



**FONTANA UNIFIED SCHOOL DISTRICT**  
**SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 2000**  
*Citrus High School*

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## *A Message from the Superintendent*

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. Today, more than ever before, our focus is on ensuring academic success for all students.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.  
 Superintendent of Schools

# INDICATORS OF THE CONDITIONS OF THE SCHOOL

### **Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, & Math • 2000-2001 School Year** Ed. Code Section 33126(1)

We are proud of the accomplishments of our staff and students at Citrus High School. Citrus High is a true alternative education program, integrating numerous educational opportunities on one campus.

Citrus is a continuation high school and most of our students have had problems educationally and are turned off to conventional methods of instruction. We must be innovative, build their self-esteem, and re-establish the idea that education is beneficial.

Our test scores are very low and the percentage of students that take the tests are equally bad. Attendance is a major concern that must be addressed.

Citrus High School will improve their test scores because of the following programs:

1. Academic accountability on the part of students and staff will be stressed.
2. Programs will be developed to improve reading, writing, math, and self-esteem.

Assessment is a vital part of education and the staff at Citrus will rise to the challenge. Citrus students will be successful and will be proud of their education.

### **API Scores for 1999-2000 School Year**

Citrus High School had an API Score of 361 for the 1999-2000 school year. The State Rank for Citrus High School was 1. The average rank for schools similar to Citrus High was 1.

### **Standardized Test Results** **Stanford Achievement Test-9 • Average NCE Score**

Grade Level ↓	SAT-9 1997-1998			SAT-9 1998-1999			SAT-9 1999-2000		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
9	27	33	32	30	35	32	27	35	35
10	21	20	29	23	24	30	23	24	33
11	24	36	28	N/A	N/A	N/A	25	32	32

### **Attendance Rate**

Citrus High School continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Citrus High School in 1999-2000 was 95.56%.

### **Expenditures & Services Offered**

Although funding in many budget categories for Citrus High School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- a) For 2000-2001 the school received \$51,500 for instructional purposes.
- b) In addition to state and local revenues received for general education, the school received the following categorical funds from special state and federal programs: \$25,000 categorical allocations, and \$33,072 Bilingual Education.

## Textbooks and Instructional Materials

The district provides Citrus High with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Citrus High students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

## Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

## Attendance Rate

Citrus High continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Citrus High School in 1999-2000 was 69%

## Average Class Size

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
9	52	3	17
10	134	7	19
11	122	6	20
12	97	5	19

## Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
9,10,11,12	42,120	32,400

## Annual Number of Staff Development Days

1998-1999	1999-2000
8	3

## Dropout Rate

At Citrus High School the dropout rate for 1997-1998 was 4.1%, 1998-1999 was 6%, and 14% in 1999-2000.

## Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1998-1999	1999-2000	1998-1999	1999-2000	1998-1999	1999-2000
24	26	0	0	0	0

## Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

## Safety, Cleanliness, and Adequacy of School Facilities

Citrus High School has established a Safe School Committee where open communication with students, staff, the community and support agencies such as law enforcement, have enabled us to provide a safe, clean and inviting facility where our students can learn and our teachers can teach. When concerns arise, they are addressed in a timely fashion to maintain a safe, secure and pleasant environment.

## Counseling and Other Pupil Support Services

Citrus High School School provides district programs as well as approved community resources that are made available to students and parents. Schoolsite counseling is available. Intervention for our students is provided at the earliest recognition of concern. These interventions may include, but are not limited to, alternatives to suspension from school; school psychologist; special education services; school nurse; immunization clinic; healthy start clinics; providing free or low cost medical and dental care; child care programs; early childhood education programs; law enforcement; probation; county mental health.

## Classroom Discipline & Climate for Learning

Citrus High School provides an orderly and safe learning environment. Our school follows a firm but fair disciplinary plan established by our Safe School Committee which is consistent with federal and state law as well as our local board of education policy regarding student discipline. This helps our school maintain an environment where students, parents, staff and community communicate in a manner that is respectful to all cultural, racial and religious backgrounds.

## Citrus High School Suspension Rates

Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total Days Attended)		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
393	628	320	.6%	.9%	.5%

## Citrus High School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
673	731	384	15	20	12	2%	3%	3%

## Salary Reporting 1997-1998

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1997-1998 school year.

- A new teacher's beginning annual salary in Fontana in 1997-1998 was \$28,280 for 182 days of service (\$167.07 per day). The statewide average was \$28,974.
- A mid-range teacher's average annual salary in Fontana in 1997-1998 was \$45,187 for 182 days of service (\$248.28 per day). The statewide average was \$47,464.
- The highest paid teacher's average annual salary in Fontana in 1997-1998 was \$56,000 for 182 days of service (\$307.69 per day). The statewide average was \$55,623.

All teachers' salaries represented 49% of the total budget. The statewide average was 45%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$64,271. The statewide average was \$71,543.
- Our district's superintendent and assistant superintendents' salaries vary according to their duties. Their average salaries were \$92,828. The state average was \$101,271.