



*To graduate all students prepared to
succeed in a changing world.*

Almeria Middle School

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Sixth - Eighth Grades
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Principal

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Associate Superintendent, Human
Resources

Fontana Unified School District

Almeria Middle School

2000-2001 Annual School Report Card

A Message from the Superintendent

The Mission of the Fontana Unified School District is to prepare all students to be successful in a changing world. Today, more than ever before, our focus is on ensuring academic success for all students.

The contents of the School Accountability Report Card provide information on each school's accomplishments by specific categories. The school and district are proud of the many accomplishments and recognize the need for constant review and improvement as necessary. It is our hope that you will find the information useful as all of us continue to enhance the program for students.

Karen J. Harshman, Ed.D.
Superintendent of Schools

Administration's Message

We have the unique privilege of introducing you to the Annual School Accountability Report Card for Almeria Middle School. The data contained within these pages will prove useful in informing you about our school and community; including demographics, achievements, evaluation of progress, achievement of goals, discipline, budget, and faculty recruitment and training.

In accordance with Proposition 98, every school in California is required to issue an annual School Accountability Report Card. We view this compliance as an opportunity to not only share with pride several outstanding accomplishments, but to set forth goals and objectives for future endeavors, programs, and activities.

Our paramount achievement during the 2000-2001 school year was our student performance on the SAT-9 exams, as reflected in our Academic Performance Index scores. We met and/or exceeded our target goals in every possible category and sub group. This demonstrated success has been the catalyst for our current API goal: "Trek with me for 553!" We are incorporating numerous strategies to achieve this objective such as on-going strategic staff training, our Renaissance Academic Award Program, the Get Smart! Program for vocabulary enrichment, Language! Classes, Administrative "SAT chats" with borderline performing students, and a variety of incentives and rewards for effort, diligence, and attendance during testing sessions.

The refinement and augmentation of programs in language and math skills for students with challenges in those areas are a continual focus. New programs are also being developed to address the needs of our gifted and talented students. We continue to commit to nurturing the optimal achievement for every student, the optimal support for our outstanding staff and faculty, and the optimal learning environment at Almeria Middle School.

Our goal in presenting this information is to keep our school and community well informed. We have a high regard for positive and continued partnerships between staff, students, parents, and the community, and welcome any suggestions, comments, or questions you might have. Thank you for helping Almeria Middle School flexibly and effectively meet the ever changing needs of this and future generations.

Sincerely,

Richard Roth, Principal
Dawn Marmo, Assistant Principal
Maxine McElroy, Assistant Principal
Brian Bettger, Assistant Principal

School Mission

In an environment of mutual support and cooperation, the students of Almeria Middle School are learning to respect themselves and others while pursuing academic excellence. Our school community, students, staff, and parents present a positive and enthusiastic atmosphere in which students become responsible adults.

Community & School Profile

The city of Fontana is located in the county of San Bernardino, surrounded by the coastal mountain ranges of Southern California. Incorporated in 1952, this suburban city lies approximately 50 miles east of the city of Los Angeles in what is known as the Inland Empire. The residents of Fontana enjoy a mild climate, with an average annual temperature of 66 degrees and 16 inches of annual rainfall.

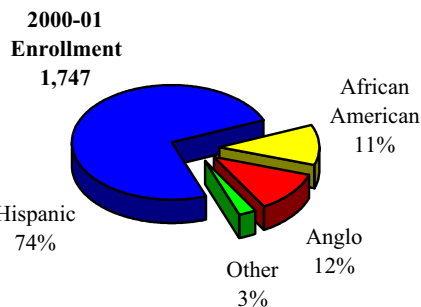
Historically Fontana was first settled as a Spanish land grant in the early 1800's and grew to become an important agricultural community in the early 1900's, producing citrus, grains, grapes, and poultry. By the 1950's, a large steel mill was opened in the city, and Fontana became the largest producer of steel products in Southern California. The steel operations in the city have since diminished, and currently the largest employers in Fontana include the medical, transportation, and distribution industries as well as the Fontana Unified School District.

The city of Fontana offers a community atmosphere with many residential neighborhoods of quality, affordable housing. Fontana is located near mountains, beaches, lakes and desert areas, which offer many recreational opportunities. There are 39 parks and recreational facilities located within the city, and 23 active sports organizations. One of the largest shopping centers in Southern California is located nearby, as well as the California Speedway, which holds NASCAR and Indy car races.

The Fontana Unified School District educates children in grades preschool through twelve on both traditional and year-round, multi-track systems. The district consists of 23 elementary schools, seven middle schools, three high schools, two continuation high schools, and one adult education program. The Fontana Unified School District places strong emphasis on high achievement for students and preparation for productive citizenship and is committed to providing a strong instructional program for all students to ensure excellence in education.

Almeria Middle School is a single-track, year-round school serving 1,747 students in grades six through eight. The school believes that quality education for all students can be achieved through high standards for academic performance and behavior. Almeria

Middle is dedicated to ensuring the academic success of every student and providing a safe and comprehensive educational experience.



Discipline & Climate for Learning

Students at Almeria Middle are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy, and acceptance of others. The school's discipline philosophy promotes a safe school, a warm, friendly classroom environment, and demonstrates that good discipline is a solid foundation on which to build an effective school. All students are taught the "Rules to Live By" which include Truth, Trust, Active Listening, No Putdowns, and Personal Best. The goal of Almeria Middle's discipline program is to provide students with opportunities to learn self-discipline through a system of consistent rewards and consequences for their behavior. Parents and students are informed of discipline policies at the beginning of each school year through classroom orientation and individual student handbooks. In addition, parents are required to sign a Home/School Compact which outlines the shared responsibilities of parents, students, teachers, and administrators in providing the optimal environment for student success.

Attendance

Regular attendance at Almeria Middle is a necessary part of the learning process and is critical to academic success. Attendance, tardy, and truancy policies are clearly stated, consistently enforced, and consequences fairly administered. Parents are advised of their responsibilities, including proper notification of when and why students are absent. Independent study is available for students who require extended leaves from school. Punctuality and promptness are desirable traits to develop. The students of Almeria Middle are expected to be in their seats and ready for instruction at the designated time.

Fontana Unified School District's School Attendance Review Board (SARB) is composed of parents, representatives from the school district and members of the community, including representatives from law enforcement, welfare, probation and mental health. Students are referred to SARB when they have persistent attendance and behavior problems in school, and when the normal avenues of classroom, school and district counseling are not effective.

Almeria Middle expelled 31 students over the past three years; expulsions occur only when required by law or when all other alternatives are exhausted. Currently Almeria Middle has intervention programs in place as alternatives to suspension. Attendance at the Alternative to Suspension Program held after school is required for students at risk of suspension. In addition, parents may accompany their children in the classroom in the Parent Shadowing Program as an alternative to suspension.

	Almeria Middle			All Fontana USD Middle Schools		
	99	00	01	99	00	01
Suspensions (#)	362	320	410	3359	1438	1664
Suspensions (%)	25.3	20.6	23.5	44.7	18.0	19.3
Expulsions (#)	15	10	6	78	56	43
Expulsions (%)	1.0	0.6	0.3	1.0	0.7	0.5

Extracurricular Activities

Students are encouraged to participate in the school's additional academic and extracurricular activities that are an integral part of the educational program. These schoolwide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. Extracurricular activities, clubs, and programs include:

- Band
- Chorus
- Peer Leaders
- Homework Club
- Drill Team
- Extension Classes - After School
- Dance Group
- Dolphin Dares
- Dances
- Dress/Theme Days

The school's intramural athletic programs promote individual and team-oriented achievement and self-esteem through school-sponsored teams that compete with other schools in the area.

- Softball
- Soccer
- Football
- Basketball
- Volleyball

Certificates, ribbons, prizes, and various other awards are given to students at assemblies and special presentations and rallies throughout the school year. Activities, honors, and programs include:

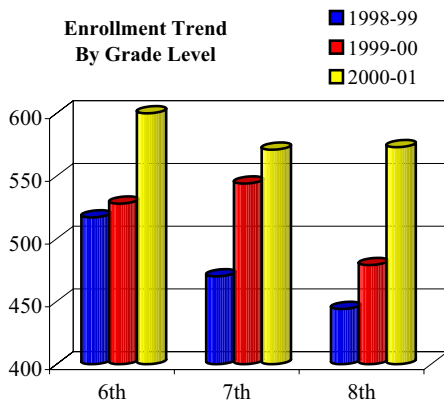
- Renaissance Program
- 4.0 GPA Recognition
- Dolphin Golds
- Caught Reading Program

Homework

Almeria Middle feels homework is an integral part of the learning process that helps to develop basic academic and study skills as well as promote student responsibility and self-discipline. Homework is assigned on a regular basis for all grade levels and major subject areas. Each teacher determines the appropriate measure of homework for his or her students, following the district's board policy. Students are expected to complete their homework assignments in a timely manner and to the best of their ability. Parents are encouraged to provide a supportive environment for homework activities and to be responsible for reviewing homework assignments with their child.

School Attendance

Student enrollment over the past three years at Almeria Middle has increased by 22.1%. Schoolwide enrollment at the beginning of the 2000-01 school year was 1747 students.



School districts receive financial support from the state for the education of the students they serve based on how many students attend each day. Most importantly, attendance is critical to academic achievement and regular daily attendance is a priority at Almeria Middle. Student attendance is carefully monitored to identify those students exhibiting excessive absences. During the 1999-00 and 2000-01 school years, the actual attendance rates for all grade levels of Almeria Middle were 93.41% and 93.37%, respectively. Almeria Middle offers incentives throughout the year to promote student attendance through the Renaissance awards program. A community aide works with students with recurring attendance problems through home visits.

Class Size

Almeria Middle School maintained a schoolwide average class size of 35 students. The ratio of students per teacher varies by grade level and subject area taught.

Teaching Load Distribution												
Number of Classes by Size												
	Avg.			1-22			23-32			33+		
	98	99	00	98	99	00	98	99	00	98	99	00
English	32	28	25	0	6	15	15	3	14	14	26	54
Math	31	36	25	1	0	8	16	4	15	10	27	35
Science	33	36	24	0	0	9	14	2	18	14	28	37
Social Science	31	32	33	1	1	0	13	2	12	12	26	37

Instructional Minutes

During the 2000-01 school year, all instructional minute requirements at Almeria Middle either met or exceeded state requirements. The California Education Code requires that students in grades nine through twelve receive a minimum of 54,000 minutes of instructional time. Almeria Middle offered 54,086 minutes of instructional time. Language arts and social studies, and math and science core classes are 88 minutes in length. For sixth grade students, all core subject areas are taught in a self-contained classroom environment.

Minimum Days

For the 2000-01 school year, Almeria Middle offered 180 days of instruction comprised of 143 regular days and 37 minimum days. All instructional days either met or exceeded the daily instructional minute requirements specified in the California Education Code.

School Facilities & Safety

Almeria Middle provides a safe, clean environment for students, staff, and volunteers. School facilities were built in 1989, with facilities which are all up-to-date and provide adequate space for students and staff. The Boys and Girls Club of Fontana and Fontana Unified School District are funding the addition of a weight room and a meeting facility to Almeria's gymnasium. The project is expected to be completed at the end of the 2001-02 school year.

In the late afternoons and evenings, a team of 180 custodial staff throughout the district ensures that classrooms, restrooms, and campus grounds are kept clean and safe. Removal of graffiti takes place prior to the start of school and repair of necessary facilities are prioritized accordingly. Most electrical, plumbing, roofing and fixtures are in good working condition and meet applicable building and government code requirements. A scheduled maintenance program is administered by Fontana Unified School District to ensure that all classrooms and facilities are maintained to a degree of adequacy that provides for good learning.

Safety of students and staff is a primary concern of Almeria Middle. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year.

In 1998, the comprehensive Safe School Plan was developed by the Safe Schools' Committee and the Office of Child Welfare and Attendance to comply with Senate Bill 187 of 1997. The plan provides students and staff a means of ensuring a safe and orderly learning environment. Highlights of the Safe School Plan include the following:

- Safe Schools' Plan of Action
- Comprehensive disaster and crisis plan
- State and local discipline policies
- Intervention programs for at-risk students
- Addressing student aggression
- Visible authoritative presence on campus
- Safe transportation
- Communication strategies
- Conflict resolution

The Safe Schools' Committee and the Office of Child Welfare evaluate the plan annually and update the plan as needed. The plan was last updated in Fall of 2001 and was reviewed with the staff at that time. An updated copy is available to the public at the school office.

Student Achievement & Testing

In 2000-01, multiple measures of student achievement were used as an ongoing part of the quality instructional program at Almeria Middle. These measures were used to monitor students' actual progress as well as to evaluate the effectiveness of the instructional program.

District Language Arts Assessments were given three times and Math Assessments were given four times to students in sixth through eighth grade. These were curriculum embedded tests, developed by the district, written and aligned with the state and district standards.

Using the results of district assessments, state assessments, and student grades, Fontana Unified School District created a multiple measures matrix. This matrix was used to evaluate overall student progress, and to pinpoint at risk students. The district and school then utilized various intervention programs to help bring struggling students back to grade level.

Standardized State Testing

Almeria Middle participates in California's mandatory Standardized Testing and Reporting Program (STAR) which utilizes the Stanford Achievement Test Series (SAT-9), California Standards Assessments, and the Spanish Assessment of Basic Education/2 (SABE/2). The SAT-9 measures achievement based on student comparison; the California Standards Tests aid in determining the level of individual student comprehension and knowledge of skills required by the California Content Standards for each grade or course.

California Standards Results % of Students Scoring at Advanced (A) and Proficient (P) Levels 2001			
All Students	English/Language Arts		
	6	7	8
Almeria Middle	9	10	13
Fontana USD	10	14	15
California	31	32	31
Subgroups			
Gender			
Male	9	6	16
Female	7	13	16
Ethnicity			
	*	*	*
Language Fluency			
English Learners (EL)	1	1	2
Non EL	12	13	17
Migrant Education			
	*	*	*
Socioeconomic Status			
SED	6	7	9
Non SED	16	14	17

SED = Socioeconomically Disadvantaged
*Data currently unavailable.

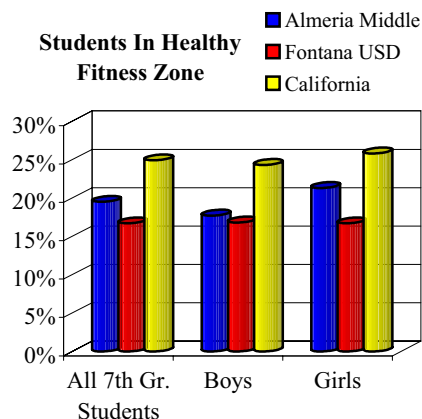
SAT-9 Results 1999, 2000, 2001 % At or Above National Average									
All Students Grade Year Ending	Reading								
	6			7			8		
	99	00	01	99	00	01	99	00	01
Almeria Middle	22	19	20	22	24	20	24	17	24
Fontana USD	25	23	23	27	25	28	32	30	29
California	44	46	47	44	46	48	47	49	50
Math									
Almeria Middle	25	25	32	24	29	35	25	18	32
Fontana USD	30	34	37	26	29	36	26	29	31
California	50	55	57	45	48	50	45	48	49

SAT-9 Subgroup Results 2001 % At or Above 50th Percentile							
Gender	Reading			Math			
	6	7	8	6	7	8	
Male	21	17	21	30	33	33	
Female	19	24	27	33	37	32	
Ethnicity							
African American	14	19	28	19	27	20	
Hispanic	18	18	20	31	33	32	
Anglo	45	33	38	58	48	39	
Language Fluency							
English Learner (EL)	4	4	6	15	22	23	
Non EL	30	27	32	42	40	36	
Socioeconomic Status							
SED*	16	16	18	28	29	28	
Non SED	31	28	32	42	45	38	
Migrant Education							
	0	**	**	17	**	**	

**SED = Socioeconomically Disadvantaged.*
***Due to the moderate number of students tested, and in order to maintain confidentiality, certain scores are not disclosed.*

Physical Fitness

In the spring of each year, Almeria Middle is required by the state to administer a physical fitness test to all students in the seventh grade. The physical fitness test is a standardized evaluation that tracks the development of high-quality fitness programs and assists students in establishing physical activity as part of their daily lives. Results of student performance are compared to other students statewide who took the test.



The physical fitness test measures each student's ability to perform fitness tasks in six major areas; students are provided several options to perform tasks in each area. Students who either meet or exceed the standards in all six fitness areas are considered to be physically fit or in the 'healthy fitness zone' (HFZ).

Academic Performance Index

The Academic Performance Index (API) is one of three components of the Public Schools Accountability Act (PSAA) passed in 1999. The API measures school performance, sets academic growth targets, and monitors growth over time based on SAT-9 results. If a school meets its growth targets, including subgroup targets, it may be eligible to receive monetary and non-monetary awards.

The percent tested is calculated by dividing the number of students tested by enrollment in grades tested as indicated in the October CBEDS School Information Form. The API scale is 200-1000, calculations for which only include scores for students in the district the prior school year. Rankings are presented in deciles (high of 10, low of 1), each of which contains 10% of all schools. The growth target is equal to 5% of the difference between the 2000 API and the interim Statewide Performance Target of 800.

The Immediate Intervention/Underperforming School's Program and the Governor's Performance Award Program are the two remaining two components of the PSAA Act. Due to specific criteria, including API and SAT-9 results, Almeria Middle qualified to participate in the 2000-01 Governor's Performance Award program which allocates up to \$150 per pupil for schoolwide use.

API School Results					
All Students Base	Base		Growth	Growth	
	1999	2000		1999	2000
Percent Tested	99	98	Percent Tested	98	99
API Score	488	489	API Growth Score	489	526
Growth Target	16	16	Actual Growth	1	37
Statewide Rank	2	2	Eligible for Awards	No	Yes
Similar Schools Rank	5	2	Eligible for II/USP	No	No
Subgroups					
African-American					
Base API Score	454	431	API Growth Score	431	499
Growth Target	13	13	Actual Growth	-23	68
Hispanic or Latino					
Base API Score	480	485	API Growth Score	485	514
Growth Target	13	13	Actual Growth	5	29
Anglo					
Base API Score	546	570	API Growth Score	570	614
Growth Target	13	13	Actual Growth	24	44
Socioeconomically Disadvantaged					
Base API Score	429	464	API Growth Score	464	498
Growth Target	13	13	Actual Growth	35	34
<i>Only numerically significant subgroups for each reporting period are required to be presented in this report card. Numerically significant subgroups are comprised of (1) at least 100 students with valid test scores or (2) at least 15% of the school population tested and contains at least 30 students with valid scores.</i>					

Textbooks & Instructional Materials

Almeria Middle sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support the school's instructional program as well as provide students with their own textbooks. All textbooks and instructional materials used within the school are aligned with the California State Content Standards and Frameworks as well as district standards.

A committee consisting of administrators and teachers establishes selection criteria based on state standards, reviews instructional materials on the state list, and makes recommendations to the Board of Education for final adoption. During the 2000-01 school year Fontana Unified School District implemented updated social science textbooks, and adopted textbooks in science and mathematics:

2000-01 Textbook Adoptions			
Subject	Adoption Year	Publisher/Series	Grade Levels
Mathematics	2000/01	Prentice Hall/Prentice Hall	7-8
		Algebra I	
		McDougal Littell/Algebra I	6
Science	2000/01	Prentice Hall/Science	6-8
		Explorer	
Social Studies	1999/00	Houghton Mifflin/Social	6-8
		Studies	

Computer skills and concepts integrated throughout standard curriculum prepare students for technological growth and opportunities. All Almeria students in grades six, seven, and eight take a computer class. Fontana Unified School District's website provides a variety of resources and information for parents, staff, students and community members. In addition, Almeria teachers have their own websites showing grades and homework standards, and include chat rooms where students can interact with teachers for help in their schoolwork.

Counseling & Other Support Services

It is the goal of Almeria Middle to assist students in their social and personal development as well as academics. The school and district provide special attention to students who experience achievement problems, difficulty coping with personal and family problems, trouble with decision making, or handling peer pressure. The principal coordinates the counseling and support services at each school site. The school provides qualified personnel to provide counseling and support services, on a part-time and full-time basis. A psychologist and counselors are devoted to helping students deal with problems and assisting them to reach positive goals.

	Counseling and Support Services Staff		Availability Days Per Week
	Number of Staff	FTE	
Counselor	3	2.5	5
Health Aide	1	1	5
Psychologist	1	0.4	2
Speech/Language Specialist	1	0.5	5
Community Resource Officer	1	0.5	2.5
*FTE = Full-Time Equivalent			

Community Resources

The school uses all available resources in the community to assist students in their emotional and academic development. Almeria Middle works with the following as needed:

- San Bernardino County Department of Mental Health
- Fontana Unified School District Police Department
- City of Fontana Police Department
- Healthy Start
- Child Protective Services
- Boys and Girls Club
- Boy Scouts of America

Teacher Assignment

Fontana Unified School District recruits and employs the most qualified credentialed teachers. For the 2000-01 school year, Almeria Middle had 55 fully credentialed teachers who met all credential requirements in accordance with State of California guidelines.

Teacher Credential Status			
	99	00	01
Fully Credentialed	47	53	55
Emergency Credentials	7	8	9
Waiver	3	7	5
Total Teachers	57	68	69
Working Outside Subject	0	0	0
Average Years Teaching	8.8	9.0	7.9
Average Years in District	5.1	5.3	4.8

Almeria Middle supports efforts made by teachers and other certificated school staff in attaining additional education and training through local colleges and universities for their personal growth as well as for the benefit of the school. During the 2000-01 school year, certificated staff consisted of 76 employees: 43.4% percent with 30+ additional units beyond their bachelor's degree and 38.1 percent holding advanced graduate degrees such as a masters or doctorate degree.

Specially trained staff who provide additional instruction or services include:

- Resource Specialists (6 full-time)
- Resource Specialist Aides (6 full-time)
- Special Day Class Teachers (4 full-time)
- Special Day Class Aides (4 full-time)
- Library Specialist (1 full-time)
- Adaptive Physical Education Specialist (1 full-time)
- Technology Teacher (1 full-time)
- Music Teachers (2 full-time)

Teacher Evaluation & Professional Development

A constructive evaluation process promotes quality instruction and is a fundamental element in a sound educational program. Evaluations and formal observations are designed to encourage common goals and to comply with the state's evaluation criteria and district policies. Temporary and probationary teachers are evaluated annually and tenured teachers are evaluated every other year. Evaluations are conducted by the principal and assistant principals; these administrators have been trained and certified for competency to perform teacher evaluations.

Staff members build teaching skills and concepts through participation in conferences and workshops throughout the year. The district offers staff development days annually where teachers are offered a broad based variety of professional growth opportunities in curriculum and instructional strategies. The number of staff development days varies each school year. Almeria staff had the option to participate in 3 staff development days in 2000-01, 3 days in 1999-00, and 4 days in 1998-99.

Substitute Teachers

The district currently has a pool of approximately 250 substitutes. Most substitute teachers have a Bachelor's degree or at least 90 units toward a Bachelor's degree, and have passed the CBEST test. In the event a substitute teacher is not available for an absent teacher, credentialed staff or administrators fill the vacancy during prep-periods.

Training & Curriculum Improvement

All training and curriculum development at Almeria Middle revolves around the California State Content Standards and Frameworks. Teachers align classroom curriculum to ensure that all students either meet or exceed state proficiency levels. The writing and implementation of Almeria Middle's curriculum is an ongoing process. The curriculum guides are updated regularly to align with the state standards, district goals, and the school and statewide assessment program.

In a focus on language arts curriculum, Fontana Unified School District utilized the Fast ForWord language development program in 2000-01 to help low performing students develop better reading skills. Fast ForWord, developed by the Scientific Learning Corporation, is a technology-based program for kindergarten through twelfth graders which rapidly builds oral language skills by retraining the brain to process information more quickly and effectively. On average, students with reading problems make one to two year gains in language skills after only a few weeks in the program.

In addition, the district adopted the Language! literacy intervention program for grades six through eight. This program addresses students performing below grade level in reading, writing, and spelling, and enables them to return to grade level through individualized instruction and ongoing assessment. Students take placement tests and enter the program at their own performance level. They receive instruction in reading, writing, spelling, grammar, language and vocabulary as they advance through the different levels until they reach grade level. In addition to Fast ForWord and Language! Almeria Middle offers several intervention programs for students who are struggling to meet grade level, students at risk, or who have special challenges.

- Peer tutoring
- Teacher tutoring aster school
- Homework Club
- English Language Acquisition Program (ELAP) classes
- English Language Learners Aides in the classroom
- Off-track Intercessions in language arts and math

Fontana Unified School District offers several programs to support new and veteran teachers including the Beginning Teacher Support and Assistance (BTSA) program and the Peer Assistance and Review (PAR) program, which are designed to improve the education for students and increase the classroom performance of teachers, targeting both new and veteran teachers. Almeria Middle teachers utilize these programs with the goal of accomplishing the highest level of success for students and teachers.

For the 2001-02 school year, staff at Almeria Middle will continue to make a strong commitment to providing guidance for all staff in an effort to develop an instructional program that fosters creativity and academic excellence. Almeria has long been known for its excellent staff development in literacy, math, middle school reform, and creating and nurturing teacher leaders.

Special Education

The district's Special Education program addresses the needs of those students with special needs through appropriate assessment, identification of problem areas, placement, program implementation, evaluation, and review. A team consisting of the parent, school administrator, general education teacher, and special education teacher develop an Individual Education Plan (IEP) for each student in the Special Education program. The IEP defines what level of services a child will receive, whether it is additional support in the general classroom, or special reinforcement and development of concepts instruction conducted for a portion of the school day outside of the general classroom. Every school has a Special Education Review Team (SERT) which monitors the intake and exit of each student in the program, and evaluates a student's overall progress through the program.

Quality of Instruction & Leadership

Leadership at Almeria Middle is a responsibility shared between district administration, the principal, three assistant principals, instructional staff, students, and parents. Offering guidance to parents and students regarding disciplinary issues and conducting teacher evaluations are a shared responsibility among the principal and three assistant principals. Overall administration of the school activities and daily operations are only a few of the many responsibilities under taken by Almeria Middle's principal. Working closely with teachers and staff, the principal leads the school's efforts to offer a well-balanced and rigorous core curriculum aligned with state and district standards. The assistant principals administer attendance, technology, electives, English Language Learner programs, and the clerical staff, among many other responsibilities.

The district requires various levels of participation from school site staff to regularly assemble and address specific issues for each site as well as districtwide issues.

- Curriculum Adoption Committees (Language Arts, Mathematics, Science, and Social Science)
- Standards for Discipline Committee
- Standards for Evaluation Committee
- Superintendent's Teacher and Classified Staff Committees

Staff members and parents participate on various committees that make decisions regarding the priorities and direction of the educational plan to ensure instructional programs are consistent with students' needs and comply with district goals.

- Budget Advisory Council
- School Site Council
- District School Site Council
- English Language Learners Advisory Committee (ELAC)
- District ELAC
- Parent Teacher Association
- Booster Clubs
- Student Study Teams
- Individual Education Plan (IEP) Teams
- Middle School Advisory Council

The School Site Council/ELAC, consisting of school staff and parents, is a major governing body that meets regularly to address programs and components that make up the school, to discuss the effectiveness and appropriateness of the various programs and components relative to the goals of the school, and to act as a communication liaison between the community and the school.

Expenditures & Services Funded

For the 1999-00 school year, Fontana Unified School District spent an average of \$5,542 to educate each student (based on 1999-00 audited financial statements). The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures. This calculation is required by law annually and compared with other districts statewide.

Expenses Related to Instruction Per Student*		
1999-00		
Statewide Average		
Fontana USD	All Unified Districts	All Districts
\$5,542	\$5,758	\$5,705

**Ed-Data and California Department of Education, School Fiscal Services Division - J-200 Reports.*

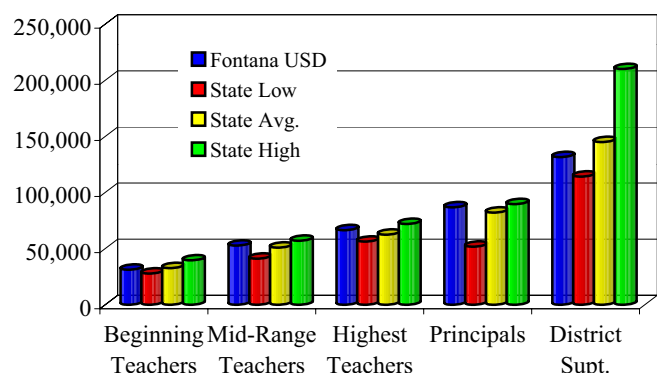
In addition to general fund state funding, Fontana Unified School District receives state and federal categorical funding for special programs. For the 1999-00 school year, the district received approximately \$1,594 per student in federal and state aid for categorical, special education, and support programs. Almeria Middle School had funding for the following programs:

- Demo Programs for Reading and Math
- CAPP Grant

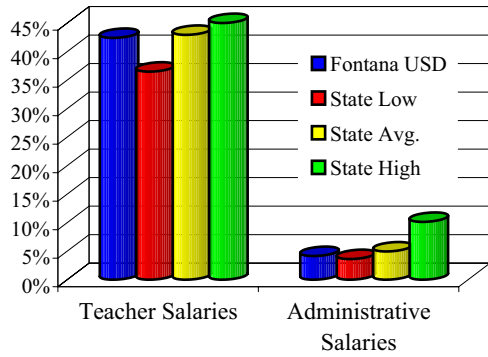
Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having more than 20,000 average daily attendance throughout the state.

**Average Salary Information
Teachers - Principals - Superintendent
1999-00**



**Percentage of Budget
Teacher and Administrative Salaries
1999-00**



Contact Information

Parents who wish to participate in Almeria Middle’s leadership teams, school committees, school activities, or become a volunteer may contact the school administration or front office at (909) 357-5350.