

FONTANA UNIFIED SCHOOL DISTRICT

TOKAY ELEMENTARY SCHOOL



2004-05 SCHOOL ACCOUNTABILITY REPORT CARD

Principal's Message

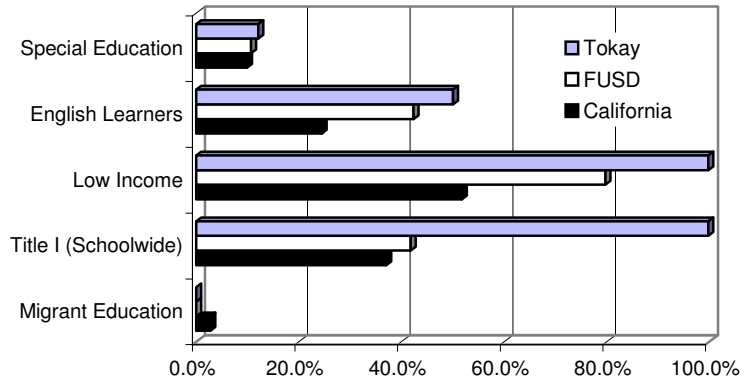
Parent Involvement

District Goals

The statistical information disclosed in this report is obtained from the California Department of Education and the Fontana Unified School District. When published, this report met all SARC-related state and federal requirements, using the most current data available. Data for school facilities and instructional materials were acquired May 2006.

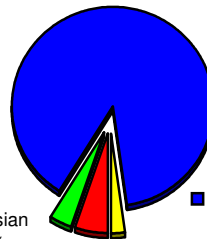
School Profile

**% of Student Enrollment By Program
2004-05**



Source: STAR testing enrollment

Student Achievement



**Percentage of Students by Ethnicity
2004-05 Enrollment: 801**

*Pacific Islander, Filipino, Asian, and Multiple or No Response combined.

District Benchmark Assessments

District-Administered Assessments

2002-03						
Grade	K	1	2	3	4	5
Reading	N/A	N/A	N/A	N/A	N/A	N/A
Math	78%	74%	74%	56%	51%	53%
Writing	N/A	38%	36%	28%	19%	31%
2003-04						
Grade	K	1	2	3	4	5
Reading	80%	47%	24%	26%	27%	18%
Math	76%	74%	67%	67%	61%	32%
Writing	N/A	42%	36%	42%	40%	40%
2004-05						
Grade	K	1	2	3	4	5
Reading	51%	30%	41%	39%	25%	20%
Math	83%	77%	66%	57%	55%	39%
Writing	N/A	63%	53%	41%	47%	57%

California English Language Development Test

CAT/6 Test Results

All Students

Percentage of Students Scoring At or Above Average (50th Percentile Rank)

	Tokay			FUSD			California		
	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05
Reading	29	28	32	29	29	27	43	43	41
Math	45	46	52	38	39	41	50	51	52

Only third and seventh grade students participated in the 2004-05 administration of the CAT/6 exam.

Standardized State Assessments

CAT/6 Test Results

Numerically Significant Ethnic Subgroups

Percentage of Students Scoring At or Above Average (50th Percentile Rank) 2004-05

	Tokay						
	African-Amer.	Amer. Indian or Alaskan Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	Caucasian
Reading	*				33		*
Math	*				53		*

*Less than 10 students were tested; to protect confidentiality, these results are not disclosed.

CAT/6 Test Results
Other Numerically Significant Subgroups
Percentage of Students Scoring At or Above Average (50th Percentile Rank)
2004-05

	Tokay					
	Male	Female	English Learners	Socioeconomically Disadvantaged	Special Education	Migrant Education
Reading	27	37	30	32	27	
Math	54	50	54	52	55	

CAT/6

California Standards Test Results
All Students
Percentage of Students Scoring at Proficient & Advanced Levels

	Tokay			FUSD			California		
	02-03	03-04	04-05	02-03	03-04	04-05	02-03	03-04	04-05
English-Language Arts	19	20	27	18	20	25	35	36	40
Math	37	34	47	24	23	26	35	34	38
Science		14	9	11	9	11	27	25	27
History				15	16	18	28	29	32

Only grades 5, 9, 10, and 11 take the Science portion of this exam and only grades 8, 10, and 11 take the History portion.

California Standards Tests (CST)

California Standards Test Results
Numerically Significant Ethnic Subgroups
Percentage of Students Scoring at Proficient & Advanced Levels
2004-05

	Tokay						
	African-Amer.	Amer. Indian or Alaskan Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	Caucasian
English-Language Arts	19		*		27		50
Math	43		*		47		55
Science	*		*		9		*
History							

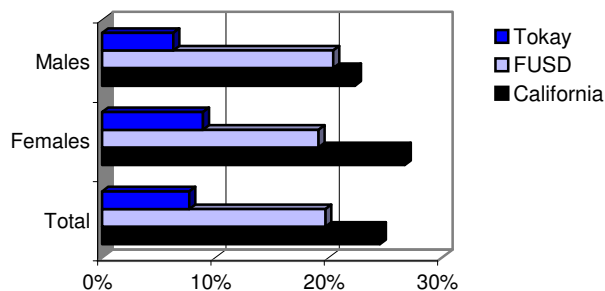
**Less than 10 students were tested; to protect confidentiality, these results are not disclosed.*

California Standards Test Results
Other Numerically Significant Subgroups
Percentage of Students Scoring at Proficient & Advanced Levels
2004-05

	Tokay					
	Male	Female	English Learners	Socioeconomically Disadvantaged	Special Education	Migrant Education
English-Language Arts	24	31	18	27	14	
Math	51	43	44	47	33	
Science	5	12	7	9	0	
History						

Physical Fitness

Physical Fitness Test Results
Percentage of Students in "Healthy Fitness Zone"
2004-05



5th Grade Results

Academic Performance Index

Adequate Yearly Progress (AYP)

Tokay API									
API Base				API Growth					
	2002	2003	2004		From 2002 to 2003	From 2003 to 2004	From 2004 to 2005		
Percent Tested	100	100	100	Percent Tested	100	100	100		
API Base Score	636	682	674	API Growth Score	681	670	722		
Growth Target	8	6	6	Actual Growth	45	-12	48		
Statewide Rank	3	4	3	Eligible for GPA	Yes	Unfunded	Unfunded		
Similar Schools Rank	8	9	8	Eligible for II/USP	Unfunded	Unfunded	Unfunded		

API Significant Subgroup Results									
Hispanic or Latino									
API Base Score	637	686	681	API Growth Score	685	678	723		
Growth Target	6	5	5	Actual Growth	48	-8	42		
Socioeconomically Disadvantaged									
API Base Score	628	682	674	API Growth Score	681	670	722		
Growth Target	6	5	5	Actual Growth	53	-12	48		

Adequate Yearly Progress (AYP)						
	Tokay			FUSD		
	02-03	03-04	04-05	02-03	03-04	04-05
Overall School Results	No	Yes	Yes	No	No	No
Subgroup Results						
	Tokay			FUSD		
	02-03	03-04	04-05	02-03	03-04	04-05
All Students	Yes	Yes	Yes	Yes	Yes	Yes
African-Amer.	N/A	N/A	N/A	Yes	Yes	Yes
Amer. Indian or Alaskan Native	N/A	N/A	N/A	Yes	Yes	Yes
Asian	N/A	N/A	N/A	Yes	Yes	Yes
Filipino	N/A	N/A	N/A	Yes	Yes	N/A
Hispanic or Latino	Yes	Yes	Yes	Yes	Yes	Yes
Pacific Islander	N/A	N/A	N/A	Yes	Yes	N/A
Caucasian	N/A	N/A	N/A	Yes	Yes	Yes
Socioeconomically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes
English Learners	No	Yes	Yes	No	Yes	No
Special Education	N/A	N/A	N/A	No	No	No

Subgroups with "N/A" are not numerically significant subgroups; therefore results are not required to be disclosed.

Title I Program Participation	
	Tokay
Title I Targeted Assistance School	No
Title I Schoolwide School	Yes
Program Improvement (PI) School	No
Year Identified for Program Improvement	N/A
Year in Program Improvement	N/A
Year Exited Program Improvement	N/A
	FUSD
No. of Title I Targeted Assistance Schools	1
No. of Title I Schoolwide Schools	26
No. of Schools Currently in Program Improvement	12
Percent of Schools Identified for Program Improvement	29.3%

No Child Left Behind (NCLB)

School Facilities & Safety

Campus Maintenance

Campus Description

Year Built	1982
Acreage	10
Square Footage	51,643
	Qty.
# of Permanent Classrooms	24
# of Portable Classrooms	13
# of Restrooms (student use)	4 sets
Library	1
Computer Lab	1
Staff Lounge	1
Teacher Work Room	1
Outdoor Stage	1
Cafeteria/Multipurpose Room	1

Campus Supervision

Most Recent Inspection: February 15, 2006

Inspection Area	In Good Repair?	Comments or Description of Deficiency
Gas Leaks	Yes	
Mechanical Systems	No	Replace heat pump in Rooms P36, P37, P38
Windows/Doors/Gates (Interior & Exterior)	No	Replace stained or damaged ceiling tiles
Interior Surfaces (Walls, Floors, & Ceilings)	No	Repair loose and separating seams in flooring; repair torn carpet
Hazardous Materials (Interior & Exterior)	Yes	
Structural Damage	Yes	
Fire Safety	Yes	
Electrical (Interior & Exterior)	No	Replace broken lens covers and light fixtures
Pest/Vermin Infestation	Yes	
Drinking Fountains (Inside & Outside)	Yes	
Restrooms	Yes	
Sewer	Yes	
Playgrounds/School Grounds	Yes	
Other	N/A	

100% of restrooms fully operational during the 2004-05 school year.

Deficiencies noted in the school inspection report were corrected immediately by the district's maintenance department. Comments in this table refer to conditions found in designated areas. A detailed inspection report may be obtained from the district office.

Deferred Maintenance

School Site Safety Plan

Suspensions & Expulsions

	Tokay		
	02-03	03-04	04-05
Suspensions (#)	53	51	38
Suspensions (%)	5.12%	5.21%	4.74%
Expulsions (#)	0	0	0
Expulsions (%)	0.00%	0.00%	0.00%
	FUSD Elementary Schools		
	02-03	03-04	04-05
Suspensions (#)	1104	1022	1107
Suspensions (%)	5.50%	4.91%	5.37%
Expulsions (#)	13	16	14
Expulsions (%)	0.06%	0.08%	0.07%

Classroom Environment

Discipline & Climate for Learning

This table illustrates the total cases (not number of days) of suspensions and expulsions, and includes students with multiple instances of suspension. For example, a student suspended in one month for two days and then suspended a month later for three days is counted as two cases of suspension.

**Class Size Distribution
Self-Contained Classes**

2002-03				
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	27.3	2		4
1	20.3	6	2	
2	19.1	9		
3	20.0	8	1	
4	27.2		6	
5	30.4		5	
Combo 4-5	31.0		1	

2003-04				
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	18.8	4	4	
1	20.1	5	3	
2	19.5	8		
3	18.7	9		
4	27.8		4	
5	27.6		5	
Combo 4-5	27.0		2	

2004-05				
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	16.9	6	2	
1	19.0	6		
2	18.7	6		
3	19.1	7		
4	26.4		5	
5	26.6		5	
Combo K-3	20.0	1		

Combo classes are any combination of K-3 and 4-5 grades.

Instructional Time

Instructional Minutes 2004-05		
Grade Level	Actual Minutes Offered	State Requirement
K	*	36,000
1-3	*	50,400
4-5	*	54,000

**Instructional minutes information unavailable at the time this report was published.*

Class Size

Percentage of K-3 Classrooms Participating in the Class Size Reduction Program			
Grade	2002-03	2003-04	2004-05
K	100%	100%	100%
1	100%	100%	100%
2	100%	100%	100%
3	100%	100%	100%

School Leadership

Curriculum & Instruction

Staff Development

Instructional Materials

District Adopted Textbooks (Grade K-6)

Subject	Publisher	Year Adopted
Language Arts	SRA/McGraw-Hill; <i>Open Court Reading</i>	2003
Language Arts	Hampton Brown: <i>Into English</i>	1998
Language Arts	Holt, Rinehart & Winston: <i>Literature and Language Arts</i>	2003
Language Arts	Hampton Brown: <i>High Point</i>	2003
Math	Scott Foresman: <i>California Mathematics</i>	2001
Math	McDougal Littell: <i>Mathematics Concepts and Skills</i>	2001
Science	McGraw-Hill	2001
Science	Houghton Mifflin	2001
Science	Prentice Hall	2001
Social Science	Houghton Mifflin	1991

Professional Staff
Substitute Teachers

Library Resources

Technology Resources

Teacher Evaluations

Specialized Instruction

Counseling & Support Services Staff

Counselors & Support Personnel (Nonteaching Professional Staff) 2004-05

	No. of Staff	FTE
Counselor	1	0.4
Psychologist	1	0.4
School Nurse	1	0.2
Health Assistant	1	1.0
Adaptive PE Specialist	1	0.4
Adaptive PE Aide	1	0.4
LSH Therapist	1	1.0
LSH Aide	1	0.2

LSH = Language/Speech/Hearing
FTE = Full-Time Equivalent

Teacher Assignment

Percentage of Core Classes Taught by NCLB-Compliant Teachers 2004-05

	%
Tokay	94.6
All Schools in District	88.9
High-Poverty Schools in District	94.6
Low-Poverty Schools in District	83.5

Teacher Education Levels 2004-05

	Tokay %	FUSD %
Doctorate	0.0	1.3
Master's Degree plus 30 or more semester hours	33.3	34.9
Master's Degree	0.0	0.3
Bachelor's Degree plus 30 or more semester hours	51.3	48.6
Bachelor's Degree	15.4	14.3
Less than a Bachelor's Degree	0.0	0.7

Teacher Credentials & Assignments

	Tokay			FUSD		
	02-03	03-04	04-05	02-03	03-04	04-05
Total Teachers	47	45	39	1818	1780	1911
Teachers with Full Credential	41	44	39	1603	1635	1771
Teachers in Alternative Routes to Certification	6	1	1	120	63	168
Pre-Internship	5	0	0	129	47	9
Teachers with Emergency Permits	7	0	0	261	56	34
Teachers with Waivers	1	0	0	23	0	2
Teachers Teaching Outside Subject Area	0	0	0	0	35	60
Teacher Misassignments - Total	N/A	12	0	N/A	**	73
Other Misassignments of Certificated Staff	N/A	0	0	N/A	45	15
Teacher Misassignments for English Learners	N/A	12	0	N/A	1404*	58
Teacher Vacancies	N/A	0	0	N/A	0	0

*Represents total class periods where teachers were misassigned.

**Total Misassignments represents all certificated staff (including EL Misassignments) that did not hold the required credential for their assigned position. Since Misassignment for English Learners is reported in class periods and Other Misassignments is reported in number of teachers; the values cannot be added.

District Expenditures

Salary & Budget Comparison

(Note: 2003-04 salary comparison data was the most recent data available at the time this report was published.)

Expenditures Per Student

Salary Comparison 2003-04

	FUSD	State Average of Districts in Same Category
Beginning Teacher Salary	\$35,236	\$37,061
Mid-Range Teacher Salary	\$59,381	\$58,294
Highest Teacher Salary	\$74,936	\$72,876
Average Principal Salaries:		
Elementary School	\$95,033	\$94,471
Middle School	\$94,796	\$98,940
High School	\$106,988	\$107,418
Superintendent Salary	\$162,608	\$179,061
Percentage of General Fund Expenditures For:		
Teacher Salaries	42.4%	41.4%
Administrative Salaries	5.2%	5.1%

Current Expense of Education per Pupil 2004-05

Total Expenditures	Dollars Spent per Student		
	FUSD	State Average for Districts in Same Category	State Average for All Districts
\$276,314,885	\$6,840	\$7,172	\$7,127