

Redwood Elementary School

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A Message from the Principal

The School Accountability Report Card is issued annually by local school boards for each elementary and secondary school in the State of California to provide parents and community with a variety of information about the school, its resources, its successes, and the areas in which improvements are needed.

In that spirit the Redwood faculty and administration continue in their efforts to improve instruction for students. In the coming year faculty members will be participating in the "Restructuring Process" to improve actual student outcomes. All facets of the school program will be addressed. Our goals continue to one of creating an environment where "All Students Can Learn". We will be asking for community support and commitment during this process.

As we continue to grow and move to the future the education of our children must be our top priority. Be assured that every effort will be made to continue the high quality educational program your child deserves.

Denis Chamberlain, Principal
 Redwood Elementary School

School Description

Redwood Elementary School is one of twenty-one elementary schools in the Fontana Unified School District. Over the past several years our student population has changed rapidly. Redwood's student population is a rich mixture of Anglo (18%), Latino (73%), Black (6%), Asian, Native American, Pacific Islander, Filipino (3%) students. The proportion of children who speak English as a second language is increasing.

Redwood Elementary School enjoys the active support of its parents and other community members. There is a very effective PTA which last year raised funds that were used to enhance the instructional program.

Two local businesses, Mervyns Ontario Distribution Center and Kaiser Ventures, have adopted Redwood School.

Redwood School, Mervyns, and Kaiser Ventures have forged a strong partnership. Redwood has received books, materials, clothing, washer & dryer, countless volunteer hours, and many other needed items from these generous businesses.

The mission of the school as adopted by the entire staff (teachers, administrators, classified, Site Council, etc.) is:

Redwood School is dedicated to providing all students with the opportunities, environment, and materials to develop the whole child academically, socially and emotionally.

In its efforts to achieve this Mission the school works closely with several community groups, the Fontana Teachers' Association, local scouting groups, area businesses, Fontana Police Department and San Bernardino Sheriffs' Department.

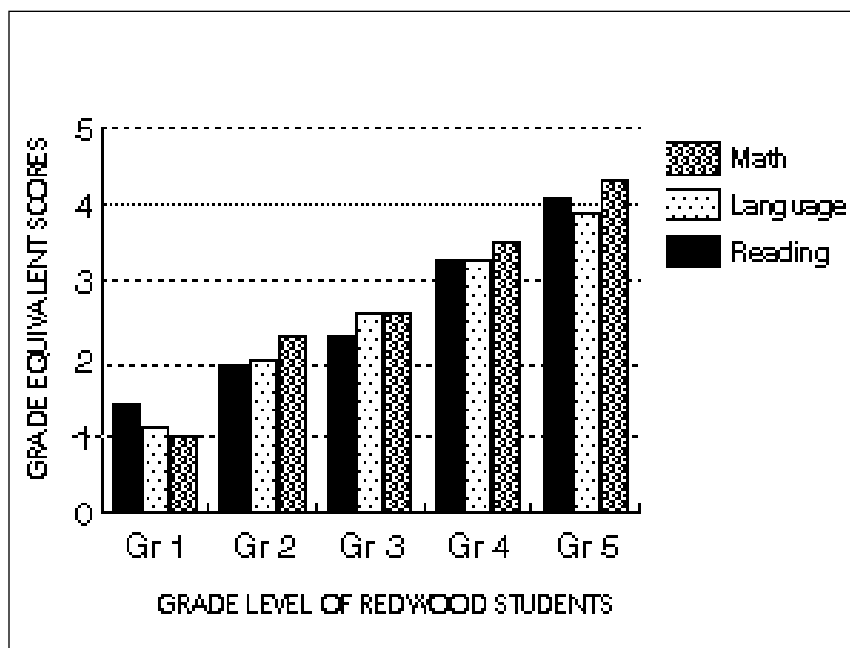
Size of School

The enrollment reached 872 students during the 1995-96 school year. On July 5, 1990 the school converted to a Continuous School Program (CSP) because of the rapid increase in enrollment. During the 1995-96 school year there was a total of 27 K-5 classes, 1 Special Day class and 2 Pre-school classes.

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Student Achievement

This graph represents results from Reading, Language and Math sections of the ITBS Achievement Test for Redwood Elementary School. Our students took this test in the Spring of 1995. The ITBS is a standardized, multiple choice test, and the results compare our students according to a national "norm" group. Students from various parts of the United States took this test to establish the "norm" or expected scores for students at each grade level. The bars on the graph indicate the average "Grade Equivalent" scores for each grade level at Redwood.



Teachers have noted that the children appear to be excited about coming to school and are on task in the classrooms. Curriculum changes in all grade levels had led to an overall upward surge in the children's enthusiasm and creativity. Samples of children's work are on display throughout the school.

Attendance Rate

Redwood Elementary School continues to monitor attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Redwood Elementary School in 1995/96 was 98.7%.

Expenditures & Services Offered

Although funding in many budget categories for Redwood Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- For 1995/96 the school received \$24,000 for instructional purposes from the General Fund.
- For 1995/96 Redwood School received the following categorical funds: \$269,200 from Title I funds, \$4,800 EIA, \$66,539 SBCEP, and \$4,598 from Title IV.

INDICATORS OF THE CONDITIONS OF THE SCHOOL (Continued)

Class Sizes and Teaching Loads

As a result of an agreement negotiated with the Fontana Teachers' Association the district staff was at an average of 30 students per class, K-5. Due to individual grade loads, however, some classes were higher or lower than the average.

1995/96 Distribution of Children for Each Teacher

	Pre-School	Kinder garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Class 1	20	29	28	31	32	31	33
Class 2	20	28	30	29	24*	29	35
Class 3		29	31	33	4*	29	
Class 4		30	30	32	15*	27	
Class 5		29	30	12*	19*	31	
Class 6				17*	16*	11*	29*
Class 7					32	32	24*
Sp.Ed		1*	1*	5*	4*		

* Indicates Combination Class

Because of student mobility, these numbers can vary on almost a daily basis. Feel free to contact our school office to get current class size numbers.

Teacher Assignment

Every teacher in Redwood Elementary School is properly certified to teach at the appropriate grade level.

Textbooks and Instructional Materials

Consistent with school district policy, all textbooks are within the seven year adoption cycle. In 1994-95, we adopted a new series of mathematics textbooks and we will adopt a new language arts series (reading, writing, spelling, etc.). Each student received or will receive new textbooks with each adoption. Science materials were adopted during the 1992-93 school year and are currently in use.

Counseling and Support Services

Redwood Elementary School maintains the services of a full-time counselor. When needed students also receive the services of a full-time Resource Specialist, Speech Therapist and Health Clerk.

Adaptive P.E., school nurse, and a psychologist provide services on a part-time basis. Instrumental and vocal music instruction is available to third through fifth grade students.

Substitute Teachers

As is the case with all surrounding school districts, the Fontana Unified School District is not always able to find substitutes who are qualified to teach in our school. However, in an attempt to provide more substitutes, our Board approved all teachers to substitute at Fontana schools when off-track or during summer vacation.

School Facilities and Safety

According to the Standard School Crime Report for 1995-96, there were 8 safety related incidents at Redwood Elementary School. This normally includes several types of vandalism and property crimes. Classrooms are shared on a rotating basis.

Classroom Discipline & Climate for Learning

There is general agreement among all school staff on the instructional goals of the school, the policy for maintaining order and the need for everyone to cooperate. The school and district administration have been especially supportive of the on-going process of improving our instructional and discipline programs. Each parent is provided with a copy of our school's discipline plan at the beginning of each school year or upon enrollment. The plan includes state, district and school guidelines.

Quality of Instruction & Leadership

There are a variety of programs on the campus to meet the diversity of the student needs. These programs include: Bilingual Education, Herman Reading Program, Reading Recovery, Speech, Special Education, Resource Specialist, Counseling, Nurse, Health Clerk, Adaptive P.E., Vocal and Instrumental Music, GATE Program, DARE Program, Tutorial Program in Reading, Language and Math. Ongoing program monitoring and evaluation provides valuable information to update instructional practices and services as needed.

Teacher Evaluation & Professional Improvement

In accordance with the negotiated contract all permanent teachers in the Fontana Unified School District are evaluated on a two-year cycle. All non-tenured teachers have formal observations three times per year and are evaluated twice yearly.

Training & Curriculum Improvement

Redwood Elementary School has a plan for training and curriculum development which was developed jointly by the teachers and the administration. Features of the plan include: opportunities for site experts to conduct staff inservices, travel to conferences, the use of consultants from the department of instruction at the local universities, the district's staff development services and other outside sources. An especially important component of our program has been the opportunity to have days of student non-attendance for staff development purposes.

Salary Reporting 1995-96

The law requires we report our salary structure compared to similar district statewide averages. The most current data provided by the California Department of Education is for the 1995-96 school year.

The lowest beginning teachers' annual salary is \$28,280 for 182 days of service or \$155.38 per day. The statewide average for beginning teachers in districts similar to ours is \$26,980 annually.

The average mid-range salary is \$42,600 for 182 days of service or \$228.57 per day in our district. The statewide mid-range salary is \$42,403 in districts similar to ours.

The highest salary for a teacher in our district is \$53,182 or \$292.21 per day in our district. The statewide average for the highest paid teachers in districts similar to ours is \$49,859.

All teachers' salaries represent 42.7% of the total budget.

Principals' salaries vary according to time in the position and work year; however, when salaries are averaged for all such principals, their annual averaged salary is \$62,399 or 299.77 per day of service. The statewide average for principals is \$67,192.

Our district superintendents' salaries vary based on responsibility; however, when salaries were averaged their annual average salary (1994-95) was \$90,124 which equal 0.3% of the total budget. Superintendents are paid to work 220 days excluding weekends, holidays, and vacation at an average daily rate of \$409.65. They are responsible for the services performed by 2,414 certificated and classified employees and for about 31,000 students. Data is not available for districts with similar numbers of students; however, the 1994-95 state average for superintendents in similar districts was \$114,830.

All certificated and classified administrative salaries and board stipends in our district represent 4.53% of the total budget.