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**FONTANA UNIFIED SCHOOL DISTRICT  
SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 2000  
Oak Park Elementary School**

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Telephone (909) 357-5690 Nelson Togerson, Principal

**A Message from the Superintendent**

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. Today, more than ever before, our focus is on ensuring academic success for all students.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.  
Superintendent of Schools

**INDICATORS OF THE CONDITIONS OF THE SCHOOL**

**Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, and Math  
1999-2000 School Year  
Education Code Section 33126 (1)**

Oak Park's Academic performance Index (API) for 1999-2000 was 675. This score was in the 6th decile compared with all schools in the state, and in the 8th decile compared with similar schools. Oak Park's API increased by 35% from 1998-1999 to 1999-2000, which ranked this school among the highest in the state.

**Standardized Test Results  
SAT-9 1998-2000 • Average NCE Score**

Grade Level ↓	SAT-9 1997-1998			SAT-9 1998-1999			SAT-9 1999-2000		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
2	41	39	41	42	43	45	44	46	50
3	41	42	44	45	47	46	47	49	54
4	44	46	47	44	49	52	48	54	53
5	42	43	42	45	48	47	44	48	51

**Expenditures & Services Offered**

Oak Park Elementary School receives approximately \$20,000 annually in general education funds for instructional materials and supplies.

The school also receives state and federal categorical funds as follows:

SIP	-	\$50,000	Title I	-	70,000
EIA/LEP	-	34,000	Title VI	-	4,000
GATE	-	2,000	Miller Unruh	-	24,000

The categorical program funds provide an after-school tutoring program, staff development training, reading specialist service, support staff, and supplementary instructional materials.

**Attendance Rate**

Oak Park Elementary School continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Oak Park Elementary School in 1999-2000 was 95%.

**Textbooks and Instructional Materials**

The district provides Oak Park Elementary with textbooks and supplemental materials to support the school's instructional program. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Oak Park has made a concerted effort over the last three years to increase the number of books in each classroom and in the library.

**Counseling and Other Pupil Support Services**

Oak Park School has a counselor one day per week. This counselor helps students make a positive adjustment to school. Oak Park also has a reading teacher, a school nurse, a health clerk, two bilingual aides, and two Special Education teachers. We also have a district P.E. teacher one day per week.

**Classroom Discipline & Climate for Learning**

The focus of behavior management at Oak Park is to reinforce appropriate behavior, and to maintain a structured and nurturing environment that prevents misbehavior. ; i.e. we believe that when students are actively engaged in productive, meaningful learning experiences, they are not likely to become disruptive. We have school-wide rules that are taught and practiced regularly. Every year, we send a copy of the school rules home to parents, along with the steps in the disciplinary procedures. We have an orderly and productive environment in every classroom. Very few students are referred to the office for discipline.

## 1999-2000 Distribution of Children Per Teacher

\* Indicates multi-age class

Grade	Track 1			Track 2			Track 3			Track 4		
	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3
K	20	20		20				20		20	22	
K-1*							20					
1	19	20			20					19	20	
1-2*							20					19
2		20		18						20		
2-3*	19				19		19					
3	20			20			20	20		20	20	
4	30			30			31			31		
5	33			32			33			33		

### Percent Of Students Participating In The Class Size Reduction Program

Grade Level	Total Number Of Students In A 20 To 1 Class	Total Number Of Students Enrolled In Grade Level	Percent Of Students In A 20 To 1 Class
K	126	126	100%
1	136	136	100%
2	113	113	100%
3	139	139	100%

### Average Class Size

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
K	126	6.25	20.16
1	136	6.75	20.14
2	113	5.75	19.65
3	139	7.25	19.17
4	124	4	31
5	131	4	33

### Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
K	36,050	36,000
1	54,096	50,400
2	54,096	50,400
3	54,096	50,400
4	54,096	54,000
5	54,096	54,000

### Annual Number of Staff Development Days

1997-1998	1998-1999	1999-2000
8	8	8

### Number of Minimum Days

At Oak Park Elementary School there were a total of thirty-eight (38) minimum days in the 1999-2000 school year.

### Teacher Assignment

Number of Teachers With Credentials	Number of Teachers With Emergency Credentials	Number Of Teachers Without Credentials
1998-1999	1998-1999	1998-1999
2000	2000	2000
30	2	0
33	2	0

## Teacher Evaluation

Fontana Unified School District policy establishes periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

### Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree in order to substitute. Substitutes must attend annual training which is provided by the District.

### Safety, Cleanliness, and Adequacy of School Facilities

Oak Park opened in 1990. It is a modern, well-maintained facility with 20 permanent classrooms, 8 portable classrooms, a library/media center, a computer lab, and offices for specialized programs.

In 1997-98, the school developed a Safe School Plan, which identifies goals for maintaining a safe and secure environment. Surveys of students, parents, and staff were used to develop the plan. Responses on the surveys indicate that most people in the school community consider Oak Park to be a safe and secure place for students.

### Oak Park Elementary School Suspension Rates

Total Days Attended (School Year Times Number Of Students)			Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total days Attended)		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
n/a	n/a	124,020	28	35	28	.03%	.03%	.02%

### Oak Park Elementary School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
639	665	689	0	0	0	0%	0%	0%

### Salary Reporting 1998-1999

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1998-1999 school year.

- A new teacher's beginning annual salary in Fontana in 1998-1999 was \$31,341 for 182 days of service (\$161.07 per day). The statewide average was \$31,680.
- A mid-range teacher's average annual salary in Fontana in 1998-1999 was \$46,899 for 182 days of service (\$257.69 per day). The statewide average was \$49,481.
- The highest paid teacher's average annual salary in Fontana in 1998-1999 was \$65,642 for 182 days of service (\$360.67 per day). The statewide average was \$59,895.

All teachers' salaries represented 42.82% of the total budget. The statewide average was 43.71%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$84,385. The statewide average was \$78,145.
- Our district's superintendent salary was \$127,728. The state average was \$137,350.