

OLEANDER ELEMENTARY  
PARENT/STUDENT  
HANDBOOK



2010-2011

This book belongs to \_\_\_\_\_

The year I graduate college: \_\_\_\_\_

# **Fontana Unified School District**

## **Board of Education**

**Gus Hawthorne**

**Julie Ramos**

**Laura Abernathy Mancha**

**Kathy Binks**

**BarBara Chavez**

## **Superintendent of Schools**

**Cali Olsen Binks**

**PRINCIPAL'S MESSAGE**

Dear Parents and Guardians,

Welcome to Oleander Elementary School! I am very excited to be YOUR principal. I am looking forward to getting to know each and every single one of you this year.

The staff at Oleander and I are very excited about all of the events and programs that will occur this year. We encourage all parents and guardians to become involved in their child's education in as many ways as possible.

Please use this handbook as a means of reference and a tool to keep you informed. This book should also answer many questions you may have about our school's programs, policies, and operations. If you have any suggestions for future revisions, please let us know.

The faculty at Oleander is dedicated to student success and positive interactions with the community. Please assist us through your participation, interest and two-way communication, so that we may make this school the best place it can be for our students.

Sincerely,  
Craig J. Baker  
Principal

Fontana Unified School District

Oleander Elementary

8650 Oleander Avenue

Fontana, CA 92335

Phone (909) 357-5700

Fax (909) 357-5707

# Notes

## Oleander Elementary

### Special Events

- **Kinder Orientation** – (Friday) August 6<sup>th</sup>, 2010
- **Back-to-School Night (Parent Orientation)** – (Thursday) August 12, 2010
- **School Closed** – October 11
- **School Closed** – October 18
- **1<sup>st</sup> Trimester Awards Assembly**- October 27, 2010(1-3), October 28<sup>th</sup> , 2010 (4-5)
- **Parent Conferences** - November 1<sup>st</sup> – 5<sup>th</sup> , 2010
- **School Closed** – November 11 and 12
- **School Closed** – November 22- 26
- **Winter Break** - December 20<sup>th</sup> – January 7<sup>th</sup> , 2011
- **Martin Luther King Birthday** (No School) – January 18, 2011
- **Lincoln’s Birthday** (No School) – February 14, 2011
- **President’s Day** (No School) – February 21, 2011
- **End of 2<sup>nd</sup> Trimester (Report Cards sent home)** – February 25, 2011
- **2<sup>nd</sup> Trimester Awards Assembly**- February 23, 2011 (1-3), February 24, 2011 (4-5)

# Notes

- **3<sup>rd</sup> Trimester** – February 28, 2011
- **Spring Break** – March 18 – 28, 2011
- **Star Testing** – April and May, 2011
- **5<sup>th</sup> Grade Physical Fitness Tests** – February, 2011
- **5<sup>th</sup> Grade End of the Year Activities** – May 26<sup>th</sup> – May 30<sup>th</sup>, 2011
- **3<sup>rd</sup> Trimester Awards Assembly** – (Grades 1<sup>st</sup> and 2<sup>nd</sup>) May 24, 2011
- **3<sup>rd</sup> Trimester Awards Assembly** – (Grades 3<sup>rd</sup> and 4<sup>th</sup>) May 25, 2011
- **3<sup>rd</sup> Trimester Awards Assembly** – (Kindergarten) May 26, 2011
- **5<sup>th</sup> Grade Completion Ceremony** – May 27, 2011
- **Last Day of School (Minimum Day)** – May 27, 2011

14 /21  
President's  
Day

FEBRUARY '11						
S	M	T	W	Th	F	S
		1	2	3	4	5
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13	14	15	16	17	18	19
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27	28					

MARCH '11						
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27	28	29	30	31		

**Spring  
Break**  
March  
21-25  
Daylight  
Savings  
Time 14<sup>th</sup>

APRIL '11						
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MAY '11						
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29	30	31				

30 Mem-  
orial Day  
  
Last Day  
of school  
May 30<sup>th</sup>

JUNE '11						
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JULY '11						
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## General Information

### School Hours:

- Grades 1-5 8:40-3:13
- AM Kindergarten 8:35-12:32
- PM Kindergarten 11:45-3:07
- Minimum Days 8:40-12:50

(Every Tuesday, Oct 25-29)

Please be sure that your children arrive at school no sooner than 8:10. There is no playground supervision until 8:20. Students may not stay on campus at the end of the day, except if they are attending an after school program.

### Academic Recognition:

The API (Academic Performance Index) is based on CST scores for grades 2-5. Oleander's API score was 808 for the 2008-2009 school year. Among similar schools based on socio-economic conditions, parent education, ELL population, transiency rate and number of teachers with credentials, we ranked 10.

### Oleander's Commitment:

The Oleander Community is committed to doing whatever it takes for students to instill a love of learning, foster intrinsic motivation, and support success by setting achievable personal goals.

**Attendance Procedures:**

Please be sure your child attends school everyday. Please call the school at 357-5700 whenever your child is absent and send a note to your child's teacher. The attendance clerk will call to verify the absence. Schools are required to report excessive absences or tardies to the School Attendance Review Board. Cal Works grants may be withheld for students who do not attend school regularly. If your child is going to be absent for five days or longer for other than illness, request an Independent Study Plan. Students will receive work that must be completed and handed in when they return to school in order to receive credit. **WHEN YOU MISS SCHOOL YOU MISS OUT!**

**Emergency Contacts:**

It is very important that you provide the school with several emergency contact telephone numbers. Please keep the school office informed whenever you wish to change these contact numbers. The school may not release your children to anyone except those persons you authorize as emergency contact persons, and they must show a valid ID.

**Health Information- Medication:**

Students may not have medication in their possession. If your child needs to take a medication at school, please bring the medication, along with the doctor's instructions, to the school office. The school may keep only a one-week's supply. Call the health clerk or nurse if you have any questions.

**Campus Security Video:**

Oleander Elementary has two 24 hour surveillance cameras on its grounds. One is in the school office and one is on the cafeteria. These cameras are monitored by school police and the

AUGUST '10						
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School Begins August 9<sup>th</sup>

SEPTEMBER '10						
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Labor Day September 6<sup>th</sup>

OCTOBER '10						
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31						

Oct 31 Halloween

NOVEMBER '10						
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Nov 1-4 Conferenc  
es Min  
Day  
Thanksgivi  
ng Break  
Nov. 22-26  
Return to  
school  
Nov. 29

DECEMBER '10						
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Dec 20-Jan 7  
Winter Break

JANUARY '11						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1 New  
Year's  
Day  
17- Martin  
Luther  
King  
Holiday

- Parent Goals Commitment
- Commitment to ensuring my child attends school on time every day unless they are ill

Each of these responsibilities speaks to my commitment to support Oleander in order to ensure a bright future for my child.



### Student College Readiness Survey

What do I want to learn this year at Oleander to prepare for college?

What did I learn this year at Oleander to prepare for college?

What year will I graduate college? What do I want to do next?

administration. The purpose is for student and staff safety. Signs informing the public in regards to the cameras are clearly posted.

### Students Leaving Early and Visitors To Campus:

All children must be signed out by an adult listed on their status sheet with a valid ID when leaving early. All visitors and parents are to report to the office before visiting classrooms. They must receive a visitor badge. Students will not be released from class without permission *from the office*. *A pattern of leaving early is very disruptive and could interfere with the educational services and opportunities being considered for your child.*

### Cafeteria Services:

Breakfast is served daily from 8:15-8:30. Breakfast and lunch will be free for all students this year, including milk. State regulations require that students select their items without assistance. We ask that parents refrain from helping children in the cafeteria lines and not sit with them in the cafeteria.

### Homework/Goal-Work:

All teachers are expected to assign homework at least 4 days per week. The homework should be an extension of classroom learning. Students should be able to finish homework successfully within a 30 to 60 minute period of time, depending upon the grade level.

### School Procedures

### Classroom Visitations:

You are welcome to visit the school when it is in session. However, it is necessary to have guidelines so that your visit does not interfere with the educational process. We recommend that you call your

child's teacher before you plan to visit. Be sure to sign in when you arrive. If you need to conference with the teacher, please schedule an appointment.

### **Progress Reports/Report Cards and Grades/Retention Policy:**

The aim of progress is to keep parents informed regarding student's progress towards meeting standards and citizenship. In the middle

of each trimester a progress report notice in regards to academic progress, incomplete work or unacceptable work may be sent home. Please feel free to call your child's teacher for an informal progress report at any time that you may have a concern.

Three times a year (at the end of each trimester) a student report card will be sent home. This report indicates both academic and citizen growth towards grade level standards. Comments are also included to indicate areas of commendation and/or concern.

Students who are designated as Far Below Basic on the Multiple Measures Matrix (based on grades, progress towards standards, and district and state assessments) will be recommended for retention. A student may be exempt if they have been previously retained, in special education or designated an EI level 1 or 2. Students may be retained one time in grades 1-3 and one time in grades 4-5. A student who will be retained in Kindergarten, must have a Kindergarten Continuation Agreement form signed and placed in the cum file.

Each of these responsibilities speaks to my commitment to teach to state standards, communicate regularly with parents, and strive to meet the individual needs of each student.

### **The Student Pledge**

I understand that my education is very important to my future. It will help me develop the tools I need to become a successful and productive person.

I know that my education now will prepare me for college in the future. Because of this I am committed to following the requirements found in my Oleander Student Handbook. In addition, I commit to:

- Arriving to school everyday on time unless I am ill
- Following the school rules
- Completing and turning in homework on time every day
- Returning letters, corrected work, and other school materials to my parents

Each of these responsibilities speaks to my commitment to learn and become the best student I can.

### **The Parent Pledge**

I understand that my child's education today is essential for their success in life.

This experience will support him/her to become a successful and productive person.

It will also prepare them for college if they so choose to attend.

Because of this I am committed to following the requirements found in my Oleander Parent Handbook. These responsibilities are found in the:

- Mission, Vision, Shared Commitment, and Goal of Oleander "Take Five" Commitment

The Oleander Comprehensive Instructional Plan for 2010-2011 includes a parent involvement component and our Title I Parent Involvement Policy. A copy is available on line and in the front office. Our goals for this school year are to keep parents informed about the instructional programs offered at our school, to involve parents in assisting their children with homework, and to provide

training for parents in ways to maximize their children's learning. We strongly believe that parents, teachers, and students must work together in order for students to be most successful.

As a symbol of our belief that parents are an integral part of their children's education, we invite you to signify your support of our parent involvement goals by signing this Parent-School Compact. The intent of this compact is to solidify the mutual goals that we the school, and you, the parents, have for the achievement of our children. We ask that you have a discussion with your child(ren) regarding the importance of school, the importance of their daily effort, and the commitment that you and the school have for helping each child to achieve his or her potential.

### **Oleander's**

#### **Three Way Pledge**

##### The Teacher Pledge:

I understand the importance of fostering a positive school experience for every child.

I am committed to creating a school that knows no limits to the academic success of each student.

I agree to carry out the responsibilities found in the Oleander Staff Handbook. These responsibilities are:

- Mission, Vision, Shared Commitment and Goals of Oleander
- Staff Code of Conduct
- Assessment Plan
- Collaboration Commitment

At the end of each trimester all students who are designated as Below Basic or Far Below Basic will be placed on Academic Probation. Any student may also be retained at the recommendation by the classroom teacher. Parent, teacher and Administration will work together to make the best retention/promotion decision for the student. If a parent disagrees with a retention decision, they may appeal (following specific guidelines) to the district.

##### Parent Conferences:

Parent conferences with teachers, and/or the principal may be arranged by calling the school at 357-5700. Minimum days are planned for parent-teacher conferences week, scheduled at the end of the first trimester.

##### Telephone:

The office will always try to relay telephone messages to your child. However, to prevent frequent interruptions to our instructional programs, we request that phone calls be of an emergency nature only. Children may not use the office telephone unless it is an emergency and/or have permission from their teacher or office personnel. Cell phones are not permitted to be used, on or out of backpacks during the school day.

##### Uniform Policy:

Oleander Elementary is a uniform school. It is our expectation that all students will follow the school's dress code and will be coming to school in appropriate attire. The school's dress code consists of a white/ navy blue/or Oleander shirt, and jean pants, girls can wear skirts. Board Policy and Administrative Regulation 5132 state that: "...appropriate dress and grooming contribute to a productive learning environment. Student's clothing must not present a health or safety hazard or a distraction which would interfere with the educational process." The following Dress Code guidelines shall apply: 1. Shoes must be worn at all times. Thongs or backless shoes or sandals are not acceptable. 2. Clothing, jewelry and personal items shall be free of writing, pictures or any other insignia which are crude, vulgar, profane, or sexually suggestive, which bear drug, alcohol or tobacco company advertising, or which advocate racial, ethnic or religious prejudice.

3. Clothes shall be sufficient to conceal undergarments at all times. See- through or fish-net fabrics, halter tops, spaghetti straps, off-the-shoulder or low-cut tops, bare midriffs, jogging shorts and skirts shorter than mid-thigh are prohibited. 4. No athletic team insignias or gang related clothing.

#### **Bicycle and Pedestrian Safety:**

Fourth through Fifth graders may ride their bicycles to school. They must have a signed permit slip on file in the office. They must walk their bikes to and from the bike racks and lock their bikes to the racks. Disregard for bicycle safety rules may result in the suspension or denial of the privilege to ride a bicycle to school.

#### **Emergencies/Disasters:**

- Students are trained by the administration on anti bullying, school rules and consequences and sexual harassment policies annually.
- Students in grades 3-5 and their parents sign the FUSD Sexual Harassment Policy for Younger Students in English or Spanish.

#### **Oleander's Expectations**

At Oleander we have high expectations for all students and believe if students work hard they can be successful. In addition, we would like to provide all students with the academic and social skills necessary to be successful in middle school, high school and have the choice to go to college.

#### **Academic Honesty:**

Students are expected to demonstrate acts of honesty at all times. Teachers and staff members will support and enforce all district rules of academic honesty and provide a learning environment that does not allow or tolerate dishonesty.

#### **Take 5:**

Oleander's teachers expect that each family will take 5 minutes each day to discuss the day at school.

What is your student goal?

What did you do today to achieve your goal?

How did you make character count today?

What can you do tomorrow to be prepared to go to college?

Encourage your child in a specific and genuine way.

#### **Student/Parent Goals:**

Students will set goals in the area of Language Arts and Math. Students will be assessed by classroom, district and state assessments to measure periodic progress towards goals. Parents will set academic and parenting goals.

#### **Parent-School Compact:**

\*\*\*Suspensions from class by teachers or time out in another classroom or office may be given by classroom teacher.

\*\*\*Suspensions from school by the Principal are limited to 5 school days for each offense and are limited to 20 days per year; students who exceed 20 days shall be recommended for expulsion.\*\*\* A serious violation of school rules may result in suspension without having taken prior above action.

\*\*\*Suspensions from class or school by the teacher or Principal, are authorized only for specific offenses as listed under Education Code 48900a-v, 48900.2,3,4,5,6,7. Expulsions are authorized under Education Code 48915.

Things to keep at home:

1. Toys, walkmans, i-pods, gum, computer games, or similar items are not allowed at school.
2. Weapons or simulated weapons may never be brought to school. These include, but are not limited to, squirt guns, knives, explosives or other dangerous objects (i.e. laser pointers, fire crackers, lighters or caps).
3. Animals must not be brought on school grounds unless prearranged with school personnel.

### **Sexual Harassment Policy**

The Fontana Unified School District board policy (5145.7) states that the district is committed to an educational environment in which all students are treated with respect and dignity. "The district strongly condemns, opposes and prohibits sexual harassment of students whether verbal, physical, or environmental by anyone in or from the district. Any student who engages in sexual harassment of anyone in or from the district may be subject to discipline, up to and including expulsion.

- Title IX and Title VII are the federal laws governing sexual harassment.
- Quid Pro Quo and Hostile Environment make up the definition of types of harassment.

The local school and District Office have devised plans whereby your child will be protected in a variety of situations. The Oleander Disaster Plan outlines procedures that will be used to protect children if any of a variety of disasters or emergencies should take place while students are at school. A child will be released to the adult/adults indicated on the student's emergency information form.

### **Lost and Found:**

Please mark student's clothing, such as uniform sweatshirts with your child's name in order to assist us in returning the item to your child. All lost items found on campus will be put in our lost and found located in the cafeteria. Items not claimed by the end of the year will be given to charity.

### **Transportation and Parking:**

It is imperative you follow all traffic safety laws. Double parking or asking students to cross the street is dangerous and will not be allowed. If you must park do not park in the front of the school as this is a drop off and pick up zone, and do not block driveways. Parking in these areas will result in a citation.

### **Gang Prevention:**

Articles of attire or the display of symbols, emblems, or signs related to gangs or gang affiliation, drugs, alcohol or violence are strictly prohibited on all campuses of the Fontana Unified School District. Gang symbols, signs, and attire which may cause rival gang members to be openly hostile to each other, or create an atmosphere or intimidation, encourage the commission of illegal acts, or disrupt the educational process are prohibited.

### Recognition Assemblies:

Recognition Assemblies are held before the end of each trimester in order to honor student's accomplishments. Students are presented awards in citizenship and academics.

Additional awards may be presented by the teacher in the classroom.

*Personal Success Award* - This award shall be given to the students that have demonstrated success in academics, attendance, or behavior.

*Principal's Honor Roll Award* - This award shall be given to students that receive all O's in grades k-3 and all A's in grades 4-5 on their report cards in all academic areas.

*Academic Achievement Award* - This award shall be given to students that have all O's and one (1) S in grades K-3 and all A's and one (1) B in grades 4-5 in all academic areas.

*Outstanding Citizenship Award* - This award shall be given to students that demonstrate appropriate behaviors and are role models of citizenship.

Perfect attendance awards will be given out at the trimester awards. Perfect means just that. Perfect (no tardies or absences). Please remember that Independent Study does not qualify for perfect attendance, as the perfect attendance program requires that physical presence of the student at school for the entire day. In addition students who arrive to school late as a result of sickness or medical appointment will receive an excused tardy but will not qualify for the Perfect Attendance Program.

### SCHOOL RULES

1. Show respect and consideration for others.
2. Follow safety rules:
  - A. Walk on the blacktop and on walkways.
  - B. Use playground equipment appropriately.
  - C. Avoid dangerous objects or substances, such as weapons, drugs, alcohol and tobacco.
3. Use suitable language for school.
4. Dress according to the dress code.
5. Respect property of others. Leave personal property, such as radios, toy games, sports equipment, etc. at home.
6. Arrive at school on time, but not before 8:10.
7. Use quiet voices in the cafeteria; keep cafeteria tables and floor clean.
8. During recess, play on fields or blacktop areas only; stay away from classrooms, except to use the restroom.
9. Students may not be in classrooms when a teacher is not present.

### Behavior Management Plan

If you choose to break the code of conduct there will be natural and/or logical consequences in any situation.

**First Violation**- verbal reminder, discussion with teacher, sent to office, possible recess detention, time out.

**Second Violation**- call home, discussion with teacher or principal, behavior interventions, referral to office, loss of recess, after school detention.

**Third Violation**- referral to office, call home, restrictions, parent conference, behavior contract, possible suspension.

**Subsequent Violations**- Referral to office, parent conference, suspensions or expulsion.

Pursuant to Ed. Code 35186 you are notified of your Williams Settlement Complaint Rights. All classrooms have the Williams Complaint Notice to parents, guardians, pupils and teachers clearly posted. This document that a complaint can be made if a person feels that there is a William's Violation in the area of sufficient textbooks, school facilities, teacher credentialing or EL placement. A complaint form and more information may be obtained at the school office, district office or at:

<http://www.fusd.net/parents/williamslawsuit.stm>

### **Oleander Elementary**

#### **Code of Conduct**

- All members of the Oleander Elementary School Community, including students, parents and staff are responsible for maintaining a safe, secure and productive learning environment for all students.
- We have high expectations for student behavior at Oleander. We expect all students to show respect and consideration for other students and staff. We expect all staff to treat students with respect and dignity, to teach appropriate behavior.
- We believe parents are an integral part of our behavior management decisions. Parents are expected to cooperate with, and support, staff.

Our code of conduct focuses on prevention of misbehavior. When students do not meet the school's behavior expectations, they are held accountable for correcting their behavior through appropriate consequences.

Weekly class and individual perfect attendance awards are also given. Classes with the highest percentage house the attendance trophy. (With a prize for each student)

### **School Programs and Services**

#### **School Volunteers**

Oleander Elementary School needs parents, grandparents and friends to volunteer in the classrooms, library, on field trips, etc. Volunteers may help students with their academic subjects, enrichment activities or make educational games or instructional materials for classroom use. A volunteer may have special talents that will supplement the school curriculum for the enrichment of our instructional program. Please contact your child's teacher or the office if you are interested in volunteering your services. We welcome you to share your talents and expertise with us.

#### **School Library:**

Oleander has a library which is an integral part of our student's instructional program. It is staffed with a full-time librarian. The library is a friendly place for students and faculty to study, locate materials, do research and read for pleasure. The library is open to students before school and after school. Books may be checked out for a week at a time.

### **Student Intervention Team:**

The SIT meets regularly to review the progress of students who are referred by teachers or parents. The SIT makes recommendations for program modifications and/or interventions. Whenever a student is referred to the SIT, the classroom teacher completes an extensive report on the student's progress. Parents and students are invited to the SIT meetings.

### **Before/After-School Tutoring:**

Before/After-school tutoring may be provided to selected students in grades K-5, usually 30-60 minutes each tutoring session. The tutoring is provided by regular classroom teachers, and is funded by categorical monies.

### **Special Education:**

The Resource Specialist Program (RSP) and Speech and Language programs provide support to students who meet specific criteria as defined in the Individuals with Disabilities Education Act (IDEA). Questions about Special Education Services may be directed to the Resource Specialist, or Principal.

### **Intercession:**

An off track intercession program, focused on math and reading comprehension skills maybe offered for referred students as well as SIT recommended students. \*\*(Depending on funding)\*\*

### **Supplemental Programs:**

individual or any specific class of individuals has been subjected to unlawful discrimination. The complaint must be initiated no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination.

*Step 2: Mediation:* Within three days of receiving the complaint, the compliance officer may informally discuss with the complainant the possibility of using mediation. If the complainant agrees to mediation, the compliance officer shall make all arrangements for this process. Before initiating the mediation of a discrimination complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

*Step 3: Investigation of Complaint:* The compliance officer is encouraged to hold an investigative meeting within five days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.

*Step 4: Response:* Within 30 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described if Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

*Step 5: Final Written Decision:* The report of the district's decision shall be in writing and sent to the complainant. If an employee is disciplined as a result of the complaint, this report shall simply state that effective action was taken and that the employee was informed of district expectations. The report shall not give any further information as to the nature of the disciplinary action.

### **Williams Act Policy (AR 1312.4):**

**Student Internet Acceptable Use Policy:** All students and parents will sign the Acceptable Use policy in order to use the internet and computers at FUSD schools. The document will help parents be aware of the different aspects of the situations that the Internet includes. There are guidelines for Parents as well as rules for online safety. This policy will be given out at the beginning of the year and placed in the student file. More information can be found at:

<http://www.fusd.net/district/supt/technology/index.stm>

**Uniform Complaint Procedures:**

In accordance with Board Policy 1312.1, persons wishing to lodge a formal complaint against district employees are to do so in writing. Please provide the information requested on the form and return to the Office of the Superintendent, Fontana Unified School District, 9680 Citrus Avenue, Fontana, CA 92335.

**Excerpt from Administrative Regulation 1312.3, regarding Uniform Complaint Procedure**

The following procedures shall be used to address all complaints which allege that the district has violated federal or state laws or regulations governing educational programs. All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled and when a decision or ruling is made.

Step 1: *Filing of Complaint:* Any individual, public agency or organization may file a written complaint of alleged noncompliance by the district. Complaints alleging unlawful discrimination may be filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an

Accelerated Reader, Accelerated Math, and Study Island are motivating computer based individual level and goal setting programs. Study Island is a web based program to help students prepare for the state standardized tests. This can be accessed from home by going to [studyisland.com](http://studyisland.com) and students enter their username and password.

**Counseling:**

Oleander's SBCP and Title I funds provide counseling services for our students. Teachers or parents may request counseling by completing a referral form (available in the office).

**Associated Student Body (ASB):**

ASB is comprised of 4<sup>th</sup> and 5<sup>th</sup> grade students. Students in ASB can participate in leadership activities on and off campus. Students are responsible for assisting and supporting various school programs including Red Ribbon Week, Testing Week, Canned Food Drives, School Spirit Days and so forth. These students must have been identified as being Proficient or Advanced on the California Standards test, and must model positive behavior.

**Title I Program:**

This program is federally funded and is designed to meet the needs of students who are not meeting grade level standards. Our tutoring programs are a large part of this program working one-to-one with students in the classroom.

**School Site Council/English Language Advisory Committee:**

The members of the SSC and ELAC are comprised of Principal, Teachers, other Staff members and Parents. These committees meet about 5-6 times per year, one Tuesday a month and are the advisory and decision making bodies for the Single Plan for Student Achievement. Elections for the board are held each spring. All parents are encouraged to come to the meetings as important information about school programs and budgets are discussed.

#### **Parent Center:**

Oleander has set-up a parent center in room 16 in which parents are encouraged to visit, and they have access to many resources. The parent center provides books that can be checked out to parents in English and Spanish, at various reading levels. The parent center also provides parenting pamphlets and parenting videos in English and Spanish that can be viewed in the center that teaches parenting skills. Parents can visit the parent center Monday through Friday during school hours.

#### **Safe School Plan:**

The Safe School Plan includes an assessment of the safety conditions at the school and within the community. It outlines emergency procedures and sets forth goals for maintenance of a safe school environment for all students. Each year the Safe School Plan is updated based upon the results of our parent survey. Parent responses to the survey administered were very positive. The results showed that students feel safe, secure and cared for at Oleander. The 10-11 safe school plan was approved February 2010.

#### **Fontana Unified School District Policy Information**

- **Wellness Policy: (Board Policy 5030)** This policy recognizes the link between student health and learning and outlines the components of a comprehensive health literacy program designed to build the skills and knowledge that all students need to maintain a healthy lifestyle. The nutrition standards are for foods and beverages sold to students during and after the school day, and for food offered to students during celebrations and classroom parties or for rewards.
- Items offered must be commercially prepared and packaged as well as stable at room temperature.
- They cannot have: more than 35% of calories from fat, more than 10% from saturated fat, and no more than 175 calories per item.
- Food will not be used as rewards for accomplishments.
- Food for curricular based activities must meet nutrition guidelines and be pre-approved by Principal.
- There will be no more than 2 classroom parties per year and food must meet nutritional requirements.
- There will be no birthday celebrations that interfere with the instructional program and they cannot include food.
- See approve list of snacks and policy at:  
<http://www.fusd.net/district/schsupport/specprograms/wellness.stm>