



Fontana Middle School

8425 Mango Avenue • P.O. Box 5090 • Fontana • CA 92334-5090

Telephone (909) 357-5370 • Crystal Whitley, Principal

Board Of Education

Kathy Binks
Gus Hawthorn
Laura Abernathy Mancha
Rick McClure
D. Wayne Ruble, Ed.D.

District Administration

Karen J. Harshman, Ed.D., Superintendent of Schools
Emmanuel J. D'Souza, Associate Superintendent, Business
Francesca Mazzolini, Associate Superintendent, Education
Patricia J. Peoples, Ed.D., Associate Superintendent, Human Resources

A Message from the Superintendent

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. Today, more than ever before, our focus is on ensuring academic success for all students.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.
Superintendent of Schools

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, & Math • 1999-2000 School Year

Test results for the District's quarterly, curriculum embedded math tests and Stanford Achievement Test - ninth edition (SAT-9) for the 1999-2000 school year were carefully reviewed by the teachers, administrators and staff. The results demonstrate that there is a continuing trend of improvement in the percentage of students meeting or exceeding these standards. The focus for the 2000-2001 school year is to continue this trend in all grade levels.

With these academic testing results in mind, the teachers, administrators and staff of Fontana Middle School have developed specific goals for improvement and have received much additional staff development to assist students in reaching these goals. This includes training and materials by the Consortium On Reading Excellence (CORE), Jr. Great Books, Accelerated Reading, integrating technology into the curriculum, Writing Workshop training by Rebecca Caplan, attending the California Mathematics Council and Cooperative Literacy. We believe these programs will make a difference in our students learning. We will continue to analyze, evaluate and implement new instructional strategies, methods and programs to ensure academic achievement.

Standardized Test Results SAT-9 1998-2000 • Average NCE Score

Grade Level ↓	SAT-9 1997-1998			SAT-9 1998-1999			SAT-9 1999-2000		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
6	38	38	40	45	46	46	44	46	49
7	38	41	38	41	44	43	40	43	42
8	39	38	38	49	43	44	48	44	44

API Scores for 1999-2000 School Year

Fontana Middle School had an API Score of 489 for the 1999-2000 school year. The State Rank for Fontana Middle School was 2. The average rank for schools similar to Fontana Middle School was 2. Fontana Middle School did not meet their School-Wide Targets for the 1999-2000 school year.

Expenditures & Services Offered

Although funding in many budget categories for Fontana Middle School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- a) For 1999-2000 the school received \$19,584 for instructional purposes.
- b) In addition to state and local revenues received for general education, the school received the following categorical funds from special state and federal programs: \$23,317 from Title I funds, \$164,128 School Based Coordinated Program, \$55,942 Bilingual (EIA/LEP), and \$5,990 Title VI, and \$3,050 for Gifted and Talented Education.

Attendance Rate

Fontana Middle School continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Fontana Middle School in 1999-2000 was 98.99%.

Textbooks and Instructional Materials

The district provides Fontana Middle School with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Fontana's students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

Average Class Size

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
6	390	12	33
7	388	11	35
8	357	11	32

Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
6-7-8	60,516	57,390

Annual Number of Staff Development Days

1998-1999	1999-2000
4	3

Number of Minimum Days

At Fontana Middle School there were a total of forty-two (42) minimum days in the 1999-2000 school year.

Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1998-1999	1999-2000	1998-1999	1999-2000	1998-1999	1999-2000
31	30	5	9	1	0

Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers, which exceeds the evaluation requirements of state law.

Safety, Cleanliness, & Adequacy of School Facilities

Fontana Middle School has established a Safe School Committee where open communication with students, staff, the community and support agencies such as law enforcement, have enabled us to provide a safe, clean and inviting facility where our students can learn and our teachers can teach. When concerns arise, they are addressed in a timely fashion to maintain a safe, secure and pleasant environment.

Counseling & Other Pupil Support Services

Fontana Middle School provides district programs as well as approved community resources that are made available to students and parents. School site counseling is available. Intervention for our students is provided at the earliest recognition of concern. These interventions may include, but are not limited to, alternatives to suspension from school; school psychologist; special education services; school nurse; immunization clinic; healthy start clinics; providing free or low cost medical and dental care; child care programs; early childhood education programs; law enforcement; probation; county mental health.

Classroom Discipline & Climate for Learning

Fontana Middle School provides an orderly and safe learning environment. Our school follows a firm but fair disciplinary plan established by our Safe School Committee which is consistent with federal and state law as well as our local board of education policy regarding student discipline. This helps our school maintain an environment where students, parents, staff and community communicate in a manner that is respectful to all cultural, racial and religious backgrounds.

Fontana Middle School Suspension Rates

Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total Days Attended)		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
1144	n/a	1224	0.9%	n/a	0.6%

Fontana Middle School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
905	n/a	1074	22	n/a	5	2%	n/a	0.4%

Salary Reporting 1998-1999

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1998-1999 school year.

- A new teacher's beginning annual salary in Fontana in 1998-1999 was \$31,341 for 182 days of service (\$161.07 per day). The statewide average was \$31,680.
- A mid-range teacher's average annual salary in Fontana in 1998-1999 was \$46,899 for 182 days of service (\$257.69 per day). The statewide average was \$49,481.
- The highest paid teacher's average annual salary in Fontana in 1998-1999 was \$65,642 for 182 days of service (\$360.67 per day). The statewide average was \$59,895.

All teachers' salaries represented 42.82% of the total budget. The statewide average was 43.71%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$84,385. The statewide average was \$78,145.
- Our district's superintendent salary was \$127,728. The state average was \$137,350.