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**FONTANA UNIFIED SCHOOL DISTRICT**  
**SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 2000**  
**Locust Elementary School**

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Telephone (909) 357-5650 Betty Rose, Principal

**A Message from the Superintendent**

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. Today, more than ever before, our focus is on ensuring academic success for all students.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.  
Superintendent of Schools

**INDICATORS OF THE CONDITIONS OF THE SCHOOL**

**Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, and Math • 1999-2000 School Year**  
**(Education Code Section 33126 (1))**

Comparisons of average NCE scores per grade on the SAT-9 test from 1998-1999 to 1999-2000 indicate gains in most grades and subjects. We continue as a staff to work on refining our students' progress through intersession programs for students at risk of retention, services from our Site Literacy Leader, and the purchase of new instructional materials in Language Arts. It is our goal to improve student performance on the SAT-9 in the future through these and other strategies.

**Standardized Test Results**  
**SAT-9 1998-2000 • Average NCE Score**

| Grade Level<br>↓ | SAT-9 1997-1998 |       |      | SAT-9 1998-1999 |       |      | SAT-9 1999-2000 |       |      |
|------------------|-----------------|-------|------|-----------------|-------|------|-----------------|-------|------|
|                  | Read.           | Lang. | Math | Read.           | Lang. | Math | Read.           | Lang. | Math |
| 2                | 35              | 37    | 41   | 35              | 37    | 41   | 44              | 49    | 51   |
| 3                | 33              | 35    | 37   | 33              | 37    | 40   | 38              | 39    | 47   |
| 4                | 34              | 36    | 36   | 33              | 38    | 35   | 39              | 43    | 42   |
| 5                | 35              | 35    | 33   | 38              | 42    | 37   | 36              | 42    | 39   |

**API Scores for 1999-2000 School Year**

Locust Elementary School had an API Score of 546 for the 1999-2000 school year. The State Rank for Locust Elementary School was 3. The average rank for schools similar to Locust Elementary was 4. Locust Elementary met their School-Wide Targets for the 1999-2000 school year.

**Expenditures & Services Offered**

Although funding in many budget categories for Locust Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

- a) For 1999-2000 the school received \$21,347 for instructional purposes.
- b) In addition to state and local revenues received for general education, the school received the following categorical funds from special state and federal programs: \$102,250 from Title I funds, \$56,392 School Based Coordinated Program, \$36,547 Economic Impact Aid/Limited English Proficient, \$4,104 Title VI, and \$3,100 for Gifted and Talented Education.

**Attendance Rate**

Locust Elementary School continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Locust Elementary School in 1999-2000 was 98.44%.

**Textbooks and Instructional Materials**

The district provides Locust Elementary with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Locust Elementary's students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

**Counseling and Other Pupil Support Services**

Locust Elementary School provides district programs as well as approved community resources that are made available to students and parents. Intervention for our students is provided at the earliest recognition of concern. These interventions may include, but are not limited to, alternatives to suspension from school; school psychologist; special education services; school nurse; immunization clinic; healthy start clinics; providing free or low cost medical and dental care; law enforcement; probation; or county mental health.

**Classroom Discipline & Climate for Learning**

Locust Elementary School provides an orderly and safe learning environment. Our school follows a firm but fair disciplinary plan established by our Safe School Committee which is consistent with federal and state law as well as our local board of education policy regarding student discipline. This helps our school maintain an environment where students, parents, staff and community communicate in a manner that is respectful to all cultural, racial and religious backgrounds.

## 1999-2000 Distribution of Children Per Teacher

\* Indicates multi-age class

| Grade | Cls.1 | Cls.2 | Cls.3 | Cls.4 | Cls.5 |
|-------|-------|-------|-------|-------|-------|
| K     | 21    | 21    | 20    | 21    |       |
| 1     | 20    | 20    | 20    |       |       |
| 1-2*  | 21    | 20    |       |       |       |
| 2     | 21    | 21    | 21    | 21    |       |
| 2-3*  | 20    |       |       |       |       |
| 3     | 21    | 20    | 21    | 20    | 21    |
| 4     | 31    | 29    | 30    |       |       |
| 4-5*  | 31    |       |       |       |       |
| 5     | 27    | 27    | 27    |       |       |

## Percent Of Students Participating In The Class Size Reduction Program

| Grade Level | Total Number Of Students In A 20 To 1 Class | Total Number Of Students Enrolled In Grade Level | Percent Of Students In A 20 To 1 Class |
|-------------|---|--|--|
| K           | 83  | 83   | 100%                                   |
| 1           | 84  | 84   | 100%                                   |
| 2           | 115   | 115  | 100%                                   |
| 3           | 109   | 109  | 100%                                   |

## Average Class Size (Excluding combination classes)

| Grade Level | Total Number Of Students In Class | Total Number Teachers In Grade | Average Class Size In Grade |
|-------------|-----------------------------------|--------------------------------|-----------------------------|
| K           | 83                                | 4                              | 20.8                        |
| 1           | 60                                | 3                              | 20                          |
| 2           | 84                                | 4                              | 21                          |
| 3           | 103                               | 5                              | 20.6                        |
| 4           | 90                                | 3                              | 30                          |
| 5           | 81                                | 3                              | 27                          |

## Total Instructional Minutes Per School Year

| Grade Level | Actual Total Instructional Minutes at School Site | Total Instructional Minutes Required by State Law |
|-------------|---|---|
| K           | 36,025  | 36,000  |
| 1           | 53,401  | 50,400  |
| 2           | 53,401  | 50,400  |
| 3           | 53,401  | 50,400  |
| 4           | 54,811  | 54,000  |
| 5           | 54,811  | 54,000  |

## Annual Number of Staff Development Days

| 1997-1998 | 1998-1999 | 1999-2000 |
|-----------|-----------|-----------|
| 4         | 3         | 3         |

## Number of Minimum Days

At Locust Elementary School there were a total of thirty (30) minimum days in the 1999-2000 school year.

## Teacher Assignment

| Number of Teachers With Credentials |           | Number of Teachers With Emergency Credentials |           | Number Of Teachers Without Credentials |           |
|-------------------------------------|-----------|---|-----------|--|-----------|
| 1998-1999                           | 1999-2000 | 1998-1999                                     | 1999-2000 | 1998-1999                              | 1999-2000 |
| 30                                  | 29        | 1   | 1         | 0                                      | 1         |

## Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

## Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

## Safety, Cleanliness, and Adequacy of School Facilities

Locust Elementary School has established a Safe School Committee where communication with students, staff, the community and support agencies such as law enforcement, have enabled us to provide a safe, clean and inviting facility where our students can learn and our teachers can teach. When concerns arise, they are addressed in a timely fashion with available resources. Major and minor maintenance concerns are attended to promptly in support of safety and physical appearance of our campus.

## Locust Elementary School Suspension Rates

| Total Days Attended (School Year Times Number Of Students) |           |           | Total Number Days of Student Suspensions |           |           | Suspension Rate (Total Days of Suspension Divided by Total days Attended) |           |           |
|--|-----------|-----------|--|-----------|-----------|---|-----------|-----------|
| 1997-1998  | 1998-1999 | 1999-2000 | 1997-1998                                | 1998-1999 | 1999-2000 | 1997-1998   | 1998-1999 | 1999-2000 |
| n/a  | n/a       | 108,360   | 21                                       | 35        | 42        | .05%  | .02%      | .03%      |

## Locust Elementary School Expulsion Rates

| Total Number Of Students |           |           | Number of Expelled Students |           |           | Expulsion Rate |           |           |
|--------------------------|-----------|-----------|-----------------------------|-----------|-----------|----------------|-----------|-----------|
| 1997-1998                | 1998-1999 | 1999-2000 | 1997-1998                   | 1998-1999 | 1999-2000 | 1997-1998      | 1998-1999 | 1999-2000 |
| 622                      | 636       | 602       | 0                           | 0         | 0         | 0%             | 0%        | 0%        |

## Salary Reporting 1998-1999

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1998-1999 school year.

- A new teacher's beginning annual salary in Fontana in 1998-1999 was \$31,341 for 182 days of service (\$161.07 per day). The statewide average was \$31,680.
- A mid-range teacher's average annual salary in Fontana in 1998-1999 was \$46,899 for 182 days of service (\$257.69 per day). The statewide average was \$49,481.
- The highest paid teacher's average annual salary in Fontana in 1998-1999 was \$65,642 for 182 days of service (\$360.67 per day). The statewide average was \$59,895.

All teachers' salaries represented 42.82% of the total budget. The statewide average was 43.71%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$84,385. The statewide average was \$78,145.
- Our district's superintendent salary was \$127,728. The state average was \$137,350.