



FONTANA UNIFIED SCHOOL DISTRICT
 SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 1999

Alder Middle School

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A Message from the Superintendent

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. As we move toward the beginning of the 21st Century, it is abundantly clear that the Board of Education and staff are using this goal to help ensure that all students reach their maximum potential.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students

Karen J. Harshman, Ed.D.
 Superintendent of Schools

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, and Math 1998-1999 School Year

The Alder staff is constantly reviewing the testing results for both the district, curriculum embedded testing and the state mandated SAT-9 testing done each year. Staff inservices, department and team level meeting address the alignment of curriculum to achieving the standards and performing well on the regular assessments. Students are tested quarterly on their understanding of math grade level standards, and each semester on the language arts/writing standards. While results are still indicating that students are falling below standards, improvement is still being seen in both areas. The implementation of the Promotion/Retention program for the 1999-2000 school year has increased student attention to their performance on these tests. and that has been shown in a steady drop of retention candidate students.

When compared with the 1998 SAT-9 results, the 1999 results showed improvement in ten of twelve areas. Only one area showed a decline. In every category, test scores increased from 6th grade, 1998 scores to 7th grade, 1999. The same proved true for 7th grade, 1998 scores all increasing in 8th grade, 1999 scores. Again, while these results remain below our target expectations, they show a great deal of growth in one year's time. Had there been an Academic Performance Index in 1998, our 1999 scores would have far exceeded the required growth in our API. The 1999 API for Alder is 469, with an expected growth target of 17 points, for a 2000 API target of 486.

**Standardized Test Results
 ITBS/SAT-9 1997-1999 • Average NCE Score**

Grade Level ↓	ITBS 1996-1997			SAT-9 1997-1998			SAT-9 1998-1999		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
6	34	33	36	32	32	35	37	39	38
7	35	34	36	32	32	32	36	38	37
8	33	31	38	36	35	34	36	35	37

Expenditures & Services Offered

For the 1999-2000 school year, Fontana Unified School District received a funded base revenue limit of \$4,054.92 per ADA. Based on the October 1999 CBEDS count, the district spent an average of \$5,766.30 to educated each student.

The district allocates \$47.85 per student for instructional support at the school site. Based on a population of approximately 1,400 students, that equals \$66,990 provided for instructional purposes. In addition, each special education resource teacher (RSP) and special day class teacher (SDC) receive \$4,500. The severely handicapped teacher (SH) and severely emotionally disturbed teacher (SED) receive \$540.00. In addition Alder receives the following:

School Improvement Grade 6	\$40,773
School Improvement Grades 7 & 8	16,557
Supplemental SIP	117,889
Title VI	9,399
English Language Learners	80,884
Title I	50,030
Gifted and Talented	4,150
MSDP Math grant	32,000

Textbooks and Instructional Materials

The district provides Alder Middle School with textbooks and supplementary materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Alder's students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction but work is needed on inventory and distribution.

Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of teachers is monitored by the district Human Resources Office. Substitutes are drawn from a pool of retired teachers, off-track teachers, as well as certified substitutes who have a bachelor degree, pass CBEST and attend a district training program.

Attendance Rate

Alder continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Alder Middle School in 1997-1998 was 98.58%.

Average Class Size

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
6	457	17	32
7	426	14	36
8	373	14	32

Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
6-7-8	57,635	57,390

Annual Number of Staff Development Days

1997-1998	1998-1999
4	4

Number of Minimum Days

Alder Middle School schedules 39 minimum days throughout the year. Twenty-nine of those are Thursday minimum days for staff development purposes, staff meetings, and curriculum planning. The remaining ten are end-of-semester days and parent conference days. All Fontana middle schools follow a regular minimum day schedule for staff development.

Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1997-1998	1998-1999	1997-1998	1998-1999	1997-1998	1998-1999
46	48	6	6	0	0

Classroom Discipline & Climate for Learning

Alder Middle School provides an orderly and safe learning environment. Our school follows a firm but fair disciplinary plan established by our Safe School Committee which is consistent with federal and state law as well as our local board of education policy regarding student discipline. This helps our school maintain an environment where students, parents, staff and community communicate in a manner that is respectful to all cultural, racial and religious backgrounds.

This year the Alder staff underwent two days of staff development on student discipline, and Alder has joined the ranks of "Renaissance" schools, instituting academically focused assemblies that promote and celebrate excellence.

Teacher Evaluation

All probationary and emergency credentialed teachers are observed and evaluated on a yearly basis; tenured teachers are on a minimum once-in-two-year evaluation cycle. The staff is given the opportunity to approve and attend a schedule of three staff development buy-out days at the rate of \$238.00 per day. The Beginning Teacher Support and Assessment program (B TSA) provides structured support and staff development for first and second year teachers. Additional opportunities occur on a regular basis through grant funds, categorical funds and district staff development sources.

Safety, Cleanliness, and Adequacy of School Facilities

Alder Middle School has established a Safe School Committee where open communication with students, staff, the community and support agencies such as law enforcement, have enabled us to provide a safe, clean and inviting facility where our students can learn and our teachers can teach. Concerns arising from the II/UPS process indicate a need for better communication on these issues, and more immediate responses to maintaining a facility where all students and parents feel welcome.

Alder Middle School has made significant strides in the past 3 years toward improving deficiencies on campus. This includes increasing/upgrading campus lighting for evening security, replacing broken or defaced windows with new windows, upgrading locker room lighting, repainting of the cafeteria and gymnasium, extensive provision of window/door security upgrades, and the addition of additional campus security. Currently the entire campus is being repainted on all exterior surfaces, two new buildings are expected to be constructed, and the remainder of the campus is scheduled for modernization of classrooms, lighting, restrooms and wiring.

Counseling and Other Pupil Support Services

Alder Middle School provides district programs as well as approved community resources that are made available to students and parents. Schoolsite counseling is available. Intervention for our students is provided at the earliest recognition of concern. These interventions may include, but are not limited to, alternatives to suspension from school; school psychologist; special education services; school nurse; immunization clinic; healthy start clinics; providing free or low cost medical and dental care; child care programs; early childhood education programs; law enforcement; probation; county mental health.

Alder Middle School Suspension Rates

Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total Days Attended)		
1996-1997	1997-1998	1998-1999	1996-1997	1997-1998	1998-1999
1478	1697	1550	0.6%	0.7%	0.7%

Alder Middle School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1996-1997	1997-1998	1998-1999	1996-1997	1997-1998	1998-1999	1996-1997	1997-1998	1998-1999
1281	1304	1223	2	12	26	0.2%	1%	0.2%

Salary Reporting 1997-1998

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1997-1996 school year.

- A new teacher's beginning annual salary in Fontana in 1997-1998 was \$29,315 for 182 days of service (\$161.07 per day). The statewide average was \$30,521.
- A mid-range teacher's average annual salary in Fontana in 1997-1998 was \$44,275 for 182 days of service (\$243.27 per day). The statewide average was \$47,729.
- The highest paid teacher's average annual salary in Fontana in 1997-1998 was \$58,630 for 182 days of service (\$322.14 per day). The statewide average was \$57,429.

All teachers' salaries represented 41.51% of the total budget. The statewide average was 43.15%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$81,534. The statewide average was \$75,942.
- Our district's superintendent salary was \$125,269. The state average was \$129,993.
- Our district's superintendent and assistant superintendents' salaries vary according to their duties. Their average salaries were \$92,828. The state average was \$101,271.