



FONTANA UNIFIED SCHOOL DISTRICT
SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 1999
Cypress Elementary School

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A Message from the Superintendent

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. As we enter the 21st Century, it is abundantly clear that the Board of Education and staff are using this goal to help ensure that all students reach their maximum potential.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.
 Superintendent of Schools

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, and Math
1998-1999 School Year
Ed. Code Section 33126(1)

Overall pupil's progress towards meeting academic goals in reading, language and math are being met in a steady upward movement. There is concern, however, for the fourth graders' scores for the 1998-99 year which do not indicate progress.

Programs which continue to support pupil's progress and success are Renee Herman Reading Program for third, fourth and fifth graders, Reading Buddies for intermediate students, Computer Lab for all students in math and reading, Intersession Program for students not making progress in writing and language arts, CELL and ExLL Training Programs for teachers along with staff development focusing on literacy and the model instructional day in language arts.

Standardized Test Results
ITBS/SAT-9 1997-1999 • Average NCE Score

| Grade Level ↓ | ITBS 1996-1997 | | | SAT-9 1997-1998 | | | SAT-9 1998-1999 | | |
|------------------|----------------|-------|------|-----------------|-------|------|-----------------|-------|------|
| | Read. | Lang. | Math | Read. | Lang. | Math | Read. | Lang. | Math |
| 2 | 34 | 40 | 23 | 32 | 31 | 33 | 35 | 31 | 34 |
| 3 | 32 | 28 | 34 | 32 | 33 | 36 | 35 | 34 | 37 |
| 4 | 33 | 28 | 36 | 34 | 38 | 33 | 31 | 37 | 34 |
| 5 | 34 | 32 | 32 | 32 | 35 | 31 | 36 | 38 | 35 |

Textbooks and Instructional Materials

The district provides Cypress with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Cypress's students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

Attendance Rate

Cypress Elementary School continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Cypress Elementary School in 1998-1999 was 99.05%.

Expenditures & Services Offered

Although funding in many budget categories for Cypress Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- a) For 1998-1999 the school received \$30,704 for instructional purposes.
- b) In addition to state and local revenues received for general education, the school received the following categorical funds from special state and federal programs: \$196,900 from Chapter I funds, \$74,841 School Based Coordinated Program, \$103,620 Bilingual (EIA/LEP), \$6,192 Title VI and \$1,500 for Gifted and Talented Education.

Counseling and Other Pupil Support Services

Cypress School provides district programs as well as approved community resources that are made available to students and parents. Schoolsite counseling is available. Intervention for our students is provided at the earliest recognition of concern. These interventions may include, but are not limited to, alternatives to suspension from school; school psychologist; special education services; school nurse; immunization clinic; healthy start clinics; providing free or low cost medical and dental care; child care programs; early childhood education programs; law enforcement; probation; county mental health.

Classroom Discipline & Climate for Learning

Cypress School provides an orderly and safe learning environment. Our school follows a firm but fair disciplinary plan established by our Safe School Committee which is consistent with federal and state law as well as our local board of education policy regarding student discipline. This helps our school maintain an environment where students, parents, staff and community communicate in a manner that is respectful to all cultural, racial and religious backgrounds.

1998/99 Distribution of Children Per Teacher

* indicates combination class

| Grade | Track 1 | | | Track 2 | | | Track 3 | | | Track 4 | | |
|--------|----------|-------|-------|---------|-------|-------|---------|-------|-------|---------|-------|-------|
| | Cls.1 | Cls.2 | Cls.3 | Cls.1 | Cls.2 | Cls.3 | Cls.1 | Cls.2 | Cls.3 | Cls.1 | Cls.2 | Cls.3 |
| K | 20 | 20 | | 20 | 20 | | 20 | 20 | | 20 | 20 | |
| K-1* | 8/12 | | | | | | | | | | | |
| 1 | 20 | | | 20 | 20 | | 20 | 20 | | 20 | 20 | |
| 1-2* | | | | | | | | 4/16 | | | | |
| 1-2-3* | 14/10/16 | | | | | | | | | | | |
| 2 | 20 | | | 20 | 20 | 20 | 20 | | | 20 | 20 | |
| 3 | 20 | | | 20 | 20 | | 20 | 20 | 20 | 20 | 20 | |
| 4 | | | | 32 | | | 32 | | | 31 | | |
| 4-5* | 25/6 | 13/18 | | | | | | | | 20/10 | | |
| 5 | 30 | | | 30 | | | 31 | | | 32 | | |

Percent Of Students Participating In The Class Size Reduction Program

| Grade Level | Total Number Of Students In A 20 To 1 Class | Total Number Of Students Enrolled In Grade Level | Percent Of Students In A 20 To 1 Class |
|-------------|---|--|--|
| K | 168 | 168 | 100% |
| 1 | 170 | 170 | 100% |
| 2 | 166 | 166 | 100% |
| 3 | 176 | 176 | 100% |

Average Class Size (Excluding combination classes)

| Grade Level | Total Number Of Students In Class | Total Number Teachers In Grade | Average Class Size In Grade |
|-------------|-----------------------------------|--------------------------------|-----------------------------|
| K | 160 | 8 | 20 |
| 1 | 140 | 7 | 20 |
| 2 | 140 | 7 | 20 |
| 3 | 160 | 8 | 20 |
| 4 | 95 | 3 | 32 |
| 5 | 123 | 4 | 31 |

Total Instructional Minutes Per School Year

| Grade Level | Actual Total Instructional Minutes at School Site | Total Instructional Minutes Required by State Law |
|-------------|---|---|
| K | 36,025 | 36,000 |
| 1 | 53,401 | 50,400 |
| 2 | 53,401 | 50,400 |
| 3 | 53,401 | 50,400 |
| 4 | 54,811 | 54,000 |
| 5 | 54,811 | 54,000 |

Annual Number of Staff Development Days

| 1995-1996 | 1996-1997 | 1997-1998 |
|-----------|-----------|-----------|
| 8 | 7 | 8 |

Number of Minimum Days

At Cypress Elementary School there were a total of ten (10) minimum days for Tracks 1 and 4, and a total of eleven (11) minimum days for Tracks 2 and 3 in the 1998-1999 school year.

Teacher Assignment

| Number of Teachers With Credentials | | Number of Teachers With Emergency Credentials | | Number Of Teachers Without Credentials | |
|-------------------------------------|-----------|---|-----------|--|-----------|
| 1997-1998 | 1998-1999 | 1997-1998 | 1998-1999 | 1997-1998 | 1998-1999 |
| 38 | 41 | 4 | 7 | 0 | 0 |

Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

Safety, Cleanliness, and Adequacy of School Facilities

Cypress School has established a Safe School Committee where open communication with students, staff, the community and support agencies such as law enforcement, have enabled us to provide a safe, clean and inviting facility where our students can learn and our teachers can teach. When concerns arise, they are addressed in a timely fashion to maintain a safe, secure and pleasant environment.

Cypress School Suspension Rates

| Total Number Days of Student Suspensions | | | Suspension Rate (Total Days of Suspension Divided by Total Days Attended) | | |
|--|-----------|-----------|--|-----------|-----------|
| 1996-1997 | 1997-1998 | 1998-1999 | 1996-1997 | 1997-1998 | 1998-1999 |
| 84 | 29 | 90 | 0.05% | 0.02% | 0.10% |

Cypress School Expulsion Rates

| Total Number Of Students | | | Number of Expelled Students | | | Expulsion Rate | | |
|--------------------------|-----------|-----------|-----------------------------|-----------|-----------|----------------|-----------|-----------|
| 1996-1997 | 1997-1998 | 1998-1999 | 1996-1997 | 1997-1998 | 1998-1999 | 1996-1997 | 1997-1998 | 1998-1999 |
| 894 | 904 | 982 | 0 | 0 | 0 | 0% | 0% | 0% |

Salary Reporting 1997-1998

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1997-1996 school year.

- A new teacher's beginning annual salary in Fontana in 1997-1998 was \$29,315 for 182 days of service (\$161.07 per day). The statewide average was \$30,521.
- A mid-range teacher's average annual salary in Fontana in 1997-1998 was \$44,275 for 182 days of service (\$243.27 per day). The statewide average was \$47,729.
- The highest paid teacher's average annual salary in Fontana in 1997-1998 was \$58,630 for 182 days of service (\$322.14 per day). The statewide average was \$57,429.

All teachers' salaries represented 41.51% of the total budget. The statewide average was 43.15%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$81,534. The statewide average was \$75,942.
- Our district's superintendent salary was \$125,269. The state average was \$129,993.