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FONTANA UNIFIED SCHOOL DISTRICT
SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 1999

Juniper Elementary School

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Telephone (909) 357-5470 Ruth S. Williams, Principal

A Message from the Superintendent

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. As we enter the 21st Century, it is abundantly clear that the Board of Education and staff are using this goal to help ensure that all students reach their maximum potential.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.
Superintendent of Schools

INDICATORS OF THE CONDITIONS OF THE SCHOOL

**Pupils' Progress Toward Meeting Academic Goals
in Reading, Writing, and Math
1998-1999 School Year**

Ed. Code Section 33126(1)

For students to be academically successful, well-rounded citizens prepared for today's future challenges, they need to acquire an education that encompasses all areas of life, yet which focuses on the basic learning skills. According to the Stanford-9 results, our school is in need of improvement in all three basic competencies, Reading, Mathematics and Written Language.

Bases on the English-only SAT-9 data, students performed below the 50th percentile in Reading, Mathematics and Written Language. The curriculum-embedded assessments for Math show consistent improvement at all grade levels over the past four years. This however is not representative of the SAT-9 Math scores. The curriculum embedded assessments for Reading and Written Language have not been fully implemented in the District at this time. Therefore, there is no consistent data for comparison.

We intend to increase the number of students who score at or above the 50th percentile on the SAT-9 by 3 percentile points in Reading, Mathematics and Written Language. We also intend to improve the average percentile rank of all our students by 3 percentile points.

Curriculum-embedded assessments and teacher assessments will take place on a quarterly basis.

We expect to meet our goals by implementing the following:

- Regular grade-level meetings; articulation between grades
- Adherence to District curriculum and guidelines
- Continued promotion of student attendance
- Extended Time Programs to promote learning
- Monitoring and adjusting the curriculum on a regular basis.

Standardized Test Results

ITBS/SAT-9 1997-1999 • Average NCE Score

Grade Level ↓	ITBS 1996-1997			SAT-9 1997-1998			SAT-9 1998-1999		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
2	29	26	38	31	32	36	36	38	40
3	27	25	29	28	31	37	33	38	42
4	30	24	34	33	37	36	34	41	40
5	32	28	34	32	34	34	36	38	37

Attendance Rate

Juniper Elementary School continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. The 1996-97 school year average daily attendance was 99.6% with a high student mobility rate of 60.66% and a 73.43% stability rate.

Expenditures & Services Offered

Although funding in many budget categories for Juniper Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- a) For 1996 the school received \$20,075 for instructional purposes.
- b) In addition to state and local revenues received for general education, the school received the following categorical funds from special state and federal programs: \$162,110 from Chapter I funds, \$55,367 School Based Coordinated Program, \$28,817 Bilingual (EIA/LEP), \$2,854 Chapter II and \$3,265 Textbook Allocation.
- c) Centralized Services for SI, \$9,492 and Chapter I, \$21,480. Indirect cost for SI, \$2,373, and Chapter I, \$4,458.

Textbooks and Instructional Materials

The district provides Juniper with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Juniper's students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

1998-1999 Distribution of Children Per Teacher

* indicates combination class

Grade	Cls. 1	Cls. 2	Cls. 3	Cls. 4	Cls. 5	Cls. 6
K	20	20	20	20	17	19
1	20	20	20	20	20	20
2	20	20	20	20	20	
2-3*	9/15	5/15				
3	18	20	20	20		
4	28	28	24	29		
5	33	31	32	29		

Percent Of Students Participating In The Class Size Reduction Program

Grade Level	Total Number Of Students In A 20 To 1 Class	Total Number Of Students Enrolled In Grade Level	Percent Of Students In A 20 To 1 Class
K	115	115	100%
1	120	120	100%
2	114	114	100%
3	104	104	100%

Average Class Size *Excluding combination classes

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
K	115	6	20
1	120	6	20
2	100	5	20
3	78	4	20
4	109	4	27
5	125	4	31

Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
K	36,025	36,000
1	53,401	50,400
2	53,401	50,400
3	53,401	50,400
4	54,811	54,000
5	54,811	54,000

Annual Number of Staff Development Days

1996-1997	1997-1998	1998-1999
8	8	8

Number of Minimum Days

At Juniper Elementary School there were a total of seven (7) minimum days in the 1997-1998 school year.

Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1997-1998	1998-1999	1997-1998	1998-1999	1997-1998	1998-1999
30	29	5	4	0	0

Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

Safety, Cleanliness, & Adequacy of School Facilities

Juniper School has established a Safe School Committee where open communication with students, staff, the community and support agencies such as law enforcement, have enabled us to provide a safe, clean and inviting facility where our students can learn and our teachers can teach. When concerns arise, they are addressed in a timely fashion to maintain a safe, secure and pleasant environment.

Counseling and Other Pupil Support Services

Juniper School provides district programs as well as approved community resources that are made available to students and parents. Schoolsite counseling is available. Intervention for our students is provided at the earliest recognition of concern. These interventions may include, but are not limited to, alternatives to suspension from school; school psychologist; special education services; school nurse; immunization clinic; healthy start clinics; providing free or low cost medical and dental care; child care programs; early childhood education programs; law enforcement; probation; county mental health.

Classroom Discipline & Climate for Learning

Juniper School provides an orderly and safe learning environment. Our school follows a firm but fair disciplinary plan established by our Safe School Committee which is consistent with federal and state law as well as our local board of education policy regarding student discipline. This helps our school maintain an environment where students, parents, staff and community communicate in a manner that is respectful to all cultural, racial and religious backgrounds.

Juniper School Suspension Rates

Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total Days Attended)		
1995-1996	1996-1997	1997-1998	1995-1996	1996-1997	1997-1998
22	27	18	0.03%	0.04%	0.02%

Juniper School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1995-1996	1996-1997	1997-1998	1995-1996	1996-1997	1997-1998	1995-1996	1996-1997	1997-1998
697	667	639	0	1	0	0%	.001%	0%

Salary Reporting 1997-1998

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1997-1998 school year.

- A new teacher's beginning annual salary in Fontana in 1997-1998 was \$29,315 for 182 days of service (\$161.07 per day). The statewide average was \$30,521.
- A mid-range teacher's average annual salary in Fontana in 1997-1998 was \$44,275 for 182 days of service (\$243.27 per day). The statewide average was \$47,729.
- The highest paid teacher's average annual salary in Fontana in 1997-1998 was \$58,630 for 182 days of service (\$322.14 per day). The statewide average was \$57,429.

All teachers' salaries represented 41.51% of the total budget. The statewide average was 43.15%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$81,534. The statewide average was \$75,942.
- Our district's superintendent salary was \$125,269. The state average was \$129,993.