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**FONTANA UNIFIED SCHOOL DISTRICT
SCHOOL ACCOUNTABILITY REPORT CARD • WINTER 2000
Palmetto Elementary School**

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Michael Martin, Principal

A Message from the Superintendent

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. Today, more than ever before, our focus is on ensuring academic success for all students.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.
Superintendent of Schools

INDICATORS OF THE CONDITIONS OF THE SCHOOL

**Pupils' Progress Toward Meeting Academic Goals in Reading, Writing, and Math • 1999-2000 School Year
Education Code Section 33126 (1)**

Palmetto students have demonstrated progress toward meeting academic goals in a variety of ways. Classroom observations reveal multiple teaching styles and strategies which allow for students to be successful learners. Curriculum and standards are known by teachers through staff development and inservice opportunities. Teachers assess student progress throughout the year. Each year English Language Learners transition to English as their primary language. Students of all abilities are recognized for their academic achievement through site and district awards.

In comparing the 1996-1997 ITBS test results with the 1995-1996 results, our students maintained or improved the NCE scores in 8 of the 12 categories reported. In that we do not have baseline data prior to the 1998 SAT 9 and because ITBS and SAT-9 are not comparable, we cannot determine yearly progress between those assessments.

**Standardized Test Results
SAT-9 1998-2000 • Average NCE Score**

Grade Level ↓	SAT-9 1997-1998			SAT-9 1998-1999			SAT-9 1999-2000		
	Read.	Lang.	Math	Read.	Lang.	Math	Read.	Lang.	Math
2	36	38	38	40	39	46	38	41	46
3	34	34	35	38	38	48	41	41	50
4	40	45	43	41	46	50	41	45	46
5	37	41	38	40	46	45	44	49	51

API Scores for 1999-2000 School Year

Palmetto Elementary School had an API Score of 579 for the 1999-2000 school year. The state rank for Palmetto Elementary School was 3. The average rank for schools similar to Palmetto Elementary was 4. Palmetto Elementary did not meet their *School-Wide Targets for the 1999-2000 school year.

Attendance Rate

Palmetto Elementary School continues to recognize and emphasize the importance of regular attendance throughout the school year, and is identifying at-risk students to help stem the drop-out rate in later school years. For state apportionment purposes, the attendance rate at Palmetto Elementary School in 1999-2000 was 95.6%.

Expenditures & Services Offered

Although funding in many budget categories for Palmetto Elementary School is established in the District budget adopted by the Board of Education, valuable information is available at the school site. The following are significant:

In addition to state and local revenues received for general education, the school received the following categorical funds from special state and federal programs: \$70,565 from Title I funds, \$66,302 School Based Coordinated Program, \$44,872 Bilingual (EIA/LEP), \$8,505 Title VI, and \$2,380 for Gifted and Talented Education.

Textbooks and Instructional Materials

The district provides Palmetto Elementary with textbooks and supplemental materials to support the school's instructional program. A district committee comprised of teachers and administrators selects the state approved textbooks for piloting, after which a selection is made for the district. Consistent with school district policy, all textbooks are within the seven year adoption cycle.

Palmetto Elementary's students have access to an abundance of instructional materials and books including good literature in the classrooms and the school library. Manipulatives, models and "hands-on" equipment are available for mathematics and science instruction.

Counseling and Other Pupil Support Services

Support services at Palmetto include the D.A.R.E. program, school psychologist, health clerk and school nurse, referrals to the Healthy Start Program, immunization clinics, vision and dental assistance, Daycare Program, Preschool Program, and the Parents as Teachers (PAT) program. Palmetto's goal is to provide qualified personnel to provide services needed by our students, staff and parents.

Classroom Discipline & Climate for Learning

Palmetto Elementary School provides an orderly and safe learning environment. Palmetto both communicates and enforces district and site discipline rules and procedures. Classroom rules are shared and understood by all students and communicated to parents at the beginning of each year. Our school follows a firm but fair disciplinary plan established by our Safe School Committee which is consistent with federal and state law as well as our local board of education policy regarding student discipline. This helps our school maintain an environment where students, parents, staff and community communicate in a manner that is respectful to all cultural, racial and religious backgrounds.

1999-2000 Distribution of Children Per Teacher

* Indicates multi-age class

Grade	Track 1			Track 2			Track 3			Track 4		
	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3	Cls.1	Cls.2	Cls.3
K	20	20		20	20		20	20		20		
K-1*			20									
1	20	20		20	20		20	20		20	20	
2	20	20		20	20		20	20		18	20	
3	20	20		20			20	20	20	20	20	20
4	30	29		31			29			30	30	
4-5*	29			29								
5	30			29			29			31		

Percent Of Students Participating In The Class Size Reduction Program

Grade Level	Total Number Of Students In A 20 To 1 Class	Total Number Of Students Enrolled In Grade Level	Percent Of Students In A 20 To 1 Class
K	153	153	100%
1	170	170	100%
2	155	155	100%
3	188	188	100%

Average Class Size (Excluding combination classes)

Grade Level	Total Number Of Students In Class	Total Number Teachers In Grade	Average Class Size In Grade
K	140	7	20
1	160	8	20
2	160	8	20
3	180	9	20
4	178	6	29.6
5	118	4	29.5

Total Instructional Minutes Per School Year

Grade Level	Actual Total Instructional Minutes at School Site	Total Instructional Minutes Required by State Law
K	36,025	36,000
1	53,401	50,400
2	53,401	50,400
3	53,401	50,400
4	54,811	54,000
5	54,811	54,000

Annual Number of Staff Development Days

1997-1998	1998-1999	1999-2000
3	3	2

Number of Minimum Days

At Palmetto Elementary School there were a total of 56 minimum days in the 1999-2000 school year.

Teacher Assignment

Number of Teachers With Credentials		Number of Teachers With Emergency Credentials		Number Of Teachers Without Credentials	
1998-1999	1999-2000	1998-1999	1999-2000	1998-1999	1999-2000
43	43	1	3	1	0

Teacher Evaluation

Fontana Unified School District policy establishes regular periodic evaluations of all probationary and tenured teachers which exceeds the evaluation requirements of state law.

Substitute Teachers

Fontana Unified School District maintains an eligibility list of substitute teachers. The placement of substitute teachers in the District is monitored daily. Substitute teachers are paid a daily wage ranging from \$85.00-\$100.00.

Substitute teachers who are not employed as regular Fontana Unified School District teachers must also have a bachelor degree and have passed the California Basic Skills Test in order to substitute. Substitutes must attend annual training which is provided by the District.

Safety, Cleanliness, and Adequacy of School Facilities

Palmetto Elementary School has established a Safe School Committee where open communication with students, staff, the community and support agencies such as law enforcement, have enabled us to provide a safe, clean and inviting facility where our students can learn and our teachers can teach. When concerns arise, they are addressed in a timely fashion to maintain a safe, secure and pleasant environment.

Palmetto Elementary School Suspension Rates

Total Days Attended (School Year Times Number Of Students)			Total Number Days of Student Suspensions			Suspension Rate (Total Days of Suspension Divided by Total days Attended)		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
n/a	n/a	181,620	15	36	16	0.01%	0.02%	0.01%

Palmetto Elementary School Expulsion Rates

Total Number Of Students			Number of Expelled Students			Expulsion Rate		
1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000	1997-1998	1998-1999	1999-2000
968	950	1009	0	0	0	0%	0%	0%

Salary Reporting 1998-1999

Education Code requires that school districts report their salary structure and compare it to districts of similar size throughout California. The most current available data is for the 1998-1999 school year.

- A new teacher's beginning annual salary in Fontana in 1998-1999 was \$31,341 for 182 days of service (\$161.07 per day). The statewide average was \$31,680.
- A mid-range teacher's average annual salary in Fontana in 1998-1999 was \$46,899 for 182 days of service (\$257.69 per day). The statewide average was \$49,481.
- The highest paid teacher's average annual salary in Fontana in 1998-1999 was \$65,642 for 182 days of service (\$360.67 per day). The statewide average was \$59,895.

All teachers' salaries represented 42.82% of the total budget. The statewide average was 43.71%.

- Principals' salaries vary according to time in the position and work year; however, when salaries were averaged for all principals their annual salary was \$84,385. The statewide average was \$78,145.
- Our district's superintendent salary was \$127,728. The state average was \$137,350.