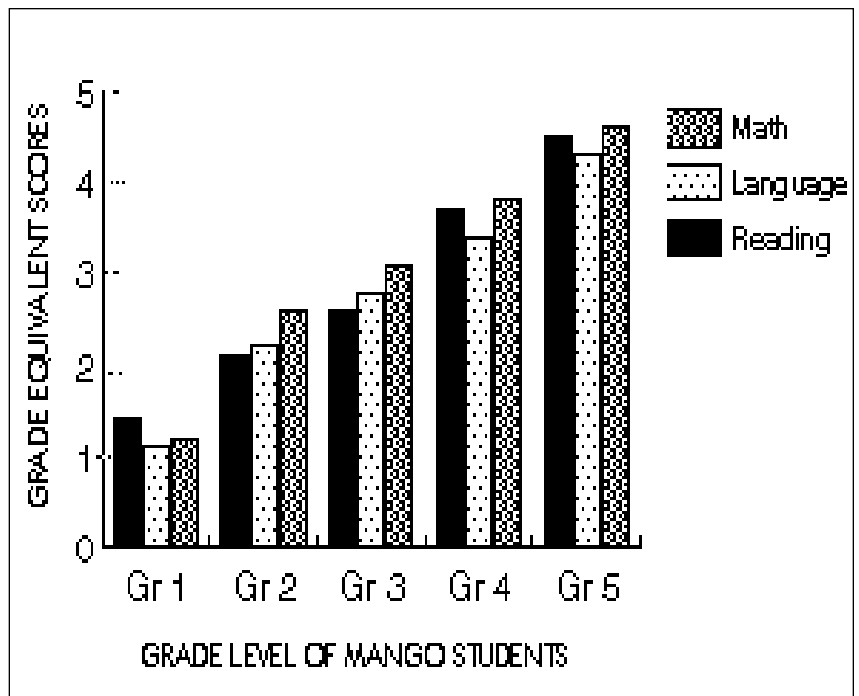
School Size

Mango School had an enrollment of approximately 750 students for the 1995/96 school year. We have a total of 721 students K-5, and 35 Preschool (3-5 years of age) students.

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Student Achievement

This graph represents results from Reading, Language and Math sections of the ITBS Achievement Test for Mango Elementary School. Our students took this test in the Spring of 1996. The ITBS is a standardized, multiple choice test, and the results compare our students according to a national "norm" group. Students from various parts of the United States took this test to establish the "norm" or expected scores for students at each grade level. The bars on the graph indicate the average "Grade Equivalent" scores for each grade level at Mango.



Teachers have noted that the children appear to be excited about coming to school and are on task in the classrooms. Curriculum changes in all grade levels has led to an overall upward surge in the children's enthusiasm and creativity. Samples of children's work are on display throughout the school.

Attendance Rate

Mango Elementary School continues to emphasize the importance of regular attendance throughout the school year. The attendance rate for the 1994/95 was 98.37.

Expenditures & Services Offered

Although funding in many budget categories for Mango Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- For 1994/95 the school received \$20,864 for instructional purposes.
- The school received categorical funds as follows: SBCP \$47,107, Chapter I \$169,125, Chapter II \$4,099, EIA \$2,180 and GATE \$1,264.

INDICATORS OF THE CONDITIONS OF THE SCHOOL (Continued)

Class Sizes and Teaching Loads

As a result of an agreement negotiated with the Fontana Teachers' Association the district staff was at an average of 31 students per class, K-5. Due to individual grade loads, however, some classes were higher or lower than the average.

1995/95 Distribution of Children for Each Teacher

	Pre-School	Kinder garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Class 1	24	33	28	27	24	33	33
Class 2	11	28	27	27	29	34	32
Class 3		30	27	27	24	33	32
Class 4		28	23*	26	25	21*	11*
Class 5			28	16*	11*		
Class 6				4*			

* Indicates Combination Class

Mobility rates can cause fluctuations in class loads on a daily basis. Mango mobility rate for 1994/95 school year was 76.44%.

Teacher Assignment

Every teacher at Mango Elementary School is properly certified to teach at the appropriate grade level.

Textbooks and Instructional Materials

Consistent with school district policy, all textbooks are within the State's seven year adoption cycle. In 1994/95 the District adopted new math textbooks, published by Addison-Wesley. Teachers and administrators have been trained extensively to implement the new series. Each student in the school receives new textbooks with each adoption.

Counseling and Support Services

Mango students are provided support services based on the recommendation of the Student Study Team. The team is comprised of the principal, the Resource Specialist, Reading Recovery Teacher and classroom teachers. The team meets regularly to discuss students with special needs. The team makes decisions regarding the instructional setting, materials and services to meet individual student needs as well as referring to outside services when appropriate.

Mango Elementary School provides a wide range of services from a Library clerk, Computer Lab technician, P.A.T. instructor, Community Aide (attendance), Adaptive P.E. teacher, Speech Therapist, Resource Specialist, Reading Recovery Teacher, Special Education aide, School nurse (one day week), Health clerk, Fontana F.I.R.S.T. Counselor, 2 bilingual aides and vocal and instrumental music teachers.

Substitute Teachers

As is the case with all surrounding school districts, the Fontana Unified School District is not always able to find substitutes who are qualified to teach in our school. However, in an attempt to provide more substitutes, our Board approved all teachers to substitute at Fontana schools when off-track or during summer vacation.

School Facilities and Safety

Mango Elementary is a relatively new school facility. Every effort has been made to provide a state-of-the-art learning environment.

Every effort is made by school administration, faculty and the district to maintain a safe environment for all students.

According to the Standard School Crime Report for the 1994/95 school year, there were 2 safety related incidents at Mango Elementary School.

This year a student uniform program was implemented. All students are required to wear uniforms at Mango.

Classroom Discipline & Climate for Learning

There is general agreement among all school staff on the instructional goals of the school, the policy for maintaining order and the need for everyone to cooperate. The school and District administration have been especially supportive of the on-going process of improving our instructional and discipline programs. Each parent is provided with a copy of our school's discipline plan at the beginning of each school year or upon enrollment. The plan includes state, district and school guidelines. There are high expectations for student achievement and discipline.

Quality of Instruction & Leadership

The school's curriculum is aligned with State Frameworks. There is a variety of programs on the campus to meet the diversity of the student needs. These include a Bilingual Program, a GATE Program, a Chapter I Literacy Tutor Program and Reading Recovery.

Leadership at Mango is shared among the principal, team leaders, and classroom teachers. The staff and school leaders are dedicated to the students and to the improvement of the school program. The leadership team works together to ensure the school's curricula are accessible to all students. Parents also provide leadership in the school program through the PTA, School Site Council and the Bilingual Advisory Committee. In the 1994/95 school year, Mango parents provided in excess of 2500 hours of volunteer service to the school.

Teacher Evaluation

In accordance with the negotiated contract all permanent teachers in the Fontana Unified School District are evaluated on a two-year cycle. All non-tenured teachers have formal observations three times per year and are evaluated twice yearly.

Training & Curriculum Improvement

Mango Elementary School has a plan for training and curriculum development which was written jointly by the teachers and the administration. Features of the plan include; opportunities for teachers to observe and coach each other, travel to select conferences, the use of consultants from the department of instruction at the local universities, the district's staff development services and other outside sources. An especially important component of our program has been the opportunity to have days of student non-attendance for staff development purposes.

Salary Reporting 1995-96

The law requires we report our salary structure compared to similar district statewide averages. The most current data provided by the California Department of Education is for the 1995-96 school year.

The lowest beginning teachers' annual salary is \$28,280 for 182 days of service or \$155.38 per day. The statewide average for beginning teachers in districts similar to ours is \$26,980 annually.

The average mid-range salary is \$42,600 for 182 days of service or \$228.57 per day in our district. The statewide mid-range salary is \$42,403 in districts similar to ours.

The highest salary for a teacher in our district is \$53,182 or \$292.21 per day in our district. The statewide average for the highest paid teachers in districts similar to ours is \$49,859.

All teachers salaries represent 42.7% of the total budget.

Principals' salaries vary according to time in the position and work year; however, when salaries are averaged for all such principals, their annual averaged salary is \$62,399 or 299.77 per day of service. The statewide average for principals is \$67,192.

Our district superintendents' salaries vary based on responsibility; however, when salaries were averaged their annual average salary (1994-95) was \$90,124 which equal 0.3% of the total budget. Superintendents are paid to work 220 days excluding weekends, holidays, and vacation at an average daily rate of \$409.65. They are responsible for the services performed by 2,414 certificated and classified employees and for about 31,000 students. Data is not available for districts with similar numbers of students; however, the 1994-95 state average for superintendents in similar districts was \$114,830.

All certificated and classified administrative salaries and board stipends in our district represent 4.53% of the total budget.