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FONTANA UNIFIED SCHOOL DISTRICT
SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 1999

Palmetto Elementary School

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A Message from the Superintendent

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. As we enter the 21st Century, it is abundantly clear that the Board of Education and staff are using this goal to help ensure that all students reach their maximum potential.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.
Superintendent of Schools

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, and Math • 1998-1999 School Year
Ed. Code Section 33126(1)

Palmetto students have demonstrated progress toward meeting academic goals in a variety of ways. Classroom observations reveal multiple teaching styles and strategies which allow for students to be successful learners. Curriculum and standards are known by teachers through staff development and inservice opportunities. Teachers assess student progress throughout the year. Each year English language Learners transition to English as their primary language. Students of all abilities are recognized for their academic achievement through site and district awards.

In comparing the 1996-1997 ITBS test results with the 1995-1996 results, our students maintained or improved the NCE scores in 8 of the 12 categories reported. In that we do not have baseline data prior to the 1998 SAT 9 and because ITBS and SAT-9 are not comparable, we cannot determine yearly progress between those assessments.

Standardized Test Results
ITBS/SAT-9 1997-1999 • Average NCE Score

Grade Level ↓	ITBS 1996-1997			SAT-9 1997-1998			SAT-9 1998-1999		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
2	35	39	48	36	38	38	40	39	46
3	36	34	37	34	34	35	38	38	48
4	39	37	41	40	45	43	41	46	50
5	38	34	41	37	41	38	40	46	45

Expenditures & Services Offered

Although funding in many budget categories for Palmetto Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- a) For 1998-1999 the school received \$31,595 for instructional purposes.
- b) In addition to state and local revenues received for general education, the school received the following categorical funds from special state and federal programs: \$147,000 from Title I funds, \$78,623 School Based Coordinated Program, \$11,712 Bilingual (EIA/LEP), \$5,748 Title IV and \$2,050 for Gifted and Talented Education.

Textbooks and Instructional Materials

The district provides Palmetto with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Palmetto's students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

Counseling and Other Pupil Support Services

Palmetto School provides counseling services to students through a part-time counselor provided through TUPE and SI funds. Counseling services include group activities as well as individual interventions when needed. Parents often access the counselor to discuss student well being. The Counselor also provides sexual harassment inservice for fourth and fifth grade students and staff development for teachers. Support services at Palmetto also include the school psychologist, health clerk and school nurse, referrals to the Healthy Start Program, immunization clinics, vision and dental assistance, Daycare Program, Preschool Program, and the Parents as Teachers (PAT) program. Palmetto's goal is to provide qualified personnel to provide services needed by our students, staff and parents.

Classroom Discipline & Climate for Learning

Palmetto School provides a safe and orderly environment conducive to learning. Palmetto both communicates and enforces district and site discipline rules and procedures. Classroom rules are shared and understood by all students and communicated to parents at the beginning of each year. The discipline plan for students is fair, firm and follows the requirements of federal and state law as well as our local board of education policy regarding student discipline. Palmetto's goal is to provide an environment in which students, parents, staff and community members communicate and work together in a manner respectful to all cultures, races and religions.

1998-1999 Distribution of Children Per Teacher

* indicates combination class

Grade	Track 1			Track 2			Track 3			Track 4		
	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3
K	20	20		20	20		20	20		20		
1	20	20		20	20		20	20		20	20	
2	20	20		20			18	20	20	20	20	20
2-3*					7							
3	20	20	20				20	20	20	20	20	
3-4*				20	13							
4	31			31	18		32					
4-5*		13										
5		19	23	27	8		31			29	33	

Percent Of Students Participating In The Class Size Reduction Program

Grade Level	Total Number Of Students In A 20 To 1 Class	Total Number Of Students Enrolled In Grade Level	Percent Of Students In A 20 To 1 Class
K	140	140	100%
1	160	160	100%
2	147	147	100%
3	193	193	100%

Average Class Size (Excluding combination classes)

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
K	140	7	20
1	160	8	20
2	180	9	20
3	180	9	20
4	126	4	31.5
5	143	5	28.6

Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
K	36,025	36,000
1	53,401	50,400
2	53,401	50,400
3	53,401	50,400
4	54,811	54,000
5	54,811	54,000

Annual Number of Staff Development Days

1995-1996	1996-1997	1997-1998
3	3	3

Number of Minimum Days

At Palmetto Elementary School there were a total of sixteen (16) minimum days in the 1997-1998 school year.

Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1997-1998	1998-1999	1997-1998	1998-1999	1997-1998	1998-1999
43	43	1	3	1	0

Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

Safety, Cleanliness, and Adequacy of School Facilities

Palmetto School has established a safe school plan to help provide a safe and clean educational environment. Open communication with students, staff, the community and support agencies have enabled Palmetto to provide a safe and orderly environment in which students are able to learn to the maximum of their ability and teachers can teach through a variety of strategies. Concerns that arise are dealt with in a timely fashion to insure resolution that is advantageous to all. Palmetto's goal is to maintain a safe, secure and pleasant environment.

Palmetto School Suspension Rates

Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total Days Attended)		
1995-1996	1996-1997	1997-1998	1995-1996	1996-1997	1997-1998
13	15	36	0.01%	0.01%	0.02%

Palmetto School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1995-1996	1996-1997	1997-1998	1995-1996	1996-1997	1997-1998	1995-1996	1996-1997	1997-1998
925	968	950	0	0	0	0%	0%	0%

Salary Reporting 1997-1998

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1997-1996 school year.

- A new teacher's beginning annual salary in Fontana in 1997-1998 was \$29,315 for 182 days of service (\$161.07 per day). The statewide average was \$30,521.
- A mid-range teacher's average annual salary in Fontana in 1997-1998 was \$44,275 for 182 days of service (\$243.27 per day). The statewide average was \$47,729.
- The highest paid teacher's average annual salary in Fontana in 1997-1998 was \$58,630 for 182 days of service (\$322.14 per day). The statewide average was \$57,429.

All teachers' salaries represented 41.51% of the total budget. The statewide average was 43.15%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$81,534. The statewide average was \$75,942.
- Our district's superintendent salary was \$125,269. The state average was \$129,993.