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FONTANA UNIFIED SCHOOL DISTRICT
SCHOOL ACCOUNTABILITY REPORT CARD • FALL 2000
Fontana A. B. Miller High School

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A Message from the Superintendent

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. Today, more than ever before, our focus is on ensuring academic success for all students.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.
 Superintendent of Schools

INDICATORS OF THE CONDITIONS OF THE SCHOOL

Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, & Math • 1999-2000 School Year Ed. Code Section 33126(1)

Data in the three major achievement areas indicate that Fontana A. B. Miller High School stakeholders must improve student achievement. Two types of assessment were used to determine student performance. The SAT-9 test was administered to all targeted students. Curriculum embedded exams were also given in the area of mathematics.

SAT-9 results indicate the percentage of students at each grade level who perform at or above the 40th percentile (the national average). This data included: *Ninth Grade Reading, Ninth grade Writing/Language, Ninth Grade Mathematics, Tenth Grade Reading, Tenth Grade Writing/Language, Tenth Grade Mathematics, Eleventh Grade Reading, Eleventh Grade Writing/Language, Eleventh Grade Mathematics.* Seniors were not tested.

Curriculum embedded assessments include tests in Math and Language Arts. Results in Mathematics have been broken down by course with the passing rates from the first quarter of the 1999-2000 school year. Language Arts will be broken down by grade level compared with the passing rates from the SAT-9. Results will be expressed as a percentage of students who passed the assessments. First quarter data included: Algebra A, Algebra B, Algebra I, Geometry, Algebra II, Pre-Calculus/Trigonometry, Calculus. We will use percentages of students performing at or above the 50th percentile on the STAR assessment to determine baseline levels in writing and reading.

Standardized Test Results Stanford Achievement Test-9 • Average NCE Score

Grade Level ↓	SAT-9 1997-1998			SAT-9 1998-1999			SAT-9 1999-2000		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
9	33	43	41	35	42	45	34	42	46
10	31	36	40	31	35	41	33	37	42
11	36	42	42	36	42	43	35	41	42

API Scores for 1999-2000 School Year

A. B. Miller High School had an API Score of 509 for the 1999-2000 school year. The State Rank for Miller High School was 2. The average rank for schools similar to Miller High School was 5. Miller High School did not meet their School-Wide Targets for the 1999-2000 school year.

Attendance Rate

A. B. Miller High School continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Miller High School in 1999-2000 was 97.80%.

Expenditures & Services Offered

Although funding in many budget categories for Fontana A. B. Miller High School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are site based budgets:

- a) For 1999-2000 the school received \$208,988 for instructional purposes.
- b) In addition to state and local revenues received for general education, the school received the following categorical funds from special state and federal programs: \$150,612 for School Based Coordinated Program, \$124,510 Bilingual (EIA/LEP), and \$12,260 for Gifted and Talented Education (GATE).

Textbooks and Instructional Materials

The district provides Fontana A. B. Miller High School with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects state approved textbooks. A selection is made for the district from the pilot materials. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Miller High School students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

Classroom Discipline & Climate for Learning

Fontana A. B. Miller High School has established a safe and secure learning environment. All staff are expected to deal with students in a fashion that promotes a safe and caring environment. Our student and staff handbooks outline the rules of conduct established at the site, district and state levels. The Rebel Owner's Manual (student handbook) is presented by all first period teachers to all students during the first week of school. Individual classroom rules based on school wide expectations are posted in each room and communicated to students in a variety of forms. At Fontana A. B. Miller High School the expectation is that all students are capable of success. A quality educational climate is the top priority. As part of this commitment, we strive to provide fully qualified teachers in all subject areas. These teachers in turn provide quality instruction to all students. Miller staff, students and parents participate in a number of functions that enhance the level of respect and cooperation in all aspects of campus activity. The School Site Council, School Safety Committee, Bilingual Advisory Council, Principal's Advisory Council, Peer Leaders, Today's Voices for Tomorrow's Choices, School Based Leadership Team, and participation in inter-school and district level activities are examples of the participation that students, parents and staff are directly involved in. A. B. Miller High School is always striving to improve the educational climate and the level of participation for all stakeholders.

Average Class Size

The student enrollment at Fontana A. B. Miller High School for the 1999-2000 school year was 3,319, with a total of 132 teachers. There was an average of 30.2 students per class.

Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
9,10,11,12	65,170	64,800

Annual Number of Staff Development Days

1998-1999	1999-2000
8	8

Number of Minimum Days

At Fontana A. B. Miller High School there will be a total of eleven (11) minimum days in the 1998-1999 school year.

Safety, Cleanliness, & Adequacy of School Facilities

Fontana A. B. Miller High School feels that student and staff safety is a top priority. In order to assure that this goal is achieved, several steps are taken. A Safe School Committee has been established to implement and monitor safety programs. Monthly "Crime and Violence Reports" are completed which allow the identification of problem areas and the design of solutions. The staff at Miller High School maintains a strong relationship with both the Fontana Unified School District Police Department and all local law enforcement agencies. Regular fire and earthquake drills are held to prepare student and staff for real emergencies. All staff are trained in the reporting of child abuse and sexual harassment. The Fontana A. B. Miller High School staff includes nine security officers dedicated to the safe operation of the campus. The district also provides one sworn officer to work on the site daily. These individuals, along with a caring staff, work to make Miller a safe environment for all.

All individuals are responsible for the condition of our campus on a day to day basis. Students, teachers, and classified staff work together to make Miller a clean school. Work is needed in this area as we address the issue of lunch time trash. We are seeing improvement in this problem area. The Fontana Unified School District employs a custodial staff at the site that includes one day time custodian and nine evening employees with one custodial manager on site. A roving team is also available to respond to special needs.

Fontana A. B. Miller is currently over capacity in terms of student enrollment. A. B. Miller High School was designed for a student population of 3,100. We currently house 3,200 students. In order to cope with the growth in the student population, several practices have been implemented. First, the district has installed 4 portable classrooms. Second, we have begun the practice of roving teachers. Currently we have 12 teachers who are not assigned to permanent classrooms. These teachers share a room with one or more staff members.

Counseling and Other Pupil Support Services

Fontana A. B. Miller High School is able to provide a wide variety of services to students. These services include campus directed, district supported and community based programs. A. B. Miller High has a staff of eight full time counselors who work with students regarding academic placement and progress. They also work with students in planning post high school educational and career goals. Counselors also intervene in matters of student discipline in order to prevent further escalation. A. B. Miller High School has one full time Crisis Counselor. This counselor specializes in several areas. These areas include: dealing with grief, anger management, alcohol and drug counseling. The Crisis Counselor is available to assist students with any situation a student feels unable to handle alone. The Crisis Counselor has several student aides who have been trained in conflict mediation and provide services to the student population. A. B. Miller High School strives to provide early intervention in all areas of student need.

One school nurse and one Health Clerk are on campus to deal with health related issues. A School Psychologist is available to conduct educational testing and consult on matters dealing with certain issues of student behavior. These individuals can provide referrals to district and community health programs.

Miller High School has 6 Career Pathway Leaders who oversee the implementation of career planning and experience activities. They are supported by all staff members who act as Pathway Advisors in one of five Career Pathway Areas. In addition to the above services, Fontana A. B. Miller High School works with local agencies to provide services that are needed by a large and diverse school population.

Fontana A. B. Miller High School Suspension Rates

Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total Days Attended)		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
3076	3402	1785	0.6%	0.5%	0.2%

Fontana A. B. Miller High School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
3078	3336	3548	35	47	33	1%	1%	1%

Dropout Rate

At Fontana A. B. Miller High School the dropout rate for 1999-2000 was 2.1%.

Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1998-1999	1999-2000	1998-1999	1999-2000	1998-1999	1999-2000
108	119	13	17	6	7

Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelors degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

Salary Reporting 1998-1999

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1998-1999 school year.

- A new teacher's beginning annual salary in Fontana in 1998-1999 was \$31,341 for 182 days of service (\$161.07 per day). The statewide average was \$31,680.
- A mid-range teacher's average annual salary in Fontana in 1998-1999 was \$46,899 for 182 days of service (\$257.69 per day). The statewide average was \$49,481.
- The highest paid teacher's average annual salary in Fontana in 1998-1999 was \$65,642 for 182 days of service (\$360.67 per day). The statewide average was \$59,895.

All teachers' salaries represented 42.82% of the total budget. The statewide average was 43.71%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$84,385. The statewide average was \$78,145.
- Our district's superintendent salary was \$127,728. The state average was \$137,350.