



FONTANA UNIFIED SCHOOL DISTRICT
DISTRITO ESCOLAR UNIFICADO DE FONTANA

Superintendent's Advisory Committee

Comité Consultivo del Superintendente

Sierra Lakes Country Club

February 16, 2006/Febrero 16, 2006

Minutes/Acta

1) Welcome and Introductions/*Bienvenida y Presentaciones* – Ms. Olsen-Binks

Ms. Olsen-Binks welcomed everyone to the meeting. New and returning representatives were thanked for attending. Dr. Piazza, Board of Education Clerk was introduced. Dr. Stedry, Deputy Superintendent Business Services; Ms. Mendoza, Associate Superintendent Human Resources and Dr. Grant, Associate Superintendent Student Support. Charlene Bertinotti, President of the PTA Council, Ms. Young, President Fontana Teachers Association, and Ms. Chavez, President United Steel Workers of America Union were welcomed.

2) Approve Minutes/*Aprobación del Acta* – Ms. Ramos

- Minutes can be viewed at www.fusd.net
- *vaya a la página de Internet para leer el acta a www.fusd.net*

Mr. Wubker motioned to approve the minutes.

Ms. Miller seconded the motion.

Ms. Shepherd said that nothing was in the minutes about kids learning Spanish.

Motion carried.

3) Boy Scouts of America/*Boy Scouts de America*

- ☞ Mr. Lee, Old Balde Council Commissioner of Upland/Sr. Lee Comisionado del Consejo *Old Balde* de Upland

Cali introduced Mr. Lee of the Boys Scouts of America. Mr. Lee thanked everyone for the opportunity to speak to them about the Boys Scouts of America. He explained that the scouts offer many opportunities for boys, ages 7 to 21 to have fun and learn leadership skills and are taught to be responsible in the community. The fee to sign up is only ten dollars. The uniforms are optional but they do need their hat and book. Everyone was encouraged to call Mr. Lee if they have any questions at (909)985-8068.

4) AYP Achievement / *Desempeño en AYP* – Dr. Milligan

Nineteen of Fontana's schools made their Adequate Yearly Progress growth target. No Child Left Behind federal legislation applies to all Title I federally funded schools. If schools do not meet standards they fall into Program Improvement status. All elementary schools in Fontana receive Title I funds. Middle Schools and High Schools must make

progress as mandated by the California Department of Education's Academic Performance Index. Everyone was thanked for their hard work.

5) Superintendent/*Superintendente* Dr. Milligan

All schools are different and principals must have the flexibility to provide the instructional program to students. Dr. Milligan explained that after each board meeting he meets with the cabinet members to make changes.

The district receives federal funds to meet the needs of English Learning students. Each school must have a parent English Learner Advisory Committee so they have an avenue to address the needs of English Learner students.

The district wants to improve and enhance education to be better in the future. They are looking at data and working hard at moving students forward.

The district had five schools that qualified to apply for Distinguished Schools Awards. They have submitted their applications to the California Department of Education.

6) Negotiations/ *Negociaciones* – Ms. Mendoza

Yolanda Mendoza explained that she talks to Ms. Young, President of the Fontana Teachers Association and Ms. Chavez, President of United Steel Workers Association on a regular basis. Ms. Black, Director Certificated Human Resources and Mr. Wu, Director Classified Human Resources, Mr. Duenas, Director K-5 Core Curriculum, Principals Ms. Thoring and Dr. Annous, two schools secretaries, warehouse drivers, maintenance and police officers are on the negotiating team and meet frequently. The district has offered a 3% salary increase to all unions.

7) Bond Referendum/*Referéndum de Bono* – Dr. Milligan

The Board conveyed to the Superintendent that schools are overcrowded. There is great need for libraries athletic fields, multi-purpose rooms. The district will proceed with the Bond to obtain the funds for these projects. A campaign committee will be formed.

8) Social Studies Adoption /*Aprobación de Estudios Sociales*

Mr. Brashear, Director of Special Projects, Mr. Duenas, Director K-5 Core Curriculum, Mr. Tarouilly, Director 6-12 Core Curriculum explained the social Studies Review Process.

The State reviews the textbooks that are aligned with content standard of grade levels. Educators work with the State Board of Education and approve a list districts can purchase. Publishers of 9-12 grade textbooks know that their books won't be purchased unless they address the content standards. Teachers and parents review the materials so that everyone is part of the process of adopting the textbooks. Publishers were asked to provide their materials to each school. An instructional video providing instructions on how to evaluate the materials and rubric to use in evaluating the materials was given to only the elementary sites. Public viewing will be available at the district. They want to have as many people as possible look at the materials on display at the district March 13th – 17th. The cost of purchasing the textbooks is estimated at over \$5 million dollars and the district will only receive \$4 million to purchase books for every subject.

9) Questions and Answers/*Preguntas y respuestas* – Dr. Milligan

Question: My son has ordered his class ring. He has passed the English High School Exit Exam but not the Math. What does it have to do with class work. It's unfair.

Answer: The High School Exit Exam is based on eighth grade curriculum. The District has to enforce the law. The state has criteria that each student has to reach. The schools have been offering tutoring programs, but they can't force students to take the classes.

Question: Are there any plans for parents to survey teachers' performance?

Answer: Dr. Milligan said that wasn't the way to go. If parents have concerns they should talk to the teacher then the principal. If they are not satisfied, there is a complaint process to follow.

Comment: Parents are invited to attend the parent training sessions about teachers, students and parents at the district Parent Center.

Dr. Milligan called upon Dr. Hendershot to review what happened at Miller the previous week. Dr. Hendershot explained that the school was short staffed that day and only had four security guards. There was a fight in front of the cafeteria, then two others at the other end of the campus. Parents were notified through Connect Ed. Dr. Hendershot encouraged parents to talk to their children about the importance of staying away from fights. He encouraged parents to call him with their concerns if their needs are not being addressed.

Ms. Olsen-Binks thanked Almeria Middle School's art teacher Mr. Marvin Smith for the Valentine table decorations.

10) Adjournment/*Clausura* – Ms. Ramos

Ms. Rodriguez motioned to adjourn the meeting.

Mr. Vaquera seconded the motion.

Motion carried.