

FONTANA UNIFIED SCHOOL DISTRICT
 SCHOOL ACCOUNTABILITY REPORT CARD • SPRING 1996
Shadow Hills Elementary School

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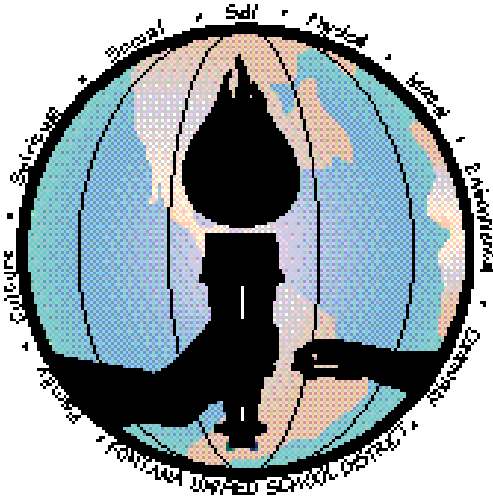
John Kaptain, Principal

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A Message from the Principal

The School Accountability Report Card is issued annually to give parents and other interested people information about the school.

Shadow Hills is in its seventh year of operation. It has grown from a K-4 with 325 students to a K-5 with 670 students. After the first year all classrooms were filled, and we now have a total of six portable classrooms.

Our staff continues to strive for excellence. Our goal is to provide all students with a school environment that supports and encourages social, emotional and academic growth. Teachers use positive and active instructional methods to meet our goal.

We recognize individual differences and needs, and think of ourselves as a caring community. Please feel free to contact me with any questions you have regarding our program.

John Kaptain, Principal
 Shadow Hills Elementary School

School Description

Shadow Hills Elementary School is one of twenty-one elementary schools in the Fontana Unified School District. The 670 student population at Shadow Hills is a rich mixture of Anglo (27.7%), Latino (52.2%), Black (13.7%), Asian (2.5%), and Other including Pacific Islander, Filipino (3.9%) students. Twenty-six percent of our students require primary language support to be successful in school.

Shadow Hills Elementary School enjoys the support of its parents and other community members. We have an active PTA which raises funds for library periodicals, disaster preparedness and field trips. Our PTA also sponsors assemblies for our students.

The Mission of the school, as adopted by the entire staff (teachers, administrators, classified, Site Council, etc.) is:

Our school community - students, staff, and parents will provide a positive, wholesome, caring environment in which students can grow academically, physically, socially, and emotionally.

In an atmosphere of mutual support and cooperation, the students of Shadow Hills are learning to respect themselves and others while growing into responsible young people.

In its efforts to achieve this Mission the school works closely with several community groups, the Fontana Teachers' Association, the City of Fontana Parks and Recreation Department and the Performing Arts Center, Boy Scouts of America, Cub Scouts, Girl Scouts of America, and Brownies.

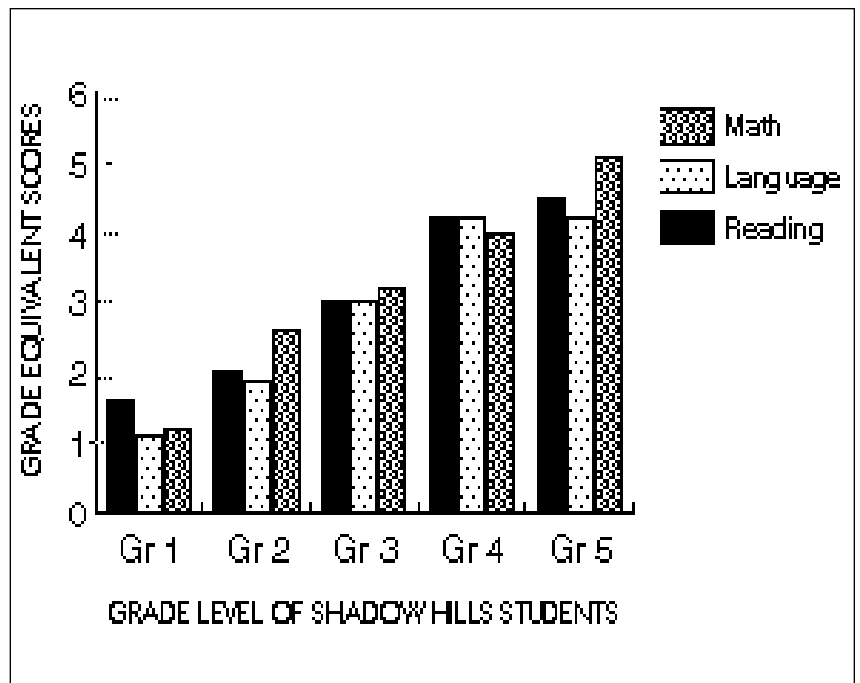
School Description

Our school operates on a single track year round calendar. We have a total of 23 K-5 classes and one special education class.

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Student Achievement

This graph represents results from Reading, Language and Math sections of the ITBS Achievement Test for Shadow Hills Elementary School. Our students took this test in the Spring of 1996. The ITBS is a standardized, multiple choice test, and the results compare our students according to a national "norm" group. Students from various parts of the United States took this test to establish the "norm" or expected scores for students at each grade level. The bars on the graph indicate the average "Grade Equivalent" scores for each grade level at Shadow Hills.



Teachers have noted that the children appear to be excited about coming to school and are on task in the classrooms. Curriculum changes in all grade levels had led to an overall upward surge in the children's enthusiasm and creativity. Samples of children's work are on display throughout the school.

Attendance Rate

Shadow Hills Elementary School is committed to developing good attendance patterns and is identifying at-risk students to help stem the drop-out rate in later school years. Our attendance rate for last year was 94%.

Expenditures & Services Offered

Although funding in many budget categories for Shadow Hills Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- For 1996/97 the school received \$17,341 for instructional purposes.
- The school received categorical funds as follows: SBCP \$46,961, Title IV \$2,468, EIA \$890. The total is \$50,319.

INDICATORS OF THE CONDITIONS OF THE SCHOOL (Continued)

Class Sizes and Teaching Loads

As a result of an agreement negotiated with the Fontana Teachers' Association the district staff was at an average of 30 students per class, K-5. Due to individual grade loads, however, some classes were higher or lower than the average.

1995/96 Distribution of Children for Each Teacher

	Pre-school	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Class 1		28	20	31	30	30	27
Class 2		29	25	32	31	29	29
Class 3		27	26	20*	10*	29	28
Class 4		28	26	31	30	13*	16*
Class 5			25				
Sp. Ed.			4*	4*	2*		

* indicates Combination Class

Because of student transiency, these numbers can vary on almost a daily basis. Feel free to contact our school office to get current class-size numbers.

Teacher Assignment

Every teacher at Shadow Hills Elementary School is properly certified to teach at the appropriate grade level.

Textbooks and Instructional Materials

Consistent with school district policy, all textbooks are within the State's seven year adoption cycle. In 1994/95 the District adopted new math textbooks, published by Addison-Wesley. Teachers and administrators have been trained extensively to implement the new series. Each student in the school receives new textbooks with each adoption.

Counseling and Support Services

The school enjoys the services of a full-time library clerk and a six hour computer aide. When needed, students also receive the services of a 5-hour per day health clerk, a Resource Specialist, a speech therapist, an adaptive P.E. teacher, a school nurse, a R.S.P. Aide, a bilingual aide, and a psychologist.

Instrumental music instruction is offered to third, fourth and fifth grade students. All 2-5 students have weekly vocal music instruction.

Substitute Teachers

As is the case with all surrounding school districts, the Fontana Unified School District is not always able to find substitutes who are qualified to teach in our school. However, in an attempt to provide more substitutes, our Board approved all teachers to substitute at Fontana schools when off-track or during summer vacation. We have been fortunate in getting qualified substitutes for all teacher absences this year.

School Facilities and Safety

According to the Standard School Crime Report for the 1994/95 school year, there were 28 safety related incidents at Shadow Hills Elementary School. This normally includes such incidents as fights which are grounds for suspension, several types of vandalism, and property crimes.

Teacher Evaluation

In accordance with the negotiated contract all permanent teachers in the Fontana Unified School District are evaluated on a two-year cycle. All non-tenured teachers have formal observations three times per year and are evaluated twice yearly.

Classroom Discipline & Climate for Learning

There is general agreement among all school staff on the instructional goals of the school, the policy for maintaining order and the need for everyone to cooperate. The school and District administration have been especially supportive of the on-going process of improving our instructional and discipline programs. Each parent is provided with a copy of our school's discipline plan at the beginning of each school year or upon enrollment. The plan includes state, district and school guidelines.

Quality of Instruction & Leadership

There is a variety of programs on the Shadow Hills Elementary School campus to meet the diversity of the student needs. These include: Homework Club, Cross Age Tutors, Media-Center, Library, Meet the Masters, Computer Lab, Volunteer Parents, and our REACH reading program.

Training & Curriculum Improvement

Shadow Hills Elementary School has a plan for training and curriculum development which was written jointly by the teachers and the administration. Features of the plan include: opportunities for teachers to observe and coach each other, travel to select conferences, the use of consultants from the department of instruction at the local universities, the district's staff development services and other outside sources. An especially important component of our program has been the opportunity to have days of student non-attendance for staff development purposes.

Salary Reporting 1995-96

The law requires we report our salary structure compared to similar district statewide averages. The most current data provided by the California Department of Education is for the 1995-96 school year.

The lowest beginning teachers' annual salary is \$28,280 for 182 days of service or \$155.38 per day. The statewide average for beginning teachers in districts similar to ours is \$26,980 annually.

The average mid-range salary is \$42,600 for 182 days of service or \$228.57 per day in our district. The statewide mid-range salary is \$42,403 in districts similar to ours.

The highest salary for a teacher in our district is \$53,182 or \$292.21 per day in our district. The statewide average for the highest paid teachers in districts similar to ours is \$49,859.

All teachers salaries represent 42.7% of the total budget.

Principals' salaries vary according to time in the position and work year; however, when salaries are averaged for all such principals, their annual averaged salary is \$62,399 or 299.77 per day of service. The statewide average for principals is \$67,192.

Our district superintendents' salaries vary based on responsibility; however, when salaries were averaged their annual average salary (1994-95) was \$90,124 which equal 0.3% of the total budget. Superintendents are paid to work 220 days excluding weekends, holidays, and vacation at an average daily rate of \$409.65. They are responsible for the services performed by 2,414 certificated and classified employees and for about 31,000 students. Data is not available for districts with similar numbers of students; however, the 1994-95 state average for superintendents in similar districts was \$114,830.

All certificated and classified administrative salaries and board stipends in our district represent 4.53% of the total budget.