

FONTANA UNIFIED SCHOOL DISTRICT
 SCHOOL ACCOUNTABILITY REPORT CARD • SPRING 1996
 California Distinguished School
 Fontana A. B. Miller High School

6821 Oleander Avenue • P.O. Box 5085 • Fontana • CA 92334-5085
 Telephone (909) 357-5800
 Mike Micallef, Principal

BOARD OF EDUCATION

Kathy Binks
 Elizabeth Knott
 Laura Abernathy Mancha
 John D. Piazza
 D. Wayne Ruble, Ed.D.

ADMINISTRATION

Karen J. Harshman, Ed.D., Superintendent of Schools
 Emmanuel J. D'Souza, Associate Superintendent, Business
 Linda Lenertz, Ed.D., Assistant Superintendent, Education
 Patricia J. Peoples, Ed.D., Assistant Superintendent, Personnel

A Message from the Principal

The entire staff at A.B. Miller High School certificated and classified were chosen from the following criteria:

1. Knowledge of the subject matter.
2. Ability to relate to students, staff and parents.
3. A commitment to work hard, be flexible and open to change.

Miller High School will always strive for excellence in academics and all other extra curricular activities. The greatest factor in students' success at school is their knowing that parents and teachers are communicating and working together. Please make sure that the communication is two-way. You have one child. Teachers have 160 or more students. The student/counselor ratio is 500 to 1. We rely on you to monitor your child and open the lines of communication. Parents can be assured that their child is safe at school and also that they will have a staff member at Miller to turn to when a problem arises.

The staff at A. B. Miller believe that:

1. All students are unique and can be successful in a variety of ways.
2. Effective classrooms are managed with the best interest of the students in mind.
3. We must provide a multi-faceted approach to career oriented education.
4. An effective faculty is motivated by new technologies, diverse teaching strategies, and innovative assessments.
5. Teachers ask, "What can I do to ensure student success?"
6. Quality instruction has relevance.
7. In a school with learning as its fundamental purpose, we need to all understand that if learning has not occurred, neither has teaching.

Mike Micallef, Principal
 Fontana A. B. Miller High School

School Description

A. B. Miller High School is the second comprehensive high school in the Fontana Unified School District. At this time we have a total enrollment of 2,887 students. The Miller population is a rich mixture of Anglo (25.5%), Latino (54.3%), Black (16.6%), Asian (1.4%), and Other including Pacific Islander, Filipino (2.2%) students.

The mission of the school, as adopted by the entire staff is:
 To enhance self-esteem and to establish choice and opportunity for all students through involvement in career pathways.

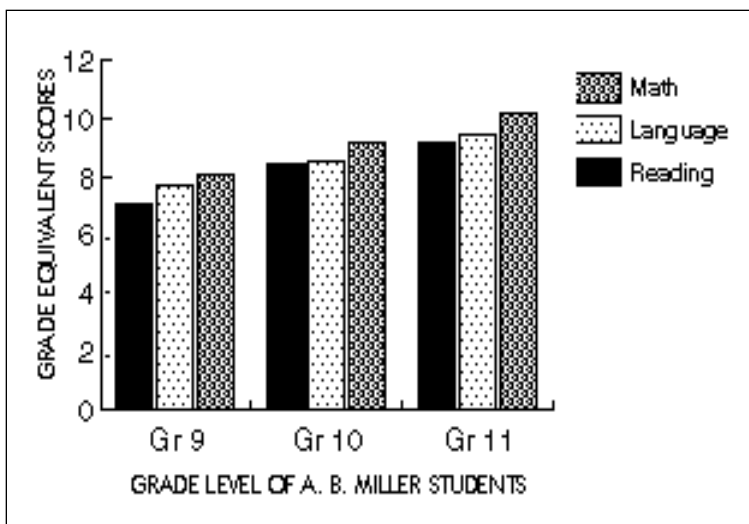
In its effort to achieve this mission, the staff at A. B. Miller is driven by a common set of goals.

1. A thinking, meaning-centered curriculum becomes more than just rhetoric as teachers begin to match theory with practice.
2. Integrative curriculum, instruction, and assessment will enhance personal meaning and learning for all students.
3. Faculty, students, and parents will be partners in preparing students for successful transition to work and adult life in student success-oriented cultures.
4. Faculty will identify students who are at risk of failure and intervene to maximize cognitive and affective outcomes.
5. Students will leave Miller with a definite plan and a purpose to their lives, with a feeling of self-worth.

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Student Achievement

This graph represents results from Reading, Language and Math sections of the ITBS Achievement Test for Fontana A. B. Miller High School. Our students took this test in the Spring of 1996. The ITBS is a standardized, multiple choice test, and the results compare our students according to a national "norm" group. Students from various parts of the United States took this test to establish the "norm" or expected scores for students at each grade level. The bars on the graph indicate the average "Grade Equivalent" scores for each grade level at Fontana A. B. Miller High School.



Attendance Rates

Attendance at A. B. Miller continues to be a problem. It is imperative that parents stress the importance of education and see that their children attend school on a regular basis. Students cannot be educated when they are absent.

When students have to be absent please make sure that when you send them back to school they have a note explaining why they were home. You may also call the school to clear absences if that is easier for you.

Expenditures & Services Offered

Although funding in many budget categories for A. B. Miller High School is established by the Board of Education in the District's yearly budget, much valuable information is available at the school site. The following is significant:

- a. The instructional materials account (4310) has been funded at \$50.62 per student for instructional supplies.
- b. There is \$64,635 in categorical funds. This money serves students/programs in all areas of education

INDICATORS OF THE CONDITIONS OF THE SCHOOL (Continued)

Class Sizes & Teaching Loads

As a result of an agreement negotiated with the Fontana Teachers' Association the district strives to staff all high schools at 28 students per teacher. Obviously, individual classes may be higher or lower, depending on the course. Additionally, the District provides four extra teachers, over the regular staffing ratio.

Current Distribution of Students for Each Teacher

Number of Classes	Student Numbers
8	0-5
29	6-10
36	11-15
28	16-20
47	21-25
111	26-30
194	31-35
82	36-40
7	41-45
2	46-55
23	56-65
1	66 +

Textbooks & Instructional Materials

The Fontana Unified School District operates within the seven year adoption cycle recommended by the California State Department of Education. All departments annually review the textbooks and other instructional materials used in the instructional process.

Counseling & Student Support Services

The school enjoys the services of a full-time librarian and eight guidance counselors. We also have the services of a five-hour health clerk, and part time services in Indian Education counseling, speech therapy, psychological services and adaptive P.E., and health services.

Substitute Teachers

As is the case with many school districts, the Fontana Unified School District is not able to find substitutes who are qualified to teach in our schools. However, the Board recently approved all off-track teachers at CSP elementary schools to substitute in our schools when they are not in session and this is helping somewhat to ease our problems in this area.

School Facilities & Safety

The school facilities are outstanding and every student that attends Miller High School will have a safe school dedicated to education and the building of self-esteem. With computers in all the classrooms for teachers to use and seven full use labs for students, we are a technological school on the cutting edge. Our library is fully computerized with students able to accomplish advanced research on CD ROM information systems as well as link to outside university research systems. Miller is a place that everyone in the community is proud of.

Teacher Evaluation & Professional Improvement

In accordance with the negotiated contract, all permanent teachers in the Fontana Unified School District are evaluated on a two-year cycle. The evaluation procedures used are consistent with the research on useful evaluation and State law and administrators are fully trained in using the instrument.

Probationary teachers (those teachers who have worked less than two years in the District) are observed at least three times per year and receive two formal evaluations annually.

Classroom Discipline & Climate for Learning

The staff at A. B. Miller High School prides itself on maintaining a safe and orderly environment in which students may learn. There is general agreement by all on the instructional goals of the school, the policy for maintaining order, and the need for everyone to cooperate. The school attendance and tardy policy is fully enforced by the administration, ensuring the halls and campus are quiet and each and every student is in class or otherwise accounted for. Disciplinary problems are dealt with in a fair and equitable manner ensuring that students receive proper due process.

Teacher Assignment

Every teacher in A. B. Miller High School is properly certified to teach at the appropriate grade level.

Teacher Training & Curriculum Improvement

An extensive School Plan is used to guide all improvement efforts. This plan was developed over a two-year process that involved all staff when A. B. Miller opened and is annually reviewed and revised. Features of the School Plan include: student intervention and support programs, expansion of career pathways, continuous improvement of teacher, parent and community partnerships, and increased use of technology. The staff fully utilizes eight full and seven half days of student non-attendance in order to implement goals.

Quality of Instruction & Leadership

Teachers and administration continually work together to determine ways to help Miller students. There are a variety of programs and opportunities designed to meet diverse student needs such as: tutorial groups, career service hours and certificates, peerleading, technology training, performance-based classes for students to learn in "hands-on" ways and rigorous advanced courses. Our goal is to focus students' time, talents and studies so that their goals are readily achievable upon graduation from Fontana A. B. Miller High School

Salary Reporting 1995-96

The law requires we report our salary structure compared to similar district statewide averages. The most current data provided by the California Department of Education is for the 1995-96 school year.

The lowest beginning teachers' annual salary is \$28,280 for 182 days of service or \$155.38 per day. The statewide average for beginning teachers in districts similar to ours is \$26,980 annually.

The average mid-range salary is \$42,600 for 182 days of service or \$228.57 per day in our district. The statewide mid-range salary is \$42,403 in districts similar to ours.

The highest salary for a teacher in our district is \$53,182 or \$292.21 per day in our district. The statewide average for the highest paid teachers in districts similar to ours is \$49,859.

All teachers salaries represent 42.7% of the total budget.

Principals' salaries vary according to time in the position and work year; however, when salaries are averaged for all such principals, their annual averaged salary is \$62,399 or 299.77 per day of service. The statewide average for principals is \$67,192.

Our district superintendents' salaries vary based on responsibility; however, when salaries were averaged their annual average salary (1994-95) was \$90,124 which equal 0.3% of the total budget. Superintendents are paid to work 220 days excluding weekends, holidays, and vacation at an average daily rate of \$409.65. They are responsible for the services performed by 2,414 certificated and classified employees and for about 31,000 students. Data is not available for districts with similar numbers of students; however, the 1994-95 state average for superintendents in similar districts was \$114,830.

All certificated and classified administrative salaries and board stipends in our district represent 4.53% of the total budget.