



**FONTANA UNIFIED SCHOOL DISTRICT  
SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 2000**

*Eric Birch High School*

7930 Locust Avenue • P.O. Box 5090 • Fontana • CA 92334-5090

Telephone (909) 357-5310

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*A Message from the Superintendent*

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. Today, more than ever before, our focus is on ensuring academic success for all students.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.  
Superintendent of Schools

**INDICATORS OF THE CONDITIONS OF THE SCHOOL**

**Pupils' Progress Toward Meeting  
Academic Goals in  
Reading, Writing, and Math  
2000-2001 School Year**

Ed. Code Section 33126(1)

Students are performing substantially below grade level in all areas. SAT-9 scores range from the 8th to the 17th percentile in Reading, Language, and Math. Intake assessment scores show that 52% of the students entering Eric Birch High School are reading at or below the 4.9 grade equivalent, while math and writing scores are somewhat higher. The stake holders have implemented a Literacy Plan for the 1998-99 school year to address the issue of improving student performance.

**Standardized Test Results  
Stanford Achievement Test-9  
Average NCE Score**

Grade Level ↓	SAT-9 1997-1998			SAT-9 1998-1999			SAT-9 1999-2000		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
10	25	24	30	24	26	29	24	25	31
11	21	27	27	23	25	29	24	29	29

**API Scores for 1999-2000 School Year**

Eric Birch High School had an API Score of 339 for the 1999-2000 school year. The State Rank for Eric Birch High School was 1. The average rank for schools similar to Eric Birch High was 1.

**Expenditures & Services Offered**

Although funding in many budget categories for Birch High School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- a) For 1999-2000 the school received \$42,415 for instructional purposes.
- b) In addition to state and local revenues received for general education, the school received the following categorical funds from special state and federal programs: \$3,741 from 10th grade Counseling, \$1,512 from SB1882, \$1,292 from Title VI, \$2,100 from EIA/LEP, \$10,000 Library Grant, \$21,000 Technology Grant.

**Attendance Rate**

Birch High continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the actual attendance percentage at Birch High School in 1999-2000 was 84.88%.

## Textbooks and Instructional Materials

The district provides Birch High with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Birch High students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

## Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

## Average Class Size

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
9	14	14	23
10	105	14	23
11	136	14	23
12	68	14	23

## Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
9,10,11,12	45,900	32,400

## Annual Number of Staff Development Days

1998-1999	1999-2000
8	3

## Dropout Rate

At Birch High School the dropout rate for 1999-2000 was 1.7%

## Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1998-1999	1999-2000	1998-1999	1999-2000	1998-1999	1999-2000
17	16	1	1	0	0

## Safety, Cleanliness, and Adequacy of School Facilities

Eric Birch High School has established a School Safety Plan based on input from students, staff, parents, and the community. Stakeholders reported in surveys that Birch provides an environment, that is clean, caring, and adequate to the educational needs of students. According the School Crime Summary for July to December of 1998 there were 8 safety-related incidents.

## Counseling and Other Pupil Support Services

The school provides the services of a full-time guidance counselor, a Cal-Safe Independent Study program, an Infant Care Program, an R.O.P. teacher, a district nurse, speech therapist, and psychologist as needed. Additionally, peer counselors, anger management and Insight classes, and a caring staff help meet the unique needs of the student population.

## Classroom Discipline & Climate for Learning

Eric Birch High School provides an environment that is safe and conducive to learning. There is general agreement among all school staff on the instructional goals and behavioral policies of the school. The school attendance and tardy policies are enforced by the administration and staff, insuring that students are working in their classrooms and that the campus is safe, quiet, and orderly.

## Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

## Birch High School Suspension Rates

Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total Days Attended)		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
422	374	229	2%	2%	.04%

## Birch High School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
274	323	303	11	8	4	4%	2%	1%

## Salary Reporting 1997-1998

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1997-1998 school year.

- A new teacher's beginning annual salary in Fontana in 1997-1998 was \$28,280 for 182 days of service (\$167.07 per day). The statewide average was \$28,974.
- A mid-range teacher's average annual salary in Fontana in 1997-1998 was \$45,187 for 182 days of service (\$248.28 per day). The statewide average was \$47,464.
- The highest paid teacher's average annual salary in Fontana in 1997-1998 was \$56,000 for 182 days of service (\$307.69 per day). The statewide average was \$55,623.

All teachers' salaries represented 49% of the total budget. The statewide average was 45%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$64,271. The statewide average was \$71,543.
- Our district's superintendent and assistant superintendents' salaries vary according to their duties. Their average salaries were \$92,828. The state average was \$101,271.