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FONTANA UNIFIED SCHOOL DISTRICT
SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 1999

Oak Park Elementary School

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Nelson Togerson, Principal

A Message from the Superintendent

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. As we enter the 21st Century, it is abundantly clear that the Board of Education and staff are using this goal to help ensure that all students reach their maximum potential.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.
Superintendent of Schools

INDICATORS OF THE CONDITIONS OF THE SCHOOL

**Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, and Math • 1998-1999 School Year
Ed. Code Section 33126(1)**

A comparison of standardized student achievement data over the last three years demonstrates a trend of increased achievement in reading, language, and math for grades 2-5. The general range of achievement for the 1998-1999 school year is between the 43th NCE and the 52th NCE on the state assessment (Stanford 9). The overall goal for the 1998-1999 school year is to move the range of achievement in reading, language, and math toward the 50th NCE by at least 3 NCE points.

Student performance on the district curriculum-embedded assessments for mathematics and language arts improved steadily over the past three years. Oak Park students' performance on district assessments ranked among the highest schools for each grade level in reading, language arts, and mathematics.

**Standardized Test Results
ITBS/SAT-9 1997-1999 • Average NCE Score**

Grade Level ↓	ITBS 1996-1997			SAT-9 1997-1998			SAT-9 1998-1999		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
2	NA	NA	NA	41	39	41	42	43	45
3	36	38	42	41	42	44	45	47	46
4	42	39	48	44	46	47	44	49	52
5	39	37	40	42	43	42	45	48	47

Expenditures & Services Offered

Oak Park Elementary School receives approximately \$20,000 annually in general education funds for instructional materials and supplies.

The school also receives state and federal categorical funds as follows:

SIP	- \$54,776	Title I	- 60,193
EIA/LEP	- 35,387	Title VI	- 4,079
GATE	- 2,000	Miller Unruh	- 24,150

The categorical program funds provide an after-school tutoring program, staff development training, reading specialist service, support staff, and supplementary instructional materials.

Attendance Rate

Oak Park Elementary School continues to recognize and emphasize the importance of regular attendance throughout the school year. For state apportionment purposes, the attendance rate at Oak Park Elementary School has been over 98% for the last three years.

Textbooks and Instructional Materials

The district provides Oak Park with textbooks and supplementary materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Oak Park's students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

Counseling and Other Pupil Support Services

Oak Park School has a counselor two hours per week. This counselor works with the Primary Intervention Program (PIP), which is an early intervention program to help students make a positive adjustment to school. Oak Park also has a reading teacher, a school nurse, a health clerk, a bilingual aide, and two Special Education teachers. We also have a district instrumental music teacher and a district vocal music teacher one day per week.

Classroom Discipline & Climate for Learning

The focus of behavior management at Oak Park is to reinforce appropriate behavior, and to maintain a structured and nurturing environment that prevents misbehavior. ; i.e. we believe that when students are actively engaged in productive, meaningful learning experiences, they are not likely to become disruptive. We have school-wide rules that are taught and practiced regularly. Every year, we send a copy of the school rules home to parents, along with the steps in the disciplinary procedures. We have an orderly and productive environment in every classroom. Very few students are referred to the office for discipline.

1998/99 Distribution of Children Per Teacher

* indicates combination class

Grade	Track 1			Track 2			Track 3			Track 4	
	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2
K	19	19		190	20					20	20
1	20	20		19			20			20	20
2	20	20		20	20		19			19	
2-3*										20	
3	19			20			19	20		20	
4	30			29			33			30	
5	29			29						30	

Percent Of Students Participating In The Class Size Reduction Program

Grade Level	Total Number Of Students In A 20 To 1 Class	Total Number Of Students Enrolled In Grade Level	Percent Of Students In A 20 To 1 Class
K	117	117	100%
1	119	119	100%
2	119	119	100%
3	116	116	100%

Average Class Size (Excluding combination classes)

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
K	117	6	19.5
1	119	6	19.8
2	119	6	19.8
3	116	6	19.3
4	122	4	30.5
5	88	3	29.3

Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
K	36,025	36,000
1	53,401	50,400
2	53,401	50,400
3	53,401	50,400
4	54,811	54,000
5	54,811	54,000

Annual Number of Staff Development Days

1995-1996	1996-1997	1997-1998
5	8	8

Number of Minimum Days

At Oak Park Elementary School there were a total of seven (7) minimum days in the 1997-1998 school year.

Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1997-1998	1998-1999	1997-1998	1998-1999	1997-1998	1998-1999
31	30	1	2	1	2

Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelors degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

Safety, Cleanliness, and Adequacy of School Facilities

Oak Park opened in 1990. It is a modern, well-maintained facility with 20 permanent classrooms, 8 portable classrooms, a library/media center, a computer lab, and offices for specialized programs.

In 1997-98, the school developed a Safe School Plan, which identifies goals for maintaining a safe and secure environment. Surveys of students, parents, and staff were used to develop the plan. Responses on the surveys indicate that most people in the school community consider Oak Park to be a safe and secure place for students.

Oak Park School Suspension Rates

Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total Days Attended)		
1995-1996	1996-1997	1997-1998	1995-1996	1996-1997	1997-1998
28	35	30	0.02%	0.03%	0.03%

Oak Park School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1995-1996	1996-1997	1997-1998	1995-1996	1996-1997	1997-1998	1995-1996	1996-1997	1997-1998
654	639	665	0	0	0	0%	0%	0%

Salary Reporting 1997-1998

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1997-1996 school year.

- A new teacher's beginning annual salary in Fontana in 1997-1998 was \$29,315 for 182 days of service (\$161.07 per day). The statewide average was \$30,521.
- A mid-range teacher's average annual salary in Fontana in 1997-1998 was \$44,275 for 182 days of service (\$243.27 per day). The statewide average was \$47,729.
- The highest paid teacher's average annual salary in Fontana in 1997-1998 was \$58,630 for 182 days of service (\$322.14 per day). The statewide average was \$57,429.

All teachers' salaries represented 41.51% of the total budget. The statewide average was 43.15%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$81,534. The statewide average was \$75,942.
- Our district's superintendent salary was \$125,269. The state average was \$129,993.