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**FONTANA UNIFIED SCHOOL DISTRICT**  
**SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 2000**  
**Date Elementary School**

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**A Message from the Superintendent**

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. Today, more than ever before, our focus is on ensuring academic success for all students.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.  
Superintendent of Schools

**INDICATORS OF THE CONDITIONS OF THE SCHOOL**

**Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, and Math • 1999-2000 School Year**

**Education Code Section 33126 (1)**

Date Elementary students continue to demonstrate progress towards meeting academic goals. A comparison of standardized student achievement data over the past three years demonstrate a trend of increased improvement in reading, language, and mathematics for grades 2nd - 5th. The overall goal, for 2000-2001 school year is to continue increasing the achievement in reading, language and mathematics to meet the API Target score.

Date Elementary will continue to maintain high standards with clear expectations for student performance. Student data analysis will guide quality instruction, staff development, and student services.

**Standardized Test Results**  
**SAT-9 1998-2000 • Average NCE Score**

Grade Level ↓	SAT-9 1997-1998			SAT-9 1998-1999			SAT-9 1999-2000		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
2	30	31	35	34	33	40	33	31	37
3	25	27	35	29	37	33	33	41	37
4	30	35	31	31	37	36	32	38	38
5	30	33	33	32	33	33	33	40	42

**API Scores for 1999-2000 School Year**

Date Elementary School had an API Score of 460 for the 1999-2000 school year. The State Rank for Date Elementary School was 1. The average rank for schools similar to Date Elementary was 2. Date Elementary met their School-Wide Targets for the 1999-2000 school year.

**Textbooks and Instructional Materials**

The district provides Date Elementary with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Date Elementary's students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

**Attendance Rate**

Date Elementary School continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Date Elementary School in 1999-2000 was 95%.

**Expenditures & Services Offered**

Funding in many budget categories for Date Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. In addition to state and local revenues received for general education, the school also receives state and federal categorical funds as follows:

SIP:	\$50,864	Title I:	\$217,176
EIA/LEP	\$71,238	Title VI:	\$8,423
GATE:	\$1,500	Miller Unruh:	\$24,000

The categorical program funds provide an after-school tutoring program, staff development training, reading specialist service, support staff, and supplementary instructional materials.

**Counseling and Other Pupil Support Services**

Date Elementary School provides district programs as well as approved community resources that are made available to students and parents. Schoolsite counseling is available. Intervention for our students is provided at the earliest recognition of concern. These interventions may include, but are not limited to, alternatives to suspension from school; school psychologist; special education services; school nurse; immunization clinic; healthy start clinics; providing free or low cost medical and dental care; child care programs; early childhood education; law enforcement; probation; or county mental health.

**Classroom Discipline & Climate for Learning**

Date Elementary School provides an orderly, safe, and nurturing learning environment. Our school follows a firm but fair disciplinary plan established by our Safe School Committee which is consistent with federal and state law as well as our local board of education policy regarding student discipline. Appropriate behavior is reinforced on a regular basis through a recognition and reward program. A copy of the parent handbook and a student handbook for grades 3-5 is given out each year. This helps our school maintain an environment where students, parents, staff and community communicate in a manner that is respectful to all cultural, racial and religious backgrounds.

## 1999-2000 Distribution of Children Per Teacher

\* Indicates multi-age class

Grade	Track 1			Track 2			Track 3			Track 4	
	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2
K	20	19		19			21			20	20
1	20	20		20			20	19	19	20	
2	19	20		18	18		19			19	19
3	20			19	20		21			21	
3-4*							20				
4	31			30						30	
4-5*							29				
5	32			31						31	

## Percent Of Students Participating In The Class Size Reduction Program

Grade Level	Total Number Of Students In A 20 To 1 Class	Total Number Of Students Enrolled In Grade Level	Percent Of Students In A 20 To 1 Class
K	119	119	100%
1	138	138	100%
2	132	132	100%
3	113	113	100%

## Average Class Size (Excluding combination classes)

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
K	139	6	20
1	138	7	20
2	132	7	19
3	101	5	20
4	91	3	30
5	94	3	21

## Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
K	36,025	36,000
1	53,401	50,400
2	53,401	50,400
3	53,401	50,400
4	54,811	54,000
5	54,811	54,000

## Annual Number of Staff Development Days

1997-1998	1998-1999	1999-2000
4	3	3

## Number of Minimum Days

At Date Elementary School there were a total of 43 minimum days in the 1999-2000 school year.

## Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1998-1999	1999-2000	1998-1999	1999-2000	1998-1999	1999-2000
43	44	3	3	0	1

## Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

## Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

## Safety, Cleanliness, and Adequacy of School Facilities

Date Elementary School opened in 1977. It is a modern, well maintained facility with 26 classrooms, a library/media center, a computer lab, and offices for specialized programs. A comprehensive Safe School Plan is in place. An open communication with students, staff, the community and support agencies such as law enforcement, have enabled us to provide a safe, clean and inviting facility where our students can learn and our teachers can teach. When concerns arise, they are addressed in a timely fashion to maintain a safe, secure and pleasant environment.

## Date Elementary School Suspension Rates

Total Days Attended (School Year Times Number Of Students)			Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total days Attended)		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
118,080	128,160	127,980	25	34	138	.0142%	.01%	.01%

## Date Elementary School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
656	712	711	0	0	0	0%	0%	0%

## Salary Reporting 1998-1999

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1998-1999 school year.

- A new teacher's beginning annual salary in Fontana in 1998-1999 was \$31,341 for 182 days of service (\$161.07 per day). The statewide average was \$31,680.
- A mid-range teacher's average annual salary in Fontana in 1998-1999 was \$46,899 for 182 days of service (\$257.69 per day). The statewide average was \$49,481.
- The highest paid teacher's average annual salary in Fontana in 1998-1999 was \$65,642 for 182 days of service (\$360.67 per day). The statewide average was \$59,895.

All teachers' salaries represented 42.82% of the total budget. The statewide average was 43.71%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$84,385. The statewide average was \$78,145.
- Our district's superintendent salary was \$127,728. The state average was \$137,350.