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FONTANA UNIFIED SCHOOL DISTRICT
SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 2000
Citrus Elementary School

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A Message from the Superintendent

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. Today, more than ever before, our focus is on ensuring academic success for all students.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.
Superintendent of Schools

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Pupils' Progress Toward Meeting Academic Goals in Reading, Writing and Math • 1999-2000 School Year Education Code Section 33126 (1)

Citrus Elementary students in grades 2-5 took the Reading, Math and Language sections of the Stanford Achievement Test-9(SAT-9). This standardized test is a multiple choice test, and the results compare our students to a national "norm group." Students from various parts of the United States took this test to establish the "norm" or expected scores for students at each grade level. The 1999-2000 school year was the first time we collected data from the SAT-9. The SAT-9, not aligned with the California Challenge Standards or our curriculum, serves to compare a portion of our instructional program with that of other schools.

Citrus Elementary maintains high expectations for student achievement and is making progress toward academic excellence. We believe that every child can and will learn.

Standardized Test Results

SAT-9 1998-2000 • Average NCE Score

*n/a - Citrus Elementary opened 1999-2000 School Year

Grade Level ↓	SAT-9 1997-1998			SAT-9 1998-1999			SAT-9 1999-2000		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
2	n/a	n/a	n/a	n/a	n/a	n/a	35	37	38
3	n/a	n/a	n/a	n/a	n/a	n/a	33	38	42
4	n/a	n/a	n/a	n/a	n/a	n/a	37	43	40
5	n/a	n/a	n/a	n/a	n/a	n/a	29	34	34

API Scores for 1999-2000 School Year

Citrus Elementary School had an API Score of 475 for the 1999-2000 school year. The State Rank for Citrus Elementary School was 1. The average rank for schools similar to Citrus Elementary was 4. Citrus Elementary did not have *School-Wide Targets for the 1999-2000 school year.

Attendance Rate

Citrus Elementary School continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Citrus Elementary School in 1999-2000 was 95.40%.

Expenditures & Services Offered

Although funding in many budget categories for Citrus Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- a) For 1999-2000 the school received \$36,408 for instructional purposes.
- b) In addition to state and local revenues received for general education, the school received the following categorical funds from special state and federal programs: \$182,902 from Title I funds, \$52,793 School Based Coordinated Program, \$71,657 Economic Impact Aid/Limited English Proficient, \$4,850 Title VI, and \$1,050 for Gifted and Talented Education.

Textbooks and Instructional Materials

The district provides Citrus Elementary with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Citrus Elementary's students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

Counseling and Other Pupil Support Services

Citrus Elementary School provides district programs as well as approved community resources that are made available to students and parents. Intervention for our students is provided at the earliest recognition of concern. These interventions may include, but are not limited to, alternatives to suspension from school; school psychologist; special education services; school nurse; immunization clinic; healthy start clinics; referrals for free or low cost medical and dental care; law enforcement; probation; or county mental health.

Classroom Discipline & Climate for Learning

Citrus Elementary School provides an orderly and safe learning environment. Our school follows a firm but fair disciplinary plan established by our Safe School Committee which is consistent with federal and state law as well as our local board of education policy regarding student discipline. This helps our school maintain an environment where students, parents, staff and community communicate in a manner that is respectful to all cultural, racial and religious backgrounds.

1999-2000 Distribution of Children Per Teacher

* Indicates multi-age class

Grade	Track 1			Track 2			Track 3		Track 4		
	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.1	Cls.2	Cls.3
K	20	20		17	19		17	20	20		
K-1-2*									19	20	
1	19	20		19			20	20	20		
1-2-3*									18		
2	19			19			20		20		
2-3*	20						19		20		
3	20			18			20		20		
3 SDC				4							
4	28			28			28		29		
4 SDC				3							
5	33			32					32		
5 SDC				4							

Percent Of Students Participating In The Class Size Reduction Program

Grade Level	Total Number Of Students In A 20 To 1 Class	Total Number Of Students Enrolled In Grade Level	Percent Of Students In A 20 To 1 Class
K	146	146	100%
1	147	147	100%
2	109	109	100%
3	121	121	100%

Average Class Size (Excluding combination classes)

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
K	133	7	19
1	118	6	20
2	78	4	20
3	78	4	20
4	113	4	28
5	97	3	32

Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
K	36,025	36,000
1	53,401	50,400
2	53,401	50,400
3	53,401	50,400
4	54,811	54,000
5	54,811	54,000

Annual Number of Staff Development Days

1997-1998	1998-1999	1999-2000
n/a	n/a	3

Number of Minimum Days

At Citrus Elementary School there were a total of 35 minimum days in the 1999-2000 school year.

Teacher Assignment

Number of Teachers With Credentials	Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
	1998-1999	1999-2000	1998-1999	1999-2000
n/a	32	n/a	4	0

Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

Safety, Cleanliness, and Adequacy of School Facilities

Citrus Elementary School strives to provide an environment that is conducive to learning. In order to promote such an environment, we have established a Safe School Committee. Open communication with students, staff, the community and support agencies such as law enforcement, have enabled us to provide a safe, clean and inviting facility where our students can learn and our teachers can teach. When concerns arise, they are addressed in a timely fashion to maintain a safe, secure and pleasant environment.

Citrus Elementary School Suspension Rates

Total Days Attended (School Year Times Number Of Students)			Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total days Attended)		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
n/a	n/a	128,520	n/a	n/a	11	n/a	n/a	0.01%

Citrus Elementary School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
n/a	n/a	714	n/a	n/a	0	n/a	n/a	0%

Salary Reporting 1998-1999

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1998-1999 school year.

- A new teacher's beginning annual salary in Fontana in 1998-1999 was \$31,341 for 182 days of service (\$161.07 per day). The statewide average was \$31,680.
- A mid-range teacher's average annual salary in Fontana in 1998-1999 was \$46,899 for 182 days of service (\$257.69 per day). The statewide average was \$49,481.
- The highest paid teacher's average annual salary in Fontana in 1998-1999 was \$65,642 for 182 days of service (\$360.67 per day). The statewide average was \$59,895.

All teachers' salaries represented 42.82% of the total budget. The statewide average was 43.71%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$84,385. The statewide average was \$78,145.
- Our district's superintendent salary was \$127,728. The state average was \$137,350.