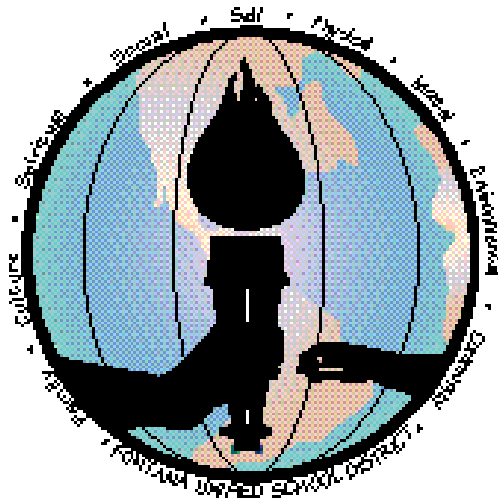


FONTANA UNIFIED SCHOOL DISTRICT  
 SCHOOL ACCOUNTABILITY REPORT CARD • SPRING 1996  
**North Tamarind Elementary School**

7961 Tamarind Avenue • P.O. Box 5090 • Fontana • CA 92334-5090

Telephone (909) 357-5680

Dave Ackley, Principal



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**A Message from the Principal**

The School Accountability Report Card is intended to give parents and community members information related to conditions and educational programs at North Tamarind Elementary School. We have presented details on the educational programs and progress that has been made at our school.

The North Tamarind Elementary School faculty and administration are dedicated to providing an environment where all children can grow educationally, socially, and emotionally. We strive to provide a safe and nurturing environment where all children can achieve to their maximum potential. An important goal is maintaining a high-quality educational program that prepares students for the 21st century.

As you read this report card you will find a school that has created an environment where children are safe and eager to learn with a dedicated faculty and staff committed to kids and their education.

Please feel free to contact me if you have any concerns or suggestions about our school and educational programs.

Dave Ackley, Principal  
 North Tamarind Elementary School

**School Description**

North Tamarind Elementary School is one of twenty-one elementary schools in the Fontana Unified School District. Over the past several years our student population has changed rapidly and today North Tamarind Elementary School is a rich mixture of Caucasian, Hispanic, Black and Asian students. The 640 children in our school are divided roughly as follows: Caucasian (25%), Hispanic (66%), Black (8%), Asian (1%).

North Tamarind Elementary School has the active support from parents and other community members. Our PTA actively supports and enhances school programs for our students.

Underlying our school mission and purpose are three basic premises. At North Tamarind we believe . . .

All students can learn.  
 Success breeds success.

Schools control the conditions for success.

The Mission of the school, as adopted by the entire staff (teachers, administrators, classified, Site Council, etc.) is:

North Tamarind Elementary School is dedicated to maximizing the personal, social, and academic successes of each child by providing a safe and challenging environment where all students work cooperatively and actively participate in the process of learning.

In support of our Mission Statement we have developed the following slogan:

North Tamarind School where . . . Every child is a success  
 Every teacher is a leader, and  
 Every staff member and parent is a teacher.

In its efforts to achieve this Mission, the school works closely with several community groups: The Fontana Teachers' Association, the City of Fontana through the Parks and Recreation Department and the Performing Arts Center, Fontana Police Department DARE, UJIMA Counseling Center and the Fontana Fire Department.

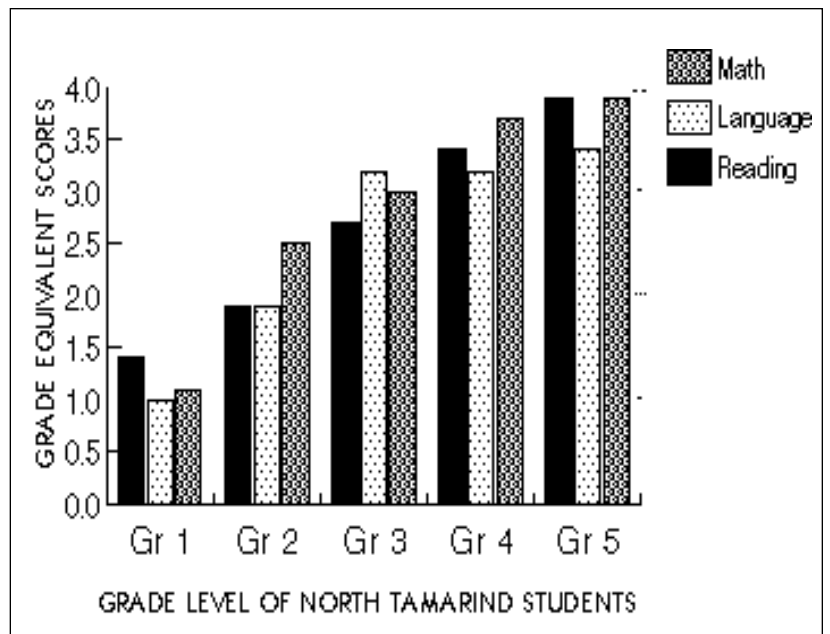
**School Size**

North Tamarind Elementary School has an enrollment of approximately 650 students for the 1995-96 school year. We have a total of 605 students in grades K-5, and 45 preschool students. Our school also has a program for early childhood education and

**INDICATORS OF THE  
 CONDITIONS OF THE SCHOOL**

**Student Achievement**

This graph represents results from Reading, Language and Math sections of the ITBS Achievement Test for North Tamarind Elementary School. Our students took this test in the Spring of 1996. The ITBS is a standardized, multiple choice test, and the results compare our students according to a national "norm" group. Students from various parts of the United States took this test to establish the "norm" or expected scores for students at each grade level. The bars on the graph indicate the average "Grade Equivalent" scores for each grade level at North Tamarind.



Teachers have noted that the children appear to be excited about coming to school and are on task in the classrooms. Curriculum changes in all grade levels has led to an overall upward surge in the children's enthusiasm and creativity. Samples of children's work are on display throughout the school.

**Attendance Rate**

North Tamarind Elementary School has continued to emphasize the importance of positive attendance patterns for students. This also includes positive patterns on tardiness. North Tamarind's attendance rate last year was 98.8%. This was above average for our school district. The tardy rate for North Tamarind was one of the highest in our school district. This is a major concern to us at North Tamarind Elementary School.

**Expenditures & Services Offered**

The funding in many budget categories for elementary schools is established in the District budget adopted by the Board of Education. The following is an overview of the allocation to our school:

- For 1995-96 the school received \$18,900 for instructional purposes.
- We received \$58,980 for school improvement in 1995-96.
- The school received \$2,800 in Chapter II money.
- Our Title 1 grant was \$156,000.

# INDICATORS OF THE CONDITIONS OF THE SCHOOL (Continued)

## Class Sizes and Teaching Loads

As a result of an agreement negotiated with the Fontana Teachers' Association the district staff was at an average of 31 students per class, K-5. Due to individual grade loads, however, some classes were higher or lower than the average.

### 1995/95 Distribution of Children for Each Teacher

	Pre-School	Kinder garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Class 1	24	33	32	31	30	30	32
Class 2	22	33	31	31	31	32	31
Class 3		31	31	30	30	33	33
Class 4		30		16*	10*		
Sp.Ed.	7	3*	2*	4*			

\* Indicates Combination Class

Mobility rates can cause fluctuations in class loads on a daily basis. North Tamarind mobility rate for 1994/95 school year was 76.44%.

## Teacher Assignment

Every teacher at North Tamarind Elementary School is properly certified to teach at the appropriate grade level.

## Textbooks and Instructional Materials

Consistent with school district policy, all textbooks are within the State's seven year adoption cycle. In 1994/95 the District adopted a new series for mathematics. The Addison-Wesley series was adopted by all elementary schools. In addition to the new textbooks, the district provided new math manipulatives and calculators for all classrooms. Teachers and administrators have been trained extensively to implement the new series. The staff is committed to purchase textbooks and library books in Spanish.

## Counseling and Support Services

The school utilizes the services of a full-time library clerk. When needed, students also receive the services of a two and one half hour per day health clerk, one Resource Specialist, a speech therapist, an adaptive P.E. teacher, one day of FIRST Counseling, a school nurse, a DIS transitional aide and a psychologist.

Instrumental and vocal music instruction is available to students. North Tamarind operates a district-sponsored daycare center for K-5 grade students attending the school.

## Substitute Teachers

As is the case with all surrounding school districts, the Fontana Unified School District is not always able to find substitutes who are qualified to teach in our school. However, in an attempt to provide more substitutes, our Board approved all teachers to substitute at Fontana schools when off-track or during summer vacation.

## School Facilities and Safety

North Tamarind Elementary School is a single track year round school. We use all of our available facilities to the maximum possible usage.

Every effort is made by school administration, faculty and the district to maintain a safe environment for all students.

According to the Standard School Crime Report for the 1995-96 school year, there were 12 safety related incidents at North Tamarind Elementary School. This normally includes such incidents as fights, vandalism, and property crimes that occur on our school grounds.

## Classroom Discipline & Climate for Learning

There is general agreement among all school staff on the instructional goals of the school, the policy for maintaining order and the need for everyone to cooperate. The school and District administration have been especially supportive of the on-going process of improving our instructional and discipline programs. Each parent is provided with a copy of our school's discipline plan at the beginning of each school year or upon enrollment. The plan includes state, district and school guidelines. We have also implemented the "PeaceBuilders" program to improve the climate for learning.

## Quality of Instruction & Leadership

There is a variety of programs on the campus to meet the diversity of the student needs. These include: vocal and instrumental music, a student leadership program, bilingual instruction for limited English speaking students with aide support, individual learning plans for identified gifted students, a computer lab with aide support, individual and small group specialized reading instruction for Chapter I students, Reading Recovery program for qualifying students, designated instructional services transitional aide services for referred students and instructional aides in primary grades.

## Teacher Evaluation

In accordance with the negotiated contract all permanent teachers in the Fontana Unified School District are evaluated on a two-year cycle. All non-tenured teachers have formal observations three times per year and are evaluated twice yearly.

## Training & Curriculum Improvement

North Tamarind Elementary School has a plan for training and curriculum development which was written jointly by the teachers and the administration. Features of the plan include; opportunities for teachers to observe and coach each other, travel to select conferences, the use of consultants from the department of instruction at the local universities, the district's staff development services and other outside sources. An especially important component of our program has been the opportunity to have days of student non-attendance for staff development purposes, as well as a weekly-shortened student day to allow for planning and consultations.

## Salary Reporting 1995-96

The law requires we report our salary structure compared to similar district statewide averages. The most current data provided by the California Department of Education is for the 1995-96 school year.

The lowest beginning teachers' annual salary is \$28,280 for 182 days of service or \$155.38 per day. The statewide average for beginning teachers in districts similar to ours is \$26,980 annually.

The average mid-range salary is \$42,600 for 182 days of service or \$228.57 per day in our district. The statewide mid-range salary is \$42,403 in districts similar to ours.

The highest salary for a teacher in our district is \$53,182 or \$292.21 per day in our district. The statewide average for the highest paid teachers in districts similar to ours is \$49,859.

All teachers salaries represent 42.7% of the total budget.

Principals' salaries vary according to time in the position and work year; however, when salaries are averaged for all such principals, their annual averaged salary is \$62,399 or 299.77 per day of service. The statewide average for principals is \$67,192.

Our district superintendents' salaries vary based on responsibility; however, when salaries were averaged their annual average salary (1994-95) was \$90,124 which equal 0.3% of the total budget.

Superintendents are paid to work 220 days excluding weekends, holidays, and vacation at an average daily rate of \$409.65. They are responsible for the services performed by 2,414 certificated and classified employees and for about 31,000 students. Data is not available for districts with similar numbers of students; however, the 1994-95 state average for superintendents in similar districts was \$114,830.

All certificated and classified administrative salaries and board stipends in our district represent 4.53% of the total budget.