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**FONTANA UNIFIED SCHOOL DISTRICT
 SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 2000
 Alder Middle School School**

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 Telephone (909) 357-5330 Frank Donahue, Principal

A Message from the Superintendent

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. Today, more than ever before, our focus is on ensuring academic success for all students.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.
 Superintendent of Schools

Average Class Size (Excluding combination classes)

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
6	457	17	32
7	426	14	36
8	373	14	32

Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
6-7-8	57,635	57,390

Annual Number of Staff Development Days

1998-1999	1999-2000
4	4

Number of Minimum Days

At Alder Middle School there were a total of 46 minimum days in the 1999-2000 school year.

Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1998-1999	1999-2000	1998-1999	1999-2000	1998-1999	1999-2000
46	48	6	6	0	0

Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1998-1999	1999-2000	1998-1999	1999-2000	1998-1999	1999-2000
n/a	32	n/a	4	n/a	0

Safety, Cleanliness, and Adequacy of School Facilities

Alder Middle School has established a Safe School Committee where open communication with students, staff, the community and support agencies such as law enforcement, have enabled us to provide a safe, clean and inviting facility where our students can learn and our teachers can teach. When concerns arise, they are addressed in a timely fashion to maintain a safe, secure and pleasant environment.

Classroom Discipline & Climate for Learning

Alder Middle School provides an orderly and safe learning environment. Our school follows a firm but fair disciplinary plan established by our Safe School Committee which is consistent with federal and state law as well as our local board of education policy regarding student discipline. This helps our school maintain an environment where students, parents, staff and community communicate in a manner that is respectful to all cultural, racial and religious backgrounds.

Alder Middle School Suspension Rates

Total Days Attended (School Year Times Number Of Students)			Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total days Attended)		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
n/a	n/a	246,030	1478	1697	1823	0.6%	0.07%	0.07%

Alder Middle School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
1281	1304	1390	2	12	14	0.2%	1%	1%

Salary Reporting 1998-1999

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1998-1999 school year.

- A new teacher's beginning annual salary in Fontana in 1998-1999 was \$31,341 for 182 days of service (\$161.07 per day). The statewide average was \$31,680.
- A mid-range teacher's average annual salary in Fontana in 1998-1999 was \$46,899 for 182 days of service (\$257.69 per day). The statewide average was \$49,481.
- The highest paid teacher's average annual salary in Fontana in 1998-1999 was \$65,642 for 182 days of service (\$360.67 per day). The statewide average was \$59,895.

All teachers' salaries represented 42.82% of the total budget. The statewide average was 43.71%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$84,385. The statewide average was \$78,145.
- Our district's superintendent salary was \$127,728. The state average was \$137,350.

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, and Math • 1999-2000 School Year (Education Code Section 33126 (1))

The Alder staff is constantly reviewing the testing results for both the district, curriculum embedded testing and the mandated SAT-9 testing done each year. Staff inservices, department and team level meetings address the alignment of curriculum to achieving the standards and performing well on the regular assessments. Students are tested quarterly on their understanding of math grade level standards, and each semester on their understanding of language arts/writing standards. While results are still indicating that students are falling below standards, improvement continues to be noted in both areas. The implementation of the IUUSP program, our Focus on Achievement lessons, after school interventions and the promotion/retention programs have all increased student attention to their performance on these tests.

When compared to the 1999 SAT-9 results, the 2000 results showed a 3% overall gain in the Alder API. Grade level scores went up in 6 of 12 areas, held steady in 3 more, and had declines in 3 others. Our 2000 API was 479, and our target goal for our 2001 API is 495. A school wide focus on raising expectations has produced a much higher awareness of the importance of the SAT-9 test in representing the efforts of the Alder staff and students in meeting higher expectations.

Expenditures & Services Offered

Although funding in many budget categories for Alder Middle School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- For 1999-2000 the school received \$69,622 for instructional purposes.
- In addition to state and local revenues received for general education, the school received the following categorical funds from special state and federal programs: \$19,590 from SIP 6, \$17,650 from SIP 7/8, \$123,817 from Supplemental SIP, \$4,780 from Title I funds, \$80,690 Bilingual (EIA/LEP), \$11,532 Title VI, \$4,780 for MSDP Math Grant and \$4,780 for Gifted and Talented Education.

Textbooks and Instructional Materials

The district provides Alder Middle School with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Alder's students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

Counseling and Other Pupil Support Services

Alder Middle School provides district programs as well as approved community resources that are made available to students and parents. Schoolsite counseling is available. Intervention for our students is provided at the earliest recognition of concern. These interventions may include, but are not limited to, alternatives to suspension from school; school psychologist; special education services; school nurse; immunization clinic; healthy start clinics; providing free or low cost medical and dental care; child care programs; early childhood education programs; law enforcement; probation; county mental health.

**Standardized Test Results
 SAT-9 1998-2000 • Average NCE Score**

Grade Level	SAT-9 1997-1998			SAT-9 1998-1999			SAT-9 1999-2000		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
6	32	32	35	37	39	38	34	38	39
7	32	32	32	36	38	37	33	38	41
8	36	35	34	36	35	37	37	40	37

Attendance Rate

Alder continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Alder Middle School in 1999-2000 was 98.58%.