

# West Randall Elementary School

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## A Message from the Principal

This School Report Card was established by Proposition 98, an initiative passed by California voters in November 1988. The Report Card, to be issued annually by local school boards for each elementary and secondary school in the state, provides parents and other interested people a variety of information about the school, its resources, its successes, and the areas in which improvements are needed.

West Randall Elementary School was selected by the State of California in 1995 as a California Distinguished School. The California School Recognition Program was established in 1985 to identify and honor the state's most exemplary and inspirational public schools. Additionally, West Randall was selected as a SB 1274 Restructuring Site, a Goals 2000 school and an Every Student Succeeds Demonstration Site for the State of California.

The entire staff of West Randall is dedicated to meeting the challenges we face as we prepare all of our students for the 21st century. Our instructional program is designed to produce students who are: self-directed, quality producers, perceptive thinkers, effective communicators, life-long learners and responsible citizens.

West Randall parents support our efforts. We have two outstanding groups, the PTA and the School Site Council/Bilingual Advisory Committee.

Dr. Paul Jenkins, Principal  
 West Randall Elementary School

## School Description

West Randall Elementary School is one of twenty-one elementary schools in the Fontana Unified School District. It is a four track year round school with preschool through 5th grade students. Last year the 920 students were divided roughly as follows: Anglo (18%), Latino (74%), Black (6%), and Other including Pacific Islander, Filipino (2%) students.

West Randall enjoys the active support of its parents and other community members. We encourage parents to become active participants in PTA. Parents are involved in the education of their children through volunteering in classrooms, attending goal setting conferences, student-led conferences, Parent Education classes, participating in the PTA and/or School Site Council/Bilingual Advisory Committee.

The Mission of the school, as adopted by the entire staff (teachers, administrators, classified, Site Council, etc.), is:

The Mission of West Randall School Community is to work together to empower all students to succeed in acquiring the knowledge, skills and attitudes necessary to reach their full potential as active citizens, meeting the challenges of a changing global society.

To achieve this mission our school provides a challenging meaning centered curriculum. Students learn in an environment that is student centered with teachers who are skilled in using varied instructional strategies to meet the needs of our diverse student population. We have 15 bilingual classrooms in which we offer Spanish primary language support as well as a strong English acquisition program.

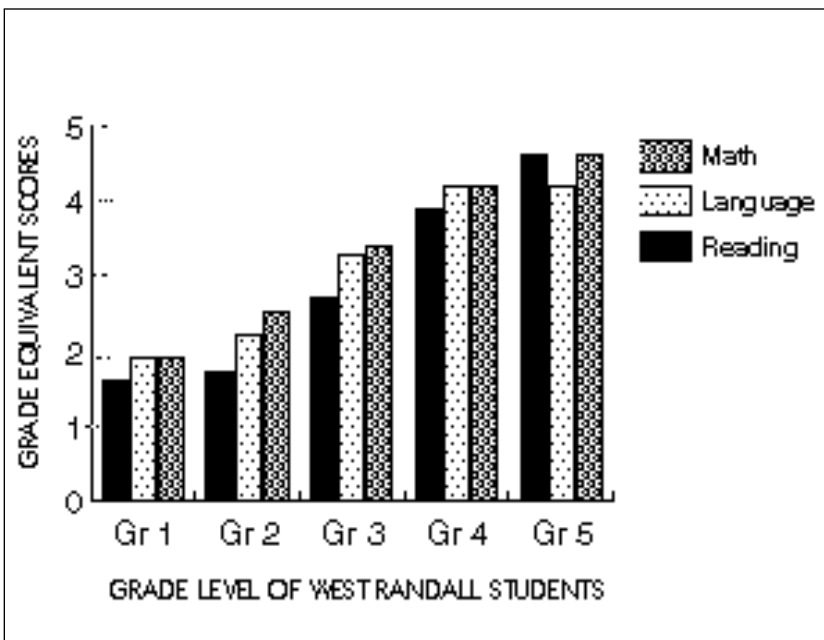
## Size of School

We ended the 1995-96 school year with approximately 920 students. We had a total of 31 K-5 classes, one Special Day Class and two preschool classes.

## INDICATORS OF THE CONDITIONS OF THE SCHOOL

### Student Achievement

This graph represents results from Reading, Language and Math sections of the ITBS Achievement Test for West Randall Elementary School. Our students took this test in the Spring of 1996. The ITBS is a standardized, multiple choice test, and the results compare our students according to a national "norm" group. Students from various parts of the United States took this test to establish the "norm" or expected scores for students at each grade level. The bars on the graph indicate the average "Grade Equivalent" scores for each grade level at West Randall.



Teachers have noted that the children appear to be excited about coming to school and are on task in the classrooms. Curriculum changes in all grade levels had led to an overall upward surge in the children's enthusiasm and creativity. Samples of children's work are on display throughout the school.

### Attendance Rate

West Randall Elementary School continues to emphasize the importance of regular school attendance in promoting student success and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at West Randall in 1995/1996 was above 99%.

### Expenditures & Services Offered

Although funding in many budget categories for West Randall Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following allotments are significant:

- For 1995-96 the school received \$27,723 for instructional purposes.
- We received categorical funds through Chapter I, Chapter II, the School Improvement Program, EIA-LEP and GATE. These funds totaled \$248,983.

# INDICATORS OF THE CONDITIONS OF THE SCHOOL (Continued)

## Class Sizes and Teaching Loads

As a result of an agreement negotiated with the Fontana Teachers' Association the district staff was at an average of 31 students per class, K-5. Due to individual grade loads, however, some classes were higher or lower than the average.

### Current Distribution of Children for Each Teacher

	Pre-School	Kinder garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Class 1	23	29	29	29	30	30	30
Class 2	24	30	29	15*	13*	17*	12*
Class 3		30	23*	5*	18*	10*	32
Class 4		15*	12*	26	32	12*	17*
Class 5		29		10*	15*	18*	13*
Class 6			16*	13*		18*	15*
Class 7			23*	6*	21*	6*	28
Class 8		13*	15*	10*	18*	29	
Class 9		11*	9*	11*			
Class 10			11*	19*			
Sp. Ed.					5		5

\* Indicates combination class

Because of student transiency, these numbers can vary on almost a daily basis. Feel free to contact our school office to get current class size numbers.

## Teacher Assignment

All West Randall classroom teachers are assigned to teach within the areas authorized by their credentials.

## Textbooks and Instructional Materials

Consistent with school district policy all textbooks are within the State's seven year adoption cycle. Additionally, students at West Randall have access to an abundance of other instructional materials including literature books, computers, science equipment and math manipulatives.

## Counseling and Support Services

Our Student Success team meets regularly to plan interventions and monitor progress of at-risk students. West Randall has a full-time counselor, Reading Recovery Teachers, tutors in English and Spanish, bilingual instructional aides, a Renee Herman Reading aide, a full-time library clerk, health clerk, Resource Specialist, speech therapist, an adaptive P.E. teacher, school nurse, school psychologist and instrumental and vocal music teachers.

## Substitute Teachers

As is the case with all surrounding school districts, the Fontana Unified School District is not always able to find substitutes who are qualified to teach in our school. However, in an attempt to provide more substitutes, our Board approved all teachers to substitute at Fontana schools when off-track or during summer vacation.

## School Facilities and Safety

The staff at West Randall Elementary School maintains an environment which is safe, clean and conducive to learning. Although West Randall is the oldest elementary school in Fontana, new buildings were added in 1993. At this time 77% of our students are housed in permanent building. All buildings are air conditioned.

The school has a Disaster Preparedness Plan for dealing with a wide variety of emergency situations. Emergency water, blankets, first aid supplies, radios, flashlights, and tools recommended for use in a disaster are stored on campus. Fire and earthquake drills are held on a regular basis to ensure the safety of students, staff and parents.

## Classroom Discipline & Climate for Learning

There is general agreement among all school staff on the instructional goals of the school, the policy for maintaining order and the need for everyone to cooperate. The school and District administration have been especially supportive of the on-going process of improving our instructional and discipline programs. Each parent is provided with a copy of our school's discipline plan at the beginning of each school year or upon enrollment. The plan includes state, district, and school guidelines.

## Quality of Instruction & Leadership

There is a variety of programs on the campus to meet the diversity of the student needs. These include: Reading Recovery, Herman Method Reading Program, peer tutoring, Cross Age Tutoring, English as a Second Language, Spanish as a Second Language, instruction in Spanish, Computer Lab, individualized reading, math keyboard and writing programs, Counseling, Vocal and Instrumental Music and a GATE program.

## Teacher Evaluation & Professional Improvement

Classroom teachers are regularly evaluated by the principal and the Assistant Principal. They visit the classrooms periodically and meet with teachers to discuss their strengths and any needed improvements.

In accordance with the negotiated contract, all permanent teachers in the Fontana Unified School District are evaluated on a two-year cycle. All non-tenured teachers have formal observations three times per year and are evaluated twice yearly.

## Training & Curriculum Improvement

West Randall Elementary School has a plan for staff training and curriculum improvement which was developed jointly by the teachers and the administration.

As a result of our plans for restructuring our school program, the state of California awarded us a 5 year grant. An especially important component of our training for the implementation of our plan has been the Flexible Day Program in which students go to school longer for four days and are dismissed early one day each week. We also have the opportunity to have days of student non-attendance for staff development purposes.

## Salary Reporting 1995-96

The law requires we report our salary structure compared to similar district statewide averages. The most current data provided by the California Department of Education is for the 1995-96 school year.

The lowest beginning teachers' annual salary is \$28,280 for 182 days of service or \$155.38 per day. The statewide average for beginning teachers in districts similar to ours is \$26,980 annually.

The average mid-range salary is \$42,600 for 182 days of service or \$228.57 per day in our district. The statewide mid-range salary is \$42,403 in districts similar to ours.

The highest salary for a teacher in our district is \$53,182 or \$292.21 per day in our district. The statewide average for the highest paid teachers in districts similar to ours is \$49,859.

All teachers salaries represent 42.7% of the total budget.

Principals' salaries vary according to time in the position and work year; however, when salaries are averaged for all such principals, their annual averaged salary is \$62,399 or 299.77 per day of service. The statewide average for principals is \$67,192.

Our district superintendents' salaries vary based on responsibility; however, when salaries were averaged their annual average salary (1994-95) was \$90,124 which equal 0.3% of the total budget. Superintendents are paid to work 220 days excluding weekends, holidays, and vacation at an average daily rate of \$409.65. They are responsible for the services performed by 2,414 certificated and classified employees and for about 31,000 students. Data is not available for districts with similar numbers of students; however, the 1994-95 state average for superintendents in similar districts was \$114,830.

All certificated and classified administrative salaries and board stipends in our district represent 4.53% of the total budget.