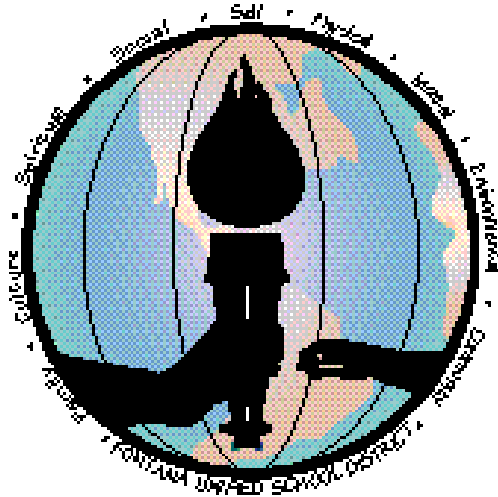


# Oak Park Elementary School

14200 Live Oak Avenue • P.O. Box 5090 • Fontana • CA 92334-5090

Telephone (909) 357-5690

Nelson Togerson, Principal



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## A Message from the Principal

The Oak Park School Accountability "Report Card" is designed to provide parents and community members with basic information about the school and its instructional programs. The data contained in this report is for the 1995-96 school year.

The staff at Oak Park is proud of the accomplishments of our students. Our goal, as exemplified in our school mission statement, is to "provide a safe, comfortable, and nurturing environment" . . . so that "students will develop personal responsibility, excel academically, and take pride in group achievements through mutual respect and cooperation among parents, students and staff."

We appreciate the tremendous support we receive from our parents and school community. Parents at Oak Park are valued for the many contributions they make to the school. Parents are encouraged to volunteer in classrooms and to participate in all school activities.

Nelson Togerson, Principal  
 Oak Park Elementary School

## School Description

Oak Park Elementary School is one of twenty-two elementary schools in the Fontana Unified School District. In 1995-96, 654 students were enrolled in grades K-5. The student population is a rich mixture of races and ethnicities, as shown in the chart below:

ETHNICITY	% OF STUDENTS*
White	42
Hispanic	42
Black	10
American Indian	2
Asian	2
Pacific Islander	.3
Filipino	1

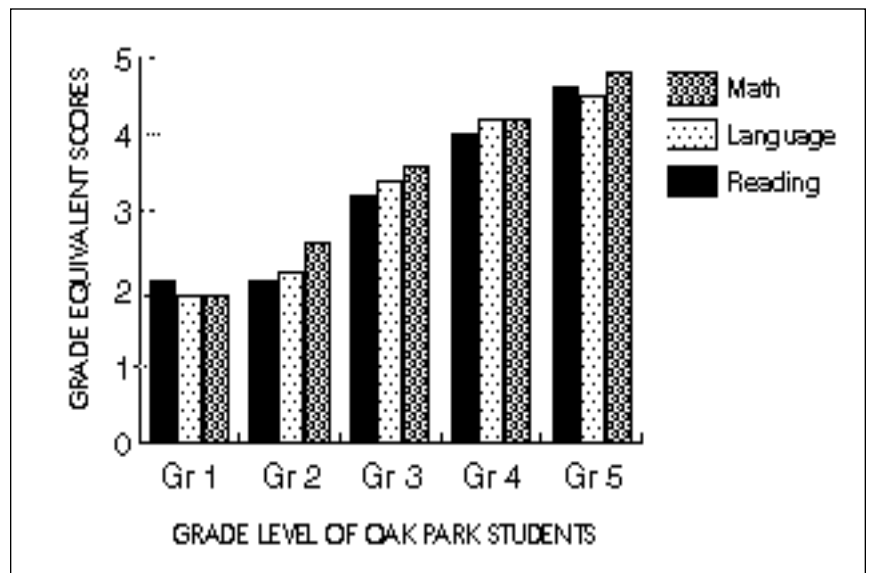
\* October 1995 CBEDS

Oak Park opened in the 1988-89 school year. It is a modern, well-maintained facility, with 20 permanent classrooms, a library/media center, a computer lab, and offices for specialized program staff

## INDICATORS OF THE CONDITIONS OF THE SCHOOL

### Student Achievement

This graph represents results from Reading, Language and Math sections of the ITBS Achievement Test for Oak Park Elementary School. Our students took this test in the Spring of 1996. The ITBS is a standardized, multiple choice test, and the results compare our students according to a national "norm" group. Students from various parts of the United States took this test to establish the "norm" or expected scores for students at each grade level. The bars on the graph indicate the average "Grade Equivalent" scores for each grade level at Oak Park.



Teachers have noted that the children appear to be excited about coming to school and are on task in the classrooms. Curriculum changes in all grade levels had led to an overall upward surge in the children's enthusiasm and creativity. Samples of children's work are on display throughout the school.

### Attendance Rate

The attendance rate for Oak Park in the 1995-96 school year was 98.8%. This rate indicates the percentage of school days all students were in attendance or were absent with a valid excuse. An attendance rate over 98% is considered to be excellent.

### Expenditures & Services Offered

Fontana Unified School District receives funding from many sources for use throughout the District. Special categorical funds are received by Oak Park from the State and Federal Government each school year. During the 1995-96 school year, Oak Park received the following funds: General Funds - \$18,322, Title VI - \$3,523 and School Improvement - \$48,952. Instructional supplies, categorically funded personnel, staff development, equipment, parent education, assemblies, student awards and other materials are provided with these funds.

# INDICATORS OF THE CONDITIONS OF THE SCHOOL (Continued)

## Class Sizes

In 1995-96, the average class size was approximately 30 students per class. The distribution by grade level varied somewhat during the year, but was approximately as shown below:

KINDERGARTEN	34	students per class
FIRST GRADE	27	students per class
SECOND GRADE	30	students per class
THIRD GRADE	32	students per class
FOURTH GRADE	29	students per class
FIFTH GRADE	29	students per class

## Teacher Assignment

Every teacher at Mango Elementary School is properly certified to teach at the appropriate grade level.

## Textbooks and Instructional Materials

All of the textbooks used at Oak Park were approved by the Board of Trustees of the Fontana Unified School District and are on the adopted list of materials for the State Board of Education. New instructional materials for language arts will be selected during the 1996-97 school year, for implementation in 1997-98.

## Counseling and Support Services

Oak Park School enjoys the services of a full-time library clerk. When needed, students also receive the services of a five hour per day health clerk, one full-time resource Specialist, a Speech Therapist, an Adaptive P.E. teacher, a school nurse, a special education aide, a psychologist, a part-time English as a Second Language (ESL) aide, and a three-hour per day computer aide. Fontana F.I.R.S.T. provides counseling service to students 1 day per week.

Instrumental and vocal music instruction also is available to students.

## Substitute Teachers

The Fontana Unified School District endeavors to have credentialed teachers as substitutes. Teachers from other schools who are on different calendars from Oak Park often serve as substitutes. However, due to the state-wide shortage of fully qualified substitutes, the district does employ some substitutes with emergency credentials.

## School Facilities and Safety

Oak Park takes pride in maintaining a safe and secure learning environment for students and staff. Students are held accountable for school rules. According to the 1995-96 School Crime Report, 8 incidents of crimes, (including vandalism, batteries, thefts, etc.) were reported for Oak Park. The number of suspension days for 1995-96 was a total of 26 days, which a very low number for the size of the school.

## Classroom Discipline & Climate for Learning

There is general agreement among all school staff on the instructional goals of the school, the policy for maintaining order and the need for everyone to cooperate. The school and District administration have been especially supportive of the on-going process of improving our instructional and discipline programs. Each parent is provided with a copy of our school's discipline plan at the beginning of each school year or upon enrollment. The plan includes state, district and school guidelines.

## Teacher Evaluation & Professional Improvement

All permanent teachers in the Fontana Unified School District are evaluated on a two-year cycle. All non-tenured teachers have formal observations three times per year and are evaluated twice yearly.

## Staff Development Training

All teachers at Oak Park receive ongoing professional development training in curriculum and in instructional methodologies during the school-base coordinated staff development days (4 in 1995-96). Teachers also attend a variety of seminars and teacher institutes. New teachers also receive coaching and support from district mentor teachers.

## Quality of Instruction & Leadership

There is a variety of programs on the campus to meet the diversity of the student needs. These programs include a full-time Resource Specialist to help students with learning disabilities, a Computer Lab with a part-time aide, vocal and instrumental music teachers, a chorus and a band, a cross-age tutorial program, a part-time English as a Second Language (ESL) aide, an Adaptive Physical Education Instructor, a Speech Therapist, and a Psychologist.

We believe students learn from experience, so every class may take educational field trips. Each class will present a program during an assembly this year. In addition, Oak Park has contracted to present outstanding programs to our students.

Oak Park School encourages parent participation as well as student recognition. We have a school-wide program to recognize good citizenship and success.

## Salary Reporting 1995-96

The law requires we report our salary structure compared to similar district statewide averages. The most current data provided by the California Department of Education is for the 1995-96 school year.

The lowest beginning teachers' annual salary is \$28,280 for 182 days of service or \$155.38 per day. The statewide average for beginning teachers in districts similar to ours is \$26,980 annually.

The average mid-range salary is \$42,600 for 182 days of service or \$228.57 per day in our district. The statewide mid-range salary is \$42,403 in districts similar to ours.

The highest salary for a teacher in our district is \$53,182 or \$292.21 per day in our district. The statewide average for the highest paid teachers in districts similar to ours is \$49,859.

All teachers salaries represent 42.7% of the total budget.

Principals' salaries vary according to time in the position and work year; however, when salaries are averaged for all such principals, their annual averaged salary is \$62,399 or 299.77 per day of service. The statewide average for principals is \$67,192.

Our district superintendents' salaries vary based on responsibility; however, when salaries were averaged their annual average salary (1994-95) was \$90,124 which equal 0.3% of the total budget. Superintendents are paid to work 220 days excluding weekends, holidays, and vacation at an average daily rate of \$409.65. They are responsible for the services performed by 2,414 certificated and classified employees and for about 31,000 students. Data is not available for districts with similar numbers of students; however, the 1994-95 state average for superintendents in similar districts was \$114,830.

All certificated and classified administrative salaries and board stipends in our district represent 4.53% of the total budget.